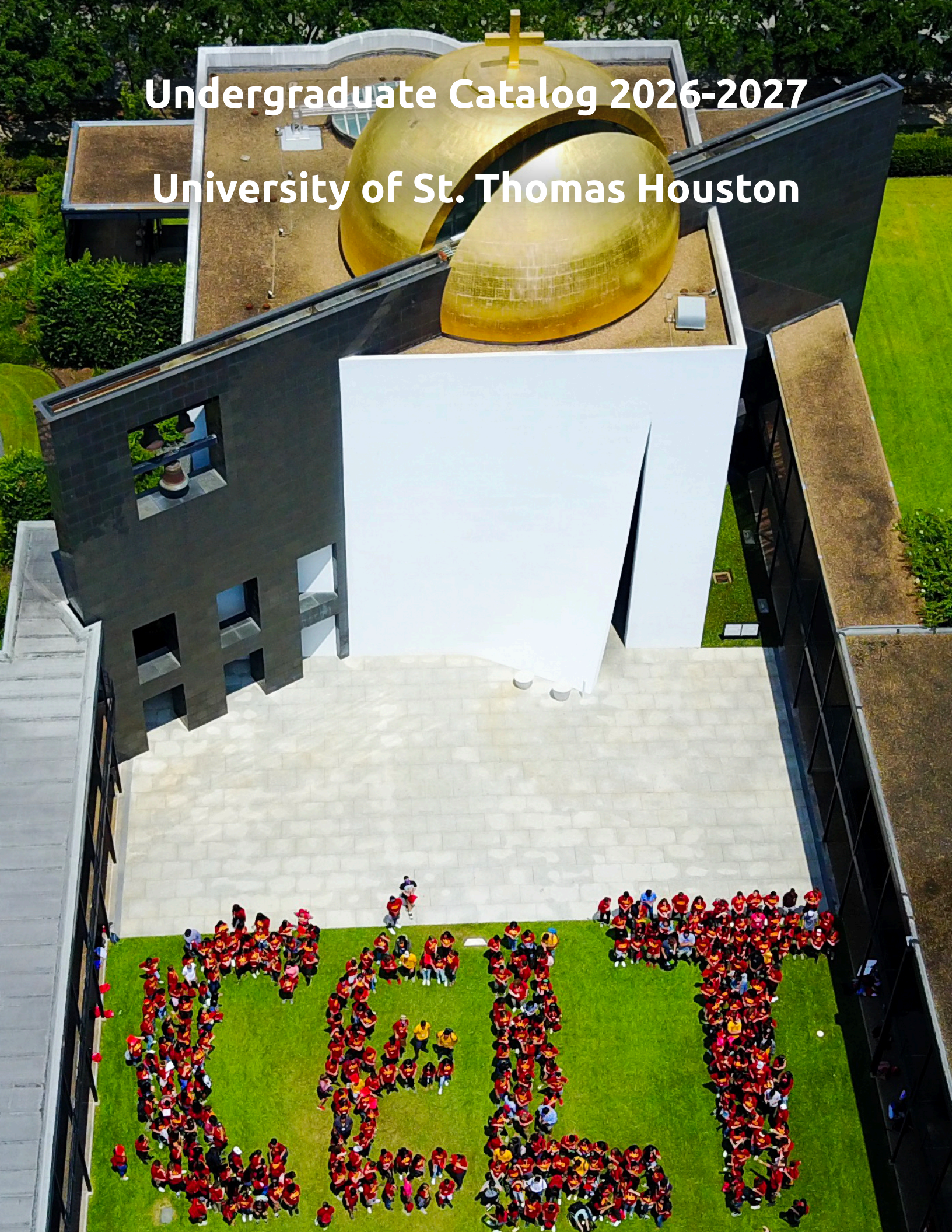
Undergraduate Catalog 2026-2027

University of St. Thomas Houston



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UNIVERSITY OF ST. THOMAS HOUSTON

2026-2027

The University of St. Thomas makes every effort to include in the Undergraduate Catalog accurate and current information on policies, programs and courses. However, the University reserves the right to make changes considered expedient for its general well–being or that of any of its constituencies. Furthermore, the provisions of the Undergraduate Catalog do not constitute an irrevocable contract between any student and the University, and all provisions of the Undergraduate Catalog remain subject to revision at any time for any reason and without prior notice.

Note: For archived copies of previous catalogs, please contact the university library at circulation@stthom.edu or the university registrar at registrar@stthom.edu.

The University

The University of St. Thomas (UST) is Houston's Catholic University, committed to the religious, ethical and intellectual traditions of Catholic higher education.

Mission Statement

We are the University of St. Thomas, the Catholic University in the heart of Houston. We are committed to the Catholic intellectual tradition and the dialogue between faith and reason. By pursuing excellence in teaching, scholarship and service, we embody and instill in our students the core values of our founders, the Basilian Fathers: goodness, discipline and knowledge.

The University of St. Thomas is a comprehensive university, grounded in the liberal arts. Committed to the unity of all knowledge, we offer programs in the traditional liberal arts, professional, and skilled-based disciplines. Graduates of the University of St. Thomas think critically, communicate effectively, succeed professionally, and lead ethically.

History of the University

The University of St. Thomas admitted its first freshman class, 40 men and women, on September 22, 1947. Of the ten faculty members, four were members of the Basilian Fathers, to whom the work of founding and operating the University had been entrusted. The Basilians, a congregation founded in France in 1822, had been working in the Diocese of Galveston–Houston since 1900, when they established the College of St. Thomas, now St. Thomas High School.

Bishop Christopher E. Byrne of Galveston–Houston had long hoped that a Catholic university might be established in his diocese, and in May of 1945 he announced that such an institution was about to become a reality. For that purpose the T.P. Lee mansion, located in the 3800 block of Montrose Boulevard, was purchased as a home for the new University, to which a science building and classrooms were soon added. From here a series of non–credit courses was taught from November 1946 until Easter 1947 to introduce students to what would be the University of St. Thomas.

With experience that was both practical and theoretical, the Basilian Fathers, led by Father Vincent J. Guinan, first president of the University, and Father Wilfrid Dwyer, vice president, shaped the initial curriculum. Influenced by the writings of Cardinal John Henry Newman as well as by their Basilian experience in Canada at St. Michael's College, the Pontifical Institute of Mediaeval Studies and Assumption College, they determined that all students should pursue a broad program in liberal studies intended to serve as a solid basis upon which to build their lives and their careers in the community.

As a Catholic institution of higher learning, the University of St. Thomas is inspired by the teaching of Pope John Paul II'sapostolic constitution Ex Corde Ecclesiae, and abides by the application norms prescribed by the American Bishops. Because of the University's institutional commitment to the Church, "Catholic ideals, attitudes and principles penetrate and inform its activities in accordance with the proper nature and autonomy of these activities," (Ex Corde Ecclesiae, 14). In its teachings and research, the University of St. Thomas is dedicated to the cause of truth and fosters the integration of knowledge, the dialogue between faith and culture, the ethical and moral implications of learning and the unique orientation to all study given by theology.

Basilian Tradition

The Basilians at the University of St. Thomas, by their spirituality, philosophy of education and esprit de corps, promote a lively sense of the University's mission as a Catholic institution. Among the distinctive characteristics of the Basilian approach to higher education are:

- Recognition of the continuing significance of the Catholic intellectual tradition in shaping Western civilization;
- Commitment to an integral Christian humanism that embraces the liberal arts as well as all other areas of knowledge;
- Fidelity to the authoritative teaching of the Church;
- Respect for the contribution of St. Thomas Aquinas to the Church's intellectual life, especially to philosophy;
- Healthy respect for the life of the mind, a passion for the discovery of truth in every area and a conviction that faith must begin and end in a knowledge that bears fruit in love; deep appreciation of human dignity that calls for the education of the whole person: physically, intellectually, morally, socially and spiritually;
- Close association with and availability to students;
- Genuine concern to assist students who are economically or otherwise disadvantaged;
- Willingness to provide counseling and pastoral care, especially through sacramental celebration;
- Collaborative spirit that gratefully recognizes that the University is a common intellectual venture of students, faculty, staff and administration as well as other supporters and friends;
- Trust in God's grace and a willingness to carry out whatever labors are required for the good of the University without seeking recognition. In all their endeavors, the Basilian Fathers seek to enrich the University of St. Thomas with their presence, their talents and their prayer.

Commitment to Faculty Excellence

Pursuing excellence in teaching, scholarship and service is a hallmark of the University of St. Thomas. In keeping with this commitment, the Center for Faculty Excellence was established. The mission of the Center is

to provide faculty with resources and services that foster and support their success in teaching, research and service throughout all stages of their careers. The directors and participants of the Center for Faculty Excellence seek to develop a community of teachers and scholars to work collaboratively with all sectors of the University to accomplish that mission. Activities of the Center include conducting new faculty orientation, supporting faculty development workshops, facilitating faculty study days, hosting forums to discuss teaching practices, and providing support for individual members of the faculty.

SACSCOC Accreditation Statement and Other Accreditations

SACSCOC Accreditation Statement

The University of St. Thomas is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, and doctoral degrees. The University of St. Thomas also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of the University of St. Thomas may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

All SACSCOC-accredited universities must apply for reaffirmation of accreditation every ten years.

The following programs at UST are accredited:

School of Arts & Sciences

- BS in Biochemistry and Chemistry: American Chemical Society (ACS)
- BS in Cell and Molecular Biology: American Society for Biochemistry and Molecular Biology (ASBMB)

Cameron School of Business

- All Business Programs: Association to Advance Collegiate Schools of Business (AACSB)

School of Education and Human Services

- MS in Clinical Mental Health Counseling: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Peavy School of Nursing

- The baccalaureate degree program in nursing, master's degree program in nursing, post-graduate APRN certificate program and Doctor of Nursing Practice program at the University of St. Thomas are accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

University Seal

UNIVERSITY OF
ST. THOMAS
HOUSTON

The colors of the University of St. Thomas are red and gold. On the seal, the golden cross of our faith symbolizes the divinity of Christ the King, while the background of red is for the humanity of Christ.

The dove and rayonnant sun in the first quarter are symbols of St. Thomas Aquinas. In the second quarter, the star is for the "Lone Star State" and for the Mother of Christ under the title "Star of the Sea." The hyacinth in the third quarter reminds us of San Jacinto, the river and battlefield near Houston where Texas won its independence. The second dove in the last quarter is the symbol of St. Basil, patron of the Basilian Fathers, who founded the University of St. Thomas.

Thereby, on the shield, St. Thomas and St. Basil, Doctors of the Western and Eastern churches, respectively, represent the universality of the Church. The motto, "Crescamus in Christo," reminds us that as we advance in knowledge and wisdom, we should also grow in love and service of Christ.

Admissions Policies

Undergraduate Admissions

The Office of Undergraduate Office of Admissions responds to all requests for information on undergraduate programs and is responsible for the admission of all new undergraduates as well as for the readmission of former students. The Office of Undergraduate Admissions recommends campus tours and class visits to prospective students as a way to experience the academic, spiritual and physical characteristics of the University. Tours and visits may be easily arranged by contacting the Office of Undergraduate Admissions at 713–525–3500 or via email at visitust@stthom.edu or online at www.stthom.edu/admissions.

Application for Undergraduate Admission Requirements for All Degree-Seeking Applicants

1. A completed, signed application for admission; a copy can be found online at www.stthom.edu/apply
2. There is no application fee.

Standard Requirements for Freshmen Applicants

1. An official transcript of high school work, home school program or an official copy of a GED certificate.

2. Standardized test scores for either the SAT or ACT (UST school code for SAT is 6880 and for ACT is 4238) The Classical Learning Test is also accepted. Students seeking test–optional admission should speak with a UST Admissions Counselor
3. A one page personal essay discussing why the applicant is interested in UST, what he/she plans to study, and why he/she will be an asset to the UST community.
4. Students five years, or beyond, high school/high school equivalent completion who have not taken a standardized test are not required to submit test scores.

Academic Credentials Recommended/Required for Admission as a Freshman

1. Graduation from an accredited secondary school, home school program or successful completion of the GED.
2. Competitive grades (minimum high school GPA of 2.80 on a 4.0 scale) in a minimum of 18 college preparatory high school units *, including:
    a. Four units of English
    b. Three units of social science, including one unit of history
    c. Three units of mathematics (algebra, geometry, trigonometry, or calculus)
    d. Three units of science, including two units of laboratory science
    e. Two units of the same classical or modern language other than English
    f. Three units of electives in college preparatory classes
3. Competitive official SAT or ACT scores of those students not seeking Test Optional candidacy.
4. Proof of English language proficiency may be required of some international applicants.
5. If appropriate, an official transcript of home school coursework. Home schooled students may also need to submit course descriptions, reading lists, or other information if requested.

** 1 unit equals 1 year or 2 semesters*

Requirements for Transfer Applicants

1. An official transcript from every institution of higher education attended.
2. For transfer applicants with fewer than 24 semester hours of earned college credits, an official high school transcript and scores from either the SAT or ACT if applicant has graduated from high school within the past five years.
3. A cumulative grade point average of 2.5 on a 4.0 scale or higher for all college work completed.
4. Applicants with 24 or more transferable academic hours will be evaluated solely on their college work, evidenced by final official transcripts from every institution of higher education attended. Applicants with fewer than 24 transferable academic hours will be considered on the same basis as freshmen applicants except that they must submit a final official transcript from every institution of higher education attended to complete their application.
5. Transfer applicants must be eligible to return to the last institution attended.
6. Unless they have earned an Associate Degree, transfer students with fewer than 63 credit hours who seek financial aid may be required to provide an official high school transcript to establish eligibility for federal financial aid programs.
7. Proof of English language proficiency may be required of some international applicants.

Readmission of Inactive Students

Students previously enrolled full–time or part–time will be moved to “inactive” status if they are not in attendance after the add/drop date in any regular (fall/spring) term. Any students who have had inactive status for four (4) consecutive (fall/spring) terms will have their enrollment discontinued.

1. Students who have inactive status and are in good standing and have not attended another institution will be required to complete an abbreviated readmission process. The abbreviated application is available from the Office of Admissions. No application fee will be charged for readmission.

2. Students who have inactive status who have attended another regionally accredited institution will be required to complete the full admissions application process and submit official transcripts from every regionally accredited institution they have attended since leaving UST. Failure to do so will be considered falsification of records. No credit will be granted for coursework completed at other institutions while the student was inactive at UST unless the student received prior approval to do so or completed the formal withdrawal process.

Acceptance of Transfer Credits from Inactive Students

Inactive students are considered to be enrolled until they formally withdraw. The current policy regarding acceptance of transfer of credit for enrolled students applies to inactive students. No credits will be accepted without prior approval or the student has officially withdrawn from the University. Only the Academic Committee can grant exceptions and only for documented unavoidable emergencies.

Readmission of Discontinued Students

Students on inactive status for four consecutive regular (fall/spring) terms will have their enrollment discontinued. Students on discontinued status will be required to complete the full admission application process. Discontinued students who have attended another regionally accredited institution will be evaluated as transfer students.

Dismissed students will not be considered for readmission until one year has elapsed from the time of dismissal.

Admission of Visiting Students

Visiting students are those who wish to take courses for credit but are not seeking a University of St. Thomas degree. Those applying for this status must provide an official transcript verifying that they meet admission requirements and are in good academic standing at the last institution attended. Visiting students may take a maximum of 30 credit hours, after which they will be required to apply for admission to the University. Students who wish to complete more than 30 credit hours as a non– degree seeking student should consult with the Academic Advising Center and may petition the Admissions Committee for approval on an individual basis.

Continuing visiting students who wish to change their status to degree–seeking must apply to the University according to the application deadline prior to the start of the semester in which the status change will take effect.

Required for Admission Consideration:

1. Completed, signed application form.
2. An official transcript from the last institution attended, although transcripts from all institution may be necessary to meet requirements for course registration.

Immunization Requirements

Texas law requires students under the age of 22 (unless they are enrolled in a fully online program) to submit proof of a Bacterial Meningitis vaccine within the last 5 years or submit the appropriate exemption form. The immunization record can be submitted to the Office of the Registrar. Records can be emailed to immunizations@stthom.edu or faxed to 713.942.3498.

Please contact the Office of the Registrar at 713.525.2150 or immunizations@stthom.edu for questions concerning the Bacterial Meningitis vaccine or the exception process.

For students living on campus, proof of Tdap, MMR, and a negative TB test (skin or blood test) is also required. Please contact Residence Life at 713-525-3836 or residencelife@stthom.edu for any questions concerning housing immunization requirements.

For specific immunization requirements for undergraduate nursing students, please see the Bachelor Science of Nursing (BSN and ABSN) Progression Policies page.

UST Graduate Students: Concurrent Enrollment in Undergraduate Courses

University of St. Thomas graduate students who wish to apply for concurrent enrollment in undergraduate courses must contact the undergraduate Office of Admissions to indicate their intent and to verify that all required information is on file.

Admission of Undergraduate International Students

International applicants in or seeking F-1 student visa status will be considered for admission only as full–time (minimum 12 credit hours per semester) degree–seeking students at the University of St. Thomas.

The Office of Undergraduate Admissions and the Office of International Student Services coordinate the admission process for undergraduate international students. The Office of International Student Services advises each F-1 visa status student's compliance with United States immigration requirements.

Required for Admission Consideration

1. Completed, signed University of St. Thomas application.
2. There is no application fee. (excluding Transfer Nursing applicants)
3. If applicable, a personal statement from the applicant may be requested by the Admissions Committee. Official transcripts certifying completion of secondary and/or post–secondary (college/university) levels. Academic records not issued in English must be in the original language and include a certified literal English translation prepared by either the Ministry of Education, Consulate/Embassy, Education USA, or a certified translation service.
4. The Registrar's office will provide a GPA evaluation of foreign credentials for students who have applied to the University of St. Thomas. These evaluations will be an internal document, permanently retained in the student's record, for the sole purpose of admissions at UST. The results of the evaluation will be available to review upon request. If there is a disagreement about the conclusion of the evaluation, the student will be asked to have an outside evaluation performed at their own cost, by a NACES-approved evaluation company. Alternatively, the student may choose to decline UST's internal foreign credential evaluation and provide an academic credentials evaluation conducted by a NACES-approved evaluation company at his or her own expense.The University requires a GPA evaluation of all foreign transcripts. If a program requires or a student wishes to bring in specific course credit, a course-by-course evaluation would need to be performed by a NACES-approved evaluation company.
5. Official Test score of English as a Foreign Language (TOEFL) (minimum paper–based score of 550 or internet-based of a 79) or ELS certificate of successful completion of Level 112 or 6.5 on the IELTS exam. TOEFL or equivalent is not ordinarily required of students from English–speaking countries. (The University school code for the TOEFL is 6880).
6. For international transfer students only: English proficiency examinations may be waived if a student has completed both English Composition I and II at a U.S. college/university.
7. Exceptions to the above requirements may arise if the university has an existing MOU agreement with a partner international institution.

Immigration Requirements

Upon acceptance, international students are required to submit the following to the Office of International Student and Scholar Services in order to receive form I-20.

1. International Student Information Form
2. An Undergraduate Affidavit of Financial Support Form
3. Proof of financial responsibility in the form of a current bank letter written on bank letterhead, or in the form of a legally binding notarized affidavit of support from a sponsor. Documentation should be written in English, dated within the past six months, and indicated in U.S. dollars
4. Copy of passport
5. Admitted students who are already in the U.S.in F-1 status will need to provide a copy of their UST acceptance letter/email to their current/previous schools international student office and request to transfer their SEVIS record to UST (School Code HOU214F00102000). In addition, submission is also required of a copy of previous I-20s, F-1 visa if available and form I-94.

Admission of Veterans or Dependents of Veterans

The University of St. Thomas is approved to offer eligible veterans and dependents of veterans the academic courses of study published in the University catalog and bulletins. Eligible students must apply for admission to the University following the procedures for their appropriate academic category.

The Director of Veteran Services is the first point of contact for students who are veterans or dependents and can be reached at 713–525–2101. The Director of Veteran Services will assist the eligible applicant in processing the documents pertaining to veteran educational benefits, including the initial application for benefits. Once admitted, continuing students who receive these benefits are required to contact the Veteran Success Center each semester prior to or during the registration process. The veteran/dependent must also have the approval of the Veteran Success Center when making changes to his/her approved courses during any semester of enrollment.

Additional Requirements for Admitted Students

Following acceptance, and prior to registration, students must submit:

1. Enrollment deposit: A $200 enrollment deposit is required for students planning to attend the University. The deposit will apply toward the first semester's tuition. For students entering in the fall semester, the deposit, upon written request to the Director of Admissions, is refundable until May 1.
2. Housing Application: Students wishing to reside in campus housing are encouraged to submit an Application for Housing by contacting the Office of Residence Life at 713–525–3836 or you can apply online.
3. Financial Aid Application: To be considered for financial aid a student should complete the FAFSA.Financial aid is not offered until admission to the University is granted.

Admission to Special Sessions

Applicants wishing to enroll in any of the University's special sessions (study abroad programs, summer sessions, and the compressed track) must follow the formal application process as previously described under Application Procedures.

Applicants for visiting status (not seeking a degree) who are interested in being considered for summer session or study abroad only must complete the Application for Admission and submit a transcript from the last high school, college or university attended. Students who initially apply for these sessions as visiting students but

later decide to become degree– seeking must contact the Office of Undergraduate Admissions in writing to request a change in status and complete the entire application process. Students admitted for regular sessions are automatically admitted to other sessions.

Dual Credit Courses for High School Students

Junior and Senior high school students have the opportunity to enroll in college-level coursework at UST. Students must have taken the PSAT, SAT or ACT test and have at least a 3.00 GPA on a 4.00 scale to qualify for enrollment in the program. Courses are available at the freshman and sophomore level in the fall, spring and summer. Students may take one or two courses during each summer session and one during each regular semester at 50% tuition. Students seeking dual credit enrollment with unique circumstances must contact the Office of Undergraduate Admissions. These cases may be reviewed individually as exceptional with the approval of the Provost. Current available courses are listed online at www.stthom.edu. Interested students should consult the Office of Undergraduate Admissions 713.525.3500, or admissions@stthom.edu.

Articulation Agreements with Community Colleges

Articulation Agreements between the University of St. Thomas and area two–year community colleges enable the community college student to make a smooth transition from the two–year college to the University. Students work with an academic counselor at the two–year college along with transfer counselors at the University of St. Thomas to select courses appropriate to the individual degree plan. Typically, students complete the first two years of study at the community college, although transfer to the University of St. Thomas may occur at any time. For further information, contact the Admissions Office at 713–525–3500, or admissions@stthom.edu.

Credit by Examination (A.02.01)

Scope

All Undergraduate Students.

Purpose

The University participates in several programs, including but not limited to – AP (Advanced Placement), CLEP (College Level Examination Program), IB (International Baccalaureate), and ACS (American Chemical Society) – that recognize college-level academic achievement before matriculation and encourage students to pursue areas of special interest at an advanced level. This policy describes the tests, scores and hours that are acceptable by the University.

Policy/Procedure

01. Hours Accepted

The maximum number of credit hours the University will grant by examination is 30. Students are responsible for making sure that their test scores are received by the Registrar's Office.

For transfer students, the University accepts as transfer credit examination credit applied to students' transcripts at other institutions. These credits are counted towards their total amount of transfer credit (72 for community college credits or 90 of university level credits), not towards the examination limit of 30. No additional test transcripts are required.

02. Posting, Reviewing, and Amending Examination Articulation Rules

The specific examination credit articulation rules this policy governs are published annually in the relevant academic catalog. These rules are subject to change and will be reviewed annually by the departments under

which the examination subjects reside. Amendments may be made to the rules by Deans, Program Directors, or Chairs can recommend to the Curriculum Committee for approval as needed, following best practices in their respective academic fields.

APPROVED: Dr. Richard Ludwick
Date of Original Formation: 09/01/2010
Revision Number: 1
Revision Date: 11/28/2023
Effective Date: 12/20/2024

Credit by Examination Articulation Rules

The following Credit by Examination Articulation Rules are referenced in UST's Credit by Examination Policy (A.02.01). These rules are subject to change and will be reviewed annually by the departments under which the examination subjects reside. Amendments may be made to the rules by Deans, Program Directors, or Chairs, as needed following best practices in their respective academic fields.

Department Standards

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Department/ Subject	Minimum Score	Credit Received
Accounting		
CLEP Principles of Accounting	50	ACCT 1341 & ACCT 1342
Art History		
AP Art History	4	ARTHS 1350
	3	ARTHS 1000
Biology		BIOL 1351 & BIOL 1352
AP Biology*	4	8 hours of science credit
IB Biology	7	8 hours of science credit
CLEP Biology	50	**AP examination applies to non-majors ONLY. Biology majors must take BIOL 1351 and 1352. To receive credit for required laboratories (BIOL 1151, 1152) that parallel BIOL 1351 and 1352, consult the department chair. The examination credit alone does not automatically fulfill the General Biology lecture and lab requirements in various major or minor degree plans.*
Chemistry		
AP Chemistry	4	CHEM 1341 & CHEM 1342
	3	CHEM 1000
CLEP Chemistry	50	CHEM 1341 & CHEM 1342
ACS Exam	Review	CHEM 1341 & CHEM 1342
IB Chemistry (Higher Lvl)	8	Science lower division credit. *To receive credit for the required laboratory that parallels CHEM 1341 and 1342, consult the department chair. The examination credit alone does not automatically fulfill the General Chemistry lecture and lab requirements in various major or minor degree plans.*
Computer Science		
AP Computer Science A	4	COMSC 3000
	3	COMSC 1000

AP Computer Science B	4	COMSC 3000
	3	COMSC 1450
	6	COMSC 2351
IB Computing (Higher Lvl)	7	COMSC 1450 & COMSC 1352
IB Computing (Stand Lvl)	6	COMSC 1450
Drama		
IB Theatre (Higher Level)	6	DRAM 1330
Economics		
AP Macroeconomics	4	ECON 1331
AP Microeconomics	3	ECON 1000
	4	ECON 1332
CLEP Principles of Macro	3	ECON 1000
	50	ECON 1331
CLEP Principles of Micro	50	ECON 1332
English		
AP Engl Lit & Comp	4	ENGL 1999
CLEP Engl Comp w/ Essay	3	ENGL 1000
	50	ENGL 1999
CLEP Analyzing & Interpreting Literature	50	ENGL 1999
Geography		
AP Geography	4	GEOG 2332
	3	GEOG 1000
History		
AP U.S. History	4	HIST 2333 & HIST 2334
	3	HIST 1000
AP European History	4	HIST 1336
	3	HIST 1000
AP World History	4	HIST 1335 & 1336
	3	HIST 1000
CLEP History of the U.S. I*	50	HIST 2333
	50	HIST 2334
CLEP History of the U.S. II*	50	HIST 1335
	50	HIST 1336

CLEP Western Civ I*		HIST 1336
CLEP Western Civ II*	6	**To be granted CLEP credit, students must submit a research paper in history to the chair of the department demonstrating proficiency in research and writing. History majors granted AP or CLEP credit for U. S., Western Civilization, European or World History must fulfill the required 36 hours of the major with other history courses.*
IB World Hist (Higher Lvl)		
Language (Classics, Fren, Germ, Span, Ect.)		
AP Language		
AP Language		LANG 1000
CLEP Language-French I*	3	LANG 1331 & 1332
	4	FREN 1331
CLEP Language-French II*	50	FREN 1332
CLEP Language-German I*	50	GERM 1331
	50	GERM 1332
CLEP language-German II*	50	SPAN 1331
CLEP Language-Span I*	50	SPAN 1332
	50	LANG 1999 (6hrs)
CLEP Language-Span II*	6	LANG 1999 (6hrs)
IB Language (Standard Lvl)	5	**CLEP Written and ACTFL Oral both required for any credit through either.* *Six (6) credits of any language will be given only after completing 3 hours in the same language at UST. Regardless of which examination the student takes or the grade received, the department will not award more than 6 credit hours.*
IB Language (Higher Lvl)		
Mathematics		
AP Pre-Calculus	4	MATH 1430
AP Calculus AB	4	MATH 1431
AP Calculus BC	4	MATH 1431 & MATH 1432
	3	MATH 1431
CLEP College Mathematics	50	MATH 1999
CLEP Pre-Calculus	50	MATH 1999
CLEP Calculus	50	MATH 1999 (4hrs)
Music		
AP Music Theory	3	MUSC 2362 or MUSC 2363
Philosophy		
IB Philosophy (Higher Lvl)	6	PHIL 1000 (3hrs)
Physics*		
AP Physics 1	4	PHYS 1331
AP Physics 2	4	PHYS 1332
	4	PHYS 2333

AP Physics C: Mechanics		
AP Physics C: Electricity & Magnetism	4	PHYS 2334 **Note: All Physics laboratories must be taken at UST.*
Political Science		
AP Govt & Politics: U.S.	4	POSC 2331 & POSC 2332
	3	POSC 1000
CLEP American Govt.	50	POSC 2331
Psychology		
AP Psychology		
	4	PSYC 1332
AP Statistics	3	PSYC 1000
CLEP Introductory Psyc	4	MATH 3332
	50	PSYC 1332
CLEP Hmn Growth & Dev	50	PSYC 2332
IB Psychology (Higher Lvl)	6	PSYC 1332
Sociology		
CLEP Sociology	50	3hrs Sociology Credit
Studio Arts		
AP Studio Art: Drawing	3	ARTS 1000
AP Studio Art: 2D	3	ARTS 1000
AP Studio Art: 3D	3	ARTS 1000

Undergraduate Transfer Credit (A.04.04)

Scope

All undergraduate students.

Purpose

To allow the consideration of transfer credit from regionally accredited colleges/universities.

Policy

The University accepts undergraduate transfer credits from other regionally accredited colleges or universities *(Potential transfer credits from non-regionally accredited colleges and universities is covered under UST Policy A.02.14: Transfer Credits from Non-regionally Accredited Colleges/Universities.)*.

Bachelor Programs

No course with a grade lower than "C" (2.0 GPA) is accepted for transfer. Transferred course work will not be calculated in determining the grade point average at UST.

Credit hours will be considered as lower– or upper–division according to their level at the institution at which they were earned. Credit hours earned at two–year colleges will always be treated as lower–division credit hours.

No more than 90 transferred credit hours may be applied toward a bachelor's degree from the University of St. Thomas. The number of credit hours accepted in transfer from two–year colleges will not exceed 72. The evaluation of transferable credits and courses is normally completed by the time of initial registration. Credit will be transferred only based on official transcripts from the originating institution. Current students wishing to transfer in new coursework from another institution must submit a Transfer of Credit Approval for Current Students form with department chair approval. Students must take the last 36 credit hours in residence unless the Academic Committee grants an exception. The Petition Form is available from the Office of the Registrar.

The Registrar's Office assigns the appropriate UST equivalencies/credits typically based on the Texas Common Course Numbering. If questions arise about a subject area, course description, etc., the Registrar's Office will check the course description/syllabi and/or contact the appropriate UST academic chair/director. Transferable courses will not necessarily apply toward the requirements for a degree or major. A student transferring into a new program should consult with an academic advisor, or the department chair if pursuing a second bachelor's degree, to develop a detailed degree plan outlining the courses and requirements that remain to be completed for the degree.

Associate Programs

No course with a grade lower than "C" (2.0 GPA) is accepted for transfer. Transferred course work will not be calculated in determining the grade point average at UST. Technical courses must have been completed in the last five years to be considered for transfer.

Credit will be transferred only based on official transcripts from the originating institution. The maximum number of credit hours that may be applied toward an associate degree differs by program. This information is available to students in the catalog.

The evaluation of transferable credits and courses is normally completed during initial registration. To transfer credit from previous coursework, newly admitted students should request a course transfer to the Department Chair. The Department Chair will determine which courses will be transferred and submit the Transfer Credit Form to the Registrar's office. If the courses were taken at the University of St. Thomas, the Substitution Waiver Form will be used to indicate credits and courses for transfer. Transfer credits will be reflected in the student's Degree Plan.

In some cases, the Department Chair may request that the student send the course description or syllabus for a course that was previously completed to determine equivalency for transfer.

Transferable courses will not necessarily apply toward the requirements for a degree. A student transferring into a new program should consult with an academic advisor or the department chair to develop a detailed degree plan outlining the courses and requirements that remain to be completed for the degree.

Transfer Through Articulation Agreements

The University of St. Thomas has articulation agreements with sister universities that grant transfer credit for certain courses. These agreements are developed by the academic department overseeing the relevant programs, the Assistant Vice President of International Relations & Engagement, the Registrar's Office, and the Sister University.

Amendments to Policy
Amendments to these rules may be proposed by Deans or Chairs as needed following best practices in their respective academic fields. These amendments are sent to the Undergraduate Curriculum Committee for final review and approval.

APPROVED: Dr. Richard Ludwick
Date of Original Formation: 04/05/2024
Revision Number:
Revision Date:
Effective Date: 12/20/2024

A.04.06 Credit for Prior Learning

UNIVERSITY OF ST. THOMAS HOUSTON **Academic (A)** **Credit for Prior Learning (A.04.06)**	**Approved by:** President **Issued:** 12/20/2024 **Revised:** n/a

Scope

All students.

Purpose

The University of St. Thomas (UST) acknowledges the value of what students have learned outside formalized collegiate study, including through work and military experiences. UST defines Credit for Prior Learning (CPL) as translating students' prior education, career, or military experience into credit toward classes in their academic degree program at UST *(In accordance with SACSCOC Standard 10.8, UST publishes policies for evaluating, awarding, and accepting credit not originating from the institution. The institution ensures (a) the academic quality of any credit or coursework recorded on its transcript, (b) an approval process with oversight by persons academically qualified to make the necessary judgments, and (c) the credit awarded is comparable to a designated credit experience and is consistent with UST's mission.)*.

Policy Statements

Through its CPL program, UST grants university-level credit for the successful completion of one or more of the following, up to the maximum of credits accepted at UST:

- Credit by Examination/Standardized Exams
- Evaluation of Non-College Education and Training
- Discipline-Specific Challenge Exams
- Discipline-Specific Portfolio Assessment

Refer to UST Transfer Credit policy for graduate programs and for undergraduate programs for maximum accepted credit by transfer into UST degree programs.
Credit for prior learning will not satisfy the University's residency requirement for a student's degree program.

Students will not receive credit for prior learning and credit for equivalent UST courses, transfer courses, or any other source of equivalent credit. For example, a student who received credit for ACCT 1341—Principles of Accounting I through completion of the course at UST or transfer credit will not receive credit through a prior learning assessment for the same course (ACCT 1341).

A student seeking credit for prior learning within their chosen degree program at the University should consult with the Office of Academic Advising and/or the chair of the academic department offering the program to discuss the exact degree requirements.

The Procedures for determining and awarding Credit for Prior Learning are available at: Credit for Prior Learning Procedures.

Credit by Examination/Standardized Exams

Please refer to Credit by Examination policy (A.02.01).

Evaluation of Non-College Education and Training

UST recognizes the value of learning that occurs in formal instructional programs offered by non-collegiate entities and informal experiences, such as voluntary work (for example, marketing work for a non-profit organization). When available, UST relies on the evaluation of such programs from reputed and established organizations (for example, the American Council on Education (ACE).

If such evaluation is unavailable, students should submit materials following the guidelines for Discipline Specific Portfolio Assessment; please see the section below.

Discipline-Specific Challenge Exams

Challenge exams are developed and administered by UST's academic departments. Each department determines courses for which they would offer challenge exams. The cost is set by the Office of Academic Affairs in consultation with the Business Office and reviewed annually.

Discipline-Specific Portfolio Assessment

A student may prepare and present a portfolio of work reflecting the knowledge and skills gained outside of the classroom. Each department determines courses for which they would accept portfolios for assessment of prior learning. The portfolio will be evaluated by faculty or external subject matter experts, as determined by the department chair or program director, to assign credit for prior learning. The Office of Academic Affairs, in consultation with the Business Office, sets the cost for portfolio assessment, which is reviewed annually.

Finances

Undergraduate Tuition and Fees

Tuition and fees are subject to change. Please refer to our Website at https://stthom.edu/tuition-aid/ for current tuition and fees information.

Tuition (for academic school year 2026-2027)

Tuition and Fees: $36,904* (before scholarships and financial aid)

Books and Supplies: $600

Room and Board: $11,530

Transportation: $1,879

Personal and Miscellaneous: $2,021

*Flat tuition rate and fees for undergraduate students enrolled in 12-18 credit hours in Fall and Spring semesters. Students taking fewer than 12 or more than 18 credit hours are charged at $1,283 per credit hour. Only these costs are directly billed to you; the other amounts shown are estimates of possible costs you may incur.

If you are a post-bacc student, each individual course you take is $1,283 per credit hour.

For tuition information regarding the ABSN program, please visit our ABSN site.

Associate of Applied Science Programs:

Tuition for the following Associate of Applied Science programs is **$639 per class**:

- Cybersecurity
- Electronic Technology
- Drug and Alcohol Counseling
- General Business
- Networking Technology

Tuition for the following Associate of Applied Science program is **$445 per credit hour**:

- Pragmatic Studies

Deposit (applicable to tuition)

Payable by first–time and readmit students upon acceptance: $200

Fees (refundable on same basis as tuition)

Activity Fee:

Undergraduate full–time: $180

Undergraduate part–time: $114

Undergraduate summer–term: $27

Special Fees (non–refundable)

Advanced–standing Examination, each	$30
Application	$35
Company Deferment	$75
Diploma (copy)	$75
International Student (student visa holder)	$225/yr
International Student Insurance	$1,990/yr
Late Registration	$50
Late Payment Fee	$200 - $1,000
New Freshman Student Fee	$250
Transfer Student Fee	$250
Official Transcript Fee	$8.25
Same Day Transcript Fee	$25

Technology Fee

Undergraduate: $310

Graduate: $310

Room and Board

For information on room and board rates, contact the Director of Residence Life at 713–525–3836 or residencelife@stthom.edu.

Payment of Accounts

Students should check the status of their account online through myStThom via the website. Tuition, fees and other charges not covered by loans, grants, scholarships or other means must be paid by the last day of regular registration for the term for which the student is registering. Students not meeting these deadlines or making these arrangements for payment may be subject to administrative dismissal from the University. The University also reserves the right to dismiss students administratively should they not honor payment arrangements.

The University of St. Thomas e–mail account is the University's primary means of contact with the student. Students should check their UST email regularly for important University updates.

Refunds

Refunds of tuition and refundable fees will be made to students officially withdrawing according to the schedule posted on the University website. Please see the website for other refund dates.

Refunds

Refunds will be made to students officially withdrawing according to the schedule posted on the University of St. Thomas website under Academic calendars. https://stthom.edu/registrar/

Students may set up direct deposit for refunds via their myStThom account by accessing the jUSTPay link through their Student Center page. Direct deposit refunds will be processed Monday-Friday. Paper checks will only be processed on Wednesdays and will be mailed out to the student address on file. Students will not be able to pick up refund checks from the Cashier's Office.

Payment of Tuition and Fees

Terms and Conditions

By enrolling at the University of St. Thomas, students understand that they must follow the formal add/drop and withdrawal procedures of the University and that non– attendance does not automatically withdraw them from a course or from the University. Furthermore, enrollment indicates that students agree to pay all collection expenses, including reasonable attorney's fees, which the University may incur if they do not fulfill the payment obligations as set for them by their enrollment. The cost of collection expenses may be up to 50% of the balance due.

Payment or payment arrangements are due prior to the start of the semester. Tuition, fees and other charges not covered by financial aid or other means must be paid by the due date. Students not meeting payment deadlines, not making sufficient payment arrangements or not honoring payment arrangements made will be subject to a late payment fee and/or administrative withdrawal from the University.

Cash or Checks

The University accepts cash and checks with the proper identification. Checks returned for any reason will be charged a $30 returned check fee.

Credit Cards

Credit card payments (American Express, MasterCard, Visa and Discover) may be made online via myStThom at www.stthom.edu through a third–party servicer. A convenience fee will be assessed for each credit card payment. The University of St. Thomas does not accept credit card payments directly.

E–Checks

E–check payments are available online via myStThom at www.stthom.edu without a convenience fee. E–checks are utilized with the banking information available on most paper checks.

Payment Plans

The University offers a monthly payment plan option administered by a third party for tuition, fees, campus housing and meal plans. The plan is an interest-free way to pay educational expenses in monthly installments during the academic term. There is a $50 participation fee for each payment plan and a $30 missed payment fee when applicable.

Payment plans must be set up prior to the start of the semester. Payment plans are set up online through the student's myStThom account via the University's website at www.stthom.edu. The student must be registered for the term and have a balance for the term to set up the payment plan. Any anticipated financial aid for the term is deducted from the charges, and the balance is divided among monthly payments for the rest of the term. Payments are made directly via direct debit or direct credit card charge. Credit card payments will be assessed a convenience fee for each transaction. Students who fail to fulfill the obligations they have agreed to under a payment plan are ineligible to enroll in the payment plan in subsequent semesters and may be administratively withdrawn from the University.

Company Deferments

The University allows students to defer tuition and fee charges until the end of the term if they are eligible for employer tuition reimbursement programs. At the time of registration, eligible students must submit to the Office of Student Financial Services a letter from the employer certifying eligibility for the program for the current term as well as the percentage of reimbursement granted. Any percentage of tuition not covered by

the employer reimbursement must be paid at the time of registration. Students are required to sign a promissory note and pay a non–refundable $75 fee per deferment by cash or check. Students who fail to fulfill the obligations they have agreed to under a company deferment plan are ineligible to enroll in a company deferment plan in subsequent semesters and may be administratively withdrawn from the University.

Financial Aid

The University of St. Thomas believes that qualified students who wish to attend should not be prevented from doing so for financial reasons. Through extensive financial aid programs, the University seeks to put educational costs within the reach of every student qualified for admission. Although the University expects students and families to finance the cost of education to the fullest extent possible, it makes every effort to assist those who need help.

Demonstrated financial need is the difference between the cost of attending the University of St. Thomas and the amount the student and parents can reasonably be expected to contribute toward these costs. Costs include actual tuition and fees, housing and food, books and supplies, personal expenses and transportation. The estimate of a family's ability to contribute is determined in accordance with the federal need analysis as established by the U.S. Department of Education.

Eligibility for each type of assistance varies, depending on the source of funds. All students attending the University who meet the eligibility requirements listed below qualify for some form of financial aid. Assistance offered by UST includes institutional scholarships as well as federal, state and institutional grants, low–interest loans and work–study.

The Office of Scholarships and Financial Aid has counselors available to assist families as they complete the application process. For additional information concerning application procedures, the determination of need, or financial aid programs, contact the Office of Scholarships and Financial Aid at 713–525–2170 or by e–mail at finaid@stthom.edu.

All students who believe they will need assistance to attend UST are encouraged to submit financial aid applications. Application procedures are outlined below.

Applying for Financial Aid

To apply for financial aid, all applicants must complete the Free Application for Federal Student Aid (FAFSA). The FAFSA form is available beginning Oct.1. Normal processing time of the FAFSA by the Department of Education is approximately 1 week.

FAFSA on the Web is a free U.S. Department of Education Website for completing a FAFSA online and submitting it via the Internet. Students must file the Free Application for Federal Student Aid online at www.studentaid.gov. UST's school code, 003654, must be entered on the form. The FAFSA is signed electronically after the student (and parent, if applicable) first obtains a U.S. Department of Education ID, also at www.studenaid.gov.

Applicants selected by the Department of Education for verification must also submit additional documents to the Office of Scholarships and Financial Aid, which may include IRS Tax Transcripts and Verification Worksheets, before any offer of financial aid can be prepared.

Other supplemental information will be requested as needed by the Office of Scholarships and Financial Aid. Students must have a completed financial aid file with all necessary documents, be regularly admitted to the University, and have met the minimum Satisfactory Academic Progress before any financial aid awarding may begin.

Financial aid awards are not made prior to admission to the University. Students are encouraged to pursue admission at the earliest possible point but should not wait for an admission decision before beginning the financial aid process.

Eligibility Requirements

Students seeking need–based financial aid must:

1. Have a high school diploma, Home School Equivalent or GED equivalent
2. Be admitted as a degree–seeking student
3. Be enrolled for at least half–time (6 credit hours, minimum)
4. Be a U.S. citizen or eligible non–citizen (I–551, I–151, I–94, I–688) or have certificate of naturalization
5. Maintain satisfactory academic progress (details in following section)
6. Not be in default on a federal loan or owe a refund on a federal grant

Satisfactory Academic Progress (SAP)

At the University of St. Thomas, all students applying for federal financial aid must meet the satisfactory academic progress guidelines as established and be in accordance with regulations. Students should be aware that their entire academic record will be considered when determining eligibility for financial aid regardless of whether aid has previously been awarded. The University's satisfactory academic progress guidelines have all elements and components of the regulation. This policy is as follows:

Satisfactory academic progress for financial aid purposes is defined as meeting all of the following:

1. Successful completion of 75% of all credit hours attempted
2. Minimum grade point average
    1. Undergraduate – first semester GPA, 1.70-1.99; second semester Cumulative GPA, 1.80- 1.99, third semester Cumulative GPA, 1.90-1.99, fourth and subsequent semesters Cumulative GPA, 2.00 and above.
    2. Graduate: 3.00 Cumulative GPA
3. Requirements for degree must be completed within a specified time: 180 credit hours attempted for undergraduates and 54 credit hours attempted for graduates.

"W", "I", and "F" grades will be calculated into the GPA as credit hours attempted with zero qualifying points earned. Courses passed with "P" grades will be counted into courses attempted but not into the GPA.

Grants (Ugrd)

Grants are awarded on the basis of financial need and do not require repayment. Grant funds are provided by the University of St. Thomas and by the federal and state governments. Financial aid award packages will include grant funds whenever regulations, University policies and funding levels permit.

Federal Pell Grant: For undergraduate students who have not yet completed a baccalaureate degree. The exact amount of the student's award will be determined based on the cost of education, result of FAFSA application, and the student's enrollment status.

Federal Supplemental Educational Opportunity Grant (FSEOG): For undergraduate students with exceptional financial need who have not yet completed a baccalaureate degree. Priority is given to Pell Grant recipients. FSEOGs are contingent on federal appropriations.

Tuition Equalization Grant (TEG): A state–sponsored program for Texas residents who meet state–specified eligibility requirements. Maximum award amount is established annually. TEG awards are contingent on state appropriations.

Teacher Education Assistance for College and Higher Education (TEACH) Grant: For students who agree to serve as a full–time teacher for a minimum of four years in a high–need field in a public or private elementary or secondary school that serves low–income students. Grant will be converted into a Federal Direct Unsubsidized Stafford Loan for any student who does not fulfill the teaching obligation within the required timeframe.

University Grants: Funded by the University of St. Thomas for undergraduate students with exceptional need. The amount of each grant is based on individual need and awarding policies.

Loans (Ugrd)

Loans are often a part of a financial aid offer. The following long–term, low–interest loan programs provide students with an opportunity to defer the cost of their education.

Federal Stafford Loan: Subsidized and unsubsidized low–interest, long–term loans provided by the William D. Ford Federal Direct Loan Program. The federal government pays the interest on subsidized loans while the student is enrolled at least half–time. Repayment begins six months after graduation or when the student ceases to be enrolled at least half–time.

Parents Loan for Undergraduate Students (PLUS): The PLUS loan program is designed to assist parents of dependent students who are not eligible for need–based assistance or who need funds in addition to their Federal Stafford Loan eligibility. Parents may borrow up to the cost of education less any estimated financial aid each year. Repayment begins 60 days after disbursement.

Jewish Family Services Loan Fund: A short–term, interest–free loan program available to all students for any related educational expense. The maximum loan amount is $600. Applications are available in the Business Office.

Scholarships (Ugrd)

The University of St. Thomas recruits exceptional students who wish to be challenged creatively and intellectually in their education and who, in return, will contribute to the quality of the University community with their talent and dedication to excellence. At the time of admission various criteria are considered in the scholarship award process, including grades and standardized test scores. Scholarship awarding begins in November. First–time freshmen, readmitted students and transfer students are selected for scholarship consideration through the admission application process.

Continuing students who would like to be considered for scholarships based on their University GPA must apply online at https://stthom.academicworks.com/ .

Scholarships are awarded annually and are renewable providing the student meets eligibility requirements. Scholarships are applied to the fall semester, the spring semester, and may be applied to University study abroad programs.

Students are strongly encouraged to apply for additional financial aid by completing the Free Application for Federal Student Aid (FAFSA) to complement scholarship awards with state or federal funding.

Scholarship recipients ordinarily may not hold more than one University of St. Thomas scholarship concurrently. If selected for more than one scholarship, recipients will retain the scholarship with the greatest value.

Scholarship recipients will be notified by letter about the amount, terms and conditions of their scholarship. Scholarship awards will be considered in the awarding of federal and state aid.

Prospective students may receive additional information about scholarship opportunities described below by contacting the Admissions Office at 1–800–856–8565, locally at 713–525–3500, by e–mail at admissions@stthom.edu or by visiting the UST Website at www.stthom.edu/admissions.

Requirements for Maintaining Scholarship Eligibility

In addition to establishing eligibility for university scholarships, first–time freshmen, readmitted, and transfer scholarship students must:

1. Be degree–seeking
2. Carry a full–time course load
3. Maintain Satisfactory Academic Progress

Scholarship recipients will also be required to write a thank–you note to the donor(s) of the scholarship if they are notified by the Office of Scholarships and Financial Aid that their scholarship award has been funded by a specific donor.

Deferral of Scholarship

A one–year deferral may be granted to new incoming and continuing scholarship recipients who request to defer enrollment for up to one year due to serious medical difficulties, military service, serious and unforeseen family emergency, or to make a volunteer service commitment not to exceed two semesters. Students seeking a deferment should submit a written request along with supporting documentation to the University Scholarship Committee. During the deferment period, scholarship recipients may not accrue more than eight university credit hours from any post–secondary institution. Continuing students who request a deferment may not be enrolled elsewhere without an approved UST Transfer of Credit Form.

Full-Tuition Scholarships for Incoming Freshmen

The **V.J. Guinan Presidential Scholars Program** is a four-year opportunity for a select number of Catholic students who are in continuous pursuit of academic excellence and servant leadership. This program awards full tuition scholarships to students who excel academically and uphold the Catholic mission of the University. This opportunity is open to incoming freshmen only. Application available online at https://stthom.academicworks.com/ .

The **Hometown Heroes Scholar Program** is a four-year opportunity for newly admitted first year students in Houston and surrounding areas who identify a problem in their local community, and have a plan to solve that problem. We are looking for creative, motivated, service-oriented students who want to make a change for the good of the community. Application available online at https://stthom.academicworks.com/ .

Other Freshmen Scholarships

Presidential Excellence Scholarship: Based on grade point average and/or test scores. **Basilian Distinguished Scholarship:** Based on grade point average and/or test scores. **UST Achievement Scholarship:** Based on grade point average and/or test scores. **Celt Award:** Based on grade point average and/or test scores. **Aquinas Award:** Based on grade point average and/or test scores.

UST/Parish Scholarship: In partnership with participating Parishes in the Diocese of Galveston–Houston, entering freshmen, transfer students or continuing students who are parishioners may qualify. All applicants must complete the Free Application for Federal Student Aid (FAFSA) and a Parish Scholarship application online at https://stthom.academicworks.com/

Catholicity Scholarship: Awarded to incoming students who are members of Catholic Parishes outside of the Galveston– Houston Archdiocese who have financial need.

Scholarships for Transfer Students

Monaghan Excellence Scholarship: Based on transfer GPA. **Monaghan Achievement Scholarship:** Based on transfer GPA. **Celt Transfer Award**: Based transfer GPA.

Phi Theta Kappa Scholarship: Based on membership in PTK at prior institution.

Departmental Scholarships

Additional University Scholarships

Several departments have designated scholarship funds they award to students each year. Students will find applications online at https://stthom.academicworks.com/ with most applications opening on Feb. 1 for the upcoming award year.

University Scholarships, Awards and Grants (Ugrd)

Donors and Benefactors

Many University scholarships are funded through the generosity of numerous donors and benefactors:

- Basilian Fathers Memorial Scholarship
- Ben C. Belt Memorial Scholarship
- Joseph M. Block Scholarship
- Albert H. and Kathleen Braden Endowed Grant
- Patricia Ann Brennan Memorial Scholarship
- The Brown Foundation, Inc., Multicultural Scholarship
- D.E. Harvey Builders Endowed Scholarship
- Charlotte Cameron Endowed General Scholarship
- Jane Marie Colvin Scholarship
- George W. Cottingham Scholarship Cullen General Endowed Scholarship
- Harry Edwin Davis Scholarship
- P.C. and Josephine Del Barto Scholarship
- Rev. James J. Dempsey Memorial Scholarship
- Thomas J. Donahue Endowed Scholarship
- Robert P.Doherty Scholarship
- Margaret and Francis J. Donaghue Scholarship
- Earthman Family Endowed Scholarship
- Mildred K. Fisher Endowed Scholarship
- Dr. Charles and Natalie Loehr Gallagher Scholarship
- Anna Gutkowski Memorial Award
- Cecil R. Haden Scholarship
- Chester P. Hawkins and Ethel J. Hawkins Christian Endowed General Scholarship
- William Randolph Hearst Scholarship for Disadvantaged Students
- John and Jeanette F. Hemmer Scholarship
- Mr. and Mrs. W. H. Highams Scholarship

- Edward Leslie and Mamie Hogan Memorial Scholarship
- Holy Family Endowed Parish Scholarship
- R. Johnson Scholarship
- Frederick M. and Marguerite G. Johnston Endowed Memorial Scholarship
- Wayne A. Kaffenberger Endowed Memorial Scholarship
- Otto and Velma I. Karnaky Endowed Memorial Scholarship
- Susan Karnaky Endowed Scholarship
- Annette and Charles J. Koenig, Sr., Scholarship
- Luke P. Lyons Scholarship
- Bishop John E. McCarthy Scholarship
- Eugene F. and Felice Malloy Scholarship
- Frances Miller Endowed Scholarships
- Catherine P. and William H. Newton Endowed Scholarship
- James M. Pankey Scholarship
- Joseph F. Reilly, Sr., Memorial Scholarship
- Mary T. Reiniger Scholarship
- The Strudler Family Endowed Scholarship
- St. John Vianney Endowed Parish Scholarship
- St. Thomas High School Memorial Scholarship
- Scanlan Foundation Scholarship
- Pamela Hubert Schisser Memorial Scholarship
- Otto J. Schwabe Memorial Scholarship
- John T. Shea Scholarship
- Siena Association Memorial Scholarship
- Society of St. Vincent de Paul Grant in Aid Award
- Rev. Edward J. Sullivan, CSB, Scholarship
- Lloyd P. Webre Memorial Scholarship
- Margaret Cecilia Wellborn Endowed Scholarship for Physically Impaired American Citizens
- James N. and Mary F. Yeager Scholarship
- Joseph P. Hamrah Testamentary Trust

Additional Scholarships

The University offers additional scholarships provided on an annual basis by generous donors. Please contact the Office of Scholarships and Financial Aid for more information.

The following scholarships are awarded to students studying in the discipline or program noted:

Accounting

- Kelly–Retton Accounting Scholarship
- Thomas R. Reveley Memorial Endowed Scholarship in Accounting
- Schwartz Accounting Scholarship

Archeology

- Friends of Archeology Scholarship
- Mullins Archeology Scholarship

Art History

- Freed Travel Endowed Scholarship
- Harvey Art Scholarship

Arts and Science

- Fish Foundation Scholarship

Biology

- Rev. Joseph L. Meyers, CSB, Scholarship in Biology
- Elizabeth Ann Peavy Scholarship in Biology

Chemistry

- Nava Chemistry Endowed Scholarship
- John R. Voss Memorial Scholarship in Chemistry
- James T. Sullivan Scholarship in Chemistry

Communication

- Nicholas D'Amico Communications Scholarship

Drama

- Harvey Charitable Trust in Drama
- Humphrey's Foundation Scholarship
- Sam Havens Scriptwriter Houston Drama Scholarships
- Charles & Betti Saunders Drama Scholarship

Education

- Kappa Delta Pi Anna L. Dewald Endowed Scholarship for Education
- Strudler Family Endowed Scholarship
- Mary Jean Lantz Memorial Endowed Scholarship
- Linden Annual Scholarship
- Margaret Guerriero Annual School of Education Scholarship

English

- Carolyn Gordon Annual Award in Creative Writing
- June M. Roethlisberger Scholarship
- Susan T. Scanlon Scholarship in Creative Writing
- English Department–Father Lee
- The Danny Lee Lawrence WritingAward

French

- French Scholarship

History

- Rev. Robert E. Lamb, CSB, Endowed Scholarship in History
- Joseph M. and Norma M. McFadden Endowed Scholarship
- Rowan and Mae Cardwell Scholarship
- The Crow Family Scholarship
- Rowan and Marie Cardwell Scholarship Fund

International Studies

- Pecten Chemical Scholarship in International Studies
- Simon Cottrell International Studies Annual Scholarship
- Jennifer and John Fichter International Studies Annual Scholarship

Mathematics

- Distinguished Student of Mathematics Scholarship
- Dr. William A. and Margaret Reddie Scholarship in Mathematics

Music

- The Crow Family Endowed Scholarship
- John Dickson “Peck” Kelley Scholarship
- Jimmy Don Smith Scholarship
- Marie Trapolino Scholarship in Music
- Erno Valasek Scholarship in Music
- Mrs. Cora Brent Warren Scholarship in Music

Nursing

- Pauline Agnes D’Amico Endowed Scholarship for Nursing Students
- Ruth and Clarence Metzger Endowed Nursing Scholarship
- Robert and Ann Tschirch Endowed Nursing Scholarship
- Patricia G. Wild Endowed Scholarship for Nursing Students

Philosophy

- Brezik Graduate Philosophy

Prelaw

- George Burkitt Memorial Scholarship
- Terrence G. McGreevy Prelaw Scholarship
- J.C. and N.L. Gallagher

Prelegal

- Lawyers Alumni Fund Scholarship

Psychology

- Julia Arnold Schnapp Scholarship in Psychology

Volunteer Opportunity

- Michael Levitt Memorial

Please contact respective departments for additional information.

Work-Study/Campus Employment

The work–study program provides on– and off–campus jobs for students who need help to meet a portion of their living and educational expenses. Funding for the work-study programs is provided by the federal and state governments as well as the University of St. Thomas. Work-study awards are based on need.

- **Federal Work-Study:** A federal program that provides on–campus jobs for qualified students based on demonstrated need and is awarded by the Office of Scholarships and Financial Aid. Students receive paychecks for work performed.
- **Texas College Work–Study Program:** A state funded work-study program for eligible Texas residents. Students receive paychecks for work performed.

- **Campus Employment:** A number of positions are available on campus for students who desire to work. Such positions can be secured through the Career Services Office and are not part of financial aid awards.

Financial Aid Appeals (Ugrd)

Students who do not meet the satisfactory academic progress guidelines will be notified and will receive additional information regarding appeals. Students who believe that extenuating circumstances have affected the denial of financial aid have the right to appeal in accordance with the Financial Aid Appeal Process. In order to appeal, the student must complete an appeal form. All appeals must be submitted prior to the twelfth day of classes (census date) for the term in which the student is seeking financial assistance. The Financial Aid Appeal Committee will review the appeal forms and will decide whether to reinstate student eligibility. The committee reserves the right to restrict the number and types of courses a student may take.

Following a reinstatement, the Office of Scholarships and Financial Aid will review the student's grades at the end of the period of reinstatement. The student will be required to complete each semester with a 2.0 GPA. A student who fails to meet this requirement will be denied financial aid for the upcoming semester, and appeals will not be accepted a second time. Repeated appeals are considered a violation of the intent of the satisfactory academic progress guidelines. If a student's appeal is denied, the student will be required to successfully complete 6 credit hours (of an academic nature) using his or her own financial resources before the committee will review the student's academic transcript again.

The decisions of the Financial Aid Appeals Committee and the Scholarship Appeals Committee are final, and subsequent appeals for the current academic term will not be accepted. The Financial Aid Appeals Committee's decisions may stipulate conditions and restrictions. If they are not followed explicitly, individuals forfeit their financial aid and/or scholarship eligibility for the remainder of the academic year.

The Scholarship Appeals Committee and the Financial Aid Appeals Committee are scheduled to review completed appeal forms prior to the academic year or pending term. Students wishing to participate in the appeals will be notified of their eligibility to appeal and must submit the Scholarship appeal form or the Financial Aid appeal form to the Office of Scholarships and Financial Aid by the date listed on their notification.

REPAYMENT POLICY

The federal government mandates that students who withdraw from all classes may keep only the financial aid they have "earned" up to the time of withdrawal. Title IV funds that have been disbursed in excess of the earned amount must be returned by the University and/or the student to the federal government.

The Office of Scholarships and Financial Aid will perform a calculation to determine the amount of aid earned by the student that he or she may keep (for example, if the student attended 25% of the term, the student will have earned 25% of the aid disbursed). The unearned amount (total aid disbursed minus the earned amount) must be returned to the federal government by the University and/or the student. Thus, the student could owe aid funds to the university, the government, or both. The Office of Scholarships and Financial Aid will notify and provide instructions to students who are required to return funds to the government.

EXIT INTERVIEW

Loan recipients who graduate, withdraw from the University, or who cease to be enrolled at least half–time are required to complete an exit interview. It is the student's responsibility to complete his/her interview. Loan exit interviews must be completed online at studentaid.gov, under the loan repayment menu.

REVISION AND CANCELLATION OF AID

The University reserves the right to review, revise or terminate financial aid awards at any time due to changes in the student's financial and/or academic status; failure to comply with federal/state laws and regulations, including financial verification/audit procedures; or University policies, including those expressed in these publications, The Student Handbook or The Financial Aid Policies and Procedures Manual. In addition, financial aid awards are subject to revision should the annual allocation of funds to the University from the federal government or the State of Texas be reduced below anticipated funding levels or should limitations be placed on funds intended for student financial aid purposes.

PROFESSIONAL JUDGMENT

While the method for determining a student's need for federal student aid is defined by law, the law does give the financial aid administrator the opportunity to use his or her professional judgment in some limited circumstances. Special circumstances might be loss of employment, reduction of earnings, estrangement from parents, divorce or death of parent/spouse. If students believe they have a special circumstance that should be reviewed, they are encouraged to visit with their financial aid counselor.

AID DISBURSEMENT PROCEDURE

Financial aid funding is posted to the students account upon verification of enrollment and continued satisfactory academic progress (see Satisfactory Academic Progress), with the exception of Work–Study funds, which students must earn through actual employment. All financial obligations owed to the University will be deducted from any accepted student assistance. Financial obligations are the total amount owed regardless of any existing plan. The Business Office will issue any resulting credit balance to students via direct deposit to their bank account, or by check.

Since refunds may not be available until after classes have begun, students should be prepared to pay any initial expenses from other sources.

Repayment Policy

The federal government mandates that students who withdraw from all classes or otherwise fail to complete any attempted classes during a semester may only keep the financial aid they have "earned" up to the time of withdrawal or non attendance. Title IV funds that have been disbursed in excess of the earned amount must be returned by the university and/or the student to the federal government.

The Office of Scholarships and Financial Aid will perform a calculation to determine the amount of aid earned by the student that he or she may keep (for example, if the student attended 25% of the term, the student will have earned 25% of the aid disbursed). The unearned amount (total aid disbursed minus the earned amount) must be returned to the federal government by the university and/or the student. Thus the student could owe aid funds to the university, the government, or both. The Office of Scholarships and Financial Aid will notify and provide instructions to students who are required to return funds to the government.

Exit Interview

Loan recipients who graduate, withdraw from the University, or who cease to be enrolled at least half–time are required to complete an exit interview. It is the student's responsibility to complete his/her interview. Loan exit counseling should be completed online, at studentaid.gov under the Loan Repayment tab.

Revision and Cancellation of Aid

The University reserves the right to review, revise or terminate financial aid awards at any time due to changes in the student's financial and/or academic status; failure to comply with federal/state laws and regulations,

including financial verification/audit procedures; or university policies, including those expressed in these provisions, The Student Handbook or The Financial Aid Policies and Procedures Manual. In addition, financial aid awards are subject to revision should the annual allocation of funds to the University from the federal government or the State of Texas be reduced below anticipated funding levels or should limitations be placed on funds intended for student financial aid purposes.

Professional Judgment

While the method for determining a student's need for federal student aid is defined by law, the law does give the financial aid administrator the opportunity to use his or her professional judgment in some limited circumstances. Special circumstances might be loss of employment, reduction of earnings, estrangement from parents, divorce or death of parent/spouse. If students believe they have a special circumstance that should be reviewed, they are encouraged to visit with their financial aid counselor.

Aid Disbursement Procedure

Financial aid funding is posted to the student's account upon verification of enrollment and continued satisfactory academic progress (see Satisfactory Academic Progress), with the exception of Work–Study funds, which students must earn through actual employment. All financial obligations owed to the university will be deducted from any accepted student assistance. Financial obligations are the total amount owed regardless of any existing plan. The Business Office will issue any resulting credit balance to students in the form of a refund. Refunds are not generally available until three or four weeks after classes have begun, students should be prepared to pay any initial expenses.

University Life

Athletics

In 2006, UST returned to intercollegiate athletics by launching a women's volleyball program. After one season, the Celts were joined by a men's soccer team. The University further expanded its athletic offerings and now sponsors 19 intercollegiate teams along with Cheer and Dance.

The University was formerly a member of the National Association of Intercollegiate Athletics (NAIA) and the Red River Athletic Conference (RRAC) until the fall of 2019 when St. Thomas began competing in the National Collegiate Athletic Association (NCAA) and Division III. After receiving an official invitation to join the Southern Collegiate Athletic Conference (SCAC), UST became a full-time official member of the SCAC in the 2023–2024 academic year.

The UST Athletic Department remains committed to creating a first-class environment by recruiting, developing, and retaining outstanding student–athletes who maximize their potential intellectually, socially, and athletically while at St. Thomas. The department provides the necessary resources and leadership for student–athletes to succeed in competition and in the classroom. UST proudly graduates champions.

For more information about athletics, contact the Athletic Department at 713–831–7214.

University of St. Thomas Athletics: www.ustcelts.com

Career Services Center

The University Career Services Center (UCSC) provides comprehensive career support to students and alumni across all majors and degree levels. Services include individualized career advising, resume and cover letter development, interview preparation, and strategies for job and internship searches. UCSC also facilitates career assessments, graduate school planning, and hosts a variety of career-related events such as job fairs, employer information sessions, and networking opportunities. These resources are designed to assist individuals in making informed career decisions and achieving professional success.

For more information, call 713–525–3160, or email career.services@stthom.edu.

Access and Disability Services for Students

Access and Disability Services (ADS) provides academic accommodations for students with disabilities. The University abides by the Americans with Disabilities Act of 1990 (ADA) and the ADA Amendments Act of 2008, Section 504 of the Rehabilitation Act of 1973 and other legal mandates that stipulate qualified students with disabilities receive accommodations to provide equal access to programs and opportunities at the University. If a student has a documented disability, reasonable and appropriate academic accommodations for students who qualify under the law are available.

Disabilities may be defined by the following:

- learning disabilities
- health impairments
- physical limitations
- psychiatric disabilities

Students should set an appointment with professional staff at ADS to review the nature and history of the disability as well as present concerns related to the educational environment. For information regarding the procedures required to obtain academic accommodations at UST, please contact the ADS Office.

Jerabeck Activity and Athletic Center

The Jerabeck Activity and Athletic Center (JAAC) serves as the central hub for intercollegiate athletics, campus recreation, and physical wellness at the University of St. Thomas. It is home to the Department of Athletics and the Department of Recreational Sports.

Indoor Facilities

- Main Gymnasium with bleacher seating for over 800 spectators
- Racquetball Court
- Men's and Women's Locker Rooms
- Weight Room equipped with free weights and machines
- Cardio Room featuring a variety of cardiovascular equipment
- Multi-Fitness Room used for group fitness classes and the UST dance program

Outdoor Facilities

- Swimming Pool

- Sand Volleyball Court
- Turf Field for recreational and club sports activities
- Batting Cages

The University encourages all students, faculty, and staff to take advantage of the JAAC's diverse amenities to support their physical and recreational well-being.

Sport Clubs at UST

The Assistant Director of Recreational Sports serves as the advisor to the Club Sports Association, which oversees various student-run sport clubs on campus. Club sports offer students the opportunity to stay active, compete, and build community in a less formal environment than varsity athletics.

For questions about club sports, intramurals, or recreational trips, email the Club Sports Association at: ustclubsports@stthom.edu

Current Recognized Sport Clubs

- Badminton
- Baseball Hitting Club
- Cheerleading
- Dance
- Dodgeball
- Fencing
- Table Tennis

John H. Crooker University Center

Crooker Center serves as the hub of campus life, providing a welcoming space for students to connect, relax, and engage in co-curricular activities that support their academic, social, and personal development. The center features comfortable lounge areas, dedicated study spaces, and offices for student organizations. In addition, Crooker Center houses several key student support offices, including the Dean of Students, Student Activities, Academic Advising, Tutorial Services, Campus Ministry, Career Services, Counseling and Wellness, and Dining Services. Whether you are seeking academic guidance, personal support, or opportunities to get involved, Crooker Center is the place where student life comes together.

Libraries

The Robert Pace and Ada Mary Doherty Library, the main University library, has over 250,000 volumes and access to over 340,000 electronic books, 175 databases, and access to over 180,000 periodical titles. The library provides various study areas, including silent reading areas, for students and faculty. The Doherty Library uses the Horizon automated library system and has online resources available through the library Website (http://library.stthom.edu). The Doherty Library participates in the TexShare cooperative library program. TexShare allows students to have borrowing privileges at most university and college libraries in Texas through the use of a TexShare card.

The Hugh Roy Marshall Graduate Philosophy Library, especially strong in resources for the study of Thomism, contains approximately 11,000 volumes in the area of medieval philosophy, theology and history. This collection supports the graduate program of the Center for Thomistic Studies, stressing a historical understanding of Aquinas texts and a rigorous rethinking of this thirteenth–century wisdom in the light of twenty–first–century problems and realities. The Graduate Philosophy main collection is located on the first

floor of the Doherty Library and all students can consult it. The Special and Reference collections of the Graduate Philosophy Library, located in Doherty Library's second floor Hugh Roy Marshall Room, has restricted access.

The Music Resources Collection is located on the first floor of Cullen Hall, it contains more than 3,000 scores, both vocal and instrumental.

The Cardinal Beran Library at St. Mary's Seminary is an integral part of the University's Graduate School of Theology, offering resources in person and online. It has approximately 71,000 volumes including eBooks, current subscriptions to 144 journals, 9,500 bound volumes of periodicals, 1,500 pamphlets, and 650 audio-visual items. Special collections include primary resources of eighteenth and nineteenth century Catholic writers and a collection of historical pamphlets for catechesis of the laity. The library has been the beneficiary of the personal collection of former Bishop Wendelin J. Nold and the Blessed John Henry Newman resources from UST scholar Fr. Richard Schiefen, CSB, as well as books from retired Bishop Vincent M. Rizzotto and Archbishop Emeritus Joseph A. Fiorenza. Theological titles in Spanish and Vietnamese are obtained when available. Additionally, the library offers a Catholic fiction collection of over 600 titles. To access the resources available in the Cardinal Beran Library, go to: www.smseminary.com/library.

Office of Counseling and Wellness Services

Counseling and Wellness Services (CWS) provides various services for students related to transition to college, emotional adjustment, mental health, developmental issues, academic skill–building and crisis intervention. Counselors will assess the nature and extent of a student's concern and make appropriate recommendations.

- **No–Fee Services:** All services are provided with no extra fee to currently enrolled University students. Ongoing counseling services are available for students only. However, faculty, staff, and students are welcome to use CWS for brief consultation and to obtain educational information and referral services.
- **Confidentiality**: All counseling services provided are confidential except where state law mandates. The staff abides by the ethical standards of the American Counseling Association. Records maintained by CWS are not available to a third party without the student's written permission. CWS records are not a part of UST's academic or administrative records.
- **Consultation and Counseling:** CWS offers brief consultation, ongoing individual counseling, and group counseling for students who are experiencing personal concerns, academic performance issues, family concerns, relationship matters or other emotional distress. Services typically follow a short–term, brief intervention model.
- **Community Consultation and Referral:** CWS acts as a resource to members of the extended UST community about concerns for the emotional well–being of others. A list of mental health resources is maintained and the department will assist students in connecting with appropriate resources. Faculty and staff may also contact the department for referral information.
- **Education and Training:** CWS offers workshops and campus events to educate on a variety of topics pertaining to mental health and academic success. CWS maintains a small donated library and offers free self-help materials. The department website offers information about a variety of wellness and mental health matters.
- **Academic Support:** CWS provides counseling and workshops on issues such as time management, test anxiety, and improving concentration and study skills.
- **Crisis Intervention:** CWS is typically available for students experiencing a mental health crisis requiring immediate attention during regular business hours. If there is a psychological crisis after–hours, students may contact Campus Police at 713–525–3888 to reach an on–call counselor, go to a local hospital emergency room, or call 911. There are certain University holiday breaks (Spring, Fall and Winter Breaks, Thanksgiving, Easter) when the University is closed and on–call counseling crisis services are not available.

For an appointment or additional information, contact Counseling and Wellness Services at 713–525–2169.

Office of Residence Life

The Office of Residence Life supports the mission of the University through creating living–learning environments that meet the developmental needs of the students and embrace the religious and intellectual traditions of Catholicism.

Catholic values shape our housing philosophy, programs, and policies that non–Catholic Christians and non–Christians alike can share: humility, respect for life, charity, honesty, compassion, justice, knowledge, freedom of inquiry, responsibility, family, friendship and community. These values prepare our student–residents not only to become good citizens but, more importantly, to become responsible stewards of all creation.

Nothing more clearly demonstrates the University's commitment to the safety, security, comfort and well–being of its student–residents than the quality and quantity of people selected to oversee the daily operation of its Residence Life program. Every member of the Residence Life staff, from the full–time administrators to the paraprofessional student– staff (Resident Assistants, Office and Desk Workers, and other Student Leaders) has been carefully selected and trained to meet the needs of the student–resident population. The staff diligently works to get to know every resident on a personal basis and build a community living environment where everyone feels welcomed and valued.

Professional and paraprofessional staff reside on campus and are available 24/7 to assist residents when classes are in session. Many other full–time professionals, including a licensed psychologist, professional counselors, and university police officers, are available on–call to assist our Residence Life staff.

Facilities

The University maintains multiple housing options for students, which are conveniently located within a short walking distance of our academic and campus life malls. Students interested in taking advantage of living on campus may apply for housing in Guinan Residence Hall or in one of our upper–class student apartments or townhomes. On–campus residents must purchase one of the residential meal plan offered by the University.

Guinan Residence Hall

Guinan Hall offers fully furnished double and triple occupancy rooms with private bathrooms, individually controlled thermostats, and microwave/refrigerator combination units. During the COVID-19 pandemic, we are offering single and double rooms. Triple rooms will not be offered during the pandemic. All rooms are equipped with wireless internet access and cable. Rooms are designed around beautifully manicured gardens and courtyards, and every room opens onto a balcony or patio. Residents have access to multiple community spaces and services: main lobby with gaming areas, community kitchen, study lounges, computer lounge, meditation room, conference room, media room, and laundry room with treadmills. The safety and security of our residents are our highest priority. Trained paraprofessional personnel monitor the lobby twenty–four hours a day, seven days a week, when classes are in session.

Student Apartments and Townhomes

Student apartments and townhomes are located on the south side of campus and available for upper–class and non– traditional students. Residents can choose from multiple floor plans that include full–service kitchens with a dishwasher, stove and refrigerator. All apartments are furnished, including a dining room table and couch, and are equipped with wireless internet access. A high level of security measures is provided through video monitoring and safety rounds conducted by our Resident Assistants and University police.

Services and Amenities

Residents of campus housing have the advantage of participating in activities designed specifically for them that encourage growth and autonomy. Each week our Residence Life Staff create opportunities for residents to become involved in our community through participation in social, spiritual, human awareness, physical and mental health, and academic programming. In addition, numerous leadership–development opportunities are available for our student–residents. Nothing more clearly demonstrates the University's commitment to the safety, security, comfort and well–being of its student– residents than the quality and quantity of people selected to oversee the daily operation of its Residence Life program. The staff diligently works to get to know every resident on a personal basis and build a community living environment where everyone feels welcomed and valued. Professional and paraprofessional staff reside on campus and are available 24/7 to assist residents when classes are in session. Many other full–time professionals, including a licensed psychologist, professional counselors, and university police officers, are available on–call to assist our Residence Life staff.

Eligibility

Students become eligible for campus housing once they receive formal notice of admission to the University and pay the enrollment deposit. Resident students must be enrolled full–time and must be pursuing a degree at UST. According to Texas State Law, all residents must be vaccinated for Meningitis at least 10 days prior to moving into the residence halls. Housing Application forms are available online on the Residence Life Webpage. When the Office of Residence Life receives a completed Housing Application and Immunization Records, the student will be sent a Housing Contract. Students must complete this contract and return it to the University with a security deposit. This deposit covers damages that may occur during the contract term, and it serves as a room reservation fee. Upon request, the deposit may be returned to the student at the end of the contract term if the terms and conditions of the housing contract have been fully met.

Assignment

The University seeks to maintain a balance in the number of spaces allocated for occupancy by first–year traditional and upper–class students. Assignment for first–year traditional students is on a first–come, first–served basis with preference given to those with the earliest contract and deposit–receipt date. Students who do not receive a housing assignment may request to have their names placed on the Residence Life Waiting List. The University maintains full and final authority to determine assignment from the Housing Interest List. Among the criteria considered for placement are classification, permanent address, access to transportation, special needs, and/or financial aid/scholarship status

Information

Residence Life housing information is available through the Office of Residence Life, 713–525–3836, residencelife@stthom.edu.

Office of Student Affairs

The Office of Student Affairs supports the mission of the University and the Basilian Catholic tradition through programs, policies, and services that offer valuable learning experiences and promote the development of the whole person. Student Affairs is comprised of the following offices: Career Services, Testing Center, Counseling and Wellness Services, Access and Disability Services, the Office of the Dean of Students, Residence Life (which includes all residence halls), Student Activities and Campus Ministry.

The Mendenhall Achievement Center was established at the University of St. Thomas in 2008 as the result of a gift to the University from Trini Mendenhall. The Center is comprised of a professional support team that works collaboratively to provide a comprehensive approach designed to assist students with achieving their goals. Services within the Mendenhall Achievement Center include Academic Advising, Career Services, Counseling and Wellness, Access and Disability Services, Tutorial Services, and the Office of Student Affairs.

The Office of Student Affairs located on the second floor of the Crooker Center and issues identification cards. The Office of Student Affairs also helps coordinate the Student Government Association, the Student Activities Board, the management of the Crooker Center, and oversees the Code of Student Conduct. The Assistant Vice President for Student Affairs and the Assistant Dean of Students offices are located in Student Affairs.

For information on any of the above, or if you have concerns or ideas, please contact our office at 713–525–3570.

Student Organizations and Activities (Ugrd)

Office of Student Activities

The Office of Student Leadership & Engagement, formerly known as Student Activities, located on the first floor of Crooker Center, oversees all club activity on campus, in addition to advising and collaborating with Executive Student Organizations. In addition to coordinating events and student enrichment activities throughout the year, the Office organizes leadership initiatives such as the Centralized Leadership Process as well as hosts campus wide events including Family Weekend, Deck the Mall, Easter Eggstravaganza and the end-of-semester Late Night Breakfasts.

Executive Student Organizations

(The ESO Leadership Office is in the Student Leadership Suite, on the First Floor of Crooker Center)

- **Campus Activities Board (CAB)** (cab@stthom.edu) - Responsible for planning events and entertainment activities on campus. The goal of CAB is to enhance student experience by building community and student engagement. CAB organizes events such as Neewollah (UST's annual Halloween bash), Celts Got Talent, Spring Formal and more. CAB provides opportunities for involvement on campus.
- **Campus Community** (community@stthom.edu) - Coordinates activities for under-represented student populations on campus through both large-scale events and small programs. Their events enhance the cultural experience for all students with activities celebrating Hispanic Heritage Month, Women's History Month, Black History Month, Lunar New Year, First Generation Students, among many others.
- **Campus Initiatives** (ci@stthom.edu) - Coordinates sustainability efforts on campus, leads student activities to increase school spirit and creates and executes various other University wide initiatives. Events hosted by this group include tailgates, recycling Fridays, and opportunities to grow school spirit are open to all students.
- **Student Body President** (studentbodypresident@stthom.edu) - Serves as the chief executive officer of the Executive Student Organizations, which is made up of Student Government Assoication, Campus Activities Board, Campus Community, Campus Initiatives, Treasury Board, Registered Student Organizations, and Celt Sports Association. The Student Body President is charged with hosting public forums, cultivating awareness of student needs and concerns to administration, and promoting and supporting student events and activities.
- **Student Government** (sga@stthom.edu) - Represents the opinions of the undergraduate student body and provides a channel for communication between the student body and the greater University community. It also provides a forum for the expression of student views and interests. All students are invited and welcome to attend Senate meetings.
- **Treasury** (treasury@stthom.edu) - Responsible for the allocations of student activity fee funds to the various ESOs, student organizations, and student groups.
- **Registered Student Organization (RSO)** (rso@stthom.edu) - An independent student organization created for the purpose of fostering intra- and inter- club interests. It is comprised of designated representatives from each student club and organization. The RSO encourages and supports the creation of new student clubs on campus and promotes club interaction, club development and student participation in academics and social activities. It provides student clubs the support necessary for the

coordination and fulfillment of their constitutional objectives. The RSO office is located on the first floor of Crooker Center, in the Student Leadership Suite. Refer to stthom.edu/student activities to see a complete list of Registered Student Organizations.

- **Celt Sports Association (CSA)** (csa@stthom.edu) - Oversees the various intramurals and recreational trips on campus. The CSA Leadership Team assists in the planning, scheduling, and promotion of practices and competitions within the CSA.

Registered Student Organizations

- **Accounting Society** – The purpose of the Accounting Society, established by the faculty and the students of the Accounting Department, is to provide advice, instruction, and information to its membership. Through its membership, it acts as a liaison among its members, the accounting faculty, and the personnel within the accounting profession.
- **American Chemical Society (ACS)** – The University of St. Thomas Student Chapter of the American Chemical Society (ACS) aims to afford students to become better acquainted with the duties of a modern scientist and wants to create a professional and safe environment for students to engage with the chemical sciences.
- **American Institute of Chemical Engineers** - This club brings together chemical engineering students to create community on campus while furthering their knowledge and passion.
- **American Society of Mechanical Engineering** - This club brings together mechanical engineering students to create community on campus while furthering their knowledge and passion.
- **American Student Dental Association** - This club brings together dental students to create community on campus while furthering their knowledge and passion.
- **Anime & Arts Club** – This club shares a passion for anime and art.
- **Black Student Union** - We strive to create an inclusive environment by expanding knowledge of cultural communities while fostering goodness within UST.
- **Cameron Business Society** - The Cameron Business Society is an organization by business students, for business students, that seeks to provide professional development, skill workshops and networking opportunities to elevate members into competitive candidates for the internship or career of their choosing.
- **Celt Women's Network** - This club is dedicated to creating a nurturing environment in which UST students have the freedom to develop their skills as a student and a leader through community and allowing an open dialogue between UST students and UST Alumni. This club promotes personal integrity, academic excellence, and professional growth for women at UST. This club will serve as an opportunity for UST students to network with UST Alumni. UST Alumni will engage with UST Students to grow and strengthen relations across the UST Community. This club will promote encouragement, empowerment, and psychological safety within a nurturing environment in which UST students can develop their professional, academic, and personal skills.
- **Celtography** – This club shares a passion for enhancing their photography skills.
- **Celts For Life** - Celts for Life's mission is to spread awareness and promote the protection of the sanctity and beauty of human life from conception until natural death on our campus and in our community. Our club promotes the Culture of Life by hosting educational events, volunteering in our community, and supporting pregnant and parenting students on our campus. While we celebrate the overturning of Roe v. Wade, we are committed to promoting life-affirming options and supporting women financially, materially, and spiritually.
- **Courageous Hearts** – This club creates community on campus while also existing as a household.
- **Computing Celts Club** - Empowering students to innovate, collaborate, and explore the world of computer science!
- **Criminology, Law, Society Club –** We are a student-led organization wishing to bring together those interested in Criminal, Law & Society. The main goal of this organization is to bring unity to the CLS community and provide connections that will last for life. We plan on doing this through interactive activities, fundraising, and social events.

- **Delight Ministries Club** – This club creates community for women looking to grow in their faith.
- **Doctors Without Borders** This club brings together medical students to create community on campus while furthering their knowledge and passion.
- **Esports –** This club shares a passion for playing and competing as an esports team.
- **Fellowship of Celt Athletics** This club brings together student athletes to create community on campus while furthering their knowledge in Christ and passion for competing.
- **Formula SAE Club** - This club brings together students that share a passion for Formula 1.
- **Foster Club** - Inspired by Psalm 82:3 "Defend the cause of the weak and fatherless; maintain the rights of the poor and oppressed," the purpose of this club is to help children in the foster care system by participating in and hosting different service projects for the children and families, and educational meetings that may include a speaker or watching a documentary, etc. We strive to provide awareness for the struggles that these children and their families face, and we want to contribute to the culture of service that the University of St. Thomas has.
- **Filipino Student Association** – Creating community on campus and brining awareness to the Filipino culture. This group welcomes all students.
- **History Society** – This club creates community through their shared passion of history.
- **Health Occupation Student Association (HOSA)** - The primary purpose of HOSA is to serve the needs of its health occupations student members: The chapter works to promote student involvement in current healthcare issues, environmental concerns, and survival needs of the community, the nation and the world. In addition, it provides opportunities for the development of personal and occupational competencies and social skills that lead to realistic career choices and successful employment in the healthcare field.
- **Investment Club -** This club brings together students studying finance to create community on campus while furthering their knowledge and passion.
- **Italian Culture Club -** This club brings together students that share a passion for Italian culture.
- **Latino Medical Student Association Plus** - This club brings together Latino students studying medicine to create community on campus while furthering their knowledge and passion.
- **LULAC (League of United Latin American Citizens)** - This club creates community for Latin American Students on campus.
- **Mental Health and Wellness Club** - This club brings together students that share a passion for Mental Health and Wellness.
- **Irish Club –** This group promotes the Irish culture and language via support from the Center for Irish Studies. St. Patrick's Day is the highlight event that this organization participates in. Additional programs are held throughout the year.
- **Model UN Club –** This group operates under the Center for International Studies. Campus delegates represent UST at Model UN competitions. Competition topics include those topics faced by current world leaders such as poverty, terrorism, and global warming.
- **Music Appreciation Club** - The purpose of this student-led club shall be 1) to contribute to the development and nourishment of UST students' interpersonal relationships through the use of music, and 2) to help UST's students grow a deeper appreciation for the arts by being involved in musical events, activities, and club meetings.
- **International Studies Society (ISS)** – This society, headquartered at the Center for International Studies, was formed in the fall of 1984 to promote greater awareness of international issues throughout the University community. Membership is open to all interested parties, with automatic membership given to international studies majors. Main functions include fund–raising for the internship and scholarship programs, providing awareness of international events, stimulating interest and participation in student conferences, and sponsoring various other activities within the community.
- **National Society of Leadership and Success (NSLS)** - Building leaders who make a better world.
- **Neuroscience Club** – This club shares a passion for Neuroscience.
- **Order of the Phoenix** - This club shares a passion for Harry Potter.
- **Pickleball Club** - This club shares a passion for Pickleball.

- **Prag Social Club** – This club creates a community for pragmatic students on campus.
- **Pre–Health Professions Society** –The Pre-Health Professions Society is a club made to create a more competitive and informed support network for students that are interested in the pre-health professions. Our goal is to provide members with opportunities to volunteer, shadow, and hear speeches from guest speakers in the healthcare field.
- **Pre-Law Society** - This club shares a passion for future lawyers.
- **Psi Chi Club –** Membership in the Psychology Club is open to all students interested in psychology. Activities have included workshops on applying to graduate school, lectures by prominent professional psychologists, talks by UST alumni presently in graduate programs, presentations of original research findings, and various community service activities. The senior banquet and induction reception are notable social events.
- **Sacred Music Club** This club shares a passion for Sacred Music.
- **Sisters of Lisieux** - This club creates community on campus while also existing as a household.
- **Society of Physics Students** - This club brings together physics students to create community on campus while furthering their knowledge and passion.
- Strike Back - This club shares a passion for martial arts and self-defense.
- **Student Nurses' Association (SNA)** – The purpose of the UST chapter of the Student Nurses' Association (SNA) is to guide students in their journey to becoming holistic nurses by providing various health care related volunteer opportunities and resources that will allow them to give back to both the University and to the global community.
- **Society of Women Engineers -** This club creates community for women studying engineering.
- Theology of the Body Club - The Theology of the Body club aims to educate the community on JPII's teaching on human dignity and authentic love and encourage conversation in a welcoming environment so as to do its part in creating a culture of love and life.
- **Tri-Beta - Beta Beta Beta Biological Honor Society** – Tri Beta Honor Society functions to stimulate interest while investigating biological studies for students in the life sciences.
- **Triple E** - To foster technological innovation and excellence for the benefit of humanity.
- **UST Marketing -** This club brings together marketing students to create community on campus while furthering their knowledge and passion.
- **Xi Sigma Iota** – This club serves as the honor society for our Prag Social Club.

Honor Societies

- **Alpha Psi Omega** – Drama Honor Society – The Drama Program sponsors the Alpha Alpha Beta Chapter of the national Drama Honor Society, Alpha Psi Omega. Membership for Alpha Psi Omega is by invitation and is dependent on the quality and diversity of the individual's achievement in Drama Program activities.
- **Alpha Sigma Lambda** – A nationally recognized honor society for adult students in higher education, this group recognizes the special accomplishments of adults who achieve academic excellence while facing competing interests of home and work. Students 25 years of age or older who have completed at least 30 credit hours at the University (full–or part–time) with at least a 3.30 cumulative GPA are invited to membership in the University's Theta Zeta chapter.
- **Alpha Tau Omicron Omega** – Catholic Studies Honor Society – Promotes and recognizes scholarship, service, and integration of faith with professional preparation. The Honor Society inducts undergraduate and graduate students who have completed four courses in Catholic Studies (at least one core course; others may be cross listed through other departments). Students who hold a minimum cumulative GPA of 3.20, with a 3.30 in Catholic Studies courses are invited to apply. Normally undergraduate students are juniors or seniors in good standing. The Society serves at The Archbishop Miller Lecture Series and sponsors two other activities each year. It sponsors Candlelight Stations of the Cross on the Academic Mall during Lent and co–sponsors the Living Rosary in October with Campus Ministry. The annual Christmas Party, Spring Luncheon and St. Joseph Day Induction service highlight their social engagements. Honor cords are the papal colors (yellow and white); all members wear a designated pin.

- **Aquinas Honor Society** – Membership in this society is open to graduating seniors whose cumulative GPA is 3.00 or better and whose semester average is 3.30 for at least five semesters of full–time study at the University. Candidates are inducted and awarded keys at the annual Honors Convocation in the spring.
- **Aquinas Leadership Service Association** – ALSA is an honorary student organization that offers service and leadership to the University. It attempts to assist the administration, faculty and staff in any way requested. Annual activities include hosting a faculty appreciation day luncheon in the fall, assisting as hosts at graduation exercises, escorting VIPs to the University, assisting at university meetings, participating in recruiting and admission efforts and helping with fundraising activities. Membership is open to all University students with at least 30 credit hours and a 3.25 GPA. New members are nominated by the faculty and chosen by ALSA members. The initiation of new members takes place in October. ALSA members may be identified by their distinctive dress, a blue blazer withan ALSA patch or pin.
- **Beta Beta Beta** – Tri Beta is the national Biological Honor society. Founded in 1922, it recognizes outstanding academic achievement in all areas of biology. Regular membership is open to students who have successfully completed three college biology classes and maintain a minimum biology GPA of 3.20 and an overall GPA of 3.00. Associate membership is available for those who do not fulfill regular membership requirements. The University of St. Thomas' Nu Beta chapter was inducted into the national society in the fall of 1998. The chapter sponsors several functions each semester, including a speaker series and community volunteer opportunities. Candidates are inducted into the chapter in the fall.
- **Beta Alpha Psi** – Founded in the Spring of 2015. The primary objective of BAP is to encourage and give recognition to scholastic and professional excellence in the business information field. Including promoting and practicing the study of accounting, finance, and information systems.
- **Beta Gamma Sigma** – Beta Gamma Sigma is the honor society for the students enrolled in the business and management programs accredited by AACSB International (The Association to Advance Collegiate Schools of Business).
- **Delta Epsilon Sigma** – The Beta Omega Chapter of the National Catholic Honor Society elects to membership in the senior year the top 10 percent of the graduating class who have earned a minimum 3.50 GPA at the University, selected from those who have a record of outstanding academic accomplishment and who have helped to foster intellectual activities and show promise of becoming leaders because of the scope of their accomplishments. A limited number of students with at least a 3.80 GPA at the University may be admitted in their junior year. A minimum of 60 credit hours earned at the University is required for membership.
- **Epsilon Delta** – The Mathematics Department sponsors the Epsilon Delta Honor Society to recognize outstanding achievement by undergraduates in the study of mathematics. The society promotes an appreciation of the power and beauty of mathematics as well as its importance in the development of Western civilization. Membership is by invitation of the faculty.
- **Kappa Delta Pi** – This is an international honor society in education, represented on campus by Pi Lambda Chapter. Membership is by invitation only to outstanding senior–level and graduate students in education. The society recognizes excellence in education through a program of speakers, scholarships, and awards.
- **Lambda Pi Eta** – The National Communication Honor Society members have completed 60 undergraduate credit hours, achieved a cumulative GPA of 3.00, and completed 12 credit hours in communication courses with a minimum GPA of 3.25.
- **Mu Phi Epsilon** – UST's international professional music fraternity is represented by the Gamma Tau Chapter. Membership includes faculty and music majors or minors who have are selected based on scholarship and musicianship. The fraternity promotes the advancement of music in America and throughout the world. The Student Music Society is open to all students with an interest in music. The society's activities include attendance at concerts and member performances at UST and in the community.

- **Omicron Delta Epsilon** – Omicron Delta Epsilon, one of the world's largest academic honor societies. Founded at UST in 1966 to recognize the scholastic attainment and the honoring of outstanding achievements in economics.
- **Pi Delta Phi** – National French Honor Society is represented on campus by the Gamma Eta Chapter. Advanced French students with "B" or better grades in French and a "B" (2.80) average in all other studies are nominated to this society and are eligible for national scholarships. The students also must rank in the upper 35 percent of their class. The chapter welcomes beginning students of French as associate members who form le Cercle Français. It provides an informal opportunity for students to practice French language skills regularly outside the classroom setting. All students are invited to participate, even those not currently studying French, regardless of their level of ability.
- **Phi Alpha Theta** – The History Department sponsors the Upsilon Gamma Chapter of Phi Alpha Theta, the International History Honor Society. It promotes the study of history by encouraging research, teaching, publication, and the exchange of ideas. Students who complete 12 credit hours in history and maintain a "B" average are eligible for membership.
- **Phi Sigma Alpha** – The purpose of Pi Sigma Alpha is to represent the needs and interests of students enrolled in political science, the undergraduate student body of the University of St. Thomas, administration, faculty, and other members of the community as well as outside organizations interested in political science. Additionally, Pi Sigma Alpha stimulates and facilitates communication and interaction with the UST community and the surrounding community in Houston.
- **Phi Sigma Tau** – The Philosophy Honor Society is represented on campus by the Texas Epsilon Chapter. This society's purpose is to recognize and foster excellence in philosophy and to supplement classroom study of philosophy with outside activities such as discussions, talks and tours. The society also publishes undergraduate essays in its semi– annual periodical, "Dialogue." To be invited to membership in the International Society, a student must ordinarily have completed at least three philosophy courses with superior grades and maintain a cumulative GPA of 3.00.
- **Psi Chi** – Psychology Honor Society – Psi Chi, the National Honor Society in Psychology, founded in 1929 for the purpose of encouraging, stimulating and maintaining scholarship in the science of psychology, is an affiliate of the American Psychological Association. Its two major goals are to recognize academic scholarship and to nurture the creative spark of scholarship and research through discussions, lectures by eminent psychologists and promoting undergraduate research. Membership in Psi Chi requires successful completion of 9 credit hours in psychology at UST and a GPA of 3.00 overall and in psychology courses.
- **Sigma Tau Delta** – English Honor Society – Membership in the National English Honor Society chapter is open to all English majors and minors who have completed 12 credit hours of English with a GPA of at least 3.00 and who are in the top 35 percent of their class. Initiated members promise to foster the reading and study of literature in their own lives and those of other people.
- **Sigma Iota Rho** – Established in 1994, it is the international studies honor society on campus. The purpose of this organization is to promote and reward scholarship and service among students and practitioners of international studies, international relations and global studies and to foster integrity and creative performance in the conduct of world affairs. Membership, by invitation only, is open to outstanding junior– and senior– level students.
- **Sigma Theta Tau** – UST Honor Society of Nursing – The University of St. Thomas Honor Society of Nursing (USTHSON) is an organization that recognizes excellence and promotes professional development of our nursing students. The society's mission and vision is to honor nursing leaders who are committed to improving health worldwide. The Society supports the goal of the University of St. Thomas Carol and Odis Peavy School of Nursing to prepare highly qualified nurses, who practice nursing as a professional discipline with a standard of excellence in holistic healing. The Honor Society of Nursing at UST was established in June 2014 and held its first induction of 23 nursing students and 10 faculty members and community leaders. To be eligible for UST–HSN, students must be enrolled in the Bachelor

of Nursing program; complete 50 percent of the nursing courses maintain at least a 3.0 GPA, is in the top 35 percent of the class at the time of selection and demonstrate personal integrity and character. The students must also be invited to join USTHSON.

- **Theta Alpha Kappa** – The Theology Department sponsors a chapter of the Theology Honor Society, Theta Alpha Kappa. It encourages the study of the various branches of theology by promoting discussion, research and publication. Membership is open to all interested students who have completed three semesters of study at the University with an overall GPA of 3.00 and a minimum of four courses in theology with a GPA of 3.50 in those courses.
- **Theta Omega** – This chapter of Sigma Delta Pi, a National Hispanic Honor Society, elects to membership those students whose entire academic achievement has been outstanding. The objective of the chapter is to stimulate the students' interest in the cultural and intellectual features of the community and of the Hispanic world.

Student Services

Located in the heart of Houston, the University of St. Thomas is easily accessible from the downtown center of the city and all major freeways and is within walking distance of several important museums and art galleries. Public transportation is readily available, and the city is working to develop significant improvements. Renowned architect Philip Johnson designed the University's Academic Mall, which is dominated by the Chapel of St. Basil on the north end and Doherty Library on the south end. Directly west, and running parallel to it, is the Campus Life Mall, featuring the Gueymard Meditation Garden and Chartres Labyrinth; Moran Center, with its parking garage, bookstore, University Police Department, and student lounge; Crooker University Center; and Jerabeck Athletic Center. Spacious curving walkways, attractive landscaping, and many places to sit, relax, talk, think, and rest accentuate these sites. Several blocks of old homes and modern two–story buildings housing various departments and student facilities surround the two malls.

The University atmosphere is lively and friendly. Administrators, faculty, staff and students form an academic community which makes every effort to accommodate the physical, emotional, spiritual, and intellectual needs of students. Following is a partial list of facilities and programs designed for that purpose.

Technology

The University of St. Thomas provides technology to its students for academic and personal use. UST students can utilize high speed Internet access from a campus–wide network. UST's wireless network covers the majority of the campus and allows for guest access as well.

The University offers several online services to students, including Webmail, registration, access to class schedules, grades, online payment services, and an online learning management system for distributed and distance learning initiatives. Student organizations and clubs are eligible for web space and email accounts.

Most classrooms have integrated instructor stations and media projection systems that are permanently installed. Several classrooms are equipped with student computer workstations.

The primary student computing lab, located in the Doherty Library for ease of access, provides computers and printers that access common instructional applications. In addition, computers designated for student use are available in the Tutorial Services Center, Language Lab, Guinan Residence Hall, and several other departmental laboratories, such as Chemistry and Psychology. Students may also use their own computers with the wireless network.

Tutorial Services Center

The goal of the Tutorial Services Center (TSC) is to help students become more self-sufficient and confident in their learning skills. Grounded in the Catholic intellectual tradition and the University's commitment to educating the whole person, the TSC supports students in developing the knowledge, habits, and confidence needed for academic and personal success. To support this mission, the TSC partners with **Knack Tutoring** to provide comprehensive peer tutoring for students currently enrolled at UST. Tutors meet specific academic requirements, are recommended by UST faculty, and complete structured training to support students in a variety of academic subjects and general writing skills. Through our partnership with Knack, tutoring is available both in person and virtually, making academic support accessible and flexible for all students.

In addition to helping with course content, tutors support students in strengthening core academic skills and understanding broader concepts. Tutors guide the writing process by identifying areas for improvement such as thesis clarity, grammar patterns, organization, and development. Students at all levels use tutoring to refine their work, gain feedback, and build confidence in their learning.

The TSC offers workshops throughout the semester on topics such as thesis development, paragraph organization, the research paper process, and writing successful essay examinations. Workshop information is shared through Instagram, signage outside the Center, and weekly Campus Announcements.

The Tutorial Services Center is located in **Doherty Library, Room B03**. Tutoring is available through Knack in both in-person and virtual formats. The TSC website provides comprehensive information and answers many student questions. You may contact us at **tutoring@stthom.edu** or by calling **713-525-3878**.

Disability Nondiscrimination Policy (S.01.01)

Scope

All Students.

Purpose

To comply with Section 504 of the Rehabilitation Act of 1973.

Policy/Procedure

1. Counseling Services for Students

Counseling and Disability provides various services for students related to personal and emotional adjustment, mental health, developmental issues, academic skill-building and crisis intervention. Confidential services are provided at no cost for currently enrolled University students, are generally short-term, and follow a brief intervention model. Counselors will assess the nature and extent of a student's concern and make appropriate recommendations. Services offered include initial assessment, consultation, individual and group counseling, crisis intervention, academic support, campus outreach, and referral information. More information is available at www.stthom.edu/counseling. For an appointment or additional information, contact C&DS at 713-525-2169 or 713-525-6953.

2. Disability Services for Students

Counseling and Disability Services also provides academic accommodations for students with disabilities. If a student has a documented disability, reasonable and appropriate academic accommodations for students who qualify under Section 504 of the Rehabilitation Act of 1973 are available to ensure equal access to programs and opportunities at the University. Disabilities may be defined by the following:

- learning disabilities
- health impairments

- physical limitations
- psychiatric disabilities

Students should set an appointment with professional staff at C&DS to review the nature and history of the disability as well as present concerns related to the educational environment. For information regarding the procedures required to obtain academic accommodations at UST, please refer to the UST Undergraduate Catalog or visit our website at: www.stthom.edu/counseling. For an appointment or additional information, contact C&DS at 713-525-2169 or 713-525-6953.

3. Disability Nondiscrimination Policy

It is the policy of the University of St. Thomas not to discriminate on the basis of disability in admission and access to, or treatment or employment in its program or activities, as required by Section 504 of the Rehabilitation Act of 1973, as amended, (involving disability discrimination), and the implementing regulations. If you have any questions regarding this policy, please contact the following persons:

Section 504 Coordinators

- Primary for Students: Executive Director of Counseling and Disability Services (713) 525- 3162
- Primary for Faculty and Staff Employees: Associate Vice President for Administrative Services (713) 525-3813
- Secondary for Students: Vice President for Student Affairs (713) 525-3570
- Secondary for Faculty and Staff Employees: Vice President for Finance (713) 525-6960

University of St. Thomas
3800 Montrose Boulevard
Houston, Texas, 77006

If you believe you may have been discriminated against in violation of this policy, please immediately contact the Section 504 Coordinators, the Office of Human Resources or the Office of Student Affairs for a copy of the University's Discrimination Grievance Procedures.

4. Discrimination Grievance Procedures

The University of St. Thomas has adopted an internal grievance procedure providing for the prompt and equitable resolution of complaints alleging any action prohibited by Section 504 of the Rehabilitation Act of 1973, as amended (involving disability discrimination). Information will be kept confidential to the extent possible. The Section 504 Coordinators will maintain the files and records related to all complaints filed, the written findings, and resolutions. The Executive Director of Counseling and Disability Services will maintain files and records for students; the Associate Vice President for Administrative Services will maintain files and records for faculty and staff employees. Federal law strictly prohibits any retaliation against a person who exercises the right to file a complaint of discrimination. Retaliation is prohibited whether or not the complainant prevails with the complaint. Charges of retaliation shall be treated as separate and distinct from the original complaint of discrimination and may be filed utilizing this grievance procedure.

5. Complaints

a. Disability Discrimination of Students. Complaints by students involving disability discrimination should be filed with the Section 504 Coordinator. The Section 504 Coordinator for students is the Executive Director of Counseling and Disability Services. Location: Office of Counseling and Disability Services, Crooker Center, second floor. Telephone: (713) 525-3162

b. Disability Discrimination of Faculty and Staff Employees. All disability discrimination complaints by faculty or staff employees should be filed with the Associate Vice President for Administrative Services. Location: T.P. O'Rourke Hall, first floor Telephone: (713) 525-3813

c. Discrimination Grievance Officers. The persons designated above to receive complaints under these procedures shall be referred to as Discrimination Grievance Officers. If the designated Grievance Officer is the accused party, the complaint may be filed with the other Grievance Officer or the Vice President for Student Affairs (for students) or the Vice President for Finance (for faculty and staff employees).

d. Complaints by Mail. Complaints may also be mailed to the appropriate Discrimination Grievance Officer at the following address:

University of St. Thomas
3800 Montrose Boulevard
Houston, TX 77006

The complaint and its envelope should be marked "Confidential."

6. Procedure for Complaints

a. Contents of Complaint. Complaints must be filed in writing with the Discrimination Grievance Officer and must contain:

1. Name and address of the person making the complaint ("Complainant").
2. A brief description of the alleged discriminatory action or actions.
3. The date or dates of the alleged discriminatory actions.
4. The person or persons alleged to have engaged in the discriminatory action or actions.

b. Deadline for Filing the Complaint. The complaint must be filed with the appropriate Discrimination Grievance Officer within 30 days after the Complainant becomes aware of the alleged discrimination. (Processing of allegations of discrimination that occurred before this grievance procedure was in place will be considered on a case-by-case basis, or under other appropriate grievance procedures.)

c. Informal Resolution. The Grievance Officer will notify the appropriate Vice President of the complaint, if deemed necessary. If the accusing individual is a student, the Executive Director of Counseling and Disability Services will address the complaint. If the accusing individual is a faculty or staff employee, then the Associate Vice President for Administrative Services will address the complaint. The Grievance Officer shall determine whether the matter may be promptly resolved informally (for example, when the complaint arises from miscommunication between the parties, or when the accused party admits wrongdoing and agrees to take appropriate corrective action). Informal resolution will be attempted as soon as possible and need not wait for the written response of the accused party, unless deemed appropriate by the Grievance Officer. If the Associate Vice President for Administrative Services is the accused party, the Complainant will contact the Vice President for Finance instead of the Associate Vice President for Administrative Services. If the Executive Director of Counseling and Disability Services is the accused party, the Complainant will contact the Vice President for Student Affairs instead of the Executive Director of Counseling and Disability Services. If the area Vice President is the accused party, the Grievance Officer will contact the President instead of the Vice President.

d. Response. The accused party will be provided a copy of the complaint and will provide the Grievance Officer a written response within five business days after receiving a copy of the complaint. The Grievance Officer may waive the requirement for a written response if the matter has been informally resolved.

e. Investigation. If it appears that the matter cannot be informally resolved, the Grievance Officer will proceed with the investigation. The investigation may be informal, but shall be impartial and as thorough as appropriate under the circumstances. The Complainant and the accused party shall be given an opportunity to

submit evidence relevant to the filed complaint. The Grievance Officer may also interview persons who the officer believes may have knowledge bearing on the matter and may require the Complainant or accused party to provide additional documentation, information or evidence that the officer deems appropriate.

f. Determination and Resolution. The Grievance Officer will prepare written recommended findings as to the validity of the complaint and will, after consultation with the area Vice President, recommend resolution of the complaint, if any ("Recommendation"). The Recommendation will then be given to the area Vice President, who will make the final decision and communicate the decision to the Complainant and the accused party ("Determination").

g. Reconsideration. Either party may appeal the Determination by filing a notice of appeal ("Notice") with the President of the University. The Notice must be filed within five business days after receipt of the Determination, and must include a copy of the Determination and a description of the issues being appealed. Copies of the Notice shall be provided by the appealing party to the Grievance Officer and the appropriate area Vice President. The Grievance Officer will provide a copy of the Notice to the other party. The other party may file a rebuttal statement to the appeal within five business days after receipt of the Notice. The President (or designee) shall review the matter and take any appropriate action, including, but not limited to affirming, modifying or reversing the Determination or requiring that additional investigation be performed. The President shall provide a written decision to both parties, the appropriate area Vice President and the Grievance Officer.

Academic Information

Definition and Determination of Credit Hours (A.00.00)

Scope

The following course types are covered by this policy.

- Classroom-based: Scheduled contact occurs primarily face-to-face in a classroom setting.
- Faculty-directed independent learning: Scheduled contact occurs via faculty supervision of students pursuing directed study for credit for such activities as capstone projects, independent work for distinction, or graduate thesis and dissertation requirements.
- Place-or practice-based: Scheduled contact occurs in non-classroom locations such as corporations (internships), schools, or clinics.
- Blended: Scheduled contact is a defined mixture of face-to-face and distance/online interactions.
- Online: Scheduled contact is mediated entirely online.

Purpose

Academic credit provides the basis for measuring the amount of engaged learning time expected of a student enrolled in traditional classroom settings, laboratories, internships, clinical fieldwork, online and hybrid courses, and other experiential learning. The credit hour value is an amount of work represented in intended learning outcomes and verified by evidence of student achievement to include contact time, the educational experience, and out-of-class preparation by the student.

Definition of a Credit Hour

The faculty of the University of St. Thomas (UST) determine the amount of credit awarded for undergraduate and graduate courses based on the unit of semester credit hour in accordance with federal and state rules.

UST adheres to the Carnegie unit for contact time, which is 750 minutes for each credit awarded: 14 weeks of classroom time totaling 2,100 minutes of instruction plus the 150 minute exam.

The University of St. Thomas (UST) defines a credit hour in accordance with federal regulation 34 CF 600.2 and the Texas Administrative Code, Title 19, Chapter 4, Subchapter A, Rule 4.6 [1]. As outlined by federal regulation:

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester hour of credit, or

(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

The Texas Administrative Code (TAC) stipulates that “traditionally delivered three semester credit hour courses should contain 15 weeks of instruction (45 contact hours) plus a week for final examinations so that such a course contains 45 to 48 contact hours **"*depending on whether there is a final exam*."** Additionally, “courses delivered in shortened semesters are expected to have the same number of contact hours and the same requirement for out-of-class learning as courses taught during a normal semester”

Determination of the Amount and Level of Credit Hours

The faculty of each academic department or program review process ensures that the amount and level of credit awarded for undergraduate and graduate courses are compatible with sound academic practice in their particular academic disciplines and their professional judgment applied to the following criteria:

- The student learning outcomes of the course
- The amount and quality of work required by the student learning outcomes for the course
- The sophistication of course content relative to the content of: (a) other courses in the discipline; (b) the same or comparable courses in the discipline at other institutions; and (c) other courses in the curriculum in general
- Any recommendation that may come from the chief academic officer, or an academic department
- Any relevant guidance that may be available from sources such as the American Association of Collegiate Registrars and Admissions Officers (AACRAO)

The Undergraduate Curriculum Committee is responsible for reviewing and approving the amount and level of credit recommended by the faculty for all undergraduate courses leading to the baccalaureate degree, whether on-campus, off-campus, or online. The Graduate Council is responsible for reviewing and approving the amount and level of credit recommended by the faculty for all graduate courses.

Guidelines for the Assignment of Credit

For courses offered during a typical 15-week semester, the combination of scheduled contact and independent student effort must be equivalent to at least 3 hours per week per credit hour. The guidelines should be adjusted accordingly a) for shorter courses, b) as directed by external agencies such as specialized accreditors, or c) as warranted by the standards of the discipline.

In a **face-to-face course**, credit hours are generally based on the hours per week the students spend in the classroom or lab, or “contact hours” with the students. A course that meets for three 50-minute periods per week during a full 15-week semester is considered 3 credit hours.

For **online and blended learning courses**, the hours per week is calculated by Time on Task. Faculty developing courses in these modalities estimate how long it will take the average student to complete all of the assignments to achieve the student leaning outcomes for that week, including reading assignments, videos, quizzes. discussions, and group work.

Level of Credit

The level of credit indicates the progressive complexity of coursework. Courses numbered 1000 contain entry level information for students beginning their academic degree. These are introductory courses that constitute the beginning of college work and do not require previous college experience (no pre-requisites are required). Typically, these courses would be taken by freshmen. Each level above that contains higher levels of disciplinary content. 2000 level courses have a higher level of disciplinary content than 1000-level courses. 3000- and 4000- level courses are typically the final courses students would take in their bachelor degree and the level would be the highest level of learning that should occur for the bachelor degree level.

This pattern of progressively more disciplinary content and complexity continues for Masters and Doctoral level courses, which carry course numbers at the levels of 5000, 6000, 7000, and 8000.

Academic Advising (A.01.01)

Scope

All Undergraduate Students.

Purpose

Academic advising is central to the educational mission of the University of St. Thomas and embodies respect for the dignity of human persons unified in their several roles as student, family member, citizen, and professional. Every student entering UST is assigned to a faculty advisor and is also supported by the resources of the Academic Advising Center. The Academic Advising Center specializes in high quality advising and offers special help with major selection and degree planning as well as course scheduling and registration. Students are encouraged to explore their natural gifts, desires, and goals and are guided in crafting an appropriate, individual academic plan in keeping with those goals.

Policy

01. First-Year Advising

All freshmen entering the University of St. Thomas participate in the First Year Experience program. It is designed to prepare incoming students for success in the University environment. Incoming students attend Freshman Advising and Registration sessions to develop a personalized course of study for their first semester. They learn about the University's history, its core curriculum and become acquainted with expectations they will be challenged to meet as a student at UST. They also become acquainted with also some of the support services available on campus.

Freshmen are placed with highly qualified and dedicated First Year Experience advisors. These advisors are not major specific advisors; rather, they offer their expertise in helping freshmen develop their academic plans for the current and coming years at the University of St. Thomas. Students meet with their First Year Experience Advisor throughout their freshman year.

02. Major Program Advising and Declaring a Major

New students to UST may declare a major, minor and/or pre-professional program at the point of initial advising and class registration in consultation with an academic advisor. Particular majors may have specific requirements and/or additional admissions processes, which must be fulfilled prior to a formal declaration of major. Students who have reached 60 credit hours without having declared a major will be prevented from

future registration. If a student has reached 60 credit hours and is still undecided, they may be granted an additional semester to register by requesting a formal extension through the Office of Academic Advising. Declaration of major will not be official until appropriate documentation is submitted to the Registrar's Office.

03. Transfer Student Advising

Transfer students are assigned to the chair of the department in which they have expressed primary interest, who may continue as academic advisor or appoint a faculty member. A student should meet with this academic advisor at least two times each semester to discuss progress, review degree plans, explore graduate school and professional opportunities and select courses for the following semester.

04. Changing a Major

Students may change their major at any time in consultation with the current advisor and the chair of the newly selected department. Before changing majors, students should consult the Academic Advising Center to review degree plans to assess any additional degree requirements, time and cost associated with a change in major.

05. Adult Students

First-time and returning adult students receive special assistance through the Office of Admissions, the Director of Academic Advising and special orientation programs. Adult students are assigned to the chair of the department in which they have expressed primary interest. A student should meet with the academic advisor at least two times each semester to discuss progress, review degree plans, explore graduate school and professional opportunities, and select courses for the following semester.

06. Degree Plans and Application to Graduate

Students who have accrued 60 credit hours toward a bachelor's degree at the University of St. Thomas must have a proposed degree plan on file in the department of their major or with their academic advisor. The degree plan must include core curriculum requirements as well as all requirements related to completion of the student's academic program or major field of study. A Final Degree Plan is a required part of the student's application to graduate, and no student will be allowed to graduate without having such a plan approved by the Degree Auditor.

07. Student Responsibilities

Students are responsible for keeping their own records and for knowing the University's policies and regulations, those of a general nature as well as those pertaining to their particular program of studies. The ultimate responsibility for the student's academic program and orderly progress through the University curriculum rests with the student. If anyone advises a student contrary to the University's stated policies and regulations, the student should consult the dean of the school involved or the Registrar.

Classification - Undergraduate (A.02.03)

Scope

All Undergraduate Students.

Purpose

To define the number of hours required to be classified a freshman, sophomore, junior or senior

Definitions

A. Course Numbers:

Courses are identified by subjects and four-digit numbers. The first digit indicates the level of a course. A “1” indicates first-year or entry level, while “3” and “4” indicate upper-division and typically presume prior completion of courses beginning with “1” or “2.” The second digit indicates the number of credit hours earned for successful completion of the course. The final two digits indicate the departmental sequence. Thus, Chemistry 1341 is a first-year chemistry course carrying 3 credit hours, and Chemistry 1141 is a first-year course carrying 1 credit hour. These two courses are lecture and lab for first-year General Chemistry and together total 4 credit hours.

B. Credit Hours

The unit of measurement for academic work is the credit hour, representing fifty minutes of class lecture or contact time per week for one semester. Two to four laboratory clock hours are usually required for earning 1 credit hour in a laboratory course.

Policy/Procedure

01. Classification

A student’s classification is based on the total number of credit hours successfully completed: freshman, 0 through 29 hours; sophomore, 30 through 59 hours; junior, 60 through 89 hours; senior, 90 hours and above.

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Resolution Statement on Late Enrollment Requests

The Deans' Council recommends that our offices and the Registrar's Office adopt a shared standard for late registration that reflects the university's core value of discipline. Going forward, late registration requests should be approved only in cases of documented, bona fide emergencies—such as medical crises, family emergencies, or institutional errors. Such requests should be submitted before the semester census date. Deans will apply this standard when reviewing requests, and the Registrar's Office is encouraged to return any requests that do not clearly meet these criteria. This collaborative approach will help ensure that published enrollment deadlines are upheld and that we collectively model the discipline we expect of our students.

Grading Policy (A.02.04)

Scope

All Students

Purpose

To describe grades and grade point values.

Definitions

A. Course Numbers

Courses are identified by subjects and four-digit numbers. The first digit indicates the level of a course. A “1” indicates first-year or entry level, while “3” and “4” indicate upper-division and typically presume prior completion of courses beginning with “1” or “2.” The second digit indicates the number of credit hours earned for successful completion of the course. The final two digits indicate the departmental sequence. Thus, Chemistry 1341 is a first-year chemistry course carrying 3 credit hours, and Chemistry 1141 is a first-year course carrying 1 credit hour. These two courses are lecture and lab for first-year General Chemistry and together total 4 credit hours. If a course ends with a character of ‘X’, this denotes that the course uses a non-degree grading basis (does not factor into the GPA). If a course ends with a character of ‘V’, the credit hours of the course are variable. For variable-credit classes, the 2nd digit will be a zero.

B. Credit Hours

The unit of measurement for academic work is the credit hour, representing fifty minutes of class lecture or contact time per week for one semester. Two to four laboratory clock hours are usually required for earning 1 credit hour in a laboratory course.

Policy/Procedure

1. Grading and Point Equivalents

A = 4.00 grade points per credit hour

A- = 3.70 grade points per credit hour

B+ = 3.30 grade points per credit hour

B = 3.00 grade points per credit hour

B- = 2.70 grade points per credit hour

C+ = 2.30 grade points per credit hour

C = 2.00 grade points per credit hour

C- = 1.70 grade points per credit hour

D+ = 1.30 grade points per credit hour

D = 1.00 grade points per credit hour

F = 0.00 grade points per credit hour

P = Credit earned without impact on the student’s GPA. See the policy on Pass/Fail Option.

I = Incomplete. At the discretion of the faculty member, a grade of “I” may be assigned to a student who has successfully completed [i.e., with at least a passing grade] a majority of the work of the class and who has an unavoidable and compelling reason why the remainder of the work cannot be completed on schedule. Incomplete grade requests can only be submitted after the end of the formal withdrawal (“W”) period. Upon the completion of the work within the next regular semester at the time prescribed by the faculty member, the faculty member will award the student a letter grade, including the possibility of an “F.” An “I” grade that is not replaced by a letter grade or an “IE” grade by the end of the grade deadline in the subsequent regular semester will automatically become a grade of “F.”

IE = Incomplete Extended. At the discretion of the faculty member, a grade of “IE” may be assigned to a student for one semester if the situation warrants. The “IE” grade that is not replaced by the end of the grade deadline of the semester in which it expires will automatically become a grade of “F.”

DS = Passing, Stopped Attending. Same grade point calculation as “D.” Denotes that the student stopped attending but did not officially withdraw. This is an internal classification for tracking purposes and will appear on the transcript as an “D”.

FN = Failure, Never Attended. Same grade point calculation as “F.” Denotes that student never attended but did not officially withdraw. This is an internal classification for tracking purposes, and the official grade will appear as an “F’ on the transcript.

FS = Failure, Stopped Attending. Same grade point calculation as “F.” Denotes that student never attended but did not officially withdraw. This is an internal classification for tracking purposes and will appear on the transcript as an “F”.

S = Satisfactory progress. This grade is reserved for a course that typically goes beyond one semester. A final grade is posted upon completion of the work.

W = Withdrawal or drop from a course without jeopardy or effect on GPA, in the period beginning with the 13th day of classes and ending with the last day of the 11th week of a regular semester, or as specified on the Academic Calendar for courses in other sessions. Failure to withdraw officially from any or all courses within the specified period to withdraw with a “W” can result in a grade of “F.”

WF = Withdrawal or drop from a course after the end of official withdrawal period, ending on the last day of classes for the term. Equivalent to “F’ grade, earning 0.00 grade points per credit hour and impacting term and cumulative GPA.

AUD = Audit only; no credits earned.

NGS = No grade submitted. This is a temporary notation used when a faculty member has not submitted a grade by a prescribed deadline. The course grade is pending. The faculty member will report the actual course grade by means of their myStThom account or the official Grade Change Form. NGS has no negative impact on a student’s term or cumulative GPA.

The description and interpretation of the letter grades is as follows:

A, A- = Excellent (unusual and superior achievement)
B+, B, B- = Good (above average, articulate achievement)
C+, C = Satisfactory (average work)
C-, D+, D, DS = Passing (below standard)
F, FN, FS = Failing

The GPA is calculated by adding the total number of grade points earned and then dividing by the total number of hours attempted at the University.
To achieve the minimum GPA required for a degree, the student must have obtained at least twice as many grade points as hours attempted at the University of St. Thomas. Courses taken outside the University of St. Thomas are not calculated in determining grade point averages.

2. Final Semester Grades

Semester grades and cumulative statistics are available at the end of each semester on myStThom. Faculty members are not authorized to post final grades or release them to students by any other means. Students should review their grades carefully. A course grade may not be changed after one year following completion of the course.

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Absences and Withdrawals (A.02.05)

Scope

All Students.

Policy/Procedure

01. Withdrawals due to Absence from Class

Frequent unexplained absences may result in a student being administratively withdrawn from the course or in a grade reduction or failing grade, at the discretion of the faculty member, in accordance with the faculty member's attendance policy included on the course syllabus. Please note, however, that non–attendance does not automatically withdraw a student from a course or from the University. Students should follow the formal add/drop and withdrawal procedures of the University for any courses which they do not wish to attend.

02. Withdrawal from the University

At any time prior to the last day of the semester, a student may officially withdraw from the University by completing the Withdrawal/Discontinue Statement Form from the Registrar's Office.

Financial aid recipients must also notify the Office of Scholarships and Financial Aid. Students receiving veteran's benefits must notify the Veteran Success Center.

As with dropping individual courses, failure of a student to withdraw officially within the specified period to withdraw with a "W" can result in the awarding of "F" or "WF" grades for all courses. Petitions for any exceptions to these rules due to extenuating circumstances must be made in writing to the Academic

Committee via the Academic Petition Form. Students are strongly encouraged to consult with their academic advisors, financial aid counselors, and student accounts counselors prior to any type of withdrawal. A student who has withdrawn from the University must contact the Admissions Office regarding readmission.

03. Medical Withdrawals

Students wishing to secure a medical withdrawal must submit an official doctor's note on letterhead indicating the diagnosis, length of time they were under the doctor's care, and the doctor's recommendation along with the Medical Withdrawal Request Form located on the Registrar's webpage. All documentation must be submitted to the Registrar no later than the last day of classes for the applicable term.

Refunds will be considered on an individual basis for students who stopped attending classes before October 1 for the fall semester and March 1 for the spring semester. Because the summer term has multiple sessions with different start/end dates, refunds for classes taken in those sessions will be at the discretion of the Registrar. Medical withdrawals may be made after these deadlines with a resulting grade of "W," but no refunds will be granted.

The Office of Scholarships and Financial Aid will follow federal guidelines in determining refund procedures for all federal programs. Institutional and State Aid that was applied to any tuition charge will be reviewed on a case-by-case basis and will be subject to reduction and/or cancellation prior to any tuition refund being issued.

If a medical withdrawal is approved, any course(s) in the term where a final grade has not been earned and officially recorded as of the approval date will be marked with a "W" grade. No partial withdrawal will be allowed. Students who have secured a medical withdrawal may not return to the University without their doctor's written approval.

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Academic Integrity (A.02.11)

Scope

All Students.

Purpose

To describe academic dishonesty and its consequences.

Policy/Procedure

The University of St. Thomas strives to provide a learning environment that is rooted in academic and ethical behavior and embraces the Basilian Fathers' core values of goodness, discipline, and knowledge. Students are therefore expected to act with honesty and integrity in their pursuit of academic excellence. Every offense against academic honesty seriously undermines the teaching-learning process for which the University exists, and such offenses will be dealt with seriously.

Definition

Academic dishonesty includes but is not limited to:

1. Cheating on an assignment, examination, or test; for example, by copying from another's work or using unauthorized materials before or during the test, including the use of electronic devices;
2. Plagiarism, which represents as one's own the work of another, whether published or not, without acknowledging the precise source;
3. Participation in the academic dishonesty of another student, even though one's own work is not directly affected;
4. Any conduct which would be recognized as dishonest in an academic setting.
5. The use of generative artificial intelligence (GAI) unless expressly permitted in the course syllabus or for a particular assignment.

Charge of Academic Dishonesty

Faculty and/or exam administrators who consider that they have a valid case of academic dishonesty against a student must inform the student of the charge and the resulting penalty which is at the discretion of the faculty member. The faculty member will submit the charge, penalty and supporting documentation to the Dean of Students and the Registrar using the Academic Dishonesty form on the portal after the act has been discovered and investigated but no later than the date when course grades are due for the semester or academic session. Record of the offence will be kept by the Registrar's office as an official academic record. Each case will be treated as a matter of deferred adjudication; if and when the student graduates, the record will be expunged. A student wishing to appeal the academic dishonesty charge must write a letter of appeal within seven days of receiving the Report of Academic Dishonesty. The Registrar will forward the appeal and all supporting documents pertaining to the case to the Academic Committee.

Second Case Offenses

When a second charge of academic dishonesty has been upheld against a student, the student shall be dismissed from the University. The transcript will note "Dismissed for Academic Dishonesty," along with the date. Readmission to the University may be considered under extraordinary circumstances through a written appeal to the office of the Vice President for Academic Affairs.

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Incomplete Grade (A.02.13)

Scope

All Undergraduate and Graduate Students

Purpose

To outline the policy for incomplete grades.

Definition

A grade of Incomplete ("I") may be given at the discretion of the instructor to students who are making satisfactory progress in a course but will not be able to complete course requirements by the end of the term. Incompletes are typically given for emergency situations which prevent the student from completing course requirements.

Procedure

01. When assigning an "I" grade and Contract

Instructors must provide students with an Incomplete Grade Contract that outlines the work to be accomplished before the "I" can be converted to a final grade and specifies a deadline date; the contract constitutes an agreement between instructors and students. A copy of the contract should be submitted by the instructor to the Registrar's Office by the grading deadline of the semester. The Registrar will verify the "I" grades that have been posted on the student's record and verify that the incomplete contract has been received by the instructor.

02. Time Limit of "I" Grade

A grade of "I" must be resolved by the student within the time limit outlined in the Incomplete Grade Contract. If additional time is warranted, the "I" may be extended for one regular (fall/spring) semester by changing the "I" grade to an Incomplete Extended ("IE"). The instructor must request the extension by submitting a completed grade change form to the Registrar's Office no later than the end grade deadline of the semester in which the "I" grade expires. The "I" and "IE" grades that have not been changed to letter grades by the end of the grade deadline of the next semester (fall/spring) will automatically become a grade of "F" or the grade specified in the incomplete contract. If an "IE" needs to be extended, a grade change form must be completed by the instructor and signed by the instructor and Dean.

03. Re-Registration

Students should not re-register for courses in which they have received grades of Incomplete.

04. Academic Standing

"I" and "IE" grades are not calculated in the GPA and do not affect a student's academic standing. An "I" or "IE" that is changed to a letter grade or automatically converted to an "F" will affect a student's academic standing at the end of the semester in which the grade change is completed.

05. Incomplete Grade Reminders to Faculty

The Registrar's Office will send an email to faculty and students to remind them of outstanding "I" grades. The faculty will contact students to remind them of the contract that was signed and when the student should submit the required assignment(s).

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Family Educational Rights and Privacy Act of 1974 (FERPA) (A.03.02)

Scope

All Students (undergraduate, graduate, off-campus and distance learners).

Purpose

To describe FERPA responsibilities and requirements.

Policy/Procedure

Under the Family Educational Rights and Privacy Act of 1974, the University is free to release information about students categorized as "directory-type information." Students have the right to restrict the disclosure of this information by completing and submitting a Request to Prevent Disclosure of Directory Information form to the Registrar's Office. Once this request has been submitted to the Registrar's office, the restriction to disclose directory information will remain in effect until the student submits a request to the Registrar's office to revoke the original request. Copies of the policies and procedures governed by this Act are also available for review in the Registrar's Office.

The following is a brief summary of the policy that relates directly to student records held by individual faculty members:

1. All students and former students of the University have access to their own individual records for the purpose of inspection and review, with certain specified exceptions. The exceptions pertaining to records in the possession of faculty are the following: personal and educational notes and records in the sole possession of the faculty author and not revealed to any person other than a substitute agent of the faculty member (for example, notes of conferences with students kept by faculty members for their own use); records authorized by the student to be written confidentially (for example, letters of recommendations; see item 5. below).
2. In general, a student's grades or other records may not be released to a third party without the student's specific written authorization. Exceptions to this rule include officials, faculty and staff employed by the University who have a "legitimate educational interest," parents or guardians who certify that a student is carried as a dependent for federal income tax purposes, and other appropriate persons if their knowledge of such information is necessary to protect the health and safety of the student or other persons.
3. Students may not remove items from their records, nor may they obtain copies of records that can be obtained from the original source of the record.
4. Students may challenge the release of any information directly relating to them. The challenge is restricted to inaccurate, misleading or otherwise inappropriate records and information. Regulations specify an initial informal hearing and, if requested by a participant, a subsequent formal hearing to determine the accuracy and pertinence of the challenged information.
5. All recommendations placed in educational records after January 1, 1975, are available to the student except in cases in which the student waives, in writing, the privilege of examination.

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Academic Regulations for Veterans and Dependents (A.05.01)

Scope

All Students Receiving VA Educational Benefits

Purpose

To outline academic regulations for veterans or their dependents.

Policy/Procedure

Academic regulations for veterans and dependents of veterans are administered by the Veteran Success Center under the supervision of the VA Certifying Official. Eligible veterans and dependents receive monthly payments for their entitlement based on the course work for which they enroll. In compliance with U.S. Veterans Administration regulations, students who receive educational benefits from the VA must meet and maintain certain standards. Students must select courses with care, making certain that each course meets VA requirements. For this reason, students receiving VA educational benefits are required to consult with their academic advisors and submit a copy of a signed degree plan to the VA Certifying Official. Students must notify the VA Certifying Official of their continued enrollment every semester, and also of any changes in their registration during the semester. The following are the requirements that must be met in order to receive VA monthly payments:

1. A student receiving VA educational benefits must pursue a program of single objective only. Double and joint majors or programs are not allowed unless approved by the VA.
2. No course may be taken as a remedial, deficiency or refresher course without proper documentation.
3. Each course must fulfill a requirement for graduation in the degree program;
4. No course may be taken as an "audit" course.
5. No course may be a repeat of a course for which credit has already been received;
6. Each course must be completed and assigned a grade that will be used to compute GPA and count toward the degree. Withdrawal from courses without mitigating circumstances and with the result of no credit or grade being awarded will cause benefits to be terminated retroactively from the beginning date of the semester, creating an over-award and the possible obligation to repay the Veterans Administration.

All students receiving VA educational benefits must maintain "satisfactory progress" by achieving the required minimum cumulative GPA, based on the total hours attempted. The University of St. Thomas will not prohibit attendance or impose penalties to GI Bill® eligible students while waiting on VA payments if a Certificate of Eligibility has been submitted to the Veteran Success Center.

To ensure satisfactory progress, transcripts of those students receiving VA benefits will be monitored at the end of each semester. Should the student complete a semester with a GPA below the required minimum, a warning notice will be given to the student advising that satisfactory progress is not being maintained and that he/she will be placed on academic probation for one semester. A student who incurs academic probation for two consecutive semesters or who incurs academic suspension for any semester shall be reported to the VA regional office as making unsatisfactory progress. VA benefit payments will be terminated due to unsatisfactory progress. A student whose benefits are terminated because of unsatisfactory progress, and who is permitted to re-enroll in the University, must apply to the Veterans Administration to request reinstatement of educational benefits.

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Regulations for International Students (A.05.02)

Scope

International Students in F-1 Student Visa Status.

Purpose

To outline requirements for international students in F-1 visa status. This is not an exhaustive list of related federal and University policies.

Policy

In addition to complying with the general academic regulations of the University, nonimmigrant students in F-1 student visa status must follow the regulations in this policy. Students are responsible for consulting the Office of International Services and Study Abroad (OISSA) and to understand and comply with all applicable requirements in order to maintain their lawful status. Failure to comply with federal regulations may result in violation of their F-1 status.

01. Full-Time Enrollment

F-1 status international students are required to maintain a full-time enrollment status each fall and spring semester (12 hours undergraduate or 9 hours graduate1 with exceptions for programs listed in A.02.022) and make normal academic progress in their academic program. Students beginning in a summer session must enroll full-time in their initial summer session at UST. No more than one online course or three credit hours can be counted towards their enrollment minimum each semester. International students must obtain authorization from OISSA for an eligible reason before dropping below a full-time course load, taking a leave of absence from their program, or withdrawing from the University. If a student takes only one course in the last semester, it cannot be online.

02. In-Person Attendance Requirement for Hyflex Courses

Unless otherwise specified by federal regulations, international students holding F-1 student visas are required to attend class regularly and in-person in the physical classroom and cannot attend class in a fully online modality.

03. Employment Authorization

Enrolled F-1 students are eligible to work on-campus for up to 20 hours/week during spring and fall semesters. More than 20 hours/week is permitted during official school breaks. They may not work off-campus without prior authorization from OISSA or the U.S. Citizenship and Immigration Services.

04. Reporting Requirement and Timely Requests

F-1 International students are required to provide updated physical address, phone number, major and minor to OISSA within 10 days of change. Students must reply to OISSA's requests for information and documentation and submit any necessary requests to OISSA in a timely manner.

05. Health Insurance

All F-1 international students are required to enroll in the University's international student health insurance plan unless they already have health insurance that meets the waiver requirements and obtain approval for a waiver.

Definitions

Credit hours is the unit of measurement for academic work is the credit hour, representing fifty minutes of class lecture or contact time per week for one semester. Two to four laboratory clock hours are usually required for earning 1 credit hour in a laboratory course.

Distance education is a formal educational process that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.

A *distance education course* (i.e., online course) is defined as one in which the instructional content is delivered exclusively via distance education.

A *distance education program* (i.e., online program) is a program for which all the required coursework for program completion is able to be completed via online courses.

A *hybrid course* is defined as one in which a minimum of one third (but less than 100%) of instructional content is delivered via distance education.

A *hyflex course* is defined as a live course that is also streamed live on the Internet. Students may be in person or remote.

APPROVED: Dr. Richard Ludwick
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Revision Number: 2
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Study Abroad Programs

University of St. Thomas's study abroad programs extend learning beyond the classroom and country borders. As they journey through the world, the program participants discover diverse cultures, create lasting friendships, gain a global perspective and discover their purpose. We offer programs at various destinations and for all undergraduate majors. There are two types of programs as detailed below. For more information, please refer to www.stthom.edu/studyabroad or contact studyabroad@stthom.edu.

Individual Exchange Programs

UST's Individual exchange programs allow undergraduate students to study for one semester or for an academic year at one of UST's partner universities abroad. We have partnerships with universities around the world and the current list can be found at www.stthom.edu/studyabroad. Although some local language proficiency is encouraged, it's not required at most of our partner universities as they offer courses in English. Courses taken at partner universities are considered in residence at UST and the grades are posted to equivalent UST courses. Students continue to pay UST tuition and fees during the exchange programs and the programs don't impact their existing financial aid. At least one year of study at UST, good academic standing and good disciplinary standing is required to apply. Participating students are responsible to consult with their financial aid advisor to plan financially for their study abroad programs. A study abroad advisor will advise students on additional study abroad scholarship opportunities. While opportunities for graduate students are limited, some may be eligible for some exchange programs.

Faculty-Led Group Programs

The University of St. Thomas offers numerous opportunities each year for students to study abroad with their fellow UST students as part of a course. Some faculty-led programs offer graduate courses. These programs are led by UST faculty members, usually last 1-3 weeks, and occur during the winter break, spring break, or the summer. They consist of on–campus course requirements prior to departure as well as lectures and excursions abroad. The faculty-led study abroad course offerings and their locations vary from year to year. Students are responsible for the course tuition that is typically included in the flat rate tuition for fall and

spring semesters and the determined trip cost for each program. Eligibility include good disciplinary standing and any applicable course pre-requisites. Visit www.stthom.edu/studyabroad to view the current list or contact studyabroad@stthom.edu.

Certification, Certificate, Continuing Education Units, and Workshops and Speakers

Definitions

Certification

A certification is a credential offered by an external body to the University to our students or other constituents (it can be offered formally or informally through the University, yet it belongs to an external body): For example, Cisco certification would be offered through Cisco to our students or to others; the certification will come from Cisco, and Cisco will house the record of the earned credential.

Certificate

A certificate is a focused, structured, and interrelated set of courses that enhances the undergraduate/graduate experience in an emerging academic area, addresses a professional development need, or provides preparation for a degree program. A certificate is an internally generated credential from a department or school within the University of St. Thomas, is credit bearing, and resides on the academic transcript.

Continuing Education Unit

A Continuing Education Unit (CEU) is a unit of instruction defined as "contact hours of participation in an organized continuing experience under responsible sponsorship, capable direction, and qualified instruction" (IACET 2017). Continuing education units are maintained through the Registrar's Office and are recorded on a co-curricular or CEU-specific transcript separate from the academic transcript. The university follows AACRAO guidelines for the transcription of continuing education credit.

Workshops and Speakers

A workshop is a meeting in which a university department, school, or recognized UST club or organization offers material through speakers, activities, and discussion to achieve knowledge or skills in a particular subject or project. Speakers are those who present at a workshop or lecture hosted by a department, school, or recognized UST club or organization.

Guidelines for Certificates

1. Certificate students are not eligible for participation in the Commencement ceremony or similar graduation ceremonies.
2. All certificate program applicants must follow the standard admissions requirements for the school and career to which they are being admitted to enroll in the certificate program.
3. There is no minimum or maximum credit hours applied to a certificate program. This decision in the case of each certificate is decided by the parenting program for the certificate but must be reviewed and approved by the Chair and Dean responsible for the program. In other words, the total number of credit hours is decided by the school responsible for the certificate program.
4. Transfer credit hours may apply to a certificate program. The percentage of credit hours applied may be the decision of the school responsible for the program but must be approved by the Dean of the School and reviewed by the VPAA, both who hold veto authority.
5. A certificate is a stand-alone credential. For clarification, concentrations and tracks are areas of specialty that reside within a degree program. A concentration is 12 credit hours for undergraduate work and nine credit hours for graduate work, while a track is nine credit hours for undergraduate work.

6. Courses taken as pass/fail in a certificate program cannot be used to substitute for similar graded courses in a degree-seeking program.
7. Since certificates are considered a type of degree, any additions/changes/deletions to certificates are approved through the relevant curricular approval body (i.e., Undergraduate Curriculum Committee, Grad Council, Max Guiding Coalition).
8. There are no SACSCOC concerns or considerations.

Veterans Readiness and Employment (RV)

The Texas Rehabilitation Commission offers assistance for tuition and required fees to students having certain physical or emotional handicaps, provided vocational objectives selected by the handicapped persons have been approved by appropriate representatives of the commission. Through this state agency other rehabilitation services are available to assist handicapped persons to become employable. Applications for assistance should be made to the nearest rehabilitation office.

GI Bill®

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.va.gov/education/about-gi-bill-benefits/.

Academic Standards

Academic Honors (A.02.09)

Scope

All Undergraduate Students.

Purpose

To outline policies pertaining to academic honors.

Policy/Procedure

Students qualify for graduation honors based on their overall undergraduate cumulative grade-point average (GPA) in the semester their degree is conferred. The GPA used to determine honors is based on undergraduate courses completed at the University of St. Thomas. Honors printed for the Commencement ceremony and program will be based on the overall GPA earned in the term prior to the graduation term. Honors for the permanent record and diploma are based on the final grades in the term in which the student graduates. Grade point averages are not rounded up to meet the honors standards noted below.

01. Graduation Honors

Graduation honors are recorded on the student's permanent academic record following graduation processing. Honors will not be changed or updated for courses taken after the degree is conferred. To be eligible for summa cum laude, magna cum laude, or cum laude, a student must have completed at least 60 credit hours at the University of St. Thomas with an appropriate honors average. Levels of honors for all bachelor's degrees awarded by the University are 3.75, summa cum laude; 3.50, magna cum laude; 3.25, cum laude.

02. Academic Distinction

Undergraduate transfer students who have completed 36 through 59 credit hours at the University of St. Thomas with a GPA of 3.30 or above will receive the honor of Academic Distinction.

03. Senior Honors Convocation

In the spring semester each year, a Senior Honors Convocation recognizes those graduates who have been elected to Delta Epsilon Sigma or Alpha Sigma Lambda or who are to receive Aquinas Honor Society keys.

04. Dean's List

The Dean's List is published for each semester to recognize those students who, with a minimum credit hour load of 12 credit hours and a minimum of 12 credit hours earned, have achieved a GPA of at least 3.30. Part-time students are evaluated on an annual basis (January – December) for inclusion on the Dean's List. They must be categorized as "part-time" at the time of each registration, must have accumulated at least 12 credit hours during this annual period, and must have a current term GPA of at least 3.30.

APPROVED: Board of Directors
Date of Original Formation: 9/1/2010
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Good Academic Standing Policy (A.02.10)

Scope

All Undergraduate Students.

Purpose

To establish a standard of Good Academic Standing for undergraduate students.

Policy

A student is in Good Academic Standing as long as he/she maintains a minimum GPA, as specified below. To remain in Good Academic Standing and avoid Academic Probation, a student must have the following minimum cumulative grade point average on course work completed at the University of St. Thomas relative to the number of completed regular fall/spring semesters. Students placed on Academic Probation will not be in Good Academic Standing. A cumulative grade point average of 2.0 is the minimum standard for graduation.

Completed Regular Fall/Spring Semesters	UST Grade Point Average
Semester 1	1.70
Semester 2	1.80
Semester 3	1.90
Semester 4 +	2.00

Note: All coursework completed at UST outside of the regular fall/spring terms, will be counted toward cumulative grade point average and will effect Good Academic Standing.

Academic Probation and Dismissal

Academic Probation is intended to warn students that they have dropped below the level of performance necessary for Good Academic Standing (listed above). Students shall be placed on Academic Probation if their cumulative GPA does not meet the required minimum relative to the number of regular fall/spring semesters

completed at UST. Academic Probation will remain until the student meets the required cumulative GPA. Once the cumulative GPA meets or exceeds the minimum GPA requirement, the student will be removed from Academic Probation and be in Good Academic Standing.

Only course work taken at UST will be applied toward the grade point average. Academic Probation will be posted to the fall/spring semester in which the cumulative GPA falls below the level of Good Academic Standing. The cumulative GPA will be recalculated at the start of each semester (fall, spring and summer), and all coursework completed at UST between the fall and spring semesters will be used toward the GPA re-calculation. Academic Probation will be noted permanently on the student's academic record. Students on Academic Probation may be required to carry a restricted course load and/or repeat courses as well as perform other activities prescribed by the Registrar or designee. Students unwilling to accept the conditions of their probation will be dismissed.

Academic Dismissal is incurred when a student's cumulative GPA drops below the level of performance necessary for Good Academic Standing (listed above) and his/her semester GPA continues to post below the requirement for Good Academic Standing. During the academic dismissal, students may not enroll, audit or visit classes at UST. Academic dismissal will be noted permanently on students' academic records.

Students may also be dismissed if they are on probation and are unwilling to accept the conditions of their probation or do not conscientiously fulfill the conditions of their probation. On these matters, the student's academic advisor or dean of students will make the recommendations to the Registrar.

Other reasons may justify dismissal, including academic dishonesty and violating certain norms of conduct expected of students as outlined in the Code of Student Conduct.

A student who has been dismissed for academic reasons may apply for readmission to the University after one year. The University's Admissions Committee reviews readmission applications and sets the conditions for readmission. These may involve the student taking only prescribed courses or a limited course load. In all cases, the student will be readmitted on a conditional basis. The student's academic advisor will monitor the student's progress in meeting the conditions of readmission set by the Admissions Committee.

Academic Fresh Start

Students who have not completed coursework at UST for ten or more years are eligible for the academic "fresh start" program. Essentially, if a student elects this option and is re-admitted to UST under current application requirements, all courses taken ten or more years ago will be counted toward degree completion; however, they will not be counted in the new GPA calculations. Students utilizing the Academic Fresh Start program are required to complete a minimum of 36 hours counted toward their GPA, in order to graduate from the University of St. Thomas. With this option, a student who left the University on probation could return ten years later with good academic standing.

The provisions of the "fresh start" program cannot be reversed once initiated, and it may only be invoked once.

In order to be considered for the "fresh start" program, students must select the "fresh start" option on the application and submit all official transcripts from all colleges and universities attended.

Note: Academic Fresh Start clears only a student's academic record. When deciding eligibility for financial aid, the University must count all prior credits earned. In addition, the Department of Veterans Affairs does not recognize the Academic Fresh Start program. Students cannot be certified for courses they have successfully completed.

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Records and Transcripts (A.03.01 NGP)

Scope

All Undergraduate Students.

Purpose

To define policy pertaining to academic records and transcripts.

Policy/Procedure

Students admitted to the University with incomplete academic files must complete their files before October 15th for the fall semester and March 15th for the spring semester. Those who fail to comply with this requirement will be denied registration for subsequent semesters until the files are complete.

Records

The Registrar of the University is responsible for maintaining official student educational records.

Changes to Academic Records

A student who questions an enrollment record (including a grade) as recorded in the Office of the Registrar has a period of one year from the date in which the course was completed to challenge its accuracy. At the end of one year the permanent record will become the absolute record, and changes may not be made.

Student Access to Records

Students wishing to review their educational records must make written request to the Registrar via the FERPA – Request to Inspect and Review Education Records form found on the mySTThom student portal (UST Resources > Student Documents > Forms > Registrar), listing the items they wish to review. Only records covered by the Family Educational Rights and Privacy Act of 1974 will be made available. The Registrar will respond within 45 working days of receiving the written request.

Transcripts

Requests for official transcripts must be made online through our third party vendor, Parchment. Official transcripts are not released without the student's consent. The processing of a transcript request normally takes two working days and is generated at a cost of $11.25 for each official transcript, to be paid at the time of the request. No transcript will be released if a University hold that prevents its release exists on the student's record. To be official, paper transcripts must bear the signature of the Registrar and be printed on official transcript paper, and the envelope seal must not be broken. Digital transcripts will be digitally certified by and sent through Parchment. Only official transcripts are sent outside the University.

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Degree Requirements (A.04.01)

Scope

All Undergraduate Students.

Purpose

The University of St. Thomas awards the following bachelor's degrees:

- Bachelor of Arts (BA)
- Bachelor of Applied Arts and Sciences (BAAS)
- Bachelor of Business Administration (BBA)
- Bachelor of Fine Arts (BFA)
- Bachelor of Science (BS)
- Bachelor of Science in Nursing (BSN)

The University of St. Thomas awards the following associate degrees:

- Associate of Applied Science (AAS)
- Associate of Arts (AA)
- Associate of Science (AS)

The purpose of this policy is to outline the requirements for these degrees.

Definitions/Policy/Procedure

Requirements of Bachelor's Degrees

01. Core Curriculum

A liberal education is one pursued for its own sake and free of service to utilitarian ends, because it is good in itself for the human person to attain wisdom and to live in accord with the truth. The educational purpose of the Core Curriculum consists of the following goals:

Core Curriculum Goals (Approved 2022)

1. To form in students an understanding of themselves as human persons endowed with intellectual and imaginative capacities and free will, so that they are empowered to pursue wisdom and to cultivate virtues, in which their humanity is fulfilled.
2. To cultivate intellectual skills that shape the life of the mind across multiple disciplines and enable a person to grow intellectually into the best version of himself or herself. Such skills take many forms. They could, for example, include, without being limited to, the ability to read and interpret, to draw conclusions from principles or data, to formulate accurate definitions, or to persuade others without manipulation or deceit.
3. To develop in students a reflective, philosophical habit of mind from the perspective of which the truths of all disciplines, of faith and of reason, can begin to be grasped as an ordered whole unified by underlying principles. This manifests itself in a healthy curiosity and a reverent wonder for truth in all its forms and in a keen interest in the underlying causes of things.
4. Link to Core Curriculum Homepage

All students must complete the Core Curriculum in full. Students with transfer credit may fulfill their core requirements by taking a reduced subset of the required core courses. These reduced subsets are known as

transfer pathways. These pathways are established and overseen by the Core Fellows. For students in the transfer pathways, their transfer credit is considered a part of their general education, but it is not transferred in as an equivalent to any core courses offered at the University.

Students whose transfer credit does not include at least three hours of social or behavioral science and three hours of mathematics or natural science must complete the Mathematics and Social Science courses in the Core Curriculum.

02. Additional requirements for Bachelor's Degrees

1. Completion of:
    1. a major or approved program in which at least 50 percent of the required upper-division credit hours in the major field are completed at the University of St. Thomas (exceptions: no requirement for General Studies or Liberal Arts majors);
    2. at least 36 credit hours of upper-division credit (3000-4000 course numbers);
    3. at least 120 hours of quality credit (a minimum cumulative GPA of 2.0);
    4. the final 36 credit hours in residence at the University.
2. Completion of the Freshman Symposium, a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.
3. Students seeking a bachelor's degree will ordinarily follow the degree requirements of the catalog in effect at the time of their first matriculation into the University, or they may follow the requirements of any subsequent catalog in effect during their continued enrollment. Students who leave the University for four or more consecutive regular semesters (fall and spring) and subsequently reenroll must follow either the degree requirements of the catalog in effect at the time of their reenrollment or the requirements of any subsequent catalog in effect during their continued enrollment.
4. Ordinarily, a student must follow all the requirements of the catalog chosen. Exceptions may arise if program requirements must be revised to implement new educational standards recommended or required by federal or state agencies, professional societies, or the University's faculty.
5. Students must file for graduation the semester prior to graduation via myStThom. The Office of the Registrar will post the dates by which a graduating student should file for graduation.
6. All financial obligations to the University must be satisfied before the University issues a diploma to a student.

03. The Major

To receive a bachelor's degree, a student must complete the requirements of at least one major program. A major consists of a defined group of courses, usually within a single discipline, designed to give the student in-depth knowledge of a specific field of study. A major may also consist of a planned group of courses from more than one discipline.

A major requires a minimum of 30 credit hours, at least 15 of which must be upper division. When major programs require courses from another discipline, however, the combined total number of hours may exceed these limits. A minimum of 50 percent of the required upper-division hours must be completed at the University of St. Thomas (except in the case of the Liberal Arts/General Studies majors, for which there in no minimum requirement).

Students must maintain a minimum cumulative GPA of 2.00 in their major. This requirement applies to both majors in a joint major program. With the approval of the appropriate school dean, individual departments may set higher standards for their majors. Students may not take courses required for their major on a "Pass/Fail" basis.

After completing 29 credit hours, a student may formally declare a major by completing the Declaration/ Change of Major Form and filing it with the Registrar. A student must declare a major after completing 59 credit hours. This is usually done during the early academic advising period before classification as a junior occurs and is a requirement for registration beyond 59 credit hours. Students who have reached 60 hours (junior status) without having declared a major will have a hold placed on their records that will prevent them from registering for classes.

04. Multiple Majors

The University offers both double-major and joint-major options. In all cases, students must confer with the appropriate department chairs to develop degree plans that will ensure that course and credit-hour requirements are current and documented.

05. The Minor

The University encourages students to complete one or more minors; that is, a planned sequence of courses in a discipline other than the student's major. A minor consists of between 15 and 24 credit hours, at least 9 of which must be upper-division credit, and 9 of which must be taken at the University of St. Thomas. Consult the department and program sections of this catalog for requirements for specific minor programs.

Students are responsible for timely consulting of departments offering subjects in which they wish to earn a minor or the director or contact person for a minor program to ensure fulfillment of the requirements. Each minor is noted on the student's transcript.

A minimum cumulative GPA of 2.00 is required for a minor. A student may not take courses required for a minor on a "Pass/Fail" basis.

06. Joint Major Programs

A joint major is a two-track program of study. It provides the opportunity for a student to develop a wider range of interest than allowed by a single-discipline major. A joint major is distinguished from a double major. Whereas a double major includes all major requirements of the departments involved, a joint major consolidates the requirements of the cooperating departments.

A joint major program is developed by two cooperating departments and must adhere to the following guidelines:

1. All core requirements of the University must be met.
2. The student must have approval of both cooperating departments and have an advisor from each.
3. Neither department will require as many credit hours in its portion of the joint major as it requires for a regular major.
4. Neither department will reduce the credit hours required within its discipline by more than 6 credit hours.
5. Neither department will reduce its related requisite hours by more than 6 credit hours.
6. If both departments require a capstone experience, the student must complete only one of them.
7. The student must achieve a minimum cumulative GPA of 2.00 in both majors or a higher GPA if a department requires it.

For details, prospective joint majors should consult the catalog entry of the departments in which they have an interest and take care to follow #1 and #2 above.

07. Additional Bachelor's degree

A student with a bachelor's degree from the University of St. Thomas may earn an additional bachelor's degree by completing the degree requirements. A minimum of 36 credit hours is required.

A student with a bachelor's degree from another recognized accredited institution may qualify for a UST bachelor's degree by earning a minimum of 36 credit hours at the University of St. Thomas for each additional degree and by fulfilling the general core requirements for the degree and the specific requirements for the new major program.

Students planning to earn an additional degree should consult the appropriate department chair to develop a degree plan prior to first registration at the University.

08. Additional Majors or Minors

Graduates of the University of St. Thomas who hold a baccalaureate degree may earn additional majors and minors by completing the departmental requirements for each major or minor. The student is responsible for tracking this additional coursework and notifying the academic department and the Office of the Registrar that the requirements for their additional majors/minors has been completed. If notification is not sent to the Registrar's office (via email from @stthom.edu account) by the end of the final semester of coursework, no further major/minors will be added to the student's record. If a UST graduate has earned a minor at UST then the student is not able to earn a major in that same area of study at UST. A student who has earned a BA Degree in General Studies, Liberal Arts, or a BA/BS in Integrated Studies at UST may not earn a major at UST in any of the concentrations/minor areas of these degrees.

Requirements of Associate Degrees

01. General Education Requirements

The General Education component is a significant and integral part of each associate degree program. For the completion of an associate degree, this component shall comprise a minimum of fifteen (15) semester hours. The requirements for General Education are designed to ensure a comprehensive breadth of knowledge. These General Education credit hours include at least one course from the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. These courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession.

All students must complete the General Education requirements in full.

02. Additional Requirements for Associate Degrees

1. Completion of:
    1. at least 60 hours of quality credit (a minimum cumulative GPA of 2.0);
    2. at least 15 credit hours in residence at the University.
2. Students seeking an associate degree will ordinarily follow the degree requirements of the catalog in effect at the time of their first matriculation into the University, or they may follow the requirements of any subsequent catalog in effect during their continued enrollment. Students in a given program who have been discontinued and are subsequently *readmitted* and reenroll must follow either the degree requirements of the catalog in effect at the time of their reenrollment or the requirements of any subsequent catalog in effect during their continued enrollment.
3. Ordinarily, a student must follow all the requirements of the catalog chosen. Exceptions may arise if program requirements must be revised to implement new educational standards recommended or required by federal or state agencies, professional societies, or the University's faculty.
4. Students must file for graduation the semester prior to graduation via mySTThom. The Office of the Registrar will post the dates by which a graduating student should file for graduation.
5. All financial obligations to the University must be satisfied before the University issues a diploma to a student.

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Program-Specific Policies and Requirements

Bachelor Science of Nursing (BSN and ABSN) Progression Policies

UST Peavy School of Nursing Grading Scale

A	95-100
A-	90-94
B+	87-89
B	84-86
B-	81-83
C+	78-80*
C	75-77
C-	72-74
D+	69-71
D	65-68
F	< 65

**C+ or higher is required to pass any Nursing course.*

A grade of C+ (78) or higher is required to pass all nursing courses. A weighted 78% test average is required for successful course completion regardless of other course grades. A student must achieve a 78% weighted course average on tests before other evaluative components are added for the final course grade. Students who do not achieve a 78% weighted average will be awarded his/her exam average grade as the final course grade. A course in the major for which the student has received less than a C+, and/or an unsatisfactory clinical grade, must be repeated. For clinical nursing courses, both the classroom and clinical portions must be repeated regardless of what part(s) of the course were failed. A student failing to earn a C+ in a course with a clinical component must successfully repeat the course with a grade of C+ or higher.

Grades are not rounded.

Successful completion of a Nursing Non–Clinical Course is defined as follows:

1. Weighted 78% test average.
2. Completion of all course assignments and tests.
3. Achievement of a final course grade of C+ or higher (≥ 78).

Successful completion of a Nursing Clinical Course is defined as follows:

1. Grade of "A" (90-100%) on Dosage and Solutions quiz prior to starting clinicals.
2. Weighted 78% test average.
3. Completion of all course assignments and tests.
4. Completion and submission of clinical assignments and written work.
5. A satisfactory clinical evaluation.
6. Achievement of a final course grade of C+ or higher (≥ 78) AND

NOTE: Students will receive a final course grade of C or lower when their overall course grade is higher, but they receive an unsatisfactory grade in clinical. If their overall grade for the course is less than a C, they will receive the grade earned. Students who fail a course must apply to repeat the course.

BSN Program Time Limits

The four–year BSN degree plan must be completed within six years. Students will work with academic advisors to develop a progression plan, which will be reviewed twice a year.

BSN Program Readiness Assessment and Readiness Courses

For Conditionally Admitted BSN Nursing Students

The goal of the readiness assessment process for incoming students is to identify potential areas of needed academic skill development to support success in the nursing curriculum. Students need highly developed reading and math skills and strong content knowledge in anatomy and physiology as a foundation for success in the BSN program.

Repeating Courses

BSN Program

Students who need to repeat a BSN course to complete the curriculum must:

1. Submit a request to repeat a course with rationale to the Dean within two weeks of course withdrawal or failure. Note: A failed course may be repeated only one time, except if the student was dismissed and readmitted back into UST–PSON.
2. Meet with course faculty to determine a remediation plan and preparation for repeating the course successfully.
3. Meet with UST–PSON Dean (or designee) to review, revise, and sign the new altered progression plan.
4. The UST–PSON Dean (or designee) will share the revised degree plan with the academic advisor and place a copy in the UST–PSON student file.

Note: A failed course may be repeated only one time, except if the student was dismissed and readmitted back into UST–PSON.

ABSN Program

Students who fail one course in the ABSN track will be provided an opportunity to repeat the course. The student will enroll in only the course to be repeated in the semester following the course failure. If the course is successfully repeated the student will continue on a full-time basis. **Two nursing course failures require dismissal from the ABSN program.**

Leave of Absence

BSN Program

Students who have begun upper division coursework and have taken an approved leave of absence for up to one year from UST:

1. May be required to audit, or re-take courses as determined by the BSN Program Director prior to being readmitted or registering for the next level required course with a clinical component.
2. May progress in the nursing program on a space available basis after a letter of intent to reactivate in the program (due March 1 before the fall semester or August 1 for the spring semester) is received and approved by the Associate Dean.

ABSN Program

Students who have begun ABSN coursework and have taken an approved leave of absence for up to one year from UST:

1. May be required to audit or re-take courses as determined by the Director, ABSN Program prior to being readmitted or registering for the next level required course with a clinical component.
2. May progress in the nursing program on a space available basis after a letter of intent to reactivate in the program (due March 1 before the fall semester, August 1 for the spring semester, or February 1 for summer semester) is received and approved by the Director, ABSN Program.

Withdrawal from the UST Peavy School of Nursing

Please see the UST Undergraduate Catalog for complete details on the withdrawal process and/or contact the Registrar's Office. Failure to officially withdraw from the University may result in the awarding of an F in all courses for which the student is still registered. The UST–PSON strongly advises its students to contact their advisors before beginning this process.

Dismissal from the UST Peavy School of Nursing

Students who receive a grade below a C+ in any required nursing course may repeat the course one time only. Receiving a grade below a C+ in a course twice or receiving a grade below C+ in any two nursing courses, will result in dismissal from the nursing program. Students who remain in good academic standing may consider selecting another major at the University.

Appeal Process

Students who have been dismissed from the UST Peavy School of Nursing for academic performance and wish to appeal the dismissal should submit a letter of appeal to the Dean of the UST Peavy School of Nursing within *one semester of receipt of the official dismissal notice stating*: the rationale why readmission should be considered; the performance issues related to the dismissal; a plan to assure that the performance issues will not be repeated if readmitted.

All decisions will be reviewed and finalized by the Dean prior to student notification.

School of Education and Human Services Undergraduate Teacher Education

Dean: Ana-Lisa Gonzalez, algonzal@stthom.edu

- Teacher Education
- Bilingual Education
- Multidisciplinary Education
- Reading Education
- Special Education
- Criminology, Law, and Society

Undergraduate Programs in Education

The undergraduate education programs are designed to develop classroom teachers who demonstrate the ability to be effective with today's student population in a variety of field settings, both private and public.

Undergraduate teacher preparation programs are available in General and Bilingual Education with certification levels of Early Childhood through grade 6 (with concentrations in Bilingual Generalist, Generalist, or English as a Second Language Generalist); grades 4 through 8 (with concentrations in English Language Arts

& Reading, Mathematics, or Social Studies); grades 7 through 12 (in a variety of teaching fields), Early Childhood through grade 12 certification in Art, Music, Spanish, and Theatre Arts, as well as supplemental certification in Special Education. Certification requirements vary for each level and field of concentration. Students should select courses for certification programs only after consultation with assigned advisors in the School of Education and Human Services. Students must file a degree plan in the School of Education and Human Services no later than the end of the sophomore year.

Admission to Teacher Education Requirements

After the first 60 credit hours of study, students desiring to pursue teacher certification must apply for admission to the Teacher Education Program. Application forms are available in the School of Education and Human Services office and should be completed and returned no later than two weeks prior to the beginning of the fall semester.

Before admission, students must a) submit a completed application for admission to Teacher Education; b) have a grade point of at least 2.75 in the last 60 credit hours; and c) possess the personal and professional qualities necessary for success as a classroom teacher, evidenced by three reference forms. Once all admission materials are received, candidates for the program receive notification from the Dean or Director of the Undergraduate Teacher Education Program stating approval, disapproval, or approval with conditions for probationary admission to Teacher Education. Once students have met admission they can take up to 13-credit hours of teacher education courses. When they have reached the 13-credit hour limit progress and GPA will be reviewed to determine continuance in the program.

Full Admission to the Teacher Education Requirements

Candidates must fulfill the following requirements for full program admission:

- Cumulative minimum undergraduate UST G.P.A. of 2.75
- Evidence of completed field experiences on file
- Positive recommendation from teacher education advisor
- Approval by teacher education faculty

The admission process assures both the candidate and the University that the applicant possesses the dispositions necessary for success in a program of professional preparation.

Once students are fully admitted to the School of Education and Human Services, a grade point average of a minimum of 2.5 is required in the teaching fields or areas of specialized coursework, and in the overall grade point average. In addition, professional qualities and a personal commitment necessary for success designed to develop master classroom teachers must be exhibited each semester to continue in the program.

Field Experiences Required Prior to Student Teaching

In addition to student teaching, students participate in a variety of field experiences to become classroom ready. Many of these field experiences are part of professional education courses. Thus, with their link to the professional education courses, field experiences are ongoing throughout coursework leading up to student teaching. During fieldwork students are provided the opportunity to experience classroom instruction at various grade levels and in a variety of educational settings.

The focus of field experiences is on active learning and is skill specific. Students in a variety of classroom settings observe classroom practices, and they work with students individually and in small groups.

Students are required to participate in a minimum of 30 hours of professional field experience in public, charter, and private school settings, prior to clinical teaching. The state requires that 15 hours of professional field experiences are in observation, while the other 15 are interactive hours spent in a TEA designated

classroom. Students are also expected to complete a minimum of 10 hours of community service and to participate in a minimum of 20 hours of professional development activities. Professional development includes attendance at education workshops and participation in UST student education organizations. There are several ways that students develop reflective practitioner skills from their field experiences. First, field experiences are shared and discussed in professional education courses. Also, after each field experience students are required to document hours and reflect on their experiences. A form is provided for this purpose. These completed forms are submitted to the Director of Field Experiences or the Administrative Assistant for Field Experiences. Completed forms are carefully reviewed and approved. If a problem or concern is identified with a completed form, the Director of Field Experiences contacts the student's advisor to help with corrective action.

Note: Before participating in field experiences, students are required to pass a criminal background check.

Requirements for Admission to Clinical Teaching

After full admission to Teacher Education and successful completion of certain required courses in the professional development sequence, candidates for certification must apply for admission to clinical teaching. Application forms are accessed through a link that is given to students by the Director of Field Experiences and returned no later than midpoint of the semester prior to the semester planned for clinical teaching. Professional education coursework must have been completed within the past ten years.

Applications for clinical teaching are reviewed and recommended based on the following criteria: a) admission to Teacher Education; b) pre–student teaching professional education course requirements (EDUC 3304, 3306 (for EC–6 candidates), 3339, and 4338) met with a grade point average of at least 2.5. c) a grade point average of at least a 2.5 or better in all teaching fields or areas of specialization; d) an overall grade point average of at least 2.5; e) pre–student teaching field experience requirements met; and f) the professional qualities and personal commitment necessary for success designed to develop master classroom teachers. During clinical teaching, cooperating teachers and field supervisors continuously evaluate students and prepare reports on the progress of each student 3 times within the clinical teaching experience, as designated by TEA policy.

State Board of Educator Certification (SBEC) Teacher Certification Requirements

To enter into the teaching profession, students must take the related Texas Examinations for Educator Standards (TExES) required by the State Board for Educator Certification (SBEC). Students seeking certification in Spanish must take the appropriate Languages Other than English (LOTE) exam. Students seeking bilingual certification must take the Bilingual Target Language Proficiency Test (BTLPT) in addition to other tests required for certification. The Certification Officer approves all applications for TExES leading to initial certification.

Recommended for Certification

The Certification Officer recommends certification only after a student has met all certification requirements, including a) completion of a bachelor's degree; b) completion of Early Childhood through grade 6 (EC–grade 6), Grades 4 through 8, Grades 7 through 12, Early childhood through grade 12 programs; and c) passing scores on all required TExES and/or the BTLPT.

In accordance with Article 6252–12c, Texas Civil Statutes, the Commissioner of Education may refuse to issue a teaching certificate for persons convicted of a felony or misdemeanor crimes that directly relate to the duties and responsibilities of the teaching profession. Applicants for Texas Certificates will be screened for a record of felony or misdemeanor convictions through the Texas Department of Public Safety. Potential applicants may wish to contact the Certification Officer regarding concerns about this Texas requirement.

Course Options for Students Not Admitted to Teacher Education

The following course may be taken as an elective by students who are not pursuing teaching certification in their undergraduate program and have not been admitted to teacher education:

- EDUC 3307 Investigating Critical Issues in Education

The following courses may be taken as electives by students who are not pursuing teaching certification in their undergraduate program. students registering for these classes must meet the admission criteria for teacher education and be approved for enrollment by the associate dean of undergraduate teacher education:

- EDUC 3304 Introduction to Curriculum and Instruction
- EDUC 3306 Early Childhood through Elementary Age Learning
- BIE_DL 4330 Foundations and Methods of Second Language
- MS 4338 Adolescent Learning
- RDGED 3304 Teaching Reading through Children's Literature
- SPED 4320 Exceptionality in Today's Schools

University Faculty

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University Administration

President's Office

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Academic Affairs

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- Dr. Elham Mousavidin - Interim Dean, Cameron School of Business

- Dr. Ana-Lisa Gonzalez - Dean, School of Education and Human Services
- Dr. Claudine Dufrene - Dean, Carol and Odis Peavy School of Nursing
- Mr. Nicholas Kowalski - Interim Dean, Libraries
- Dr. Jo Anne Meier-Marquis - Dean, Student Success
- Mr. Lee Holm - Director, Academic Advising and Enrollment Services
- Dr. Michael Boler - Director, Honors Program
- Dr. Eric Botts - Director, Center for International Studies
- Dr. Steven Jensen - Director, Center for Thomistic Studies
- Dr. Martin Lockerd - Director, Center for Irish Studies
- Dr. Kevin Stuart - Director, Center for Faith and Culture
- Dr. John Corrigan - Director, Institute for John Paul II Studies
- Fr. Richard Hinkley, Director, Center Semillero
- Ms. Janice Adamson - Director, Office of Grants and Sponsored Research
- Ms. Trisha Ruiz - Senior Director, Veteran Success Center
- Ms. Marlen Rodriguez - Director, Rising Stars Program
- Ms. Dora Zhang - Director, International Services and Study Abroad

Student Affairs

- Dr. Jeff Strietzel - Interim Assistant Vice President of Student Affairs and Dean of Students
- Ms. Ana Alicia Collins Lopez - Assistant Dean of Campus Life
- Ms. Paula Marsh - Executive Director, Career Services
- Ms. Rachelle Vernon - Director, Access and Disability Services
- Mr. Carlos Razuri - Director, Counseling and Wellness Services
- Ms. Danna Knight - Assistant Dean of Students
- Ms. Shundeez Faridifar - Director, Student Leadership and Engagement
- Fr. Eduardo Rivera, CSB - Chaplain and Director, Campus Ministries

Finance

- Ms. Sara Wofford - Interim Chief Financial Officer
- Mr. Keith Scheffler - Controller
- Mr. Richard Shuman - Bursar

Enrollment Success

- Mr. Harvey Werner - Vice President for Enrollment Management
- Ms. Lynda McKendree - Dean, Scholarships and Financial Aid
- Mr. Nathan Dugat - Registrar
- Ms. Tandra Semiens - Director, Admissions

University Advancement & External Relations

- Ms. Meredith McCrary - Associate Vice President of Development
- Ms. Jacquelyn Olexa - Senior Director, Stewardship and Annual Giving
- Ms. Mallory Peterson - Senior Director, Corporate Relations

University Services

- Mr. H.E. Jenkins - Assistant Vice President and Chief of Police
- Mr. Fidel O. Garza - Assistant Vice President of Facilities Operations
- Ms. Tracey Rivers - Director, Human Resources
- Mr. Brian Kirkpatrick - Chief Information Officer

Strategic Partnerships and Community Engagement

- Mr. Arthur Ortiz - Chief Strategic Partnerships and Community Engagement Officer

Athletics

- Mr. Todd Smith - Director, Athletics

Contact Information

Where to Go For Answers or Help

Area	Name/Office	Location	Phone Number
Academic Advising	Mr. Lee Holm	Crooker Center	713-942-3494
Address Change	Registrar's Office	Herzstein Enrollment Center	713-525-2150
Admissions	Admissions Office	Monaghan House	713-525-3500
Freshman and Transfer	Admissions Office	Monaghan House	713-525-3500
Graduate Programs			
Business	Dr. Beena George	Welder Hall	713-525-2100
Education	Dr. Ana-Lisa Gonzalez	Malloy Hall	713-831-7235
Liberal Arts	Dr. Thomas Behr	De La Salle House	713-525-6951
Philosophy	Dr. Steven Jensen	Sullivan Hall	713-525-3591
Theology/Divinity	Fr. Richard Hinkley	School of Theology	713-686-4345
Faith and Culture	Dr. Kevin Stuart	Center for Faith and Center	713-942-5067
Auditing Classes	Registrar's Office	Herzstein Enrollment Center	713-525-2150
Billing Information	Business Office	Herzstein Enrollment Center	713-525-6992
Campus Student Employment	Career Services	Crooker Center	713525-3160
Campus Ministry/Chapel	Mr. Pat Gunning	Crooker Center	713-525-3589
Career Services & Testing Center	Ms. Paula Marsh	Crooker Center	713-525-3161
Catalogs	catalog.stthom.edu		
Change of Course (add/drop)	Academic Advisor		
Class Schedules	Registrar	Registrar's Office	713-525-2150
Counseling and Wellness Services	Cecilia Garza	Crooker Center	713-525-3162
Degree Plans	Academic Advisor		
Degree Progress	myStThom		
Fees	Business Office	Herzstein Enrollment Center	713-525-6992
Financial Aid	Office of Scholarships & Financial Aid	Herzstein Enrollment Center	713-525-2170
Honors	Dr. Michael Boler	Honors House	713-525-3126
Housing		Guinan Residence Hall	713-525-3836
ID Cards	Student Services	Crooker Center	713-525-3570
International Student	Dora Zhang	Crooker Center	713-942-3412
Loans	Office of Scholarships & Financial Aid	Herzstein Enrollment Center	713-525-2170
Meal Plans	Dining Services	Crooker Center	713-525-3873
Medical Services	Student Affairs Office	Crooker Center	713-525-3570
Name Change	Registrar's Office	Herzstein Enrollment Center	713-525-2150
Police, University	Security	Moran Parking Center	713-525-3888
Scholarships	Office of Scholarships and Financial Aid	Herzstein Enrollment Center	713-525-2170
Study Abroad		Crooker Center	713-525-3535
Transcripts	Registrar's Office	Herzstein Enrollment Center	713-525-2150
Tutoring	Tutorial Services Center	Crooker Center	713-525-3878
Veteran Affairs	Dr. Trisha Ruiz	Veterans Success Center	713-525-2101
Withdrawal from Class or University	Registrar's Office	Herzstein Enrollment Center	713-525-2150

Degrees & Certificates

AA in Liberal Studies

Degree Type
Associates Degrees

Students from The Angelicum Academy (TAA) who have successfully completed part or all of TAA's Great Books Program and/or Theology Online courses can earn an AA in Liberal Arts through UST by supplementing 45 of 60 completed credit hours at TAA with 15 credit hours of courses in UST's Core curriculum. TAA students would concurrently enroll in these UST courses online.

This particular degree program is part of an articulation agreement with The Angelicum Academy (TAA) and specifically for Angelicum students. No other students may earn the AA in Liberal Studies.

- Angelicum students who earn the AA in Liberal Studies from UST may then apply for admission to pursue a (on-campus) UST baccalaureate degree with 60 credits of college coursework complete, 15 of which would be UST's core curriculum.

Transfer Credits

- UST accepts 45 credits from the Angelicum program.
  - As part of a transfer agreement between these two institutions, UST and TAA agree that students who successfully complete (with a "C" grade or better), part or all of TAA's Great Books Program and/or Theology Online courses, as set forth on the student's official TAA transcript, shall receive 6 credit hours for each semester of the TAA Great Books Program completed (up to 48 credits), and 3 credits for each of the four Theology Online courses completed (up to 12 credits), in transfer credit as college-level courses toward a UST bachelor's degree.
  - UST also agrees that any 45 of the Angelicum Academy's 60 college-level credits set forth above will be accepted in transfer credit as college-level courses toward a UST AA degree in liberal studies. To finish the AA degree, TAA students would concurrently enroll in the remaining 15 credits of UST Core courses online as specified below.
- Along with the aforementioned 45 hours of credits applied from courses taken at TAA, Angelicum students take 15 credits (5 courses) of UST courses online from the following groups below.

English Core

Up to two courses from:

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
ENGLC 2301	Modern Imagination	3.0

Philosophy/PoliSci Core

Up to two courses from:

Course Code	Title	Credits
PHILC 1301	Philosophy of Nature and the Human Person	3.0
PHILC 2301	Ethics	3.0
POSCC 2301	Politics and Society	3.0

Math/Science Core

Up to one course from:

Course Code	Title	Credits
MATHC 2301	Quadrivium: The Mathematical Arts	3.0
LS 2301	History and Philosophy of Science	3.0
	Total Credits	60

Accounting

Degree Type
Bachelor of Business Administration

Department Chair: John Leavins, leavinj@sttom.edu

The accounting degree program provides a broad–based education and promising employment prospects for future business leaders by equipping students with the business and accounting knowledge necessary to obtain professional positions after graduation, providing a sound knowledge base for continuing progress in the accounting profession, and creating an environment within which students and faculty exchange ideas and critically evaluate the profession and its role in society.

The undergraduate accounting curriculum is designed to provide learning and decision–making skills that will be invaluable throughout the graduate's career. Accordingly, the curriculum incorporates both accounting theory and practice. The BBA prepares students who do not wish to sit for the CPA exam in the following careers:

- Corporate
- Nonprofit
- Government accounting

Students interested in public accounting and planning to take the CPA exam must successfully complete 150 hours of college credit. Our BBA/MBA and Master of Science in Accounting degrees are designed to prepare them to sit for this exam.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Business Foundation Courses

Best if completed before 60 hour mark.

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ACCT 1342	Principles of Accounting II	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
MATH 1353	Mathematics for Economics and Business	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MGMT 2347	Principles of Management	3.0
MGMT 3320	Business Communications	3.0

Business Required Courses

Course Code	Title	Credits
DEIS 4333	Principles of Operations Management	3.0
ECON 3331	International Economics	3.0
FINA 3339	Corporate Finance	3.0
MGMT 4331	Business Law	3.0
MKTG 3343	Principles of Marketing	3.0

Business Capstone

Take during final semester at UST.

Course Code	Title	Credits
MGMT 4399	Senior Seminar	3.0

Accounting Required Courses

Course Code	Title	Credits
ACCT 3332	Managerial Accounting	3.0
ACCT 3333	Income Taxation I	3.0
ACCT 3334	Income Taxation II	3.0
ACCT 3341	Intermediate Accounting: Assets	3.0
ACCT 3342	Intermediate Accounting: Equities	3.0
ACCT 4333	Auditing	3.0
ACCT 4338	Accounting Information Systems	3.0

Accounting Electives

Complete ***3 hours from*** the following:

Course Code	Title	Credits
ACCT 3336	Financial Statement Analysis	3.0
ACCT 4191	Internship in Accounting	1.0
ACCT 4291	Internship in Accounting	2.0
ACCT 4391	Internship in Accounting	3.0
ACCT 4192	Independent Study	1.0
ACCT 4392	Dir Reading/Independent Study	3.0
ACCT 4335	Fund Accounting	3.0
ACCT 4366	Comparative Accounting Practices	3.0
ACCT 4393	Special Topics in Accounting	3.0
ACCT 4397	Fraud Examination	3.0
	Total Credits	66

Accounting

Degree Type
Bachelor of Business Administration & Master of Business Administration

Department Chair: John Leavins, leavinj@sttom.edu

The accounting degree program provides a broad–based education and promising employment prospects for future business leaders by equipping students with the business and accounting knowledge necessary to obtain professional positions after graduation, providing a sound knowledge base for continuing progress in the accounting profession, and creating an environment within which students and faculty exchange ideas and critically evaluate the profession and its role in society.

The undergraduate accounting curriculum is designed to provide learning and decision–making skills that will be invaluable throughout the graduate's career. Accordingly, the curriculum incorporates both accounting theory and practice. The BBA prepares students who do not wish to sit for the CPA exam in the following careers:

- Corporate
- Nonprofit
- Government accounting

Students interested in public accounting and planning to take the CPA exam must successfully complete 150 hours of college credit. Our BBA/MBA and Master of Science in Accounting degrees are designed to prepare them to sit for this exam.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Business Foundation Courses

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ACCT 1342	Principles of Accounting II	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
MATH 1353	Mathematics for Economics and Business	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MGMT 2347	Principles of Management	3.0
MGMT 3320	Business Communications	3.0

Business Required Courses

Course Code	Title	Credits
DEIS 4333	Principles of Operations Management	3.0
ECON 3331	International Economics	3.0
FINA 3339	Corporate Finance	3.0
MGMT 4331	Business Law	3.0
MKTG 3343	Principles of Marketing	3.0

Business Capstone

Take during final semester at UST.

Course Code	Title	Credits
MGMT 4399	Senior Seminar	3.0

Accounting Required Courses

Course Code	Title	Credits
ACCT 3332	Managerial Accounting	3.0
ACCT 3333	Income Taxation I	3.0
ACCT 3334	Income Taxation II	3.0
ACCT 3341	Intermediate Accounting: Assets	3.0
ACCT 3342	Intermediate Accounting: Equities	3.0
ACCT 4333	Auditing	3.0
ACCT 4338	Accounting Information Systems	3.0

Accounting Electives

Complete ***3 hours from*** the following:

Course Code	Title	Credits
ACCT 3336	Financial Statement Analysis	3.0
ACCT 4191	Internship in Accounting	1.0
ACCT 4291	Internship in Accounting	2.0
ACCT 4391	Internship in Accounting	3.0
ACCT 4192	Independent Study	1.0
ACCT 4392	Dir Reading/Independent Study	3.0
ACCT 4335	Fund Accounting	3.0
ACCT 4366	Comparative Accounting Practices	3.0
ACCT 4393	Special Topics in Accounting	3.0
ACCT 4397	Fraud Examination	3.0

MBA Requirements

Students pursuing a BBA/MBA will also complete the requirements for the MBA in Business Administration.

	Total Credits	96

Accounting

Degree Type
Minor

Required for Accounting Minor

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ACCT 1342	Principles of Accounting II	3.0

Accounting Electives

Choose ***four*** of the following:

Course Code	Title	Credits
ACCT 3332	Managerial Accounting	3.0
ACCT 3333	Income Taxation I	3.0
ACCT 3334	Income Taxation II	3.0
ACCT 3336	Financial Statement Analysis	3.0
ACCT 3341	Intermediate Accounting: Assets	3.0
ACCT 3342	Intermediate Accounting: Equities	3.0
ACCT 4333	Auditing	3.0
ACCT 4335	Fund Accounting	3.0
ACCT 4338	Accounting Information Systems	3.0
	Total Credits	18

AI for Business

Degree Type
Minor

The AI for Business minor equips students with essential artificial intelligence literacy and responsible AI practices, building on strengths in data-driven decision-making and ethical leadership.

Required Courses

Students are required to take these four courses (12 credit-hours)

Course Code	Title	Credits
MGMT 3391	Business Intelligence and Decision-Making	3.0
MGMT 3389	Artificial Intelligence in Business and Society	3.0
MGMT 4332	AI Governance, Law, & Ethics	3.0
PHIL 3354	Philosophy of AI	3.0

Elective Courses

Students select one course (3 credit-hour) from business-applied options to customize for their industry or function. These blend CSB's accounting/finance analytics strengths with innovative AI tools. Please contact department for specific options.

Course Code	Title	Credits
MGMT 3385	Project Management	3.0
MGMT 4390	Management of Technology	3.0
COMSC 3372	Data Visualization	3.0
COMSC 3371	Introduction to Data Analytics	3.0
GCSE 1351	Introduction to Enterprise Cybersecurity	3.0
	Total Credits	15

Applied Mathematics

Degree Type

Bachelor of Science

The Bachelor of Science in Applied Mathematics is a comprehensive program covering topics such as calculus, differential equations, linear algebra, probability, and mathematical modeling. The degree also emphasizes interdisciplinary applications, requiring computer science courses, laboratory science courses (chemistry, biology, and/or physics), and a course in logic, preparing students for practical applications of mathematics in various fields.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
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Mathematics Required Courses

Complete all of the following courses.

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0
MATH 2431	Calculus III	4.0
MATH 2343	Differential Equations I	3.0
MATH 3334	Linear Algebra I	3.0
MATH 3360	Discrete Mathematics	3.0
MATH 4331	Real Analysis I	3.0
MATH 4338	Abstract Algebra I	3.0
MATH 4344	Mathematical Modeling	3.0
MATH 4370	Capstone Project	3.0

Mathematics Requirement Option

Complete one of the following courses.

Course Code	Title	Credits
MATH 3335	A First Course in Probability	3.0
MATH 3450	Biostatistics I	4.0

Mathematics Electives

Complete two of the following courses.

Course Code	Title	Credits
MATH 3339	Topics in Numerical Analysis	3.0
MATH 3343	Differential Equations II	3.0
MATH 4350	Biostatistics II	3.0
MATH 3371	Introduction to Data Analytics	3.0
MATH 4336	Complex Analysis	3.0
MATH 4343	Introduction to Partial Differential Equations	3.0
MATH 4381	Advance Topics in Applied Statistics	3.0

Computer Science

Complete all of the following courses.

Course Code	Title	Credits
COMSC 1450	Introduction to Programming and Computer Science	4.0
COMSC 1451	Object Oriented Programming	4.0
COMSC 2351	Data Structures	3.0
COMSC 3375	Database Systems	3.0

Philosophy Logic Requirement

Complete one of the following courses.

Course Code	Title	Credits
PHIL 3333	Logic (Traditional Logic)	3.0
PHIL 3350	Contemporary Logic	3.0

Science Option

Choose **one** group of courses in the same subject area.

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0
	Total Credits	67

Applied Statistics

Degree Type
Minor

The minor in applied statistics provides students with a foundation in statistical methods and their applications in various fields.

Required Statistics Courses

Course Code	Title	Credits
MATH 3450	Biostatistics I	4.0
MATH 4350	Biostatistics II	3.0
MATH 4381	Advance Topics in Applied Statistics	3.0

Statistics Electives

Choose three course from the following:

Course Code	Title	Credits
MATH 3334	Linear Algebra I	3.0
MATH 3335	A First Course in Probability	3.0
MATH 3339	Topics in Numerical Analysis	3.0
MATH 3360	Discrete Mathematics	3.0
BIOL 4333	Research Methods in Biological Investigation	3.0
MKTG 3351	Marketing Research	3.0
DEIS 4333	Principles of Operations Management	3.0
FINA 3350	Investment Analysis	3.0
POSC 3301	Statistics for the Social Sciences	3.0
PSYC 3434	Inferential Statistics	4.0
PSYC 3338	Experimental Psychology	3.0
PSYC 3138	Experimental Psychology Laboratory	1.0
PSYC 4440	Psychometrics	4.0
	Total Credits	19-22

Art History

Degree Type
Minor

Art History Contact: Dr. Dominic A. Aquila, aquilad@stthom.edu

Art represents and questions the deepest cultural and spiritual aspirations of society while recording humanity's unique ability to create new technologies. Knowledge of the masterpieces and monuments enhance the life of mind and spirit, inspiring new ideas. The purpose of the University's Art History Program is to enrich the intellectual, aesthetic and spiritual dimensions of the student's experience in discovering the power of art. Our courses also introduce UST students to the fields of anthropology and archaeology.

Students at UST have an exceptional opportunity to experience and study original art, since the campus lies in the heart of Houston's Museum District. Excellent examples of works from ancient to postmodern times are

readily available in numerous nearby museums such as the Museum of Fine Arts and the Menil Collection. Moreover, the University of St. Thomas's partnership with the Allbritton Art Institute provides opportunities for credit-bearing Study Abroad course to study original Impressionist and Post-Impressionist art.

Art History courses acquaint students with past and contemporary cultures through objects and monuments, thereby allowing them to gain an understanding of technology and creativity. Our program guides students to think and communicate critically about history and its influence on the present, understanding the relationship between abstract concepts and their tangible expressions. Because art history is interdisciplinary our BA in Liberal Arts, with a concentration in Art History, equips students who plan to pursue graduate degrees in art history or careers in museum, cultural heritage, and other related fields.

Courses in Art History may be taken for credit as:

One of the components in the program of the liberal arts or general studies major (30 hours required): at least 15 upper–division credit hours in a primary area of concentration, at least 9 -92 upper–division credit hours in a secondary area of concentration. A minor field (18 credit hours with at least 9 upper– division credit hours). The Fine Arts requirement for the core curriculum (limited to ARTHI. 1350, 1370, 2351/3351, or 2352/3352).

Art History Requirements

Choose 15 hours of Art History (ARTHS or ARTHI) courses. At least 3 courses (9 hours) must be at the upper-division level.

Course Code	Title	Credits
	ARTHS and ARTHI Courses	
ARTHS 1350	Introduction to the Visual Arts	3.0
ARTHS 4293	Special Topics in Art History	2.0
ARTHS 4345	Iconography of Christian Art (I and II)	3.0
ARTHS 4393	Special Topics in Art History	3.0
ARTHS 4395	Michelangelo	3.0
ARTHI 1393	Special Topic	3.0
ARTHI 3301	Impressionism in Art and Music	3.0
ARTHI 4393	Art History Special Topic	3.0
	Total Credits	15

Art History

Degree Type
Bachelor of Arts

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Art History Required Courses

Complete all of the following courses.

Course Code	Title	Credits
ARTHI 1350	Introduction to the Visual Arts	3.0
ARTHI 3310	Ancient Art	3.0
ARTHI 3320	Medieval Art	3.0
ARTHI 3330	Renaissance and Baroque Art	3.0
ARTHI 3340	Modern Art	3.0

Cultural Traditions Requirement

Complete two of the following courses.

Course Code	Title	Credits
ARTHI 3350	The Art of Asia	3.0
ARTHI 3360	Arts of Africa	3.0
ARTHI 3370	Art and Architecture in the Islamic World	3.0
ARTHI 3380	Indigenous American Art and Architecture	3.0

Art History Electives

Complete three of the following courses.

Course Code	Title	Credits
ARTHI 3301	Impressionism in Art and Music	3.0
ARTHI 4315	Impressionism to Post-Impressionism	3.0
ARTHI 4325	Cubism to Surrealism	3.0
ARTHI 4335	American Art and Architecture	3.0
ARTHI 4355	History of Photography	3.0
ARTHI 4393	Art History Special Topic	3.0
ARTHI 4300	Study Abroad in Art History	3.0

Required Senior Thesis or Capstone Project

Complete the following course.

The Senior Thesis is a 30–40-page original research paper or project on an advanced topic in Art History or a synthesis of previous coursework, written in close consultation with a faculty advisor. Students may utilize the extensive recourses of the Museum of Fine Arts, Houston, The Menil Collection, The Contemporary Arts Museum, Houston, and the many other Museum in the Houston Museum District. Writing a senior thesis provides valuable training in research, organization, and self-expression, which are skills that will be equally useful to students planning careers in journalism, law, business, medicine, or education.

Course Code	Title	Credits
ARTHI 4399	Senior Thesis or Capstone Project	3.0
	Total Credits	33

Art: EC-12

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development. Please see the School of Education and Human Services Undergraduate Teacher Education page for more information about teacher education requirements.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Art History

Course Code	Title	Credits

Studio Arts

Course Code	Title	Credits
ARTS 1301	Drawing Fundamentals I	3.0
ARTS 1302	Drawing Fundamentals II	3.0
ARTS 1303	Design Fundamentals: 2D	3.0
ARTS 1304	Design Fundamentals: 3D	3.0
ARTS 2306	Color I	3.0
ARTS 2320	Painting Fundamentals I	3.0
ARTS 2330	Sculpture Fundamentals I	3.0

Studio Arts Concentration

Choose one sequence:

Painting Sequence

Course Code	Title	Credits
ARTS 2321	Painting Fundamentals II	3.0
ARTS 3320	Intermediate Painting I	3.0
ARTS 3321	Intermediate Painting II	3.0
ARTS 4320	Advanced Painting I	3.0

Sculpture Sequence

Course Code	Title	Credits
ARTS 2331	Sculpture Fundamentals II	3.0
ARTS 3333	Intermediate Sculpture I: Mixed Media	3.0
ARTS 3334	Intermediate Sculpture II: Mixed Media	3.0
ARTS 4333	Advanced Sculpture I Mixed Media	3.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4370	Student Teaching, Secondary	3.0
EDUC 4371	Student Teaching, Secondary	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4338	Adolescent Learning	3.0

Reading

Course Code	Title	Credits
RDGED 3303	Content Area Reading	3.0

English as a Second Langauge

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0
	Total Credits	72

Associate of Arts in Pastoral Biblical Leadership

Degree Type
Associate of Arts

The Associate of Arts in Pastoral Biblical Leadership (AALBP) is designed to equip students with a solid foundation in Catholic theology, biblical studies, pastoral ministry, and leadership skills, preparing them for roles in ministry and further theological education.

This fully accredited program will offer students the opportunity to grow academically and spiritually while gaining essential pastoral and biblical leadership skills to serve in their local communities. The program is structured in compressed tracks to accommodate students' personal and professional responsibilities, allowing completion in as little as one academic year in ideal circumstances.

The curriculum is delivered 100% in Spanish and is available online to provide flexible learning options for students from across the United States and Latin America.

- Flexible Learning: 100% online and in Spanish, designed for working adults and those engaged in ministry.
- Comprehensive Curriculum: Covers the core courses of the associate in liberal arts, theology, biblical studies, leadership, and practical pastoral skills.
- Catholic Identity: Rooted in Catholic tradition and focused on the unique needs of Hispanic communities.
- Leadership Development: Prepares students to take on leadership roles within the Church and their communities.

Pastoral Biblical Leadership Courses

The following fifteen required courses are specifically tailored to biblical studies, Catholic doctrine, and pastoral leadership. Rooted in the Catholic intellectual tradition, the program equips students with the theological knowledge, pastoral skills, and spiritual formation necessary to serve effectively in parish, diocesan, and community settings.

Course Code	Title	Credits
SPALBP 1300	College Foundations	3.0
SPALBP 1301	Spanish Composition I	3.0
SPALBP 2305	Introduction to General Psychology	3.0
SPALBP 1304	Introduction to the Human Person	3.0
SPALBP 2304	Pastoral Ethics	3.0
SPALBP 1305	Introduction to the Old Testament	3.0
SPALBP 1306	Introduction to the New Testament	3.0
SPALBP 1307	Introduction to Biblical Theological Themes	3.0
SPALBP 1308	Foundations of Catholic Theology	3.0
SPALBP 1309	Church History	3.0
SPALBP 1310	Introduction to Catholic Social Doctrine	3.0
SPALBP 1311	Introduction to Catholic Spirituality	3.0
SPALBP 1312	Introduction to Theology of the Body	3.0
SPALBP 1313	Catechesis and Transmission of the Faith	3.0
SPALBP 1315	Public Speaking (Oratory)	3.0
SPALBP 1316	Introduction to Catholic Liturgy	3.0
SPALBP 1318	Introductory Sociology and Pastoral Ministry	3.0
SPALBP 2302	Digital Discipleship	3.0
SPALBP 2301	Catholic Apologetics	3.0
SPALBP 2303	Pastoral Biblical Leadership	3.0
	Total Credits	60

BA Biology

Degree Type
Bachelor of Arts

Students majoring in biology may choose either a Bachelor of Science (BS) or Bachelor of Arts (BA) degree. The BS degree emphasizes research and laboratory experience and requires additional courses in biology. All BS students will complete a laboratory or field project under the direction of a faculty member in the Biology Department. BS students will also complete BIOL 3194, 4194 and 4195, for which they will prepare a scientific research article describing their research. The BS in Cell and Molecular Biology degree is accredited by the American Society for Biochemistry and Molecular Biology (ASBMB).

A grade of “C” or better in BIOL 1351, 1151, 1352, and 1152 and CHEM 1341, 1141 are prerequisites for all other biology courses. No biology course may be taken unless all prerequisites have been completed with a grade of “C” or better. Advanced placement credit or credit by examination may not be used as prerequisites for upper–division biology courses. Biology courses may only be taken a maximum of three (3) times.

Students graduating with a degree in Biology or Cell and Molecular Biology must have a minimum GPA of 2.00 in all biology courses.

Students completing any major in biology must take the Educational Testing Service Major Field Test in Biology (MFT) in the semester in which they graduate. Students who do not take the MFT will not be allowed to graduate with a major in biology.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Biology

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
BIOL 3321	Genetics	3.0
BIOL 3334	Biochemistry	3.0
BIOL 4332	Evolution	3.0

Additional Upper Division Biology Courses

Choose five lecture courses and three lab courses. For 3hr courses with 1hr lab it is recommended to take them together. 4hr courses include the lecture and the lab.

Course Code	Title	Credits
BIOL 3121	Genetics and Molecular Biology Laboratory	1.0
BIOL 3331	Ecology	3.0
BIOL 3333	Microbiology	3.0
BIOL 3133	Microbiology Laboratory	1.0
BIOL 3134	Biochemistry Lab	1.0
BIOL 3435	Human Anatomy and Lab	4.0
BIOL 3339	Neuroscience	3.0
BIOL 3345	Physiology	3.0
BIOL 3351	Molecular Biology	3.0
BIOL 3151	Advanced Molecular Biology Laboratory	1.0
BIOL 3461	Cell Biology	4.0
BIOL 3061	Cell Biology Lab	0.0-0.0
BIOL 3362	Cancer Biology	3.0
BIOL 4321	Nucleic Acids	3.0
BIOL 4336	Cells, Genes and Molecules	3.0
BIOL 4449	Immunology with Lab	4.0
BIOL 4354	Pathogenic Microbiology	3.0

Chemistry

Must take in order:

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0

Physics

Choose **one pair** of the following:

Course Code	Title	Credits
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0

Mathematics

Choose **one** of the following:

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 3450	Biostatistics I	4.0
	Total Credits	55

BA in Biology & MS in Medical Laboratory Sciences Dual Degree

Degree Type
Bachelor of Arts & Master of Science

This BA-MS degree is the product of a partnership between the University of Texas Medical Branch at Galveston (UTMB) and the University of St. Thomas (UST) to create a combined academic pathway for students using a 3+2 format, in which students complete three years of undergraduate coursework at UST to work towards a Bachelor of Arts in Biology, followed by two years at UTMB to finish their Master of Science in Medical Laboratory Sciences.

Overall, the program is designed to facilitate a smoother transition from undergraduate to graduate study while allowing qualified students to earn both degrees in an accelerated timeline and expand their career opportunities.

BA in Biology (UST) + MS in CLS (UTMB)

Overall Description

Each student enrolled in the Program will be required to first attend UST for approximately three (3) years, completing a minimum of 92 semester credits, and then UTMB for two (2) years and completing 85 semester credits. Since 28 hours are transferred from UTMB, students will be completing the "15-29 hour transfer core" = 11 courses (33 hours) plus a Political science class (3 hours) = 36 hours.

Upon successful completion of the first 3 years at UST and acceptance into the UTMB-MLS program, the student enters the combined UST-UTMB BA/MS degree program.

Upon successful completion of the first year at UTMB defined as all grades of B or above and GPA ≥3.0, the student is awarded a BA in Biology from UST. UTMB grants permission to UST to accept any and/or all MLS undergraduate semester credit hours and MSHP 5302 Scientific Writing taken by students under this agreement for the purpose of satisfying BA degree requirements at UST.

Following successful completion of the combined five-year curriculum at UST and UTMB, the student will be granted an MS degree from UTMB in CLS.

Suggested Degree Plan for the Biology (BA) MAJOR 3+2 with UTMB*

This plan allows the student to earn a BA in Biology from UST (92hrs) and an MS in Clinical Laboratory Science from UTMB spending 3 years at UST and 2 years at UTMB.

FRESHMAN YEAR

Fall		Spring	
BIOL 1351/1151 Intro to PopBio and Evol & Lab	4 hrs	BIOL 1352/1151 Introduction to CellMol Bio & Lab	4 hrs
CHEM 1341/1141 Gen Chem I & Lab	4 hrs	CHEM 1342/1142 Gen Chem II & Lab	4 hrs
2 Core	6 hrs	2 Core	6 hrs
Freshman symposium	1 hr		
	15 hrs		14 hrs

SOPHOMORE YEAR

Fall		Spring	
BIOL 3321/3121 Genetics & Lab	4 hrs	BIOL 3333/3133 Microbiology & Lab	4 hrs
CHEM 2343/2143 O Chemistry I & Lab	4 hrs	BIOL/CHEM 3334/3134 Biochemistry & Lab	4 hrs
MATH 1341 Calculus* or 3450 Biostats	4 hrs	3 Core	9 hrs
1 Core	3 hrs		17 hrs
	15 hrs		

JUNIOR YEAR

Fall		Spring	
BIOL 3351/3151 Molecular biology & Lab	4 hrs	BIOL 3345 Physiology	3 hrs
BIOL 3435 Human anatomy & Lab	4 hrs	BIOL 3462/3061 Cell biology & Lab	4 hrs
PHYS 1331/1111 General Physics I & Lab	4 hrs	BIOL 4332 Evolution	3 hrs
1 Core	3 hrs	2 Core	6 hrs
	15 hrs		16 hrs

**MATH 1430 – Pre-calculus algebra and trigonometry if needed.*

Since 28 hours are transferred from UTMB, students will be completing the "15-29 hour transfer core" = 11 courses (33 hours) plus a Political science class (3 hours) = 36 hours.

SENIOR YEAR

Courses from the first year at UTMB (28 hours) will be transferred to UST allowing the student to complete 120 credit hours to earn a BA in Biology from UST.

UTMB Courses to be transferred back to University of St. Thomas*

Undergraduate Semester 1 (Fall)			
CLLS	3200	Basic methods and Introduction to Lab Operations	2
CLLS	3405	Intermediate Pathogenic Microbiology	4
CLLS	5319	Biostatistics	3
CLLS	3201	Immunology	2
CLLS	4018	Global Health	2
		Total Semester Credits	13

Undergraduate Semester 2 (Spring)			
CLLS	3417	Hematology and Coagulation 1	4
CLLS	3514	Clinical Chemistry 1	5
CLLS	4325	Advanced Path Microbiology/Mycology	3
MSHP	5302	Intro to Scientific Writing	3
		Total Semester Credits	15

UTMB Courses to be completed for Master's Program (Total 57 credit hours)

Graduate Semester 1 (Summer)			
CLLS	5310	Serology and Blood Banking	3
CLLS	5312	Evidence Based Lab Medicine	3
CLLS	5331	Urinalysis, Body Fluids, and Parasitology	3
CLLS	5335	Clinical Practice I	3
CLLS	6310	Clinical Chemistry II	3
CLLS	5108	MLS Seminar	1
		TOTAL SEMESTER CREDITS	**16**
Graduate Semester 2 (Fall)			
CLLS	5150	Graduate Seminar in CLS	1
CLLS	5329	CLS Research	3
CLLS	5336	Clinical Practice II	3
CLLS	5415	Immunology and Immunohematology	4
CLLS	4417	Coagulation and Hematology II	4
		TOTAL SEMESTER CREDITS	**15**
Graduate Semester 3 (Spring)			
CLLS	6307	Molecular Diagnostics	3
CLLS	5337	Clinical Practice III	3
CLLS	5327	Laboratory Validation Studies	3
CLLS	5313	Medical Lab Science Management Skills	3
CLLS/MSHP	XXXX	Elective	3
		TOTAL SEMESTER CREDITS	**15**
Graduate Semester 4 (Summer)			
CLLS	5307	Clinical Laboratory Science Seminar	3
CLLS	5338	Clinical Practice IV	3
CLLS/MSHP	XXXX	Elective	2
		TOTAL SEMESTER CREDITS	**8**
Graduate Semester 5 (Fall)			
CLLS	5333 or 5334	Master's Thesis or MLS Capstone	3
		TOTAL SEMESTER CREDITS	**3**

BA–MS Program Progression Policy Disclaimer

Continuation and timely fulfillment of the BA-MS program in the 3+2 format outlined here is contingent upon the student's successful completion of all required coursework at both participating institutions within the prescribed timeframe and in the sequence outlined here. Failure to complete any required course on schedule, or the need to repeat any course for any reason, will result in an extension of the program beyond the standard completion timeline. Such extensions may have academic, financial, and administrative consequences for the student.

In order to confer the BA in Biology during the equivalent of their Senior Spring semester, the student must apply for graduation, and UST must receive official transcripts showing completion of 28 credit hours at UTMB no later than 15 days after the last day of class of the semester when the degree is to be conferred. Failure to do so will result in the student receiving their degree during the next applicable conferral period (for example, Summer I conferral date).

Total Credits	177

BA in Criminology, Law and Society & MA in Criminology, Law & Society

Degree Type

Bachelor of Arts & Master of Arts

Students seeking a Bachelor of Arts in Criminology, Law and Society may enroll into master's degree level courses in Criminology, Law and Society. The students must successfully complete 90 semester credit hours prior to enrolling into the master's degree in criminology, Law and Society. Students must apply for entry into the master's degree program no sooner than successfully completing 75 semester credit hours.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

CRIM Core

Complete all of the following courses.

Course Code	Title	Credits
CRIM 1301	Introduction to Criminal Justice	3.0
CRIM 4340	Field Internship in Criminal Justice	3.0
CRIM 4350	Action Research Leadership Project for Criminal Justice Majors	3.0
CRIM 4353	Leadership & Professional Development in Criminal Justice	3.0
	INST 2352 OR POSC 3300	**3.0**
INST 2352	Research Methods in Int' Stud	3.0
POSC 3300	Methods in Social Research	3.0

CRIM Freshmen and Sophomore courses

Complete four of five of the following courses.

Course Code	Title	Credits
CRIM 1306	Court Systems and Practices	3.0
CRIM 1310	Criminal Law	3.0
CRIM 2313	Correctional Systems and Practices	3.0
CRIM 2323	Legal Aspects of the Criminal Justice System	3.0
CRIM 2328	Police Systems and Practices	3.0

Criminology, Law and Society Pathway

Criminology Pathway (9 credit hours) Must complete one pathway.

Human Trafficking Pathway

Course Code	Title	Credits
CRIM 3319	Introduction to Human Trafficking	3.0
CRIM 3320	Commercial Sexual Exploitation of Children	3.0
CRIM 3321	U.S. and Vatican Response to Human Trafficking	3.0

Terrorism and Homeland Security Pathway

Course Code	Title	Credits
CRIM 3322	Terrorism and American Criminal Justice System	3.0
CRIM 3325	Violent Extremism	3.0
CRIM 3324	Financing Terrorism	3.0

Social Justice Pathway

Course Code	Title	Credits
CRIM 3371	Race, Ethnicity & Criminal Justice	3.0
CRIM 4331	Crime and Social Justice	3.0
CRIM 4377	Reforming Justice	3.0

Forensic Psychology Pathway

Course Code	Title	Credits
PSYC 3337	Abnormal Psychology	3.0
CRIM 3331	Theories of Criminal Behavior	3.0
CRIM 3332	Forensic Psychology and the Law	3.0

Criminology Electives

Choose four Criminology, Law and Society elective courses.

Foreign Language or Social Science

Complete 6hrs of foreign language courses, or chose two of the following courses:

Course Code	Title	Credits
INST 1351	Introduction to International Studies	3.0
COMM 1331	Oral Communication	3.0
PSYC 1332	General Psychology	3.0
SOCI 1331	Principles of Sociology	3.0

MA Core Courses

Complete all of the following courses.

Course Code	Title	Credits
CRIM 5301	Crime and Social Justice	3.0
CRIM 5303	Criminology Theory	3.0
CRIM 5305	Research Methods for Criminology	3.0
CRIM 5307	Leadership and Ethics	3.0

MA Elective Courses

Complete six of the following courses.

Course Code	Title	Credits
CRIM 5310	Employment Law and Policy	3.0
CRIM 5312	War on Drugs	3.0
CRIM 5314	Juvenile Delinquency & Social	3.0
CRIM 5316	Alternative Dispute Resolution	3.0
CRIM 5318	Immigration and Border Policy	3.0
CRIM 5320	Global Terrorism	3.0
CRIM 5322	Organized Crime	3.0
CRIM 5326	White Collar Crime	3.0
CRIM 5328	Cyber Crime	3.0
CRIM 5330	Women and the Criminal Justice System	3.0
CRIM 5332	Statistics and Society	3.0
CRIM 5324	Hate Crimes	3.0
CRIM 5325	Leading Diversity in Organizations	3.0
CRIM 5329	Policy, Evaluation, and Planning in Criminal Social Justice	3.0
CRIM 5334	Advanced Principles of Forensic Psychology	3.0
	Total Credits	84

BA in International Studies & MA in Diplomacy & Strategic Affairs (MDSA)

Degree Type
Bachelor of Arts & Master of Arts

Geography

Course Code	Title	Credits
GEOG 2332	World Regional Geography	3.0

International Studies

Course Code	Title	Credits
INST 1351	Introduction to International Studies	3.0
INST 2352	Research Methods in Int' Stud	3.0
INST 3351	Comparative Political Systems	3.0
INST 3352	International Politics	3.0
INST 3354	International Political Economy	3.0
INST 3355	Intercultural Issues	3.0
INST 3366	The American Foreign Policy Process	3.0

Regional Studies

Choose **one** of the following:

Course Code	Title	Credits
INST 3357	Regional Study of Europe	3.0
INST 3359	Regional Study of Latin America	3.0
INST 3360	Regional Study of East Asia	3.0
INST 3363	Regional Study of North Africa and the Middle East	3.0

International Studies Electives

Choose three additional International Studies elective courses.

Do not take INST 4364: will be an option as MLINS 6364

Foreign Language

Depending on fluency, see department.

The ability to communicate in foreign communities is fundamental to effective international work.

Two sequential courses in a foreign language. Arabic, French, German, Greek, Italian, Irish, Japanese, Latin, Mandarin Chinese, Spanish

Practical International Experience

Being immersed in an international environment is one of the most effective means for gaining an international perspective. Therefore, each student majoring in International Studies will complete one of the following practical international experiences:

- Study Abroad
- Internship in international business
- Structured experience abroad without academic credit

MDSA Core Courses

Course Code	Title	Credits
MDSA 5301	Introduction to Diplomacy and Strategic Policy	3.0
MDSA 5302	Analytics in Strategic Affairs	3.0
MDSA 5303	Advanced Seminar in Diplomacy and Strategic Studies	3.0
MDSA 6399	Capstone Project	3.0

MDSA Field Courses Core Courses

Course Code	Title	Credits
MLINS 6364	International Law	3.0
MDSA 6366	International Security	3.0
MLPOS 5372	Public Personnel Administration	3.0
MDSA 6381	International Security in East Asia	3.0

MDSA General Electives

Select 12 credit hours from MDSA, MLCOM, MLINS, MLPOS, MLPSY, MPPA (5000 & 6000 level).

	Total Credits	72

BA in Political Science & MPPA in Public Policy and Administration

Degree Type
Bachelor of Arts and Master of Public Policy and Administration

Note: Students cannot use any courses from a Pre-Law minor to satisfy this degree plan.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

POSC Core

Complete all of the following courses.

Course Code	Title	Credits
POSC 2331	American Federal Government	3.0
POSC 2332	Texas State and Local Government	3.0
POSC 3300	Methods in Social Research	3.0
POSC 3301	Statistics for the Social Sciences	3.0
POSC 3351	Comparative Political Systems	3.0
POSC 3352	International Politics	3.0
POSC 3355	American Constitutional Law	3.0

Political Science Option

Complete one of the following courses.

Course Code	Title	Credits
POSC 4399	Senior Thesis	3.0
POSC 4311	Mock Trial	3.0

Political Science Electives

Choose two additional Political Science (POSC) elective courses.

Foreign Language

Complete 6hrs of foreign language courses. Depending on fluency - See department for more information.

Public Policy and Administration Core Requirements

Complete all of the following courses.

Course Code	Title	Credits
MPPA 5319	Foundations of the American Political Order	3.0
MPPA 5324	Catholic Social Teaching	3.0
MPPA 5373	Public Administration Ethics	3.0
MPPA 5374	Public Organizations: Theory and Behavior	3.0
MPPA 5310	Policy Development and Implementation	3.0

Concentration Options

Complete four courses within one of the following concentrations:

State, County, and City Policy & Administration Concentration

Course Code	Title	Credits
MPPA 5314	State and Local Government Administration	3.0
MPPA 5321	Government Grants & Contracts	3.0
MPPA 5354	Emergency Management	3.0
MPPA 5326	Legislatures, Agenda Setting, and the Legislative Process	3.0
MPPA 5376	Public Budgeting & Finance	3.0
MLPOS 5301	Statistics for Social Sciences	3.0
MPPA 6393	Special Topics	3.0
MPPA 5391	Internship in Public Policy and Administration	3.0

Ethical Leadership Concentration

Course Code	Title	Credits
MPPA 5303	Public Leadership: Principles, Practices, and Realities	3.0
MPPA 5315	Current Issues in Public Policy and Administration	3.0
MPPA 5323	Conscience, Religious Liberty, and the Public Square	3.0
MLPHL 5318	Bioethics	3.0
MPPA 5302	Decision Making for Public Policy	3.0
MPPA 6393	Special Topics	3.0
MPPA 5391	Internship in Public Policy and Administration	3.0

Capstone

Complete the following course.

Course Code	Title	Credits
MPPA 5394	Capstone Project	3.0
	Total Credits	66

Bachelor of Science: Chemical Engineering

Degree Type
Bachelor of Science

The Chemical Engineering degree prepares students for a career in industry, either directly following their undergraduate studies or after additional graduate studies in engineering. The degree encompasses a rigorous course of study with a strong foundation in general engineering and other STEM subjects as well as specialized upper division classes in Chemical Engineering. Early courses focus on the fundamentals of being a successful engineer such as complex problem solving, critical thinking, and self-driven learning; upper division courses further the students' knowledge with in-depth courses covering specialized topics in Chemical Engineering, and unique electives allow the students to tailor the curriculum to their desired career goals. Due to the versatile nature of studies encompassing areas such as Transport Phenomena, Chemical Processes, Transport Processes, Kinetics and Reactor Design, Chemical Engineers are in high demand in the Petrochemical and Chemical industry. Multiple additional employment opportunities lie in the food and agriculture, pharmaceutical, health and environmental sectors.

Note: Students earning this degree will follow the 31-hour core curriculum for Engineering/Physics BS students.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Major Course Work

Course Code	Title	Credits
ENGR 1300	Introduction to Engineering	3.0
ENGR 1100	Intro to Engineering Lab	1.0
ENGR 2100	Introduction to Engineering Design	1.0
ENGR 2302	Material and Energy Balances	3.0
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0
PHYS 3337	Modern Physics	3.0
PHYS 3137	Modern Physics Laboratory	1.0
ENGR 3343	Mathematical Methods for Physics and Engineering	3.0
ENGR 3333	Electrical Circuits I	3.0
ENGR 3133	Electrical Circuits Lab	1.0
ENGR 3335	Thermodynamics	3.0
ENGR 3337	Multicomponent Thermodynamics	3.0
ENGR 3130	Junior/Senior Seminar in Physics and Engineering	1.0
ENGR 3305	Heat Transfer	3.0
ENGR 3139	Units Operations Laboratory I	1.0
ENGR 3140	Unit Operations Laboratory 2	1.0
ENGR 3348	Fluid Mechanics	3.0
ENGR 3352	Transport Phenomena	3.0
ENGR 4354	Transport Processes	3.0
ENGR 4343	Computational Methods for Physics and Engineering	3.0
ENGR 4300	Chemical Reactors	3.0
ENGR 4318	Chemical Engineering Design	3.0
ENGR 4304	Plant Design	3.0
ENGR 4312	Engineering Communications	3.0
ENGR 4356	Chemical Engineering Capstone	3.0
ENGR 4156	Chemical Engineering Capstone Laboratory	1.0

PHYS/ENGR Electives

Complete 6hrs ENGR/PHYS elective hours. Consult with Academic Advisor regarding options.

Chemistry

Must take in order.

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0

Mathematics

Must take in order.

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0
MATH 2431	Calculus III	4.0
	Total Credits	97

Bachelor of Science: Electrical Engineering

Degree Type
Bachelor of Science

The Electrical Engineering degree prepares students for a career in industry, either directly following their undergraduate studies or after additional graduate studies in engineering. The degree encompasses a rigorous course of study with a strong foundation in general engineering and other STEM subjects as well as specialized upper division classes in Electrical Engineering. Early courses focus on the fundamentals of being a successful engineer such as complex problem solving, critical thinking, and self-driven learning. Upper division courses further the students' knowledge with in-depth courses covering specialized topics in Electrical Engineering, and unique electives allow the students to tailor the curriculum to their desired career goals. Due to the versatile nature of studies encompassing areas such as electronics, microprocessors, control systems and robotics, Electrical Engineers are in high demand in industry, and employment opportunities range across multiple branches of Industry, including the electronics, automotive, IT, telecoms, manufacturing, power, transport, chemical and aerospace industry.

Note: Students earning this degree will follow the 31-hour core curriculum for Engineering/Physics BS students.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Major Coursework

Course Code	Title	Credits
ENGR 1300	Introduction to Engineering	3.0
ENGR 1100	Intro to Engineering Lab	1.0
ENGR 2100	Introduction to Engineering Design	1.0
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0
ENGR 2410	Digital Design	4.0
PHYS 3337	Modern Physics	3.0
PHYS 3137	Modern Physics Laboratory	1.0
PHYS 3339	Optics	3.0
PHYS 3139	Optics Laboratory	1.0
ENGR 3333	Electrical Circuits I	3.0
ENGR 3133	Electrical Circuits Lab	1.0
ENGR 3346	Electrical Circuits II	3.0
ENGR 3330	Electronics I	3.0
ENGR 3331	Electronics II	3.0
ENGR 3131	Advanced Electronics Laboratory	1.0
ENGR 3343	Mathematical Methods for Physics and Engineering	3.0
ENGR 3334	Microprocessors	3.0
ENGR 3340	Signals and Systems	3.0
ENGR 3344	Digital Signal Processing	3.0
ENGR 3130	Junior/Senior Seminar in Physics and Engineering	1.0
ENGR 4140	Electrical Machines	1.0
ENGR 4312	Engineering Communications	3.0
PHYS 4333	Electromagnetism	3.0
ENGR 4341	Electrical Power Systems	3.0
ENGR 4340	Wireless Communications	3.0
ENGR 4343	Computational Methods for Physics and Engineering	3.0
ENGR 4344	Electrical Engineering Capstone	3.0
ENGR 4144	Electrical Engineering Capstone Laboratory	1.0

ENGR/PHYS Electives

Complete 6hrs of ENGR/PHYS elective courses. Consult with academic advisor regarding options.

Mathematics

Must take in order.

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0
MATH 2431	Calculus III	4.0
	Total Credits	93

Bachelor of Science: Engineering Physics

Degree Type
Bachelor of Science

The Engineering Physics degree prepares students with a strong interest in both engineering and physics for a career in industry, either directly following their undergraduate studies or after additional graduate studies in engineering or physics. The degree encompasses both a rigorous course of study in physics as well as a strong foundation in an engineering core.

Note: Students earning this degree will follow the 31-hour core curriculum for Engineering/Physics BS students.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

ENGR/PHYS Coursework

Course Code	Title	Credits
ENGR 1300	Introduction to Engineering	3.0
ENGR 1100	Intro to Engineering Lab	1.0
ENGR 1114	Fundamentals of Computer-Aided Design	1.0
ENGR 2100	Introduction to Engineering Design	1.0
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0
PHYS 3337	Modern Physics	3.0
PHYS 3137	Modern Physics Laboratory	1.0
ENGR 3333	Electrical Circuits I	3.0
ENGR 3133	Electrical Circuits Lab	1.0
ENGR 3335	Thermodynamics	3.0
ENGR 3341	Statics	3.0
ENGR 3342	Dynamics	3.0
ENGR 3343	Mathematical Methods for Physics and Engineering	3.0
ENGR 3130	Junior/Senior Seminar in Physics and Engineering	1.0
PHYS 3339	Optics	3.0
PHYS 3139	Optics Laboratory	1.0
ENGR 4312	Engineering Communications	3.0
PHYS 4333	Electromagnetism	3.0
PHYS 4334	Quantum Mechanics	3.0
ENGR 4343	Computational Methods for Physics and Engineering	3.0
ENGR 4364	Fundamentals of Nanotechnology	3.0

Advanced Laboratory Option

Complete one of the following courses.

Course Code	Title	Credits
ENGR 3138	Advanced Mechanical Lab I	1.0
ENGR 3139	Units Operations Laboratory I	1.0
PHYS 3138	Advanced Laboratory	1.0

Engineering Capstone and Lab Requirement Option

Choose one of the following options:

- Mechanical Engineering Design
- Electrical Engineering
- Chemical Engineering

Course Code	Title	Credits
ENGR 4320	Mechanical Engineering Design Capstone	3.0
ENGR 4120	Mechanical Engineering Design Capstone Laboratory	1.0
ENGR 4344	Electrical Engineering Capstone	3.0
ENGR 4144	Electrical Engineering Capstone Laboratory	1.0
ENGR 4356	Chemical Engineering Capstone	3.0
ENGR 4156	Chemical Engineering Capstone Laboratory	1.0

ENGR/PHYS Electives

Complete 12hrs ENGR/PHYS elective hours. Consult with academic advisor regarding options. Include needed Pre/Co-requisites for your choice of Advanced Laboratory.

Chemistry

Complete all of the following courses. Must take in order.

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0

Mathematics

Complete all of the following courses. Must take in order.

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0
MATH 2431	Calculus III	4.0
	Total Credits	91

Bachelor of Science: Mechanical Engineering

Degree Type
Bachelor of Science

The Mechanical Engineering degree prepares students for a career in industry, either directly following their undergraduate studies or after additional graduate studies in engineering. The degree encompasses a rigorous course of study with a strong foundation in general engineering and other STEM subjects as well as specialized upper division classes in Mechanical Engineering. Early courses focus on the fundamentals of being a successful engineer such as complex problem solving, critical thinking, and self-driven learning. Upper division courses further the students' knowledge with in-depth courses covering specialized topics in Mechanical

Engineering, and unique electives allow the students to tailor the curriculum to their desired career goals. Due to the versatile nature of studies encompassing areas in fluid mechanics, control systems, and heat transfer, Mechanical Engineers are in high demand in industry, and employment opportunities range from the petrochemical and chemical industry to Aerospace.

Note: Students earning this degree will follow the 31-hour core curriculum for Engineering/Physics BS students.

For information about out ABET Accreditation, please click here.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Major Coursework

Complete all of the following courses.

Course Code	Title	Credits
ENGR 1300	Introduction to Engineering	3.0
ENGR 1100	Intro to Engineering Lab	1.0
ENGR 1114	Fundamentals of Computer-Aided Design	1.0
ENGR 2100	Introduction to Engineering Design	1.0
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0
PHYS 3337	Modern Physics	3.0
PHYS 3137	Modern Physics Laboratory	1.0
ENGR 3333	Electrical Circuits I	3.0
ENGR 3133	Electrical Circuits Lab	1.0
ENGR 3335	Thermodynamics	3.0
ENGR 3341	Statics	3.0
ENGR 3342	Dynamics	3.0
ENGR 3343	Mathematical Methods for Physics and Engineering	3.0
ENGR 3130	Junior/Senior Seminar in Physics and Engineering	1.0
ENGR 3138	Advanced Mechanical Lab I	1.0
ENGR 3141	Advanced Mechanical Lab II	1.0
ENGR 3347	Strength of Materials	3.0
ENGR 3348	Fluid Mechanics	3.0
ENGR 3305	Heat Transfer	3.0
ENGR 3306	Applications in Thermodynamics and Heat Transfer	3.0
ENGR 3310	Mechanical Elements	3.0
ENGR 4305	Dynamic Systems and Controls	3.0
ENGR 4312	Engineering Communications	3.0
ENGR 4343	Computational Methods for Physics and Engineering	3.0
ENGR 4360	Properties of Materials	3.0
ENGR 4364	Fundamentals of Nanotechnology	3.0
ENGR 4320	Mechanical Engineering Design Capstone	3.0
ENGR 4120	Mechanical Engineering Design Capstone Laboratory	1.0

PHYS/ENGR Electives

Complete 6 PHYS/ENGR elective hours. Consult with Academic Advisor for options.

Chemistry

Complete all of the following courses. Must take in order.

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0

Mathematics

Complete all of the following courses. Must take in order.

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0
MATH 2431	Calculus III	4.0
	Total Credits	97

Bachelor of Science: Physics

Degree Type
Bachelor of Science

The BS Physics degree trains students in the fundamental natural science of Physics. It prepares students either for a professional career directly following their undergraduate studies, or for additional graduate studies. Besides graduate studies in physics those studies can be in a variety of technical fields such as engineering, medicine, and finance. As the “primary natural science” physics underlies each of the STEM branches, meaning a successful physics major inherits key components from every STEM discipline. Graduates of the BS physics curriculum will have a mastered a combination of a challenging skill set valued by our modern economy: technical problem solving, mathematical reasoning, computer programming and modeling, hands-on laboratory and design skills, and understanding of specialized equipment.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers’ core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Physics Required Coursework

Course Code	Title	Credits
ENGR 1300	Introduction to Engineering	3.0
ENGR 1100	Intro to Engineering Lab	1.0
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0
PHYS 3337	Modern Physics	3.0
PHYS 3137	Modern Physics Laboratory	1.0
PHYS 3338	Classical Mechanics	3.0
PHYS 3333	Electrical Circuits I	3.0
PHYS 3133	Electrical Circuits Lab	1.0
PHYS 3343	Mathematical Methods for Physics and Engineering	3.0
PHYS 3335	Thermodynamics	3.0
PHYS 3130	Junior/Senior Seminar in Physics and Engineering	1.0
PHYS 3339	Optics	3.0
PHYS 3139	Optics Laboratory	1.0
PHYS 4343	Computational Methods for Physics and Engineering	3.0
PHYS 4364	Fundamentals of Nanotechnology	3.0
PHYS 4333	Electromagnetism	3.0
PHYS 4334	Quantum Mechanics	3.0
PHYS 4150	Laboratory Research Methods in Physics and Engineering	1.0

Advanced Laboratory

Complete the following course.

Course Code	Title	Credits
PHYS 3138	Advanced Laboratory	1.0

Physics Electives

Complete 12 ENGR/PHYS elective hours for your Physics concentration. Consult with academic advisor regarding options. Include needed Pre/Co-requisites for your choice of Advanced Laboratory.

Chemistry

Complete all of the following courses. Must take in order.

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0

Mathematics

Complete all of the following courses. Must take in order.

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0
MATH 2431	Calculus III	4.0

STEM Electives

Complete 9 elective hours in STEM disciplines which complement a student's concentration. Must be done with consultation and approval of academic advisor in the Department of Physics and Engineering.

	Total Credits	89

Biochemistry

Degree Type
Bachelor of Science

Biochemistry focuses on addressing biological questions through the application of chemical principles and techniques. The biochemistry major reflects the chemical theories and approaches that are central to increasing our understanding of biological phenomena. The field of biochemistry is becoming a very complex and wide ranging discipline concomitant with advances in both biology and chemistry. Students will be exposed to the breadth of biochemistry through their courses and research experiences.

This program is designed to give students a strong chemistry and biology background in both the theory and practice of biochemistry. Students from this program will be ready for graduate school, professional school, or employment.

Admission to courses beyond CHEM 1341 requires a "C "or better in their prerequisites at the University of St. Thomas or their equivalents at another appropriately accredited institution. The decision on the adequacy of an equivalent rests with the department chair.

The Bachelor of Science (BS) degrees in Chemistry and Biochemistry have been accredited by the American Chemical Society (ACS) Committee on Professional Training.

Note: Due to the substantial curricular overlap between the Bachelor of Science in Biochemistry and the Bachelor of Science or Bachelor of Arts in Chemistry, students may not simultaneously pursue both of these majors.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Chemistry Foundation Courses

Complete all of the following courses.

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0
CHEM 3333	Organic Chemistry II	3.0
CHEM 3133	Organic Chemistry II Laboratory	1.0
CHEM 3334	Biochemistry	3.0
CHEM 3134	Biochemistry Laboratory	1.0
CHEM 3343	Analytical Chemistry	3.0
CHEM 3143	Analytical Chemistry Laboratory	1.0
CHEM 4332	Inorganic Chemistry	3.0
CHEM 4132	Inorganic Chemistry Laboratory	1.0
CHEM 4361	Physical Chemistry I	3.0
CHEM 4161	Physical Chemistry I Laboratory	1.0
CHEM 4112	Scientific Communication	1.0
CHEM 4150	Laboratory Research Methods	1.0
CHEM 4151	Senior Thesis	1.0
CHEM 4334	Advanced Biochemistry	3.0

Chemistry Elective Option

Complete either CHEM 3353, CHEM 4344, OR CHEM 4331/4131.

Course Code	Title	Credits
CHEM 3353	Computational Chemistry	3.0
CHEM 4344	Advanced Analytical Techniques	3.0
CHEM 4331	Advanced Organic Chemistry	3.0
CHEM 4131	Advanced Organic Chemistry Laboratory	1.0

Biology

Must take in order.

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
BIOL 3321	Genetics	3.0
BIOL 3351	Molecular Biology	3.0

Mathematics

Must take in order.

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0

Physics

Choose **one** sequence of courses

Course Code	Title	Credits
	University Physics I & II w/ Labs	
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0
	General Physics I & II w/ lab	
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 1332	General Physics II	3.0
PHYS 1112	General Physics II Laboratory	1.0
	Total Credits	71-72

Biology

Degree Type
Minor

The Biology minor allows students majoring in other disciplines to gain a deeper and more comprehensive understanding of biology than they would from taking only a few individual courses.

Students pursuing a Biology minor must complete BIOL 1351/1151, BIOL 1352/1152, and CHEM 1341/1141 before enrolling in BIOL 3321. All prerequisite courses must be completed with a grade of "C" or better for students to register in other upper-division biology courses.

Chemistry Required

Complete all of the following courses.

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0

Biology Required

Complete all of the following courses.

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
BIOL 3321	Genetics	3.0

Biology Electives

Choose 10 credit hours of upper-division (3000/4000-level) Biology courses.

	Total Credits	25

Cell and Molecular Biology

Degree Type
Bachelor of Science

The BS in Cell and Molecular Biology degree offers a curriculum concentrated in the areas of genetics, cell, and molecular biology. It emphasizes critical evaluation of scientific data, performance of sound experiments and tools for effective communication both orally and in writing. All CMB–BS students will complete a minimum of 11 laboratories and spend at least 100 hours working on an independent research project outside class under the supervision of a biology professor. Graduates of this major will be prepared to enter graduate school in biomedical research, health–related professional school, or work in careers related to the biotechnology industry.

A grade of "C" or better in BIOL 1351, 1151, 1352, and 1152 and CHEM 1341, 1141 are prerequisites for all other biology courses. No biology course may be taken unless all prerequisites have been completed with a grade of "C" or better. Advanced placement credit or credit by examination may not be used as prerequisites for upper–division biology courses. Biology courses may only be taken a maximum of three (3) times.

Students graduating with a degree in Biology or Cell and Molecular Biology must have a minimum GPA of 2.00 in all biology courses.

Students completing any major in biology must take the Educational Testing Service Major Field Test in Biology (MFT) in the semester in which they graduate. Students who do not take the MFT will not be allowed to graduate with a major in biology.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Biology

Complete all of the following courses.

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
BIOL 3321	Genetics	3.0
BIOL 3121	Genetics and Molecular Biology Laboratory	1.0
BIOL 3333	Microbiology	3.0
BIOL 3133	Microbiology Laboratory	1.0
BIOL 3351	Molecular Biology	3.0
BIOL 3151	Advanced Molecular Biology Laboratory	1.0
BIOL 3461	Cell Biology	4.0
BIOL 4332	Evolution	3.0
BIOL 4336	Cells, Genes and Molecules	3.0

Biology Research Methods

Complete all of the following courses.

Course Code	Title	Credits
BIOL 3194	Introduction to Biological Research	1.0
BIOL 4194	Guided Biological Research	1.0
BIOL 4195	Biology Senior Thesis	1.0

Chemistry

Complete all of the following courses in order.

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0
CHEM 3333	Organic Chemistry II	3.0
CHEM 3133	Organic Chemistry II Laboratory	1.0
CHEM 3334	Biochemistry	3.0
CHEM 3134	Biochemistry Laboratory	1.0
CHEM 4334	Advanced Biochemistry	3.0

Physics

Complete either General Physics I with Lab (PHYS 1331/1111) or University Physics I with Lab (PHYS 2333/2111) for a total of 4hrs of credit.

Course Code	Title	Credits
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0

Mathematics

Complete the following course.

Course Code	Title	Credits
MATH 3450	Biostatistics I	4.0

Science Electives

Complete 12hrs of any of the following courses.

Course Code	Title	Credits
BIOL 2445	Human Anatomy and Physiology I	4.0
BIOL 2446	Human Anatomy and Physiology II	4.0
BIOL 3435	Human Anatomy and Lab	4.0
BIOL 3339	Neuroscience	3.0
BIOL 3345	Physiology	3.0
BIOL 3362	Cancer Biology	3.0
BIOL 4321	Nucleic Acids	3.0
BIOL 4449	Immunology with Lab	4.0
CHEM 3343	Analytical Chemistry	3.0
CHEM 3143	Analytical Chemistry Laboratory	1.0
CHEM 4331	Advanced Organic Chemistry	3.0
CHEM 4131	Advanced Organic Chemistry Laboratory	1.0
CHEM 4332	Inorganic Chemistry	3.0
CHEM 4132	Inorganic Chemistry Laboratory	1.0
PHYS 1332	General Physics II	3.0
PHYS 1112	General Physics II Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0
	Total Credits	76

Chemistry

Degree Type
Bachelor of Arts

Students majoring in chemistry may choose either a Bachelor of Science (BS) or a Bachelor of Arts (BA) degree. The major focus is on the study of chemistry as both a subject and a process. As a subject, chemistry deals with the properties of atoms and molecules that constitute matter as we experience it, the forces that hold matter together, and the energy changes associated with changes in matter. As a process, chemistry is concerned with the tools and techniques of investigating matter, the interpretation of the results of these investigations, and the application of models used to explain the experimental results.

Note: Due to the substantial curricular overlap between the Bachelor of Science in Biochemistry and the Bachelor of Science or Bachelor of Arts in Chemistry, students may not simultaneously pursue both of these majors.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Chemistry

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0
CHEM 3333	Organic Chemistry II	3.0
CHEM 3133	Organic Chemistry II Laboratory	1.0
CHEM 3334	Biochemistry	3.0
CHEM 3134	Biochemistry Laboratory	1.0
CHEM 3343	Analytical Chemistry	3.0
CHEM 3143	Analytical Chemistry Laboratory	1.0
CHEM 4331	Advanced Organic Chemistry	3.0
CHEM 4131	Advanced Organic Chemistry Laboratory	1.0
CHEM 4332	Inorganic Chemistry	3.0
CHEM 4132	Inorganic Chemistry Laboratory	1.0
CHEM 4161	Physical Chemistry I Laboratory	1.0
CHEM 4361	Physical Chemistry I	3.0
CHEM 4112	Scientific Communication	1.0

Mathematics

Must take in order.

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0

Physics

Complete one sequence of Physics courses:

Course Code	Title	Credits
	General Physics I & II w/ lab	
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 1332	General Physics II	3.0
PHYS 1112	General Physics II Laboratory	1.0
	University Physics I & II w/ Labs	
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0
	Total Credits	53

Chemistry

Degree Type
Bachelor of Science

Students majoring in chemistry may choose either a Bachelor of Science (BS) or a Bachelor of Arts (BA) degree. The major focus is on the study of chemistry as both a subject and a process. As a subject, chemistry deals with the properties of atoms and molecules that constitute matter as we experience it, the forces that hold matter together, and the energy changes associated with changes in matter. As a process, chemistry is concerned with the tools and techniques of investigating matter, the interpretation of the results of these investigations, and the application of models used to explain the experimental results.

Note: Due to the substantial curricular overlap between the Bachelor of Science in Biochemistry and the Bachelor of Science or Bachelor of Arts in Chemistry, students may not simultaneously pursue both of these majors.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Chemistry

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0
CHEM 3333	Organic Chemistry II	3.0
CHEM 3133	Organic Chemistry II Laboratory	1.0
CHEM 3334	Biochemistry	3.0
CHEM 3134	Biochemistry Laboratory	1.0
CHEM 3343	Analytical Chemistry	3.0
CHEM 3143	Analytical Chemistry Laboratory	1.0
CHEM 4331	Advanced Organic Chemistry	3.0
CHEM 4131	Advanced Organic Chemistry Laboratory	1.0
CHEM 4332	Inorganic Chemistry	3.0
CHEM 4132	Inorganic Chemistry Laboratory	1.0
CHEM 4112	Scientific Communication	1.0
CHEM 4150	Laboratory Research Methods	1.0
CHEM 4151	Senior Thesis	1.0
CHEM 4361	Physical Chemistry I	3.0
CHEM 4161	Physical Chemistry I Laboratory	1.0
CHEM 4362	Physical Chemistry II	3.0

Additional Chemistry

Complete two of the following courses.

Course Code	Title	Credits
CHEM 3353	Computational Chemistry	3.0
CHEM 4334	Advanced Biochemistry	3.0
CHEM 4344	Advanced Analytical Techniques	3.0
CHEM 4354	Environmental Chemistry	3.0
CHEM 4364	Materials Science	3.0

Mathematics

Must take in order.

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0
MATH 2343	Differential Equations I	3.0

Physics

Choose one pair of courses

Course Code	Title	Credits
	General Physics I & II w/ lab	
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 1332	General Physics II	3.0
PHYS 1112	General Physics II Laboratory	1.0
	University Physics I & II w/ Labs	
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0
	Total Credits	67

Chemistry

Degree Type
Minor

The minor program allows students majoring in other disciplines to develop a more comprehensive understanding of chemistry than they would achieve from taking only one or two courses. Students pursuing a minor in chemistry must complete all prerequisites with a "C" or better before taking other chemistry courses.

Note: Due to the substantial curricular overlap between the Bachelor of Arts or Science in Chemistry and the Bachelor of Science in Biochemistry with the Minor in Chemistry, students may not simultaneously pursue both the majors and the minor.

Required Chemistry

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0
CHEM 3333	Organic Chemistry II	3.0
CHEM 3133	Organic Chemistry II Laboratory	1.0

Chemistry Electives

Choose 8 credit hours of upper division (3000/4000-level) chemistry.

Course Code	Title	Credits
CHEM 3334	Biochemistry	3.0
CHEM 3134	Biochemistry Laboratory	1.0
CHEM 3343	Analytical Chemistry	3.0
CHEM 3143	Analytical Chemistry Laboratory	1.0
CHEM 4331	Advanced Organic Chemistry	3.0
CHEM 4131	Advanced Organic Chemistry Laboratory	1.0
CHEM 4332	Inorganic Chemistry	3.0
CHEM 4132	Inorganic Chemistry Laboratory	1.0
CHEM 4361	Physical Chemistry I	3.0
CHEM 4161	Physical Chemistry I Laboratory	1.0
	Total Credits	24

Classical Languages

Degree Type
Minor

Students may add a minor in Classical Languages to any UST major program. The requirements for the minor are listed below. Each minor must include at least 9 credit hours of upper–division credit.

Required LANGUAGE STUDY (9-12 credit hours)

Choose the Latin or Greek track. Complete all 3 courses from the following (9 credit hours)

Latin Track

- CLASS XXX -- any Latin course 2000 level or higher

Course Code	Title	Credits
CLASS 1331	Introduction to Latin I	3.0
CLASS 1332	Introduction to Latin II	3.0

Greek Track

- CLASS XXX -- Any Greek course 2000 level or higher

Course Code	Title	Credits
CLASS 1341	Introduction to Classical Greek I	3.0
CLASS 1342	Introduction to Classical Greek II	3.0

Or, choose the Latin and Greek language track and choose all 4 courses from the following (12 credit hours):

Course Code	Title	Credits
CLASS 1331	Introduction to Latin I	3.0
CLASS 1332	Introduction to Latin II	3.0
CLASS 1341	Introduction to Classical Greek I	3.0
CLASS 1342	Introduction to Classical Greek II	3.0

Interdisciplinary Context Courses

Choose 2 courses from the following:

- Any upper division (3000/4000-level) course in the Classics department (CLASS)

Course Code	Title	Credits
CLASS 4320	Greek Mythology: Literature and the Evolution of Myth	3.0
CLASS 4321	Greek Tragedy	3.0
ARTHS 4345	Iconography of Christian Art (I and II)	3.0
PHIL 4354	Philosophy of Saint Augustine	3.0
PHIL 3315	Ancient Philosophy	3.0
THEO 4347	Fathers of the Church	3.0
	Total Credits	15-18

Communication

Degree Type
Bachelor of Arts

The Communication Program at the University of St. Thomas prepares students to become creative, thoughtful, and ethical communicators in a world shaped by media and technology - and called to shape culture in return.

Rooted in the Catholic intellectual tradition, the program views communication not simply as a skill but as a vocation: a calling to seek truth, build understanding, and contribute to the common good.

Students explore how words, images, stories, and digital media shape relationships, communal practices, and cultural imagination. Through a blend of theory and practice, students learn to think critically about media while gaining hands-on experience creating it - developing the ability to communicate with clarity, integrity, imagination, and purpose.

Our program integrates a strong Liberal Arts foundation with experiential learning in storytelling, media production, digital communication, and cultural analysis. Students don't just learn how to use media - they learn how to understand it, evaluate it, and shape it responsibly.

Graduates leave prepared for careers in various communication fields: media, marketing, education, nonprofit work, ministry, public service, and creative industries - or for advanced study. They are equipped not only to succeed professionally, but to contribute to the renewal of culturethrough truthful, beautiful, and meaningful communication.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Communication Required

Complete all of the following courses.

Course Code	Title	Credits
COMM 1360	Media Literacy - Decoding the Digital World	3.0
COMM 1331	Oral Communication	3.0
COMM 2310	Communication and the Liberal Arts	3.0
COMM 2360	Digital Storytelling	3.0
COMM 3310	Media, Society, and Technology	3.0
COMM 3334	Courageous Communication - Seeking & Proclaiming Truth	3.0
COMM 3350	Interpersonal & Relational Communication	3.0
COMM 4399	Capstone in Communication	3.0

Communication Electives

Complete an additional 9hrs (6hrs of which are at the 3000/4000-level) of communication or approved communication-related courses.

	Total Credits	33

Communication

Degree Type
Minor

The Communication minor at the University of St. Thomas is designed for students who want to become more creative, thoughtful, and ethical communicators - without committing to a full major. In just 15 credit hours, you'll gain essential tools for understanding and creating media in a world shaped by technology - and called to shape culture in return.

The minor treats communication not just as a practical skill, but as a human and moral practice. You'll explore how communication connects to truth, responsibility, and the common good - skills that strengthen any vocation, profession, or field of study.

Through a focused mix of required and elective courses, students learn to:

- Read media critically through Media Literacy
- Develop strong communication skills through courses such as Oral Communication and Digital Storytelling
- Examine communication's ethical and relational dimensions in courses like Media, Society & Technology, Courageous Communication, or Interpersonal & Relational Communication
- Customize the minor with electives that align with your interests and major

Whether you're studying business, education, theology, the sciences or the arts, a Communication minor will help you communicate ideas clearly, creatively, and responsibly.

Communication Minor Core

Minors are required to take:

Course Code	Title	Credits
COMM 1360	Media Literacy - Decoding the Digital World	3.0

Lower Division Communication

Complete one of the following lower-division courses:

Course Code	Title	Credits
COMM 1331	Oral Communication	3.0
COMM 2310	Communication and the Liberal Arts	3.0
COMM 2351	Understanding Film	3.0
COMM 2360	Digital Storytelling	3.0

Upper Division Communication

Complete one of the following upper-division courses:

Course Code	Title	Credits
COMM 3310	Media, Society, and Technology	3.0
COMM 3334	Courageous Communication - Seeking & Proclaiming Truth	3.0
COMM 3350	Interpersonal & Relational Communication	3.0

Communication Electives

Complete 6hrs upper-division Communication electives.

	Total Credits	15

Computer Science

Degree Type
Bachelor of Science

The Bachelor of Science in Computer Science program emphasizes a comprehensive foundation in computer science through 32 credit hours of specialized coursework. These courses cover essential topics including programming, data structures, computer organization, database systems, operating systems, and networks. The curriculum culminates in a capstone System Development Project, preparing students for real-world application of their skills in software development and computer systems.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Computer Science

Course Code	Title	Credits
COMSC 1450	Introduction to Programming and Computer Science	4.0
COMSC 1451	Object Oriented Programming	4.0
COMSC 2351	Data Structures	3.0
COMSC 3365	Organization of Computer Programming Languages	3.0
COMSC 3375	Database Systems	3.0
COMSC 3385	Computer Architecture	3.0
COMSC 4101	Computer Science Seminar	1.0
COMSC 4320	Operating Systems	3.0
COMSC 4340	Computer Networks	3.0
COMSC 4345	Foundations of Data Science	3.0
COMSC 4350	System Development Project	3.0

Computer Science Electives

Complete six hours of the following courses:

Course Code	Title	Credits
COMSC 3371	Introduction to Data Analytics	3.0
COMSC 3372	Data Visualization	3.0
GCSE 4301	Governing the Digital Ecosystem – Technology and Geopolitics	3.0
GCSE 4379	Cyber Warfare	3.0
COMSC 4393	Special Projects with Department Chair Approval	3.0

Mathematics

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0
MATH 2431	Calculus III	4.0
MATH 3334	Linear Algebra I	3.0
MATH 3335	A First Course in Probability	3.0
MATH 3360	Discrete Mathematics	3.0
MATH 3450	Biostatistics I	4.0

Lab Science Course Requirement

Complete at least one lecture/lab in an approved science area (BIOL, CHEM, PHYS).

	Total Credits	68

Computer Science

Degree Type
Minor

The minor in computer science allows students majoring in other disciplines to develop a solid foundation in computer science.

Computer Science Required

Complete all of the following courses.

Course Code	Title	Credits
COMSC 1450	Introduction to Programming and Computer Science	4.0
COMSC 1451	Object Oriented Programming	4.0
COMSC 2351	Data Structures	3.0
COMSC 3365	Organization of Computer Programming Languages	3.0
COMSC 3375	Database Systems	3.0

Computer Science Elective

Complete one of the following courses.

Course Code	Title	Credits
COMSC 3365	Organization of Computer Programming Languages	3.0
COMSC 3385	Computer Architecture	3.0

Mathematics Required

Complete the following course.

Course Code	Title	Credits
MATH 3334	Linear Algebra I	3.0

Mathematics Pre-Requisites

These are only prerequisites and are not included in the minor.

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0
	Total Credits	23

Core Curriculum: 0-14 Credits of Transfer

Degree Type
Bachelor's Core Curriculum

This core sequence is for students who have transfer credit and Credit by Examination totaling 0-14 credit hours based on first semester enrolling at UST.

Dual/transfer courses/test credits determine which core pathway the student should complete, count towards the overall credits necessary to graduate, and may count for specific courses in a major, minor, or pre-professional program. Transferred courses cannot substitute for core requirements established in a student's core pathway. However, incoming transfer students may apply one previously completed math/natural science course and one previously completed social/behavioral sciences course to satisfy core requirements.

Every student is required to complete at least 30 hours of core coursework, which must include one course from each of the following categories: humanities/fine arts, math/natural science, and social/behavioral sciences. Students should consult with an advisor to ensure core requirements are satisfied.

Enrollment begins with courses in section 1, but a student may start courses in section 2 or 3 as long as at least one course in section 1 is enrolled. Specific pre-requisites are listed in the course descriptions.

Foundations

Should be completed during the first year at UST.

Course Code	Title	Credits
LS 1301	Foundations of Liberal Learning	3.0
HISTC 1301	History of Western Culture and Ideas	3.0
PHILC 1301	Philosophy of Nature and the Human Person	3.0
THEOC 1301	Faith, Reason, and Revelation	3.0

The Humanities in Western Civilization

Should be completed by the end of the third year at UST. May be started during the first year.

Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
ENGLC 2301	Modern Imagination	3.0
PHILC 2301	Ethics	3.0
POSCC 2301	Politics and Society	3.0

The Order and Unity of the World

Should be completed by the end of the third year at UST.

Course Code	Title	Credits
MATHC 2301	Quadrivium: The Mathematical Arts	3.0
LS 2301	History and Philosophy of Science	3.0
PHILC 3301	Metaphysics	3.0
ARTSC 3301	Art and Contemplation	3.0

Life of the Mind Above Reason

Should be completed by the end of the fourth year at UST.

Course Code	Title	Credits
THEOC 2301	Scripture and Salvation History	3.0
THEOC 3301	The Return to God	3.0
	Total Credits	45

Core Curriculum: 15-29 Credits of Transfer

Degree Type
Bachelor's Core Curriculum

This core sequence is for students who have transfer credit and Credit by Examination totaling 15-29 credit hours based on first semester enrolling at UST.

Dual/transfer courses/test credits determine which core pathway the student should complete, count towards the overall credits necessary to graduate, and may count for specific courses in a major, minor, or pre-

professional program. Transferred courses cannot substitute for core requirements established in a student's core pathway. However, incoming transfer students may apply one previously completed math/natural science course and one previously completed social/behavioral sciences course to satisfy core requirements.

Every student is required to complete at least 30 hours of core coursework, which must include one course from each of the following categories: humanities/fine arts, math/natural science, and social/behavioral sciences. Students should consult with an advisor to ensure core requirements are satisfied.

Enrollment begins with courses in section 1, but a student may start courses in section 2 or 3 as long as at least one course in section 1 is enrolled. Specific pre-requisites are listed in the course descriptions.

Foundations

Should be completed during the first year at UST.

Course Code	Title	Credits
LS 1301	Foundations of Liberal Learning	3.0
HISTC 1301	History of Western Culture and Ideas	3.0
PHILC 1301	Philosophy of Nature and the Human Person	3.0
THEOC 1301	Faith, Reason, and Revelation	3.0

The Humanities in Western Civilization

Should be completed by the end of the third year at UST. May be started during the first year.

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
PHILC 2301	Ethics	3.0

The Order and Unity of the World

Should be completed by the end of the third year at UST.

Course Code	Title	Credits
LS 2301	History and Philosophy of Science	3.0
PHILC 3301	Metaphysics	3.0

Life of the Mind Above Reason

Should be completed by the end of the fourth year at UST.

Course Code	Title	Credits
THEOC 2301	Scripture and Salvation History	3.0

Transfer Credit Requirements

Students whose transfer credit or degree plan (major or minor) does not include at least three credits of Natural Science/Mathematics and/or Social/Behavioral Sciences are also required to take MATHC 2301 and POSCC 2301, respectively.

Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Course Code	Title	Credits
MATHC 2301	Quadrivium: The Mathematical Arts	3.0
POSCC 2301	Politics and Society	3.0
	Total Credits	30-36

Core Curriculum: 30-59 Credits of Transfer

Degree Type
Bachelor's Core Curriculum

This core sequence is for students who have transfer credit and Credit by Examination totaling 30-59 credit hours based on first semester enrolling at UST.

Dual/transfer courses/test credits determine which core pathway the student should complete, count towards the overall credits necessary to graduate, and may count for specific courses in a major, minor, or pre-professional program. Transferred courses cannot substitute for core requirements established in a student's core pathway. However, incoming transfer students may apply one previously completed math/natural science course and one previously completed social/behavioral sciences course to satisfy core requirements.

Every student is required to complete at least 30 hours of core coursework, which must include one course from each of the following categories: humanities/fine arts, math/natural science, and social/behavioral sciences. Students should consult with an advisor to ensure core requirements are satisfied.

Enrollment begins with courses in section 1, but a student may start courses in section 2 or 3 as long as at least one course in section 1 is enrolled. Specific pre-requisites are listed in the course descriptions.

Foundations

Should be completed during the first year at UST.

Course Code	Title	Credits
LS 1301	Foundations of Liberal Learning	3.0
HISTC 1301	History of Western Culture and Ideas	3.0
PHILC 1301	Philosophy of Nature and the Human Person	3.0
THEOC 1301	Faith, Reason, and Revelation	3.0

The Humanities in Western Civilization

Should be completed by the end of the third year at UST. May be started during the first year.

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
PHILC 2301	Ethics	3.0

The Order and Unity of the World

Should be completed by the end of the third year at UST.

Course Code	Title	Credits
PHILC 3301	Metaphysics	3.0

Transfer Credit Requirements

All students must transfer in a total of 6 hours of coursework to complete the required 30 hours. Students whose transfer credit or degree plan (major or minor) does not include at least three credits of Natural Science/Mathematics and/or Social/Behavioral Sciences are required to take MATHC 2301 and POSCC 2301, respectively.

Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Course Code	Title	Credits
MATHC 2301	Quadrivium: The Mathematical Arts	3.0
POSCC 2301	Politics and Society	3.0
	Total Credits	30

Core Curriculum: 60-90 Credits of Transfer

Degree Type
Bachelor's Core Curriculum

This core sequence is for students who have transfer credit and Credit by Examination totaling 60-90 credit hours based on first semester enrolling at UST.

Dual/transfer courses/test credits determine which core pathway the student should complete, count towards the overall credits necessary to graduate, and may count for specific courses in a major, minor, or pre-professional program. Transferred courses cannot substitute for core requirements established in a student's core pathway. However, incoming transfer students may apply one previously completed math/natural science course and one previously completed social/behavioral sciences course to satisfy core requirements.

Every student is required to complete at least 30 hours of core coursework, which must include one course from each of the following categories: humanities/fine arts, math/natural science, and social/behavioral sciences. Students should consult with an advisor to ensure core requirements are satisfied.

Enrollment begins with courses in section 1, but a student may start courses in section 2 or 3 as long as at least one course in section 1 is enrolled. Specific prerequisites are listed next to the courses.

Foundations

Should be completed during the first year at UST.

Course Code	Title	Credits
LS 1301	Foundations of Liberal Learning	3.0
HISTC 1301	History of Western Culture and Ideas	3.0
PHILC 1301	Philosophy of Nature and the Human Person	3.0
THEOC 1301	Faith, Reason, and Revelation	3.0

The Humanities in Western Civilization

Should be completed by the end of the third year at UST. May be started during the first year.

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
PHILC 2301	Ethics	3.0

The Order and Unity of the World

Course Code	Title	Credits
PHILC 3301	Metaphysics	3.0

Transfer Credit Requirements

All students must transfer in a total of 9 hours of coursework to complete the required 30 hours. Students whose transfer credit or degree plan (major or minor) does not include at least three credits of Natural Science/Mathematics and/or Social/Behavioral Sciences are required to take MATHC 2301 and POSCC 2301, respectively.

Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Course Code	Title	Credits
MATHC 2301	Quadrivium: The Mathematical Arts	3.0
POSCC 2301	Politics and Society	3.0
	Total Credits	30

Core Curriculum: All Engineering and Physics Degree Plans, Honors Program

Degree Type
Bachelor's Core Curriculum

This core sequence is for students who are admitted into the Honors Program at UST and are enrolled in an Engineering or Physics track. This includes:

1. All Engineering degree plans
2. Physics

All of these are externally accredited and thus have limited flexibility about their size.

Dual/transfer courses/test credits determine which core pathway the student should complete, count towards the overall credits necessary to graduate, and may count for specific courses in a major, minor, or pre-professional program. Transferred courses cannot substitute for core requirements established in a student's core pathway. However, incoming transfer students may apply one previously completed math/natural science course and one previously completed social/behavioral sciences course to satisfy core requirements.

Every student is required to complete at least 30 hours of core coursework, which must include one course from each of the following categories: humanities/fine arts, math/natural science, and social/behavioral sciences. Students should consult with an advisor to ensure core requirements are satisfied.

Enrollment begins with courses in section 1, but a student may start courses in section 2 or 3 as long as at least one course in section 1 is enrolled. Specific pre-requisites are listed in the course descriptions.

Switching from a high credit BS major

Students who change majors from one of the high credit BS degrees indicated above must complete the ordinary core pathway associated with their transfer tier.

Additional Flexibility

This pathway (unlike the other published pathways) does not recommend a particular timeline for core completion. In order to accommodate the scheduling exigencies of the Honors cohort, particularly for students selecting large majors, like Engineering, students enrolled in the honors program **may delay taking the first four courses if they wish. They are also excused from taking the core sequences in order.** That is, they may begin any sequence at any time, though they are advised to follow the sequences, as their schedule permits. Honors students must, nevertheless, take the required philosophy classes in order.

Foundations

Complete the following courses.

Course Code	Title	Credits
HISTC 1301	History of Western Culture and Ideas	3.0
LS 1301	Foundations of Liberal Learning	3.0
PHILC 1301	Philosophy of Nature and the Human Person	3.0
THEOC 1301	Faith, Reason, and Revelation	3.0

The Humanities in Western Civilization

Complete the following course.

Course Code	Title	Credits
PHILC 2301	Ethics	3.0

Honors Sequence

Please see Honors section for more information about the Honors Program.

Note: A student who withdraws from the Honors Program will be considered to have completed the follow Core Curriculum course equivalents:

- *HNRS 1391 is equivalent to ENGLC 1301*
- *HNRS 1392 is equivalent to ENGLC 1302*
- *HNRS 2391 is equivalent to THEOC 2301*

All other HNRS courses may only count towards elective credit.

Course Code	Title	Credits
HNRS 1391	The Tribe and the City	3.0
HNRS 1392	From Empire to Christendom	3.0
HNRS 2391	Church and Nation	3.0
HNRS 2392	Revolution and the New Empires	3.0
HNRS 4395	Contemporary Problems Seminar	3.0

Transfer Credit Requirements

Students whose transfer credit or degree plan (major or minor) does not include at least three credits Social/Behavioral Sciences are required to take POSCC 2301. Natural Science/Mathematics credit is included in the major.

Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Course Code	Title	Credits
POSCC 2301	Politics and Society	3.0
	Total Credits	30

Core Curriculum: BS 66+ Hour Degrees, 0-14 Credits of Transfer

Degree Type
Bachelor's Core Curriculum

Core Pathways for BS degrees over 66 hours (exclusive of BSN)

This core sequence is for students who have transfer credit and/or examination credit totaling 0-14 credit hours based on first semester enrolling at UST and are enrolled in a BS degree track that is greater than 66 hours for the degree. This includes:

1. All Engineering degree plans
2. Cell and Molecular Biology
3. Chemistry
4. Biochemistry
5. Physics

All of these are externally accredited and thus have limited flexibility about their size.

Dual/transfer courses/test credits determine which core pathway the student should complete, count towards the overall credits necessary to graduate, and may count for specific courses in a major, minor, or pre-professional program. Transferred courses cannot substitute for core requirements established in a student's core pathway. However, incoming transfer students may apply one previously completed math/natural science course and one previously completed social/behavioral sciences course to satisfy core requirements.

Every student is required to complete at least 30 hours of core coursework, which must include one course from each of the following categories: humanities/fine arts, math/natural science, and social/behavioral sciences. Students should consult with an advisor to ensure core requirements are satisfied.

Enrollment begins with courses in section 1, but a student may start courses in section 2 or 3 as long as at least one course in section 1 is enrolled. Specific pre-requisites are listed in the course descriptions.

Switching from a high credit BS major

Students who change majors from one of the high credit BS degrees indicated above must complete the ordinary core pathway associated with their transfer tier.

Foundations

Course Code	Title	Credits
HISTC 1301	History of Western Culture and Ideas	3.0
LS 1301	Foundations of Liberal Learning	3.0
PHILC 1301	Philosophy of Nature and the Human Person	3.0
THEOC 1301	Faith, Reason, and Revelation	3.0

The Humanities in Western Civilization

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
PHILC 2301	Ethics	3.0

Order and Unity of the World

Course Code	Title	Credits
LS 2301	History and Philosophy of Science	3.0
PHILC 3301	Metaphysics	3.0

Life of the Mind Above Reason

Course Code	Title	Credits
THEOC 2301	Scripture and Salvation History	3.0

Transfer Credit Requirements

Students whose transfer credit or degree plan (major or minor) does not include at least three credits Social/Behavioral Sciences are required to take POSCC 2301. Natural Science/Mathematics credit is included in the major.

Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Course Code	Title	Credits
POSCC 2301	Politics and Society	3.0
	Total Credits	30-33

Core Curriculum: BS 66+ Hour Degrees, 15-29 Credits of Transfer

Degree Type
Bachelor's Core Curriculum

This core sequence is for students who have transfer credit and/or examination credit totaling 15-29 credit hours based on first semester enrolling at UST and are enrolled in a BS degree track that is greater than 66 hours for the degree. This includes:

1. All Engineering degree plans
2. Cell and Molecular Biology
3. Chemistry

4. Biochemistry
5. Physics

All of these are externally accredited and thus have limited flexibility about their size.

Dual/transfer courses/test credits determine which core pathway the student should complete, count towards the overall credits necessary to graduate, and may count for specific courses in a major, minor, or pre-professional program. Transferred courses cannot substitute for core requirements established in a student's core pathway. However, incoming transfer students may apply one previously completed math/natural science course and one previously completed social/behavioral sciences course to satisfy core requirements.

Every student is required to complete at least 30 hours of core coursework, which must include one course from each of the following categories: humanities/fine arts, math/natural science, and social/behavioral sciences. Students should consult with an advisor to ensure core requirements are satisfied.

Enrollment begins with courses in section 1, but a student may start courses in section 2 or 3 as long as at least one course in section 1 is enrolled. Specific pre-requisites are listed in the course descriptions.

Switching from a high credit BS major

Students who change majors from one of the high credit BS degrees indicated above must complete the ordinary core pathway associated with their transfer tier.

Foundations

Course Code	Title	Credits
HISTC 1301	History of Western Culture and Ideas	3.0
LS 1301	Foundations of Liberal Learning	3.0
PHILC 1301	Philosophy of Nature and the Human Person	3.0
THEOC 1301	Faith, Reason, and Revelation	3.0

The Humanities in Western Civilization

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
PHILC 2301	Ethics	3.0

Order and Unity of the World

Course Code	Title	Credits
PHILC 3301	Metaphysics	3.0

Transfer Credit Requirements

All students must transfer in a total of 9 hours of coursework to complete the required 30 hours. Students whose transfer credit or degree plan (major or minor) does not include at least three credits Social/Behavioral Sciences are required to take POSCC 2301. Natural Science/Mathematics credit is included in the major.

Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Course Code	Title	Credits
POSCC 2301	Politics and Society	3.0
	Total Credits	30

Core Curriculum: BS 66+ Hour Degrees, 30-90 Credits of Transfer

Degree Type
Bachelor's Core Curriculum

This core sequence is for students who have transfer credit and/or examination credit totaling over 30 credit hours based on first semester enrolling at UST and are enrolled in a BS degree track that is greater than 66 hours for the degree. This includes:

1. All Engineering degree plans
2. Cell and Molecular Biology
3. Chemistry
4. Biochemistry
5. Physics

All of these are externally accredited and thus have limited flexibility about their size.

Dual/transfer courses/test credits determine which core pathway the student should complete, count towards the overall credits necessary to graduate, and may count for specific courses in a major, minor, or pre-professional program. Transferred courses cannot substitute for core requirements established in a student's core pathway. However, incoming transfer students may apply one previously completed math/natural science course and one previously completed social/behavioral sciences course to satisfy core requirements.

Every student is required to complete at least 30 hours of core coursework, which must include one course from each of the following categories: humanities/fine arts, math/natural science, and social/behavioral sciences. Students should consult with an advisor to ensure core requirements are satisfied.

Enrollment begins with courses in section 1, but a student may start courses in section 2 or 3 as long as at least one course in section 1 is enrolled. Specific pre-requisites are listed in the course descriptions.

Switching from a high credit BS major

Students who change majors from one of the high credit BS degrees indicated above must complete the ordinary core pathway associated with their transfer tier.

Foundations

Course Code	Title	Credits
HISTC 1301	History of Western Culture and Ideas	3.0
LS 1301	Foundations of Liberal Learning	3.0
PHILC 1301	Philosophy of Nature and the Human Person	3.0
THEOC 1301	Faith, Reason, and Revelation	3.0

The Humanities in Western Civilization

Course Code	Title	Credits
PHILC 2301	Ethics	3.0

Order and Unity of the World

Course Code	Title	Credits
PHILC 3301	Metaphysics	3.0

Transfer Credit Requirements

All students must transfer in a total of 12 hours of coursework to complete the required 30 hours. Students whose transfer credit or degree plan (major or minor) does not include at least three credits Social/Behavioral Sciences are required to take POSCC 2301. Natural Science/Mathematics credit is included in the major.

Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Course Code	Title	Credits
POSCC 2301	Politics and Society	3.0
	Total Credits	30

Core Curriculum: Honors Program, 0-14 Credits of Transfer

Degree Type
Bachelor's Core Curriculum

Every student is required to complete at least 30 hours of core coursework, which must include one course from each of the following categories: humanities/fine arts, math/natural science, and social/behavioral sciences. Students should consult with an advisor to ensure core requirements are satisfied.

Enrollment begins with courses in section 1, but a student may start courses in section 2 or 3 as long as at least one course in section 1 is enrolled. Specific pre-requisites are listed in the course descriptions.

Additional Flexibility

This pathway (unlike the other published pathways) does not recommend a particular timeline for core completion. In order to accommodate the scheduling exigencies of the Honors cohort, particularly for students selecting large majors, like Engineering, students enrolled in the honors program **may delay taking the first four courses if they wish. They are also excused from taking the core sequences in order.** That is, they may begin any sequence at any time, though they are advised to follow the sequences, as their schedule permits. Honors students must, nevertheless, take the required philosophy classes in order.

Foundations

Course Code	Title	Credits
LS 1301	Foundations of Liberal Learning	3.0
HISTC 1301	History of Western Culture and Ideas	3.0
PHILC 1301	Philosophy of Nature and the Human Person	3.0
THEOC 1301	Faith, Reason, and Revelation	3.0

The Humanities in Western Civilization

Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Course Code	Title	Credits
PHILC 2301	Ethics	3.0
POSCC 2301	Politics and Society	3.0

Order and Unity of the World

Course Code	Title	Credits
MATHC 2301	Quadrivium: The Mathematical Arts	3.0
PHILC 3301	Metaphysics	3.0
ARTSC 3301	Art and Contemplation	3.0

Life of the Mind Above Reason

Course Code	Title	Credits
THEOC 3301	The Return to God	3.0

Honors Sequence

Please see Honors section for more information about the Honors Program.

Note: A student who withdraws from the Honors Program will be considered to have completed the follow Core Curriculum course equivalents:

- *HNRS 1391 is equivalent to ENGLC 1301*
- *HNRS 1392 is equivalent to ENGLC 1302*
- *HNRS 2391 is equivalent to THEOC 2301*

All other HNRS courses may only count towards elective credit.

Course Code	Title	Credits
HNRS 1391	The Tribe and the City	3.0
HNRS 1392	From Empire to Christendom	3.0
HNRS 2391	Church and Nation	3.0
HNRS 2392	Revolution and the New Empires	3.0
HNRS 3391	Foundations of Service	3.0
HNRS 4395	Contemporary Problems Seminar	3.0
	Total Credits	48

Core Curriculum: Honors Program, 15+ Credits of Transfer

Degree Type
Bachelor's Core Curriculum

Dual/transfer courses/test credits determine which core pathway the student should complete, count towards the overall credits necessary to graduate, and may count for specific courses in a major, minor, or pre-professional program. Transferred courses cannot substitute for core requirements established in a student's core pathway. However, incoming transfer students may apply one previously completed math/natural science course and one previously completed social/behavioral sciences course to satisfy core requirements.

Every student is required to complete at least 30 hours of core coursework, which must include one course from each of the following categories: humanities/fine arts, math/natural science, and social/behavioral sciences. Students should consult with an advisor to ensure core requirements are satisfied.

Enrollment begins with courses in section 1, but a student may start courses in section 2 or 3 as long as at least one course in section 1 is enrolled. Specific pre-requisites are listed in the course descriptions

Additional Flexibility

This pathway (unlike the other published pathways) does not recommend a particular timeline for core completion. In order to accommodate the scheduling exigencies of the Honors cohort, particularly for students selecting large majors, like Engineering, students enrolled in the honors program **may delay taking the first four courses if they wish. They are also excused from taking the core sequences in order.** That is, they may begin any sequence at any time, though they are advised to follow the sequences, as their schedule permits. Honors students must, nevertheless, take the required philosophy classes in order.

Foundations

Course Code	Title	Credits
LS 1301	Foundations of Liberal Learning	3.0
HISTC 1301	History of Western Culture and Ideas	3.0
PHILC 1301	Philosophy of Nature and the Human Person	3.0
THEOC 1301	Faith, Reason, and Revelation	3.0

The Humanities in Western Civilization

Course Code	Title	Credits
PHILC 2301	Ethics	3.0

The Order and Unity of the World

Should be completed by the end of the third year at UST.

Course Code	Title	Credits
PHILC 3301	Metaphysics	3.0

Honors Sequence

Please see Honors section for more information about the Honors Program.

Note: A student who withdraws from the Honors Program will be considered to have completed the follow Core Curriculum course equivalents:

- *HNRS 1391 is equivalent to ENGLC 1301*
- *HNRS 1392 is equivalent to ENGLC 1302*
- *HNRS 2391 is equivalent to THEOC 2301*

All other HNRS courses may only count towards elective credit.

Course Code	Title	Credits
HNRS 1391	The Tribe and the City	3.0
HNRS 1392	From Empire to Christendom	3.0
HNRS 2391	Church and Nation	3.0
HNRS 2392	Revolution and the New Empires	3.0
HNRS 3391	Foundations of Service	3.0
HNRS 4395	Contemporary Problems Seminar	3.0

Transfer Credit Requirements

Students whose transfer credit or degree plan (major or minor) does not include at least three credits of Natural Science/Mathematics and/or Social/Behavioral Sciences are also required to take MATHC 2301 and POSCC 2301, respectively.

Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Course Code	Title	Credits
POSCC 2301	Politics and Society	3.0
	Total Credits	36-42

Core Curriculum: Transfer ABSN, 0-30 Credits of Transfer

Degree Type
Bachelor's Core Curriculum

This core sequence is for students who are transferring into the Accelerated Track for the Bachelor of Science in Nursing degree with between 0-30 transfer course/test credits.

Dual/transfer courses/test credits determine which core pathway the student should complete, count towards the overall credits necessary to graduate, and may count for specific courses in a major, minor, or pre-professional program. Transferred courses cannot substitute for core requirements established in a student's core pathway. However, incoming transfer students may apply one previously completed math/natural science course and one previously completed social/behavioral sciences course to satisfy core requirements.

Every student is required to complete at least 30 hours of core coursework, which must include one course from each of the following categories: humanities/fine arts, math/natural science, and social/behavioral sciences. Students should consult with an advisor to ensure core requirements are satisfied.

Enrollment begins with courses in section 1, but a student may start courses in section 2 or 3 as long as at least one course in section 1 is enrolled. Specific pre-requisites are listed in the course descriptions

Foundations

Course Code	Title	Credits
LS 1301	Foundations of Liberal Learning	3.0
HISTC 1301	History of Western Culture and Ideas	3.0
PHILC 1301	Philosophy of Nature and the Human Person	3.0
THEOC 1301	Faith, Reason, and Revelation	3.0

The Humanities in Western Civilization

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
PHILC 2301	Ethics	3.0

The Order and Unity of the World

Course Code	Title	Credits
LS 2301	History and Philosophy of Science	3.0
PHILC 3301	Metaphysics	3.0

Transfer Credit Requirements

Students whose transfer credit or degree plan (major or minor) does not include at least three credits Social/Behavioral Sciences are required to take POSCC 2301. Natural Science/Mathematics credit is included as a prerequisite for the major.

Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Course Code	Title	Credits
POSCC 2301	Politics and Society	3.0
	Total Credits	30-33

Core Curriculum: Transfer ABSN, 31-59 Credits of Transfer

Degree Type
Bachelor's Core Curriculum

This core sequence is for students who are transferring into the Accelerated Track for the Bachelor of Science in Nursing degree with 31-59 transfer course/test credits.

Dual/transfer courses/test credits determine which core pathway the student should complete, count towards the overall credits necessary to graduate, and may count for specific courses in a major, minor, or pre-professional program. Transferred courses cannot substitute for core requirements established in a student's core pathway. However, incoming transfer students may apply one previously completed math/natural science course and one previously completed social/behavioral sciences course to satisfy core requirements.

Every student is required to complete at least 30 hours of core coursework, which must include one course from each of the following categories: humanities/fine arts, math/natural science, and social/behavioral sciences. Students should consult with an advisor to ensure core requirements are satisfied.

Enrollment begins with courses in section 1, but a student may start courses in section 2 or 3 as long as at least one course in section 1 is enrolled. Specific pre-requisites are listed in the course descriptions.

Foundations

Course Code	Title	Credits
HISTC 1301	History of Western Culture and Ideas	3.0
LS 1301	Foundations of Liberal Learning	3.0
PHILC 1301	Philosophy of Nature and the Human Person	3.0
THEOC 1301	Faith, Reason, and Revelation	3.0

The Humanities in Western Civilization

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0

Transfer Credit Requirements

All students must transfer in a total of 15 hours of coursework to complete the required 30 hours. Students whose transfer credit or degree plan (major or minor) does not include at least three credits Social/Behavioral Sciences are required to take POSCC 2301. Natural Science/Mathematics credit is included as a prerequisite for the major.

Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Course Code	Title	Credits
POSCC 2301	Politics and Society	3.0
	Total Credits	30

Core Curriculum: Transfer ABSN, 60+ Credits of Transfer

Degree Type
Bachelor's Core Curriculum

This core sequence is for students who are transferring into the Accelerated Track for the Bachelor of Science in Nursing degree with over 60 transfer course/test credits.

Dual/transfer courses/test credits determine which core pathway the student should complete, count towards the overall credits necessary to graduate, and may count for specific courses in a major, minor, or pre-professional program. Transferred courses cannot substitute for core requirements established in a student's core pathway. However, incoming transfer students may apply one previously completed math/natural science course and one previously completed social/behavioral sciences course to satisfy core requirements.

Every student is required to complete at least 30 hours of core coursework, which must include one course from each of the following categories: humanities/fine arts, math/natural science, and social/behavioral sciences. Students should consult with an advisor to ensure core requirements are satisfied.

Enrollment begins with courses in section 1, but a student may start courses in section 2 or 3 as long as at least one course in section 1 is enrolled. Specific pre-requisites are listed in the course descriptions.

Foundations

Course Code	Title	Credits
HISTC 1301	History of Western Culture and Ideas	3.0
LS 1301	Foundations of Liberal Learning	3.0
PHILC 1301	Philosophy of Nature and the Human Person	3.0

Transfer Credit Requirements

All students must transfer in a total of 21 hours of coursework to complete the required 30 hours. Students whose transfer credit or degree plan (major or minor) does not include at least three credits Social/Behavioral Sciences are required to take POSCC 2301. Natural Science/Mathematics credit is included as a prerequisite for the major.

Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Course Code	Title	Credits
POSCC 2301	Politics and Society	3.0
	Total Credits	30

Creative Writing

Degree Type
Minor

English Required Courses

Note: Honors students may complete minor without taking ENGLC 1301 and 1302, classes from which they are already exempted by their participation in Honors and whose content is largely covered in the HNRS curriculum.

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
ENGLC 2301	Modern Imagination	3.0
ENGL 3307	Creative Writing: Poetry	3.0
ENGL 3308	Creative Writing: Fiction	3.0

Creative Writing Electives

Choose **two** of the following:

- Other approved English Creative Writing Course

Course Code	Title	Credits
DRAM 3329	Screenwriting	3.0
ENGL 4307	Advanced Creative Writing	3.0
ENGL 4323	Literary Magazine	3.0
	Total Credits	21

Criminology, Law, and Society

Degree Type

Bachelor of Arts

Contact: Dr. Michael Kane, kanemf@stthom.edu

Criminology, Law and Society focuses on the challenge of crime in a free society. Courses present overviews of legal systems with particular emphasis on criminal and juvenile justice, forms of criminal behavior, the applications of various criminology theories. Students are provided with opportunities to become acquainted with the varieties of behavior that society chooses to control or regulate; the methods and institutions used to achieve that control or regulation, and the approaches aimed specifically at altering sanctioned behavior. The bachelor degree in Criminology, Law and Society incorporates the United States Conference of Catholic Bishops Principles of Catholic Social Justice into several Criminology courses as an instructional foundation for righteousness, integrity and fairness.

Students who complete this program will demonstrate:

- Evaluate, explain and value the United States Conference of Catholic Bishops Principles of Catholic Social Justice applications into today's criminal justice system.
- An understanding of the criminal justice system and its components.
- An understanding of criminological theories and their application to contemporary law and society.
- An ability to use skills in critical thinking, synthesis and analysis, of informational sources about policing, criminal law, corrections, leadership, applied research, and social justice.
- An understanding of applied research methodologies.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

CRIM Core

Complete all of the following courses.

Course Code	Title	Credits
CRIM 1301	Introduction to Criminal Justice	3.0
CRIM 4340	Field Internship in Criminal Justice	3.0
CRIM 4350	Action Research Leadership Project for Criminal Justice Majors	3.0
CRIM 4353	Leadership & Professional Development in Criminal Justice	3.0
	INST 2352 OR POSC 3300	**3.0**
INST 2352	Research Methods in Int' Stud	3.0
POSC 3300	Methods in Social Research	3.0

CRIM Freshmen and Sophomore courses

Complete 4 of the 5 courses.

Course Code	Title	Credits
CRIM 1306	Court Systems and Practices	3.0
CRIM 1310	Criminal Law	3.0
CRIM 2313	Correctional Systems and Practices	3.0
CRIM 2323	Legal Aspects of the Criminal Justice System	3.0
CRIM 2328	Police Systems and Practices	3.0

Criminology Pathway

Must complete one pathway below.

Human Trafficking Pathway

Course Code	Title	Credits
CRIM 3319	Introduction to Human Trafficking	3.0
CRIM 3320	Commercial Sexual Exploitation of Children	3.0
CRIM 3321	U.S. and Vatican Response to Human Trafficking	3.0

Terrorism and Homeland Security Pathway

Course Code	Title	Credits
CRIM 3322	Terrorism and American Criminal Justice System	3.0
CRIM 3325	Violent Extremism	3.0
CRIM 3324	Financing Terrorism	3.0

Social Justice Pathway

Course Code	Title	Credits
CRIM 3371	Race, Ethnicity & Criminal Justice	3.0
CRIM 4331	Crime and Social Justice	3.0
CRIM 4377	Reforming Justice	3.0

Forensic Psychology Pathway

Course Code	Title	Credits
PSYC 3337	Abnormal Psychology	3.0
CRIM 3331	Theories of Criminal Behavior	3.0
CRIM 3332	Forensic Psychology and the Law	3.0

CLS Electives

Complete 12 credit hours of additional CLS courses.

Foreign Language or Social Science

Complete any 2 courses from the 4 Social and Behavioral Science/Oral Communication courses listed below

OR

Complete 2 courses from the Foreign Language options. Both courses must be in the same language.

Course Code	Title	Credits
INST 1351	Introduction to International Studies	3.0
COMM 1331	Oral Communication	3.0
PSYC 1332	General Psychology	3.0
SOCI 1331	Principles of Sociology	3.0
	Total Credits	54

Criminology, Law, and Society

Degree Type
Minor

This minor works well for students who want to obtain knowledge of the Criminal Justice System without majoring in Criminology.

CLS Required Courses

The minor in Criminology, Law and Society consists of 18 credit hours. Students must successfully complete CRIM 1301 and 15hrs of additional CRIM courses, 12hrs of which must be upper-division credit.

Course Code	Title	Credits
CRIM 1301	Introduction to Criminal Justice	3.0
	Total Credits	18

Dance

Degree Type
Bachelor of Fine Arts

Program chair: Maria McCain, Maria.McCain@stthom.edu

If you want to step out of the classroom and onto the stage, there's no better place to train for your time in the spotlight than with the University of St. Thomas. Whether your dream is to perform with a professional dance company, choreograph for stage and screen, or teach the arts to the next generation of talent, a Bachelor of Fine Arts in Dance from UST can help you get there.

You'll benefit from faculty experienced in all levels of dance, plus UST's close connections with professional dance companies in Houston. In one of the largest, most diverse metros in the country, you'll learn from guest artists, form professional connections with industry professionals and lay the groundwork for graduate work in dance, kinesiology and similar fields.

Admission to the BFA Major requires an audition, but all students are welcome to inquire about taking courses as part of their credit hours towards a UST degree.

The Dance major has concentrations in Ballet, Contemporary, and Global & Urban.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Studio Practice

Recommended hours: 15-18 credit hours in Ballet, 15-18 in Modern, and 3-9 in Jazz, Global or Urban Dance Forms.

Course Code	Title	Credits
DANC 1300	Ballet I	3.0
DANC 2300	Ballet II	3.0
DANC 3301	Ballet III	3.0
DANC 4300	Ballet IV	3.0
DANC 1310	Modern Dance I	3.0
DANC 2310	Modern Dance II	3.0
DANC 3310	Modern Dance III	3.0
DANC 4310	Modern Dance IV	3.0
DANC 2320	Global Dance Techniques II	3.0
DANC 2350	Hip Hop Dance	3.0
DANC 3350	Jazz Dance	3.0

Dance Studies

Course Code	Title	Credits
DANC 1340	Dance Survey	3.0
DANC 3340	Dance History	3.0
DANC 3380	Somatic Practices	3.0
DANC 4330	Teaching Methods in Dance	3.0

Dance Making

Course Code	Title	Credits
DANC 1330	Dance Improvisation	3.0
DANC 2360	Choreography I	3.0
DANC 3360	Choreography II	3.0
	Total Credits	66

Dance

Degree Type
Minor

Dance Practice

Complete 6hrs of the following courses.

Course Code	Title	Credits
DANC 1300	Ballet I	3.0
DANC 1301	Ballet I	3.0
DANC 2300	Ballet II	3.0
DANC 2301	Ballet II	3.0
DANC 3300	Ballet III	3.0
DANC 3301	Ballet III	3.0
DANC 1310	Modern Dance I	3.0
DANC 1311	Modern Dance I	3.0
DANC 2310	Modern Dance II	3.0
DANC 2311	Modern Dance II	3.0
DANC 3310	Modern Dance III	3.0
DANC 3311	Modern Dance III	3.0
DANC 1320	Global Dance Techniques I	3.0
DANC 1321	Global Dance Techniques I	3.0
DANC 2310	Modern Dance II	3.0
DANC 2311	Modern Dance II	3.0
DANC 2350	Hip Hop Dance	3.0

Dance Theory

Course Code	Title	Credits
DANC 1340	Dance Survey	3.0

Dance Making

Course Code	Title	Credits
DANC 2360	Choreography I	3.0

Advanced Hours

Course Code	Title	Credits
DANC 3360	Choreography II	3.0
DANC 4330	Teaching Methods in Dance	3.0
DANC 3340	Dance History	3.0
	Total Credits	21

Dance

Degree Type
Bachelor of Arts

Program chair: Maria McCain, Maria.McCain@stthom.edu

If you want to step out of the classroom and onto the stage, there's no better place to train for your time in the spotlight than with the University of St. Thomas. Whether your dream is to perform with a professional dance company, choreograph for stage and screen, or teach the arts to the next generation of talent, a Bachelor of Arts in Dance from UST can help you get there.

You'll benefit from faculty experienced in all levels of dance, plus UST's close connections with professional dance companies in Houston. In one of the largest, most diverse metros in the country, you'll learn from guest artists, form professional connections with industry professionals and lay the groundwork for graduate work in dance, kinesiology and similar fields.

The Dance major has concentrations in Ballet, Contemporary, and Global & Urban.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
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- Completion of a major.
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Dance Core Courses

Complete all of the following courses.

Course Code	Title	Credits
DANC 1300	Ballet I	3.0
DANC 1340	Dance Survey	3.0
DANC 2360	Choreography I	3.0
DANC 3340	Dance History	3.0
DANC 3360	Choreography II	3.0
DANC 3380	Somatic Practices	3.0
DANC 4330	Teaching Methods in Dance	3.0

Dance Technique Courses

Course Code	Title	Credits
DANC 1310	Modern Dance I	3.0
DANC 1311	Modern Dance I	3.0
DANC 2310	Modern Dance II	3.0
DANC 2311	Modern Dance II	3.0
DANC 3310	Modern Dance III	3.0
DANC 3311	Modern Dance III	3.0
DANC 4310	Modern Dance IV	3.0
DANC 4311	Modern Dance IV	3.0
DANC 1301	Ballet I	3.0
DANC 2300	Ballet II	3.0
DANC 2301	Ballet II	3.0
DANC 3300	Ballet III	3.0
DANC 3301	Ballet III	3.0
DANC 4300	Ballet IV	3.0
DANC 4301	Ballet IV	3.0
DANC 2320	Global Dance Techniques II	3.0
DANC 2321	Global Dance Techniques II	3.0
DANC 2350	Hip Hop Dance	3.0
DANC 3350	Jazz Dance	3.0

Dance Technique Upper-Division Requirement

Verify that at least 9hrs dance technique courses are upper-division credit.

	Total Credits	42

Data Analytics

Degree Type
Minor

The minor in Data Analytics would equip students with the skills to extract insights from datasets using statistical, programming, and visualization techniques.

Fundamental Courses

Course Code	Title	Credits
COMSC 1450	Introduction to Programming and Computer Science	4.0

Statistics

Choose one course from the following:

Course Code	Title	Credits
MATH 2435	Introduction to Statistical and Quantitative Analysis	4.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0

Core Minor Courses

Course Code	Title	Credits
MATH 3371	Introduction to Data Analytics	3.0
MATH 3372	Data Visualization	3.0

Domain Courses

Choose any two courses

Consult catalog for prerequisites.

Course Code	Title	Credits
BIOL 3321	Genetics	3.0
BIOL 3331	Ecology	3.0
COMSC 2351	Data Structures	3.0
COMSC 3375	Database Systems	3.0
INST 3351	Comparative Political Systems	3.0
INST 3352	International Politics	3.0
MKTG 3345	Consumer Behavior	3.0
MKTG 3351	Marketing Research	3.0
MKTG 4330	Marketing Measurement & Analytics	3.0
MATH 3335	A First Course in Probability	3.0
MATH 4350	Biostatistics II	3.0
MATH 4381	Advance Topics in Applied Statistics	3.0
PSYC 3351	Industrial/Organizational Psychology	3.0
PSYC 4434	Experimental Social Psychology	4.0
PSYC 4435	Cognitive Psychology	4.0
	Total Credits	19-22

Diplomacy

Degree Type
Bachelor of Arts

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Diplomacy Core Courses

Complete all of the following courses.

Course Code	Title	Credits
INST 1351	Introduction to International Studies	3.0
HIST 3388	America in the World	3.0
INST 3352	International Politics	3.0
INST 3355	Intercultural Issues	3.0
INST 3366	The American Foreign Policy Process	3.0

Diplomacy Core Electives

Complete five of the following courses.

Course Code	Title	Credits
INST 3354	International Political Economy	3.0
INST 4305	Cybersecurity in East Asia	3.0
INST 4363	International Institutions	3.0
INST 4364	International Law	3.0
INST 4366	International Security	3.0
INST 4369	Seminar in International Development Studies	3.0
INST 4371	International Human Rights	3.0
INST 4372	Diplomatic Tradecraft	3.0
INST 4380	Global Conflict Resolution	3.0
INST 4381	International Security in East Asia	3.0

Foreign Language

Depending on fluency, see department.

The ability to communicate in foreign communities is fundamental to effective diplomatic work.

Four sequential courses in a foreign language. Arabic, French, German, Greek, Italian, Irish, Japanese, Latin, Mandarin Chinese, Spanish.

Practical International Experience

Being immersed in an international environment is one of the most effective means of gaining a diplomatic perspective. Therefore, each student majoring in Diplomacy will complete one of the following practical international experiences:

- Study Abroad
- Internship in international business
- Structured experience abroad without academic credit

	Total Credits	42

Diplomacy

Degree Type
Minor

The Minorin Diplomacy will help the next generation of students who want to pursue a career in American diplomacy or diplomatic practices across nations. The curriculum is designed to nurture students who are interested in applying diplomatic knowledge to their future careers. In addition, students will acquire a deeper understanding of the operations and evolutions of the international world.

Diplomacy Core Courses

Complete all of the following courses.

Course Code	Title	Credits
INST 1351	Introduction to International Studies	3.0
INST 3352	International Politics	3.0
HIST 3388	America in the World	3.0
INST 3355	Intercultural Issues	3.0
INST 3366	The American Foreign Policy Process	3.0

Diplomacy Core Electives

Complete one of the following courses.

Course Code	Title	Credits
INST 3354	International Political Economy	3.0
INST 4363	International Institutions	3.0
INST 4364	International Law	3.0
INST 4366	International Security	3.0
INST 4369	Seminar in International Development Studies	3.0
INST 4371	International Human Rights	3.0
INST 4372	Diplomatic Tradecraft	3.0
INST 4380	Global Conflict Resolution	3.0
INST 4381	International Security in East Asia	3.0
	Total Credits	18

Drama

Degree Type
Bachelor of Arts

The Drama Program provides students with a dynamic, participatory adventure into the world of theatre while remaining firmly rooted in a broad liberal arts foundation. We provide students with extraordinary performance opportunities while they develop an extensive background in dramatic thought and theory. Students completing the program will be prepared to enter the professional theatre, graduate theatre programs and a wide variety of non–theatre professions that seek out vibrant, educated, ethical, articulate people. All senior drama majors are required to present a capstone performance/technical project, to develop a portfolio and resume, and to score at least 75 percent on an objective examination.

In addition to course offerings, the Drama Program maintains an active production schedule. A sample of plays produced in the past includes *The Importance of Being Earnest, The Devil's Disciple, Guys & Dolls, Hamlet, As You Like It, Hay Fever, The Boy Friend, Pinocchio, The Bald Soprano, The Collection, Wait Until Dark, The Fantasticks, Charlotte's Web, The Cherry Orchard, Under Milkwood, Little Murders, Godspell, She Stoops to Conquer, Hotel Faux Pas, Little Mary Sunshine, You Can't Take It With You, The Caretaker, The Good Doctor, Waiting for Godot, Gypsy, The Effect of Gamma Rays on Man–In–The–Moon Marigolds, The Servant of Two Masters, The Rimers of Eldritch, Dames at Sea, A Midsummer Night's Dream, Grease, aka, Pippin, The Glass Menagerie, The Diary of Anne Frank, Dancing At Laughnasa, Little Shop of Horrors, Noises Off, An Ideal Husband, Almost,Maine, Enchanted April ,The Crucible, the AMPERSAND Ten–Minute Play Festival , The Love Seat andPride and Prejudice.*

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Required for all Drama majors

Course Code	Title	Credits
DRAM 1111	Rehearsal and Production	1.0
DRAM 1112	Rehearsal and Production	1.0
DRAM 2111	Rehearsal and Production	1.0
DRAM 2112	Rehearsal and Production	1.0
DRAM 3111	Rehearsal and Production	1.0
DRAM 3112	Rehearsal and Production	1.0
DRAM 4111	Rehearsal and Production	1.0
DRAM 4112	Rehearsal and Production	1.0
DRAM 1331	Acting I	3.0
DRAM 1336	Stagecraft	3.0
DRAM 2331	Movement for the Theatre	3.0
DRAM 2335	Theatre Speech	3.0
DRAM 3333	Scene Design	3.0
DRAM 3340	Theatre History I	3.0
DRAM 3341	Theatre History II	3.0

Drama

Choose 12 credit hours of drama electives. (Must include at least 6 credit hours of upper-division drama courses).

	Total Credits	39

Drama

Degree Type
Minor

Drama

Complete one of the following courses.

Course Code	Title	Credits
DRAM 1331	Acting I	3.0

Rehearsal and Production

Complete 3hrs from the following courses in rehearsal and production.

Course Code	Title	Credits
DRAM 1111	Rehearsal and Production	1.0
DRAM 1112	Rehearsal and Production	1.0
DRAM 2111	Rehearsal and Production	1.0
DRAM 2112	Rehearsal and Production	1.0
DRAM 3111	Rehearsal and Production	1.0
DRAM 3112	Rehearsal and Production	1.0
DRAM 4111	Rehearsal and Production	1.0
DRAM 4112	Rehearsal and Production	1.0

Drama Electives

Complete 15hrs of additional DRAM courses. *Note: At least 9hrs of DRAM courses in the minor must be upper-division.*

	Total Credits	21

East Asia Studies

Degree Type
Minor

Japanese or Mandarin

Complete all courses in one language sequence.

Course Code	Title	Credits
JPNS 1331	Elementary Japanese I	3.0
JPNS 1332	Elementary Japanese II	3.0
CHIN 1331	Elementary Mandarin Chinese I	3.0
CHIN 1332	Elementary Mandarin Chinese II	3.0

East Asia Studies Electives

Complete 9hrs from courses below or from other INST 3000/4000-Level Electives with an East Asia topic approved by the program director.

Course Code	Title	Credits
INST 3360	Regional Study of East Asia	3.0
INST 4305	Cybersecurity in East Asia	3.0
INST 4360	Perspectives on Modern China	3.0
INST 4376	Contemporary Taiwan	3.0
INST 4381	International Security in East Asia	3.0
INST 4382	Taiwan Culture in the Sinophone World	3.0
	Total Credits	15

East Asia Studies

Degree Type
Bachelor of Arts

The new BA in East Asia Studies is designed for students interested in acquiring interdisciplinary knowledge of East Asia and the Indo-Pacific area. This is in line with the U.S. foreign policy interests in maintaining a peaceful, prosperous, and stabilized East Asia. Students will learn either Japanese or Mandarin and study through a set of content-specific courses ranging from cybersecurity to culture.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

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- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
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Japanese or Mandarin

Complete all the courses in one language sequence.

Course Code	Title	Credits
JPNS 1331	Elementary Japanese I	3.0
JPNS 1332	Elementary Japanese II	3.0
JPNS 2331	Intermediate Japanese I	3.0
JPNS 2332	Intermediate Japanese II	3.0
CHIN 1331	Elementary Mandarin Chinese I	3.0
CHIN 1332	Elementary Mandarin Chinese II	3.0
CHIN 2331	Intermediate Mandarin Chinese I	3.0
CHIN 2332	Intermediate Mandarin Chinese II	3.0

East Asia Studies Core Courses

Complete all of the following courses.

Course Code	Title	Credits
INST 1351	Introduction to International Studies	3.0
INST 3360	Regional Study of East Asia	3.0
GCSE 4305	Cybersecurity in East Asia	3.0
INST 4360	Perspectives on Modern China	3.0
INST 4376	Contemporary Taiwan	3.0
INST 4381	International Security in East Asia	3.0
INST 4382	Taiwan Culture in the Sinophone World	3.0
	Total Credits	33

Economics

Degree Type
Bachelor of Business Administration

The economics degree program exposes students to social science concepts central to business and governmental decision–making, society's allocation of resources, international relations among competing economies and ethics in commerce. The economics program encompasses micro and macroeconomics, international economics, money and banking, labor markets, cost benefit analysis, economic development and theory. Career opportunities for economics majors include the following:

- Consulting
- Commercial banking
- Investment banking

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
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Business Foundation Courses

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ACCT 1342	Principles of Accounting II	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
MATH 1353	Mathematics for Economics and Business	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MGMT 2347	Principles of Management	3.0
MGMT 3320	Business Communications	3.0

Business Required Courses

Course Code	Title	Credits
DEIS 4333	Principles of Operations Management	3.0
ECON 3331	International Economics	3.0
FINA 3339	Corporate Finance	3.0
MGMT 3390	Management Information Systems	3.0
MGMT 4331	Business Law	3.0
MKTG 3343	Principles of Marketing	3.0

Business Capstone

Take during final semester at UST

Course Code	Title	Credits
MGMT 4399	Senior Seminar	3.0

Economics Required Courses

Course Code	Title	Credits
ECON 3301	Intermediate Microeconomic Theory	3.0
ECON 3302	Intermediate Macroeconomic Theory	3.0
ECON 3332	Theory of Economic Development	3.0
FINA 3335	Financial Institutions and Markets	3.0
FINA 3334	International Financial Management	3.0

Economics Electives

Complete three credits from the following:

- Other economics course, with advisor approval

Course Code	Title	Credits
INST 3354	International Political Economy	3.0
ECON 3344	Introduction to Econometrics	3.0
ECON 4191	Internship in Economics	1.0
ECON 4291	Internship in Economics	2.0
ECON 4391	Internship in Economics	3.0
ECON 4192	Directed Reading/Independent Study in Economics	1.0
ECON 4292	Directed Reading/Independent Study in Economics	2.0
ECON 4392	Directed Reading/Independent Study in Economics	3.0
ECON 4393	Special Topics in Economics	3.0
	Total Credits	63

Economics

Degree Type
Minor

Economics Required Courses

Course Code	Title	Credits
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
ECON 3331	International Economics	3.0
ECON 3332	Theory of Economic Development	3.0
FINA 3335	Financial Institutions and Markets	3.0

Economics Elective

Choose one of the following:

Course Code	Title	Credits
ECON 3301	Intermediate Microeconomic Theory	3.0
ECON 3302	Intermediate Macroeconomic Theory	3.0
FINA 3334	International Financial Management	3.0
ECON 4391	Internship in Economics	3.0
ECON 4393	Special Topics in Economics	3.0

Total Credits	18

Economics

Degree Type
Bachelor of Business Administration & Master of Business Administration

The economics degree program exposes students to social science concepts central to business and governmental decision–making, society's allocation of resources, international relations among competing economies and ethics in commerce. The economics program encompasses micro and macroeconomics, international economics, money and banking, labor markets, cost benefit analysis, economic development and theory. Career opportunities for economics majors include the following:

- Consulting
- Commercial banking
- Investment banking

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

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- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Business Foundation Courses

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ACCT 1342	Principles of Accounting II	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
MATH 1353	Mathematics for Economics and Business	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MGMT 2347	Principles of Management	3.0
MGMT 3320	Business Communications	3.0

Business Required Courses

Course Code	Title	Credits
DEIS 4333	Principles of Operations Management	3.0
ECON 3331	International Economics	3.0
FINA 3339	Corporate Finance	3.0
MGMT 3390	Management Information Systems	3.0
MGMT 4331	Business Law	3.0
MKTG 3343	Principles of Marketing	3.0

Business Capstone

Take during final semester at UST

Course Code	Title	Credits
MGMT 4399	Senior Seminar	3.0

Economics Required Courses

Course Code	Title	Credits
ECON 3301	Intermediate Microeconomic Theory	3.0
ECON 3302	Intermediate Macroeconomic Theory	3.0
ECON 3332	Theory of Economic Development	3.0
FINA 3335	Financial Institutions and Markets	3.0
FINA 3334	International Financial Management	3.0

Economics Electives

Complete three credits from the following:

- Other economics course, with advisor approval

Course Code	Title	Credits
INST 3354	International Political Economy	3.0
ECON 3344	Introduction to Econometrics	3.0
ECON 4191	Internship in Economics	1.0
ECON 4291	Internship in Economics	2.0
ECON 4391	Internship in Economics	3.0
ECON 4192	Directed Reading/Independent Study in Economics	1.0
ECON 4292	Directed Reading/Independent Study in Economics	2.0
ECON 4392	Directed Reading/Independent Study in Economics	3.0
ECON 4393	Special Topics in Economics	3.0

MBA Requirements

Students pursuing a BBA/MBA will also complete the requirements for the MBA in Business Administration.

	Total Credits	93

Education

Degree Type

Minor

Note: All students pursuing an Education minor must meet the admission requirements to the School of Education. Students should meet with a School of Education Advisor and must seek approval from the Associate Dean of Undergraduate Teacher Education before enrolling in any education courses except EDUC 3307.

Education

Choose six courses from BIED, EDUC, MS, RDGED, or SPED. At least 9 hours must be upper division.
Recommended course for Education minors: EDUC 3307 – Investigating Critical Issues in Education

Course Code	Title	Credits
EDUC 3307	Investigating Critical Issues in Education	3.0

Recommended for Catholic School Teachers of the Archdiocese of Galveston-Houston not Seeking Texas Teacher Certification

Elementary (Grades Early Childhood (EC) through 6th):

Course Code	Title	Credits
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 4338	Classroom Management	3.0
EDUC 3306	Early Childhood through Elementary Age Learning	3.0
RDGED 3305	Foundations of Reading	3.0

Secondary (Grades 7th through 12th):

Course Code	Title	Credits
EDUC 4338	Classroom Management	3.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
MS 4338	Adolescent Learning	3.0
RDGED 3303	Content Area Reading	3.0
	Total Credits	18

English

Degree Type
Minor

Required for English minors

Note: Honors students may complete minor without taking ENGLC 1301 and 1302, classes from which they are already exempted by their participation in Honors and whose content is largely covered in the HNRS curriculum.

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
ENGLC 2301	Modern Imagination	3.0

English Electives

Choose three upper division (3000/4000 level) English course in consultation with Department Chair.

	Total Credits	18

English Language Arts & Reading: EC 4-8

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development. Please see the School of Education and Human Services Undergraduate Teacher Education page for more information about teacher education requirements.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

English

Students with transfer credit:

Discuss with Academic Advisor

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
ENGLC 2301	Modern Imagination	3.0

English

Course Code	Title	Credits
ENGL 3308	Creative Writing: Fiction	3.0
ENGL 3316	Shakespeare	3.0
ENGL 4310	American Literature I	3.0

English

Choose 4 additional 3000/4000 level English courses for which the prerequisites are met

Communication

Course Code	Title	Credits
COMM 1331	Oral Communication	3.0

Communication

Choose one from the following:

Course Code	Title	Credits
COMM 2361	Introduction to the Mass Media	3.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
	Professional Development	**21.0**
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4370	Student Teaching, Secondary	3.0
EDUC 4371	Student Teaching, Secondary	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4338	Adolescent Learning	3.0

Reading

Course Code	Title	Credits
RDGED 3303	Content Area Reading	3.0

English as a Second Language

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0
	Total Credits	75

English Language Arts & Reading: EC 7-12

Degree Type

Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development. Please see the School of Education and Human Services Undergraduate Teacher Education page for more information about teacher education requirements.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

English

Students with transfer credit:

Discuss with academic advisor

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
ENGLC 2301	Modern Imagination	3.0

English

Course Code	Title	Credits
ENGL 3308	Creative Writing: Fiction	3.0
ENGL 3316	Shakespeare	3.0
ENGL 4310	American Literature I	3.0

English

Choose 4 additional 3000/4000 level English courses for which the prerequisites are met

Communication

Course Code	Title	Credits
COMM 1331	Oral Communication	3.0

Communication

Choose one from the following:

Course Code	Title	Credits
COMM 2361	Introduction to the Mass Media	3.0
COMM 4393	Special Topics in Communication	3.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4370	Student Teaching, Secondary	3.0
EDUC 4371	Student Teaching, Secondary	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4338	Adolescent Learning	3.0

Reading

Course Code	Title	Credits
RDGED 3303	Content Area Reading	3.0

English as a Second Language

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0
	Total Credits	75

English with Concentration in Literature

Degree Type
Bachelor of Arts

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Required for All English Majors

Note: Honors students may complete major without taking ENGLC 1301 and 1302, classes from which they are already exempted by their participation in Honors and whose content is largely covered in the HNRS curriculum.

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
ENGLC 2301	Modern Imagination	3.0

Shakespeare

Choose **one** from the following:

Course Code	Title	Credits
ENGL 3316	Shakespeare	3.0
ENGL 4319	Shakespearean Topics	3.0

Major Medieval Writer

Choose **one** from the following:

Course Code	Title	Credits
ENGL 3310	Chaucer	3.0
ENGL 4339	Dante	3.0

Renaissance

Choose **one** from the following:

- Approved Upper Division Special Topics course in 16th or 17th Century Literature

Course Code	Title	Credits
ENGL 3320	Sixteenth-Century Poetry and Prose	3.0
ENGL 3324	Seventeenth-Century Poetry and Prose	3.0
ENGL 3326	Milton	3.0

18th & 19th Century

Choose **one** of the following:

- Approved Upper Division Special Topics course in 18th or 19th Century Literature

Course Code	Title	Credits
ENGL 3314	Development of the Novel	3.0
ENGL 3330	The Augustan Age	3.0
ENGL 3340	English Romantic Poets	3.0
ENGL 3344	Victorian Poetry	3.0
ENGL 3345	Nineteenth Century Novel	3.0
ENGL 4327	Austen	3.0
ENGL 4328	Dickens	3.0
ENGL 4329	Hardy	3.0

Modern

Choose **one** of the following:

- Approved Upper Division Special Topics course in 20th Century or Contemporary Literature

Course Code	Title	Credits
ENGL 4314	Modern Poetry	3.0
ENGL 4320	Modern Drama	3.0
ENGL 4324	Modern British Novel	3.0

American

Choose **one** of the following:

- Approved Upper Division Special Topics course in American Literature

Course Code	Title	Credits
ENGL 4310	American Literature I	3.0
ENGL 4311	American Literature II	3.0
ENGL 4325	Modern American Novel	3.0

English Electives

- 3 credit hours of 3000/4000 level ENGL courses

Senior Thesis

Course Code	Title	Credits
ENGL 4399	Capstone in Literature: Literary Criticism & Senior Thesis	3.0

Foreign Language

- Choose two sequential courses in a single foreign language

	Total Credits	39

English with Concentration in Writing

Degree Type
Bachelor of Arts

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Required for All English Majors

Note: Honors students may complete major without taking ENGLC 1301 and 1302, classes from which they are already exempted by their participation in Honors and whose content is largely covered in the HNRS curriculum.

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
ENGLC 2301	Modern Imagination	3.0

Major Author

Choose **one** from the following:

Course Code	Title	Credits
ENGL 3310	Chaucer	3.0
ENGL 3316	Shakespeare	3.0
ENGL 4319	Shakespearean Topics	3.0
ENGL 3326	Milton	3.0
ENGL 4339	Dante	3.0
ENGL 4327	Austen	3.0
ENGL 4328	Dickens	3.0
ENGL 4329	Hardy	3.0

Genre

Choose **one** from the following:

Course Code	Title	Credits
ENGL 3310	Chaucer	3.0
ENGL 3316	Shakespeare	3.0
ENGL 4319	Shakespearean Topics	3.0
ENGL 3326	Milton	3.0
ENGL 4339	Dante	3.0
ENGL 4327	Austen	3.0
ENGL 4328	Dickens	3.0
ENGL 4329	Hardy	3.0
ENGL 3314	Development of the Novel	3.0
ENGL 3320	Sixteenth-Century Poetry and Prose	3.0
ENGL 3324	Seventeenth-Century Poetry and Prose	3.0
ENGL 3340	English Romantic Poets	3.0
ENGL 3344	Victorian Poetry	3.0
ENGL 3345	Nineteenth Century Novel	3.0
ENGL 4314	Modern Poetry	3.0
ENGL 4320	Modern Drama	3.0
ENGL 4324	Modern British Novel	3.0

Period

Choose **one** from the following

Course Code	Title	Credits
ENGL 3310	Chaucer	3.0
ENGL 3316	Shakespeare	3.0
ENGL 4319	Shakespearean Topics	3.0
ENGL 3326	Milton	3.0
ENGL 3330	The Augustan Age	3.0
ENGL 4339	Dante	3.0
ENGL 4327	Austen	3.0
ENGL 4328	Dickens	3.0
ENGL 4329	Hardy	3.0
ENGL 3314	Development of the Novel	3.0
ENGL 3320	Sixteenth-Century Poetry and Prose	3.0
ENGL 3324	Seventeenth-Century Poetry and Prose	3.0
ENGL 3340	English Romantic Poets	3.0
ENGL 3344	Victorian Poetry	3.0
ENGL 3345	Nineteenth Century Novel	3.0
ENGL 4310	American Literature I	3.0
ENGL 4311	American Literature II	3.0
ENGL 4325	Modern American Novel	3.0
ENGL 4314	Modern Poetry	3.0
ENGL 4320	Modern Drama	3.0
ENGL 4324	Modern British Novel	3.0

Writing

Choose **five** of the following:

Course Code	Title	Credits
ENGL 3307	Creative Writing: Poetry	3.0
ENGL 3308	Creative Writing: Fiction	3.0
ENGL 3336	Creative Writing: Memoir	3.0
ENGL 3337	Creative Writing: Play Writing	3.0
ENGL 3335	Professional Writing and Editing	3.0
ENGL 4307	Advanced Creative Writing	3.0
ENGL 4326	Advanced Rhetoric	3.0
ENGL 4360	Advanced Writing (Non-Fiction)	3.0
ENGL 4323	Literary Magazine	3.0
ENGL 4334	Feature Magazine (Thoroughfare)	3.0

English Electives

- 3 credit hours of 3000/4000 level ENGL courses

Senior Thesis

Course Code	Title	Credits
ENGL 4398	Capstone in Writing: Advanced Writing Workshop & Senior Thesis	3.0

Foreign Language

- Choose two sequential courses in a single foreign language

	Total Credits	45

Esports

Degree Type
Minor

Esports Required Courses

Course Code	Title	Credits
ESPT 2272	Intro to Esports	2.0
PSYC 3345	Sport Psychology	3.0
EDUC 3350	Coaching for Success	3.0
INST 3355	Intercultural Issues	3.0
COMSC 3371	Introduction to Data Analytics	3.0
ESPT 4272	Contemporary Issues in Esports	2.0
ESPT 4291	Internship/Capstone Project	2.0
	Total Credits	18

Ethical Leadership

Degree Type
Minor

Contact: Dr. Timothy J. Furlan

Leadership Studies minors offered through the Center for Ethical Leadership are vocation centered. Students reflect on their particular calling and their response to it as leaders in their professions, community, and families. They are encouraged to think reflectively, critically, analytically, and creatively toward living a life of service in their chosen vocations.

Take 9 hours from ONE concentration.

Leadership Core

Course Code	Title	Credits
UNIV 3350	Ethical Leadership	3.0
THEO 3359	Theology and the Liberal Arts	3.0
UNIV 4338	Leadership in Action	3.0

Peace and Reconciliation Concentration

Course Code	Title	Credits
INST 3366	The American Foreign Policy Process	3.0
INST 4364	International Law	3.0
IRST 3368	Northern Ireland: Conflict and Peace	3.0
POSC 3333	Law and Society	3.0
PSYC 4439	Special Topics in Applied Psychology	4.0

Business Concentration

- PHIL 3314 is REQUIRED

Course Code	Title	Credits
PHIL 3314	Business Ethics	3.0
MGMT 3320	Business Communications	3.0
MGMT 3348	Human Resource Management	3.0
MGMT 3349	Managing Behavior in Organizations	3.0
MGMT 3385	Project Management	3.0
MGMT 4330	Entrepreneurship & Conscious Capitalism	3.0
MGMT 4331	Business Law	3.0

Education Concentration

Course Code	Title	Credits
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3307	Investigating Critical Issues in Education	3.0
EDUC 3339	Multicultural Populations	3.0
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0
SPED 4320	Exceptionality in Today's Schools	3.0

Nursing Concentration

Course Code	Title	Credits
NURS 4356	Holistic Nursing: Foundation for Clinical Leadership	3.0
NURS 4655	Transition to Holistic Nursing Practice	6.0
	Total Credits	18

Finance

Degree Type
Bachelor of Business Administration

The finance degree program provides a solid body of theoretical and practical knowledge of domestic and international finance in the areas of corporate finance, risk management, investments, portfolio management, financial markets, financial planning, financial forecasting and financial institutions. The program prepares students for careers in the field of finance including:

- Commercial banking
- Financial management
- Risk management
- Portfolio management

- Post-baccalaureate study in business or law

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Business Foundation Courses

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ACCT 1342	Principles of Accounting II	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
MATH 1353	Mathematics for Economics and Business	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MGMT 2347	Principles of Management	3.0
MGMT 3320	Business Communications	3.0

Business Required Courses

Course Code	Title	Credits
DEIS 4333	Principles of Operations Management	3.0
ECON 3331	International Economics	3.0
FINA 3339	Corporate Finance	3.0
MGMT 3390	Management Information Systems	3.0
MGMT 4331	Business Law	3.0
MKTG 3343	Principles of Marketing	3.0

Business Capstone

Take during final semester at UST

Course Code	Title	Credits
MGMT 4399	Senior Seminar	3.0

Finance Required Courses

Course Code	Title	Credits
FINA 3334	International Financial Management	3.0
FINA 3335	Financial Institutions and Markets	3.0
FINA 3350	Investment Analysis	3.0
FINA 4350	Risk Management	3.0

Finance Electives

Complete **six** hours from the following

Course Code	Title	Credits
ACCT 3336	Financial Statement Analysis	3.0
FINA 3349	Principles of Real Estate	3.0
FINA 4340	Capital Budgeting	3.0
FINA 4191	Internship in Finance	1.0
FINA 4291	Internship in Finance	2.0
FINA 4391	Internship in Finance	3.0
FINA 4192	Directed Reading/Independent Study	1.0
FINA 4292	Directed Reading/Independent Study	2.0
FINA 4392	Directed Reading/Independent Study	3.0
FINA 4393	Special Topics in Finance	3.0
	Total Credits	63

Finance

Degree Type
Bachelor of Business Administration & Master of Business Administration

The finance degree program provides a solid body of theoretical and practical knowledge of domestic and international fina
the areas of corporate finance, risk management, investments, portfolio management, financial markets,
financial planning, financial forecasting and financial institutions. The program prepares students for
careers in the field of finance including:

- Commercial banking
- Financial management
- Risk management
- Portfolio management
- Post-baccalaureate study in business or law

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Business Foundation Courses

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ACCT 1342	Principles of Accounting II	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
MATH 1353	Mathematics for Economics and Business	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MGMT 2347	Principles of Management	3.0
MGMT 3320	Business Communications	3.0

Business Required Courses

Course Code	Title	Credits
DEIS 4333	Principles of Operations Management	3.0
ECON 3331	International Economics	3.0
FINA 3339	Corporate Finance	3.0
MGMT 3390	Management Information Systems	3.0
MGMT 4331	Business Law	3.0
MKTG 3343	Principles of Marketing	3.0

Business Capstone

Take during final semester at UST.

Course Code	Title	Credits
MGMT 4399	Senior Seminar	3.0

Finance Required Courses

Course Code	Title	Credits
FINA 3334	International Financial Management	3.0
FINA 3335	Financial Institutions and Markets	3.0
FINA 3350	Investment Analysis	3.0
FINA 4350	Risk Management	3.0

Finance Electives

Complete **six** hours from the following:

Course Code	Title	Credits
ACCT 3336	Financial Statement Analysis	3.0
FINA 3349	Principles of Real Estate	3.0
FINA 4340	Capital Budgeting	3.0
FINA 4191	Internship in Finance	1.0
FINA 4291	Internship in Finance	2.0
FINA 4391	Internship in Finance	3.0
FINA 4192	Directed Reading/Independent Study	1.0
FINA 4292	Directed Reading/Independent Study	2.0
FINA 4392	Directed Reading/Independent Study	3.0
FINA 4393	Special Topics in Finance	3.0

MBA Requirements

Students pursuing a BBA/MBA will also complete the requirements for the MBA in Business Administration.

	Total Credits	93

Finance

Degree Type
Minor

Finance Required Courses

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ECON 1332	Principles of Microeconomics	3.0
FINA 3335	Financial Institutions and Markets	3.0
FINA 3339	Corporate Finance	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0

Finance Electives

Complete three hours of the following:

Course Code	Title	Credits
FINA 3334	International Financial Management	3.0
FINA 3350	Investment Analysis	3.0
FINA 4350	Risk Management	3.0
FINA 4391	Internship in Finance	3.0
FINA 4192	Directed Reading/Independent Study	1.0
FINA 4292	Directed Reading/Independent Study	2.0
FINA 4392	Directed Reading/Independent Study	3.0
FINA 4193	Special Topics in Finance	1.0
FINA 4293	Special Topics in Finance	2.0
FINA 4393	Special Topics in Finance	3.0
	Total Credits	18

Finance

Degree Type
Bachelor of Business Administration & Master of Science in Finance

Total undergraduate hours (120hrs) and graduate hours (30hrs): 150 Credit Hours Total. Total below is only combination of undergraduate Finance Major and MSF degree. Additional coursework (core, electives) for undergraduate degree required to reach the 150hr total.

Business Foundation Courses

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ACCT 1342	Principles of Accounting II	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
MATH 1353	Mathematics for Economics and Business	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MGMT 2347	Principles of Management	3.0
MGMT 3320	Business Communications	3.0

Business Required Courses

Course Code	Title	Credits
DEIS 4333	Principles of Operations Management	3.0
ECON 3331	International Economics	3.0
FINA 3339	Corporate Finance	3.0
MGMT 3390	Management Information Systems	3.0
MGMT 4331	Business Law	3.0
MKTG 3343	Principles of Marketing	3.0

Finance Required Courses

Take 3 courses at the UG level and 1 course will be at the grad level

Course Code	Title	Credits
FINA 3334	International Financial Management	3.0
FINA 3335	Financial Institutions and Markets	3.0
FINA 3350	Investment Analysis	3.0
FINA 4350	Risk Management	3.0

Finance Electives

Choose **two courses** from the following

Course Code	Title	Credits
ACCT 3336	Financial Statement Analysis	3.0
FINA 3349	Principles of Real Estate	3.0
FINA 4340	Capital Budgeting	3.0
FINA 4391	Internship in Finance	3.0

MSF Core Courses

FINA 5350 Capstone Course - must be taken in last nine hours.

Course Code	Title	Credits
ACCT 6313	Managerial Accounting and Decision Making	3.0
FINA 6318	Financial Management	3.0
FINA 6319	Investments	3.0
FINA 6330	International Finance	3.0
FINA 6331	Financial Institutions and Markets	3.0
FINA 6341	Futures, Swaps, and Options	3.0
FINA 6346	Fixed Income Securities	3.0
FINA 6350	Securities Analysis & Portfolio Management	3.0

MSF Elective Courses

Course Code	Title	Credits
ACCT 6399	Professional Ethics and Social Responsibility	3.0
FINA 6333	Real Estate Investment	3.0
FINA 6336	Financial Statement Analysis	3.0
FINA 6292	Independent Research in Finance	2.0
FINA 6347	Behavioral Finance	3.0
FINA 6348	Mergers and Acquisitions	3.0
FINA 6391	Internship	3.0
FINA 6393	Special Topics in Finance	3.0
MBA 6326	International Economics	3.0
	Total Credits	96

Free Enterprise and Entrepreneurship

Degree Type

Minor

Minor Advisor: Dr. Beena George

Free Enterprise and Entrepreneurship Core Requirements

Complete all of the following courses.

Course Code	Title	Credits
PHIL 3340	Philosophy Politics, and Economics	3.0
ECON 3371	Free Enterprise and Conscious Capitalism	3.0
MGMT 4330	Entrepreneurship & Conscious Capitalism	3.0
MGMT 4369	Practicum in Entrepreneurship & Small Business	3.0

Business/Non-Business Major Requirements

Business majors must complete an upper-division business course from Cameron School offerings.

For **non-business majors**, complete the following course.

Course Code	Title	Credits
MGMT 1347	Introduction to Business	3.0
	Total Credits	15

General Business

Degree Type
Minor

Students who are not enrolled in the Cameron School of Business may obtain a working knowledge of the field of business by pursuing a general business minor. The General Business minor is not available to students who are pursuing a Cameron School of Business major.

Core Required Courses

Complete all of the following courses.

Course Code	Title	Credits
MGMT 1347	Introduction to Business	3.0
ACCT 1301	Intro to Financial and Managerial Accounting	3.0
MGMT 3391	Business Intelligence and Decision-Making	3.0
MGMT 3349	Managing Behavior in Organizations	3.0

Business Elective Requirement Option

Choose one additional class offered by the Cameron School of Business at the 3000 or 4000 level, provided the prerequisites for the class are met or with Department Chair's approval.

	Total Credits	15

Generalist and Bilingual Generalist: EC-6

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development. Please see the School of Education and Human Services Undergraduate Teacher Education page for more information about teacher education requirements.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Mathematics

Course Code	Title	Credits
MATH 1351	Finite Mathematics	3.0
MATH 2437	Contemporary Mathematics for Elementary Teachers	4.0

Natural Science

Choose two lecture/laboratory courses from the Natural Sciences Core course list.

History

Course Code	Title	Credits
HIST 2333	United States to 1877	3.0
HIST 2334	United States since 1877	3.0

Geography

Course Code	Title	Credits
GEOG 2332	World Regional Geography	3.0

Political Science

Choose **one** from the following:

Course Code	Title	Credits
POSC 2331	American Federal Government	3.0
POSC 2332	Texas State and Local Government	3.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3306	Early Childhood through Elementary Age Learning	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4360	Student Teaching, Elementary	3.0
EDUC 4363	Student Teaching, Elementary/Bilingual	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4331	Essentials of Science	3.0
MS 4333	Essentials of Mathematics	3.0
MS 4335	Essentials of Social Studies	3.0

Reading

Course Code	Title	Credits
RDGED 3305	Foundations of Reading	3.0
RDGED 4325	Diagnosis & Remediation of Rdg Difficulties	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0

Dual Language/Bilingual Education Specialization

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0
BIE_DL 4331	Teaching the Content Areas in Bilingual Education (Elementary)	3.0
BIE_DL 4362	Techniques of Teaching English as a Second Language	3.0
BIE_DL 4364	Spanish Language Arts for the Spanish Dominant Child	3.0
BIE_DL 4365	Spanish Literature for Children & Adolescents	3.0
	Total Credits	84

Generalist and Supplemental Special Education: EC-6

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development. Please see the School of Education and Human Services Undergraduate Teacher Education page for more information about teacher education requirements.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Mathematics

Course Code	Title	Credits
MATH 1351	Finite Mathematics	3.0
MATH 2437	Contemporary Mathematics for Elementary Teachers	4.0

Natural Science

Choose two lecture/laboratory courses from the Natural Sciences Core course list.

History

Course Code	Title	Credits
HIST 2333	United States to 1877	3.0
HIST 2334	United States since 1877	3.0

Geography

Course Code	Title	Credits
GEOG 2332	World Regional Geography	3.0

Political Science

Choose **one** from the following:

Course Code	Title	Credits
POSC 2331	American Federal Government	3.0
POSC 2332	Texas State and Local Government	3.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3306	Early Childhood through Elementary Age Learning	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4360	Student Teaching, Elementary	3.0
EDUC 4361	Student Teaching, Elementary	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4331	Essentials of Science	3.0
MS 4333	Essentials of Mathematics	3.0
MS 4335	Essentials of Social Studies	3.0

Reading

Course Code	Title	Credits
RDGED 3305	Foundations of Reading	3.0
RDGED 4325	Diagnosis & Remediation of Rdg Difficulties	3.0
RDGED 4325	Diagnosis & Remediation of Rdg Difficulties	3.0

English as a Second Language

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0
SPED 4325	Theories & Approaches to Teaching Students with Mild Disabilities	3.0
SPED 4329	Practicum in Teaching Students with Mild Disabilities	3.0
SPED 4322	Theory and Behavior of Students with Emotional Disorders	3.0
SPED 4331	Differentiating Instruction	3.0
	Total Credits	90

Generalist with ESL Endorsement: EC-6

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development. Please see the School of Education and Human Services Undergraduate Teacher Education page for more information about teacher education requirements.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Mathematics

Course Code	Title	Credits
MATH 1351	Finite Mathematics	3.0
MATH 2437	Contemporary Mathematics for Elementary Teachers	4.0

Natural Science

Choose two lecture/laboratory courses from the Natural Sciences Core course list.

History

Course Code	Title	Credits
HIST 2333	United States to 1877	3.0
HIST 2334	United States since 1877	3.0

Geography

Course Code	Title	Credits
GEOG 2332	World Regional Geography	3.0

Political Science

Choose **one** from the following:

Course Code	Title	Credits
POSC 2331	American Federal Government	3.0
POSC 2332	Texas State and Local Government	3.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3306	Early Childhood through Elementary Age Learning	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4360	Student Teaching, Elementary	3.0
EDUC 4361	Student Teaching, Elementary	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4331	Essentials of Science	3.0
MS 4333	Essentials of Mathematics	3.0
MS 4335	Essentials of Social Studies	3.0

Reading

Course Code	Title	Credits
RDGED 3305	Foundations of Reading	3.0
RDGED 4325	Diagnosis & Remediation of Rdg Difficulties	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0

ESL Specialization

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0
BIE_DL 4333	Applied Linguistics	3.0
BIE_DL 4362	Techniques of Teaching English as a Second Language	3.0
BIE_DL 4331	Teaching the Content Areas in Bilingual Education (Elementary)	3.0
	Total Credits	81

Generalist: EC-6

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development. Please see the School of Education and Human Services Undergraduate Teacher Education page for more information about teacher education requirements.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Mathematics

Course Code	Title	Credits
MATH 1351	Finite Mathematics	3.0
MATH 2437	Contemporary Mathematics for Elementary Teachers	4.0

Natural Science

Choose two lecture/laboratory courses from the Natural Sciences Core course list.

History

Course Code	Title	Credits
HIST 2333	United States to 1877	3.0
HIST 2334	United States since 1877	3.0

Geography

Course Code	Title	Credits
GEOG 2332	World Regional Geography	3.0

Political Science

Choose **one** from the following:

Course Code	Title	Credits
POSC 2331	American Federal Government	3.0
POSC 2332	Texas State and Local Government	3.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3306	Early Childhood through Elementary Age Learning	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4360	Student Teaching, Elementary	3.0
EDUC 4361	Student Teaching, Elementary	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4331	Essentials of Science	3.0
MS 4333	Essentials of Mathematics	3.0
MS 4335	Essentials of Social Studies	3.0

Reading

Course Code	Title	Credits
RDGED 3305	Foundations of Reading	3.0
RDGED 4325	Diagnosis & Remediation of Rdg Difficulties	3.0
RDGED 4325	Diagnosis & Remediation of Rdg Difficulties	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0
	Total Credits	75

Global Cybersecurity

Degree Type
Bachelor of Arts

The Bachelor of Arts in Global Cybersecurity at the University of St. Thomas addresses the important question of the efficacy of human agency and the role of technology in society today. The program provides students with the tools to understand and employ emerging digital technology, both theoretical and operational, in a manner guided by ethics informed by Catholic social teaching. The multidisciplinary program offers courses aligned with the university core, international studies, and computer science, as well as new courses focused on enterprise cybersecurity, digital governance, geopolitical risk, cyber ethics, AI, and cyber warfare.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Global Cybersecurity (GCSE) Core

Course Code	Title	Credits
INST 1351	Introduction to International Studies	3.0
GCSE 1351	Introduction to Enterprise Cybersecurity	3.0
INST 2352	Research Methods in Int' Stud	3.0
GCSE 3301	Computer Systems and Network Security Architecture	3.0
GCSE 3101	Computer Systems and Network Security Architecture	1.0
GCSE 3302	Network Operations and Data Security	3.0
GCSE 3102	Network Operations and Data Security Lab	1.0
INST 3355	Intercultural Issues	3.0

GCSE Global & Regional Awareness

Choose **one** of the following:

Course Code	Title	Credits
INST 3357	Regional Study of Europe	3.0
INST 3359	Regional Study of Latin America	3.0
INST 3360	Regional Study of East Asia	3.0
INST 3363	Regional Study of North Africa and the Middle East	3.0

GCSE Global Cybersecurity Application

Complete 3 courses from the following options:

Course Code	Title	Credits
GCSE 4301	Governing the Digital Ecosystem – Technology and Geopolitics	3.0
GCSE 4302	Cyber Ethics and the State	3.0
GCSE 4303	Geopolitical and Country Risk Analysis	3.0
GCSE 4379	Cyber Warfare	3.0

GCSE Electives

Select from below. Approved courses from other departments are allowed. Consult with Advisor.

- GCSE 3000 level or 4000 courses

Course Code	Title	Credits
GCSE 4391	Internship in Global Cybersecurity	3.0

GCSE Computer Sciences

Will be waived for graduates of AAS in Cybersecurity based on successful completion of: ANET 1305, 2300, 2375, ASFT 1300 & ACYB 2305

Course Code	Title	Credits
COMSC 1450	Introduction to Programming and Computer Science	4.0
COMSC 1451	Object Oriented Programming	4.0

GCSE Capstone

Course Code	Title	Credits
GCSE 4399	Capstone Project in Global Cybersecurity	3.0
	Total Credits	49

Global Cybersecurity

Degree Type
Minor

Please note: COMSC 1450 and 1451 (pre-requisites for GCSE 3301, 3101, 3302, and 3102) will be waived for graduates who earned an AAS in Cybersecurity based on successful completion of: ANET 1305, 2300, 2375, ASFT 1300 & ACYB 2305.

Global Cybersecurity Core Requirements

Course Code	Title	Credits
GCSE 1351	Introduction to Enterprise Cybersecurity	3.0
GCSE 3301	Computer Systems and Network Security Architecture	3.0
GCSE 3101	Computer Systems and Network Security Architecture	1.0
GCSE 3302	Network Operations and Data Security	3.0
GCSE 3102	Network Operations and Data Security Lab	1.0

Global Cybersecurity Electives

Complete 6hrs of the following or any 3000/4000-Level GCSE course with departmental approval.

Course Code	Title	Credits
GCSE 4301	Governing the Digital Ecosystem – Technology and Geopolitics	3.0
GCSE 4302	Cyber Ethics and the State	3.0
GCSE 4303	Geopolitical and Country Risk Analysis	3.0
GCSE 4379	Cyber Warfare	3.0
GCSE 4391	Internship in Global Cybersecurity	3.0
	Total Credits	17

Health Services

Degree Type
Minor

Additional Courses

Complete all of the following courses.

Course Code	Title	Credits
NURS 3343	Nursing Pharmacology	3.0
NURS 3344	Nursing Pathophysiology	3.0
NURS 2342	Health Assessment	3.0
NURS 2642	Foundations of Holistic Nursing Practice	6.0
NURS 3351	Art and Science of Holistic Nursing	3.0
	Total Credits	18

History

Degree Type
Bachelor of Arts

As part of the liberal arts mission of the university, the history major guides us to understand the bearing of the past on the present and to appreciate the historical character of human inquiry in exploring the principal philosophical, religious, political, literary, and aesthetic traditions of Western and world culture.

History majors will demonstrate a basic knowledge of World, European, and American history during their studies. They will also demonstrate mastery of research and writing skills in a capstone research paper in an upper level History course. Students with the BA degree in history will be prepared to use their knowledge, research and writing skills in pursuit of advanced degrees and in careers related to history, such as law, journalism, education, librarianship, archival work, museum studies, government, and many more careers where liberally educated graduates are inclined.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

History Survey

Complete HISTC 1301 and either HIST 2333/2334 or HIST 1335/1336

Course Code	Title	Credits
HISTC 1301	History of Western Culture and Ideas	3.0
HIST 2333	United States to 1877	3.0
HIST 2334	United States since 1877	3.0
HIST 1335	World History I	3.0
HIST 1336	World History II	3.0

US History

Choose one course from the following:

Course Code	Title	Credits
HIST 3336	Texas History	3.0
HIST 3348	History of Ideas in America	3.0
HIST 3350	Revolutionary America	3.0
HIST 3353	The American Civil War	3.0
HIST 3388	America in the World	3.0
HIST 4328	History of the Family	3.0
HIST 3306	Medicine and Society	3.0
HIST 3324	Crime & Punishment in America	3.0

European History

Complete one of the following courses:

Course Code	Title	Credits
HIST 3301	Greek and Roman History	3.0
HIST 3303	Medieval Europe	3.0
HIST 3304	Renaissance and Reformation	3.0
HIST 3305	Renaissance Women	3.0
HIST 3318	Medieval Women	3.0
HIST 3370	The Enlightenment and its Critics	3.0
HIST 3390	Capitalism versus Communism	3.0
HIST 3320	Church Confronts Modernity	3.0
HIST 3321	History of Liberal Learning	3.0
HIST 3370	The Enlightenment and its Critics	3.0
HIST 4318	The Medici: Masters of the Renaissance	3.0

Global History

Complete one of the following courses:

Course Code	Title	Credits
HIST 3316	History & Cultures of Africa	3.0
HIST 3310	East Asian History and Culture	3.0
HIST 3311	Indo-Pacific History & Culture	3.0
HIST 3312	South Asian History & Culture	3.0
HIST 3309	History & Cultures of the Middle East	3.0
HIST 3340	Colonial Latin America	3.0
HIST 3343	Latin American Revolutions	3.0
HIST 3320	Church Confronts Modernity	3.0
HIST 4354	Environmental History	3.0
HIST 3315	The Crusades	3.0

Historiography

Complete one of the following courses.

Course Code	Title	Credits
HIST 4330	The Historian's Craft	3.0
HIST 4345	Greek & Roman Historians	3.0
HIST 3348	History of Ideas in America	3.0

History Electives

Choose 12 additional credit hours of 3000-4000 level history courses. Up to 6 hours of upper level Art History courses are allowed to fulfill this requirement.

History Practicum Requirement

Verify the completion of a History Practicum, via 3hr study abroad, or 3hr internship course, or Capstone Research paper in an upper-division History course.

	Total Credits	33

History

Degree Type
Minor

All history minors will complete 15hrs from the following courses, or in the case of transfer students, a program approved by the department chair.

History Required Course

Course Code	Title	Credits
HISTC 1301	History of Western Culture and Ideas	3.0

History Requirement Option

Complete one course from the offerings below.

Course Code	Title	Credits
HIST 1335	World History I	3.0
HIST 1336	World History II	3.0
HIST 2333	United States to 1877	3.0
HIST 2334	United States since 1877	3.0

History Electives

Three upper-division (3000/4000 level) History courses. 3 hours of upper division Art History may apply.

	Total Credits	15

History: EC-7-12

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development. Please see the School of Education and Human Services Undergraduate Teacher Education page for more information about teacher education requirements.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

History

Course Code	Title	Credits
HIST 1335	World History I	3.0
HIST 1336	World History II	3.0
HIST 2333	United States to 1877	3.0
HIST 2334	United States since 1877	3.0
HIST 3336	Texas History	3.0

History

Choose 5 additional 3000/4000 level courses in history.

Political Science

Course Code	Title	Credits
POSC 2331	American Federal Government	3.0
POSC 2332	Texas State and Local Government	3.0

Geography

Course Code	Title	Credits
GEOG 2332	World Regional Geography	3.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4370	Student Teaching, Secondary	3.0
EDUC 4371	Student Teaching, Secondary	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4338	Adolescent Learning	3.0

Reading

Course Code	Title	Credits
RDGED 3303	Content Area Reading	3.0

English as a Second Language

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0
	Total Credits	72

Honors Program

Degree Type
Track

Honors Required Courses

Students must maintain an overall GPA of 3.000 (“B” standing) in their honors courses and an overall GPA of 3.000 in their other, non–honors, courses to continue in the program.

To graduate with an honors designation on the degree, a student must successfully complete all seven courses in the honors curriculum.

** The requirement of HNRS 4394 may be waived by the director if the student completes independent research in the major.*

Course Code	Title	Credits
HNRS 1391	The Tribe and the City	3.0
HNRS 1392	From Empire to Christendom	3.0
HNRS 2391	Church and Nation	3.0
HNRS 2392	Revolution and the New Empires	3.0
HNRS 3391	Foundations of Service	3.0
HNRS 4395	Contemporary Problems Seminar	3.0
	Total Credits	18

Human Services Management

Degree Type
Minor

Mission of the Minor: Equip leaders with business acumen and strategic thinking so that they may transform human services organizations to that the people they serve will flourish.

Graduates with this minor will have requisite skills and experience to understand the business and leadership of for–profit and not–for–profit organizations. The program leads to a certification in Human Services Management.

Required Courses

Complete all of the following courses.

Course Code	Title	Credits
ACCT 1301	Intro to Financial and Managerial Accounting	3.0
MGMT 2347	Principles of Management	3.0
FINA 3377	Financing of Human Service Organizations	3.0
MGMT 4379	Program Design, Assessment and Evaluation	3.0
MGMT 4377	Leadership and Strategic Management for HSO	3.0
	Total Credits	15

Imaginative Ventures

Degree Type
Minor

Note: This minor is only available to students in the Bachelor of Applied Arts and Sciences in Social Innovation and Human Service degree plan.

21st century skills have been identified as follows: Critical thinking, Creativity, Collaboration, Communication, Information literacy, Media literacy, Technology literacy, Flexibility, Leadership, Initiative, Productivity, and Social skills. This minor is designed to equip students with these skills, combining theoretical foundations with hands-on applications, industry insights, and recognized certifications. Coursework is uniquely positioned to prepare students for success in the evolving landscape of creative entrepreneurship by blending theoretical knowledge with practical skills, industry insights, and recognized certifications.

Imaginative Ventures Course Requirements

Complete all of the following courses.

Course Code	Title	Credits
EXCP 2300	Introduction to the Imagination Economy	3.0
EXCP 3340	Innovative Thinking and Storytelling	3.0
EXCP 3350	Cultural Economics	3.0
EXCP 3375	Digital Media and Advocacy	3.0
EXCP 4350	Innovation Studio: Capstone	3.0
	Total Credits	15

Integrated Studies

Degree Type
Bachelor of Arts

Director of Integrated Humanities: Dr. Thomas C. Behr, behrt@stthom.edu

Intellectually and Spiritually this program addresses the problem long understood of the disconnect between Humanities and Natural Scientific and Technological educational formations, but from both directions where liberally educated individuals need to understand complicated scientific and technological issues, but also scientists and technologists need, perhaps more than ever, to understand the inescapable role of values and moral choices to be made in the progress of truly humane societies.

Through multidisciplinary study and research, students will develop cross-disciplinary modes of thinking that will offer out-of-the box creative perspectives, along with quantitative and qualitative reasoning skills, ethical awareness, analytical reading and communication skills, and both intellectual coherence and practical experience in problem solving and life.

Integrated Studies, Bachelor of Arts, Bachelor of Science, or the Bachelor of Applied Arts and Sciences, offers students a well-rounded, multidisciplinary undergraduate experience with training in both liberal arts and scientific/technical or professional skills that are in demand in the job market and marketplace of ideas. Together with the UST Core experience, Integrated Studies provides a future-looking focus to UST's Catholic educational tradition.

Bachelor of Arts students must choose 1 minor from Humanities, 1 minor from STEM/Prof/SBS and 1 minor from any of the three categories.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Humanities Minor Options

Students can select from the following minors for this category:

Art History, Classical Languages, Creative Writing, Dance, Drama, English, History, Music, Philosophy, Spanish, Studio Arts or Theology

STEM/Professional/Social and Behavioral Sciences Options

Students can select from the following minors for this category:

Accounting, Applied Statistics, Biology, Chemistry, Communication, Computer Science, Criminology – Law – Society, Data Analytics, Economics, Education, Finance, General Business, Health Services, History, Human Services Management, International Studies, Market Analysis, Marketing, Mathematics, Neuroscience, Physics, Political Science, Psychology, Public Administration or ROTC Program

Third Minor Options

Students can select either an additional STEM/Prof or Humanities minor OR an interdisciplinary minor from the following minors for this category:

Philosophy, Politics, and Economics, East Asia Studies, Free Enterprise/ Entrepreneurship, Irish Studies, Latin America Studies or Leadership Studies

Additional Required Course and Electives

Student must complete with a grade of "B" or better, ISTUD 2301 and Satisfy a Practicum requirement associated with a graded UST course, and which may be included for credit in one of the student's minor fields. Practicum options: Internship, Service Project, Capstone Seminar Research Paper, or Learning Abroad Course.

Course Code	Title	Credits
ISTUD 2301	Principles of Classical Learning	3.0

Foreign Language Requirement

Complete 6hrs of any foreign language.

Total Credits	54-83

Integrated Studies

Degree Type
Bachelor of Applied Arts and Sciences

Director of Integrated Studies: Dr. Thomas C. Behr, behrt@stthom.edu

Intellectually and Spiritually this program addresses the problem long understood of the disconnect between Humanities and Natural Scientific and Technological educational formations, but from both directions where liberally educated individuals need to understand complicated scientific and technological issues, but also scientists and technologists need, perhaps more than ever, to understand the inescapable role of values and moral choices to be made in the progress of truly humane societies.

Through multidisciplinary study and research, students will develop cross-disciplinary modes of thinking that will offer out-of-the box creative perspectives, along with quantitative and qualitative reasoning skills, ethical awareness, analytical reading and communication skills, and both intellectual coherence and practical experience in problem solving and life.

Integrated Studies, Bachelor of Arts (BA), Bachelor of Science (BS), or the Bachelor of Applied Arts and Sciences (BAAS), offers students a well-rounded, multidisciplinary undergraduate experience with training in both liberal arts and scientific/technical or professional skills that are in demand in the job market and marketplace of ideas. Together with the UST Core experience, Integrated Studies provides a future-looking focus to UST's Catholic educational tradition.

UST BAAS students must complete 1 minor from Humanities and 1 minor from STEM/Prof/SBS.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Humanities Minor

Select one of the following minors:

Art History, Classical Languages, Creative Writing, Dance, Drama, English, History, Music, Philosophy, Spanish, Studio Arts or Theology

STEM/Professional/Social and Behavioral Sciences/Interdisciplinary Studies Minor

Select one of the following minors:

Accounting, Applied Statistics, Biology, Chemistry, Communication, Computer Science, Criminology – Law – Society, Data Analytics, Economics, Education, Finance, General Business, Health Services, History, Human Services Management, International Studies, Marketing, Mathematics, Neuroscience, Physics, Political Science, Psychology, Public Administration or Philosophy, Politics, and Economics, East Asia Studies, Free Enterprise/ Entrepreneurship, Irish Studies, Latin America Studies, Esports Coaching or ROTC Program

Technical Credit

Credits toward the "technical credit" area of specialization may be earned from regionally accredited junior/ community colleges, vocational or technical schools, or ACE equivalent credit; credits may also be earned through armed forces training when that work can be equated to college credit. Final approval for any transfer credit into this area rests upon the program director based upon appropriateness toward the intended learning outcomes for the degree and toward the mission of the University of St. Thomas.

Technical hours MUST be completed prior to UST enrollment. The number of credit hours accepted in transfer for the technical credit specialization area will consist of a minimum of 15 hours and not exceed 45 hours. The other minor areas of the degree plan may include regular academic course equivalent transfer credit according to UST transfer credit policy. The total transfer credit accepted shall not exceed the limits stated in the undergraduate transfer credit policy.

Additional Required Course and Electives

Student must complete with a grade of "B" or better, ISTUD 2301 and Satisfy a Practicum requirement associated with a graded UST course, and which may be included for credit in one of the student's minor fields. Practicum options: Internship, Service Project, Capstone Seminar Research Paper, or Learning Abroad Course.

Course Code	Title	Credits
ISTUD 2301	Principles of Classical Learning	3.0
	Total Credits	48-98

Integrated Studies

Degree Type
Bachelor of Science

Director of Integrated Humanities: Dr. Thomas C. Behr, behrt@stthom.edu

Intellectually and Spiritually this program addresses the problem long understood of the disconnect between Humanities and Natural Scientific and Technological educational formations, but from both directions where

liberally educated individuals need to understand complicated scientific and technological issues, but also scientists and technologists need, perhaps more than ever, to understand the inescapable role of values and moral choices to be made in the progress of truly humane societies.

Through multidisciplinary study and research, students will develop cross-disciplinary modes of thinking that will offer out-of-the box creative perspectives, along with quantitative and qualitative reasoning skills, ethical awareness, analytical reading and communication skills, and both intellectual coherence and practical experience in problem solving and life.

Integrated Studies, Bachelor of Arts, Bachelor of Science, or the Bachelor of Applied Arts and Sciences, offers students a well-rounded, multidisciplinary undergraduate experience with training in both liberal arts and scientific/technical or professional skills that are in demand in the job market and marketplace of ideas. Together with the UST Core experience, Integrated Studies provides a future-looking focus to UST's Catholic educational tradition.

Bachelor of Science students must choose 1 minor from Humanities, 1 minor from STEM/Prof/SBS and 1 minor from any of the three categories. In addition, students must complete 6 credit hours of Math or Natural Science beyond core or relevant minor requirements.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Humanities Minor

Select can select from the following minors for this category:

Art History, Classical Languages, Creative Writing, Dance, Drama, English, History, Music, Philosophy, Spanish, Studio Arts or Theology

STEM/Professional/Social and Behavioral Sciences Options

Select can select from the following minors for this category:

Accounting, Applied Statistics, Biology, Chemistry, Communication, Computer Science, Criminology – Law – Society, Data Analytics, Economics, Education, Finance, General Business, Health Services, History, Human Services Management, International Studies, Market Analysis, Marketing, Mathematics, Neuroscience, Physics, Political Science, Psychology, Public Administration or ROTC Program

Third Minor Options

Students can select either an additional STEM/Prof or Humanities minor OR an interdisciplinary minor from the following minors for this category:

Philosophy, Politics, and Economics, East Asia Studies, Free Enterprise/ Entrepreneurship, Irish Studies, Latin America Studies or Leadership Studies

Additional Required Course and Electives

Student must complete with a grade of "B" or better, ISTUD 2301 and Satisfy a Practicum requirement associated with a graded UST course, and which may be included for credit in one of the student's minor fields. Practicum options: Internship, Service Project, Capstone Seminar Research Paper, or Learning Abroad Course.

Course Code	Title	Credits
ISTUD 2301	Principles of Classical Learning	3.0

Math/Natural Science Requirement

Complete 6hrs of Math or Natural Science courses beyond core or relevant minor requirements.

	Total Credits	54-83

International Business

Degree Type
Bachelor of Business Administration

The BBA in International Business major prepares students to become global business professionals, providing them with the knowledge, skills and experience necessary for successful careers including professional positions in international divisions of American companies and careers in the national or international government agencies concerned with international trade development. The ability to communicate in foreign communities is fundamental to effective international work.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Business Foundation Courses

Course Code	Title	Credits
ACCT 1301	Intro to Financial and Managerial Accounting	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
MATH 1353	Mathematics for Economics and Business	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MGMT 2347	Principles of Management	3.0
MGMT 3320	Business Communications	3.0

Business Required Courses

Course Code	Title	Credits
ACCT 4366	Comparative Accounting Practices	3.0
DEIS 4333	Principles of Operations Management	3.0
ECON 3331	International Economics	3.0
FINA 3339	Corporate Finance	3.0
FINA 3334	International Financial Management	3.0
MGMT 3390	Management Information Systems	3.0
MGMT 4331	Business Law	3.0
MKTG 3343	Principles of Marketing	3.0

Business Capstone

Take during final semester at UST

Course Code	Title	Credits
MGMT 4399	Senior Seminar	3.0

International Studies and Geography Required Courses

Course Code	Title	Credits
GEOG 2332	World Regional Geography	3.0
INST 1351	Introduction to International Studies	3.0
INST 3351	Comparative Political Systems	3.0
INST 3352	International Politics	3.0
INST 3355	Intercultural Issues	3.0
INST 4364	International Law	3.0
INST 4369	Seminar in International Development Studies	3.0
INST 4377	Government-Business Relations in the Developing World	3.0

International Regional Studies

Complete one of the following courses. (Pre-Req INST 1351)

Course Code	Title	Credits
INST 3357	Regional Study of Europe	3.0
INST 3359	Regional Study of Latin America	3.0
INST 3360	Regional Study of East Asia	3.0
INST 3363	Regional Study of North Africa and the Middle East	3.0

Modern and Classical Languages

Choose two sequential courses in one language. Courses must be completed in the approved order. Choose language options from French, Spanish, (Classical) Greek, Latin, Irish, Arabic, German, Italian, Japanese, Mandarin Chinese, Russian or other available language.

Total Credits	81

International Business

Degree Type
Bachelor of Business Administration & Master of Business Administration

The BBA in International Business major prepares students to become global business professionals, providing them with the knowledge, skills and experience necessary for successful careers including professional positions in international divisions of American companies and careers in the national or international government agencies concerned with international trade development.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Business Foundation Courses

Course Code	Title	Credits
ACCT 1301	Intro to Financial and Managerial Accounting	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
MATH 1353	Mathematics for Economics and Business	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MGMT 2347	Principles of Management	3.0
MGMT 3320	Business Communications	3.0

Business Required Courses

Course Code	Title	Credits
ACCT 4366	Comparative Accounting Practices	3.0
DEIS 4333	Principles of Operations Management	3.0
ECON 3331	International Economics	3.0
FINA 3339	Corporate Finance	3.0
FINA 3334	International Financial Management	3.0
MGMT 3390	Management Information Systems	3.0
MGMT 4331	Business Law	3.0
MKTG 3343	Principles of Marketing	3.0

Business Capstone

Take during final semester at UST.

Course Code	Title	Credits
MGMT 4399	Senior Seminar	3.0

International Studies and Geography Required Courses

Course Code	Title	Credits
GEOG 2332	World Regional Geography	3.0
INST 1351	Introduction to International Studies	3.0
INST 3351	Comparative Political Systems	3.0
INST 3352	International Politics	3.0
INST 3355	Intercultural Issues	3.0
INST 4364	International Law	3.0
INST 4369	Seminar in International Development Studies	3.0
INST 4377	Government-Business Relations in the Developing World	3.0

International Regional Studies

Complete one of the following courses. (Pre-Req INST 1351)

Course Code	Title	Credits
INST 3357	Regional Study of Europe	3.0
INST 3359	Regional Study of Latin America	3.0
INST 3360	Regional Study of East Asia	3.0
INST 3363	Regional Study of North Africa and the Middle East	3.0

Modern and Classical Languages

Choose two sequential courses in one language. Courses must be completed in the approved order. Choose language options from French, Spanish, (Classical) Greek, Latin, Irish, Arabic, German, Italian, Japanese, Mandarin Chinese, Russian or other available language.

MBA Requirements

Students pursuing a BBA/MBA will also complete the requirements for the MBA in Business Administration.

	Total Credits	111

International Development

Degree Type
Bachelor of Arts

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Mathematics

Course Code	Title	Credits
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0

Geography

Course Code	Title	Credits
GEOG 2332	World Regional Geography	3.0

International Studies Required Courses

Course Code	Title	Credits
INST 1351	Introduction to International Studies	3.0
INST 3351	Comparative Political Systems	3.0
INST 3352	International Politics	3.0
INST 3354	International Political Economy	3.0
INST 3355	Intercultural Issues	3.0
INST 2352	Research Methods in Int' Stud	3.0
INST 3366	The American Foreign Policy Process	3.0
INST 4398	Senior Thesis in International Studies	3.0
INST 4399	Senior Thesis in International Studies II	3.0

Regional Studies

Choose one of the following:

Course Code	Title	Credits
INST 3357	Regional Study of Europe	3.0
INST 3359	Regional Study of Latin America	3.0
INST 3360	Regional Study of East Asia	3.0
INST 3363	Regional Study of North Africa and the Middle East	3.0

International Studies/Geography Electives

- Choose ONE additional international studies course.

International Development

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
ECON 3331	International Economics	3.0
ECON 3332	Theory of Economic Development	3.0
FINA 3334	International Financial Management	3.0
FINA 3335	Financial Institutions and Markets	3.0

Foreign Language

The ability to communicate in foreign communities is fundamental to effective international work.

- Two sequential courses in a foreign language. Arabic, French, German, Greek, Italian, Irish, Japanese, Latin, Mandarin Chinese, Spanish.

Practical International Experience

Being immersed in an international environment is one of the most effective means for gaining an international perspective. Therefore, each student majoring in International Studies will complete one of the following practical international experiences:

- Study Abroad
- Internship in international business
- Structured experience abroad without academic credit

Electives

Electives to reach the 120 hour minimum to graduate

	Total Credits	66

International Studies

Degree Type
Bachelor of Arts

** International Studies majors are encouraged to pursue a Strategic Areas Certificate (12 credit hours), available for East Asia and Middle East/North Africa. **

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Geography

Course Code	Title	Credits
GEOG 2332	World Regional Geography	3.0

International Studies

Course Code	Title	Credits
INST 1351	Introduction to International Studies	3.0
INST 2352	Research Methods in Int' Stud	3.0
INST 3351	Comparative Political Systems	3.0
INST 3352	International Politics	3.0
INST 3354	International Political Economy	3.0
INST 3355	Intercultural Issues	3.0
INST 3366	The American Foreign Policy Process	3.0
INST 4398	Senior Thesis in International Studies	3.0
INST 4399	Senior Thesis in International Studies II	3.0

Regional Studies

Choose one of the following:

Course Code	Title	Credits
INST 3357	Regional Study of Europe	3.0
INST 3359	Regional Study of Latin America	3.0
INST 3360	Regional Study of East Asia	3.0
INST 3363	Regional Study of North Africa and the Middle East	3.0

International Studies Electives

Choose three additional International Studies elective courses.

Foreign Language

Depending on fluency, see department.

The ability to communicate in foreign communities is fundamental to effective international work.

Two sequential courses in a foreign language. Arabic, French, German, Greek, Italian, Irish, Japanese, Latin, Mandarin Chinese, Spanish

Practical International Experience

Being immersed in an international environment is one of the most effective means for gaining an international perspective. Therefore, each student majoring in International Studies will complete one of the following practical international experiences:

- Study Abroad
- Internship in international business
- Structured experience abroad without academic credit

Electives

Electives to reach the 120 hour minimum to graduate

Optional Concentrations: Development Studies

Choose four courses from any one area.

Course Code	Title	Credits
INST 4369	Seminar in International Development Studies	3.0
INST 4377	Government-Business Relations in the Developing World	3.0
INST 4393	Special Topics in International Studies	3.0
INST 4393	Special Topics in International Studies	3.0

Optional Concentration: Diplomacy and Conflict

Course Code	Title	Credits
INST 4364	International Law	3.0
INST 4366	International Security	3.0
INST 4377	Government-Business Relations in the Developing World	3.0
INST 4393	Special Topics in International Studies	3.0
INST 4393	Special Topics in International Studies	3.0
	Total Credits	48

International Studies

Degree Type
Minor

International Studies Required Courses:

Course Code	Title	Credits
INST 1351	Introduction to International Studies	3.0
INST 3355	Intercultural Issues	3.0

International Studies Elective

- Three additional upper-division INST courses.

	Total Credits	15

Irish Studies

Degree Type
Minor

Center for Irish Studies Contact: Dr. Martin Lockerd, irishstudies@stthom.edu; Martin.Lockerd@stthom.edu

Irish Studies is an interdisciplinary program of courses focused on Irish and Northern Irish history, politics, law, literature, theology, music, art history, drama, heritage and culture, contemporary life and the Irish American Experience. The Northern Ireland Peace Process, explored through courses on campus and in study abroad programs, serves as a model for peace around the world. Faculty members in Irish Studies as well as other disciplines teach these courses. As part of the University's liberal arts curriculum, Irish Studies courses prepare students for post–graduate employment in Irish Studies, law, business, the social sciences, teaching and the international diplomatic corp. Many students choose to pursue post–graduate study in Irish Studies or one of these other fields. Irish Studies students develop an understanding of diverse cultural, political, historical, socio–economic, legal and other factors affecting our world today.

Irish Studies Required Courses

Complete:

- IRST/ENGL upper division Irish literature from among elective list below or new offerings
- IRST/HIST upper division Irish history from among elective list below or new offerings
- An additional upper division course from elective list below or new offerings

Electives

Choose two of the following from below. Relevant English courses coving Irish writers or topics may be used here. IRST 4393 courses may be used here.

Course Code	Title	Credits
IRST 1331	Elementary Irish I	3.0
IRST 1332	Elementary Irish II	3.0
IRST 2331	Intermediate Irish I	3.0
IRST 2332	Intermediate Irish II	3.0
IRST 3301	Irish Literature & Postcolonial Studies	3.0
IRST 3302	Irish Mythology & Folklore	3.0
IRST 3303	Irish Culture and Traditions	3.0
IRST 3309	Modern Irish Literature	3.0
IRST 3365	History of Ireland Since 1600	3.0
IRST 3366	Historical and Political Perspectives on Irish Law and Culture	3.0
IRST 3367	Irish Diaspora: Irish American Experience	3.0
IRST 3368	Northern Ireland: Conflict and Peace	3.0
IRST 4336	American Catholic Heritage	3.0
IRST 4393	Special Topics Courses: Selected Topics in Irish Studies	3.0
	Total Credits	15

Latin American Studies

Degree Type
Minor

Spanish

Choose 6 credit hours of SPAN courses (upper or lower division).

Latin American Studies Electives

Choose 9hrs from the courses below or from INST/POSC/SPAN/HIST 3000/4000-Level electives with a Latin American topic approved by the program director.

Course Code	Title	Credits
HIST 3340	Colonial Latin America	3.0
HIST 3343	Latin American Revolutions	3.0
INST 3359	Regional Study of Latin America	3.0
INST 4351	Latin American Economic Development	3.0
INST 4358	Contemporary Mexico	3.0
INST 4359	Latin America Cultures: Diversity, Paradoxes and Transformation	3.0
POSC 3362	Minority Politics	3.0
	Total Credits	15

Management

Degree Type
Bachelor of Business Administration

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Business Core Curriculum

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ACCT 1342	Principles of Accounting II	3.0
DEIS 4333	Principles of Operations Management	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
ECON 3331	International Economics	3.0
FINA 3339	Corporate Finance	3.0
MATH 1353	Mathematics for Economics and Business	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MGMT 3320	Business Communications	3.0
MGMT 2347	Principles of Management	3.0
MGMT 3390	Management Information Systems	3.0
MGMT 4331	Business Law	3.0
MKTG 3343	Principles of Marketing	3.0

Management Required Courses

Course Code	Title	Credits
MGMT 3349	Managing Behavior in Organizations	3.0
MGMT 3391	Business Intelligence and Decision-Making	3.0

Business Capstone

Take during final semester at UST.

Course Code	Title	Credits
MGMT 4399	Senior Seminar	3.0

Concentration Options

Students may complete 12-13hrs in the following areas in order to earn a concentration. Alternatively, general electives can be taken if no concentration is desired. Options are below.

General Business Electives (No Concentration)

Complete 12hrs of business courses in the following areas:

- Accounting (6 credit hours maximum)
- Economics (6 credit hours maximum)
- Finance (6 credit hours maximum)
- Marketing (6 credit hours maximum)
- Management (6 credit hours maximum)
- Decision and Information Sciences (3 credit hours maximum)
- Business-related non-Cameron school courses, with advisor approval (3 credit hours maximum)

Human Resources Management Concentration

Complete all of the following courses.

Course Code	Title	Credits
MGMT 3348	Human Resource Management	3.0
MGMT 3340	Leadership Theory and Practice	3.0
PSYC 3351	Industrial/Organizational Psychology	3.0
MGMT 4348	Strategic Human Resource Management	3.0

Information Management Concentration

Complete all of the following courses.

Course Code	Title	Credits
MGMT 3385	Project Management	3.0
MGMT 4390	Management of Technology	3.0
COMSC 1450	Introduction to Programming and Computer Science	4.0
MGMT 4393	Special Topics in Business Administration/Marketing	3.0

Business of Gaming Concentration

Complete all of the following courses.

Course Code	Title	Credits
MGMT 2356	Introduction to the Gaming Ecosystem	3.0
PSYC 3345	Sport Psychology	3.0
MKTG 4356	Sports Marketing & Event Management	3.0
MGMT 4357	Contemporary Issues in Gaming	3.0

Innovation & Sustainability Concentration

Complete all of the following courses.

Course Code	Title	Credits
MGMT 4362	Sustainability and The Common Good	3.0
HIST 3314	History of Strategic Management	3.0
MGMT 4351	Innovation Management	3.0
ECON 3351	Environment and Natural Resource Economics	3.0
	Total Credits	63-64

Management

Degree Type
Bachelor of Business Administration & Master of Business Administration

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Business Foundation Courses

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ACCT 1342	Principles of Accounting II	3.0
DEIS 4333	Principles of Operations Management	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
ECON 3331	International Economics	3.0
FINA 3339	Corporate Finance	3.0
MATH 1353	Mathematics for Economics and Business	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MGMT 3320	Business Communications	3.0
MGMT 2347	Principles of Management	3.0
MGMT 3390	Management Information Systems	3.0
MGMT 4331	Business Law	3.0
MKTG 3343	Principles of Marketing	3.0

Management Required Courses

Course Code	Title	Credits
MGMT 3349	Managing Behavior in Organizations	3.0
MGMT 3391	Business Intelligence and Decision-Making	3.0

Business Capstone

Take during final semester at UST.

Course Code	Title	Credits
MGMT 4399	Senior Seminar	3.0

Concentration Options

Students may complete 12-13hrs in the following areas in order to earn a concentration. Alternatively, general electives can be taken if no concentration is desired. Options are below.

General Business Electives (No Concentration)

Complete 12hrs of business courses in the following areas:

- Accounting (6 credit hours maximum)
- Economics (6 credit hours maximum)
- Finance (6 credit hours maximum)
- Marketing (6 credit hours maximum)
- Management (6 credit hours maximum)
- Decision and Information Sciences (3 credit hours maximum)
- Business-related non-Cameron school courses, with advisor approval (3 credit hours maximum)

Human Resources Management Concentration

Complete all of the following courses.

Course Code	Title	Credits
MGMT 3348	Human Resource Management	3.0
MGMT 3340	Leadership Theory and Practice	3.0
PSYC 3351	Industrial/Organizational Psychology	3.0
MGMT 4348	Strategic Human Resource Management	3.0

Information Management Concentration

Complete all of the following courses.

Course Code	Title	Credits
MGMT 3385	Project Management	3.0
MGMT 4390	Management of Technology	3.0
COMSC 1450	Introduction to Programming and Computer Science	4.0
MGMT 4393	Special Topics in Business Administration/Marketing	3.0

Business of Gaming Concentration

Complete all of the following courses.

Course Code	Title	Credits
MGMT 2356	Introduction to the Gaming Ecosystem	3.0
PSYC 3345	Sport Psychology	3.0
MKTG 4356	Sports Marketing & Event Management	3.0
MGMT 4357	Contemporary Issues in Gaming	3.0

Innovation & Sustainability Concentration

Complete all of the following courses.

Course Code	Title	Credits
MGMT 4362	Sustainability and The Common Good	3.0
HIST 3314	History of Strategic Management	3.0
MGMT 4351	Innovation Management	3.0
ECON 3351	Environment and Natural Resource Economics	3.0

MBA Requirements

Students pursuing a BBA/MBA will also complete the requirements for the MBA in Business Administration.

	Total Credits	93-94

Market Analysis

Degree Type
Minor

Marketing Course Requirement

Complete all of the following courses.

Course Code	Title	Credits
MKTG 3343	Principles of Marketing	3.0
MKTG 4330	Marketing Measurement & Analytics	3.0

Marketing Electives

Complete four of the following courses.

Course Code	Title	Credits
MKTG 3344	Marketing Applications	3.0
MKTG 3345	Consumer Behavior	3.0
MKTG 3346	Advertising and Integrated Marketing Communications	3.0
MKTG 3351	Marketing Research	3.0
PSYC 4434	Experimental Social Psychology	4.0
	Total Credits	18

Marketing

Degree Type
Bachelor of Business Administration

The marketing major prepares students for careers developing products and services to satisfy customers' needs and making them available through efficient distribution and optimal pricing strategies. It provides students with an understanding of fundamental concepts, principles, theories, tools and techniques in the following areas:

- Marketing management
- Product design and development
- Distribution
- Pricing
- Promotional techniques and strategies

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Business Foundation Courses

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ACCT 1342	Principles of Accounting II	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
MATH 1353	Mathematics for Economics and Business	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MGMT 2347	Principles of Management	3.0
MGMT 3320	Business Communications	3.0

Business Required Courses

Course Code	Title	Credits
DEIS 4333	Principles of Operations Management	3.0
ECON 3331	International Economics	3.0
FINA 3339	Corporate Finance	3.0
MGMT 3390	Management Information Systems	3.0
MGMT 4331	Business Law	3.0
MKTG 3343	Principles of Marketing	3.0

Business Capstone

Take during final semester at UST

Course Code	Title	Credits
MGMT 4399	Senior Seminar	3.0

Marketing Requirements

Course Code	Title	Credits
MKTG 3344	Marketing Applications	3.0
MKTG 3345	Consumer Behavior	3.0
MKTG 3346	Advertising and Integrated Marketing Communications	3.0
MKTG 3351	Marketing Research	3.0

Marketing Electives

Six hours of marketing-related electives with approval of faculty advisor.

	Total Credits	63

Marketing

Degree Type
Bachelor of Business Administration & Master of Business Administration

The marketing major prepares students for careers developing products and services to satisfy customers' needs and making them available through efficient distribution and optimal pricing strategies. It provides students with an understanding of fundamental concepts, principles, theories, tools and techniques in the following areas:

- Marketing management
- Product design and development
- Distribution
- Pricing
- Promotional techniques and strategies

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Business Foundation Courses

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ACCT 1342	Principles of Accounting II	3.0
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0
MATH 1353	Mathematics for Economics and Business	3.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MGMT 2347	Principles of Management	3.0
MGMT 3320	Business Communications	3.0

Business Required Courses

Course Code	Title	Credits
DEIS 4333	Principles of Operations Management	3.0
ECON 3331	International Economics	3.0
FINA 3339	Corporate Finance	3.0
MGMT 3390	Management Information Systems	3.0
MGMT 4331	Business Law	3.0
MKTG 3343	Principles of Marketing	3.0

Business Capstone

Take during final semester at UST

Course Code	Title	Credits
MGMT 4399	Senior Seminar	3.0

Marketing Requirements

Course Code	Title	Credits
MKTG 3344	Marketing Applications	3.0
MKTG 3345	Consumer Behavior	3.0
MKTG 3346	Advertising and Integrated Marketing Communications	3.0
MKTG 3351	Marketing Research	3.0

Marketing Electives

6 hours of marketing-related electives with approval of faculty advisor.

MBA Requirements

Students pursuing a BBA/MBA will also complete the requirements for the MBA in Business Administration.

	Total Credits	93

Marketing

Degree Type
Minor

Marketing

Course Code	Title	Credits
ACCT 1341	Principles of Accounting I	3.0
ECON 1331	Principles of Macroeconomics	3.0
MKTG 3343	Principles of Marketing	3.0
MKTG 3344	Marketing Applications	3.0
MKTG 3345	Consumer Behavior	3.0
MKTG 3346	Advertising and Integrated Marketing Communications	3.0
	Total Credits	18

Mathematics

Degree Type
Bachelor of Arts

The Bachelor of Arts in Mathematics program covers a broad range of mathematical topics, including calculus, differential equations, linear algebra, discrete mathematics, real analysis, and abstract algebra, culminating in a capstone project. Additionally, the degree incorporates interdisciplinary elements, requiring students to complete courses in computer science, laboratory science, and philosophy, providing a well-rounded education in mathematical reasoning and its applications.

Note: All graduating seniors who major in mathematics must take the Educational Testing Service (ETS) Major Field Test in Mathematics before graduation but no earlier than the penultimate semester.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Mathematics Required

Complete all of the following courses.

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0
MATH 2431	Calculus III	4.0
MATH 2343	Differential Equations I	3.0
MATH 3334	Linear Algebra I	3.0
MATH 3360	Discrete Mathematics	3.0
MATH 4370	Capstone Project	3.0
MATH 4331	Real Analysis I	3.0
MATH 4338	Abstract Algebra I	3.0

Computer Science

Complete the following course.

Course Code	Title	Credits
COMSC 1450	Introduction to Programming and Computer Science	4.0

Mathematics Electives

Choose 2 courses from the 3000/4000 level MATH courses.

Note: MATH 3313, 3332, 3333, 3336, 3341, 3342 and 3354 do NOT apply to mathematics major requirements.

Lab Science Course Requirement

Complete at least one lecture/lab in an approved science area (BIOL/CHEM/PHYS).

Philosophy Logic Course Requirement

Complete one of the following courses.

Course Code	Title	Credits
PHIL 3333	Logic (Traditional Logic)	3.0
PHIL 3350	Contemporary Logic	3.0
	Total Credits	47

Mathematics

Degree Type
Minor

The minor in mathematics allows students majoring in other disciplines to get a solid foundation in mathematics.

Mathematics Required Courses

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0
MATH 2431	Calculus III	4.0
MATH 2343	Differential Equations I	3.0
MATH 3334	Linear Algebra I	3.0

Mathematics Electives

Choose 2 courses from the 3000/4000 level MATH courses. (EXCEPT the following: MATH 3133, 3332, 3333, 3336, 3341, 3342 or 3354)

	Total Credits	24

Mathematics: EC 4-8

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Mathematics

Course Code	Title	Credits
MATH 1331	Pre-Cal Algebra & Trigonometry	3.0
MATH 1431	Calculus I	4.0
MATH 2437	Contemporary Mathematics for Elementary Teachers	4.0
MATH 3337	Modern Geometry	3.0
MATH 3346	History of Mathematics	3.0
MATH 3360	Discrete Mathematics	3.0
MATH 3450	Biostatistics I	4.0

Mathematics Electives

Choose 2 additional 3000/4000 level mathematics courses

Professional Development

Must be completed at UST.

Course Code	Title	Credits
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4370	Student Teaching, Secondary	3.0
EDUC 4371	Student Teaching, Secondary	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4338	Adolescent Learning	3.0

Reading

Course Code	Title	Credits
RDGED 3303	Content Area Reading	3.0

English as a Second Language

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0
	Total Credits	63

Mathematics: EC 7-12

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Mathematics

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0
MATH 2431	Calculus III	4.0
MATH 3360	Discrete Mathematics	3.0
MATH 2343	Differential Equations I	3.0
MATH 3334	Linear Algebra I	3.0
MATH 4338	Abstract Algebra I	3.0

Mathematics Electives

Choose an additional 3000/4000 level mathematics courses

Computer Science

Course Code	Title	Credits
COMSC 1450	Introduction to Programming and Computer Science	4.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4370	Student Teaching, Secondary	3.0
EDUC 4371	Student Teaching, Secondary	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4338	Adolescent Learning	3.0

Reading

Course Code	Title	Credits
RDGED 3303	Content Area Reading	3.0

English as a Second Language

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0
	Total Credits	64

Military Science

Degree Type
Minor

Fall Semester Freshman Year

Course Code	Title	Credits
MILSC 1210	Introduction to the Army & Marksmanship	2.0

Spring Semester Freshman Year

Course Code	Title	Credits
MILSC 1220	Military Leadership	2.0

Fall Semester Sophomore Year

Course Code	Title	Credits
MILSC 2210	Military Leadership Development	2.0

Spring Semester Sophomore Year

Course Code	Title	Credits
MILSC 2220	Military Leadership Develpment	2.0

Fall Semester Junior Year

Course Code	Title	Credits
MILSC 3310	Advanced Military Science	3.0

Spring Semester Junior Year

Course Code	Title	Credits
MILSC 3320	Advanced Military Science	3.0

Fall Semester Senior Year

Course Code	Title	Credits
MILSC 4310	Advanced Military Science	3.0

Spring Semester Senior Year

Course Code	Title	Credits
MILSC 4320	Advanced Military Science	3.0

Additional Required Course Completed before graduation

Approved Military History Courses may be substituted for MILSC 4398. See Academic Advising for details.*

Course Code	Title	Credits
MILSC 4398	Special Problems	3.0

Students with Prior Military Service and 60 Credit Hours Complete

Students who already have prior military service and have completed 60 credits towards their degree may take the following abbreviated course list starting in a Fall semester:

1) Fall MILSC 3310 2) Spring MILSC 3320 3) Fall MILSC 4310 4) Spring MILSC 4320

Completed before Graduation MILSC 4398

Cadet Summer Training (CST)

Students may also take Cadet Summer Training (CST) Advance Camp in the summer between their junior and senior years for optional college credit. The course may be taken with or without college credit. Advance Camp cannot take the place of any MSCI classes.

Additional Optional Courses

- Students may take a summer Cadet Summer Training (CST) Basic Camp in addition to, or in the place of, MILSC 1210,1220,2210,2220. Students may not receive college credit for both Basic Camp and the first two years of military science courses. The course should be taken during the summer between sophomore and junior years.
- Students may also take optional PT courses.

Total Credits	23

Music

Degree Type
Bachelor of Arts

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Music Theory

Course Code	Title	Credits
MUSC 2362	Music Theory I for Music Majors	3.0
MUSC 2162	Music Theory I Laboratory for Music Majors	1.0
MUSC 2364	Music Theory II	3.0
MUSC 2164	Music Theory Laboratory II	1.0
MUSC 3363	Music Theory III	3.0
MUSC 3163	Music Theory Laboratory III	1.0
MUSC 3364	Music Theory IV	3.0
MUSC 3164	Music Theory Laboratory IV	1.0

Required Music History

Course Code	Title	Credits
MUSC 3341	Music History I	3.0
MUSC 3342	Music History II	3.0

Additional Music History

Chose any courses totally to three credit hours.

Course Code	Title	Credits
MUSC 3141	Classical Music	1.0
MUSC 3142	The Life and Music of Beethoven	1.0
MUSC 3241	Medieval Music	2.0
MUSC 3242	Renaissance Music	2.0
MUSC 3243	Baroque Music	2.0
MUSC 3244	Music from WWII to the Present	2.0
MUSC 3344	Music from 1827 through WWII	3.0

Academic Music Course

Choose 3 credit hours of academic music courses. Additional Music History courses (above) are allowed, but no applied music, lessons or ensembles are allowed in this category.

Music Program Ensemble

Must enroll every semester – one credit hour per semester.

Course Code	Title	Credits
MUSC 1105	Jazz Ensemble	1.0
MUSC 3105	Jazz Ensemble	1.0
MUSC 1106	University Singers	1.0
MUSC 3106	University Singers	1.0
MUSC 1107	Chamber Music Ensemble	1.0
MUSC 3107	Chamber Music Ensemble	1.0
MUSC 1108	Wind Ensemble	1.0
MUSC 3108	Wind Ensemble	1.0
MUSC 1109	Opera & Musical Theater Workshop	1.0
MUSC 3109	Opera & Musical Theater Workshop	1.0
MUSC 1120	Orchestra	1.0
MUSC 3120	Orchestra	1.0

Music Program Private Instruction

Enroll in music private instruction every semester (2 credit hours per semester)

Concert Attendance

All music majors must attend at least 10 musical programs or lectures at the University of St. Thomas or similar Houston-area events per semester.

Course Code	Title	Credits
MUSC 1033	Concert Attendance	0.0

Other Requirements

- Non-piano majors must pass a piano proficiency exam.
- Present a Senior Recital or substantial research project in the senior year
- Take a standardized major field test during the senior year
- Minimum cumulative GPA of 2.0 in all required music courses

	Total Credits	52

Music

Degree Type
Minor

Music Required Courses

Course Code	Title	Credits
MUSC 2362	Music Theory I for Music Majors	3.0
MUSC 2162	Music Theory I Laboratory for Music Majors	1.0
MUSC 2364	Music Theory II	3.0
MUSC 2164	Music Theory Laboratory II	1.0
MUSC 3341	Music History I	3.0
MUSC 3342	Music History II	3.0

Music Electives

Eight additional credit hours of ensemble and/or private instruction. At least three hours must be upper-division (3000/4000 level)

	Total Credits	22

Music: EC-12

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Music Theory

Must take in order:

Course Code	Title	Credits
MUSC 2362	Music Theory I for Music Majors	3.0
MUSC 2162	Music Theory I Laboratory for Music Majors	1.0
MUSC 2364	Music Theory II	3.0
MUSC 2164	Music Theory Laboratory II	1.0
MUSC 3363	Music Theory III	3.0
MUSC 3163	Music Theory Laboratory III	1.0
MUSC 3364	Music Theory IV	3.0
MUSC 3164	Music Theory Laboratory IV	1.0

Required Music History

Course Code	Title	Credits
MUSC 3341	Music History I	3.0
MUSC 3342	Music History II	3.0

Additional Music History

Choose any courses totaling three credit hours from below.

Course Code	Title	Credits
MUSC 3141	Classical Music	1.0
MUSC 3142	The Life and Music of Beethoven	1.0
MUSC 3241	Medieval Music	2.0
MUSC 3242	Renaissance Music	2.0
MUSC 3243	Baroque Music	2.0
MUSC 3244	Music from WWII to the Present	2.0
MUSC 3344	Music from 1827 through WWII	3.0

Academic Music Course

Choose 3 credit hours of academic music courses. No applied music, lessons or ensembles.

Music Program Ensemble

Must enroll every semester – one credit hour per semester.

Course Code	Title	Credits
MUSC 1105	Jazz Ensemble	1.0
MUSC 3105	Jazz Ensemble	1.0
MUSC 1106	University Singers	1.0
MUSC 3106	University Singers	1.0
MUSC 1107	Chamber Music Ensemble	1.0
MUSC 3107	Chamber Music Ensemble	1.0
MUSC 1108	Wind Ensemble	1.0
MUSC 3108	Wind Ensemble	1.0
MUSC 1109	Opera & Musical Theater Workshop	1.0
MUSC 3109	Opera & Musical Theater Workshop	1.0
MUSC 1120	Orchestra	1.0
MUSC 3120	Orchestra	1.0

Music Program Private Instruction

Enroll in music private instruction every semester (2 credit hours per semester)

Concert Attendance

MUSC 1033 Concert Attendance – All music majors must attend at least 10 musical programs or lectures at the University of St. Thomas or similar Houston-area events per semester

Course Code	Title	Credits
MUSC 1033	Concert Attendance	0.0

Additional Requirements

Course Code	Title	Credits
MUSC 3232	Techniques: String Methods	2.0
MUSC 3237	Techniques: Vocal Pedagogy	2.0
MUSC 3334	Basic Conducting	3.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4370	Student Teaching, Secondary	3.0
EDUC 4371	Student Teaching, Secondary	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4338	Adolescent Learning	3.0

Reading

Course Code	Title	Credits
RDGED 3303	Content Area Reading	3.0

English as a Second Langauge

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0
	Total Credits	86

Musical Theatre

Degree Type
Bachelor of Fine Arts

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Drama Rehearsal and Production

Complete the following courses.

Course Code	Title	Credits
	Rehearsal and Production for Musical Theater	**5.0**

Rehearsal and Production Courses

Complete five hours from the following courses.

DRAM 1111	Rehearsal and Production	1.0
DRAM 1112	Rehearsal and Production	1.0
DRAM 2111	Rehearsal and Production	1.0
DRAM 2112	Rehearsal and Production	1.0
DRAM 3111	Rehearsal and Production	1.0
DRAM 3112	Rehearsal and Production	1.0
DRAM 1331	Acting I	3.0
DRAM 2335	Theatre Speech	3.0
DRAM 2331	Movement for the Theatre	3.0
DRAM 2332	On Camera Acting	3.0
DRAM 3341	Theatre History II	3.0
DRAM 4334	Styles of Acting	3.0
DRAM 4338	Managing a Performance Career	3.0
DRAM 3331	Playwriting	3.0
DRAM 4331	Directing	3.0

Dance Course Requirements

Complete the following courses.

Course Code	Title	Credits
	Modern Dance Courses for Musical Theater	**6.0**

Modern Dance Courses

Complete six hours from the following courses.

DANC 1310	Modern Dance I	3.0
DANC 1311	Modern Dance I	3.0
DANC 2310	Modern Dance II	3.0
DANC 2311	Modern Dance II	3.0
DANC 3310	Modern Dance III	3.0
DANC 3311	Modern Dance III	3.0
DANC 4310	Modern Dance IV	3.0
DANC 4311	Modern Dance IV	3.0
	Dance Technique Courses for Musical Theater	**3.0**

Dance Technique Courses

Complete one of the following courses.

DANC 1320	Global Dance Techniques I	3.0
DANC 1321	Global Dance Techniques I	3.0
DANC 2350	Hip Hop Dance	3.0
DANC 2320	Global Dance Techniques II	3.0
DANC 2321	Global Dance Techniques II	3.0
DANC 1330	Dance Improvisation	3.0
	Dance Performance for Musical Theater	**3.0**

Dance Performance Courses

DANC 3170	Dance Performance	1.0
DANC 3270	Dance Performance	2.0
DANC 3350	Jazz Dance	3.0
	Ballet Dance Courses for Musical Theater	**6.0**

Ballet Dance Courses

DANC 1300	Ballet I	3.0
DANC 1301	Ballet I	3.0
DANC 2300	Ballet II	3.0
DANC 2301	Ballet II	3.0
DANC 3300	Ballet III	3.0
DANC 3301	Ballet III	3.0
DANC 4300	Ballet IV	3.0
DANC 4301	Ballet IV	3.0

Music Course Requirements

Complete all of the following courses.

Note: MUSC 1114 and MUSC 3114 must be taken 4 times each.

Course Code	Title	Credits
MUSC 2362	Music Theory I for Music Majors	3.0
MUSC 2162	Music Theory I Laboratory for Music Majors	1.0
MUSC 2364	Music Theory II	3.0
MUSC 2164	Music Theory Laboratory II	1.0
MUSC 1109	Opera & Musical Theater Workshop	1.0
MUSC 3109	Opera & Musical Theater Workshop	1.0
MUSC 1114	Applied Music Lessons	1.0
MUSC 3114	Applied Music Lessons	1.0
	Total Credits	71

Neuroscience

Degree Type
Minor

(Offered jointly by the Department of Biology and the Department of Psychology)

The minor in Neuroscience is an integration of course work from both biology and psychology with focus on neuroscience and central nervous system functioning. This collection of courses from Biology and Psychology develops students' understanding of nervous system structure and function, trains them in the scientific method and prepares them for post–graduate training in neuroscience.

Biology Required Courses

Complete all of the following courses.

Course Code	Title	Credits
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
BIOL 2445	Human Anatomy and Physiology I	4.0
BIOL 3339	Neuroscience	3.0

Psychology

Complete the following course.

Course Code	Title	Credits
PSYC 1332	General Psychology	3.0

Quantitative

Complete one of the following courses.

Course Code	Title	Credits
PSYC 3433	Foundations of Statistical Analysis	4.0
MATH 3450	Biostatistics I	4.0

Capstone

Complete the following course.

Course Code	Title	Credits
BIOL 4212	Neuropsychology Research Topics	2.0

Additional Courses

Complete one of the following courses.

Course Code	Title	Credits
PSYC 4435	Cognitive Psychology	4.0
PSYC 4436	Perception	4.0
PSYC 4438	Biopsychology	4.0
	Total Credits	24

Nursing

Degree Type
Bachelor of Science in Nursing

The Bachelor of Science Degree in Nursing track for students earning the first university degree at the University of St. Thomas is a four–year academic program, including one required summer semester, which will prepare graduates for initial RN licensure and entry into professional nursing practice. The program incorporates the University of St. Thomas core curriculum and specific pre–nursing courses, which are addressed in the first two academic years, and courses in the nursing major, which are concentrated in the junior and senior years. The upper–division sequence of nursing major courses is offered beginning in the fall term of the junior year. The curriculum and degree requirements are built on a holistic nursing philosophy and conceptual framework. The Accelerated Second Degree BSN track, designed for applicants who have an earned baccalaureate degree, is based on the school's holistic nursing philosophy and conceptual framework and prepares graduates to complete the BSN curriculum and achieve program outcomes in an accelerated 12 month timeframe.

BSN Program Goals

1. Create a program based on a holistic nursing framework that contributes to the mission of UST as a Catholic liberal arts university dedicated to the education of leaders of faith and character.
2. Prepare highly qualified graduates for careers in nursing.
3. Enhance the diversity of the nursing workforce in Houston, Texas and the nation with graduates who are prepared to practice nursing as a professional discipline and a healing ministry.

The UST core curriculum goals reflect the knowledge, skills and attitudes associated with a classical liberal arts education and are highly congruent with the standards for professional nursing education articulated in the

AACN *Essentials of Baccalaureate Education for Professional Nursing Practice* (2008), the Texas Board of Nursing *Differentiated Essential Competencies* (2010) and the Institute of Medicine Core Competencies (2005). The PSON BSN Program Goals are to prepare graduates to achieve entry–level competency for the transition into professional nursing practice as a provider of safe, high-quality patient– centered care, an effective member of the health care team and member of the nursing profession whose practice reflects an understanding of nursing as a healing ministry. In order to meet those program goals, students are expected to meet the learning outcomes listed in the appropriate section upon graduation.

Admission to the School of Nursing BSN Program

Freshmen Students

Students applying to the University as a freshman can note the major of Nursing on their UST application. This will allow students to enroll in courses necessary for prerequisites to complete. This will also reserve a spot in our School of Nursing program for the student. Below are requirements after the freshman year that must be completed to transition to the BSN program:

- 3.0 overall GPA on a 4.0 system.
- Successful completion of all 4 nursing prerequisites (Anatomy and Physiology I and II, Microbiology, & Math (College Algebra or Statistics)) with a B or higher, and a 3.0 prerequisite/science GPA.
- Submission of a well-written, compelling essay which answers the required questions and required formatting and demonstrates the student's passion for nursing as a career and vocation.
- HESI score of 80 or higher in the following sections: Reading Comprehension, Grammar, Vocabulary, Math, and Anatomy and Physiology. Or TEAS score of 78% in the following sections: Reading, Math, Science, and English Language.
- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.

Transfer Students

Students applying to enter the School of Nursing, BSN Program as a transfer must complete UST application online (https://myust.stthom.edu/apply). All official documents and test scores must be addressed to the UST admissions office (https://www.stthom.edu/Admissions). A strong candidate will have at minimum the following components:

- At least 60+ college credits hours from a regionally accredited university.
- 3.0 overall GPA on a 4.0 system.
- Successful completion of all 4 nursing prerequisites (Anatomy and Physiology I and II, Microbiology, & Math (College Algebra or Statistics)) with a B or higher, and a 3.0 prerequisite/science GPA.
- Submission of a well-written, compelling essay which answers the required questions and required formatting and demonstrates the student's passion for nursing as a career and vocation.
- HESI score of 80 or higher in the following sections: Reading Comprehension, Grammar, Vocabulary, Math, and Anatomy and Physiology. Or TEAS score of 78% in the following sections: Reading, Math, Science, and English Language.
- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.

Deadlines and Additional Information

Once file is complete, students will be reviewed on the following deadlines:

- **November 1st** for spring cohorts
- **June 1st** for fall cohorts.

Students should contact the UST Office of Admissions if they have any questions concerning any of the admissions requirements listed above.

- BSN Outcomes, Additional Requirements, and Licensure Information
- Bachelor Science of Nursing (BSN and ABSN) Progression Policies

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Pre-Nursing Course Requirements

Complete all of the following courses.

Course Code	Title	Credits
BIOL 2333	Introduction to Microbiology and Laboratory	3.0
BIOL 2445	Human Anatomy and Physiology I	4.0
BIOL 2446	Human Anatomy and Physiology II	4.0
PSYC 3339	Human Growth and Development	3.0
	MATH 2330 or 1314	**3.0**
MATH 2330	Introduction to Statistics for Nursing Research	3.0
MATH 1314	College Algebra	3.0

Nursing

Please note that the following are required:

A cumulative grade point average (GPA) above 2.3 in all NURS courses.

A cumulative GPA above 2.3 in your major

Course Code	Title	Credits
NURS 2102	Calculations for Nursing	1.0
NURS 3343	Nursing Pharmacology	3.0
NURS 3344	Nursing Pathophysiology	3.0
NURS 2342	Health Assessment	3.0
NURS 2642	Foundations of Holistic Nursing Practice	6.0
NURS 3351	Art and Science of Holistic Nursing	3.0
NURS 3250	Clinical Inquiry/EBP/Informatics	2.0
NURS 3651	Holistic Nursing: Care of Adults and Older Adults	6.0
NURS 3552	Holistic Nursing: Care of Children and Families	5.0
NURS 3553	Holistic Nursing: Care of the Childbearing Family	5.0
NURS 3354	Holistic Nursing: Caring for the Community	3.0
NURS 4356	Holistic Nursing: Foundation for Clinical Leadership	3.0
NURS 4552	Holistic Nursing: Behavioral Health	5.0
NURS 4653	Holistic Nursing: Care of the Critically Ill	6.0
NURS 4655	Transition to Holistic Nursing Practice	6.0
	Total Credits	77

Nursing: Accelerated Track (ABSN)

Degree Type
Bachelor of Science in Nursing

The Accelerated Second Degree Bachelor of Science Degree in Nursing track at the University of St. Thomas is a one–year academic program, for students who have earned bachelor's degree from a regionally accredited university, which will prepare graduates for initial RN licensure and entry into professional nursing practice. The program incorporates the University of St. Thomas required courses. The curriculum and degree requirements are built on a holistic nursing philosophy and conceptual framework.

Admission to the School of Nursing Accelerated Degree BSN Track

Students applying to enter the School of Nursing, ABSN Program must complete the UST application online (https://myust.stthom.edu/apply). All official documents and test scores must be addressed to the UST admissions office (https://www.stthom.edu/Admissions). Requirements for the ABSN are the following:

- At least 60+ college credits hours or a baccalaureate degree from a regionally accredited university.
- Cumulative GPA of a 3.0 or higher.
- A 3.0 science GPA or higher.
- HESI scores of 80 or higher in Reading Comprehension, Grammar, Vocabulary, Math, and Anatomy and Physiology.
- An interview with Nursing Admissions staff.
- Prerequisite courses*: Anatomy and Physiology I & II with labs, Introduction to Microbiology with lab, & Nursing Statistics.

**These courses can be taken through UST-ABSN online courses. All nursing prerequisite courses must be successfully completed prior to enrollment in the nursing clinical courses. Only students admitted to the Peavy School of Nursing may register for the upper– division nursing courses.*

BSN Outcomes, Additional Requirements, and Licensure Information

Bachelor Science of Nursing (BSN and ABSN) Progression Policies

Transfer ABSN (TABSN) Prerequisites

Applicants who are accepted to the ABSN program must successfully complete all pre-requisite courses and required core courses *before* beginning the ABSN program.

The following core courses are required for TABSN students:

Course Code	Title	Credits
PHILC 1301	Philosophy of Nature and the Human Person	3.0
LS 1301	Foundations of Liberal Learning	3.0
HISTC 1301	History of Western Culture and Ideas	3.0

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Accelerated Nursing Course Requirements

Complete all of the following courses.

Please note that the following are required:

- A cumulative grade point average (GPA) above 2.3 in all NURS courses.
- A cumulative GPA above 2.3 in your major

Course Code	Title	Credits
NURS 3370	Nursing Pharmacology	3.0
NURS 3372	Nursing Pathophysiology	3.0
NURS 2372	Health Assessment	3.0
NURS 3270	Clinical Inquiry/EBP/Informatics	2.0
NURS 4670	Foundations of Holistic Nursing Practice	6.0
NURS 3371	Art and Science of Holistic Nursing	3.0
NURS 3672	Holistic Nursing: Care of Adults and Older Adults	6.0
NURS 3573	Holistic Nursing: Care of the Childbearing Family	5.0
NURS 3574	Holistic Nursing: Care of Children and Families	5.0
NURS 4371	Holistic Nursing: Foundation for Clinical Leadership	3.0
NURS 4572	Holistic Nursing: Behavioral Health	5.0
NURS 4673	Holistic Nursing: Care of the Critically Ill	6.0
NURS 3375	Holistic Nursing:Caring for the Community	3.0
NURS 4574	Transition to Holistic Nursing Practice	5.0
	Total Credits	58

Pastoral Theology

Degree Type
Undergraduate Certificate

The Diaconate Program at the University of St. Thomas shows how the fostering of vocations is made through efforts to communicate and share the story of the diaconate and the sacramental nature of this ecclesial ministry which finds its meaning in the life of service. Formation of candidates proceeds from a period of initial interviews to four years of intense human, intellectual, spiritual and pastoral formation during which the goal is to mold the candidates into true "icons of Christ the Servant."

The Diaconate Program is in full conformity with the National Directory for the Formation, Ministry and Life of Permanent Deacons of the United States Conference of Catholic Bishops.

For more information, contact 713-654-5706 or sms@stthom.edu

Course Requirements

Course Code	Title	Credits
CU 2222	Covenant & Kingdom: Genesis to Kings	2.0
CU 2204	Pauline Letters	2.0
CU 2202	Prophets	2.0
CU 2223	Introduction to Liturgy	2.0
CU 2203	Gospels	2.0
CU 2228	Moral Theology/Contemporary Issues	2.0
CU 2221	Early Church Fathers	2.0
CU 2205	Church History	2.0
CU 2227	Christology & Doctrine of God	2.0
CU 2217	Sacraments I & II	2.0
CU 2210	Christian Anthropology-Eschatology	2.0
CU 2207	Introduction to Church	2.0
	Total Credits	24

Philosophy

Degree Type
Bachelor of Arts

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Philosophy Required Courses

Complete all of the following courses.

Course Code	Title	Credits
PHILC 1301	Philosophy of Nature and the Human Person	3.0
PHILC 2301	Ethics	3.0
PHILC 3301	Metaphysics	3.0
PHIL 3333	Logic (Traditional Logic)	3.0
PHIL 3353	Aquinas Seminar	3.0
PHIL 4390	Senior Seminar	3.0
	(PHIL 3315/3316) Ancient or Medieval Philosophy	**3.0**
PHIL 3315	Ancient Philosophy	3.0
PHIL 3316	Medieval Philosophy	3.0
	(PHIL 3317/4318) Modern or Contemporary Philosophy	**3.0**
PHIL 3317	Modern Philosophy	3.0
PHIL 4318	Contemporary Philosophy	3.0

Additional Philosophy Courses

Complete 12hrs additional upper-division PHIL courses.

Foreign Language

Choose one language sequence (Latin or Greek)

Course Code	Title	Credits
CLASS 1331	Introduction to Latin I	3.0
CLASS 1332	Introduction to Latin II	3.0
CLASS 1341	Introduction to Classical Greek I	3.0
CLASS 1342	Introduction to Classical Greek II	3.0
	Total Credits	42

Philosophy

Degree Type
Bachelor of Arts & Master of Arts

For the specific requirements of the MA Comprehensive Examination, please see the following page:

Philosophy MA Comprehensive Examination Requirements

BA Philosophy Core Courses

Complete all of the following courses.

Course Code	Title	Credits
PHILC 1301	Philosophy of Nature and the Human Person	3.0
PHILC 2301	Ethics	3.0
PHILC 3301	Metaphysics	3.0
PHIL 3333	Logic (Traditional Logic)	3.0
PHIL 3353	Aquinas Seminar	3.0
PHIL 4390	Senior Seminar	3.0
	(PHIL 3315/3316) Ancient or Medieval Philosophy	**3.0**
PHIL 3315	Ancient Philosophy	3.0
PHIL 3316	Medieval Philosophy	3.0
	(PHIL 3317/4318) Modern or Contemporary Philosophy	**3.0**
PHIL 3317	Modern Philosophy	3.0
PHIL 4318	Contemporary Philosophy	3.0

BA Foreign Language Requirement

Choose one language sequence (Latin or Greek)

Course Code	Title	Credits
CLASS 1331	Introduction to Latin I	3.0
CLASS 1332	Introduction to Latin II	3.0
CLASS 1341	Introduction to Classical Greek I	3.0
CLASS 1342	Introduction to Classical Greek II	3.0

MA Philosophy Core Courses

Course Code	Title	Credits
PHIL 5314	Thomas Aquinas on Human Nature	3.0
PHIL 5304	Thomistic Metaphysics	3.0
PHIL 5338	Introduction to Thomistic Ethics	3.0
PHIL 5359	Philosophical Latin	3.0
	Philosophy Requirement Option	
PHIL 5311	Selected Problems in Epistemology	3.0
PHIL 5312	Natural Law	3.0
PHIL 5317	Philosophy Of Nature	3.0
PHIL 5337	St. Thomas on Justice	3.0
PHIL 5351	Independent Study	3.0
PHIL 5362	Aquinas and The Problem of Evil	3.0
PHIL 5363	Law & Grace in Aquinas	3.0
PHIL 5369	Thomistic Political Philosophy	3.0
PHIL 5392	Twentieth Century Thomist Rev.	3.0
PHIL 5393	Contemporary Thomism	3.0
PHIL 6308	Essence and Existence	3.0

MA Philosophy Elective Courses

Complete 4 additional graduate philosophy courses.

Exam or Thesis Option 1

MA Comprehensive Exam

- A three credit-hour Comprehensive Exam Course involves the student in the reading and outlining of twelve (12) books for the MA exam.
- A six-hour written examination, divided into two sessions.
- A one-hour oral exam administered by three faculty examiners

This option is required for those proceeding to the Ph.D.

Course Code	Title	Credits
PHIL 5340	MA Comprehensive Course Exam	3.0

Exam or Thesis Option 2

MA Masters Thesis.

Course Code	Title	Credits
PHIL 5300	MA Thesis Direction	3.0

Latin Language Proficiency Exam

Pass Latin exam at MA level.

	Total Credits	60

Philosophy

Degree Type
Minor

Philosophy Required Courses

Complete all of the following courses.

Course Code	Title	Credits
PHILC 1301	Philosophy of Nature and the Human Person	3.0
PHILC 2301	Ethics	3.0
PHILC 3301	Metaphysics	3.0

Philosophy Electives

Choose two additional upper-division PHIL courses.

	Total Credits	15

Philosophy, Politics, and Economics

Degree Type
Minor

Core Course Requirements

Complete all of the following courses.

Course Code	Title	Credits
HIST 3320	Church Confronts Modernity	3.0
PHIL 3340	Philosophy Politics, and Economics	3.0

Elective Course Requirements

Complete three of the following courses. Additional elective course options are subject to PPE Director approval.

Course Code	Title	Credits
THEO 4334	Social Justice and the Church	3.0
HIST 3306	Medicine and Society	3.0
HIST 4328	History of the Family	3.0
POSC 3300	Methods in Social Research	3.0
	Total Credits	15

Physics

Degree Type
Minor

This program allows students majoring in other disciplines to develop a more comprehensive understanding of physics than could be achieved from taking only one or two courses and prepares students for interdisciplinary work relying on physical methods. Students minoring in physics must complete 18 credit hours in physics. At least 9 of those hours must be at the 3000 or 4000 upper-division level.

Mathematics Pre/Co-Requisites

Not included in minor

Course Code	Title	Credits
MATH 1431	Calculus I	4.0
MATH 1432	Calculus II	4.0

Physics Required Courses

Course Code	Title	Credits
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0
PHYS 3337	Modern Physics	3.0
PHYS 3137	Modern Physics Laboratory	1.0
PHYS 3130	Junior/Senior Seminar in Physics and Engineering	1.0

Physics Elective

Choose an additional 5 credit hours of upper-division (3000/4000 level) physics.

	Total Credits	18

Polish Studies

Degree Type
Minor

Required Courses

Complete all of the following courses.

Course Code	Title	Credits
PLSH 1331	Elementary Polish I	3.0
PLSH 1332	Elementary Polish II	3.0
PLSH 2300	Introduction to Polish Culture	3.0
PLSH 3310	Poland in the 20th Century	3.0

Electives

Complete at least two of the following courses. *Note: At least 6hrs of electives must be upper-division.*

Course Code	Title	Credits
PLSH 2331	Intermediate Polish I	3.0
PLSH 2332	Intermediate Polish II	3.0
PLSH 3310	Poland in the 20th Century	3.0
PLSH 3315	The History of XVI-XIX Century	3.0
PLSH 3320	Polish Texans: The History of Texas Polonia	3.0
PLSH 3325	Contemporary Poland	3.0
PLSH 3330	Contemporary Polish Cinema	3.0
PLSH 3335	Contemporary Polish Writers	3.0
PLSH 4392	Directed Reading/Independent Study in Polish	3.0
	Total Credits	18

Political Science

Degree Type

Bachelor of Arts

Note: Students cannot use any courses from a Pre-Law minor to satisfy this degree plan.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

POSC Core

Complete all of the following courses.

Course Code	Title	Credits
POSC 2331	American Federal Government	3.0
POSC 2332	Texas State and Local Government	3.0
POSC 3300	Methods in Social Research	3.0
POSC 3301	Statistics for the Social Sciences	3.0
POSC 3351	Comparative Political Systems	3.0
POSC 3352	International Politics	3.0
POSC 3355	American Constitutional Law	3.0

Political Science Option

Complete one of the following courses.

Course Code	Title	Credits
POSC 4399	Senior Thesis	3.0
POSC 4311	Mock Trial	3.0

Political Science Electives

Choose two additional Political Science (POSC) elective courses.

Foreign Language

Complete 6hrs of foreign language courses. Depending on fluency - See department for more information.

	Total Credits	36

Political Science

Degree Type
Minor

Note: Students cannot use any courses from a Pre-Law minor to satisfy this degree plan.

Political Science Core

Complete all of the following courses.

Course Code	Title	Credits
POSC 2331	American Federal Government	3.0
POSC 2332	Texas State and Local Government	3.0

Political Science Electives

Complete 9hrs from any 3000/4000-Level POSC courses.

	Total Credits	15

Pragmatic Studies

Degree Type
Associate of Applied Science

Education is a foundation that enables anyone to have a successful career and life. The University of St. Thomas Associate of Applied Science in Pragmatic Studies is a **two-year program designed specifically for students who have learning differences that may interfere with academic success in a traditional collegiate setting**.

Using **Universal Design for Learning (UDL) as an instructional modality**, students in this program will spend 12-15 hours per week in the classroom with a cohort of 12-15 students, which will allow for more personalized instruction.

The Associate of Applied Science in Pragmatic Studies **prepares and influences socially responsible citizens who will transform and sustain communities**. Graduates will possess the knowledge, skills, and dispositions needed to meet postsecondary goals and increase employment outcomes. Graduates will also demonstrate that learning differences will no longer be an obstacle for success.

Associate Degree Requirements

The following overall requirements are needed in order to earn an associate degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the general education requirements. Specific requirements are dependent on the area of study and transfer credit.
- Successful completion of at least 60 credit hours, with the final 15 hours taken in Residence at UST.
- A cumulative grade point average (GPA) above 2.0

First Semester

Course Code	Title	Credits
AEXC 1300	Computer Applications & Communication in the Workplace	3.0
AEXC 1305	Nutrition, Health, & Fitness	3.0
AEXC 1310	Political Structures in America	3.0
AEXC 1315	Social Media & Virtual Communication	3.0
AEXC 1320	Academic Strategies	3.0

Second Semester

Course Code	Title	Credits
AEXC 1335	Personal Finance & Financial Literacy	3.0
AEXC 1340	Social Change in America	3.0
AEXC 1345	Healthy Relationships	3.0
AEXC 1350	Environmental Science & Healthy Living	3.0
AEXC 1320	Academic Strategies	3.0

Third Semester

Course Code	Title	Credits
AEXC 1325	Experiential Learning I	3.0
AEXC 1330	Sacred Scripture, Community Outreach, & Catholic Service	3.0

Fourth Semester

Course Code	Title	Credits
AEXC 2300	Criminology & Law	3.0
AEXC 2305	Biological Systems & Health	3.0
AEXC 2310	Cultural Awareness	3.0
AEXC 2315	Communication in the Workplace	3.0

Fifth Semester

Course Code	Title	Credits
AEXC 2330	Internship I Student Mentorship	3.0
AEXC 2335	Financial Health & Retirement	3.0
AEXC 2320	News & Daily Living	3.0
AEXC 2345	Public Speaking	3.0

Sixth Semester

Course Code	Title	Credits
AEXC 2325	Experiential Learning II	3.0
AEXC 2340	Internship II Career Portfolio	3.0
	Total Credits	66

Pre-Anesthesiologist Assistant

Degree Type
Track

Biology

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
	(BIOL/CHEM 3334) Biochemistry	**3.0**
BIOL 3334	Biochemistry	3.0
CHEM 3334	Biochemistry	3.0

Anatomy and Physiology Options

Complete ONE of the following options. *If you are a biology undergraduate major:*

- *BIOL 3435 and BIOL 3345 can count towards major credits for your degree.*
- *BIOL 2445 count only as elective credits for your degree.*

Course Code	Title	Credits
	Human Anatomy/Lab + Physiology (upper-division courses)	
BIOL 3435	Human Anatomy and Lab	4.0
BIOL 3345	Physiology	3.0
BIOL 2445	Human Anatomy and Physiology I	4.0

Chemistry

Must take in order:

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0

Chemistry Additional Courses

Note: These courses are preferred but not required, so they are not included in the totals.

Course Code	Title	Credits
CHEM 3333	Organic Chemistry II	3.0
CHEM 3133	Organic Chemistry II Laboratory	1.0

Physics

Choose one pair of courses:

Course Code	Title	Credits
	University Physics I & II w/ Labs	
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0
	General Physics I & II w/ lab	
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 1332	General Physics II	3.0
PHYS 1112	General Physics II Laboratory	1.0

Statistics

Choose one of the following:

Course Code	Title	Credits
MATH 2435	Introduction to Statistical and Quantitative Analysis	4.0
MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0

Calculus

Course Code	Title	Credits
MATH 1431	Calculus I	4.0

English

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0

REQUIREMENTS FOR CONSIDERATION INTO UST-CASE WESTERN RESERVE UNIVERSITY (CWRU) ARTICULATION AGREEMENT PROGRAM

- Undergraduate students must be working towards or have earned a Bachelor's degree at UST and have completed at least 40 credits at UST from the requirements course list*
- Post-baccalaureate students must complete at least 40 credits at UST from the requirements course list*
- Obtain a 3.25 cumulative GPA
- Obtain a **B- or above on all prerequisite courses**
- Obtain a B- or above on all non-prerequsite courses **(any C grade in non-prerequsite courses must have a written explanation** submitted with the application. Any grade of D or F will disqualify the candidate from the program.
- Within 3 years of application deadline, obtain a minimum
  - MCAT score of 500 or higher OR
  - GRE score of at least: 153 Verbal, 156 Quantitative Reasoning, 4.0 Analytical Writing
- Shadowed with Anesthesiologist Assistants
- Applications interested in this program will submit a form to HPAC by April. A formal application must be submitted to CWRU by August 1 once approved by HPAC.
- All application documents, including Altus Suite, must be submitted to CWRU Master's in Anesthesia Program by August 1.
- Students that do not meet the above criteria, can still apply on their own to CWRU or other Anesthesiologist Assistant Programs

* All courses must be taken within 7 years of application deadline. An MCAT score of 500+ waives the time-limit on prerequisite courses

For the CWRU/UST program, the following courses MUST be taken at UST within 5 years of application deadline:

1. A&P I
2. Biochemistry

Contact your HPAC advisor if you have any questions.

Total Credits	46-49

Pre-Anesthesiologist Assistant Studies

Degree Type
Post-Baccalaureate Certificate

REQUIREMENTS

- Must have a Baccalaureate degree*
- Complete at least 30 credits at UST from the BIOL, CHEM, PHYS, MATH classes below or other UD courses in these subjects
- Obtain a 3.0 cumulative GPA or above in courses at UST
- Must attend the HPAC Introductory Workshop during the first semester of enrollment
- Students who do not need 30 credits to complete their prereqs, should apply to the Post-Baccalaureate Post-Baccalaureate Pre-Anesthesiologist Assistant Program (non-certificate)

* GPA and other requirements as per office of admissions

Biology

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
	(BIOL/CHEM 3334) Biochemistry	**3.0**
BIOL 3334	Biochemistry	3.0
CHEM 3334	Biochemistry	3.0

Anatomy and Physiology Options

Complete ONE of the following options. *If you are a biology undergraduate major:*

- *BIOL 3435 and BIOL 3345 can count towards major credits for your degree.*
- *BIOL 2445 count only as elective credits for your degree.*

Course Code	Title	Credits
	Human Anatomy/Lab + Physiology (upper-division courses)	
BIOL 3435	Human Anatomy and Lab	4.0
BIOL 3345	Physiology	3.0
BIOL 2445	Human Anatomy and Physiology I	4.0

Chemistry

Must take in order:

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0

Chemistry Additional Courses

Note: These courses are preferred but not required, so they are not included in the totals.

Course Code	Title	Credits
CHEM 3333	Organic Chemistry II	3.0
CHEM 3133	Organic Chemistry II Laboratory	1.0

Physics

Choose one pair of courses:

Course Code	Title	Credits
	University Physics I & II w/ Labs	
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0
	General Physics I & II w/ lab	
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 1332	General Physics II	3.0
PHYS 1112	General Physics II Laboratory	1.0

Statistics

Choose one of the following:

Course Code	Title	Credits
MATH 2435	Introduction to Statistical and Quantitative Analysis	4.0
MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0

Calculus

Course Code	Title	Credits
MATH 1431	Calculus I	4.0

English

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0

REQUIREMENTS FOR CONSIDERATION INTO UST-CASE WESTERN RESERVE UNIVERSITY (CWRU) ARTICULATION AGREEMENT PROGRAM

- Post-baccalaureate students must complete at least 40 credits at UST from the requirements course list*
- Obtain a 3.25 cumulative GPA
- Obtain a **B- or above on all prerequisite courses**
- Obtain a B- or above on all non-prerequsite courses **(any C grade in non-prerequsite courses must have a written explanation** submitted with the application. Any grade of D or F will disqualify the candidate from the program.
- Within 3 years of application deadline, obtain a minimum
  - MCAT score of 500 or higher OR
  - GRE score of at least: 153 Verbal, 156 Quantitative Reasoning, 4.0 Analytical Writing
- Shadowed with Anesthesiologist Assistants
- Applications interested in this program will submit a form to HPAC by April. A formal application must be submitted to CWRU by August 1 once approved by HPAC.
- All application documents, including Altus Suite, must be submitted to CWRU Master's in Anesthesia Program by August 1.
- Students that do not meet the above criteria, can still apply on their own to CWRU or other Anesthesiologist Assistant Programs

* All courses must be taken within 7 years of application deadline. An MCAT score of 500+ waives the time-limit on prerequisite courses

For the CWRU/UST program, the following courses MUST be taken at UST within 5 years of application deadline:

1. A&P I
2. Biochemistry

Contact your HPAC advisor if you have any questions.

	Total Credits	46-49

Pre-Dental

Degree Type
Track

As part of a Pre-Health Track, you'll work with a dedicated Health Professions Advisory Committee (HPAC) advisor to plan your roadmap to a health professions school

Biology

Must take in Order

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
BIOL 3321	Genetics	3.0
BIOL 3333	Microbiology	3.0

Additional Biology

Required Only for Texas A&M School of Dentistry. Complete one of the following.

Course Code	Title	Credits
	Human Anatomy and Physiology I & II	
BIOL 2445	Human Anatomy and Physiology I	4.0
BIOL 2446	Human Anatomy and Physiology II	4.0
	Human Anatomy and Physiology	
BIOL 3435	Human Anatomy and Lab	4.0
BIOL 3345	Physiology	3.0

Chemistry

Must take in order:

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0
CHEM 3333	Organic Chemistry II	3.0
CHEM 3133	Organic Chemistry II Laboratory	1.0

Biochemistry

Course Code	Title	Credits
	(BIOL/CHEM 3334) Biochemistry	**3.0**
BIOL 3334	Biochemistry	3.0
CHEM 3334	Biochemistry	3.0

Physics

Course Code	Title	Credits
	General Physics I & II w/ lab	
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 1332	General Physics II	3.0
PHYS 1112	General Physics II Laboratory	1.0

Statistics

Choose one of the following:

Course Code	Title	Credits
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0

English

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
	Total Credits	57-59

Pre-Dental Studies

Degree Type
Post-Baccalaureate Certificate

REQUIREMENTS

- Must have a Baccalaureate degree*
- Complete at least 30 credits at UST from the BIOL, CHEM, PHYS, MATH classes below
- Obtain a 3.0 cumulative GPA or above in courses at UST
- Must attend the HPAC Introductory Workshop during the first semester of enrollment
- Students who do not need 30 credits to complete their prereqs, should apply to the Post-Baccalaureate Pre-Dental Program (non-certificate)

* GPA and other requirements as per office of admissions

Biology

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
BIOL 3321	Genetics	3.0
BIOL 3333	Microbiology	3.0

Additional Biology

Required only for Texas A&M College of Dentistry. Chose from one of the following lecture/lab combinations:

Course Code	Title	Credits
	Human Anatomy and Physiology I & II	
BIOL 2445	Human Anatomy and Physiology I	4.0
BIOL 2446	Human Anatomy and Physiology II	4.0
	Human Anatomy and Physiology	
BIOL 3435	Human Anatomy and Lab	4.0
BIOL 3345	Physiology	3.0

Chemistry

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0
CHEM 3333	Organic Chemistry II	3.0
CHEM 3133	Organic Chemistry II Laboratory	1.0

Biochemistry

Course Code	Title	Credits
	(BIOL/CHEM 3334) Biochemistry	**3.0**
BIOL 3334	Biochemistry	3.0
CHEM 3334	Biochemistry	3.0

Physics

Choose one pair of courses:

Course Code	Title	Credits
	General Physics I & II w/ lab	
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 1332	General Physics II	3.0
PHYS 1112	General Physics II Laboratory	1.0
	University Physics I & II w/ Labs	
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0

Statistics

Choose from one of the following:

Course Code	Title	Credits
MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0

English

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0
	Total Credits	57-59

Pre-Law

Degree Type
Minor

Contact: Prof. Rick Young, cryoung@stthom.edu

Applying to Law School

Pre–law seeks to provide our students with advice useful to preparing for and applying to law school. In addition to assisting pre–law students with law school selection and admissions counseling, the program is also directed to correcting deficiencies identified by low scores in any of the LSAT test areas.

Scholarship

The University believes that the best preparation for law school is the broad background in the humanities and sciences provided by the University's core curriculum. Success in law school and in the legal profession requires a strong ethical foundation, an excellent command of the English language, highly developed analytical and critical thinking skills, and academic and professional proficiency in the law. Important to the prospective law student are the intellectual proficiencies: ethical, political, historical, behavioral, social, and economic that inform a University of St. Thomas graduate. Our goal is to provide students interested in law with the opportunity to explore the discipline and develop an informed understanding of the function of law in American culture. Pre–law students participate in the University's core curriculum and declare and participate in a major discipline.

Although law schools accept applicants with a baccalaureate degree from any major, the University believes that certain curricular choices are not only preferable but highly desirable. After selecting a major, prelaw students will enroll in pre–law courses that help prepare for the rigors of the Law School Admissions Test (LSAT), Socratic examination and case briefing. Pre–law courses will also provide information about our constitutional system and common law heritage, a background critical to discerning and understanding normative values reflected in the law.

The Pre–law Program begins with the First Year Experience and continues as the student's interests in law evolve. Incoming first year students should tell the FYE advisor about their interest in law and visit with the Pre–law Advisor. Through participation in Mock Trial, students will hear from practitioners and speak with law school admission counselors.

To remain in the pre–law program, a student must maintain a cumulative GPA of 3.00, make no less than a B– in any prelaw course, be assessed according to the program's requirements, and show continual progress toward remedying deficiencies identified by pre–LSAT scores in any of the areas tested (reading comprehension, analytical reasoning, and logic).

Note: The courses that comprise the minor do not contribute to students' Political Science major or minor degree plans.

Pre-Law Prerequisites

The following courses are not a part of the minor but are required as prerequisite courses.

Course Code	Title	Credits
POSC 2331	American Federal Government	3.0
POSC 2332	Texas State and Local Government	3.0

Pre-Law Required Courses

Complete all of the following courses.

Course Code	Title	Credits
POSC 3302	History of the Common Law	3.0
POSC 3305	Comparative Legal Systems: Civil Law (Roman Law) and the Common Law	3.0
POSC 3327	Introduction to American Jurisprudence	3.0
POSC 4311	Mock Trial	3.0

Law Course Requirement

Complete one of the following or other POSC/INST courses related to the Pre-Law Program with permission of the director.

Course Code	Title	Credits
POSC 3318	Administrative Law	3.0
POSC 3321	Immigration Law and Policy	3.0
POSC 3355	American Constitutional Law	3.0
POSC 3356	American Constitutional Law II	3.0
INST 4364	International Law	3.0
	Total Credits	15

Pre-Medical

Degree Type
Track

As part of a Pre-Health Track, you'll work with a dedicated Health Professions Advisory Committee (HPAC) advisor to plan your roadmap to a health professions school

Biology

Must take in Order

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
BIOL 3321	Genetics	3.0
	(BIOL/CHEM 3334) Biochemistry	**3.0**
BIOL 3334	Biochemistry	3.0
CHEM 3334	Biochemistry	3.0

Chemistry

Must take in order:

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0
CHEM 3333	Organic Chemistry II	3.0
CHEM 3133	Organic Chemistry II Laboratory	1.0

Physics

Choose one pair of courses:

Course Code	Title	Credits
	General Physics I & II w/ lab	
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 1332	General Physics II	3.0
PHYS 1112	General Physics II Laboratory	1.0
	University Physics I & II w/ Labs	
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0

Statistics

Choose one of the following:

Course Code	Title	Credits
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0

English

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0

HIGHLY RECOMMENDED: Social Science

These courses are not required, but content from them is included on the MCAT.

Course Code	Title	Credits
PSYC 1332	General Psychology	3.0
SOCI 1331	Principles of Sociology	3.0
	Total Credits	47-54

Pre-Medical Studies

Degree Type
Post-Baccalaureate Certificate

Admissions Requirements

- Must have a Baccalaureate degree with a GPA of 3.4 or above.
- Must have taken the following courses (or their equivalents) with a grade of C or better prior to being admitted into the program: BIOL 1351, BIOL 1352, BIOL 1151, BIOL 1152, CHEM 1341, CHEM 1342, CHEM 1141, CHEM 1142
- If students are missing the requirements above, they can receive a conditional acceptance into the program if they take the classes at UST as a non-certificate seeking post-bac student and achieve a C or better.

As part of a Pre-Medical Studies Certificate, you'll work with a dedicated Health Professions Advisory Committee (HPAC) advisor to plan your roadmap to a health professions school.

Included In The Program:

- Shadowing Linkage Program
- Professional Development Exclusive to Program Cohort (in cohort size of 8 or more students)
- Discount on Kaplan MCAT Prep Course
- Mock Medical School Interview Preparation With MD Alumni
- Advising And Individualized Plan For Students In Each Cohort
- Committee Letter For Medical School Application
- Application Preparation Assistance
- Research Opportunities

Semester I Fall Courses

Complete all of the following courses.

Course Code	Title	Credits
HLTHP 3301	Professional Development & Skills I	3.0
BIOL 3435	Human Anatomy and Lab	4.0
BIOL 3321	Genetics	3.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0

Semester II Spring Courses

Complete all of the following courses.

Course Code	Title	Credits
BIOL 3345	Physiology	3.0
CHEM 3334	Biochemistry	3.0
CHEM 3134	Biochemistry Laboratory	1.0
CHEM 3333	Organic Chemistry II	3.0
CHEM 3133	Organic Chemistry II Laboratory	1.0
PHYS 1332	General Physics II	3.0
PHYS 1112	General Physics II Laboratory	1.0
SOCI 1331	Principles of Sociology	3.0

Semester III Fall Courses

Complete all of the following courses.

Course Code	Title	Credits
HLTHP 3302	Professional Development & Skills II	3.0
MATH 3450	Biostatistics I	4.0
PSYC 1332	General Psychology	3.0
	Total Credits	46

Pre-Occupational Therapy

Degree Type
Track

As part of a Pre-Health Track, you will work with a dedicated HPAC faculty advisor to plan your roadmap to a this health professions school.

Anatomy

- Must take in order

Course Code	Title	Credits
BIOL 2445	Human Anatomy and Physiology I	4.0
BIOL 2446	Human Anatomy and Physiology II	4.0

Psychology

Course Code	Title	Credits
PSYC 1332	General Psychology	3.0
PSYC 3337	Abnormal Psychology	3.0
PSYC 3339	Human Growth and Development	3.0

Statistics

Choose **one** of the following:

- Note: PSYC 3433 is not accepted by Tarleton State University; must take MATH 3450

Course Code	Title	Credits
MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0

Additional Requirements

In addition to the above, the following are required for these specific Texas schools. The stated additional hours for each school are not included in program total credits.

Abilene Christian University

- Medical Terminology (not offered at UST)

Baylor University

- Psychology (3 credits) - Choose any additional upper-division psychology class
- Medical Terminology (not offered at UST) - 3 credits

Course Code	Title	Credits
PHYS 1331	General Physics I	3.0

Tarleton State University

- Biomechanics (not offered at UST) - 3 credits

Course Code	Title	Credits
SOCI 1301	Introductory Sociology	3.0

Texas Christian University

- Medical Terminology (not offered at UST) - 3 credits

Course Code	Title	Credits
PHYS 1331	General Physics I	3.0
SOCI 1301	Introductory Sociology	3.0

Texas Woman's University

- Medical Terminology (not offered at UST)

University of The Incarnate Word

- Medical Terminology (not offered at UST) - 3 credits
- Choose one of the following Natural Sciences with lab options:

Course Code	Title	Credits
	Natural Science with lab - 4 credits	

Intro Bio 1 with lab

BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0

Intro Bio 2 with lab

BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0

Physics 1 with lab

PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0

Gen Chem 1 with lab

CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0

University of Mary Hardin-Baylor

- Medical Terminology (not offered at UST) - 3 credits

Course Code	Title	Credits
PHYS 1331	General Physics I	3.0
SOCI 1301	Introductory Sociology	3.0

University of St. Augustine - Austin

- Medical Terminology (not offered at UST) - 3 credits

Course Code	Title	Credits
SOCI 1301	Introductory Sociology	3.0

University of Texas - El Paso

- Medical Terminology (not offered at UST) - 3 credits
- Choose either an additional upper-division psych course (3 credits) or SOCI 1301

Course Code	Title	Credits
SOCI 1301	Introductory Sociology	3.0

University of Texas Medical Branch

- Humanities - 3 credits (preferably Philosophy, English composition, Ethics or Literature)

Course Code	Title	Credits
PHYS 1331	General Physics I	3.0
SOCI 1301	Introductory Sociology	3.0

University of Texas Health Science Center - San Antonio

- Medical Terminology (not offered at UST) - 3 credits

Course Code	Title	Credits
PHYS 1331	General Physics I	3.0
SOCI 1301	Introductory Sociology	3.0
	Total Credits	21

Pre-Optometry

Degree Type
Track

As part of a Pre-Health Track, you'll work with a dedicated Health Professions Advisory Committee (HPAC) advisor to plan your roadmap to a health professions school

Biology

Must take in Order

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
BIOL 3321	Genetics	3.0
BIOL 3333	Microbiology	3.0
BIOL 3133	Microbiology Laboratory	1.0
	(BIOL/CHEM 3334) Biochemistry	**3.0**
BIOL 3334	Biochemistry	3.0
CHEM 3334	Biochemistry	3.0

Chemistry

Must take in order:

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0

Physics

Choose one pair of courses:

Course Code	Title	Credits
	General Physics I & II w/ lab	
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 1332	General Physics II	3.0
PHYS 1112	General Physics II Laboratory	1.0
	University Physics I & II w/ Labs	
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0

Mathematics

Course Code	Title	Credits
MATH 1431	Calculus I	4.0

Statistics

Choose one of the following:

Course Code	Title	Credits
MATH 3450	Biostatistics I	4.0

Psychology

Course Code	Title	Credits
PSYC 1332	General Psychology	3.0

Additional Requirements: University of Houston College of Optometry

Note: Courses in this group not included in program total.

Advanced Anatomy and/or Advanced Physiology (higher than A&P I or II) are recommended. Acceptance of other advanced biology courses to satisfy prerequisite requirements is at the discretion of the admissions committee. It is recommended that applicants receive prior approval from the Program Manager for Admissions for applicable courses. Courses such as genetics, molecular biology, cell biology, neuroscience, anatomy, physiology, advanced human physiology, mammalian physiology, immunology, and endocrinology will be acceptable. Courses such as plant physiology, ecology, biodiversity, biotechnology will not be accepted.

Choose a combination of two to meet the additional 5 hours of advanced biology from the following:

Course Code	Title	Credits
BIOL 3339	Neuroscience	3.0
BIOL 3345	Physiology	3.0
BIOL 3351	Molecular Biology	3.0
BIOL 3461	Cell Biology	4.0
BIOL 4449	Immunology with Lab	4.0
BIOL 2445	Human Anatomy and Physiology I	4.0

Additional Requirements: University of the Incarnate Word College of Optometry

Note: Courses in this group not included in program total.

Recommended:

Course Code	Title	Credits
BIOL 2445	Human Anatomy and Physiology I	4.0
	Total Credits	49

Pre-Pharmacy

Degree Type
Track

As part of a Pre-Health Track, you'll work with a dedicated Health Professions Advisory Committee (HPAC) advisor to plan your roadmap to a health professions school

Biology

Must take in Order

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
BIOL 3321	Genetics	3.0
BIOL 3333	Microbiology	3.0
BIOL 3133	Microbiology Laboratory	1.0

Chemistry

Must take in order:

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0
CHEM 3333	Organic Chemistry II	3.0
CHEM 3133	Organic Chemistry II Laboratory	1.0

Physics

Choose one pair of courses:

Course Code	Title	Credits
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0

Mathematics

Course Code	Title	Credits
MATH 1431	Calculus I	4.0

Statistics

Choose one of the following:

Course Code	Title	Credits
MATH 3450	Biostatistics I	4.0

Additional Requirements

Note: Courses in the groups below are additional requirements for Pharm D. programs at Texas schools; therefore, the stated hours in each section are not included in program total.

University of Houston College of Pharmacy

Choose one:

Course Code	Title	Credits
PSYC 1332	General Psychology	3.0
SOCI 1331	Principles of Sociology	3.0

University of Texas College of Pharmacy

Foreign Language (2 semesters)*

* This requirement may be satisfied by completing either two years of a single foreign language in high school or two semesters of a single foreign language in college. Non-native English speakers may take a placement exam in their native language to demonstrate competence in that language. Proof of completion of a foreign language, by a high school or college transcript, must be submitted prior to enrollment. Applicants who started their college education prior to the summer of 1985 are exempted from this requirement.

University of Texas at Tyler, Ben and Maytee Fisch College of Pharmacy

Course Code	Title	Credits
BIOL 2445	Human Anatomy and Physiology I	4.0
BIOL 2446	Human Anatomy and Physiology II	4.0
COMM 1331	Oral Communication	3.0
ECON 1331	Principles of Macroeconomics	3.0

University of the Incarnate Word School of Pharmacy

Course Code	Title	Credits
BIOL 2445	Human Anatomy and Physiology I	4.0
BIOL 2446	Human Anatomy and Physiology II	4.0

Texas Tech School of Pharmacy, Abilene and Amarillo campuses

Course Code	Title	Credits
COMM 1331	Oral Communication	3.0
ECON 1331	Principles of Macroeconomics	3.0

Texas A&M Irma Lerma Rangel College of Pharmacy, Kingsville

Course Code	Title	Credits
COMM 1331	Oral Communication	3.0

Texas Southern University College of Pharmacy and Health Sciences

- Also required: *Medical Terminology* (Not offered at UST).

Course Code	Title	Credits
BIOL 2445	Human Anatomy and Physiology I	4.0
BIOL 2446	Human Anatomy and Physiology II	4.0
COMSC 1450	Introduction to Programming and Computer Science	4.0
COMM 1331	Oral Communication	3.0

University of North Texas School of Pharmacy

Course Code	Title	Credits
BIOL 2445	Human Anatomy and Physiology I	4.0
	Total Credits	43

Pre-Physical Therapy

Degree Type
Track

As part of a Pre-Health Track, you'll work with a dedicated Health Professions Advisory Committee (HPAC) advisor to plan your roadmap to a health professions school

Biology

Must take in Order

Course Code	Title	Credits
BIOL 2445	Human Anatomy and Physiology I	4.0
BIOL 2446	Human Anatomy and Physiology II	4.0

Chemistry

Must take in order:

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0

Physics

Choose one pair of courses:

Course Code	Title	Credits
	General Physics I & II w/ lab	
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 1332	General Physics II	3.0
PHYS 1112	General Physics II Laboratory	1.0
	University Physics I & II w/ Labs	
PHYS 2333	University Physics I	3.0
PHYS 2111	University Physics I Laboratory	1.0
PHYS 2334	University Physics II	3.0
PHYS 2112	University Physics II Lab	1.0

Psychology

Course Code	Title	Credits
PSYC 1332	General Psychology	3.0

Additional Requirements

In addition to the above, the following are required for these specific Texas schools.

Texas State University, San Marcos

- Additional Requirements not offered at UST

1. Medical Terminology (3 hours)
2. Exercise Physiology (3 hours)

Course Code	Title	Credits
PSYC 3339	Human Growth and Development	3.0
	Statistics - Choose one from the following	**4.0**

Statistics - Choose one from the following

MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0

Texas Tech University Health Science Center, Lubbock

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
	Statistics - Choose one from the following	**4.0**

Statistics - Choose one from the following

MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0

Texas Woman's University, Houston & Dallas: Recommended Courses

- Additional Requirements not offered at UST

1. Medical Terminology (3 hours)

Course Code	Title	Credits
PSYC 3339	Human Growth and Development	3.0
	Calculus - Choose one from the following:	

Calculus - Choose one from the following:

MATH 1331	Pre-Cal Algebra & Trigonometry	3.0
MATH 1431	Calculus I	4.0

University of The Incarnate Word

- Additional Requirements (Not available at UST)

1. Medical Terminology (3 hours)

Course Code	Title	Credits
PSYC 3339	Human Growth and Development	3.0
	Statistics - Choose one from the following	**4.0**

Statistics - Choose one from the following

MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0

University of Texas at El Paso

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
PSYC 3339	Human Growth and Development	3.0
	Statistics - Choose one from the following	**4.0**

Statistics - Choose one from the following

MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0
COMM 1331	Oral Communication	3.0

University of Texas Health Science Center, San Antonio

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
PSYC 3339	Human Growth and Development	3.0
	Statistics - Choose one from the following	**4.0**

Statistics - Choose one from the following

MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0
COMM 1331	Oral Communication	3.0
SOCI 1331	Principles of Sociology	3.0

University of Texas Medical Branch, Galveston

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
PSYC 3339	Human Growth and Development	3.0
	Statistics - Choose one from the following	**4.0**

Statistics - Choose one from the following

MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0
	Calculus - Choose one from the following:	

Calculus - Choose one from the following:

MATH 1331	Pre-Cal Algebra & Trigonometry	3.0
MATH 1431	Calculus I	4.0

University of Texas Southwestern Medical Center, Dallas

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
PSYC 3339	Human Growth and Development	3.0
	Statistics - Choose one from the following	**4.0**

Statistics - Choose one from the following

MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0
	Calculus - Choose one from the following:	

Calculus - Choose one from the following:

MATH 1331	Pre-Cal Algebra & Trigonometry	3.0
MATH 1431	Calculus I	4.0
	Total Credits	27

Pre-Physician Assistant

Degree Type
Track

As part of a Pre-Health Track, you'll work with a dedicated Health Professions Advisory Committee (HPAC) advisor to plan your roadmap to a health professions school.

Notes:

- For all physician assistant programs, the listed pre-requisites for each school are a minimum required to apply.
- To be competitive for admission, consider taking:
  - Additional science courses
  - Shadowing a PA
  - Volunteer/community service
- Direct patient contact hours are recommended. These include, but are not limited to: EMT, paramedic, scribe, nurse, medical assistant, ER tech, PT aide, pharm tech, clinical research assistant, phlebotomist etc.
- Each school has different deadlines to complete pre-requisites. Check each particular school for the deadline.

Biology

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
BIOL 2445	Human Anatomy and Physiology I	4.0
BIOL 2446	Human Anatomy and Physiology II	4.0
BIOL 3321	Genetics	3.0
BIOL 3333	Microbiology	3.0
BIOL 3133	Microbiology Laboratory	1.0

Chemistry

Must take in order:

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0

Statistics

Choose one from the following:

Course Code	Title	Credits
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0

Psychology

Course Code	Title	Credits
PSYC 1332	General Psychology	3.0

Additional Requirements

In addition to the above, the following are required for these specific Texas schools. The stated additional hours for each school are not included in program total credits.

Austin College Physician Assistant Program

Additional Requirements:

- Medical Terminology (not offered at UST)

South University – Austin Physician Assistant Program

- No additional courses required

Baylor College of Medicine Physician Assistant Program

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0

Texas Tech Physician Assistant Program:

- No additional courses required

University of North Texas Physician Assistant Program

- No additional courses required

UT San Antonio Master of Physician Assistant Program

- No additional courses required

UTMB Galveston Physician Assistant Program

- Additional Psychology or Sociology elective (3 hours)
- Medical Terminology (not offered at UST) (3 hours)

Course Code	Title	Credits
	(BIOL/CHEM 3334) Biochemistry	**3.0**
BIOL 3334	Biochemistry	3.0
CHEM 3334	Biochemistry	3.0

UT Southwestern Master of Physician Assistant Program:

- No additional courses required

Recommended:

- Medical Terminology (not offered at UST)

Course Code	Title	Credits
BIOL 3334	Biochemistry	3.0
BIOL 3461	Cell Biology	4.0
BIOL 4449	Immunology with Lab	4.0
SPAN 1331	Elementary Spanish I	3.0

UT Rio Grande Valley Physician Assistant Program:

- No additional courses required

Hardin-Simmons University Master of Physician Assistant Studies

- Additional Psychology or Sociology elective (3 hours)

Course Code	Title	Credits
ENGL 1301	Composition I	3.0

University of Mary Hardin-Baylor Master of Science in Physician Assistant Program

- No additional courses required
- GRE not required

West Coast University

Additional Requirements:

- Biochemistry
- "Candidates must be able to perform examination activities such as palpation, auscultation, percussion, the administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways, and the movements, equilibrium, and functional use of the sense of touch and vision."

	Total Credits	41-42

Pre-Physician Assistant Studies

Degree Type
Post-Baccalaureate Certificate

REQUIREMENTS

- Must have a Baccalaureate degree*
- Complete at least 30 credits at UST from the BIOL, CHEM, PHYS, MATH classes below or other UD courses in these subjects
- Obtain a 3.0 cumulative GPA or above in courses at UST
- Must attend the HPAC Introductory Workshop during the first semester of enrollment

- Students who do not need 30 credits to complete their prereqs, should apply to the Post-Baccalaureate Post-Baccalaureate Pre-Medical Program (non-certificate)

* GPA and other requirements as per office of admissions

Biology

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
BIOL 2445	Human Anatomy and Physiology I	4.0
BIOL 2446	Human Anatomy and Physiology II	4.0
BIOL 3321	Genetics	3.0
BIOL 3333	Microbiology	3.0
BIOL 3133	Microbiology Laboratory	1.0

Chemistry

Must take in order:

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0

Statistics

Choose one from the following:

Course Code	Title	Credits
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0
MATH 3450	Biostatistics I	4.0
PSYC 3433	Foundations of Statistical Analysis	4.0

Psychology

Course Code	Title	Credits
PSYC 1332	General Psychology	3.0

Additional Requirements

In addition to the above, the following are required for these specific Texas schools. The stated additional hours for each school are not included in program total credits.

Additionally:

- For all physician assistant programs, the listed pre-requisites for each school are a minimum required to apply.
- To be competitive for admission, consider taking:
  - Additional science courses
  - Shadowing a PA
  - Volunteer/community service
- Direct patient contact hours are recommended. These include, but are not limited to: EMT, paramedic, scribe, nurse, medical assistant, ER tech, PT aide, pharm tech, clinical research assistant, phlebotomist etc.
- Each school has different deadlines to complete pre-requisites. Check each particular school for the deadline.

Baylor College of Medicine Physician Assistant Program

Course Code	Title	Credits
ENGLC 1302	Medieval and Renaissance Imagination	3.0

Texas Tech Physician Assistant Program:

- No additional courses required

University of North Texas Physician Assistant Program

- No additional courses required

UT San Antonio Master of Physician Assistant Program

- No additional courses required

UTMB Galveston Physician Assistant Program

- Additional Psychology or Sociology elective (3 hours)
- Medical Terminology (not offered at UST) (3 hours)

Course Code	Title	Credits
	(BIOL/CHEM 3334) Biochemistry	**3.0**
BIOL 3334	Biochemistry	3.0
CHEM 3334	Biochemistry	3.0

UT Southwestern Master of Physician Assistant Program:

- No additional courses required

Recommended:

- Medical Terminology (not offered at UST)

Course Code	Title	Credits
BIOL 3334	Biochemistry	3.0
BIOL 3461	Cell Biology	4.0
BIOL 4449	Immunology with Lab	4.0
SPAN 1331	Elementary Spanish I	3.0

UT Rio Grande Valley Physician Assistant Program:

- No additional courses required

Hardin-Simmons University Master of Physician Assistant Studies

- Additional Psychology or Sociology elective (3 hours)

Course Code	Title	Credits
ENGL 1301	Composition I	3.0

University of Mary Hardin-Baylor Master of Science in Physician Assistant Program

- No additional courses required
- GRE not required

	Total Credits	41-42

Pre-Veterinary

Degree Type
Track

As part of a Pre-Health Track, you'll work with a dedicated Health Professions Advisory Committee (HPAC) advisor to plan your roadmap to a health professions school

Biology

Must take in Order

Course Code	Title	Credits
BIOL 1351	Introduction to Population Biology and Evolution	3.0
BIOL 1151	Introduction to Biology Practicum	1.0
BIOL 1352	Introduction to Cell and Molecular Biology	3.0
BIOL 1152	Basic Lab Techiques in Biology	1.0
BIOL 3321	Genetics	3.0
BIOL 3333	Microbiology	3.0
BIOL 3133	Microbiology Laboratory	1.0

Chemistry

Must take in order:

Course Code	Title	Credits
CHEM 1341	General Chemistry I	3.0
CHEM 1141	General Chemistry I Laboratory	1.0
CHEM 1342	General Chemistry II	3.0
CHEM 1142	General Chemistry II Laboratory	1.0
CHEM 2343	Organic Chemistry I	3.0
CHEM 2143	Organic Chemistry I Laboratory	1.0
CHEM 3333	Organic Chemistry II	3.0
CHEM 3133	Organic Chemistry II Laboratory	1.0

Biochemistry

Course Code	Title	Credits
	(BIOL/CHEM 3334) Biochemistry	**3.0**
BIOL 3334	Biochemistry	3.0
CHEM 3334	Biochemistry	3.0

Physics

Course Code	Title	Credits
	General Physics I & II w/ lab	
PHYS 1331	General Physics I	3.0
PHYS 1111	General Physics I Laboratory	1.0
PHYS 1332	General Physics II	3.0
PHYS 1112	General Physics II Laboratory	1.0

Mathematics

Choose one course:

Course Code	Title	Credits
MATH 3450	Biostatistics I	4.0
MATH 3332	Elementary Statistical Methods for Economics & Business	3.0

English

Course Code	Title	Credits
ENGLC 1301	Classical Imagination	3.0
ENGLC 1302	Medieval and Renaissance Imagination	3.0

Additional Requirements

In addition to the above, the following are required for these specific Texas schools. The stated additional hours for each school are not in the program total credits.

Texas A&M School of Veterinary Medicine and Biomedical Sciences

- All pre-requisite coursework must be completed by the end of the Spring semester prior to enrollment.
- The following pre-requisite coursework must be completed prior to APPLYING:
    1. Organic Chemistry I and lab
    2. Physics I and lab
    3. Biochemistry
    4. Note: most but not all science prerequisites should be completed prior to applying
- Genetics, Biochemistry, Statistics and Animal Nutrition must be taken at a 4-year institution.
- "Sufficient" hours of veterinary experience (working directly with a veterinarian) and animal experience (caring for and handling animals).

- Additional Requirements not offered at UST

1. Animal Nutrition OR Feeds and Feeding (3 hours)

Course Code	Title	Credits
	Communication - Choose one from the following:	**3.0**

Communication - Choose one from the following:

COMM 3350	Interpersonal & Relational Communication	3.0

Texas Tech University School of Veterinary Medicine

- All pre-requisite coursework must be completed by the end of the Spring semester prior to enrollment.
- Applicants must demonstrate agricultural, animal or veterinary experience in RURAL and REGIONAL COMMUNITIES
- Recommend applicants be exposed to a variety of veterinary careers and animal species PRIOR to applying.

- Additional Requirements not offered at UST:

1. Animal Nutrition (3 hours)

	Total Credits	54-55

Professional Selling and Sales Management

Degree Type
Minor

Required Courses

Course Code	Title	Credits
MKTG 3353	Foundations of Professional Sales	3.0
MKTG 3355	Personal Selling	3.0
MKTG 3357	Salesforce Management	3.0

Elecitves

Choose two elective courses from the list below

- Other courses may be accepted with the approval of the dean, program director, or the department chair.

Course Code	Title	Credits
MKTG 4393	Special Topics in Marketing	3.0
MGMT 3320	Business Communications	3.0
MKTG 3345	Consumer Behavior	3.0
PHIL 3314	Business Ethics	3.0
MGMT 3349	Managing Behavior in Organizations	3.0
MGMT 4393	Special Topics in Business Administration/Marketing	3.0
COMM 3350	Interpersonal & Relational Communication	3.0
	Total Credits	15

Psychology

Degree Type
Bachelor of Arts

Psychology majors must maintain a cumulative GPA of at least 2.00 in psychology classes.

A student must earn a grade of "C" or better in Psychology 3433, 3434 and 3338 before taking any other course for which these are prerequisites.

Graduating seniors who are seeking a major in psychology will complete the department's evaluation instruments.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Required for all Psychology BA majors

Course Code	Title	Credits
PSYC 1332	General Psychology	3.0
PSYC 3433	Foundations of Statistical Analysis	4.0
PSYC 3338	Experimental Psychology	3.0
PSYC 3138	Experimental Psychology Laboratory	1.0

Laboratory Courses

Choose **two** from the following:

Course Code	Title	Credits
PSYC 4434	Experimental Social Psychology	4.0
PSYC 4435	Cognitive Psychology	4.0
PSYC 4436	Perception	4.0
PSYC 4438	Biopsychology	4.0
PSYC 4439	Special Topics in Applied Psychology	4.0
PSYC 4433	Positive Psychology	4.0

Psychology Electives

Choose three from the following:

Course Code	Title	Credits
PSYC 2332	Child Psychology	3.0
PSYC 3337	Abnormal Psychology	3.0
PSYC 3339	Human Growth and Development	3.0
PSYC 3345	Sport Psychology	3.0
PSYC 3351	Industrial/Organizational Psychology	3.0
PSYC 4337	Counseling and Psychotherapy	3.0
PSYC 4342	Psychology of the Adolescent	3.0
PSYC 4393	Special Topics in Psychology	3.0
PSYC 3341	Theories of Personality	3.0

Capstone

Course Code	Title	Credits
PSYC 4345	Applications and Careers in the Psychological Sciences	3.0
PSYC 4391	Internship in Psychology	3.0
	Total Credits	34

Psychology

Degree Type
Bachelor of Science

Psychology majors must maintain a cumulative GPA of at least 2.00 in psychology classes.

A student must earn a grade of “C” or better in Psychology 3433, 3434 and 3338 before taking any other course for which these are prerequisites.

Graduating seniors who are seeking a major in psychology will complete the department's evaluation instruments.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Required for all Psychology majors

Must take in order:

Course Code	Title	Credits
PSYC 1332	General Psychology	3.0
PSYC 3433	Foundations of Statistical Analysis	4.0
PSYC 3434	Inferential Statistics	4.0
PSYC 3338	Experimental Psychology	3.0
PSYC 3138	Experimental Psychology Laboratory	1.0
PSYC 4440	Psychometrics	4.0

Laboratory Courses

Choose **two** from the following:

Course Code	Title	Credits
PSYC 4434	Experimental Social Psychology	4.0
PSYC 4435	Cognitive Psychology	4.0
PSYC 4436	Perception	4.0
PSYC 4438	Biopsychology	4.0
PSYC 4439	Special Topics in Applied Psychology	4.0
PSYC 4433	Positive Psychology	4.0

Psychology Electives

Choose **two** from the following:

Course Code	Title	Credits
PSYC 2332	Child Psychology	3.0
PSYC 3337	Abnormal Psychology	3.0
PSYC 3339	Human Growth and Development	3.0
PSYC 3345	Sport Psychology	3.0
PSYC 3351	Industrial/Organizational Psychology	3.0
PSYC 4337	Counseling and Psychotherapy	3.0
PSYC 4342	Psychology of the Adolescent	3.0
PSYC 4393	Special Topics in Psychology	3.0
PSYC 3341	Theories of Personality	3.0

Capstone

Course Code	Title	Credits
PSYC 4388	Research in Psychology I	3.0
PSYC 4389	Research in Psychology II	3.0
	Total Credits	39

Psychology

Degree Type
Minor

Psychology

Course Code	Title	Credits
PSYC 1332	General Psychology	3.0

Psychology Electives

Choose any **five** courses:

Choose 5 additional psychology courses, of which at least three courses must be upper-division (3000/4000 level)

	Total Credits	18

Public Administration

Degree Type
Minor

Political Science Prerequisites (6hrs): Not included in minor.

Course Code	Title	Credits
POSC 2331	American Federal Government	3.0
POSC 2332	Texas State and Local Government	3.0

Required Courses

Course Code	Title	Credits
POSC 3371	Introduction to Public Administration	3.0

Elective Courses

Choose **five** of the following:

Course Code	Title	Credits
POSC 3318	Administrative Law	3.0
POSC 3353	The Presidency and the Executive Branch	3.0
POSC 3354	Emergency Management	3.0
POSC 3357	Public Policy Analysis	3.0
POSC 3372	Public Personnel Administration	3.0
POSC 3373	Public Administration Ethics	3.0
POSC 3374	Public Organizations: Theory and Behavior	3.0
POSC 3375	Federalism and Intergovernmental Relations	3.0
POSC 3376	Public Budgeting and Finance	3.0
POSC 4391	Internship in Political Science	3.0
	Total Credits	18

Social Innovation and Human Service

Degree Type
Bachelor of Applied Arts and Sciences

Note: This degree plan requires completion of the Associate of Applied Science in Pragmatic Studies degree.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Exceptionality Course Requirement

Complete all of the following courses.

Course Code	Title	Credits
EXCP 3310	Emergency Management	3.0
EXCP 3315	Law and Social Work	3.0
EXCP 3320	Lead Nonprofit & Social Venture	3.0
EXCP 3325	Social Communication	3.0
EXCP 3330	Introduction to Social Entrepreneurship	3.0
EXCP 3335	Humanitarian Issues	3.0
EXCP 3336	Intro to Social Statistics	3.0
EXCP 4305	Urban Planning & Development	3.0
EXCP 4310	Documentary Film Making	3.0
EXCP 4315	Nonviolent Movements	3.0
EXCP 4320	Financial Plan for Nonprofits	3.0
EXCP 4325	Public Health	3.0

Minor Requirement Option

Complete 18hrs from an approved minor degree plan. The following minors are recommended:

- Communications
- Criminology, Law, and Society
- Education
- Global Cybersecurity
- General Business
- History
- Imaginative Ventures
- Political Science
- Psychology

Please speak to your advisor if you wish to pursue a minor not listed above. Finally, for minors that are only 15hrs, an approved 3hr elective can be used to complete the 18hr requirement.

	Total Credits	54

Social Studies: EC 4-8

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development. Please see the School of Education and Human Services Undergraduate Teacher Education page for more information about teacher education requirements.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

History

Course Code	Title	Credits
HIST 1335	World History I	3.0
HIST 1336	World History II	3.0
HIST 2333	United States to 1877	3.0
HIST 2334	United States since 1877	3.0
HIST 3336	Texas History	3.0

History

Choose 5 additional 3000/4000 level courses in history.

Political Science

Course Code	Title	Credits
POSC 2331	American Federal Government	3.0
POSC 2332	Texas State and Local Government	3.0

Geography

Course Code	Title	Credits
GEOG 2332	World Regional Geography	3.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4370	Student Teaching, Secondary	3.0
EDUC 4371	Student Teaching, Secondary	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4338	Adolescent Learning	3.0

Reading

Course Code	Title	Credits
RDGED 3303	Content Area Reading	3.0

English as a Second Language

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0
	Total Credits	72

Social Studies: EC 7-12

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development. Please see the School of Education and Human Services Undergraduate Teacher Education page for more information about teacher education requirements.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

History

Course Code	Title	Credits
HIST 1335	World History I	3.0
HIST 1336	World History II	3.0
HIST 2333	United States to 1877	3.0
HIST 2334	United States since 1877	3.0
HIST 3336	Texas History	3.0

History

Choose 3 additional 3000/4000 level courses in history.

Political Science

Course Code	Title	Credits
POSC 2331	American Federal Government	3.0
POSC 2332	Texas State and Local Government	3.0

Geography

Course Code	Title	Credits
GEOG 2332	World Regional Geography	3.0

Economics

Course Code	Title	Credits
ECON 1331	Principles of Macroeconomics	3.0
ECON 1332	Principles of Microeconomics	3.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4370	Student Teaching, Secondary	3.0
EDUC 4371	Student Teaching, Secondary	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4338	Adolescent Learning	3.0

Reading

Course Code	Title	Credits
RDGED 3303	Content Area Reading	3.0

English as a Second Language

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0
	Total Credits	72

Spanish

Degree Type
Bachelor of Arts

The Spanish major consists of a minimum of 30 credit hours of Spanish courses at the 3000–4000 levels, either on campus or in study abroad as approved by the program chair. No course grade lower than “C” counts toward a major. The achievement of majors is assessed by requiring each major to prepare an exit portfolio of work undertaken in 3000 and 4000–level classes. It must be submitted in the last semester of course work. In this last semester, graduating majors are also required to make oral presentations in Spanish before the MACL faculty and interested students at the Research Symposium.

Placement Test: Prior to registration, a placement test is required for all students who have previous Spanish coursework or whose first language is Spanish. The placement test may eliminate the need to take the pre-requisite courses indicated below.

Pre-Requisites: The following classes must be completed before beginning a Spanish major, unless testing indicates placement beyond these pre-requisite courses.

- SPAN 1331 – Elementary Spanish I
- SPAN 1332 – Elementary Spanish II
- SPAN 2331 – Intermediate Spanish I
- SPAN 2332 – Intermediate Spanish II Major Requi

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Spanish Required Courses

Course Code	Title	Credits
	SPAN 3335 or SPAN 3336 or SPAN 3350	**3.0**
SPAN 3335	Advanced Oral Communication	3.0
SPAN 3336	Advanced Oral Communication	3.0
SPAN 3350	Advanced Oral Communication	3.0
SPAN 3337	Advanced Composition	3.0
SPAN 4331	Survey of Spanish-American Literature	3.0
SPAN 4333	Survey of Spanish Literature I	3.0
SPAN 4371	Spanish Culture	3.0
SPAN 4372	Hispanic American Culture	3.0

Spanish Electives

Choose **four** of the following:

Course Code	Title	Credits
SPAN 3331	International Business I	3.0
SPAN 3340	Translation I	3.0
SPAN 3341	Medical Professions I	3.0
SPAN 3343	Print Media	3.0
SPAN 3361	Modern Hispanic Literature	3.0
SPAN 3363	Masterworks of Mexican Literature	3.0
SPAN 4336	Hispanic Women	3.0
SPAN 4338	Origins and Evolution of the Spanish Language	3.0
SPAN 4339	Creative Writing	3.0
SPAN 4363	Hispanic Cinema	3.0
SPAN 4391	Internship in Spanish	3.0
SPAN 4392	Directed Reading/Independent Study in Spanish	3.0
SPAN 4393	Special Topics in Spanish	3.0

Additional Recommendations:

Supporting studies in social sciences, art, history and linguistics, as well as other languages and literatures, are recommended for students majoring in Spanish.

	Total Credits	30

Spanish

Degree Type
Minor

Spanish Course Requirement

Complete 15hrs of SPAN courses, of which at least 9hrs (3 courses) must be upper-division (3000/4000-level).

	Total Credits	15

Spanish: EC-12

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development. Please see the School of Education and Human Services Undergraduate Teacher Education page for more information about teacher education requirements.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Spanish Sequences

Complete one of the following sequences:

Sequence 1

Complete all of the courses below in addition to five additional SPAN 3000-4000 level courses.

Course Code	Title	Credits
SPAN 2331	Intermediate Spanish I	3.0
SPAN 2332	Intermediate Spanish II	3.0
SPAN 3335	Advanced Oral Communication	3.0
SPAN 3336	Advanced Oral Communication	3.0
SPAN 3337	Advanced Composition	3.0
SPAN 4371	Spanish Culture	3.0

Sequence 2

Complete all of the courses below in addition to seven additional SPAN 3000-4000 level courses.

Course Code	Title	Credits
SPAN 2334	Intermediate Spanish II for the Heritage Speakers	3.0
SPAN 2334	Intermediate Spanish II for the Heritage Speakers	3.0
SPAN 3337	Advanced Composition	3.0
SPAN 4371	Spanish Culture	3.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4370	Student Teaching, Secondary	3.0
EDUC 4371	Student Teaching, Secondary	3.0

Multidisciplinary Studies

Complete the following course.

Course Code	Title	Credits
MS 4338	Adolescent Learning	3.0

Reading

Complete the following course.

Course Code	Title	Credits
RDGED 3303	Content Area Reading	3.0

English as a Second Language

Complete the following course.

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0

Special Education

Complete the following course.

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0
	Total Credits	66

Studio Arts

Degree Type
Bachelor of Arts

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Studio Arts

Course Code	Title	Credits
ARTS 1301	Drawing Fundamentals I	3.0
ARTS 1302	Drawing Fundamentals II	3.0
ARTS 1303	Design Fundamentals: 2D	3.0
ARTS 1304	Design Fundamentals: 3D	3.0
ARTS 2306	Color I	3.0

Studio Arts

Choose one of the following:

*(pre-req: advanced-level coursework)

Course Code	Title	Credits
ARTS 4394	Advanced 2-D Critique	3.0
ARTS 4398	Professional Practices, Preparing to Exhibit Seminar	3.0

Art History

Choose any two 3000/4000 level Art History courses.

Studio Arts Concentration

Choose one concentration.

After completing ARTS 1301 and ARTS 1302 you will have completed a Drawing Concentration.

Ceramics Concentration

Course Code	Title	Credits
ARTS 2340	Ceramic Fundamentals I	3.0
ARTS 2341	Ceramic Fundamentals II	3.0

Jewelry Concentration

Course Code	Title	Credits
ARTS 2360	Jewelry Fundamentals I	3.0
ARTS 2361	Jewelry Fundamentals II	3.0

Printmaking Concentration

Course Code	Title	Credits
ARTS 2303	Beginning Printmaking I	3.0
ARTS 2304	Beginning Printmaking II	3.0

Film Photography Concentration

Course Code	Title	Credits
ARTS 1305	Photography Fundamentals I	3.0
ARTS 2305	Beginning Photography I	3.0
ARTS 2308	Beginning Photography II	3.0

Life Drawing Concentration

Course Code	Title	Credits
ARTS 2310	Life Drawing I	3.0
ARTS 2311	Life Drawing II	3.0

Painting Concentration

Course Code	Title	Credits
ARTS 2320	Painting Fundamentals I	3.0
ARTS 2321	Painting Fundamentals II	3.0

Sculpture Concentration

Course Code	Title	Credits
ARTS 2330	Sculpture Fundamentals I	3.0
ARTS 2331	Sculpture Fundamentals II	3.0

Digital Photography Concentration

Course Code	Title	Credits
ARTS 2316	Digital Photography Fundamentals I	3.0
ARTS 2317	Digital Photography Fundamentals II	3.0

Studio Arts Concentration

Twelve credit hours of upper-division (3000/4000) level credit in the chosen concentration.

	Total Credits	39-45

Studio Arts

Degree Type

Minor

Studio Arts

Course Code	Title	Credits
ARTS 1301	Drawing Fundamentals I	3.0
ARTS 1302	Drawing Fundamentals II	3.0

Design

Choose **one** from the following:

Course Code	Title	Credits
ARTS 1303	Design Fundamentals: 2D	3.0
ARTS 1304	Design Fundamentals: 3D	3.0

Lower-Division Studio Arts

Choose one concentration.

Ceramics Concentration

Course Code	Title	Credits
ARTS 2340	Ceramic Fundamentals I	3.0
ARTS 2341	Ceramic Fundamentals II	3.0

Jewelry Concentration

Course Code	Title	Credits
ARTS 2360	Jewelry Fundamentals I	3.0
ARTS 2361	Jewelry Fundamentals II	3.0

Printmaking Concentration

Course Code	Title	Credits
ARTS 2303	Beginning Printmaking I	3.0
ARTS 2304	Beginning Printmaking II	3.0

Film Photography Concentration

Course Code	Title	Credits
ARTS 1305	Photography Fundamentals I	3.0
ARTS 2305	Beginning Photography I	3.0
ARTS 2308	Beginning Photography II	3.0

Life Drawing Concentration

Course Code	Title	Credits
ARTS 2310	Life Drawing I	3.0
ARTS 2311	Life Drawing II	3.0

Painting Concentration

Course Code	Title	Credits
ARTS 2320	Painting Fundamentals I	3.0
ARTS 2321	Painting Fundamentals II	3.0

Sculpture Concentration

Course Code	Title	Credits
ARTS 2330	Sculpture Fundamentals I	3.0
ARTS 2331	Sculpture Fundamentals II	3.0

Digital Photography Concentration

Course Code	Title	Credits
ARTS 2316	Digital Photography Fundamentals I	3.0
ARTS 2317	Digital Photography Fundamentals II	3.0

Upper-Division Studio Arts

Choose three upper-division (3000/4000 level) Studio Arts courses in the chosen concentration.

	Total Credits	24

Theatre Arts: EC-12

Degree Type
Bachelor of Arts

Note: Preparation for student teaching requires 50 hours of school-based field experiences, 10 hours of church/community service, and 20 hours of professional development. Please see the School of Education and Human Services Undergraduate Teacher Education page for more information about teacher education requirements.

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Theatre Arts

Course Code	Title	Credits
DRAM 1331	Acting I	3.0
DRAM 1336	Stagecraft	3.0
DRAM 2335	Theatre Speech	3.0
DRAM 3331	Playwriting	3.0
DRAM 3333	Scene Design	3.0
DRAM 3337	Children's Theatre	3.0
DRAM 3137	Children's Theatre Laboratory	1.0
DRAM 3338	Creative Drama	3.0
DRAM 3340	Theatre History I	3.0
DRAM 3341	Theatre History II	3.0
DRAM 4331	Directing	3.0

Professional Development

Must be completed at UST.

Course Code	Title	Credits
	Professional Development	**21.0**
EDUC 3100	Field Experience Seminar I	1.0
EDUC 3101	Field Experience Seminar II	1.0
EDUC 3102	Field Experience Seminar III	1.0
EDUC 3304	Introduction to Curriculum and Instruction	3.0
EDUC 3313	Digital Instructional Strategies	3.0
EDUC 3339	Multicultural Populations	3.0
EDUC 4338	Classroom Management	3.0
EDUC 4370	Student Teaching, Secondary	3.0
EDUC 4371	Student Teaching, Secondary	3.0

Multidisciplinary Studies

Course Code	Title	Credits
MS 4338	Adolescent Learning	3.0

Reading

Course Code	Title	Credits
RDGED 3303	Content Area Reading	3.0

English as a Second Language

Course Code	Title	Credits
BIE_DL 4330	Foundations and Methods of Second Language Acquisition	3.0

Special Education

Course Code	Title	Credits
SPED 4320	Exceptionality in Today's Schools	3.0

Electives

Electives to reach the 120 hour minimum to graduate (0-2 credit hours)

	Total Credits	64-66

Theology

Degree Type
Bachelor of Arts

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Theology

Course Code	Title	Credits
THEOC 1301	Faith, Reason, and Revelation	3.0
THEOC 2301	Scripture and Salvation History	3.0
THEO 2314	Theological Methods	3.0
THEOC 3301	The Return to God	3.0
THEO 3339	Christ the Savior	3.0
THEO 3349	Christ and the Moral Life	3.0
THEO 4390	Triune God	3.0

Sacred Scripture: Old and New Testament

Choose one from the following:

Course Code	Title	Credits
THEO 3351	Prophets of Ancient Israel	3.0
THEO 3353	Pentateuch	3.0
THEO 3355	Book of Psalms	3.0
THEO 4351	Wisdom in Israel	3.0
THEO 3352	Paul: His Letters and Theology	3.0
THEO 3354	Synoptic Gospels	3.0
THEO 3365	Gospel and Letters of John	3.0
THEO 4321	Catholic Epistles	3.0
THEO 4368	Book of Revelation	3.0

Additional Theology Electives

Choose any two THEO 3000/4000 level courses

Foreign Language

Choose one sequence of Greek, Latin, or Hebrew. The required reading knowledge of Latin, biblical Greek or biblical Hebrew may also be met by a departmental examination.

Course Code	Title	Credits
CLASS 1331	Introduction to Latin I	3.0
CLASS 1332	Introduction to Latin II	3.0
CLASS 1341	Introduction to Classical Greek I	3.0
CLASS 1342	Introduction to Classical Greek II	3.0
HEBR 2331	Elementary Biblical Hebrew I	3.0
HEBR 2332	Elementary Biblical Hebrew II	3.0
	Total Credits	36

Theology

Degree Type
Bachelor of Arts & Master of Arts

The school also offers a five–year BA/MA Combined degree in Theology which enables high–achieving undergraduate students to earn both the bachelor's and master's degrees in a streamlined program combining undergraduate and graduate studies. The BA/MA requires 120 undergraduate credit hours and 30 graduate credit hours of study and allows students to take undergraduate and graduate courses concurrently during the senior year. The BA and MA degrees will be conferred only after the BA/MA student completes the 120 undergraduate credit hours and 30 graduate credit hours of study successfully. The undergraduate hours for the Theology coursework are reduced to 36 hours from 42 hours. The chair of the Theology major will advise the student on which courses to take

Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

Theology

Course Code	Title	Credits
THEOC 1301	Faith, Reason, and Revelation	3.0
THEOC 2301	Scripture and Salvation History	3.0
THEO 2314	Theological Methods	3.0
THEOC 3301	The Return to God	3.0
THEO 3339	Christ the Savior	3.0
THEO 3349	Christ and the Moral Life	3.0
THEO 4390	Triune God	3.0

Sacred Scripture: Old and New Testament

Choose one from the following:

Course Code	Title	Credits
THEO 3351	Prophets of Ancient Israel	3.0
THEO 3353	Pentateuch	3.0
THEO 3355	Book of Psalms	3.0
THEO 4351	Wisdom in Israel	3.0
THEO 3352	Paul: His Letters and Theology	3.0
THEO 3354	Synoptic Gospels	3.0
THEO 3365	Gospel and Letters of John	3.0
THEO 4321	Catholic Epistles	3.0
THEO 4368	Book of Revelation	3.0

Additional Theology Electives

Choose any two THEO 3000/4000 level courses

Foreign Language

Choose one sequence: The required reading knowledge of Latin, biblical Greek or biblical Hebrew may also be met by a departmental examination.

Course Code	Title	Credits
CLASS 1331	Introduction to Latin I	3.0
CLASS 1332	Introduction to Latin II	3.0
CLASS 1341	Introduction to Classical Greek I	3.0
CLASS 1342	Introduction to Classical Greek II	3.0
HEBR 2331	Elementary Biblical Hebrew I	3.0
HEBR 2332	Elementary Biblical Hebrew II	3.0

Electives

Electives to reach the 120 hour minimum to graduate (40 credit hours)

MA Historical Courses

Complete all of the following courses.

Course Code	Title	Credits
THEO 5375	Patristics I	3.0
THEO 5376	Patristics II	3.0
THEO 5377	Medieval Theology I	3.0
THEO 5378	Medieval Theology II	3.0
THEO 5383	Modern Theology I	3.0
THEO 5384	Modern Theology II	3.0

MA Elective Courses

Elective Course Requirement: **Complete 6hrs** of 5000/6000-level Theology courses with approval of Director **if Capstone is Thesis OR Complete 9hrs** of 5000/6000-level Theology courses with approval of Director **if Capstone is Comprehensive Exam**.

MA Option 1: Capstone Thesis Direction

Complete 6hrs of Thesis Direction.

Course Code	Title	Credits
THEO 5367	MA Thesis Direction	3.0

MA Option 2: Capstone Comp Exam

Complete the following course.

Course Code	Title	Credits
THEO 5369	MA Comprehensive Exam Preparation	3.0
	Total Credits	66

Theology

Degree Type
Minor

Theology

Must take in order:

Course Code	Title	Credits
THEOC 1301	Faith, Reason, and Revelation	3.0
THEOC 2301	Scripture and Salvation History	3.0
THEOC 3301	The Return to God	3.0

Theology Electives

Six additional credit hours of upper-division (3000/4000-level) Theology courses.

	Total Credits	15

Courses

Catholic Studies

CS 3320: Re–Connecting Catholicism with the Social and Natural Sciences

What principles can enrich the encounters between Catholic theology and the natural and applied sciences?
Credits 3.0
Course ID
005846
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
CS 3320 Prerequisite: THEO 1300/3301 and 2301/3311; Co-requisite: THEO 3349
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CS 3356: Theological Anthropology

Studies the Christian vision of the man under the light of divine revelation: his creation in God's image and likeness, his ultimate end, and his spiritual and material faculties. Readings focus on the development of Christian anthropology in its historical context, both ancient and modern, as well as the anthropological foundations of moral action, ascetical praxis, and sacramental discipline. Primary source readings will typically be chosen from scripture, the fathers, and recent Magisterium, including documents of the Second Vatican Council, with an eye to comparison and contrast between Christian anthropology and modern and post-modern views of the human person. Key topics may include deification, personhood, freedom, the mind, passions, relationality, or sexuality. Prerequisites: THEO 1301/3301 and 2301/3311

Credits 3.0

Course ID

007860

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 0.00

CS 3357: Catholicism and Literature

This course examines the ways in which the Catholic faith is presented and illuminated through the literary arts. Prerequisites: THEO 1301/3301 and 2301/3311. Co-requisite: THEO 3349.

Credits 3.0

Course ID

007870

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CS 3357 Prerequisite: THEO 1301/3301 or 2301/3311

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

CS 4191: Catholic Studies Internship

A practical experience with a community organization dealing with social justice issues. Both a faculty member (Political and Social Science Department) and a field supervisor will coordinate and evaluate the internship. Periodically, throughout the semester, interns in this program will meet to discuss how their internships are related to Catholic Social Teaching.

Credits 1.0
Course ID
006527
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 0
Final Exam
No
Workload Hours 0.00

CS 4192: Directed Reading/Independent Study in Catholic Studies

Student research on the Catholic Tradition in regard to an elective offered by a particular discipline, pursued under the guidance and evaluation of a faculty member within that discipline and approved by the Director of Catholic Studies.

Credits 1.0

Course ID

005890

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

CS 4192 Prerequisites: CS 3300 & (CS 3310 or 3320)

Total Completions Allowed 10

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 10

Final Exam

No

Workload Hours 0.00

CS 4292: Directed Reading/Independent Study in Catholic Studies

Student research on the Catholic Tradition in regard to an elective offered by a particular discipline, pursued under the guidance and evaluation of a faculty member within that discipline and approved by the Director of Catholic Studies.

Credits 2.0

Course ID

006541

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

No

Requisites

CS 4292 Prerequisites: CS 3300 & (CS 3310 or CS 3320)

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 0

Final Exam

No

Workload Hours 0.00

CS 4391: Social Justice Internship

A practical experience with a Catholic organization dealing with social justice issues. Both a faculty member (Political Science Department) and a field supervisor will coordinate and evaluate the internship. Periodically, throughout the semester, interns in this program will meet to discuss how their internships are related to Catholic Social Teaching.

Credits 3.0

Course ID

005778

Grading Basis

Graded

Course Component

Internship

Repeat for Credit

No

Requisites

CS 4391 Prerequisites: Junior Standing, CS 3300, & (CS 3310 or 3320)

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Internship

Default Section Size 30

Final Exam

No

Workload Hours 0.00

CS 4392: Directed Reading/Independent Study in Catholic Studies

Student research on the Catholic Tradition in regard to an elective offered by a particular discipline, pursued under the guidance and evaluation of a faculty member within that discipline and approved by the Director of Catholic Studies.

Credits 3.0
Course ID
006037
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
No
Requisites
CS 4392 Prerequisites: CS 3300 & (CS 3310 or 3320)
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

CS 4393: Special Topics in Catholic Studies

Upper division treatment of inter-disciplinary or cultural expressions of theological doctrines within the Catholic Intellectual Tradition.

Credits 3.0
Course ID
005769
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CS 4492: Directed Reading/Independent Study in Catholic Studies

Student research on the Catholic Tradition in regard to an elective offered by a particular discipline, pursued under the guidance and evaluation of a faculty member within that discipline and approved by the Director of Catholic Studies.

Credits 4.0

Course ID

006542

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

No

Requisites

CS 4492 Prerequisites: CS 3300 & (CS 3310 or 3320)

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 0

Final Exam

No

Workload Hours 0.00

Center Semillero

SPALBP 1300: College Foundations

This course supports students as they transition into the university environment in a fully online format. It develops essential academic skills such as time management, study strategies, digital literacy, professional communication, and basic research and documentation practices. Through a formative and pastoral lens, students learn to apply critical thinking to analyze problems, propose solutions, and strengthen autonomous learning habits that support both academic and spiritual growth.

Credits 3.0
Course ID
009831
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
This course facilitates student transition into an academic environment, that includes, but is not limited to, examining such foundational skills as time management, how to conduct and document research, communicate professionally, and demonstrate digital literacy. Additionally, students will learn to apply critical thinking to identify components of and approaches to problem solving, while developing or enhancing their fundamental study skills.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents

AALBP Presentation Letter_29.pdf
Executive Summary for UST_16.pdf
Final Proposal 2026 AALBP_14.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 1301: Spanish Composition I

In this course, students learn and practice effective writing strategies in Spanish for a variety of communicative purposes, including explanation, instruction, persuasion, investigation, evaluation, and problem solving. Emphasis is placed on clear and coherent writing in Spanish, the full writing process from planning to revision, and the responsible use of sources. The online format incorporates collaborative activities and digital tools that strengthen written communication in academic, pastoral, and community contexts.

Credits 3.0
Course ID
009832
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
In this course, students will learn and practice the strategies and processes that successful writers use to accomplish specific purposes, including comprehension, instruction, entertainment, persuasion, investigation, problem resolution, evaluation, explanation, and refutation.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
AALBP Presentation Letter_30.pdf
Executive Summary for UST_17.pdf

Final Proposal 2026 AALBP_15.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 1304: Introduction to the Human Person

This course introduces philosophical anthropology from the classical and Christian traditions, exploring fundamental aspects of human nature such as sensation, emotion, thought, will, habits, body, and soul. Students reflect on human dignity, freedom, and the unity of body and spirit. The online format supports dialogue and critical reflection, connecting philosophical understanding of the human person with pastoral mission and service in diverse communities.

Credits 3.0
Course ID
009833
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
This is a course in philosophical anthropology, studying many aspects of human nature: sensation, emotion, thought, will, habits, soul, and body.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
AALBP Presentation Letter_33.pdf
Executive Summary for UST_20.pdf
Final Proposal 2026 AALBP_18.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 1305: Introduction to the Old Testament

A study of the historical context, literature, and theology of the Old Testament.
Credits 3.0
Course ID
009834
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
The course is the study of the historical context, literature, and theology of the Old Testament.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
Final Proposal 2026 AALBP.pdf
Executive Summary for UST_2.pdf
AALBP Presentation Letter_15.pdf
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.
Name
John A. Palasota
Date

SPALBP 1306: Introduction to the New Testament

Examination of the New Testament writings, focusing on their historical context and theological themes.
Credits 3.0
Course ID
009835
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
The course offers an examination of the New Testament writings, focusing on their historical context and theological themes.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff are required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
AALBP Presentation Letter_14.pdf
Executive Summary for UST_1.pdf
Final Proposal 2026 AALBP_0.pdf
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.
Name
John A. Palasota

Date
Mon, 11/17/2025 - 12:00

SPALBP 1307: Introduction to Biblical Theological Themes

The course offers a comprehensive exploration of key theological concepts and motifs found throughout the Bible. This course aims to provide students with an understanding of the major themes that unify the biblical narrative, encompassing both the Old and New Testaments.

Credits 3.0
Course ID
009836
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
The course offers a comprehensive exploration of key theological concepts and motifs found throughout the Bible. This course provides students with an understanding of the major themes that unify the biblical narrative, encompassing both the Old and New Testaments.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff are required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
AALBP Presentation Letter_16.pdf
Executive Summary for UST_3.pdf
Final Proposal 2026 AALBP_1.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 1308: Foundations of Catholic Theology

Overview of key theological concepts and doctrines in Christianity. Starting from their Biblical principles, a study of Christian doctrines such as God, Christology, and the Holy Spirit.

Credits 3.0

Course ID

009837

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 45

Final Exam

Yes

Workload Hours 3.00

Description

The course offers an overview of key theological concepts and doctrines in Christianity. Starting from their Biblical principles, a study of Christian doctrines such as God, Christology, and the Holy Spirit.

Rationale

See attached document: pp. 7-8

Relationship to Existing Programs

See attached document: pp. 8-9

Contribution to UST Curriculum

See attached document: pp. 9-10

Student Outcomes

See attached document: pp. 12-13

Projected Enrollment

40 - 60 students

Staff and Expenses

No additional staff are required. The adjunct faculty will be financed by students' tuition.

Additional expenses in equipment, teaching resources, etc.

No additional expenses apply.

Please attach any supporting documents

AALBP Presentation Letter_17.pdf

Executive Summary for UST_4.pdf

Final Proposal 2026 AALBP_2.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota
Date
Mon, 11/17/2025 - 12:00

SPALBP 1309: Church History

This course is a survey of the whole history of the Christian church from its inception to the Reformation. The course will emphasize the most important biblical and theological themes that were crucial for Church's History.

Credits 3.0

Course ID

009838

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 45

Final Exam

Yes

Workload Hours 3.00

Description

The course is an examination of the Christian Church from its inception to the Reformation, emphasizing the key biblical and theological themes that were foundational to the Church's development throughout history.

Rationale

See attached document: pp. 7-8

Relationship to Existing Programs

See attached document: pp. 8-9

Contribution to UST Curriculum

See attached document: pp. 9-10

Student Outcomes

See attached document: pp. 12-13

Projected Enrollment

40 - 60 students

Staff and Expenses

No additional staff are required. The adjunct faculty will be financed by students' tuition.

Additional expenses in equipment, teaching resources, etc.

No additional expenses apply.

Please attach any supporting documents

AALBP Presentation Letter_18.pdf

Executive Summary for UST_5.pdf

Final Proposal 2026 AALBP_3.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name
John A. Palasota
Date
Mon, 11/17/2025 - 12:00

SPALBP 1310: Introduction to Catholic Social Doctrine

This is a course designed to explore the social teachings of the Catholic Church, which address contemporary social, economic, and political issues from a theological and ethical perspective. This course examines the principles and documents that form the basis of Catholic social thought, emphasizing its biblical foundation, their application to modern societal challenges and the promotion of human dignity, justice, and the common good.

Credits 3.0
Course ID
009839
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
The course is a course designed to explore the social teachings of the Catholic Church as they relate to contemporary social, economic, and political issues from a theological and ethical perspective. It examines the principles and documents that form the foundation of Catholic social thought, emphasizing their biblical roots, application to modern societal challenges, and the promotion of human dignity, justice, and the common good.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff are required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
AALBP Presentation Letter_19.pdf

Executive Summary for UST_6.pdf
Final Proposal 2026 AALBP_4.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 1311: Introduction to Catholic Spirituality

The course explores the basic notions of Catholic Theological Foundations of Spirituality, Spiritual Practices, Mysticism and Contemplative Traditions, Spirituality and Daily Life, and Contemporary Spirituality and their respective biblical foundations.

Credits 3.0
Course ID
009840
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
This course explores the basic concepts of Catholic theological foundations of spirituality, including spiritual practices, mysticism and contemplative traditions, spirituality in daily life, and contemporary spirituality, with an emphasis on their respective biblical foundations.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff are required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
AALBP Presentation Letter_20.pdf
Executive Summary for UST_7.pdf
Final Proposal 2026 AALBP_5.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 1312: Introduction to Theology of the Body

The course is an in-depth study of the following notions: Human Dignity and the Image of God, the Fall and Its Consequences, Redemption of the Body, Celibacy and Marriage, Ethics and Sexual Morality, and the Eschatological Dimension of the body.

Credits 3.0

Course ID

009841

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 45

Final Exam

Yes

Workload Hours 3.00

Description

The course is an in-depth study of the following notions: Human Dignity and the Image of God, the Fall and Its Consequences, Redemption of the Body, Celibacy and Marriage, Ethics and Sexual Morality, and the Eschatological Dimension of the body.

Rationale

See attached document: pp. 7-8

Relationship to Existing Programs

See attached document: pp. 8-9

Contribution to UST Curriculum

See attached document: pp. 9-10

Student Outcomes

See attached document: pp. 12-13

Projected Enrollment

40 - 60 students

Staff and Expenses

No additional staff are required. The adjunct faculty will be financed by students' tuition.

Additional expenses in equipment, teaching resources, etc.

No additional expenses apply.

Please attach any supporting documents

AALBP Presentation Letter_21.pdf
Executive Summary for UST_8.pdf
Final Proposal 2026 AALBP_6.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 1313: Catechesis and Transmission of the Faith

The course focuses on the biblical and pastoral principles, methods, and practices of teaching and nurturing the Catholic Christian faith within a community. This course is vital for those involved in religious education, pastoral ministry, and evangelization. It explores, the Catholic theological foundation of Catechesis, Pedagogy of Faith, Methods and Techniques, Curriculum Development, and Catechist Formation.

Credits 3.0

Course ID

009842

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 45

Final Exam

Yes

Workload Hours 3.00

Description

The course focuses on the biblical and pastoral principles, methods, and practices of teaching and nurturing the Catholic Christian faith within a community. This course is vital for those involved in religious education, pastoral ministry, and evangelization as it explores the Catholic theological foundation of Catechesis, Pedagogy of Faith, Methods and Techniques, Curriculum Development, and Catechist Formation.

Rationale

See attached document: pp. 7-8

Relationship to Existing Programs

See attached document: pp. 8-9

Contribution to UST Curriculum

See attached document: pp. 9-10

Student Outcomes

See attached document: pp. 12-13

Projected Enrollment

40 - 60 students

Staff and Expenses

No additional staff are required. The adjunct faculty will be financed by students' tuition.

Additional expenses in equipment, teaching resources, etc.

No additional expenses apply.

Please attach any supporting documents

AALBP Presentation Letter_22.pdf

Executive Summary for UST_9.pdf

Final Proposal 2026 AALBP_7.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 1315: Public Speaking (Oratory)

Techniques and practice in effective public communication, with an emphasis on sermons and presentations.
Credits 3.0
Course ID
009843
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
The course offers techniques and practice in effective public communication, with an emphasis on sermons and presentations.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff are required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
AALBP Presentation Letter_24.pdf
Executive Summary for UST_11.pdf
Final Proposal 2026 AALBP_9.pdf
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.
Name
John A. Palasota

Date
Mon, 11/17/2025 - 12:00

SPALBP 1316: Introduction to Catholic Liturgy

This is a foundational course that explores the rich tradition and theological underpinnings of Catholic liturgical practices. This course provides a comprehensive understanding of the biblical nature, history, and elements of the liturgy, with a particular focus on the Mass, the sacraments, and the Liturgy of the Hours. Students will engage with biblical and liturgical texts, Church documents, and the theological and biblical principles that inform Catholic worship.

Credits 3.0
Course ID
009844
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
This foundational course explores the rich tradition and theological foundations of Catholic liturgical practices, providing a comprehensive understanding of the biblical nature, history, and elements of the liturgy. Emphasis is placed on the Mass, the sacraments, and the Liturgy of the Hours, as students engage with biblical and liturgical texts, Church documents, and the theological principles that shape Catholic worship.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff are required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
AALBP Presentation Letter_25.pdf

Executive Summary for UST_12.pdf
Final Proposal 2026 AALBP_10.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 1318: Introductory Sociology and Pastoral Ministry

This is a foundational course designed to introduce students to the systematic study of society and social behavior. This course explores the structures, patterns, and processes that shape human interactions and social institutions. Through examining key concepts, theories, and research methods in sociology, students will gain a deeper understanding of how societies function, change, and influence individuals' lives.

Credits 3.0
Course ID
009845
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
This foundational course is designed to introduce students to the systematic study of society and social behavior, exploring the structures, patterns, and processes that shape human interactions and social institutions. Through examining key concepts, theories, and research methods in sociology, students will gain a deeper understanding of how societies function, change, and influence individuals' lives.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff are required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
AALBP Presentation Letter_27.pdf
Executive Summary for UST_14.pdf

Final Proposal 2026 AALBP_12.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 2301: Catholic Apologetics

The course is designed to equip students with the knowledge and skills to explain and defend the Catholic faith effectively. This course covers biblical, theological, historical, and philosophical foundations of Catholicism, as well as practical techniques for engaging in apologetic discourse.

Credits 3.0
Course ID
009846
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
The course is designed to equip students with the knowledge and skills to explain and defend the Catholic faith effectively, covering biblical, theological, historical, and philosophical foundations of Catholicism, as well as practical techniques for engaging in apologetic discourse.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff are required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
AALBP Presentation Letter_23.pdf
Executive Summary for UST_10.pdf
Final Proposal 2026 AALBP_8.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 2302: Digital Discipleship

The course is in-depth study of the following notions: Theology of Media and Technology; Digital Platforms and Tools; Creating Digital Content; Digital Community Building; Digital Catholic Evangelism and Outreach; Pastoral Care in the Digital Age.

Credits 3.0

Course ID

009847

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 45

Final Exam

Yes

Workload Hours 3.00

Description

The course is in-depth study of the following notions: Theology of Media and Technology; Digital Platforms and Tools; Creating Digital Content; Digital Community Building; Digital Catholic Evangelism and Outreach; Pastoral Care in the Digital Age.

Rationale

See attached document: pp. 7-8

Relationship to Existing Programs

See attached document: pp. 8-9

Contribution to UST Curriculum

See attached document: pp. 9-10

Student Outcomes

See attached document: pp. 12-13

Projected Enrollment

40 - 60 students

Staff and Expenses

No additional staff are required. The adjunct faculty will be financed by students' tuition.

Additional expenses in equipment, teaching resources, etc.

No additional expenses apply.

Please attach any supporting documents

AALBP Presentation Letter_26.pdf
Executive Summary for UST_13.pdf
Final Proposal 2026 AALBP_11.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 2303: Pastoral Biblical Leadership

The course is designed to equip students with the skills, knowledge, and biblical theological foundation necessary for effective leadership within a pastoral context. This course covers a broad range of topics, from leadership theory and practice to pastoral care and administration.

Credits 3.0
Course ID
009848
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
This course is designed to equip students with the skills, knowledge, and biblical theological foundation necessary for effective leadership within a pastoral context, covering a broad range of topics, i.e., leadership theory and how to practice pastoral care and administration.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff are required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
AALBP Presentation Letter_28.pdf
Executive Summary for UST_15.pdf
Final Proposal 2026 AALBP_13.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 2304: Pastoral Ethics

This course examines the essential components of moral life and the process of ethical decision-making, including freedom, responsibility, conscience, values, and objective goods. Through case studies and online activities, students learn to apply ethical principles to concrete situations in personal, community, and pastoral contexts. The course incorporates the Catholic moral tradition and promotes ethical discernment as a foundation for Christian leadership.

Credits 3.0
Course ID
009849
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
This course explores the components of living a moral life and the process of moral decision-making, including freedom, obligation, conscience, and objective goods and values, with an emphasis on applying moral principles to real-life situations.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
AALBP Presentation Letter_32.pdf
Executive Summary for UST_19.pdf

Final Proposal 2026 AALBP_17.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

SPALBP 2305: Introduction to General Psychology

This course introduces the fundamental processes of human behavior and the principles that guide scientific psychology. Topics include motivation, perception, cognition, human development, physiological processes, personality, social behavior, and abnormal psychology. The online modality encourages students to apply psychological concepts to real-life situations in pastoral accompaniment, community leadership, and multicultural ministry, fostering an integrated understanding of the human person.

Credits 3.0
Course ID
009850
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 45
Final Exam
Yes
Workload Hours 3.00
Description
This course introduces the fundamental processes and principles of human behavior, exploring the methods and findings that define scientific psychology, including both historical and recent developments in areas such as motivation; perceptual, cognitive, and physiological processes; and social, personality, and abnormal psychology.
Rationale
See attached document: pp. 7-8
Relationship to Existing Programs
See attached document: pp. 8-9
Contribution to UST Curriculum
See attached document: pp. 9-10
Student Outcomes
See attached document: pp. 12-13
Projected Enrollment
40 - 60 students
Staff and Expenses
No additional staff required. The adjunct faculty will be financed by students' tuition.
Additional expenses in equipment, teaching resources, etc.
No additional expenses apply.
Please attach any supporting documents
AALBP Presentation Letter_31.pdf

Executive Summary for UST_18.pdf
Final Proposal 2026 AALBP_16.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

John A. Palasota

Date

Mon, 11/17/2025 - 12:00

Core

The University of St. Thomas' unique core curriculum offers students entrance into the great conversation unfolding across human history, a conversation about the fundamental questions we must all consider if we hope to live fully human lives. But it is about more than questions.

The wisdom our students discover—animated by faith and reason—and the skills they cultivate prepare them to serve society with conviction and become leaders known for integrity, insight, and courage. Students who complete the UST Core will have both the skills needed to succeed professionally in life after graduation and a true sense of the greater purpose of that life.

The Goals of the Core

1. Self-knowledge: To form in students an understanding of themselves as human persons endowed with intellectual and imaginative capacities and free will, so that they are empowered to pursue wisdom and to cultivate virtues, in which their humanity is fulfilled.
2. Intellectual Virtue: To cultivate intellectual skills that shape the life of the mind across multiple disciplines and enable a person to grow intellectually into the best version of himself or herself. Such skills take many forms. They could, for example, include, without being limited to, the ability to read and interpret, to draw conclusions from principles or data, to formulate accurate definitions, or to persuade others without manipulation or deceit.
3. Wisdom: To develop in students a reflective, philosophical habit of mind from the perspective of which the truths of all disciplines, of faith and of reason, can begin to be grasped as an ordered whole unified by underlying principles. This manifests itself in a healthy curiosity and a reverent wonder for truth in all its forms and in a keen interest in the underlying causes of things.

In the Core and as a University, We Are Committed To:

1. The Catholic intellectual tradition, a tradition that (i) understands human persons as rational, imaginative, free creatures capable of fulfillment through wisdom and virtue, (ii) prizes the intellectual skills formed by the liberal arts that have always been foundational in Catholic universities, and (iii) understands all of created reality as intelligible through principles and causes.
2. The dialogue between faith and reason, which depends upon the reflective, philosophical habit of mind our curriculum fosters.
3. The Basilian core values of goodness, discipline, and knowledge, virtues through which our students' humanity is fulfilled and which enable students to understand the relationship between the different parts of human knowledge, making possible constructive collaboration across different disciplines.
4. The unity of all knowledge, insofar as the truths of all disciplines can be grasped as an ordered whole unified by underlying principles.
5. Forming our graduates to think analytically, communicate effectively, succeed professionally, and lead ethically.

ARTSC 3301: Art and Contemplation

This course examines the nature of beauty and the role of contemplation in the arts within the Catholic intellectual tradition. Grounded in the aesthetic principles of St. Thomas Aquinas and the philosophy of leisure articulated by Josef Pieper, the course engages modern interlocutors in exploring the meaning and experience of art. Major art forms—including painting, music, theater, and film, among others, like architecture and dance—are studied through analysis of their formal elements and principles of integrity, proportion, and radiance. Students encounter representative works of art, develop skills in interpreting them, and evaluate the relationship between aesthetic experience, leisure, and cultural formation. The course situates artistic experience within a broader account of human flourishing and the cultivation of the moral imagination.

Credits 3.0

Course ID

009236

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Order and Unity of the World Sequence Requirement: At least one course in the Humanities Sequence must be completed in order to register for this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

ENGLC 1301: Classical Imagination

Classical Imagination is a writing-intensive course that introduces students to the arts of close reading and discussion necessary for the cultivation of wisdom. This course engages timeless human questions through study of Homeric epic, Greek tragedy, and Virgil's Aeneid. Students are encouraged to step outside of the mass culture of the present moment, appreciate the artistic achievements of the distant past, and take their place in the great conversation that is the Western literary tradition.

Credits 3.0

Course ID

009234

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Humanities Sequence Requirement: At least one course in the Foundations Sequence must be completed in order to register for this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

ENGLC 1302: Medieval and Renaissance Imagination

Medieval and Renaissance Imagination is a writing-intensive course that builds on the skills of close reading, discussion, and personal reflection introduced in Classical Imagination. This course explores the ways in which Dante, Shakespeare, and other seminal authors of the Middle Ages and Renaissance took the best of the Classical literature and integrated it creatively with Christian revelation. Students are exposed to the tensions among and extraordinary synthesis of faith, reason, and artistic excellence that characterizes the Christian imagination.

Credits 3.0

Course ID

009235

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Humanities Sequence Requirement: At least one course in the Foundations Sequence must be completed in order to register for this course. Additional Prerequisite: ENGLC 1301 (OR ENGL 1341) OR student is in the Honors Program.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

ENGLC 2301: Modern Imagination

Modern Imagination is a writing-intensive course that allows students to apply the close-reading and discussion skills learned in earlier English Core classes. This course explores various artistic responses to the fragmentation of personhood caused by the disintegrating forces of modernity. Jane Austen, Fyodor Dostoevsky, Flannery O'Connor, T.S. Eliot, and other important modern authors challenge students to consider what the persistence of the Christian imagination means for themselves and their cultural moment.

Credits 3.0

Course ID

009274

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGLC 2301 pre-requisite: ENGLC 1302

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

HISTC 1301: History of Western Culture and Ideas

This course introduces Western culture and ideas from the ancient Near East through the twentieth century, examining the seminal events, enduring ideas, and primary sources—philosophical, theological, literary, and political—that shaped cultures across Europe, the Atlantic world, and the Americas. Central to the course is the relation of selfhood and interiority to the public sphere of human action, traced from ancient Israel and Greece through the medieval, Renaissance, Reformation, early modern, and modern periods. Through close reading, discussion, and historical analysis, students develop skills in textual analysis, historical interpretation, and the evaluation of comparative worldviews. The course fulfills the University's Core curriculum requirement by cultivating the historical understanding essential to intellectual, moral, and civic life, situating Western culture within the Catholic intellectual tradition's vision of human flourishing.

Credits 3.0
Course ID
009232
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

LS 1301: Foundations of Liberal Learning

Foundations of Liberal Learning serves as the gateway to the Core Curriculum. This course guides students to a deeper understanding of the liberal arts of language—grammar, logic, and rhetoric—in the context of a larger exploration of the nature and importance of liberal education. Students will learn to think and communicate their thoughts more clearly, reasonably, and persuasively, even as they also engage with transformative texts that encourage them to seek answers to fundamental questions about education, freedom, and the good life. The course may be taught from different disciplinary perspectives.

Credits 3.0
Course ID
009229
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

LS 2301: History and Philosophy of Science

A study of the history, methods, and nature of science from classical cosmology through the Newtonian and Darwinian revolutions, into the twentieth century.

Credits 3.0

Course ID

009276

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Order and Unity of the World Sequence Requirement: At least one course in the Humanities Sequence must be completed in order to register for this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

LS 2393: Special Topics in Liberal Studies

Lower–division treatment of a selected topic of mutual interest to the faculty member and students.
Credits 3.0
Course ID
009343
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 18
Final Exam
Yes
Workload Hours 3.00

MATHC 2301: Quadrivium: The Mathematical Arts

"Quadrivium: The Mathematical Arts" explores the quantitative arts of the quadrivium: arithmetic, geometry, music, and astronomy. As the second stage of a traditional liberal arts education following the qualitative trivium, the quadrivium reveals the beauty and nature of the created universe through the universal language of mathematics.

Credits 3.0

Course ID

009275

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Order and Unity of the World Sequence Requirement: At least one course in the Humanities Sequence must be completed in order to register for this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MATHC 2393: Special Topics in Core Mathematics

Lower–division treatment of a selected topic of mutual interest to the faculty member and students.
Credits 3.0
Course ID
009585
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

PHILC 1301: Philosophy of Nature and the Human Person

This course is a study of many aspects of nature and human nature, including form, matter, motion, sensation, emotion, thought, will, soul, and body.
Credits 3.0
Course ID
009230
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

PHILC 2301: Ethics

This course is a study of the components of living a good human life, including human action, conscience, human goods, and virtues, together with the application of moral principles to particular circumstances.

Credits 3.0

Course ID

009231

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHILC 2301 Prerequisite: PHILC 1301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

PHILC 3301: Metaphysics

This course is an introduction to metaphysics, the philosophical discipline concerned with being insofar as it is being and its principles, causes, and properties. The course culminates in philosophical theology, considering what can be known about God through human reason.

Credits 3.0

Course ID

009277

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHILC 3301 Prerequisites: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

POSCC 2301: Politics and Society

This course offers an introduction to the political and social order with an emphasis on the American context, presenting theories and their practical application. Themes include natural law, civil rights and civil liberties, and forms of social and economic organization. Students will develop their ability to frame, interpret, and answer political and social questions from a Catholic perspective. Note: POSCC 2301 fulfills the SACSCOC general education social and behavioral science requirement.

Credits 3.0

Course ID

009237

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Humanities Sequence Requirement: At least one course in the Foundations Sequence must be completed in order to register for this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

SCIEC 2301: Quadrivium: The Mathematical Arts

"Quadrivium: The Mathematical Arts" explores the quantitative arts of the quadrivium: arithmetic, geometry, music, and astronomy. As the second stage of a traditional liberal arts education following the qualitative trivium, the quadrivium reveals the beauty and nature of the created universe through the universal language of mathematics.

Credits 3.0

Course ID

009275

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Order and Unity of the World Sequence Requirement: At least one course in the Humanities Sequence must be completed in order to register for this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEOC 1301: Faith, Reason, and Revelation

This course is a foundational introduction to Catholic Fundamental Theology, presenting the basic openness of the human person to divine revelation and the challenges that sin and the problem of evil present to the reception of this revelation. By showing students the fundamental compatibility between faith and reason and illustrating the integral relationships between history and revelation, as well as nature and grace, the course equips students with philosophical and theological principles necessary for recognizing the Gospels as historically reliable witnesses, the Church as legitimate spiritual authority, and the credibility and coherence of the mysteries of the faith.

Credits 3.0
Course ID
009233
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

THEOC 2301: Scripture and Salvation History

This course is a capacious introduction to the Sacred Scripture, both in its historical unfolding as well as in its theological significance. God reveals himself through history. For this reason, the course considers some of the principal events of salvation history: the creation of the world; the creation and fall of man; the calling of Abraham, Israel, the prophets; and the coming of the Son of God, whose human life, death, and resurrection founded the Church. This course equips students with theological principles of Biblical interpretation so that students may discover the origins of the doctrines which the Church teaches today, especially those doctrines pertaining to the Trinity, Incarnation, and Sacraments.

Credits 3.0

Course ID
009278

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
THEOC 2301 Prerequisite: THEOC 1301

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 0

Final Exam
Yes

Workload Hours 3.00

THEOC 3301: The Return to God

This course is an introduction to theological anthropology which seeks to provide an integrated account of the moral, mystical, and sacramental dimensions of the human person. It recapitulates the core curriculum's investigation of the contemplative elements constituting human happiness and shows how perfect human happiness ultimately consists in the beatific vision of God. Suspended between Eden and Eternity, the drama of human salvation reveals the origins of sin, suffering, and death. But the downward trajectory charted by sin is not our final end. Through the missions of Word and Spirit God has poured out his grace and truth so that we may return to him in wisdom and love. The incarnation of the Son of God and the coming of the Holy Spirit redirect human life ecclesially and liturgically, configuring us as new children of the Father.

Credits 3.0
Course ID
009279
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
Life of the Mind Above Reason Sequence Requirement: At least one course in the Order and Unity of the World Sequence must be completed in order to register for this course.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

Honors

Director: Dr. Michael Boler, honors@stthom.edu

The Honors Program at the University of St. Thomas provides a framework within which outstanding men and women can pursue excellence, leadership, and what the ancients called *magnanimitas* or "greatness of the soul." The program's unique design centers around a community of students and professors committed to the intellectual life. Placed in small classes that emphasize dialogue and conversation, Honors students enjoy the special interdisciplinary benefit of team– lead seminars that focus on original, classical texts.

Admissions and Scholarships

Members of the Honors Program are usually selected from students entering the University of St. Thomas as freshmen. Because admission is limited and competitive, candidates are advised to apply during the fall

semester of the senior year of high school. To be considered for admission, a student must complete the Honors application, the University's general scholarship application and participate in the Honors interviews held in the spring of the senior year of high school. The recommended standards for admission are:

1. GPA of 3.500 on a 4.000 scale;
2. SAT 1200 (verbal and math combined) or ACT 27.

Students Who Complete the Honors Program

Upon completion of the Independent Research Project (HNRS 4394), students will receive 3 credit hours in their major field. Students must consult their department chair to determine what course in their major is eligible for credit.
The Honors Program adds only 3 credit hours to any major program already in place at the University: Community Service Project (HNRS 3391).

Students Who Withdraw from the Honors Program

A student who withdraws from the Honors Program will be considered to have completed the follow Core Curriculum course equivalents:

- HNRS 1391 is equivalent to ENGLC 1301
- HNRS 1392 is equivalent to ENGLC 1302
- HNRS 2391 is equivalent to THEOC 2301

All other HNRS courses may only count towards elective credit.

Classes Overview

The Honors Program begins with four such interdisciplinary seminars, one taken each semester, which draw on the canon of Great Books and the "great conversation" which forms the basis of society. From Greek and Roman antiquity, continuing through the Medieval period and culminating in the modern era, students confront the "big questions" that all thoughtful persons must consider sooner or later in their lives. These provide the student with an historical foundation for the proper judgement and critique of contemporary society.

HNRS 1391: The Tribe and the City

The ideals of Parent, Prophet, King, Lawgiver, Hero/ine, Poet, Philosopher and Statesman are examined in this course. The reading list includes: Genesis; Exodus; Esther; The Iliad: Herodotus, The Histories; Plato, The Republic; Thucydides, The Peloponnesian War; plays by Euripides, Sophocles, Aristophanes; Aristotle, Poetics. Prerequisite: Admission to the Honors Program.

Credits 3.0

Course ID

001002

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HNRS 1391 Prerequisite: Admission to the Honors Program

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

HNRS 1392: From Empire to Christendom

The ideals of Founder, Patrician, Soldier, Martyr, Bishop, Monk, Knight, Lady, Friar and Scholar are examined in this course. The reading list includes: Virgil, Aeneid; Cicero, On Duties; Plutarch, Lives; Juvenal, 16 Satires; Luke; Acts; Ignatius, Letter to the Romans; Acta of Felicity, Perpetua, and others; Athanasius, Life of Anthony; Augustine, Confessions; Ambrose, Letters; The Rule of St. Benedict; The Song of Roland; von Strassburg, Tristan and Isolt; The Holy Grail; The Letters of Heloise and Abelard; Aquinas, On Kingship; from Lives of St. Francis. Prerequisite: HNRS 1391.

Credits 3.0

Course ID

001003

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HNRS 1392 Prerequisite: HNRS 1391

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HNRS 2391: Church and Nation

The ideals of Monarch, Scientist, Reformer, Missionary, Explorer, Artist and Mystic are examined in this course. The reading list includes: Chaucer, Canterbury Tales; Dante, Divine Comedy; Catherine of Siena, Dialogue; Joinville, Life of St. Louis; Pisan, City of Ladies; Machiavelli, The Prince; More, Utopia; Galileo, Dialogues; Copernicus, On Revolutions; Loyola, Spiritual Exercises; Luther, The Freedom of a Christian; Shakespeare, The Tempest; Da Vinci, from Notebooks; Cortes, Letters from Mexico; Columbus, Four Voyages to the New World; de las Casas, In Defense of the Indians; Milton, Paradise Lost. Prerequisite: HNRS 1392.

Credits 3.0

Course ID

001004

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HNRS 2391 Prerequisite: HNRS 1392

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

HNRS 2392: Revolution and the New Empires

The ideals of Revolutionary, Philosopher, Diplomat, Bluestocking, Pioneer/Entrepreneur, Gentleman, Social Scientist, Existential Hero and Worker are examined in this course. The reading list includes: Newton, from Principia; Descartes, Meditations; Rousseau, Confessions; Franklin, Autobiography; Tocqueville, Democracy in America; Smith, Wealth of Nations; Marx, Communist Manifesto; Darwin, The Origin of the Species; Newman, Idea of a University; Freud, Civilization and Its Discontents; Nietzsche, Twilight of the Idols; Elizabeth Gaskell, North and South; Mary Shelley, Frankenstein; Narrative of the Life of Frederick Douglass; Leo XIII, Rerum Novarum. Prerequisite: HNRS 2391.

Credits 3.0

Course ID

001005

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HNRS 2392 Prerequisite: HNRS 2391

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HNRS 3091: Community Service Project (Continued)

Credits 3.0
Course ID
006801
Grading Basis
Graded w/Satisfactory
Course Component
Thesis Research
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Thesis Research
Default Section Size 30
Final Exam
No
Workload Hours 3.00

HNRS 3391: Foundations of Service

This course makes the vital connection between the “life of the mind” and the “business of life.” Grounded in the concept of “Christian work” or “reflective practical action,” this course presents an analysis and reflection on the different dimensions of service in our current world.
Credits 3.0
Course ID
001006
Grading Basis
Graded w/Satisfactory
Course Component
Seminar
Repeat for Credit
No
Requisites
HNRS 3391 Prerequisites: HNRS 1391, 1392, 2391, 2392
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Seminar
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

HNRS 4094: Independent Research Project (Continued)

Credits 0.0
Course ID
006800
Grading Basis
Satisfactory/Unsatisfactory
Course Component
Thesis Research
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Thesis Research
Default Section Size 25
Final Exam
No
Workload Hours 0.00

HNRS 4394: Independent Research Project

Project With faculty direction, each student designs and pursues a research project in keeping with the goals and methods of the major discipline. The student is expected to prepare a research proposal and budget for approval by the Honors Committee in the semester previous to that in which the research is done. The results of the research are presented by the student in a university forum or scholarly conference. Prerequisites: HNRS 1391, 1392, 2391, 2392.
Credits 3.0
Course ID
001007
Grading Basis
Graded w/Satisfactory
Course Component
Independent Study
Repeat for Credit
No
Requisites
HNRS 4394 Prerequisites: HNRS 1391, 1392, 2391, 2392
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

HNRS 4395: Contemporary Problems Seminar

An interdisciplinary seminar which treats a significant topic of interest to the students. The students who will be taking the class are expected to prepare a course proposal or alternative proposals for approval by the Honors Council. Faculty director is selected and a syllabus developed on the basis of the approved proposal.

Credits 3.0

Course ID

001008

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

HNRS 4395 Prerequisites: HNRS 1391, 1392, 2391, 2392, 3391

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

Irish Studies

IRST 1331: Elementary Irish I

Elementary instruction in vocabulary, grammar and cultural insight into the Irish language and culture.
Credits 3.0
Course ID
006888
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

IRST 1332: Elementary Irish II

Advanced elementary instruction in vocabulary, grammar and cultural insight into the Irish language and culture.

Credits 3.0

Course ID
006889

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
IRST 1332 Prerequisite: IRST 1331

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

IRST 2331: Intermediate Irish I

This course provides instruction on Irish language and culture for students who have successfully completed Elementary Irish I and II. The Irish language is a member of the Celtic branch of the Indo-European language family (with some unique linguistic aspects). It is a vibrant minority language on the island of Ireland. The syllabus will be based on the Teastas Eorpach na Gaeilge/The European Certificate in Irish.

Credits 3.0

Course ID
008957

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
IRST 2331 Prerequisites: IRST 1332

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Lecture

Default Section Size 10

Final Exam
Yes

Workload Hours 3.00

IRST 2332: Intermediate Irish II

This course provides instruction on Irish language and culture for students who have successfully completed Elementary Irish I and II, as well as Intermediate Irish I. The Irish language is a member of the Celtic branch of the Indo-European language family (with some unique linguistic aspects). It is a vibrant minority language on the island of Ireland. The syllabus will be based on the Teastas Eorpach na Gaeilge/The European Certificate in Irish.

Credits 3.0
Course ID
008958
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
IRST 2332 Prerequisites: IRST 2331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

IRST 3301: Irish Literature & Postcolonial Studies

This course presents key authors, texts, and concepts in postcolonial studies as it pertains to Ireland and Irish literature. The course begins with an introduction to the term postcolonialism, traces its development as a methodological approach to literature, and then explores the contested application of the term to Ireland. The course then explores relevant concepts such as anticolonialism, nationalism, binaries, stereotypes, and hybridity in literary texts. In parallel with the literary texts, students will read from scholarly work and interventions in the field. By the end of the course, students will be comfortable analyzing, interrogating, and critiquing narratives of Irishness, and will be equipped to engage in a postcolonial analysis of literary texts, national narratives, and historiographies.

Credits 3.0
Course ID
008959
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester, odd years

Course Component
Lecture
Default Section Size 16
Final Exam
Yes
Workload Hours 3.00

IRST 3302: Irish Mythology & Folklore

This course examines Irish mythology and folklore as two distinct yet interrelated cultural artifacts. First written down in the early medieval period, much of Irish mythology stems from the pre-Christian Irish oral tradition. As such, it provides us with a rich illumination of early Irish culture and traditions. Through a reading and discussion of examples from the various mythological cycles, students will become familiar with the common symbolism and literary motifs in Irish mythology, as well as evaluating what the tales can tell us about early Irish society. Growing from this early oral literary tradition, Irish folklore was collected in large quantities by the Irish Folklore Commission, giving Ireland one of Europe's largest folklore collections. We will learn about folk traditions and the prominence of storytelling in rural Ireland as well as examining the influence of Ireland's mythology and folklore on other literary movements, and its contribution to contemporary cultural texts. Upon completion of the course, students will demonstrate an ability to interpret the roles of myth and folklore in society, particularly within an Irish cultural practice.

Credits 3.0
Course ID
008960
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester, even years

Course Component
Lecture
Default Section Size 16
Final Exam
Yes
Workload Hours 3.00

IRST 3303: Irish Culture and Traditions

This course examines contemporary Irish culture and traditions, by tracing their origins and evolution through the varied circumstances of Irish historical and political events. The course considers the impact these events had on the molding of distinct cultural practices in the fields of language, literature, sport, music, and folk traditions. By the end of the course, students will be able to identify, explain, and distinguish between Irish cultural practices and traditions, as well as analyze the conditions that contributed to their formation.

Credits 3.0
Course ID
008961
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester, odd years

Course Component
Lecture
Default Section Size 16
Final Exam
Yes
Workload Hours 3.00

IRST 3309: Modern Irish Literature

Study of Irish poetry, fiction, and drama from the Irish Revival/Modern period through the contemporary renaissance. Required for Irish Studies minor.

Credits 3.0
Course ID
007226
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Seminar
Default Section Size 20
Final Exam
No
Workload Hours 3.00

IRST 3365: History of Ireland Since 1600

Irish history from the end of the reign of Elizabeth I to the recent Time of the Troubles. Special emphasis on the influence of English history, the revolutions of the 18th century, the development of Irish nationalism, the emergence of an Irish nation under the leadership of Eamon de Valera and the unsettling issues in the time of The Troubles. Required for Irish Studies minor.

Credits 3.0
Course ID
006217
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

IRST 3366: Historical and Political Perspectives on Irish Law and Culture

This course explores the historical and political perspectives of Irish law and culture as a means of social expression. It investigates the political, economic, social, religious, legal, linguistic and cultural aspects of Ireland as it developed throughout history. The course reviews Irish and English laws affecting the Irish throughout key periods in history, such as the English and Scottish plantations in Ireland and land confiscations, the flight of the Irish from Ireland in response to English laws and other events and key insurrections and uprisings. Students will analyze the role of law and politics in shaping history and culture.

Credits 3.0
Course ID
006776
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Seminar
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

IRST 3367: Irish Diaspora: Irish American Experience

This course examines the causes of transatlantic migration of the Irish and Northern Irish people and the development of a subculture of Irish Americans in the United States in the context of key periods of departure. It addresses the political, social, legal, religious, cultural and economic aspects of life in Ireland and Northern Ireland that gave rise to emigration. This course investigates how the Irish and Northern Irish made a mark on American society, politics, law and culture. It uses the Irish American experience as a case study for other immigrant experiences today.

Credits 3.0
Course ID
007224
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Seminar
Default Section Size 20
Final Exam
No
Workload Hours 3.00

IRST 3368: Northern Ireland: Conflict and Peace

This course is divided into three parts: (i) Historical Context, (ii) the “Conflict,” and (iii) the “Peace.” The historical context explores some of the key events that led to the conflict and the current situation in Northern Ireland. The Conflict portion reviews the current dispute between the various political parties in Northern Ireland and the groups they represent: nationalists (who want to reunite Northern Ireland with Ireland) and unionists (who want to keep Northern Ireland separate from Ireland and united with Britain). The Conflict also reviews the use of physical force (violence) to achieve these goals versus constitutional, peaceful means (the ballot box and dialogue). The Peace portion discusses the various agreements and movements among Britain, Ireland and Northern Ireland from 1922 to today to stop the violence and to bring peace to Northern Ireland, Britain and Ireland. The course also covers current events in Northern Ireland, such as ongoing elections and other governmental, political, social and cultural issues.

Credits 3.0

Course ID

007072

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

IRST 4336: American Catholic Heritage

This course surveys, critically analyzes and increases appreciation for American Catholic Heritage as well as Irish and Irish American Heritage and Culture.
Credits 3.0
Course ID
007225
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Seminar
Default Section Size 20
Final Exam
No
Workload Hours 3.00

IRST 4339: Celtic Spirituality

Systematic study of the concepts and practices of the Christian spiritual life, with a special emphasis placed upon an understanding of Celtic Spirituality and the influences of Anglo-Saxon spirituality on it. This study will be undertaken by a reading and study of selected texts by the great spiritual masters and writers of the Church from the Celtic and Anglo-Saxon tradition. Pre-requisites THEO 1300/3300 and 2300/3310.
Credits 3.0
Course ID
007478
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

IRST 4392: Directed Reading/Independent Study in Irish Studies

Independent study or directed reading study under a faculty member's direction. Required for the Irish Studies minor.

Credits 3.0
Course ID
006454
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

IRST 4393: Special Topics Courses: Selected Topics in Irish Studies

These courses are offered as needed and cross–listed with courses in other disciplines, as applicable and with the approval of the chairs of those departments.

Credits 3.0
Course ID
006143
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 9
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

Saint John Paul II Institute

JPII 3300: Redemptor Hominis - Witness JPII

On the life and thought of John Paul II through a consideration of his autobiographical writings and selections from his works; the convergence of his artistic, philosophical, theological, spiritual and pastoral gifts lead to a study of his first encyclical, Redemptor Hominis.

Credits 3.0

Course ID

009122

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

JPII 3300 Prerequisites: PHIL 1311, 2314.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

JPII 3305: Faith & Reason according to JPII

An exploration of the encyclical Fides et Ratio (On the Relationship between Faith and Reason).
Credits 3.0
Course ID
009123
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
JPII 3305 Prerequisites: JPII 3300
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

JPII 3308: Vatican II & Sources of Renewal

This course examines the event, documents, and reception of Vatican Council II as evident through the participation and writings of Cardinal Karol Wojtyla, (Sources of Renewal) and various writings of Pope John Paul II.

Credits 3.0

Course ID

009124

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

JPII 3308 Prerequisite: JPII 3300

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

JPII 3310: Thomistic Personalism

This course seeks to explicate the philosophical project and method of John Paul II through an explanation of the Thomistic character of his thought and the role of phenomenology in exploring the subjectivity of the person. The focus will be on conscience, Person and Act and Veritatis Splendor (“The Splendor of Truth”).

Credits 3.0

Course ID

009125

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

JPII 3310 Prerequisite: JPII 3300

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

JPII 3315: Family & Civilization of Love

A close study of Love and responsibility. The notions of Communion of persons, the law of free giving, and the vocation of marriage are a focus for the course. In Evangelium Vitae we study the role of the family in a civilization of love and the threats from a culture of death.

Credits 3.0

Course ID

009126

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

JPII 3315 Prerequisites: JPII 3300

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

JPII 3325: Divine Mercy & Holy Spirit

A study of the two encyclicals completing the Trinitarian vision of John Paul II, Dives in Misericordia & Dominum et Vivificantem; the meaning of mercy in the OT and NT, define its special characteristics in relation to justice and understand the meaning of the cross in mercy as the work of the Church. The Holy Spirit sustains the Church in its mission. The life and work of St Faustina will be of special interest for this course.

Credits 3.0

Course ID

009127

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

JPII 3325 Prerequisites: JPII 3300

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

JPII 3330: Social-political Teaching JPII

A study of the social encyclicals of John Paul II; this course explores the dignity of the person in community through work, family, social solidarity, economic development, culminating in the participation in cultural and political life. Human rights, freedom of conscience & right to freedom of religion.

Credits 3.0

Course ID

009128

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

JPII 3330 Prerequisites: JPII 3300, 3315

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

JPII 3335: Mission & New Evangelization

On the Christian engagement with culture and education studies the encyclical Redemptoris Missio ("The Mission of the Redeemer"). It examines the special role of the laity in apostolate to culture and the framework for the training and education of the laity. Also included are Ut unum sint and Christifidelis Laici.

Credits 3.0

Course ID

009129

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

JPII 3335 Prerequisites: JPII 3300

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

PLSH 1331: Elementary Polish I

Provide the student with vocabulary, grammar and cultural insight via an introduction Polish language and associated culture.

Credits 3.0
Course ID
008825
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

PLSH 1332: Elementary Polish II

Provide the student with vocabulary, grammar and cultural insight via an introduction Polish language and associated culture.

Credits 3.0

Course ID
008826

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
PLSH 1332 Prerequisite: PLSH 1331

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Lecture

Default Section Size 0

Final Exam
Yes

Workload Hours 3.00

PLSH 2300: Introduction to Polish Culture

Major characteristics and historical stages of the development of Polish Culture with a special emphasis on Literature, as well as European contexts and question of Polish distinctiveness, both religious and secular.

Credits 3.0

Course ID

008987

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

PLSH 2331: Intermediate Polish I

Continuation of Elementary Polish. The course offers further development of grammatical and communicative skills, as well as standard idiom, in the broader context of Polish culture and everyday life. Development of skills in reading Polish texts.

Credits 3.0

Course ID

008827

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PLSH 2331 Prerequisite: PLSH 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

PLSH 2332: Intermediate Polish II

Continuation of Elementary Polish. The course offers further development of grammatical and communicative skills, as well as standard idiom, in the broader context of Polish culture and everyday life. Development of skills in reading Polish texts.

Credits 3.0

Course ID
008828

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
PLSH 2332 Prerequisite: PLSH 2331

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Lecture

Default Section Size 0

Final Exam
Yes

Workload Hours 0.00

PLSH 3310: Poland in the 20th Century

The History of 20thCentury Poland, including such topics as nationalism, reestablishment of independence, Poland under totalitarian systems, and the Solidarity Era and return to freer politics and society. Politics will receive considerable attention, as well as cultural, economic and religious history, with some attention to the place of Poland in the wider world.

Credits 3.0

Course ID

008988

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

PLSH 3315: The History of XVI-XIX Century

The course is designed to present students the key aspects of over 300 years of Polish history from the so-called “Golden Age” of the Polish-Lithuanian Commonwealth in late XVIc to the partitions of Poland in the XIXc and national uprisings. This fascinating and turbulent period will be described from the political, cultural and social view. The class is a combination of series of lectures and in-class discussions. Students will write two brief essays about two chosen topics from the list.

Credits 3.0
Course ID
009044
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

PLSH 3320: Polish Texans: The History of Texas Polonia

Selected topics to study the past 200 years of history concerning the Polish immigration to Texas, reasons for their departure and their contributions to Texas/US as it relates to economics, religion, politics, and culture.

Credits 3.0
Course ID
009045
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

PLSH 3325: Contemporary Poland

The course is designed to present students the most important facts, events about modern Poland XX/XXI century, including the political situation, Polish business, daily life, tourism, Polish customs and traditions. The class is a combination of series of lectures and in-class discussion. A separate bibliography will be provided for each module. Material will be also provided by instructor. Students will write two presentations about two chosen topics from the list. The participants' knowledge will be checked during the midterm exam (test) in Module 7 and the final exam in module 15 (test).

Credits 3.0
Course ID
009081
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

PLSH 3330: Contemporary Polish Cinema

The course is intended as a review of Polish cinema from 1945 to the present day, as an example of national and European cinema. We will look at the films from both historical and aesthetic perspectives to show the main trends of Polish cinema, such as Socialist realism, Polish film school, cinema of moral concern etc. In this way, we will discuss the work of some of the most important Polish filmmakers (Andrzej Wajda, Andrzej Munk, Roman Polanski, Agnieszka Holland, Krzysztof Kieslowski and others). The classes were conceived as a series of lectures combined with a discussion on selected Polish films. Students will prepare presentations on film directors for each class. The participants' knowledge will be checked during the midterm amd final exam.

Credits 3.0
Course ID
009082
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

PLSH 3335: Contemporary Polish Writers

Using contemporary Polish literature, the course is designed to introduce topics of Polish culture, history, and society for English language readers. Works by Polish writers not only possess high aesthetic values, but also serve as artistic records revealing the major upheavals of Polish history: partitions, lack of independence, communism, the democratic movement. Applying interdisciplinary tools, students will decipher a manifold depiction of Polish culture and society.

Credits 3.0
Course ID
009290
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

PLSH 4392: Directed Reading/Independent Study in Polish

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 3.0
Course ID
009254
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

Liberal Studies Division

ARTHS 1350: Introduction to the Visual Arts

An understanding of the visual arts through study of their basic principles of design, aesthetics and role in society. Examples of all media are examined are drawn from diverse historical periods, places, and world cultures.

Credits 3.0
Course ID
001015
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

ARTHS 4345: Iconography of Christian Art (I and II)

An introduction to the symbolic language and modes of expression in Christianity from the Early Christian period to the present. It explores approaches to understand the meaning within images as recorded in scriptural and literary texts as well as local oral tradition.
Credits 3.0
Course ID
006384
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

English

To read well and to write well are fundamental tasks of the literate person. Since the founding of the University, the mission of the English Department has been to teach students those literary texts written or translated into English that express “the best that has been known and said.” The curriculum emphasizes literature because of its power “to teach and to delight” and its attention to truth and beauty. It stresses critical reading to develop analytical skills. The major in English develops language and writing skills because there is a fundamental relationship between accurate reading, clear thinking and well–organized oral and written expression. The ability to write and speak well is, moreover, good in and of themselves. The English major also recognizes the need to nurture the imagination both in its emphasis on the aesthetic values of literature and in its courses in creative writing. The English major prepares students for graduate work in departments of English and in other fields, as well as for careers in writing and in primary and secondary education; the major imparts knowledge, attitudes, and skills appropriate for many types of professional careers.

English majors follow a program of readings in periods of English and American literature; they also take courses that concentrate on single authors. Many courses include the study of films. English majors study literary criticism in a specialized course, but they explore important critical approaches to literature in many classes. Courses in creative writing and in advanced prose writing are important components of the English major curriculum. The department encourages English majors to take elective courses in nontraditional literary studies to increase their appreciation of diverse cultures and points of view.

Objectives

- 1. Students majoring in English will be competent in oral and written expression and research methods.
- 2. Students majoring in English will demonstrate a basic knowledge of the major authors, the major literary texts, and the cultural, intellectual, and philosophical backgrounds of the traditional historical periods of English and American literature.
- 3. Graduates will be capable of analyzing and criticizing literary texts according to historical, formal (generic), and reader–response critical schools. They will understand the major tenets of archetypal and psychological critical schools and of postmodern criticism.

The department assesses students' achievement in the major by a variety of means, including examinations, oral presentations, and papers in required courses. In their senior year, all English majors must present a thesis or produce a portfolio of creative writing or expository prose prepared under the direction of a professor in a chosen area. A jury of professors before whom the students present and defend their work will judge the thesis or portfolio.

ENGL 1310: Introduction to Academic Writing

Intensive study of grammar and usage, and development of analytical and writing skills necessary for college level courses. Students must earn a grade of at least "C" for admission to the first core curriculum English course: ENGL 1341– The Classical Tradition: Literature and Composition I. The 3 credit hours for 1310 do not fulfill any core curriculum requirement in English. They may, however, count toward the total number of hours required for graduation.
Credits 3.0
Course ID
002644
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Summer semester

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

ENGL 1311: The Culture of Writing

This course is intended to aid students in their transition into an academic culture that depends on writing for much of its most important communication. The course will include the review and application of principles and techniques of effective writing, critical reading, and critical thinking. Prerequisite: Acceptance in the Mendenhall Summer Institute. Co-Requisite: MATH 1325.

Credits 3.0
Course ID
007209
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

ENGL 1341: The Classical Tradition: Literature & Composition I

Major Works of Greek and Roman lyric, drama, narrative and rhetoric, and their enduring presence. Techniques of academic writing and the principles of rhetoric. ENGL 1342 must be taken after 1341, but before ENGL 2312.

Credits 3.0
Course ID
005993
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 22
Final Exam
Yes
Workload Hours 3.00

ENGL 1342: The Middle Ages & Renaissance: Literature & Composition II

Medieval and Renaissance lyric, drama and narrative, and their abiding relevance. Techniques of research writing.

Credits 3.0

Course ID

005994

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 1342 Prerequisite: ENGL 1341 or HNRS 1391

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

ENGL 2312: The Modern World: Literature & Composition III

Representative literature from the Early Modern period to the present day, including works from non–Western perspectives. Continued application of principles of academic writing.

Credits 3.0

Course ID
005995

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ENGL 2312 Prerequisite: ENGL 1342

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 25

Final Exam
Yes

Workload Hours 3.00

ENGL 3306: Modern Catholic Writers

Study of the authors whose Catholicism makes up a significant component of their works. Works studies may range from the nineteenth to the twenty–first century and may include all genres. May focus on the early twentieth century English Catholic literary revival. Authors may include Newman, Hopkins, Belloc, Chesterton, Claudel, von le Fort, Bernanos, Waugh, Tolkien, Flannery O'Connor, and Walker Percy.

Credits 3.0

Course ID

006449

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 3307: Creative Writing: Poetry

Workshop on writing poetry; emphasis on discussion of students' writing. Limited enrollment. Prerequisite: permission of faculty member.

Credits 3.0

Course ID

001174

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 3308: Creative Writing: Fiction

Workshop on writing fiction; emphasis on discussion of students' writing. Limited enrollment. Prerequisite: permission of faculty member.

Credits 3.0

Course ID

001175

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 3309: Modern Irish Literature

Study of Irish poetry, fiction, and drama from the Irish Revival/Modern period through the contemporary renaissance.

Credits 3.0

Course ID

006451

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 3310: Chaucer

The Canterbury Tales; the nature of Chaucer's literary achievements.
Credits 3.0
Course ID
001176
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ENGL 3312: Perspectives in World Literature

An overview of Classical, Medieval, Renaissance and Modern world literature, focusing on the abiding impact of this literature across and within cultures. For students with 6–9 credit hours of transferred English core credit only.

Credits 3.0

Course ID
005996

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ENGL 3312 Prerequisite: For students with 6-9 credit hours of transferred English core credit only

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 24

Final Exam
Yes

Workload Hours 3.00

ENGL 3314: Development of the Novel

A study of the early development of the novel in English, from Richardson through Austen. May include study of works of Fielding, Sterne, Smollett, Goldsmith, and others; may also include study of works of precursors such as Defoe.

Credits 3.0

Course ID

001177

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 3316: Shakespeare

A selection of comedies, tragedies, history plays and romances; intellectual and social backgrounds; the theater milieu.

Credits 3.0

Course ID

001179

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 3318: Opening to Transcendence:Rediscovering Symbol

What images and symbols express the tensions inherent in human existence: body and spirit; time and eternity; good and evil? The Catholic tradition within literature and art.

Credits 3.0

Course ID

006878

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

ENGL 3320: Sixteenth-Century Poetry and Prose

A selection of Early Renaissance writings from More through Hooker; emphasis on the high achievements of the 1580s and 1590s in the Age of Elizabeth.

Credits 3.0

Course ID

001180

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 3324: Seventeenth-Century Poetry and Prose

A selection of Late Renaissance writings; emphasis on Donne, Jonson and their followers in “metaphysical” and neoclassical poetry; major contributions to devotional and secular prose.

Credits 3.0

Course ID

001181

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 3326: Milton

Intensive study of Paradise Lost; minor works and selected prose; Milton as Puritan and Humanist.
Credits 3.0
Course ID
001182
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ENGL 3330: The Augustan Age

Major works of Dryden, Pope and Swift; selected plays of the Restoration and 18th century; intellectual background and aesthetic theory of the Enlightenment.

Credits 3.0

Course ID

001183

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 3335: Professional Writing and Editing

Provides historical and theoretical background in professional writing and editing, including editing in literary and organizational settings. Explores professional writing's emergence as a field of scholarship and practice.

Credits 3.0

Course ID

006881

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

ENGL 3336: Creative Writing: Memoir

Workshop on memoir writing; emphasis on discussion of students' writing. Limited enrollment.

Credits 3.0

Course ID

008892

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

ENGL 3337: Creative Writing: Play Writing

Workshop on play writing; emphasis on discussion of students' writing and attention to the performative dimensions of dramatic writing, including the composition of dialogue as well as construction of character, situation, and plot. Limited enrollment.

Credits 3.0

Course ID

008893

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

ENGL 3340: English Romantic Poets

Selected works of Blake, Wordsworth, Coleridge, Byron, Keats and Shelley; historical and intellectual backgrounds; aesthetic theory.

Credits 3.0

Course ID

001184

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 3344: Victorian Poetry

Selected works of Tennyson, Arnold, Browning and some notable minor poets; historical and intellectual backgrounds; aesthetic theory.

Credits 3.0

Course ID

001186

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 3345: Nineteenth Century Novel

Study of the British novel from Jane Austen to Joseph Conrad. Authors may include the Brontes, Dickens, George Eliot, Hardy, and others.

Credits 3.0

Course ID

006344

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 3380: Introduction to Film and Literature

A study of film as literary text and the primary form of dramatic presentation in contemporary culture. The course will offer students the opportunity to view film masterpieces in various genres as well as adaptations of major theatrical or literary works in a seminar format. Students will be introduced to the critical apparatus necessary to view motion pictures as a literary medium.

Credits 3.0

Course ID

008454

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 0.00

ENGL 4191: Internship in English

A one semester internship in advanced writing and/or editing under the supervision of the department.

Credits 1.0

Course ID

007335

Grading Basis

Pass/Fail Option

Course Component

Internship

Repeat for Credit

Yes

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Internship

Default Section Size 5

Final Exam

Yes

Workload Hours 0.00

ENGL 4192: Directed Reading/Independent Study in English

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 1.0

Course ID

001187

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

ENGL 4193: Special Topics in English

Upper–division treatment of selected topics of mutual interest to the faculty member and students.

Credits 1.0

Course ID

001191

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Special Topics

Default Section Size 30

Final Exam

Yes

Workload Hours 1.00

ENGL 4199: Senior Thesis/Writing Portfolio

A one hour credit appended to any appropriate upper division course, required of all English majors before graduation. The research project or the writing portfolio includes oral presentation to a jury of professors and peers. This final writing project and oral presentation is designed as a part of the major's capstone experience. Prerequisites: [9 Hrs ENGL (Lower Div Core) & Instructor's Consent] OR [6 Hrs ENGL Transfer Credit, ENGL 3312, & Instructor's Consent].

Credits 1.0

Course ID

001195

Grading Basis

Graded

Course Component

Thesis Research

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Thesis Research

Default Section Size 30

Final Exam

Yes

Workload Hours 1.00

ENGL 4292: Directed Reading/Independent Study in English

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 2.0

Course ID
001188

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 99

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

ENGL 4293: Special Topics in English

Upper–division treatment of selected topics of mutual interest to the faculty member and students.

Credits 2.0

Course ID

001192

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Special Topics

Default Section Size 30

Final Exam

Yes

Workload Hours 2.00

ENGL 4307: Advanced Creative Writing

This course will be offered every other year for undergraduate and graduate students who plan to attend graduate school in creative writing, or who simply prefer an advanced workshop in which to hone skills as a poet or fiction writer.

Credits 3.0

Course ID

007430

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 4307 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses. Also required: ENGL 3307, 3308.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

ENGL 4310: American Literature I

Selected works of the Colonial and Romantic period, with emphasis on Anne Bradstreet, Edward Taylor, Jonathan Edwards, Franklin, Emerson, Hawthorne, Thoreau, Whitman, Melville and Frederick Douglass. An exploration of the Puritan Vision (and critics of it) as well as Transcendentalism and the evolution of distinctively American literature.

Credits 3.0

Course ID

004220

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 4311: American Literature II

Growth of realism and naturalism. The impact of the two world wars. A detailed study of contemporary writers.

Credits 3.0

Course ID

004221

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 4314: Modern Poetry

Selected works of major and minor English and American poets; emphasis on Yeats, Eliot and Stevens.
Credits 3.0
Course ID
001196
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ENGL 4319: Shakespearean Topics

Focused study of selected aspects of Shakespeare dramatic artistry and influence; organized around special topics, genres, or themes.

Credits 3.0

Course ID

006319

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 4320: Modern Drama

Selected plays and major trends from Ibsen to contemporary dramatists.
Credits 3.0
Course ID
001201
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ENGL 4323: Literary Magazine

A production class, responsible for publication of the English Department's formal literary magazine. Activities include solicitation of works, editing, page layout, graphic design and negotiation with printers. Permission of faculty member required.

Credits 3.0

Course ID

001204

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 4324: Modern British Novel

Study of the British novel from the beginning of the twentieth century to the present.
Credits 3.0
Course ID
006320
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ENGL 4325: Modern American Novel

Study of the American novel from the beginning of the twentieth century to the present.
Credits 3.0
Course ID
006321
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ENGL 4326: Advanced Rhetoric

Study and application of rhetoric from both historical and practical perspectives. Includes reading and discussion of major texts that address patterns of discourse, communication, and other issues of rhetoric in a classical and a modern context.

Credits 3.0

Course ID

006880

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

ENGL 4327: Austen

Study of the novels of Jane Austen as set in their relevant historical, cultural, and literary context.
Credits 3.0
Course ID
008889
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

ENGL 4328: Dickens

Study of the novels of Charles Dicke11s as set in their relevant historical, cultural, and literary context.
Credits 3.0
Course ID
008890
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

ENGL 4329: Hardy

Study of the novels of Thomas Hardy as set in their relevant historical, cultural, and literary context.
Credits 3.0
Course ID
008891
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

ENGL 4334: Feature Magazine (Thoroughfare)

A collaborative production class, responsible for publication of the English Department's feature magazine (Thoroughfare). Activities include solicitation of submissions, editing, page layout, graphic design, and negotiation with printers.

Credits 3.0

Course ID

008894

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

ENGL 4339: Dante

Intensive study of the poetry of Dante Alighieri, read in translation, including La Vita Nuova together with the three canticles of the Commedia: the Inferno, Purgatorio, and Paradiso.

Credits 3.0

Course ID

006901

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

ENGL 4360: Advanced Writing (Non-Fiction)

Instruction and practice in writing for various purposes and audiences. The skill of editing and critiquing as a means of improving writing skills.

Credits 3.0

Course ID

001206

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 4391: Internship in English: Writing/Editing

A one–semester internship in advanced writing and editing under the supervision of the department. Prerequisite: permission of faculty member.

Credits 3.0

Course ID

001207

Grading Basis

Pass/Fail Option

Course Component

Internship

Repeat for Credit

Yes

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Internship

Default Section Size 10

Final Exam

Yes

Workload Hours 0.00

ENGL 4392: Directed Reading/Independent Study in English

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 3.0

Course ID

001189

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

ENGL 4393: Special Topics in English

Upper–division treatment of selected topics of mutual interest to the faculty member and students.
Credits 3.0
Course ID
001193
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ENGL 4398: Capstone in Writing: Advanced Writing Workshop & Senior Thesis

Provides the capstone experience for synthesizing the English major with the Writing concentration; includes worskshopping of senior thesis projects in the Writing concentration and their development through successive drafts to completion.

Credits 3.0

Course ID

008896

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

ENGL 4399: Capstone in Literature: Literary Criticism & Senior Thesis

Provides the capstone experience for synthesizing the English major with the Literature concentration; includes study of selected traditions of literary criticism relevant to developing, researching, and writing of senior thesis projects in the Literature concentration.

Credits 3.0

Course ID

004228

Grading Basis

Graded

Course Component

Thesis Research

Repeat for Credit

No

Requisites

ENGL 4399 Prerequisites: Senior Standing; must be Literature concentration.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Thesis Research

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGL 4492: Directed Reading/Independent Study in English

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 4.0

Course ID

001190

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

ENGL 4493: Special Topics in English

Upper–division treatment of selected topics of mutual interest to the faculty member and students.
Credits 4.0
Course ID
001194
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
ENGL 3000/4000 Prerequisites: All students must complete the core English requirements as pre-requisites for all 3000/4000 level English courses.
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

Fine Art Drama Dance

Program Chair: Prof. Eric Domuret, domuree@stthom.edu

At UST, you'll get a superb private university experience with access to outstanding professors who are highly accomplished teachers and artists. Our program features different theatre venues, affording diverse theatre experiences for both audiences and students. Our drama department is the home to Stoic Theatre, Houston's only professional and student collaborative theatre company. Our productions draw large and supportive campus and community audiences, frequently showcasing sell-out performances.

Students who graduate are prepared for careers in theatre, film, design, directing, playwriting, stage management, teaching, voice over, or a wide variety of other professions. Our students easily transition into the professional world and are represented by a number of different acting agencies across the country.

Our students present original works and capstone projects, as well as participating in local, graduate school, and national professional auditions such as Houston Alliance, URTA, and SETC. UST Drama also participates in ACTF competitions.

Whether you are a prospective student, potential audience member, devoted alum or interested theatre-lover, please explore our website to discover more about UST Drama.

In addition to course offerings, Stoic Theatre and the Drama Program maintain an active production schedule. A sample of plays produced in the past includes *The Importance of Being Earnest, Guys & Dolls, Hamlet, As You Like It, The Bald Soprano, The Fantasticks, Charlotte's Web, The Cherry Orchard, Godspell, She Stoops to Conquer,*

You Can't Take It With You, Waiting for Godot, A Midsummer Night's Dream, Grease, Pippin, The Glass Menagerie, The Diary of Anne Frank, Dancing At Laughnasa, Little Shop of Horrors, Noises Off, An Ideal Husband, Enchanted April, The Crucible, the AMPERSAND Ten–Minute Play Festival , The Addams Family, Nice Work if You Can Get It, King Charles III, and Pride and Prejudice.

ARTHI 4392: Directed Reading/Independent Study in Art History

Student research on a selected problem in art history pursued under the guidance of an assigned member of the faculty. To be presented as a formal written paper. Repeatable course. Prerequisite: permission of program chair and instructor.

Credits 3.0
Course ID
009758
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
No
Workload Hours 0.00

ARTS 1301: Drawing Fundamentals I

Students learn to transpose 3–D objects into 2–D equivalents. While studying the relationships of planes and evaluating proportions, students develop eye, hand and perceptual skills in order to translate these observations to paper. The goals involve the exploration of different representational techniques in black–and–white media and the development of visual awareness and discrimination.

Credits 3.0

Course ID

001715

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 1302: Drawing Fundamentals II

Students continue to develop visual and technical skills in various black–and–white media. Color drawing materials are introduced and utilized by applying basic color theory to the drawing process. To create more involved drawings, a wider and more complex range of subject matter is explored, including still life, the figure and landscapes. Prerequisite: ARTS 1301.

Credits 3.0

Course ID

001716

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 1302 Prerequisite: ARTS 1301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 1303: Design Fundamentals: 2D

Students are introduced to the basic elements specific to working in 2-D. Simply executed problems are directed to help students organize and understand formal issues such as pattern and rhythm as well as the effects of line, shape, value, texture and color on a flat surface. A variety of materials, including colored paper, glue, markers, and paint, is employed to facilitate rapid solutions.

Credits 3.0
Course ID
001717
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 1304: Design Fundamentals: 3D

How do you make decisions about form? How do color, scale, mass, line, plane, texture and balance affect the way you see form? How do you apply elements of design to different materials? How can you express emotions, attitudes and ideas with form? The answers to these questions are explored in the context of three-dimensional forms along with the practical application of the elements of design.

Credits 3.0
Course ID
001718
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 1305: Photography Fundamentals I

This course is a practical introduction to black-and-white photography. Emphasis is on becoming competent with a 35mm camera, shooting and processing film as well as printing and developing photographs.

Credits 3.0
Course ID
001719
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 1393: Special Topic in Arts

selected topic of interest to faculty and students.
Credits 1.0
Course ID
009622
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Special Topics
Default Section Size 5
Final Exam
Yes
Workload Hours 0.00

ARTS 2301: Beginning Printing: Monoprint I

These course are recommended as an introdyution to the principles and concepts of monoprinting. Monoprinting utilizes a variety of techniques for making unique prints from easily manipulated materials. It includes traditional painting and drawing approaches as well as new technologies that are rewarding for painters or sculptors working from any stylistic approach. Safer products and processes are demonstrated, including printing from photocopies and photosensitive polymers requiring no harmful chemicals. Students work with both black and colored inks. No previous printmaking experience is required. Enrollment is limited.
Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID
007202

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 7

Final Exam
Yes

Workload Hours 3.00

ARTS 2302: Beginning Printing: Monoprint II

These course are recommended as an introduction to the principles and concepts of monoprinting. Monoprinting utilizes a variety of techniques for making unique prints from easily manipulated materials. It includes traditional painting and drawing approaches as well as new technologies that are rewarding for painters or sculptors working from any stylistic approach. Safer products and processes are demonstrated, including printing from photocopies and photosensitive polymers requiring no harmful chemicals. Students work with both black and colored inks. No previous printmaking experience is required. Enrollment is limited.
Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID
007203

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 7

Final Exam
Yes

Workload Hours 3.00

ARTS 2303: Beginning Printmaking I

Beginning students participate in each of the basic printmaking techniques, including etching, collagraph, lithography and relief, while engaging in a historical study of the development of printmaking. Both individual and group critiques are part of the class format. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

001720

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2303 Prerequisites: ARTS 1301 & 1303

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2304: Beginning Printmaking II

Beginning students participate in each of the basic printmaking techniques, including etching, collagraph, lithography and relief, while engaging in a historical study of the development of printmaking. Both individual and group critiques are part of the class format. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

002141

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2304 Prerequisites: ARTS 2303

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2305: Beginning Photography I

Students in this course refine black-and-white processing, printing and conceptual skills. Emphasis is placed on becoming more confident and comfortable with the technical aspects of exposures, processing, printing and developing a personal viewpoint.

Credits 3.0

Course ID

001721

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2305 Prerequisite: ARTS 1305

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2306: Color I

Projects in this class are designed to address the relativity and interaction of color in the visual arts. Emphasis is on learning by direct perception of color phenomena, with studies on juxtaposition, harmony, and quantity, executed in paint, colored papers, and nontraditional materials. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

005826

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2306 Prerequisites: ARTS 1301 & 1303

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 0.00

ARTS 2307: Color II

Projects in this class are designed to address the relativity and interaction of color in the visual arts. Emphasis is on learning by direct perception of color phenomena, with studies on juxtaposition, harmony, and quantity, executed in paint, colored papers, and nontraditional materials. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

005836

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2307 Prerequisites: ARTS 2306

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 0.00

ARTS 2308: Beginning Photography II

Students in this course refine black–and–white processing, printing and conceptual skills. Emphasis is placed on becoming more confident and comfortable with the technical aspects of exposures, processing, printing and developing a personal viewpoint.

Credits 3.0

Course ID

006253

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2308 Prerequisites: ARTS 2305

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2310: Life Drawing I

Students concentrate on representing the human figure in a variety of passive and active poses while focusing on balance, movement, proportion, volume, depth and an anatomically convincing account of the figure. Short poses teach a quick, intuitive grasp of anatomy; long poses allow for more careful analysis of the human form. In the second semester, students explore varied media and additional techniques. Students are required to attend a weekly three–hour lab on Fridays, 9:30 am – 12:30 p.m., or on Saturdays, 9:30 am– 12:30 p.m., providing additional time to work from the model. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

001722

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2310 Prerequisites: ARTS 1301 & 1303

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2311: Life Drawing II

Students concentrate on representing the human figure in a variety of passive and active poses while focusing on balance, movement, proportion, volume, depth and an anatomically convincing account of the figure. Short poses teach a quick, intuitive grasp of anatomy; long poses allow for more careful analysis of the human form. In the second semester, students explore varied media and additional techniques. Students are required to attend a weekly three–hour lab on Fridays, 9:30 am – 12:30 p.m., or on Saturdays, 9:30 am – 12:30 p.m., providing additional time to work from the model. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

001723

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2311 Prerequisites: ARTS 2310

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2312: Drawing & Painting the Human Head I

An intensive exploration of the possibilities presented in portraiture, in which students may choose to work with a range of media: graphite, charcoal, watercolor, acrylic, or oil. Emphasis is on individual interpretation. Demonstrations, museum visits, and critiques support the course goals. Weekly three–hour labs on Friday, 9:30 a.m. – 12:30 p.m., or on Sunday, 1:00 – 4:00 p.m., provide additional time to work from the model.
Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID
005824

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ARTS 2312 Prerequisites: ARTS 1301 & 1303

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 7

Final Exam
Yes

Workload Hours 0.00

ARTS 2313: Drawing & Paintng the Human Head II

An intensive exploration of the possibilities presented in portraiture, in which students may choose to work with a range of media: graphite, charcoal, watercolor, acrylic, or oil. Emphasis is on individual interpretation. Demonstrations, museum visits, and critiques support the course goals. Weekly three–hour labs on Friday, 9:30 a.m. – 12:30 p.m., or on Sunday, 1:00 – 4:00 p.m., provide additional time to work from the model.
Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID
005825

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ARTS 2313 Prerequisites: ARTS 2312

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 7

Final Exam
Yes

Workload Hours 0.00

ARTS 2316: Digital Photography Fundamentals I

This practical, one semester introduction to digital photography prepares students for all future digital photography courses. Emphasis is placed on becoming competent with an SLR digital camera, composition, color space, shooting, and how to store and save digital files. Basic printing is also covered. Bring your SLR digital camera to the first class meeting.

Credits 3.0
Course ID
007384
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

ARTS 2317: Digital Photography Fundamentals II

Students will continue to refine their digital photography skills while improving creativity in composition and developing personal viewpoints. This course is a more in-depth study on lighting, printing, camera RAW and different types of photography, such as portraiture, still life, or landscape. Emphasis is on improving skill in camera operation, composition, and personal concept. The computers will only be used for basic printing and RAW processing procedures. Prerequisites: ARTS 3317

Credits 3.0

Course ID

007863

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2317 Prerequisites: ARTS 2316

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 0.00

ARTS 2320: Painting Fundamentals I

These courses familiarize students with the capacity of paint, impart technical proficiency and encourage personal vision. Problems are calculated to explore the formal elements of painting as well as the nature and versatility of the medium. Studio work primarily refers to setups, and critical dialogue figures largely in the process of learning how to paint. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

001724

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2320 Prerequisites: ARTS 1301, 1303

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2321: Painting Fundamentals II

These courses familiarize students with the capacity of paint, impart technical proficiency and encourage personal vision. Problems are calculated to explore the formal elements of painting as well as the nature and versatility of the medium. Studio work primarily refers to setups, and critical dialogue figures largely in the process of learning how to paint. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

001725

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2321 Prerequisites: ARTS 2320

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2330: Sculpture Fundamentals I

This course familiarizes students with concepts of contemporary sculpture and with a variety of sculptural media such as wood, clay and plaster. Problems are formulated to explore various aesthetic and conceptual styles and techniques. Although the course format includes slide presentations as well as individual group critiques, the focus is on working in the studio. Prerequisites: ARTS 1301

Credits 3.0

Course ID

001726

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2330 Prerequisites: ARTS 1303 or 1304

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2331: Sculpture Fundamentals II

This course familiarizes students with concepts of contemporary sculpture and with a variety of sculptural media such as wood, clay and plaster. Problems are formulated to explore various aesthetic and conceptual styles and techniques. Although the course format includes slide presentations as well as individual group critiques, the focus is on working in the studio. Prerequisites: ARTS 1301

Credits 3.0

Course ID

001727

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2331 Prerequisites: ARTS 2330

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2332: Beginning Sculpture and Material Processes

The goal of this course is to acquaint students with the material and processes typically used in the course of sculpture making. The emphasis of this course is focused on the relationships between sculptural materials and sculptural design. Traditional material and tools are demonstrated, such as fabricating and mold-making while encouraging students to experiment to suit their own artistic goals.

Credits 3.0
Course ID
007383
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

ARTS 2340: Ceramic Fundamentals I

This course provide exposure to the tools, techniques and vocabulary of clay as a design medium through lectures, demonstrations and participation. Emphasis is on problem-solving in clay as investigated through traditional hand-building and wheel-throwing techniques.

Credits 3.0

Course ID

001728

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2340 Prerequisites: ARTS 1303 or 1304

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2341: Ceramic Fundamentals II

This course provide exposure to the tools, techniques and vocabulary of clay as a design medium through lectures, demonstrations and participation. Emphasis is on problem-solving in clay as investigated through traditional hand-building and wheel-throwing techniques.

Credits 3.0

Course ID

001729

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2341 Prerequisites: ARTS 2340

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2350: Collage and Assemblage I

Focusing on collage and assemblage as a means of expression, projects include working with paper, paint, photocopy, fabric, wood and found objects and are begun in the classroom and finished independently. The class format includes viewing slides and taking field trips to stimulate discussion of multimedia artists. Students are exposed to comprehensive thinking, creativity and originality.

Credits 3.0

Course ID

001730

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2350 Prerequisites: ARTS 1301 and 1303 or Permission of Instructor

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2351: Collage and Assemblage II

Focusing on collage and assemblage as a means of expression, projects include working with paper, paint, photocopy, fabric, wood and found objects and are begun in the classroom and finished independently. The class format includes viewing slides and taking field trips to stimulate discussion of multimedia artists. Students are exposed to comprehensive thinking, creativity and originality.

Credits 3.0

Course ID

005901

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2351 Prerequisites: ARTS 2350

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2360: Jewelry Fundamentals I

The first semester (2360) includes an in-depth approach to acquiring basic skills used in the fabrication of nonferrous metals (copper, brass, nickel, sterling, gold). The progression of techniques from sawing, riveting, soldering and bezel stone-setting to refining is combined with the development of design and aesthetic consideration. The second semester (2361) surveys a variety of casting processes, such as cuttlebone, investing, burnout and clean-up. Emphasis is on matrix selection and form/textural development. Integration of elements with other forms and processes is stressed.

Credits 3.0

Course ID

001731

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2360 Prerequisites: ARTS 1303 or 1304

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2361: Jewelry Fundamentals II

The first semester (2360) includes an in-depth approach to acquiring basic skills used in the fabrication of nonferrous metals (copper, brass, nickel, sterling, gold). The progression of techniques from sawing, riveting, soldering and bezel stone-setting to refining is combined with the development of design and aesthetic consideration. The second semester (2361) surveys a variety of casting processes, such as cuttlebone, investing, burnout and clean-up. Emphasis is on matrix selection and form/textural development. Integration of elements with other forms and processes is stressed.

Credits 3.0

Course ID

001732

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2361 Prerequisites: ARTS 2360

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2362: Beginning Enameling I

The first semester of this course (2362) focuses on the techniques of stencil, graffito and cloisonne, exposing the beginning student to a wide range of enameling approaches. The second semester (2363) introduces etching techniques for two projects: one on silver and one on copper, using the compleve technique. A third project includes enameling on a chased or etched surface, or basse-taille. Prerequisites: ARTS 1301

Credits 3.0

Course ID

007147

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2363: Beginning Enameling II

The first semester of this course (2362) focuses on the techniques of stencil, graffito and cloisonne, exposing the beginning student to a wide range of enameling approaches. The second semester (2363) introduces etching techniques for two projects: one on silver and one on copper, using the compleve technique. A third project includes enameling on a chased or etched surface, or basse-taille. Prerequisites: ARTS 1301

Credits 3.0

Course ID

007148

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 2380: Beginning Watercolor I

The introductory level stresses the inherent properties of the medium. Projects begin with single objects.
Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID
001733

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ARTS 2380 Prerequisites: ARTS 1301, 1303

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 7

Final Exam
Yes

Workload Hours 3.00

ARTS 2381: Beginning Watercolor II

The introductory level stresses the inherent properties of the medium. Projects begin with single objects.
Prerequisites: ARTS 1301 and 1303
Credits 3.0
Course ID
005837
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ARTS 2381 Prerequisites: ARTS 2380
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 0.00

ARTS 2395: Beginning Book Arts I

Participants execute one of a kind examples of both adhesive and non–adhesive bindings. Book construction techniques include concertina, pamphlet, album, and swen signature formats with hard and soft covers. Decorative techniques include making paste papers and water–based Japanese marbling. During the second semester (2396) students refine their comprehension of the various adhesive and non–adhesive structures. Simple text and imaging possibilities are introduced. Emphasis is on design and content. Some materials are provided. Limited enrollment.

Credits 3.0

Course ID

005998

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 2395 Prerequisites: ARTS 1301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

No

Workload Hours 3.00

ARTS 3192: Intermediate Level Independent Study in Studio Arts

Independent studio practice at the intermediate level in a selected 2-D or 3-D medium pursued under the guidance of an assigned member of the faculty. Prerequisite: Permission of instructor

Credits 1.0
Course ID
007197
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 7
Final Exam
Yes
Workload Hours 1.00

ARTS 3292: Intermediate Level Independent Study in Studio Arts

Independent studio practice at the intermediate level in a selected 2-D or 3-D medium pursued under the guidance of an assigned member of the faculty. Prerequisite: Permission of instructor

Credits 2.0
Course ID
007198
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 7
Final Exam
Yes
Workload Hours 2.00

ARTS 3301: Intermediate Printing: Monoprint I

Students address more complex techniques and consider content of their personal style. While building a coherent body of work, they learn to combine various processes in ways that capitalize on the possibilities inherent in the medium as they apply to the student's rate of expression. Prerequisites: ARTS 1301 and 1303

Credits 3.0
Course ID
007204
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 3302: Intermediate Printing: Monoprint II

Students address more complex techniques and consider content of their personal style. While building a coherent body of work, they learn to combine various processes in ways that capitalize on the possibilities inherent in the medium as they apply to the student's rate of expression. Prerequisites: ARTS 1301 and 1303

Credits 3.0
Course ID
007205
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 3303: Intermediate Printmaking I

Intermediate students are exposed to a broader range of techniques and image–making possibilities in print media. Both individual and group critiques are part of the class format. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID
001734

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ARTS 3303 Prerequisites: ARTS 2304

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 7

Final Exam
Yes

Workload Hours 3.00

ARTS 3304: Intermediate Printmaking II

Intermediate students are exposed to a broader range of techniques and image–making possibilities in print media. Both individual and group critiques are part of the class format. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

006308

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 3304 Prerequisites: ARTS 3303

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 3305: Intermediate Photography I

This course emphasizes the use of photography as a vehicle for personal vision and expression, using technical, conceptual and perceptual approaches. Individual and group critiques are conducted.

Credits 3.0

Course ID

001735

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 3305 Prerequisites: ARTS 2308

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 3308: Intermediate Photography II

This course emphasizes the use of photography as a vehicle for personal vision and expression, using technical, conceptual and perceptual approaches. Individual and group critiques are conducted.

Credits 3.0

Course ID
006254

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ARTS 3308 Prerequisites: ARTS 3305

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 7

Final Exam
No

Workload Hours 0.00

ARTS 3310: Intermediate Life Drawing I

These courses are designed for those students who have completed at least two semesters of figure drawing and wish to continue with this wonderfully elastic imagery. The studio time is structured to include longer, more complex poses, Allowing students to create drawings that are not only more fully developed but also include more advanced media control, both wet and dry. The class format includes slide lectures, gallery visits and ongoing critiques in addition to working from the model for up to six hours per week. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID
001736

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ARTS 3310 Prerequisites: ARTS 2311

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 7

Final Exam
Yes

Workload Hours 3.00

ARTS 3311: Intermediate Life Drawing II

These courses are designed for those students who have completed at least two semesters of figure drawing and wish to continue with this wonderfully elastic imagery. The studio time is structured to include longer, more complex poses, Allowing students to create drawings that are not only more fully developed but also include more advanced media control, both wet and dry. The class format includes slide lectures, gallery visits and ongoing critiques in addition to working from the model for up to six hours per week. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID
001737

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ARTS 3311 Prerequisites: ARTS 3310

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 7

Final Exam
Yes

Workload Hours 3.00

ARTS 3312: Intermediate Drawing I

Credits 3.0
Course ID
002142
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ARTS 3312 Prerequisites: ARTS 1302 and 1303
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 3313: Intermediate Drawing II

Second semester students continue to build skills while working on individual projects investigating in-depth the topics addressed in the first semester.
Credits 3.0
Course ID
002143
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ARTS 3313 Prerequisites: ARTS 3312
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 3316: Intermediate Photography: Photoshop and Digital Imaging for Photographers I

This computer-based course introduces the process of digitally manipulating photographic images using Adobe Photoshop, the most complete and professional software for digital imaging. This course focuses on basic image and color enhancement; provides a proper foundation for any practice utilizing digital images; teaches good practices for refining digital images and show how digital media open up new possibilities of expression. Students must have access to and operating knowledge of a digital or film camera. Computer-imaging experience is helpful, but not necessary. Basic maneuvers to operate within a computer-based environment will be covered as needed. The digital lab is outfitted with a PC platform. Enrollment is limited. Prerequisite: ARTS 1305 or permission of the instructor.

Credits 3.0

Course ID

007137

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 3316 Prerequisites: ARTS 2317

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 3

Final Exam

Yes

Workload Hours 3.00

ARTS 3317: Intermediate Photography: Photoshop and Digital Imaging for Photographers II

This course refines skills learned in ARTS 3316 while introducing techniques for major image manipulation and digital image construction. Emphasis is placed on broadening technical knowledge while developing personal viewpoints and departures for investigation. Critiques have greater importance and impact, as students explore no only their artistic potential within digital media, but their personal agenda in producing images. Enrollment is limited. Prerequisite: ARTS 3316

Credits 3.0

Course ID

007138

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 3317 Prerequisites: ARTS 3316

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 3

Final Exam

Yes

Workload Hours 3.00

ARTS 3318: Photoshop for Studio Artists I

In this course, students explore the multitude of ways that computers can enhance art. Although basic computer skills will be developed, emphasis will be placed on conceptualizing and creating artwork with the assistance of the computer. This class is not only about Photoshop, but about using software and the Internet to assist with handmade art. All students must be working in studio classes at the intermediate level or above. Participants must have a laptop and Adobe Photoshop Elements of the full version of Adobe Photoshop. Basic computer skills are necessary.

Credits 3.0

Course ID

007264

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 3318 Prerequisites: ARTS 1301 and (1303 or 1304) or Permission of Instructor

Total Completions Allowed 1

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 3319: Photoshop for Studio Artists II

Continuing ideas explored in ARTS 3318, this course allows students to explore digital imaging software in more depth. The assignments are again conceptual in nature and unigue to the computer. Students use computers and software to conceive ideas, but the output remains traditional media such as painting, drawing, watercolor, sculpture, and printmaking. Ultimately, the goal is for students to think of the computer as a personal studio assistant, using it to enhance their personal art practice. Prerequisites: ARTS 3318and the permission of the instructor.

Credits 3.0

Course ID

007265

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 3319 Prerequisites: ARTS 3318

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 3320: Intermediate Painting I

Intermediate painting presents a balance of technical and conceptual approaches in the development of painting. A wide variety of problems presented in class are individually directed. A review of fundamental procedures is considered when necessary, and emphasis is placed on individual growth and expansion.
Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID
001738

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ARTS 3320 Prerequisites: ARTS 2321

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 7

Final Exam
Yes

Workload Hours 3.00

ARTS 3321: Intermediate Painting II

Intermediate painting presents a balance of technical and conceptual approaches in the development of painting. A wide variety of problems presented in class are individually directed. A review of fundamental procedures is considered when necessary, and emphasis is placed on individual growth and expansion.
Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID
001739

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ARTS 3321 Prerequisites: ARTS 3320

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 7

Final Exam
Yes

Workload Hours 3.00

ARTS 3322: Inter Painting I-Abstract Painting Essentials

This course series is for students who wish to explore the generative ideas underlying abstract art. Each week a new theme is introduced through slide presentation. Students work at home in any medium and bring their work weekly for discussion and critique. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

005838

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 3322 Prerequisites: ARTS 2321

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 0.00

ARTS 3323: Inter Painting II-Abstract Painting Essentials

This course series is for students who wish to explore the generative ideas underlying abstract art. Each week a new theme is introduced through slide presentation. Students work at home in any medium and bring their work weekly for discussion and critique. Prerequisites: ARTS 1301 and 1303

Credits 3.0
Course ID
005839
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ARTS 3323 Prerequisites: ARTS 3322
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 0.00

ARTS 3324: Inter.Painting I-Focus on Realism

Credits 3.0
Course ID
005827
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ARTS 3324 Prerequisites: ARTS 2321
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 0.00

ARTS 3325: Inter.Painting II-Focus on Realism

Credits 3.0
Course ID
005828
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ARTS 3325 Prerequisites: ARTS 3324
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 0.00

ARTS 3328: Drawing Realistically I

These courses give intermediate students interested in drawing more time to explore both technical drawing techniques and to further their interests in their imagery development. Both traditional, as well as non-traditional drawing mediums will be covered. The emphasis of this class will be on the literal depiction of objects. Students will work on several long drawings over the course of the semester with a range of goals to further their artistic advancement. Prerequisites: ARTS 1302 and ARTS 1303.
Credits 3.0
Course ID
007405
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

ARTS 3329: Drawing Realistically II

These courses give intermediate students interested in drawing more time to explore both technical drawing techniques and to further their interests in their imagery development. Both traditional, as well as non-traditional drawing mediums will be covered. The emphasis of this class will be on the literal depiction of objects. Students will work on several long drawings over the course of the semester with a range of goals to further their artistic advancement. Prerequisites: ARTS 1302 and ARTS 1303.

Credits 3.0
Course ID
007414
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

ARTS 3333: Intermediate Sculpture I: Mixed Media

In this course students learn how to match their creative ideas with the appropriate sculpture techniques. Advanced technical processes are introduced that provide the students with more ways to refine their work.
Prerequisites: ARTS 1301
Credits 3.0
Course ID
001740
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ARTS 3333 Prerequisites: ARTS 1301, 2330, & 2331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 3334: Intermediate Sculpture II: Mixed Media

In this course students learn how to match their creative ideas with the appropriate sculpture techniques. Advanced technical processes are introduced that provide the students with more ways to refine their work.
Prerequisites: ARTS 1301
Credits 3.0
Course ID
001741
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ARTS 3334 Prerequisites: ARTS 3333
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 3337: Intermediate Figure Sculpture I

Beginning students are introduced to sculpting the human figure by working from live models to explore anatomy and to extend the study of the human form into three dimensions. Sculpture projects focus on individual parts of the body as well as full figures. Students learn to create armatures to support clay figures and to create molds for casting clay sculptures into plaster and other durable materials. More experienced students work on projects that extend their knowledge of translating the figure both anatomically and expressively. The learning process is enhanced through viewing slides and figurative sculpture from the MFAH collections.

Credits 3.0
Course ID
007143
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

ARTS 3338: Intermediate Figure Sculpture II

Beginning students are introduced to sculpting the human figure by working from live models to explore anatomy and to extend the study of the human form into three dimensions. Sculpture projects focus on individual parts of the body as well as full figures. Students learn to create armatures to support clay figures and to create molds for casting clay sculptures into plaster and other durable materials. More experienced students work on projects that extend their knowledge of translating the figure both anatomically and expressively. The learning process is enhanced through viewing slides and figurative sculpture from the MFAH collections.

Credits 3.0
Course ID
007144
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

ARTS 3340: Intermediate Ceramics I

This course offers participants an opportunity to meld their creative abilities with the ceramics process. Students learn to refine ideas while studying glaze materials, glaze formulations, and the procedures of kiln loading and firing. More complex building and throwing techniques, such as repetitive and extended throwing, mold– making and the demands of large–scale construction are included. Prerequisites: ARTS 1301

Credits 3.0

Course ID

001742

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 3340 Prerequisites; ARTS 2341

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 3341: Intermediate Ceramics II

This course offers participants an opportunity to meld their creative abilities with the ceramics process. Students learn to refine ideas while studying glaze materials, glaze formulations, and the procedures of kiln loading and firing. More complex building and throwing techniques, such as repetitive and extended throwing, mold– making and the demands of large–scale construction are included. Prerequisites: ARTS 1301

Credits 3.0

Course ID

002215

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 3341 Prerequisites: ARTS 3340

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 3346: Intermediate Ceramics: Hand-building I

In this two-semester course, students enhance their hand-building skills and learn alternative building processes. Projects include building with solid clay, constructing with extrusions, and working on individual projects. In addition, there is an emphasis on glazemaking, specifically related to ceramic sculptural surfaces.
Prerequisite: ARTS 2341
Credits 3.0
Course ID
007878
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

ARTS 3347: Intermediate Ceramics: Hand-building II

In this two-semester course, students enhance their hand-building skills and learn alternative building processes. Projects include building with solid clay, constructing with extrusions, and working on individual projects. In addition, there is an emphasis on glazemaking, specifically related to ceramic sculptural surfaces. Prerequisite: ARTS 2341

Credits 3.0
Course ID
007879
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

ARTS 3348: Intermediate Ceramics: Wheel-Throwing I

In this two semester course students continue to develop their wheel-throwing skills. A focus is placed on vessels with multiple components such as handles, lids, and spouts. Additionally, students learn to increase the scale of their vessels as well as to use alternative firing techniques. Prerequisite: ARTS 2341

Credits 3.0
Course ID
007880
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

ARTS 3349: Intermediate Ceramics: Wheel-Throwing II

In this two semester course students continue to develop their wheel-throwing skills. A focus is placed on vessels with multiple components such as handles, lids, and spouts. Additionally, students learn to increase the scale of their vessels as well as to use alternative firing techniques. Prerequisite: ARTS 2341

Credits 3.0
Course ID
007881
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

ARTS 3360: Intermediate Jewelry I

These courses focus on a survey of casting processes, with emphasis on matrix development. Integration with other processes is stressed. Prerequisites: ARTS 1301

Credits 3.0
Course ID
001743
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ARTS 3360 Prerequisites: ARTS 2361
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 3361: Intermediate Jewelry II

These courses focus on a survey of casting processes, with emphasis on matrix development. Integration with other processes is stressed. Prerequisites: ARTS 1301

Credits 3.0

Course ID

002216

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 3361 Prerequisites: ARTS 3360

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 3362: Intermediate Enameling I

These courses explore plique–a–jour, or backless enameling; enameling on a hydraulically pressed form; and silk–screening enamels. Prerequisites: ARTS 1301

Credits 3.0

Course ID

007149

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

ARTS 3363: Intermediate Enameling II

These courses explore plique–a–jour, or backless enameling; enameling on a hydraulically pressed form; and silk–screening enamels. Prerequisites: ARTS 1301

Credits 3.0
Course ID
007150
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

ARTS 3380: Intermediate Watercolor I

These courses review the concepts of composition and color, and introduce new technical approaches are introduced. Students are encouraged to develop disciplined studio practice, with personally expressive images as the goal. Prerequisites: ARTS 1301 and 1303

Credits 3.0
Course ID
001744
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ARTS 3380 Prerequisites: ARTS 2381
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 3381: Intermediate Watercolor II

These courses review the concepts of composition and color, and introduce new technical approaches are introduced. Students are encouraged to develop disciplined studio practice, with personally expressive images as the goal. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

006444

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 3381 Prerequisites: ARTS 3380

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 0.00

ARTS 3392: Intermediate Level Independent Study in Studio Arts

Independent studio practice at the intermediate level in a selected 2-D or 3-D medium pursued under the guidance of an assigned member of the faculty. Prerequisite: Permission of instructor

Credits 3.0

Course ID

007199

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 3396: Intermediate Bookbinding I

Students are encouraged to produce finished books while continuing to examine and refine issues of structure and content.
Credits 3.0
Course ID
005835
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 0.00

ARTS 3397: Intermediate Bookbinding II

Students work toward a further refinement of technical procedures with a focus on visual content. Both individual and group critiques are part of the class format.
Credits 3.0
Course ID
006759
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 4191: Internship in Studio Arts

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the program chair.
Credits 1.0
Course ID
006612
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 1.00

ARTS 4192: Advanced Level Independent Study in Studio Arts

Independent studio practice at the advanced level in a selected 2–D or 3–D medium pursued under the guidance of an assigned member of the faculty. Prerequisite: Permission of faculty member
Credits 1.0
Course ID
006642
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 7
Final Exam
No
Workload Hours 1.00

ARTS 4291: Internship in Studio Arts

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the program chair.
Credits 2.0
Course ID
006613
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 2.00

ARTS 4292: Advanced Level Independent Study in Studio Arts

Independent studio practice at the advanced level in a selected 2–D or 3–D medium pursued under the guidance of an assigned member of the faculty. Prerequisite: Permission of faculty member
Credits 2.0
Course ID
007200
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 7
Final Exam
No
Workload Hours 2.00

ARTS 4301: Advanced Printing: Monoprint I

Students address more complex techniques and consider content of their personal style. While building a coherent body of work, they learn to combine various processes in ways that capitalize on the possibilities inherent in the medium as they apply to the student's rate of expression. Prerequisites: ARTS 1301 and 1303

Credits 3.0
Course ID
007206
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 4302: Advanced Printing: Monoprint II

Students address more complex techniques and consider content of their personal style. While building a coherent body of work, they learn to combine various processes in ways that capitalize on the possibilities inherent in the medium as they apply to the student's rate of expression. Prerequisites: ARTS 1301 and 1303

Credits 3.0
Course ID
007207
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 4303: Advanced Printmaking I

Advanced students work toward a further refinement of technical procedures with a focus on visual content. Both individual and group critiques are part of the class format. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

001745

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4303 Prerequisites: ARTS 3304

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4304: Advanced Printmaking II

Advanced students work toward a further refinement of technical procedures with a focus on visual content. Both individual and group critiques are part of the class format. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

006515

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4304 Prerequisites: ARTS 4303

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 0.00

ARTS 4305: Advanced Photography I

This course emphasizes photography as a vehicle for personal vision and expression, with technical, conceptual and perceptual ideas related. Individual and group critiques are conducted. Prerequisite: permission of faculty member.

Credits 3.0

Course ID

001746

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4305 Prerequisites: ARTS 3308

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4306: Advanced Photography II

This course emphasizes photography as a vehicle for personal vision and expression, with technical, conceptual and perceptual ideas related. Individual and group critiques are conducted. Prerequisite: permission of faculty member.

Credits 3.0

Course ID

001747

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4306 Prerequisites: ARTS 4305

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4310: Advanced Life Drawing I

These courses are designed for those students who have completed at least two semesters of figure drawing and wish to continue with this wonderfully elastic imagery. The studio time is structured to include longer, more complex poses, Allowing students to create drawings that are not only more fully developed but also include more advanced media control, both wet and dry. The class format includes slide lectures, gallery visits and ongoing critiques in addition to working from the model for up to six hours per week. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

002217

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4310 Prerequisites: ARTS 3311

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4311: Advanced Life Drawing II

These courses are designed for those students who have completed at least two semesters of figure drawing and wish to continue with this wonderfully elastic imagery. The studio time is structured to include longer, more complex poses, Allowing students to create drawings that are not only more fully developed but also include more advanced media control, both wet and dry. The class format includes slide lectures, gallery visits and ongoing critiques in addition to working from the model for up to six hours per week. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

002464

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4311 Prerequisites: ARTS 4310

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4312: Advanced Drawing I

Advanced Drawing is a two semester course which investigates contemporary drawing practices and theory such as how drawing relates to other media such as installation, performance, photography and new technologies. Class time will be devoted to presentations, critiques, and engage in research of historical and contemporary artists. Students are expected to work outside of designated class time to completion their work.

Credits 3.0
Course ID
007491
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Requisites
ARTS 4312 Prerequisites: ARTS 3313
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

ARTS 4313: Advanced Drawing II

Advanced Drawing is a two semester course which investigates contemporary drawing practices and theory such as how drawing relates to other media such as installation, performance, photography and new technologies. Class time will be devoted to presentations, critiques, and engage in research of historical and contemporary artists. Students are expected to work outside of designated class time to completen their work. Second semester students continue their investigations working on independent projects in consultation with the instructor.

Credits 3.0

Course ID

007492

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4313 Prerequisites: ARTS 4312

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

ARTS 4316: Advanced Photography: Digital Emphasis I

This course emphasizes but is not limited to, the use of digital media as a vehicle for personal artistic investigation and expression. Students employ technical, conceptual, and perceptual approaches to realize individual agendas and explore their disciplines. The course structure is similar to independent study, yet includes the benefits of a classroom environment along with individual and group critiques. Prerequisite: ARTS 3317 or permission of instructor.

Credits 3.0

Course ID

007139

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4316 Prerequisites: ARTS 3317

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 3

Final Exam

Yes

Workload Hours 3.00

ARTS 4317: Advanced Photography: Digital Emphasis II

This course further develops the worksof ARTS 4316. Students are expected to engage themselves as artists. Prerequisite: ARTS 4316 or permission of instructor.

Credits 3.0

Course ID

007140

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4317 Prerequisites: ARTS 4316

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 3

Final Exam

Yes

Workload Hours 3.00

ARTS 4320: Advanced Painting I

Students are encouraged to develop their own projects and personal directions in this combination of intensive, independent studio work and ongoing guidance and critique. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

001748

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4320 Prerequisites: ARTS 3321

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4321: Advanced Painting II

Students are encouraged to develop their own projects and personal directions in this combination of intensive, independent studio work and ongoing guidance and critique. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

001749

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4321 Prerequisites: ARTS 4320

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4322: Advanced Painting I-Abstract Painting Essentials

This course series is for students who wish to explore the generative ideas underlying abstract art. Each week a new theme is introduced through slide presentation. Students work at home in any medium and bring their work weekly for discussion and critique. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

005842

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4322 Prerequisites: ARTS 3321

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 0.00

ARTS 4323: Advanced Painting II-Abstract Painting Essentials

This course series is for students who wish to explore the generative ideas underlying abstract art. Each week a new theme is introduced through slide presentation. Students work at home in any medium and bring their work weekly for discussion and critique. Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID

005843

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4323 Prerequisites: ARTS 4322

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 0.00

ARTS 4326: Advanced 3-D Critique

This critique course is designed for advanced students working in a 3-D media including sculpture, jewelry, or ceramic. The course provides an environment for constructive feedback and critique by faculty as well as outside members of the Houston community. As this is a critique course, the work discussed will be created outside the classroom.

Credits 3.0

Course ID

008512

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4326 Prerequisites: One of the following courses must be completed - ARTS 3334, 3341, 3347, 3349, 3361, 3363.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4327: Advanced 3-D Critique

This critique course is designed for advanced students working in a 3-D media including sculpture, jewelry, or ceramic. The course provides an environment for constructive feedback and critique by faculty as well as outside members of the Houston community. As this is a critique course, the work discussed will be created outside the classroom.

Credits 3.0

Course ID

008513

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4327 Prerequisites: ARTS 4326

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4328: Advanced Drawing Realistically I

Advanced students will be encouraged to continue the realistic drawing techniques learned at the intermediate level, but with a focus on combining mediums together to further the realism of the drawings through the use of texture. The three long drawings will be based around a theme chosen by the student. Students will learn how to incorporate their drawing skills and drawing mediums with their conceptual goals to produce their finished drawings. Prerequisites: ARTS 1302, 1303 and 3315.

Credits 3.0

Course ID

007415

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

ARTS 4329: Advanced Drawing Realistically II

Advanced students will be encouraged to continue the realistic drawing techniques learned at the intermediate level, but with a focus on combining mediums together to further the realism of the drawings through the use of texture. The three long drawings will be based around a theme chosen by the student. Students will learn how to incorporate their drawing skills and drawing mediums with their conceptual goals to produce their finished drawings. Prerequisites: ARTS 1302, 1303 and 3315.

Credits 3.0

Course ID

007416

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

ARTS 4333: Advanced Sculpture I Mixed Media

This course includes a wider variety of media, and addresses issues of format, that are tailored to particular interests. Individual and group critiques as well as slide presentations support the primary focus, which is the production of work in the studio. Prerequisites: ARTS 1301

Credits 3.0

Course ID

005831

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4333 Prerequisites: ARTS 3334

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 0.00

ARTS 4334: Advanced Sculpture II Mixed Media

This course includes a wider variety of media, and addresses issues of format, that are tailored to particular interests. Individual and group critiques as well as slide presentations support the primary focus, which is the production of work in the studio. Prerequisites: ARTS 1301

Credits 3.0

Course ID

005832

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4334 Prerequisites: ARTS 4333

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 0.00

ARTS 4340: Advanced Ceramics I

After consultation with the course faculty member, advanced students propose a self–directed course of study involving ceramics as a medium for visual expression. Topics discussed are the student's goals and direction, methods of presentation, self–evaluation and critical review. Prerequisites: ARTS 1301

Credits 3.0

Course ID

001750

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4340 Prerequisites: ARTS 3341

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4341: Advanced Ceramics II

After consultation with the course faculty member, advanced students propose a self–directed course of study involving ceramics as a medium for visual expression. Topics discussed are the student's goals and direction, methods of presentation, self–evaluation and critical review. Prerequisites: ARTS 1301

Credits 3.0

Course ID

003698

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4341 Prerequisites: ARTS 4340

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4360: Advanced Jewelry I

This level includes a variety of fabrication techniques and form treatments, such as forging, raising, mechanisms, and granulation. Among the various projects is the concept of a container. Individual development is emphasized as concepts, content and processes are combined. Prerequisites: ARTS 1301

Credits 3.0

Course ID

001751

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4360 Prerequisites: ARTS 3361

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4361: Advanced Jewelry II

This level includes a variety of fabrication techniques and form treatments, such as forging, raising, mechanisms, and granulation. Among the various projects is the concept of a container. Individual development is emphasized as concepts, content and processes are combined. Prerequisites: ARTS 1301
Credits 3.0
Course ID
002463
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ARTS 4361 Prerequisites: ARTS 4360
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 4362: Advanced Enameling I

With an increased emphasis on design and the use of enamels for creative expression, these courses go beyond mastering technical exercises. Prerequisites: ARTS 1301
Credits 3.0
Course ID
007151
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

ARTS 4363: Advanced Enameling II

With an increased emphasis on design and the use of enamels for creative expression, these courses go beyond mastering technical exercises. Prerequisites: ARTS 1301

Credits 3.0

Course ID

007152

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

ARTS 4380: Advanced Watercolor I

This course develops a keener understanding of watercolor, introduce new techniques and encourage experimental approaches suitable to the current aesthetic climate. Style grows out of experience with the medium; ideally, unique temperaments, personalities, and skills will foster works of individual expression.
Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID
001752

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ARTS 4380 Prerequisites: ARTS 3381

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 7

Final Exam
Yes

Workload Hours 3.00

ARTS 4381: Advanced Watercolor II

This course develops a keener understanding of watercolor, introduce new techniques and encourage experimental approaches suitable to the current aesthetic climate. Style grows out of experience with the medium; ideally, unique temperaments, personalities, and skills will foster works of individual expression.
Prerequisites: ARTS 1301 and 1303

Credits 3.0

Course ID
001753

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ARTS 4381 Prerequisites: ARTS 4380

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 7

Final Exam
Yes

Workload Hours 3.00

ARTS 4391: Internship in Studio Arts

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the program chair.
Credits 3.0
Course ID
006614
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 3.00

ARTS 4392: Advanced Level Independent Study in Studio Arts

Independent studio practice at the advanced level in a selected 2–D or 3–D medium pursued under the guidance of an assigned member of the faculty. Prerequisite: Permission of faculty member
Credits 3.0
Course ID
007201
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 7
Final Exam
No
Workload Hours 3.00

ARTS 4393: Advanced Topics in Art

Advanced treatment of selected topics. Prerequisite: permission of the faculty member.

Credits 3.0

Course ID

001754

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

Yes

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4394: Advanced 2-D Critique

This critique course is designed for advanced 2D students in any area trying to push their practices fonvard through ongoing feedback and critique. Students have access to the thoughts and opinions of two different faculty members on alternate weeks. As in any critique class, work discussed is made independently outside the classroom. The intense focus of this course allows students to grow their work substantially.

Credits 3.0

Course ID

005844

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4394 Prerequisites: One of the following courses must be completed - ARTS 3302, 3308, 3311, 3313, 3317, 3321, 3323, 3381.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 3.00

ARTS 4395: Advanced 2-D Critique II

This critique course is designed for advanced 2D students in any area trying to push their practices fonvard through ongoing feedback and critique. Students have access to the thoughts and opinions of two different faculty members on alternate weeks. As in any critique class, work discussed is made independently outside the classroom. The intense focus of this course allows students to grow their work substantially.

Credits 3.0

Course ID

005845

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ARTS 4395 Prerequisites: ARTS 4394

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 7

Final Exam

Yes

Workload Hours 0.00

ARTS 4396: Advanced Bookbinding I

Students work on products designed in consultation with the instructor and executed independently. Aesthetic and technical advice is provided during individual and group critiques.
Credits 3.0
Course ID
006760
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 4397: Advanced Bookbinding II

Students work toward a further refinement of technical procedures with a focus on visual content. Both individual and group critiques are part of the class format.
Credits 3.0
Course ID
006761
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 7
Final Exam
Yes
Workload Hours 3.00

ARTS 4398: Professional Practices, Preparing to Exhibit Seminar

Advanced students have an opportunity to discuss and critique the issues involved in how and when to exhibit their work, whether selecting from a body of existing images or determining the conceptual scope and media parameters of new work. This course also examines the range of choices governing installation preparation and design; documenting work; approaching gallery directors; and writing proposals, or artist's statements. Required course for all senior BA/BFA students. Prerequisite: a working knowledge, at the advanced level, of 2–D and/or 3–D media.

Credits 3.0
Course ID
007196
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Seminar
Default Section Size 7
Final Exam
No
Workload Hours 3.00

ARTS 4698: Senior Project

A tutorial seminar in which an BFA students continue a comprehensive two-semester capstone project of creative work formulated and executed by the student under the supervision of a Glassell Studio School faculty adviser designated in accordance with the direction of the student's interest. Upon completion students present their work and their ideas about their work to a faculty committee. This review affords graduation students the opportunity to analyze and summarize their work, and to engage a faculty committee in discussion about issues that face an artist preparing to enter a career in art. An exhibition of selected work, done in the project, is expected of each student. Enrollment in this course is limited to and required of all BFA seniors.

Credits 6.0
Course ID
007496
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Seminar
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

ARTS 4699: Senior Project Concept and Practice

A tutorial seminar in which an BFA students continue a comprehensive two-semester capstone project of creative work formulated and executed by the student under the supervision of a Glassell Studio School faculty adviser designated in accordance with the direction of the student's interest. Upon completion students present their work and their ideas about their work to a faculty committee. This review affords graduation students the opportunity to analyze and summarize their work, and to engage a faculty committee in discussion about issues that face an artist preparing to enter a career in art. An exhibition of selected work, done in the project, is expected of each student. Enrollment in this course is limited to and required of all BFA seniors.

Credits 6.0
Course ID
007581
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Seminar
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

DANC 1300: Ballet I

This entry-level studio course establishes the fundamentals of Ballet technique in the student dancer, including body alignment, technical skills, performance skills, and vocabulary.
Credits 3.0
Course ID
008368
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Total Completions Allowed 2
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

DANC 1301: Ballet I

This entry-level studio course establishes the fundamentals of Ballet technique in the student dancer, including body alignment, technical skills, performance skills, and vocabulary.
Credits 3.0
Course ID
008369
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Total Completions Allowed 2
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

DANC 1310: Modern Dance I

This is an introductory course in the fundamentals of modern dance technique. Students will learn from a variety of modern dance techniques and practices to prepare and train the body, and utilize this learning in movement sequences that will emphasize that articulation and coordination of body parts, rhythm, musicality and expression.

Credits 3.0
Course ID
008377
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Total Completions Allowed 2
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

DANC 1311: Modern Dance I

This is an introductory course in the fundamentals of modern dance technique. Students will learn from a variety of modern dance techniques and practices to prepare and train the body, and utilize this learning in movement sequences that will emphasize that articulation and coordination of body parts, rhythm, musicality and expression.

Credits 3.0
Course ID
008378
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Total Completions Allowed 2
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

DANC 1320: Global Dance Techniques I

This is an introductory course in the fundamentals of global dance forms. This is a studio-based technique course in which students will learn the aesthetics, theory and practice of global dance forms, such as Flamenco, Ballet Folkloriko, African Dance Forms, or Classical Indian Dance. Students will be encouraged to investigate how the body is used as a tool for expression and definition of cultural voice within the discipline studied.

Credits 3.0
Course ID
008547
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

DANC 1321: Global Dance Techniques I

This is an introductory course in the fundamentals of global dance forms. This is a studio-based technique course in which students will learn the aesthetics, theory and practice of global dance forms, such as Flamenco, Ballet Folkloriko, African Dance Forms, or Classical Indian Dance. Students will be encouraged to investigate how the body is used as a tool for expression and definition of cultural voice within the discipline studied.

Credits 3.0
Course ID
008548
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

DANC 1330: Dance Improvisation

This is an introductory course that will introduce dance students to dance making, specifically through improvisation. Students will investigate various methods of spontaneous problem solving as a means to generate movement. As individuals and in groups, students will be called upon to respond to various stimuli, such as music, text, images and structures, in order to generate original movement in a safe and supportive environment.

Credits 3.0
Course ID
008376
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

DANC 1340: Dance Survey

Dance Survey will introduce students to the discipline of dance and the ways dance creates and analyzes knowledge about the world. Through a cross-cultural survey of theories and styles of dance and their relationship to societal contexts and other art forms, this class will examine dance as a form of communication and as an art.

Credits 3.0
Course ID
008494
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

DANC 2300: Ballet II

Ballet II builds upon the fundamentals of ballet technique to introduce students to intermediate to advanced skills within the classical ballet vocabulary. Pre-requisite: DANC 1300 and 1301 or equivalent.
Credits 3.0
Course ID
008371
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Requisites
DANC 2300/2301 Pre-requisite
Total Completions Allowed 2
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

DANC 2301: Ballet II

Ballet II builds upon the fundamentals of ballet technique to introduce students to intermediate to advanced skills within the classical ballet vocabulary. Pre-requisite: DANC 1300 and 1301 or equivalent.
Credits 3.0
Course ID
008372
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Total Completions Allowed 2
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

DANC 2310: Modern Dance II

Modern Dance II builds upon fundamentals of modern dance technique to develop intermediate to advanced level skills. Students will learn from a variety of modern dance techniques and practices to prepare the body, and apply this learning to movement sequences that will emphasize that articulation and coordination of body parts, rhythm, musicality and expression. Pre-requisite: DANC 1310 and DANC 1311 or equivalent.

Credits 3.0

Course ID

008379

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

Yes

Requisites

DANC 2310/2311 Prerequisites: DANC 1310/1311

Total Completions Allowed 2

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Applied Studies

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

DANC 2311: Modern Dance II

Modern Dance II builds upon fundamentals of modern dance technique to develop intermediate to advanced level skills. Students will learn from a variety of modern dance techniques and practices to prepare the body, and apply this learning to movement sequences that will emphasize that articulation and coordination of body parts, rhythm, musicality and expression. Pre-requisite: DANC 1310 and DANC 1311 or equivalent.

Credits 3.0

Course ID

008716

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Requisites

DANC 2310/2311 Prerequisites: DANC 1310/1311

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Applied Studies

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

DANC 2320: Global Dance Techniques II

This is a studio-based technique course that builds upon prior knowledge of a global dance technique's form and aesthetics and aims for sophistication and nuance in both theory and practice. Forms studied can be drawn from classes in Flamenco, Ballet Folkloriko, African Dance Forms, or Classical Indian Dance. Students will be encouraged to investigate how the body is used as a tool for expression and definition of cultural voice within the discipline studied.

Credits 3.0

Course ID

008549

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Requisites

DANC 2320/2321 Prerequisites: DANC 1320 and 1321.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Applied Studies

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

DANC 2321: Global Dance Techniques II

This is a studio-based technique course that builds upon prior knowledge of a global dance technique's form and aesthetics and aims for sophistication and nuance in both theory and practice. Forms studied can be drawn from classes in Flamenco, Ballet Folkloriko, African Dance Forms, or Classical Indian Dance. Students will be encouraged to investigate how the body is used as a tool for expression and definition of cultural voice within the discipline studied.

Credits 3.0

Course ID

008550

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Requisites

DANC 2320/2321 Prerequisites: DANC 1320 and 1321.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Applied Studies

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

DANC 2350: Hip Hop Dance

This course will introduce students to urban dance styles. It will focus on the foundations and physical vocabularies of hip hop, freestyle, and street dance forms. The classes will develop strength, coordination, flexibility, stamina and rhythmic awareness as needed for the rigors or urban dance techniques.

Credits 3.0
Course ID
008457
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Total Completions Allowed 3
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

DANC 2360: Choreography I

This is a beginning level choreography course that will introduce students the choreographic theory and process, and to the basic tools and forms that comprise choreography. Students will learn to analyze the various components of design and create basic dance studies that demonstrate understanding of dance as a craft and art. Pre-requisite: DANC 1230.

Credits 3.0

Course ID

008375

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Requisites

DANC 2360 Pre-requisite

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Applied Studies

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

DANC 3170: Dance Performance

Dance Performance is based upon a professional dance company model, and will include practical experience in preparing for and performing works under the direction of faculty or guest choreographers. This course will include performance opportunities.

Credits 1.0
Course ID
008546
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Total Completions Allowed 2
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 12
Final Exam
Yes
Workload Hours 1.00

DANC 3270: Dance Performance

Dance Performance is based upon a professional dance company model, and will include practical experience in preparing for and performing works under the direction of faculty or guest choreographers. This course will include performance opportunities.

Credits 2.0

Course ID

008551

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

Yes

Requisites

DANC 3270 Prerequisites: Student must have a major of Dance (BA or BFA).

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Applied Studies

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

DANC 3300: Ballet III

Ballet III builds upon the foundations of ballet technique to introduce intermediate level students to advanced skills within the classical ballet vocabulary.

Credits 3.0

Course ID
008373

Grading Basis
Graded

Course Component
Applied Studies

Repeat for Credit
Yes

Requisites
DANC 3300/3301 Pre-requisite

Total Completions Allowed 2

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Applied Studies

Default Section Size 0

Final Exam
Yes

Workload Hours 0.00

DANC 3301: Ballet III

Ballet III builds upon the foundations of ballet technique to introduce intermediate level students to advanced skills within the classical ballet vocabulary. Pre-requisite: DANC 2300 and 2301 or by audition and approval of the dance faculty.

Credits 3.0

Course ID
008374

Grading Basis
Graded

Course Component
Applied Studies

Repeat for Credit
Yes

Requisites
DANC 3300/3301 Pre-requisite

Total Completions Allowed 2

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Applied Studies

Default Section Size 0

Final Exam
Yes

Workload Hours 0.00

DANC 3310: Modern Dance III

Modern Dance III builds upon fundamentals of modern dance technique to develop advanced level skills. Students will learn from a variety of modern dance techniques and practices to prepare the body, and will apply this learning to movement sequences that will emphasize that articulation and coordination of body parts, rhythm, musicality and expression.

Credits 3.0

Course ID

008784

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Requisites

DANC 3310/3311 Prerequisites: DANC 2310/2311

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Applied Studies

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

DANC 3311: Modern Dance III

Modern Dance III builds upon fundamentals of modern dance technique to develop advanced level skills. Students will learn from a variety of modern dance techniques and practices to prepare the body, and will apply this learning to movement sequences that will emphasize that articulation and coordination of body parts, rhythm, musicality and expression.

Credits 3.0

Course ID

008785

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Requisites

DANC 3310/3311 Prerequisites: DANC 2310/2311

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Applied Studies

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

DANC 3340: Dance History

Dance History will be a survey course in the history of dance, with an emphasis on dance as an art form in the western theatrical tradition, specifically Ballet, Modern, Post-Modern and Contemporary Dance. The course will examine major time periods and figures in the development of the art form. Dance will be considered as an expression of human culture and students will analyze key developments in dance as they relate to social, political and historical events.

Credits 3.0

Course ID

008542

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

DANC 3340 Prerequisites: DANC 1340. Student must be a Dance Major/Minor to take course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

DANC 3350: Jazz Dance

This course will introduce students to Jazz Dance vocabulary and styles. It will focus on the foundations and physical vocabularies specific to Jazz Dance. The classes will develop strength, coordination, flexibility, stamina and rhythmic awareness in all dancers.

Credits 3.0
Course ID
008884
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

DANC 3360: Choreography II

In this upper level course, students will utilize previous learning and understanding of dance as a craft and art, to create and develop extended original dance works.

Credits 3.0
Course ID
008469
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

DANC 3380: Somatic Practices

This course will introduce students to an understanding of general somatic principles and embodied anatomy, and develop proficiency and increased knowledge about dance conditioning practices. Drawing from various somatic practices, the goal of this course will be to improve stability, strength, awareness, and an elementary understanding of anatomy as it applies to movement.

Credits 3.0
Course ID
008552
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 2.00

DANC 4292: Directed Reading/Independent Study in Dance

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Substantial research paper or audio/video production required. May be repeated for a maximum of 6 credit hours. Prerequisites: junior– or senior–level status; permission of faculty member

Credits 2.0
Course ID
008776
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 3
Final Exam
No
Workload Hours 0.00

DANC 4300: Ballet IV

Ballet IV builds upon the foundations of ballet technique to introduce Intermediate/ Advanced level students to advanced skills within the classical ballet repertory, including body alignment, technical skills, performance skills, and vocabulary.

Credits 3.0

Course ID
008885

Grading Basis
Graded

Course Component
Applied Studies

Repeat for Credit
Yes

Requisites
DANC 4300 Prerequisite: DANC 3301

Total Completions Allowed 2

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component
Applied Studies

Default Section Size 0

Final Exam
Yes

Workload Hours 3.00

DANC 4301: Ballet IV

Ballet IV builds upon the foundations of ballet technique to introduce Intermediate/ Advanced level students to advanced skills within the classical ballet vocabulary, including body alignment, technical skills, performance skills, and vocabulary.

Credits 3.0

Course ID

008886

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

Yes

Requisites

DANC 4301 Prerequisite: DANC 4300

Total Completions Allowed 2

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Applied Studies

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

DANC 4310: Modern Dance IV

Modern Dance IV builds upon intermediate/advanced levels of modem dance technique to develop advanced level skills. Students will learn from a variety of modem dance techniques and practices to prepare the body, and will apply this learning to movement sequences that will emphasize that articulation and coordination of body parts, rhythm, musicality and expression.

Credits 3.0

Course ID

008887

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

Yes

Requisites

DANC 4310 Prerequisites: DANC 3311

Total Completions Allowed 2

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Applied Studies

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

DANC 4311: Modern Dance IV

Modem Dance IV builds upon intermediate/advanced levels of modem dance technique to develop advanced level skills. Students will learn from a variety of modem dance techniques and practices to prepare the body, and will apply this learning to movement sequences that will emphasize that articulation and coordination of body parts, rhythm, musicality and expression.

Credits 3.0

Course ID

008888

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Requisites

DANC 4311 Prerequisite: DANC 4310

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Applied Studies

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

DANC 4330: Teaching Methods in Dance

This course will develop methods and skills for teaching ballet, modern dance and creative movement in various settings such as the public school classroom, private dance studio, and academic classroom. This course will include pedagogical theory and practice.

Credits 3.0

Course ID

008545

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

DANC 4330 Prerequisites: (DANC 1300/1301 OR DANC 1310/1311 OR DANC 1320/1321) AND DANC 1340

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

DANC 4340: Dance Criticism and Analysis

Students will develop critical thinking skills, and apply multiple academic lenses and approaches needed for the analysis of dance works and choreography. By exploring the political and social contexts that inform dance works, students will broaden their understanding

Credits 3.0

Course ID

008470

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

DANC 4390: Senior Capstone

This course is designed for the graduating dance student and will integrate the dance student's learning over the entire course of their degree into the development and presentation of a culminating project in performance, choreography, media, scholarship or entrepreneurial enterprise.

Credits 3.0

Course ID

008553

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

DANC 4390 Prerequisites: DANC 1230, 1340, 3340, 2360, 3360, 4330, 1320, 1321, 2320, 2321, 3280. Senior Standing.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

DANC 4392: Directed Reading/Independent Study in Dance

Student research on a selected problem in the field, pursued under the guidance of a faculty member.
Credits 3.0
Course ID
008777
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 1
Final Exam
No
Workload Hours 0.00

DANC 4398: Professional Practices

This course is designed for the graduating dance major to develop practices and skills valuable to building a career in dance and dance-related fields. The student will create a professional portfolio that includes writing, performance and choreographic work, research individual interests in dance and dance related fields, prepare for the audition and job application process, and develop skills, such as grant writing, necessary for dance entrepreneurship.

Credits 3.0

Course ID

008554

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

DANC 4398 Prerequisites: DANC 1230, 1340, 3340, 2360, 3360, 4330, 1320, 1321, 2320, 2321, 3280. Senior Standing.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Practicum

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

DANC 4492: Directed Reading/Independent Study in Dance

Student research on a selected problem in the field, pursued under the guidance of a faculty member.
Credits 4.0
Course ID
009005
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 3
Final Exam
Yes
Workload Hours 0.00

DRAM 1111: Rehearsal and Production

Participation backstage and on stage in Drama Program productions.
Credits 1.0
Course ID
001138
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Applied Studies
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

DRAM 1112: Rehearsal and Production

Participation backstage and on stage in Drama Program productions.
Credits 1.0
Course ID
001139
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

DRAM 1331: Acting I

Development of acting skills based on traditional Stanislavski techniques. Students will learn to give a truthful performance, sharpen their critical thinking and oral communication skills, and engage in the process of creating theatrical art. Acting techniques will be synthesized with Aristotle's dramatic structure and the expression of the human condition in a philosophical, cultural, and historical context. The students are actively involved in live performance.

Credits 3.0
Course ID
001147
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 1336: Stagecraft

The technique of scenery construction and painting.
Credits 3.0
Course ID
001149
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 2111: Rehearsal and Production

Participation backstage and on stage in Drama Program productions.
Credits 1.0
Course ID
001140
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

DRAM 2112: Rehearsal and Production

Participation backstage and on stage in Drama Program productions.
Credits 1.0
Course ID
001141
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

DRAM 2331: Movement for the Theatre

In an effort to shape a more fully responsive, spontaneous and creative actor, This course explores a variety of movement traditions, including Classical Ballet, Stage Combat, Kabuki, Noh, Restoration Behavior and techniques of both Suzuki and Anne Bogart.
Credits 3.0
Course ID
001150
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 2332: On Camera Acting

Theory and practice in characterization. Students participate in duet scenes and monologues and appear in one–act plays. Prerequisite: DRAM 1331 or its equivalent.

Credits 3.0

Course ID

001148

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

DRAM 2332 Prerequisite: DRAM 1331

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

DRAM 2333: Stage Makeup

Design and application of makeup for the stage. ($10 fee).
Credits 3.0
Course ID
001151
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 2335: Theatre Speech

A practical and theoretical examination of the basic principles of voice production. The student works with images and characterization necessary for the stage. Emphasis on dictation and articulation.
Credits 3.0
Course ID
001152
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 2338: Children's Theatre

Lower-division treatment of theory and practice in the art of performing for young audiences. The students will participate in a major production for children.
Credits 3.0
Course ID
007275
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

DRAM 3111: Rehearsal and Production

Participation backstage and on stage in Drama Program productions.
Credits 1.0
Course ID
001142
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Requisites
DRAM 3111 Prerequisite: Junior Standing
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

DRAM 3112: Rehearsal and Production

Participation backstage and on stage in Drama Program productions.
Credits 1.0
Course ID
001143
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Requisites
DRAM 3112 Prerequisite: Junior Standing
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

DRAM 3137: Children's Theatre Laboratory

A production and performance laboratory which will involve students in a play for young audiences. Co–requisite: DRAM 3337. May be repeated for credit.
Credits 1.0
Course ID
001153
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
Yes
Requisites
DRAM 3137 Corequisite: DRAM 3337
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Laboratory
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

DRAM 3329: Screenwriting

Theories and techniques of writing feature films and teleplays, including structure, dialogue and characterization. Students write scenes and a short screenplay. Prerequisite: permission of faculty member.
Credits 3.0
Course ID
003771
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 3330: Special Projects

Credits 3.0
Course ID
004084
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 3331: Playwriting

The study of dramatic structure, dialogue, action and characterization. Students write short scenes and a short play. Prerequisite: permission of faculty member.

Credits 3.0
Course ID
001154
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 3333: Scene Design

The principles of scene design for the stage. Emphasis is on the execution of designs through drafting and model building. Prerequisite: DRAM 1336.

Credits 3.0
Course ID
001155
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Requisites
DRAM 3333 Prerequisite: DRAM 1336
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 3337: Children's Theatre

Theory and practice in the art of performing for young audiences. Students will participate in a major production for children. Corequisite: DRAM 3137. Prerequisite: DRAM 1331 or permission of program chair.
Credits 3.0
Course ID
001156
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
DRAM 3337 Prerequisite: DRAM 1331 Corequisite: DRAM 3137
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 3338: Creative Drama

An examination of methods used to teach theatre arts in the elementary classroom. Emphasis is on sensory awareness, pantomime and story dramatization. The students will participate in and lead creative drama sessions with children.
Credits 3.0
Course ID
001157
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 3340: Theatre History I

Theatre History I provides an understanding of how key shifts in human communication shaped developments in the history of theatre and performance. Focusing on artifacts from antiquity through to the restoration, this course explores the methodologies employed by contemporary theatre historians in an effort to create a truly global perspective on drama, theatre and performance.

Credits 3.0

Course ID

004088

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

DRAM 3341: Theatre History II

Theatre History II provides an understanding of how key shifts in human communication shaped developments in the history of theatre and performance. Focusing on artifacts from the restoration through to the post–modern era, this course explores the methodologies employed by contemporary theatre historians in an effort to create a truly global perspective on drama, theatre and performance.

Credits 3.0
Course ID
004089
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester, even years

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 4111: Rehearsal and Production

Participation backstage and on stage in Drama Program productions.
Credits 1.0
Course ID
001144
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Requisites
DRAM 4111 Prerequisite: Junior Standing
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

DRAM 4112: Rehearsal and Production

Participation backstage and on stage in Drama Program productions.
Credits 1.0
Course ID
001145
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Requisites
DRAM 4112 Prerequisite: Junior Standing
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

DRAM 4191: Internship in Drama

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a program faculty member with the permission of the program chair.
Credits 1.0
Course ID
006615
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 0.00

DRAM 4192: Directed Reading/Independent Study in Drama

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.
Credits 1.0
Course ID
001159
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

DRAM 4331: Directing

The fundamentals of play directing. Emphasis is on play analysis, production techniques and the relationship between director, script and actor. The students will direct a one–act play. Prerequisite: permission of program chair.

Credits 3.0
Course ID
001167
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Spring semester, odd years

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 4332: Workshops and Rehearsal Techniques

This advanced course explores both the artistry and mechanics of the rehearsal room, while empowering students to create and lead original theatre workshops. Building on the foundations of directing, students will refine their skills in staging, actor communication, and ensemble collaboration through hands-on rehearsal labs. In addition, students will design and facilitate their own theatre workshops—targeted for educational, community, or professional settings—learning how to craft experiences that inspire creativity, trust, and transformation. Emphasis is placed on developing a personal rehearsal methodology, responding adaptively to group dynamics, and cultivating leadership as a theatre-maker and educator. Ideal for directors, teaching artists, and collaborative creators ready to deepen their impact in the room and beyond.

Credits 3.0

Course ID

009853

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

DRAM 4332 Prerequisite: DRAM 4331

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 9

Final Exam

Yes

Workload Hours 3.00

Description

This advanced course explores both the artistry and mechanics of the rehearsal room, while empowering students to create and lead original theatre workshops. Building on the foundations of directing, students will refine their skills in staging, actor communication, and ensemble collaboration through hands-on rehearsal labs. In addition, students will design and facilitate their own theatre workshops—targeted for educational, community, or professional settings—learning how to craft experiences that inspire creativity, trust, and transformation. Emphasis is placed on developing a personal rehearsal methodology, responding adaptively to group dynamics, and cultivating leadership as a theatre-maker and educator. Ideal for directors, teaching artists, and collaborative creators ready to deepen their impact in the room and beyond.

Rationale

The Drama Program needs more classes that engage students in leadership roles and an understanding of being responsible for communicating ideas to groups of people.

In today's evolving theatrical landscape, the ability to create and lead original workshops is an essential skill for

the 21st-century theatre artist. Whether working as a freelance director, educator, teaching artist, or artistic leader, the development of customized workshops is both a practical tool for career sustainability and a means of contributing to the broader field through research and creative inquiry.

Workshops and Rehearsal Techniques is designed to deepen the director's understanding of process by combining advanced rehearsal strategies with the creative development of workshops. Through hands-on training, students will learn to craft dynamic rehearsal environments, facilitate communication between actors and designers, and build meaningful collaboration across disciplines. These skills are crucial for unifying a production's artistic vision and creating a cohesive working ensemble.

Moreover, the course emphasizes workshop creation as a professional asset. Whether used for community outreach, educational initiatives, grant writing, or professional branding, workshops serve as a vital tool for sharing one's artistic methodology. Students will gain experience in designing and leading these sessions, equipping them to market themselves effectively and contribute to ongoing research and innovation in theatre practice.

Ultimately, this course expands the director's toolkit—fostering adaptability, leadership, and a deeper understanding of how process shapes product in the rehearsal room and beyond.

Relationship to Existing Programs

Workshops and Rehearsal Techniques builds upon foundational directing coursework and contributes to the advanced practice and professional preparation components of the Drama degree. It supports the program's emphasis on holistic theatre-making by deepening students' understanding of rehearsal processes, interdisciplinary collaboration, and applied theatre pedagogy.

As an upper-division elective or required course in the Directing or Theatre Education track, this course strengthens the student's ability to lead in both creative and instructional settings. It complements core courses in Acting, Directing, and Design by focusing on the synthesis of these disciplines within the rehearsal and workshop environment. Additionally, the course aligns with the program's mission to prepare students as artist-scholars, offering opportunities for research through workshop creation and applied practice—essential for those pursuing graduate studies or careers in directing, teaching artistry, or arts leadership.

Contribution to UST Curriculum

Workshops and Rehearsal Techniques contributes meaningfully to the University of St. Thomas's liberal arts mission by cultivating critical thinking, creative expression, and collaborative leadership. Through the development and facilitation of original workshops and advanced rehearsal processes, students engage deeply with questions of human experience, communication, and the transformative power of art—core values in the university's Catholic intellectual tradition.

This course promotes interdisciplinary understanding and real-world application, fostering the kind of adaptable, service-minded leaders that the University of St. Thomas seeks to form. By equipping students to lead with clarity, empathy, and artistic vision, the course supports the university's broader goal of preparing graduates to become thoughtful professionals and cultural contributors who integrate faith, reason, and creativity in their chosen fields.

Student Outcomes

- **Design and Facilitate Original Workshops**
  Students will create and lead original theatre workshops tailored to specific artistic, educational, or community goals, demonstrating an understanding of structure, objective, and participant engagement.
- **Apply Advanced Rehearsal Techniques**
  Students will demonstrate advanced rehearsal strategies, including ensemble-building, actor coaching, and director-led explorations of text, space, and staging.

- **Demonstrate Collaborative Communication Skills**
  Students will effectively facilitate communication between actors, designers, and creative teams in simulated rehearsal environments, showing an ability to unify artistic vision and encourage interdisciplinary collaboration.

Projected Enrollment
6-8
Staff and Expenses
zero
Additional expenses in equipment, teaching resources, etc.
zero
Please attach any supporting documents
Workshops_and_Rehearsal_Techniques_Syllabus.pdf
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

DRAM 4333: Improvisation for the Actor

Theory and practice in improvisational acting as an approach to characterization and ensemble playing. Prerequisite: DRAM 1331 or permission of program chair.
Credits 3.0
Course ID
001168
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
DRAM 4333 Prerequisite: DRAM 1331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 4334: Styles of Acting

Theory and practice in the styles of acting. Styles can included Greek, Shakespeare, Restoration, Farce, Absurd, Epic and Artaud. Prerequisite: DRAM 1331 or permission of program chair.

Credits 3.0

Course ID

001169

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

DRAM 4334 Prerequisite: DRAM 1331

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

DRAM 4336: Drama Program Management

This course will familiarize the student with best practices for running a K-12 Theatre Arts program. Students will be actively involved in creating both curricular and extracurricular theatre program elements. Prerequisite: Junior standing in dram or related program; Instructor approval needed.

Credits 3.0
Course ID
008389
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

DRAM 4338: Managing a Performance Career

'Managing a Performance Career' is designed to give you the initial skills for establishing and maintaining a career field in the dramatic/performing arts.

Credits 3.0
Course ID
009732
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

DRAM 4391: Internship in Drama

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a program faculty member with the permission of the program chair.
Credits 3.0
Course ID
006617
Grading Basis
Pass/Fail Option
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 2
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 0.00

DRAM 4392: Directed Reading/Independent Study in Drama

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.
Credits 3.0
Course ID
001161
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

DRAM 4393: Special Topics in Drama

Upper–division treatment of selected topics of mutual interest to the faculty member and students, such as costume history and design, advanced stage makeup and stage movement.
Credits 3.0
Course ID
001165
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

DRAM 4492: Directed Reading/Independent Study in Drama

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.
Credits 4.0
Course ID
001162
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

DRAM 4493: Special Topics in Drama

Upper–division treatment of selected topics of mutual interest to the faculty member and students, such as costume history and design, advanced stage makeup and stage movement.
Credits 4.0
Course ID
001166
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

Music

Department Chair: Dr. Michael Richardson, richarm@stthom.edu

A major in music performance or music education provides a comprehensive background in music theory, music history and performance. The vast majority of the department's offerings emphasize Western music with performance concentrations in vocal and instrumental music.

Students who major in these programs will achieve a thorough grasp of academic knowledge about music; will be able to demonstrate their research, writing and performing ability through a variety of tests, concerts and recitals; and will be prepared for further education and for employment in the field of music. Those students who complete the music education program will be able to pass the Texas Education Agency mandated examinations for teachers.

A minor in music provides a structured program for students following other major programs. The program also serves as one of the bases of the University's interdisciplinary fine and performing arts offerings.

The department also offers academic and applied studies for non–majors. It maintains an active recital series for the University and community.

MUSC 0115: Supplemental Study

Special work in areas of need. Conducted under the supervision of a faculty member. Fall, Spring.
Credits 1.0
Course ID
004844
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 10
Final Exam
Yes
Workload Hours 1.00

MUSC 0116: Supplemental Study

Special work in areas of need. Conducted under the supervision of a faculty member. Fall, Spring.
Credits 1.0
Course ID
004845
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 10
Final Exam
Yes
Workload Hours 1.00

MUSC 1033: Concert Attendance

The Music Department offers a wide variety of musical programs and lectures by faculty, students and guests. Attendance at 10 of these offerings, or at similar Houston-area events, is required of all Music majors each fall and spring semesters. P/F

Credits 0.0
Course ID
004848
Grading Basis
Pass/Fail Option
Course Component
Applied Studies
Repeat for Credit
Yes
Total Completions Allowed 10
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 30
Final Exam
No
Workload Hours 0.00

MUSC 1105: Jazz Ensemble

Repertoire emphasizes current and historical trends in jazz music. Open to all members of the University community with permission of faculty member.

Credits 1.0
Course ID
001437
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

MUSC 1106: University Singers

A group of singers who perform music of many styles and periods. Open to all members of the University community with permission of faculty member.
Credits 1.0
Course ID
001438
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Requisites
MUSC Lower Div Restriction: Juniors and Seniors must take the 3000-level section of this class.
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

MUSC 1107: Chamber Music Ensemble

Performance of instrumental duos, trios, quartets, etc., from the classic period to the present. Open to all members of the University community with permission of faculty member.
Credits 1.0
Course ID
001439
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 50
Final Exam
Yes
Workload Hours 2.00

MUSC 1108: Wind Ensemble

An ensemble of wind, brass and percussion instruments that performs music from the 18th century to the present. Open to all members of the University community with permission of faculty member.

Credits 1.0

Course ID

001440

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

Yes

Requisites

MUSC Lower Div Restriction: Juniors and Seniors must take the 3000-level section of this class.

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 1.00

MUSC 1109: Opera & Musical Theater Workshop

This workshop is designed for students to explore and perform a varied repertoire from opera and musical theater in fully-staged productions. Open to all members of the University community with permission of the music director.

Credits 1.0
Course ID
007454
Grading Basis
Graded
Course Component
Workshops
Repeat for Credit
Yes
Requisites
MUSC Lower Div Restriction: Juniors and Seniors must take the 3000-level section of this class.
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Workshops
Default Section Size 0
Final Exam
No
Workload Hours 0.00

MUSC 1110: Class Piano, Voice, or Guitar

Beginning group instruction in physical and intellectual mastery of a music instrument/voice. 3-4 students per class.

Credits 1.0
Course ID
001441
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 50
Final Exam
Yes
Workload Hours 1.00

MUSC 1111: Percussion Ensemble

An ensemble of percussion instruments that performs music of various styles. Open to all members of the University community with permission of music director.
Credits 1.0
Course ID
008857
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 10
Final Exam
Yes
Workload Hours 1.00

MUSC 1112: Keyboard Accompaniment

Techniques of collaborative playing, including vocal and instrumental repertoire. Open to all undergraduate piano majors or minors.
Credits 1.0
Course ID
007644
Grading Basis
Graded
Course Component
Practicum
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Practicum
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

MUSC 1113: Class Composition or Improvisation

Melodic, harmonic and rhythmic approach toward form leading to composition or improvisation. Prerequisite: MUSC 2363.

Credits 1.0

Course ID

001444

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

Yes

Requisites

MUSC 1113 Prerequisite: MUSC 2362

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 50

Final Exam

Yes

Workload Hours 1.00

MUSC 1114: Applied Music Lessons

Private study in piano, voice or other instrument.

Credits 1.0

Course ID

001446

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

Yes

Requisites

MUSC Lower Div Restriction: Juniors and Seniors must take the 3000-level section of this class.

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Applied Studies

Default Section Size 20

Final Exam

Yes

Workload Hours 1.00

MUSC 1120: Orchestra

An ensemble of strings, winds and percussion that performs music from the Baroque period to the present. Open to all members of the University community with permission of the music director.
Credits 1.0
Course ID
007523
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
Yes
Requisites
MUSC Lower Div Restriction: Juniors and Seniors must take the 3000-level section of this class.
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Laboratory
Default Section Size 0
Final Exam
No
Workload Hours 0.00

MUSC 1224: Applied Music Lessons

Private study in piano, voice or other instrument.
Credits 2.0
Course ID
001447
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Requisites
MUSC Lower Div Restriction: Juniors and Seniors must take the 3000-level section of this class.
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 20
Final Exam
Yes
Workload Hours 2.00

MUSC 1331: Introduction to Music

An appreciation and understanding of music through study of its basic elements, aesthetics and role in society. Listening assignments and concert attendance required. Open to all students.

Credits 3.0

Course ID

007356

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

MUSC 2162: Music Theory I Laboratory for Music Majors

Sight singing, ear training, keyboard practice and aural memorization of classical works correlated to material presented in MUSC 2362.

Credits 1.0

Course ID

007647

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

MUSC 2164: Music Theory Laboratory II

Sight singing, ear training and keyboard practice correlated to material presented in MUSC 2363. Prerequisite: MUSC 2362 or 2363.

Credits 1.0

Course ID

001455

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

MUSC 2164 Prerequisites: MUSC 2362 or MUSC 2363; Corequisite: MUSC 2364

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Laboratory

Default Section Size 16

Final Exam

Yes

Workload Hours 1.00

MUSC 2340: The Story of Theatre I

A basic introduction to the major developments in the theater from antiquity to the restoration. This course will explore the people, the places and the performances in which the human story has come to life on the stage. Play attendance and practical projects are among requirements of this course. (Odd fall) No prerequisite

Credits 3.0

Course ID

007742

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

MUSC 2362: Music Theory I for Music Majors

An accelerated introductory course covering the elements of music, melody, harmony, texture, terms, ear training and sight singing.

Credits 3.0

Course ID
007227

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 15

Final Exam
No

Workload Hours 3.00

MUSC 2363: Fundamentals of Music

An introductory course covering the elements of music, melody, harmony, texture, terms, ear training and sight singing.

Credits 3.0

Course ID

001453

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 16

Final Exam

Yes

Workload Hours 3.00

MUSC 2364: Music Theory II

Continued study of melody harmony, style, basic forms and seventh chords. Prerequisite: MUSC 2362 or 2363.
Credits 3.0
Course ID
001454
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
MUSC 2364 Corequisite: MUSC 2164; Prerequisite: MUSC 2363 or 2362
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 16
Final Exam
Yes
Workload Hours 3.00

MUSC 2463: Music Theory I

An accelerated introductory course covering the elements of music, melody, harmony, terms, rules and aural memorization.

Credits 4.0

Course ID
007476

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 0

Final Exam
Yes

Workload Hours 0.00

MUSC 3105: Jazz Ensemble

Repertoire emphasizes current and historical trends in jazz music. Open to all members of the University community with permission of the music director.
Credits 1.0
Course ID
007962
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 4
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 12
Final Exam
Yes
Workload Hours 0.00

MUSC 3106: University Singers

A group of singers who perform music of many styles and periods. Open to all members of the University community with permission of the music director.
Credits 1.0
Course ID
007961
Grading Basis
Graded
Course Component
Practicum
Repeat for Credit
Yes
Requisites
MUSC Upper Div Restriction: Students must be at least Junior level to enroll.
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Practicum
Default Section Size 25
Final Exam
Yes
Workload Hours 0.00

MUSC 3107: Chamber Music Ensemble

Performance of instrumental duos, trios, quartets, etc., from the classic period to the present. Open to all members of the University community with permission of the faculty member.
Credits 1.0
Course ID
008145
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
Yes
Total Completions Allowed 6
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Laboratory
Default Section Size 50
Final Exam
No
Workload Hours 1.00

MUSC 3108: Wind Ensemble

An ensemble of wind, brass and percussion instruments that performs music from the 18th century to the present. Open to all members of the University community with permission of the music director.
Credits 1.0
Course ID
007959
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Requisites
MUSC Upper Div Restriction: Students must be at least Junior level to enroll.
Total Completions Allowed 4
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

MUSC 3109: Opera & Musical Theater Workshop

The workshop is designed for students to explore and perform a varied repertoire from opera and musical theater in fully-staged productions. Open to all members of the University community with permission of the music director.

Credits 1.0
Course ID
007960
Grading Basis
Graded
Course Component
Workshops
Repeat for Credit
Yes
Requisites
MUSC Upper Div Restriction: Students must be at least Junior level to enroll.
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Workshops
Default Section Size 25
Final Exam
Yes
Workload Hours 0.00

MUSC 3112: Keyboard Accompaniment

Techniques of collaborative playing, including vocal and instrumental repertoire. Open to all undergraduate piano majors or minors.

Credits 1.0
Course ID
007645
Grading Basis
Graded
Course Component
Practicum
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Practicum
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

MUSC 3113: Class Composition or Improvisation

Melodic, harmonic and rhythmic approach toward form leading to composition or improvisation. Prerequisite: MUSC 2363.

Credits 1.0
Course ID
001445
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
MUSC 3113 Prerequisite: MUSC 2362
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

MUSC 3114: Applied Music Lessons

Private study in piano, voice or other instrument. Prerequisite: Department Consent.

Credits 1.0
Course ID
001448
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Requisites
MUSC Upper Div Restriction: Students must be at least Junior level to enroll.
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 20
Final Exam
Yes
Workload Hours 1.00

MUSC 3120: Orchestra

An ensemble of strings, winds and percussion that performs music from the Baroque period to the present. Open to all members of the University community with permission of the music director.

Credits 1.0

Course ID
007958

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
Yes

Requisites
MUSC Upper Div Restriction: Students must be at least Junior level to enroll.

Total Completions Allowed 4

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

MUSC 3141: Classical Music

A survey of Western music from 1750 to 1800: Music of the Enlightenment including opera, the development of the sonata, symphony and concerto, music of Haydn and Mozart. Prerequisite: MUSC 3342

Credits 1.0

Course ID

008139

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MUSC 3141/42 & 3244/42 Prereq

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 0.00

MUSC 3142: The Life and Music of Beethoven

A study of the life and works of the composer with emphasis on the historical and cultural background of the time. Prerequisite: MUSC 3342

Credits 1.0

Course ID

008140

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MUSC 3141/42 & 3244/42 Prereq

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 0.00

MUSC 3163: Music Theory Laboratory III

More advanced practice in sight singing, ear training and keyboard harmony, correlated with MUSC 3363. Prerequisite: MUSC 2364.3364– Basic Musicianship IV Chromaticism, extended musical forms, analysis and composition; extension of traditional harmony. Prerequisite: MUSC 2164.

Credits 1.0

Course ID

001459

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

MUSC 3163 Corequisite: MUSC 3363; Prerequisite: MUSC 2364

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Laboratory

Default Section Size 30

Final Exam

Yes

Workload Hours 1.00

MUSC 3164: Music Theory Laboratory IV

Continuation of MUSC 3163. Prerequisite: MUSC 3163.
Credits 1.0
Course ID
001461
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
No
Requisites
MUSC 3164 Corequisite: MUSC 3364; Prerequisite: MUSC 3163
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Laboratory
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

MUSC 3220: Diction

This course will emphasize pronunciation in singing in Italian, German, French and English.
Credits 2.0
Course ID
008050
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 12
Final Exam
Yes
Workload Hours 0.00

MUSC 3221: Piano Literature

Study of keyboard literature from the Baroque period to the present as well as the history of piano performance.
Credits 2.0
Course ID
007646
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

MUSC 3224: Applied Music Lessons

Private study in piano, voice or other instrument. Prerequisite: permission of the music faculty.
Credits 2.0
Course ID
001449
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Requisites
MUSC Upper Div Restriction: Students must be at least Junior level to enroll.
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 15
Final Exam
Yes
Workload Hours 2.00

MUSC 3230: Techniques: Wind/Brass/Percussion Methods

Applied methods for learning to play and teach wind, brass, and percussion instruments.
Credits 2.0
Course ID
008709
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
Yes
Total Completions Allowed 2
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 2.00

MUSC 3231: Materials and Curriculum: Wind/Brass/Percussion

Methodologies, philosophies, materials, technologies, and curriculum development for stringed music. For practicum experience, the student will be assigned to work under a mentor teacher to learn about the day-to-day responsibilities and requirements of the music teacher.

Credits 2.0
Course ID
008710
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 2.00

MUSC 3232: Techniques: String Methods

Applied methods for learning to play and teach stringed instruments.
Credits 2.0
Course ID
008711
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 2.00

MUSC 3233: Materials and Curriculum: Stringed Instruments

Methodologies, philosophies, materials, technologies, and curriculum development for stringed music. For practicum experience, the student will be assigned to work under a mentor teacher to learn about the day-to-day responsibilities and requirements of the music teacher.

Credits 2.0
Course ID
008712
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 2.00

MUSC 3236: Piano Pedagogy

The teaching of piano in private and school settings. Emphasis on music resources for piano teachers. Prerequisite: permission of faculty member.

Credits 2.0
Course ID
007228
Grading Basis
Graded
Course Component
Practicum
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Practicum
Default Section Size 10
Final Exam
No
Workload Hours 2.00

MUSC 3237: Techniques: Vocal Pedagogy

The teaching of voice in private and school settings. Emphasis on music resources for voice teachers. Prerequisite: permission of faculty member.

Credits 2.0
Course ID
007229
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Applied Studies
Default Section Size 10
Final Exam
No
Workload Hours 2.00

MUSC 3238: Materials and Curriculum: Vocal/Choral

Materials and Curriculum: Methodologies, philosophies, materials, technologies, and curriculum development for vocal and choral music. For practicum experience, the student will be assigned to work under a mentor teacher to learn about the day-to-day responsibilities and requirements of the music teacher.

Credits 2.0
Course ID
008713
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 2.00

MUSC 3241: Medieval Music

A survey of early Western music through the 14th Century: Pre-Christian roots, Roman liturgy and chant, early polyphony and secular music. Prerequisite: MUSC 3341

Credits 2.0

Course ID

008141

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MUSC 3241/3242/3243 Prereq

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 0.00

MUSC 3242: Renaissance Music

A survey of Western music of the 15th and 16th Centuries: English and Continental composers, the Reformation, madrigal and rise of instrumental music. Prereq: MUSC 3341

Credits 2.0

Course ID

008142

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MUSC 3241/3242/3243 Prereq

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 0.00

MUSC 3243: Baroque Music

A survey of Western music from 1600-1750: the development of opera, sacred music and instrumental genres up to the death of J.S. Bach. Prereq: MUSC 3341

Credits 2.0

Course ID
008143

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MUSC 3241/3242/3243 Prereq

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 12

Final Exam
Yes

Workload Hours 0.00

MUSC 3244: Music from WWII to the Present

A survey of Western music from the end of WWII to the Present: Postwar diverging traditions, including popular, non-Western and technological influences. Prereq: MUSC 3342

Credits 2.0

Course ID
008144

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MUSC 3141/42 & 3244/42 Prereq

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 12

Final Exam
Yes

Workload Hours 0.00

MUSC 3333: Form and Analysis

The structure of music from its smallest motival elements through larger complete movement forms; simple and compound song forms, rondo, sonata, dance forms, techniques of variation, fugue and canon. Prerequisites: MUSC 3164, 3364.

Credits 3.0

Course ID
001456

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MUSC 3333 Prerequisites: MUSC 3164, 3364

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

MUSC 3334: Basic Conducting

Basic Conducting is an introductory course that emphasizes on basic patterns of conducting, baton technique, left hand technique, non-verbal communication, terminology, transpositions, score reading and leadership.
Prerequisites: MUSC 3364 and MUSC 3164

Credits 3.0

Course ID
007869

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MUSC 3334 Prerequisites: MUSC 3364 and MUSC 3164

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 8

Final Exam
Yes

Workload Hours 0.00

MUSC 3335: Orchestral Conducting

This course is an introduction to basic conducting skills with an emphasis on baton technique, left hand technique, non-verbal communication, leadership, conducting terminology, transpositions and score reading. Co-requisites: MUSC 3364, 3164. Permission of faculty member.

Credits 3.0

Course ID

007230

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

MUSC 3335 Prerequisites: MUSC 3364, 3164

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Practicum

Default Section Size 10

Final Exam

No

Workload Hours 3.00

MUSC 3336: Choral Conducting

Study of the director's role relative to choral music, including rehearsal techniques, auditions, tone, balance, diction, phrasing and interpretation. Practical experience in rehearsing choral, ensemble. Selection of appropriate literature. Prerequisites: MUSC 3364, 3164. Permission of faculty member.

Credits 3.0

Course ID

001464

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

MUSC 3336 Prerequisites: MUSC 3164, 3364

Total Completions Allowed 1

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Practicum

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

MUSC 3337: Counterpoint

A study of two–, three– and four–part contrapuntal compositions in the style of 18th century composers. Writing of exercises of two and three and four parts, culminating in composing three–part inventions. Prerequisites: MUSC 3164, 3364.

Credits 3.0

Course ID

001457

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MUSC 3337 Prerequisites: MUSC 3164, 3364

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MUSC 3341: Music History I

Western Music to 1750: Medieval through Baroque Music.
Credits 3.0
Course ID
001451
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

MUSC 3342: Music History II

Western music from 1750: Classical through Contemporary.
Credits 3.0
Course ID
001452
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 16
Final Exam
Yes
Workload Hours 3.00

MUSC 3344: Music from 1827 through WWII

A survey of Western music from the death of Beethoven through the mid-20th Century: Music influenced by romanticism, nationalism, impressionism and modernism. Prereq: MUSC 3342
Credits 3.0
Course ID
004894
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
MUSC 3141/42 & 3244/42 Prereq
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 12
Final Exam
Yes
Workload Hours 3.00

MUSC 3351: Art Song

A historical survey of the art song, Leider, chanson and vocal chamber music repertoire from the Baroque period to the present.
Credits 3.0
Course ID
007451
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

MUSC 3363: Music Theory III

Introduction of contrapuntal procedures, further study of dissonances and larger forms. Prerequisite: MUSC 2364.

Credits 3.0

Course ID
001458

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MUSC 3363 Corequisite: MUSC 3163; Prerequisite: MUSC 2364

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 16

Final Exam
Yes

Workload Hours 3.00

MUSC 3364: Music Theory IV

Chromaticism, extended musical forms, analysis and composition; extension of traditional harmony. Prerequisite: MUSC 3363.

Credits 3.0

Course ID
001460

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MUSC 3364 Corequisite: MUSC 3164; Prerequisites: MUSC 3363

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Lecture

Default Section Size 16

Final Exam
Yes

Workload Hours 3.00

MUSC 3375: Orchestration

This course will cover the fundamentals of writing and/or arranging for different types of performing groups, including vocal and instrumental ensembles.
Credits 3.0
Course ID
007877
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 12
Final Exam
Yes
Workload Hours 0.00

MUSC 4132: Workshops

Short–term (one or two weeks, usually in summer) intensive study (morning, afternoon, evening) of limited scope. Master classes, lecture demonstrations, etc. Fees vary with the event.
Credits 1.0
Course ID
001467
Grading Basis
Graded
Course Component
Workshops
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Workshops
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

MUSC 4191: Internship in Music

Practicum or on–the–job experience under the guidance of practicing specialists in the music field. To be supervised individually by a department faculty member with the approval of the program chair.

Credits 1.0
Course ID
006544
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 0
Final Exam
No
Workload Hours 1.00

MUSC 4192: Directed Reading/Independent Study in Music

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: MUSC 2364, 2164.

Credits 1.0
Course ID
001469
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
MUSC 4192 Prerequisites: MUSC 2164, 2364
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

MUSC 4193: Special Topics in Music

Upper–division treatment of selected topics of mutual interest to the faculty member and students.
Credits 1.0
Course ID
001473
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

MUSC 4232: Workshops

Short-term (one or two weeks, usually in summer) intensive study (morning, afternoon, evening) of limited scope. Master classes, lecture demonstrations, etc. Fees vary with the event.
Credits 2.0
Course ID
001468
Grading Basis
Graded
Course Component
Workshops
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Workshops
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

MUSC 4291: Internship in Music

Practicum or on–the–job experience under the guidance of practicing specialists in the music field. To be supervised individually by a department faculty member with the approval of the program chair.
Credits 2.0
Course ID
006545
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 0
Final Exam
Yes
Workload Hours 2.00

MUSC 4292: Directed Reading/Independent Study in Music

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: MUSC 2364, 2164.
Credits 2.0
Course ID
001470
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
MUSC 4292 Prerequisites: MUSC 2164, 2364
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

MUSC 4293: Special Topics in Music

Upper–division treatment of selected topics of mutual interest to the faculty member and students.
Credits 2.0
Course ID
001474
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 2
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

MUSC 4391: Internship in Music

Practicum or on–the–job experience under the guidance of practicing specialists in the music field. To be supervised individually by a department faculty member with the approval of the program chair.
Credits 3.0
Course ID
006546
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 0
Final Exam
No
Workload Hours 3.00

MUSC 4392: Directed Reading/Independent Study in Music

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: MUSC 2364, 2164.

Credits 3.0

Course ID

001471

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

MUSC 4392 Prerequisites: MUSC 2164, 2364

Total Completions Allowed 99

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MUSC 4393: Special Topics in Music

Upper–division treatment of selected topics of mutual interest to the faculty member and students.

Credits 3.0

Course ID

001475

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Special Topics

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MUSC 4492: Directed Reading/Independent Study in Music

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: MUSC 2364, 2164.
Credits 4.0
Course ID
001472
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
MUSC 4492 Prerequisites: MUSC 2164, 2364
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

Philosophy

Philosophy systematically examines fundamental questions about the universe and our place in it. Traditional topics include the nature and existence of God, the relationship between faith and reason, human nature, ethics and human happiness, the fundamental nature of reality, and the sources and limits of human knowledge. The Philosophy curriculum emphasizes the historical and philosophical understanding of St. Thomas Aquinas as providing a distinctive and unifying orientation for the program while engaging the broader philosophical tradition. At the same time, students are equipped with analytical and conceptual skills applicable across disciplines, including law, medicine, business, and the sciences.

PHIL 1315: Ancient Philosophy

A study of being, nature, knowledge, man and the state, as developed by the pre–Socratics, Plato, Aristotle, the Epicureans, the Stoics and Plotinus.
Credits 3.0
Course ID
001480
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

PHIL 1393: Special Topics

Freshman-level special topics course.
Credits 3.0
Course ID
008842
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

PHIL 3314: Business Ethics

A second course in ethics with emphasis on the moral issues that arise in modern business life. Among issues to be considered are the role of profits, property rights, workers' rights, fairness in hiring, truth–telling and whistle–blowing.

Credits 3.0

Course ID

001485

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 3314 Prerequisite: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 3315: Ancient Philosophy

A study of being, nature, knowledge, man and the state, as developed by the pre–Socratics, Plato, Aristotle, and other significant figures.

Credits 3.0

Course ID

001482

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 3315 Prerequisite: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 3316: Medieval Philosophy

A study of significant philosophical thinkers of the medieval period, such as St. Augustine of Hippo, St. Thomas Aquinas, and others.

Credits 3.0

Course ID

004917

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 3316 Prerequisite: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 3317: Modern Philosophy

A study of philosophical issues concerning human nature, knowledge, metaphysics, and ethics as treated by the more significant figures of the modern period, such as Descartes, Hume, and Kant.

Credits 3.0

Course ID

001483

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 3317 Prerequisite: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 3318: Bioethics

A second course in ethics with emphasis on the moral issues that arise in modern health care. Issues to be discussed include patient autonomy, life issues, the right to refuse treatment and the right to health care.

Credits 3.0

Course ID

001486

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 3318 Prerequisites: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 3319: Philosophy of Mind

A study of major approaches to dealing with the nature of mind, mental causation, mental content and consciousness. Prerequisites" PHIL 2314 or PHIL 2316/3316.

Credits 3.0

Course ID

007854

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 0.00

PHIL 3320: Philosophy of Nature

This course will examine the fundamental question: What is nature? The course treats fundamental principles like substance, form, matter, causality, motion, and the soul. Consideration will be given to the comparison of ancient and modern perspectives of nature and science.

Credits 3.0

Course ID

008031

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 3320 Prerequisite: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

PHIL 3333: Logic (Traditional Logic)

A practical study of the rules of correct reasoning, both inductive and deductive, together with analysis of the concept, the proposition and fallacies.

Credits 3.0
Course ID
007867
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
PHIL 3333 Prerequisite: PHILC 2301
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester, even years

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

PHIL 3336: Political Philosophy

An evaluation of the historically significant political theories in the Western tradition: classical, medieval and modern.

Credits 3.0

Course ID

001487

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 3336 Prerequisite: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 3338: God in Philosophy

A study of the teachings of some of the major philosophers, including St. Thomas Aquinas, concerning the existence and attributes of God, divine action, evil, and religious experience.

Credits 3.0

Course ID

001488

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 3338 Prerequisite: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 3340: Philosophy Politics, and Economics

This course will be a required gateway course for the minor in Catholic Social Thought. It explores the Catholic philosophical pillars of the political and economic life in the Western tradition. The main topics are human nature, natural law, virtue, providence and salvation, common sense, and free-market. Authors discussed: Aristotle, Aquinas, Maritain, Novak, Weber. Students will be asked to apply this knowledge to contemporary public life.

Credits 3.0

Course ID

009363

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 3340 Prerequisite: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

PHIL 3341: Classical Islamic Philosophy

A survey of some of the most important philosophical topics and thinkers of classical Islamic civilization. This philosophical tradition reflects the distinctive cultural environment of the Muslim world from the 7th century until the 15th century or so. Includes major Muslim figures such as Al-Kindi¯, Al-Fa¯ra¯bi¯, Avicenna (Ibn Si¯na¯), al-Ghaza¯li¯, and Averroes (Ibn Rushd). May also include Christian figures such as Yahya ibn Adi, and Jewish figures such as Saadya Gaon and Moses Maimonides.

Credits 3.0

Course ID

009755

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 3341 Prerequisite: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

Description

New course in Arabic language philosophy.

Rationale

Missing from our catalog before and there seems to be an interest.

Relationship to Existing Programs

Undergraduates in philosophy and those interested in medieval Islamic culture.

Contribution to UST Curriculum

Important for understanding medieval Western philosophy and Islamic culture.

Projected Enrollment

20

Staff and Expenses

Philosophy faculty and budget

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

PHIL 3350: Contemporary Logic

This course aims to introduce students to the significant philosophical advances made in the past 150 years in the field of logic. Some of this material can be grouped under the rubric of symbolic logic, but this course will go beyond the field of mathematical logic by discussing theories of modal and tense logic, and, more generally, by discussing why 20th– century philosophers see such formal logic as the most suitable tool for the discovery and development of logical truth. Prerequisites: PHIL 2314 or PHIL 2316/3316.

Credits 3.0

Course ID

004921

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 3350 Prerequisite: PHIL 2314 or 2316/3316

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 3352: Philosophy of Aristotle

A special study of the philosophical thought of Aristotle based on selected texts from his works.
Credits 3.0
Course ID
001489
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
PHIL 3352 Prerequisite: PHILC 2301
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

PHIL 3353: Aquinas Seminar

A study of the philosophy of St. Thomas Aquinas based on selected texts from his works. This course functions as a Junior Seminar for philosophy majors and is required of philosophy majors and minors.

Credits 3.0

Course ID

007729

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 3353 Prerequisites: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

PHIL 3354: Philosophy of AI

This course examines the nature of AI and the ethical implications of its development and use. The first part discusses the nature of intelligence and the difference between human and artificial intelligence. It surveys philosophical theories about living beings, the human person, artifacts, and technology. The second part raises ethical questions about AI: the dignity of the human person, moral agency, the common good, copyright, safety, work, and education.

Credits 3.0

Course ID

009826

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 3354 Prerequisites: PHILC 1301, 2301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Equivalent to UST Courses

N/A

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

Description

This course examines the nature of AI and the ethical implications of its development and use. The first part discusses the nature of intelligence and the difference between human and artificial intelligence. It surveys philosophical theories about living beings, the human person, artifacts, and technology. The second part raises ethical questions about AI: the dignity of the human person, moral agency, the common good, copyright, safety, work, and education.

Rationale

Organizations need leaders who can bridge AI technical capabilities with business strategy, navigate evolving AI regulations, and deploy AI responsibly. This program addresses that gap for working professionals without requiring technical backgrounds.

In light of the Catholic mission of the University of St. Thomas, the Philosophy of AI course will educate students about the nature of AI in comparison to human intelligence, and discuss ethical questions from the perspective of the Catholic Intellectual Tradition.

Relationship to Existing Programs

The course builds upon the philosophical notions and ideas taught in the Core classes Philosophy of Nature and Human Person, and Ethics.

Contribution to UST Curriculum
The course adds to the UST curriculum a reflection upon the new development of AI in light of the Catholic Intellectual Tradition.
Student Outcomes
Learning Objective 1: Understand the nature of AI and how it differs from human intelligence.

Learning Objective 2: Learn to develop and apply AI responsibly, in light of ethical reflections steeped in the Catholic Intellectual Tradition.
Projected Enrollment
15.
Staff and Expenses
There are several faculty in Philosophy able and willing to teach this course as part of their regular teaching load. Dr. Mirela Oliva, Dr. Brandon Zimmermann, Ryan Miller. No additional expenses required.
Additional expenses in equipment, teaching resources, etc.
No.
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

PHIL 4192: Directed Reading/Independent Study in Philosophy

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: Completion of either the systematic or the historical sequence.
Credits 1.0
Course ID
001490
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
PHIL 4192 Prerequisite: PHIL 2314 or 2316/3316
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

PHIL 4292: Directed Reading/Independent Study in Philosophy

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: Completion of either the systematic or the historical sequence.

Credits 2.0

Course ID

001491

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

PHIL 4292 Prerequisites: PHIL 2314 or 2316/3316

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

PHIL 4293: Special Topics in Philosophy

Upper–division treatment of selected topics of mutual interest to the faculty member and students.
Prerequisite: PHIL 2314 or 2316/3316
Credits 2.0
Course ID
001495
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
PHIL 4293 Prerequisites: PHIL 2314 or 2316/3316
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

PHIL 4312: Philosophy of Knowledge (Epistemology)

A study of the nature, sources, and limits of knowledge. Includes topics such as a priori and a posteriori knowledge, justification, truth, skepticism, abstraction, demonstration, first principles, and revelation. Instructors may take a topical or historical approach.

Credits 3.0

Course ID

001498

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 4312 Prerequisite: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 4318: Contemporary Philosophy

A study of recent philosophical developments from Kant and Hegel to the existentialists and pragmatists.
Credits 3.0
Course ID
001499
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

PHIL 4319: Continental Philosophy

A study of major streams in contemporary continental philosophy, and their influence on the Catholic Intellectual Tradition: existentialism, phenomenology, hermeneutics, and deconstruction (Husserl, Heidegger, Gadamer, Derrida).

Credits 3.0

Course ID

009762

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 4319 Prerequisite: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 4324: Faith and Reason

A study of the relationship between faith and reason. Examines possible conflicts between what reason (or science) discovers and what faith believes. Considers classical, modern, and contemporary authors.

Credits 3.0

Course ID
007424

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
PHIL 4324 Prerequisite: PHILC 2301

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

PHIL 4331: Philosophy of Art and Beauty

This course explores fundamental themes in the philosophy of art and beauty: the metaphysics of beauty and its relationship with goodness and truth, aesthetic categories and representation, and moral and political aspects of art.

Credits 3.0

Course ID
001500

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
PHIL 4331 Prerequisites: PHILC 2301

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

PHIL 4335: Analytical Philosophy

A study of major topics and figures in Analytical philosophy. May include topics such as developments in logic and philosophy of mathematics made by figures such as Frege, Russell, Goedel, Quine, and Kripke; logical empiricism; philosophy of mind; causation; the rehabilitation of metaphysics via the Kripke-Barcan revolution in modal semantics; and Analytical approaches to historical figures such as Aquinas. Instructors may take a topical or historical approach.

Credits 3.0

Course ID

001501

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 4335 Prerequisites: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 4350: Philosophy of Law: Tradition of Natural Law

An introduction to the philosophy of law and the natural law tradition. Considers Thomas Aquinas's formulation of the traditional natural law theory and select contemporary discussions concerning the nature and function of law.

Credits 3.0

Course ID

001506

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 4350 Prerequisites: PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 4352: Philosophy of Science

A study of philosophical issues in natural science, with emphasis on questions about scientific knowledge and the metaphysical commitments of science. May include topics such as the scientific method, the Demarcation Problem, causation and explanation, laws of nature, induction, scientific models, realism/anti-realism, and cosmology. Instructors may take a topical or historical approach.

Credits 3.0

Course ID
001507

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
PHIL 4352 Prerequisites: PHILC 2301

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

PHIL 4354: Philosophy of Saint Augustine

An introduction to the philosophical thought of St. Augustine based on selected texts from his work. Prerequisite: PHIL 2314 or PHIL 2316/3316.

Credits 3.0

Course ID

001508

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHIL 4354 Prerequisite: PHIL 2314 or 2316/3316

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 4357: The Thought of Karol Wojtyla (Saint John Paul II)

The course will present a holistic understanding of the thought of Karol Wojtyla (Saint John Paul II). Although the emphasis is placed upon the philosophical aspect of his work, the course will allow the student to explore the literary, mystical, and theological contributions to his philosophical thinking and writing, as well to consider the social and political applications of his thought as well. The special philosophical achievement of Karol Wojtyla pertains to his blending of the philosophy Aristotle and St. Thomas Aquinas with the phenomenological approach of Max Scheler and the personalism of Kant. His philosophical synthesis brings great insight and argument for the dignity of the person, the special character of love and marriage, work and society, politics and human rights, the existence of God and humanism. Readings will include selections from his drama and poetry, his writings on John of the Cross, essays on Scheler, Kant, and Thomism, and portions of his great works the Acting Person, and Love and Responsibility.

Credits 3.0
Course ID
008027
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

PHIL 4390: Senior Seminar

Research, with oral and written presentations, as a culmination of the philosophy major. Required of philosophy majors and open to them exclusively.

Credits 3.0

Course ID

001509

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

PHIL 4390 Prerequisites: Philosophy Majors Only; PHILC 2301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Seminar

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHIL 4392: Directed Reading/Independent Study in Philosophy

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: Completion of either the systematic or the historical sequence.

Credits 3.0

Course ID
001492

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
PHIL 4392 Prerequisites: PHIL 2314 or 2316/3316

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Independent Study

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

PHIL 4393: Special Topics in Philosophy

Upper–division treatment of selected topics of mutual interest to the faculty member and students.
Prerequisite:
Credits 3.0
Course ID
001496
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
PHIL 4393 Prerequisite: PHIL 2314 or 2316/3316
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

PHIL 4492: Directed Reading/Independent Study in Philosophy

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: Completion of either the systematic or the historical sequence.

Credits 4.0

Course ID
001493

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
PHIL 4492 Prequisites: PHIL 2314 or 2316/3316

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

PHIL 4493: Special Topics in Philosophy

Upper–division treatment of selected topics of mutual interest to the faculty member and students.
Prerequisite: PHIL 2314 or 2316/3316
Credits 4.0
Course ID
001497
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
PHIL 4493 Prerequisite: PHIL 2314 or 2316/3316
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

Theology

Department Chair: Dr. David Deavel, david.deavel@stthom.edu

The major in theology seeks to instill competency in major topics in the study of Catholicism and in the methods of investigation and research appropriate to the discipline of theology. Theology plays a particularly important role in the synthesis of knowledge as well as in the dialogue between faith and reason. The study of theology, as part of a liberal arts education, aids the University community in its "constant effort to determine the relative place and meaning of each of the various disciplines within the context of the human person and the world that is enlightened by the Gospel," and thus in preserving "the sense of the transcendence of the human person over the world and of God over the human person." (John Paul II, *Ex corde Ecclesiae*, 16, 19).

Students who successfully complete the major program will be able to: read and use scripture in accordance with theological methods; interpret documents in Church history according to their historical and theological contexts; and assess, from within the ecclesial tradition, arguments in systematic and moral theology. Fulfillment of these objectives will be determined by means of an exit examination.

The school also offers a five-year BA/MA Combined degree in Theology which enables high–achieving undergraduate students to earn both the bachelor's and master's degrees in a streamlined program combining undergraduate and graduate studies. The BA/MA requires 120 undergraduate credit hours and 30 graduate credit hours of study and allows students to take undergraduate and graduate courses concurrently during the senior year. The BA and MA degrees will be conferred only after the BA/MA student completes the 120

undergraduate credit hours and 30 graduate credit hours of study successfully. The undergraduate hours for the Theology coursework are reduced to 36 hours from 42 hours. The chair of the Theology major will advise the student on which courses to take.

For graduate students, the department offers an MA in Historical Theology. Through its six-course sequence in historical courses and its offering of systematic courses based in the Catholic dogmatic tradition and integrating Sacred Scripture, students will be given a solid basis in Catholic theology that is informed by both Scripture and the Tradition. Students will complete the MA by passing a set of comprehensive exams or, with the permission of the director, an MA thesis.

CLASS 1302: Intro to Biblical Greek II

Continuation of Biblical Greek I: reading biblical texts; emphasis on continued vocabulary building and understanding of more complex grammatical points. Spring, odd years. Offered at the St. Mary's Seminary campus only.
Credits 3.0
Course ID
003985
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 1303: Intro Biblical Hebrew I

For those with no background in the language. Emphasis on basic grammar, syntax and vocabulary building to enable the student to read biblical texts. Fall, odd years. Offered at the St. Mary's Seminary campus only.

Credits 3.0
Course ID
002535
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 1331: Introduction to Latin I

Credits 3.0
Course ID
004288
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 1332: Introduction to Latin II

Credits 3.0
Course ID
004289
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 1333: New Testament Greek I

Credits 3.0
Course ID
004290
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 1334: New Testament Greek Ii

Credits 3.0
Course ID
004291
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 1341: Introduction to Classical Greek I

An introduction to the morphology and syntax of Classical Greek with selected readings from Classical Greek literature and the New Testament,
Credits 3.0
Course ID
001099
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 1342: Introduction to Classical Greek II

A continuation of 1341 with selected readings from Classical Greek literature and the New Testament.
Credits 3.0
Course ID
001100
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 2312: Intermediate Greek Ii

Credits 3.0
Course ID
004292
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 2331: Intermediate College Latin

Readings of Classical Latin texts in prose and poetry.
Credits 3.0
Course ID
001092
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
CLASS 2331 Prerequisites: CLASS 1331, 1332
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 2331: Intermediate Greek

Credits 3.0
Course ID
004293
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 2332: Intermediate College Latin

A continuation of Latin 2331 with increasingly more difficult Latin prose and poetry selections.
Credits 3.0
Course ID
001093
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
CLASS 2332 Prerequisite: CLASS 2331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 2332: Intermediate Greek II

Credits 3.0
Course ID
004294
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 2336: Classical Archaeology

A chronological overview of selected sites in the ancient Greek and Roman world investigating the pertinent archaeological findings and their significance in the shaping of our understanding of classical culture. Provision is made for interested students to do summer archaeology in Italy and Greece.

Credits 3.0
Course ID
001110
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 2341: Readings in Classical Greek Prose

A reading of Plato's Euthyphro.

Credits 3.0
Course ID
003986
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
No
Requisites
CLASS 2341 Prerequisites: CLASS 1341, 1342
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

CLASS 2342: Readings in Classical Greek Prose

A reading of Plato's Apology.
Credits 3.0
Course ID
001101
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
CLASS 2342 Prerequisite: CLASS 2341
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 2351: Accelerated Introductory Latin

A course designed for those students, such as graduate students, who may need to quickly acquire a working knowledge of Latin for their primary field of study.
Credits 3.0
Course ID
001094
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 3320: Greek Mythology

This course explores the impact of literature
Credits 3.0
Course ID
007529
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

CLASS 3321: Greek Tragedy

Credits 3.0
Course ID
007530
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

CLASS 3331: Greek Drama and History

Credits 3.0
Course ID
004295
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 3332: Greek Drama and History II

Credits 3.0
Course ID
004296
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 3341: Readings in Classical Greek

A reading of Euripides' Medea.
Credits 3.0
Course ID
001102
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 3341: Directed Readings in Greek Lit

Credits 3.0
Course ID
004297
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 3
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 3342: Directed Readings in Greek Lit

Credits 3.0
Course ID
004298
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 3
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 3342: Readings in Classical Greek

A reading of Euripides' Hippolytus.
Credits 3.0
Course ID
001103
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 4182: Directed Reading/Independent Study in Latin

Student research on a selected problem in the field, pursued under the guidance of an assigned member of the faculty. Prerequisite: permission of program chair.

Credits 1.0
Course ID
002012
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

CLASS 4183: Special Topics in Latin

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: permission of program chair.

Credits 1.0
Course ID
002015
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

CLASS 4192: Directed Reading/Independent Study in Greek

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: permission of program chair.

Credits 1.0
Course ID
002021
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

CLASS 4193: Special Topics in Greek

Upper–division treatment of selected topics of mutual interest to the faculty member and student. Prerequisite: permission of program chair.

Credits 1.0
Course ID
002018
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

CLASS 4282: Directed Reading/Independent Study in Latin

Student research on a selected problem in the field, pursued under the guidance of an assigned member of the faculty. Prerequisite: permission of program chair.

Credits 2.0
Course ID
002013
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

CLASS 4283: Special Topics in Latin

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: permission of program chair.

Credits 2.0
Course ID
002016
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

CLASS 4292: Directed Reading/Independent Study in Greek

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: permission of program chair.

Credits 2.0
Course ID
003993
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

CLASS 4293: Directed Reading/Independent Study in Greek

Upper division treatment of selected topics of mutual interest to the professor and students.

Credits 2.0
Course ID
002022
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

CLASS 4307: Ecclesiastical Latin I

Preparation to read liturgical, patristic and conciliar texts. On demand. Offered at the St. Mary's Seminary campus only.
Credits 3.0
Course ID
002536
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 4320: Greek Mythology: Literature and the Evolution of Myth

This course explores he impact of literature on the development and interpretation of Ancient Greek mythology. In addition to a study of the traditional stories and characters of Greek mythology, this course will examine how ancient poets and playwrights used myth to explore the relationship between human beings and the divine.
Credits 3.0
Course ID
007531
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

CLASS 4321: Greek Tragedy

This course examines the nature of Greek Tragedy, its impact on the ancient Greek world, and its ability to serve as a means to explore such essential questions as human mortality, the relationship between fate and free-will, and humanity's relationship with the divine.

Credits 3.0
Course ID
007593
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

CLASS 4331: Readings in Greek Literature

Credits 3.0
Course ID
004299
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 4333: Love from Ovid to Aquinas

The goal of this course is to examine the transformation of the classical concept of love depicted in Ovid to the Christian concept as expressed by Augustine, Bernard of Clairvaux, and Thomas Aquinas. All readings will be in Latin.

Credits 3.0
Course ID
007874
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 12
Final Exam
Yes
Workload Hours 0.00

CLASS 4334: Heroes and Saints

This course will examine the relationship between the classical hero and the Christian saint. By reading passages from Classical and Christian Latin, students will learn both the similarities and differences between these two celebrated groups.

Credits 3.0
Course ID
008077
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 12
Final Exam
Yes
Workload Hours 0.00

CLASS 4335: The Stoic and the Saint

Does happiness consist in autonomy or is grace required? This course will examine two responses to this question by comparing the letters of the stoic Seneca and the writings of St. Augustine.

Credits 3.0
Course ID
008079
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 12
Final Exam
Yes
Workload Hours 0.00

CLASS 4341: Directed Readings in Greek Lit

Credits 3.0
Course ID
004301
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 3
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 4342: Directed Readings in Greek Lit

Credits 3.0
Course ID
004302
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 3
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 4343: Transcendence in the Gospel of St. John and the Myths of Plato

The goal of this course is to examine similarities and differences in the idea of transcendence in St. John's Gospel and the myths of Plato. This course will focus on both reading the original Greek texts and investigating the major themes found within. All readings will be in Ancient Greek.
Credits 3.0
Course ID
007875
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 12
Final Exam
Yes
Workload Hours 0.00

CLASS 4344: Poets and Prophets

This course will examine the topic of divine inspiration as exhibited in the classical poet and the Christian prophet.
Credits 3.0
Course ID
008078
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 12
Final Exam
Yes
Workload Hours 0.00

CLASS 4345: Eros and Agape

This course will examine the complex nature of love in the classical world. Students will explore the similarities and key differences between classical eros and Christian agape.
Credits 3.0
Course ID
008080
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 12
Final Exam
Yes
Workload Hours 0.00

CLASS 4372: Directed Reading/Independent Study in Classics

Directed studies that concern classical topics other than Greek or Latin
Credits 3.0
Course ID
008354
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

CLASS 4373: Special Topics in Classic

Special topics that concern classical topics other than Greek or Latin
Credits 3.0
Course ID
008355
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

CLASS 4382: Directed Reading/Independent Study in Latin

Student research on a selected problem in the field, pursued under the guidance of an assigned member of the faculty. Prerequisite: permission of program chair.

Credits 3.0
Course ID
002014
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

CLASS 4383: Special Topics in Latin

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: permission of program chair.

Credits 3.0
Course ID
002017
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 4392: Directed Reading/Independent Study in Greek

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: permission of program chair.

Credits 3.0
Course ID
002023
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

CLASS 4393: Special Topics in Greek

Upper–division treatment of selected topics of mutual interest to the faculty member and student. Prerequisite: permission of program chair.

Credits 3.0
Course ID
002020
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CLASS 4482: Directed Reading/Independent Study in Latin

Student research on a selected problem in the field, pursued under the guidance of an assigned member of the faculty. Prerequisite: permission of program chair.

Credits 4.0
Course ID
001095
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

CLASS 4483: Special Topics in Latin

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: permission of program chair.

Credits 4.0
Course ID
001096
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

CLASS 4492: Directed Reading/Independent Study in Greek

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: permission of program chair.

Credits 4.0
Course ID
001104
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

CLASS 4493: Special Topics in Greek

Upper–division treatment of selected topics of mutual interest to the faculty member and student. Prerequisite: permission of program chair.

Credits 4.0
Course ID
001105
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

HEBR 2331: Elementary Biblical Hebrew I

An introduction to the morphology and syntax of Biblical Hebrew.
Credits 3.0
Course ID
002578
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester, odd years

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

HEBR 2332: Elementary Biblical Hebrew II

A continuation of the study of the morphology and syntax of Biblical Hebrew.
Credits 3.0
Course ID
002579
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
HEBR 2332 Prerequisite: HEBR 2331.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester, even years

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

HEBR 4332: Advanced Hebrew II

Credits 3.0
Course ID
002583
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

LATN 1341: Intensive Introduction to Latin

Credits 3.0
Course ID
002608
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

LATN 2312: Intermediate Latin II

Credits 3.0
Course ID
002609
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

LATN 2351: Intensive Latin

Credits 3.0
Course ID
002612
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

LATN 3331: Latin Poetry I

Credits 3.0
Course ID
002613
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

LATN 3332: Latin Poetry II

Credits 3.0
Course ID
002614
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

LATN 3333: Ecclesiastical Latin I

Credits 3.0
Course ID
002615
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

LATN 3334: Ecclesiastical Latin II

Credits 3.0
Course ID
002616
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

THEO 2314: Theological Methods

An introduction to theology as a science, including its principles, sources, and methods, and an exploration of the parts of theology and how they cohere. Topics will include the skills and virtues necessary to the practice of theology; revelation and its witnesses in Sacred Scripture and Tradition; faith and its preambles; dogma and doctrine; development of doctrine; Magisterium; faith and reason; and the motives of credibility.

Credits 3.0

Course ID

009291

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

THEO 2314 Prerequisites: THEOC 1301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

THEO 3311: Teachings of the Catholic Church

Introduction to the fundamentals of Catholic dogmatic theology, the science of sacred doctrine, as revealed in Scripture and Tradition and defined by the Magisterium of the Church.
Credits 3.0
Course ID
007755
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
THEO 3311 Prerequisite: THEOC 1301
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

THEO 3327: Re-Connecting Catholicism with the Sciences

What principles can enrich the encounters between Catholic theology and the natural and applied sciences?
Credits 3.0
Course ID
007871
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
Pre/Corequisite: THEOC 1301.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

THEO 3331: Catholic Church: Origin, Structure, and Mission

Reflection in light of scripture and Vatican II on the Catholic Church as one, holy, catholic and apostolic; discussion of authority and the papacy; ecumenism; the laity; the role of the Church in the modern world.

Credits 3.0

Course ID

001760

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 3332: Theology of the Sacraments

Study of the sacramental principle: relationship of the sacraments to Christ and the Church; and biblical, historical and doctrinal introduction to the seven sacraments, with special emphasis on their role in Christian life.

Credits 3.0

Course ID

001761

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 3333: Theology of Worship

Worship, ritual and the human condition; Christian worship and the history of salvation; spiritual worship and liturgical action: objective and subjective aspects; play and festivity; sacred actions, times, and places; liturgy and holiness.

Credits 3.0

Course ID

001762

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 3336: Christian Spirituality

Systematic study of the concepts and practices of the Christian spiritual life, illustrated by reading selected texts from the great spiritual masters and writers of the Church.

Credits 3.0

Course ID

001763

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 3339: Christ the Savior

Basic themes concerned with the person and work of Jesus Christ as they emerge in scripture and tradition; emphasis on Jesus' public ministry, the paschal mystery, and the Christology of both the early and contemporary Church; modern problems regarding the meaning of salvation.

Credits 3.0

Course ID

001764

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 3345: Theology of St. Thomas Aquinas

Introduction to the theological method and major contributions of St. Thomas. Each semester will concentrate on one of the following topics: God–Trinity, creation, the Holy Spirit, grace, the moral life, etc.

Credits 3.0

Course ID

001765

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 3349: Christ and the Moral Life

A study of fundamental Catholic teachings on the moral life, founded upon the truth that the power to live the moral life flows from Christ and the divinizing power of his grace, particularly in the sacraments. Course content includes the beatitudes, freedom, the morality of human acts and passions, moral conscience, the theological virtues, sin, social justice, and the Ten Commandments.

Credits 3.0

Course ID

001767

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

THEO 3351: Prophets of Ancient Israel

Prophecy in the Old Testament in its historical and religious contexts; critical methods of studying the prophets; current interpretations of the prophetic books.

Credits 3.0

Course ID

001768

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisites: THEOC 1301, 2301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 3352: Paul: His Letters and Theology

The Pauline letters in their historical and religious contexts; critical methods of studying the letters; current interpretations of Pauline theology.

Credits 3.0

Course ID

001769

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisites: THEOC 1301, 2301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 3353: Pentateuch

The Torah in its historical and religious contexts; the development of pentateuchal criticism; critical methods of studying the Pentateuch; theologies of the different traditions and their relations to biblical theology as a whole.

Credits 3.0

Course ID

001770

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisites: THEOC 1301, 2301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 3354: Synoptic Gospels

The synoptic gospels in their historical and religious contexts; critical methods of studying these gospels and their relations to biblical theology as a whole.

Credits 3.0

Course ID

001771

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisites: THEOC 1301, 2301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 3355: Book of Psalms

Contemporary exegetical approaches to Psalms, including the genre of “psalm” with a comparison to similar literature from the ancient Near East; types of psalms; relation of the Psalter to temple and synagogue worship; interpretations of individual psalms.

Credits 3.0

Course ID

001772

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisites: THEOC 1301, 2301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 3356: Theological Anthropology

Studies the Christian vision of man under the light of divine revelation; his creation in God's image and likeness, his ultimate end, and his spiritual and material faculties. Reading focus on the development of Christian anthropology in its historical context, both ancient and modern, as well as the anthropological foundations of moral action, ascetical praxis, and sacramental discipline. Primary source readings will typically be chosen from scripture, the fathers, and recent Magisterium, including documents of the Second Vatican Council, with an eye to comparison and contrast between Christian anthropology and modern and post-modern views of the human person. Key topics may include deification, personhood, freedom, the mind, passions, relationality, or sexuality.

Credits 3.0

Course ID
007820

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 0

Final Exam
Yes

Workload Hours 3.00

THEO 3357: Catholicism & Literature

This course examines the ways in which the Catholic faith is presented and illuminated through the literary arts.

Credits 3.0

Course ID

008024

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

THEO 3359: Theology and the Liberal Arts

Introduction to the tradition of Catholic reflection on liberal education. The course considers the nature of the liberal arts, the relationship between theology and the other disciplines from a theological point of view, the question of the unity of knowledge, and the spirituality proper to the life of learning.

Credits 3.0

Course ID

008347

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisite: Junior or Senior-Level Standing

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

THEO 3363: Church History I

Church history and Christian thought from apostolic times to the end of the 13th century.
Credits 3.0
Course ID
001773
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
Pre/Corequisite: THEOC 1301.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

THEO 3364: Church History II

Church history and Christian thought from the end of the 13th century to the present.
Credits 3.0
Course ID
001774
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
Pre/Corequisite: THEOC 1301.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

THEO 3365: Gospel and Letters of John

The fourth gospel and the epistles of John; critical methods of Johannine study; current status of Johannine scholarship; theological messages of the gospel and epistles.

Credits 3.0

Course ID

001775

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisites: THEOC 1301, 2301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 4192: Directed Reading/Independent Study in Theology

Student research on a selected problem in the field, pursued under the guidance of a faculty member. Requires permission of the department chair.

Credits 1.0
Course ID
001780
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
Pre/Corequisite: THEOC 1301.
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

THEO 4193: Special Topics in Theology

Upper–division treatment of a selected topic of mutual interest to the faculty member and students.

Credits 1.0
Course ID
001784
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
Pre/Corequisite: THEOC 1301.
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

THEO 4292: Directed Reading/Independent Study in Theology

Student research on a selected problem in the field, pursued under the guidance of a faculty member. Requires permission of the department chair.
Credits 2.0
Course ID
001781
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
Pre/Corequisite: THEOC 1301.
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

THEO 4293: Special Topics in Theology

Upper–division treatment of a selected topic of mutual interest to the faculty member and students.
Credits 2.0
Course ID
001785
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
Pre/Corequisite: THEOC 1301.
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

THEO 4318: Health Care Ethics

A clinically-oriented course on moral issues that arise in modern health care. Topics may vary each semester.

Credits 3.0

Course ID

007955

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

THEO 4318 Prerequisite: THEOC 1301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 0.00

THEO 4321: Catholic Epistles

This course is designed to explore the historical and religious contexts of the Christian communities at the end of the first century as reflected Hebrews and in the Catholic Epistles: James, 1-2 Peter, Jude, and the three Johannine letters. Topics include: narrative characteristic of the Greek text, the problem of the authorship, internal and external problems of the Proto-Christian communities, literary analysis of selected periscopes and theological developments manifested in the texts.

Credits 3.0

Course ID

005333

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisites: THEOC 1301, 2301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 4324: Christian Ethics and the Law

A theological examination of ethical issues relating to the making and application of the law: e.g., the concept of justice; legal positivism and the relation of civil and criminal law to ethics and the legitimacy of the adversary system; obligations relating to confidentiality, equal access to legal services, punishment and sentencing, contracts; the practice of law as a Christian calling.

Credits 3.0

Course ID

001790

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 4334: Social Justice and the Church

Catholic teaching on social, political and economic issues: freedom; law; conscience; marriage and family; political authority; just war and nuclear arms; human dignity and rights; work; private property and social justice.

Credits 3.0

Course ID
001796

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

THEO 4337: Grace and the Human Condition

Christian understanding of the human condition and God's transforming grace; human nature as fallen and elevated; justification and new life in Christ.

Credits 3.0

Course ID

001797

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 4339: Celtic Spirituality

Systematic study of the concepts and practices of the Christian spiritual life, with a special emphasis placed upon an understanding of Celtic Spirituality and the influences of Anglo-Saxon spirituality on it. This study will be undertaken by a reading and study of selected texts by the great spiritual masters and writers of the Church from the Celtic and Anglo-Saxon tradition.

Credits 3.0

Course ID

007480

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

THEO 4347: Fathers of the Church

Lives and thoughts of the great saints and scholars of the first millennium who shaped the Church's teaching and life. Reading their works is essential to the course. Among those to be discussed are the Desert Fathers, Origen, Basil, Ambrose and Augustine.

Credits 3.0

Course ID

001798

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 4348: Theology of the Body

Introduction to the writings of John Paul II on the sacramental nature of creation, and in particular, the human body, male and female. Marriage as sacrament of the Communion of Persons in the Trinity. The ethics of human sexuality as integral to the responsible relationship between persons and the theology of the total, reciprocal gift of persons.

Credits 3.0

Course ID

001799

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

THEO 4351: Wisdom in Israel

Introduction to the wisdom literature of the Old Testament: Job, Psalms, Proverbs, Qoheleth, Song of Songs, Wisdom and Sirach.

Credits 3.0

Course ID

001800

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisites: THEOC 1301, 2301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 4360: John Henry Newman

A study of the thought and influence of John Henry Newman through a selection of his writings, including The Idea of a University.

Credits 3.0

Course ID
001801

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

THEO 4367: Mariology

Mary's role in the salvation of humanity. Mary in scripture and in the tradition of the Church. The teaching of the contemporary magisterium: Pius XII, Vatican II, Paul VI, John Paul II. Mary in contemporary theology.

Credits 3.0

Course ID

001802

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Pre/Corequisite: THEOC 1301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 4368: Book of Revelation

Origin and development of apocalyptic literature in the Old Testament and the intertestamental period; formation, structure and style of the Book of Revelation; redactional and literary analysis of the text to define its theology and the situation which produced it.

Credits 3.0

Course ID

001803

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisites: THEOC 1301, 2301.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 4390: Triune God

Theology engages the mind and heart as a work of "faith seeking understanding." This course examines the Christian doctrine on God as one and trinitarian. It will explore the biblical/theological foundations, historical development, and contemporary approaches to the doctrine of the Trinity, with attention to the development of doctrine and how Trinitarian faith impacts the life, prayer and liturgy of Catholic Christians.

Credits 3.0

Course ID

001779

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

THEO 4390 Prerequisites: Senior Standing; THEOC 3301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

THEO 4392: Directed Reading/Independent Study in Theology

Student research on a selected problem in the field, pursued under the guidance of a faculty member. Requires permission of the department chair.

Credits 3.0
Course ID
001782
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
Pre/Corequisite: THEOC 1301.
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

THEO 4393: Special Topics in Theology

Upper–division treatment of a selected topic of mutual interest to the faculty member and students.

Credits 3.0
Course ID
001786
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
Pre/Corequisite: THEOC 1301.
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

THEO 4492: Directed Reading/Independent Study in Theology

Student research on a selected problem in the field, pursued under the guidance of a faculty member. Requires permission of the department chair.

Credits 4.0

Course ID
001783

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
Pre/Corequisite: THEOC 1301.

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 30

Final Exam
No

Workload Hours 0.00

Studio Arts and Art History

ARTHI 1350: Introduction to the Visual Arts

An understanding of the visual arts through study of their basic principles of design, aesthetics and role in society. Examples of all media are examined are drawn from diverse historical periods, places, and world cultures.

Credits 3.0
Course ID
001015
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

ARTHI 1393: Special Topic

Special Topic
Credits 3.0
Course ID
009626
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Special Topics
Default Section Size 3
Final Exam
No
Workload Hours 0.00

ARTHI 3301: Impressionism in Art and Music

This interdisciplinary course examines Impressionism and Post-Impressionism, innovative artistic movements that emerged in the late 19th century. Through a unique fusion of visual art and music, students will gain a deep understanding of the Impressionist era's cultural, social, and historical contexts, exploring how artists and composers reshaped the way their viewers and listeners perceived and interpreted reality.

Credits 3.0
Course ID
009593
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 22
Final Exam
Yes
Workload Hours 3.00

ARTHI 3310: Ancient Art

History of art in the Western tradition from 20,000 BC. to the fourth century AD, from the emergence of human beings in the Paleolithic Age to the developments of civilization in the Near East, Egypt, and the Aegean; the flowering of the classical age in Greece; and the rise of the Roman Empire to the flourishing of Christianity under the Emperor Constantine in the fourth century AD. The course includes the close study of the Arts of the Ancient World in the collections of the Museum of Fine Arts, Houston and The Menil Collection.

Credits 3.0
Course ID
009716
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

ARTHI 3320: Medieval Art

An introduction to the arts of the Christian Middle Ages in the Greek East and Latin West ca. 200-1400 AD. Covers architecture, monumental sculpture, painting, mosaics, stained glass, ivory and metalwork, and panel painting in their historical, religious, political, and social contexts. Topics include the creation of a vocabulary of Christian symbols, imagery, and architectural forms; medieval patrons, artists, and audiences; arts of pilgrimage, monastery, and cathedral; and the roles and functions of images. The course includes the close study of the Arts of the Middle Ages and Byzantium in the collections of the Museum of Fine Arts, Houston and The Menil Collection.

Credits 3.0
Course ID
009717
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

ARTHI 3330: Renaissance and Baroque Art

An introduction to art and architecture, 1400-1750, against the context of historical, cultural, religious, technological, and social change. Topics include the emergence of humanism and its engagement with the ancient past; the development of transformative new techniques and technologies for making art; the function of art in religious, public, and domestic settings; the role of the patron; the impact of the Protestant and Catholic Reformations on art and society; and the proliferation of new genres. The course includes a close study of Renaissance and Baroque artworks in the collection of the Museum of Fine Arts, Houston.

Credits 3.0
Course ID
009718
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester, even years

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

ARTHI 3340: Modern Art

Art in the Western world from the late 18th century to the present. Content includes neoclassicism and romanticism, realism, the impressionists, parallel developments in architecture, the new sculptural tradition of Rodin, postimpressionism to fauvism, expressionism, futurism, cubism, geometric abstraction in sculpture and painting, modernism in architecture in the 20th century, and Dadaism and surrealism. Also covers developments since 1945, such as action painting, pop art, minimal art, and postmodernism. The course includes a close study of the Modern Art collections in Museum of Fine Arts Houston, The Menil Collection, and the Contemporary Arts Museum.

Credits 3.0
Course ID
009719
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester, odd years

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

ARTHI 3350: The Art of Asia

This course offers an in-depth exploration of the diverse visual and material cultures of Asia, spanning ancient to contemporary times. Students will examine major artistic traditions across regions including South Asia, East Asia, Southeast Asia, and Central Asia, focusing on art forms such as sculpture, painting, architecture, ceramics, textiles, and digital media. Through thematic studies, students will investigate the cultural, religious, and historical contexts that shaped these works, including the impact of Buddhism, Hinduism, Islam, and Confucianism on artistic production. The course includes a close study of the Arts of Asia collection of the Museum of Fine Arts, Houston and the Asia Society Texas Center.

Credits 3.0

Course ID
009720

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Lecture

Default Section Size 15

Final Exam
Yes

Workload Hours 3.00

ARTHI 3360: Arts of Africa

The traditional art of sub-Saharan Africa—its diversity and cultural contexts, as well as its universal aspects. African art is studied in relation to its meaning and function in traditional societies, wherein art has socialized and reinforced religious beliefs, reflected male and female roles, and validated systems of leadership. Covers architecture, sculpture, textiles, paintings, jewelry, and ceramics. The course includes the close study of the Africa collections in the Museum of Fine Arts, Houston and the Menil Collection.

Credits 3.0
Course ID
009721
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

ARTHI 3370: Art and Architecture in the Islamic World

This course offers an introduction to the rich and diverse visual culture of the Islamic world from the 7th century to the present. It explores the development of Islamic art and architecture across key regions, including the Middle East, North Africa, Spain, Central Asia, and South Asia, examining how cultural, religious, and political influences shaped the aesthetic forms and practices of Islamic societies. The course includes a close study of the Art of the Islamic Worlds collection at the Museum of Fine Arts, Houston.

Credits 3.0
Course ID
009722
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

ARTHI 3380: Indigenous American Art and Architecture

This course offers a comprehensive exploration of the art of Indigenous peoples from North, Central, and South America, examining artistic expressions from pre-colonial times to the present. Students will study a range of media, including sculpture, textiles, pottery, painting, and architecture, as they trace the cultural, spiritual, and social significance embedded in these works. Through a combination of lectures, visual analysis, and discussions, the course delves into the unique aesthetics, symbolism, and worldviews that characterize Indigenous art across diverse regions and cultures. Students make a close study of the Arts of the Americas and Pacific Northwest Collection at the Menil and the Ancient American Art and Indigenous North American Art Collections at the Museum of Fine Arts, Houston.

Credits 3.0
Course ID
009723
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

ARTHI 4300: Study Abroad in Art History

This course offers students the opportunity to experience firsthand the art, architecture, and cultural landmarks of a cities and regions abroad, providing an unparalleled learning experience beyond the traditional classroom setting. Students must apply and received approval from the Art History faculty to enroll in this course.

Credits 3.0
Course ID
009724
Grading Basis
Graded
Course Component
Field Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Field Studies
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

ARTHI 4315: Impressionism to Post-Impressionism

Begins by considering how impressionism refined and redirected the artistic aims of 19th-century realism, then follows the development of progressive art to the brink of cubism and pure abstraction in the first years of the 20th century. Following impressionism and post-impressionism, close attention is paid to symbolism, aestheticism, art nouveau, the Arts and Crafts movement, fauvism, and expressionism. The aesthetic aims of these movements are analyzed in tandem with the social and cultural conditions that generated them. The course utilizes the extensive impressionist

Credits 3.0
Course ID
009725
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

ARTHI 4325: Cubism to Surrealism

After analyzing the invention of cubism by Picasso and Braque, this course examines its international reverberations, including Italian futurism, the later phases of German expressionism, constructivism in revolutionary Russia, Art Nouveau and the Dadaism. It addresses the tensions in the multiple currents of surrealism: metamorphic, academic, and abject, and then analyzes painting after World War II, from Pollock to Dubuffet, as an extension and transformation of prewar trends. The course utilizes the contemporary arts collections at the Museum of Fine Arts, Houston, The Menil Collection, and the Contemporary Arts Museum, Houston.

Credits 3.0
Course ID
009726
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Summer semester, odd years

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

ARTHI 4335: American Art and Architecture

This course provides a comprehensive survey of American art and architecture from the Colonial period to the present. Students will explore the development of distinctly American artistic and architectural styles as they emerged from European influences and evolved to reflect the nation's changing cultural, social, and political landscape. The course will cover major movements and periods including: Colonial art and architecture (17th-18th centuries); Federal and Greek Revival styles (late 18th-early 19th centuries); Hudson River School and American landscape painting, Victorian era and Gilded Age aesthetics, American Impressionism and Realism, Early Modernism and the Ashcan School, Art Deco and Depression-era art, Abstract Expressionism and Post-War Modernism, Pop Art and Minimalism, and Postmodernism and Contemporary movements. The course utilizes the American Art collections at the Museum of Fine Arts, Houston, The Menil Collection, the Houston Museum of African American Culture, and the Contemporary Arts Museum, Houston.

Credits 3.0

Course ID
009727

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Lecture

Default Section Size 15

Final Exam
Yes

Workload Hours 3.00

ARTHI 4345: Iconography of Christian Art (I and II)

An introduction to the symbolic language and modes of expression in Christianity from the Early Christian period to the present. It explores approaches to understand the meaning within images as recorded in scriptural and literary texts as well as local oral tradition.

Credits 3.0
Course ID
006384
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

ARTHI 4355: History of Photography

Chronicles the history of photography's complex and symbiotic relationship to painting, sculpture, architecture, installation, and performance. Beginning with the medium's invention and the early fights of its practitioners to establish themselves as fine artists, describes photographers' unique attempts to negotiate their relationships with both artistic movements and the media culture of which they are a part. Assesses the impact of art movements, cultural attitudes, and new technologies on photographers across the history of the medium. The course also addresses popular forms of photographic imagery, such as advertising, fashion, travel photography, family portraits and snapshots, scientific documents, documentary reform, and photojournalism, and describes the medium's relationship to Western (and global) social history during the modern era. The course utilizes the photography collections at the Houston Center for Photography, the Museum of Fine Arts, Houston, The Menil Collection, and the Contemporary Arts Museum, Houston.

Credits 3.0
Course ID
009728
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

ARTHI 4393: Art History Special Topic

Art History Special Topic
Credits 3.0
Course ID
009669
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Special Topics
Default Section Size 3
Final Exam
No
Workload Hours 0.00

ARTHI 4399: Senior Thesis or Capstone Project

The Senior Thesis is a 30-40-page original research paper or project on an advanced topic in Art History or a synthesis of previous coursework, written in close consultation with a faculty advisor. Students may utilize the extensive recourses of the Museum of Fine Arts, Houston, The Menil Collection, The Contemporary Arts Museum, Houston, and the many other Museum in the Houston Museum District. Writing a senior thesis provides valuable training in research, organization, and self-expression, which are skills that will be equally useful to students planning careers in journalism, law, business, medicine, or education.

Credits 3.0
Course ID
009729
Grading Basis
Graded
Course Component
Thesis Research
Repeat for Credit
No
Requisites
Prerequisite: Senior Standing
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Thesis Research
Default Section Size 15
Final Exam
No
Workload Hours 3.00

ARTHS 1370: A Cultural Study of Global Art: Politics, Patronage, and the Museum

This course considers concepts and histories of art. Students explore core issues in the discipline of art history: What is art? What is art history? What is a masterpiece? The course addresses cultural factors that shape canons of art history, including notions of originality, genius, skill, inspiration, complexity, beauty, and taste, as well as the roles of art professionals and institutions. Attention is paid to: patronage and the art market, the academy and the museum, and the development of modernism. Beyond engaging with central questions in art history, students learn to analyze the formal aspects of works of art and to interpret them within the historical contexts in which they were made.

Credits 3.0
Course ID
008025
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 0.00

ARTHS 3340: Early Medieval Art

A survey of the technological and thematic developments in art and architecture in the late Antique, Early Christian, Byzantine, Carolingian and Ottonian periods. Images are viewed through their religious, political, and cultural contexts.

Credits 3.0
Course ID
006381
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester, even years

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ARTHS 3341: Late Medieval Art

A survey of Romanesque and Gothic art from the eleventh through the fourteenth century. Included are French pilgrimage churches and cathedrals, sculpture, stained glass windows, manuscripts, and decorative arts as well as medieval civic and religious art in Venice, Sicily, Pisa and Siena.

Credits 3.0
Course ID
006382
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester, odd years

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ARTHS 4191: Internship in Art History

On–the–job experience under the guidance of practicing specialists in the art history field. To be supervised individually by a department faculty member with the approval of the program chair.

Credits 1.0
Course ID
006609
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 0.00

ARTHS 4192: Directed Reading/Independent Study in Art History

Student research on a selected problem in art history pursued under the guidance of an assigned member of the faculty. To be presented as a formal written paper. Repeatable course. Prerequisite: permission of program chair and instructor.

Credits 1.0
Course ID
001994
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 25
Final Exam
No
Workload Hours 0.00

ARTHS 4291: Internship in Art History

On–the–job experience under the guidance of practicing specialists in the art history field. To be supervised individually by a department faculty member with the approval of the program chair.

Credits 2.0
Course ID
006610
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 0.00

ARTHS 4292: Directed Reading/Independent Study in Art History

Student research on a selected problem in art history pursued under the guidance of an assigned member of the faculty. To be presented as a formal written paper. Repeatable course. Prerequisite: permission of program chair and instructor.

Credits 2.0
Course ID
001995
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 25
Final Exam
No
Workload Hours 0.00

ARTHS 4293: Special Topics in Art History

Upper–division treatment of selected topics of mutual interest to the faculty member and students. May be repeated for credit when topics vary. When offered, see Website course schedule for topic.

Credits 2.0
Course ID
001998
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 25
Final Exam
Yes
Workload Hours 2.00

ARTHS 4373: Spanish Art: El Greco to Goya

Painting in Spain under the Habsburg and Bourbon monarchies from late 16th c. Mannerism through 17th c. Baroque into 18th & 19th c. Romanticism. El Greco, Velazquez, and Goya are studied in depth as well as others masters of the "Golden Age".

Credits 3.0

Course ID

007474

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

ARTHS 4375: Bernini and Baroque Rome

The sculpture, architecture, and painting of the 17th-century master who made Rome a great Baroque city through his exuberant statues, portraits, churches, chapels, papal tombs, fountains, and extensive architecture and decorations for St. Peter's.

Credits 3.0
Course ID
006386
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ARTHS 4391: Internship in Art History

On–the–job experience under the guidance of practicing specialists in the art history field. To be supervised individually by a department faculty member with the approval of the program chair.

Credits 3.0
Course ID
006611
Grading Basis
Pass/Fail Option
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Internship
Default Section Size 10
Final Exam
Yes
Workload Hours 0.00

ARTHS 4393: Special Topics in Art History

Upper–division treatment of selected topics of mutual interest to the faculty member and students. May be repeated for credit when topics vary. When offered, see Website course schedule for topic.

Credits 3.0
Course ID
001999
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

ARTHS 4395: Michelangelo

The sculpture, painting, and architecture of the great Renaissance master centered in Florence and Rome, including in–depth study of his David, Moses, Pietas, Medici Chapel, Deposition, designs for St. Peter's and for Rome's Capitol, and Pauline and Sistine Chapel frescoes.

Credits 3.0
Course ID
006385
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ARTHS 4492: Directed Reading/Independent Study in Art History

Student research on a selected problem in art history pursued under the guidance of an assigned member of the faculty. To be presented as a formal written paper. Repeatable course. Prerequisite: permission of program chair and instructor.

Credits 4.0
Course ID
001029
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 25
Final Exam
Yes
Workload Hours 0.00

ARTHS 4493: Special Topics in Art History

Upper–division treatment of selected topics of mutual interest to the faculty member and students. May be repeated for credit when topics vary. When offered, see Website course schedule for topic.
Credits 4.0
Course ID
001030
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 4.00

Biology

Department Chair: Dr. Alexandra Simmons, simmonad@stthom.edu

This is the era of biology characterized by rapid and amazing advances! The exciting life sciences curriculum at UST emphasizes the full range of this dynamic field, from the biology of ecosystems and organisms to cells and molecules, in an evolutionary context. Students in the program will apply the scientific method to investigate biological phenomena while developing critical thinking, oral communication, writing and computational skills. Students will also develop an ethical approach to the practice of science. The major program is designed to prepare students for graduate and professional schools and for entry–level biologist, computational biology and bioinformatics positions. Students who successfully complete any biology major will exhibit a mastery of the basic subject areas and important biological concepts.

A grade of "C" or better in BIOL 1351, 1151, 1352, and 1152 and CHEM 1341, 1141 are prerequisites for all other biology courses. No biology course may be taken unless all prerequisites have been completed with a grade of "C" or better. Advanced placement credit or credit by examination may not be used as prerequisites for upper–division biology courses. Biology courses may only be taken a maximum of three (3) times.

Students graduating with a degree in Biology or Cell and Molecular Biology must have a minimum GPA of 2.00 in all biology courses.

Students completing any major in biology must take the Educational Testing Service Major Field Test in Biology (MFT) in the semester in which they graduate. Students who do not take the MFT will not be allowed to graduate with a major in biology.

BIOL 1151: Introduction to Biology Practicum

In a team-based setting, this course introduces the foundations of scientific inquiry, including hypothesis development, experimental design, and the cultivation of analytical and critical thinking skills. Emphasis is placed on communicating scientific ideas through presentations and discussion, while promoting an ethical approach to scientific practice.

Credits 1.0
Course ID
007358
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
Yes
Requisites
BIOL 1151 Corequisite: BIOL 1351
Total Completions Allowed 3
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Laboratory
Default Section Size 30
Final Exam
Yes
Workload Hours 1.50

BIOL 1152: Basic Lab Techiques in Biology

In a team-based setting and through inquiry-driven laboratory investigations, this course deepens students' understanding of scientific inquiry while expanding their analytical and experimental skill set. Students gain experience with various laboratory techniques and approaches, while further developing their ability to analyze data, think critically, and communicate scientific findings effectively and ethically through writing and discussion.

Credits 1.0
Course ID
007387
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
No
Requisites
BIOL 1152 Corequisite: BIOL 1352
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Laboratory
Default Section Size 20
Final Exam
Yes
Workload Hours 1.50

BIOL 1351: Introduction to Population Biology and Evolution

Overview of the biological concepts underlying the unity and diversity of life. The course focuses on how populations change over time, driving adaptation, speciation, and biodiversity. Major themes include evolution, genetics, population biology, and ecology.

Credits 3.0

Course ID

007359

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL 1351 Corequisite: BIOL 1151

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 300.00

BIOL 1352: Introduction to Cell and Molecular Biology

Continuation of the overview of the biological concepts underlying the unity and diversity of life. The course focuses on the study of macromolecules to understand cell structure and function, including an introduction to cellular metabolism, respiration and photosynthesis. Major themes include structure and function of nucleic acids, gene expression, and mitosis.

Credits 3.0

Course ID

007360

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL 1352 Corequisite: BIOL 1152

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

BIOL 1422: Ecosystems, Society and Health

Combines the lecture and laboratory for a four credit, compressed track course that will investigate a local or foreign ecosystem and correlate features of that ecosystem with human health. The course includes a domestic or international fieldtrip and will allow students to integrate the concepts of ecology biodiversity and epidemiology through observation, data collection and data analysis.

Credits 4.0
Course ID
008274
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Summer semester

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 4.00

BIOL 2201: Nutrition

A study of the nutrients in foods and the body's response. Nutrient requirements associated with health at various life stages will be explored. Teaching methodologies will include a combination of classroom-based lectures and online modules.

Credits 2.0
Course ID
007421
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

BIOL 2333: Introduction to Microbiology and Laboratory

Introduction to microbiology and Lab is the study and overview of the structure, function, diversity, physiology, culture, and control of bacteria and other microorganisms. Emphasis will be placed on developing an understanding of fundamental concepts of microbiology such as microbial growth, metabolism, genetics, pathogenesis, immunity, and epidemiology. This course will also introduce the use of therapeutic agents to prevent or treat infectious diseases caused by clinically relevant microorganisms including bacteria, fungi, parasites, and viruses. The course will include systematic case studies on microbial disease. The laboratory component of the course will be virtual and cover basic laboratory concepts of microbiology. Fundamental microbiology techniques such as the aseptic technique, microscopy, isolation, and cultivation of microorganisms will be studied. In addition, an overall survey of microbes and their control will be conducted.

Credits 3.0
Course ID
007417
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

BIOL 2372: Introduction to Microbiology Lecture and Lab

Overview of the structure, physiology, culture and control of bacteria and other microbes. This course is exclusively for the Accelerated Bachelor of Science in Nursing (ABSN) program.

Credits 3.0

Course ID
008824

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
PREABSN Required: PABSN Subplan

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 40

Final Exam
Yes

Workload Hours 3.00

BIOL 2445: Human Anatomy and Physiology I

This course introduces the foundational principles of human anatomy and physiology, emphasizing the relationships between structure and function across levels of organization. Students explore the chemical and cellular basis of life, the characteristics and functions of the four primary tissue types, and the form and function of the integumentary, skeletal, muscular, and nervous systems. Through integrated lectures and laboratory experiences, the course builds a comprehensive understanding of how the human body maintains homeostasis and responds to internal and external challenges. Combined lecture and laboratory.

Credits 4.0

Course ID
003883

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component
Lecture

Default Section Size 40

Final Exam
Yes

Workload Hours 4.00

BIOL 2446: Human Anatomy and Physiology II

This course continues the exploration of human anatomy and physiology with emphasis on the major control and maintenance systems of the body. Students examine the structure and function of the endocrine, cardiovascular, lymphatic, immune, digestive, urinary, and reproductive systems, focusing on how these systems regulate homeostasis and interact to support overall health. Through integrated lecture and laboratory experiences, the course reinforces physiological principles, clinical connections, and the coordination of organ systems in maintaining internal balance and responding to physiological challenges. Combined lecture and laboratory.

Credits 4.0

Course ID
003884

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
BIOL 2446 Prerequisites: BIOL 2445

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component
Lecture

Default Section Size 40

Final Exam
Yes

Workload Hours 4.00

BIOL 2470: Human Anatomy and Physiology I

A study of the structure and function of the different organ systems. This course is exclusively for the Accelerated Bachelor of Science in Nursing (ABSN) program.

Credits 4.0

Course ID
008822

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
PREABSN Required: PABSN Subplan

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 40

Final Exam
Yes

Workload Hours 4.00

BIOL 2471: Human Anatomy and Physiology II

A study of the structure and function of the different organ systems. This course is exclusively for the Accelerated Bachelor of Science in Nursing (ABSN) program.
Credits 4.0
Course ID
008823
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
PREABSN Required: PABSN Subplan
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 4.00

BIOL 3061: Cell Biology Lab

Study of cellular structure/function relationships. Focus on membranes, internal compartments, cytoskeleton and cellular communication. Laboratory will include inquiry-based investigations.
Credits 0.0
-0.0
Course ID
005898
Grading Basis
Non-Graded Component
Course Component
Laboratory
Requisites
Corequisite: BIOL 3461
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

BIOL 3121: Genetics and Molecular Biology Laboratory

Laboratory course introducing general protocols and methods used in molecular genetics, such as DNA extraction, PCR, gel electrophoresis, cloning, and transformation.

Credits 1.0

Course ID
007388

Grading Basis
Graded

Course Component
Laboratory

Repeat for Credit
No

Requisites
Prerequisites: BIOL 1351/1151,1352/1152 and CHEM 1341/1141; Corequisite: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Laboratory

Default Section Size 20

Final Exam
Yes

Workload Hours 1.50

BIOL 3133: Microbiology Laboratory

Laboratory methods to study bacteria, including microscopy, culturing, physiology and molecular biology techniques relevant to microbiology.

Credits 1.0

Course ID

001041

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

BIOL Upper-Division Prerequisite: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Laboratory

Default Section Size 20

Final Exam

Yes

Workload Hours 1.50

BIOL 3134: Biochemistry Lab

(CHEM 3134) Preparation of dilutions, buffer preparation, titration of amino acids, colorimetric tests for proteins, carbohydrates and nucleic acids, chromatography, preparation of standard curves for unknown identification, spectrophotometry, enzyme kinetics and electrophoresis. Accompanies CHEM 3334. Laboratory: 3 hours per week. Prerequisites: CHEM 2343, 2143.

Credits 1.0

Course ID

003720

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

BIOL 3134 Prerequisites: CHEM 2343, 2143. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Laboratory

Default Section Size 30

Final Exam

Yes

Workload Hours 1.50

BIOL 3151: Advanced Molecular Biology Laboratory

Laboratory course focusing on advanced methods in molecular techniques. Taught from a problems based approach. 3 hours per week. Prerequisties BIOL 3321, 3121

Credits 1.0

Course ID

007389

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

Yes

Requisites

BIOL 3151 Prerequisites: BIOL 3321, 3121. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 3

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Laboratory

Default Section Size 20

Final Exam

Yes

Workload Hours 1.50

BIOL 3194: Introduction to Biological Research

This course is the introductory research course for all students seeking a Bachelor of Science in Biology or Cell and Molecular Biology. It will offer an introduction to conducting research in the biological field. Emphasis will be placed on the foundations of scientific literacy, writing and presentation. Students will meet all Biology research faculty and hear about open projects. This course will also offer safety and lab proficiency training.

Credits 1.0

Course ID

008131

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

BIOL 3194 Prerequisite: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Laboratory

Default Section Size 20

Final Exam

Last Class Meeting

Workload Hours 0.00

BIOL 3321: Genetics

Study of the genetic material in prokaryotes and eukaryotes, including structure and function of genes and genomes, gene expression, regulation of gene expression, and mechanisms of inheritance.

Credits 3.0

Course ID

001038

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisites: BIOL 1351/1151, 1352/1152 and CHEM 1341/1141. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

BIOL 3331: Ecology

Principles governing interactions between organisms and their physical and biotic environments. Includes study of the biology of populations, communities and ecosystems. Prerequisite: BIOL 3321

Credits 3.0

Course ID

001039

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL Upper-Division Prerequisite: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

Description

Ecology course (BIOL 3331) will no longer be required for the BA-Biology or BS-Biology, and become part of the 'additional upper division biology courses' that students can select from to complete their degree.

Rationale

In Biology, we teach courses required for degree completion every semester. Optional courses are taught only once a year. The department currently does not have enough faculty to teach this course every semester, so it will have to become an optional class to avoid issues and allowed for increased flexibility.

BIOL 3333: Microbiology

This upper-division Microbiology course explores the structure, function, physiology, metabolism and genetics of microorganisms, including bacteria, viruses, fungi, and parasites. Emphasis is placed on understanding the diversity of microbes, how they adapt and survive, and their role in human health, infectious disease, and environmental systems.

Credits 3.0

Course ID

001040

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL Upper-Division Prerequisite: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 40

Final Exam

Yes

Workload Hours 3.00

BIOL 3334: Biochemistry

(CHEM 3334) An introductory course in biochemistry focusing on amino acids, proteins, enzymes, nucleic acids, carbohydrates and lipids. Prerequisites: CHEM 2343.

Credits 3.0

Course ID

001042

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL 3334 Prerequisites: CHEM 2343/2143. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

BIOL 3339: Neuroscience

This course provides an in-depth introduction to the structure and function of the nervous system, integrating molecular, cellular, systems, and behavioral neuroscience. Sudents will explore how neurons communicate, how neural circuits give rise to sensation, movement, cognition, and emotion, and how disorders of the nervous system disrupt these processes. Emphasis is placed on understanding core experimental approaches, interpreting primary data, and connecting neuroscience principles to human health and disease.

Credits 3.0

Course ID

001044

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL Upper-Division Prerequisite: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

BIOL 3345: Physiology

This course examines the normal functions of the human body and the mechanisms by which its organ systems maintain homeostasis. Emphasis is placed on the integrated nature of physiological processes and the relationships among cells, tissues, organs, and systems. Structural features of the human body are discussed as they relate to function, reinforcing the fundamental connection between anatomy and physiology.

Credits 3.0

Course ID

001046

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisite: BIOL 3435 OR BIOL 3448 OR BIOL 2446. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

BIOL 3351: Molecular Biology

An examination of the structure, organization and replication of DNA and the control of gene expression through transcription and translation. Emphasis also on theory behind current techniques. Prerequisites: BIOL 3321; CHEM 2343.

Credits 3.0

Course ID

001047

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL 3351 Prerequisite: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

BIOL 3362: Cancer Biology

This course will explore the basic biology of cancer using current knowledge in cellular and molecular mechanisms involved in cancer development, propagation, and metastasis. Students will learn about current cancer treatments, novel approaches for cancer therapeutics and explore ongoing cancer research by studying, presenting and critiquing the scientific literature.

Credits 3.0

Course ID

008132

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL Upper-Division Prerequisite: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 0.00

BIOL 3435: Human Anatomy and Lab

A regional-based approach to understanding the major anatomical structures of the human body is essential to understanding human biological functions. This course is an upper-division combined lecture and lab that studies how the major organ systems interact with each other in the different regions of the body. The course will focus on gross anatomy (macroscopic; visible to the naked eye) via lectures, models, animal dissections and the Anatomage Human Virtual Dissection Table. We will also examine relevant applications of anatomical structures to the medical field. This comprehensive introduction to human anatomy is designed for biology majors or those on a pre-health track.

Credits 4.0

Course ID
009595

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
BIOL 3435 Prerequisites: BIOL 3321 (BIOL 3321 can be corequisite for post-bac students).

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 4.00

BIOL 3461: Cell Biology

Study of cellular structure/function relationships. Focus on membranes, internal compartments, cytoskeleton and cellular communication. Laboratory will include inquiry–based investigations. Prerequisites: BIOL 3321. Lecture: 3 hours. Laboratory: 3 hours.

Credits 4.0

Course ID
001051

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
BIOL 3461 Corequisite: BIOL 3061; Prerequisite: BIOL 3351. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Lecture

Default Section Size 12

Final Exam
Yes

Workload Hours 1.50

BIOL 4111: Bioscience Communication I

Discussion of current topics in biology. Students will be required to read, present and discuss current articles in the biological literature. Prerequisites: junior or senior standing

Credits 1.0

Course ID

008330

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

BIOL 4111 Prerequisites: BIOL 3321 and Senior Standing. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Seminar

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

BIOL 4112: Bioscience Communication II

Discussion of current topics in biology. Students will be required to read, present and discuss current articles in the biological literature. Prerequisites: junior or senior standing

Credits 1.0

Course ID

008331

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

BIOL 4112 Prerequisite: BIOL 4111. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Seminar

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

BIOL 4192: Directed Reading/Independent Study in Biology

Student research on a selected problem pursued under the guidance of an assigned member of the faculty. Open only to biology majors. Prerequisite: permission of instructor.

Credits 1.0

Course ID

003901

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

BIOL 4192 Prerequisites: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Independent Study

Default Section Size 20

Final Exam

Yes

Workload Hours 1.00

BIOL 4193: Special Topics in Biology

Upper–division treatment of selected topics of mutual interest to the professor and students. Open only to biology majors. Prerequisite: BIOL 3321.

Credits 1.0

Course ID

002003

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Requisites

BIOL 4193 Prerequisites: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Special Topics

Default Section Size 25

Final Exam

Yes

Workload Hours 1.00

BIOL 4194: Guided Biological Research

This course is the second research course for all students seeking a Bachelor of Science in Biology or Cell and Molecular Biology. Students will perform biological research under the supervision of their Research Mentor. Research mentors will provide specific research goals that students are expected to meet through the semester. Students will also be expected to identify and read scientific literature relevant to their research project. At the end of the semester, students must present their project to a committee of faculty members. Prerequisites: BIOL 3321, BIOL 3194. Min. of 50 documented research hours with your Biology Faculty member.

Credits 1.0

Course ID
008133

Grading Basis
Graded

Course Component
Research

Repeat for Credit
No

Requisites
BIOL 4194 Prerequisites: BIOL 3321, BIOL 3194. Min 50 documented research hours with Biology faculty. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Research

Default Section Size 20

Final Exam
Last Class Meeting

Workload Hours 0.00

BIOL 4195: Biology Senior Thesis

This course is the third and final research course for all students seeking a Bachelor of Science in Biology or Cell and Molecular Biology. This writing intensive course will focus on the production of an undergraduate research thesis. Students will learn effective strategies for scientific writing and apply those lessons by writing about their own research. Students will be required to perform multiple revisions prior to final submission and will conduct extensive peer-to-peer review.

Credits 1.0

Course ID

008134

Grading Basis

Graded

Course Component

Research

Repeat for Credit

No

Requisites

BIOL 4195 Prerequisites: BIOL 3321, 3194, 4194. Senior standing and entering last semester. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Research

Default Section Size 20

Final Exam

Last Class Meeting

Workload Hours 0.00

BIOL 4212: Neuropsychology Research Topics

This is a capstone class for students minoring in Neuroscience. Students will read and present on current primary literature and learn how to critically evaluate scientific claims. Students will study primary Neuroscience literature in order to learn and apply appropriate statistical methods, strategies for reading scientific literature, and tips for successful oral presentation of technical material. Students will be graded heavily on participation and performance on the final presentation. Prerequisite: PSYC 3434 or MATH 3450 and BIOL 3339

Credits 2.0

Course ID

008338

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL/PSYC 4212 Prerequisites: (PSYC 3434 OR MATH 3450); BIOL 3339. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

BIOL 4292: Directed Reading/Independent Study in Biology

Student research on a selected problem pursued under the guidance of an assigned member of the faculty. Open only to biology majors. Prerequisite: permission of instructor.

Credits 2.0

Course ID

002001

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

BIOL 4292 Prerequisites: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Independent Study

Default Section Size 20

Final Exam

No

Workload Hours 2.00

BIOL 4293: Special Topics in Biology

Upper–division treatment of selected topics of mutual interest to the professor and students. Open only to biology majors. Prerequisite: BIOL 3321.

Credits 2.0

Course ID

002004

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Requisites

BIOL 4293 Prerequisites: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Special Topics

Default Section Size 20

Final Exam

Yes

Workload Hours 2.00

BIOL 4321: Nucleic Acids

Nucleic acids are a class of incredibly interesting biopolymers that make life possible. Once considered simply information molecules, we now know that nucleic acids are actually quite versatile in their activity and function. This class will delve into the different aspects of nucleic acid structure and function in detail. Pre/Co-requisite: BIOL 3321

Credits 3.0

Course ID

008135

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL Upper-Division Prerequisite: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 20

Final Exam

Last Class Meeting

Workload Hours 0.00

BIOL 4332: Evolution

Introduction to modern evolutionary theory. Includes discussion of adaptation, speciation, phylogenetics and molecular evolution. Prerequisites: BIOL 3321, senior standing.

Credits 3.0

Course ID

001054

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL 4332 Prerequisites: BIOL 3321 and Senior Standing and entering last semester. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

BIOL 4333: Research Methods in Biological Investigation

Introduction to methodology utilized in biological studies, including both field and laboratory techniques. Emphasis on student research, including preparation of research proposal and written as well as oral presentation of results. Prerequisites: BIOL 3321; junior standing.

Credits 3.0

Course ID

001055

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL 4333 Prerequisites: BIOL 3321, Junior Standing. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

BIOL 4334: Research Methods in Ecology

Introduction to methodology utilized in ecological research, including both field and laboratory techniques. Emphasis on student research, including preparation of research proposal and written and oral presentation of results. Prerequisites: BIOL 3321, 3331; junior standing.

Credits 3.0

Course ID

001056

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL 4334 Prerequisites: BIOL 3321, 3331, Senior Standing. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

FA/SU

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

BIOL 4336: Cells, Genes and Molecules

Cells, Genes and Molecules is a course that will address the latest advances in genetics, investigate developmental mechanisms, and explore human genetic disorders by understanding the underlying connection between genes, and the molecular and biochemical basis for the pathogenesis and pathophysiology of clinical disorders. Observations and phenomena will be described as they were discovered in a variety of model organisms, including humans, mice, nematodes, fungi, and fruit flies. The format of the course will be a combination of lectures, discussion of current literature, and group problem-solving sessions. The course will also feature presentations by guest speakers from Houston's world-class Medical Center.

Credits 3.0

Course ID

008136

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL 4336 Prerequisites: BIOL 3321, 3334, 3351. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 20

Final Exam

Last Class Meeting

Workload Hours 0.00

BIOL 4354: Pathogenic Microbiology

Study of disease-causing microbes with a focus on host-pathogen interactions, virulence factors, host response, transmission, detection, and prevention. The course will stress important human, plant and animal diseases caused by viruses, bacteria and protozoans. Emphasis will be placed on the emerging molecular techniques used to understand, identify and control epidemics. Prerequisites: BIOL 3321

Credits 3.0

Course ID

007435

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

Yes

Requisites

BIOL 4354 Prerequisite: BIOL 3321, 3333. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 3

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

BIOL 4392: Directed Reading/Independent Study in Biology

Student research on a selected problem pursued under the guidance of an assigned member of the faculty. Open only to biology majors. Prerequisite: permission of instructor.

Credits 3.0

Course ID

002002

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

BIOL 4392 Prerequisites: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Independent Study

Default Section Size 30

Final Exam

No

Workload Hours 3.00

BIOL 4393: Special Topics in Biology

Upper–division treatment of selected topics of mutual interest to the professor and students. Open only to biology majors. Prerequisite: BIOL 3321.

Credits 3.0

Course ID

002005

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Requisites

BIOL 4393 Prerequisites: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Special Topics

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

BIOL 4440: Microbial Ecology

Relationships between microorganisms and their biotic and abiotic environments. Includes the study of fundamental principles of the ecology of microorganisms as well as the significance of microbial interactions with plants and animals and their effect on human health and environmental quality. Lecture: 3 hours. Laboratory; 3 hours. Prerequisites: BIOL 3321, 3331.

Credits 4.0

Course ID

006540

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL 4440 Prerequisites: BIOL 3321, 3331. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

BIOL 4449: Immunology with Lab

The study of the structure and function of the immune system. Lecture: 3 hours. Laboratory: 3 hours. Prerequisites: BIOL 3321. Co-requisites: BIOL 4049

Credits 4.0

Course ID

003905

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL Upper-Division Prerequisite: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 4.00

BIOL 4450: Microbial Genetics

Study of all aspects of the genetics of bacteria, including DNA replication, bacterial genome structure, gene expression and regulation, gene transfer, and bacteriophage genetics. Students will learn about these topics in light of both classics and cutting-edge molecular and bioinformatics-based approaches. The class will also survey the latest applications of microbial genetics to the fields of biotechnology, genetics engineering, agriculture and medicine. 3 lecture hours, 3 hours laboratory per week. Prerequisties: BIOL 3321/3121

Credits 4.0

Course ID

007390

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

Yes

Requisites

BIOL 4450 Prerequisites: BIOL 3321, 3121. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 3

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

BIOL 4492: Directed Reading/Independent Study in Biology

Student research on a selected problem pursued under the guidance of an assigned member of the faculty. Open only to biology majors. Prerequisite: permission of instructor.

Credits 4.0

Course ID

001052

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

BIOL 4492 Prerequisites: BIOL 3321. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Independent Study

Default Section Size 30

Final Exam

Yes

Workload Hours 4.00

BIOL 4493: Special Topics in Biology

Upper–division treatment of selected topics of mutual interest to the professor and students. Open only to biology majors. Prerequisite: BIOL 3321.
Credits 4.0
Course ID
001053
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
BIOL 4493 Prerequisites: BIOL 3321. Prerequisites require grade of 'C' or higher.
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

Chemistry

Department Chair: Dr. Richa Chandra, chandrr@stthom.edu

Chemists and biochemists study matter and the changes it undergoes. They recognize that there are many different substances in everyday life created by a world of atoms and molecules whose nature and actions account for the properties of these substances. Studying chemistry or biochemistry requires thoughtfulness, analysis, and imagination. It also requires exactness as predictions are tested and views of the atomic and molecular world modified based upon the results of measurements.

Admission to courses beyond CHEM 1341 requires a “C “or better in their prerequisites at the University of St. Thomas or their equivalents at another appropriately accredited institution. The decision on the adequacy of an equivalent rests with the department chair.

The Bachelor of Science (BS) degrees in Chemistry and Biochemistry are accredited by the American Chemical Society (ACS) Committee on Professional Training.

CHEM 1100: The Chemistry of Food Lab

This lab course will introduce students to the scientific method, chemical transformations and analysis using food, cooking and baking as the model system. Students will be expected to perform a combination of take-home cooking exercises and in-lab analysis of various foods. Comparisons of how different starting materials and different amounts of certain materials influence the final product will be emphasized. Analytical test on foods will be carried out to emphasize food quality and chemical components

Credits 1.0

Course ID

008333

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

CHEM 1100 Corequisite: CHEM 1300

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Laboratory

Default Section Size 0

Final Exam

No

Workload Hours 0.00

CHEM 1102: Quantitative Reasoning for Chemistry Scholars

The Quantitative Reasoning for Chemistry Scholars course will cover relevant quantitative concepts and problem-solving strategies for General Chemistry I (CHEM 1341). This course focuses on the application of those concepts which are discussed in CHEM 1341 lecture. The course involves developing speed, accuracy and proficiency with the following quantitative skills: Basic arithmetic operations, calculations with exponents, decimals and the metric system, basic algebraic manipulations, dimensional analysis, conversions, significant figures, word problems, quantitative relationships in the periodic table, chemical nomenclature, balancing equations, stoichiometry, and concentrations. All MSEIP Scholars are required to enroll in this course. However, non-MSEIP Scholars must receive instructor approval to enroll. This is a Pass/Fail course.

Credits 1.0

Course ID

008962

Grading Basis

Pass/Fail Option

Course Component

Lecture

Repeat for Credit

No

Requisites

CHEM 1102 Corequisite: CHEM 1341. Must be MSEIP Scholar or have permission to enroll.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 1.00

CHEM 1141: General Chemistry I Laboratory

The experiments illustrate and reinforce chemical principles and concepts presented in General Chemistry I. Emphasis is on the interpretation and reporting of data as well as facility in handling laboratory equipment.

Credits 1.0

Course ID
001064

Grading Basis
Graded

Course Component
Laboratory

Repeat for Credit
No

Requisites
CHEM 1141 Corequisite: CHEM 1341

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Laboratory

Default Section Size 24

Final Exam
No

Workload Hours 1.50

CHEM 1142: General Chemistry II Laboratory

The experiments illustrate and reinforce chemical principles and concepts presented in General Chemistry II. Emphasis is on the interpretation and reporting of data as well as facility in handling laboratory equipment.

Credits 1.0

Course ID

001065

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

CHEM 1142 Corequisite: CHEM 1342. Prerequisites: CHEM 1341/1141. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

SP/SU

Course Component

Laboratory

Default Section Size 24

Final Exam

No

Workload Hours 1.50

CHEM 1300: Chemistry of Food

This core course will introduce students to the scientific method and chemistry using the components and transformations associated with food and cooking/baking. This course will cover general chemistry, organic chemistry and biochemistry topics as they relate to food and cooking. Student will be expected to utilize their knowledge of the chemical properties and the cooking/baking process to predict how alterations to a recipe will alter the final food produced

Credits 3.0

Course ID

008332

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CHEM 1300 Corequisite: CHEM 1100

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

CHEM 1341: General Chemistry I

Fundamental laws and concepts are presented and studied qualitatively and quantitatively. Topics include atomic and molecular structure; bonding, intermolecular forces, stoichiometry, and aqueous solutions.

Credits 3.0

Course ID
001062

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
CHEM 1341 Corequisite: CHEM 1141

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 33

Final Exam
Yes

Workload Hours 3.00

CHEM 1342: General Chemistry II

Fundamental laws and concepts are presented as they relate to thermochemistry, gases, colligative properties, thermodynamics, kinetics, equilibria, electrochemistry, and solids.

Credits 3.0

Course ID
001063

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
CHEM 1342 Prerequisites: CHEM 1341/1141. Corequisite: CHEM 1142. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

SP/SU

Course Component
Lecture

Default Section Size 33

Final Exam
Yes

Workload Hours 3.00

CHEM 2143: Organic Chemistry I Laboratory

Practical experience in the fundamental techniques of preparing, purifying and identifying organic compounds, and investigations into some of the more important reactions of specific compounds. Laboratory: minimum 4 hours per week.

Credits 1.0

Course ID
001068

Grading Basis
Graded

Course Component
Laboratory

Repeat for Credit
No

Requisites
CHEM 2143 Corequisite: CHEM 2343

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Laboratory

Default Section Size 18

Final Exam
No

Workload Hours 2.00

CHEM 2343: Organic Chemistry I

Chemistry of carbon–containing compounds. First semester: principles of structure, mechanism and reactivity as a basis for explaining organic chemical reactions. Second semester: these basic concepts are used to develop an understanding of the reactions of functional groups found in organic molecules.

Credits 3.0

Course ID

001066

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CHEM 2343 Prerequisite: CHEM 1342/1142; Corequisite: CHEM 2143. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 60

Final Exam

Yes

Workload Hours 3.00

CHEM 3133: Organic Chemistry II Laboratory

Practical experience in the fundamental techniques of preparing, purifying and identifying organic compounds, and investigations into some of the more important reactions of specific compounds. Laboratory: minimum 4 hours per week.

Credits 1.0

Course ID

001069

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

CHEM 3133 Prerequisite: CHEM 2343/2143; Corequisite: CHEM 3333. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

SP/SU

Course Component

Laboratory

Default Section Size 17

Final Exam

No

Workload Hours 4.00

CHEM 3134: Biochemistry Laboratory

(BIOL 3134) Preparation of dilutions, buffer preparation, titration of amino acids, colorimetric tests for proteins, carbohydrates and nucleic acids, chromatography, preparation of standard curves for unknown identification, spectrophotometry, enzyme kinetics and electrophoresis. Accompanies CHEM/BIOL 3334. Laboratory: 3 hours per week. Corequisite: CHEM 3334. Prerequisites: junior standing; CHEM 2343, 2143 or permission of instructor.

Credits 1.0

Course ID

001073

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

CHEM 3134 Corequisite: CHEM 3334

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Laboratory

Default Section Size 10

Final Exam

Yes

Workload Hours 1.50

CHEM 3143: Analytical Chemistry Laboratory

Gravimetric and volumetric methods of analysis, the generation and analysis of analytical data and simple instrumental methods are presented. Corequisite: CHEM 3343. Laboratory: minimum 4 hours each week.

Credits 1.0

Course ID

006056

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

CHEM 3143 Corequisite: CHEM 3343

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Laboratory

Default Section Size 15

Final Exam

Yes

Workload Hours 2.00

CHEM 3333: Organic Chemistry II

Chemistry of carbon–containing compounds. First semester: principles of structure, mechanism and reactivity as a basis for explaining organic chemical reactions. Second semester: these basic concepts are used to develop an understanding of the reactions of functional groups found in organic molecules.

Credits 3.0

Course ID

001067

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CHEM 3333 Prerequisite: CHEM 2343/2143; Corequisite: CHEM 3133. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

CHEM 3334: Biochemistry

(BIOL 3334) An introductory course in biochemistry, focusing on amino acids, proteins, enzymes, nucleic acids, carbohydrates and lipids.

Credits 3.0

Course ID

001072

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CHEM 3334 Prerequisites: CHEM 2343, 2143. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

CHEM 3343: Analytical Chemistry

Classical Quantitative Analysis. Gravimetric and volumetric methods of analysis, including stoichiometry, equilibria, acids, bases, buffers, redox chemistry and electrochemistry. Instrumental methods are introduced. The use of statistics in data analysis will also be covered. Co–requisite: CHEM 3143.Prerequisites: CHEM 1341, 1342.

Credits 3.0

Course ID
001074

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
CHEM 3343 Prerequisite: CHEM 1342/1142; Corequisite: CHEM 3143. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 9

Final Exam
Yes

Workload Hours 3.00

CHEM 3353: Computational Chemistry

Introduction to the main areas of computational chemistry including theoretical background, algorithms and implementation, and applications in molecular modeling. Major topics include potential energy surfaces, molecular mechanics, continuum methods, docking, molecular dynamics, quantum mechanics, basis-sets, and post Hartree-Fock methods. This hands-on course will also provide experience in scientific programming in Python, and use a variety of free software tools for molecular visualization and simulation. No prior programming experience is assumed.

Credits 3.0

Course ID

009597

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CHEM 3353 Prerequisites: CHEM 1342/1142, MATH 1432. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

CHEM 4112: Scientific Communication

This course develops the abilities of students to communicate science effectively in a variety of contexts. Topics include speaking and writing science. Students will also research an approved topic and present their work in the form of a professional meeting. Prereq: Junior/Senior standing

Credits 1.0

Course ID

001077

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

CHEM 4112 Prerequisite: Junior/Senior Standing.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Seminar

Default Section Size 20

Final Exam

Yes

Workload Hours 1.00

CHEM 4131: Advanced Organic Chemistry Laboratory

Application of modern laboratory techniques in research projects encompassing use of the literature, modern synthetic protocols, including “green chemistry” and spectroscopic analysis. Minimum 4 hours of laboratory each week.

Credits 1.0

Course ID
006096

Grading Basis
Graded

Course Component
Laboratory

Repeat for Credit
No

Requisites
CHEM 4131 Prerequisites: CHEM 3333/3133. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Laboratory

Default Section Size 30

Final Exam
No

Workload Hours 2.00

CHEM 4132: Inorganic Chemistry Laboratory

Main group, transition metal and organometallic compounds are synthesized and characterized by various instrumental techniques.

Credits 1.0

Course ID
006165

Grading Basis
Graded

Course Component
Laboratory

Repeat for Credit
Yes

Requisites
CHEM 4132 Prerequisites: CHEM 3333/3133. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Laboratory

Default Section Size 30

Final Exam
Yes

Workload Hours 4.00

CHEM 4150: Laboratory Research Methods

Students participate in an independent research project under the direction of a faculty member. A minimum of 3 laboratory hours per week is required. Students interested in taking this course should seek a faculty research advisor in advance of registering for this course since this course is only offered when funding and enrollment positions are available. Enrollment by instructor permission only.

Credits 1.0
Course ID
002006
Grading Basis
Pass/Fail Option
Course Component
Laboratory
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Laboratory
Default Section Size 3
Final Exam
Yes
Workload Hours 3.00

CHEM 4151: Senior Thesis

Students in this course will continue the independent research projects begun in CHEM 4150. A minimum of 3 laboratory hours per week are expected for students enrolled in this course. Successful completion of this course requires students to write a formal research paper over the research project. Enrollment by instructor permission only.

Credits 1.0
Course ID
009292
Grading Basis
Pass/Fail Option
Course Component
Laboratory
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Laboratory
Default Section Size 5
Final Exam
No
Workload Hours 3.00

CHEM 4161: Physical Chemistry I Laboratory

Covers measurement techniques related to thermodynamics and kinetics. Topics include electronic measurements of pressure and temperature, gas phase spectroscopy, thermodynamic cycles, and reaction kinetics. Analysis topics include confidence intervals, linear and non-linear regression, propagation of errors, and Python programming for numerical analysis and visualization.

Credits 1.0

Course ID
009598

Grading Basis
Graded

Course Component
Laboratory

Repeat for Credit
No

Requisites
CHEM 4161 Corequisite: CHEM 4361

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Laboratory

Default Section Size 12

Final Exam
No

Workload Hours 0.00

CHEM 4192: Directed Reading/Independent Study in Chemistry

Individual projects in chemistry. Permission of the department chair required. May be repeated.
Credits 1.0
Course ID
002009
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 1.00

CHEM 4193: Special Topics in Chemistry

Upper–division treatment of selected topics of mutual interest to the faculty member and students.
Credits 1.0
Course ID
003968
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

CHEM 4250: Laboratory Research Methods

Students participate in faculty and departmental research programs. The initial project may be continued or a new project undertaken for additional credit. A minimum of 3 laboratory hours per week per credit hour. Nonchemistry majors may enroll with permission of the faculty research advisor. Course is offered when research funding and faculty advisors are available. (Pass/Fail grade).

Credits 2.0
Course ID
002007
Grading Basis
Pass/Fail Option
Course Component
Laboratory
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Laboratory
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

CHEM 4292: Directed Reading/Independent Study in Chemistry

Individual projects in chemistry. Permission of the department chair required. May be repeated.

Credits 2.0
Course ID
002010
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 2.00

CHEM 4293: Special Topics in Chemistry

Upper–division treatment of selected topics of mutual interest to the faculty member and students.
Credits 2.0
Course ID
003971
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

CHEM 4331: Advanced Organic Chemistry

Concepts of modern organic chemistry with special emphasis on bonding theory, stereochemistry, reaction mechanism, structure determination, synthesis design and heterocyclic chemistry.

Credits 3.0

Course ID
001084

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
CHEM 4331 Prerequisites: CHEM 3333/3133; Corequisite: CHEM 4131. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 10

Final Exam
Yes

Workload Hours 3.00

CHEM 4332: Inorganic Chemistry

A selection of basic and current topics of inorganic chemistry. Topics include: atomic theory, ionic and covalent bonding, acid/bases and nonaqueous solvents, symmetry, transition metal (structures, chemistry and bonding) and organometallics. Prerequisites: CHEM 3333, 3133. Corequisite: 4132.

Credits 3.0

Course ID

001085

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CHEM 4332 Prerequisites: CHEM 3333/3133; Corequisite: CHEM 4132. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

CHEM 4334: Advanced Biochemistry

Focus will be on advanced topics such as detailed analysis of nucleic acid chemistry, nucleic acid–protein interactions, protein–protein interactions and some special topics on the biochemistry of diseases. The course will include instructor–led lectures and group discussions of classical and current primary literature papers.
Prerequisites: CHEM/BIOL 3334

Credits 3.0

Course ID
007136

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
CHEM 4334 Prerequisites: CHEM/BIOL 3334. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 24

Final Exam
Yes

Workload Hours 3.00

CHEM 4344: Advanced Analytical Techniques

This advanced course has an applications-focused approach to analytical chemistry with an emphasis on the development of analytical skills useful to any scientific field. A major component of this course will be method development and optimization. Students will be expected to draw on prior knowledge of general and analytical chemistry concepts and laboratory skills. This course will allow the student to delve deeper into the analytical process using a variety of modern analytical techniques and instrumentation to separate, identify, and quantify analytes. Students will be encouraged to select new techniques and instrumentation that involve industrial, clinical and environmental applications.

Credits 3.0

Course ID

008149

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

CHEM 4344 Prerequisites: CHEM 3343/3143. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Laboratory

Default Section Size 15

Final Exam

Yes

Workload Hours 0.00

CHEM 4350: Laboratory Research Methods

Students participate in faculty and departmental research programs. The initial project may be continued or a new project undertaken for additional credit. A minimum of 3 laboratory hours per week per credit hour. Nonchemistry majors may enroll with permission of the faculty research advisor. Course is offered when research funding and faculty advisors are available. (Pass/Fail grade).

Credits 3.0

Course ID

002008

Grading Basis

Pass/Fail Option

Course Component

Laboratory

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Laboratory

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

CHEM 4354: Environmental Chemistry

Fundamental laws and concepts of chemistry as they relate to the interaction of chemicals with the environment.

Credits 3.0

Course ID
006167

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
CHEM 4354 Prerequisites: CHEM 3333, 3133. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester, even years

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

CHEM 4361: Physical Chemistry I

Covers thermodynamics and kinetics from a molecular perspective. Major topics include atomic and molecular degrees of freedom, gases, statistical mechanics, macroscopic thermodynamics, and kinetics. An emphasis is placed on understanding the assumptions that go into first principle derivations and how those assumptions can break down in practical application. Main application areas are molecular spectroscopy, expansion/compression of gases, thermodynamic cycles, chemical equilibrium, pure and mixed phase behavior, and dynamics of chemical reactions. The language of calculus is used throughout.

Credits 3.0

Course ID

001086

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CHEM 4361 Prerequisites: CHEM 3333/3133; MATH 1432; PHYS 1332/1112 or PHYS 2333/2334. Corequisite: CHEM 4161. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

CHEM 4362: Physical Chemistry II

Covers kinetic molecular theory and quantum mechanics. Major topics include continuous probability distributions, the origins of quantum theory, solutions to Schrodinger's equation for model systems and the hydrogen atom, approximation methods including perturbation and variational principle, and iterative solutions based off the Hartree-Fock method. Main application areas are molecular spectroscopy, tunneling, computational chemistry, and potential energy surfaces. The language of calculus and differential equations is used throughout.

Credits 3.0

Course ID

001087

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CHEM 4362 Prerequisites: CHEM 4361/4161. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

CHEM 4364: Materials Science

This course will cover physical and chemical concepts of materials with a special emphasis on nanomaterials. After introducing underlying concepts of condensed matter physics the relationship between structure, properties (electrical, optical, chemical, magnetic) and performance of nanomaterials is investigated. Characterization and fabrication methods as well as interdisciplinary applications ranging from drug delivery and therapy to nanoelectronics and alternative energy production are discussed.

Credits 3.0

Course ID

008515

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CHEM 4364 Prerequisites: CHEM 2343/2143 OR PHYS 3337/3137. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

CHEM 4392: Directed Reading/Independent Study in Chemistry

Individual projects in chemistry. Permission of the department chair required. May be repeated.
Credits 3.0
Course ID
002011
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 3.00

CHEM 4393: Special Topics in Chemistry

Upper division treatment of selected topics of mutual interest to the professor and students. Prerequisite: Instructor Consent.

Credits 3.0
Course ID
003807
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

CHEM 4450: Laboratory Research Methods

Students participate in faculty and departmental research programs. The initial project may be continued or a new project undertaken for additional credit. A minimum of 3 laboratory hours per week per credit hour. Nonchemistry majors may enroll with permission of the faculty research advisor. Course is offered when research funding and faculty advisors are available. (Pass/Fail grade).

Credits 4.0
Course ID
001079
Grading Basis
Pass/Fail Option
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

CHEM 4492: Directed Reading/Independent Study in Chemistry

Individual projects in chemistry. Permission of the department chair required. May be repeated.

Credits 4.0
Course ID
001080
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

CHEM 4493: Special Topics in Chemistry

Upper–division treatment of selected topics of mutual interest to the faculty member and students.
Credits 4.0
Course ID
001081
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

GEOL 1142: Historical Geology Laboratory

The study of interpretation techniques, geologic maps and fossils. Prerequisite or corequisite: GEOL 1342.
Credits 1.0
Course ID
001287
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
No
Requisites
GEOL 1142 Corequisite: GEOL 1342
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Laboratory
Default Section Size 16
Final Exam
Yes
Workload Hours 1.50

GEOL 1145: Environmental Geology Laboratory

Modular laboratory with units on rocks, minerals, topographic and environmental maps, soils, water quality, and hydrological process. To accompany lectures in GEOL 1345. Fall, Spring, Summer.

Credits 1.0
Course ID
001289
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Laboratory
Default Section Size 16
Final Exam
Yes
Workload Hours 1.50

GEOL 1342: Historical Geology

The study of the principles of interpretation as they are used to understand the earth's history with special reference to the North American continent. Students are advised, but not required, to take GEOL 1341 as a prerequisite to this course. Prerequisite or corequisite: GEOL 1142.

Credits 3.0
Course ID
001286
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
GEOL 1342 Corequisite: GEOL 1142
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 16
Final Exam
Yes
Workload Hours 3.00

GEOL 1345: Environmental Geology

Introduction to basic geological processes and concepts and human interactions with them. Emphasis on earth processes including hazards, resources and global changes which affect humans. Students are expected to attend an all day field trip in the Houston area. Fall, Spring, Summer.

Credits 3.0
Course ID
001288
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 16
Final Exam
Yes
Workload Hours 3.00

GEOL 3351: Oceanic and Atmospheric Science

A study of the principles of the sciences of oceanography and meteorology with emphasis on the interaction of the oceans and atmosphere. Prerequisites: GEOL 1341, 1141 or ENSC 1344, 1144, or permission of the chair.

Credits 3.0
Course ID
001290
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
GEOL 3351 Prerequisites: BIOL1342 or GEOL 1341 or ENVR 1342
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 16
Final Exam
Yes
Workload Hours 3.00

GEOL 4192: Directed Reading/Independent Study in Geology

Student research on a selected problem in the field pursued under the guidance of an assigned faculty member. May repeat for credit.
Credits 1.0
Course ID
001295
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 1.00

GEOL 4193: Special Topics in Geology

Upper–division treatment of selected topics of mutual interest to the professor and students. May repeat for credit. Prerequisite: permission of faculty member.
Credits 1.0
Course ID
001299
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 10
Final Exam
Yes
Workload Hours 1.00

GEOL 4292: Directed Reading/Independent Study in Geology

Student research on a selected problem in the field pursued under the guidance of an assigned faculty member. May repeat for credit.
Credits 2.0
Course ID
001296
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 2.00

GEOL 4293: Special Topics in Geology

Upper–division treatment of selected topics of mutual interest to the professor and students. May repeat for credit. Prerequisite: permission of faculty member.
Credits 2.0
Course ID
001300
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 10
Final Exam
Yes
Workload Hours 2.00

GEOL 4361: Field Instruction A

Field instruction in geological concepts. Travel to and camping at sites of geological interest throughout the United States. Fee required for travel, food and lodging. Prerequisite or corequisite: Geology 1341, 1141 or permission of faculty member.

Credits 3.0
Course ID
001292
Grading Basis
Graded
Course Component
Field Studies
Repeat for Credit
No
Requisites
GEOL 4361 Prerequisites: Geology 1341, 1141
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Field Studies
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

GEOL 4392: Directed Reading/Independent Study in Geology

Student research on a selected problem in the field pursued under the guidance of an assigned faculty member. May repeat for credit.

Credits 3.0
Course ID
001297
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

GEOL 4393: Special Topics in Geology

Upper–division treatment of selected topics of mutual interest to the professor and students. May repeat for credit. Prerequisite: permission of faculty member.
Credits 3.0
Course ID
001301
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

GEOL 4492: Directed Reading/Independent Study in Geology

Student research on a selected problem in the field pursued under the guidance of an assigned faculty member. May repeat for credit.
Credits 4.0
Course ID
001298
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 4.00

GEOL 4493: Special Topics in Geology

Upper–division treatment of selected topics of mutual interest to the professor and students. May repeat for credit. Prerequisite: permission of faculty member.
Credits 4.0
Course ID
001302
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 10
Final Exam
Yes
Workload Hours 4.00

Mathematics

Department Chair: Dr. Mary Flagg, flagm@stthom.edu

Mathematics is one of the most permanent and universal of the liberal arts and sciences. The courses offered by the department recognize mathematics as the universal tool for the life, natural, and social sciences. The program's core consists of topics chosen to ensure students understand and appreciate the nature of mathematical thought and the role abstraction and logic play in it.

Computer science is one of the most dynamic and integral of the modern sciences. The courses offered by the department recognize computer science as a universal tool for innovation in various fields, including life, natural, and social sciences. The program's core consists of topics chosen to ensure students understand and appreciate the nature of computational thought and the role algorithms and programming play in it.

The Distinguished Student of Mathematics Scholarship Endowment Fund and the Dr. William A. and Margaret Reddie Endowed Scholarship in Mathematics provide financial assistance to majors in mathematics.

COMSC 1450: Introduction to Programming and Computer Science

Students will learn to analyze computational problems and develop solutions to them as algorithms. The algorithms will be implemented in Python, a modern programming language. Students will learn the fundamental principles of computer science, basic hardware and software components of a computer system, computational thinking, basic algorithms, and programming. Students will get hands-on experience in problem solving by designing, writing, testing and debugging Python programs.

Credits 4.0
Course ID
007185
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

COMSC 1451: Object Oriented Programming

Software is everywhere, including enterprise systems, mobile devices, avionics, sensors, and big data. This course focuses on Object Oriented Programming (Java) and its key concepts: object, classes, encapsulation, abstraction, polymorphism, and inheritance. In addition, topics such as generics, interfaces, threads and events/listeners complement the software development process.

Credits 4.0
Course ID
007186
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
COMSC 1451 Prerequisite: COMSC 1450
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 4.00

COMSC 2351: Data Structures

Continuation of COMSC 1351: Introduction to abstract data types, records, linked lists, stacks, queues and trees and graphs; recursion; analysis of algorithms; additional sorting and searching techniques.

Credits 3.0

Course ID

007187

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMSC 2351 Prerequisite: COMSC 1451

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

COMSC 3365: Organization of Computer Programming Languages

The organization of programming languages with emphasis on language semantics; language definition, data types, and control structures of various languages. Principles of object oriented and functional programming and the translation and execution of programs.

Credits 3.0

Course ID

007189

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMSC 3365 Prerequisites: COMSC 1451

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

COMSC 3371: Introduction to Data Analytics

Data analytics is a process that turns data into usable information for answering questions. This course will introduce the process of acquiring, managing and analyzing data. Readily available real-world data sets will be analyzed using supervised and unsupervised learning methods.

Credits 3.0

Course ID

008335

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMSC 3372 Prerequisite MATH 2435, or MATH 3332, or MATH 3450, or PSYC 3433

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

COMSC 3372: Data Visualization

Appropriate visualizations of data are a key to revealing patterns and communicating important findings in research. This course will build on statistical and analytical thinking by emphasizing the role and use of visualizations in the analysis of data. Theories, techniques and software for managing, exploring, analyzing, displaying and communicating information about various types of data will be introduced. Visualizations will be produced using readily available real-world data sets.

Credits 3.0

Course ID

008352

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMSC 3372 Prerequisite MATH 2435, or MATH 3332, or MATH 3450, or PSYC 3433

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

COMSC 3375: Database Systems

Organization concepts and terminology of data models and the underlying data structures needed to support them. Thorough presentation of the relational database management system including an introduction to SQL programming, normalization and database design. Introduction to the programming interface to databases.

Credits 3.0

Course ID

007190

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMSC 3375 Prerequisites: COMSC 1451

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

COMSC 3385: Computer Architecture

Introduction to digital logic, machine representation of data, assembly programming, processor design, memory organization, and interface communication.

Credits 3.0

Course ID

007191

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMSC 3385 Prerequisites: COMSC 1451

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

COMSC 4101: Computer Science Seminar

Presentations and discussions on current and emerging issues, topics and trends in computer science.
Credits 1.0
Course ID
009383
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Seminar
Default Section Size 15
Final Exam
No
Workload Hours 1.00

COMSC 4191: Internship

Practicum of on–the–job experience under the guidance of a practicing specialist in the field. This course is designed to provide opportunities for students to enhance their practical skills through application of classroom concepts and theories to real life situations. To be supervised individually by a department faculty member with the approval of the department chair.

Credits 1.0
Course ID
003300
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

COMSC 4291: Internship

Credits 2.0
Course ID
003299
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

COMSC 4292: Special Topics in Computer Science

Topics of special interest chosen by the instructor. Prerequisite: COMSC 2351.
Credits 2.0
Course ID
008148
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 1
Final Exam
Yes
Workload Hours 2.00

COMSC 4320: Operating Systems

A study of concurrency, process scheduling, memory management, security and device management. Topics in syste support for parellelism, virtualization and reliability.

Credits 3.0

Course ID

007648

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMSC 4320 Prerequisites: COMSC 3385

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

COMSC 4330: Human and Social Factors

Topics include human interaction with computers, user interface design, professional ethics, sustainability, security policy, computer crime and law, and history of computing.

Credits 3.0
Course ID
007649
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

COMSC 4340: Computer Networks

An introduction to the design and analysis of computer communication networks. Topics included application layer protocols, Internet protocols, network interfaces, local and wide area networks, wireless networks, bridging and routing, and current topics. Prerequisites: COMSC 1351

Credits 3.0

Course ID
008349

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
COMSC 4340 Prerequisite: COMSC 1451

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 0

Final Exam
Yes

Workload Hours 3.00

COMSC 4345: Foundations of Data Science

Data science is an emerging discipline whose main goal is extracting information and knowledge from datasets and using it for decision-making, answering questions, or understanding phenomena. The fundamentals of Data Science will be studied from three perspectives; 1) as a collection of disciplines: exploring the interconnections between computing, mathematics, statistics, visualization, and other domains; 2) as a process: learning the life cycle in a data science project; and 3) understanding its computational foundation. This course also addresses the potential negative impact algorithms can have on people and society.

Credits 3.0

Course ID

008754

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMSC 4345 Prerequisites: COMSC 3375

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

COMSC 4350: System Development Project

This course is intended as a capstone. Topics include software project management, software design, reliability, verification and validation. The course includes the team development of a software system.

Credits 3.0
Course ID
003054
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
Prerequisite: Senior Standing
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

COMSC 4391: Internship

Practicum of on–the–job experience under the guidance of a practicing specialist in the field. This course is designed to provide opportunities for students to enhance their practical skills through application of classroom concepts and theories to real life situations. To be supervised individually by a department faculty member with the approval of the department chair.

Credits 3.0

Course ID

003298

Grading Basis

Pass/Fail Option

Course Component

Internship

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Internship

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

COMSC 4392: Special Topics in Computer Science

Topics of special interest chosen by the instructor. Prerequisite: COMSC 2351.
Credits 3.0
Course ID
007192
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

COMSC 4393: Special Projects with Department Chair Approval

Upper-division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: Consent of Department Chair.

Credits 3.0
Course ID
008067
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 0
Final Exam
No
Workload Hours 0.00

MATH 1325: The Nature of Mathematics

This course is an exploration of great ideas of mathematics. The course describes the nature of mathematics and provides insights into various strategies used by mathematicians in solving problems. The course emphasizes creative and effective thinking through an introductory examination of a wide variety of topics such as number theory, geometry, infinity, topology, chaos and fractals, and decision making. Prerequisite: Acceptance in the Mendenhall Summer Institute. Co-Requisite: ENGL 1311.

Credits 3.0
Course ID
007208
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Summer semester

Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

MATH 1331: Pre-Cal Algebra & Trigonometry

An integrated review course in pre–calculus algebra and trigonometry covering function concepts and symbols, rectangular coordinates, linear and quadratic functions, polynomial and rational functions, trigonometric functions, inequalities, systems of equations, complex numbers and analytic geometry.

Credits 3.0
Course ID
001396
Grading Basis
Graded
Course Component
Lecture
Semester Offered

Fall semester

Spring semester

MATH 1351: Finite Mathematics

Topics from contemporary mathematics, their development, applications and role in society. Some typical topics, to be chosen by the instructor, include graph theory, mathematical finance, critical path analysis, statistical inference, coding, game theory and symmetry. Applications are in the management, natural and social sciences.

Credits 3.0
Course ID
001401
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

MATH 1353: Mathematics for Economics and Business

Mathematics of finance, linear equations, inequalities and mathematical models with emphasis on applications.

Credits 3.0

Course ID

001402

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

MATH 1425: Success Through Enhancement of Mathematical Skills (STEMS)

Topics covered will include numerical evaluation of logarithms and the use of methods for working with them, the interpretation and manipulation of numbers in scientific notation; trigonometric functions; the quantitative interpretation and generation of graphs; the evaluation of ratios of numbers with integer exponents; the simplification of rational expressions, and the use of percentages; estimation methods without the use of calculators; dimensional analysis; trigonometric functions. The course emphasizes creative and effective problem solving techniques in a real world context and an enhancement of mathematical skills leading to greater achievement in STEM (Science, Engineering, Technology and Mathematics) courses. Prerequisite: Acceptance in the Mendenhall Summer Institute. Co-requisite: UNIV 1201.

Credits 4.0

Course ID

007240

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Summer semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 0.00

MATH 1430: Pre-Calculus Algebra & Trigonometry

An integrated review course in pre–calculus algebra and trigonometry covering function concepts and symbols, rectangular coordinates, linear and quadratic functions, polynomial and rational functions, trigonometric functions, inequalities, systems of equations, complex numbers and analytic geometry.

Credits 4.0
Course ID
001396
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 4.00

MATH 1431: Calculus I

Limits, continuity, differentiation, integration and applications of both differentiation and integration.
Credits 4.0
Course ID
001403
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
MATH 1431 Prerequisite: Grade of 'C' or better in MATH 1430 or department consent.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 4.00

MATH 1432: Calculus II

Transcendental functions, techniques of integration, applications of integration, parametric equations, polar coordinates, infinite sequences and series.

Credits 4.0

Course ID
006195

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MATH 1432 Prerequisite: Grade of 'C' or Better in MATH 1431

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 24

Final Exam
Yes

Workload Hours 4.00

MATH 2330: Introduction to Statistics for Nursing Research

Provides students with the methods and logic to perform elementary statistical analysis used in clinical research including: descriptive meansures, probability, sampling, normal distribution, Student t and Chi squared distributions, estimation and hypothesis testing, analysis of variance, regression and correlation.

Credits 3.0
Course ID
007413
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

MATH 2343: Differential Equations I

Basic concepts, theory, methods, and applications of ordinary differential equations.
Credits 3.0
Course ID
006183
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
No
Requisites
MATH 2343 Prerequisite: MATH 1432 with a grade of "C" or better
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Laboratory
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

MATH 2370: Introductory Statistics for Nursing Research

Provides students with the methods and logic to perform elementary statistical analysis used in clinical research including: Descriptive measures, probability, sampling, normal distribution, Student t and Chi squared distributions, estimation and hypothesis testing, analysis of variance, regression and correlation.

Credits 3.0

Course ID
008841

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
PREABSN Required: PABSN Subplan

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Lecture

Default Section Size 10

Final Exam
Yes

Workload Hours 3.00

MATH 2431: Calculus III

Vectors and the geometry of space, vector functions, partial derivatives, multiple integrals, Green's Theorem, curl and divergence, Stokes' Theorem, The Divergence Theorem.

Credits 4.0

Course ID
004434

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MATH 2431 Prerequisite: MATH 1432 with a grade of "C" or better

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 24

Final Exam
Yes

Workload Hours 4.00

MATH 2435: Introduction to Statistical and Quantitative Analysis

An introduction to quantitative and statistical analyses focusing on applications of algebraic and statistical methods. Topics to be covered include functions and graphs, break-even analysis, descriptive statistics, probability distributions, estimation, simple linear regression and basic hypothesis testing will be covered. This course may not be used as part of the mathematics courses required of mathematics majors.

Credits 4.0
Course ID
007853
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 0.00

MATH 2437: Contemporary Mathematics for Elementary Teachers

A modern approach to the mathematics commonly taught to young children. Theoretic bases for computation and measurement are established. The geometric properties of shapes and solids are explored both visually and through computations. The basics of theoretical and empirical probability are developed using models and manipulatives. Additional topics such as problem solving algorithms, elementary logic and statistics are introduced. Prerequisites: successful completion of a University core mathematics course. Does not satisfy the University core requirements in mathematics.

Credits 4.0
Course ID
006900
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 4.00

MATH 3193: Special Topics in Mathematics

Junior division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: Department Consent.
Credits 1.0
Course ID
006369
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
No
Workload Hours 1.00

MATH 3293: Special Topics in Mathematics

Junior division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: Department Consent.
Credits 2.0
Course ID
006370
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
No
Workload Hours 2.00

MATH 3315: Engineering Statistics and Probability

Fundamental concepts of probability and statistics with a focus on engineering applications. Topics include descriptive statistics, hypothesis testing, random variables, probability distributions and functions of random variables.

Credits 3.0

Course ID

009682

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MATH 3315 Prerequisite: MATH 1432 with a grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 8

Final Exam

Yes

Workload Hours 3.00

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

MATH 3332: Elementary Statistical Methods for Economics & Business

Basic concepts of statistics with emphasis on statistical inference. Sampling and experimentation, descriptive statistics, confidence intervals, probability, two–sample hypothesis tests for means and proportions, Chi–squared tests, linear and multiple regressions, analysis of variance. Not open to students with credit in MATH 2434 or 3430. This course may not be used as part of the upper–division mathematics courses required of mathematics majors.

Credits 3.0
Course ID
001407
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

MATH 3334: Linear Algebra I

Matrices, inverses, linear systems, determinants, eigenvalues, eigenvectors, vector spaces, linear transformations, inner product spaces, Fourier series and orthogonal bases.

Credits 3.0

Course ID
001409

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MATH 3334 Prerequisite: MATH 1432 with a grade of C or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Lecture

Default Section Size 25

Final Exam
Yes

Workload Hours 3.00

MATH 3335: A First Course in Probability

An elementary introduction to the mathematical theory of probability for students of mathematics, engineering and the sciences (including the social sciences and management science). Topics include combinatorial analysis, axioms of probability, conditional probability and independence, and random variables. Prerequisite: MATH 1432.

Credits 3.0

Course ID

001410

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MATH 3335 Prerequisite: MATH 1432 with a grade of C or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

MATH 3337: Modern Geometry

A study of the foundations of Euclidean geometry; non–Euclidean geometry.
Credits 3.0
Course ID
001412
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
MATH 3337 Prerequisite: Successful completion of any lower-division MATH course.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

MATH 3339: Topics in Numerical Analysis

Numerical algorithms as applied to differential and integral calculus; stability and convergence of methods with error estimates.

Credits 3.0

Course ID

001414

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MATH 3339 Prerequisites: MATH 1431, COMSC 1450

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

MATH 3343: Differential Equations II

Continuation of Math 2343. Power series solutions of differential equations and Bessel functions, Fourier series and transforms, matrices, systems of differential equations, introduction to generalized functions. Recommended for students interested in applications of mathematics and engineering.

Credits 3.0

Course ID

006532

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MATH 3343 Prerequisite: MATH 2343

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

MATH 3346: History of Mathematics

Evolution of mathematics from earliest to modern times. Major tends in mathematical thought, the interplay of mathematical and technological innovations, and the contributions of great mathematicians. Appropriate for prospective and in–service teachers.

Credits 3.0

Course ID

006157

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MATH 3346 Prerequisite: Successful completion of any lower-division MATH course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MATH 3360: Discrete Mathematics

Analysis topics chosen at the discretion of the instructor from logic, set theory, combinatorics, and graph theory. Methods of enumerative combinatorics: sum, product, and division rules, bijective and recursive techniques, inclusion and exclusion, generating functions, and the finite difference calculus. Advanced topics to be selected from the theory of partitions, Polya theory, designs, and codes, graphs and trees with applications including games of complete information. Combinatorial existence theorems, Ramsey's theorem.

Credits 3.0

Course ID

006347

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MATH 3360 Prerequisite: MATH 1431 with a grade of C or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

MATH 3371: Introduction to Data Analytics

Data analytics is a process that turns data into usable information for answering questions. This course will introduce the process of acquiring, managing and analyzing data. Readily available real-world data sets will be analyzed using supervised and unsupervised learning methods.

Credits 3.0

Course ID

008334

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMSC 3372 Prerequisite MATH 2435, or MATH 3332, or MATH 3450, or PSYC 3433

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 0

Final Exam

No

Workload Hours 0.00

MATH 3372: Data Visualization

Appropriate visualizations of data are a key to revealing patterns and communicating important findings in research. This course will build on statistical and analytical thinking by emphasizing the role and use of visualizations in the analysis of data. Theories, techniques and software for managing, exploring, analyzing, displaying and communicating information about various types of data will be introduced. Visualizations will be produced using readily available real-world data sets.

Credits 3.0

Course ID

008351

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMSC 3372 Prerequisite MATH 2435, or MATH 3332, or MATH 3450, or PSYC 3433

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

MATH 3393: Special Topics in Mathematics

Junior division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: Department Consent.

Credits 3.0

Course ID
006371

Grading Basis
Graded

Course Component
Special Topics

Repeat for Credit
Yes

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Special Topics

Default Section Size 30

Final Exam
No

Workload Hours 3.00

MATH 3450: Biostatistics I

Basic concepts leading to advanced applications in biostatistics. Topics include study design, data collection, descriptive statistics, probability and probability distributions, confidence intervals, hypothesis testing, power of statistical tests, and simple regression with an emphasis on applications in the biomedical sciences and biomedical research. Data will be analyzed using statistical software packages. Students may be required to register for MATH 1050 for this course.

Credits 4.0

Course ID

007483

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MATH 3450 Pre/Corequisites: Six hours of MATH, BIOL, CHEM, PHYS, ENGR or PSYC.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

MATH 3493: Special Topics in Mathematics

Junior division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: Department Consent.
Credits 4.0
Course ID
006372
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
No
Workload Hours 4.00

MATH 4191: Internship in Mathematics

Credits 1.0
Course ID
008919
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 1
Final Exam
No
Workload Hours 0.00

MATH 4192: Directed Reading/Independent Study in Mathematics

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: consent of chair.

Credits 1.0
Course ID
001421
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Independent Study
Default Section Size 5
Final Exam
Yes
Workload Hours 0.00

MATH 4193: Special Topics in Mathematics

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: consent of chair.
Credits 1.0
Course ID
001425
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 25
Final Exam
Yes
Workload Hours 1.00

MATH 4292: Directed Reading/Independent Study in Mathematics

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: consent of chair.
Credits 2.0
Course ID
001422
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 5
Final Exam
Yes
Workload Hours 0.00

MATH 4293: Special Topics in Mathematics

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: consent of chair.

Credits 2.0

Course ID

001426

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Total Completions Allowed 99

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Course Component

Special Topics

Default Section Size 25

Final Exam

Yes

Workload Hours 2.00

MATH 4331: Real Analysis I

Introduction to concepts and methods basic to real analysis. Topics such as the real number system, sequences, continuity, uniform continuity, differentiation, infinite series and integration.

Credits 3.0

Course ID

001429

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MATH 4331 Prerequisite MATH 2431

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

MATH 4332: Real Analysis II

Continuation of Math 4331 covering such topics as uniform convergence and functions of several variables. Strongly recommended for students planning to enter graduate school or secondary teaching and those interested in applied mathematics.

Credits 3.0

Course ID

001415

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MATH 4332 Prerequisite: MATH 4331

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

MATH 4335: Topology

The basics of point–set topology. Open and closed sets, limit points, topological spaces, countability, compactness, connectedness, metrics and metric topologies.

Credits 3.0

Course ID
001430

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MATH 4335 Prerequisite: MATH 2431 and MATH 3334

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Lecture

Default Section Size 25

Final Exam
Yes

Workload Hours 3.00

MATH 4336: Complex Analysis

Calculus of a function of a complex variable. Prerequisite: MATH 2431
Credits 3.0
Course ID
001431
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
MATH 4336 Prerequisite: MATH 2431
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

MATH 4338: Abstract Algebra I

Fundamental algebraic systems including groups, rings and fields. The structure of a system as a set with its operations and relationships between systems.

Credits 3.0

Course ID
006184

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MATH 4338 Prerequisite: MATH 3360

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

MATH 4339: Abstract Algebra II

Direct products, Sylow theory, ideals, extensions of rings, factorization of ring elements, modules, and Galois theory.

Credits 3.0

Course ID
006536

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MATH 4339 Prerequisite: MATH 4338

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Lecture

Default Section Size 0

Final Exam
Yes

Workload Hours 3.00

MATH 4341: Linear Algebra II

Continuation of Math 2341. Linear transformations and similarity, eigenvalues and diagonalization, complex vector spaces, unitary and self–adjoing matrices, Spectral Theorem, Jordon canonical form. Selected topics in linear programming, convexity, numerical methods, and functional analysis.

Credits 3.0

Course ID

006537

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MATH 4341 Prerequisites: MATH 3334

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

MATH 4343: Introduction to Partial Differential Equations

Mathematical formulation of physical laws. Existence and uniqueness for Cauchy and Dirichlet problems; classification of equations; potential–theoretic methods; other topics at the discretion of the instructor. Recommended for students interested in applications of mathematics and engineering.

Credits 3.0

Course ID

006538

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MATH 4343 Prerequisites: MATH 2343

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

MATH 4344: Mathematical Modeling

This course provides an introduction to developing mathematics models from real world situations through discussion of a series of examples, and hands-on exercises and projects that make use of a range of continuous and discrete mathematical tools.

Credits 3.0

Course ID

008543

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MATH 4344 Prerequisites: MATH 2343 and MATH 3334

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MATH 4350: Biostatistics II

Application and extension of Biostatistics I with a focus on advanced statistical concepts which recur in biomedical research literature; multiple regression, logistic regression and survival analysis. Other topics may include time series analysis and clinical trials. Practival experience with the widely used statistical research software package R. Emphasis on realistic data typically encountered in applications of biostatistics.

Credits 3.0

Course ID

007493

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MATH 4350 Prerequisites: MATH 2435, MATH 3332, MATH 3450, PSYC 3433.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

MATH 4370: Capstone Project

The student will work with faculty supervision and undertake a research project. The project will culminate in a tangible product such as a paper, a presentation or a research poster.
Credits 3.0
Course ID
008544
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Seminar
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

MATH 4381: Advance Topics in Applied Statistics

Advanced methods and/or applications of material learned in statistics courses. May be repeated for credit.
Credits 3.0
Course ID
007687
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

MATH 4391: Internship in Mathematics

Credits 1.0
-3.0
Course ID
008189
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 1
Final Exam
No
Workload Hours 0.00

MATH 4392: Directed Reading/Independent Study in Mathematics

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: consent of chair.
Credits 3.0
Course ID
001423
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 5
Final Exam
Yes
Workload Hours 0.00

MATH 4393: Special Topics in Mathematics

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: consent of chair.

Credits 3.0

Course ID

001427

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Total Completions Allowed 99

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Special Topics

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

MATH 4492: Directed Reading/Independent Study in Mathematics

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: consent of chair.

Credits 4.0
Course ID
001424
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 5
Final Exam
Yes
Workload Hours 0.00

MATH 4493: Special Topics in Mathematics

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: consent of chair.

Credits 4.0
Course ID
001428
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 25
Final Exam
Yes
Workload Hours 4.00

Health Professions Advisory Committee (HPAC)

Director: Dr. Gabriel Villares, HPAC@stthom.edu

Preparation for a career in medicine, dentistry or other health profession begins by planning a successful undergraduate education. At the University of St. Thomas, students establish a foundation for entering specialized training in the health professions through our broad–based liberal arts and sciences curriculum. We focus on the total undergraduate experience including pre–requisite coursework, career involvement through volunteering in the health field, undergraduate research, mock interviews and ongoing advisory support and evaluation.

These tracks below can be added to any undergraduate degree.

For post-baccalaureate students there are four certificate tracks available. Alternatively, these post-baccs can also select from the tracks below as non-certificate pathways. Post-bacc non-certificate pathways require bachelor's degree w/ a 3.0 GPA. The nature of the admissions process and required skill set for the programs in these areas is rapidly changing. Students interested in any of these fields should go to the Office of Academic Advising for the most current course tracks and information or contact.

HLTHP 3301: Professional Development & Skills I

This course is designed for students to analyze and improve upon their pre-professional competencies. These will be done in small groups by analyzing students professional CV. Keeping these soft skills in mind, students will also prepare their personal statements for medical school.
Credits 3.0
Course ID
009602
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
HLTHP Course Prerequisites: Students in the Premedical Certification (PREMED-C) only.
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 20
Final Exam
No
Workload Hours 3.00

HLTHP 3302: Professional Development & Skills II

This course will continue from HPAC 3301 in developing the pre-professional competencies needed to be a successful, well-rounded applicant to medical school. Students will prepare for their application and develop a plan to apply early to the various application services. Students will also work on acquiring the skills to tackle the secondary applications as well as work in teams to actively practice MMI-style interview questions and work independently on how to answer typical medical school interview questions utilizing their pre-professional competencies. Finally, through a series of guest lectures from professionals at TMC, students will dive into medical ethics which will help them prepare for their applications and interviews.

Credits 3.0
Course ID
009603
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
HLTHP Course Prerequisites: Students in the Premedical Certification (PREMED-C) only.
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 20
Final Exam
No
Workload Hours 3.00

Physics and Engineering

Department Chair: Dr. Vahid Taghikhani, vahid.taghikhani@stthom.edu

All areas of science, technology, engineering and medicine rest upon physical principles of matter and motion, which is why physics is often called the base science. Physics is that branch of science that attempts to discover the laws underlying the natural world, from the smallest subatomic particle to the large-scale distribution of galaxies. Further, physics seeks to express these laws in a mathematical language in order quantitatively model and understand the past, present and even future state for a system.

Engineering has always been an in-demand field with a constant need for critical thinkers and problem solvers. In our engineering programs you will learn the fundamentals of what it takes to be a great engineer. The programs offer a wide array of learning opportunities from traditional classroom and laboratory settings to undergraduate research and engineering design-oriented courses.

Admission to all physics and engineering courses with prerequisites require a “C” or better in those prerequisites. This is true for prerequisites taken at the University of St. Thomas or their equivalents at another appropriately accredited institution. The decision on the adequacy of an equivalent rests with the department chair.

ENGR 1100: Intro to Engineering Lab

This course, in combination with the Introduction to Engineering course ENGR 1300, is a first year course dedicated to the preparation of students for the future engineering curriculum. The lab component focuses on application of the mathematical principles via computer software (MATLAB and Excel).
Credits 1.0
Course ID
008938
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Laboratory
Default Section Size 15
Final Exam
Yes
Workload Hours 1.00

ENGR 1102: Physics and Engineering Scholars Seminar

The Physics and Engineering Scholars seminar will enhance relevant concepts, techniques and problem-solving strategies needed in introductory Physics 1331 and Physics 2333 courses. The focus is on application of those concepts, techniques, and strategies to covered lecture topics in both PHYS 1331 and PHYS 2333, such as motion in several dimensions, forces, energy, momentum, rotational motion, vibrations, and waves. This course is recommended for students who need to improve their quantitative reasoning and problem-solving skills to succeed in their introductory physics classes. Departmental Approval is needed to sign up for this course. This is a Pass/Fail course.

Credits 1.0

Course ID
008964

Grading Basis
Pass/Fail Option

Course Component
Seminar

Repeat for Credit
No

Requisites
PHYS/ENGI 1102 Co/Prerequisite: PHYS 2333. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Seminar

Default Section Size 30

Final Exam
Yes

Workload Hours 1.00

ENGR 1114: Fundamentals of Computer-Aided Design

This course provides the fundamentals of engineering graphics. It is a prerequisite for any upper level engineering design classes. It introduces students to solid modeling and engineering drawing basics using SolidWorks and will cover topics such as orthographic projections, pictorial drawings, dimensioning, sectioning, and tolerancing. An introduction to assembly drawings, threads and fasteners will also be part of this course.

Credits 1.0
Course ID
009677
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Laboratory
Default Section Size 20
Final Exam
No
Workload Hours 1.00

ENGR 1300: Introduction to Engineering

This introductory course will expose students to the field of engineering and the mathematics required for engineering courses. The focus will be on the application of mathematics to solving real-world engineering problems without heavy emphasis on the derivation. Topics covered will include solving engineering problems through applications of basic algebraic manipulations, trigonometry, vectors, sinusoids and harmonic signals, matrices and systems of equations, basics of differentiation, basics of integration, and differential equations.

Credits 3.0
Course ID
008939
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ENGR 2100: Introduction to Engineering Design

An introduction to the engineering design process. Students complete a semester long design project from the problem recognition and definition stage through the implementation and testing phase. The project will require individual and group work, and is designed to provide students with the fundamentals of completing each step of the engineering design process.

Credits 1.0

Course ID

008940

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

ENGR 2100 Prerequisites: ENGR 1300, 1100. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Laboratory

Default Section Size 20

Final Exam

Yes

Workload Hours 1.00

ENGR 2105: Machining Technology

Introduction to common tools used in the machining and manufacturing of mechanical components. This course will focus on teaching the proper use, capabilities, and limitations of available tools and involve a hands-on project to create a machine component from raw materials.

Credits 1.0

Course ID

008950

Grading Basis

Pass/Fail Option

Course Component

Applied Studies

Repeat for Credit

No

Requisites

ENGR 2105 Prerequisite: ENGR 1114 OR ENGR 1314. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Applied Studies

Default Section Size 10

Final Exam

Yes

Workload Hours 1.00

ENGR 2302: Material and Energy Balances

This course covers the principles of mass and energy conservation and their application in process analysis and design. It includes topics such as stoichiometry, conservation of mass and energy, reaction stoichiometry, thermodynamic properties, and the use of process simulators to model and analyze chemical processes. Through problem-solving exercises, case studies, and design projects, students will learn how to apply their knowledge to analyze and design chemical processes in various industries.

Credits 3.0

Course ID

009471

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 2302 Prerequisite: ENGR 1300. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ENGR 2410: Digital Design

Analysis and design of practical digital systems including combinational logic circuitry and finite state machine circuitry. Topics covered include logic gates, number systems, Boolean algebra, and synchronous sequential circuits, flip flops, memory devices and programmable logic.

Credits 4.0

Course ID

009018

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 2410 Prerequisite: PHYS 2334/2112. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 4.00

ENGR 3130: Junior/Senior Seminar in Physics and Engineering

Discussion of current topics in physics. Students will be required to research, read, present and discuss current articles in recent physics or engineering literature.

Credits 1.0

Course ID
008948

Grading Basis
Graded

Course Component
Seminar

Repeat for Credit
No

Requisites
ENGR 3130 Prerequisites: PHYS 2334, 2112; Junior or Senior Standing. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Seminar

Default Section Size 0

Final Exam
Yes

Workload Hours 1.00

ENGR 3131: Advanced Electronics Laboratory

Taken with the Corequisite (ENGR 3331) Electronics 2, this course uses simulations and experiments to examine the operation and applications of electronic solid-state devices including diodes, operational amplifiers (Op Amps), and transistors (MOSFETs and BJTs) used in electronic devices.

Credits 1.0

Course ID

009020

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

ENGR 3131 Corequisite: ENGR 3331. Prerequisite: ENGR 3330. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Laboratory

Default Section Size 15

Final Exam

Yes

Workload Hours 1.00

ENGR 3133: Electrical Circuits Lab

Ohm's and Kirchhoff's laws, sensors and Op Amps, strain gauges, and passive filters. Application of computers and electric and electronic principles to mechanical systems.

Credits 1.0

Course ID

008945

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

ENGR/PHYS 3133 Prerequisites: PHYS 2334, 2112. Corequisite: ENGR/PHYS 3333. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Laboratory

Default Section Size 30

Final Exam

Yes

Workload Hours 1.00

ENGR 3138: Advanced Mechanical Lab I

Students study and perform a range of contemporary experiments using research equipment and techniques. Course covers a range of experimental methods including data collection, computational analysis, and presentation and communication of results. Experiments in this course focus on topics related to Solid Mechanics, Failure Dynamics, and Control Systems.

Credits 1.0

Course ID
008946

Grading Basis
Graded

Course Component
Laboratory

Repeat for Credit
No

Requisites
ENGR 3138 Co/Prerequisites: PHYS 3337, 3137. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Laboratory

Default Section Size 10

Final Exam
No

Workload Hours 1.00

ENGR 3139: Units Operations Laboratory I

Unit operations encompasses several hands-on laboratory experiments to support the concepts covered in chemical engineering. Included operations can be related to material covered in thermodynamics, fluids, transport processes, and process control. This course allows students to gain valuable knowledge using small scale versions of industrial operations equipment for various tasks such as separation, filtration, heat exchange, distillation, and absorption among others. The course emphasizes how the equipment and techniques could then be scaled from a laboratory setting to true industrial applications.

Credits 1.0

Course ID

009010

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

ENGR 3139 Co/Prerequisites: ENGR/PHYS 3335. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Laboratory

Default Section Size 15

Final Exam

Yes

Workload Hours 1.00

ENGR 3140: Unit Operations Laboratory 2

Students will learn advanced techniques in experimental design, data analysis, and process optimization, as applied to various unit operations, such as distillation, absorption, extraction, and reactor design. Topics covered include process control, instrumentation, and safety considerations in the laboratory setting. The course aims to equip students with the knowledge and skills necessary to design and execute experiments, analyze data, and optimize chemical processes in a laboratory setting.

Credits 1.0

Course ID

009472

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

ENGR 3140 Prerequisite: ENGR 3139. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Laboratory

Default Section Size 12

Final Exam

No

Workload Hours 1.00

ENGR 3141: Advanced Mechanical Lab II

Students study and perform a range of contemporary experiments using research equipment and techniques. Course covers a range of experimental methods including data collection, computational analysis, and presentation and communication of results. Experiments in this track focus on topics related to Thermodynamics, Heat Transfer, and Fluids.

Credits 1.0

Course ID

009676

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

ENGR 3141 Prerequisite: ENGR 3138. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Laboratory

Default Section Size 10

Final Exam

No

Workload Hours 1.00

ENGR 3145: Electrochemical Energy Systems Laboratory

This course, in combination with the Electrochemical Energy Systems lecture course covers the basic fundamentals of electrochemical devices and material. The lab components will include some experiments applying the principles covered in the lecture course like building a fuel cell, working with super-capacitors, and solar cells.

Credits 1.0

Course ID

009422

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

ENGR 3145 Prerequisite: PHYS 2334; Corequisite: ENGR 3345. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Laboratory

Default Section Size 10

Final Exam

No

Workload Hours 1.00

ENGR 3305: Heat Transfer

Study of heat transfer by conduction, convection, and radiation. Topics include steady and transient conduction, forced and free convection, black body radiation, phase changes, and heat exchange systems.

Credits 3.0

Course ID
008941

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ENGR 3305 Prerequisites: PHYS 3335, ENGR 3348. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

ENGR 3306: Applications in Thermodynamics and Heat Transfer

As a follow-up course to thermodynamics and heat transfer, students are introduced to various applications related to the topic. Applications include refrigeration and power cycles, gas mixtures, HVAC, radiation heat transfer, boiling and condensation, design and selection of heat exchanges, heating and cooling of buildings.

Credits 3.0

Course ID

009379

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3306 Prerequisite: ENGR 3305. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ENGR 3310: Mechanical Elements

Application of mechanics principles to machine elements and their design and manufacturing. Topics include selection of mechanical components, material selection, stress and strain analysis, load and power transmission, and failure mechanisms.

Credits 3.0

Course ID

008942

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3310 Prerequisites: ENGR 3347. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ENGR 3330: Electronics I

This course examines the operation and applications of electronic solid-state devices including diodes, operational amplifiers (Op Amps), and transistors (MOSFETs and BJTs) used in electronic devices.

Credits 3.0

Course ID

009012

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3330 Prerequisites: ENGR 3333, 3133. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

ENGR 3331: Electronics II

As a continuation of ENGR 3330 (Electronics 1), this course examines the operation and applications of electronic solid-state devices including diodes, operational amplifiers (Op Amps), and transistors (MOSFETs and BJTs) used in electronic devices. Simulations and experiments will be incorporated.

Credits 3.0

Course ID
009019

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ENGR 3331 Corequisites: ENGR 3131. Prerequisites: ENGR 3330. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 15

Final Exam
Yes

Workload Hours 3.00

ENGR 3333: Electrical Circuits I

Electrical circuits laws and theorems focused on DC circuit analysis. Analysis of resistive, inductive, capacitive, and Operational Amplifier circuits using Kirchhoff Laws, Thevenin equivalent circuits, and other analytical techniques.

Credits 3.0

Course ID

008944

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR/PHYS 3333 Prerequisites: PHYS 2334; PHYS2112 or Instructor Permission. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGR 3334: Microprocessors

This course examines the operation and applications of microprocessors used in digital computing. Topics cover computer hardware and software, programming, computation, interfacing, I/O processing, communication, and data analysis.

Credits 3.0

Course ID

009021

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3334 Prerequisites: ENGR 2410, ENGR 3330. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

ENGR 3335: Thermodynamics

This course focuses on the concepts and applications of thermodynamics. The central objective of this course is to demonstrate the crucial role of thermodynamics in a modern industrialized society. The course concentrates on the following: conservation equations for mass, energy, and entropy in closed and open systems; applications of the first and second laws of thermodynamics to steady-state and transient problems; properties of fluids and equations of state; power generation and refrigeration cycles; chemical and phase equilibrium.

Credits 3.0

Course ID

001531

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS/ENGR 3335 Prerequisites: CHEM 1342; MATH 1432; PHYS 2334. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

ENGR 3336: Robotics

This course provides an introduction to the interface between electronic and mechanical systems. Topics will cover the fundamentals of mechatronic control systems that allow for automation of tasks such as navigation and manipulation.

Credits 3.0

Course ID
009013

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ENGR 3336 Prerequisites: ENGR 3333, 3133. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester, even years

Course Component
Lecture

Default Section Size 15

Final Exam
Yes

Workload Hours 3.00

ENGR 3337: Multicomponent Thermodynamics

This course introduces students to the principles of multicomponent thermodynamics and their application in chemical engineering. Students will learn how to analyze and design chemical processes involving multiple components using thermodynamic models and principles. The course covers topics such as phase behavior, equilibrium calculations, thermodynamic properties, and the application of thermodynamics in the design of separation processes. Throughout the course, students will be expected to apply their knowledge to real-world problems through case studies and design projects

Credits 3.0

Course ID

009473

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3337 Prerequisite: ENGR 3335. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

ENGR 3340: Signals and Systems

This course examines continuous-time signals and systems. It covers the basic continuous signals operations and different systems classifications. Topics include linear time-invariant systems, impulse response, convolution, Fourier analysis, and Filtering.

Credits 3.0

Course ID

009022

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3340 Prerequisites: ENGR 3133. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

ENGR 3341: Statics

The concepts of force, moments, balance and friction are used in the application of vector algebra and calculus to the modeling and analysis of force systems, free-body diagrams, and the equilibrium states of rigid bodies.

Credits 3.0

Course ID

001532

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3341 Prerequisites PHYS 2333, MATH 1432. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGR 3342: Dynamics

The concepts of force, acceleration, work, energy, impulse, momentum and vibration are used in the application of vector and differential equations for the modeling and analysis of particle kinetics, planar and three-dimensional particle kinematics, and the behavior of rigid bodies.

Credits 3.0

Course ID

001533

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3342 Prerequisites ENGR 3341. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ENGR 3343: Mathematical Methods for Physics and Engineering

A survey of mathematical methods used in advanced physics and engineering courses, including linear algebra and linear systems, vector analysis, complex variables, ordinary and partial differential equations, Fourier series, integral transforms, and special functions. Emphasis is on physical applications, using both analytical and computational solutions to problems.

Credits 3.0

Course ID

008947

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3343 Prerequisites: PHYS 2334, MATH 1432. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

ENGR 3344: Digital Signal Processing

Digital Systems Processing course examines Discrete-time signals and systems. It provides an introduction to time-domain and frequency-domain analysis for linear discrete systems. Topics include sampling, quantization, impulse response, convolution, Z-transform, Discrete Fourier Analysis, and introduction to digital Filters.

Credits 3.0

Course ID

009424

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3344 Prerequisites: ENGR 3340. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

ENGR 3345: Electrochemical Energy Systems

This course studies the fundamentals of electrochemical energy storage and materials. It covers basic principles and mathematical models of electrochemistry, thermodynamics, kinetics, photoelectrochemistry devices, and energy storage. The main focus of this course is to give the students a solid understanding of the application of these principles in the emerging technologies like lithium-ion batteries, fuel-cells, super-capacitors and solar cells.

Credits 3.0

Course ID

009425

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3345 Prerequisites: PHYS 2333, 2334. Corequisite: ENGR 3145. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

ENGR 3346: Electrical Circuits II

Second semester of Electrical circuits course sequence focused on AC circuit analysis. Course includes a treatment of AC circuits analysis, AC power analysis, transfer functions and filters, three-phase circuits, and Laplace transform and Fourier analysis techniques for complex waveforms.

Credits 3.0

Course ID

009423

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR/PHYS 3346 Prerequisites: PHYS/ENGR 3333 or instructor permission. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

ENGR 3347: Strength of Materials

This course is the study of stresses and insuring for a given geometry and loading case that stresses are maintained below an acceptable level. Stresses discussed include bending stress, shear stress, axial stress, and combined stressed to include Mohr's circle. Design of both beams and columns will be discussed. There is some mention of composite materials and stress concentrations.

Credits 3.0

Course ID

008382

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3347 Prerequisites: ENGR 3341, MATH 1432. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

ENGR 3348: Fluid Mechanics

This course provides a basis in conservation principles applied to fluid systems, fluid statistics, dimensional analysis, viscous flow, open channel flow, and an understanding of turbomachinery. One aspect of the course is the use of Excel to solve several nonlinear problems that arise in the study of fluids.

Credits 3.0

Course ID

008386

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3348 Prerequisites: ENGR 3343 PHYS 3343. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

ENGR 3350: Fundamentals of Biomolecular Engineering

Fundamentals of biochemical processes and molecular biology. DNA replication, transcription, translation, recombination technologies, and genetic engineering; design of bioreactors, transport processes and separation of biological materials, and application of enzymes.

Credits 3.0

Course ID

009011

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3350 Prerequisites: CHEM 2343, ENGR/PHYS 3335. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

ENGR 3352: Transport Phenomena

Fundamental principles of heat, mass, and momentum transport relating to chemical engineering. The focus is on topics in conduction, convection, radiation, fluid flow through pipes, mixing flows, and diffusion.

Credits 3.0

Course ID
009014

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ENGR 3352 Prerequisites: ENGR 2302, ENGR/PHYS 3335. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Lecture

Default Section Size 15

Final Exam
Yes

Workload Hours 3.00

ENGR 3353: Circuits, Signals, and Systems (Fundamentals and Applications in BME)

This course introduces the principles of circuits, signals, and systems with emphasis on biomedical applications. Students learn analytical methods to represent and interpret biomedical signals and to model physiological systems and their dynamic behavior in biological processes.

Credits 3.0

Course ID

009885

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3353 Prerequisites: MATH 1431.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

Description

Required course for Biomedical Engineering (BME) Minor

Student Outcomes

Students will be able to

1. Apply fundamental principles of electrical circuits to analyze linear systems (ABET 1)
2. Represent and analyze biomedical signals in time and frequency domains (ABET 1)
3. Interpret linear models of physiological systems using differential equations and system-level representations (ABET 7)

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

ENGR 3354: Tissue Engineering

Study of engineering principles used in the repair, replacement, and regeneration of biological tissues. Topics include cell–biomaterial interactions, scaffold design, bioreactors, growth factors, and strategies for tissue development. Applications include engineered skin, cartilage, bone, and vascular tissues, with consideration of clinical translation and ethical issues.

Credits 3.0

Course ID

009886

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 3354 Prerequisites: BIOL 1352/1152, ENGR 3350.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

Description

Elective course for Biomedical Engineering (BME) minor

Student Outcomes

Students will be able to

1. Explain the fundamental biological and engineering principles underlying tissue growth and regeneration. (ABET 1)
2. Analyze cell–material interactions and evaluate scaffold design parameters for specific tissue applications. (ABET 1, 6)
3. Apply quantitative methods to assess tissue development strategies and bioreactor conditions. (ABET 1)
4. Discuss ethical, regulatory, and translational considerations in tissue engineering. (ABET 4)

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

ENGR 3355: Biomedical Imaging

Introduction to the physical principles, instrumentation, and applications of major biomedical imaging modalities. Topics include X-ray imaging, CT, MRI, ultrasound, nuclear medicine, and optical imaging. Emphasis on image formation, contrast mechanisms, resolution, safety, and quantitative analysis for diagnostic and research use.

Credits 3.0

Course ID

009887

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

Description

Elective for Biomedical Engineering (BME) minor

Student Outcomes

Students will be able to

1. Describe the physical principles and instrumentation underlying major biomedical imaging modalities. (ABET 1)
2. Analyze image formation, contrast mechanisms, and resolution for different imaging systems. (ABET 1)
3. Interpret quantitative imaging data relevant to diagnostic and research applications. (ABET 6)
4. Evaluate safety considerations and limitations associated with imaging technologies. (ABET 4)

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

ENGR 3356: Biomedical Instrumentation

Principles and design of instrumentation used to measure and monitor physiological systems. Topics include biosensors, electrodes, amplifiers, filters, signal conditioning, and data acquisition. Applications include ECG, EMG, blood pressure measurement, and clinical monitoring. The course provides hands-on experience with measurement techniques and system integration.

Credits 3.0

Course ID

009888

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

Description

Elective course for Biomedical Engineering (BME) minor

Student Outcomes

Students will be able to

1. Apply physics and engineering principles to the design and analysis of biomedical measurement systems. (ABET 1)
2. Select and evaluate biosensors for physiological monitoring. (ABET 1)
3. Acquire, process, and interpret physiological signals using laboratory instrumentation. (ABET 6)

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

ENGR 3357: Drug Delivery

Engineering principles of controlled and targeted drug delivery systems. Topics include pharmacokinetics, transport phenomena, controlled release mechanisms, nanoparticle and polymer carriers, and biological barriers to delivery. Applications include cancer therapy, gene delivery, and localized treatment strategies, with emphasis on design and clinical considerations.

Credits 3.0

Course ID

009889

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

Description

Elective course for the Biomedical Engineering (BME) minor

Student Outcomes

Students will be able to

1. Explain the engineering principles governing controlled and targeted drug delivery. (ABET 1)
2. Analyze pharmacokinetic and transport processes relevant to drug distribution and release. (ABET 1)
3. Evaluate design considerations for polymeric, nanoparticle, and other delivery systems. (ABET 2)
4. Assess clinical and translational challenges associated with drug delivery technologies. (ABET 4)

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

ENGR 3358: Biomaterials

Examination of materials used in medical and biological environments. Topics include metals, ceramics, polymers, and composites; mechanical, chemical, and biological properties; biocompatibility, degradation, and surface modification. Applications include implants, prosthetics, tissue scaffolds, and drug delivery systems.

Credits 3.0

Course ID

009890

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

Description

Elective for Biomedical Engineering (BME) minor

Student Outcomes

Students will be able to

1. Describe the mechanical, chemical, and biological properties of major classes of biomaterials. (ABET 1)
2. Evaluate biocompatibility, degradation, and host response for materials used in biomedical applications. (ABET 1, 6)
3. Analyze material selection and design considerations for implants, scaffolds, and medical devices. (ABET 2)

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

ENGR 3359: Biomechanics

Application of mechanical principles to biological systems across multiple scales. Topics include kinematics, statics, dynamics, stress–strain behavior, viscoelasticity, and fluid mechanics of tissues, organs, and the musculoskeletal and cardiovascular systems. Applications include injury biomechanics, rehabilitation, and biomedical device design.

Credits 3.0

Course ID

009891

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

Description

Elective course for Biomedical Engineering (BME) minor

Student Outcomes

Students will be able to

1. Apply principles of statics, dynamics, and material mechanics to biological tissues and systems. (ABET 1)
2. Analyze stress–strain behavior, viscoelasticity, and fluid mechanics in physiological contexts. (ABET 1)
3. Evaluate biomechanical factors related to injury, rehabilitation, and device design. (ABET 2)
4. Interpret experimental or computational biomechanical data. (ABET 6)

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

ENGR 4120: Mechanical Engineering Design Capstone Laboratory

This course, in combination with the Engineering Design Capstone course ENGR 4320, is an upper-level capstone treatment of an engineering design project and is executed by a team of students. The project involves application of analytical, experimental and computational techniques to the chosen topic. Topics are chosen from various engineering disciplines according to student and faculty interest. This course is dedicated to the realization of the project.

Credits 1.0
Course ID
008497
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
No
Requisites
ENGR 4120: Prerequisites: ENGR 4320; Senior Standing.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Laboratory
Default Section Size 10
Final Exam
No
Workload Hours 1.00

ENGR 4140: Electrical Machines

This course introduces concepts related to the interplay of electrical and mechanical systems. Topics will include, construction, design and analysis of major types of rotating and linear electric machines such as transformers, induction motors, synchronous motors, alternators and DC motors and generators.

Credits 1.0

Course ID

009426

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

ENGR 4140 Prerequisites: ENGR/PHYS 3333. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Laboratory

Default Section Size 10

Final Exam

No

Workload Hours 1.00

ENGR 4144: Electrical Engineering Capstone Laboratory

This course – in combination with the Electrical Engineering Capstone course ENGR 4344 -is an upper level capstone treatment of an engineering design project from idea over design to realization. The project involves application of analytical, experimental, and computational techniques to the chosen topic from the electrical engineering field according to student and faculty interest and is executed by a team of students. This course is dedicated to the realization of the project designed in the ENGR 4344 course.

Credits 1.0

Course ID

009023

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

ENGR 4144 Prerequisites: ENGR 4344, Senior Standing

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Laboratory

Default Section Size 15

Final Exam

Yes

Workload Hours 1.00

ENGR 4150: Laboratory Research Methods in Physics and Engineering

Students participate in faculty and departmental research programs. The initial project may be continued or a new project undertaken for additional credit.

Credits 1.0

Course ID
007862

Grading Basis
Pass/Fail Option

Course Component
Laboratory

Repeat for Credit
Yes

Requisites
Lab Research Methods Prerequisites: PHYS 2334, 2112. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 3

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Laboratory

Default Section Size 4

Final Exam
Yes

Workload Hours 0.00

ENGR 4156: Chemical Engineering Capstone Laboratory

Capstone design of chemical processes. Included design factors are: health and safety, reliability, sustainability, cost, profitability, efficiency, environmental issues, and optimization. This course is dedicated to the realization of the project designed in the ENGR 4356 course.

Credits 1.0

Course ID

009015

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

ENGR 4156 Prerequisites: ENGR 4356, Senior Standing. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Laboratory

Default Section Size 15

Final Exam

Yes

Workload Hours 1.00

ENGR 4192: Directed Reading/Independent Study in Physics and Engineering

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.
Credits 1.0
Course ID
001534
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 1.00

ENGR 4193: Special Topics in Physics and Engineering

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Permission of faculty member required. May be repeated for credit. Prerequisite: Department Consent.
Credits 1.0
Course ID
001538
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 20
Final Exam
Yes
Workload Hours 1.00

ENGR 4250: Laboratory Research Methods in Physics and Engineering

Students participate in faculty and departmental research programs. The initial project may be continued or a new project undertaken for additional credit.

Credits 2.0

Course ID

007864

Grading Basis

Pass/Fail Option

Course Component

Laboratory

Repeat for Credit

Yes

Requisites

Lab Research Methods Prerequisites: PHYS 2334, 2112. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 3

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Laboratory

Default Section Size 4

Final Exam

Yes

Workload Hours 0.00

ENGR 4292: Directed Reading/Independent Study in Physics and Engineering

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.
Credits 2.0
Course ID
001535
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 2.00

ENGR 4293: Special Topics in Physics and Engineering

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Permission of faculty member required. May be repeated for credit. Prerequisite: Department Consent.
Credits 2.0
Course ID
001539
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 20
Final Exam
Yes
Workload Hours 2.00

ENGR 4300: Chemical Reactors

This course provides an in-depth study of chemical reactors, which are key components in chemical processes that involve chemical reactions. Students will learn the principles of chemical reaction engineering, including reaction kinetics, thermodynamics, and reactor design. The course covers different types of reactors, such as batch, continuous stirred-tank, plug-flow, and packed-bed reactors, and their applications in various chemical processes. Students will also learn how to analyze and design chemical reactors based on reaction kinetics, mass and energy balances, and thermodynamic considerations. The course covers additional topics such as catalysts, reactor performance, and safety considerations in chemical reactors.

Credits 3.0

Course ID
009474

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ENGR 4300 Prerequisites: CHEM 2343, ENGR 3335. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 15

Final Exam
Yes

Workload Hours 3.00

ENGR 4302: Chemical Reactors and Separation Processes

Chemical Reactors and Separation Processes aims to equip students with the practical tools needed to apply reaction kinetics and thermodynamics in an industrial setting. Topics covered include: chemical reaction kinetics; homogeneous and catalytic reactions; batch, continuously-stirred, plug-flow, and fixed-bed reactors; thermodynamics and mass transfer of separation processes; distillation; absorption and adsorption; membranes.

Credits 3.0

Course ID

009047

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4302 Prerequisites: ENGR/PHYS 3335; CHEM 2343. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 3.00

ENGR 4303: Analysis and Design of Chemical Processes

Chemical Analysis and Design of Chemical Processes aims to equip students with the practical tools needed to analyze and design a chemical process for the production of commodity chemicals. Topics covered include: process flow diagrams; tracing chemicals through the process flow diagram; process conditions; engineering economic analysis of chemical processes; process control and optimization; process performance; process simulation.

Credits 3.0

Course ID

009048

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4303 Prerequisites: ENGR 3335; PHYS 2335; CHEM 2343. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 0.00

ENGR 4304: Plant Design

This course provides an introduction to the design of chemical plants, including the selection of processes, equipment, and materials, and the integration of these components into a coherent and efficient process. Students will learn the principles and techniques of process design, including process flow diagrams, equipment sizing, and cost estimation. The course covers topics such as safety, environmental considerations, and regulatory compliance in plant design, as well as the economic aspects of plant design, including capital and operating costs, profitability analysis, and risk management.

Credits 3.0

Course ID

009476

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4304 Prerequisites: ENGR 2100, 3335. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

ENGR 4305: Dynamic Systems and Controls

Mathematical modeling, analysis, measurement, and control of dynamic systems. Topics include physical systems models, introduction to feedback control, time and frequency domain analysis of control systems, stability of linear control systems, PID control, and root-locus analysis. Incorporation of computational software for computer-based controls and modeling is included.

Credits 3.0

Course ID

008993

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4305 Prerequisites: ENGR 3342, ENGR 3343. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ENGR 4310: Computational Fluid Dynamics

Computational modeling and analysis of fluid flows using finite-difference and finite-volume methods for solving fluid flow model partial differential equations. Additionally covers concepts of stability, consistency, convergence, and solution of large-scale systems of linear equations.

Credits 3.0

Course ID

008951

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4310 Prerequisite: ENGR 3348. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ENGR 4312: Engineering Communications

Practical experience and practice with various modes of engineering and technical communication. Focus will be on written technical documents. A case study in engineering ethics and techniques for oral technical presentations for various audiences will be included as well.

Credits 3.0

Course ID

009297

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4312 Prerequisites: ENGR 3333, Junior or Senior Standing. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ENGR 4315: Computational Modeling of Materials

Computational modeling is used to analyze materials and systems at multiple scales. Multi-scale modeling begins with first-principle calculations at the quantum mechanics level, proceeds to the atomic level, and concludes with the continuum level. Modeling techniques discussed at each level include density functional theory, molecular dynamics, and finite element analysis.

Credits 3.0

Course ID

008952

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4315 Prerequisite: ENGR 3347. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ENGR 4318: Chemical Engineering Design

The course uses fundamental knowledge and skills acquired from previous courses including thermodynamics, fluid mechanics, heat, and transport courses to to design major equipment, tools and instrumentations used in chemical plants including pumps, heat exchangers, condensers, boilers, separation towers, pipelines and pipeline valves and fittings. Commercial process simulation software, ASPEN, will be used for the design and simulation of process equipment in processing plants. In addition to the equipment design, students will learn how to consider economic and safety factors in their equipment and process design. Major features of the process simulator are used for safety and economic considerations.

Credits 3.0

Course ID

009675

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4318 Prerequisites: ENGR 3335, 4354, 3348. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ENGR 4320: Mechanical Engineering Design Capstone

This course – in combination with the Engineering Design Laboratory course PHYS 4120 - is an upper level capstone treatment of an engineering design project (from idea over design to realization) and is executed by a team of students. The project involves application of analytical, experimental and computational techniques to the chosen topic. Topics are chosen from various engineering disciplines according to student and faculty interest. This course is dedicated to the idea and design part, the realization of the project will take place in PHYS 4120, the Engineering Design Laboratory.

Credits 3.0

Course ID

008485

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4320 Prerequisites: (ENGR 1114 OR ENGR 1314), 2100, 3342; Senior Standing. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

ENGR 4325: Compressible Flow

Study of compressible flows and related phenomena. Topics include control volume solutions in one and two dimensions, normal and oblique shockwaves, isentropic flow, boundary layers and frictional flow, and nonadiabatic flow.

Credits 3.0

Course ID
008953

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ENGR 4325 Prerequisite: ENGR 3348. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

ENGR 4333: Electromagnetism

Theory and application of electric and magnetic fields and their interactions with matter. Topics include electro- and magnetostatics, dynamics, and Maxwell's Equations with applications to transmission, radiation, and wave propagation. This course incorporates vector analysis and boundary-value problems.

Credits 3.0

Course ID

008452

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR/PHYS 4333 Prerequisites: ENGR/PHYS 3333. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 3.00

ENGR 4340: Wireless Communications

Wireless Communications covers the basic fundamentals of wireless cellular networks. The course provides an overview of wireless channel models including large-scale and small scale fading effects, multiplexing, signal encoding techniques, error detection and correction, OFDM, spread spectrum, and multiple-input-multiple-output transmission.

Credits 3.0

Course ID

009427

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4340 Prerequisites: ENGR 3340. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

ENGR 4341: Electrical Power Systems

Electrical Power Systems introduces electrical power generation and transmission, and the sub-systems involved in this process. Electric power systems have become increasingly utilized to transmit and transform energy for industrial, military and transportation uses. Electric power systems also enable the inclusion of alternative energy sources, such as wind, solar electric, solar thermal, geothermal and small scale hydroelectric generation into large grids.

Credits 3.0

Course ID

009421

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4341 Prerequisite: PHYS 2334; Corequisite: ENGR 4140. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

ENGR 4343: Computational Methods for Physics and Engineering

An introduction to using computers to study and model physical systems, particularly those problems which are difficult or impossible to solve analytically. The focus is on concrete problems arising in the Engineering industry and Physics fields, using programming languages (e.g. Python, Matlab, C++). Students are expected to design, implement, and verify their own code, as well as incorporate standard code libraries. Topics may include numerical integration, differential equations, linear systems, molecular dynamics, finite-element methods, working with large datasets, graphics and 3d visualization.

Credits 3.0

Course ID

009380

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS/ENGR 4343 Prerequisites: ENGR/PHYS 3343 OR instructor permission. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 18

Final Exam

Yes

Workload Hours 3.00

ENGR 4344: Electrical Engineering Capstone

This course – in combination with the Electrical Engineering Capstone Laboratory course ENGR 4144 -is an upper level capstone treatment of an engineering design project (from idea over design to realization) and is executed by a team of students. The project involves application of analytical, experimental, and computational techniques to the chosen topic. Topics are chosen from the electrical engineering field according to student and faculty interest. This course is dedicated to the idea and design part, the realization of the project will take place in ENGR 4144, the Electrical Engineering Capstone Laboratory.

Credits 3.0

Course ID

009024

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4344 Prerequisites: ENGR 3331, ENGR 3131, Senior Standing. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

ENGR 4350: Laboratory Research Methods in Physics and Engineering

Students participate in faculty and departmental research programs. The initial project may be continued or a new project undertaken for additional credit.

Credits 3.0

Course ID

007865

Grading Basis

Pass/Fail Option

Course Component

Laboratory

Repeat for Credit

Yes

Requisites

Lab Research Methods Prerequisites: PHYS 2334, 2112. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 3

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Laboratory

Default Section Size 4

Final Exam

Yes

Workload Hours 0.00

ENGR 4354: Transport Processes

Continuation of ENGR 3352 -Transport Phenomena. Design and analysis of heat exchangers, fluid-flow systems, separation processes. Transport in single and multiphase systems.

Credits 3.0

Course ID

009017

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4354 Prerequisites: ENGR 3352. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

ENGR 4356: Chemical Engineering Capstone

Capstone design of chemical processes. Included design factors are: health and safety, reliability, sustainability, cost, profitability, efficiency, environmental issues, and optimization. This course is dedicated to the idea and design part, the realization of the project will take place in ENGR 4156, the Chemical Engineering Capstone Laboratory.

Credits 3.0

Course ID

009016

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4356 Corequisites: ENGR 4354. Prerequisites: ENGR 2100, Senior Standing. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

ENGR 4360: Properties of Materials

While many courses focus on the importance of stress and strain in engineering analysis, material selection is just as critical for design. This course focuses on processing of materials to achieve variations in material properties, types of engineering materials, and basic testing of materials to determine the material properties.

Credits 3.0

Course ID

009381

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4360 Prerequisite: ENGR 3347. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ENGR 4364: Fundamentals of Nanotechnology

This course will cover fundamental concepts of nanotechnology. After introducing underlying theoretical concepts the relationship between structure, properties (mechanical, electrical, optical, chemical, magnetic), and performance of nanomaterials is investigated. Characterization, fabrication, and applications are discussed.

Credits 3.0

Course ID

008949

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4364 Prerequisites: PHYS 3337, ENGR/PHYS 3343; Junior-level standing. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

ENGR 4374: Introduction to Semiconductor Engineering

This course provides an interdisciplinary introduction to semiconductor engineering, with emphasis on the fundamentals, materials, manufacturing processes, equipment, applications, and career opportunities within the semiconductor industry. Students will develop a broad understanding of the semiconductor value chain, from quartz and silicon production through wafer manufacturing, device fabrication, packaging, testing, and emerging semiconductor technologies. The course introduces fundamental concepts in semiconductor materials and devices, vacuum systems, crystal growth, purification, doping, thin-film deposition, physical vapor deposition (PVD), chemical vapor deposition (CVD), lithography, etching, oxidation, metallization, packaging, and testing. The course also examines the global semiconductor industry and the growing semiconductor ecosystem in the United States and Texas.

Credits 3.0

Course ID

009918

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR 4374 Prerequisite: ENGR 3333, 3331

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

Department Consent

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

Description

This course provides an interdisciplinary introduction to semiconductor engineering, with emphasis on the fundamentals, materials, manufacturing processes, equipment, applications, and career opportunities within the semiconductor industry. Students will develop a broad understanding of the semiconductor value chain, from quartz and silicon production through wafer manufacturing, device fabrication, packaging, testing, and emerging semiconductor technologies.

The course introduces fundamental concepts in semiconductor materials and devices, vacuum systems, crystal growth, purification, doping, thin-film deposition, physical vapor deposition (PVD), chemical vapor deposition (CVD), lithography, etching, oxidation, metallization, packaging, and testing. The course also examines the global semiconductor industry and the growing semiconductor ecosystem in the United States and Texas.

Student Outcomes

1. Explain the basic principles of semiconductor materials and devices.
2. Explain how quartz is converted into high-purity electronic-grade silicon.
3. Describe chemical purification processes and silicon crystal-growth methods.

4. Describe PVD and CVD processes and their applications in semiconductor manufacturing.
5. Explain semiconductor doping and the formation of p-type and n-type materials.
6. Describe the basic principles of photolithography and pattern transfer.
7. Explain major wafer-fabrication processes, including oxidation, deposition, etching, ion implantation, and metallization.
8. Describe semiconductor packaging, assembly, and testing.
9. Explain the semiconductor supply chain and major industry segments.
10. Examine career pathways and employment opportunities in the semiconductor industry.
11. Discuss the global, U.S., and Texas semiconductor markets.
12. Identify major semiconductor manufacturing facilities and technology centers in the United States and Texas.
13. Demonstrate awareness of semiconductor cleanroom practices, safety, contamination control, and environmental considerations.

Projected Enrollment

10

Staff and Expenses

No extra staff or expenses are required.

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

ENGR 4391: Internship in Physics and Engineering

Internship in Engineering offers students the opportunity to explore and develop their careers through professional practice. This course takes place in form of an 8-10 week, full time external internship or research experience for individual students in various branches of industry, government agencies, or laboratories. In order to register for the course the student must show proof to the department that they have successfully obtained an internship and register for the course for the semester in which the internship will be evaluated by UST faculty. Students have to be rising juniors or seniors to qualify for this course. In order to get course credit students have to submit detailed (week by week) documentation regarding their internship goals and achievements and fulfill further course requirements as determined by supervising faculty from the Department of Physics and Engineering.

Credits 3.0

Course ID
009219

Grading Basis
Graded

Course Component
Internship

Repeat for Credit
No

Requisites
Prerequisite: Junior or Senior-Level Standing

Total Completions Allowed 1

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Internship

Default Section Size 10

Final Exam
No

Workload Hours 3.00

ENGR 4392: Directed Reading/Independent Study in Physics and Engineering

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.
Credits 3.0
Course ID
001536
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

ENGR 4393: Special Topics in Physics and Engineering

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Permission of faculty member required. May be repeated for credit. Prerequisite: Department Consent.
Credits 3.0
Course ID
001540
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

ENGR 4450: Laboratory Research Methods in Physics and Engineering

Students participate in faculty and departmental research programs. The initial project may be continued or a new project undertaken for additional credit.

Credits 4.0

Course ID

007866

Grading Basis

Pass/Fail Option

Course Component

Laboratory

Repeat for Credit

Yes

Requisites

Lab Research Methods Prerequisites: PHYS 2334, 2112. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 3

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Laboratory

Default Section Size 4

Final Exam

Yes

Workload Hours 0.00

ENGR 4492: Directed Reading/Independent Study in Physics and Engineering

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.
Credits 4.0
Course ID
001537
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 4.00

ENGR 4493: Special Topics in Physics and Engineering

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Permission of faculty member required. May be repeated for credit. Prerequisite: Department Consent.
Credits 4.0
Course ID
001541
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 20
Final Exam
Yes
Workload Hours 4.00

PHYS 1102: Physics and Engineering Scholars Seminar

The Physics and Engineering Scholars seminar will enhance relevant concepts, techniques and problem-solving strategies needed in introductory Physics 1331 and Physics 2333 courses. The focus is on application of those concepts, techniques,and strategies to covered lecture topics in both Physics 1331 and 2333, such as motion in several dimensions, forces, energy, momentum, rotational motion, vibrations, and waves. This course is recommended for students who need to improve their quantitative reasoning and problem-solving skills to succeed in their introductory physics classes. Departmental Approval is needed to sign up for this course. This is a Pass/Fail course.

Credits 1.0

Course ID

008963

Grading Basis

Pass/Fail Option

Course Component

Seminar

Repeat for Credit

No

Requisites

PHYS/ENGI 1102 Co/Prerequisite: PHYS 2333. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Seminar

Default Section Size 30

Final Exam

Yes

Workload Hours 1.00

PHYS 1111: General Physics I Laboratory

To accompany General Physics I. An introduction to research techniques, including set-up and calibration of equipment; collection of data; analysis of data, including propagation of uncertainties; reporting of results and the writing of scientific papers.

Credits 1.0

Course ID

001523

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

PHYS 1111 Corequisite: PHYS 1331

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Laboratory

Default Section Size 20

Final Exam

Yes

Workload Hours 1.50

PHYS 1112: General Physics II Laboratory

To accompany General Physics II. An introduction to research techniques, including set-up and calibration of equipment; collection of data; analysis of data, including propagation of uncertainties; reporting of results and the writing of scientific papers.

Credits 1.0

Course ID

001524

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

PHYS 1112 Corequisite: PHYS 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

SP/SU

Course Component

Laboratory

Default Section Size 20

Final Exam

Yes

Workload Hours 1.50

PHYS 1113: Introduction to Physical Science Laboratory

This course is intended for non-science majors who want to learn about the physical laws governing the universe. It accompanies the lecture course PHYS 1313. Students learn how to design and carry out experiments pertaining to topics from the lecture course. This involves developing measurement-taking skills, recording and analyzing data, and drawing conclusions from observations. Emphasis is on group collaboration and inquiry-based learning.

Credits 1.0
Course ID
008298
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
No
Requisites
PHYS 1113 Corequiste: PHYS 1313
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Laboratory
Default Section Size 20
Final Exam
Yes
Workload Hours 1.50

PHYS 1141: Astronomy Laboratory

This course is an introduction to astronomy, primarily aimed at non-science majors. Students study the night sky, our solar system, stars, galaxies, black holes, the Big Bang and cosmology. The course also covers the development of astronomy as a science, from Earth's earliest civilizations through scientists such as Galileo, Newton, and Einstein. The emphasis throughout is on conceptual understanding of how we came to know what we know about the Universe. The accompanying laboratory will provide practical activities to reinforce the concepts introduced in class. In addition, the lab will provide an opportunity for enlightened star-gazing as students learn how to use telescopes to locate and identify various objects in the night sky.

Credits 1.0
Course ID
001520
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
No
Requisites
PHYS 1141 Corequisite: PHYS 1341
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Laboratory
Default Section Size 20
Final Exam
Yes
Workload Hours 1.00

PHYS 1313: Introduction to Physical Science

This course is intended for non-science majors who want to learn about the physical laws governing the universe. Course topics include mechanics (how and why objects move), understanding the role of static and moving charges in electricity and magnetism, studying the properties of light, and taking a closer look at periodic properties of matter and structure of elements from the periodic table. Demonstrations and practical applications are emphasized.

Credits 3.0

Course ID

008299

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS 1313 Co-requisite: PHYS 1113

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

PHYS 1331: General Physics I

Non–calculus introduction to kinematics, mechanics, thermodynamics, optics, electromagnetism and atomic physics.

Credits 3.0

Course ID
001521

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
PHYS 1331 Prerequisite: MATH 1430 OR 1431 OR 1432. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

PHYS 1332: General Physics II

Non–calculus introduction to kinematics, mechanics, thermodynamics, optics, electromagnetism and atomic physics.

Credits 3.0

Course ID
001522

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
PHYS 1332 Prerequisite: PHYS 1331

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

SP/SU

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

PHYS 1341: Introduction to Astronomy

This course is an introduction to astronomy, primarily aimed at non-science majors. Students study the night sky, our solar system, stars, galaxies, black holes, the Big Bang and cosmology. The course also covers the development of astronomy as a science, from Earth's earliest civilizations through scientists such as Galileo, Newton, and Einstein. The emphasis throughout is on conceptual understanding of how we came to know what we know about the Universe. The accompanying laboratory will provide practical activities to reinforce the concepts introduced in class. In addition, the lab will provide an opportunity for enlightened star-gazing as students learn how to use telescopes to locate and identify various objects in the night sky.

Credits 3.0

Course ID

001519

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS 1341 Corequisite: PHYS 1141

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

PHYS 2111: University Physics I Laboratory

Calculus–based university physics laboratory to accompany university Physics I. Measurement statistics, uncertainties, and least square methods for experiments, reporting of results and the writing of scientific papers in mechanics.

Credits 1.0

Course ID

001525

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

PHYS 2111 Corequisite: PHYS 2333

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Laboratory

Default Section Size 20

Final Exam

Yes

Workload Hours 1.50

PHYS 2112: University Physics II Lab

Calculus–based university physics laboratory to accompany university Physics I. Measurement statistics, uncertainties, and least square methods for experiments, reporting of results and the writing of scientific papers in sound, heat, electricity and optics.

Credits 1.0

Course ID

001526

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

PHYS 2112 Corequisite: PHYS 2334

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Laboratory

Default Section Size 20

Final Exam

Yes

Workload Hours 1.50

PHYS 2333: University Physics I

Calculus–based course in physics. Particle kinematics and dynamics, conservation of energy and momentum, rotational motion, waves, fluid mechanics, and thermal physics.

Credits 3.0

Course ID

001527

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS 2333 Corequisites: MATH 1431

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHYS 2334: University Physics II

Calculus– based course in physics. Electricity, magnetism, Maxwell's equations, electromagnetic waves, optics, and introduction to modern physics.

Credits 3.0

Course ID

001528

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS 2334 Prerequisite: PHYS 2333; Pre/Corequisite: MATH 1432. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHYS 3130: Junior/Senior Seminar in Physics and Engineering

Discussion of current topics in physics. Students will be required to research, read, present and discuss current articles in recent physics or engineering literature.

Credits 1.0

Course ID

007592

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

Yes

Requisites

PHYS 3130 Prerequisites: PHYS 2334, 2112; Junior or Senior Standing. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Seminar

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

PHYS 3133: Electrical Circuits Lab

Ohm's and Kirchhoff's laws, sensors and Op Amps, strain gauges, and passive filters. Application of computers and electric and electronic principles to mechanical systems.

Credits 1.0

Course ID
004992

Grading Basis
Graded

Course Component
Laboratory

Repeat for Credit
No

Requisites
ENGR/PHYS 3133 Prerequisites: PHYS 2334, 2112. Corequisite: ENGR/PHYS 3333. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Laboratory

Default Section Size 30

Final Exam
Yes

Workload Hours 1.00

PHYS 3137: Modern Physics Laboratory

To accompany Modern Physics lecture (PHYS 3337). An introduction into both experimental and computational laboratories concerning topics in the field of Modern Physics (i.e. particles and waves, quantum mechanics, relativity theory, molecules and solids). Students will be required to read and understand complex instructions, set up and calibrate equipment, collect and analyze data, discuss results and write laboratory reports.

Credits 1.0

Course ID

007760

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

PHYS 3137 Prerequisites: PHYS 2334/2112; Corequisite: PHYS 3337. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Laboratory

Default Section Size 30

Final Exam

No

Workload Hours 0.00

PHYS 3138: Advanced Laboratory

Students study and perform a range of contemporary experiments using research equipment and techniques. Course covers a range of experimental methods including data collection, computational analysis, and presentation and communication of results.

Credits 1.0

Course ID

008738

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

PHYS 3138 Prerequisites: Co/Pre-Req: PHYS 3337/3137. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Laboratory

Default Section Size 12

Final Exam

Yes

Workload Hours 1.00

PHYS 3139: Optics Laboratory

Examination of principles in Optics including ray optics, wave optics, passive optical components, polarization, optical modulators, interferometers, and lasers with elementary engineering and physics applications. Students will model, design, and analyze optical systems.

Credits 1.0

Course ID

009377

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

PHYS 3139 Prerequisites: PHYS 3337/3137. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Laboratory

Default Section Size 15

Final Exam

No

Workload Hours 1.00

PHYS 3333: Electrical Circuits I

Electrical circuits laws and theorems focused on DC circuit analysis. Analysis of resistive, inductive, capacitive, and Operational Amplifier circuits using Kirchhoff Laws, Thevenin equivalent circuits, and other analytical techniques.

Credits 3.0

Course ID

001529

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR/PHYS 3333 Prerequisites: PHYS 2334; PHYS2112 or Instructor Permission. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PHYS 3335: Thermodynamics

This course focuses on the concepts and applications of thermodynamics. The central objective of this course is to demonstrate the crucial role of thermodynamics in a modern industrialized society. The course concentrates on the following: conservation equations for mass, energy, and entropy in closed and open systems; applications of the first and second laws of thermodynamics to steady-state and transient problems; properties of fluids and equations of state; power generation and refrigeration cycles; chemical and phase equilibrium.

Credits 3.0

Course ID

001531

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS/ENGR 3335 Prerequisites: CHEM 1342; MATH 1432; PHYS 2334. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

PHYS 3337: Modern Physics

A quantitative survey of the 20th century revolution of special relativity and quantum mechanics. Applications will be included from the fields of atomic and molecular structure, statistical mechanics, solid state, material science, biophysics, and bioengineering, nuclear physics, elementary particles, astrophysics and cosmology.

Credits 3.0

Course ID

007591

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS 3337 Prerequisites: PHYS 2334/2112; Corequisites: PHYS 3137. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

PHYS 3338: Classical Mechanics

A theoretical study of classical motion beginning with Newtonian mechanics, and progressing to the Lagrangian and Hamiltonian formulations of dynamics. Conservation laws, systems of particles, oscillations, gravitation, central forces, non-inertial frames, rigid bodies, non-linear systems and chaos.

Credits 3.0

Course ID

008453

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS 3338 Prerequisites: PHYS 2334/2112, ENGR/PHYS 3343. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 0.00

PHYS 3339: Optics

Examination of principles in optics including ray optics, wave optics, passive optical components, polarization, optical modulators, interferometers, and lasers with elementary engineering and physics applications.

Credits 3.0

Course ID

009378

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS 3339 Prerequisites: ENGR/PHYS 3343, PHYS 3337. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

PHYS 3340: Astrophysics

An introduction to Astrophysics and Cosmology. The lecture work will be supplemented by several observational labs. Students study the principles and mathematical/computational models of contemporary Astrophysics and Cosmology, as informed by not only classical physics, but also General Relativity and Quantum Mechanics. Topics include basic understanding of observational astronomy including operation of a telescope, structure and evolution of stars and galaxies, nucleosynthesis, and cosmology.

Credits 3.0

Course ID

009382

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS 3340 Prerequisites: PHYS 3337, MATH 1432, OR instructor permission. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 3.00

PHYS 3343: Mathematical Methods for Physics and Engineering

A survey of mathematical methods used in advanced physics and engineering courses, including linear algebra and linear systems, vector analysis, complex variables, ordinary and partial differential equations, Fourier series, integral transforms, and special functions. Emphasis is on physical applications, using both analytical and computational solutions to problems.

Credits 3.0

Course ID

008501

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS 3343 Prerequisites: PHYS 2334, MATH 1432. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

PHYS 3346: Electrical Circuits II

Second semester of Electrical circuits course sequence focused on AC circuit analysis. Course includes a treatment of AC circuits analysis, AC power analysis, transfer functions and filters, three-phase circuits, and Laplace transform and Fourier analysis techniques for complex waveforms.

Credits 3.0

Course ID

009423

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR/PHYS 3346 Prerequisites: PHYS/ENGR 3333 or instructor permission. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

PHYS 4150: Laboratory Research Methods in Physics and Engineering

Students participate in faculty and departmental research programs. The initial project may be continued or a new project undertaken for additional credit.

Credits 1.0

Course ID

007862

Grading Basis

Pass/Fail Option

Course Component

Laboratory

Repeat for Credit

Yes

Requisites

Lab Research Methods Prerequisites: PHYS 2334, 2112. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 3

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Laboratory

Default Section Size 4

Final Exam

Yes

Workload Hours 0.00

PHYS 4192: Directed Reading/Independent Study in Physics and Engineering

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 1.0
Course ID
001534
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 1.00

PHYS 4250: Laboratory Research Methods in Physics and Engineering

Students participate in faculty and departmental research programs. The initial project may be continued or a new project undertaken for additional credit.

Credits 2.0

Course ID

007864

Grading Basis

Pass/Fail Option

Course Component

Laboratory

Repeat for Credit

Yes

Requisites

Lab Research Methods Prerequisites: PHYS 2334, 2112. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 3

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Laboratory

Default Section Size 4

Final Exam

Yes

Workload Hours 0.00

PHYS 4292: Directed Reading/Independent Study in Physics and Engineering

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 2.0

Course ID

001535

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Total Completions Allowed 99

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 10

Final Exam

Yes

Workload Hours 2.00

PHYS 4293: Special Topics in Physics and Engineering

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Permission of faculty member required. May be repeated for credit. Prerequisite: Department Consent.

Credits 2.0

Course ID

001539

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Total Completions Allowed 99

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Special Topics

Default Section Size 20

Final Exam

Yes

Workload Hours 2.00

PHYS 4333: Electromagnetism

Theory and application of electric and magnetic fields and their interactions with matter. Topics include electro- and magnetostatics, dynamics, and Maxwell's Equations with applications to transmission, radiation, and wave propagation. This course incorporates vector analysis and boundary-value problems.

Credits 3.0

Course ID

008452

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ENGR/PHYS 4333 Prerequisites: ENGR/PHYS 3333. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 3.00

PHYS 4334: Quantum Mechanics

An advanced contemporary undergraduate treatment of the foundation and fundamental principles of Quantum Theory. Topics include the uncertainty principle, the wave nature of matter, Schroedinger's wave equation in one and three dimensions, the quantum nature of energy and angular momentum, and the harmonic oscillator. Mathematical concepts are treated that arise in quantum mechanics, including operators, eigenvectors and eigenvalues, Hilbert space, Dirac notation and boundary value problems.

Credits 3.0

Course ID

008451

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS 4334 Prerequisites: PHYS 3337/3137, PHYS 3343. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 3.00

PHYS 4343: Computational Methods for Physics and Engineering

An introduction to using computers to study and model physical systems, particularly those problems which are difficult or impossible to solve analytically. The focus is on concrete problems arising in the Engineering industry and Physics fields, using programming languages (e.g. Python, Matlab, C++). Students are expected to design, implement, and verify their own code, as well as incorporate standard code libraries. Topics may include numerical integration, differential equations, linear systems, molecular dynamics, finite-element methods, working with large datasets, graphics and 3d visualization.

Credits 3.0

Course ID

009380

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS/ENGR 4343 Prerequisites: ENGR/PHYS 3343 OR instructor permission. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 18

Final Exam

Yes

Workload Hours 3.00

PHYS 4350: Laboratory Research Methods in Physics and Engineering

Students participate in faculty and departmental research programs. The initial project may be continued or a new project undertaken for additional credit.

Credits 3.0

Course ID
007865

Grading Basis
Pass/Fail Option

Course Component
Laboratory

Repeat for Credit
Yes

Requisites
Lab Research Methods Prerequisites: PHYS 2334, 2112. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 3

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Course Component
Laboratory

Default Section Size 4

Final Exam
Yes

Workload Hours 0.00

PHYS 4364: Fundamentals of Nanotechnology

This course will cover fundamental concepts of nanotechnology. After introducing underlying theoretical concepts the relationship between structure, properties (mechanical, electrical, optical, chemical, magnetic), and performance of nanomaterials is investigated. Characterization, fabrication, and applications are discussed.

Credits 3.0

Course ID

008514

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PHYS 4364 Prerequisites: PHYS 3337, 3343; Junior-level standing. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

PHYS 4391: Internship in Physics

Internship in Physics offers students the opportunity to explore and develop their careers through professional practice. This course takes place in form of an 8-10 week, full time external internship for individual students in various branches of industry and government agencies. In order to register for the course the Student must show proof to the department that they have successfully obtained an internship and register for the course for the semester in which the internship will be evaluated by UST faculty. Students have to be rising juniors or seniors to qualify for this course. In order to get course credit students have to submit detailed (week by week) documentation regarding their internship goals and achievements and fulfill further course requirements as determined by supervising faculty from the Department of Physics and Engineering.

Credits 3.0
Course ID
009751
Grading Basis
Pass/Fail Option
Course Component
Internship
Repeat for Credit
No
Requisites
Prerequisite: Junior or Senior-Level Standing
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 3.00

PHYS 4392: Directed Reading/Independent Study in Physics and Engineering

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 3.0

Course ID

001536

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Total Completions Allowed 99

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

PHYS 4393: Special Topics in Physics and Engineering

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Permission of faculty member required. May be repeated for credit. Prerequisite: Department Consent.

Credits 3.0

Course ID

001540

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Total Completions Allowed 99

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Special Topics

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

PHYS 4450: Laboratory Research Methods in Physics and Engineering

Students participate in faculty and departmental research programs. The initial project may be continued or a new project undertaken for additional credit.

Credits 4.0

Course ID
007866

Grading Basis
Pass/Fail Option

Course Component
Laboratory

Repeat for Credit
Yes

Requisites
Lab Research Methods Prerequisites: PHYS 2334, 2112. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 3

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Course Component
Laboratory

Default Section Size 4

Final Exam
Yes

Workload Hours 0.00

PHYS 4492: Directed Reading/Independent Study in Physics and Engineering

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 4.0

Course ID

001537

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Total Completions Allowed 99

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 10

Final Exam

Yes

Workload Hours 4.00

PHYS 4493: Special Topics in Physics and Engineering

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Permission of faculty member required. May be repeated for credit. Prerequisite: Department Consent.
Credits 4.0
Course ID
001541
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Special Topics
Default Section Size 20
Final Exam
Yes
Workload Hours 4.00

School of Theology

Mission Statement

The University of St Thomas School of Theology is dedicated to providing outstanding theological education in the Roman Catholic tradition. We are committed to preparing qualified ministerial leaders to serve a culturally diverse community of faith and a changing world.

History of the School of Theology at St. Mary's Seminary

The School of Theology and the Center for Pastoral Studies are located on the campus of St. Mary's Seminary, 9845 Memorial Drive, Houston, Texas. St. Mary's Seminary was established in 1901 by Bishop Nicholas Gallagher in La Porte, Texas and moved to its current location in 1954. The School of Theology was established in 1968 when the theology department of St. Mary's Seminary became part of the University of St. Thomas.

Set within the residential Memorial area of suburban Houston, the Seminary spans approximately fifty acres replete with natural beauty. Candidates for the diocesan priesthood reside at St. Mary's Seminary as they progress through an extensive program of priestly formation. Lay students pursuing theological degrees, including those leading to ordination to the permanent diaconate and for service as lay ecclesial ministers, commute to the campus for their studies. The Bishop Nold Educational Center, completed in 2001, houses the academic classrooms, a lounge, a multi-media auditorium, and administrative offices.

St. Mary's Seminary

St. Mary's Seminary is a theologate that exists for the personal, spiritual, academic and pastoral formation of men preparing for ordination to the Roman Catholic priesthood. St. Mary's enables ordination candidates to grow in holiness and develop into pastoral leaders who will serve the Church as priests after satisfactorily demonstrating their competence and willingness for effective ministry. The Seminary promotes the full, integral personal growth of each student and emphasizes the development of skills in collaborative ministry.

Students who are candidates for the diocesan priesthood reside at St. Mary's Seminary and are involved in an extensive program of priestly formation. This spiritual formation program is coordinated with the academic and pastoral education provided by the School of Theology and is based on the Program of Priestly Formation of the U.S. Conference of Catholic Bishops. The specific purpose of the seminary formation program is to foster the human and spiritual maturity of the candidates as they grow in their relationship with the person of Jesus Christ and in their desire to serve the People of God in their local diocese.

Center for Pastoral Studies

The Center for Pastoral Studies is designed to academically and pastorally prepare a student for a leadership role in the Catholic Church. It offers a Master of Arts in Pastoral Studies Program (MAPS), which is designed to help develop the academic and pastoral skills necessary for professional service in church ministries.

The Diaconate Program

The UST School of Theology at St. Mary's Seminary is committed to providing the solid academic formation necessary for excellence in ministry. Part of this commitment is lived out in diaconal formation for the state of Texas. The USTST diaconal program is in full conformity with the United States Conference of Catholic Bishops. The academic portion of the Diaconate Program is under the umbrella of the School of Theology's Center for Pastoral Studies.

The Cardinal Beran Library at St. Mary's Seminary

Located on the campus of St. Mary's Seminary, and owned by the Archdiocese of Galveston-Houston, the Cardinal Beran Library is the principal theological resource for the School of Theology. The Cardinal Beran Library building was blessed by His Eminence Joseph Cardinal Beran, Archbishop of Prague, April 17, 1966.

The cornerstone reads: *The lips of the priest are to keep knowledge, and instruction is to be sought from his mouth, because he is the messenger of the Lord of hosts.* - Malachi 2:7

Fall & Spring Hours

- Monday - Wednesday 8:30 a.m. - 10:00 p.m.
- Thursday 8:30 a.m. - 7:00 p.m.
- Friday 8:30 a.m. - 5:00 p.m.
- Saturday 10:00 a.m. - 5:00 p.m.
- Sunday 12:00 - 7:00 p.m.

Summer Hours

Summer hours will begin on May 13th.

- Monday - Thursday 8:30-7:00
- Friday 8:30-5:00
- Saturday and Sunday Closed

It is best to check with the librarians for specific hours during breaks.

Students and faculty of USTST have full access to the Doherty Library and campus resources located on the University of St. Thomas Main Campus. Although the two libraries have separate automation systems, users on both campuses have access to holdings of each.

CU 1201: Introduction to Sacred Scripture

This course will give students an introduction into to the biblical text and structure and will explore methodologies used in the exegesis of Sacred Scripture drawing upon Dei Verbum from the Second Vatican Council and the Interpretation of the Bible in the Church from the Pontifical Biblical Commission; the major Biblical forms of criticism currently employed by modern exegetes (narrative criticism, form criticism, source criticism, redaction criticism, social-science criticism, canonical criticism, to name a few) including also introduction and survey of patristic exegetical methods pertaining to Scripture and its development will be explored. It is the goal of this course to prepare the student for subsequent examinations of scripture using Catholic methods of scriptural analysis.

Credits 2.0
Course ID
009328
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 1202: Christian Faith I (CCC)

Christian Faith I (CCC)
Credits 2.0
Course ID
009323
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 1203: Historical Books of the Old Testament

An introductory course in the Old Testament as the story of a people with emphasis on the historical, literary, theological, and social contexts in the development of the Pentateuch and the Deuteronomic historical books, Joshua, and Judges.

Credits 2.0
Course ID
009326
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 1204: Christian Faith II (VaticanII)

Overview of historical context and importance of the Second Vatican Council and in-depth study of its primary texts, including a focus on modern interpretations and implications of the council in relation to the actual teaching and ongoing significance of the documents themselves.

Credits 2.0
Course ID
009324
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 1205: Monarchy-Exile: Prophets & Kings

This course offers an introduction to the study of the establishment of the monarchy and the role of the Minor Prophets (Latter Prophets). Areas of inquiry will also include the story of the northern and southern prophets and the Fall of Jerusalem. Special emphasis will be given to the style of communication and theological themes of the prophets.

Credits 2.0
Course ID
009330
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 1207: Old Testament Wisdom

Course studies the biblical genre of Wisdom as expressed in the Proverbs, Job, Song of Songs, Ecclesiastes, Book of Wisdom, Wisdom of Sirach, Baruch, and parts of the Psalms. The study will include the nature of the Scriptural genre of Wisdom as normative direct address, including single sentences, proverbial and hortatory, and in longer discourses and poems, with discussion also of the interplay between theology and philosophy in these books.

Credits 2.0
Course ID
009331
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 1208: Introduction to Philosophy

An introduction to the foundations, components, and progression of classic philosophical thought. Course includes the contributions of St. Augustine, St. Thomas Aquinas, and others important philosophers.
Credits 2.0
Course ID
009327
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2118: Canon Law I

Credits 1.0
Course ID
006807
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 1.00

CU 2120: Human and Religious Development

Credits 1.0
Course ID
005862
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

CU 2122: Ecumenism & Interfaith Dialogue

This course will introduce students to the history, theology, spirituality, praxis and challenges of ecumenism and interfaith dialogue. The course will be grounded in the Vatican II documents: Unitatis Redintegratio and Nostra Aetate and will consider recent developments, documents and official dialogues with Orthodox, Anglican, Protestant and Evangelical Christians and the relationships with Judaism, Islam, Hinduism and Buddhism.

Credits 1.0
Course ID
009046
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 50
Final Exam
No
Workload Hours 1.00

CU 2202: Prophets

This course offers an introduction to the contemporary study of the Deuteronomistic Historical Books (Former Prophets) and the Major and Minor Prophets (Latter Prophets). Typical areas of inquiry will include the story of the Conquest, the Judges, pre-Israelite prophecy, the northern and southern prophets and the Fall of Jerusalem. Special emphasis will be given to the prophets' style of communication as well as the role of the prophet in Israelite and Judahite society.

Credits 2.0
Course ID
002429
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2203: Gospels

Credits 2.0
Course ID
002430
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2204: Pauline Letters

This course will explore the writings of Paul and seek to understand his importance for the early Christian Community. We will explore how Paul goes from being a leader in the persecution of Christians to becoming the Apostle to the Gentiles. It is Paul's understanding of Judaism that helps guide the Early Church to becoming its own religion, distinct from Judaism. From his letters, we can see clearly the issues, concerns, problems and faith of the Early Church.

Credits 2.0
Course ID
002431
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2205: Church History

This course seeks to give students a comprehensive summary of church history. Church History will survey development of the Church from its Jewish roots through the period of the Church Fathers on through the Vatican II era of the present day; attention will also be given of the American Catholic Church, including the early missionary period to the present. This course will include lecture, discussion, and primary source readings.

Credits 2.0
Course ID
002432
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2206: Fundamental Theology

This course is a theological exploration of God's divine self-communication to humankind in Christ by the power of the Holy Spirit and humankind's graced response to that revelation in the life of faith. The course will begin with a reflection on the nature of human experience as the locus of the encounter between God and humankind. Reflections on the relationship between faith and reason, philosophy and theology prepares introduces the ways of knowing God. We will then explore the way in which the one divine revelation is mediated through Scripture and Tradition and given normative expression in dogma and doctrine. The respective roles of the magisterium, theologians and the sensus fidelium in the faithful transmission and reception of the Catholic faith will also be explored at length.

Credits 2.0
Course ID
002433
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2207: Introduction to Church

This course seeks to examine the nature of the church as the mystery of God's communion with us and our communion with each other in him. We examine various approaches to ecclesiology, in particular the approach of communio. Attention to the four marks of the church: one, holy, catholic and apostolic provides a framework for consideration of particular issues facing the church. Ecumenical issues are examined throughout the study and pastoral application for ministry are discussed when appropriate.

Credits 2.0
Course ID
004051
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2208: Doctrine of God

This course will explore: the God of Judeo-Christian revelation, the economic and immanent Trinity, trace the development of Trinitarian theology, examine the person of the Father in creation, the Son Jesus Christ and His mission of salvation, and explore the Holy Spirit as Lord and Sanctifier. All of these theological explorations will be understood in the context of the Church's tradition.

Credits 2.0

Course ID

002435

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 40

Final Exam

Yes

Workload Hours 2.00

CU 2209: Christology

This course offers a systematic study of the person and mission of Jesus Christ as found in Scripture and Tradition. The course will provide an examination of the development of Christology and soteriology with special emphasis on the authoritative teaching of the Church. The course will also develop theological reflection on the role of Mary as the Virgin Mother of the Savior. Prerequisite: Revelation and Faith

Credits 2.0

Course ID

002436

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 40

Final Exam

Yes

Workload Hours 2.00

CU 2210: Christian Anthropology-Eschatology

Capstone course explores the human person in light of Christian revelation; as created in the image of God, fall through original sin, restored in Christ through grace; and, the doctrines of justification, good works (human cooperation), and merit in the history of theology. This course also explores the destiny of the human person according to the doctrine of Christian eschatology with a view towards the hope of eternal union with God.

Credits 2.0

Course ID

002437

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 40

Final Exam

Yes

Workload Hours 2.00

Description

As a result of the SACSCOC directive indicating that every program must have a capstone component, we are modifying the penultimate course in the program (Anthropology/Eschatology- CU 2210) which serves as a synthesis for the Certificate program, to include this capstone component.

Rationale

SACS requirement.

CU 2211: Moral Theology: Living the Christian Life

Credits 2.0
Course ID
002438
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2212: Contemporary Moral Issues

The course will deal with contemporary moral issues in the context of Roman Catholic moral principles and the clinical/pastoral applications. Topics include: Perinatology issues (birth control, abortion, human reproductive assistance, etc.), organ transplants, genetic engineering, sexuality and gender issues, stem cell research, dying and death, resource allocation and some aspects of environmental ethics.
Credits 2.0
Course ID
002439
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2213: Sacraments I

An introduction to the Church's public worship and to the Sacraments. Principles of sacramental theology especially with regard to catechesis and pastoral practice. A close study of the various rites which are part of the Sacraments of Initiation and the Eucharist which deacons can either celebrate or use as they prepare others.

Credits 2.0
Course ID
002440
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2214: Synoptic Gospels

An introduction to the Synoptic Gospels (Matthew, Mark, and Luke) which focuses on the text of each of these gospels in their own historical, literary and pastoral contexts. Attention is given to the origin and growth of each gospel within early Christianity, their message and theology, including similarities and distinctive emphases that make each effective in enlivening the faith of their own particular communities.

Credits 2.0

Course ID

009698

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 50

Final Exam

Yes

Workload Hours 2.00

Description

It was intended to request CU 2204 - Synoptic Gospels, when we revised the UCRT Certificate in Pastoral Theology program in September of 2023, but the request was inadvertently omitted from the curriculum change form at that time. Although we offer Gospels as CU 2203, which covers all four, some dioceses wish to have the Synoptic Gospels taught separately from the Gospel of John; this necessitates the addition of a separate Synoptic Gospels course (CU 2214).

Rationale

It was intended to request CU 2204 - Synoptic Gospels, when we revised the UCRT Certificate in Pastoral Theology program in September of 2023, but the request was inadvertently omitted from the curriculum change form at that time.

Relationship to Existing Programs

No change

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

CU 2215: Sacraments II

An introduction to the Church's public worship and to the Sacraments. Principles of sacramental theology especially with regard to catechesis and pastoral practice. A close study of the various rites which are part of the Sacraments of Marriage, Penance, and Orders, and Ministries to the Sick and Dying.

Credits 2.0

Course ID

004052

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 40

Final Exam

Yes

Workload Hours 2.00

CU 2217: Sacraments I & II

An introduction to the Church's public worship and to the Sacraments. Principles of sacramental theology and study of the various rites which are part of the Sacraments of Initiation and the Eucharist, catechesis and pastoral practice. Attention also to the Sacraments of Matrimony, Holy Orders, Penance and the Anointing of the Sick, and of the Funeral Rites which deacons may celebrate or prepare others for.

Credits 2.0
Course ID
009334
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2219: Intro. to Philosophy

Credits 2.0
Course ID
005817
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

CU 2221: Early Church Fathers

Credits 2.0
Course ID
006224
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

CU 2222: Covenant & Kingdom: Genesis to Kings

An introductory course in the Old Testament as the story of a people with emphasis on the historical, literary, theological, and social contexts in the development of the Pentateuch and the Deuteronomic historical books.
Credits 2.0
Course ID
006789
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2223: Introduction to Liturgy

Introduction to Liturgy
Credits 2.0
Course ID
006988
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

CU 2224: Johannine Literature

Study of the Gospel of John, with the view of its use in the liturgy and pastoral ministry. The background, structure, characteristics, and theology of the Gospel are discussed, with focus on its Christology and Sacramental Theology specifically. The Johannine Epistles (1, 2, and 3 John), and the Book of Revelation are also given special attention.

Credits 2.0

Course ID
009329

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Lecture

Default Section Size 40

Final Exam
Yes

Workload Hours 2.00

CU 2225: Anthropology

Course will provide a study of the human person in the light of Christian revelation as created in the image of God, fallen through original sin and restored in Christ, to include a systematic discussion of grace, justification, good works and merit in the history of theology with an orientation to contemporary ecumenical dialogue.

Credits 2.0
Course ID
009322
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2226: Eschatology

Founded on a Christian understanding of Incarnation and anthropology, course studies the natural and supernatural destiny of the human person as created by God. Attention will be given to the classic Last Things, death, judgment, heaven and hell, as well as issues in theodicy, Christian hope, and the human entry into the fullness of the mystery of God.

Credits 2.0
Course ID
009325
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2227: Christology & Doctrine of God

Course explores the person and work of Jesus Christ as revealed in Scripture and received in the Church, the formation of the Church's doctrinal and theological tradition, the questions raised by contemporary methods of biblical study, and theological approaches to the mystery of Christ's person and his place in the economy of salvation. Examination of the God of Judeo-Christian revelation with consideration of the predicament of Theology in the face of atheism and secularism. This course will explore God's self-revelation in the Old and New Testaments as well as the economic and immanent Trinity, and trace the development of Trinitarian theology.

Credits 2.0
Course ID
009332
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2228: Moral Theology/Contemporary Issues

Consideration of the moral and spiritual life from the apostolic age to the present, with reflection on the role of human nature, human action, conscience, judgment, character, virtue, vice, and the relationship of nature and grace in human action, the role of the indwelling of the Holy Spirit and the guidance of scripture and theological reflection on the moral life. From these foundations, students will study conscience formation in moral decision making and the role of the magisterium in dealing with moral questions and conflict--course will engage students in study and reflection on contemporary issues in medicine, the use of medical technology, genetic research and biomedical science.

Credits 2.0
Course ID
009333
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 2.00

CU 2311: Introduction to the Liturgical Year

This course will explore the ways that the mystery of salvation is signified in the liturgical life of the Church, and the devotional life of the Christian. Through examining the elements of liturgy and the liturgical year, the student will explore the unfolding of the year of grace, so that the Christian will come to know and experience how “all time belongs to Him and all ages.” Through lecture, practicum and reading, the course will heighten the awareness that the Church’s Liturgical year is filled with sign and symbol, in language, ritual action, art and architecture, and music, to promote active participation in the Church’s mysteries to deepen the encounter with Christ in every time and season.

Credits 3.0
Course ID
007948
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

CU 3100: Introduction to Pastoral Methodology

Credits 1.0
Course ID
002445
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 40
Final Exam
Yes
Workload Hours 1.00

CU 3108: Pastoral Guidance & Counseling

Credits 1.0
Course ID
006225
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 1.00

CU 3109: Catholic Social Teachings

Credits 1.0
Course ID
006226
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 1.00

CU 3112: Presidential Leadership & Homiletics II

This practical course on presiding and homiletics for Diaconal Formation includes instruction on the methods and skills necessary for presiding at liturgical rites and preparing a well constructed and well delivered homily for that particular liturgy. This one credit hour course will ground the student in the foundational principles of liturgical prayer to help in the development of effective leadership as presider as well as the basic principles and practical advice necessary to prepare a good homily. Emphasis is given to the interplay between the Scripture readings, the ritual, the presider, and the assembly. Students will prepare a ritual of the church and deliver an appropriate homily at the practice ritual, which will be critically discussed and evaluated by the instructor and fellow students.

Credits 1.0

Course ID

006029

Grading Basis

Pass/Fail Option

Course Component

Practicum

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Practicum

Default Section Size 30

Final Exam

No

Workload Hours 1.00

CU 3115: Canon Law II

Credits 1.0
Course ID
005722
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

CU 3119: Proc and Homiletics I

Credits 1.0
Course ID
006034
Grading Basis
Pass/Fail Option
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

CU 3121: Presidential Leadership & Homiletics III

Credits 1.0
Course ID
006404
Grading Basis
Pass/Fail Option
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Seminar
Default Section Size 30
Final Exam
No
Workload Hours 1.00

CU 3122: Sacramental Celebrations

This practical course for Diaconal Formation includes instruction on the methods and skills necessary for presiding at liturgical rites and preparing a well-constructed and well-delivered homily for that particular liturgy. This one credit hour course will ground the student in the foundational principles of liturgical worship to help in the development of an effective presence at baptisms, marriages, viaticum, RCIA rituals in and outside the context of mass, as well as participation at confirmation, reconciliations, blessings, anointing of the sick, funerals, and rituals for the dying. Emphasis is given to the interplay between the Scripture readings, the ritual, the presider, and the assembly. Students will prepare a ritual of the church and deliver an appropriate homily at the practice ritual, which will be critically discussed and evaluated by the instructor and fellow students.

Credits 1.0
Course ID
006627
Grading Basis
Pass/Fail Option
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 35
Final Exam
Yes
Workload Hours 1.00

CU 4100: Directed Reading

This Directed Reading course will not be used often, but it pro vides the possibility for a student to add one necessary hour of coursework when needed--for example, a student transferring in hour s from another institution where the credit-hour equivalency is not exact; this one-hour Directed Reading could add the required hour s necessary for program completion.

Credits 1.0
Course ID
002452
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 3
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 5
Final Exam
No
Workload Hours 1.00

YBAL 1301: Introduction to Biblical Greek I

This course is an introduction to Biblical Greek for those with no background in the language. Emphasis will be placed on grammar, syntax and vocabulary building to enable the student to begin to read biblical texts.
Credits 3.0
Course ID
005569
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

YBAL 1302: Introduction to Biblical Greek II

This course builds upon the skills learned in Introduction to Biblical Greek I. After completing and reviewing basic grammar, the student will begin reading more complex biblical texts. Emphasis will be placed upon continued vocabulary building and understanding of more complex grammatical points.
Credits 3.0
Course ID
005570
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

YBAL 1303: Introduction to Biblical Hebrew I

For those with no background in the language. Emphasis on basic grammar, syntax and vocabulary building to enable the student to read biblical texts. Offered at the School of Theology campus only.

Credits 3.0
Course ID
006149
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

YBAL 1304: Introduction to Biblical Hebrew II

This course is a continuation of Introduction to Hebrew I. The student will begin to read biblical texts as the class progresses through the grammar. Emphasis will be placed on grammatical drill and the reading of texts.

Credits 3.0
Course ID
005571
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

YBAL 4307: Ecclesiastical Latin I

This course is an introduction to Ecclesiastical Latin. It seeks to prepare the student to read liturgical, patristic and conciliar texts.

Credits 3.0
Course ID
006462
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

YBAL 4308: Ecclesiastical Latin II

This course is a continuation of Ecclesiastical Latin I. After finishing basic Latin Grammar, we will read various liturgical, patristic and conciliar texts.

Credits 3.0
Course ID
006607
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

YHS 4302: Church History I

Introduction to the field of church history through an examination of the Jewish roots of the Christian community, the development of its doctrinal and ethical positions, its relationship to surrounding cultures, the relationship of church & state, its geographical expansion & consolidation during the first 13 centuries.
Credits 3.0
Course ID
007086
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

YPF 4101: Educational Ministry I

Participation in catechetical ministry through teaching & observation, to understand catechesis in relation to presbyteral ministry. Dialogue sessions with peers
Credits 1.0
Course ID
007084
Grading Basis
Graded
Course Component
Practicum
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Practicum
Default Section Size 24
Final Exam
No
Workload Hours 1.00

YPL 4201: Introduction to Liturgy

An introduction to the study of the Church's public worship, beginning with a study of ritual action as constitutive of life. Principles of liturgical theology. A survey of the history of the evolution of liturgical practice culminating with a study of the Constitution on the Sacred Liturgy, the General Instruction of the Roman Missal, the Directory for Masses with Children, the Espicopal documents on music, art & architecture & Eucharistic practices, the Lectionary for Mass, the Liturgical Year, and the General Instruction on the Liturgy of the Hours. A study of liturgical spirituality & an overview of the structure of the liturgy of the Eucharist from a historical & cultural perspective.

Credits 2.0
Course ID
007081
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

YPL 4304: Sacraments of Initiation

Introduction to the sacraments beginning with the study of symbol, ritual & culture. Principles of sacramental theology. Role of Christian Initiation in the life of the Church. Survey history of the sacramental process of initiation from the New Testament Church through the present, with emphasis on the development of the Roman Rite. Exploration of the Rite of Baptism for children, the Rite of Confirmation, and the Rite of Christian Initiation of Adults, with reference to history, theology and pastoral practice.

Credits 3.0
Course ID
007077
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

YSM 4305: Spirituality

In the world in which cultural flux seems more rapid & sometimes more violent than the human person can tolerate, it is more essential than ever to clarify our sense of the meaning of life. This course will seek a deeper understanding of life's meaning as it is related to the nature of the human person, the world & the living God of the Christian. In doing so, we will focus on the common dimensions of the lived experience of these relationships in light of the great spiritual tradition of the Church. We will deal with the Trinitarian origins of our life in the Spirit, the reality of grace, the virtues & the gifts of the Holy Spirit, freedom, sin, conversion, growth in holiness & prayer.

Credits 3.0

Course ID

007079

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

Multi-Disciplinary

ISTUD 2301: Principles of Classical Learning

A learning-how-to-learn course, students will master the basic skills of analytical and syntopical reading, logical and ethical reasoning, principles of rhetoric and communication.
Credits 3.0
Course ID
008741
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
UNIV 2301 Pre/Corequisites: 3hrs Core English
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

Political and Social Science

JUST 3318: Bioethics

A second course in ethics with emphasis on the moral issues which arise in modern health care. Issues to be discussed include: patient autonomy, life issues, the right to refuse treatment and the right to health care. Prerequisite: PHIL 3313 or 3317. Spring, day.
Credits 3.0
Course ID
007156
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
PHIL 3318 Prerequisites: PHILC 2301
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

JUST 3360: Introduction to Justice and Peace Studies

(POSC 3360) A basic overview of justice and peace studies based on the seven main principles of Catholic Social Teaching. Among the topics that will be reviewed in conjunction with these principles are the dignity of the human person, community–building, human rights, economic development, culture, class, and gender concerns, conflict resolution, and care for the environment.

Credits 3.0
Course ID
006898
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

JUST 4193: Special Topics

Credits 1.0
Course ID
007017
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 20
Final Exam
Yes
Workload Hours 1.00

JUST 4291: Social Justice Internship

Credits 2.0
Course ID
007194
Grading Basis
Pass/Fail Option
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 20
Final Exam
No
Workload Hours 0.00

JUST 4292: Directed Reading/Independent Study

Directed Reading/Independent Study
Credits 2.0
Course ID
007273
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
No
Workload Hours 0.00

JUST 4301: Political Theory: Plato to Machiavelli

An introduction to the development of political ideas from the ancient times to the Renaissance. Students will study Greek, Roman, Medieval, and Renaissance political thinkers. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

007537

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 4301 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

JUST 4306: Catholic Political and Social Thought

(POSC 4306) An examination of Papal encyclical documents, Vatican II Documents, and pastoral letters of the U.S. Bishops in regard to both perennial and emerging political and social issues. The contribution of contemporary Catholic scholars, especially in the United States, to this rich heritage of teachings will also be highlighted.

Credits 3.0

Course ID

006894

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

JUST 4391: Social Justice Internship

(CS 4391) A practical experience with a community organization dealing with social justice issues. The program director (either JUST or CS) and a field supervisor will coordinate and evaluate the internship. Periodically, throughout the semester, interns in this program will meet to discuss how their internships relate to Catholic Social Teaching.

Credits 3.0
Course ID
006893
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 20
Final Exam
No
Workload Hours 0.00

JUST 4392: Directed Reading/Independent Study in Social Justice

Student research on a selected issue in social justice guided by the program director.

Credits 3.0
Course ID
006891
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
No
Workload Hours 0.00

JUST 4393: Special Topics in Social Justice

Special Topics in Social Justice
Credits 3.0
Course ID
006892
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 9
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

JUST 4399: Senior Research in Social Justice

Research–based project open to social justice minors. Project topic to be approved and supervised by the program director according to standards and guidelines available from the program chair.
Credits 3.0
Course ID
006895
Grading Basis
Graded
Course Component
Research
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Research
Default Section Size 20
Final Exam
No
Workload Hours 3.00

POSC 2331: American Federal Government

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Credits 3.0

Course ID

001542

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 2332: Texas State and Local Government

This course will provide students with an introduction to Texas State government and politics within the context of other US states and the federal government. Students will learn general information about state governments in the public policy process, specifically Texas State government. Students will assess state political cultures, as well as federalism and state constitutions, with a specific emphasis on the Texas State Constitution.

Credits 3.0
Course ID
001543
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

POSC 3300: Methods in Social Research

An introduction to basic research methodology in the social and behavioral sciences. Prerequisites: POSC 2331 and 2332.

Credits 3.0

Course ID

001544

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3300 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3301: Statistics for the Social Sciences

This course is designed to introduce students to the basic quantitative methodology in the social sciences and to teach them research design from the conception of an idea to the analysis and interpretation of data.
Prerequisites: POSC 2331, 2332.
Credits 3.0
Course ID
001545
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
POSC 3301 Prerequisites: POSC 2331, 2332
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

POSC 3302: History of the Common Law

(LGST and HIST 3302) An introduction to the development of the principle English legal institutions and doctrines. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001546

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3302 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3304: The Marshall Court

An historical analysis of the work of the United States Supreme Court between 1789 and 1835. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID
001548

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
POSC 3304 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

POSC 3305: Comparative Legal Systems: Civil Law (Roman Law) and the Common Law

A comparative study of common law legal systems and civil law systems from Europe and Latin America. Prerequisites: POSC 2331 and 2332.

Credits 3.0

Course ID

005896

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3305 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3318: Administrative Law

A study of the implementation of statutes by the executive agencies of government, covering enforcement, economic and social regulation, taxation, education, distribution of welfare benefits, land management and many other activities of government.

Credits 3.0

Course ID

007487

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

POSC 3321: Immigration Law and Policy

A practical approach to the substantive law of immigration in the context of American immigration history and developing public policy. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

006353

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3321 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3327: Introduction to American Jurisprudence

This course will address how the American legal system is structured and how lawyers, judges and others who participate in the system on a daily basis interact with the system.

Credits 3.0

Course ID

008937

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3327 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

POSC 3332: Urban Government & Politics

This course covers the context in which city governments operate the politics and policymaking process of urban places, and the service delivery issues confronting municipalities. The course is designed to assist the student in obtaining an in–depth understanding of the politics of local public problems. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

005024

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3332 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3333: Law and Society

How the values and attitudes of society influence the content and enforcement of the law and how the law influences the mores and behavior of society. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001550

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3333 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3334: Campaigns and Elections

Students are offered the opportunity to actively participate in the campaigns of candidates. Academic research is combined with “on–the–job” training. Classroom analysis and critique of the individual campaigns round out the course. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001551

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3334 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3335: Interest Groups, Political Parties, and Political Participation

An examination of the various components of political participation: political parties, interest groups, public opinion and the role of media. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001552

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3335 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3337: Politics and the Media

This course analyzes the impact of the media on the American political system. There is an examination of the evolution of the media from the earliest days of the republic to its place of central importance in elections and governing today. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

005026

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3337 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3342: Judicial Process

Development and operations of courts and related institutions; impact of judicial decisions upon the political system. Prerequisites: POSC 2331 and 2332.

Credits 3.0

Course ID

001553

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3342 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3350: U.S. Congress

Advanced study of the U.S. Congress Prerequisites: POSC 2331 and 2332.
Credits 3.0
Course ID
001554
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
POSC 3350 Prerequisites: POSC 2331, 2332
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester, odd years

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

POSC 3351: Comparative Political Systems

An overview of the world's political cultures, systems, behavior, and institutions. The objective is to develop a background with which to assess and explain differences in political culture, governmental structures, and political behavior and to appreciate the effects these factors have on international relations.

Credits 3.0

Course ID

009746

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3351 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 29

Final Exam

Yes

Workload Hours 3.00

Description

An overview of the world's political cultures, systems, behavior, and institutions. The objective is to develop a background with which to assess and explain differences in political culture, governmental structures, and political behavior and to appreciate the effects these factors have on international relations.

Rationale

To create a cross-listed section of INST 3351 (Comparative Political System) to be included in the revised POSC major degree plan.

Relationship to Existing Programs

The course supports the POSC major degree plan.

Contribution to UST Curriculum

This program helps expand the scope of the core curriculum in the field of social and behavioral sciences.

Student Outcomes

1. Define, understand, and use concepts and terms relevant to the study of Comparative Politics.
2. Apply a body of factual knowledge directly relevant to understanding various cultural and political phenomena across different countries.
3. Analyze empirical evidence relevant to evaluating different points of view on historical and contemporary political issues across nations.

Projected Enrollment

30 per academic year.

Staff and Expenses
We will utilize existing full-time faculty members to teach this course. No extra expenses are needed.

Additional expenses in equipment, teaching resources, etc.
None.

POSC 3352: International Politics

(INST 3352) Theories of international politics and the decision–making process that generates foreign policy. An examination of the role of power in the modern world, the utility of force in conflict resolution versus the multilateral, collaborative approach. An introduction to the way current international politics is increasingly related to the world economic situation, with special attention to the role of multinational corporations, international trade and finance. Prerequisites: POSC 2331 and 2332, INST 1351 or permission of faculty member.
Credits 3.0
Course ID
001555
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
POSC 3352 Prerequisites: POSC 2331, 2332, INST 1351
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

POSC 3353: The Presidency and the Executive Branch

This course focuses on the role of the presidency in the American political system. Emphasis will be on the office and powers of the President, the expansion of the constitutional presidency and the changing nature of presidential politics. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001556

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3353 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3354: Emergency Management

This course focuses on the evolution of U.S. disaster policy and the practice of emergency management, with particular attention top the roles of local governments and nonprofit agencies in disaster management. The course examines the major policy issues, including the utility of the "all–hazard" or comprehensive model of emergency management, the role of the military in disaster operations, state and local capacity building, and the design and implementation of hazard mitigation policies and programs. Prerequisites: POSC 2331 and 2332.

Credits 3.0

Course ID

005032

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3354 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

SP/SU

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3355: American Constitutional Law

An analysis of the development and evolutionary interpretation of the United States Constitution through study of decisions by the United States Supreme Court from 1789 to the present. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001557

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3355 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3356: American Constitutional Law II

Examines the American constitutional law of criminal justice and criminal procedure as it relates to the administration of criminal substantive law, and the procedural law of arrest, stop and frisk, search, confessions, identification, preliminary hearings, bail, indictment, plea bargaining, venue, discovery, trial, sentencing, appeal, and habeas corpus. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

005033

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3356 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3357: Public Policy Analysis

An exploration of the ways in which public policy is made in the United States. Prerequisites: POSC 2331 and 2332.

Credits 3.0

Course ID
005034

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
POSC 3357 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

POSC 3358: Public Opinion and Voting Behavior

The political behavior of the mass public in modern democratic systems, especially the United States. Major areas of emphasis will include: political socialization and learning, public opinion and attitude formation, participation and voting behavior. Prerequisites: POSC 2331, 2332

Credits 3.0

Course ID

005035

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3358 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3360: Introduction to Justice & Peace Studies

A basic overview of justice and peace studies, based on the seven main principles of Catholic Social Teaching. Among the topics that will be reviewed in conjunction with these principles are the dignity of the human person, community–building, human rights, economic development, culture, class, and gender concerns, conflict resolution and care for the environment. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID
005879

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
POSC 3360 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

POSC 3362: Minority Politics

An examination of political participation by minorities (African–American, Asian–American, Latin–American, Native American, women, and other minorities) in American politics, and of the impact of public policies on minority groups. Particular reference will be made to Texas and U.S. Southwest politics. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001558

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3362 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3363: Latino Politics

A survey of the forms of political participation and types of public policies that affect Latinos in the United States. Particular reference will be made to Texas and U.S. Southwest politics. Prerequisites: POSC 2331, 2332

Credits 3.0

Course ID
006766

Grading Basis
Graded

Course Component
Seminar

Repeat for Credit
No

Requisites
POSC 3363 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester, even years

Course Component
Seminar

Default Section Size 15

Final Exam
No

Workload Hours 3.00

POSC 3371: Introduction to Public Administration

An overview of the basic components of administration in government and nonprofit organizations. Topics covered include executive branch structures, federalism, budgeting, policymaking, personnel administration and ethics. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001559

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3371 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3372: Public Personnel Administration

An introduction to civil service systems in the United States. Particular emphasis will be placed on the following topics: the history of the U.S. Civil Service, position classification systems, equal employment opportunity, employee recruitment, in–service training, performance appraisals, employee motivation and collective bargaining. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001560

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3372 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3373: Public Administration Ethics

An examination of individual, professional, and institutional ethical issues that arise in public and non-profit organizations. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001561

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3373 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3374: Public Organizations: Theory and Behavior

Explores knowledge of organization theory and administrative behavior to understand and diagnose organizational problems and dynamics in the public sector. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001562

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3374 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3375: Federalism and Intergovernmental Relations

This course examines the origins, foundations and 200–year history of the American system of national, state and local governance. The course will especially focus on how national, state and local governments interact through the intergovernmental process. Specific topics the course will cover include court cases on federalism, fiscal aspects of federalism, models of federalism, comparative federalism and the future of federalism. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001563

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3375 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 3376: Public Budgeting and Finance

Examines the techniques and politics of raising and spending public funds. Discusses topics such as deficits politics, legislative and executive powers, and the budgetary role of the courts. Assesses the impacts of taxing and spending policies. Explores issues relevant to national, state, and local governments. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001564

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 3376 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 4099: Senior Thesis (cont)

This course is the second semester continuation of a two–semester long (3 credit) capstone course in which majors develop, elaborate, and research a topic of their own choosing, in consultation with their thesis director. The result of this intensive research and writing exercise will be a thesis fit for presentation at a professional conference and UST Research Day. Prerequisite: POSC 4399.

Credits 3.0

Course ID
006911

Grading Basis
Graded

Course Component
Thesis Research

Repeat for Credit
No

Requisites
POSC 4099 Prerequisites: POSC 2331, 2332, 4399

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Thesis Research

Default Section Size 10

Final Exam
No

Workload Hours 3.00

POSC 4191: Internship in Political Science

Practicum or on-the-job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: POSC 2331, 2332.

Credits 1.0

Course ID
001566

Grading Basis
Graded

Course Component
Internship

Repeat for Credit
Yes

Requisites
POSC 4191 Prerequisites: POSC 2331, 2332

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

POSC 4192: Directed Reading/Independent Study in Political Science

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: POSC 2331, 2332.

Credits 1.0

Course ID
001572

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
POSC 4192 Prerequisites: POSC 2331, 2332

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

POSC 4292: Directed Reading/Independent Study in Political Science

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: POSC 2331, 2332.

Credits 2.0

Course ID
001573

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
POSC 4292 Prerequisites: POSC 2331, 2332

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

POSC 4301: Political Theory: Plato to Machiavelli

An introduction to the development of political ideas from the ancient times to the Renaissance. Students will study Greek, Roman, Medieval, and Renaissance political thinkers. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001580

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 4301 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 4303: American Political Theory

An introduction to the development of American political ideas from the colonial period to the present. Gender and minority perspectives are an integral part of the course. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001582

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 4303 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 4304: Contemporary Political Theory

An introduction to the development of political ideas in the 20th and 21st century. A comparison between Western and non-Western political theory is an integral part of the course. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID
005878

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
POSC 4304 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

POSC 4305: Religion and Politics

A basic review of the history and/or fundamental issues entailed in the interrelationship of religion and politics. In particular, the course will focus on the impact religion has on political participation, political institutions and political culture. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

006077

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 4305 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 4311: Mock Trial

This course is designed to teach the basics of trial procedure through the use of simulations and mock trials. Students will read texts and discuss trial procedure and selected readings on the structure and procedures of trial courts. The main goal of the course is to impart the fundamentals necessary for successful participation in intercollegiate mock trial competition and to lay the groundwork for more advanced study in law school. The majority of class time in the second half of the course will be spent in "hands on" practice of these techniques in mock trials.

Credits 3.0
Course ID
007262
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
POSC 4311 Prerequisites: POSC 2331, 2332
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

POSC 4332: Senior Seminar

A capstone course for government and pre-law senior students that explores and summarizes selected areas of government, law and the public arena. This course may be team taught. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001584

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

POSC 4332 Prerequisites: POSC 2331, 2332, 3300, 3301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 4336: Development of Mesoamerican and Ancestral Puebloan Government in Mexico

Political anthropology course focused on a fresh evaluation of archaeological data leading to contemporary political and governmental conclusions about the intersection of Chaco/Aztec N.M./Paquimé and Mesoamerican cultures. This course provides an insightful alternative to eastern and western European approaches to the development of government.

Credits 3.0

Course ID

008936

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

POSC 4354: American Foreign Policy Process

(INST 4354) The foreign policy–making process and factors influencing U.S. international behavior since 1945. Special emphasis on foreign policy issues affecting United States interests in the coming decade. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001585

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

POSC 4354 Prerequisites: POSC 2331, 2332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

POSC 4379: Cyber Warfare

This course overviews the growth and scope of cyber warfare and its impacts on national power in the domains of government, diplomacy, international law, international commerce/economic power, social media/privacy, science/technology, and civil society. It traces the evolution of conflict from traditional information gathering to the development of cyber weaponry with destructive capabilities and the use of those capabilities to advance national foreign policy interests. Through the use of case studies and selective readings from a variety of sources (government policy directives, cyber security industry studies, and defense related academic papers), the course guides students through the emergent quality of the broadening scope of cyber conflict and the multifaceted response to the challenge. Ultimately, students are confronted with the impact of the ongoing threat as they interface with cyberspace in their day-to-day interactions. The goal is for a deeper understanding of the scope and complexity of the cyber domain and the global conflict that is raging out of view.

Credits 3.0
Course ID
008516
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
POSC 4379 Prerequisites: Junior Standing
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

POSC 4380: Global Conflict Resolution

This course begins with the premise that conflict is a part of everyday life that spans across every inch of the globe and is found in all careers and relationships, so it is designed to be a practical course that provides a comprehensive overview of conflict resolution from a micro (person-to-person) to a global perspective. This course reviews the theoretical components while exploring conflict within different contexts, including intergroup, interpersonal, cross-cultural, legal, and international, by analyzing select global conflicts and learning to identify its primary and secondary participants. This course introduces positive conflict management skills, including active listening, communication skills, principled negotiation, facilitation, and peacekeeping skills. This skill-based course will explore how these variables and behavioral attributes have, and can, influence global conflicts through escalation and de-escalation. Upon completion of this course and attendance in class for at least 40 hours, as designated by Texas State Statute, graduate and undergraduate students will be able to mediate globally with their basic mediation certificate.

Credits 3.0

Course ID
008686

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
POSC 4380 Prerequisites: Junior Standing.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

POSC 4381: International Security in East Asia

This course will provide a broader understanding of security and geopolitics in East Asia. With the rise of China and the nuclear threat from North Korea, the security dynamics within and beyond East Asian states is of critical importance to both the United States and the world. To better comprehend such complex security dynamics in East Asia, this course will review the historical progress of diplomatic and security related interactions between East Asian countries, and their relations with the United States as well. After a profound understanding of the history is acquired, this course will guide students to analyze the current events and potential changes in this region and derive policy implications and strategic proposals for the East Asian countries and the United States.

Credits 3.0
Course ID
008689
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
POSC 4381 Prerequisites: Junior Standing.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

POSC 4391: Internship in Political Science

Practicum or on-the-job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID
001568

Grading Basis
Graded

Course Component
Internship

Repeat for Credit
Yes

Requisites
POSC 4391 Prerequisites: POSC 2331, 2332

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

POSC 4392: Directed Reading/Independent Study in Political Science

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID
001574

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
POSC 4392 Prerequisites: POSC 2331, 2332

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

POSC 4393: Special Topics in Political Science

Upper division treatment of selected topics of mutual interest to the professor and students. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001578

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Requisites

POSC 4393 Prerequisites: POSC 2331, 2332

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Special Topics

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

POSC 4399: Senior Thesis

Research–based project open to political science majors and others with the permission of the department. Project topic to be approved and supervised by the department according to the standards and guidelines available from the department chair. Prerequisites: POSC 2331, 2332.

Credits 3.0

Course ID

001586

Grading Basis

Graded

Course Component

Thesis Research

Repeat for Credit

No

Requisites

POSC 4399 Prerequisites: POSC 2331, 2332, 3300, 3301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Thesis Research

Default Section Size 5

Final Exam

Yes

Workload Hours 3.00

POSC 4491: Internship in Political Science

Practicum or on-the-job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: POSC 2331, 2332.

Credits 4.0

Course ID
001569

Grading Basis
Graded

Course Component
Internship

Repeat for Credit
Yes

Requisites
POSC 4491 Prerequisites: POSC 2331, 2332

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

POSC 4492: Directed Reading/Independent Study in Political Science

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: POSC 2331, 2332.

Credits 4.0

Course ID
001575

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
POSC 4492 Prerequisites: POSC 2331, 2332

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

POSC 4691: Internship in Political Science

Practicum or on-the-job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: POSC 2331, 2332.

Credits 6.0

Course ID
001571

Grading Basis
Graded

Course Component
Internship

Repeat for Credit
Yes

Requisites
POSC 4691 Prerequisites: POSC 2331, 2332

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

Modern and Classical Languages

ARAB 1331: Elementary Arabic I

Credits 3.0
Course ID
006956
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

ARAB 1332: Elementary Arabic II

Credits 3.0
Course ID
006957
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ARAB 1332 Prerequisite: ARAB 1331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

ARAB 2331: Intermediate Arabic I

Credits 3.0
Course ID
007040
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ARAB 2331 Prerequisite: ARAB 1332
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

ARAB 4393: Special Topics

Credits 3.0
Course ID
007046
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CHIN 1331: Elementary Mandarin Chinese I

Credits 3.0
Course ID
002572
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

CHIN 1332: Elementary Mandarin Chinese II

Credits 3.0
Course ID
006951
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
CHIN 1332 Prerequisite: CHIN 1331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

CHIN 2331: Intermediate Mandarin Chinese I

Credits 3.0
Course ID
007039
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
CHIN 2331 Prerequisite: CHIN 1332
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

CHIN 2332: Intermediate Mandarin Chinese II

Credits 3.0
Course ID
006952
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
CHIN 2332 Prerequisite: CHIN 2331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

CHIN 4392: Directed Reading/Independent Study in Chinese

Independent study or directed reading study under a faculty member's direction.
Credits 3.0
Course ID
009621
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 5
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Independent Study
Default Section Size 3
Final Exam
Yes
Workload Hours 0.00

CHIN 4393: Special Topics in Chinese

Upper–division treatment of a selected topic of mutual interest to the faculty member and students.
Credits 3.0
Course ID
006953
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

FREN 1331: Elementary French I

The study of the structural patterns of French expression by concentrating on the development of speaking and understanding, with emphasis on correct pronunciation, ear training and oral practice. Laboratory work is mandatory and will form an integral part of the course.

Credits 3.0

Course ID

001245

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

FREN 1332: Elementary French II

The study of the structural patterns of French expression by concentrating on the development of speaking and understanding, with emphasis on correct pronunciation, ear training and oral practice. Laboratory work is mandatory and will form an integral part of the course.

Credits 3.0

Course ID

001246

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

FREN 1332 Prerequisite: FREN 1331

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

FREN 2331: Intermediate French I

A continuation of the development of basic language skills. The course is a review of grammar as well as an introduction to culture, civilization and literature.

Credits 3.0

Course ID

001249

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

FREN 2331 Prerequisite: FREN 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

FREN 2332: Intermediate French II

A combination of conversation and composition.

Credits 3.0

Course ID

001250

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

FREN 2332 Prerequisite: FREN 2331

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

FREN 2392: Special Topics

Lower–division treatment of a selected topic of mutual interest to the faculty member and students.
Credits 3.0
Course ID
008856
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

FREN 3324: Phonetics

Study of the sounds of French. Theory and correction of diction. Fall, even years.
Credits 3.0
Course ID
006180
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

FREN 3339: Business French

Provides the directed student with the specific vocabulary, structure, and cultural insight to deal effectively with the growing French speaking component of U.S. or international commerce.
Credits 3.0
Course ID
006623
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

FREN 4192: Directed Reading/Independent Study in French

Supervised work done under the direction of a faculty member of the department. May be repeated under a different title. Prerequisite: permission of program chair.
Credits 1.0
Course ID
001260
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 0.00

FREN 4292: Directed Reading/Independent Study in French

Supervised work done under the direction of a faculty member of the department. May be repeated under a different title. Prerequisite: permission of program chair.

Credits 2.0
Course ID
001261
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 0.00

FREN 4331: Survey of Francophone Literature

An overview of Francophone Literature.

Credits 3.0
Course ID
001268
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

FREN 4372: Francophone Culture

Provides the directed student with the specific cultural insight in order to deal effectively with the growing Francophone-speaking component of the U.S. or international scene. While employing the necessary French-language grammar and vocabulary, the course emphasizes both interaction between the English-speaking and French-speaking communities and within the French-speaking community in terms of appropriate behaviors and understood knowledge among native speakers. Study of history, sociopolitical events, art, literature and customs of the French-speaking countries. Prerequisite: FREN 3335.

Credits 3.0

Course ID

006349

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

FREN 4372 Prerequisite: FREN 3335

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

FREN 4392: Directed Reading/Independent Study in French

Supervised work done under the direction of a faculty member of the department. May be repeated under a different title. Prerequisite: permission of program chair.

Credits 3.0
Course ID
001262
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 0.00

FREN 4393: Special Topics in French

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: permission of Program Chair.

Credits 3.0
Course ID
001266
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

FREN 4492: Directed Reading/Independent Study in French

Supervised work done under the direction of a faculty member of the department. May be repeated under a different title. Prerequisite: permission of program chair.

Credits 4.0
Course ID
001263
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 0.00

GERM 1331: Elementary German I

A study of the fundamentals of the language, vocabulary, sentence structure, oral practice and reading comprehension; first contact with the German culture. Laboratory work is mandatory and will form an integral part of the course.

Credits 3.0
Course ID
001303
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

GERM 1332: Elementary German II

A study of the fundamentals of the language, vocabulary, sentence structure, oral practice and reading comprehension; first contact with the German culture. Laboratory work is mandatory and will form an integral part of the course.

Credits 3.0

Course ID

001304

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

GERM 1332 Prerequisite: GERM 1331

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

GERM 2331: Intermediate German I

Review of grammar and sentence structure with emphasis on composition. Readings from modern German prose and poetry for content and insight into the German culture.
Credits 3.0
Course ID
001305
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
GERM 2331 Prerequisites: GERM 1332
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

GERM 2332: Intermediate German II

Continuation of 2331. Includes some readings in each student's major field as a special individual project.
Credits 3.0
Course ID
001306
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
GERM 2332 Prerequisite: GERM 2331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

GERM 4192: Directed Reading/Independent Study in German

Supervised work done under the direction of a professor of the department. May be repeated under a different title. Prerequisite: permission of MACL chair.

Credits 1.0
Course ID
001309
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

GERM 4193: Special Topics in German

Upper–division treatment of selected topics of mutual interest to the professor and students. Prerequisite: permission of MACL chair.

Credits 1.0
Course ID
001313
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Seminar
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

GERM 4292: Directed Reading/Independent Study in German

Supervised work done under the direction of a professor of the department. May be repeated under a different title. Prerequisite: permission of MACL chair.

Credits 2.0
Course ID
001310
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

GERM 4293: Special Topics in German

Upper–division treatment of selected topics of mutual interest to the professor and students. Prerequisite: permission of MACL chair.

Credits 2.0
Course ID
001314
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

GERM 4392: Directed Reading/Independent Study in German

Supervised work done under the direction of a professor of the department. May be repeated under a different title. Prerequisite: permission of MACL chair.

Credits 3.0
Course ID
001311
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

GERM 4393: Special Topics in German

Upper–division treatment of selected topics of mutual interest to the professor and students. Prerequisite: permission of MACL chair.

Credits 3.0
Course ID
001315
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

GERM 4399: Senior Thesis

Research-based project open to students who have a concentration or minor in German. Project topic to be approved and supervised by the program faculty according to standards and guidelines available from the program chair. Prerequisite: Instructor Consent.

Credits 3.0
Course ID
001317
Grading Basis
Graded
Course Component
Thesis Research
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Thesis Research
Default Section Size 30
Final Exam
No
Workload Hours 3.00

GERM 4492: Directed Reading/Independent Study in German

Supervised work done under the direction of a professor of the department. May be repeated under a different title. Prerequisite: permission of MACL chair.

Credits 4.0
Course ID
001312
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

GERM 4493: Special Topics in German

Upper–division treatment of selected topics of mutual interest to the professor and students. Prerequisite: permission of MACL chair.

Credits 4.0
Course ID
001316
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

HUNG 1331: Hungarian I

Credits 3.0
Course ID
002919
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

HUNG 1332: Introduction Hungarian II

Credits 3.0
Course ID
002920
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
HUNG 1332 Prerequisite: HUNG 1331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ITAL 1331: Introduction to Italian I

Credits 3.0
Course ID
002592
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ITAL 1332: Introduction to Italian II

Credits 3.0
Course ID
002593
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ITAL 1332 Prerequisite: ITAL 1331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ITAL 2331: Intermediate Italian I

Credits 3.0
Course ID
002599
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ITAL 2331 Prerequisite: ITAL 1332
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

ITAL 2332: Intermediate Italian II

Credits 3.0
Course ID
007223
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ITAL 2332 Prerequisite: ITAL 2331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

ITAL 4393: Special Topics

Credits 3.0
Course ID
007047
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

JPNS 1331: Elementary Japanese I

Credits 3.0
Course ID
006959
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

JPNS 1332: Elementary Japanese II

Elementary Japanese II
Credits 3.0
Course ID
007129
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
JPNS 1332 Prerequisite: JPNS 1331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

JPNS 2331: Intermediate Japanese I

Credits 3.0
Course ID
007043
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
JPNS 2331 Prerequisite: JPNS 1332
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

JPNS 2332: Intermediate Japanese II

Intermediate Japanese II
Credits 3.0
Course ID
007130
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
JPNS 2332 Prerequisite: JPNS 2331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

JPNS 4393: Special Topics

Upper–division treatment of selected topics of mutual interest to the faculty member and students
Credits 3.0
Course ID
007048
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

KORE 1331: Elementary Korean I

Credits 3.0
Course ID
006955
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

KORE 1332: Elementary Korean II

Elementary Korean II
Credits 3.0
Course ID
007131
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
KORE 1332 Prerequisite: KORE 1331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

KORE 4393: Special Topics

Credits 3.0
Course ID
007049
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

MACL 1301: Critical Language

Provide the directed student with specific vocabulary, structure, and cultural insight via individualized computer–based study. Using native–speaker tutors, the course emphasizes both interaction between the English–speaking and the target language–speaking communities, as well as access to target language sources. Intended as an introduction to the language and culture of a selected country especially for students participating in a study abroad program or an area studies program. Consult department chair for availability.

Credits 3.0

Course ID

006114

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

No

Workload Hours 3.00

MACL 1302: Critical Languages (Vary)

Provide the directed student with specific vocabulary, structure, and cultural insight via individualized computer–based study. Using native–speaker tutors, the course emphasizes both interaction between the English–speaking and the target language–speaking communities, as well as access to target language sources. Intended as an introduction to the language and culture of a selected country especially for students participating in a study abroad program or an area studies program. Consult department chair for availability.

Credits 3.0
Course ID
006115
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
No
Workload Hours 3.00

MACL 1331: Elementary Language I (Vary)

Provide the student with vocabulary, grammar and cultural insight via an introduction to a less–commonly–taught target language and associated cultures.

Credits 3.0
Course ID
006674
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

MACL 1332: Elementary Language II (Vary)

Provide the student with vocabulary, grammar and cultural insight via an introduction to a less–commonly–taught target language and associated cultures.

Credits 3.0
Course ID
006675
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
MACL 1332 Prerequisite: MACL 1331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

MACL 2331: Intermediate Language I

Credits 3.0
Course ID
006960
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
MACL 2331 Preqrequisite: MACL 1332
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

MACL 2332: Intermediate Language II

Intermediate Language II
Credits 3.0
Course ID
006961
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
MACL 2332 Prerequisite: MACL 2331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

MACL 4193: Special Topics in Modern & Classical Languages

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: permission of chair.
Credits 1.0
Course ID
006606
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

MACL 4372: Culture in Translation

This course intends to foster the development of students who have raised cultural consciousness, i.e., a familiarity with, an appreciation for, and an ability to interpret and evaluate/critique culture in general and to apply all of the aforementioned to a specific cultural miieu and perspective from its origins through the present.

Credits 3.0
Course ID
006778
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Seminar
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

MACL 4392: Directed Reading/Independent Study

Supervised work done under the direction of a faculty member of the department. Permission of the chair required. May be repeated under a different title.

Credits 3.0
Course ID
004427
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

MACL 4393: Special Topics: Perspectives of Literature in Translation

Taught in English by specialists in foreign languages and literatures, this course offers unique insights into literature from perspectives within and across cultural boundaries as well as into the problematic of translation itself. Original language, content and theme vary. Prerequisite: Permission of the department chair.

Credits 3.0
Course ID
002935
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 18
Final Exam
Yes
Workload Hours 3.00

PORT 1301: First Year Portuguese

Credits 3.0
Course ID
005005
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

PORT 1302: First Year Portuguese

Credits 3.0
Course ID
005006
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

RUSN 1302: First Year Russian

Credits 3.0
Course ID
002555
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

RUSN 1331: Elementary Russian I

Credits 3.0
Course ID
007037
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

RUSN 1332: Elementary Russian II

Elementary Russian II
Credits 3.0
Course ID
007134
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
RUSN 1332 Prerequisite: RUSN 1331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

RUSN 2302: Second Year Russian

Credits 3.0
Course ID
002556
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

RUSN 2331: Intermediate Russian I

Credits 3.0
Course ID
007045
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
RUSN 2331 Prerequsites: RUSN 1332
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

RUSN 2332: Intermediate Russian II

Intermediate Russian II
Credits 3.0
Course ID
007135
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
RUSN 2332 Prerequisite: RUSN 2331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

RUSN 4393: Special Topics

Credits 3.0
Course ID
007050
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

SPAN 1331: Elementary Spanish I

Fundamentals of comprehension, speaking, reading and writing in Spanish with emphasis on pronunciation and oral expression. Designed for the non–heritage student, MILAB is an integral part of SPAN 1331 and 1332, requiring additional time each week outside class. Students who have heritage or native–speaking knowledge of Spanish will not be allowed to register for these courses.

Credits 3.0

Course ID

001671

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

SPAN 1332: Elementary Spanish II

Fundamentals of comprehension, speaking, reading and writing in Spanish with emphasis on pronunciation and oral expression. Designed for the non–heritage student, MILAB is an integral part of SPAN 1331 and 1332, requiring additional time each week outside class. Students who have heritage or native–speaking knowledge of Spanish will not be allowed to register for these courses.

Credits 3.0

Course ID

001672

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

SPAN 1332 Prerequisite: SPAN 1331

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

SPAN 1335: Review of Basic Spanish Skills

One–semester refresher course in all the basic skills for students who have at least two years of formal Spanish instruction but, due to performance or timing, are not true beginners or sufficiently prepared for an intermediate class. After successfully completing this class, students can enter SPAN 2331. This course is not open to students with credit in SPAN 1331 or 1332.

Credits 3.0

Course ID

005712

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

SPAN 2331: Intermediate Spanish I

Further development of comprehension, speaking, reading and writing skills. Integration of grammar and cultural content. Designed for the non–heritage student.

Credits 3.0

Course ID
001673

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
SPAN 2331 Prerequisite: SPAN 1332

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 24

Final Exam
Yes

Workload Hours 3.00

SPAN 2332: Intermediate Spanish II

Further development of comprehension, speaking, reading and writing skills. Integration of grammar and cultural content. Designed for the non–heritage student.

Credits 3.0
Course ID
001674
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
SPAN 2332 Prerequisite: SPAN 2331
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 2334: Intermediate Spanish II for the Heritage Speakers

Review of the basic elements of language; builds vocabulary and comprehension, and develops both oral and written expression, all in cultural context. Designed for heritage speakers.

Credits 3.0
Course ID
001680
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 2350: Intermediate Oral Communication

A conversational approach to language. Further development of basic Spanish grammar, vocabulary and phrases, particularly applicable to everyday situations. Designed for the non–native student. Offered in Study Abroad only.

Credits 3.0
Course ID
001676
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 3331: International Business I

Provides the student with the specific vocabulary, structure and cultural insight in order to effectively deal with the growing Spanish–speaking component of U.S. or international Business.

Credits 3.0
Course ID
001681
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 3335: Advanced Oral Communication

(BIED 3335) Designed to develop fluency in speaking Spanish in the non–native speaker. Lively discussion of current news published in Hispanic newspapers and magazines and comparison of themes in modern society. 3350 is offered in the Study Abroad Program only.
Credits 3.0
Course ID
001682
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 3336: Advanced Oral Communication

(BIED 3336) Designed to develop fluency in speaking Spanish in the non–native speaker. Lively discussion of current news published in Hispanic newspapers and magazines and comparison of themes in modern society. 3350 is offered in the Study Abroad Program only.
Credits 3.0
Course ID
001684
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 3337: Advanced Composition

Emphasis on composition practice, including grammar usage and style. Structural analysis of Spanish grammar. A comparative study of English and Spanish; points of departure and similarities. Appropriate for students of all aspects of language, including translation, bilingual education and target–language teaching.

Credits 3.0

Course ID

001686

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

SPAN 3340: Translation I

Provides the student with the specific vocabulary, structure and cultural insight to effectively interpret the message intended in translating Spanish/English or English/Spanish. The course emphasizes the translation of the underlying message and its implications based upon cultural context.

Credits 3.0

Course ID

001688

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

SPAN 3340 Prerequisite: SPAN 3337

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

SPAN 3341: Medical Professions I

Provides the student with the specific vocabulary, structure and cultural insight to effectively deal with the growing Spanish–speaking component of the U.S. or international medical scene. The course emphasizes interaction between the health professional and the Spanish–speaking patient/client as well as access to Spanish–language medical sources.

Credits 3.0

Course ID

001689

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

SPAN 3343: Print Media

Provides the directed student with the specific vocabulary, structure and cultural insight to effectively deal with the growing Spanish–speaking component of the U.S. or international print media scene. While incorporating the necessary grammar and vocabulary, the course emphasizes cultural interaction and journalistic practices in the Spanish–language media as well as access to Spanish–language media professionals and sources.

Credits 3.0
Course ID
006057
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 3350: Advanced Oral Communication

(BIED 3350) Designed to develop fluency in speaking Spanish in the non–native speaker. Lively discussion of current news published in Hispanic newspapers and magazines and comparison of themes in modern society. 3350 is offered in the Study Abroad Program only.

Credits 3.0
Course ID
001685
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 3361: Modern Hispanic Literature

An introduction to the great modern writers of Spain and Latin America; a study of theater, poetry, short stories, novels and essays from Jacinto Benavente to Gabriel Garcia Marquez.

Credits 3.0
Course ID
001692
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 3363: Masterworks of Mexican Literature

An overview of major Mexican writers from Sor Juana Inés de la Cruz to Carlos Fuentes; a comparison of styles, viewpoints and themes.

Credits 3.0
Course ID
001694
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 4191: Internship in Spanish

A one–semester volunteer work experience with an organization that works with Spanish–speakers in some context.
Credits 1.0
Course ID
001706
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 0.00

SPAN 4192: Directed Reading/Independent Study in Spanish

Supervised work done under the direction of a faculty member of the department. May be repeated under a different title. Prerequisite: permission of program chair.
Credits 1.0
Course ID
001709
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
No
Workload Hours 0.00

SPAN 4193: Special Topics in Spanish

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: permission of program chair.
Credits 1.0
Course ID
001712
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 10
Final Exam
Yes
Workload Hours 1.00

SPAN 4291: Internship in Spanish

A one–semester volunteer work experience with an organization that works with Spanish–speakers in some context.
Credits 2.0
Course ID
001707
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 0.00

SPAN 4292: Directed Reading/Independent Study in Spanish

Supervised work done under the direction of a faculty member of the department. May be repeated under a different title. Prerequisite: permission of program chair.

Credits 2.0
Course ID
005263
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

SPAN 4293: Special Topics in Spanish

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: permission of program chair.

Credits 2.0
Course ID
001713
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 10
Final Exam
Yes
Workload Hours 2.00

SPAN 4331: Survey of Spanish-American Literature

An overview of Spanish–American literature from the Spanish conquest to the 20th century.
Credits 3.0
Course ID
001695
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 4333: Survey of Spanish Literature I

The main works of Spanish literature from Mio Cid to the end of the 17th century.
Credits 3.0
Course ID
001697
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 4336: Hispanic Women

Encourages the development in students of enhanced gender and ethnic consciousness of the Hispanic world. The student will develop a familiarity with, an appreciation for, and an ability to interpret and evaluate Hispanic literature and studio art by women, keeping gender and ethnic consciousness in mind.

Credits 3.0
Course ID
006116
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

SPAN 4338: Origins and Evolution of the Spanish Language

Study of the origins of the Spanish language and its evolution into modern Spanish. Samples of literary texts in Old Spanish.

Credits 3.0
Course ID
001701
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 4339: Creative Writing

Designed for students who wish to practice writing fiction. Students will explore what makes a short story, a play, a poem work, paying close attention to narrative structure, plot, beginnings/endings, character development, theme, etc. Short stories, one–act plays, poems and images provide a point of departure for discussion. Emphasis on discussion of students' writing. Limited enrollment. Permission of faculty member required.

Credits 3.0
Course ID
006310
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 4363: Hispanic Cinema

Study of major Spanish and Latin American films in their socio–political, historical and aesthetic contexts.
Credits 3.0
Course ID
006318
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
SPAN 4363 Prerequisites: SPAN 3335, 3336, or 3337
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

SPAN 4371: Spanish Culture

Study of history, sociopolitical events, art, literature and customs of Spain. Provides the students with the specific cultural insight to deal effectively with the growing Spanish–speaking component of the U.S. or international scene.
Credits 3.0
Course ID
001704
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 4372: Hispanic American Culture

Study of history, sociopolitical events, art, literature and customs of the Spanish American countries and the growing Latino population in the U.S. or international scene.
Credits 3.0
Course ID
001705
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

SPAN 4391: Internship in Spanish

A one–semester volunteer work experience with an organization that works with Spanish–speakers in some context.
Credits 3.0
Course ID
001708
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 0.00

SPAN 4392: Directed Reading/Independent Study in Spanish

Supervised work done under the direction of a faculty member of the department. May be repeated under a different title. Prerequisite: permission of program chair.

Credits 3.0
Course ID
001711
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
No
Workload Hours 0.00

SPAN 4393: Special Topics in Spanish

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: permission of program chair.

Credits 3.0
Course ID
001714
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

SPAN 4493: Special Topics in Spanish

Upper-division treatment of selected topics of mutual interest to the faculty member and students. Prerequisite: Department Consent.
Credits 4.0
Course ID
005269
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

SWAH 1301: First Year Swahili

Credits 3.0
Course ID
002568
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

SWAH 1302: First Year Swahili

Credits 3.0
Course ID
002569
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

SWAH 2301: Second Year Swahili

Credits 3.0
Course ID
002570
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

SWAH 2302: Second Year Swahili

Credits 3.0
Course ID
002571
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

Communication

The Communication Program at the University of St. Thomas prepares students to become creative, thoughtful, and ethical communicators in a world shaped by media and technology - and called to shape culture in return.

Rooted in the Catholic intellectual tradition, the program views communication not simply as a skill but as a vocation: a calling to seek truth, build understanding, and contribute to the common good.

Students explore how words, images, stories, and digital media shape relationships, communal practices, and cultural imagination. Through a blend of theory and practice, students learn to think critically about media while gaining hands-on experience creating it - developing the ability to communicate with clarity, integrity, imagination, and purpose.

Our program integrates a strong Liberal Arts foundation with experiential learning in storytelling, media production, digital communication, and cultural analysis. Students don't just learn how to use media - they learn how to understand it, evaluate it, and shape it responsibly.

Graduates leave prepared for careers in various communication fields: media, marketing, education, nonprofit work, ministry, public service, and creative industries - or for advanced study. They are equipped not only to succeed professionally, but to contribute to the renewal of culture through truthful, beautiful, and meaningful communication.

COMM 1331: Oral Communication

Study of the fundamental principles and practices of oral communication and rhetorical strategies through the development of public speaking, interpersonal engagement, and message design skills. Designed to give students an understanding of their own speaking and listening abilities and an opportunity to develop these abilities to make them more effective in various communication situations.

Credits 3.0

Course ID

001112

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 22

Final Exam

Yes

Workload Hours 3.00

COMM 1360: Media Literacy - Decoding the Digital World

In this course, students examine and critically evaluate the nature of communication, information dissemination, and media content on the internet. Questions pertaining to truth, ethics, and cultural value are explored in relation to the emergent technological, rhetorical, economic, and social dimensions of the digital media environment.

Credits 3.0

Course ID

009825

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

Description

In this course, students examine and critically evaluate the nature of communication, information dissemination, and media content on the internet. Questions pertaining to truth, ethics, and cultural value are explored in relation to the emergent technological, rhetorical, economic, and social dimensions of the digital media environment.

Rationale

In an era of AI generated content, algorithmic news feeds, deepfakes, and viral misinformation, foundational media-literacy education must be viewed as foundational for all students, especially for those studying Communication. COMM 1360 is our attempt to provide the tools necessary to allow students to begin analyzing the digital media landscape they traverse critically.

Relationship to Existing Programs

In an era of AI generated content, algorithmic news feeds, deepfakes, and viral misinformation, foundational media-literacy education must be viewed as foundational for all students, especially for those studying Communication. COMM 1360 is our attempt to provide the tools necessary to allow students to begin analyzing the digital media landscape they traverse critically.

Student Outcomes

1. Understand the various motivations and rhetorical effects behind the generation of digital media content such as advertisements, news, streaming video, and social media posts.
2. Produce digital content that embodies a creative and critical engagement with online genres of communication.
3. Evaluate emergent modes and genres of communication in the digital world in terms of their ethical impact on the human person.

Projected Enrollment
As a foundational Communication course for Majors and Minors, we project that this course will regularly have 20-30 students enrolled.
Staff and Expenses
Current Comm faculty, particularly Dr. Adam Pugen, will cover this course.
Additional expenses in equipment, teaching resources, etc.
None
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

COMM 1393: Special Topics

Freshman-level special topics course.
Credits 3.0
Course ID
009793
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

COMM 2310: Communication and the Liberal Arts

This course examines the relationship between communication media and the classical tradition of the liberal arts. The different ways in which oral and written communication, auditory and visual forms of media, shape the epistemic organization of human culture and values are studied in their mutually constitutive relation to the philosophical, aesthetic, and theological foundations of liberal arts instruction in western society.

Credits 3.0

Course ID

009575

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMM 2310 Prerequisite: LS 1301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

COMM 2351: Understanding Film

Introductory study of all the aesthetic and technical components of film-making.
Credits 3.0
Course ID
008652
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

COMM 2360: Digital Storytelling

This introductory production course builds on students' everyday experience with digital media to teach the art and craft of storytelling. Students explore narrative structure and audience engagement while creating short-form content using readily accessible tools such as smartphones, apps, software, and social platforms. Through developing and producing projects in video, podcast, and interactive formats, students transform personal insights and cultural observations into compelling digital stories.

Credits 3.0
Course ID
009824
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00
Description
This introductory production course builds on students' everyday experience with digital media to teach the art and craft of storytelling. Students explore narrative structure and audience engagement while creating short-form content using readily accessible tools such as smartphones, free editing apps, and social platforms. Through developing and producing projects in video, podcast, and interactive formats, students transform personal insights and cultural observations into compelling digital stories.
Rationale
Students now arrive on campus as creators of various types of media content, yet most lack training in deliberate narrative crafting. COMM 2360 meets them where they are – using the tools readily available – while elevating their everyday practice into disciplined, audience-centered storytelling across multiple formats.
Relationship to Existing Programs
While the department already offers advanced production sequences (COMM 3363/3364 Digital Media, COMM 4360 Digital Media Practicum), there is no lower-division course that teaches storytelling fundamentals using tools students already own (smartphones and free apps).
Contribution to UST Curriculum
Available to all students as a liberal arts elective.
Student Outcomes

1. Examine and apply narrative structure to plan, produce, and distribute short-form digital narratives, such as videos, podcasts, or social reels, using widely available tools.
2. Reflect on the ethical dimensions of digital storytelling, including authenticity, representation, and impact on viewers.

Projected Enrollment
As a required course for majors, as well as a course providing skills and training in foundational digital media, we foresee 20-25 students enrolled in this course when offered.
Staff and Expenses
Current Communication faculty, particularly Prof. Marek Dojs, would cover this course.
Additional expenses in equipment, teaching resources, etc.
Some new equipment would be needed, but this would be supplemental to tools students already possess, such as smartphone microphones, gimbals, and cables.
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

COMM 2361: Introduction to the Mass Media

History, economics, public control, programming, social effects and future of telecommunications, primarily radio and television broadcasting and broadband cable communication systems. Citizens' responsibilities in the development of telecommunication systems and services.
Credits 3.0
Course ID
001117
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

COMM 2362: Digital Audio Production

Introduction to audio production. Students learn to create digital audio media for commercial, artistic, and news purposes. The course includes laboratory experiences in programming, writing and performance.

Credits 3.0
Course ID
001118
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 12
Final Exam
Yes
Workload Hours 3.00

COMM 3310: Media, Society, and Technology

This course investigates the interdependent relationship between digital media, social structures, and technological innovation. Drawing on media ecology, students analyze how platforms influence identity, relationships, and cultural production. Through theoretical study, examples from media culture, and digital projects, students develop a critical understanding of technology's societal impact and ethical implications.

Credits 3.0

Course ID

009618

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMM 3310 Prerequisite: COMM 1360

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 15

Final Exam

No

Workload Hours 3.00

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

COMM 3334: Courageous Communication - Seeking & Proclaiming Truth

This course equips students to communicate with intellectual courage and moral clarity in contested public spaces, including the modern digital media landscape. Grounded in Catholic Social Teaching, students study acts of communication that utilize media to defend human dignity and foster communion. Through historical analysis, virtue development, and real-world engagement, learners develop skills in civil discourse, multimedia persuasion, and dialogue to promote unity.

Credits 3.0

Course ID

009854

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMM 3334 Prerequisite: COMM 2310

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

Description

This course equips students to communicate with intellectual courage and moral clarity in contested public spaces, including the modern digital media landscape. Grounded in Catholic Social Teaching, students study acts of communication that utilize media to defend human dignity and foster communion. Through historical analysis, virtue development, and real-world engagement, learners develop skills in civil discourse, multimedia persuasion, and dialogue to promote unity.

Rationale

This course fills a unique niche not currently met by existing rhetoric, ethics, or media-studies offerings. It challenges students to move beyond technical skill into virtue-informed practice, preparing them to authentically seek and proclaim truth clearly and charitably. The prerequisite of COMM 2310 ensures students bring a foundational liberal-arts perspective to these deeper ethical and theological conversations.

Relationship to Existing Programs

COMM 3334 will be an upper-division rhetoric and ethics course that explicitly integrates Catholic Social Teaching and the university's mission with the practice of public communication in contested digital and cultural spaces. Additionally, while there are existing 3000- and 4000-level rhetoric offerings (e.g., COMM 2332 Persuasion and Argumentation, COMM 3370 Rhetorical Dimensions of the Media) the focus primarily in these

courses is on classical and contemporary secular theories of persuasion. COMM 3334 provides a clear moral formation, virtue development, or the theological foundations of communication treated as the central organizing principle of the course.

Contribution to UST Curriculum

Will be available as a liberal arts elective for all students having completed COMM 2310 - Communication & the Liberal Arts.

Student Outcomes

1. Analyse historical and contemporary acts of courageous communication through cultural, ethical, and theological lenses.
2. Apply Catholic Social Teaching to evaluate the ethical responsibilities of communicators in forming culture and connecting with diverse audiences.
3. Create messages – spoken, written, and digital – that proclaim truth with clarity, integrity, and cultural sensitivity that builds understanding and promotes common good.

Projected Enrollment

Since the course will be required for the major, it is expected that enrollment will likely be between 10-15 during the first few times it is offered.

Staff and Expenses

Current faculty, particularly Prof Marek Dojs, will be able to cover this course.

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

COMM 3342: News Editing

Functions, responsibilities and techniques of news editing, evaluation and processing of news. Headline writing, picture editing and page makeup. Prerequisite: COMM 2341.

Credits 3.0

Course ID

001121

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMM 3342 Prerequisite: COMM 2341

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

COMM 3345: Public Relations I

Nature of public relations practices in business, education and government. Emphasis on public relations strategies, identifying target public, press relations, cost management and planning public relations programs. Prerequisite: at least sophomore standing and COMM 2341 (concurrent registration acceptable).
Credits 3.0
Course ID
001122
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

COMM 3346: Public Relations II

Practical application of public relations theories and strategies; students develop hypothetical persuasive campaigns of "professional" quality. Prerequisite: COMM 3345.
Credits 3.0
Course ID
001123
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
COMM 3346 Prerequisite: COMM 3345
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

COMM 3350: Interpersonal & Relational Communication

This course examines the theory and practice of human connection, both face-to-face and digitally mediated. Grounded in a Catholic understanding of the person as inherently relational and endowed with dignity, students explore the phenomenology and the use of signs and symbols in interaction, the ethics of dialogue and friendship, and the role of communication in building trust, resolving conflict, and fostering communion.

Credits 3.0

Course ID

009733

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMM 3350 Prerequisite: COMM 1331

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

COMM 3354: Film & Society

This course looks at how films of the 20th and 21st centuries have been a mirror to society. By viewing a selection of films from various decades, students will accumulate a portfolio of social/cultural issues set against the backdrop of modern and contemporary society. Students will study each film for its aesthetic values and they will analyze the film for its social themes.

Credits 3.0

Course ID

008655

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

Description

Course description needs updating in context of new COMM curriculum and course offerings: This course looks at how films of the 20th and 21st centuries have been a mirror to society. By viewing a selection of films from various decades, students will accumulate a portfolio of social/cultural issues set against the backdrop of modern and contemporary society. Students will study each film for its aesthetic values and they will analyze the film for its social themes.

Rationale

The restriction of course content to American cinema has been eliminated, opening the course up to broader social themes in contemporary society. The prerequisite of COMM2351 has been eliminated, as that course is not currently being taught and will not be necessary for coursework in COMM 3354.

Student Outcomes

- Students will gain knowledge of culturally and aesthetically significant films from American and foreign cinema
- Students will be able to analyze these films in terms of their formal properties and their reflection of significant phenomena and transformations in modern and contemporary society

COMM 3363: Beginning Digital Media

Theoretical background and practical applications of digital media production for commercial, artistic and news related content, taught in a studio setting.

Credits 3.0

Course ID

008659

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

COMM 3364: Advanced Digital Media

Advanced Digital Media enhances student understanding of all the elements of digital media production (in the studio and in the field), such as camera placement and operations, camera color balancing, camera optics, light levels and the use of special filters, lighting techniques, including existing light and three-point lighting. Also included are elements of effective visual composition, an understanding postproduction, along with the ability to critique the strengths and weaknesses of digital media production. Prerequisites: COMM 3363

Credits 3.0

Course ID

005565

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMM 3364 Prerequisites: COMM 3363

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

COMM 3368: Sports Communication

???????Introduces students to the high-stakes world of sports media while exploring sport as one of today's most powerful cultural forces. Through hands-on projects covering real teams and current events, students develop professional skills in sports-media production and strategic communication. Topics include human stories of triumph and struggle, embodiment and identity, athletes as moral voices, fandom's search for belonging, and sport's power to unite communities.

Credits 3.0

Course ID

009855

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMM 3368 Prerequisite: COMM 1360

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

Description

Introduces students to the high-stakes world of sports media while exploring sport as one of today's most powerful cultural forces. Through hands-on projects covering real teams and current events, students develop professional skills in sports-media production and strategic communication. Topics include human stories of triumph and struggle, embodiment and identity, athletes as moral voices, fandom's search for belonging, and sport's power to unite communities.

Rationale

1. Sport is a major arena where contemporary culture negotiates human dignity, community, and the relationship between body and spirit – core concerns of the University of St. Thomas and the Catholic intellectual tradition central to the core curriculum
2. This course would be very attractive to both Communication majors and non-majors alike, increasing enrollment in the course and possibly recruiting new majors or minors.

Relationship to Existing Programs

Sports Communication will build upon courses within the Communication program

Student Outcomes

1. Create professional-quality sports-media content that demonstrates technical skill, creativity, and ethical awareness.
2. Analyze sport as a cultural force, examining how media shapes human stories, embodiment and identity, moral discourse, fandom, and community-building.

3. Apply ethical and strategic communication principles to real-world sports contexts in ways that foster truth-telling, empathy, and the common good.

Staff and Expenses
Initially, this course would be covered by adjuncts.
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

COMM 3375: Editing for the Digital Media

Applied theory and technique in editing digital video. Students learn the process of non-linear digital video editing using appropriate professional software. The class covers the technical and aesthetic elements of editing for news, commercial and artistic purposes.
Credits 3.0
Course ID
001126
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

COMM 4191: Internship in Communication

Practicum or on–the–job experience under guidance of practicing specialists in the communication field. To be supervised individually by a department faculty member with the approval of the chair. May be repeated for a maximum of 6 credit hours.

Credits 1.0
Course ID
002024
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 25
Final Exam
No
Workload Hours 0.00

COMM 4192: Directed Reading/Independent Study in Communication

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Substantial research paper or audio/video production required. May be repeated for a maximum of 6 credit hours. Prerequisites: junior– or senior–level status; permission of faculty member

Credits 1.0
Course ID
002029
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
COMM 4192 Prerequisite: Junior Standing
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

COMM 4193: Special Topics in Communication

Upper–division treatment of selected topics of mutual interest to the faculty member and students.

Credits 1.0
Course ID
002033
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

COMM 4291: Internship in Communication

Practicum or on–the–job experience under guidance of practicing specialists in the communication field. To be supervised individually by a department faculty member with the approval of the chair. May be repeated for a maximum of 6 credit hours.

Credits 2.0
Course ID
002025
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 25
Final Exam
No
Workload Hours 0.00

COMM 4292: Directed Reading/Independent Study in Communication

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Substantial research paper or audio/video production required. May be repeated for a maximum of 6 credit hours. Prerequisites: junior– or senior–level status; permission of faculty member

Credits 2.0
Course ID
002030
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
COMM 4292 Prerequisite: Junior Standing
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

COMM 4293: Special Topics in Communication

Upper–division treatment of selected topics of mutual interest to the faculty member and students.

Credits 2.0
Course ID
002034
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
No
Workload Hours 2.00

COMM 4354: Documentary Production

This course provides an intensive, hands-on experience in documentary media production, including logistics, research, planning, project-management, and delivery/exhibition. Working in teams, students conceptualize, develop, and implement a documentary film, video, or digital media project over the course of the semester. All students will receive training in core aspects of the documentary production process, but the course will culminate in a team project with students filling specific crew roles based on prior coursework and individual experience – research, producing, directing, cinematography, production sound, and editing.

Credits 3.0
Course ID
009433
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
No
Workload Hours 3.00

COMM 4355: Film Practicum

In an advanced lab setting, seniors will build their portfolios by creating a number of projects ranging from fully developed scripts to short films, documentaries and TV episodes. Prerequisites: COMM 2351, 2352, 3363, 3364, 3375

Credits 3.0

Course ID
008680

Grading Basis
Graded

Course Component
Practicum

Repeat for Credit
No

Requisites
COMM 4355 Prerequisites: COMM 2351, 2352, 3363, 3364, 3375

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester, even years

Course Component
Practicum

Default Section Size 15

Final Exam
Yes

Workload Hours 0.00

COMM 4360: Digital Media Practicum

Students will build their digital media portfolios, in a lab setting, by creating a number of projects ranging from news stories and features to documentaries and short films.

Credits 3.0

Course ID
008682

Grading Basis
Graded

Course Component
Practicum

Repeat for Credit
No

Requisites
COMM 4360 Prerequisites: COMM 3363, 3364, 3375

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Practicum

Default Section Size 0

Final Exam
Yes

Workload Hours 0.00

COMM 4361: Project-Based Practicum in Communication

This course provides students the opportunity to apply a Catholic liberal arts perspective to contemporary media and communication through the collaborative creation of digital projects in formats which may include one or more of the following: podcast, video, blog/newsletter, website, social media account, graphic design, and gaming.

Credits 3.0

Course ID

009432

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

Yes

Total Completions Allowed 2

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Practicum

Default Section Size 10

Final Exam

No

Workload Hours 3.00

Description

Revised Course Description: This course provides students the opportunity to apply a Catholic liberal arts perspective to contemporary media and communication through the collaborative creation of digital projects in formats which may include one or more of the following: podcast, video, blog/newsletter, website, social media account, graphic design, and gaming.

Rationale

This course fills a gap in the current Communication department curriculum by linking the University's Catholic liberal arts identity to the student creation of digital content that directly engages with the most recent trends and challenges affecting human identity and belonging in digital culture.

Student Outcomes

- Students will apply a Catholic liberal arts perspective to the creation of digital media products
- Students will gain project-based experience in the area of digital media
- Students will experiment with and refine their ability to employ effective rhetorical strategies to the creation of digital content
- Students will practice ethical engagement with audiences through the publication of digital content

COMM 4380: Propaganda & Mass Communication

The class gives students a deep understanding of what propaganda is, how it differs from persuasion and what role it has in societies, both past and present. Students gain insights of the historical and social contexts in which various types of propaganda have occurred from a mass communication and media filtered perspective. Students also analyze and research various topic-specific case studies in propaganda, both past and current. Emphasis is also placed on the role of film and documentary making in various propaganda campaigns.

Credits 3.0
Course ID
008683
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

COMM 4391: Internship in Communication

Practicum or on–the–job experience under guidance of practicing specialists in the communication field. To be supervised individually by a department faculty member with the approval of the chair. May be repeated for a maximum of 6 credit hours.

Credits 3.0
Course ID
002026
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 25
Final Exam
No
Workload Hours 0.00

COMM 4392: Directed Reading/Independent Study in Communication

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Substantial research paper or audio/video production required. May be repeated for a maximum of 6 credit hours. Prerequisites: junior– or senior–level status; permission of faculty member

Credits 3.0
Course ID
002031
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
COMM 4392 Prerequisite: Junior Standing
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

COMM 4393: Special Topics in Communication

Upper–division treatment of selected topics of mutual interest to the faculty member and students.

Credits 3.0
Course ID
002035
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

COMM 4399: Capstone in Communication

In this culminating course, seniors synthesize program learning through one of three faculty-mentored tracks: (1) a scholarly thesis, (2) a professional communication project, or (3) a capstone-level internship. All tracks require a public presentation, reflective portfolio, and integration of ethical, cultural, and vocational themes. Students select their track in consultation with a capstone advisor. Prerequisite: Senior Communication Major, Approval of Advisor.

Credits 3.0

Course ID

001137

Grading Basis

Graded

Course Component

Thesis Research

Repeat for Credit

Yes

Requisites

Prerequisite: Senior Standing

Total Completions Allowed 2

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Course Component

Thesis Research

Default Section Size 30

Final Exam

No

Workload Hours 3.00

COMM 4491: Internship in Communication

Practicum or on–the–job experience under guidance of practicing specialists in the communication field. To be supervised individually by a department faculty member with the approval of the chair. May be repeated for a maximum of 6 credit hours.

Credits 4.0
Course ID
002027
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 25
Final Exam
No
Workload Hours 0.00

COMM 4492: Directed Reading/Independent Study in Communication

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Substantial research paper or audio/video production required. May be repeated for a maximum of 6 credit hours. Prerequisites: junior– or senior–level status; permission of faculty member

Credits 4.0
Course ID
002032
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
COMM 4492 Prerequisite: Junior Standing
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

COMM 4493: Special Topics in Communication

Upper–division treatment of selected topics of mutual interest to the faculty member and students.

Credits 4.0
Course ID
001131
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

COMM 4591: Internship in Communication

Practicum or on–the–job experience under guidance of practicing specialists in the communication field. To be supervised individually by a department faculty member with the approval of the chair. May be repeated for a maximum of 6 credit hours.

Credits 5.0
Course ID
002028
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 30
Final Exam
No
Workload Hours 0.00

COMM 4691: Internship in Communication

Practicum or on–the–job experience under guidance of practicing specialists in the communication field. To be supervised individually by a department faculty member with the approval of the chair. May be repeated for a maximum of 6 credit hours.

Credits 6.0
Course ID
001130
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

History

Department Chair: Dr. Thomas C. Behr, behrt@stthom.edu

As part of the liberal arts mission of the university, the history major guides us to understand the bearing of the past on the present and to appreciate the historical character of human inquiry in exploring the principal philosophical, religious, political, literary, and aesthetic traditions of Western and world culture.

HIST 1335: World History I

The course covers World history from pre-history, until roughly 1500, as first of a two course history sequence.
Credits 3.0
Course ID
001318
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

HIST 1336: World History II

The far–reaching social, political, industrial and technological revolutions that have shaped the modern world.

Credits 3.0

Course ID
001319

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

HIST 2333: United States to 1877

The 13 colonies, the Revolution, the creation of a new nation, the Civil War and Reconstruction.
Credits 3.0
Course ID
001320
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

HIST 2334: United States since 1877

Social, political and economic changes from the Gilded Age to the era of Vietnam, Watergate and beyond.
Credits 3.0
Course ID
001321
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

HIST 3123: Unborn Child in Western Tradition

This course explores the history of ideas, attitudes, and practices regarding the unborn child in the Western tradition, with a special focus on the Christian tradition and on America as both an articulation of and a departure from that tradition. After outlining pagan, Jewish, and Christian views of unborn life in the ancient and medieval periods, the course moves to a discussion of the “new embryology” of early modernity and its unfolding in American life and thought from colonial times to the present. Because understandings of unborn life have been so often shaped by the broader social circumstances under which such life has come to be, the course also examines issues of fertility and family formation, women’s identity as mothers, the experience of abortion, and the roles of law and medicine. Catholic teaching forms a normative template throughout the course.

Credits 1.0

Course ID

009703

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 1.00

Description

This course explores the history of ideas, attitudes, and practices regarding the unborn child in the Western tradition, with a special focus on the Christian tradition and on America as both an articulation of and a departure from that tradition. After outlining pagan, Jewish, and Christian views of unborn life in the ancient and medieval periods, the course moves to a discussion of the “new embryology” of early modernity and its unfolding in American life and thought from colonial times to the present. Because understandings of unborn life have been so often shaped by the broader social circumstances under which such life has come to be, the course also examines issues of fertility and family formation, women’s identity as mothers, the experience of abortion, and the roles of law and medicine. Catholic teaching forms a normative template throughout the course.

Rationale

This course addresses historically a question of fundamental importance to the understanding of the human person: what is the nature of the embryonic-fetal stage of human life? Its historical approach helps illuminate how changing subjective understandings and varying postures toward the unborn have persisted alongside authentic advances in understanding, particularly in the areas of ethics, law, and medicine. In addition to the intrinsic value of its topic, the course provides a case study in the interaction of Catholic belief and culture.

Relationship to Existing Programs

This course complements well existing history courses on the History of the Family and Medicine and Society. It addresses the position of the unborn in ideals of family formation and the important role that physicians played in articulating a modern understanding of unborn life. The course will also complement courses in bioethics, faith and culture, political science, and the social sciences.

This is a 5-week class. Coursework includes reading assignments, quizzes, journal entries, a research essay, and a final exam. Including class sessions, coursework takes an estimated 9 hours per week.

Contribution to UST Curriculum

This course's discussion of theories of ensoulment in the Western tradition follow upon discussions of the Human Person in the Core Curriculum. The course presupposes the broad sweep of Western history offered in Western Culture and Ideas and makes use of that course's periodizations (ancient, medieval, etc.).

Student Outcomes

1. Identify and articulate the relevance of core Catholic teachings to the question of the status of the unborn child;
2. Apply Catholic principles to analyze and solve problems of understanding of the history of the unborn child;
3. Describe and distinguish ancient and medieval understandings of unborn life (pagan, Jewish, and Christian)
4. Explain medical and scientific developments in embryology in early modernity and modernity, and their interaction with legal and theological understanding of the unborn.

Projected Enrollment

20

Staff and Expenses

One faculty member to teach the course, once every summer as an overload summer course.

Additional expenses in equipment, teaching resources, etc.

None.

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

HIST 3301: Greek and Roman History

Greek and Roman History will survey the 1000 year history from the founding of the Roman Republic, in the context of ancient kingdoms of the Mediterranean world, to the long collapse of the Roman Empire under the weight of a slew of historical problems, not least of which the invasions of barbarian hordes that led to the creation of Europe.

Credits 3.0

Course ID

009159

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

HIST 3303: Medieval Europe

This course will cover the main events, invasions, battles, church developments, dynasties, economy, ideas, and all the great personalities that contributed to the birth of Europe, from the Sack of Rome to Charlemagne and from the Year 1000 to the Black Death and Hundred Years War.

Credits 3.0

Course ID

001323

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HIST 3304: Renaissance and Reformation

The European Renaissance, the Protestant and Catholic Reformations and the Age of the Baroque. The dividing of Europe in religion and politics (1300–1715).

Credits 3.0

Course ID

001324

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HIST 3305: Renaissance Women

This course will examine the social history of early modern times in Europe, from the Renaissance, Italian and Northern, to the era of Protestant Reformation, with a focus on the every day life and conditions of women with attention to faith, family, class, and education.

Credits 3.0

Course ID

009265

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

HIST 3306: Medicine and Society

Medicine and Society uses an historical approach to study the dynamic interplay between disease and society in America. It examines the changing patterns of disease, the roots of morbidity and mortality, the evolution of medical theory and practice, the development of hospitals and the medical profession, the rise of the bio-technology, and post-humanism.

Credits 3.0
Course ID
009156
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

HIST 3307: Giants of Science

The course will survey the interdependent nature of scientific, technological and social change over time, with a focus on direct reading of primary texts in the history of science, from the Pre-Socratics to modern theoretical physicists.

Credits 3.0

Course ID

009157

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisite: Minimum Sophomore-Level Standing.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

HIST 3308: Music Since 1945

Music Since 1945 is a study of music across the genres of Western Art Music, Jazz, and Rock, with a focus on their mutual influences both internal to their compositional traditions and cultural contexts. A key focus of this course is the role of recording and listening technologies, and the music industry in the development of music during this period.

Credits 3.0

Course ID
009158

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester, even years

Course Component
Lecture

Default Section Size 25

Final Exam
Yes

Workload Hours 3.00

HIST 3309: History & Cultures of the Middle East

This course will survey the regional history and culture of the Middle East since earliest times to today.
Credits 3.0
Course ID
009266
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

HIST 3310: East Asian History and Culture

This course will survey the history and cultures of east Asia, including the modern regions of China, Japan, South East Asia, and Korea and the role this region has played in world history, ancient and modern.

Credits 3.0
Course ID
009160
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester, even years

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

HIST 3311: Indo-Pacific History & Culture

Students in this course will study the rise and influence on world events of the vast but inter-connected Indo-Pacific region, geo-politically, economically and militarily, examining the international connections and tensions between Australia, Malaysia, Indonesia, South East Asia, India, New Zealand, and China.

Credits 3.0

Course ID

009267

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

HIST 3312: South Asian History & Culture

This course will survey the history and cultures of south Asia, including the modern regions of India, Pakistan, Afghanistan, and the role of this region in world history, including ancient, modern and diaspora history.

Credits 3.0
Course ID
009155
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester, odd years

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

HIST 3313: Opera and Ideas

Opera and Ideas explores the interrelation between Western European opera and ideas mainly through the study of major operas and music dramas from the 17th century to the 20th century. No prior musical training is necessary to succeed in this seminar. The seminar requires listening assignments, and attendance at a live opera performance.

Credits 3.0
Course ID
009163
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester, even years

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

HIST 3314: History of Strategic Management

Strategic management is the process of setting goals, procedures, and objectives in order to make a company or organization more competitive and innovative. Strategic management has a history that dates back to antiquity. Students in this course gain knowledge about strategic management and leadership by studying historical examples of successful and unsuccessful organizational strategies. This course examines the evolution of strategic management in the 19th, 20th and 21st centuries, but also probes the less discussed sources of strategy in the Ancient world (Greece, Rome)

Credits 3.0

Course ID
009164

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

HIST 3315: The Crusades

This course will study the causes and the consequences of the conflicts arising from the expansion of militant Islam and the feudal states of Europe over control of the Holy Land, from the time of Mohammed to the Battle of Lepanto.

Credits 3.0
Course ID
009429
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester, odd years

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

HIST 3316: History & Cultures of Africa

This course will survey the long history of continental Africa from pre-history to modern national histories and global contexts, including geographical, social, religious, economic, and political factors.

Credits 3.0

Course ID

009264

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

HIST 3317: History of Sacred Music

This course provides an in-depth exploration of the historical development of sacred music from its origins in early Christian worship to contemporary expressions of faith through music. Students will engage with significant composers, works, and styles across various Christian traditions, including Gregorian chant, medieval polyphony, Renaissance choral works, Baroque sacred music, and modern compositions. The course emphasizes the theological, liturgical, and cultural contexts that shaped sacred music, offering insights into the role of music in religious life and its continuing relevance in contemporary worship practices.

Credits 3.0

Course ID

009700

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

Description

This course provides an in-depth exploration of the historical development of sacred music from its origins in early Christian worship to contemporary expressions of faith through music. Students will engage with significant composers, works, and styles across various Christian traditions, including Gregorian chant, medieval polyphony, Renaissance choral works, Baroque sacred music, and modern compositions. The course emphasizes the theological, liturgical, and cultural contexts that shaped sacred music, offering insights into the role of music in religious life and its continuing relevance in contemporary worship practices.

Rationale

This course is foundational, providing essential historical and theoretical knowledge that informs both performance and composition. Understanding the evolution of sacred music, its theological underpinnings, and its liturgical function is crucial for musicians who seek to create or perform music that is both artistically and spiritually meaningful. This course supports the development of well-rounded sacred music practitioners who can engage with sacred traditions while contributing to their ongoing vitality in contemporary contexts.

Relationship to Existing Programs

This course relates to UST's major in Sacred Music and other History courses in the History Department, such Music Since 1945 and Opera and Ideas.

The course requires extensive reading in the history sacred music, listening assignments, papal documents on sacred music, discussions, quizzes, a midterm and a significant project in sacred music history. Students will need to spend at least 6 hours per week outside of the course's three-hour meetings per week to prepare for the course's assignments.

This course relates to UST's major in Sacred Music and other History coures in the History Departement, such Music Since 1945 and Oepra and Ideas.

Contribution to UST Curriculum

This course expands the options of history courses.

Student Outcomes

- Historical Knowledge: Students will be able to identify key periods, styles, and figures in the history of sacred music and describe their contributions to the development of musical forms and religious practice.
- Theological and Liturgical Contexts: Students will analyze the relationship between sacred music and its theological and liturgical contexts, understanding how music serves as both a reflection of and a vehicle for worship and theological expression.
- Critical Listening and Interpretation: Students will develop critical listening skills, allowing them to interpret sacred musical works with an understanding of their historical, cultural, and theological significance

Projected Enrollment

15-20

Staff and Expenses

None

Additional expenses in equipment, teaching resources, etc.

None

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

HIST 3318: Medieval Women

The course will provide a study of medieval history, in terms of politics, society, economy, and culture, from the perspective of women's experience. We will study queens, writers, artists, nuns, merchants, artisans, and peasants in terms of how they were shaped by the times and in turn contributed to shaping their times.

Credits 3.0

Course ID

009165

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

HIST 3319: History & Culture of the Jewish People

Jewish history from its beginnings down to the 20th century, including political history, religious practices and everyday life, Jewish philosophy and literature depending on interests of the instructor.

Credits 3.0

Course ID

009702

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

Description

Jewish history from its beginnings down to the 20th century, including political history, religious practices and everyday life, Jewish philosophy and literature depending on interests of the instructor.

Rationale

This upper-level survey course will advance understanding of the roots of Judeo-Christian civilization and the history of the Jewish people, including relationships between Jews, Christians, and Moslems over the great span of history.

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

HIST 3320: Church Confronts Modernity

The course will survey the range of responses among Catholic laity and Church hierarchy to the crises arising from modernization in general and from the French revolution, in particular: questions of church and state, religious freedom, educational freedom, the “social question” and the rise of revolutionary atheistic socialism. Students gain an understanding of how the pillars of Catholic Social teaching (human person, common good, solidarity, and subsidiarity) developed.

Credits 3.0

Course ID

009161

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

Description

Changing name of Development of Modern Social Thought to "Church Confronts Modernity."

Rationale

The course title was abstract sounding, this one conveys better the historical context within which CST developed.

HIST 3321: History of Liberal Learning

Liberal learning, study of the liberal arts, has been the hallmark of free, self-governing persons since Greek and Roman antiquity. This course will survey the meaning and relevance of liberal education as part of a flourishing human life, from the origin of the concepts to our own hyper-specialized scientific and technology-driven world of today.

Credits 3.0

Course ID

009162

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: 15 credit hours completed.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Seminar

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

HIST 3322: The Inklings

This course explores the literary works and intellectual legacy of the Inklings, an informal group of writers and scholars who met in Oxford from the 1930s to the 1950s. We will focus on the core members—J.R.R. Tolkien, C.S. Lewis, Charles Williams, and Owen Barfield—while also examining the broader circle of associated figures. The course emphasizes how the Inklings' friendships, discussions, and mutual critiques influenced their individual and collective literary output. By emphasizing both individual achievements and collaborative influences, students will gain insight into the power of literary fellowship and its influence and impact on members' individual works.

Credits 3.0

Course ID

009699

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

Description

This course explores the literary works and intellectual legacy of the Inklings, an informal group of writers and scholars who met in Oxford from the 1930s to the 1950s. We will focus on the core members—J.R.R. Tolkien, C.S. Lewis, Charles Williams, and Owen Barfield—while also examining the broader circle of associated figures. The course emphasizes how the Inklings' friendships, discussions, and mutual critiques influenced their individual and collective literary output. By emphasizing both individual achievements and collaborative influences, students will gain insight into the power of literary fellowship and its influence and impact on members' individual works.

Rationale

The course examines how informal networks of thinkers can profoundly influence culture and ideas. This approach complements our existing courses on formal institutions and movements, offering students insight into the role of personal relationships and discussions in shaping intellectual history.

Relationship to Existing Programs

While the specific focus on a literary group is somewhat unique, the course's approach and objectives align well with the goals and methods of UST's history department. It offers a specialized topic that complements broader survey courses and allows for in-depth exploration of a specific historical moment and movement.

Contribution to UST Curriculum

The course "HIST 3322 - The Inklings: Fellowship and Literary Creation" contributes great value to the undergraduate curriculum of the University of St. Thomas in Houston, TX by aligning with the institution's liberal arts focus and Catholic identity. It offers an interdisciplinary study that combines literature, history, philosophy, and theology, reflecting the university's commitment to interconnected knowledge.

Student Outcomes

HIST 3322 is a 15-week class. Students have substantial weekly reading assignments and discussion boards. Students prepare two essays, take a midterm and final exam, and weekly quizzes Engaging content and completing assignments require at a minimum 9 hours of work each week.

By the conclusion of HIST 3322 – The Inklings: Fellowship and Literary Creation students will achieve the following outcomes 1

1. Analyze and evaluate the literary works of key Inklings members, demonstrating an understanding of their themes, styles, and contributions to 20th-century literature.
2. Examine and articulate the influence of friendship, intellectual discourse, and shared faith on the creative processes and literary output of the Inklings.
3. Apply critical thinking skills to compare and contrast the works of different Inklings members, identifying common themes and unique characteristics in their writings.
4. Conduct independent research on Inklings-related topics, synthesizing material from various sources to produce well-argued academic papers

Projected Enrollment

20

Staff and Expenses

One Faculty Member to teach this course, once every four semesters.

Additional expenses in equipment, teaching resources, etc.

None

Please attach any supporting documents

Aquila_Inklings Course Application Signatures Syllabus.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

HIST 3323: Unborn Child in Western Tradition

This course explores the history of ideas, attitudes, and practices regarding the unborn child in the Western tradition, with a special focus on the Christian tradition and on America as both an articulation of and a departure from that tradition. After outlining pagan, Jewish, and Christian views of unborn life in the ancient and medieval periods, the course moves to a discussion of the “new embryology” of early modernity and its unfolding in American life and thought from colonial times to the present. Because understandings of unborn life have been so often shaped by the broader social circumstances under which such life has come to be, the course also examines issues of fertility and family formation, women’s identity as mothers, the experience of abortion, and the roles of law and medicine. Catholic teaching forms a normative template throughout the course.

Credits 3.0

Course ID

009704

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

Description

This course explores the history of ideas, attitudes, and practices regarding the unborn child in the Western tradition, with a special focus on the Christian tradition and on America as both an articulation of and a departure from that tradition. After outlining pagan, Jewish, and Christian views of unborn life in the ancient and medieval periods, the course moves to a discussion of the “new embryology” of early modernity and its unfolding in American life and thought from colonial times to the present. Because understandings of unborn life have been so often shaped by the broader social circumstances under which such life has come to be, the course also examines issues of fertility and family formation, women’s identity as mothers, the experience of abortion, and the roles of law and medicine. Catholic teaching forms a normative template throughout the course.

Rationale

This course addresses historically a question of fundamental importance to the understanding of the human person: what is the nature of the embryonic-fetal stage of human life? Its historical approach helps illuminate how changing subjective understandings and varying postures toward the unborn have persisted alongside authentic advances in understanding, particularly in the areas of ethics, law, and medicine. In addition to the intrinsic value of its topic, the course provides a case study in the interaction of Catholic belief and culture.

Relationship to Existing Programs

This course complements well existing history courses on the History of the Family and Medicine and Society. It addresses the position of the unborn in ideals of family formation and the important role that physicians played in articulating a modern understanding of unborn life. The course will also complement courses in bioethics, faith and culture, political science, and the social sciences.

This is a 15-week class. Coursework includes reading assignments, quizzes, journal entries, a research essay, two semester exams, and a final exam. Including class sessions, coursework takes an estimated 9 hours per week. This course can be condensed for 5-week or 10-week summer sessions.

Contribution to UST Curriculum

This course's discussion of theories of ensoulment in the Western tradition follow upon discussions of the Human Person in the Core Curriculum. The course presupposes the broad sweep of Western history offered in Western Culture and Ideas and makes use of that course's periodizations (ancient, medieval, etc.). Its interdisciplinary tone echoes the Core, and its use of Catholic teaching as a normative touchstone reflects UST's identity and pedagogical purposes.

Student Outcomes

1. Identify and articulate the relevance of core Catholic teachings to the question of the status of the unborn child;
2. Apply Catholic principles to analyze and solve problems of understanding of the history of the unborn child;
3. Describe and distinguish ancient and medieval understandings of unborn life (pagan, Jewish, and Christian)
4. Explain medical and scientific developments in embryology in early modernity and modernity, and their interaction with legal and theological understanding of the unborn.

Projected Enrollment

20

Staff and Expenses

One faculty member to teach the course, once every four semesters and/or as overload summer course.

Additional expenses in equipment, teaching resources, etc.

None.

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

HIST 3324: Crime & Punishment in America

This course examines the history of crime and punishment in America from colonial times to the dawn of the twenty-first century. It addresses changing theories of crime and punishment and their varying applications, including corporal punishment, the rise of the penitentiary, and the attempted reforms of the late-nineteenth and twentieth centuries. The course also examines changing definitions and categorization of crime in areas such as sexual conduct, economic activity, race, and religion.

Credits 3.0

Course ID

009701

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

Description

This course examines the history of crime and punishment in America from colonial times to the dawn of the twenty-first century. It addresses changing theories of crime and punishment and their varying applications, including corporal punishment, the rise of the penitentiary, and the attempted reforms of the late-nineteenth and twentieth centuries. The course also examines changing definitions and categorization of crime in areas such as sexual conduct, economic activity, race, and religion.

Rationale

This course offers the historical backdrop for questions of social justice and the common good that vex Americans and do not admit of easy answers. It addresses topics of intrinsic human interest and does so in the relatively dispassionate context of the study of long-term historical change. The course will be appealing to history, political science, and criminology majors, particularly.

Relationship to Existing Programs

The course complements UST's criminology, law, and society program, which offers related courses in criminal law, police, and court systems. The course also supports the psychology and political science programs through connections to courses such as behavioral psychology, social psychology, the history of the common law, and public policy analysis.

The course complements the history program's offerings in U.S. history (surveys), the history of ideas in America, and the Enlightenment. It also complements courses in other programs (see below).

Contribution to UST Curriculum

The course directly serves the goal of the Core Curriculum to educate students for participation in civic life. It complements particularly the courses in ethics, politics, and the philosophy and nature of the human person.

Student Outcomes

At the conclusion of this course, students will be able to:

1. Describe theories of crime and punishment prevalent at different stages in American history;
2. Describe and explain the shift from corporal punishment to imprisonment;
3. Discuss the rise of modern police and modern criminal trials;
4. Explain how changing definitions of criminality have reflected and influenced American mores and behavior;
5. Describe the interaction of social classes with the criminal law.

Projected Enrollment

20

Staff and Expenses

One faculty member to teach this course, once every four semesters

Additional expenses in equipment, teaching resources, etc.

None.

Please attach any supporting documents

Joseph_Crime and Punishment Course Signoff and Syllabus.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

HIST 3331: Age of Revolutions: Europe 1715-1870

Enlightenment, French Revolution and Napoleon, political and cultural revolutions of Liberalism, Romanticism, Socialism and Nationalism.

Credits 3.0

Course ID

001325

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, even years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HIST 3332: Age of Dictators

Hitler, Stalin, Mao, and their Imitators--totalitarianism in the modern world. An exploration of how dictators come to power, maintain control, and influence world history.

Credits 3.0
Course ID
001326
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
HIST 3332 Prerequisite: HISTC 1301
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

HIST 3333: England under the Tudors and Stuarts, 1485-1714

From Henry VII to Queen Anne: the Elizabethans, Civil War, Commonwealth and Restoration.
Credits 3.0
Course ID
001327
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester, even years

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

HIST 3336: Texas History

From the early explorers to the present day: the six flags over Texas, the struggle for independence, the Lone Star Republic, statehood and the creation of the “Texas Mystique.”

Credits 3.0

Course ID

001330

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HIST 3340: Colonial Latin America

A study of ideas and attitudes, institutions and events in Latin America from the preconquest era to the wars for independence.

Credits 3.0

Course ID

001331

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HIST 3343: Latin American Revolutions

A topical examination of the history of one or more Latin American nations since independence, with a concentration on the persons, events and institutions that help to explain current developments in Latin America.

Credits 3.0

Course ID

001332

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HIST 3348: History of Ideas in America

Intellectual trends and popular culture from the Gilded Age through two world wars and the turbulent 1960s.

Credits 3.0

Course ID

002757

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HIST 3350: Revolutionary America

A study of colonial origins and revolutionary results such as how Great Britain lost an empire and how Americans created the first democratic republic. This course will focus on society, politics and culture from 1607–1789. Spring,

Credits 3.0

Course ID

001333

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HIST 3353: The American Civil War

A study of the contributing factors that help explain the coming of the Civil War, and the resulting failure of attempts to reconstruct the South along desired lines.

Credits 3.0

Course ID

001335

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HIST 3365: History of Ireland Since 1600

Irish History from the end of the reign of Elizabeth I to the recent Time of Troubles. Special emphasis on the influence of English History, the revolutions of the 18th century, the development of Irish nationalism, the emergence of an Irish nation under the leadership of de Valera and the unsettling issues in the time of troubles.

Credits 3.0

Course ID

006000

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HIST 3369: Church History

Church history and Christian thought from apostolic times to the present.
Credits 3.0
Course ID
009706
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00
Description
Friendly amendment in the 9/27/2024 UCC meeting to take the HIST 3363 proposal and create it as a new course w/ a separate number.

HIST 3370: The Enlightenment and its Critics

After critical reading of selections from the main thinkers of the Enlightenment, from Descartes to Kant, founders of the ideological currents that lead through modernism to post-modernism, we will consider some important thinkers who have gone against the current of Enlightenment axiomatic beliefs about human nature and human fulfillment, so to speak, with alternative paradigms on the great issues confronting modernity.

Credits 3.0

Course ID

009167

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Seminar

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

HIST 3372: Exploring Human Perspectives

This course introduces students to qualitative research methods, focusing on understanding human perspectives through interviews, ethnographies, case studies, and content analysis. Students will develop skills in designing, conducting, and analyzing qualitative research, with emphasis on ethical considerations and actual-world applications.

Credits 3.0

Course ID

009713

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Applied Studies

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

Description

Exploring Human Perspectives: Introduction to Qualitative Research" introduces students to qualitative research methods, focusing on understanding human perspectives through interviews, ethnographies, case studies, and content analysis. Students will develop skills in designing, conducting, and analyzing qualitative research, with emphasis on ethical considerations and actuall-world applications.

Rationale

There is an increasing demand for qualitative research skills across various fields, including the social sciences, education, and healthcare. This course will equip students with the essential tools to analyze human behavior and social phenomena, aligning with the university’s mission to provide well-rounded academic training.

Relationship to Existing Programs

This course complements existing research methods courses in sociology, anthropology, and psychology, offering a qualitative focus that balances quantitative approaches in the curriculum. Moreover, it is consistent with UST's commitment to a realist metaphysics, a feature that make this course unique among similar courses at other universities and colleges

Contribution to UST Curriculum

Serves as a required or elective course for undergraduate social science majors and may support other interdisciplinary programs that require research methodology courses.

Expands the UST's curricular offerings, covering knowledge and skills not currently being provided in UST's curriculum

Student Outcomes

At the end of this course, students will have: - developed a strong understanding of qualitative research methodologies. - gained experience in conducting interviews, ethnographic research, and case studies. -applied ethical research practices in the collection and analysis of qualitative data. -critically evaluate qualitative research literature and findings. -created a research project using qualitative methods, culminating in a written report or presentation.

Projected Enrollment
20 per semester
Staff and Expenses
None
Additional expenses in equipment, teaching resources, etc.
The course can be included in a faculty member's contracted base load, or taught by an adjunct proferssor.
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

HIST 3388: America in the World

This course is a survey of American diplomacy and foreign relations, major conflicts, treaties and alliances, from the colonial era to the present
Credits 3.0
Course ID
009268
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Summer semester, even years

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

HIST 3390: Capitalism versus Communism

In this course we will critically read selections both the classical liberal, free market tradition, such as Smith and Bastiat to Friedman and Hayek, and from the communist tradition, from Marx to the Frankfurt School.

Credits 3.0

Course ID

009168

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: 15 credit hours completed.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

HIST 4191: Internship in History

Practical experience in historical research and archival work under the direction of professionals. Maximum: 3 credit hours. Open only to majors who qualify for the program.

Credits 1.0

Course ID

001350

Grading Basis

Graded

Course Component

Internship

Repeat for Credit

Yes

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 99

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Internship

Default Section Size 30

Final Exam

No

Workload Hours 0.00

HIST 4192: Directed Reading/Independent Study in History

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 1.0
Course ID
001353
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

HIST 4193: Special Topics in History

Upper–division treatment of selected topics of mutual interest to faculty and students.
Credits 1.0
Course ID
001357
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

HIST 4291: Internship in History

Practical experience in historical research and archival work under the direction of professionals. Maximum: 3 credit hours. Open only to majors who qualify for the program.

Credits 2.0

Course ID
001351

Grading Basis
Graded

Course Component
Internship

Repeat for Credit
Yes

Requisites
HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

HIST 4292: Directed Reading/Independent Study in History

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 2.0

Course ID

001354

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Independent Study

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

HIST 4293: Special Topics in History

Upper–division treatment of selected topics of mutual interest to faculty and students.
Credits 2.0
Course ID
001358
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

HIST 4317: St. Francis of Assisi. The Light of the Middle Ages

This course centers on the life, writings, and legacy of St. Francis of Assisi, presenting him as both a product of the extraordinary vitality of the medieval world and a decisive agent of cultural, spiritual, and social transformation. Through close reading of Francis's own writings and early biographical sources, students will examine his radical understanding of poverty—not merely as material deprivation. Francis's vision of fraternity, community, creation as a sign of the Creator, and evangelical life will be analyzed as responses to the profound changes reshaping medieval society. From this foundation, the course expands outward to explore the Middle Ages as a period of remarkable splendor, creativity, and innovation in theology, politics, art, and economic life. Rejecting the notion of the medieval world as static or obscure, the course presents it as a civilization in motion, shaped by demographic growth, urbanization, the birth of city-republics in northern Italy, new economic structures, and evolving forms of political organization. Particular attention is given to the social tensions generated by these transformations, including the emergence of new forms of poverty, inequality, and violence. The course examines the challenges faced by the medieval Church, including the spread of heretical movements such as Catharism, the failures and transformations of crusading ideology, and the institutional responses culminating in the Fourth Lateran Council (1215). Within this context, students will study how the Franciscan and Dominican movements, through distinct charisms, played a crucial role in renewing Christian life, re-engaging urban populations, and reshaping theology, pastoral practice, art, and economic thought. Offered during the 800th anniversary of the death of St. Francis, the course invites students at the University of St. Thomas to encounter the Middle Ages through one of its most luminous figures and to understand why Francis continues to illuminate Western culture.

Credits 3.0
Course ID
009859
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00
Description
Course Description

This course centers on the life, writings, and legacy of **St. Francis of Assisi**, presenting him as both a product of the extraordinary vitality of the medieval world and a decisive agent of cultural, spiritual, and social transformation. Through close reading of Francis's own writings and early biographical sources, students will

examine his radical understanding of poverty—not merely as material deprivation. Francis's vision of fraternity, community, creation as a sign of the Creator, and evangelical life will be analyzed as responses to the profound changes reshaping medieval society.

From this foundation, the course expands outward to explore the Middle Ages as a period of remarkable splendor, creativity, and innovation in theology, politics, art, and economic life. Rejecting the notion of the medieval world as static or obscure, the course presents it as a civilization in motion, shaped by demographic growth, urbanization, the birth of city-republics in northern Italy, new economic structures, and evolving forms of political organization. Particular attention is given to the social tensions generated by these transformations, including the emergence of new forms of poverty, inequality, and violence.

The course examines the challenges faced by the medieval Church, including the spread of heretical movements such as Catharism, the failures and transformations of crusading ideology, and the institutional responses culminating in the Fourth Lateran Council (1215). Within this context, students will study how the Franciscan and Dominican movements, through distinct charisms, played a crucial role in renewing Christian life, re-engaging urban populations, and reshaping theology, pastoral practice, art, and economic thought. Offered during the 800th anniversary of the death of St. Francis, the course invites students at the University of St. Thomas to encounter the Middle Ages through one of its most luminous figures and to understand why Francis continues to illuminate Western culture.

Rationale

This course is offered as part of the University of St. Thomas's participation in the international commemoration of the **800th anniversary of the death of St. Francis of Assisi (1226–2026)**. The anniversary provides a unique opportunity to reflect not only on the life and witness of one of the most influential figures in Christian history, but also on the medieval world that shaped him and was, in turn, profoundly reshaped by his presence.

By situating St. Francis within the social, religious, economic, and cultural transformations of the thirteenth century, the course invites students to engage the Middle Ages as a living and dynamic civilization rather than a distant or obscure past. In keeping with the mission of the University of St. Thomas as a Catholic institution committed to intellectual tradition and moral inquiry, the course encourages students to consider how Francis's vision of poverty, fraternity, peace, and care for creation continues to speak to contemporary questions of justice, community, and spiritual meaning.

Relationship to Existing Programs

This course complements and strengthens the History Department's offerings in medieval, religious, and cultural history by providing an interdisciplinary examination of the Middle Ages through the lens of a single, historically transformative figure. It aligns with existing courses on medieval Europe, Church history, and the history of ideas while offering a distinctive focus on the interaction between social change, theology, art, and economic structures. The course also supports interdisciplinary collaboration with Theology, Philosophy, Art History, and Economics, enriching students' understanding of medieval civilization as a unified yet complex historical phenomenon.

Contribution to UST Curriculum

This course contributes to the University of St. Thomas curriculum by advancing its mission to integrate faith and reason, historical inquiry, and ethical reflection. It encourages students to engage critically with primary sources, visual culture, and scholarly interpretation while reflecting on enduring questions of wealth, poverty, community, creation, and human dignity. **Offered during a campus-wide commemoration of the 800th anniversary of St. Francis's death, the course serves as a cornerstone for interdisciplinary dialogue and communal reflection, fostering a deeper appreciation of the Catholic intellectual tradition and its relevance to contemporary cultural and moral challenges.**

Student Outcomes

1. To understand the life and writings of St. Francis of Assisi within the historical context of the High Middle Ages.
2. To examine the Middle Ages as a period of intellectual, theological, artistic, political, and economic innovation.
3. To analyze the impact of Franciscan thought on medieval theology, urban society, political imagination, artistic production, and economic life.
4. To distinguish historical realities from later legends and idealized portrayals of St. Francis.
5. To engage critically with primary sources and secondary scholarship related to St. Francis and medieval culture.

Projected Enrollment

15-20

Staff and Expenses

none

Additional expenses in equipment, teaching resources, etc.

none

Please attach any supporting documents

Syllabus_St. Francis of Assisi- Light of the Middle Ages.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Date

Tue, 02/10/2026 - 12:00

HIST 4318: The Medici: Masters of the Renaissance

The Medici family has long fascinated historians and the public alike—a dynasty of brilliant bankers, ambitious rulers, dazzling patrons of the arts, and powerful women who shaped politics and culture behind the scenes. They were celebrated and feared, admired and envied, remembered both as visionaries and schemers. This course explores the rise and decline of the Medici family, tracing their extraordinary role in shaping the cultural, political, and economic life of Florence and Europe from the late Middle Ages to the dawn of the modern era. We will investigate their contributions to art, philosophy, literature, banking, and politics, their influence on the Renaissance, and their pivotal role in the religious and political upheavals of the Reformation, while distinguishing between the myths that surround them and the historical realities. By engaging with primary texts, major works of art, and the scholarship of leading historians, students will gain a deeper understanding of the Medici legacy as both patrons and power-brokers. We will ask: How did a family of bankers come to dominate Florence? How did they influence the Renaissance and open paths to modern thought and reform? And what explains their eventual decline?

Credits 3.0

Course ID

009791

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

Description

The Medici family has long fascinated historians and the public alike—a dynasty of brilliant bankers, ambitious rulers, dazzling patrons of the arts, and powerful women who shaped politics and culture behind the scenes. They were celebrated and feared, admired and envied, remembered both as visionaries and schemers.

This course explores the rise and decline of the Medici family, tracing their extraordinary role in shaping the cultural, political, and economic life of Florence and Europe from the late Middle Ages to the dawn of the modern era. We will investigate their contributions to art, philosophy, literature, banking, and politics, their influence on the Renaissance, and their pivotal role in the religious and political upheavals of the Reformation, while distinguishing between the myths that surround them and the historical realities.

By engaging with primary texts, major works of art, and the scholarship of leading historians, students will gain a deeper understanding of the Medici legacy as both patrons and power-brokers. We will ask: How did a family of bankers come to dominate Florence? How did they influence the Renaissance and open paths to modern thought and reform? And what explains their eventual decline?

Rationale

The Medici family stands at the intersection of art, politics, religion, and economics, making their story a uniquely rich lens through which to study the transformation of Europe from the medieval to the modern world. Their patronage of artists, philosophers, and theologians helped shape the cultural flowering of the Renaissance, while their financial and political power positioned them at the center of some of Europe's most significant religious and political upheavals, including the Reformation.

This course is justified within the curriculum because it provides students with both depth and breadth: depth through focused study of one of history's most influential families, and breadth through its interdisciplinary exploration of art, literature, philosophy, banking, and theology. Students will learn not only the historical details of the Medici dynasty but also how to interpret primary and secondary sources critically, develop arguments, and situate cultural achievements within their political and religious contexts.

By studying the Medici, students also gain insight into the larger question of how individual families and leaders shape history, how culture and power interact, and how the liberal arts contribute to human flourishing and societal change. The rationale for this course rests in its ability to illuminate a pivotal period in European history while cultivating the intellectual skills and ethical reflection that remain essential to the liberal arts tradition.

Relationship to Existing Programs

This course is designed for all students of history, students seeking an engaging upper-level elective, and students interested in art, politics, literature, philosophy, or theology within the context of the Renaissance. While particularly suited for majors in History, International Studies, Catholic Studies, Philosophy, Art History, and Political Science, it is open to students from across the disciplines who wish to enrich their understanding of how faith, culture, and power shaped the transition from the medieval to the modern world.

The purpose of the course is to provide students with a deeper knowledge of the Medici family's role in fostering the Renaissance and influencing the political, cultural, and religious life of Europe. By analyzing primary sources, works of art, and historical scholarship, students will learn to distinguish between myth and reality in the Medici story, while also engaging with broader themes of humanism, reform, and the Catholic intellectual tradition. The course is intended not only to expand historical knowledge, but also to cultivate critical reflection on enduring questions of leadership, justice, creativity, and the relationship between faith and culture.

Contribution to UST Curriculum

Contribution to the Catholic Mission

This course will contribute to the Catholic mission of the university by:

- **Engaging the liberal arts tradition**: Through history, philosophy, literature, art, and theology, students will encounter the Medici within the broader framework of the liberal arts. This interdisciplinary approach reflects the Catholic vision of education, which seeks not only technical knowledge but also wisdom rooted in an integrated understanding of the human experience.
- **Exploring faith and culture together**: The Medici family's patronage of artists, philosophers, and theologians shaped the Christian imagination of their time. By studying their role in sponsoring religious thinkers, commissioning works for churches, and interacting with the papacy, students will see how faith and culture mutually enrich one another.
- **Tracing a pivotal cultural shift**: The Renaissance under Medici influence marked a decisive transition from the **medieval worldview—centered on unity with God and an ordered cosmos—toward a**

modern mentality that emphasized human autonomy, individual creativity, and worldly achievement. Students will examine how this shift both enriched culture and introduced tensions still felt in the modern era.

- **Studying the Reformation**: The course will also address how the cultural, political, and religious forces surrounding the Medici intersected with the **Protestant Reformation**. Students will consider the Medici popes' responses to reform, the challenges posed to Catholic unity, and how these events prepared the way for the Catholic Counter-Reformation.
- **Fostering ethical reflection**: The story of the Medici—bankers, patrons, and rulers—invites students to reflect critically on Catholic social teaching themes such as wealth, justice, leadership, and the common good.
- **Highlighting the dignity of the human person**: Renaissance art and humanist thought, often fostered by Medici patronage, underscored the creativity and responsibility of the human being. This resonates with the Catholic understanding of the person as made in the image of God, called to pursue truth, goodness, and beauty.

In these ways, the course strengthens the Catholic mission of the university by grounding students in the **liberal arts**, deepening their appreciation of the **Catholic intellectual tradition**, and enabling them to engage critically with the historical forces that shaped both modernity and the enduring questions of faith.

Student Outcomes

By the end of this course, students will:

1. Gain knowledge of the Medici family and Renaissance history as a watershed moment in European civilization.
2. Acquire understanding of the Reformation and its role in shaping the modern era.
3. Learn to analyze critically both primary and secondary sources.
4. Develop skills in written assessment to advance and defend arguments with evidence.
5. Understand the role of the liberal arts in shaping European culture and leadership.

Projected Enrollment

This course is expected to enroll 15–25 students per semester, drawing a mix of history majors, students seeking upper-level electives, and students from interdisciplinary programs such as Art History, Studio Art, Philosophy, Political Science, Psychology, International Studies, Theology, and Catholic Studies. Enrollment may fluctuate depending on students' schedules and interest in Renaissance and early modern European history.

Staff and Expenses

none

Additional expenses in equipment, teaching resources, etc.

none

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

Dr. Thoma Behr and the History Department

Date

Mon, 09/29/2025 - 12:00

HIST 4328: History of the Family

Love, marriage, children, old age and death from the colonial period to the present.
Credits 3.0
Course ID
001343
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

HIST 4330: The Historian's Craft

Students will distinguish conflicting scholarly interpretations of major events in American, European, and World history as well as examine the nature of historical development and causation, the reasons for writing and studying history, the nature of historical evidence, "objectivity" in history, and the emergence of new subfields.

Credits 3.0

Course ID

002777

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

HIST 4345: Greek & Roman Historians

In this course students read from the founders of “history” – Herodotus, Thucydides, Xenophon, Polybius, Livy, Tacitus, and Plutarch, for instance – as they explore the human condition and lessons from the past.

Credits 3.0

Course ID

009166

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester, even years

Course Component

Seminar

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

HIST 4353: Environmental Thought in America

A history of the attitudes the U.S. as a nation has had toward the environment and the historic forces that helped shape these attitudes.

Credits 3.0

Course ID

001348

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HIST 4354: Environmental History

History of the ideas and practices of human persons and societies across time and place towards the ecological environment.

Credits 3.0

Course ID

009469

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisite: Minimum Sophomore-Level Standing.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

HIST 4391: Internship in History

Practical experience in historical research and archival work under the direction of professionals. Maximum: 3 credit hours. Open only to majors who qualify for the program.

Credits 3.0

Course ID
001352

Grading Basis
Graded

Course Component
Internship

Repeat for Credit
Yes

Requisites
HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

HIST 4392: Directed Reading/Independent Study in History

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 3.0

Course ID

001355

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Independent Study

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

HIST 4393: Special Topics in History

Upper–division treatment of selected topics of mutual interest to faculty and students.
Credits 3.0
Course ID
001359
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

HIST 4492: Directed Reading/Independent Study in History

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.
Credits 4.0
Course ID
001356
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

HIST 4493: Special Topics in History

Upper–division treatment of selected topics of mutual interest to faculty and students.
Credits 4.0
Course ID
001360
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
HIST Upper-Div Requisites: Second-semester sophomore standing (45+ credit hours).
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

The Department of Political Science, International Studies, and Modern Languages

Department Chair: Dr. Yao-Yuan Yeh yehy@stthom.edu

The Department of Political Science, International Studies, and Modern Languages at the University of St. Thomas prepares students to understand the political institutions, public policies, international forces, and cultural differences that shape our increasingly interconnected world. Bringing together political science, public policy and administration, international studies, diplomacy, global affairs, and modern languages, the department provides an interdisciplinary education for students seeking to become informed citizens, ethical leaders, and globally engaged professionals.

GCSE 1351: Introduction to Enterprise Cybersecurity

This course will take an enterprise level holistic perspective of cybersecurity. The purpose is to explore the emerging threat landscape and the means through which organizations both private and public develop and employ various cybersecurity policies, procedures, and tactics in response. It will evaluate the various cybersecurity tools, structures, and protocols that serve as best practices within industry, by governments, and international organizations.
Credits 3.0
Course ID
009049
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

GCSE 3101: Computer Systems and Network Security Architecture

Lab session for GCSE 3301-Computer Systems and Network Security Architecture
Credits 1.0
Course ID
009051
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
No
Requisites
GCSE 3101 Requisites: COMSC 1451, GCSE 1351; Corequisite: GCSE 3301
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Laboratory
Default Section Size 25
Final Exam
No
Workload Hours 1.00

GCSE 3102: Network Operations and Data Security Lab

Lab session for GCSE 3302-Network Operations and Data Security.
Credits 1.0
Course ID
009053
Grading Basis
Graded
Course Component
Laboratory
Repeat for Credit
No
Requisites
GCSE 3102 Prerequisites COMSC 1351, GCSE 1451; Corequisite: GCSE 3302
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Laboratory
Default Section Size 25
Final Exam
No
Workload Hours 1.00

GCSE 3301: Computer Systems and Network Security Architecture

Introduction to digital logic, machine representation of data, assembly programming, processor design, memory organization, interface communication, the design and analysis of computer communication networks architecture.

Credits 3.0

Course ID

009050

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

GCSE 3301 Prerequisites: COMSC 1451, GCSE 1351; Corequisite: GCSE 3101

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

GCSE 3302: Network Operations and Data Security

Introduction to technical aspects of network operations and issues surrounding the management of data security.

Credits 3.0

Course ID

009052

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

GCSE 3302 Prerequisites COMSC 1351, GCSE 1451; Corequisite: GCSE 3102

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

GCSE 4091V: Internship in Global Cybersecurity

Work experience in business, government, media or private, not–for–profit agencies in the cybersecurity. To be arranged with the director.

Credits 1.0

-5.0

Course ID

009059

Grading Basis

Pass/Fail Option

Course Component

Internship

Repeat for Credit

Yes

Total Completions Allowed 99

Add Consent

Department Consent

Drop Consent

Department Consent

Semester Offered

Spring semester

Course Component

Internship

Default Section Size 5

Final Exam

No

Workload Hours 0.00

GCSE 4092V: Directed Reading/Independent Study in Global Cybersecurity

Student research on a selected problem in the field under the guidance of an global cybersecurity faculty member.

Credits 1.0
-5.0
Course ID
009060
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 5
Final Exam
No
Workload Hours 0.00

GCSE 4093V: Special Topics in Global Cybersecurity

Upper–division treatment of selected topics in global cybersecurity.

Credits 1.0
-5.0

Course ID
009061

Grading Basis
Graded

Course Component
Special Topics

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Special Topics

Default Section Size 20

Final Exam
No

Workload Hours 0.00

GCSE 4301: Governing the Digital Ecosystem – Technology and Geopolitics

Governing the digital ecosystem exaimines how governments use cyberspace and the tools provided to shape the political landscape through messaging, control of on-line behavior, access to information, and surveillance.

Credits 3.0

Course ID

009054

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

GCSE 4301 Prerequisites: GCSE 3301/3101, 3302/3102

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

GCSE 4302: Cyber Ethics and the State

The course will examine the impact on human society of the rapid evolution of digital surveillance tools, artificial intelligence, internet of things, and the increase of computing power. It asks the question of whether technology should drive the course of human progress or will society engage in a value laden conversation about role of human agency in that process. Further, we will bring the question of ethics into an environment that seems to operate under its own imperative. As we are told that at some point computers and smart machines empowered through artificial intelligence will achieve self-awareness. We will look at the institutions necessary for establishing the foundations of an open dialog to determine the appropriate role for these technologies in society. The course will engage students in a debate as to whether or not we can build a technological future based on an ethical framework and if so, how we are to go about it.

Credits 3.0

Course ID

009055

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

GCSE 4302 Prerequisites: GCSE 1351, INST 1351

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

GCSE 4303: Geopolitical and Country Risk Analysis

A risk management perspective that looks at the socio-political factors that pose risks to foreign policy investments and/or business operations in foreign countries. Factors considered such as, political stability, corruption, taxation, regulatory and legal structures, regional conflicts, local economy, internal strife, and the potential for natural disaster. This analysis emphasizes not only the risk factors, but the internal decision making matrix of the political system within the target country and the impact of such decisions on the investment climate and business operations.

Credits 3.0
Course ID
009056
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
GCSE 4303 Prerequisites: GCSE 1351, INST 1351
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

GCSE 4305: Cybersecurity in East Asia

This course explores the complex and dynamic field of cybersecurity within the context of East Asia. It covers strategic, political, and technological aspects of cybersecurity as they relate to key regional players such as China, Japan, South Korea, and Taiwan. The course also examines regional cybersecurity challenges, state-sponsored cyber operations, and international cooperation on cyber norms.

Credits 3.0
Course ID
009759
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

GCSE 4379: Cyber Warfare

This course looks at the growth and scope of cyber warfare as it impacts national power in the domains of government, diplomacy, international law, international commerce/economic power, social media/privacy, science/technology, and civil society. It traces the evolution of conflict from traditional information gathering to the development of cyber weaponry with destructive capabilities and the use of those capabilities to advance national foreign policy interests.

Credits 3.0
Course ID
009057
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

GCSE 4391: Internship in Global Cybersecurity

Credits 3.0
Course ID
009281
Grading Basis
Pass/Fail Option
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Internship
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

GCSE 4392: Independent Study

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.
Credits 3.0
Course ID
009625
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Independent Study
Default Section Size 3
Final Exam
No
Workload Hours 0.00

GCSE 4393: Special Topics in Global Cybersecurity

Upper–division treatment of selected topics in Global Cybersecurity.
Credits 3.0
Course ID
009177
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

GCSE 4399: Capstone Project in Global Cybersecurity

Capstone course in which students develop, elaborate, and research a topic of global cybersecurity. The result of this intensive research and writing exercise will be a thesis fit for presentation at a professional conference and UST Research Symposium.

Credits 3.0

Course ID

009058

Grading Basis

Graded

Course Component

Thesis Research

Repeat for Credit

No

Requisites

GCSE 4399 Prerequisites: Senior Standing, Permission Code Only. Please see department chair for permission code.

Total Completions Allowed 1

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Thesis Research

Default Section Size 20

Final Exam

No

Workload Hours 3.00

GEOG 2332: World Regional Geography

A description and analysis of the different culture areas of the world. Human use of the physical environment in shaping cultural heritage.
Credits 3.0
Course ID
001273
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

GEOG 3333: Urban Geography

The historical development of the urban environment on a global basis. Special attention focuses on the internal spatial structure of cities, their functions and problems.
Credits 3.0
Course ID
001274
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

GEOG 4192: Directed Reading/Independent Study in Geography

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Consent required: Instructor

Credits 1.0
Course ID
001275
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

GEOG 4193: Special Topics in Geography

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Consent required: Instructor

Credits 1.0
Course ID
001279
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

GEOG 4292: Directed Reading/Independent Study in Geography

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Consent required: Instructor

Credits 2.0
Course ID
001276
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

GEOG 4293: Special Topics in Geography

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Consent required: Instructor

Credits 2.0
Course ID
001280
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

GEOG 4330: Geography of Natural Resources

A spatial analysis of the earth's natural resources, including mineral and energy resources as well as forests, fisheries and agricultural lands. Special attention focuses on political, economic and environmental aspects of the exploitation and use of resources.

Credits 3.0
Course ID
002719
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

GEOG 4392: Directed Reading/Independent Study in Geography

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Consent required: Instructor

Credits 3.0
Course ID
001277
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

GEOG 4393: Special Topics in Geography

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Consent required: Instructor

Credits 3.0
Course ID
001281
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

GEOG 4492: Directed Reading/Independent Study in Geography

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Consent required: Instructor

Credits 4.0
Course ID
001278
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

GEOG 4493: Special Topics in Geography

Upper–division treatment of selected topics of mutual interest to the faculty member and students. Consent required: Instructor

Credits 4.0

Course ID

001282

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Special Topics

Default Section Size 30

Final Exam

Yes

Workload Hours 4.00

INST 1351: Introduction to International Studies

A survey of factors affecting interaction within the international community. The focus is on the meaning, purposes and methodologies of international studies as a framework for better understanding historical, social, cultural, economic and political issues and trends within the human family.

Credits 3.0
Course ID
006585
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

INST 2352: Research Methods in Int' Stud

An overview of research and writing techniques used in the field of international studies to develop evidence-based solutions to global issues. This course introduces data collection and analysis techniques that lead to understanding and addressing issues of global concern. Additional emphasis is placed on standard academic writing in the field of international studies. Pre-requisite: INST 1351

Credits 3.0

Course ID

007859

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 2352 Prerequisite: INST 1351 or CRIM 1301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 3343: Latin America Since Independence

A topical examination of the history of one or more Latin American nations since independence, with a concentration on the persons, events and institutions that help to explain current developments in Latin America.

Credits 3.0

Course ID

003721

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 3351: Comparative Political Systems

An overview of the world's political cultures, systems, behavior, and institutions. The objective is to develop a background with which to assess and explain differences in political culture, governmental structures and political behavior, and to appreciate the effects these factors have on international relations. Prerequisite: INST 1351 or permission of faculty member.

Credits 3.0

Course ID

004378

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 3351 Prerequisite: INST 1351

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 3352: International Politics

Theories of international politics and the decision–making process that generates foreign policy. An examination of the role of power in the modern world, the utility of force in conflict resolution versus the multilateral, collaborative approach. An introduction to the way current international politics is increasingly related to the world economic situation with special attention to the role of multinational corporations, international trade and finance. Prerequisites: INST 1351 or permission of faculty member. (POSC 3352)

Credits 3.0

Course ID

001368

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 3352 Prerequisite: INST 1351

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 3354: International Political Economy

This course examines the interrelationship between political and economic factors in international relations. Theoretical perspectives on the relationship between international economics and politics, trade policies, trends in integration of political and economic systems, the role of multinational corporations and economic organizations in the modern world. Prerequisites: INST 3352 or permission of faculty member.

Credits 3.0

Course ID

001369

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 3354 Prerequisite: INST 3352

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 3355: Intercultural Issues

A survey of world cultures, the factors distinguishing them from one another and the impact that cultural differences have on international relations. Special emphasis is placed on current cultural issues of major concern to the international community. Prerequisite: INST 1351 or permission of faculty member.

Credits 3.0

Course ID

001370

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 3355 Prerequisites: INST 1351

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 3357: Regional Study of Europe

An interdisciplinary survey of Europe, focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region in the international community today. Prerequisite: INST 1351 or permission faculty member.

Credits 3.0

Course ID

001371

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 3357 Prerequisite: INST 1351

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 3359: Regional Study of Latin America

An interdisciplinary survey of Latin America, focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region in the international community today. Prerequisite: INST 1351 or permission of faculty member.

Credits 3.0

Course ID

001373

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 3359 Prerequisite: INST 1351

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 3360: Regional Study of East Asia

An interdisciplinary survey of East Asia focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region in the international community today. Prerequisite: INST 1351 or permission of faculty member.

Credits 3.0

Course ID

001374

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 3360 Prerequisite: INST 1351

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 3363: Regional Study of North Africa and the Middle East

An interdisciplinary survey of the Middle East, focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region in the international community today. Prerequisite: INST 1351 or permission of faculty member.

Credits 3.0

Course ID

001377

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 3363 Prerequisite: INST 1351

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 3366: The American Foreign Policy Process

(POSC 4354) The foreign–policy–making process and factors influencing U.S. international behavior since 1945. Special emphasis on foreign policy issues affecting United States' interests in the coming decade. Prerequisite: INST 1351 or permission of faculty member.

Credits 3.0

Course ID

001391

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 3366 Prerequisite: INST 1351

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 3370: Politics Economics and Society

This course provides students with the skills on how to use basic economic principles to understand some of the most pressing issues facing our societies, such as unequal distribution of wealth and resources, future of work, impact of climate change, wealth creation, and innovation, among others. Students will gain hands-on training in understanding and using data to measure economic and policy effectiveness.

Credits 3.0

Course ID

009364

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 3370 Prerequisites: INST 2352 OR POSC 3300

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

INST 4099: Senior Thesis (Continuation)

This course is the second semester continuation of a two-semester long (3 credit) capstone course in which majors develop, elaborate, and research a topic of their own choosing, in consultation with their thesis director. The result of this intensive research and writing exercise will be a thesis fit for presentation at a professional conference and UST Research Day. Prerequisite: INST 4399

Credits 3.0

Course ID

006459

Grading Basis

Graded w/Satisfactory

Course Component

Thesis Research

Repeat for Credit

No

Requisites

INST 4099 requires prerequisite of INST 4399

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Thesis Research

Default Section Size 25

Final Exam

No

Workload Hours 0.00

INST 4191: Internship in International Studies

Work experience in business, government, media or private, not–for–profit agencies in the international field. To be arranged with the director. Consent required: Department. Course offered Pass/Fail basis only.

Credits 1.0

Course ID
001378

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Internship

Default Section Size 10

Final Exam
Yes

Workload Hours 0.00

INST 4192: Directed Reading/Independent Study in International Studies

Student research on a selected problem in the field under the guidance of an international studies faculty member. Consent required: Instructor

Credits 1.0

Course ID

001384

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Independent Study

Default Section Size 10

Final Exam

Yes

Workload Hours 0.00

INST 4193: Special Topics in International Studies

Upper–division treatment of selected topics in international studies.
Credits 1.0
Course ID
001388
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Special Topics
Default Section Size 25
Final Exam
Yes
Workload Hours 1.00

INST 4291: Internship in International Studies

Work experience in business, government, media or private, not–for–profit agencies in the international field. To be arranged with the director. Consent required: Department. Course offered Pass/Fail basis only

Credits 2.0

Course ID
001379

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Internship

Default Section Size 10

Final Exam
No

Workload Hours 0.00

INST 4292: Directed Reading/Independent Study in International Studies

Student research on a selected problem in the field under the guidance of an international studies faculty member. Consent required: Instructor

Credits 2.0
Course ID
001385
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 0.00

INST 4293: Special Topics in International Studies

Upper–division treatment of selected topics in international studies.
Credits 2.0
Course ID
001389
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

INST 4305: Cybersecurity in East Asia

This course explores the complex and dynamic field of cybersecurity within the context of East Asia. It covers strategic, political, and technological aspects of cybersecurity as they relate to key regional players such as China, Japan, South Korea, and Taiwan. The course also examines regional cybersecurity challenges, state-sponsored cyber operations, and international cooperation on cyber norms.

Credits 3.0
Course ID
009759
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

INST 4351: Latin American Economic Development

This course provides students with the skills on how to use basic economic principles to understand some of the most pressing issues facing our societies, such as unequal distribution of wealth and resources, future of work, impact of climate change, wealth creation, and innovation, among others. Students will gain hands-on training in understanding and using data to measure economic and policy effectiveness.

Credits 3.0
Course ID
009365
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

INST 4358: Contemporary Mexico

This course is an introduction to the political and economic trends underway in Mexico. The political sphere includes features of the current political system, electoral processes, the evolution of nongovernmental organizations and the relation of the Mexican government with civil society, business and labor sectors. The economic sphere focuses on Mexico's role in NAFTA and regional integration, and the bilateral relationship of Mexico with the United States.

Credits 3.0

Course ID

006108

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 4358 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 4359: Latin America Cultures: Diversity, Paradoxes and Transformation

This course examines how the interplay of cultures affects our daily lives and how values and beliefs can shape cultural regions. While the course will cover broad theory, particular focus will be on Latin America. The key question is: who is the Latin American? This course will review and deconstruct the paradigm of Latin American character and how it impacts and is impacted by the church, work relations, family, race and gender. The influences of particular historical, geographic and socio–economic forces in Latin American build an image of a coherent cultural region. This is an image, however, full of intra–regional diversity. To what extent then does the cultural ideal type accommodate this diversity? Mexico, Brazil and Argentina will be examined for answers to these questions. Prerequisite: 60+credit hours

Credits 3.0

Course ID

006355

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 4359 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 4360: Perspectives on Modern China

This course presents the history of modern China from 1860s to today. The course begins with China's forced opening to the West after the Opium Wars and concludes with China's transition at the start of the 21st Century. While emphasizing the chronological record of China's development, discussion also focuses on the changing images of China at home in the West over one and a half centuries. Reliance upon text material is accented by frequent use of film to bring these images and events to life. Prerequisite: 60+ credit hours

Credits 3.0

Course ID

006356

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 4360 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 4361: Global Energy

This course explores the political, social and economic issues surrounding the global exploration, supply, and consumption of energy. The politics of energy examines the national, multinational, and transnational actors that compete for energy resources. The relationship between energy and security is investigated with special attention to the Middle East, China , India , and the United States . The social consequences of the search for and use of fossil fuels is examined, as well as the economics of fossil fuels, biomass, and renewal energy resources. Considerable attention will be granted to studies forecasting future supply and demand, as well as the cost benefit analysis of alternative energy sources. Prerequisite: 60+credit hours

Credits 3.0

Course ID

006775

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

INST 4361 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

INST 4362: Globalization and Gender Issues

This course examines the relationship between the globalization phenomena and issues related to gender treatment and equity. Primary emphasis will be granted to the effect of globalization on female labor. This topic will be explored in the context of socioeconomic development within and across developed and developing societies. .Major conceptual approaches to understand development will be addressed and assessed through quantitative and qualitative analyses. Prerequisite: 60+ credit hours

Credits 3.0

Course ID

006772

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

INST 4362 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 20

Final Exam

No

Workload Hours 3.00

INST 4363: International Institutions

To fully understand the geopolitical environment, we have a course that examines the development and operations of the vast number of international institutions from the UN and UN-affiliated organizations, think tanks, and non-state civil society institutions that play an increasingly important role in geopolitics. Students will survey the roles these organizations play in U.S. foreign policy formulation and execution. This will enable them to gain an understanding of the complex interplay of such institutions that have a daily impact on our lives and the world we live in.

Credits 3.0
Course ID
009760
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Seminar
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00
Description
To fully understand the geopolitical environment, we have a course that examines the development and operations of the vast number of international institutions from the UN and UN-affiliated organizations, think tanks, and non-state civil society institutions that play an increasingly important role in geopolitics. Students will survey the roles these organizations play in U.S. foreign policy formulation and execution. This will enable them to gain an understanding of the complex interplay of such institutions that have a daily impact on our lives and the world we live in.

Rationale
This course provides additional and essential training for the newly proposed major, BA in Diplomacy. It helps students to gain a deeper understanding of international institutions.

Relationship to Existing Programs
This course supports the newly proposed BA in Diplomacy degree program. It will also serve as an elective for the International Studies, International Development, BA-MA in MDSA, and MA in MDSA programs.

Contribution to UST Curriculum
This course helps expand the scope of the core curriculum in the field of social and behavioral sciences.

Student Outcomes
By the end of this course, students can expect to learn how to:

1. Define, understand, and use concepts and terms relevant to the study of international institutions.
2. Apply a body of factual knowledge directly relevant to understanding various cultural and political phenomena in international institutions.
3. Analyze empirical evidence relevant to evaluating different points of view on historical and contemporary international issues in international institutions.
4. Understand theories in international institutions and be able to apply them to a broader context.
5. Gain a deeper understanding of U.S. diplomacy by learning historical and contemporary international issues in international institutions.

Projected Enrollment
20 students in each academic year.

Staff and Expenses
We will utilize existing full-time faculty members to teach this course. No extra expenses are needed.

Additional expenses in equipment, teaching resources, etc.
None.

INST 4364: International Law

Beginning with the customs and sources of international jurisprudence, this course introduces essential legal terminology and distinctions focusing on the lawful exercise of power of nations. Relevant topics include international organizations and methods of dispute resolution, especially armed conflict, human rights, global environmental law, and law of the sea, air, and space. Prerequisite: 60+ credit hours

Credits 3.0

Course ID
006304

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
INST 4364 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Lecture

Default Section Size 25

Final Exam
Yes

Workload Hours 3.00

INST 4365: Development and Democracy

This course provides an extensive examination of the conceptualization and measurement of “development” and “democracy.” The course begins with discussion and analysis of the extant model of development as it developed in Western Europe and North America. This model is then applied and tested in regions of the world outside of the core–industrialized states to ascertain its applicability historically and empirically. Prerequisite: 60+ credit hours

Credits 3.0

Course ID

006354

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 4365 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

INST 4366: International Security

This course exposes students to a focused look at security studies of peace and war, with application to understanding the source and nature of conflicts over time. State and systemic security is approached from a perspective broader than traditional conventional security by examining economic, health, and environmental challenges to states. Prerequisite: 60+ credit hours

Credits 3.0

Course ID
007051

Grading Basis
Graded

Course Component
Seminar

Repeat for Credit
No

Requisites
INST 4366 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Seminar

Default Section Size 24

Final Exam
Yes

Workload Hours 3.00

INST 4367: U. S. Security Policy and Strategy

This seminar examines the challenges that the United States confronts in international affairs in the first decades of the twenty–first century; will analyze the foreign and national security policies the country pursues to meet these challenges; and will evaluate the strategies it deploys to implement those policies. The course will place these themes in their historical context. Among the subjects explored are nature of power and the uses of diplomacy in the contemporary world; United States' diplomatic, foreign policy, and national security traditions; the National Security Strategy of the United States; the utility of the concepts of sovereignty, hegemony, and the balance of power; the impact of globalization and anti–Americanism on U.S. policy and strategy; and the U.S. approach to failed states, transnational threats, democracy promotion, and conflict termination. Prerequisite: 60+ credit hours

Credits 3.0

Course ID

007052

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

INST 4367 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

INST 4368: International Projects: Structuring and Development

This course exposes students to the basic analytical skills and practical experiences needed to generally understand the rationale for and execution of international projects from identification to start of operations. It covers the general theories and practices used by multilateral and governmental organizations as well as large corporations to identify, justify, structure, negotiate and fund international projects. The course is designed to provide practical analytical skills to students who would like to develop careers in the international arena. Among the subjects this course will explore are project development; project finance; risk identification and mitigation; international legal structuring and negotiations; and project viability analysis. Prerequisite: 60+ credit hours

Credits 3.0

Course ID

007071

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

INST 4368 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

INST 4369: Seminar in International Development Studies

This course sees individuals as active agents of change in any given society. Through an integrated analysis of economic, social and political activities involving a variety of institutions and many interactive agencies it seeks to understand and analyze the roles and interconnections between certain crucial instrumental freedoms and their prospects for development. In part, these include economic opportunities, political rights, social facilities, transparency guarantees, and protective security. Course format will present opportunities for exploring development, including a formal debate on the role of societal arrangements. Prerequisite: 60+ credit hours

Credits 3.0

Course ID

007232

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

INST 4369 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Seminar

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

INST 4370: Global Health

The study of global health requires the examination of predominant health issues and current health policy from the local to international perspectives and analysis. The increasingly open flow of resources, including human capital, and the potential of the catastrophic impact of epidemics and pandemics has transformed health from a domestic to a multi–national concern and challenge. Emphasis will be on the international health regime characterized by the institutional rules, norms, and organizations that address global health. Specifically, this course examines and discusses topics in health– and organization–related issues, including a current survey of global health problems, surveillance of diseases and injuries, basic methods for outbreak investigation, international health policies and treaties, and introduction to organizational theories relevant to global health. Prerequisite: 60+ credit hours

Credits 3.0

Course ID

006771

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

INST 4370 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 24

Final Exam

No

Workload Hours 3.00

INST 4371: International Human Rights

This course introduces the theoretical, legal and policy issues of importance in human rights discourse. Students will be provided a solid grounding in the key texts, documents and literature on the subject and will be equipped with a knowledge and understanding of the fundamental legal, political and nongovernmental organizations which underpin human rights practice. Emphasis will be international in nature and will focus on the international rules and institutions that address human rights. No prior knowledge of the law or any particular legal system is required. Prerequisite: 60+ credit hours

Credits 3.0

Course ID

006773

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

INST 4371 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 20

Final Exam

No

Workload Hours 3.00

INST 4372: Diplomatic Tradecraft

This course would focus on the mechanics of foreign policy and active diplomacy from the practitioner's point of view. The students will work in a mock embassy setting with each student holding an “account” or portfolio of an embassy officer in a functional field such as deputy chief of mission, political, economic, consular, management, security, public diplomacy, defense attaché, legal attaché, technology, commercial attaché, intelligence, and aid/development. The instructor will assume the role of Ambassador, Chief of Mission, and working with the “country team,” will work through a number of scenarios, with students switching roles as they work through each scenario. Students will prepare operational memoranda, diplomatic notes, reporting cables, plan mission objectives, and manage crises. This will enable students to experience the nuances of foreign policy formulation from different agency perspectives as they craft a unified embassy-wide response to each scenario.

Credits 3.0

Course ID

009761

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Seminar

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

Description

This course would focus on the mechanics of foreign policy and active diplomacy from the practitioner point-of-view. The students will work in a mock embassy setting with each student holding an “account” or portfolio of an embassy officer in a functional field such as, deputy chief of mission, political, economic, consular, management, security, public diplomacy, defense attaché, legal attaché, technology, commercial attaché, intelligence, and aid/development. The instructor will assume the role of Ambassador, Chief of Mission, and working with the “country team” will work through a number of scenarios with students switching roles as they work through each scenario. Students will prepare operational memoranda, diplomatic notes, reporting cables, plan mission objectives, and manage crises. This will enable students to experience the nuances of foreign policy formulation from different agency perspective as they craft a unified embassy wide response to each scenario.

Rationale

This course provides additional and essential training for the newly proposed major, BA in Diplomacy. It helps students to gain a deeper understanding of U.S. diplomacy via in-class exercises in diplomatic simulations.

Relationship to Existing Programs
This course supports the newly proposed BA in Diplomacy degree program. It will also serve as an elective for the International Studies, International Development, BA-MA in MDSA, and MA in MDSA programs.
Contribution to UST Curriculum
This course helps expand the scope of the core curriculum in the field of social and behavioral sciences.
Student Outcomes
By the end of this course, students can expect to learn how to:

1. Define, understand, and use concepts and terms relevant to the study of Diplomacy.
2. Apply a body of factual knowledge directly relevant to understanding various cultural and political phenomena in diplomatic interactions.
3. Analyze empirical evidence relevant to evaluating different points of view on historical and contemporary international issues in diplomatic interactions.
4. Understand theories in diplomatic simulations and be able to apply them to a broader context.
5. Gain a deeper understanding of U.S. diplomacy via in-class exercises in diplomatic simulations.

Projected Enrollment
20 students in each academic year.
Staff and Expenses
We will utilize existing full-time faculty members to teach this course. No extra expenses are needed.
Additional expenses in equipment, teaching resources, etc.
None.

INST 4374: Seminar in Middle East Studies

This course complements INST 3363 (Regional Study: North Africa and the Middle East) by examining the dynamics, debates, and crises that mark the modern Middle East. Topically it includes women and gender in the Middle East; the economics of oil; water as a scarce and contentious resource; Muslim fundamentalism; the Arab–Israeli conflict; the politics of armament. Topics rotate from semester to semester. It will strengthen methods and analytical capabilities for understanding the complexities of current affairs in this strategic world region. Prerequisite: 60+ credit hours

Credits 3.0

Course ID

007235

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

INST 4374 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Seminar

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

INST 4375: Contemporary Brazil

This course deals with key factors in the historical formation of Brazil; key factors which have shaped major contemporary issues. Among them, the course will highlight the formation of the territory and Brazilian identity, miscegenation and racial identity, land and income distribution, urbanization and urban violence. Students will learn to discuss contemporary attempts of development in the country, their failures and successes, and the involvement of the different social classes and major religious groups in these attempts. Furthermore, the discussion will place the Brazilian experience within the context of Latin America and the International community. Prerequisite: 60+ credit hours

Credits 3.0

Course ID

007236

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 4375 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

INST 4376: Contemporary Taiwan

This course is a survey of the contemporary history, politics, economics, and external relations of the Republic of China on Taiwan, known to most of the world as simply Taiwan. While founded on mainland China in 1912, the Republic of China we know today has been shaped largely by events after 1949. On the verge of total defeat near the end of China's civil war, the Nationalist government reestablished itself on the island of Taiwan. Since 1949, Taiwan has transitioned from abject poverty to one of the wealthiest societies in the world; from fascism to liberal democracy; and from near universal diplomatic recognition to nearly complete diplomatic isolation. This course will explore the immense challenges faced by Taiwan's people and government and investigate the manner in which such an imperiled island managed such a fascinating process of change. Highlighted as well is the prominent role played by the United States in guaranteeing the regional security necessary for Taiwan's ascendance. Prerequisite: 60+ credit hours

Credits 3.0

Course ID

007237

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 4376 Prerequisite: 60+ Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

INST 4377: Government-Business Relations in the Developing World

This course explores the country risks businesses and non-profits face in the developing world, including government instability, the lack of government capacity, insecurity, dysfunctional legal systems, corruption, human rights violations, poverty, poor infrastructure, and a low level of social services, including poor education and health care. We will look at how entities evaluate these risks before entering a country and how they manage these risks once on the ground. We will also discuss the ethical issues encountered in doing business in developing countries. The course will provide a foundation for anyone interested in doing business or otherwise working in developing countries. While the course is organized around specific risks, it will also review the broader issues common to developing countries. Prerequisites: INST 1351 and INST 1352

Credits 3.0

Course ID

007699

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 0.00

INST 4378: Seminar in Social Entrepreneurship

This course examines the potential of the private sector to foster human development on local and global scales. We examine what different corporations and small entrepreneurs are doing to make a profit and better our planet. The course also offers perspectives about what enterprises could or should be doing to promote sustainability, and it explores how corporate social responsibility can be a useful tool for business men and women around the world navigate across cultures and classes; make a living' and promote sustainable economic development. The course is also an informal invitation to become social entrepreneurs with real social values at the course of our goals and objectives. The course will foster our own social entrepreneurship principles, based on the idea that the market can be a tool for delivering profit while also generating many other values with real and substantial marginal social benefits.

Credits 3.0

Course ID

008076

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

INST 4378 Pre-requisite: INST 1351

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 10

Final Exam

Yes

Workload Hours 0.00

INST 4379: Cyber Warfare

This course overviews the growth and scope of cyber warfare and its impacts on national power in the domains of government, diplomacy, international law, international commerce/economic power, social media/privacy, science/technology, and civil society. It traces the evolution of conflict from traditional information gathering to the development of cyber weaponry with destructive capabilities and the use of those capabilities to advance national foreign policy interests. Through the use of case studies and selective readings from a variety of sources (government policy directives, cyber security industry studies, and defense related academic papers), the course guides students through the emergent quality of the broadening scope of cyber conflict and the multifaceted response to the challenge. Ultimately, students are confronted with the impact of the ongoing threat as they interface with cyberspace in their day-to-day interactions. The goal is for a deeper understanding of the scope and complexity of the cyber domain and the global conflict that is raging out of view.

Credits 3.0
Course ID
008519
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
INST 4379 Prerequisites: Junior Standing
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

INST 4380: Global Conflict Resolution

This course begins with the premise that conflict is a part of everyday life that spans across every inch of the globe and is found in all careers and relationships, so it is designed to be a practical course that provides a comprehensive overview of conflict resolution from a micro (person-to-person) to a global perspective. This course reviews the theoretical components while exploring conflict within different contexts, including intergroup, interpersonal, cross-cultural, legal, and international, by analyzing select global conflicts and learning to identify its primary and secondary participants. This course introduces positive conflict management skills, including active listening, communication skills, principled negotiation, facilitation, and peacekeeping skills. This skill-based course will explore how these variables and behavioral attributes have, and can, influence global conflicts through escalation and de-escalation. Upon completion of this course and attendance in class for at least 40 hours, as designated by Texas State Statute, graduate and undergraduate students will be able to mediate globally with their basic mediation certificate.

Credits 3.0

Course ID

008520

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 4380 Prerequisites: Junior Standing.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

INST 4381: International Security in East Asia

This course will provide a broader understanding of security and geopolitics in East Asia. With the rise of China and the nuclear threat from North Korea, the security dynamics within and beyond East Asian states is of critical importance to both the United States and the world. To better comprehend such complex security dynamics in East Asia, this course will review the historical progress of diplomatic and security related interactions between East Asian countries, and their relations with the United States as well. After a profound understanding of the history is acquired, this course will guide students to analyze the current events and potential changes in this region and derive policy implications and strategic proposals for the East Asian countries and the United States.

Credits 3.0

Course ID

008521

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

INST 4381 Prerequisites: Junior Standing.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

INST 4382: Taiwan Culture in the Sinophone World

This course guides you through important topics for thoroughly comprehending Taiwan's culture and utilizes it to understand the Sinophone World. To begin, we review the historical development and demographic composition of Taiwan. The second section reviews the four core philosophic/religious doctrines of Taiwan and the Sinophone World: Confucianism, Taoism, Buddhism, and folk religion. The instructor introduces the cultural, religious, and philosophical practices in Taiwan and the Sinophone World, and illustrates how those philosophical doctrines are realized in these practices.

Credits 3.0
Course ID
009763
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

INST 4391: Internship in International Studies

Work experience in business, government, media or private, not–for–profit agencies in the international field. To be arranged with the director. Consent required: Department. Course offered Pass/Fail basis only

Credits 3.0
Course ID
001380
Grading Basis
Pass/Fail Option
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 0.00

INST 4392: Directed Reading/Independent Study in International Studies

Student research on a selected problem in the field under the guidance of an international studies faculty member. Consent required: Instructor

Credits 3.0
Course ID
001386
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 0.00

INST 4393: Special Topics in International Studies

Upper–division treatment of selected topics in international studies.
Credits 3.0
Course ID
003722
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

INST 4398: Senior Thesis in International Studies

Capstone course in which students develop, elaborate, and research a topic of historical and/or contemporary relevance. The result of this intensive research and writing exercise will be a thesis fit for presentation at a professional conference and UST Research Symposium. Prerequisite: Senior standing, INST 2352

Credits 3.0

Course ID

007016

Grading Basis

Graded

Course Component

Thesis Research

Repeat for Credit

No

Requisites

INST 4398 Prerequisite: INST 2352 and permission of professor

Total Completions Allowed 1

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Thesis Research

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

INST 4399: Senior Thesis in International Studies II

This course is the second semester continuation of a two–semester long capstone degree requirement in which majors develop, elaborate, and research a topic of their own choosing, in consultation with their thesis director. It is expected that the result of this intensive research and writing exercise will be a thesis fit for presentation at a professional conference and UST Research Symposium. Prerequisite: INST 4398

Credits 3.0

Course ID

001392

Grading Basis

Graded

Course Component

Thesis Research

Repeat for Credit

No

Requisites

INST 4399: Prerequisite of INST 4398

Total Completions Allowed 1

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Thesis Research

Default Section Size 10

Final Exam

No

Workload Hours 3.00

INST 4491: Internship in International Studies

Work experience in business, government, media or private, not–for–profit agencies in the international field. To be arranged with the director. Consent required: Department. Course offered Pass/Fail basis only

Credits 4.0
Course ID
001381
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 0.00

INST 4492: Directed Reading/Independent Study in International Studies

Student research on a selected problem in the field under the guidance of an international studies faculty member. Consent required: Instructor

Credits 4.0
Course ID
001387
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 10
Final Exam
Yes
Workload Hours 0.00

INST 4493: Special Topics in International Studies

Upper–division treatment of selected topics in international studies.
Credits 4.0
Course ID
001390
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 25
Final Exam
Yes
Workload Hours 4.00

INST 4591: Internship in International Studies

Work experience in business, government, media or private, not–for–profit agencies in the international field. To be arranged with the director. Consent required: Department. Course offered Pass/Fail basis only
Credits 5.0
Course ID
001382
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 0.00

INST 4691: Internship in International Studies

Work experience in business, government, media or private, not–for–profit agencies in the international field. To be arranged with the director. Consent required: Department. Course offered Pass/Fail basis only

Credits 6.0
Course ID
001383
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 10
Final Exam
No
Workload Hours 0.00

LALS 4391: Latin American and Latino Studies Internship

On-the-job experience under the guidance of practicing specialists in the field. To be supervised by a program faculty member with the approval of the program director.

Credits 3.0
Course ID
007392
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

LALS 4392: Directed Reading/Independent Study in Latin American and Latino Studies Program (LALS)

Student research on a selected issue in Latin American and Latino Studies guided by a program faculty member.
Credits 3.0
Course ID
007391
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

LALS 4393: Special Topics in Latin American and Latino Studies

Upper division treatment of selected topics of mutual interest to Latin American and Latino Studies fcaulty and students.
Credits 3.0
Course ID
007357
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 3
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

LALS 4399: Senior Research in Latin American and Latino Studies

Research-based project open to Latin American and Latino Studies minors in their senior year. Project topic to be approved and supervised by a Latin American and Latino Studies faculty member according to standards and guidelines available from the program director.

Credits 3.0

Course ID
007393

Grading Basis
Graded

Course Component
Thesis Research

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Course Component
Thesis Research

Default Section Size 0

Final Exam
Yes

Workload Hours 0.00

MDSA 4370: Global Health

The study of global health requires the examination of predominant health issues and current health policy from the local to international perspectives and analysis. The increasingly open flow of resources, including human capital, and the potential of the catastrophic impact of epidemics and pandemics has transformed health from a domestic to a multi–national concern and challenge. Emphasis will be on the international health regime characterized by the institutional rules, norms, and organizations that address global health. Specifically, this course examines and discusses topics in health– and organization–related issues, including a current survey of global health problems, surveillance of diseases and injuries, basic methods for outbreak investigation, international health policies and treaties, and introduction to organizational theories relevant to global health.

Credits 3.0

Course ID

009197

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

SOCI 1331: Principles of Sociology

The study of people in interdependence. Identification of social groups and observation of their structures, functions, interactions and coordination. Particular emphasis on the social processes and the development of group values and attitudes.

Credits 3.0
Course ID
001654
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

SOCI 3330: Transcultural Anthropology

A survey of anthropological approaches to both the recurrent patterns and wide variation of conduct in diverse cultures. Particular emphasis will be placed on Bronislaw Malinowski's functional approach and Clifford Geertz' interpretive approach to the study of cultures.

Credits 3.0

Course ID

001658

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

SOCI 4191: Internship in Sociology

Practicum or on-the-job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair.

Credits 1.0
Course ID
001661
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Internship
Default Section Size 30
Final Exam
No
Workload Hours 0.00

SOCI 4192: Directed Reading/Independent Study in Sociology

Student research on a selected problem in the field under the guidance of an assigned member of the faculty. Prerequisite: upper–division status.

Credits 1.0

Course ID
001667

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
SOCI 4192 Prerequisites: Junior Status

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Independent Study

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

SOCI 4193: Special Topics in Sociology

Credits 1.0
Course ID
005204
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

SOCI 4291: Internship in Sociology

Practicum or on-the-job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair.
Credits 2.0
Course ID
001662
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Internship
Default Section Size 30
Final Exam
No
Workload Hours 0.00

SOCI 4292: Directed Reading/Independent Study in Sociology

Student research on a selected problem in the field under the guidance of an assigned member of the faculty. Prerequisite: upper–division status.

Credits 2.0

Course ID
001668

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
SOCI 4292 Prerequisite: Junior Standing

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Independent Study

Default Section Size 30

Final Exam
Yes

Workload Hours 0.00

SOCI 4293: Special Topics in Sociology

Credits 2.0
Course ID
005208
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

SOCI 4393: Special Topics in Sociology

Credits 3.0
Course ID
005214
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

SOCI 4491: Internship in Sociology

Practicum or on-the-job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair.
Credits 4.0
Course ID
001664
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 30
Final Exam
No
Workload Hours 0.00

SOCI 4492: Directed Reading/Independent Study in Sociology

Student research on a selected problem in the field under the guidance of an assigned member of the faculty. Prerequisite: upper–division status.
Credits 4.0
Course ID
001670
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Requisites
SOCI 4492 Prerequisites: Junior Standing
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

SOCI 4493: Special Topics in Sociology

Credits 4.0
Course ID
005216
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

SOCI 4591: Internship in Sociology

Practicum or on-the-job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair.
Credits 5.0
Course ID
001665
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 30
Final Exam
No
Workload Hours 0.00

SOCI 4704: Internship In Public Administ.

Credits 7.0
Course ID
005220
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 7.00

SOCI 4705: Internship In Public Administ.

Credits 7.0
Course ID
005221
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 7.00

Physical Education

PE 1112: Surfing

Students will learn the fundamental physical activities of surfing Gulf Coast waters (catching waves, popping–up, riding waves) and the basic culture of riding long boards and short boards, including safety, vocabulary, local coastal geography, etiquette, weather reading, and accessing surfing related information.
Credits 1.0
Course ID
007306
Grading Basis
Pass/Fail Option
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 10
Final Exam
Yes
Workload Hours 1.00

PE 1120: Golf

An exploration of the fundamentals of the rules of golf to include stances, grips, strokes, putts, chipping, pitching, club selection and course etiquette.
Credits 1.0
Course ID
001510
Grading Basis
Pass/Fail Option
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 8
Final Exam
Last Class Meeting
Workload Hours 1.00

PE 1130: Racquet Sports

Individuals will learn rules, terms and etiquette of the following racquet sports: racquetball, badminton, and pickleball. Basic skills and game strategy will be taught for each sport.
Credits 1.0
Course ID
001511
Grading Basis
Pass/Fail Option
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 10
Final Exam
Last Class Meeting
Workload Hours 1.00

PE 1140: Tennis I

The course is designed to teach the basic skills of the game to include history, rules, terminology, scoring and etiquette.
Credits 1.0
Course ID
001512
Grading Basis
Pass/Fail Option
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 8
Final Exam
Last Class Meeting
Workload Hours 1.00

PE 1150: Weight Training

Instruction will provide the student with an understanding of the theory of weight training principles through demonstration and examination. Practical on–site training through participation will include terminology, muscle groups and proper lifting techniques.
Credits 1.0
Course ID
001513
Grading Basis
Pass/Fail Option
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 8
Final Exam
Last Class Meeting
Workload Hours 1.00

PE 1160: Fitness for Life

Instruction and practice in the concepts and techniques in a self–paced physical activity program, emphasizing health and fitness concepts. Approved activities include jogging, cycling, swimming, stair climbing and walking.
Credits 1.0
Course ID
001514
Grading Basis
Pass/Fail Option
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 8
Final Exam
Last Class Meeting
Workload Hours 1.00

PE 1170: Team Sports I

Through discussion, practice and examination two lifetime team sports will be offered. In addition to developing individual skills, students will experience group dynamics such as cooperation (teamwork); collaboration (leagues); and competition (matches). Team sports to be offered include bowling and volleyball.
Credits 1.0
Course ID
001515
Grading Basis
Pass/Fail Option
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 8
Final Exam
Last Class Meeting
Workload Hours 1.00

Psychology

Department Chair: Dr. Crystal D. Tran, trandn1@stthom.edu

Psychologists use the scientific method to study behavior and mental processes. The Psychology Department offers courses that develop students' understanding of human nature and functioning, train students in the methods of scientific psychology, and prepare them to solve important human problems. The department provides:

- A curriculum that integrates scientific, ethical and social justice perspectives on the nature of humans.
- A program of undergraduate study in psychology that emphasizes empirical research methods, focuses on social justice issues, and prepares students for employment and graduate or professional training.

PSYC 2332: Child Psychology

A study of the physical, psychological and social development of the child up to approximately age 13. Motor, perceptual, cognitive, emotional and social functioning are reviewed with emphasis on biological, environmental, and cultural factors. Prerequisite: PSYC 1332.
Credits 3.0
Course ID
001617
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

PSYC 3138: Experimental Psychology Laboratory

Focuses on applied research methodology, data collection and report writing.

Credits 1.0

Course ID

001619

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

PSYC 3138 Prerequisite: PSYC 3433. Prerequisites require grade of 'C' or higher. Corequisites: PSYC 3338

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Laboratory

Default Section Size 24

Final Exam

Yes

Workload Hours 1.50

PSYC 3337: Abnormal Psychology

A study of past and present conceptions of abnormality, the dynamics underlying normal and abnormal behavior and an examination of the key classification systems utilized in understanding abnormal behavior. Issues related to etiology, the nature of development and symptoms of abnormal behavior are reviewed. Prerequisite: PSYC 1332.

Credits 3.0

Course ID

001622

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PSYC 3337 Prerequisite: PSYC 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PSYC 3338: Experimental Psychology

An introductory course in research methodology and its application to sychological domains. Research design, measurement, data collection, analysis and write–up will be covered. Corequisite: PSYC 3138; Prerequisites: PSYC 1332, 3433, 3434.
Credits 3.0
Course ID
001623
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
PSYC 3338 Prerequisites: PSYC 3433. Prerequisites require grade of 'C' or higher.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

PSYC 3339: Human Growth and Development

(SPED 3339) Explores general processes of development: physical, cultural, interpersonal, emotional and the interrelationships among these processes across the lifespan. Prerequisite: PSYC 1332.
Credits 3.0
Course ID
001624
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

PSYC 3341: Theories of Personality

Consists of the study and evaluation of theories of personality. Psychoanalytic, behavioral, existential and humanistic theories will be studied. Emphasis is placed on the structure and dynamics of human behavior and empirical findings related to theories. Prerequisite: PSYC 1332.

Credits 3.0

Course ID

001625

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PSYC 3341 Prerequisite: PSYC 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PSYC 3345: Sport Psychology

The field of sport psychology examines psychological variables that impact athletic participation, performance, and enjoyment in sport. This course explores theories and research across diverse areas of psychology, including personality, cognitive, social, and clinical, with an emphasis on using theories and research to educate athletes, coaches, parents, athletic trainers, and fitness professionals about the psychological aspects of sport.

Credits 3.0
Course ID
008873
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

PSYC 3351: Industrial/Organizational Psychology

Explores the psychology of organizations, with applications in business and industry, and is rooted in research methodology and theories of scientific psychology. Topics include the nature, design and development of organizations; personnel psychology, with an emphasis on psychological testing; motivation; decision–making; leadership; and conflict within the organization. Prerequisite: PSYC 1332.

Credits 3.0

Course ID

001626

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PSYC 3351 Prerequisite: PSYC 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PSYC 3433: Foundations of Statistical Analysis

An introduction to the use of descriptive statistics, exploratory analyses, probabilities, prediction, and model–fitting, this course will provide opportunities for the use of SPSS for statistical analysis, the interpretation of published empirical studies and the interpretation and reporting of statistical results. Prerequisite: PSYC 1332.

Credits 4.0

Course ID

005700

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 4.00

PSYC 3434: Inferential Statistics

An introduction to the use of inferential statistics including univariate and multivariate data analyses. This course will provide opportunities for the use of SPSS for statistical analysis, the interpretation of published empirical studies and the interpretation and reporting of statistical results. Prerequisites: PSYC 1332, 3433.

Credits 4.0

Course ID

005766

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PSYC 3434 Prerequisites: PSYC 3433. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 4.00

PSYC 4191: Internship in Psychology

A one–semester internship related to the student's special interest and preparation in undergraduate psychology with academic and field supervision. Seniors in good academic standing may apply. Prerequisites: senior status and screening by psychology faculty committee.

Credits 1.0

Course ID

001627

Grading Basis

Graded

Course Component

Internship

Repeat for Credit

Yes

Requisites

PSYC 4191 Prerequisite: PSYC 1332, Senior Standing

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Internship

Default Section Size 30

Final Exam

Yes

Workload Hours 1.00

PSYC 4192: Directed Reading/Independent Study in Psychology

Entails extensive reading of scholarly sources to enable majors to secure specialized, individual instruction. The course involves a major paper or project. Prerequisites: a minimum of 18 credit hours of psychology; Permission of the faculty member required.

Credits 1.0

Course ID

001633

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

PSYC 4192 Prerequisite: 18 Hours Psychology

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 30

Final Exam

Yes

Workload Hours 1.00

PSYC 4193: Special Topics in Psychology

Topics will be selected on the basis of current issues in contemporary psychology and on the basis of faculty research and scholarly interests. Topics will be announced on the UST website. Recent topics include Psychology of Women, Psychology of Religion, Cultural Intelligence, and Psychology of Creativity. Prerequisite: PSYC 1332.

Credits 1.0

Course ID

001637

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Requisites

PSYC 4193 Prerequisites: PSYC 1332

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Special Topics

Default Section Size 30

Final Exam

Yes

Workload Hours 1.00

PSYC 4212: Neuropsychology Research Topics

This is a capstone class for students minoring in Neuroscience. Students will read and present on current primary literature and learn how to critically evaluate scientific claims. Students will study primary Neuroscience literature in order to learn and apply appropriate statistical methods, strategies for reading scientific literature, and tips for successful oral presentation of technical material. Students will be graded heavily on participation and performance on the final presentation. Prerequisite: PSYC 3434 or MATH 3450 and BIOL 3339

Credits 2.0

Course ID

008353

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIOL/PSYC 4212 Prerequisites: (PSYC 3434 OR MATH 3450); BIOL 3339. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

PSYC 4291: Internship in Psychology

A one–semester internship related to the student's special interest and preparation in undergraduate psychology with academic and field supervision. Seniors in good academic standing may apply. Prerequisites: senior status and screening by psychology faculty committee.

Credits 2.0

Course ID

005099

Grading Basis

Graded

Course Component

Internship

Repeat for Credit

Yes

Requisites

PSYC 4291 Prerequisite: PSYC 1332, Senior Standing

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Internship

Default Section Size 30

Final Exam

Yes

Workload Hours 2.00

PSYC 4292: Directed Reading/Independent Study in Psychology

Entails extensive reading of scholarly sources to enable majors to secure specialized, individual instruction. The course involves a major paper or project. Prerequisites: a minimum of 18 credit hours of psychology; Permission of the faculty member required.

Credits 2.0

Course ID

001634

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

PSYC 4292 Prerequisite: 18 Hours Psychology

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 30

Final Exam

Yes

Workload Hours 2.00

PSYC 4320: Sociocultural Perspectives on Sport

An introduction to the social institution of sport, and its different role in the various multicultural contexts of the United States and other societies. The course will examine topics such as the social organization of sport from play to professional sport, deviance and violence in sport, the influence of sport on different social groups, and the effects on socialization from participating in and spectating in sport.

Credits 3.0

Course ID
008965

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
PSYC 4320 Prerequisites: PSYC 1332

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 24

Final Exam
Yes

Workload Hours 3.00

PSYC 4337: Counseling and Psychotherapy

An introduction to the theory and practice of counseling and psychotherapy, including psychoanalysis, ego therapies, behavior therapy, family therapy and humanistic/existential therapy. Prerequisite: PSYC 1332. PSYC 3337 or 3341 is strongly recommended.

Credits 3.0

Course ID

001643

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PSYC 4337 Prerequisite: PSYC 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PSYC 4342: Psychology of the Adolescent

The study of the physical, psychological and social development of the adolescent, from approximately age thirteen to young adulthood. Course includes family and peer influences on development; self and identity development; adolescent psychopathology, sexuality and cognition; schools and workplaces as contexts for socialization. Prerequisite: PSYC 1332.

Credits 3.0

Course ID

001644

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PSYC 4342 Prerequisite: PSYC 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PSYC 4345: Applications and Careers in the Psychological Sciences

This course explores how the psychological sciences are applied in practice, and identifies education and training paths required for work in the psychological sciences. Students will gain significant exposure to career and education planning considerations within psychology and its various sub-specialties (basic and applied research settings).

Credits 3.0

Course ID

008983

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Requisites

PSYC 4345 Prerequisite: PSYC 1332 and Junior or Senior-Level Standing.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Applied Studies

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

PSYC 4388: Research in Psychology I

Research in Psychology I will guide students through the beginning of the research process focusing on effective background research, developing a clear testable hypothesis, and designing a study to address their hypotheses. Students will write a well-developed research proposal as well as complete a UST IRB application for their project.

Credits 3.0

Course ID

008871

Grading Basis

Graded

Course Component

Research

Repeat for Credit

No

Requisites

PSYC 4388 Prerequisites: PSYC 3138, and 3338 with a grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Research

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

PSYC 4389: Research in Psychology II

Research in Psychology II will guide students through the middle and conclusion of the research process focusing on implementing an approved research proposal. Students will collect data, analyze it, and produce a report for presentation as a poster or paper.

Credits 3.0

Course ID
008872

Grading Basis
Graded

Course Component
Research

Repeat for Credit
No

Requisites
PSYC 4389 Prerequisites: PSYC 3138, and 3338 with a grade of 'C' or higher.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Research

Default Section Size 24

Final Exam
Yes

Workload Hours 3.00

PSYC 4391: Internship in Psychology

A one–semester internship related to the student's special interest and preparation in undergraduate psychology with academic and field supervision. Seniors in good academic standing may apply. Prerequisites: senior status and screening by psychology faculty committee.

Credits 3.0

Course ID

001629

Grading Basis

Graded

Course Component

Internship

Repeat for Credit

Yes

Requisites

PSYC 4391 Prerequisite: PSYC 1332, Senior Standing

Total Completions Allowed 99

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Course Component

Internship

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PSYC 4392: Directed Reading/Independent Study in Psychology

Entails extensive reading of scholarly sources to enable majors to secure specialized, individual instruction. The course involves a major paper or project. Prerequisites: a minimum of 18 credit hours of psychology; Permission of the faculty member required.

Credits 3.0

Course ID

001635

Grading Basis

Graded

Course Component

Independent Study

Repeat for Credit

Yes

Requisites

PSYC 4392 Prerequisite: 18 Hours Psychology

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Independent Study

Default Section Size 1

Final Exam

Yes

Workload Hours 3.00

PSYC 4393: Special Topics in Psychology

Topics will be selected on the basis of current issues in contemporary psychology and on the basis of faculty research and scholarly interests. Topics will be announced on the UST website. Recent topics include Psychology of Women, Psychology of Religion, Cultural Intelligence, and Psychology of Creativity. Prerequisite: PSYC 1332.

Credits 3.0

Course ID

001639

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Requisites

PSYC 4393 Prerequisites: PSYC 1332

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Special Topics

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PSYC 4433: Positive Psychology

Positive psychology is a 4-hour lab course that is designed so that you learn about the research and application of positive psychology principles. As a student in the course, you will learn the academic principles and theories in positive psychology and you will gain practice in applying these principles in your own life. You will not only learn about positive psychology; you will live it. As part of the class, you will learn the brief history of positive psychology, how it differs from traditional psychology, how we conduct research in the field, and different theories and applications related to positive psychology, including forgiveness, gratitude, and finding meaning. In addition, you will have the opportunity to practice flow (yoga-like practice), meditation, and getting out and about in nature. Your course assignments will require reflection and writing about your experiences and reactions to the practices.

Credits 4.0

Course ID

009803

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 4.00

Description

Positive psychology is a 4-hour lab course that is designed so that you learn about the research and application of positive psychology principles. As a student in the course, you will learn the academic principles and theories in positive psychology and you will gain practice in applying these principles in your own life. You will not only learn about positive psychology; you will live it. As part of the class, you will learn the brief history of positive psychology, how it differs from traditional psychology, how we conduct research in the field, and different theories and applications related to positive psychology, including forgiveness, gratitude, and finding meaning. In addition, you will have the opportunity to practice flow (yoga-like practice), meditation, and getting out and about in nature. Your course assignments will require reflection and writing about your experiences and reactions to the practices.

Rationale

Positive Psychology has been consistently offered as a Special Topics in Applied Psychology course (PSYC 4439). Positive Psychology is offered at least once an academic year, and as many as three times a year-- it should be a standalone course.

Relationship to Existing Programs

Positive Psychology is offered as one of the psychology laboratory course options for Psychology major degree plans.

Contribution to UST Curriculum
Students completing the B.A. and B.S. in Psychology are required to complete at least 8 credit hours (or two classes) of psychology laboratory courses. Positive Psychology is an additional laboratory course option, and provides varied courses for psychology majors to choose from.
Student Outcomes
1. Identify important constructs in the field of positive psychology
2. Explain how modern positive psychology differs from more traditional psychological perspectives.
3. Apply and describe your experience in applying positive psychology practices in your own life.
4. Design a positive psychological intervention based on content learned in class
Projected Enrollment
24-30/semester
Staff and Expenses
No changes.
Additional expenses in equipment, teaching resources, etc.
There is a $30 lab fee added to this course for supplemental instruction in yoga/flow and meditation.
Please attach any supporting documents
positive psychology curriculum change.pdf
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

PSYC 4434: Experimental Social Psychology

This course studies knowledge related to the experience and behavior of individuals in interaction with one another in sociocultural settings. Laboratory activities provide hands–on experience in related research. Prerequisites: PSYC 3433.
Credits 4.0
Course ID
001650
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 4.00

PSYC 4435: Cognitive Psychology

An introduction to research, theory and applications of memory, thinking, language, reasoning, decision–making, problem–solving and creativity. Laboratory activities provide hands–on experience in related research. Prerequisites: PSYC 3433.

Credits 4.0

Course ID

001651

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PSYC 4435 Prerequisites: PSYC 3433. Prerequisites require grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 4.00

PSYC 4436: Perception

A survey of research, theory and applications of perceptual experiences and their underlying sensory processes. The course examines sensory/perceptual disorders and unusual perceptual performances. Laboratory activities provide hands–on experiences in related research. Prerequisites: PSYC 3433.

Credits 4.0

Course ID

005767

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PSYC 4436 Prerequisites: PSYC 1332, and 3433 w/ a grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 4.00

PSYC 4438: Biopsychology

Reviews brain structure and function and surveys the role of the central nervous system in sensation, perception, movement, regulation of internal states, learning and memory, language, brain damage and psychological disorders. Laboratory activities focus on brain structure and function, sensation/perception simulations and other computer–based activities. Prerequisites: PSYC 3433.

Credits 4.0

Course ID

001652

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PSYC 4438 Prerequisites: PSYC 1332, and 3433 w/ a grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 4.00

PSYC 4439: Special Topics in Applied Psychology

This lab course surveys the various settings and professions which require the use and application of psychology and psychological principles. The course will focus on a specific area in applied psychology and provide descriptions of the settings in which various psychologists, including clinical psychologists, developmental psychologists, or others in related fields do their work. Students will engage in hands-on laboratory exercises and assignments as part of the course work. Prerequisite: PSYC 3433

Credits 4.0

Course ID

008087

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Total Completions Allowed 2

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Special Topics

Default Section Size 24

Final Exam

Yes

Workload Hours 0.00

PSYC 4440: Psychometrics

This course reviews principles of psychological test construction, administration, evaluation and interpretation. Students will be exposed to measurement theory, ethical standards, reliability, validity, item analysis and standardization. Students will be introduced to psychological testing of intelligence, personality and psychopathology. Laboratory activities will provide hands–on experience with the measurement of a psychological construct.

Credits 4.0

Course ID

001653

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PSYC 4440 Prerequisites: PSYC 3138; PSYC 3338 and 3434 w/ a grade of 'C' or higher.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 4.00

PSYC 4491: Internship in Psychology

A one–semester internship related to the student's special interest and preparation in undergraduate psychology with academic and field supervision. Seniors in good academic standing may apply. Prerequisites: senior status and screening by psychology faculty committee.

Credits 4.0

Course ID

001630

Grading Basis

Graded

Course Component

Internship

Repeat for Credit

Yes

Requisites

PSYC 4491 Prerequisite: PSYC 1332, Senior Standing

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Internship

Default Section Size 30

Final Exam

Yes

Workload Hours 4.00

PSYC 4492: Directed Reading/Independent Study in Psychology

Entails extensive reading of scholarly sources to enable majors to secure specialized, individual instruction. The course involves a major paper or project. Prerequisites: a minimum of 18 credit hours of psychology; Permission of the faculty member required.

Credits 4.0

Course ID
001636

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
PSYC 4492 Prerequisite: 18 Hours Psychology

Total Completions Allowed 99

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 30

Final Exam
Yes

Workload Hours 4.00

PSYC 4691: Internship in Psychology

A one–semester internship related to the student's special interest and preparation in undergraduate psychology with academic and field supervision. Seniors in good academic standing may apply. Prerequisites: senior status and screening by psychology faculty committee.
Credits 6.0
Course ID
001632
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Requisites
PSYC 4691 Prerequisites: PSYC 1332, Senior Standing
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 30
Final Exam
Yes
Workload Hours 6.00

Accounting

Department Chair: John Leavins, leavinj@sttom.edu

The accounting degree programs offer a broad–based education and promising employment prospects for future business leaders by equipping students with the business and accounting knowledge necessary to obtain professional positions after graduation, providing a sound knowledge base for continuing progress in the accounting profession, and creating an environment within which students and faculty exchange ideas and critically evaluate the profession and its role in society.

The undergraduate accounting curriculum is designed to provide learning and decision–making skills that will be invaluable throughout the graduate's career. Accordingly, the curriculum incorporates both accounting theory and practice. The BBA prepares students to sit for the CPA exam under the current regulations. Students who do not wish to sit for the CPA exam can use the degree in the following careers:

- Corporate
- Nonprofit
- Government accounting

Students interested in public accounting and planning to be certified as a CPA must successfully complete 150 hours of college credit. Our BBA/MBA degree is designed to help students to sit for the exam. The Texas State Board of Accountancy makes the final determination regarding a CPA candidate's courses and other qualifications to sit for the CPA exam. The requirements are listed on their website at www.tsbpa.texas.gov.

ACCT 1301: Intro to Financial and Managerial Accounting

This course provides an introduction to basic accounting for non-accountants. The course will help students to gain familiarity with accounting terminology and principles. The financial accounting section of the course introduces accounting for the external reporting, and the managerial accounting section covers internal decision making. Students will gain a working knowledge of basic financial management tools including cost analysis and behavior, financial ratios, and benchmarking tools.

Credits 3.0
Course ID
008162
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 0.00

ACCT 1341: Principles of Accounting I

An introduction to financial accounting with emphasis on basic concepts and principles. Several important concepts will be studied in detail, including: revenue recognition, inventory, long-lived assets, present value, and long term liabilities. The course emphasizes the construction of the basic financial accounting statements--the income statement, balance sheet, and cash flow statement.

Credits 3.0

Course ID

001807

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ACCT 1342: Principles of Accounting II

A continuation of the study of financial accounting as it applies to partnerships and corporations. Topics covered include long–term debt, stockholders' equity accounting, financial statement analysis, and the statement of cash flows. Managerial accounting is introduced, with coverage of cost accounting, budgeting, cost–volume–profit analysis, and special management decisions. Prerequisite: ACCT 1341.

Credits 3.0

Course ID

001808

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ACCT 1342 Prerequisite: ACCT 1341

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ACCT 3332: Managerial Accounting

An examination of cost accounting principles and practices such as job order costs, process costs and standard cost controls as well as specific managerial problem areas such as budgeting, pricing policies and inventory control. Prerequisite: ACCT 1342.

Credits 3.0

Course ID

001810

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ACCT 3332 Prerequisite: ACCT 1342

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ACCT 3333: Income Taxation I

A study of the federal income taxation of individuals. Includes the areas of tax law sources and administration, filing considerations, gross income, deductions and losses, tax credits and property transactions. Prerequisite: ACCT 1342.

Credits 3.0

Course ID

001811

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ACCT 3333 Prerequisite: ACCT 1342

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ACCT 3334: Income Taxation II

A study of the federal income taxation of corporations, partnerships, trusts and estates. Includes the areas of corporate distributions and accumulations, S corporations and the federal estate and gift tax. Prerequisite: ACCT 3333.

Credits 3.0

Course ID

001812

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ACCT 3334 Prerequisite: ACCT 3333

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ACCT 3336: Financial Statement Analysis

An in-depth study into the area of financial statement and investment analysis. For accounting and business majors, this course is ideal for the non-accountant business person who encounters financial statements in daily business activities. Prerequisite: ACCT 1342.

Credits 3.0

Course ID

001814

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ACCT 3336 Prerequisite: ACCT 1342

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ACCT 3341: Intermediate Accounting: Assets

A comprehensive study of accounting principles and theory aimed at a deeper understanding of the meaning and significance of business entity financial statements as they relate to accounting for assets.Prerequisite: ACCT 1342.

Credits 3.0

Course ID

001815

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ACCT 3341 Prerequisite: ACCT 1342

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ACCT 3342: Intermediate Accounting: Equities

A comprehensive study of accounting principles and theory aimed at a deeper understanding of the meaning and significance of business entity financial statements as they relate to accounting for equities. Prerequisite: ACCT 3341.

Credits 3.0

Course ID

001816

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ACCT 3342 Prerequisite: ACCT 3341

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ACCT 4191: Internship in Accounting

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Permission of the chair or academic advisor/supervisor is required. Number of credit hours earned depends on number of hours spent on the internship site weekly. Internships may be taken only on a pass/fail basis. Maximum credit for all internships: 6 credit hours.

Credits 1.0
Course ID
001817
Grading Basis
Pass/Fail Option
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 6
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 30
Final Exam
No
Workload Hours 0.00

ACCT 4192: Independent Study

Student research on a selected program in the field pursued under the guidance of an assigned faculty member. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0.

Credits 1.0
Course ID
008200
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 1
Final Exam
Last Class Meeting
Workload Hours 0.00

ACCT 4193: Special Topics in Accounting

Systematic analysis and discussion of selected topics of mutual interest to the professor and students. Course may be repeated for additional credits as topics vary.

Credits 1.0
Course ID
001820
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

ACCT 4291: Internship in Accounting

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Permission of the chair or academic advisor/supervisor is required. Number of credit hours earned depends on number of hours spent on the internship site weekly. Internships may be taken only on a pass/fail basis. Maximum credit for all internships: 6 credit hours

Credits 2.0
Course ID
001818
Grading Basis
Pass/Fail Option
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 3
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 30
Final Exam
No
Workload Hours 0.00

ACCT 4293: Special Topics in Accounting

Systematic analysis and discussion of selected topics of mutual interest to the professor and students. Course may be repeated for additional credits as topics vary.

Credits 2.0
Course ID
001821
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

ACCT 4330: Advanced Accounting

Students examine financial accounting standards and reporting practices applicable to business combinations, consolidated statements, foreign currency translation, inter corporate investments, and partnerships.

Credits 3.0

Course ID

002479

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

Description

Students examine financial accounting standards and reporting practices applicable to business combinations, consolidated statements, foreign currency translation, intercorporate investments, and partnerships.

Rationale

Advanced accounting topics are essential for students pursuing careers in public accounting and corporate finance, and are critical for CPA exam preparation. Business complexity demands graduates who understand multi-entity reporting and international accounting standards.

Relationship to Existing Programs

Builds on intermediate accounting coursework by extending financial reporting knowledge to complex multi-entity and international contexts. A core requirement in the undergraduate accounting curriculum.

Contribution to UST Curriculum

Ensures accounting graduates possess the advanced technical competencies expected by employers and required for professional certification, particularly the CPA exam.

Student Outcomes

Learning Objective 1: Apply financial accounting standards to business combinations, consolidated financial statements, and intercorporate investments.

Learning Objective 2: Analyze reporting practices for foreign currency translation and partnership accounting.

Projected Enrollment

25

Staff and Expenses

N/A

Additional expenses in equipment, teaching resources, etc.

N/A

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

ACCT 4333: Auditing

An introduction to auditing and the public accounting profession. Emphasis on the study of generally accepted auditing standards and the theory of auditing and the methods and procedures used by the independent accountant to obtain the necessary evidence upon which to base an opinion regarding the fairness of presentation of the financial statements. Prerequisite: ACCT 3342

Credits 3.0

Course ID

002481

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ACCT 4333 Prerequisite: ACCT 3342

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ACCT 4335: Fund Accounting

A study of the unique accounting principles and practices of governmental and nonprofit institutions. Included in the study are state and local governmental units, public schools, colleges and universities, hospitals, voluntary health and welfare organizations and other nonprofit entities. Prerequisite: ACCT 1342.

Credits 3.0

Course ID

001823

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ACCT 4335 Prerequisite: ACCT 1342

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ACCT 4338: Accounting Information Systems

A study of accounting information systems for external reporting and management control. Attention is directed toward providing an understanding of the integration of computerization into business accounting systems. Prerequisite: ACCT 1342.

Credits 3.0

Course ID

001824

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ACCT 4338 Prerequisite: ACCT 1342

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ACCT 4340: Data Analytics for Accounting and Finance

This course explores how data analytics transforms the practice of accounting and finance by converting raw financial and accounting datainto meaningful insights that enhance decision-making, improve business processes, and strengthen internal controls. Emphasis is placed on how finance professionals and accountants source, structure, and interpret financial and accounting data to support financial reporting, auditing, managerial decisions, and tax planning. Students will learn to ask the right analytical questions, prepare and validate accounting and financial datasets, and apply structured analytical methods to evaluate results. Through hands-on work, students gain practical skills using Excel, Power Query, Tableau, Alteryx, and UiPath, using examples tailored to accounting and finance problems.

Credits 3.0

Course ID

009878

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ACCT 4340 Prerequisites: ACCT 1342, FINA 3339

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

Description

This course explores how data analytics transforms accounting and finance by converting raw financial data into meaningful insights that enhance decision-making, improve business processes, and strengthen internal controls. Students gain hands-on skills using software programs applied to financial reporting, auditing, managerial decisions, and tax planning.

Rationale

There have been major changes regarding the education requirements for the CPA Exam.

Data Analytics will be integrated as a major part of the exam.

This proposed change is designed to better prepare students for the newly structured exam.

Relationship to Existing Programs

Complements existing accounting and finance courses by adding data analytics competencies increasingly required by the profession.

Contribution to UST Curriculum

Addresses the growing demand for analytics-skilled accounting graduates, strengthening Cameron School of Business's accounting program with practical technology skills employers actively seek.

Student Outcomes

Learning Objective 1: Apply data analytics methods to source, structure, and interpret accounting and financial data for improved decision-making and reporting.

Learning Objective 2: Utilize analytics tools to prepare, validate, and evaluate financial datasets across accounting and finance domains.

Projected Enrollment

25

Staff and Expenses

NA

Additional expenses in equipment, teaching resources, etc.

NA

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

ACCT 4366: Comparative Accounting Practices

The purpose of this course is to review U.S. and international accounting aspects of multinational enterprises. Topics include guidelines for financial and other types of reporting, disclosure requirements, foreign currency translation, financial statement analysis and U.S. taxation issues.

Credits 3.0

Course ID

008723

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ACCT 4391: Internship in Accounting

Practicum or on-the-job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Permission of the chair or academic advisor/supervisor is required. Number of credit hours earned depends on number of hours spent on the internship site weekly. Internships may only be taken on a pass/fail basis. Maximum credit for all internships: 6 credit hours.

Credits 3.0
Course ID
001819
Grading Basis
Pass/Fail Option
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 2
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 30
Final Exam
No
Workload Hours 0.00

ACCT 4392: Dir Reading/Independent Study

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: Department Consent.

Credits 3.0
Course ID
007313
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 1
Final Exam
No
Workload Hours 0.00

ACCT 4393: Special Topics in Accounting

Systematic analysis and discussion of selected topics of mutual interest to the professor and students. Course may be repeated for additional credits as topics vary.

Credits 3.0
Course ID
001822
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ACCT 4397: Fraud Examination

A study of fraud detection and fraud investigation techniques. Topics covered include the types of fraud schemes that affect business enterprises, the causes of fraud, the forensic accounting legal environment, lost profit analysis, evidence collection, and the fraud examination process.

Credits 3.0
Course ID
008603
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ACCT 4397 Prerequisites: ACCT 1342
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

Economics and Finance

Department Chair: Dr. Joe Ueng, ueng@stthom.edu

The economics degree programs expose students to social science concepts central to business and governmental decision–making, society's allocation of resources, international relations among competing economies and ethics in commerce. The economics program encompasses micro and macroeconomics, international economics, money and banking, labor markets, cost benefit analysis, economic development and theory. Career opportunities for economics majors include the following:

- Consulting
- Commercial banking
- Investment banking
- Economic research

The finance degree programs provide a solid body of theoretical and practical knowledge of domestic and international finance in the areas of corporate finance, risk management, investments, portfolio management, financial markets, financial planning, financial forecasting and financial institutions. The program prepares students for careers in the field of finance including:

- Financial management
- Risk management
- Portfolio management
- Post-baccalaureate study in business or law

ECON 1331: Principles of Macroeconomics

This course concentrates on analysis of national income, with special attention to the role of monetary and fiscal policies in stabilizing the price level and fostering high levels of employment and rapid economic growth. Theoretical as well as policy implications of income and price determination models are explored.
Credits 3.0
Course ID
001854
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ECON 1332: Principles of Microeconomics

A study of the functioning of the market system, with emphasis on consumer and business decision–making and the various market structures. The course covers the theoretical underpinnings as well as the policy implications of the market system, resource allocation and income distribution.
Credits 3.0
Course ID
001855
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ECON 3301: Intermediate Microeconomic Theory

A study of markets, prices, resource allocation and economic organization in a modern market economy. Prerequisites: ECON 1331, 1332. Fall, Spring.
Credits 3.0
Course ID
001856
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ECON 3301 Prerequisites: ECON 1331, 1332
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ECON 3302: Intermediate Macroeconomic Theory

A critical analysis of the classical and Keynesian theories of income determination, distribution of income and economic growth. Prerequisites: ECON 1331, 1332. Fall, Spring.

Credits 3.0

Course ID

001857

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ECON 3302 Prerequisite: ECON 1331, 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ECON 3331: International Economics

The theory of international trade and finance with emphasis on gains from international trade, determination of the level and composition of trade, barriers to trade, balance of payments and the international monetary system. Prerequisites: ECON 1331, 1332.

Credits 3.0

Course ID

001858

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ECON 3331 Prerequisites: ECON 1331, 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ECON 3332: Theory of Economic Development

The process and problems of economic development in less developed countries, especially the role of international trade in economic development. Prerequisites: ECON 1331, 1332.

Credits 3.0

Course ID

001859

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ECON 3332 Prerequisites: ECON 1331, 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ECON 3344: Introduction to Econometrics

This course provides an introduction to econometric principles and methods. It aims at teaching students how to develop and statistically estimate various economic and financial models for use in policy analysis and forecasting. The course will cover both the classical econometric techniques as well as their more modern time series variants. Prerequisites: Junior standing, MATH 2435, MATH 3332, ECON 1331 and ECON 1332

Credits 3.0

Course ID

008364

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

ECON 3351: Environment and Natural Resource Economics

A study of environmental issues from an economic perspective, distinguishing between market and nonmarket forces and their impact on resource utilization and sustainable development. The course focuses on conservation, pollution and resource exhaustion from the perspective of social cost and effective government policy. Prerequisites: ECON 1332.

Credits 3.0

Course ID

001864

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ECON 3351 Prerequisite: ECON 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

ECON 3354: International Political Econ

This course examines the interrelationship between political and economic factors in international relations. Theoretical perspectives on the relationship between international economics and politics, trade policies, trends in integration of political and economic systems, the role of multinational corporations and economic organizations in the modern world. Prerequisites: INST 3352 or permission of professor.

Credits 3.0
Course ID
004113
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ECON 3354 Prerequisites: INST 3352 or instructor permission
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ECON 3355: Intercultural issues

Intercultural issues
Credits 3.0
Course ID
009552
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

ECON 3371: Free Enterprise and Conscious Capitalism

This course examines the relationship between Free Enterprise and Conscious Capitalism with a focus on entrepreneurial business enterprises that produce positive impacts in society. Students examine the role of organizational leaders in providing opportunities in support of resourceful and sustainable communities. Students consider the relationship between institutional structures and a flourishing social order as a foundation for entrepreneurial success. Students learn to think critically about the system of democratic capitalism, the role of government and dimensions of the free enterprise system. This includes an understanding of the stakeholder model of business, elements of conscious leadership and management of organizations in a way that provides a sense of meaning and purpose. This is the first course in the Free Enterprise and Entrepreneurship minor progression.

Credits 3.0
Course ID
008187
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 0.00

ECON 4191: Internship in Economics

Practicum of on–the–job experience under the guidance of a practicing specialist in the field. This course is designed to provide opportunities for students to enhance their practical skills through application of classroom concepts and theories to real–life situations. To be supervised individually by a department faculty member with the approval of the department chair.

Credits 1.0

Course ID

001866

Grading Basis

Pass/Fail Option

Course Component

Internship

Repeat for Credit

Yes

Requisites

ECON 4191 Prerequisites: Junior Standing, 6 Hours ECON, 3 Hours ACCT

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Internship

Default Section Size 30

Final Exam

No

Workload Hours 0.00

ECON 4192: Directed Reading/Independent Study in Economics

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 1.0
Course ID
001869
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

ECON 4291: Internship in Economics

Practicum of on–the–job experience under the guidance of a practicing specialist in the field. This course is designed to provide opportunities for students to enhance their practical skills through application of classroom concepts and theories to real–life situations. To be supervised individually by a department faculty member with the approval of the department chair. Economics or finance students must have successfully completed three economics courses and have the approval of the chair during the semester prior to registration. Prerequisite: junior standing, 6 credit hours of economics and 3 credit hours of accounting, approval of department chair and approval of faculty member.

Credits 2.0

Course ID
001867

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Requisites
ECON 4291 Prerequisites: Junior Standing, 6 Hrs ECON, 3 Hrs ACCT

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

ECON 4292: Directed Reading/Independent Study in Economics

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.
Credits 2.0
Course ID
001870
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

ECON 4293: Special Topics in Economics

Systematic analysis and discussion of selected topics of contemporary and current interest.
Credits 2.0
Course ID
001873
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

ECON 4391: Internship in Economics

Practicum of on-the-job experience under the guidance of a practicing specialist in the field. This course is designed to provide opportunities for students to enhance their practical skills through application of classroom concepts and theories to real life situations. To be supervised individually by a department faculty member with the approval of the chair. Economics or finance students must have successfully completed three economics courses and have the approval of the chair one semester prior to registration. Prerequisite: junior standing, 6 credit hours of economics and 3 credit hours of accounting, approval of department chair and approval of faculty member.

Credits 3.0

Course ID
001868

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Requisites
ECON 4391 Prerequisites: Junior Standing, 6 Hrs ECON, 3 Hrs ACCT

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

ECON 4392: Directed Reading/Independent Study in Economics

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.
Credits 3.0
Course ID
001871
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

ECON 4393: Special Topics in Economics

Systematic analysis and discussion of selected topics of contemporary and current interest.
Credits 3.0
Course ID
001874
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

FINA 2320: Personal Finance

This course covers the basics of personal money management and financial planning. Students will learn how to apply basic financial principles to household decision making such as debt, retirement, income tax and estate planning, personal investments in stocks and bonds, auto and home financing, and insurance needs.

Credits 3.0

Course ID

008346

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

FINA 3334: International Financial Management

A study of the financial management of the multinational corporation. Topics include exchange rate forecasts and uncertainty, hedging against foreign exchange risk, cash flow management in multiple currencies, borrowing in foreign currencies, investing in foreign securities and real assets. Prerequisites: ECON 1331, MATH 3332; ACCT 1341

Credits 3.0

Course ID

001876

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

FINA 3334 Prerequisites: ECON 1332, ACCT 1341, MATH 3332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

FINA 3335: Financial Institutions and Markets

An empirical study of financial institutions in the primary, secondary, and lending markets, and of legal developments in this field. The course examines the role of the various financial institutions in the flow of funds through the financial markets. Prerequisites: ECON 1331, ACCT 1341 and MATH 3332

Credits 3.0

Course ID

001877

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

FINA 3335 Prerequisites: ECON 1332, ACCT 1341, MATH 3332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

FINA 3339: Corporate Finance

Analysis of corporate use of financial markets and decision–making, with emphasis on stock and bond valuations and returns. The course further demonstrates corporate decision–making in the areas of capital budgeting, corporate financial structure and dividend policy. Prerequisites: junior standing; ECON 1332; ACCT 1341; MATH 3332.

Credits 3.0

Course ID

001883

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

FINA 3339 Prerequisites: ECON 1332, ACCT 1341, MATH 1353, 3332 (Intl BBA may take MATH 2435 in lieu of other two MATH classes).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

FINA 3349: Principles of Real Estate

A study of the fundamentals and practices of real estate. Prerequisites: ECON 1331, 1332; ACCT 1341.
Credits 3.0
Course ID
001878
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
FINA 3349 Prerequisites: ACCT 1341, ECON 1331, 1332
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

FINA 3350: Investment Analysis

A study of portfolio management, including specific instruments such as stocks, bonds and options, and principles of diversification. Prerequisites: ECON 1331,1332, MATH 3332, ACCT 1341.
Credits 3.0
Course ID
001879
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
FINA 3350 Prerequisites: ACCT 1341, ECON 1331, 1332, MATH 3332
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

FINA 3377: Financing of Human Service Organizations

The course covers the planning, acquisition and distribution of resources for human services organizations, including the unique aspects of financing for non-profit organizations. A key focus of the working capital, fixed asset acquisition, and debt management. Students in this course will be required to take a grant-writing workshop.

Credits 3.0

Course ID

008217

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

FINA 3377 Prereq: ACCT 1301 or ACCT 1342

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

FINA 4191: Internship in Finance

Practicum of on–the–job experience under the guidance of a practicing specialist in the field. This course is designed to provide opportunities for students to enhance their practical skills through application of classroom concepts and theories to real life situations. To be supervised individually by a department faculty member with the approval of the department chair. Economics or finance students must have successfully completed economics and finance courses and have the approval of the chair during the semester prior to registration. Prerequisite: junior standing, 6 credit hours of economics and 3 credit hours of finance, approval of department chair and approval of faculty member.

Credits 1.0

Course ID
001880

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Requisites
FINA 4191 Prerequisites: Junior Standing, 6 Hrs ECON, 3 Hrs FINA

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

FINA 4192: Directed Reading/Independent Study

Students work independently on assigned readings in a particular topic and discuss/write up results to the satisfaction of the directing faculty member. Prerequisite: Department Consent.

Credits 1.0
Course ID
002692
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

FINA 4193: Special Topics in Finance

Student research a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: Department Consent.

Credits 1.0
Course ID
006631
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

FINA 4291: Internship in Finance

Practicum of on–the–job experience under the guidance of a practicing specialist in the field. This course is designed to provide opportunities for students to enhance their practical skills through application of classroom concepts and theories to real life situations. To be supervised individually by a department faculty member with the approval of the department chair. Economics or finance students must have successfully completed economics and finance courses and have the approval of the chair during the semester prior to registration. Prerequisite: junior standing, 6 credit hours of economics and 3 credit hours of finance, approval of department chair and approval of faculty member.

Credits 2.0

Course ID
001881

Grading Basis
Graded

Course Component
Internship

Repeat for Credit
Yes

Requisites
FINA 4291 Prerequisites: Junior Standing, 6 Hrs ECON, 3 Hrs FINA

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

FINA 4292: Directed Reading/Independent Study

Students work independently on assigned readings in a particular topic and discuss/write up results to the satisfaction of the directing faculty member. Prerequisite: Department Consent.

Credits 2.0
Course ID
002694
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

FINA 4293: Special Topics in Finance

Student research a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: Department Consent.

Credits 2.0
Course ID
006632
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

FINA 4340: Capital Budgeting

A study of long–term capital spending decisions, including evaluation of investment opportunities and sources of funding for such investments. Prerequisites: ECON 1331, 1332; MATH 1353; ACCT 1341

Credits 3.0

Course ID

001884

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

FINA 4340 Prerequisites: ECON 1331, 1332; MATH 1353; ACCT 1341

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

FINA 4350: Risk Management

This course addresses specialized finance issues involving risk and uncertainty. Students learn how derivatives, futures, options and other financial instruments can be used to reduce business and financial risk as well as how these instruments can be used as vehicles for high–risk/high return investments. Prerequisites: ECON 1331, 1332, MATH 1353, ACCT 1341.

Credits 3.0

Course ID

001885

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

FINA 4350 Prerequisites: ECON 1331, 1332; MATH 1353; ACCT 1341

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

FINA 4391: Internship in Finance

Practicum of on–the–job experience under the guidance of a practicing specialist in the field. This course is designed to provide opportunities for students to enhance their practical skills through application of classroom concepts and theories to real life situations. To be supervised individually by a department faculty member with the approval of the department chair. Economics or finance students must have successfully completed economics and finance courses and have the approval of the chair during the semester prior to registration. Prerequisite: junior standing, 6 credit hours of economics and 3 credit hours of finance, approval of department chair and approval of faculty member.

Credits 3.0

Course ID
001882

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Requisites
FINA 4391 Prerequisites: Junior Standing, 6 Hrs ECON, 3 Hrs FINA

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

FINA 4392: Directed Reading/Independent Study

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: Department Consent.

Credits 3.0
Course ID
002697
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 30
Final Exam
No
Workload Hours 0.00

FINA 4393: Special Topics in Finance

Students research a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: Department Consent.

Credits 3.0
Course ID
002698
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

Management/Marketing

Department Chair: Elham Mousavidin, mousave@stthom.edu

Management programs give students a diversified business background combined with focused areas of expertise. Students interested in pursuing careers with corporations or governmental entities or in operating their own businesses are provided exposure to a range of business disciplines.

Marketing programs prepare students for careers developing products and services to satisfy customers' needs and making them available through efficient distribution and optimal pricing strategies. It provides students with an understanding of fundamental concepts, principles, theories, tools and techniques in the following areas:

- Marketing management
- Product design and development
- Distribution
- Pricing
- Promotional techniques and strategies

Success in marketing requires understanding fundamental concepts, principles, theories, tools, and techniques in the areas of product promotion, distribution, and pricing. The Cameron School curriculum is designed to provide this knowledge and to develop competencies which will benefit its graduates throughout their careers.

BIB 3334: International Financial Management

A study of the financial management of the multinational corporation. Topics include exchange rate forecasts and uncertainty, hedging against foreign exchange risk, cash flow management in multiple currencies, borrowing in foreign currencies, investing in foreign countries and real assets.
Credits 3.0
Course ID
007905
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
No
Workload Hours 0.00

BIB 3343: Principles of Marketing

The course analyzes marketing strategy and product decisions, pricing policy, sales promotion and distribution in the business environment.

Credits 3.0
Course ID
007903
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

BIB 3363: Regional Study of North Africa and the Middle East

An interdisciplinary survey of the Middle East, focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region in the international community today.

Credits 3.0
Course ID
007907
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

BIB 4364: International Law

Beginning with the customs and sources of international jurisprudence, this course introduces essential legal terminology and distinctions focusing on the lawful exercise of power of nations. Relevant topics include international organizations and methods of dispute resolution, especially armed conflict, human rights, global environmental law, and the law of the sea, air and space.

Credits 3.0

Course ID

007906

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

BIB 4377: Business - Government Relation

The course explores the country risks businesses and non-profits face in the developing world, including government instability, the lack of government capacity, insecurity, dysfunctional legal systems, corruption, human rights violations, poverty, poor infrastructure, and a low level of social service, including poor education and health care. We will look at how entities evaluate these risks before entering a country and how they manage these risks once on the ground. We will also discuss the ethical issues encountered in doing business in developing countries. The course will provide a foundation for anyone interested in doing business or otherwise working in developing countries. While the course is organized around specific risks, it will also review the broader issues common to developing countries.

Credits 3.0
Course ID
007904
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

BIB 4399: International Business Perspectives and Strategic Choices

The seminar course is the capstone course for the international business program. The seminar is designed to integrate prior coursework in the program and will help students to synthesize, apply, and demonstrate skill and knowledge sets intended to increase their competitiveness for employment and/or graduate studies. The course will train students in the use of a variety of strategic management models and country risk tools that will enable students to develop effective strategies for businesses in regional, foreign, and global markets. Sr-level standing required. Prerequisites: MGMT 2347, MGMT 2357, FINA 3334, FINA 3339, MKTG 3343, DEIS 4333, INST 3351, INST 3355, INST (3357, 3359, 3360 or 3363) and INST 4377.

Credits 3.0

Course ID
008127

Grading Basis
Graded

Course Component
Seminar

Repeat for Credit
No

Requisites
BIB 4399 Capstone

Total Completions Allowed 1

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Seminar

Default Section Size 24

Final Exam
Last Class Meeting

Workload Hours 0.00

DEIS 3371: Introduction to Data Analytics

Data analytics is a process that turns data into usable information for answering questions. This course will introduce the process of acquiring, managing and analyzing data. Readily available real-world data sets will be analyzed using supervised and unsupervised learning methods.

Credits 3.0

Course ID

008336

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMSC 3372 Prerequisite MATH 2435, or MATH 3332, or MATH 3450, or PSYC 3433

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

DEIS 4193: Special Topics in Decision Information Science

A course dealing with current topics in management information systems. Course content varies according to interest of students and faculty members. Permission of faculty member required. Course may be repeated for additional credit hours for different topics. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 1.0

Course ID

001908

Grading Basis

Pass/Fail Option

Course Component

Special Topics

Repeat for Credit

Yes

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Special Topics

Default Section Size 24

Final Exam

Yes

Workload Hours 1.00

DEIS 4333: Principles of Operations Management

This course introduces students to the use of quantitative business decision tools. Topics covered include decision theory, forecasting, linear programming, quality control, quality management, and project management. Students learn to model business problems mathematically, identify optimal strategies, and determine optimal solutions to these problems. Prerequisites: MATH 1353, MATH 3332 or equivalent courses.

Credits 3.0

Course ID

007024

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

DEIS 4333 Prerequisite: MATH 1353 OR 3332, and 50+ credit hours.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

DEIS 4392: Directed Reading/Independent Study in Decision Information Science

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 3.0
Course ID
001906
Grading Basis
Pass/Fail Option
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Independent Study
Default Section Size 24
Final Exam
No
Workload Hours 0.00

DEIS 4491: Internship in Decision Information Science

Positions with participating companies provide students with experience in the computer field under the supervision of the companies and faculty. To be supervised individually by a faculty member with the approval of the chair. Requirements include completion of progress reports, on-site evaluations and program documentation. Prerequisite: Instructor Consent.

Credits 4.0
Course ID
001901
Grading Basis
Pass/Fail Option
Course Component
Internship
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 24
Final Exam
No
Workload Hours 0.00

DEIS 4493: Special Topics in Decision Information Science

A course dealing with current topics in management information systems. Course content varies according to interest of students and professors. Course may be repeated for additional credits for different topics. Prerequisite: Instructor Consent.

Credits 4.0
Course ID
001911
Grading Basis
Pass/Fail Option
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 24
Final Exam
Yes
Workload Hours 4.00

DEIS 4591: Internship in Decision Information Science

Positions with participating companies provide students with experience in the computer field under the supervision of the companies and faculty. To be supervised individually by a faculty member with the approval of the chair. Requirements include completion of progress reports, on-site evaluations and program documentation. Prerequisite: Instructor Consent.

Credits 5.0

Course ID
001902

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Total Completions Allowed 99

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 24

Final Exam
No

Workload Hours 0.00

DEIS 4691: Internship in Decision Information Science

Positions with participating companies provide students with experience in the computer field under the supervision of the companies and faculty. To be supervised individually by a faculty member with the approval of the chair. Requirements include completion of progress reports, on-site evaluations and program documentation. Prerequisite: Instructor Consent.

Credits 6.0

Course ID
001903

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Total Completions Allowed 99

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 24

Final Exam
No

Workload Hours 0.00

MGMT 1301: Principled Business

This core course guides first year students in discerning their passion through a business lens. It is designed so students will be able to make more solid plans in pursuing their career. Topics such as temperament and character, the art of happiness, key concept of Catholic Social Doctrine, vice versus virtue, enterprise solution to poverty will be explored through lectures and various hands-on projects/case studies that will put the students in the position of business leaders faced with ethical dilemmas.

Credits 3.0
Course ID
009064
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 50
Final Exam
Yes
Workload Hours 3.00

MGMT 1327: Principles of Management

Concepts, terminology, principles, theory, and issues that are the substance of the practice of management.
Credits 3.0
Course ID
009690
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

MGMT 1347: Introduction to Business

This course serves as an introduction to the functions of Business. These Business functions are Accounting, Finance, Marketing, Business Ethics and Social Responsibility, Small Business and Entrepreneurship, Business Communication, Economics, International Business, Management, Management Information Systems, Distribution, and Operations.

Credits 3.0

Course ID

007426

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

MGMT 2347: Principles of Management

.This course is centrally concerned with the theory and principles of organization and management with particular emphasis on the traditional management functions and the process of managerial roles performed in the workplace. Topics may include an introduction to strategic planning, ethics and social responsibility, decision making, motivating the workforce, managing teams, and other effective leadership skills. Applications include experiential learning and research, applied group dynamics, case analyses and exercises.

Credits 3.0

Course ID

006916

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MGMT 2356: Introduction to the Gaming Ecosystem

This course provides an overview of the video game industry and its related ecosystems, platforms, technologies, and business models. Students will learn about the evolution of video game design and development, the commercialization of games as products and services, and the relationships between various stakeholders in the gaming ecosystem including creators, publishers, distributors, advertisers, and players. Students will analyze short case studies from major companies across sectors including hardware manufacturers, game publishers, marketing firms, eSports organizations, and more. By the end of the course, students will understand how the gaming ecosystem functions as a complex network of interdependent forces.

Credits 3.0
Course ID
009579
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

MGMT 2357: International Business

This course provides an integrative overall business perspective (as opposed to a functional view) grounded in a global environment. This will include coverage of business as it is conducted in both developed and emerging economies. Focus will be on the globalization of business and critical factors for successfully entering into the global marketplace.

Credits 3.0
Course ID
007427
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

MGMT 3320: Business Communications

A practical, experienced–based introduction to business and professional communication using career–and–self–assessment and case studies on ethics, leadership, and diversity. Self–led student teams design and present a final project with a focus on oral and written communication skills. Fall, Spring.

Credits 3.0
Course ID
006913
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

MGMT 3330: Small Business Institute

This course introduces students to the process of creating, owning, and managing a small business to include the development of a business plan, understanding financing options, forecasting, and planning operations, personnel, and marketing processes for the for–profit and not–for–profit sectors. Students will utilize cases or, where possible, they will consult with actual small businesses. credit hours, ACCT 1341, 1342; MKTG 3343, MGMT 3347.

Credits 3.0

Course ID

001829

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MGMT 3330 Prerequisites: ACCT 1341, 1342; MKTG 3343; MGMT 2347.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MGMT 3340: Leadership Theory and Practice

This course introduces students to theories and practice of leadership, with foci in business organizations and the role of leadership in developing ethical organizations. Students study the history of leadership theories, the role of leadership in organizational success, ethical leadership, and profiles of great leaders. Prerequisite: None

Credits 3.0

Course ID

008097

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 0.00

MGMT 3348: Human Resource Management

A study of the fundamental concepts and techniques in the management of human resources, including job analysis, employee staffing, training, performance evaluation, compensation administration, and health/safety programs. The legal environment and ethical treatment of employees will be fundamental to each topic. Students will study current news and legislation in HR such as sexual harassment, expatriate (overseas) assignments, and alternative dispute resolution as topics arise in the press. (formerly Personnel Management)

Credits 3.0

Course ID

006917

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MGMT 3348 Prerequisite: 50+ Credit Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MGMT 3349: Managing Behavior in Organizations

This course provides an overview of managerial functions with a particular emphasis on the student of individual, group and inter-group behaviors in organizations. This course introduces students to the complexities of working with diverse individuals and teams and further develops students' understanding in leading and managing themselves and others in organizations. Pre-requisite: MGMT 2347 or Instructor's approval

Credits 3.0

Course ID

007861

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MGMT 3349 Prerequisites: MGMT 2347

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 0.00

MGMT 3385: Project Management

This course deals with managing projects in modern business organizations. This course is about project managers -- what they do and how they do it. Topics include scheduling, evaluating, budgeting, and controlling projects. Other topics are assign and mitigating risks, leadership of complex teams, and handling conflicts. The course utilizes a series of cases that provide student with opportunities to experience the process of managing projects using the techniques and tools discussed in the course.

Credits 3.0
Course ID
006064
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

MGMT 3389: Artificial Intelligence in Business and Society

This course introduces students to the fundamental concepts, tools, and applications of artificial intelligence (AI) in contemporary business and society. Students will gain a broad understanding of how AI technologies such as machine learning, natural language processing, and intelligent automation are reshaping industries, organizations, and everyday life. Emphasis is placed on understanding the opportunities and challenges AI creates for business operations, customer experience, and workforce transformation.

Credits 3.0

Course ID

009828

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MGMT 3389 Prerequisite: 50+ Credit Hours Earned

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

Relationship to Existing Programs

All majors throughout UST

Contribution to UST Curriculum

The course complements current UST curriculum

Student Outcomes

Student Learning Outcome 1: Students will explain core AI concepts and tools, including machine learning, natural language processing, and intelligent automation.

Student Learning Outcome 2: Students will analyze how AI is transforming business operations, customer experience, and the workforce.

Student Learning Outcome 3: Students will evaluate the strategic opportunities and risks associated with adopting AI in organizational and societal contexts.

Projected Enrollment

20

Staff and Expenses

N/A

Additional expenses in equipment, teaching resources, etc.

N/A

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

MGMT 3390: Management Information Systems

Topics covered in this course focus on the information systems used to address the needs of functional areas of business. Also discussed are the strategic role of information systems in the enterprise, new and emerging technologies, and ethical and social impacts of information systems. The course includes an introduction to business process modeling systems, business cases, teamwork, and discussion of current innovations and business situations involving information systems.

Credits 3.0
Course ID
005704
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

MGMT 3391: Business Intelligence and Decision-Making

The course provides an overview of the fundamental concepts and tools needed to understand the emerging role of data-driven decision-making in organizations. Starting with an introduction to business intelligence (BI) concepts, the course will explore how business problems can be solved effectively by using operational data to create data warehouses, and then applying data mining tools and analytics to gain new insights into organizational operations. The course is organized around the following general themes: the business value of data, planning and business requirements, data management, benchmarking, and business analytics. The emphasis is on interpreting and translating business data into information for the benefit of internal and external consumers. Practical examples and case studies are presented throughout the course.

Credits 3.0

Course ID

009366

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MGMT 3391 Prerequisites: MGMT 3390

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

MGMT 3977: Management of Human Services Organizations

This course covers the principles and best practices of managing a human service organization. This course also examines ways to develop human service administrators and professionals who can contribute to an organization's success by aligning management functions with the goals and strategy of the organization. In addition, the course will examine the differences between volunteer management and the broader human resources management, and the challenges associated with volunteer management. In doing so, students will learn relevant skills in selection, staffing and development, group processes, and cross-cultural/diversity issues. Relevant laws and legislation governing human service organizations will also be reviewed. (1.5 credit hours)

Credits 1.5

Course ID

008206

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Co/Prerequisite for MGMT 3977: MKTG 3977

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 20

Final Exam

Last Class Meeting

Workload Hours 0.00

MGMT 4191: Internship in Business Administration/Marketing

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 1.0

Course ID
006918

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Requisites
MGMT 4191 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 20

Final Exam
No

Workload Hours 0.00

MGMT 4192: Directed Readings/Independent Study in Management

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0.

Credits 1.0

Course ID
006919

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
MGMT 4192 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 10

Final Exam
No

Workload Hours 0.00

MGMT 4193: Special Topics in Management

Systematic analysis and discussion of selected topics of contemporary and current interest. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 1.0

Course ID
006920

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
Yes

Requisites
MGMT 4193 Prerequisite: 50+ Credit Hours

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 1.00

MGMT 4289: Individual & Organizational Success

This course introduces students to a broad and fundamental understanding of how to succeed in their chosen endeavors in life. It describes success profiles of widely varied people, careers and organizations. It highlights the differences between private and group practices, small and large businesses, non-profits and for-profit organizations. It illuminates the commonalities of all successful undertakings from small to large, private to public, and government to NGO. It helps students establish a mindset where they see how their individual creativity, initiative, innovative tendencies and adaptability will be useful in their career, adopting traits from successful entrepreneurs. Topics include working with people of different backgrounds, the diversity needs of successful organizations, start-ups versus established organizations.

Credits 0.0

Course ID

008220

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MGMT 4289 Prereq: Jr. standing & UNIV 4189 coreq

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

MGMT 4291: Internship in Business Administration/Marketing

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 2.0

Course ID

006921

Grading Basis

Pass/Fail Option

Course Component

Internship

Repeat for Credit

Yes

Requisites

MGMT 4291 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Internship

Default Section Size 20

Final Exam

No

Workload Hours 0.00

MGMT 4292: Directed Reading/Independent Study in Business Administration/Marketing

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0.

Credits 2.0

Course ID
006922

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
MGMT 4292 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 20

Final Exam
No

Workload Hours 0.00

MGMT 4293: Special Topics in Business Administration/Marketing

Systematic analysis and discussion of selected topics of contemporary and current interest. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 2.0

Course ID

006923

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

Yes

Requisites

MGMT 4293 Prerequisite: 50+ Credit Hours

Total Completions Allowed 99

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 2.00

MGMT 4330: Entrepreneurship & Conscious Capitalism

The course introduces students to the process of starting and growing their own business. Students work in teams, use design and discovery thinking, combined with ideation, customer discovery process and inputs from experts to develop the value proposition and a business model for the delivery of a product or service. The course also covers conscious capital strategies including recognizing your personal and cultural values, engaging in authentic relationships with your stakeholders, learning to inspire others through conscious leadership and a connected company culture.

Credits 3.0
Course ID
007475
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

MGMT 4331: Business Law

General principles of the law of contracts, agency, bailment, sales, mortgages, negotiable instruments and bankruptcy.

Credits 3.0

Course ID

006924

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MGMT 4331 Prerequisite: 50 Credit Hours

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MGMT 4332: AI Governance, Law, & Ethics

This course focuses on “Responsible AI” frameworks. Topics include algorithmic bias, IP/copyright issues in generative AI, data privacy regulations (GDPR/CCPA), and establishing governance structures (e.g., AI steering committees/boards) for organizational AI adoption.

Credits 3.0

Course ID

009827

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MGMT 4332 Prerequisite: 50+ Credit Hours Earned

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

Description

This course focuses on “Responsible AI” frameworks. Topics include algorithmic bias, IP/copyright issues in generative AI, data privacy regulations (GDPR/CCPA), and establishing governance structures (e.g., AI steering committees/boards) for organizational AI adoption.

Rationale

As artificial intelligence becomes central to business strategy and decision-making, leaders must understand how AI is governed, regulated, and used responsibly. This course equips students with legal, ethical, and organizational frameworks to manage risks such as bias, data privacy, and intellectual property while aligning AI innovation with ethical leadership and the common good.

Relationship to Existing Programs

All majors throughout UST

Contribution to UST Curriculum

The course complements current UST curriculum

Student Outcomes

Student Learning Outcome 1: Students will analyze ethical, legal, and regulatory issues related to AI, including algorithmic bias, data privacy, and intellectual property.

Student Learning Outcome 2: Students will apply responsible AI frameworks to evaluate and design governance structures for organizational AI use.

Student Learning Outcome 3: Students will make informed, ethical decisions about AI adoption that balance innovation, compliance, and societal impact.
Projected Enrollment
20
Staff and Expenses
N/A
Additional expenses in equipment, teaching resources, etc.
N/A
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

MGMT 4348: Strategic Human Resource Management

This course explores the strategic role of human resource management within organizations. This course enables students to understand how key HRM functions facilitate and align with the overall business strategy. This course further prepares students to operate in data-driven work environments with increased awareness of contemporary issues in human resource management.
Credits 3.0
Course ID
009577
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
MGMT 4348 Prerequisites: MGMT 3348 and 50+ hours of coursework.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

MGMT 4351: Innovation Management

This course familiarizes students with the process of innovation management from understanding innovation and identifying marketable innovations to marketing and monetizing the innovative products. The course is designed to supply students with skills to foster a culture of creativity and innovation in their organizations and to market those ideas.

Credits 3.0

Course ID

009581

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MGMT 4351 Prerequisites: MGMT 2347 and 50+ hours of coursework.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

MGMT 4357: Contemporary Issues in Gaming

This course explores the current issues shaping the gaming industry and gaming culture. Students will examine the global, national, and organizational forces that influence gaming management and practice. Other topics include: ethical and legal issues surrounding game development and gaming; how as social technologies, games can facilitate community building, interaction, and development; rapid growth of competitive collegiate gaming programs. Through analysis of real-world examples and cases, students will gain an understanding of the complex challenges facing today's gaming industry.

Credits 3.0

Course ID

009580

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MGMT 4357 Prerequisites: MGMT 2356 and 50+ hours of coursework.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

MGMT 4361: Entrepreneurship in Sustainable Communities

This course is designed to help students understand the theory and practice behind building a sustainable enterprise that contributes to the community and the world-at-large. These sustainable strategies presented will promote and enhance environmental protection, increase social equity all while preserving economic growth. The concepts presented will apply to any business structure including small, local sole practitioners, start-ups, partnerships, cooperatives and corporations. This course establishes sustainability as a foundation for creativity, innovation and building competitive advantage for both new and established firms.

Credits 3.0

Course ID

008219

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MGMT 4361 Prereq: MGMT 2347 or MGMT 4330

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 0.00

MGMT 4362: Sustainability and The Common Good

This course is designed to introduce the concept of sustainability and the role of business in fostering the common good grounded in catholic values and inline with the mission of UST. It examines globalization and the interconnectedness of our modern business world. The course explores the role of business in promoting sustainability stewardship and international cooperative developments.

Credits 3.0

Course ID

009582

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MGMT 4362 Prerequisites: MGMT 2347 and 50+ hours of coursework.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

MGMT 4369: Practicum in Entrepreneurship & Small Business

This course requires that students transfer the knowledge gained in their Free Enterprise and Entrepreneurship courses into practice through hands-on experiences, such a business development consulting projects, management of a venture capital fund, creation of a student-owned business venture, and development of a Social Entrepreneurial venture. Working in teams, students will experience idea generation, develop plans for assessment of market potential, identify appropriate missions and goals, develop a business plan, including funding sources, resource requirements (both capital and human), and a timeline for implementation of the plan. The result with be team presentations in the format of a competition. This course is the last class in the sequence for completion of the Free Enterprise and Entrepreneurship minor.

Credits 3.0

Course ID

008232

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 0.00

MGMT 4377: Leadership and Strategic Management for HSO

Focusing on strategy and leadership, this course addresses the challenges of management in human services organizations (for-profit, non-profit, and public entity). The course takes an entrepreneurial perspective and provides students with the conceptual and analytic base needed to build and lead a new or established organization. The course exposes students to several analytic tools and processes (e.g., mission and vision, change management, strategic planning, governance and relationships with the board, organizational life-cycles and scaling, and partnerships and alliances). Students will complete a service learning project in this course. Prerequisites: Must be taken as the final course in the minor program.

Credits 3.0
Course ID
008462
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

MGMT 4379: Program Design, Assessment and Evaluation

Addresses the types of services that may be offered to clients in a human services organization; stresses the design of new programs and services, and evaluation of existing services with an emphasis on measuring impact and outcomes. Students will learn needs assessment, program evaluation, and process improvement. Students will learn how to report findings to stakeholders and the larger public to develop a successful funding campaign. Students in this course will prepare a written proposal for the evaluation of an existing program, including selecting the appropriate measurement tools, study design, and statistical analysis.

Credits 3.0

Course ID

008273

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

MGMT 4390: Management of Technology

The course will provide an overview of the principles and techniques of systems analysis and design methods, with particular emphasis on information systems. The conceptual architecture of an information system, information systems framework and conceptual building blocks will be addressed. In addition, the course will examine a standards-based framework to 1) structure IT-related activities and approaches for supporting and delivering IT services; 2) to enhance the interactions of IT technical personnel with business customers and users, and 3) to increase the quality, reliability and flexibility of IT services.

Credits 3.0

Course ID

009583

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MGMT 4390 Prerequisites: MGMT 3390 and 50+ hours of coursework.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

MGMT 4391: Internship in Business Administration/Marketing

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 3.0

Course ID
006926

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Requisites
MGMT 4391 Prerequisites: 50+ Credit Hours

Total Completions Allowed 1

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

MGMT 4392: Directed Reading/Independent Study in Management

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0.

Credits 3.0

Course ID
006928

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
No

Requisites
MGMT 4392 Prerequisites: 50+ Credit Hours

Total Completions Allowed 1

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 20

Final Exam
No

Workload Hours 0.00

MGMT 4393: Special Topics in Business Administration/Marketing

Systematic analysis and discussion of selected topics of contemporary and current interest. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0.

Credits 3.0

Course ID

001848

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Requisites

MGMT 4393 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Special Topics

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MGMT 4399: Senior Seminar

This is a capstone course in business designed to integrate concepts and knowledge from a broad range of core business skills, and to explore contemporary social and economic issues influencing the business environment. The course emphasizes strategic thinking and group-based work and requires students demonstrate their capacity to execute in actual or simulated business situations. This seminar course requires significant group work; therefore, students should be prepared to participate in multiple out-of-class meetings, in addition to the regularly scheduled class sessions. Prerequisites: Senior standing, DEIS 4333, MKTG 3343, MGMT 2347, MGMT 3320, MGMT 3390, MGMT 4331 FINA 3339.

Credits 3.0

Course ID

006930

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

MGMT 4399 Prerequisites: Senior Standing; MGMT 3320, DEIS 4333, (MGMT 3390 OR ACCT 4338), MGMT 4331, MGMT 2347, FINA 3339, and MKTG 3343.

Total Completions Allowed 1

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Course Component

Seminar

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

MGMT 4491: Internship in Business Administration/Marketing

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 4.0

Course ID
006931

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Requisites
MGMT 4491 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

MGMT 4493: Special Topics in Business Administration/Marketing

Systematic analysis and discussion of selected topics of contemporary and current interest. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 4.0

Course ID

006932

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

Yes

Requisites

MGMT 4493 Prerequisite: 50+ Credit Hours

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 4.00

MGMT 4591: Internship in Business Administration/Marketing

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 5.0

Course ID
006933

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Requisites
MGMT 4591 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 24

Final Exam
No

Workload Hours 0.00

MGMT 4691: Internship in Business Administration/Marketing

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 6.0

Course ID
006912

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Requisites
MGMT 4691 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 20

Final Exam
No

Workload Hours 0.00

MISY 4330: Information Systems Infrastructure Architecture

This course deals with developing and managing the computing and networking architecture for a modern business information technology infrastructure. Topics covered include distributed applications, client/server computing, the role of the Internet in business applications, network management, network security, and networking standards-setting processes and procedures. Prerequisite: MISY 4320.

Credits 3.0

Course ID

006531

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MISY 4330 Prerequisite: MISY 4320

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

MKTG 3343: Principles of Marketing

The course analyzes marketing strategy and product decisions, pricing policy, sales promotion and distribution in the business environment. Prerequisite: 50+ credit hours.

Credits 3.0
Course ID
006935
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

MKTG 3344: Marketing Applications

Applications approach to problem-solving and research techniques in marketing. Prerequisite: 50+ Credit Hours & MKTG 3343

Credits 3.0
Course ID
001831
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
MKTG 3344 Prerequisites: MKTG 3343
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

MKTG 3345: Consumer Behavior

An analysis of the factors affecting consumer behavior in the marketplace, with an emphasis on exploring and evaluating evidence from empirical marketing research. Prerequisite: 50+ Credit Hrs & MKTG 3343 recommended.

Credits 3.0

Course ID

006937

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MKTG 3346: Advertising and Integrated Marketing Communications

The course will focus on strategic planning, development, and execution of advertising and integrated marketing communications programs. The course will communicate the specific function of each of the elements of the promotion mix (advertising, personal selling, public relations, sales promotions, sponsorship, direct response and interactive marketing) and how these can be strategically combined to achieve marketing objectives. The psychological theories applied to create effective integrated campaigns will also be discussed, along with the role of marketing research in reaching creative and media decisions. MKTG 3343 or equivalent recommended

Credits 3.0

Course ID

001833

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MKTG 3346 Prerequisite: MKTG 3343

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MKTG 3351: Marketing Research

The role of information in marketing decision-making. Application of statistical and marketing concepts and techniques in the collection and analysis of primary and secondary data. Prerequisites: MATH 1353, 3332 and MKTG 3343.

Credits 3.0

Course ID

001836

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MKTG 3351 Prerequisites: MATH 1353, 3332; MKTG 3343

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MKTG 3353: Foundations of Professional Sales

Personal Selling and Sales Management introduces students to the process of selling and the complex decision making process. It covers theories and practices of communication and persuasive in the context of making a sale. It also introduces the concepts and practices involved in managing and motivating a sales force.

Credits 3.0
Course ID
008990
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

MKTG 3355: Personal Selling

This course builds on the personal selling skills introduced in Foundations of Professional Sales .Students learn principles of persuasion, the complex decision-making models, and models and methods of personal selling. Students design sales pitches, engage in role play, use simulations, and analyze cases to build experience and expertise in personal selling

Credits 3.0
Course ID
008991
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

MKTG 3357: Salesforce Management

Salesforce Management builds on the management principles introduced in Foundations of Professional Sales. It focuses on the principles and practices of managing a sales force. It reviews management theory and teaches students the models and methods for organizing and motivating salespersons. It includes compensation models, sales prediction, territory design, and other principles and models used to effectively manage salespeople.

Credits 3.0
Course ID
008992
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

MKTG 3359: Cross-Cultural Negotiation

This course covers negotiation techniques and strategies, cultural differences, and the interaction between them. The course uses simulations, case studies, and role plays to give students experience in applying the techniques of negotiation in different contexts.

Credits 3.0
Course ID
008989
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

MKTG 3371: Introduction to Data Analytics

Data analytics is a process that turns data into usable information for answering questions. This course will introduce the process of acquiring, managing and analyzing data. Readily available real-world data sets will be analyzed using supervised and unsupervised learning methods. Prerequisites: MATH 2435, MATH 3332, MATH 3450, or PSYC 3433.

Credits 3.0
Course ID
008366
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

MKTG 3372: Data Visualization

Appropriate visualizations of data are a key to revealing patterns and communicating important findings in research. This course will build on statistical and analytical thinking by emphasizing the role and use of visualizations in the analysis of data. Theories, techniques and software for managing, exploring, analyzing, displaying and communicating information about various types of data will be introduced. Visualizations will be produced using readily available real-world data sets. Prerequisites: MATH 2435, or MATH 3332, or MATH 3450, or PSYC 3433, or instructor approval.

Credits 3.0

Course ID

008365

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

COMSC 3372 Prerequisite MATH 2435, or MATH 3332, or MATH 3450, or PSYC 3433

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

MKTG 3978: Marketing for Human Services Organizations

This course is designed to introduce students to the use of the marketing techniques used by human services organizations to create unique brands and reach organizational stakeholders. This course addresses important marketing and outreach issues for all human services organizations. In addition, it focuses on best practices in development and marketing for nonprofits. 1.5 credits. Co/prerequisite MGMT 3977.

Credits 1.5

Course ID

008207

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Co/Prerequisite for MKTG 3977: MGMT 3977

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 20

Final Exam

Last Class Meeting

Workload Hours 0.00

MKTG 4191: Internship in Marketing

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 1.0

Course ID

001837

Grading Basis

Pass/Fail Option

Course Component

Internship

Repeat for Credit

Yes

Requisites

MKTG 4191 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Internship

Default Section Size 30

Final Exam

No

Workload Hours 0.00

MKTG 4192: Directed Reading/Independent in Marketing

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0.

Credits 1.0

Course ID
001843

Grading Basis
Pass/Fail Option

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
MGMT 4192 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 30

Final Exam
No

Workload Hours 0.00

MKTG 4193: Special Topics in Marketing

Systematic analysis and discussion of selected topics of contemporary and current interest. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 1.0

Course ID
001846

Grading Basis
Graded

Course Component
Special Topics

Repeat for Credit
Yes

Requisites
MGMT 4193 Prerequisite: 50+ Credit Hours

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Special Topics

Default Section Size 30

Final Exam
Yes

Workload Hours 1.00

MKTG 4291: Internship in Marketing

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 2.0
Course ID
001838
Grading Basis
Pass/Fail Option
Course Component
Internship
Repeat for Credit
Yes
Requisites
MGMT 4291 Prerequisites: 50+ Credit Hours
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 30
Final Exam
No
Workload Hours 0.00

MKTG 4292: Directed Reading/Independent Study in Marketing

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0.

Credits 2.0

Course ID
001844

Grading Basis
Pass/Fail Option

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
MGMT 4292 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 30

Final Exam
No

Workload Hours 0.00

MKTG 4293: Special Topics in Marketing

Systematic analysis and discussion of selected topics of contemporary and current interest. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 2.0

Course ID

001847

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Requisites

MGMT 4293 Prerequisite: 50+ Credit Hours

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Special Topics

Default Section Size 30

Final Exam

Yes

Workload Hours 2.00

MKTG 4320: E-Commerce

This course deals with basic issues and principles associated with conducting numerous forms of business enterprise over the Internet. Included are the technical and business aspects that make E-Commerce possible. Students will learn about the architecture of the Internet and the ways that businesses use this technology to achieve corporate strategy and globalization.

Credits 3.0

Course ID

001913

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

MKTG 4330: Marketing Measurement & Analytics

This course expands students' understanding of measurement and data analysis. The course covers survey design, data analysis, and reporting. The primary focus of the course is on understanding the process of data analysis. Students use SPSS, or a similar software package, to prepare, recode, and analyze data.

Credits 3.0

Course ID

008069

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MKTG 4330 Prerequisites: MKTG 3343 and MATH 3332, MATH 2435 OR PSYC 3433

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 0.00

MKTG 4356: Sports Marketing & Event Management

This course builds on the principles of marketing, applying them to the unique challenges of sports marketing and event management.

Credits 3.0

Course ID
009578

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MKTG 4356 Prerequisites: MKTG 3343 and 50+ hours of coursework.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Lecture

Default Section Size 0

Final Exam
Yes

Workload Hours 3.00

MKTG 4391: Internship in Marketing

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 3.0

Course ID

001839

Grading Basis

Pass/Fail Option

Course Component

Internship

Repeat for Credit

Yes

Requisites

MGMT 4391 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Course Component

Internship

Default Section Size 30

Final Exam

No

Workload Hours 0.00

MKTG 4392: Directed Reading/Independent Study in Marketing

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0.

Credits 3.0

Course ID
001845

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
MGMT 4392 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Course Component
Independent Study

Default Section Size 30

Final Exam
No

Workload Hours 0.00

MKTG 4393: Special Topics in Marketing

Systematic analysis and discussion of selected topics of contemporary and current interest. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0.

Credits 3.0

Course ID

006947

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Requisites

MGMT 4393 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Special Topics

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MKTG 4591: Internship in Marketing

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 5.0

Course ID
001841

Grading Basis
Graded

Course Component
Internship

Repeat for Credit
Yes

Requisites
MGMT 4591 Prerequisites: 50+ Credit Hours

Total Completions Allowed 99

Add Consent
Instructor Consent

Drop Consent
No Special Consent Required

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

MKTG 4691: Internship in Marketing

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0. Course will be offered on a Pass/Fail basis.

Credits 6.0
Course ID
001842
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
Yes
Requisites
MGMT 4691 Prerequisites: 50+ Credit Hours
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Course Component
Internship
Default Section Size 30
Final Exam
No
Workload Hours 0.00

School of Ed Human Srvcs

Dean: Ana-Lisa Gonzalez, algonzal@stthom.edu

Whether you attend the School of Education and Human Services as a graduate or undergraduate student, you will learn from faculty who are **actively practicing** as educational leaders, counselors or diagnosticians. **All faculty members:**

- have been practitioners in their respective fields
- remain very connected to their school districts
- understand current practices and trends
- personally write job recommendations

CRIM 4353: Leadership & Professional Development in Criminal Justice

Successful leadership traits in the criminal justice field with emphasis on a social justice commitment. Areas from setting goals to team building to personal relations and problem solving are covered. Employment opportunities and restrictions in the criminal justice system will be addressed.

Credits 3.0

Course ID

009802

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisite: Senior Standing

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

Description

Successful leadership traits in the criminal justice field with emphasis on a social justice commitment. Areas from setting goals to team building to personal relations and problem solving are covered. Employment opportunities and restrictions in the criminal justice system will be addressed.

Rationale

1. Freshmen in CRIM 1222 struggle in understanding and retaining concepts of leadership

2. This will be a required course for senior level Criminology majors. They should be able to retain the leadership concepts as they enter the workforce.

Relationship to Existing Programs

This course will link well to CRIM 4350 Action Research in Criminal Justice

Contribution to UST Curriculum

Provide a require course for Criminology majors and an elective for all other senior level students

Student Outcomes

1. Knowledge of positive leadership traits and concepts with emphasis on social justice.

2. Describe team building, motivation and catholic social justices and apply to the criminal justice system

3. Be aware of restriction in employment in the criminal justice system.

Projected Enrollment

The current required senior level Criminology courses have an enrollment of 20 to 25 annually. The new course will be offered in the spring with an enrollment of 30.

Staff and Expenses

Adjunct salary unless taught by Criminology director.

Additional expenses in equipment, teaching resources, etc.

None

Please attach any supporting documents

CRIM 4353 09-23-2025_2.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

EXCP 2300: Introduction to the Imagination Economy

Dive into the dynamic world of the creative economy in this engaging introductory course. Explore how creativity fuels economic growth, innovation, and cultural development across various industries, from arts and entertainment to technology and design. This course is designed for students interested in understanding the principles and practices that define the creative economy and its impact on society.

Credits 3.0

Course ID

009769

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 3.00

EXCP 3340: Innovative Thinking and Storytelling

Students will unlock their imagination and enhance their narrative skills in this dynamic course designed for aspiring storytellers and creative thinkers alike. Through a blend of innovative exercises, collaborative projects, and insightful discussions, students will explore the principles of creative thinking and how to weave compelling stories that resonate with diverse audiences.

Credits 3.0

Course ID

009770

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 3.00

EXCP 3350: Cultural Economics

Students will delve into the vibrant intersection of culture and economics in this engaging course that explores the dynamics of creative industries. From film and music to art and digital media, students will examine how cultural products are produced, marketed, and valued within the economy. This course is designed for students interested in understanding the economic frameworks that underpin the creative sector and the impact of culture on economic development.

Credits 3.0

Course ID

009771

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 3.00

EXCP 3375: Digital Media and Advocacy

Explore the powerful role of digital media in shaping social change and driving advocacy in this hands-on course. As technology transforms communication, understanding how to effectively use digital platforms for advocacy becomes essential. This course is designed for students interested in leveraging digital tools to amplify voices, raise awareness, and mobilize communities for various causes.

Credits 3.0

Course ID

009772

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 3.00

EXCP 4350: Innovation Studio: Capstone

The Innovation Studio Capstone is a transformative course designed for students to synthesize their learning and apply their skills in a real-world context. This immersive experience challenges students to work collaboratively on a significant project that addresses a pressing issue or opportunity within a specific industry or community.

Credits 3.0

Course ID

009773

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 12

Final Exam

Yes

Workload Hours 3.00

BIE_DL 3339: Multicultural Populations

Investigation of curriculum needs in a culturally plural society. Explores concept of multicultural education, implications for educational programs, effects of cultural differences on teaching and learning. This course focuses on the knowledge, abilities, and skills which are part of the pedagogy across the Teacher Education Program and necessary for effective professional practice with a diverse student population.

Credits 3.0

Course ID

001950

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Bilingual Education Student: Has a Bilingual Education Subplan and is admitted to the Teacher Education Program.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

BIE_DL 4330: Foundations and Methods of Second Language Acquisition

Introductory survey of foundations and processes of language development. Current trends, methods, and techniques needed by teachers in various settings–public and private– for teaching linguistically diverse students. This course will provide opportunities for hands on experiences and how to integrate second language strategies in EC–12 classrooms.

Credits 3.0

Course ID

001953

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

BIE/DL 4330 Prerequisite: Admission to Teacher Education Program

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

BIE_DL 4331: Teaching the Content Areas in Bilingual Education (Elementary)

The study of techniques to present elementary level subjects in the primary language and English to meet the unique needs of the bilingual students.

Credits 3.0

Course ID

001954

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Bilingual Education Student: Has a Bilingual Education Subplan and is admitted to the Teacher Education Program.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

BIE_DL 4333: Applied Linguistics

(ENGL 4333) General survey and introduction to linguistic theory and practice; emphasis is on the practical application of theory in the classroom. Includes contrasts with other languages.

Credits 3.0

Course ID

001955

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Bilingual Education Student: Has a Bilingual Education Subplan and is admitted to the Teacher Education Program.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

BIE_DL 4362: Techniques of Teaching English as a Second Language

Techniques for oral language and written development. Authentic assessment and classroom management for language minority students.

Credits 3.0

Course ID

001957

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Bilingual Education Student: Has a Bilingual Education Subplan and is admitted to the Teacher Education Program.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

BIE_DL 4364: Spanish Language Arts for the Spanish Dominant Child

Strategies and teachings for developing oral and written proficiency in the primary language.

Credits 3.0

Course ID

001958

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Bilingual Education Student: Has a Bilingual Education Subplan and is admitted to the Teacher Education Program.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

BIE_DL 4365: Spanish Literature for Children & Adolescents

Introduction to various literacy genres written in Latin America and in the United States. Use of thematic units and literature studies in the K–8 Spanish–medium classroom.

Credits 3.0

Course ID

006212

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Bilingual Education Student: Has a Bilingual Education Subplan and is admitted to the Teacher Education Program.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

EDUC 3100: Field Experience Seminar I

Students interact with partnering schools' teachers and students. These interactions occur in a variety of educational settings and give students the opportunity to observe, model, and reflect on best teaching practices.

Credits 1.0

Course ID
007315

Grading Basis
Graded

Course Component
Field Studies

Repeat for Credit
No

Requisites
EDUC 3100 Prerequisite: Admissions to Teacher Education Program

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Field Studies

Default Section Size 40

Final Exam
Yes

Workload Hours 1.00

EDUC 3101: Field Experience Seminar II

Students interact with partnering schools' teachers and students. These interactions occur in a variety of educational settings and give students the opportunity to observe, model, and reflect on best teaching practices, including teaching methods for English language learners.

Credits 1.0

Course ID

007316

Grading Basis

Graded

Course Component

Field Studies

Repeat for Credit

No

Requisites

EDUC 3101 Prerequisite: Admission to Teacher Education Program

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Field Studies

Default Section Size 25

Final Exam

Yes

Workload Hours 1.00

EDUC 3102: Field Experience Seminar III

Students interact with partnering schools' teachers and students. These interactions occur in a variety of educational settings and give students the opportunity to observe, model, and reflect on best teaching practices, including teaching methods for students with disabilities.

Credits 1.0

Course ID

007317

Grading Basis

Graded

Course Component

Field Studies

Repeat for Credit

No

Requisites

EDUC 3102 Prerequisite: Admission to Teacher Education Program

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Field Studies

Default Section Size 20

Final Exam

Yes

Workload Hours 1.00

EDUC 3103: Field Experience Seminar IV

Credits 1.0
Course ID
007494
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Seminar
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

EDUC 3304: Introduction to Curriculum and Instruction

Introduction to instructional responsibilities. Includes recognition of societal expectations, determining objectives, diagnosing a diverse learner population, planning and implementing instruction and creative, varied ways of evaluating learning outcomes.

Credits 3.0

Course ID

001918

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

EDUC 3304 Prerequisite: Admission to Teacher Education

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

EDUC 3306: Early Childhood through Elementary Age Learning

Study of individual differences in development and approaches to learning, instructional strategies, assessment of learning, and understanding and using standardized tests in early childhood through grade six classrooms.

Credits 3.0

Course ID

007318

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

EDUC 3306 Prerequisite: Admission to Teacher Education Program

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

EDUC 3307: Investigating Critical Issues in Education

This course will include an examination of the cultural, political, and sociological issues that influence education. Consideration of each issue will be reflective of educational theory and research such that students will be provided an in-depth and critical analysis of issues facing education, including poverty, the implications of racial and ethnic diversity, government policy, and how these issues mirror our society as a whole. Implications for improvement of the condition of education will be proposed, evaluated and discussed.

Credits 3.0
Course ID
007423
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 12
Final Exam
Yes
Workload Hours 3.00

EDUC 3308: Education Action Research

This course will focus on the action research process for educators. Students taking this course will conduct a research project that can be presented at a conference.

Credits 3.0
Course ID
009176
Grading Basis
Graded
Course Component
Research
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Research
Default Section Size 10
Final Exam
No
Workload Hours 3.00

EDUC 3313: Digital Instructional Strategies

Based on the ISTE standards for Educators, this course will introduce the basics of technology evaluation and integration into teaching and learning.

Credits 3.0
Course ID
008511
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

EDUC 3339: Multicultural Populations

Investigation of curriculum needs in a culturally plural society. Explores concept of multicultural education, implications for educational programs, effects of cultural differences on teaching and learning. This course focuses on the knowledge, abilities, and skills which are part of the pedagogy across the Teacher Education Program and necessary for effective professional practice with a diverse student population.

Credits 3.0

Course ID

004146

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

EDUC 3339 Prerequisite: Admission to Teacher Education

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

EDUC 3350: Coaching for Success

This course provides an introduction to the scientific bases for coaching sports and to the process of coaching athletes. It includes the development of an individual coaching philosophy and the application of scientific training in the psychological, physiological, pedagogical, and managerial bases of sport coaching.

Credits 3.0
Course ID
009351
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

EDUC 4100: Special Topics

Credits 1.0
Course ID
004153
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

EDUC 4191: Internship in Education

Practicum experience under the guidance of practicing specialists in the field. Student will be supervised individually by a faculty member appointed by the dean.

Credits 1.0

Course ID
001919

Grading Basis
Graded

Course Component
Internship

Repeat for Credit
Yes

Requisites
EDUC 4191 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

EDUC 4192: Directed Reading/Independent Study in Education

Student research on a selected, relevant problem pursued under the guidance of a faculty member assigned by the dean.

Credits 1.0

Course ID
001925

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
EDUC 4192 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Independent Study

Default Section Size 30

Final Exam
No

Workload Hours 0.00

EDUC 4193: Special Topics in Education

Topics investigated in group setting with faculty leadership. The special topic is subject to the approval of the dean.

Credits 1.0

Course ID
001929

Grading Basis
Graded

Course Component
Special Topics

Repeat for Credit
Yes

Requisites
EDUC 4193 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Special Topics

Default Section Size 30

Final Exam
Yes

Workload Hours 1.00

EDUC 4200: Special Topics

Credits 2.0
Course ID
004154
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

EDUC 4291: Internship in Education

Practicum experience under the guidance of practicing specialists in the field. Student will be supervised individually by a faculty member appointed by the dean.

Credits 2.0

Course ID

001920

Grading Basis

Graded

Course Component

Internship

Repeat for Credit

Yes

Requisites

EDUC 4291 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Internship

Default Section Size 30

Final Exam

No

Workload Hours 0.00

EDUC 4292: Directed Reading/Independent Study in Education

Student research on a selected, relevant problem pursued under the guidance of a faculty member assigned by the dean.

Credits 2.0

Course ID
001926

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
EDUC 4292 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Independent Study

Default Section Size 30

Final Exam
No

Workload Hours 0.00

EDUC 4293: Special Topics in Education

Topics investigated in group setting with faculty leadership. The special topic is subject to the approval of the dean.

Credits 2.0

Course ID

001930

Grading Basis

Graded

Course Component

Special Topics

Repeat for Credit

Yes

Requisites

EDUC 4293 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Special Topics

Default Section Size 30

Final Exam

Yes

Workload Hours 2.00

EDUC 4300: Special Topics

Credits 3.0
Course ID
004155
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 3
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

EDUC 4338: Classroom Management

Analysis and application of current theories of inspiring student behavior conducive to learning, including classroom discipline. An essential component of this course is investigating new ways of creating an effective environment for learning that can be applied to all students.

Credits 3.0

Course ID

001934

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

EDUC 4338 Prerequisite: Admission to Teacher Education

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

EDUC 4360: Student Teaching, Elementary

Directed study, observation and actual teaching in a cooperating elementary school. Twelve weeks, all day. 6 credit hours.

Credits 3.0

Course ID
001935

Grading Basis
Graded

Course Component
Student Teaching

Repeat for Credit
No

Requisites
EDUC 4360 Prerequisite: Admission to Teacher Education

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Student Teaching

Default Section Size 10

Final Exam
No

Workload Hours 3.00

EDUC 4361: Student Teaching, Elementary

Directed study, observation and actual teaching in a cooperating elementary school. Twelve weeks, all day. 6 credit hours.

Credits 3.0

Course ID

001936

Grading Basis

Graded

Course Component

Student Teaching

Repeat for Credit

No

Requisites

EDUC 4361 Prerequisite: Admission to Teacher Education

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Student Teaching

Default Section Size 10

Final Exam

No

Workload Hours 3.00

EDUC 4362: Student Teaching, Elementary/Early Childhood Student Teaching, Elementary/ECE Early Childhood

Directed study, observation and actual teaching in a cooperating elementary/early childhood classroom. 12 weeks, all day. 6 credit hours. Prerequisite: Admission to Teacher Education (& EDUC 3303, 3304 for Students Enrolling in Daytime Courses). Fall.

Credits 3.0

Course ID

001938

Grading Basis

Graded

Course Component

Student Teaching

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Student Teaching

Default Section Size 10

Final Exam

No

Workload Hours 3.00

EDUC 4363: Student Teaching, Elementary/Bilingual

Directed study, observation and actual teaching in a cooperating elementary bilingual classroom with instruction given in English and the language of the target population. Twelve weeks, all day, 6 credit hours. The twelve weeks may be divided into 6 weeks in a regular education setting and 6 weeks in a special education setting.

Credits 3.0

Course ID

001940

Grading Basis

Graded

Course Component

Student Teaching

Repeat for Credit

No

Requisites

EDUC 4363 Prerequisites: Admission to Teacher Education

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Student Teaching

Default Section Size 10

Final Exam

No

Workload Hours 3.00

EDUC 4364: Student Teaching, Elementary/Special Education

Directed study, observation and actual teaching in a cooperating elementary/special education classroom. Twelve weeks, all day. 6 credit hours.

Credits 3.0

Course ID
001942

Grading Basis
Graded

Course Component
Student Teaching

Repeat for Credit
No

Requisites
EDUC 4364 Prerequisite: Admission to Teacher Education

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Student Teaching

Default Section Size 10

Final Exam
No

Workload Hours 3.00

EDUC 4370: Student Teaching, Secondary

Directed study, observation and actual teaching in a cooperating secondary school. Twelve weeks, all day. 6 credit hours.

Credits 3.0

Course ID

001943

Grading Basis

Graded

Course Component

Student Teaching

Repeat for Credit

No

Requisites

EDUC 4370 Prerequisite: Admission to Teacher Education

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Student Teaching

Default Section Size 10

Final Exam

No

Workload Hours 3.00

EDUC 4371: Student Teaching, Secondary

Directed study, observation and actual teaching in a cooperating secondary school. Twelve weeks, all day. 6 credit hours.

Credits 3.0

Course ID

001944

Grading Basis

Graded

Course Component

Student Teaching

Repeat for Credit

No

Requisites

EDUC 4371 Prerequisite: Admission to Teacher Education

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Student Teaching

Default Section Size 10

Final Exam

No

Workload Hours 3.00

EDUC 4391: Internship in Education

Practicum experience under the guidance of practicing specialists in the field. Student will be supervised individually by a faculty member appointed by the dean.

Credits 3.0

Course ID
001921

Grading Basis
Pass/Fail Option

Course Component
Internship

Repeat for Credit
Yes

Requisites
EDUC 4391 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Internship

Default Section Size 10

Final Exam
No

Workload Hours 0.00

EDUC 4392: Directed Reading/Independent Study in Education

Student research on a selected, relevant problem pursued under the guidance of a faculty member assigned by the dean.

Credits 3.0

Course ID
001927

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
EDUC 4392 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Independent Study

Default Section Size 30

Final Exam
No

Workload Hours 0.00

EDUC 4393: Special Topics in Education

Topics investigated in group setting with faculty leadership. The special topic is subject to the approval of the dean.

Credits 3.0

Course ID
001931

Grading Basis
Graded

Course Component
Special Topics

Repeat for Credit
Yes

Requisites
EDUC 4393 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Special Topics

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

EDUC 4491: Internship in Education

Practicum experience under the guidance of practicing specialists in the field. Student will be supervised individually by a faculty member appointed by the dean.

Credits 4.0

Course ID
001922

Grading Basis
Graded

Course Component
Internship

Repeat for Credit
Yes

Requisites
EDUC 4491 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

EDUC 4492: Directed Reading/Independent Study in Education

Student research on a selected, relevant problem pursued under the guidance of a faculty member assigned by the dean.

Credits 4.0

Course ID
001928

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
EDUC 4492 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Independent Study

Default Section Size 30

Final Exam
No

Workload Hours 0.00

EDUC 4493: Special Topics in Education

Topics investigated in group setting with faculty leadership. The special topic is subject to the approval of the dean.

Credits 4.0

Course ID
001932

Grading Basis
Graded

Course Component
Special Topics

Repeat for Credit
Yes

Requisites
EDUC 4493 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Special Topics

Default Section Size 30

Final Exam
Yes

Workload Hours 4.00

EDUC 4591: Internship in Education

Practicum experience under the guidance of practicing specialists in the field. Student will be supervised individually by a faculty member appointed by the dean.

Credits 5.0

Course ID
001923

Grading Basis
Graded

Course Component
Internship

Repeat for Credit
Yes

Requisites
EDUC 4591 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

EDUC 4691: Internship in Education

Practicum experience under the guidance of practicing specialists in the field. Student will be supervised individually by a faculty member appointed by the dean.

Credits 6.0

Course ID
001924

Grading Basis
Graded

Course Component
Internship

Repeat for Credit
Yes

Requisites
EDUC 4691 Prerequisite: Admission to Teacher Education

Total Completions Allowed 99

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Internship

Default Section Size 30

Final Exam
No

Workload Hours 0.00

EXCP 3305: Advanced Academic Strategies

The course will include strategies for better engagement, encoding, and application of curriculum in not only the BAAS degree plan courses, but also courses within the chosen minor degree plan. Best practices for classroom engagement, note taking, reading comprehension and analysis, and higher order processing of content are included.

Credits 3.0

Course ID

009879

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Requisites

EXCP 3305 Prerequisites: AEXC 1320

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Applied Studies

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

Description

The course will include strategies for better engagement, encoding, and application of curriculum in not only the BAAS degree plan courses, but also courses within the chosen minor degree plan. Best practices for classroom engagement, note taking, reading comprehension and analysis, and higher order processing of content are included.

Rationale

The course is designed to support student engagement and encoding while in other EXCP and minor courses. it is a supplement so that students are utilizing their executive functioning processes.

Relationship to Existing Programs

This course will assist students with engagement and learning in all courses within major and minor the degree plans.

Contribution to UST Curriculum

Supplement to the BAAS degree plan.

Student Outcomes

Students will develop an understanding of the processes involved engaging curricula and learning the material being presented. Learning preferences and proclivities are different for every student. Teh course will help the student to determine what their best approaches to learning all to ensure academic achievement.

Projected Enrollment

15 per section.

Staff and Expenses

None
Additional expenses in equipment, teaching resources, etc.
None
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

EXCP 3310: Emergency Management

Evaluates the history of emergency management, the identification and assessment of hazards, risk, and vulnerability, and the four phases of emergency management (mitigation, preparedness, response, and recovery).
Credits 3.0
Course ID
009384
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Requisites
EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Seminar
Default Section Size 12
Final Exam
No
Workload Hours 3.00

EXCP 3315: Law and Social Work

Focuses on the creation and application of laws in various areas of society. Investigates the workings of the United States court system, as well as how laws are actually carried out. Addresses the intersection of law and society including the organizations and policies involved in social services delivery. Provides an overview of human functioning in the environment by studying legal frameworks and societal structures. Builds knowledge and values for practice with task groups, organizations, and communities.

Credits 3.0

Course ID

009385

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Applied Studies

Default Section Size 12

Final Exam

No

Workload Hours 3.00

EXCP 3320: Lead Nonprofit & Social Venture

Teaches understanding of the nonprofit sector and the issues and major areas of responsibility that leaders face in this growing field. Addresses differences in leadership in a nonprofit environment and in the private sector. Identifies visionary leadership and the role of ethics in leadership. Examines critical real-world leadership issues confronted by nonprofit managers.

Credits 3.0

Course ID

009386

Grading Basis

Graded

Course Component

Research

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Research

Default Section Size 12

Final Exam

No

Workload Hours 3.00

EXCP 3325: Social Communication

Investigates creating safety for dialogue along with social identity as a basis for inter-group dialogue. Discusses process and power issues in dialogue, dialogue methods, and framing dialogic questions. Evaluates case studies of dialogue and teaches students how to create dialogue processes for particular contexts.

Credits 3.0

Course ID

009387

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Applied Studies

Default Section Size 12

Final Exam

No

Workload Hours 3.00

EXCP 3330: Introduction to Social Entrepreneurship

Introduces students to contemporary concepts, debates, and contexts necessary for analyzing and engaging in the sphere of social entrepreneurship. Analyzes social context and stakeholders, private sector roles and motivations, organizational forms and collaborations, and measurement and impacts (private and public). Exposes students to various forms of social entrepreneurship, such as base of the pyramid/microenterprises, private-public partnerships, private-governmental partnerships, voluntary social codes, corporate social responsibility, and ethical consumerism. Examines the practice of identifying, starting and growing successful mission-driven for profit and nonprofit ventures and organizations that strive to advance social change through innovative solutions.

Credits 3.0

Course ID

009388

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Applied Studies

Default Section Size 12

Final Exam

No

Workload Hours 3.00

EXCP 3335: Humanitarian Issues

Survey course that addresses a range of topics including but not limited to: refugee and cross-border migration issues; practical implications of international humanitarian law; ramifications of international human rights law in crises; the interagency nature of a large-scale humanitarian response, including UN, National Governments, international NGOs and national NGOs and how to coordinate across actors; humanitarian field negotiations; humanitarian operations issues (logistics, staff security, human resources management, etc.); and emergency response design.

Credits 3.0

Course ID

009389

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Summer semester

Course Component

Seminar

Default Section Size 12

Final Exam

No

Workload Hours 3.00

EXCP 3336: Intro to Social Statistics

Offers a basic introduction to the application/interpretation of statistical analysis in social context. Investigates a variety of basic statistical techniques that allow examination of interesting social questions. Evaluates methods for describing the characteristics of groups and discusses how to examine and generalize about relationships between the characteristics of groups. Emphasis is placed on the understanding/interpretation of statistics used to describe and make generalizations about group characteristics.

Credits 3.0

Course ID

009390

Grading Basis

Graded

Course Component

Research

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Research

Default Section Size 12

Final Exam

No

Workload Hours 3.00

EXCP 4305: Urban Planning & Development

Offers a basic introduction to the application/interpretation of statistical analysis in social context. Investigates a variety of basic statistical techniques that allow examination of interesting social questions. Evaluates methods for describing the characteristics of groups and discusses how to examine and generalize about relationships between the characteristics of groups. Emphasis is placed on the understanding/interpretation of statistics used to describe and make generalizations about group characteristics.

Credits 3.0
Course ID
009391
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Requisites
EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Seminar
Default Section Size 12
Final Exam
No
Workload Hours 3.00

EXCP 4310: Documentary Film Making

Provides students with a theoretical introduction into documentary film theory to develop skills and different approaches to reading documentary films that deal with social issues. Discusses and analyzes selected documentaries treating issues of social justice and civic responsibility in current and historical contexts. Students engage in practical filmmaking training with the aim of introducing students to how to visually express social issues. Using narrative inquiry as a research framework, training includes interview techniques, observation exercises, learning story construction and narrative structure, synopsis, treatment and script writing, camera using, sound recording, log writing, and film editing. Develops the art of socially engaged storytelling through documentary film. Equips students with increasingly sought after skills of understanding, producing and using media in the digital age.

Credits 3.0

Course ID

009392

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Seminar

Default Section Size 12

Final Exam

No

Workload Hours 3.00

EXCP 4315: Nonviolent Movements

Explores the history and dynamics of nonviolent movements. Presents the categories of specific methods of nonviolent action and some of the key theories that inform civil resistance strategies and campaigns. Addresses the themes of protest or persuasion, noncooperation, and intervention.

Credits 3.0

Course ID

009393

Grading Basis

Graded

Course Component

Research

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Research

Default Section Size 12

Final Exam

No

Workload Hours 3.00

EXCP 4320: Financial Plan for Nonprofits

Examines different budgeting techniques, including fundamental issues with fundraising. Develops the ability to interpret financial accounting statements, and understand how they differ from for-profit financial reporting. Evaluates how nonprofits use marketing to publicize their mission and to gather contributions of time and money. Covers the key terminology and practices surrounding capital campaigns and the basics of grant writing as a method for raising money to fund projects and programs.

Credits 3.0

Course ID

009394

Grading Basis

Graded

Course Component

Applied Studies

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Applied Studies

Default Section Size 12

Final Exam

No

Workload Hours 3.00

EXCP 4325: Public Health

Explores theories, models, and methods of social and behavioral disciplines relevant to the identification, description, and solution of public health problems. Engage students' critical and creative thinking regarding social and behavioral concepts and processes that influence personal and population health. Develops public health competency in social and behavioral principles and related core themes in health promotion and disease prevention. Evaluates social, behavioral, structural, and cultural factors that have an impact on public health in multiple contexts including individual, community, national and global perspectives.

Credits 3.0

Course ID

009395

Grading Basis

Graded

Course Component

Seminar

Repeat for Credit

No

Requisites

EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Seminar

Default Section Size 12

Final Exam

No

Workload Hours 3.00

EXCP 4393: Special Topics in Exceptionality

Special Topics in Exceptionality
Credits 3.0
Course ID
009730
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Requisites
EXCP Course Prerequisites: Social Innovation and Human Service major, prior completion of AAS Degree in Pragmatic Studies.
Total Completions Allowed 2
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Special Topics
Default Section Size 12
Final Exam
Yes
Workload Hours 3.00

MS 4331: Essentials of Science

Investigates essentials of life, earth and physical science. Develops skill in the application of scientific processes.

Credits 3.0

Course ID
002924

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
MS 4331 Prerequisite: Admission to Teacher Education

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

MS 4333: Essentials of Mathematics

Investigates the essentials of pre–number development, quantitative relationships, including concepts associated with numbers, basic operations and problem solving.

Credits 3.0

Course ID

002926

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MS 4333 Prerequisite: Admission to Teacher Education

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MS 4335: Essentials of Social Studies

Investigates the essentials of civic responsibility. Includes concepts from the disciplines of economics, geography, history and political science as well as psychological, sociological and cultural factors.

Credits 3.0

Course ID

002927

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MS 4335 Prerequisite: Admission to Teacher Education

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MS 4338: Adolescent Learning

Investigates processes used by younger and older adolescents to master secondary curriculum. Includes variables related to analysis, synthesis and evaluation as well as variables related to type of concept to be learned.

Credits 3.0

Course ID

002930

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

MS 4338 Prerequisite: Admission to Teacher Education

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

RDGED 3303: Content Area Reading

Factors contributing to reading skill development. Techniques for teaching reading in the content areas.
Credits 3.0
Course ID
001975
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
RDGED 3303 Prerequisite: Admission to Teacher Education
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

RDGED 3304: Teaching Young Children Reading: A Balanced Approach

Systematic approaches in using literature to encourage voluntary reading and build comprehensive skills: thematic units and using multiethnic literature to help children function more effectively in a pluralistic society.

Credits 3.0

Course ID

001976

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

RDGED 3304 Prerequisites: Admission to Teacher Education Program

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

RDGED 3305: Foundations of Reading

Approaches to teaching reading in the elementary school: emergent literacy (phonemic awareness, alphabetic principle, and fluency), vocabulary, comprehension, integration of reading and writing and teaching reading to students with special needs. Focus is on Response to Intervention with Scientifically based Reading Instruction (SBRI). Also includes observation of a variety of school settings, including one extended experience in a specific assigned classroom.

Credits 3.0

Course ID

001977

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

RDGED 3305 Prerequisite: Admission to Teacher Education

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

RDGED 4325: Diagnosis & Remediation of Rdg Difficulties

Designed to increase understanding of corrective reading strategies in elementary and secondary schools. Students will be able to demonstrate proficient application of their understanding of the following: the analytic approach to corrective and remedial reading; formal and informal measurements of reading performances; intervention strategies; instructional material; current trends and issues related to reading programs. Assessment is addressed using a 3 TIER Model of reading instruction.

Credits 3.0

Course ID

005734

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

RDGED 4325 Prerequisites: Admission to Teacher Education

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

SPED 3339: Human Growth and Development

(PSYC 3339) Explores general processes of development: physical, cultural, interpersonal, emotional and the interrelationships among these processes.

Credits 3.0

Course ID

001978

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

Instructor Consent

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

SPED 4320: Exceptionality in Today's Schools

This course provides an introduction to special education programs and services in today's schools within the framework of inclusion, collaboration and evidence based on instructional stratigies.

Credits 3.0

Course ID

001979

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

SPED 4320 Prerequisite: Admission to Teacher Education Program

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

SPED 4322: Theory and Behavior of Students with Emotional Disorders

A theoretical understanding of the development and nature of the most frequently occurring emotional problems of children in schools. Prerequisite: SPED 4320.

Credits 3.0

Course ID

001980

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

SPED 4322 Prerequisite: SPED 4320

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

SPED 4324: Practicum in Teaching Students with Emotional Disorders

The student will gain first–hand experience through case studies, observation and discussion in working with children with emotional problems. A minimum of 54 clock hours of experience will be required. Prerequisites: SPED 4320, 4322.

Credits 3.0

Course ID
001982

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
SPED 4324 Prerequisite: SPED 4320, 4322

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

SPED 4325: Theories & Approaches to Teaching Students with Mild Disabilities

The course includes an analysis of the various approaches for providing instruction to the individual with mild disabilities. Language acquisition and cognition are examined to include normal, delayed and disordered development. Assessment techniques and individualized programming are covered in preparation to teach students with mild disabilities in the regular classroom with support services, resource or self–contained classrooms. Prerequisite: SPED 4320.

Credits 3.0

Course ID

001983

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

SPED 4325 Prerequisite: SPED 4320

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

SPED 4329: Practicum in Teaching Students with Mild Disabilities

First–hand experience in working with children with mildly disabling conditions. Students assist in the assessment, program design and implementation of appropriate education experiences for disabled children. Students participate in parent workshops providing information and support services to parents of children with mild disabilities. Prerequisites: SPED 4325 or permission of faculty member.

Credits 3.0

Course ID

001985

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

SPED 4329 Prerequisite: SPED 4325

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

SPED 4331: Differentiating Instruction

This course will focus on providing students with disabilities access to the general education curriculum by differentiating content, process and products based on individual needs, interests, learning profile, and readiness levels. Prerequisites: SPED 4320, 4325, 4.

Credits 3.0

Course ID

006109

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

SPED 4331 Prerequisite: SPED 4320, 4325

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

Criminology, Law & Society

CRIM 1301: Introduction to Criminal Justice

History, philosophy, and ethical consideration of criminal justice; the nature and impact of crime; and an overview of the criminal justice system, including law enforcement and court procedure.
Credits 3.0
Course ID
008019
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 0.00

CRIM 1306: Court Systems and Practices

Study of the judiciary in the American criminal justice system and the adjudication process and procedure

Credits 3.0

Course ID
008020

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 0

Final Exam
Yes

Workload Hours 0.00

CRIM 1310: Criminal Law

Study of criminal law; its philosophical and historical development, major definitions and concepts, classifications and elements of crime; penalties using Texas statues as illustrations, and criminal responsibility.

Credits 3.0

Course ID
008033

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Lecture

Default Section Size 15

Final Exam
Yes

Workload Hours 0.00

CRIM 2313: Correctional Systems and Practices

Corrections in the criminal justice system; organization of the correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues.

Credits 3.0
Course ID
008034
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 0.00

CRIM 2323: Legal Aspects of the Criminal Justice System

This course is an examination of the legal authority of criminal justice practitioners; responsibilities, constitutional constraints, laws of arrest, search and seizure, and liability for noncompliance. The course will emphasis case law with ethical and practical application.

Credits 3.0
Course ID
008424
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

CRIM 2328: Police Systems and Practices

The police profession; organization of law enforcement systems; the police role; police discretion; ethics; police-community interaction; current and future issues.

Credits 3.0
Course ID
008035
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 0.00

CRIM 3319: Introduction to Human Trafficking

This course will introduce the student to the concept of human trafficking. The student shall be made aware of who are most likely victims and perpetrators of the human trafficking crimes. U.S. and local laws are addressed. This course provides insight into the complexity of human trafficking by addressing both how the scope of globalization impacts the sex industry and forced labor, and how vulnerability is a growing cause of human trafficking.

Credits 3.0
Course ID
008425
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

CRIM 3320: Commercial Sexual Exploitation of Children

This course examines the identification and prevention programs designed to respond to child victims of sexual exploitation. The course includes child risk factors, approaches to prevention, recovery and reintegration. Commercial sexual exploitation of children is the abuse of persons under the age of 18 years through prostitution, pornography, or other paid sexual activities. This course examines how the vulnerable youth surviving through illegal activity are criminalized despite the acknowledgment that they are victims. The course will research how children being exploited engage in high-risk health behaviors and experience both physical and emotional harm.

Credits 3.0
Course ID
008426
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 0.00

CRIM 3321: U.S. and Vatican Response to Human Trafficking

This course reviews the United States Trafficking Victims Protection Act of 2000. This includes various amendments, the multiple Vatican addresses, statements and projects to eliminate human trafficking, local criminal justice and volunteer organizations to eliminate human trafficking.

Credits 3.0
Course ID
008427
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 0.00

CRIM 3322: Terrorism and American Criminal Justice System

This course examines the identification of terrorist acts, comparison and understanding of the various definitions of terrorism and the perpetrators of these acts. The student will be introduced to the nexus between terrorism and homeland security as it relates to homeland security strategy, assessment, evaluation, preparation, responses, and recovery actions and mechanisms relating to terrorism and homeland security. The course considers the phenomenon of the term terrorism as it relates to the United States domestically as well as internationally from the time of the Cold War to the present day.

Credits 3.0
Course ID
008428
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 0.00

CRIM 3324: Financing Terrorism

Introduces the evolving nature of finance, techniques and practices of funding terrorism and the current practices to prevent the terrorists from obtaining the revenue.

Credits 3.0
Course ID
008591
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

CRIM 3325: Violent Extremism

Analyze the ideologies, recruitment tactics, and psychological drivers behind ideologically motivated violence. Examine the radicalization process, distinguishing between domestic (DVE) and homegrown (HVE) threats, and explore prevention strategies, community resilience, and the role of social media.

Credits 3.0

Course ID

009856

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

Description

This course will replace CRIM 3323 Weapons of Mass Destruction in the Terrorism and Homeland Security Pathway.

Rationale

This course will address the contemporary problem with violent extremism. The current course Weapons of Mass Destruction has become outdated as most terrorism is the act of one individual. Additionally terrorist groups have concentrated on only a few means of destruction, thus the instruction on multiple means of destruction is outdated.

Relationship to Existing Programs

This course will replace CRIM 3323 in the Terrorism and Homeland Security pathway.

Contribution to UST Curriculum

Provide for contemporary topics and discussion

Student Outcomes

1. Identify and analyze the social, political, and psychological drivers that contribute to the spread of violent extremism.
2. Evaluate the effectiveness of Preventing/Countering Violent Extremism (PVE/CVE) initiatives, including international, regional, and local approaches.
3. Critically analyze extremist narratives, misinformation, and propaganda, particularly in online environments.
4. Examine the relationship between countering violent extremism and the rule of law while addressing Catholic Social Justice.

Projected Enrollment

25

Staff and Expenses

0

Additional expenses in equipment, teaching resources, etc.

0

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

Discussed the course change with faculty

Date

Thu, 01/15/2026 - 12:00

CRIM 3331: Theories of Criminal Behavior

Forensic psychology serves as the overlap between the forensic system (legal) and psychological system (study of thoughts and behaviors). Within the legal system, there are two distinct sectors (criminal and civil). This course will focus specifically on the criminal sector as we look into the multifaceted explanations of why individuals take part in criminal acts, and in some ways why individuals may be more likely to be victims of those acts. Students will examine the leading theories utilized to understand and explain criminal behaviors. These theories range in their explanation of factors leading to criminal behaviors. Each presents its own explanation in ways that may make sense when understanding some crimes but appear to have little applicability when describing others.

Credits 3.0

Course ID

009858

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CRIM 3331 Prerequisite: PSYC 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

Description

This course is part of a new pathway in Criminology, Law and Society entitled Forensic Psychology. The pathway will consist of this course, plus Forensic Psychology and the Law as well as PSYC

Rationale

There is a large demand both by the students and from employers to have advanced knowledge of forensic psychology.

Relationship to Existing Programs

This is a partnership with the Psychology Department. Dr. Tran was part of the development committee.

Contribution to UST Curriculum

The new pathway will make the UST curriculum contemporary to student demands for knowledge.

This is the second course in the Forensic Psychology pathway in the Criminology, Law and Society degree.

The pathway will consist of, and in this order:

PSYC3337 Abnormal Psychology

CRIM 3331 Theories of Criminal Behavior

CRIM 3332 Forensic Psychology and the Law

All Criminology majors must complete one pathway in the degree plan. The current pathways are Human Trafficking, Terrorism and Homeland Security, Social Justice.

Student Outcomes

1. Explain the psychological foundations of criminal behavior, including cognitive, personality, developmental, and psychopathological perspectives.
2. Analyze how psychological processes such as learning, cognition, emotion regulation, personality traits, and mental health factors contribute to the development and maintenance of criminal behavior.
3. Evaluate the empirical support, strengths, and limitations of competing theories of criminal behavior as they apply to diverse populations and offense types.
4. Apply theories of criminal behavior to real-world case examples to assess implications for prevention, intervention, and criminal justice policy.
5. Distinguish between legal (e.g., not guilty by reason of insanity) and psychological explanations of criminal behavior.

Projected Enrollment

25

Staff and Expenses

0

Additional expenses in equipment, teaching resources, etc.

0

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Name

Dr. Tran - Psychology Chair

Date

Thu, 01/29/2026 - 12:00

CRIM 3332: Forensic Psychology and the Law

Study of the law as it pertains to the role of psychology in the legal system, including how the legal system intersects with professionalism and ethical standards. You will explore the functions and responsibilities of forensic psychology professionals in and outside of the courtroom. You also will explore the role of forensic experts in consultation and providing testimony in legal settings. These functions and roles include assessment and treatment approaches in cases of criminal, civil, and family law.

Credits 3.0

Course ID

009857

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CRIM 3332: Prerequisite: PSYC 1332

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

Description

This is the third course in the Forensic Psychology pathway in the Criminology, Law and Society degree.

The pathway will consist of, and in this order:

PSYC3337 Abnormal Psychology

CRIM 3331 Theories of Criminal Behavior

CRIM 3332 Forensic Psychology and the Law

All Criminology majors must complete one pathway in the degree plan. The current pathways are Human Trafficking, Terrorism and Homeland Security, Social Justice.

Rationale

There is a demand both from the students and from employers for this type of knowledge in Forensic Psychology.

Relationship to Existing Programs
This course and pathway have partnered with the Psychology Department.
Contribution to UST Curriculum
This pathway will increase UST contemporary offerings.
Student Outcomes
1. Explain the conflicts between the legal system and the practice of forensic psychology including the challenges associated with integrating the approaches.
2. Analyze the professional, ethical, legal, moral, and socio-cultural considerations, competencies, and skills for the various roles of a forensic psychologist within the legal system.
3. Differentiate the roles of forensic psychologists within the legal system.
4. Evaluate the differing roles of forensic psychologists in juvenile versus adult legal cases.
5. Distinguish between expert and fact witness psychologist roles in consultation and testimony

Projected Enrollment
25 per offering
Staff and Expenses
0
Additional expenses in equipment, teaching resources, etc.
0
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.
Name
Dr. Tran - Psychology Chair
Date
Thu, 01/29/2026 - 12:00

CRIM 3344: Criminal Investigation

This course provides a brief overview of scientific crime detection and more detailed discussion of techniques for case management and documentation, the concept of proof, the impact of emergent technology on the investigative process, interacting with victims and witnesses, and interviewing suspects. Particular emphasis may be placed on the investigation of particular types of crimes, for example, homicides, sex offenses, child abuse, and hate crimes.

Credits 3.0
Course ID
008446
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

CRIM 3350: Criminology

Examines the major perspectives on criminal and deviant behavior. Specific deviant and criminal activities will be described and explained using established theories. Issues related to societal social problems and social control of deviant and criminal behavior will also be analyzed.

Credits 3.0
Course ID
008038
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 0.00

CRIM 3351: Victimology

Research and current trends concerning the victim in the criminal justice system; particular attention is given to restorative justice, victim rights, protection orders, restitution, Federal Victims of Crime Act (VOCA), subrogation, and the impact of victimization on the individual.

Credits 3.0
Course ID
008128
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 20
Final Exam
Last Class Meeting
Workload Hours 0.00

CRIM 3362: Organized Crime

This course explores theoretical questions along with history and business of organized crime in the US. and globally. There is an examination of the connection between organized crime, terrorism and human trafficking. This course provides familiarization with the language and methods of organized crime as well as responses from criminal justice agencies.

Credits 3.0
Course ID
008500
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

CRIM 3370: Criminal Justice on the United States-Mexico Border

An examination of the nature and scope of crime on the United States-Mexico border and an evaluation of the strategies and programs employed by both governments to control criminal activity on the border.

Credits 3.0
Course ID
008039
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Summer semester

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 0.00

CRIM 3371: Race, Ethnicity & Criminal Justice

This course examines different issues of race and ethnicity as they relate to the criminal justice system in America. One of the most important points that students should take into consideration, is that historically as well as in modern times, racism, differential treatment by the criminal justice system, and discrimination have been part of the structure of American society. This course further focuses on social, institutional, political, as well as economic factors that have contributed to racial discrimination and biases in the criminal justice system. Finally, this course considers different measures that have or should be taken into consideration in order to address the problems of the past and present.

Credits 3.0
Course ID
008129
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 20
Final Exam
Last Class Meeting
Workload Hours 0.00

CRIM 3390: Sentencing and Corrections

A review of how the U.S. punishes and rehabilitates convicted law violators. The conflicts among the major purposes of sentencing—rehabilitation, deterrence, and incapacitation—are discussed, as well as the effects of different sanctions on public safety, offender rehabilitation, and justice system costs.

Credits 3.0
Course ID
008041
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 3
Final Exam
Yes
Workload Hours 0.00

CRIM 4193: Special Topics in Criminal Justice

Upper–division treatment of selected topics of mutual interest to the faculty member and students.
Credits 1.0
Course ID
008602
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 5
Final Exam
Yes
Workload Hours 1.00

CRIM 4311: Forensic Interviewing

Gain theoretical knowledge on forensic interviewing of child and adolescent victims of crim. Understand the history and rationale of forensic interviewing, research and statistics contributing to the developments of forensic interviewing, commonly cited state and federal laws, and differing protocols of forensic interviewing by jurisdiction.

Credits 3.0

Course ID

009596

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CRIM 4311 Prerequisite: CRIM 3351.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

CRIM 4319: Social Justice/Juveniles at Risk

Explores the nature and extent of juvenile delinquency and examines explanatory models and theories of juvenile delinquency. Topics related to the juvenile justice system process along with social justice for juvenile offenders and victims such as juvenile waiver to the adult court, diversion and deinstitutionalization, police interaction, and community intervention.

Credits 3.0
Course ID
008510
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

CRIM 4331: Crime and Social Justice

This course will examine selected issues relating to crime and social justice. Topics will include false convictions, the war against drugs, over criminalization, racial profiling, and anti-gang legislation.

Credits 3.0

Course ID
008021

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Lecture

Default Section Size 15

Final Exam
Yes

Workload Hours 0.00

CRIM 4336: Community Supervision and Parole

Examines community supervision and parole systems with emphasis on the state of Texas. Students study jurisdiction issues, history, the relationship between theory and practice, and contemporary issues confronting community supervision and parole.

Credits 3.0

Course ID

009043

Grading Basis

Graded

Course Component

Discussion

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Discussion

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

CRIM 4340: Field Internship in Criminal Justice

A minimum of three months in an approved criminal justice or social service agency setting taken preferably between junior and senior years. Designed to provide the student with an opportunity to apply academic learning in practical situations.

Credits 3.0
Course ID
008042
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Internship
Default Section Size 15
Final Exam
Yes
Workload Hours 0.00

CRIM 4341: Field Internship in Criminal Justice II

A minimum of three months in an approved criminal justice or social service agency setting taken preferably between junior and senior years. Designed to provide the student with an opportunity to apply academic learning in practical situations.

Credits 3.0

Course ID

008737

Grading Basis

Graded

Course Component

Internship

Repeat for Credit

No

Requisites

CRIM 4341 Prerequisites: CRIM 4340

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Internship

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

CRIM 4350: Action Research Leadership Project for Criminal Justice Majors

In this course, which serves as the BA capstone requirement, students will choose a social problem related to crime, criminal justice, and law, relate it to criminal justice, legal, and social issues, and devise a plan of action to research the problem, develop informed policy, and propose an action research plan to solve the problem. Students will write an action research prospectus, proposal, and leadership project paper on their chosen topics using knowledge obtained from prior required courses, and input from CLS faculty.

Credits 3.0
Course ID
008043
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 0.00

CRIM 4377: Reforming Justice

There are reform projects underway at every state of the U.S. criminal justice system, working to reshape policing, prosecution, and defense, sentencing, incarceration, and reintegration. While there is consensus for change, the question remains how law, organizing, media, and advocacy tools can be successfully deployed and towards what ends for change. This course will consider her criminal justice reform agendas are formulated, gain currency, and result in changes in laws.

Credits 3.0

Course ID

009083

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

CRIM 4377 Requisites: Junior or Senior Standing.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

CRIM 4392: Independent Study In Criminology

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Permission of faculty member required.

Credits 3.0
Course ID
008205
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 2
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 0
Final Exam
Last Class Meeting
Workload Hours 0.00

CRIM 4393: Special Topics in Criminology

Upper–division treatment of selected topics of mutual interest to faculty and students.
Credits 3.0
Course ID
008833
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 3
Final Exam
Last Class Meeting
Workload Hours 3.00

CRIM 4492: Independent Study In Criminology

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Permission of faculty member required.

Credits 4.0
Course ID
009342
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 1
Final Exam
Last Class Meeting
Workload Hours 4.00

CRIM 4493: Special Topics in Criminology

Upper–division treatment of selected topics of mutual interest to faculty and students.
Credits 4.0
Course ID
009341
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 3
Final Exam
Last Class Meeting
Workload Hours 4.00

Prag Studies/Exceptionality

AEXC 1300: Computer Applications & Communication in the Workplace

This course develops basic skills in touch keyboarding and data entry for personal and workplace use (Microsoft Word, PowerPoint, Excel, Outlook, Photoshop, and basic publishing applications).
Credits 3.0
Course ID
008897
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

AEXC 1305: Nutrition, Health, & Fitness

This course examines the concept of a balanced diet, exercise and health, wellness and food safety. Nutritional models are presented to allow the student to understand and develop personal health and wellness practices that lead to a healthy lifestyle.

Credits 3.0

Course ID

008898

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 1310: Political Structures in America

This course examines the structures and functions of government that shape American politics including political parties, interest groups, and elections. The course also examines laws and the rights and responsibilities of citizenship and analyzes the multiple histories, cultures, perspectives, contributions and/or struggles of various peoples, with focus on people with disabilities.

Credits 3.0

Course ID

008899

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 1315: Social Media & Virtual Communication

This course develops communication skills applicable to the workplace including the use of social media and other technology/ computer platforms so that students understand the use and implications of social media, utilize email skills for the workplace appropriately, and exhibit interview skills to prepare for future opportunities. The course also identifies the critical features of an online posting and how to proceed with securing a desired work opportunity.

Credits 3.0

Course ID

008900

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 1320: Academic Strategies

This is a pass/fail course that presents different learning modalities and personal styles to articulate learning needs for self-advocacy. The course covers basic skills such as time management and organization. Using templates and processes for effective reading and writing practices, the course covers specific methods of note taking, actively reading, researching information, writing research papers, presenting and producing effective writing and incorporating personal learning styles for success. Academic disclosure is discussed.

Credits 3.0

Course ID

008901

Grading Basis

Pass/Fail Option

Course Component

Lecture

Repeat for Credit

Yes

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 99

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 1325: Experiential Learning I

Experiential Learning is a philosophy in which students purposefully engage in direct experience and focused reflection in order to increase knowledge, develop skills, clarify values and develop individual and communal capacity to contribute to communities as a whole. Using student interest, differing topics are explored in this course as electives. Said topics may include but are not limited to culinary arts, owning/ operating a small business, office skills, animal science/ behavior, retail, and art.

Credits 3.0

Course ID

008902

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 1330: Sacred Scripture, Community Outreach, & Catholic Service

This course is designed as an introduction to contemporary biblical studies including an in-depth study of the major world religions, their historical development, intellectual traditions, and cultural influences. The course integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

Credits 3.0

Course ID

008903

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 1335: Personal Finance & Financial Literacy

This course helps students develop a foundation of money management, along with the use of finance tools, and skills necessary for independent financial success by compiling a spending journal and reflecting on wants and needs that develop into a personal budget. This course covers basic financial concepts, safe practices when buying an item online, use of a credit or debit card, and using a savings account.

Credits 3.0

Course ID

008904

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 1340: Social Change in America

This course examines cases of social change to understand how and why change occurs. Students identify an issue and make a plan to initiate or continue with others toward social change in their community. This course requires 15 hours of community-based work as part of a service-learning component.

Credits 3.0

Course ID

008905

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 1345: Healthy Relationships

This course explores healthy and unhealthy relationships emphasizing strategies to maintain a healthy relationship in various environments. Disability disclosure in social situations is discussed along with conflict resolution.

Credits 3.0

Course ID

008906

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 1350: Environmental Science & Healthy Living

This course examines the dynamic nature of the physical environment and how people's interactions shape the world around us. Critical thinking and problem solving are used to determine sense of space. The course continues to build awareness of sociological systems by engaging students in the pressing issues facing our communities. Student relationships to the community are explored through the lens of service and volunteerism by identifying ways they can contribute to the environmental movement.

Credits 3.0

Course ID

008907

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 1355: Enable Entrepreneurship

The course introduces students to the process of starting and growing their own business. Students work in teams, use design and discovery thinking, combined with ideation, customer discovery process and inputs from experts to develop the value proposition and a business model for the delivery of a product or service. The course also covers conscious capital strategies including recognizing your personal and cultural values, engaging in authentic relationships with your stakeholders, learning to inspire others through conscious leadership and a connected company culture.

Credits 3.0
Course ID
009367
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 15
Final Exam
Yes
Workload Hours 3.00

AEXC 2300: Criminology & Law

This course examines the criminal justice system and the rights and responsibilities of citizens. Students explore basic knowledge of ADA, labor laws, unions, and OSHA and students investigate controversial issues in the workplace such as gender or racial discrimination through case studies, related court cases and laws and current news stories.

Credits 3.0

Course ID

008908

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 2305: Biological Systems & Health

This course explores human biology and development and includes adult lifestyles, relationships, reproduction, and healthy behavior. The course will also address modern biological concepts such as the cell, organization and diversity of life, metabolism, general physiology, and development.

Credits 3.0

Course ID

008909

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 2310: Cultural Awareness

This course increases cultural awareness both locally and globally when students reflect on their own culture and examine how cultural diffusion affects the lens in which they see the world. The course explores how culture, gender, race, politics, and religion shape our lives and the importance of diversity. This is designed to increase awareness of different types of disabilities within our community – specifically one's own disability and when and how to disclose this information.

Credits 3.0

Course ID

008910

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 2315: Communication in the Workplace

This course examines the use of assertive language, management of conflict, solving problems, and job finding skills as they are related to being an effective communicator. Career networking is introduced. This course covers basic office skills includes filing, faxing, copying, answering telephones, and handling money and customer service skills focusing on the interaction with others.

Credits 3.0

Course ID

008917

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 2320: News & Daily Living

This course discusses the types of news and how it affects one's daily life. The course covers the correlation between reality and representation and how various points of view enter into the elements of news and apply it to an article.

Credits 3.0

Course ID

008911

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 2325: Experiential Learning II

Experiential Learning is a philosophy in which students purposefully engage in direct experience and focused reflection in order to increase knowledge, develop skills, clarify values and develop individual and communal capacity to contribute to communities as a whole. Using student interest, differing topics are explored in this course as electives. Said topics may include but are not limited to culinary arts, owning/ operating a small business, office skills, animal science/ behavior, retail, and art.

Credits 3.0

Course ID

008912

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 2330: Internship I Student Mentorship

This course presents skills needed to participate professionally in the workforce. Students will discuss and construct a professional network, and examine and experience current interviewing styles. The course includes securing an internship site and examines and updates professional publications. Students will learn methods for advocating for ones' self in a professional environment during an interview, how to ask for accommodations, and ask for help as needed. Includes interviewing skills both in group and one-on-one situations.

Credits 3.0

Course ID

008913

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 2335: Financial Health & Retirement

In this course, students will participate in hands-on activities including creating and using their own budget and balancing accounts. Content will examine use of credit cards, money scams, and paycheck information with additional focus is on applying personal money management knowledge in real and simulated situations to improve the view and handling of money. The course also examines the benefits of using retirement tools by taking action on their financial planning today to expect a healthy financial scenario in the future.

Credits 3.0

Course ID

008914

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 2340: Internship II Career Portfolio

This course helps students develop a career portfolio based on courses taken, adding to the document throughout the program identifying personal values and strengths. The information is used to begin a career pathway setting an initial career goal and includes resumes and cover letters and professional versus personal computer use.

Credits 3.0

Course ID

008915

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 15

Final Exam

Yes

Workload Hours 3.00

AEXC 2345: Public Speaking

This course develops skills to give public and office presentations using a variety of presentation platforms.

Credits 3.0

Course ID
008916

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Course Component
Lecture

Default Section Size 15

Final Exam
Yes

Workload Hours 3.00

AEXC 2392: Independent Study

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisite: Department Consent.

Credits 3.0

Course ID
009439

Grading Basis
Graded

Course Component
Independent Study

Repeat for Credit
Yes

Requisites
AEXC Prerequisite: Student must be in the Pragmatic Studies Program to take this course.

Total Completions Allowed 99

Add Consent
Department Consent

Drop Consent
No Special Consent Required

Semester Offered

Offered as needed

Course Component
Independent Study

Default Section Size 1

Final Exam
No

Workload Hours 0.00

Nursing Graduate

NURS 3004V: Professional Writing in Nursing

This course will introduce students to information literacy and professional writing skills utilized in advanced nursing roles.

Credits 1.0
-3.0
Course ID
008931
Grading Basis
Pass/Fail Option
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 0.00

HLTHS 4160: Certification Exam Preparation

This one-credit course will be focused on certification exam preparation.
Credits 1.0
Course ID
009396
Grading Basis
Pass/Fail Option
Course Component
Independent Study
Repeat for Credit
No
Requisites
HLTHS 4160 Prerequisites: HLTHS 4340, 4345, 4350, 4355.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Independent Study
Default Section Size 0
Final Exam
Yes
Workload Hours 1.00

HLTHS 4340: Conceptual and Technical Foundations of Simulation Learning Methodology

This course focuses on the knowledge base related to teaching methodologies, educational technology and learning outcome assessment essential to the development of simulation pedagogy for effective clinical learning in all dimensions of nursing care.

Credits 3.0

Course ID

009400

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

HLTHS 4345: Strategic and Operational Leadership in Nursing Simulation

This course focuses on knowledge and skills relevant to strategic development of simulation learning environments and their operational management.

Credits 3.0

Course ID

009401

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HLTHS 4345 Prerequisite: HLTHS 4340

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

HLTHS 4350: Student and Program Evaluation

This course focuses on knowledge and skills associated with evaluation of student learning outcomes, curricular/program outcomes, faculty outcomes and educational environments. Emphasis will be placed on assessment for continuous quality improvement and the integration of professional, regulatory and accreditation standards in evaluation processes.

Credits 3.0

Course ID

009402

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

HLTHS 4350 Prerequisite: HLTHS 4340

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

HLTHS 4355: Capstone Simulation Project

This course focuses on development and piloting of a clinical simulation project with the support of an experienced simulation educator as coach.

Credits 3.0
Course ID
009403
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

NURS 4250: The Art and Science of Holistic Nursing

This three-credit course introduces students to the complementary nature of nursing art and science through exploration of a healing philosophy and framework for nursing practice. Emphasis will be placed on nursing theory as a vehicle for exploring the relationships between the central concepts of person, environment, health and nursing, and the relevance of nursing theory to holistic nursing practice.

Credits 2.0
Course ID
008815
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 2.00

NURS 4255: Clinical Inquiry

This course introduces students to the basic concepts related to the nursing research process, evidence based practice, and quality improvement initiatives that promote holistic nursing. The emphasis will be placed on the appraisal and application of nursing research evidence in theory-guided holistic evidence-based nursing practice environments.

Credits 2.0

Course ID

008816

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 2.00

NURS 4342: Foundations of Holistic Nursing Practice For RNs

This course focuses on foundational concepts, processes and skills related to the provision of holistic nursing care. Learning experiences will be grounded in the university philosophy that nursing is a healing ministry focused on body, mind and spirit. A conceptual framework derived from nursing science, life, behavioral and social sciences, humanities, theology and philosophy provides a foundation for exploration of the nurse's role in creating the conditions and relationships that support the healing process.

Credits 3.0
Course ID
008812
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

NURS 4357: Holistic Nursing: Caring for the Community

This course introduces students to the community as the focus for nursing care and is grounded in the University philosophy that nursing is a healing ministry. Emphasis will be placed on application of the holistic nursing process to assessment of the health needs of culturally diverse communities and interventions designed to promote healing of communities, particularly for vulnerable populations.

Credits 3.0

Course ID

008813

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

NURS 4358: Holistic Nursing: Foundation for Clinical Leadership

This course focuses on the knowledge, skills and abilities the baccalaureate-prepared nurse uses to provide clinical leadership in creating the conditions and relationships that facilitate healing. Emphasis will be placed on effective clinical management of patient populations, nursing service systems, quality and safety functions, policy implementation and practice advocacy.

Credits 3.0
Course ID
008814
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

NURS 4359: Transition to Advanced Professional Roles

This capstone course will focus on application of holistic nursing principles to the assessment of the clinical setting as a healing environment and proposal of a plan for enhancement of the setting's healing potential.

Credits 3.0
Course ID
008817
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

Nursing ABSN Program

NURS 2372: Health Assessment

This three-credit course introduces students to the knowledge and skills needed of holistic assessment of individual patient. The course focuses on the basic health assessment component of the nursing process used to identify and document the health status of patients through development of the student's skills in physical assessment of patients of all ages. Learning experiences will also emphasize skill development in interviewing to collect a holistic health history.

Credits 3.0
Course ID
008756
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
NURS ABSN Sem I Prerequisites: ABSN/PABSN/TABSN Subplan
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

NURS 3270: Clinical Inquiry/EBP/Informatics

Introduces students to the basic concepts related to nursing research process, evidence-based practice, and quality improvement initiatives to promote holistic nursing. The emphasis will be placed on the appraisal and application of nursing research evidence in theory-guided holistic evidence-based practice environments.

Credits 2.0

Course ID

008757

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

NURS ABSN Sem I Prerequisites: ABSN/PABSN/TABSN Subplan

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 2.00

NURS 3370: Nursing Pharmacology

This course emphasizes integration and application of pharmacologic concepts to nursing practice. It is designed to provide a foundation of pharmacologic principles that will guide students in their analysis and evaluation of selected disease processes and related treatment.

Credits 3.0
Course ID
009372
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

NURS 3371: Art and Science of Holistic Nursing

This three-credit course (3 theory) introduces students to the complementary nature of nursing art and science through exploration of the healing philosophy and framework for nursing practice. Emphasis will be placed on nursing theory as a vehicle for exploring the relationships between the central concepts of person, environment, health and nursing and the relevance of nursing theory to holistic nursing practice.

Credits 3.0

Course ID

008759

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

NURS ABSN Sem I Prerequisites: ABSN/PABSN/TABSN Subplan

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 0.00

NURS 3372: Nursing Pathophysiology

This course emphasizes integration and application of common pathophysiologic concepts encountered in nursing practice. It is designed to provide a foundation of pathophysiological principles that will guide students in their analysis and evaluation of selected disease processes.

Credits 3.0
Course ID
009373
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

SP/SU

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

NURS 3375: Holistic Nursing:Caring for the Community

This three-credit course introduces students to the community as the focus for nursing care and is grounded in the university philosophy that nursing is a healing ministry. Emphasis will be placed on application of the holistic nursing process to assessment of the health needs of culturally diverse communities and interventions designed to promote healing of communities, particularly for vulnerable populations.

Credits 3.0

Course ID

008766

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

NURS ABSN Sem III Co-requisites: ABSN/TABSN Subplan and all semester II NURS courses (3672, 3573, 3574, 4371).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Practicum

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

NURS 3573: Holistic Nursing: Care of the Childbearing Family

This five-credit course focuses on the care of the childbearing family from a holistic nursing perspective and is grounded in the university philosophy that nursing is a caring ministry. A conceptual framework, derived from nursing science, life, behavioral and social sciences, humanities, theology and philosophy provides a foundation for clinical reasoning in providing family-centered holistic nursing care for women and their families throughout the childbearing process.

Credits 5.0

Course ID

008761

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

NURS ABSN Sem II Co-requisites: ABSN/TABSN Subplan and all semester I NURS courses (3370, 3372, 2372, 3270, 4670, and 3371.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Practicum

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

NURS 3574: Holistic Nursing: Care of Children and Families

This five-credit course focuses on the care of the child in the family from a holistic nursing perspective and is grounded in the university philosophy that nursing is a caring ministry. Developmental and nursing theories provide theoretical foundations for clinical reasoning in providing nursing care to children from infancy through adolescence.

Credits 5.0

Course ID

008762

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

NURS ABSN Sem II Co-requisites: ABSN/TABSN Subplan and all semester I NURS courses (3370, 3372, 2372, 3270, 4670, and 3371.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Practicum

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

NURS 3672: Holistic Nursing: Care of Adults and Older Adults

This six-credit course focuses on the care of the adult experiencing health alterations from a holistic nursing perspective and is grounded in the university philosophy that nursing is a healing ministry focused on body, mind, and spirit. A conceptual framework derived from nursing science, life, behavioral and social sciences, humanities, theology and philosophy provides a foundation for clinical reasoning in providing nursing care and supporting the healing process for adults and their families experiencing a range of alterations along the wellness-illness continuum.

Credits 6.0

Course ID

008760

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

NURS ABSN Sem II Co-requisites: ABSN/TABSN Subplan and all semester I NURS courses (3370, 3372, 2372, 3270, 4670, and 3371.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Practicum

Default Section Size 30

Final Exam

No

Workload Hours 6.00

NURS 4371: Holistic Nursing: Foundation for Clinical Leadership

This three-credit course focuses on the knowledge, skills and abilities the baccalaureate-prepared nurse uses to provide clinical leadership in creating the conditions and relationships that facilitate healing. Emphasis will be placed on effective clinical management of patient populations, nursing service systems, quality and safety functions, policy implementation and practice advocacy.

Credits 3.0

Course ID

008763

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

NURS ABSN Sem II Co-requisites: ABSN/TABSN Subplan and all semester I NURS courses (3370, 3372, 2372, 3270, 4670, and 3371.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

NURS 4572: Holistic Nursing: Behavioral Health

This five-credit course focuses on the care of individuals experiencing alterations in emotional/behavioral health from a holistic nursing perspective and is grounded in the university philosophy that nursing is a healing ministry focused on body, mind and spirit. A conceptual framework derived from nursing science, life, behavioral and social sciences, humanities, theology and philosophy provides a foundation for clinical reasoning in providing nursing care and supporting the healing process for individuals and their families experiencing a range of alterations in emotional/behavioral health along the wellness-illness continuum.

Credits 5.0

Course ID

008764

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

NURS ABSN Sem III Co-requisites: ABSN/TABSN Subplan and all semester II NURS courses (3672, 3573, 3574, 4371).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Practicum

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

NURS 4574: Transition to Holistic Nursing Practice

This course provides the nursing student the opportunity to refine competencies in the delivery of holistic nursing care in a chosen clinical setting with the guidance of a clinical preceptor. Students will apply holistic nursing principles to the assessment of the clinical setting as a healing environment and propose a plan for enhancement of the setting's healing potential.

Credits 5.0

Course ID

008767

Grading Basis

Graded

Course Component

Internship

Repeat for Credit

No

Requisites

NURS ABSN Sem III Co-requisites: ABSN/TABSN Subplan and all semester II NURS courses (3672, 3573, 3574, 4371).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Internship

Default Section Size 30

Final Exam

Yes

Workload Hours 0.00

NURS 4670: Foundations of Holistic Nursing Practice

This six-credit course introduces students to foundation concepts, processes and skills related to the provision of holistic nursing care of the individual experiencing health alterations. Learning experiences will be grounded in the university philosophy that nursing is a healing ministry focused on body, mind and spirit. A conceptual framework derived from nursing science, life, behavioral and social sciences, humanities, theology and philosophy provides a foundation for clinical reasoning in providing nursing care and supporting the healing process.

Credits 6.0
Course ID
008758
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
NURS 4670 Co-requisites: ABSN Subplan and NURS 2372
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 6.00

NURS 4673: Holistic Nursing: Care of the Critically Ill

This six-credit course focuses on the care of individuals experiencing critical/life-threatening health alterations from a holistic nursing perspective and is grounded in the University philosophy that nursing is a healing ministry focused on body, mind and spirit. A conceptual framework derived from nursing science, life, behavioral and social sciences, humanities, theology and philosophy provides a foundation for clinical reasoning in providing nursing care and supporting the healing process for individuals across the lifespan who are experiencing critical illness and their families.

Credits 6.0

Course ID

008765

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

NURS ABSN Sem III Co-requisites: ABSN/TABSN Subplan and all semester II NURS courses (3672, 3573, 3574, 4371).

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Practicum

Default Section Size 30

Final Exam

Yes

Workload Hours 6.00

Nursing BSN Program

NURS 1032: Foundations in Critical Thinking in Nursing

This course will focus on facilitation of individualized study plans for conditionally accepted pre-nursing students who demonstrate problems with learning readiness, based on performance patterns/ criteria such as below standard performance on readiness assessment tools, test-taking skills in key pre-nursing courses, below standard writing skills and other academic criteria that may be identified by SON faculty. Student progress in the course will be assessed on a pass/fail basis

Credits 3.0
Course ID
008101
Grading Basis
Non-Degree Grading Basis
Course Component
Tutorial
Repeat for Credit
Yes
Total Completions Allowed 6
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Tutorial
Default Section Size 60
Final Exam
Yes
Workload Hours 3.00

NURS 2032: Clinical Reasoning in Nursing

This course will focus on individualized study plans that are designed to enhance critical thinking and clinical reasoning skills essential to success in the nursing curriculum. Prerequisite: Full admission to the School of Nursing and Junior or Senior standing.

Credits 3.0

Course ID

008102

Grading Basis

Non-Degree Grading Basis

Course Component

Tutorial

Repeat for Credit

Yes

Total Completions Allowed 6

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Course Component

Tutorial

Default Section Size 60

Final Exam

No

Workload Hours 3.00

NURS 2102: Calculations for Nursing

This course introduces students to the knowledge and skills needed for medical calculation for nursing. This course reviews basic math skills ensuring students have a foundation on which to build to more complex concepts in calculations. A step-by-step approach to solving calculations is provided in four methods which allows students to use the most relevant techniques for their success. The application of calculations and algebraic functions are addressed, including weight-based medication doses and critical care intravenous medication calculations.

Credits 1.0

Course ID

009376

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

NURS 2202 Prerequisite: Traditional BSN Plan

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 45

Final Exam

Yes

Workload Hours 1.00

Description

This course introduces students to the knowledge and skills needed for medical calculation for nursing. This course reviews basic math skills ensuring students have a foundation on which to build to more complex concepts in calculations. A step-by-step approach to solving calculations is provided in four methods which allows students to use the most relevant techniques for their success. The application of calculations and algebraic functions are addressed, including weight-based medication doses and critical care intravenous medication calculations.

Rationale

The course is reduced to a 1 credit course. The lab component has been removed due to redundancy in multiple nursing courses.

Please attach any supporting documents

Calculations for nursing proposed course change.pdf

NURS 2193: Special Topic in Nursing

Selected topics of mutual interest to the faculty member and students.
Credits 1.0
Course ID
009557
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Special Topics
Default Section Size 10
Final Exam
Yes
Workload Hours 0.00

NURS 2342: Health Assessment

This three-credit course introduces students to the knowledge and skills needed of holistic assessment of individual patient. The course focuses on the basic health assessment component of the nursing process used to identify and document the health status of patients through development of the student's skills in physical assessment of patients of all ages. Learning experiences will also emphasize skill development in interviewing to collect a holistic health history. Prerequisites: BIOL 2343,2344.

Credits 3.0

Course ID

007440

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

NURS 2342 Requisites: Traditional BSN Plan; Corequisites NURS 2102, 3344.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

NURS 2393: Special Topic in Nursing

Selected topics of mutual interest to the faculty member and students.
Credits 3.0
Course ID
009515
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 2
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

NURS 2642: Foundations of Holistic Nursing Practice

This six-credit course introduces students to foundation concepts, processes and skills related to the provision of holistic nursing care of the individual experiencing health alterations. Learning experiences will be grounded in the university philosophy that nursing is a healing ministry focused on body, mind and spirit. A conceptual framework derived from nursing science, life, behavioral and social sciences, humanities, theology and philosophy provides a foundation for clinical reasoning in providing nursing care and supporting the healing process.

Credits 6.0

Course ID

007403

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

NURS 2642 Requisites: Traditional BSN Plan; Prerequisite: NURS 2342; Corequisite: NURS 3343

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 6.00

NURS 3250: Clinical Inquiry/EBP/Informatics

This two-hour credit course introduces students to the basic concepts related to the nursing research process, evidence-based practice, and quality improvement initiatives that promote holistic nursing. The emphasis will be placed on the appraisal and application of nursing research evidence in theory-guided holistic evidence-based nursing practice environments.

Credits 2.0

Course ID

009298

Grading Basis

Graded

Course Component

Clinical

Repeat for Credit

No

Requisites

NURS 3250 Prerequisites: NURS 3343, 3344, 2342, 2642, 3351, 3651

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Clinical

Default Section Size 0

Final Exam

Yes

Workload Hours 2.00

NURS 3252: Clinical Inquiry

Introduces students to the basic concepts related to nursing research process, evidence-based practice, and quality improvement initiatives to promote holistic nursing. The emphasis will be placed on the appraisal and application of nursing research evidence in theory-guided holistic evidence-based practice environments.

Credits 2.0

Course ID

008070

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

NURS 3252 Prerequisites: NURS 2642 and 2342.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 0.00

NURS 3302: Clinical Conversations in Spanish

This course focuses on providing participants with the knowledge of the basic structures of the Spanish language, and the specialized medical vocabulary needed to communicate effectively with Spanish-speaking patients in a variety of health care situations.

Credits 3.0

Course ID

008810

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 24

Final Exam

Yes

Workload Hours 3.00

NURS 3343: Nursing Pharmacology

This course emphasizes integration and application of pharmacologic concepts to nursing practice. It is designed to provide a foundation of pharmacologic principles that will guide students in their analysis and evaluation of selected disease processes and related treatment.

Credits 3.0
Course ID
009374
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
BSN Prerequisite: BSN Major.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

NURS 3344: Nursing Pathophysiology

This course emphasizes integration and application of common pathophysiologic concepts encountered in nursing practice. It is designed to provide a foundation of pathophysiological principles that will guide students in their analysis and evaluation of selected disease processes.

Credits 3.0
Course ID
009375
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
BSN Prerequisite: BSN Major.
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

NURS 3351: Art and Science of Holistic Nursing

This three-credit course (3 theory) introduces students to the complementary nature of nursing art and science through exploration of the healing philosophy and framework for nursing practice. Emphasis will be placed on nursing theory as a vehicle for exploring the relationships between the central concepts of person, environment, health and nursing and the relevance of nursing theory to holistic nursing practice.

Credits 3.0

Course ID

007410

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

NURS 3351 Requisites: Traditional BSN Plan; Prerequistes: NURS 2642

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

NURS 3354: Holistic Nursing: Caring for the Community

This three-credit course introduces students to the community as the focus for nursing care and is grounded in the university philosophy that nursing is a healing ministry. Emphasis will be placed on application of the holistic nursing process to assessment of the health needs of culturally diverse communities and interventions designed to promote healing of communities, particularly for vulnerable populations.

Credits 3.0

Course ID

007402

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

NURS 3354 Requisites: Traditional BSN Plan; Prerequistes: NURS 2642

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Practicum

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

NURS 3391: Nursing Externship

This three-credit elective course provides students the opportunity to participate as a member of an international community of practice, focusing on the development of clinical reasoning, service learning, and professional development with the support of faculty and role models from the selected community of practice. Nursing as a profession is rooted in the belief that it is a spiritual calling committed to healing on a global level to matter where care is delivered. Nursing focuses on creating the conditions and relationships necessary for healing to occur by caring for the patient's body, mind, and spirit in a culturally diverse setting. Study abroad trips to selected countries provide an opportunity for nursing students to partner with international health care providers to deliver healthcare and community services in regions of the world. Students will participate in pre-training and debriefing sessions. This course provides a doorway of opportunity for study abroad externships and nursing research collaboration.

Credits 3.0

Course ID

007409

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

NURS 3391 Requisites: Traditional BSN Plan; Prerequistes: NURS 2342, 2642, 3352

Total Completions Allowed 1

Add Consent

Department Consent

Drop Consent

No Special Consent Required

Course Component

Practicum

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

NURS 3552: Holistic Nursing: Care of Children and Families

This five-credit course focuses on the care of the child in the family from a holistic nursing perspective and is grounded in the university philosophy that nursing is a caring ministry. Developmental and nursing theories provide theoretical foundations for clinical reasoning in providing nursing care to children from infancy through adolescence.

Credits 5.0

Course ID

007412

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

NURS 3552 Requisites: Traditional BSN Plan; Prerequistes: NURS 2342, 2642

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Practicum

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

NURS 3553: Holistic Nursing: Care of the Childbearing Family

This five-credit course focuses on the care of the childbearing family from a holistic nursing perspective and is grounded in the university philosophy that nursing is a caring ministry. A conceptual framework, derived from nursing science, life, behavioral and social sciences, humanities, theology and philosophy provides a foundation for clinical reasoning in providing family-centered holistic nursing care for women and their families throughout the childbearing process.

Credits 5.0

Course ID

007408

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

NURS 3553 Requisites: Traditional BSN Plan; Prerequistes: NURS 2342, 2642

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Practicum

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

NURS 3651: Holistic Nursing: Care of Adults and Older Adults

This six-credit course focuses on the care of the adult experiencing health alterations from a holistic nursing perspective and is grounded in the university philosophy that nursing is a healing ministry focused on body, mind, and spirit. A conceptual framework derived from nursing science, life, behavioral and social sciences, humanities, theology and philosophy provides a foundation for clinical reasoning in providing nursing care and supporting the healing process for adults and their families experiencing a range of alterations along the wellness-illness continuum.

Credits 6.0

Course ID

008032

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

NURS 3651 Requisites: Traditional BSN Plan; Prerequistes: NURS 2642

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Practicum

Default Section Size 40

Final Exam

No

Workload Hours 6.00

NURS 4191: Internship in Nursing

Practicum or on–the–job experience under guidance of practicing specialists in the nursing field. Focusing on the development of clinical reasoning, service learning, and professional development with the support of faculty. To be supervised individually by a department faculty member with the approval of the chair.

Credits 1.0
Course ID
009347
Grading Basis
Graded
Course Component
Internship
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Internship
Default Section Size 5
Final Exam
Yes
Workload Hours 0.00

NURS 4192: Directed Reading/Independent Study in Nursing

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

Credits 1.0
Course ID
007495
Grading Basis
Graded
Course Component
Independent Study
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Instructor Consent
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Independent Study
Default Section Size 25
Final Exam
No
Workload Hours 0.00

NURS 4251: Nursing Informatics

This two-credit course introduces students to basic concepts and tools associated with the structure, management, and communication of information to support the role of the nurse as a knowledge worker. Emphasis will be placed on use of clinical information systems, electronic health records and telecommunication technologies in nursing. This is a fully online course.

Credits 2.0

Course ID

008072

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

NURS Course Prerequisite: Traditional BSN Plan

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

NURS 4356: Holistic Nursing: Foundation for Clinical Leadership

This three-credit course focuses on the knowledge, skills and abilities the baccalaureate-prepared nurse uses to provide clinical leadership in creating the conditions and relationships that facilitate healing. Emphasis will be placed on effective clinical management of patient populations, nursing service systems, quality and safety functions, policy implementation and practice advocacy.

Credits 3.0

Course ID

007407

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

NURS 4356 Requisites: Traditional BSN Plan; Prerequisites: NURS 4653; Corequisites: NURS 4655

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

NURS 4391: Internship in Nursing

Practicum or on–the–job experience under guidance of practicing specialists in the nursing field. Focusing on the development of clinical reasoning, service learning, and professional development with the support of faculty. To be supervised individually by a department faculty member with the approval of the chair.

Credits 3.0
Course ID
009301
Grading Basis
Graded
Course Component
Practicum
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Practicum
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

NURS 4552: Holistic Nursing: Behavioral Health

This five-credit course focuses on the care of individuals experiencing alterations in emotional/behavioral health from a holistic nursing perspective and is grounded in the university philosophy that nursing is a healing ministry focused on body, mind and spirit. A conceptual framework derived from nursing science, life, behavioral and social sciences, humanities, theology and philosophy provides a foundation for clinical reasoning in providing nursing care and supporting the healing process for individuals and their families experiencing a range of alterations in emotional/behavioral health along the wellness-illness continuum.

Credits 5.0

Course ID

007411

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

NURS 4552 Requisites: Traditional BSN Plan; Prerequisites: NURS 2342, 2542, 3651, 3552, 3553

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Practicum

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

NURS 4653: Holistic Nursing: Care of the Critically Ill

This six-credit course focuses on the care of individuals experiencing critical/life-threatening health alterations from a holistic nursing perspective and is grounded in the University philosophy that nursing is a healing ministry focused on body, mind and spirit. A conceptual framework derived from nursing science, life, behavioral and social sciences, humanities, theology and philosophy provides a foundation for clinical reasoning in providing nursing care and supporting the healing process for individuals across the lifespan who are experiencing critical illness and their families.

Credits 6.0

Course ID

007401

Grading Basis

Graded

Course Component

Practicum

Repeat for Credit

No

Requisites

NURS 4653 Requisites: Traditional BSN Plan; Prerequistes: NURS 2342, 2542, 3561, 3552, 3553, 3352

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Practicum

Default Section Size 20

Final Exam

Yes

Workload Hours 6.00

NURS 4655: Transition to Holistic Nursing Practice

The six-credit course provides the nursing student the opportunity to refine competencies in the delivery of holistic nursing care in a chosen clinical setting with the guidance of a clinical preceptor. Students will apply holistic nursing principles to the assessment of the clinical setting as a healing environment and propose a plan for enhancement of the setting's healing potential.

Credits 6.0

Course ID

007482

Grading Basis

Graded

Course Component

Internship

Repeat for Credit

No

Requisites

NURS 4655 Requisites: Traditional BSN Plan; Prerequisites: NURS 4653; Corequisites: NURS 4356

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Internship

Default Section Size 40

Final Exam

Yes

Workload Hours 0.00

No Divisional Affiliation

AFSC 1201: Foundations of the USAF I

Overall roles and missions of the USAF; career fields available. Emphasis on military customs and courtesies, appearance standards, core values, written and personal communication. Introduction to American military history.

Credits 2.0
Course ID
007027
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 0.00

AFSC 1202: Foundations of the USAF II

Overall roles and missions of the USAF; career fields available. Emphasis on military customs and courtesies, appearance standards, core values, written and personal communication. Introduction to American military history.

Credits 2.0
Course ID
007028
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 0.00

AFSC 2201: Evolution of Air Power I

Key historical events and milestones in the development of air power as a primary instrument of United States national security. Core values and competencies of leaders in the United States Air Force. Tenets of leadership and ethics.

Credits 2.0
Course ID
007029
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 0.00

AFSC 2202: Evolution of Air Power II

Key historical events and milestones in the development of air power as a primary instrument of United States national security. Core values and competencies of leaders in the United States Air Force. Tenets of leadership and ethics.

Credits 2.0
Course ID
007030
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 0.00

AFSC 3301: Air Force Leadership Studies I

Leadership, management fundamentals, professional knowledge, Air Force personnel and evaluation systems, and leadership ethics. Case studies of Air Force leadership and management situations.

Credits 3.0
Course ID
007031
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 0.00

AFSC 3302: Air Force Leadership Studies II

Leadership, management fundamentals, professional knowledge, Air Force personnel and evaluation systems, and leadership ethics. Case studies of Air Force leadership and management situations.
Credits 3.0
Course ID
007032
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 0.00

AFSC 3801: Field Training

No military obligation is associated with this course. Four week off-campus field training practicum. Introduces student to Air Force leadership. Places student in demanding and stressful leadership situations. Prerequisite: AFSC 2202 or consent of chair.
Credits 8.0
Course ID
007033
Grading Basis
Graded
Course Component
Practicum
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Practicum
Default Section Size 10
Final Exam
No
Workload Hours 0.00

AFSC 4301: National Security Affairs I

Evolution of the role of national security in a democratic society with emphasis on policy formation, competing values, and organizations. Civilian control of hte military; roles of the services; functions of the Air Force Commands.

Credits 3.0
Course ID
007034
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 0.00

AFSC 4302: National Security Affairs II

Evolution of the role of national security in a democratic society with emphasis on policy formation, competing values, and organizations. Civilian control of hte military; roles of the services; functions of the Air Force Commands.

Credits 3.0
Course ID
007035
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 0.00

ESPT 2272: Intro to Esports

This course will provide an introduction to the world of esports. It will present an overview of the history, experience, and emerging trends in the esports industry. The students will gain an understanding of the characteristics and drivers of the esports industry.

Credits 2.0
Course ID
009348
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 2.00

ESPT 4272: Contemporary Issues in Esports

This course presents the current issues confronting esports, including topics relating esports business and performance, among others. Every week, students will review major current events and hear from individuals currently working in the industry. Students will be required to critically examine the issues facing the esports industry through readings, assignments, discussion and projects.

Credits 2.0

Course ID

009350

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ESPT 4272 Prerequisite: ESPT 2272

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 2.00

ESPT 4291: Internship/Capstone Project

This course helps students to integrate and apply the knowledge acquired in the program to solve a comprehensive project.

Credits 2.0

Course ID

009349

Grading Basis

Graded

Course Component

Internship

Repeat for Credit

No

Requisites

ESPT 4291 Prerequisite: ESPT 4272

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Internship

Default Section Size 15

Final Exam

Yes

Workload Hours 2.00

MILSC 1112: Physical Readiness Training

Utilizes Army fitness techniques; develops strength, flexibility and endurance; develops self-confidence through leadership training and physical activities. Prerequisite: must be ROTC cadet.

Credits 1.0
Course ID
002519
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

MILSC 1125: Physical Fitness Training

Utilizes Army fitness techniques; develops strength, flexibility and endurance; develops self-confidence through leadership training and physical activities. Prerequisite: must be ROTC cadet.

Credits 1.0
Course ID
002523
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

MILSC 1126: Physical Readiness

Utilizes Army fitness techniques; develops strength, flexibility and endurance; develops self-confidence through leadership training and physical activities. Prerequisite: must be ROTC cadet.

Credits 1.0
Course ID
002524
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

MILSC 1131: Intermediate Physical Fitness

Prerequisite: must be ROTC cadet. Physically demanding. Develops skills through team competition. Land navigation, tactics, assembly/disassembly of weapon, and assembly of one-man rope bridge. Students are also required to attend fitness training five times a week. Participants compete for Ranger Challenge positions. Selected cadets compete against teams from other teams at the annual Ranger Challenge competition.

Credits 1.0
Course ID
002528
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00

MILSC 1210: Introduction to the Army & Marksmanship

Prerequisite: must be ROTC cadet.
Credits 2.0
Course ID
002532
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

MILSC 1211: Intro to Leadership (Non-Major

Credits 2.0
Course ID
007369
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
No
Workload Hours 0.00

MILSC 1220: Military Leadership

Prerequisite: must be ROTC cadet. Principles of effective leadership; reinforcement of self-confidence through participation in physically and mentally challenging training with upper division ROTC students; development of communication skills to improve individual performance and group interaction. Relate ethical values to the effectiveness of leadership. Survival skills and self-defense.

Credits 2.0
Course ID
002538
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 2.00

MILSC 1221: Intro to Leadership II

Credits 2.0
Course ID
007464
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 0.00

MILSC 2020: Military Leadership Development

Prerequisite: must be ROTC cadet. Characteristics of leadership, problem analysis, decision making, oral presentations, first aid, small unit tactics, land navigation, basic radio communication, marksmanship, fitness training, rappelling. Fitness training required three times per week in addition to class and lab.

Credits 0.0
Course ID
002540
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 0.00

MILSC 2210: Military Leadership Development

Prerequisite: must be ROTC cadet. Characteristics of leadership, problem analysis, decision making, oral presentations, first aid, small unit tactics, land navigation, basic radio communication, marksmanship, fitness training, rappelling. Fitness training required three times per week in addition to class and lab.

Credits 2.0
Course ID
002541
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 2.00

MILSC 2211: Foundations of Leeadership (Non-Majors)

Credits 2.0
Course ID
007370
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
No
Workload Hours 0.00

MILSC 2220: Military Leadership Develpment

Prerequisite: must be ROTC cadet. Characteristics of leadership, problem analysis, decision making, oral presentations, first aid, small unit tactics, land navigation, basic radio communication, marksmanship, fitness training, rappelling. Fitness training required three times per week in addition to class and lab.
Credits 2.0
Course ID
002542
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 2.00

MILSC 2221: Foundations of Leadership II

Credits 2.0
Course ID
007465
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 0.00

MILSC 2810: Leader's Training Course

No military obligation is associated with this course. Student will not receive credit for both the total combination of MSCI 1210:1220:2210:2220 and 2810. Four week off-campus field training practicum. Introduces student to the Army and leadership
Credits 8.0
Course ID
006744
Grading Basis
Graded
Course Component
Field Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Field Studies
Default Section Size 30
Final Exam
No
Workload Hours 8.00

MILSC 3310: Advanced Military Science

Prerequisite: must be ROTC cadet. Leadership; preparing combat orders; military instruction principles; small unit tactics; tactical communications; fitness training. Class is designed to prepare students for Advanced Camp. Fitness training required three times per week in addition to class and lab.

Credits 3.0
Course ID
002546
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 3.00

MILSC 3311: Adaptive Team Leadership (For Non-Major)

Credits 3.0
Course ID
007371
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
No
Workload Hours 0.00

MILSC 3320: Advanced Military Science

Prerequisite: must be ROTC cadet. Leadership; preparing combat orders; military instruction principles; small unit tactics; tactical communications; fitness training. Class is designed to prepare students for Advanced Camp. Fitness training required three times per week in addition to class and lab.

Credits 3.0
Course ID
002547
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 3.00

MILSC 3321: Applied Leadership (for Non-Majors)

Credits 3.0
Course ID
007466
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 0.00

MILSC 3390: Special Problems

Special Problems
Credits 3.0
Course ID
007108
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
No
Workload Hours 3.00

MILSC 3398: CULP

Credits 3.0
Course ID
006205
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 3.00

MILSC 3491: Leadership Development and Assessment

Off-campus field training practicum stressing application of leadership management with emphasis on tactical and special military skills. Places students in demanding and stressful leadership situations.
Credits 4.0
Course ID
006745
Grading Basis
Graded
Course Component
Field Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Field Studies
Default Section Size 30
Final Exam
No
Workload Hours 4.00

MILSC 4310: Advanced Military Science

Prerequisite: must be ROTC cadet. Leadership; preparing combat orders; military instruction principles; small unit tactics; tactical communications; fitness training. Class is designed to prepare students for Advanced Camp. Fitness training required three times per week in addition to class and lab.
Credits 3.0
Course ID
002552
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 3.00

MILSC 4311: Adaptive Leadership

Credits 3.0
Course ID
007372
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
No
Workload Hours 0.00

MILSC 4320: Advanced Military Science

Prerequisite: must be ROTC cadet. Leadership; preparing combat orders; military instruction principles; small unit tactics; tactical communications; fitness training. Class is designed to prepare students for Advanced Camp. Fitness training required three times per week in addition to class and lab.
Credits 3.0
Course ID
002551
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 3.00

MILSC 4321: Leadership in a Complex World (for Non-majors)

Credits 3.0
Course ID
007467
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 0.00

MILSC 4390: Special Problems

Special Problems
Credits 3.0
Course ID
007109
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
No
Workload Hours 3.00

MILSC 4398: Special Problems

Special Problems
Credits 3.0
Course ID
006209
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 0.00

UNIV 1011: First Year Advising

First Year Advising
Credits 0.0
Course ID
007504
Grading Basis
Non-Graded Component
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
Department Consent
Course Component
Seminar
Default Section Size 20
Final Exam
No
Workload Hours 1.00

UNIV 1121: Research in the Information Age

This course teaches the fundamentals of academic research. Upon completion of this course students will be able to: recognize the need for reliable information, locate reliable information effectively, evaluate information critically, use information ethically, and communicate information persuasively.

Credits 1.0
Course ID
008736
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 1.00

UNIV 1193: Special Topics

Credits 1.0
Course ID
008755
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 0.00

UNIV 1201: Introduction to Scientific Research Methods

This course is designed to introduce students to research methods used in STEM (Science, Technology, Engineering and Mathematics) areas. There will be laboratory exercises in all of the STEM areas at the University of St. Thomas. Prerequisite: Acceptance in the Science and Mathematics Summer Institute. Co-requisite: MATH 1425 Summer only

Credits 2.0

Course ID

007239

Grading Basis

Graded

Course Component

Laboratory

Repeat for Credit

No

Requisites

UNIV 1201 Co-Requisite: MATH 1425

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Laboratory

Default Section Size 25

Final Exam

No

Workload Hours 2.00

UNIV 1293: Special Topics

Lower–division treatment of a selected topic of mutual interest to the faculty member and students.

Credits 2.0

Course ID

007973

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

UNIV 1341: Faith, Reason, and Revelation

An introductory course in fundamental Catholic theology, presenting the basic openness of the human person to divine revelation, the historical veracity of that revelation, and selected major theological themes in the Catholic worldview, with an eye to their coherence with one another and with the human person.

Credits 3.0

Course ID

009039

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 60

Final Exam

Yes

Workload Hours 3.00

UNIV 1342: Historical Consciousness

A historical perspective on Western culture, society, and politics. This course aims to foster both historical consciousness and the stability and circumspection that results from an awareness of the richness and diversity of the past. Central to this course is the relation of selfhood and interiority to the public sphere of human action.

Credits 3.0
Course ID
009040
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 60
Final Exam
Yes
Workload Hours 3.00

UNIV 1343: Nature and the Human Person

A study of nature and the human person according to the Aristotelian tradition, which covers many topics, including soul and body, sensation, emotion, thought, and will.

Credits 3.0
Course ID
009041
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

UNIV 1344: Foundation of Liberal Learning

An introduction to the liberal arts of language: grammar, logic, and rhetoric, accompanied by an explanation of liberal learning itself, its nature and importance. The course is interdisciplinary and may be taught from different disciplinary perspectives, depending on the professor.

Credits 3.0
Course ID
009042
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 60
Final Exam
Yes
Workload Hours 3.00

UNIV 1393: Special Topics

Lower–division treatment of a selected topic of mutual interest to the faculty member and students.
Credits 3.0
Course ID
009877
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 20
Final Exam
Yes
Workload Hours 0.00

UNIV 2193: Special Topics

Lower–division treatment of a selected topic of mutual interest to the faculty member and students.
Credits 1.0
Course ID
008829
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

UNIV 2393: Special Topics

Lower–division treatment of a selected topic of mutual interest to the faculty member and students.
Credits 3.0
Course ID
008350
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

UNIV 3350: Ethical Leadership

This course introduces students to the foundational issues in the study of ethical leadership. The first part of the course will examine key theoretical problems that have occupied moral and political thinkers from Plato and Aristotle to St Thomas Aquinas and the American Founders: What makes a leader successful? What sort of characteristics and virtues are necessary for leadership? What kind of education and formation do leaders need? Is there a distinctly practical form of wisdom and how can it be acquired? Who are moral exemplars and how can we identify them? What kinds of societies and political regimes best serve to encourage good leaders and to constrain bad ones? How might power tempt and corrupt leaders? How might this be resisted? What is the relationship between leadership and morality? What functions does leadership fill, and what challenges do leaders face, in modern democratic states? How do the various forms of leadership (business, political, military, moral, and spiritual) relate to one another? The second half of the course will look at leaders in action, charting the efforts of politicians, intellectuals, grassroots activists, and moral and spiritual leaders to respond to the challenges of their time and shape the worlds in which they live.

Credits 3.0

Course ID
009090

Grading Basis
Graded

Course Component
Seminar

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester, odd years

Course Component
Seminar

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

UNIV 4189: Individual and Organizational Success

This course introduces students to a broad and fundamental understanding of how their chosen major subject relates to the larger world, the economy & business realities. It helps students establish a mindset where they see how their individual creativity, initiative, innovative tendencies and adaptability will be useful in their careers, adopting traits from successful entrepreneurs. Case studies and individual examples that are discipline-specific bring to life some of these concepts.

Credits 1.0

Course ID

008221

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prereq/Coreq UNIV 4189: Junior Standing & MGMT 4289 coreq

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 0.00

UNIV 4338: Leadership in Action

The practicum is the core, capstone experience for students pursuing a Leadership Studies minor. Students will apply the knowledge and skills gained in other courses in the minor by engaging in experiential learning. Practicums can be internships or designed as part of other experiential learning activities (such as volunteer service projects, study abroad programs, and research projects) and are focused on individual leader development in organizational and professional settings.

Credits 3.0
Course ID
008216
Grading Basis
Graded
Course Component
Practicum
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Practicum
Default Section Size 1
Final Exam
Last Class Meeting
Workload Hours 0.00

UNIV 4393: Special Topics

Upper–division treatment of a selected topic of mutual interest to the faculty member and students.

Credits 3.0
Course ID
008739
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
Department Consent
Drop Consent
No Special Consent Required
Course Component
Special Topics
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 2332: Child Psychology

Child Psychology
Credits 3.0
Course ID
007000
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

WCS 2350: Interpersonal Communication

Credits 3.0
Course ID
006875
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
No
Workload Hours 3.00

WCS 3300: Introduction to Theory and Practice of Women's Studies

This course is an introduction to the study of women, culture, and society within various academic disciplines and within the Catholic tradition. Course components include theology, philosophy, the natural and social sciences, and art and literature. This course, which will include lectures by scholars from these disciplines (and perhaps also by members of different professions in the community), is designed to serve as the foundation course for the Women, Culture, and Society Program.

Credits 3.0
Course ID
006441
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00

WCS 3308: Europe: The Middle Ages

The development of European civilization in the Middle Ages, the culture of Christendom (300-1300).

Credits 3.0
Course ID
006704
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 3311: Modern Irish Literature

Study of Irish poetry, fiction, and drama from the Irish Revival/Modern period through the contemporary renaissance.
Credits 3.0
Course ID
007321
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 3320: Business Communication

Business Communication
Credits 3.0
Course ID
007012
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 24
Final Exam
Yes
Workload Hours 3.00

WCS 3341: Literary Criticism

Classical and contemporary theories of literature and schools of criticism. Required of English majors and English joint majors, and recommended to minors in their junior year. Oral seminar presentation required as a grade component. English majors and minors only. Fall.

Credits 3.0
Course ID
006483
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 3355: Intercultural Issues

A survey of world cultures, the factors distinguishing them from one another and the impact that cultural differences have on international relations. Special emphasis is placed on current cultural issues of major concern to the international community.

Credits 3.0
Course ID
006499
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 3358: Health Psychology

The course is designed to introduce the students to the growing field of health psychology. Students will learn how to apply psychological theories and techniques to research on how factors influence health and how psychosocial interventions can improve physical health and/or increase the quality of life.

Credits 3.0
Course ID
006720
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 3364: Regional Study of North Africa and the Middle East

An interdisciplinary survey of the Middle East focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region within the international community today.

Credits 3.0
Course ID
006710
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 3380: Theatre History II

Theatre History II is organized to provide an understanding of how key shifts in human communication shaped developments in the history of theatre and performance. Focusing on artifacts from the restoration through to the post-modern era, this course explores the methodologies employed by contemporary theatre historians in an effort to create a truly global perspective on drama, theatre and performance.

Credits 3.0
Course ID
007177
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 4319: Shakespearean Topics

Focused study of selected aspects of Shakespeare dramatic artistry and influence; organized around special topics, genres, or themes.

Credits 3.0
Course ID
006485
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 4334: Survey of French Literature II

The main works of French literature from the 19th century to the present.
Credits 3.0
Course ID
006703
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 4335: Survey of Spanish-American Literature

An overview of Latin American literature from the Spanish conquest to the 20th century.
Credits 3.0
Course ID
006726
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 4336: Hispanic Women

Credits 3.0
Course ID
006857
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 20
Final Exam
No
Workload Hours 3.00

WCS 4337: Magic and Witchcraft to 1700

A study of the occult (astrology, divination, magical healing, necromancy, witchcraft) and its place in the development of Western civilization from late antiquity through the"witch craze" of early modern times. The practice of the occult arts will be related to the political, social and religious history of Europe.
Credits 3.0
Course ID
006708
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 4345: Iconography of Christian Art

An introduction to the visual representation of Christian themes from the Early Christian period to the Renaissance. Symbolic and conceptual developments of Christian subject matter in images are studied as informed by the Scriptures, Christian doctrines, and traditions.
Credits 3.0
Course ID
006475
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 4348: Theology of the Body

Introduction to the writings of John Paul II on the sacramental nature of creation, and in particular, the human body, male and female. Marriage as sacrament of the Communion of Persons in the Trinity. The ethics of human sexuality as integral to the responsible relationship between persons and the theology of the total, reciprocal gift of persons. Spring, odd years.
Credits 3.0
Course ID
006580
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 4372: Hispanic American Culture

Provides the directed student with the specific cultural insight in order to effectively deal with the ever-growing Spanish-speaking component of the U.S. or international scene. While employing the necessary Spanish-language grammar and vocabulary, the course emphasizes both interaction between the English-speaking and Spanish-speaking communities and within the Spanish-speaking community in terms of appropriate behaviors and understood knowledge among native speakers. Study of history, socio-political events, art, literature and customs of the Hispanic American countries. Spring

Credits 3.0
Course ID
006728
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

WCS 4393: Special Topics in Women, Culture, & Society

Upper-division treatment of selected topics in Women, Culture, & Society.

Credits 3.0
Course ID
006468
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
Yes
Total Completions Allowed 99
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

School of Applied Sciences

ACCT 2301: Principles of Financial Accounting

This course is an introduction to the fundamental concepts of financial accounting as prescribed by the U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations.

Credits 3.0
Course ID
009686
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

ACCT 2302: Principles of Managerial Accounting

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations.

Credits 3.0
Course ID
009687
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

ECON 2301: Macroeconomics

An analysis of the economy as a whole including measurement and determination of aggregate demand and aggregate supply, national income, inflation, and unemployment. Others topics include international trade, economic growth, business cycles, and fiscal and monetary policy.

Credits 3.0

Course ID

009688

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

ECON 2302: Microeconomics

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

Credits 3.0
Course ID
009689
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

ENGL 1302: Composition & Rhetoric

The course will teach students the skills of writing and research processes. Students will develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence. Students will learn to write in a style that clearly communicates meaning, builds credibility, and inspires belief or action. Apply the conventions of style manuals for documents (APA or MLA).

Credits 3.0
Course ID
009691
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

GENS 1430: Fundamentals of Biology I

Students learn an overview of biological concepts underlying the unity and diversity of life. There is a on basic Mendelian genetics, population biology, evolutionary concepts, the origins of life, plant colonization of land, animal diversity and ecological concepts. This course will introduce students to the four major themes of our curriculum: ecosystems, organisms, cells, and molecules.

Credits 4.0

Course ID

009806

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

Description

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included.

Lab Description: Laboratory activities will reinforce the fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of the concepts of cytology, reproduction, genetics, and scientific reasoning are included.

Rationale

The course was originally approved as a lecture-only format. To align with current academic standards and enhance the rigor and comprehensiveness of the curriculum, a laboratory component is now required. This addition will ensure the course meets the highest educational standards and supports students' ability to successfully transfer the course toward advanced degree programs.

Student Outcomes

Upon successful completion of this course, students will demonstrate an understanding of fundamental biological principles and processes that form the foundation for advanced study in the life sciences. Students will be able to:

- Explain the molecular, cellular, and genetic basis of life.
- Describe the structure and function of cells, including energy transformations and cellular reproduction.
- Apply the principles of Mendelian and molecular genetics to analyze patterns of inheritance.

- Interpret experimental data and apply the scientific method to biological investigations.
- Relate biological concepts to health, environmental, and technological applications within applied science fields.
- Communicate scientific information effectively through written, oral, and laboratory-based formats.

GENS 1440: Fundamentals of Chemistry I

Fundamental laws and concepts are presented and studied qualitatively and quantitatively. Topics include atomic and molecular structure, bonding, intermolecular forces, stoichiometry, and aqueous solutions.
Credits 4.0
Course ID
009807
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00
Description
Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; Fundamental laws and concepts are presented and studied qualitatively and quantitatively. Course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/ consumer chemistry

Lab Component: Basic laboratory experiments supporting theoretical principles presented in lecture; introduction of the scientific method, experimental design, data collection and analysis, and preparation of laboratory reports.
Rationale
The course was originally approved as a lecture-only format. To align with current academic standards and enhance the rigor and comprehensiveness of the curriculum, a laboratory component is now required. This addition will ensure the course meets the highest educational standards and supports students' ability to successfully transfer the course toward advanced degree programs.
Relationship to Existing Programs
Part of GENS AAS program
Student Outcomes
Learning Outcomes: Upon successful completion of this course, students will demonstrate a foundational understanding of chemical principles and their practical applications in scientific and technical fields. Students will be able to:

- Explain fundamental concepts of matter, atomic structure, chemical bonding, and periodic relationships.
- Apply principles of stoichiometry, chemical reactions, and states of matter to solve quantitative and qualitative problems.

- Interpret and analyze data from laboratory experiments using appropriate measurement techniques and safety protocols.
- Relate chemical concepts to real-world processes relevant to applied sciences and industry.
- Communicate scientific information effectively through written reports, calculations, and laboratory documentation.

Projected Enrollment
20
Staff and Expenses
NA- Adjunct already hired and curriculum
Additional expenses in equipment, teaching resources, etc.
NA

GENS 2301: Fundamentals of Human Growth and Development

This course provides an introduction to the major theories, models, and research related to human development throughout all stages of the lifespan from birth to death.
Credits 3.0
Course ID
009757
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

GENS 2430: Fundamentals of Biology II

Students continue learning biological concepts underlying the unity and diversity of life. There is a focus on the molecular and cellular foundations of life as revealed in study of water, macromolecules, membranes, cellular metabolism, photosynthesis, cellular reproduction, and the, molecular basis of inheritance.

Credits 4.0
Course ID
009808
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00
Description
The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals.

Laboratory activities will reinforce study of the diversity and classification of life, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals.

Rationale
The course was originally approved as a lecture-only format. To align with current academic standards and enhance the rigor and comprehensiveness of the curriculum, a laboratory component is now required. This addition will ensure the course meets the highest educational standards and supports students' ability to successfully transfer the course toward advanced degree programs.

Student Outcomes
Learning outcomes; Upon successful completion of this course, students will demonstrate an understanding of the diversity, classification, and biological organization of living organisms. Emphasis will be placed on the anatomy, physiology, ecology, and evolutionary relationships among major groups of life, including animals, plants, protists, fungi, and prokaryotes. Students will be able to:

- Describe the major taxonomic groups of living organisms and explain their evolutionary relationships.
- Compare and contrast structural and functional characteristics of plants and animals.
- Explain fundamental ecological principles and how organisms interact within ecosystems.
- Analyze evolutionary mechanisms and evidence supporting biological diversity.
- Apply laboratory techniques to examine and classify representative organisms across biological kingdoms.

Record, interpret, and communicate laboratory data effectively, adhering to standard scientific methodology and safety practices.

GENS 2440: Fundamentals of Chemistry II

Students learn fundamental laws and concepts are presented as they relate to thermochemistry, gases, colligative properties, thermodynamics, kinetics, equilibria, electrochemistry, and solids.

Credits 4.0

Course ID
009805

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 25

Final Exam
Yes

Workload Hours 4.00

Description
CHEM II: Course Description: Chemical equilibrium; phase diagrams and spectrometry; acid-base concepts; thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry.

Basic laboratory experiments supporting theoretical principles presented in lecture course; introduction of the scientific method, experimental design, chemical instrumentation, data collection and analysis, and preparation of laboratory reports.

Rationale
The course was originally approved as a lecture-only format. To align with current academic standards and enhance the rigor and comprehensiveness of the curriculum, a laboratory component is now required. This addition will ensure the course meets the highest educational standards and supports students' ability to successfully transfer the course toward advanced degree programs.

Student Outcomes
Learning outcomes: Upon successful completion of this course, students will deepen their understanding of chemical principles and their application to complex systems and processes. Students will be able to:

- Apply advanced concepts of thermodynamics, kinetics, equilibrium, and electrochemistry to chemical problem solving.
- Analyze the structure, properties, and reactions of acids, bases, solutions, and ionic compounds.
- Interpret quantitative data and conduct experiments involving titrations, reaction rates, and energy changes using proper laboratory techniques and safety standards.
- Utilize chemical reasoning to explain molecular behavior, reaction mechanisms, and real-world chemical phenomena.

- Communicate scientific observations and results effectively through technical reports and data analysis.

PMHS 1305: Mental Health Service Technician

This course is designed to prepare the student to enter the field of the mental health services as an entry-level technician. Topics covered will be the philosophy, goals and organizational practices of mental health services in Texas; client rights; mental health disorder behavior identification; personal safety; prevention or reporting of abuse and neglect.

Credits 3.0

Course ID

009804

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

PMHS 1305 Prerequisites: DAAC 1300

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

Description

This course is designed to prepare the student to enter the field of the mental health services as an entry-level technician. Topics covered will be the philosophy, goals and organizational practices of mental health services in Texas; client rights; behavior identification; personal safety; prevention or reporting of abuse and neglect.

Rationale

This course is part of a program designed to provide students with the skills needed for employment as a Psychiatric or Mental Health Technician and pass the MHTC exam offered by the American Medical Certification Association.

Relationship to Existing Programs

Students interested in employment in mental health environments. This course will address the needed mental health knowledge and skills as well as an enhancement for addiction studies program

Contribution to UST Curriculum

1) Provide program that is required for newer certifications in field of mental health treatment

2) Provide a Catholic principled based education for a growing field need for entry level mental health workers needed nationally

3) Offer program being offered in other college campuses outside the area that will allow for the many opportunities for entry level employment in mental health environments in Harris County.

Student Outcomes

Critical Thinking Skills	Creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communication Skills	Effective development, interpretation and expression of ideas through written, oral and visual communication
Empirical and Quantitative Skills	Manipulation and analysis of numerical data or observable facts resulting in informed conclusions
Personal Responsibility	Ability to connect choices, actions and consequences to ethical decision-making
Social Responsibility	Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Teamwork	Ability to consider different points of view and to work effectively with others to support a shared purpose or goal
Content Knowledge	Recall facts, explain principles and theories, apply factual knowledge and skills based on ethics, principles and theories to solve problems in mental health settings
Employment Skills	Conduct a job search, demonstrate behaviors that increase the likelihood of receiving offers of employment, describe strategies for career advancement

Projected Enrollment

8-10 within first year

Staff and Expenses

Potential for 1 additional adjunct; Currently adjunct from Substance use program are eligible to teach the courses in this program

Additional expenses in equipment, teaching resources, etc.

NA

Please attach any supporting documents

PMHS 1305 Sample Syllabus Mental Health Technician Course.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

SCWK 1313: Introduction to Social Work

This introductory survey course includes the nature, function, and various types of social work practice, acquainting the student with the history, scope, and values of the profession.

Credits 3.0

Course ID

009800

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Equivalent to UST Courses

none

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

Description

This course provides an overview of the social work profession, including its history, values, ethics, and roles in supporting individuals, families, and communities. Students explore the principles of case management, client advocacy, community resources, and culturally competent practice. Emphasis is placed on understanding the social, emotional, and environmental factors that influence mental health and substance use, preparing students to collaborate effectively in interdisciplinary care settings and promote holistic, client-centered support.

Rationale

An **Introduction to Social Work** course is essential in a Mental Health and Addictions Associate Degree program because it provides students with foundational knowledge of social work principles, ethics, and practices that are closely aligned with mental health and substance use care. The course equips students to understand the role of social workers in assessment, advocacy, and intervention, enhancing their ability to collaborate effectively within interdisciplinary teams.

By exploring topics such as case management, community resources, client advocacy, and culturally competent care, students gain practical skills for supporting clients' social, emotional, and environmental needs. Offering this course strengthens the program's emphasis on holistic, client-centered care, prepares students for professional practice, and fosters ethical and compassionate responses to complex social and behavioral health challenges.

Relationship to Existing Programs

Related to Substance Abuse Counseling program and Human Services Associates degree

Contribution to UST Curriculum

Social workers are the fastest growing human services profession and all students entering any human services profession should have basic knowledge of the differences between field of sociology, social work, addictions counseling and psychology.

Student Outcomes

Potential Student Outcomes: Upon successful completion of the course, the student will:

1.Understand the history of the social work profession and the American social welfare system.

2. Demonstrate awareness of personal values and their potential impact on social work practice.

3. Develop an ability to see one's own life and problems in a broader social systems context and see the linkages between individual problems, social issues and the general theories and methods underlying the social work profession.

4. Analyze, explain and identify the gaps in current social services designed to meet modern social problems

5. Develop an understanding of the relevant ethical issues, professional organizations and regulatory agencies within the discipline.

6. Demonstrate understanding of differences between social work and psychology professions and appropriate use of various human services disciplines

Projected Enrollment

10-20

Staff and Expenses

NA-4 Current adjuncts within Kolbe school are eligible to teach this course

Additional expenses in equipment, teaching resources, etc.

Blackboard course build;

Please attach any supporting documents

SCWK 1313 Sample Syllabus.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

SOCI 1306: Social Problems

This course applies sociological principles to analyze major social issues in contemporary society. Students learn to identify, explain, and address problems like inequality, crime, substance abuse, deviance, and environmental issues using sociological perspectives. The course typically uses scientific and empirical methods to examine these problems from a social and cultural viewpoint, recognizing that social problems are conditions with negative consequences for large numbers of people.

Credits 3.0
Course ID
009801
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 10
Final Exam
Yes
Workload Hours 3.00
Description
Course Description: A course that applies sociological principles to analyze major social issues in contemporary society. Students learn to identify, explain, and address problems like inequality, crime, substance abuse, deviance, and environmental issues using sociological perspectives. The course typically uses scientific and empirical methods to examine these problems from a social and cultural viewpoint, recognizing that social problems are conditions with negative consequences for large numbers of people.
Rationale
This course explores major social issues—such as inequality, crime, substance abuse, family problems, environmental challenges, and deviance—through the lens of sociological theory and empirical research. Students analyze the root causes, consequences, and societal responses to these problems at individual, community, national, and global levels.

The course develops critical thinking, research, and analytical skills while fostering social awareness, ethical reasoning, and civic responsibility. Integrating principles of Catholic Social Teaching, students learn to approach social problems with compassion, respect for human dignity, and a commitment to justice.

By combining theoretical understanding with practical applications, this course prepares students for careers in mental health, social services, criminal justice, and other professions where addressing societal challenges with knowledge and empathy is essential.
Relationship to Existing Programs
Related to the Sociology, Social work and Addictions programs currently offered

Contribution to UST Curriculum

The **Sociology of Social Problems** course enhances the university curriculum by fostering interdisciplinary understanding, critical thinking, and analytical skills. It develops students' ethical reasoning, civic engagement, and cultural awareness while preparing them for professional careers in mental health, social services, public policy, and related fields. By addressing social issues at local, national, and global levels, the course supports general education goals, promotes applied learning, and equips students to engage thoughtfully and responsibly with complex societal challenges.

Student Outcomes

Upon successful completion of this course, students will:

1. Acquire and utilize information within the social sciences, specifically relating to social problems.
2. Engage in creative thinking, make informed decisions, and apply reasoning when recognizing and interpreting deviant behavior.
3. Explain the nature and scope of crime as a social problem.

Projected Enrollment

10-20

Staff and Expenses

1 Additional Adjunct

Additional expenses in equipment, teaching resources, etc.

Black Board Course

Please attach any supporting documents

SOPCI 1306 Social Problems Sample Syllabus.pdf

Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.

Associates Business

BUSI 2304: Business Communication

Theory and applications for technical reports and correspondence in business.
Credits 3.0
Course ID
009685
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

BUSI 2305: Business Statistics

Descriptive and inferential statistical techniques for business and economic decision-making.
Credits 3.0
Course ID
009684
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

GENB 1301: Principled Business

This core course guides first year students in discerning their passion through a business lens. It is designed so students will be able to make more solid plans to pursue their passion while discerning in what direction to take their life. They will learn how to find what they want out of life, what their strengths and weaknesses are, and how they can apply them to their career.

Credits 3.0
Course ID
009092
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

GENB 1305: Writing and Research

Students will learn and produce professional documents that reflect their ability to research, organize and present their ideas. Students will learn all the steps required to build a professional document as well as all of the techniques needed to produce such documents. This course is intended only for, and restricted to, students in the Associate of Applied Science in General Business program.

Credits 3.0

Course ID

009305

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

GENB 1312: Introduction to Business

This course provides a general overview of the major elements of business. It serves students new to the study of business by presenting the key functions within business. These functions include topics such as marketing, management, operations, finance, accounting, leadership, and the global marketplace. In addition, this course provides an introduction to ethical business practices. The concepts presented in this course help students to better understand how each piece of the business puzzle fits together as they take the classes required for an associate's degree in business.

Credits 3.0
Course ID
009414
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Applied Studies
Default Section Size 25
Final Exam
No
Workload Hours 3.00

GENB 1320: Business Communication

A practical, experienced–based introduction to business and professional communication using a career–and–self– assessment and case studies on ethics, leadership, and diversity. Self–led student teams design and present a final project with a focus on oral and written communication skills.

Credits 3.0

Course ID

009102

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

GENB 1331: Principles of Macroeconomics

This course concentrates on analysis of national income, with special attention to the role of monetary and fiscal policies in stabilizing the price level and fostering high levels of employment and rapid economic growth. Theoretical as well as policy implications of income and price determination models are explored.

Credits 3.0
Course ID
009096
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

GENB 1332: Principles of Microeconomics

A study of the functioning of the market system, with emphasis on consumer and business decision–making and the various market structures. The course covers the theoretical underpinnings as well as the policy implications of the market system, resource allocation and income distribution

Credits 3.0
Course ID
009097
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

GENB 1341: Principles of Accounting 1

An introduction to financial accounting with emphasis on basic concepts and principles. Several important concepts will be studied in detail, including revenue recognition, inventory, long–lived assets, present value, and long-term liabilities. The course emphasizes the construction of the basic financial accounting statements–the income statement, balance sheet, and cash flow statement.

Credits 3.0

Course ID

009093

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

GENB 1342: Principles of Accounting 2

An introduction to managerial accounting, with coverage of cost concepts, budgeting, cost–volume–profit analysis, and special management decisions. Managerial accounting is a company's internal language, and is used for decision–making, production management, product design, and pricing and for motivating and evaluating employees.

Credits 3.0

Course ID

009094

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

GENB 1342 Prerequisite: GENB 1341.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

GENB 1393: Special Topic

Special Topic
Credits 3.0
Course ID
009876
Grading Basis
Graded
Course Component
Special Topics
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Offered as needed

Course Component
Special Topics
Default Section Size 3
Final Exam
No
Workload Hours 0.00

GENB 2320: Personal Finance

Credits 3.0
Course ID
009106
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

GENB 2330: Entrepreneurship & Conscious Capital

This course introduces students to the process of starting and growing a new business. In this course, students learn how to recognize business opportunities, develop feasibility analyses and business plans, seek financing and funding for the new business, and develop the main functions of the new business (i.e., marketing/sales, cash flow management, and human resources). The course also covers business growth strategies. The course content is augmented with real–world case studies and interactions with successful entrepreneurs.

Credits 3.0

Course ID

009103

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

GENB 2330 Prerequisites: GENB 2347.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

GENB 2339: Introduction to Finance

This course provides an introduction to financial concepts and principles. Special attention is given to the role of the financial system in the economy, the fundamentals of investment analysis, and the financial decisions of business firms as related to capital budgeting, capital structure, and responsibility in the conduct of business financial operations.

Credits 3.0
Course ID
009411
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Applied Studies
Default Section Size 25
Final Exam
No
Workload Hours 3.00

GENB 2340: Leadership

This course introduces students to theories and practices of leadership, with foci in business organizations and the role of leadership in developing ethical organizations. Students study the history of leadership theories, the role of leadership in organizational success, ethical leadership, and profiles of great leaders.
Credits 3.0
Course ID
009100
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

GENB 2343: Principles of Marketing

The course analyzes marketing strategy and product decisions, pricing policy, sales promotion and distribution in the business environment.
Credits 3.0
Course ID
009104
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

GENB 2347: Principles of Management

This course is centrally concerned with the theory and principles of organization and management with particular emphasis on the traditional management functions and the process of managerial roles performed in the workplace. Topics may include an introduction to strategic planning, ethics and social responsibility, decision making, motivating the workforce, managing teams, and other effective leadership skills. Applications include experiential learning and research, applied group dynamics, case analyses and exercises.

Credits 3.0
Course ID
009099
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

GENB 2348: Human Resource Management

A study of the fundamental concepts and techniques in the management of human resources, including job analysis, employee staffing, training, performance evaluation, compensation administration, and health/safety programs. The legal environment and ethical treatment of employees will be fundamental to each topic. Students will study current news and legislation in HR such as sexual harassment, expatriate (overseas) assignments, and alternative dispute resolution as topics arise in the press.

Credits 3.0
Course ID
009101
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

GENB 2353: Foundations of Personal Sales

Foundations of Professional Sales introduces students to the process of selling and the complex decision-making process. It covers theories and practices of communication and persuasion in the context of making a sale. It also introduces the concepts and practices involved in managing and motivating a sales force. Students review the communication and Persuasion building blocks, followed by the steps needed from planning to closing the sales cycle.

Credits 3.0
Course ID
009105
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

GENB 2355: Personal Selling

This course builds on the personal selling skills introduced in "Foundations of Professional Sales" (GENB 2353). Students learn principles of persuasion, the complex decision making models, and methods of personal selling. Students design sales pitches, engage in role play, and analyze cases to build experience in personal selling. This course is intended for, and restricted to students in the Associate of Applied Science in General Business program.

Credits 3.0

Course ID

009306

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

GENB 2355 Prerequisite: GENB 2353

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

GENB 2357: International Business

This course provides an integrative overall business perspective (as opposed to a functional view) grounded in a global environment. This will include coverage of business as it is conducted in both developed and emerging economies. Focus will be on the globalization of business and critical factors for successfully entering into the global marketplace.

Credits 3.0
Course ID
009098
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

GENB 2358: Business Law

This course provides a general understanding of the American legal system and the concepts that impact the conduct of business. Disputes, business ethics, business and the US Constitution, contract law, sales contracts, labor and employment law, and other key concepts are presented. A the end of this course the student will be able to understand the legal environment in which companies operate, both domestically and around the world.

Credits 3.0
Course ID
009410
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Applied Studies
Default Section Size 25
Final Exam
No
Workload Hours 3.00

GENB 2361: Social Media Marketing

This course introduces students to the processes necessary to run a social media marketing campaign. In this course, students will learn how to understand the components of a social media marketing campaign, types of applications and types of content used for social media marketing, and how to audit and plan social media marketing campaigns.

Credits 3.0

Course ID
009413

Grading Basis
Graded

Course Component
Applied Studies

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component
Applied Studies

Default Section Size 25

Final Exam
No

Workload Hours 3.00

GENB 2362: Social Media Marketing Practicum

This course directs students to engage in action learning with a local business in need of social media marketing. Students will become Hootsuite certified and develop a social media marketing plan for a local business.

Credits 3.0
Course ID
009412
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Applied Studies
Default Section Size 25
Final Exam
No
Workload Hours 3.00

GENB 2363: Advertising and Promotion

This course introduces students to advertising and promotion. Students will learn about how to build an advertising proposal by following the story of an advertising firm. Students will learn fundamentals of advertising, how to develop an advertising plan, and how to measure success in an advertising campaign.

Credits 3.0
Course ID
009409
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Applied Studies
Default Section Size 25
Final Exam
No
Workload Hours 3.00

GENB 2397: Accounting Applications

This course provides students with a practical approach to accounting, with modules on accounting software such as Quickbooks and Sage, as well as data analytics tools such as Tableau. This course is only open to students in the GENB-AAS program.

Credits 3.0

Course ID

009095

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

GENB 2397 Prerequisites: GENB 1342.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

Associates Counseling

DAAC 1300: Mental Health, Ethics, and Addiction

Students will obtain an overview of: abused substances and addictions; the addiction field, including treatment approaches and modalities; theoretical models applied to understanding abuse and addictions; trends in alcohol and other drug (AOD) use, abuse, addiction and treatment.

Credits 3.0
Course ID
008860
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

DAAC 1301: Introduction to Helping Professions

Students are exposed to the generic components of helping across various healthcare settings. This course enables students to examine in depth their personal fitness for pursuing a career as a professional helper. It also provides a background for specialized study in each specialization area.

Credits 3.0
Course ID
009489
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

DAAC 1305: Theory and Treatment

This course offers an introduction to addiction theories and treatment models and methods. Students will learn how to conduct assessment for and diagnosis of substance abuse and addiction disorders, the effects of substances and addictions on the client and others, etiology of substance use concerns, and best practices in counseling and treatment.

Credits 3.0
Course ID
008861
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

DAAC 1310: Individual Counseling Skills

This course will provide an introduction to the helping relationship, especially as it relates to counseling. Students will be challenged to consider their motivations, needs, and goals related to the art of helping. Students will engage in a community service learning project as part of exploring the nature of the helping relationship. Students will also be introduced to basic attitudes, dispositions, and skills needed for helping relationships and counseling.

Credits 3.0
Course ID
008862
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

DAAC 1315: Multicultural Counseling

This course introduces students to the study of cultural patterns, including multiple dimensions of difference. Theories of multicultural counseling, identity development and social justice are addressed. The roles of counselors and other professional helpers in eliminating oppression and promoting the dignity of all persons are addressed.

Credits 3.0
Course ID
008858
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall semester

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

DAAC 1319: Substance-Related and Addictive Disorders

Students learn about specific addictions and their respective treatment. Students also learn the causes and consequences of substance related and addictive disorders and the major drug classifications. Students will learn about both chemical and behavioral addictions.

Credits 3.0
Course ID
009488
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

DAAC 1320: Ethics in Addiction Counseling

This course provides an exploration of the legal, ethical and professional choices faced by mental health practitioners. Introduces the standards of ethical behavior in the addiction counseling field, with particular emphasis on client confidentiality and ethical decision-making.

Credits 3.0
Course ID
009084
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

DAAC 1325: Group and Family Counseling

This course provides counselors with an overview of the processes and theories involved with counseling groups and families. More specifically, the focus is on preparing students to think systemically and to learn about group and family concepts, dynamics, theories and techniques.

Credits 3.0
Course ID
009085
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

DAAC 1330: Documentation and Records

An introduction to clinical documentation and record-keeping. Specific attention will be paid to session and treatment plan documentation requirements of mental health professionals.

Credits 3.0
Course ID
009086
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

DAAC 1331: Professional Communication in Counseling

Students in this course will learn basic principles of professional writing and communication as it relates to the field of substance abuse counseling. Students will demonstrate knowledge of professional writing and speaking through experiential activities including evaluating and writing academic papers, implementation of APA principles, and using professional writing techniques to communicate effectively, and presentation.

Credits 3.0

Course ID
009300

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall semester

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

DAAC 1342: Abnormal Behavior

Students explore and identify maladaptive behavior including characteristics, classifications, diagnoses, and treatment modalities. Topics include factors associated with defining and identifying abnormal behavior.

Credits 3.0
Course ID
009490
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

DAAC 2300: Neuroscience and Psychopath

This course will investigate a broad range of addictions including psychoactive substances (eg. alcohol, opioids, stimulants, etc.) and process addictions (eg. gambling, internet gaming). The complex biopsychosocial disease process of addiction will be investigated. There will be emphasis on the physiological brain responses and health consequences of substance use disorders. Students will learn how to apply the criteria for diagnosis of substance use disorders.

Credits 3.0
Course ID
008863
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

DAAC 2305: Advocacy and Social Justice

The focus of this course will be on the social reality of drug use and drug users within contemporary society. It will include a historical analysis of the social construction of drug use, drug users, abuse, and addiction. The content will also include an investigation of the complex relationships between individual and group behavior, and social structure. Central concepts such as social learning, labeling, power, and inequality, as well as socio-cultural definitions of drugs, behavior, and the people who use drugs will be used. Special attention will be given to the complex legal history surrounding drug use, the link between drugs and crime, the impact of the medicalization of human behavior, and varying perspectives.

Credits 3.0
Course ID
008864
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Spring semester

Course Component
Lecture
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

DAAC 2310: Practicum

This course offers a practicum experience of 150 or more clock hours. The course engages the student in group supervision to accompany a clinical field placement. Written and oral presentations accompanied by audio and video recordings form the basis of the supervisory process.

Credits 3.0

Course ID
008865

Grading Basis
Graded

Course Component
Practicum

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Spring semester

Course Component
Practicum

Default Section Size 0

Final Exam
Yes

Workload Hours 3.00

DAAC 2315: Psychopharmacology & Assessment of Addiction

Students in this course will explore various types of substances abused, including psychological and physiological impact, tolerance, withdrawal, and drug interactions. Students will also explore diagnosis criteria for various addictions, including the assessment and screening available for addictions.

Credits 3.0

Course ID

009087

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

DAAC 2315 Prerequisite: DAAC 1305

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Spring semester

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

DAAC 2320: Crisis Intervention

An examination of diverse crisis situations and the assessment and treatment strategies used by counselors to assist individuals, groups and organizations manage and resolve those crises.

Credits 3.0
Course ID
009088
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
No
Workload Hours 3.00

DAAC 2325: Advanced Practicum

This course offers a practicum experience of 150 or more clock hours. The course engages the student in group supervision to accompany a clinical field placement. Written and oral presentations accompanied by audio and video recordings form the basis of the supervisory process.

Credits 3.0
Course ID
009089
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

DAAC 2340: Social Work Internship

Students engage in a supervised field education experience of at least 150 hours in an approved agency appropriate to human service. Students integrate classroom knowledge, values, and ethics with practice, with the goal of increasing practical skills and promoting professional competence in the field of human service.

Credits 3.0
Course ID
009491
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

Associates Technical

ACYB 2300: Risk Management and IT Security

This course explores the roles of risk management in ensuring the security of information systems. Areas of study include standards, policies, best practices, and compliance laws for risk management. The course discusses methods of assessing, analyzing, and managing risks. Further, it discusses how to create a business continuity plan, disaster recovery plan, and computer incident response team plan for a given scenario within an organization.

Credits 3.0
Course ID
008636
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

ACYB 2305: Network Communications Infrastructure and Technology

This course explores computer networking and telecommunications technologies. Students analyze the performance, management, and security challenges associated with network communications infrastructure through voice, data, and video applications.

Credits 3.0
Course ID
008637
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

ACYB 2350: Capstone Project

This course helps students to integrate and apply the knowledge acquired in the program to solve a comprehensive project. The course includes steps to design, manage, and implement a capstone project that will enable analysis and problem-solving skills. The students get an opportunity to work in teams, and apply the concepts learned in resolving the given business problem.

Credits 3.0

Course ID

008638

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ACYB 2350 Prerequisites: ANET 2350; 45+ hours completed in program.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

AEEG 1300: AC Circuits

This course explains the attributes and functions of electronic systems and circuits. The course discusses AC circuits, frequency, electromagnetism, capacitance, transformers, and voltage. The course also exposes students to constructing, examining, and troubleshooting circuits.

Credits 3.0
Course ID
008618
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

AEEG 1301: DC Circuits

This course discusses DC circuits, measurement of voltage and resistance, analysis of various circuit configurations, and electromagnetics. The course exposes students to constructing, examining, and troubleshooting DC circuits.

Credits 3.0
Course ID
008700
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

AEEG 1305: Fundamentals of Digital Signals

This course discusses the differences between analog and digital signals, and the conversion between them. It discusses number systems, binary data, Boolean logic, Boolean equations, truth tables, logic gates, logic circuits, decoders, counters, flip-flops, and registers. The course also exposes students to drawing, simulating, and breadboarding basic combinational and sequential logic circuits.

Credits 3.0

Course ID
008619

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
AEEG 1305 Prerequisites: AEEG 1300, 1301; Corequisites: AMAT 1300

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

AEEG 1310: Structure and Functions of Electronic Devices

This course discusses the structure and functions of a range of electronic devices, such as semiconductors, diodes, transistors, and amplifiers. The course also discusses bias circuits and switching applications. Further, the course provides students exercises on examining circuits and troubleshooting a power supply.

Credits 3.0

Course ID

008620

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEEG 1310 Prerequisites: AEEG 1300, 1301

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

AEEG 1315: Introduction to Integrated Circuits

This course discusses the basic concepts of integrated circuits and compares them with discrete circuits. It explains the configurations and functions of operational amplifiers, timers, and voltage regulators. The course also provides students exercises on building, evaluating, and troubleshooting op-amp circuits.

Credits 3.0

Course ID

008621

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEEG 1315 Prerequisites: AEEG 1310

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

AEEG 1350: Principles of Electronic Communication

This course discusses the concepts and principles of electronic communications. Topics covered include electromagnetic frequency, frequency bands, spectrum, modulation, antennas, digital data, transmission lines and loads, fiber optics, and government services. The course also provides students exercises on diagramming modern transmitter and receiver components, plotting impedances, and making line and load conversions.

Credits 3.0

Course ID

008622

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

AEEG 1350 Prerequisites: AEEG 1315, 1305; AMAT 1355

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

AEEG 1360: Microcontrollers

This course covers the fundaments of computer programming using the C programming language. It exposes students to the creation, assembly, and programming, of microcontrollers and microprocessors. The course introduces students to contemporary microprocessor and microcontroller product applications and provides them an opportunity to perform exercises in planning, designing, implementing, and debugging microcontrollers.

Credits 3.0
Course ID
008623
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
AEEG 1360 Prerequisites: AEEG 1305, 1315
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

AEEG 2305: PLC System

This course exposes students to the requirements for installing, interfacing, troubleshooting, and maintaining a PLC system. The course also covers components and operations of a PLC system, I/O addressing, PLC scan sequence, ladder schematics, sensors, actuators, controls, timers, counters, sequencers, shift registers, and data manipulation methods. During this course, students are also required to work on a PLC project.

Credits 3.0

Course ID
008625

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
AEEG 2305 Prerequisites: AEEG 1305, 1315

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

AEEG 2310: Capstone Project

The final capstone project provides the students with an opportunity to apply the concepts learnt in previous courses while working on an electronics project. The project provides the students design experience, and requires them to practice problem solving, teamwork, documentation, presentation, and project management skills.

Credits 3.0

Course ID
008626

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
AEEG 2310 Prerequisites: AEEG 1360; 45+ hours completed in program.

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

ANET 1300: Hardware and Software Environment

The organization of a computer is examined in a typical operating systems environment. Terminology and underlying principles related to major computer functions are discussed in the context of hardware and software environments.

Credits 3.0
Course ID
008639
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

ANET 1305: Basics of Networking

This course explains the fundamentals of networking concepts. It focuses on technological advances made in the field of computer networks. It also covers impact OSI and TCP/IP model and how it relates to network communication. The course also details the importance of different protocols in a network and tools required to secure the network.

Credits 3.0
Course ID
008640
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Requisites
ANET 1305 Prerequisite: ANET 1300
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

ANET 1350: Introduction to Servers I

This course offers students an introduction to server hardware and provides a baseline level of learning that can be leveraged should they be interested in taking the CompTIA Server+ Certification Exam.

Credits 3.0

Course ID
008641

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ANET 1350 Co/Prerequisite: ANET 1305

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

ANET 1355: Physical Networks

This course explains how computer networks are created using physical components. Students get an opportunity to construct a physical network by using wires, network devices, network protocols, tools, and standards. The course also compares and contrasts different transmission media and network devices based on transmission rates.

Credits 3.0

Course ID
008642

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ANET 1355 Prerequisite: ANET 1305

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 20

Final Exam
No

Workload Hours 3.00

ANET 1360: Introduction to Servers II

This course offers students and introduction to the Windows Server platform and provides a baseline level of learning that can be leveraged should they be interested in further learning or certification specific to Microsoft Windows Servers.

Credits 3.0

Course ID

008643

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ANET 1360 Prerequisite: ANET 1350

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ANET 2300: Introduction to Linux Networking

This course introduces various features of the open source operating system, Linux. It starts with the fundamental commands of the operating system and covers installation and network configuration steps. The course also covers how to maintain and troubleshoot client and server network services.

Credits 3.0

Course ID
008644

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Requisites
ANET 2300 Prerequisite: ANET 1305

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 20

Final Exam
Yes

Workload Hours 3.00

ANET 2305: Securing Information

This course focuses on the importance of securing the IT infrastructure. It also covers ways that make the IT infrastructure vulnerable and steps that should be taken to secure it against malicious attacks. It introduces the role of security policy and implementation issues related to it. Students get an opportunity to audit, test, and monitor an IT system.

Credits 3.0

Course ID

008645

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ANET 2305 Prerequisite: ANET 1360, ANET 2300

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ANET 2350: Basics of IP Networking

This course is intensively focused on the study of TCP/IP protocol and OSI model. It covers key concepts related to IP Networking, subnetting, and troubleshooting. The course details concepts of IP routing, dynamic routing protocols, bridging, switching, and LAN/WAN technologies.

Credits 3.0

Course ID

008646

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ANET 2350 Prerequisite: ANET 1305

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ANET 2355: Configuring Email and Web Services

This course focuses on configuring email and web services in the network. It also details procedures of how to configure a web server, secure a web server, install a Mail server, and secure a Mail server. Students get an opportunity to define roles and policies related to email and web services.

Credits 3.0

Course ID

008647

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ANET 2355 Prerequisite: ANET 1360, ANET 2300

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ANET 2360: Capstone Project

This course helps students to integrate and apply the knowledge acquired in the program to solve a comprehensive project. The course includes steps to design, manage, and implement a capstone project that will enable analysis and problem-solving skills. The students get an opportunity to work in teams, and apply the concepts learned in resolving the given business problem.

Credits 3.0

Course ID

008648

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ANET 2360 Prerequisites: ANET 2350; 45+ hours completed in program.

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ANET 2365: Advanced Troubleshooting, Repair and Maintenance of Computers

This course studies PC hardware and software including physical devices, BIOS, operating systems, and applications. The course includes instruction on installation, configuration, troubleshooting, and repairing software and hardware implementations. It covers most concepts found in the CompTIA A+ certification exam.

Credits 3.0

Course ID

008701

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ANET 2370: Advanced Networks

This course is a study of routers, switches, and other computer and telecommunication network devices. The course will include information on network and routing protocols, local and wide area networks, and VLANs as well as device configuration, management, and troubleshooting and will be exploring many of the concepts found in the Cisco Certified Entry Networking Technician (CCENT) certification exam.

Credits 3.0

Course ID

008702

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ANET 2375: Advanced Operating Systems

This course is a study of server operating system including installation, configuration, management, core infrastructure services, policies and permissions, and virtualization. It covers many of the concepts needed for the Microsoft Certified Professional Installing and Configuring Windows Server 2012 certification exam.

Credits 3.0

Course ID

008703

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ASFT 1300: Foundations of Programming

This course lays the foundation of programming logic using flowcharts and pseudocode. It develops understanding of logic and algorithms in programming. The focus is on developing programming skills and knowledge by implementing conditional statements, loops, and functions.

Credits 3.0

Course ID

008649

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ASFT 1300 Prerequisite: ANET 1300

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 0.00

ASFT 1305: Working with Databases

This course discusses fundamentals of database design and relational databases. It also explains normalizing a database. Student implement relational database concepts by developing a database and running SQL queries. The course includes concepts to implement a database design and secure data in the database.

Credits 3.0

Course ID

008650

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

ASFT 1305 Prerequisite: ASFT 1300

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

Associates General Studies

ACOM 1350: Basics of Writing

Students will learn and produce professional documents that reflect their ability to research, organize and present their ideas. Students will learn all the steps required to build a professional document as well as all of the techniques needed to produce such documents.

Credits 3.0
Course ID
008629
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

ACOM 2300: Writing for Work

This course will develop students' professional writing skills. Students will complete writing assignments which are designed to help the student present technical and professional concepts through research, format and effective organization of ideas.

Credits 3.0
Course ID
008631
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

ACOM 2305: Effective Communication

This course allows student to examine their own communication strategies and styles and discover why some techniques work. They will learn through various assignments how to achieve effective and professional communication through all avenues: social media, oral, written, inter-personal, etc. This class culminates in the creation of a personal action plan for successful future communications.

Credits 3.0

Course ID

008632

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

ARTS 1300: Art Appreciation

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Credits 3.0
Course ID
009355
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

AUNI 1300: College Foundations

This course helps students transition to an academic environment. In this course, students will examine foundational skills including time management, study skills, conducting and documenting research, communicating professionally, and demonstrating digital literacy. In addition, student will use critical thinking to identify components of and approaches to solving problems.

Credits 3.0

Course ID

008633

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 20

Final Exam

Yes

Workload Hours 3.00

AUNI 2310: Working with Diverse Groups

Network professionals work with different groups of people, hence understanding of group dynamics becomes critical for success. This course helps students develop analytical and critical thinking skills required for working with groups. It also examines the problem solving and decision-making techniques that are required while working in teams.

Credits 3.0
Course ID
008635
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

AUNI 2398: Capstone

Credits 3.0
Course ID
009362
Grading Basis
Graded
Course Component
Applied Studies
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Applied Studies
Default Section Size 0
Final Exam
Yes
Workload Hours 3.00

ENGL 1301: Composition I

In this course, students will learn and practice the strategies and processes that successful writers employ as they work to accomplish specific purposes. In college, these purposes include comprehension, instruction, entertainment, persuasion, investigation, problem-resolution, evaluation, explanation, and refutation.
Credits 3.0
Course ID
009352
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

ENGL 2327: American Literature I

A survey of American literature from the period of exploration and settlement to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.

Credits 3.0

Course ID

009356

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

HIST 1301: United States History I

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Credits 3.0

Course ID
009353

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 30

Final Exam
Yes

Workload Hours 3.00

HIST 1302: United States History II

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Credits 3.0

Course ID

009354

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

PSYC 1332: General Psychology

An introduction to the basic processes and principles of human behavior. Methods and findings which characterize scientific psychology, including historical and recent developments in the following areas, will be covered: motivation; perceptual, cognitive and physiological processes; and social, personality and abnormal processes. NOTE: General Psychology is a minimum prerequisite for all other psychology courses. Students may enroll simultaneously in General Psychology and PSYC 3433.

Credits 3.0
Course ID
001615
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Course Component
Lecture
Default Section Size 30
Final Exam
No
Workload Hours 3.00

PSYC 2301: General Psychology

An introduction to the basic processes and principles of human behavior. Methods and findings which characterize scientific psychology, including historical and recent developments in the following areas, will be covered: motivation; perceptual, cognitive and physiological processes; and social, personality and abnormal processes.

Credits 3.0

Course ID

009361

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Course Component

Lecture

Default Section Size 0

Final Exam

Yes

Workload Hours 3.00

SOCI 1301: Introductory Sociology

A scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology.

Credits 3.0
Course ID
009359
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

SPCH 1311: Introduction to Speech Communication

Theory and practice of speech communication behavior in one-to-one, small group, and public communication situations are introduced. Students learn more about themselves, improve skills in communicating with others, and prepare and deliver formal public speeches.

Credits 3.0
Course ID
009360
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall, spring, summer semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

Associates Sciences

AMAT 1300: Foundations of Mathematics I

This course focuses on developing analytical and problem-solving skills by having students solve logical problems. Topics include fundamental mathematical concepts, including quadratic, polynomial and radical equations, linear functions and their graphs, systems of linear equations, and functions and their properties. Activities include solving problems and using appropriate technological tools.

Credits 3.0
Course ID
008627
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 0.00

AMAT 1355: Foundations of Mathematics II

This course focuses on developing analytical and problem-solving skills by having students solve logical problems. Topics include systems of equations, matrices, probability, and trigonometry. Activities include solving problems and using appropriate technological tools.

Credits 3.0
Course ID
008630
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

APHY 1305: Fundamentals of Physics

The study of Engineering requires a strong foundation of Physics. Knowledge of Physics is indispensable for the students of electronics technology. This course provides an insight into several important concepts of Physics such as electric charges, electric fields, alternating current, induction, inductance, Coulomb's law, Ohm's law, electromagnetism, capacitance, and magnetism that are fundamentals to the study of electronics. The course also introduces the concepts of serial and parallel circuits, electric instruments, generators, and motors that will be covered in detail in the electronics courses that follow.

Credits 3.0
Course ID
008628
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 20
Final Exam
Yes
Workload Hours 3.00

GENS 1315: Intermediate Algebra

Students develop analytical and problem-solving skills by solving logical problems. Topics in this course include systems of equations, matrices, probability, and geometry. Activities include solving problems and using appropriate technological tools. Students may be required to take this course based on their score on the math placement exam.

Credits 3.0

Course ID

009485

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

GENS 1330: Fundamentals of Biology I

Students learn an overview of biological concepts underlying the unity and diversity of life. There is a on basic Mendelian genetics, population biology, evolutionary concepts, the origins of life, plant colonization of land, animal diversity and ecological concepts. This course will introduce students to the four major themes of our curriculum: ecosystems, organisms, cells, and molecules.

Credits 3.0

Course ID

009479

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

GENS 1340: Fundamentals of Chemistry I

Fundamental laws and concepts are presented and studied qualitatively and quantitatively. Topics include atomic and molecular structure, bonding, intermolecular forces, stoichiometry, and aqueous solutions.

Credits 3.0

Course ID
009481

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 25

Final Exam
Yes

Workload Hours 3.00

GENS 1350: Fundamentals of Physics I

Students learn non–calculus introduction to kinematics, mechanics, thermodynamics, optics, electromagnetism, and atomic physics.

Credits 3.0
Course ID
009483
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

GENS 1410: Fundamentals of Microbiology

This course covers basic microbiology and immunology. It introduces concepts of microbial diversity, the importance of microorganisms in the biosphere, and their roles in human diseases. Major topics covered include bacterial cell structure, growth, physiology, and genetics of microorganisms. This course also includes a lab component which includes include microscopy, aseptic technique, culture techniques, staining, and immunology.

Credits 4.0
Course ID
009487
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

GENS 1420: Fundamentals of Human Anatomy & Physiology I

Students learn the structure and function of the human body and different organ systems. This course includes a virtual lab in which students engage in exploration of human system components and basic physiology. This course is part I of II.

Credits 4.0
Course ID
009477
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 4.00

GENS 2315: College Algebra

Students develop analytical and problem-solving skills by solving logical problems. Topics in this course include fundamental mathematical concepts, including quadratic, polynomial and radical equations, linear functions and their graphs, systems of linear equations, and functions and their properties. Activities include solving problems and using appropriate technological tools.

Credits 3.0

Course ID

009486

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

GENS 2330: Fundamentals of Biology II

Students continue learning biological concepts underlying the unity and diversity of life. There is a focus on the molecular and cellular foundations of life as revealed in study of water, macromolecules, membranes, cellular metabolism, photosynthesis, cellular reproduction, and the, molecular basis of inheritance.

Credits 3.0

Course ID

009480

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component

Lecture

Default Section Size 25

Final Exam

Yes

Workload Hours 3.00

GENS 2340: Fundamentals of Chemistry II

Students learn fundamental laws and concepts are presented as they relate to thermochemistry, gases, colligative properties, thermodynamics, kinetics, equilibria, electrochemistry, and solids.

Credits 3.0
Course ID
009482
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 3.00

GENS 2350: Fundamentals of Physics II

Students continue to learn non–calculus-based kinematics, mechanics, thermodynamics, optics, electromagnetism, and atomic physics. This course is the second part to the two-course sequence.

Credits 3.0

Course ID
009484

Grading Basis
Graded

Course Component
Lecture

Repeat for Credit
No

Total Completions Allowed 1

Add Consent
No Special Consent Required

Drop Consent
No Special Consent Required

Semester Offered

Fall and spring semesters

Course Component
Lecture

Default Section Size 25

Final Exam
Yes

Workload Hours 3.00

GENS 2420: Fundamentals of Human Anatomy & Physiology II

Students study the circulatory, respiratory, digestive, excretory, reproductive, and endocrine systems. Topics covered in this course also include the following organ systems and its physiology: vascular, immune, respiratory, urinary, reproductive, and digestive. Additionally, fluid and electrolyte balance, nutrition and metabolism, human development and heredity will also be discussed. The course includes a lab component which will provide a virtual experience for exploration of human system components and basic physiology.

Credits 4.0
Course ID
009478
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 25
Final Exam
Yes
Workload Hours 4.00

MATH 1314: College Algebra

The study of functions, and their graphs, inequalities, and linear, quadratic, piece-wise defined, rational, polynomial, exponential, and logarithmic functions.

Credits 3.0
Course ID
009357
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 3.00

MATH 1324: Math for Business & Social Sciences

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; systems of linear equations; matrices; linear programming; and probability, including expected value.

Credits 3.0

Course ID

009358

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Fall, spring, summer semesters

Course Component

Lecture

Default Section Size 30

Final Exam

Yes

Workload Hours 3.00

MATH 1355: Fundamentals of Statistics

An introduction to statistical reasoning focused on data collection, descriptive statistics, exploratory data analysis and simple linear regression. Other topics will include basic probability, normal distributions and fundamentals of hypothesis testing. This course is open only to students in the AAS-GENB program.

Credits 3.0

Course ID

009175

Grading Basis

Graded

Course Component

Lecture

Repeat for Credit

No

Requisites

Prerequisite: GENB-AAS Program Only

Total Completions Allowed 1

Add Consent

No Special Consent Required

Drop Consent

No Special Consent Required

Semester Offered

Offered as needed

Course Component

Lecture

Default Section Size 10

Final Exam

Yes

Workload Hours 3.00

University Course

UNIV 1111: Freshman Symposium: Educating Leaders of Faith & Character

This course provides first-semester UST students with an orientation to the University of St. Thomas, its mission as a Catholic and Basilian University, and the interrelationship between the University's mission and effective leadership.

Credits 1.0
Course ID
007327
Grading Basis
Graded
Course Component
Seminar
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
Department Consent
Course Component
Seminar
Default Section Size 20
Final Exam
Yes
Workload Hours 1.00

Fine and Performing Arts

MUSC 1100: Liturgical Music

This is a course that will be offered to any interested students regardless of major, and an audition will not be required. It will be a chance for students to learn how to perform music for the Catholic liturgy, and it will involve performing in one or two daily Masses per week.

Credits 1.0
Course ID
004849
Grading Basis
Graded
Course Component
Lecture
Repeat for Credit
No
Total Completions Allowed 1
Add Consent
No Special Consent Required
Drop Consent
No Special Consent Required
Semester Offered

Fall and spring semesters

Course Component
Lecture
Default Section Size 30
Final Exam
Yes
Workload Hours 1.00
Description
This is a course that will be offered to any interested students regardless of major, and an audition will not be required. It will be a chance for students to learn how to perform music for the Catholic liturgy, and it will involve performing in one or two daily Masses per week.
Rationale
This is a course that we used to offer at St. Thomas, and a current music faculty member would like to revive it to make a class available to any interested students who would like to learn to perform music in a liturgical context. It can also help attract students to major or minor in music.
Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.