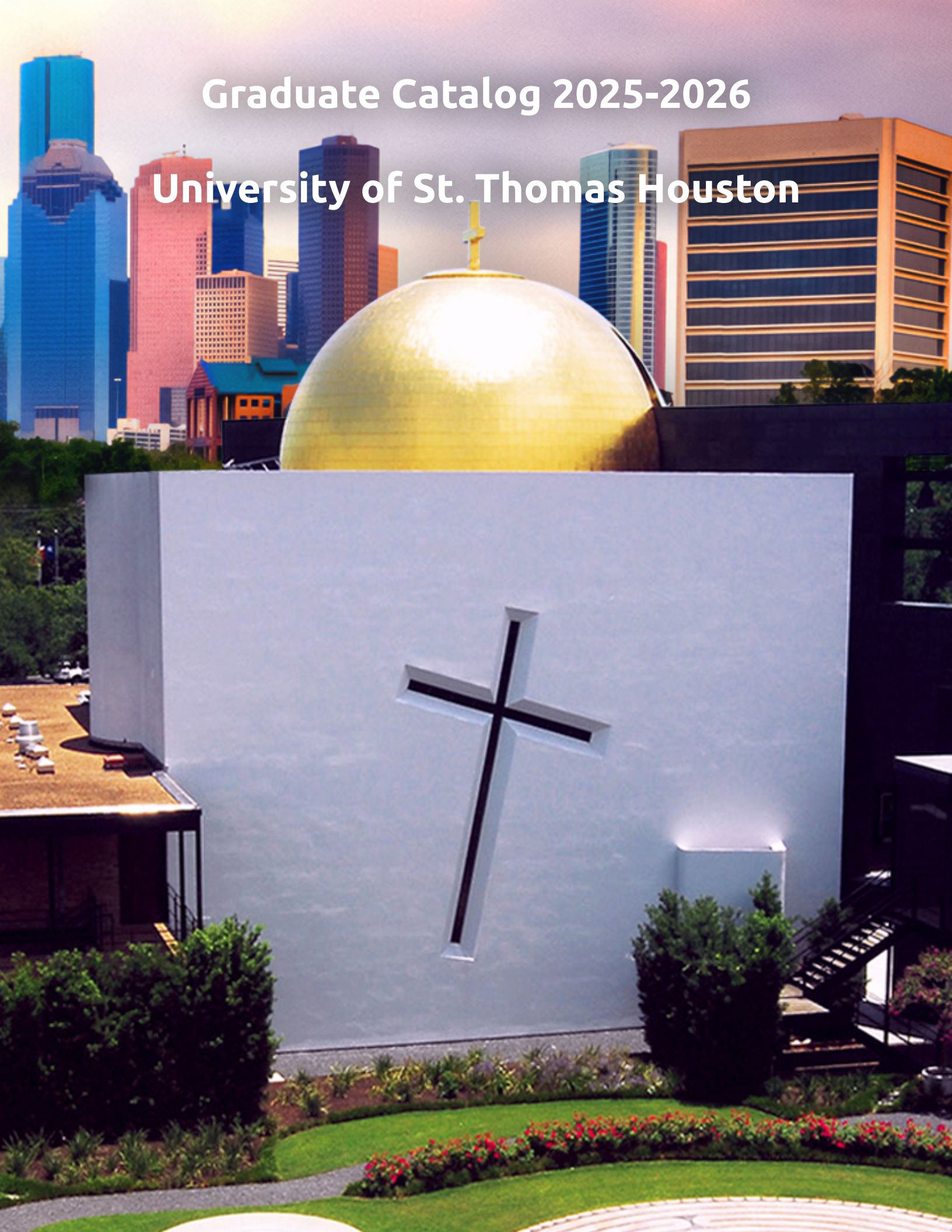
# Graduate Catalog 2025-2026

# University of St. Thomas Houston



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UNIVERSITY OF ST. THOMAS HOUSTON

2025-2026

*The University of St. Thomas makes every effort to include in the Graduate Catalog accurate and current information on policies, programs and courses. However, the University reserves the right to make changes considered expedient for its general well–being or that of any of its constituencies. Furthermore, the provisions of the Graduate Catalog do not constitute an irrevocable contract between any student and the University, and all provisions of the Graduate Catalog remain subject to revision at any time for any reason and without prior notice.*

*Note: For archived copies of previous catalogs, please contact the university library at circulation@stthom.edu or the university registrar at registrar@stthom.edu.*

# The University

The University of St. Thomas (UST) is Houston's Catholic University, committed to the religious, ethical and intellectual traditions of Catholic higher education.

## Mission Statement

We are the University of St. Thomas, the Catholic University in the heart of Houston. We are committed to the Catholic intellectual tradition and the dialogue between faith and reason. By pursuing excellence in teaching, scholarship and service, we embody and instill in our students the core values of our founders, the Basilian Fathers: goodness, discipline and knowledge.

The University of St. Thomas is a comprehensive university, grounded in the liberal arts. Committed to the unity of all knowledge, we offer programs in the traditional liberal arts, professional, and skilled-based disciplines. Graduates of the University of St. Thomas think critically, communicate effectively, succeed professionally, and lead ethically.

## History of the University

The University of St. Thomas admitted its first freshman class, 40 men and women, on September 22, 1947. Of the ten faculty members, four were members of the Basilian Fathers, to whom the work of founding and

operating the University had been entrusted. The Basilians, a congregation founded in France in 1822, had been working in the Diocese of Galveston–Houston since 1900, when they established the College of St. Thomas, now St. Thomas High School.

Bishop Christopher E. Byrne of Galveston–Houston had long hoped that a Catholic university might be established in his diocese, and in May of 1945 he announced that such an institution was about to become a reality. For that purpose the T.P. Lee mansion, located in the 3800 block of Montrose Boulevard, was purchased as a home for the new University, to which a science building and classrooms were soon added. From here a series of non–credit courses was taught from November 1946 until Easter 1947 to introduce students to what would be the University of St. Thomas.

With experience that was both practical and theoretical, the Basilian Fathers, led by Father Vincent J. Guinan, first president of the University, and Father Wilfrid Dwyer, vice president, shaped the initial curriculum. Influenced by the writings of Cardinal John Henry Newman as well as by their Basilian experience in Canada at St. Michael's College, the Pontifical Institute of Mediaeval Studies and Assumption College, they determined that all students should pursue a broad program in liberal studies intended to serve as a solid basis upon which to build their lives and their careers in the community.

As a Catholic institution of higher learning, the University of St. Thomas is inspired by the teaching of Pope John Paul II'sapostolic constitution Ex Corde Ecclesiae, and abides by the application norms prescribed by the American Bishops. Because of the University's institutional commitment to the Church, "Catholic ideals, attitudes and principles penetrate and inform its activities in accordance with the proper nature and autonomy of these activities," (Ex Corde Ecclesiae, 14). In its teachings and research, the University of St. Thomas is dedicated to the cause of truth and fosters the integration of knowledge, the dialogue between faith and culture, the ethical and moral implications of learning and the unique orientation to all study given by theology.

# Basilian Tradition

The Basilians at the University of St. Thomas, by their spirituality, philosophy of education and esprit de corps, promote a lively sense of the University's mission as a Catholic institution. Among the distinctive characteristics of the Basilian approach to higher education are:

- Recognition of the continuing significance of the Catholic intellectual tradition in shaping Western civilization;
- Commitment to an integral Christian humanism that embraces the liberal arts as well as all other areas of knowledge;
- Fidelity to the authoritative teaching of the Church;
- Respect for the contribution of St. Thomas Aquinas to the Church's intellectual life, especially to philosophy;
- Healthy respect for the life of the mind, a passion for the discovery of truth in every area and a conviction that faith must begin and end in a knowledge that bears fruit in love; deep appreciation of human dignity that calls for the education of the whole person: physically, intellectually, morally, socially and spiritually;
- Close association with and availability to students;
- Genuine concern to assist students who are economically or otherwise disadvantaged;
- Willingness to provide counseling and pastoral care, especially through sacramental celebration;
- Collaborative spirit that gratefully recognizes that the University is a common intellectual venture of students, faculty, staff and administration as well as other supporters and friends;
- Trust in God's grace and a willingness to carry out whatever labors are required for the good of the University without seeking recognition. In all their endeavors, the Basilian Fathers seek to enrich the University of St. Thomas with their presence, their talents and their prayer.

# Commitment to Faculty Excellence

Pursuing excellence in teaching, scholarship and service is a hallmark of the University of St. Thomas. In keeping with this commitment, the Center for Faculty Excellence was established. The mission of the Center is to provide faculty with resources and services that foster and support their success in teaching, research and service throughout all stages of their careers. The directors and participants of the Center for Faculty Excellence seek to develop a community of teachers and scholars to work collaboratively with all sectors of the University to accomplish that mission. Activities of the Center include conducting new faculty orientation, supporting faculty development workshops, facilitating faculty study days, hosting forums to discuss teaching practices, and providing support for individual members of the faculty.

# SACSCOC Accreditation Statement and Other Accreditations

## SACSCOC Accreditation Statement

The University of St. Thomas is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, and doctoral degrees. The University of St. Thomas also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of the University of St. Thomas may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

All SACSCOC-accredited universities must apply for reaffirmation of accreditation every ten years.

## The following programs at UST are accredited:

### School of Arts & Sciences

- BS in Biochemistry and Chemistry: American Chemical Society (ACS)
- BS in Cell and Molecular Biology: American Society for Biochemistry and Molecular Biology (ASBMB)

### Cameron School of Business

- All Business Programs: Association to Advance Collegiate Schools of Business (AACSB)

### School of Education and Human Services

- MS in Clinical Mental Health Counseling: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

### Peavy School of Nursing

- The baccalaureate degree program in nursing, master's degree program in nursing, post-graduate APRN certificate program and Doctor of Nursing Practice program at the University of St. Thomas are accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

University Seal

UNIVERSITY OF ST. THOMAS HOUSTON

The colors of the University of St. Thomas are red and gold. On the seal, the golden cross of our faith symbolizes the divinity of Christ the King, while the background of red is for the humanity of Christ.

The dove and rayonnant sun in the first quarter are symbols of St. Thomas Aquinas. In the second quarter, the star is for the "Lone Star State" and for the Mother of Christ under the title "Star of the Sea." The hyacinth in the third quarter reminds us of San Jacinto, the river and battlefield near Houston where Texas won its independence. The second dove in the last quarter is the symbol of St. Basil, patron of the Basilian Fathers, who founded the University of St. Thomas.

Thereby, on the shield, St. Thomas and St. Basil, Doctors of the Western and Eastern churches, respectively, represent the universality of the Church. The motto, "Crescamus in Christo," reminds us that as we advance in knowledge and wisdom, we should also grow in love and service of Christ.

# Admissions Policies

## Graduate Admissions Overview

The University of St. Thomas admission process begins when the university receives the application and all supporting documents required by the program. Applicants must have earned the equivalent of a Bachelor's Degree from a regionally accredited institution to be eligible for graduate admission to the university.*

Complete applications require submission of all supporting documents, official test scores and transcripts from all institutions attended. Each graduate program has additional specific admission requirements. Once all application materials are received, the graduate program will review the application and make an admission decision. Final admission decisions are at the discretion of the graduate program dean or director.

### Readmission of Discontinued Students

Students on inactive status for four consecutive regular (fall/spring) terms will have their enrollment discontinued, barring any program-specific procedures. Students on discontinued status will be required to complete the full admission application process.

Dismissed students will not be considered for readmission until one year has elapsed from the time of dismissal.

**A limited number of mature applicants who do not hold an undergraduate degree may be admitted to the Master of Divinity or Master of Arts in Pastoral Studies degree programs. Admittance may be granted on the basis of non-credit theological study and/or experiences in ministry. These studies and experiences must demonstrate knowledge and skills that are equivalent to those of persons holding baccalaureate degrees.*

# Information for All Applicants

## Required Documents

All applicants are required to submit the following documents:

- Graduate application
- Application fee of $35
- Official Transcripts, in a sealed envelope, from all previous institutions of higher education attended. For applicants that received a foreign degree, a transcript evaluation will also be required. See International Applicants section for more information.

In addition to the items above, each graduate program has its own set of admission requirements. See table below:

| Program | Letter of Recommendation | Interviews | Test Scores | Essay/Writing Sampl | Resume/Work History Verification |
|---|---|---|---|---|---|
| DNP | Required | Required | GRE/MAT optional | Required | Required + proof of RN license |
| RN-MSN | | | | Required | Required |
| MSN | | | | Required | Required + proof of RN license |
| MBA, MIB, MPA, MSA, Optional MSB, MSF | Optional | | Optional (Recommended if undergraduate GPA is below 3.3.) | Optional | Optional |
| MCTM | 3 | Required | GRE (Recommended if undergraduate GPA is below 3.3.) | Required | Required |
| MEAM | | | | | |
| MASPP | 2 | | | Required | Required |
| MFA | | | | Required | |
| EdD | 3 | Required | | Required | Required |
| MEd, MAT | | | GRE or MAT test if GPA between 2.75-2.99 | Required | |
| MACEL | | Required | GRE or MAT test if GPA between 2.75-2.99 | Required | |
| MASE | | | | | |
| MSCHMC | 2 | Required | GRE if GPA below 3.0 | Required | |
| MDSA | 2 | | | Required | Required |
| MSADS | 2 | | | Required | |
| MAFC | 3 | Required | | Required | |
| MLA | 2 | Required | | Essay | Recommended |
| MPPA | 2 | | GRE | Required | Required |
| MSM | | Audition | GRE | | |
| MAT | 2 | | | | |
| MAPS | 2 | | | Required | |
| MASE | | | | | |
| MDiv | 2 | | | | |
| JPII | 1 | | | Required | |

| Program | Letter of Recommendation | Interviews | Test Scores | Essay/Writing Sampl | Resume/Work History Verification |
|---|---|---|---|---|---|
| MA Philosophy | 3 | | GRE | Required | |
| PhD Philosophy | 3 | | GRE | Required | |

## Graduate Examinations

Some programs may require an official graduate test for admission into their programs. Applicants should check with their program at www.stthom.edu/gradadmissions to verify if a test is required for admission. Official test scores must be received directly from the testing agency. The following tests may be required by the graduate programs:

**GRE Services** – 1-800-GRE-CALL or www.ets.org/UST Institution Code: 6880
**GMAT Services (Cameron School of Business)** – 1-800-GMAT-NOW or www.mba.com/UST Institution Code: JGH-49-57
**MAT Services** – 1-800-622-3231 or www.millersanalogies.com/UST institution code: 2256

## Deadlines

Applications should be submitted by the priority deadline to guarantee review by the graduate program. Applications may be reviewed after the deadline on a case by case basis.

## Admissions Decisions

After receiving the admissions application, fee, transcripts, and other required supporting documents, the graduate program will review the application and make an official admissions decision. Graduate students can be placed into one of the following categories:

**Regular Admission** – Student has submitted all of the required documents for admission and met all of the program's admission criteria.

**Conditional Admission** – Student has either not submitted all of the required documentation for admission or has not met all of the admission criteria. Graduate programs may have additional requirements upon admission for students admitted in this status.

**Denial of Admission** – Student has not met the criteria for admission into the program.

## Acceptance Deferral Policy

A one–year deferral may be granted to admitted students who request to defer enrollment in writing for up to one year due to serious medical difficulties, military service, serious and unforeseen family emergency, or to make a volunteer service commitment not to exceed two semesters.

## Readmission

Applicants who decide to defer their application must do so in writing prior to the intended start date and have two years to reactivate it, barring any changes to the graduate program admission's standards. Supporting documents and the application fee will remain on file during this period. After two years, a new application must be submitted.

## Changing Degree Programs

Students who wish to pursue a different degree after being accepted to another UST graduate program, must submit a new application and any supporting documents required by the new degree program. The new degree program will make a separate admissions decision and admission is not guaranteed.

### Second Master's Degree

Students who wish to pursue a second master's degree program from UST must submit a new application and any supporting documents required by the new degree program. Students will not be required to submit new transcripts or pay an additional application fee. The new degree program will make a separate admission decision and admission is not guaranteed. The student must meet the degree requirements of the new degree program to which they are admitted. Students are not permitted to seek the same degree more than once.

# Immunization Requirements

Texas law requires students under the age of 22 (unless they are enrolled in a fully online program) to submit proof of a Bacterial Meningitis vaccine within the last 5 years or submit the appropriate exemption form. The immunization record can be submitted to the Office of the Registrar. Records can be emailed to immunizations@stthom.edu or faxed to 713.942.3498.

Please contact the Office of the Registrar at 713.525.2150 or immunizations@stthom.edu for questions concerning the Bacterial Meningitis vaccine or the exception process.

For students living on campus, proof of Tdap, MMR, and a negative TB test (skin or blood test) is also required. Please contact Residence Life at 713-525-3836 or residencelife@stthom.edu for any questions concerning housing immunization requirements.

For specific immunization requirements for undergraduate nursing students, please see the Bachelor Science of Nursing (BSN and ABSN) Progression Policies page.

# Admission of Graduate International Students

## Transcripts

International applicants should provide the diploma/degree certificate, which contains the original seal or signature of the school's registrar/officer. To ensure timely processing, these items should be submitted at the time of application. All international applicants must possess the equivalent of a U.S. Bachelor's Degree.

### Transcript Evaluation

The University requires a GPA evaluation of all foreign transcripts. The Registrar's office will provide a GPA evaluation of foreign credentials for students who have applied to the University of St. Thomas. These evaluations will be an internal document, permanently retained in the student's record, for the sole purpose of admissions at UST. The results of the evaluation will be available to review upon request. If there is a disagreement about the conclusion of the evaluation, the student will be asked to have an outside evaluation performed at their own cost, by a NACES-approved evaluation company. Alternatively, the student may choose to decline UST's internal foreign credential evaluation and provide an academic credentials evaluation conducted by a NACES-approved evaluation company at his or her own expense.

If a program requires or a student wishes to transfer specific course credit(s), a course-by-course evaluation would need to be performed by a NACES-approved evaluation company.

Should an applicant choose an external evaluation company, the university prefers one of the following:

- World Education Services/212-966-6311/www.wes.org
- Global Credential Evaluator's/979-690-8912/www.gcevaluators.com
- Span Tran Educational Services, Inc/713-789-6022/www.spantran-edu.com
- SDR Education Consultants/713-460-3525/www.usteducation.sdr.credentialconnection.com
- Any other National Association of Credential Evaluation Services (NACES) evaluation service, http://www.naces.org

### English Proficiency

International applicants, except those who are from countries where English is the only official language, those that have earned a degree from a regionally accredited US institution, or those that earned a degree in a country where English is the official language of instruction, are required to submit proof of English proficiency. *The University of St. Thomas prefers the following options to verify English proficiency:

- Test of English as a Foreign Language (TOEFL) www.ets.org/toefl UST institution code: 6880
- The TOEFL is required for MED applicants seeking Texas teacher certification
- International English Language Testing System (IELTS): www.ielts.org
- Level 112 issued by the English Language Center (ELS) in Houston, TX: www.els.edu/houston
- Pearson PTE Academic http://pearsonpte.com/PTEAcademic/Pages/home.aspx

Please note that exceptions to the requirements above may arise if the university has an existing MOU agreement with a partnering international institution.

# Admission of Veterans or Dependents of Veterans

The University of St. Thomas is approved to offer eligible veterans and dependents of veterans the academic courses of study published in the University catalog and bulletins. Eligible students must apply for admission to the University following the procedures for their appropriate academic category.

The Director of Veteran Services is the first point of contact for students who are veterans or dependents and can be reached at 713–525–2101. The Director of Veteran Services will assist the eligible applicant in processing the documents pertaining to veteran educational benefits, including the initial application for benefits. Once admitted, continuing students who receive these benefits are required to contact the Veteran Success Center each semester prior to or during the registration process. The veteran/dependent must also have the approval of the Veteran Success Center when making changes to his/her approved courses during any semester of enrollment.

# Graduate Transfer Credit (A.04.05)

## Scope

All faculty and graduate students.

## Purpose

To allow the consideration of transfer credit from regionally accredited colleges/universities.

## Policy

The University of St. Thomas accepts transfer credit from regionally accredited universities toward the completion of graduate degrees. The specific transfer credit rules this policy governs are published annually in the relevant academic catalog. Amendments to these rules may be proposed by Deans or Program Directors as needed, following best practices in their respective academic fields. These amendments are sent to the Graduate Council for final review and approval. All rules ensure that at least one-third of the credit hours required for a graduate or a postbaccalaureate professional degree are earned through the University of St. Thomas.

The Registrar maintains a table showing the maximum number of transfer credits accepted into the different graduate programs at the University, to be found here: Graduate Transfer and Credit Limits.

Transfer courses must be equivalent in content and credit hours to the University's listed curriculum requirements. Completion of a Graduate Transfer Credit Approval Form with the needed approval is required

to be considered for transfer credit. Students wishing to receive transfer credit from foreign institutions must submit translated copies of syllabi or valid documentation from a NACES-approved evaluation company. Students who are currently enrolled and wish to enroll in a class at another university for transfer credit at UST must obtain prior approval from the director of the program in which they are enrolled.

The graduate program may exempt a student from certain core/required courses with substitution to avoid duplication of content and to permit the student to broaden his or her educational background by taking an alternative course. Such course exemptions are considered by each graduate program director based on an appropriate group of closely related college-level courses completed with a grade of B or higher.

Students who already hold a graduate degree from the University of St. Thomas may be required to complete as few as 24 hours to obtain a second master's degree from the University. The specific number of hours required can be higher depending upon the specific courses completed in the prior graduate program and the specific requirements of the second degree.

**APPROVED: Dr. Richard Ludwick**
**Date of Original Formation: 04/05/2024**
**Revision Number:**
**Revision Date:**
**Effective Date: 12/20/2024**

# Credit for Prior Learning (A.04.06)

## Scope

All students.

## Purpose

The University of St. Thomas (UST) acknowledges the value of what students have learned outside formalized collegiate study, including through work and military experiences. UST defines Credit for Prior Learning (CPL) as translating students' prior education, career, or military experience into credit toward classes in their academic degree program at UST *(In accordance with SACSCOC Standard 10.8, UST publishes policies for evaluating, awarding, and accepting*
*credit not originating from the institution. The institution ensures (a) the academic quality of any credit or coursework recorded on its transcript, (b) an approval process with oversight by persons academically qualified to make the necessary judgments, and (c) the credit awarded is comparable to a designated credit experience and is consistent with UST's mission.)*.

## Policy

Through its CPL program, UST grants university-level credit for the successful completion of one or more of the following, up to the maximum of credits accepted at UST:

- Credit by Examination/Standardized Exams
- Evaluation of Non-College Education and Training
- Discipline-Specific Challenge Exams
- Discipline-Specific Portfolio Assessment

Refer to UST Transfer Credit policy for graduate programs and for undergraduate programs for maximum accepted credit by transfer into UST degree programs.
Credit for prior learning will not satisfy the University's residency requirement for a student's degree program.

Students will not receive credit for prior learning and credit for equivalent UST courses, transfer courses, or any other source of equivalent credit. For example, a student who received credit for ACCT 1341—Principles of Accounting I through completion of the course at UST or transfer credit will not receive credit through a prior learning assessment for the same course (ACCT 1341).

A student seeking credit for prior learning within their chosen degree program at the University should consult with the Office of Academic Advising and/or the chair of the academic department offering the program to discuss the exact degree requirements.

The Procedures for determining and awarding Credit for Prior Learning are available at: Credit for Prior Learning Procedures.

## Credit by Examination/Standardized Exams

Please refer to Credit by Examination policy (A.02.01).

## Evaluation of Non-College Education and Training

UST recognizes the value of learning that occurs in formal instructional programs offered by non-collegiate entities and informal experiences, such as voluntary work (for example, marketing work for a non-profit organization). When available, UST relies on the evaluation of such programs from reputed and established organizations (for example, the American Council on Education (ACE).

If such evaluation is unavailable, students should submit materials following the guidelines for Discipline Specific Portfolio Assessment; please see the section below.

## Discipline-Specific Challenge Exams

Challenge exams are developed and administered by UST's academic departments. Each department determines courses for which they would offer challenge exams. The cost is set by the Office of Academic Affairs in consultation with the Business Office and reviewed annually.

## Discipline-Specific Portfolio Assessment

A student may prepare and present a portfolio of work reflecting the knowledge and skills gained outside of the classroom. Each department determines courses for which they would accept portfolios for assessment of prior learning. The portfolio will be evaluated by faculty or external subject matter experts, as determined by the department chair or program director, to assign credit for prior learning. The Office of Academic Affairs, in consultation with the Business Office, sets the cost for portfolio assessment, which is reviewed annually.

**APPROVED: Dr. Richard Ludwick**
**Date of Original Formation: 04/05/2024**
**Revision Number:**
**Revision Date:**
**Effective Date: 12/20/2024**

# Finances

## Graduate Tuition and Fees

Tuition and fees are subject to change. Please refer to our Student Financial Services webpage at www.stthom.edu for current tuition and fees information.

**Graduate Tuition per school for academic school year 2024–2025** (please contact St. Mary's for their tuition)

| | |
|---|---|
| MBA, MIB, MPA, MSA, MSADS, MSB, MSF | per credit hour $1163 |
| MEAM and MFA | per credit hour $600 |
| MA and PhD – Philosophy | per credit hour $600 |
| MDSA, MLA, MASPP and MPPA | per credit hour $765 |
| MEd, MACE, MACEL, and MAT | per credit hour $832 |
| MAFC, MSM, MASE and JPII | per credit hour $407 |
| MSCMHC | per credit hour $676 |
| DNP | per credit hour $768 |
| RN-MSN, MSN | per credit hour $600 |
| Audit | 50% of per credit hour tuition |

To calculate the per–course tuition charge, multiply the second digit in the catalog number by the appropriate per credit charge. For example: HIST 5313 would have a charge of 3x1163=$3,489.

**Tuition, Fees, Parking & Books - All Inclusive**

| | |
|---|---|
| M.Ed. (off campus) | $45,000 |
| MCTM (Exclusive of select travel fees) | $35,000 |

**Fees**

| | |
|---|---|
| Activity Fee: * | |
| Full–time (9 credit hours or more)** | $100 |
| Part-time (less than 9 credit hours) | $60 |
| Summer term | $27 |
| Application | $35 |
| Company Deferment | $75 |
| Diploma (copy) | $50 |
| International Student Fee (each term) | $112.50/yr |
| International Student Postal Fee (one time) | $75 |
| Late Registration | $50 |
| Late Payment Fee | $200 - $1000 |
| New Graduate Student Fee | $100 |
| Official Transcript Fee(each) | $8.25 |
| Parking Fee Fall or Spring semester | $100 |
| Parking Fee Summer semester | $60 |
| Same Day Transcript Fee (each) | $25 |
| Technology Fee Graduate - Students | $160 |

*Audit students are not required to pay activity fees.

**The following programs are considered full-time based off 6 credit hours or more): Master of Arts in John Paul II Studies and Master of Fine Arts in Creative Writing.

**Room and Board**

For information on room and board rates, contact the Director of Residence Life at 713–525–3836 or residencelife@stthom.edu.

### Payment of Accounts

Students should check the status of their account online through myStThom via the University website at www.stthom.edu and logging into their myStThom. The jUSTPay button, accessed through the Student Self Service link, provides access to make online payments, set up direct deposit, set up a payment plan, view a bill and set up an authorized payer. Tuition, fees and other charges not covered by loans, grants, scholarships or other means must be paid by the payment deadline for the term for which the student is registering. Students not meeting these deadlines or making these arrangements for payment will be subject to administrative dismissal from the University. The University also reserves the right to dismiss students administratively should they not honor payment arrangements.

The University of St. Thomas e–mail account is the University's primary means of contact with the student, who should check it regularly for important University updates.

## Refunds

Refunds will be made to students officially withdrawing according to the schedule posted on the University of St. Thomaswebsite. Note that "day" refers to class days and includes holidays (and Saturdays in the 14 week session).

Students may set up direct deposit for refunds via their myStThom account by accessing the jUSTPay link through their Student Center page. Direct deposit refunds will be processed Monday-Friday. Paper checks will only be processed on Fridays and will be mailed out to the student address on file. Students will not be able to pick up refund checks from the Cashier's Office.

Please see the Student Financial Services webpage for refund dates.

## Payment of Tuition and Fees

### Terms and Conditions

By enrolling at the University of St. Thomas, students understand that they must follow the formal add/drop and withdrawal procedures of the University and that non– attendance does not automatically withdraw them from a course or from the University. Furthermore, enrollment indicates that students agree to pay all collection expenses, including reasonable attorney's fees, which the University may incur if they do not fulfill the payment obligations as set for them by their enrollment. The cost of collection expenses may be up to 50% of the balance due.

Payment or payment arrangements are due prior to the start of the semester. Tuition, fees and other charges not covered by financial aid or other means must be paid by the due date. Students not meeting payment deadlines, not making sufficient payment arrangements or not honoring payment arrangements made will be subject to a late payment fee and/or administrative withdrawal from the University.

### Cash or Checks

The University accepts cash and checks with the proper identification. Checks returned for any reason will be charged a $30 returned check fee.

### Credit Cards

Credit card payments (American Express, MasterCard, Visa and Discover) may be made online via myStThom at www.stthom.edu through a third–party servicer. A convenience fee will be assessed for each credit card payment. The University of St. Thomas does not accept credit card payments.

### E–Checks

E–check payments are available online via myStThom at www.stthom.edu without a convenience fee. E–checks are utilized with the banking information available on most paper checks.

### Payment Plans

The University offers a monthly payment plan option administered by a third party for tuition, fees, campus housing and meal plans. The plan is an interest-free way to pay educational expenses in monthly installments during the academic term. There is a $35 participation fee for each payment plan and a $30 missed payment fee when applicable.

Payment plans must be set up prior to the start of the semester. Payment plans are set up online through the student's myStThom account via the University's website at www.stthom.edu. The student must be registered for the term and have a balance for the term to set up the payment plan. Any anticipated financial aid for the term is deducted from the charges, and the balance is divided among monthly payments for the rest of the term. Payments are made directly via direct debit or direct credit card charge. Credit card payments will be assessed a convenience fee for each transaction. Students who fail to fulfill the obligations they have agreed to under a payment plan are ineligible to enroll in the payment plan in subsequent semesters and may be administratively withdrawn from the University.

### Company Deferments

The University allows students to defer tuition and fee charges until the end of the term if they are eligible for employer tuition reimbursement programs. At the time of registration, eligible students must submit to the Office of Student Financial Services a letter from the employer certifying eligibility for the program for the current term as well as the percentage of reimbursement granted. Any percentage of tuition not covered by the employer reimbursement must be paid at the time of registration. Students are required to sign a promissory note and pay a non–refundable $75 fee per deferment by cash or check. Students who fail to fulfill the obligations they have agreed to under a company deferment plan are ineligible to enroll in a company deferment plan in subsequent semesters and may be administratively withdrawn from the University.

# Financial Aid

The University of St. Thomas believes that qualified students who wish to attend should not be prevented from doing so for financial reasons. Through financial aid programs, the University seeks to put educational costs within the reach of every student qualified for admission. Although the University expects students and families to finance the cost of education to the fullest extent possible, it makes every effort to assist those who need help.

Eligibility for each type of assistance varies, depending on the source of funds. All students attending the University who meet the eligibility requirements listed below qualify for some form of financial aid. Assistance offered by UST includes institutional and state grants, low-interest federal loans and work study.

The Office of Scholarships and Financial Aid has counselors available to assist students as they complete the application process. For additional information concerning application procedures, the determination of need, or financial aid programs, contact the Office of Scholarships and Financial Aid at 713–525–2170 or by e–mail at finaid@stthom.edu.

All students who believe they will need assistance to attend UST are encouraged to submit financial aid applications. Application procedures are outlined below.

***Applying for Financial Aid***

To apply for financial aid, all applicants must complete the Free Application for Federal Student Aid (FAFSA). The FAFSA form is available beginning Oct.1. Normal processing time of the FAFSA by the Department of Education is approximately 1 week.

FAFSA on the Web is a free U.S. Department of Education Website for completing a FAFSA online and submitting it via the Internet. Students must file the Free Application for Federal Student Aid online at www.studentaid.gov. UST's school code, 003654, must be entered on the form. The FAFSA is signed electronically after the student (and parent, if applicable) first obtains a U.S. Department of Education ID, also at www.studenaid.gov

Applicants selected by the Department of Education for verification must also submit additional documents to the Office of Scholarships and Financial Aid, which may include IRS Tax Transcripts and Verification Worksheets, before any offer of financial aid can be prepared.

Other supplemental information will be requested as needed by the Office of Scholarships and Financial Aid. Students must have a completed financial aid file with all necessary documents, be regularly admitted to the University, and have met the minimum Satisfactory Academic Progress before any financial aid awarding may begin.

Financial aid awards are not made prior to admission to the University. Students are encouraged to pursue admission at the earliest possible point but should not wait for an admission decision before beginning the financial aid process.

***Eligibility Requirements***

Students seeking need–based financial aid must:

1. Have a high school diploma, Home School Equivalent or GED equivalent
2. Be admitted as a degree–seeking student
3. Be enrolled for at least half–time (6 credit hours, minimum)
4. Be a U.S. citizen or eligible non–citizen (I–551, I–151, I–94, I–688) or have certificate of naturalization
5. Maintain satisfactory academic progress (details in following section)
6. Not be in default on a federal loan or owe a refund on a federal grant

***Satisfactory Academic Progress (SAP)***

At the University of St. Thomas, all students applying for federal financial aid must meet the satisfactory academic progress academic progress guidelines have all elements and components of the regulation. This policy is as follows:

Satisfactory academic progress for financial aid purposes is defined as meeting all of the following:

1. Successful completion of 75% of all credit hours attempted
2. Minimum grade point average
    1. Undergraduate – first semester GPA, 1.70-1.99; second semester Cumulative GPA, 1.80- 1.99, third semester Cumulative GPA, 1.90-1.99, fourth and subsequent semesters Cumulative GPA, 2.00 and above.
    2. Graduate: 3.00 Cumulative GPA

3. Requirements for degree must be completed within a specified time: 180 credit hours attempted for undergraduates and 54 credit hours attempted for graduates.

"W", "I", and "F" grades will be calculated into the GPA as credit hours attempted with zero qualifying points earned. Courses passed with "P" grades will be counted into courses attempted but not into the GPA.

# Grants (Graduate)

Grants are awarded on the basis of financial need and do not require repayment. Grant funds are provided by the University of St. Thomas and by the federal and state governments. Financial aid award packages will include grant funds whenever regulations, University policies, and funding levels permit.

**Tuition Equalization Grant (TEG):** A state–sponsored program for Texas residents who meet state–specified eligibility requirements. Maximum award amount is established annually. TEG awards are contingent on state appropriations.

**Teacher Education Assistance for College and Higher Education (TEACH) Grant:** For students who agree to serve as a full–time teacher for a minimum of four years in a high–need field in a public or private elementary or secondary school that serves low–income students. Grant will be converted into a Federal Direct Unsubsidized Stafford Loan for any student who does not fulfill the teaching obligation within the required timeframe.

# Loans (Graduate)

Loans are often a part of a financial aid offer. The following long–term, low–interest loan programs provide students with an opportunity to defer the cost of their education.

**Federal Stafford Loan:** Unsubsidized low–interest, long–term loans provided by the William D. Ford Federal Direct Loan Program. Students must be enrolled half-time (6 hours to receive loan). Repayment begins six months after graduation or when the student ceases to be enrolled at least half–time.

**Graduate Plus Loans (PLUS):** Credit-based low-interest loans available to graduate students based on educational cost.

**Jewish Family Services Loan Fund:** A short–term, interest–free loan program available to all students for any related educational expense. The maximum loan amount is $300. Applications are available in the Business Office.

# Work-Study/Campus Employment

The work–study program provides on– and off–campus jobs for students who need help to meet a portion of their living and educational expenses. Funding for the work-study programs is provided by the federal and state governments as well as the University of St. Thomas. Work-study awards are based on need.

- **Federal Work-Study:** A federal program that provides on–campus jobs for qualified students based on demonstrated need and is awarded by the Office of Scholarships and Financial Aid. Students receive paychecks for work performed.
- **Texas College Work–Study Program:** A state funded work-study program for eligible Texas residents. Students receive paychecks for work performed.
- **Campus Employment:** A number of positions are available on campus for students who desire to work. Such positions can be secured through the Career Services Office and are not part of financial aid awards.

# Financial Aid Appeals (Graduate)

Students who do not meet the satisfactory academic progress guidelines will be notified and will receive additional information regarding appeals. Students who believe that extenuating circumstances have affected the denial of financial aid have the right to appeal in accordance with the Financial Aid Appeal Process. In order to appeal, the student must complete an appeal form. All appeals must be submitted prior to the twelfth day of classes (census date) for the term in which the student is seeking financial assistance. The Financial Aid Appeal Committee will review the appeal forms and will decide whether to reinstate student eligibility. The committee reserves the right to restrict the number and types of courses a student may take.

Following a reinstatement, the Office of Scholarships and Financial Aid will review the student's grades at the end of the period of reinstatement. The student will be required to complete each semester with a 3.0 GPA. A student who fails to meet this requirement will be denied financial aid for the upcoming semester, and appeals will not be accepted a second time. Repeated appeals are considered a violation of the intent of the satisfactory academic progress guidelines. If a student's appeal is denied, the student will be required to successfully complete 6 credit hours (of an academic nature) using his or her own financial resources before the committee will review the student's academic transcript again.

The decisions of the Financial Aid Appeals Committee are final, and subsequent appeals for the current academic term will not be accepted. The Financial Aid Appeals Committee's decisions may stipulate conditions and restrictions. If they are not followed explicitly, individuals forfeit their financial aid eligibility for the remainder of the academic year.

The Financial Aid Appeals Committee is scheduled to review completed appeal forms prior to the academic year or pending term. Students wishing to participate in the appeals will be notified of their eligibility to appeal and must submit the Scholarship appeal form or the Financial Aid appeal form to the Office of Scholarships and Financial Aid by the date listed on their notification.

**REPAYMENT POLICY**

The federal government mandates that students who withdraw from all classes may keep only the financial aid they have "earned" up to the time of withdrawal. Title IV funds that have been disbursed in excess of the earned amount must be returned by the University and/or the student to the federal government.

The Office of Scholarships and Financial Aid will perform a calculation to determine the amount of aid earned by the student that he or she may keep (for example, if the student attended 25% of the term, the student will have earned 25% of the aid disbursed). The unearned amount (total aid disbursed minus the earned amount) must be returned to the federal government by the University and/or the student. Thus, the student could owe aid funds to the university, the government, or both. The Office of Scholarships and Financial Aid will notify and provide instructions to students who are required to return funds to the government.

**EXIT INTERVIEW**

Loan recipients who graduate, withdraw from the University, or who cease to be enrolled at least half–time are required to complete an exit interview. It is the student's responsibility to complete his/her interview. Loan exit interviews must be completed online at studentaid.gov, under the loan repayment menu.

**REVISION AND CANCELLATION OF AID**

The University reserves the right to review, revise or terminate financial aid awards at any time due to changes in the student's financial and/or academic status; failure to comply with federal/state laws and regulations, including financial verification/audit procedures; or University policies, including those expressed in these publications, The Student Handbook or The Financial Aid Policies and Procedures Manual. In addition, financial

aid awards are subject to revision should the annual allocation of funds to the University from the federal government or the State of Texas be reduced below anticipated funding levels or should limitations be placed on funds intended for student financial aid purposes.

**PROFESSIONAL JUDGMENT**

While the method for determining a student's need for federal student aid is defined by law, the law does give the financial aid administrator the opportunity to use his or her professional judgment in some limited circumstances. Special circumstances might be loss of employment, reduction of earnings, estrangement from parents, divorce or death of parent/spouse. If students believe they have a special circumstance that should be reviewed, they are encouraged to visit with their financial aid counselor.

**AID DISBURSEMENT PROCEDURE**

Financial aid funding is posted to the students account upon verification of enrollment and continued satisfactory academic progress (see Satisfactory Academic Progress), with the exception of Work–Study funds, which students must earn through actual employment. All financial obligations owed to the University will be deducted from any accepted student assistance. Financial obligations are the total amount owed regardless of any existing plan. The Business Office will issue any resulting credit balance to students via direct deposit to their bank account, or by check.

Since refunds may not be available until after classes have begun, students should be prepared to pay any initial expenses from other sources.

# Repayment Policy

The federal government mandates that students who withdraw from all classes or otherwise fail to complete any attempted classes during a semester may only keep the financial aid they have "earned" up to the time of withdrawal or non attendance. Title IV funds that have been disbursed in excess of the earned amount must be returned by the university and/or the student to the federal government.

The Office of Scholarships and Financial Aid will perform a calculation to determine the amount of aid earned by the student that he or she may keep (for example, if the student attended 25% of the term, the student will have earned 25% of the aid disbursed). The unearned amount (total aid disbursed minus the earned amount) must be returned to the federal government by the university and/or the student. Thus the student could owe aid funds to the university, the government, or both. The Office of Scholarships and Financial Aid will notify and provide instructions to students who are required to return funds to the government.

# Exit Interview

Loan recipients who graduate, withdraw from the University, or who cease to be enrolled at least half–time are required to complete an exit interview. It is the student's responsibility to complete his/her interview. Loan exit counseling should be completed online, at studentaid.gov under the Loan Repayment tab.

# Revision and Cancellation of Aid

The University reserves the right to review, revise or terminate financial aid awards at any time due to changes in the student's financial and/or academic status; failure to comply with federal/state laws and regulations, including financial verification/audit procedures; or university policies, including those expressed in these provisions, The Student Handbook or The Financial Aid Policies and Procedures Manual. In addition, financial aid awards are subject to revision should the annual allocation of funds to the University from the federal government or the State of Texas be reduced below anticipated funding levels or should limitations be placed on funds intended for student financial aid purposes.

## Professional Judgment

While the method for determining a student's need for federal student aid is defined by law, the law does give the financial aid administrator the opportunity to use his or her professional judgment in some limited circumstances. Special circumstances might be loss of employment, reduction of earnings, estrangement from parents, divorce or death of parent/spouse. If students believe they have a special circumstance that should be reviewed, they are encouraged to visit with their financial aid counselor.

## Aid Disbursement Procedure

Financial aid funding is posted to the student's account upon verification of enrollment and continued satisfactory academic progress (see Satisfactory Academic Progress), with the exception of Work–Study funds, which students must earn through actual employment. All financial obligations owed to the university will be deducted from any accepted student assistance. Financial obligations are the total amount owed regardless of any existing plan. The Business Office will issue any resulting credit balance to students in the form of a refund. Refunds are not generally available until three or four weeks after classes have begun, students should be prepared to pay any initial expenses.

# University Life

## Athletics

In 2006, UST returned to intercollegiate athletics by launching a women's volleyball program. After one season, the Celts were joined by a men's soccer team. The University further expanded its athletic offerings and now sponsors 19 intercollegiate teams along with Cheer and Dance.

The University was formerly a member of the National Association of Intercollegiate Athletics (NAIA) and the Red River Athletic Conference (RRAC) until the fall of 2019 when St. Thomas began competing in the National Collegiate Athletic Association (NCAA) and Division III. After receiving an official invitation to join the Southern Collegiate Athletic Conference (SCAC), UST became a full-time official member of the SCAC in the 2023–2024 academic year.

The UST Athletic Department remains committed to creating a first-class environment by recruiting, developing, and retaining outstanding student–athletes who maximize their potential intellectually, socially, and athletically while at St. Thomas. The department provides the necessary resources and leadership for student–athletes to succeed in competition and in the classroom. UST proudly graduates champions.

For more information about athletics, contact the Athletic Department at 713–831–7214.

University of St. Thomas Athletics: www.ustcelts.com

## Bookstore

The bookstore is owned and operated by Follett Higher Education and is located in Moran Center to serve UST students and faculty. In addition to textbooks, new and used, it sells school supplies, clothing and various other items.

**Hours of Operation**
Monday - Thursday: 9:00 a.m. - 6:00 p.m.
Friday - Saturday: 9:00 a.m. - 3:00 p.m.

Holidays, summer hours, and extended hours will be posted on the school calendar and bookstore website.

# Campus Ministry

The Office of Campus Ministry provides liturgical worship and spiritual activities in the Catholic tradition at the Chapel of St. Basil, the heart of the University of St. Thomas. Students are encouraged to get involved in campus liturgical programs, retreats, Bible studies, and volunteer service experiences to integrate more fully their spiritual and academic development. All members of the University community are invited to participate in the services of Campus Ministry.

At the beginning of each Fall semester, the campus–wide traditional Mass of the Holy Spirit draws the campus community together to dedicate the academic year to the wisdom and guidance of the Holy Spirit. At the beginning of each Spring semester's campus–wide Mass of St. Thomas Aquinas the campus community prays for the guidance of the patron of the University of St. Thomas.

The Basilian Fathers and visiting priests celebrate two daily Masses in English, two Sunday Masses, and a weekly Mass in Spanish throughout the academic year. The Sacrament of Reconciliation is offered five days a week.

Campus Ministry sponsors weekly Eucharistic Adoration, that is fundamental to UST campus spirituality and growth. Students, faculty and staff participate by spending an hour of Eucharistic Adoration each week praying the Divine Mercy Chaplet and Rosary throughout the academic semesters.

In the R.C.I.A. (Rite of Christian Initiation for Adults) program during the academic year, Campus Ministry prepares student, staff and faculty for their reception of the sacraments of Baptism, Confirmation and Holy Eucharist at the Easter Vigil, and for deeper study of the Catholic faith.

Campus Ministry supports these UST Catholic student groups: the Knights of Columbus, Celts for Life, Augustine Without Walls, Theology of the Body, Bible Studies, and the Society of Macrina. Campus Ministry also collaborates with other UST departments to assist University members in current issues and volunteer service activities.

*The Chapel of St. Basil the Great*

The Chapel of St. Basil is the center of the University's spiritual life and mission. The location of the Chapel of St. Basil and the Doherty Library at opposite ends of the academic mall represents faith and reason in dialogue at this Catholic University.

The Chapel's name is derived from St. Basil the Great, the patron saint of the Basilian Fathers–– the Catholic religious congregation that founded the University of St. Thomas. The Basilian Fathers are dedicated to education and evangelization through the charism of Jesus Christ, the teacher.

Designed by Philip Johnson, the Chapel is a prominent place of prayer and worship for the University community. The Chapel of St. Basil is world renowned for its post–modern architecture that creates a sacred silence of space. As such, the Chapel attracts national and international visitors interested in this Houston landmark. Tours may be booked through the Campus Ministry Office by phone: (713) 525–3589 or email: campusministry@stthom.edu.

# Career Services and Testing Center

Career Services offers a variety of activities, events and services to assist students and alumni with career planning and job searching. In addition to services directly related to career issues, Career Services also works with students who need assistance in selecting academic majors. The Career Services office oversees the

Student Employment Program and, in collaboration with the Office of Alumni Relations, manages Insights, a mentoring program that matches graduating students with UST alumni. For more information, call 713–525–3160, or visit www.CeltCareers.com.

Career Services available include:

- Career counseling
- Career resource library
- Résumé writing assistance
- Interview skill development
- Job search correspondence
- Career assessments
- Online job and internship listings
- Job fairs and other career events
- On–campus recruiting
- Salary information

The Testing Center administers academic makeup tests and tests for students granted special accommodations by the Committee for Academic Accommodation. For more information and to view the complete testing policy, visit www.CeltCareers.com. To schedule a testing appointment, visit the Testing Center on the second floor of Crooker Center or call 713–525–3160.

# Counseling and Wellness Services

Counseling and Wellness Services (CWS) provides various services for students related to transition to college, emotional adjustment, mental health, developmental issues, academic skill–building and crisis intervention. Counselors will assess the nature and extent of a student's concern and make appropriate recommendations.

- **No–Fee Services:** All services are provided with no extra fee to currently enrolled University students. Ongoing counseling services are available for students only. However, faculty, staff, and students are welcome to use CWS for brief consultation and to obtain educational information and referral services.
- **Confidentiality**: All counseling services provided are confidential except where state law mandates. The staff abides by the ethical standards of the American Counseling Association. Records maintained by CWS are not available to a third party without the student's written permission. CWS records are not a part of UST's academic or administrative records.
- **Consultation and Counseling:** CWS offers brief consultation, ongoing individual counseling, and group counseling for students who are experiencing personal concerns, academic performance issues, family concerns, relationship matters or other emotional distress. Services typically follow a short–term, brief intervention model.
- **Community Consultation and Referral:** CWS acts as a resource to members of the extended UST community about concerns for the emotional well–being of others. A list of mental health resources is maintained and the department will assist students in connecting with appropriate resources. Faculty and staff may also contact the department for referral information.
- **Education and Training:** CWS offers workshops and campus events to educate on a variety of topics pertaining to mental health and academic success. CWS maintains a small donated library and offers free self-help materials. The department website offers information about a variety of wellness and mental health matters.
- **Academic Support:** CWS provides counseling and workshops on issues such as time management, test anxiety, and improving concentration and study skills.
- **Crisis Intervention:** CWS is typically available for students experiencing a mental health crisis requiring immediate attention during regular business hours. If there is a psychological crisis after–hours, students

may contact Campus Police at 713–525–3888 to reach an on–call counselor, go to a local hospital emergency room, or call 911. There are certain University holiday breaks (Spring, Fall and Winter Breaks, Thanksgiving, Easter) when the University is closed and on–call counseling crisis services are not available.

For an appointment or additional information, contact Counseling and Wellness Services at 713–525–2169.

# Disability Nondiscrimination Policy (S.01.01)

## Scope

All Students.

## Purpose

To comply with Section 504 of the Rehabilitation Act of 1973.

## Policy/Procedure

### 1. Counseling Services for Students

Counseling and Disability provides various services for students related to personal and emotional adjustment, mental health, developmental issues, academic skill-building and crisis intervention. Confidential services are provided at no cost for currently enrolled University students, are generally short-term, and follow a brief intervention model. Counselors will assess the nature and extent of a student's concern and make appropriate recommendations. Services offered include initial assessment, consultation, individual and group counseling, crisis intervention, academic support, campus outreach, and referral information. More information is available at www.stthom.edu/counseling. For an appointment or additional information, contact C&DS at 713-525-2169 or 713-525-6953.

### 2. Disability Services for Students

Counseling and Disability Services also provides academic accommodations for students with disabilities. If a student has a documented disability, reasonable and appropriate academic accommodations for students who qualify under Section 504 of the Rehabilitation Act of 1973 are available to ensure equal access to programs and opportunities at the University. Disabilities may be defined by the following:

- learning disabilities
- health impairments
- physical limitations
- psychiatric disabilities

Students should set an appointment with professional staff at C&DS to review the nature and history of the disability as well as present concerns related to the educational environment. For information regarding the procedures required to obtain academic accommodations at UST, please refer to the UST Undergraduate Catalog or visit our website at: www.stthom.edu/counseling. For an appointment or additional information, contact C&DS at 713-525-2169 or 713-525-6953.

### 3. Disability Nondiscrimination Policy

It is the policy of the University of St. Thomas not to discriminate on the basis of disability in admission and access to, or treatment or employment in its program or activities, as required by Section 504 of the Rehabilitation Act of 1973, as amended, (involving disability discrimination), and the implementing regulations. If you have any questions regarding this policy, please contact the following persons:

**Section 504 Coordinators**

- Primary for Students: Executive Director of Counseling and Disability Services (713) 525- 3162

- Primary for Faculty and Staff Employees: Associate Vice President for Administrative Services (713) 525-3813
- Secondary for Students: Vice President for Student Affairs (713) 525-3570
- Secondary for Faculty and Staff Employees: Vice President for Finance (713) 525-6960

University of St. Thomas
3800 Montrose Boulevard
Houston, Texas, 77006

If you believe you may have been discriminated against in violation of this policy, please immediately contact the Section 504 Coordinators, the Office of Human Resources or the Office of Student Affairs for a copy of the University's Discrimination Grievance Procedures.

## 4. Discrimination Grievance Procedures

The University of St. Thomas has adopted an internal grievance procedure providing for the prompt and equitable resolution of complaints alleging any action prohibited by Section 504 of the Rehabilitation Act of 1973, as amended (involving disability discrimination). Information will be kept confidential to the extent possible. The Section 504 Coordinators will maintain the files and records related to all complaints filed, the written findings, and resolutions. The Executive Director of Counseling and Disability Services will maintain files and records for students; the Associate Vice President for Administrative Services will maintain files and records for faculty and staff employees. Federal law strictly prohibits any retaliation against a person who exercises the right to file a complaint of discrimination. Retaliation is prohibited whether or not the complainant prevails with the complaint. Charges of retaliation shall be treated as separate and distinct from the original complaint of discrimination and may be filed utilizing this grievance procedure.

## 5. Complaints

**a. Disability Discrimination of Students.** Complaints by students involving disability discrimination should be filed with the Section 504 Coordinator. The Section 504 Coordinator for students is the Executive Director of Counseling and Disability Services. Location: Office of Counseling and Disability Services, Crooker Center, second floor. Telephone: (713) 525-3162

**b. Disability Discrimination of Faculty and Staff Employees.** All disability discrimination complaints by faculty or staff employees should be filed with the Associate Vice President for Administrative Services. Location: T.P. O'Rourke Hall, first floor Telephone: (713) 525-3813

**c. Discrimination Grievance Officers.** The persons designated above to receive complaints under these procedures shall be referred to as Discrimination Grievance Officers. If the designated Grievance Officer is the accused party, the complaint may be filed with the other Grievance Officer or the Vice President for Student Affairs (for students) or the Vice President for Finance (for faculty and staff employees).

**d. Complaints by Mail.** Complaints may also be mailed to the appropriate Discrimination Grievance Officer at the following address:

**University of St. Thomas**
**3800 Montrose Boulevard**
**Houston, TX 77006**

The complaint and its envelope should be marked "Confidential."

## 6. Procedure for Complaints

a. Contents of Complaint. Complaints must be filed in writing with the Discrimination Grievance Officer and must contain:

1. Name and address of the person making the complaint ("Complainant").
2. A brief description of the alleged discriminatory action or actions.
3. The date or dates of the alleged discriminatory actions.
4. The person or persons alleged to have engaged in the discriminatory action or actions.

**b. Deadline for Filing the Complaint.** The complaint must be filed with the appropriate Discrimination Grievance Officer within 30 days after the Complainant becomes aware of the alleged discrimination. (Processing of allegations of discrimination that occurred before this grievance procedure was in place will be considered on a case-by-case basis, or under other appropriate grievance procedures.)

**c. Informal Resolution.** The Grievance Officer will notify the appropriate Vice President of the complaint, if deemed necessary. If the accusing individual is a student, the Executive Director of Counseling and Disability Services will address the complaint. If the accusing individual is a faculty or staff employee, then the Associate Vice President for Administrative Services will address the complaint. The Grievance Officer shall determine whether the matter may be promptly resolved informally (for example, when the complaint arises from miscommunication between the parties, or when the accused party admits wrongdoing and agrees to take appropriate corrective action). Informal resolution will be attempted as soon as possible and need not wait for the written response of the accused party, unless deemed appropriate by the Grievance Officer. If the Associate Vice President for Administrative Services is the accused party, the Complainant will contact the Vice President for Finance instead of the Associate Vice President for Administrative Services. If the Executive Director of Counseling and Disability Services is the accused party, the Complainant will contact the Vice President for Student Affairs instead of the Executive Director of Counseling and Disability Services. If the area Vice President is the accused party, the Grievance Officer will contact the President instead of the Vice President.

**d. Response.** The accused party will be provided a copy of the complaint and will provide the Grievance Officer a written response within five business days after receiving a copy of the complaint. The Grievance Officer may waive the requirement for a written response if the matter has been informally resolved.

**e. Investigation.** If it appears that the matter cannot be informally resolved, the Grievance Officer will proceed with the investigation. The investigation may be informal, but shall be impartial and as thorough as appropriate under the circumstances. The Complainant and the accused party shall be given an opportunity to submit evidence relevant to the filed complaint. The Grievance Officer may also interview persons who the officer believes may have knowledge bearing on the matter and may require the Complainant or accused party to provide additional documentation, information or evidence that the officer deems appropriate.

**f. Determination and Resolution.** The Grievance Officer will prepare written recommended findings as to the validity of the complaint and will, after consultation with the area Vice President, recommend resolution of the complaint, if any ("Recommendation"). The Recommendation will then be given to the area Vice President, who will make the final decision and communicate the decision to the Complainant and the accused party ("Determination").

**g. Reconsideration.** Either party may appeal the Determination by filing a notice of appeal ("Notice") with the President of the University. The Notice must be filed within five business days after receipt of the Determination, and must include a copy of the Determination and a description of the issues being appealed. Copies of the Notice shall be provided by the appealing party to the Grievance Officer and the appropriate area Vice President. The Grievance Officer will provide a copy of the Notice to the other party. The other party may file a rebuttal statement to the appeal within five business days after receipt of the Notice. The President (or

designee) shall review the matter and take any appropriate action, including, but not limited to affirming, modifying or reversing the Determination or requiring that additional investigation be performed. The President shall provide a written decision to both parties, the appropriate area Vice President and the Grievance Officer.

# Emergency Preparedness

**Emergency Notification System:**

The University of St. Thomas utilizes an Emergency Notification System (ENS) to communicate important alerts and emergency response information to students, faculty and staff. The ENS system will enable campus leaders to schedule, send and track personalized voice messages to as many as six phone numbers per person, and immediately sends messages via four different modes of communication: voice messages, text messages, email messages, and messages to TTY/TDD receiving devices for the hearing impaired. Update your contact information via the University's portal, mySTThom to receive Emergency Alerts.

# Access and Disability Services for Students

Access and Disability Services (ADS) provides academic accommodations for students with disabilities. The University abides by the Americans with Disabilities Act of 1990 (ADA) and the ADA Amendments Act of 2008, Section 504 of the Rehabilitation Act of 1973 and other legal mandates that stipulate qualified students with disabilities receive accommodations to provide equal access to programs and opportunities at the University. If a student has a documented disability, reasonable and appropriate academic accommodations for students who qualify under the law are available.

Disabilities may be defined by the following:

- learning disabilities
- health impairments
- physical limitations
- psychiatric disabilities

Students should set an appointment with professional staff at ADS to review the nature and history of the disability as well as present concerns related to the educational environment. For information regarding the procedures required to obtain academic accommodations at UST, please contact the ADS Office.

# Jerabeck Activity and Athletic Center

The John D. Jerabeck Activity and Athletic Center (JAAC) is the focal point for the University of St. Thomas intercollegiate athletics, campus recreation, and physical fitness activities. It houses the Department of Athletics, the Department of Recreational Sports and the Department of Health Promotion & Wellness.

The JAAC has a basketball/volleyball arena with bleacher–seating capacity for more than 800 spectators, three racquetball/handball courts, men's and women's locker rooms, a weight room, a fitness room, a dance room and several large classrooms. Outdoor facilities at the JAAC include a swimming pool, a half–court basketball court and a sand volleyball court.

The JAAC is open seven days a week, excluding holidays. The University encourages its entire community of students, faculty, and staff to participate in the many activities that the JAAC offers.

### Sport Clubs

The Assistant Director of Recreational Sports is responsible for managing the recognition of and advising of sport club activities. Questions concerning sport clubs should be forwarded to the Sport Club Association President at 713–525–3874 or to the Assistant Director of Recreational Sports at 713–942–5036, recsports@stthom.edu. Following is the current list of recognized sports clubs:

Coed Cheerleading
Coed Fencing Coed Martial Arts Coed Running
Coed Sand Volleyball Coed Table Tennis Coed Tennis Coed Ultimate Frisbee
Coed Biking Men's Basketball Women's Soccer

## John H. Crooker University Center

Crooker Center serves as the hub of campus life, providing a welcoming space for students to connect, relax, and engage in co-curricular activities that support their academic, social, and personal development. The center features comfortable lounge areas, dedicated study spaces, and offices for student organizations. In addition, Crooker Center houses several key student support offices, including the Dean of Students, Student Activities, Academic Advising, Tutorial Services, Campus Ministry, Career Services, Counseling and Wellness, and Dining Services. Whether you are seeking academic guidance, personal support, or opportunities to get involved, Crooker Center is the place where student life comes together.

## Libraries

**The Robert Pace and Ada Mary Doherty Library**, the main University library, has over 250,000 volumes and access to over 340,000 electronic books, 175 databases, and access to over 180,000 periodical titles. The library provides various study areas, including silent reading areas, for students and faculty. The Doherty Library uses the Horizon automated library system and has online resources available through the library Website (http://library.stthom.edu). The Doherty Library participates in the TexShare cooperative library program. TexShare allows students to have borrowing privileges at most university and college libraries in Texas through the use of a TexShare card.

**The Hugh Roy Marshall Graduate Philosophy Library**, especially strong in resources for the study of Thomism, contains approximately 11,000 volumes in the area of medieval philosophy, theology and history. This collection supports the graduate program of the Center for Thomistic Studies, stressing a historical understanding of Aquinas texts and a rigorous rethinking of this thirteenth–century wisdom in the light of twenty–first–century problems and realities. The Graduate Philosophy main collection is located on the first floor of the Doherty Library and all students can consult it. The Special and Reference collections of the Graduate Philosophy Library, located in Doherty Library's second floor Hugh Roy Marshall Room, has restricted access.

**The Music Resources Collection** is located on the first floor of Cullen Hall, it contains more than 3,000 scores, both vocal and instrumental.

**The Cardinal Beran Library** at St. Mary's Seminary is an integral part of the University's Graduate School of Theology, offering resources in person and online. It has approximately 71,000 volumes including eBooks, current subscriptions to 144 journals, 9,500 bound volumes of periodicals, 1,500 pamphlets, and 650 audio-visual items. Special collections include primary resources of eighteenth and nineteenth century Catholic writers and a collection of historical pamphlets for catechesis of the laity. The library has been the beneficiary of the personal collection of former Bishop Wendelin J. Nold and the Blessed John Henry Newman resources from UST scholar Fr. Richard Schiefen, CSB, as well as books from retired Bishop Vincent M. Rizzotto and

Archbishop Emeritus Joseph A. Fiorenza. Theological titles in Spanish and Vietnamese are obtained when available. Additionally, the library offers a Catholic fiction collection of over 600 titles. To access the resources available in the Cardinal Beran Library, go to: www.smseminary.com/library.

# Parking and Bicycle Regulations

The Moran Center Parking Garage, located at the corner of West Alabama and Graustark (entrance on Graustark) is available to students, employees and visitors. Parking permits are available each semester as well as a daily parking rate. Permits may be purchased on line.

Street parking is available on and around campus. Be sure to follow all parking regulations and signs.

The University promotes bicycling for ease and the health and environmental benefits. For the safety of the University community, we have adopted the following regulations:

- Bicycles must be parked only at bicycle racks.
- Bicycles may not block pedestrian traffic nor be chained to stairwells or arcade columns. Violators may have their bicycle chained ($25 removal fee) or removed by Security. The University will not be held responsible for damaged locks.
- Riding a bicycle on principal pedestrian sidewalks, through building walkways (inside or outside), or other pedestrian paths is not permitted. Riders are expected to dismount when using pedestrian-only walkways.
- UST Security bike patrol officers are exempt from these limitations when performing official duties.

For information, call the University Police and Security at 713-525-3888 or email security@stthom.edu.

# Student Affairs

The Division of Student Affairs supports the mission of the University and the Basilian Catholic tradition through programs, policies, and services that offer valuable learning experiences and promote development of the whole person. Student Affairs is comprised of the following offices: Campus Ministry, Career Services, Counseling and Disability Services, the Office of the Dean of Students, Health Promotion and Wellness, Intercollegiate Athletics, Residence Life (which includes Guinan and Young Halls), Recreational Sports (including the Jerabeck Activity and Athletic Center), Student Activities, the Office for Student Success, and the University Police Department.

The Mendenhall Achievement Center, located on the second floor of Crooker Center, was established at the University of St. Thomas in 2008 as the result of a gift to the University from Trini Mendenhall, the former owner of Fiesta Mart, Inc., and a former board member of the University of St. Thomas. The Center is comprised of a professional support team that works collaboratively to provide a comprehensive approach designed to assist students with achieving their goals.

Services within the Mendenhall Achievement Center include Academic Advising, the Career Services and Testing Center, Counseling and Disability Services, Tutorial Services, and the Office for Student Success. In addition to its central location, students benefit by having these support services in one location.

The Office of Student Affairs, located on the second floor of the Crooker Center, also helps coordinate the Student Government Association, the Student Activities Board, the Council of Clubs, and management of the Crooker Center, and oversees the Code of Student Conduct. The Office of Student Affairs issues UST Identification Cards; schedules room reservations for the Old Bookstore in Crooker Center, as well as the Crooker Center corridor spaces; and keeps students aware of campus events and activities through

semi–weekly email announcements. Offices of the Vice President for Student Affairs, the Assistant Vice President of Campus Life, and the Dean of Students and Assistant Vice President for Student Success are located in the Office of Student Affairs.

For information on any of the above, or if you have concerns or ideas, please contact our office at 713–525–3570.

# Student Organizations and Activities (Grad)

The Graduate Student Association's (GSA) mission is to represent and support the interests of the University's current and future graduate student community by supporting scholarly activities and providing leadership, service, and social opportunities for its members. The GSA exists to enrich the experience of the University's graduate students and interested undergraduate students. The GSA accomplishes these objectives by responding to the changing collective needs of our primary constituents. The GSA is designed to serve all UST students. The Graduate Student Association includes the Graduate Senate, Graduate Clubs System and the Graduate Programming Board.

There are a variety of student clubs and organizations on campus for both undergraduate and graduate students. To find a complete list of clubs and organizations on campus, visit the Office of Student Activities in Crooker Center. Additionally, there are clubs and organizations specific to students in the various graduate programs on campus.

The University of St. Thomas provides technology to its students for academic and personal use. UST students can utilize high speed Internet access from a campus–wide network. UST's wireless network covers the majority of the campus and allows for guest access as well.

The University offers several online services to students, including Webmail, registration, access to class schedules, grades, online payment services, and an online learning management system for distributed and distance learning initiatives. Student organizations and clubs are eligible for web space and email accounts.

Most classrooms have integrated instructor stations and media projection systems that are permanently installed. Several classrooms are equipped with student computer workstations.

The primary student computing lab, located in the Doherty Library for ease of access, provides computers and printers that access common instructional applications. In addition, computers designated for student use are available in the Tutorial Services Center, Language Lab, Guinan Residence Hall, and several other departmental laboratories, such as Chemistry and Psychology. Students may also use their own computers with the wireless network.

# Tutorial Services Center

The goal of the Tutorial Services Center (TSC) is to help students become more self-sufficient and confident in their learning skills. Grounded in the Catholic intellectual tradition and the University's commitment to educating the whole person, the TSC supports students in developing the knowledge, habits, and confidence needed for academic and personal success. To support this mission, the TSC partners with **Knack Tutoring** to provide comprehensive peer tutoring for students currently enrolled at UST. Tutors meet specific academic requirements, are recommended by UST faculty, and complete structured training to support students in a variety of academic subjects and general writing skills. Through our partnership with Knack, tutoring is available both in person and virtually, making academic support accessible and flexible for all students.

In addition to helping with course content, tutors support students in strengthening core academic skills and understanding broader concepts. Tutors guide the writing process by identifying areas for improvement such as thesis clarity, grammar patterns, organization, and development. Students at all levels use tutoring to refine their work, gain feedback, and build confidence in their learning.

The TSC offers workshops throughout the semester on topics such as thesis development, paragraph organization, the research paper process, and writing successful essay examinations. Workshop information is shared through Instagram, signage outside the Center, and weekly Campus Announcements.

The Tutorial Services Center is located in **Doherty Library, Room B03**. Tutoring is available through Knack in both in-person and virtual formats. The TSC website provides comprehensive information and answers many student questions. You may contact us at **tutoring@stthom.edu** or by calling **713-525-3878**.

## University Police

The University Police Department offers the University safety and peace of mind by providing security and assistance 24 hours a day. Services provided include:

- Emergency Preparedness Website
- Emergency Call Boxes located throughout the campus
- Security Escorts
- Personal Safety
- Shuttle Services
- Parking Policy
- Pay My Fine
- Campus Event Security

The Police Department Office is located on the first floor of Moran Center Parking Garage. University Policy can be reached by dialing 3888 from any campus phone; or 713 525 3804 and at police@stthom.edu.

# Academic Information

## Definition and Determination of Credit Hours (A.00.00)

### Scope

The following course types are covered by this policy.

- Classroom-based: Scheduled contact occurs primarily face-to-face in a classroom setting.
- Faculty-directed independent learning: Scheduled contact occurs via faculty supervision of students pursuing directed study for credit for such activities as capstone projects, independent work for distinction, or graduate thesis and dissertation requirements.
- Place-or practice-based: Scheduled contact occurs in non-classroom locations such as corporations (internships), schools, or clinics.
- Blended: Scheduled contact is a defined mixture of face-to-face and distance/online interactions.
- Online: Scheduled contact is mediated entirely online.

### Purpose

Academic credit provides the basis for measuring the amount of engaged learning time expected of a student enrolled in traditional classroom settings, laboratories, internships, clinical fieldwork, online and hybrid

courses, and other experiential learning. The credit hour value is an amount of work represented in intended learning outcomes and verified by evidence of student achievement to include contact time, the educational experience, and out-of-class preparation by the student.

## Definition of a Credit Hour

The faculty of the University of St. Thomas (UST) determine the amount of credit awarded for undergraduate and graduate courses based on the unit of semester credit hour in accordance with federal and state rules.

UST adheres to the Carnegie unit for contact time, which is 750 minutes for each credit awarded: 14 weeks of classroom time totaling 2,100 minutes of instruction plus the 150 minute exam.

The University of St. Thomas (UST) defines a credit hour in accordance with federal regulation 34 CF 600.2 and the Texas Administrative Code, Title 19, Chapter 4, Subchapter A, Rule 4.6 [1]. As outlined by federal regulation:

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester hour of credit, or

(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

The Texas Administrative Code (TAC) stipulates that “traditionally delivered three semester credit hour courses should contain 15 weeks of instruction (45 contact hours) plus a week for final examinations so that such a course contains 45 to 48 contact hours **"*depending on whether there is a final exam*."** Additionally, “courses delivered in shortened semesters are expected to have the same number of contact hours and the same requirement for out-of-class learning as courses taught during a normal semester”

## Determination of the Amount and Level of Credit Hours

The faculty of each academic department or program review process ensures that the amount and level of credit awarded for undergraduate and graduate courses are compatible with sound academic practice in their particular academic disciplines and their professional judgment applied to the following criteria:

- The student learning outcomes of the course
- The amount and quality of work required by the student learning outcomes for the course
- The sophistication of course content relative to the content of: (a) other courses in the discipline; (b) the same or comparable courses in the discipline at other institutions; and (c) other courses in the curriculum in general
- Any recommendation that may come from the chief academic officer, or an academic department
- Any relevant guidance that may be available from sources such as the American Association of Collegiate Registrars and Admissions Officers (AACRAO)

The Undergraduate Curriculum Committee is responsible for reviewing and approving the amount and level of credit recommended by the faculty for all undergraduate courses leading to the baccalaureate degree, whether on-campus, off-campus, or online. The Graduate Council is responsible for reviewing and approving the amount and level of credit recommended by the faculty for all graduate courses.

## Guidelines for the Assignment of Credit

For courses offered during a typical 15-week semester, the combination of scheduled contact and independent student effort must be equivalent to at least 3 hours per week per credit hour. The guidelines should be adjusted accordingly a) for shorter courses, b) as directed by external agencies such as specialized accreditors, or c) as warranted by the standards of the discipline.

In a **face-to-face course**, credit hours are generally based on the hours per week the students spend in the classroom or lab, or "contact hours" with the students. A course that meets for three 50-minute periods per week during a full 15-week semester is considered 3 credit hours.

For **online and blended learning courses**, the hours per week is calculated by Time on Task. Faculty developing courses in these modalities estimate how long it will take the average student to complete all of the assignments to achieve the student leaning outcomes for that week, including reading assignments, videos, quizzes. discussions, and group work.

## Level of Credit

The level of credit indicates the progressive complexity of coursework. Courses numbered 1000 contain entry level information for students beginning their academic degree. These are introductory courses that constitute the beginning of college work and do not require previous college experience (no pre-requisites are required). Typically, these courses would be taken by freshmen. Each level above that contains higher levels of disciplinary content. 2000 level courses have a higher level of disciplinary content than 1000-level courses. 3000- and 4000- level courses are typically the final courses students would take in their bachelor degree and the level would be the highest level of learning that should occur for the bachelor degree level.

This pattern of progressively more disciplinary content and complexity continues for Masters and Doctoral level courses, which carry course numbers at the levels of 5000, 6000, 7000, and 8000.

# Degree Plans and Application to Graduate (A.01.01 NGP)

### Degree plans and Application to Graduate

The Academic Advisement Reports are reviewed as part of the student's intent to graduate. These reports are located in the portal and show the courses a student has taken to complete the degree requirements.

Students must complete the online intent to graduate process according to the following schedule:

- First Monday of November for graduation in the following Spring or Summer semesters.
- First Monday of April for graduation in Fall of the following semester.

December and May graduates and summer graduation candidates may choose to participate in the annual May Commencement.

### Student Responsibilities

Students are responsible for keeping their own records and for knowing the University's policies and regulations, those of a general nature as well as those pertaining to their particular program of studies. The ultimate responsibility for the student's academic program and orderly progress through the University curriculum rests with the student. If anyone advises a student contrary to the University's stated policies and regulations, the student should consult the dean of the school involved or the Registrar.

# Course Numbering System (A.02.02-3 NGP)

Courses are identified by subjects and four-digit numbers. The first digit indicates the level of a course. Graduate level courses are numbered from 5000-9000. In most cases the second digit indicates the number of credit hours earned for successful completion of the course. The final two digits indicate the departmental sequence.

# Resolution Statement on Late Enrollment Requests

The Deans' Council recommends that our offices and the Registrar's Office adopt a shared standard for late registration that reflects the university's core value of discipline. Going forward, late registration requests should be approved only in cases of documented, bona fide emergencies—such as medical crises, family emergencies, or institutional errors. Such requests should be submitted before the semester census date. Deans will apply this standard when reviewing requests, and the Registrar's Office is encouraged to return any requests that do not clearly meet these criteria. This collaborative approach will help ensure that published enrollment deadlines are upheld and that we collectively model the discipline we expect of our students.

# Grading Policy (A.02.04)

## Scope

All Students

## Purpose

To describe grades and grade point values.

## Definitions

### A. Course Numbers

Courses are identified by subjects and four-digit numbers. The first digit indicates the level of a course. A “1” indicates first-year or entry level, while “3” and “4” indicate upper-division and typically presume prior completion of courses beginning with “1” or “2.” The second digit indicates the number of credit hours earned for successful completion of the course. The final two digits indicate the departmental sequence. Thus, Chemistry 1341 is a first-year chemistry course carrying 3 credit hours, and Chemistry 1141 is a first-year course carrying 1 credit hour. These two courses are lecture and lab for first-year General Chemistry and together total 4 credit hours. If a course ends with a character of ‘X’, this denotes that the course uses a non-degree grading basis (does not factor into the GPA). If a course ends with a character of ‘V’, the credit hours of the course are variable. For variable-credit classes, the 2nd digit will be a zero.

### B. Credit Hours

The unit of measurement for academic work is the credit hour, representing fifty minutes of class lecture or contact time per week for one semester. Two to four laboratory clock hours are usually required for earning 1 credit hour in a laboratory course.

## Policy/Procedure

### 1. Grading and Point Equivalents

A = 4.00 grade points per credit hour
A- = 3.70 grade points per credit hour
B+ = 3.30 grade points per credit hour
B = 3.00 grade points per credit hour
B- = 2.70 grade points per credit hour
C+ = 2.30 grade points per credit hour

C = 2.00 grade points per credit hour

C- = 1.70 grade points per credit hour

D+ = 1.30 grade points per credit hour

D = 1.00 grade points per credit hour

F = 0.00 grade points per credit hour

P = Credit earned without impact on the student's GPA. See the policy on Pass/Fail Option.

I = Incomplete. At the discretion of the faculty member, a grade of "I" may be assigned to a student who has successfully completed [i.e., with at least a passing grade] a majority of the work of the class and who has an unavoidable and compelling reason why the remainder of the work cannot be completed on schedule. Incomplete grade requests can only be submitted after the end of the formal withdrawal ("W") period. Upon the completion of the work within the next regular semester at the time prescribed by the faculty member, the faculty member will award the student a letter grade, including the possibility of an "F." An "I" grade that is not replaced by a letter grade or an "IE" grade by the end of the grade deadline in the subsequent regular semester will automatically become a grade of "F."

IE = Incomplete Extended. At the discretion of the faculty member, a grade of "IE" may be assigned to a student for one semester if the situation warrants. The "IE" grade that is not replaced by the end of the grade deadline of the semester in which it expires will automatically become a grade of "F."

DS = Passing, Stopped Attending. Same grade point calculation as "D." Denotes that the student stopped attending but did not officially withdraw. This is an internal classification for tracking purposes and will appear on the transcript as an "D".

FN = Failure, Never Attended. Same grade point calculation as "F." Denotes that student never attended but did not officially withdraw. This is an internal classification for tracking purposes, and the official grade will appear as an "F' on the transcript.

FS = Failure, Stopped Attending. Same grade point calculation as "F." Denotes that student never attended but did not officially withdraw. This is an internal classification for tracking purposes and will appear on the transcript as an "F".

S = Satisfactory progress. This grade is reserved for a course that typically goes beyond one semester. A final grade is posted upon completion of the work.

W = Withdrawal or drop from a course without jeopardy or effect on GPA, in the period beginning with the 13th day of classes and ending with the last day of the 11th week of a regular semester, or as specified on the Academic Calendar for courses in other sessions. Failure to withdraw officially from any or all courses within the specified period to withdraw with a "W" can result in a grade of "F."

WF = Withdrawal or drop from a course after the end of official withdrawal period, ending on the last day of classes for the term. Equivalent to "F' grade, earning 0.00 grade points per credit hour and impacting term and cumulative GPA.

AUD = Audit only; no credits earned.

NGS = No grade submitted. This is a temporary notation used when a faculty member has not submitted a grade by a prescribed deadline. The course grade is pending. The faculty member will report the actual course grade by means of their myStThom account or the official Grade Change Form. NGS has no negative impact on a student's term or cumulative GPA.

The description and interpretation of the letter grades is as follows:

A, A- = Excellent (unusual and superior achievement)
B+, B, B- = Good (above average, articulate achievement)
C+, C = Satisfactory (average work)
C-, D+, D, DS = Passing (below standard)
F, FN, FS = Failing

The GPA is calculated by adding the total number of grade points earned and then dividing by the total number of hours attempted at the University.
To achieve the minimum GPA required for a degree, the student must have obtained at least twice as many grade points as hours attempted at the University of St. Thomas. Courses taken outside the University of St. Thomas are not calculated in determining grade point averages.

## 2. Final Semester Grades

Semester grades and cumulative statistics are available at the end of each semester on myStThom. Faculty members are not authorized to post final grades or release them to students by any other means. Students should review their grades carefully. A course grade may not be changed after one year following completion of the course.

**APPROVED: Board of Directors**
**Date of Original Formation: 9/1/2010**

**Revision Number: 2**
**Revision Date: 04-19-2023**
**Effective Date: 12/07/2023**

# Absences and Withdrawals (A.02.05)

## Scope

All Students.

## Policy/Procedure

### 01. Withdrawals due to Absence from Class

Frequent unexplained absences may result in a student being administratively withdrawn from the course or in a grade reduction or failing grade, at the discretion of the faculty member, in accordance with the faculty member's attendance policy included on the course syllabus. Please note, however, that non–attendance does not automatically withdraw a student from a course or from the University. Students should follow the formal add/drop and withdrawal procedures of the University for any courses which they do not wish to attend.

### 02. Withdrawal from the University

At any time prior to the last day of the semester, a student may officially withdraw from the University by completing the Withdrawal/Discontinue Statement Form from the Registrar's Office.

Financial aid recipients must also notify the Office of Scholarships and Financial Aid. Students receiving veteran's benefits must notify the Veteran Success Center.

As with dropping individual courses, failure of a student to withdraw officially within the specified period to withdraw with a "W" can result in the awarding of "F" or "WF" grades for all courses. Petitions for any exceptions to these rules due to extenuating circumstances must be made in writing to the Academic Committee via the Academic Petition Form. Students are strongly encouraged to consult with their academic advisors, financial aid counselors, and student accounts counselors prior to any type of withdrawal. A student who has withdrawn from the University must contact the Admissions Office regarding readmission.

### 03. Medical Withdrawals

Students wishing to secure a medical withdrawal must submit an official doctor's note on letterhead indicating the diagnosis, length of time they were under the doctor's care, and the doctor's recommendation along with the Medical Withdrawal Request Form located on the Registrar's webpage. All documentation must be submitted to the Registrar no later than the last day of classes for the applicable term.

Refunds will be considered on an individual basis for students who stopped attending classes before October 1 for the fall semester and March 1 for the spring semester. Because the summer term has multiple sessions with different start/end dates, refunds for classes taken in those sessions will be at the discretion of the Registrar. Medical withdrawals may be made after these deadlines with a resulting grade of "W," but no refunds will be granted.

The Office of Scholarships and Financial Aid will follow federal guidelines in determining refund procedures for all federal programs. Institutional and State Aid that was applied to any tuition charge will be reviewed on a case-by-case basis and will be subject to reduction and/or cancellation prior to any tuition refund being issued.

If a medical withdrawal is approved, any course(s) in the term where a final grade has not been earned and officially recorded as of the approval date will be marked with a “W” grade. No partial withdrawal will be allowed. Students who have secured a medical withdrawal may not return to the University without their doctor’s written approval.

**APPROVED: Dr. Richard Ludwick**
**Date of Original Formation: 9/1/2010**
**Revision Number: 1**
**Revision Date: 11/28/2023**
**Effective Date: 12/07/2023**

# Final Examinations (A.02.06 NGP)

## Scope

All Undergraduate Students.

## Purpose

To explain the policy for dealing with final examinations that are missed or need to be rescheduled.

## Policy/Procedure

### 01. Rescheduling Final Examinations

A student who is scheduled to take three or more final examinations in one day may petition the dean of the school in which he/she is enrolled to have the overload examination(s) rescheduled. The Dean’s Office will arrange the rescheduling with the faculty member.

### 02. Absence from Final Examinations

A student who is compelled by illness or other seriously adverse circumstances to be absent from a semester final examination will receive, at the discretion of the faculty member, the grade of “I” or “F.” A missed final examination resulting in an “I” grade will be made up after the semester has ended.

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# Repeating Courses (A.02.07 NGP)

## Scope

All Undergraduate Students.

## Purpose

To describe the policy for repeated courses.

## Policy/Procedure

### 01. Repeating Courses

A student may repeat a course taken at the University provided that the original grade was lower than “B” (3.00). Course grades for both the original and the repeated attempts will appear on the student’s transcript; however, the grade of the repeated course replaces the original grade in the computation of the GPA, and the credit hours attempted will be counted only once. A notation on the transcript will indicate repeated courses.

A course taken at the University of St. Thomas may not ordinarily be repeated outside the University. A student may petition the Academic Committee to repeat a failed (or one with a grade below “B”) course at another college or university if compelling reasons prevent repeating the course at UST. If permission is granted, credit hours will transfer to the University, but the original grade of “F” and hours attempted will remain in the computation of the student’s GPA. To replace the original grade of “F” and hours attempted in the GPA computation, a course must be repeated at the University of St. Thomas.

The University of St. Thomas is not obliged to grant credit for any course repeated at another institution for which a student has not received the required approval.

A student who withdraws from the University of St. Thomas for one or more semesters, repeats courses at another school, and then returns to the University will not be allowed to use these courses to replace the courses previously taken at the University.

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# Academic Integrity (A.02.11)

## Scope

All Students.

## Purpose

To describe academic dishonesty and its consequences.

## Policy/Procedure

The University of St. Thomas strives to provide a learning environment that is rooted in academic and ethical behavior and embraces the Basilian Fathers’ core values of goodness, discipline, and knowledge. Students are therefore expected to act with honesty and integrity in their pursuit of academic excellence. Every offense against academic honesty seriously undermines the teaching-learning process for which the University exists, and such offenses will be dealt with seriously.

### Definition

Academic dishonesty includes but is not limited to:

1. Cheating on an assignment, examination, or test; for example, by copying from another’s work or using unauthorized materials before or during the test, including the use of electronic devices;

2. Plagiarism, which represents as one's own the work of another, whether published or not, without acknowledging the precise source;
3. Participation in the academic dishonesty of another student, even though one's own work is not directly affected;
4. Any conduct which would be recognized as dishonest in an academic setting.
5. The use of generative artificial intelligence (GAI) unless expressly permitted in the course syllabus or for a particular assignment.

### Charge of Academic Dishonesty

Faculty and/or exam administrators who consider that they have a valid case of academic dishonesty against a student must inform the student of the charge and the resulting penalty which is at the discretion of the faculty member. The faculty member will submit the charge, penalty and supporting documentation to the Dean of Students and the Registrar using the Academic Dishonesty form on the portal after the act has been discovered and investigated but no later than the date when course grades are due for the semester or academic session. Record of the offence will be kept by the Registrar's office as an official academic record. Each case will be treated as a matter of deferred adjudication; if and when the student graduates, the record will be expunged. A student wishing to appeal the academic dishonesty charge must write a letter of appeal within seven days of receiving the Report of Academic Dishonesty. The Registrar will forward the appeal and all supporting documents pertaining to the case to the Academic Committee.

### Second Case Offenses

When a second charge of academic dishonesty has been upheld against a student, the student shall be dismissed from the University. The transcript will note "Dismissed for Academic Dishonesty," along with the date. Readmission to the University may be considered under extraordinary circumstances through a written appeal to the office of the Vice President for  Academic Affairs.

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# Incomplete Grade (A.02.13)

## Scope

All Undergraduate and Graduate Students

## Purpose

To outline the policy for incomplete grades.

## Definition

A grade of Incomplete ("I") may be given at the discretion of the instructor to students who are making satisfactory progress in a course but will not be able to complete course requirements by the end of the term. Incompletes are typically given for emergency situations which prevent the student from completing course requirements.

## Procedure

### 01. When assigning an "I" grade and Contract

Instructors must provide students with an Incomplete Grade Contract that outlines the work to be accomplished before the "I" can be converted to a final grade and specifies a deadline date; the contract constitutes an agreement between instructors and students. A copy of the contract should be submitted by the instructor to the Registrar's Office by the grading deadline of the semester. The Registrar will verify the "I" grades that have been posted on the student's record and verify that the incomplete contract has been received by the instructor.

### 02. Time Limit of "I" Grade

A grade of "I" must be resolved by the student within the time limit outlined in the Incomplete Grade Contract. If additional time is warranted, the "I" may be extended for one regular (fall/spring) semester by changing the "I" grade to an Incomplete Extended ("IE"). The instructor must request the extension by submitting a completed grade change form to the Registrar's Office no later than the end grade deadline of the semester in which the "I" grade expires. The "I" and "IE" grades that have not been changed to letter grades by the end of the grade deadline of the next semester (fall/spring) will automatically become a grade of "F" or the grade specified in the incomplete contract. If an "IE" needs to be extended, a grade change form must be completed by the instructor and signed by the instructor and Dean.

### 03. Re-Registration

Students should not re-register for courses in which they have received grades of Incomplete.

### 04. Academic Standing

"I" and "IE" grades are not calculated in the GPA and do not affect a student's academic standing. An "I" or "IE" that is changed to a letter grade or automatically converted to an "F" will affect a student's academic standing at the end of the semester in which the grade change is completed.

### 05. Incomplete Grade Reminders to Faculty

The Registrar's Office will send an email to faculty and students to remind them of outstanding "I" grades. The faculty will contact students to remind them of the contract that was signed and when the student should submit the required assignment(s).

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# Family Educational Rights and Privacy Act of 1974 (FERPA) (A.03.02)

## Scope

All Students (undergraduate, graduate, off-campus and distance learners).

## Purpose

To describe FERPA responsibilities and requirements.

## Policy/Procedure

Under the Family Educational Rights and Privacy Act of 1974, the University is free to release information about students categorized as "directory-type information." Students have the right to restrict the disclosure of this information by completing and submitting a Request to Prevent Disclosure of Directory Information form to the Registrar's Office. Once this request has been submitted to the Registrar's office, the restriction to disclose directory information will remain in effect until the student submits a request to the Registrar's office to revoke the original request. Copies of the policies and procedures governed by this Act are also available for review in the Registrar's Office.

The following is a brief summary of the policy that relates directly to student records held by individual faculty members:

1. All students and former students of the University have access to their own individual records for the purpose of inspection and review, with certain specified exceptions. The exceptions pertaining to records in the possession of faculty are the following: personal and educational notes and records in the sole possession of the faculty author and not revealed to any person other than a substitute agent of the faculty member (for example, notes of conferences with students kept by faculty members for their own use); records authorized by the student to be written confidentially (for example, letters of recommendations; see item 5. below).
2. In general, a student's grades or other records may not be released to a third party without the student's specific written authorization. Exceptions to this rule include officials, faculty and staff employed by the University who have a "legitimate educational interest," parents or guardians who certify that a student is carried as a dependent for federal income tax purposes, and other appropriate persons if their knowledge of such information is necessary to protect the health and safety of the student or other persons.
3. Students may not remove items from their records, nor may they obtain copies of records that can be obtained from the original source of the record.
4. Students may challenge the release of any information directly relating to them. The challenge is restricted to inaccurate, misleading or otherwise inappropriate records and information. Regulations specify an initial informal hearing and, if requested by a participant, a subsequent formal hearing to determine the accuracy and pertinence of the challenged information.
5. All recommendations placed in educational records after January 1, 1975, are available to the student except in cases in which the student waives, in writing, the privilege of examination.

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# Academic Regulations for Veterans and Dependents (A.05.01)

## Scope

All Students Receiving VA Educational Benefits

## Purpose

To outline academic regulations for veterans or their dependents.

## Policy/Procedure

Academic regulations for veterans and dependents of veterans are administered by the Veteran Success Center under the supervision of the VA Certifying Official. Eligible veterans and dependents receive monthly payments for their entitlement based on the course work for which they enroll. In compliance with U.S. Veterans Administration regulations, students who receive educational benefits from the VA must meet and maintain certain standards. Students must select courses with care, making certain that each course meets VA requirements. For this reason, students receiving VA educational benefits are required to consult with their academic advisors and submit a copy of a signed degree plan to the VA Certifying Official. Students must notify the VA Certifying Official of their continued enrollment every semester, and also of any changes in their registration during the semester. The following are the requirements that must be met in order to receive VA monthly payments:

1. A student receiving VA educational benefits must pursue a program of single objective only. Double and joint majors or programs are not allowed unless approved by the VA.
2. No course may be taken as a remedial, deficiency or refresher course without proper documentation.
3. Each course must fulfill a requirement for graduation in the degree program;
4. No course may be taken as an “audit” course.
5. No course may be a repeat of a course for which credit has already been received;
6. Each course must be completed and assigned a grade that will be used to compute GPA and count toward the degree. Withdrawal from courses without mitigating circumstances and with the result of no credit or grade being awarded will cause benefits to be terminated retroactively from the beginning date of the semester, creating an over-award and the possible obligation to repay the Veterans Administration.

All students receiving VA educational benefits must maintain “satisfactory progress” by achieving the required minimum cumulative GPA, based on the total hours attempted. The University of St. Thomas will not prohibit attendance or impose penalties to GI Bill® eligible students while waiting on VA payments if a Certificate of Eligibility has been submitted to the Veteran Success Center.

To ensure satisfactory progress, transcripts of those students receiving VA benefits will be monitored at the end of each semester. Should the student complete a semester with a GPA below the required minimum, a warning notice will be given to the student advising that satisfactory progress is not being maintained and that he/she will be placed on academic probation for one semester. A student who incurs academic probation for two consecutive semesters or who incurs academic suspension for any semester shall be reported to the VA regional office as making unsatisfactory progress. VA benefit payments will be terminated due to unsatisfactory progress. A student whose benefits are terminated because of unsatisfactory progress, and who is permitted to re-enroll in the University, must apply to the Veterans Administration to request reinstatement of educational benefits.

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# Regulations for International Students (A.05.02)

## Scope

International Students in F-1 Student Visa Status.

## Purpose

To outline requirements for international students in F-1 visa status. This is not an exhaustive list of related federal and University policies.

## Policy

In addition to complying with the general academic regulations of the University, nonimmigrant students in F-1 student visa status must follow the regulations in this policy. Students are responsible for consulting the Office of International Services and Study Abroad (OISSA) and to understand and comply with all applicable requirements in order to maintain their lawful status. Failure to comply with federal regulations may result in violation of their F-1 status.

### 01. Full-Time Enrollment

F-1 status international students are required to maintain a full-time enrollment status each fall and spring semester (12 hours undergraduate or 9 hours graduate1 with exceptions for programs listed in A.02.022) and make normal academic progress in their academic program. Students beginning in a summer session must enroll full-time in their initial summer session at UST. No more than one online course or three credit hours can be counted towards their enrollment minimum each semester. International students must obtain authorization from OISSA for an eligible reason before dropping below a full-time course load, taking a leave of absence from their program, or withdrawing from the University. If a student takes only one course in the last semester, it cannot be online.

### 02. In-Person Attendance Requirement for Hyflex Courses

Unless otherwise specified by federal regulations, international students holding F-1 student visas are required to attend class regularly and in-person in the physical classroom and cannot attend class in a fully online modality.

### 03. Employment Authorization

Enrolled F-1 students are eligible to work on-campus for up to 20 hours/week during spring and fall semesters. More than 20 hours/week is permitted during official school breaks. They may not work off-campus without prior authorization from OISSA or the U.S. Citizenship and Immigration Services.

### 04. Reporting Requirement and Timely Requests

F-1 International students are required to provide updated physical address, phone number, major and minor to OISSA within 10 days of change. Students must reply to OISSA's requests for information and documentation and submit any necessary requests to OISSA in a timely manner.

### 05. Health Insurance

All F-1 international students are required to enroll in the University's international student health insurance plan unless they already have health insurance that meets the waiver requirements and obtain approval for a waiver.

## Definitions

*Credit hours* is the unit of measurement for academic work is the credit hour, representing fifty minutes of class lecture or contact time per week for one semester. Two to four laboratory clock hours are usually required for earning 1 credit hour in a laboratory course.

*Distance education* is a formal educational process that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.

A *distance education course* (i.e., online course) is defined as one in which the instructional content is delivered exclusively via distance education.

A *distance education program* (i.e., online program) is a program for which all the required coursework for program completion is able to be completed via online courses.

A *hybrid course* is defined as one in which a minimum of one third (but less than 100%) of instructional content is delivered via distance education.

A *hyflex course* is defined as a live course that is also streamed live on the Internet. Students may be in person or remote.

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# Academic Warning Analyses (RV)

The University is concerned when students perform at a deficient level. The Academic Warning Notice was developed to help students in academic difficulty. Faculty members at the University of St. Thomas can now provide interventions to these students through an online referral process known as Academic Warning Notices. Notices can be completed at any point of the semester, but can be especially relevant during the weeks close to midterm examinations. A faculty member completes an online form detailing reasons for the academic difficulty, such as performance or behavioral concerns or deficient skills, and recommends actions for improvement. Once submitted, Academic Warning Notices are emailed to the student, the student's academic advisor, and the referring faculty member for follow up. Academic Warning Notices do not become a part of students' permanent records but provide information and awareness so that they may address their difficulty and aid in our campus retention efforts.

# Course Scheduling (RV)

Since the majority of graduate students are professionals, the majority of graduate courses are offered in evening. Most courses are offered at least one time during a two-year period.

# Employment (RV)

## On-Campus

F-1 visa holders do not require authorization from our office in order to work on-campus and are eligible to apply the moment they arrive. Work is limited to 20 hours/week while school is in session; more than 20 hours/week is permissible during school breaks and the summer semester.

### Curricular Practical Training (CPT)

#### Eligibility:

Students must have been lawfully enrolled as a student on a full–time basis (graduate 9 credit hours) for at least one academic year. This means that you must have completed at least two semesters during which you should have established and maintained good F–1 status. If your program requires immediate participation, there are exceptions for some graduate students.

#### Restrictions:

CPT consisting of 20 hours or less per week is considered part–time. Any employment over 20 hours per week is considered full–time. Students who engage in one year (12 months cumulative) or more of full–time CPT are automatically ineligible for Optional Practical Training (OPT).

For more information regarding CPT, please see an International Student Advisor.

### Optional Practical Training (OPT)

#### What is it?

Optional Practical Training (OPT) grants an eligible F-1 student an opportunity to work full-time for twelve consecutive months (anywhere in the U.S.) in a field that is related to their degree program at each degree level (Bachelors, Masters and Ph.D). Students remain in F-1 status at the University of St. Thomas even though they may be working elsewhere in the U.S. Students with only their thesis option left should consult with an International Student Advisor.

#### Eligibility

Like CPT, students must have been lawfully enrolled as a student on a full-time basis (graduate 9 credit hours) for at least one academic year. This means you must have completed at least two semesters during which you have established and maintained good F-1 status. If you have completed 12 months of full-time (more than 20 hours/week) CPT you become automatically ineligible for OPT.

## Veterans Readiness and Employment (RV)

The Texas Rehabilitation Commission offers assistance for tuition and required fees to students having certain physical or emotional handicaps, provided vocational objectives selected by the handicapped persons have been approved by appropriate representatives of the commission. Through this state agency other rehabilitation services are available to assist handicapped persons to become employable. Applications for assistance should be made to the nearest rehabilitation office.

## GI Bill®

*GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.va.gov/education/about-gi-bill-benefits/.*

## Study Abroad Programs

University of St. Thomas's study abroad programs extend learning beyond the classroom and country borders. As they journey through the world, the program participants discover diverse cultures, create lasting

friendships, gain a global perspective and discover their purpose. We offer programs at various destinations and for all undergraduate majors. There are two types of programs as detailed below. For more information, please refer to www.stthom.edu/studyabroad or contact studyabroad@stthom.edu.

### Individual Exchange Programs

UST's Individual exchange programs allow undergraduate students to study for one semester or for an academic year at one of UST's partner universities abroad. We have partnerships with universities around the world and the current list can be found at www.stthom.edu/studyabroad. Although some local language proficiency is encouraged, it's not required at most of our partner universities as they offer courses in English. Courses taken at partner universities are considered in residence at UST and the grades are posted to equivalent UST courses. Students continue to pay UST tuition and fees during the exchange programs and the programs don't impact their existing financial aid. At least one year of study at UST, good academic standing and good disciplinary standing is required to apply. Participating students are responsible to consult with their financial aid advisor to plan financially for their study abroad programs. A study abroad advisor will advise students on additional study abroad scholarship opportunities. While opportunities for graduate students are limited, some may be eligible for some exchange programs.

### Faculty-Led Group Programs

The University of St. Thomas offers numerous opportunities each year for students to study abroad with their fellow UST students as part of a course. Some faculty-led programs offer graduate courses. These programs are led by UST faculty members, usually last 1-3 weeks, and occur during the winter break, spring break, or the summer. They consist of on–campus course requirements prior to departure as well as lectures and excursions abroad. The faculty-led study abroad course offerings and their locations vary from year to year. Students are responsible for the course tuition that is typically included in the flat rate tuition for fall and spring semesters and the determined trip cost for each program. Eligibility include good disciplinary standing and any applicable course pre-requisites. Visit www.stthom.edu/studyabroad to view the current list or contact studyabroad@stthom.edu.

# Certification, Certificate, Continuing Education Units, and Workshops and Speakers

## Definitions

### Certification

A certification is a credential offered by an external body to the University to our students or other constituents (it can be offered formally or informally through the University, yet it belongs to an external body): For example, Cisco certification would be offered through Cisco to our students or to others; the certification will come from Cisco, and Cisco will house the record of the earned credential.

### Certificate

A certificate is a focused, structured, and interrelated set of courses that enhances the undergraduate/ graduate experience in an emerging academic area, addresses a professional development need, or provides preparation for a degree program. A certificate is an internally generated credential from a department or school within the University of St. Thomas, is credit bearing, and resides on the academic transcript.

### Continuing Education Unit

A Continuing Education Unit (CEU) is a unit of instruction defined as "contact hours of participation in an organized continuing experience under responsible sponsorship, capable direction, and qualified instruction"

(IACET 2017). Continuing education units are maintained through the Registrar's Office and are recorded on a co-curricular or CEU-specific transcript separate from the academic transcript. The university follows AACRAO guidelines for the transcription of continuing education credit.

### Workshops and Speakers

A workshop is a meeting in which a university department, school, or recognized UST club or organization offers material through speakers, activities, and discussion to achieve knowledge or skills in a particular subject or project. Speakers are those who present at a workshop or lecture hosted by a department, school, or recognized UST club or organization.

## Guidelines for Certificates

1. Certificate students are not eligible for participation in the Commencement ceremony or similar graduation ceremonies.
2. All certificate program applicants must follow the standard admissions requirements for the school and career to which they are being admitted to enroll in the certificate program.
3. There is no minimum or maximum credit hours applied to a certificate program. This decision in the case of each certificate is decided by the parenting program for the certificate but must be reviewed and approved by the Chair and Dean responsible for the program. In other words, the total number of credit hours is decided by the school responsible for the certificate program.
4. Transfer credit hours may apply to a certificate program. The percentage of credit hours applied may be the decision of the school responsible for the program but must be approved by the Dean of the School and reviewed by the VPAA, both who hold veto authority.
5. A certificate is a stand-alone credential. For clarification, concentrations and tracks are areas of specialty that reside within a degree program. A concentration is 12 credit hours for undergraduate work and nine credit hours for graduate work, while a track is nine credit hours for undergraduate work.
6. Courses taken as pass/fail in a certificate program cannot be used to substitute for similar graded courses in a degree-seeking program.
7. Since certificates are considered a type of degree, any additions/changes/deletions to certificates are approved through the relevant curricular approval body (i.e., Undergraduate Curriculum Committee, Grad Council, Max Guiding Coalition).
8. There are no SACSCOC concerns or considerations.

# Academic Standards

## Good Academic Standing GRAD (A.02.10 NGP)

Students who perform at a deficient level may be placed on probation or be dismissed from the University. Students are placed on probation to allow them to refocus their attention and activities to correct their deficiencies. If students do not correct their deficiencies, they may be dismissed from the University. Students who manifest severe deficiencies in their performance may be dismissed without having been on probation.

Graduate students must maintain a cumulative GPA of 3.00 or better in their course work at UST (excluding the School of Theology). Students whose cumulative GPA falls below 3.00 will be placed on academic probation. Students who are on academic probation must earn a minimum 3.00 semester GPA on course work each subsequent semester until the grade- point deficiency is removed. Only course work taken at UST will be applied toward the grade point deficiency. Grade changes made for students on probation will not affect the academic standing for that semester. Students who leave the university on academic probation will be

readmitted on academic probation. Academic probation will be posted to the semester in which the cumulative GPA falls below 3.000 and will begin with the first class meeting of the next semester. Academic probation will be noted permanently on students' academic records.

The Registrar will notify the student's academic advisor that the student is on probation. A probation hold will be placed on the student's mySt Thom account that will be released by the advisor. Students on academic probation may be required to carry a restricted course load and/or repeat courses as well as perform other activities prescribed by the advisor or dean to address deficiencies. Students unwilling to accept the conditions of their probation will be dismissed. The academic advisor will make recommendations to the appropriate dean or the Registrar concerning the student's compliance with the learning contract and the need for dismissal.

Students who have manifested severe deficient performance may be dismissed from the University. Students who are on academic probation and earn less than a minimum 3.00 semester GPA will be dismissed from the University. During academic dismissal, students may not enroll, audit or visit classes at the University. Academic dismissal will be noted permanently on students' academic records.

Students may also be dismissed if they are on probation and are unwilling to accept the conditions of their probation or do not conscientiously fulfill the conditions of their probation. On these matters the student's academic advisor will make recommendations to the dean or the Registrar.

Other reasons may justify dismissal, including academic dishonesty and violating certain norms of conduct expected of students. (See Student Handbook published by the Office of Student Affairs.)

A student who has been dismissed for academic reasons may apply for readmission to the University after one year. The dean of the student's school will review readmission applications and sets the conditions for readmission. These may involve the student taking only prescribed courses or a limited load. In all cases the student will be readmitted on a conditional basis and on probation. The student's academic advisor will monitor the student's progress in meeting the conditions of readmission set by the dean.

# Records and Transcripts (A.03.01 NGP)

## Scope

All Undergraduate Students.

## Purpose

To define policy pertaining to academic records and transcripts.

## Policy/Procedure

Students admitted to the University with incomplete academic files must complete their files before October 15th for the fall semester and March 15th for the spring semester. Those who fail to comply with this requirement will be denied registration for subsequent semesters until the files are complete.

### Records

The Registrar of the University is responsible for maintaining official student educational records.

### Changes to Academic Records

A student who questions an enrollment record (including a grade) as recorded in the Office of the Registrar has a period of one year from the date in which the course was completed to challenge its accuracy. At the end of one year the permanent record will become the absolute record, and changes may not be made.

### Student Access to Records

Students wishing to review their educational records must make written request to the Registrar via the FERPA – Request to Inspect and Review Education Records form found on the myStThom student portal (UST Resources > Student Documents > Forms > Registrar), listing the items they wish to review. Only records covered by the Family Educational Rights and Privacy Act of 1974 will be made available. The Registrar will respond within 45 working days of receiving the written request.

### Transcripts

Requests for official transcripts must be made online through our third party vendor, Parchment. Official transcripts are not released without the student's consent. The processing of a transcript request normally takes two working days and is generated at a cost of $11.25 for each official transcript, to be paid at the time of the request. No transcript will be released if a University hold that prevents its release exists on the student's record. To be official, paper transcripts must bear the signature of the Registrar and be printed on official transcript paper, and the envelope seal must not be broken. Digital transcripts will be digitally certified by and sent through Parchment. Only official transcripts are sent outside the University.

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# Graduate Degree Requirements (A.04.03)

## Scope

All graduate students.

## Purpose

The University of St. Thomas awards the following graduate degrees:

- Master of Arts
- Master of Business Administration
- Master of Divinity
- Master of Education
- Master of Fine Arts
- Master of Healthcare Administration
- Master of Liberal Arts
- Master of Public Policy and Administration
- Master of Sacred Music
- Master of Science
- Doctor of Education
- Doctor of Nursing Practice
- PhD in Philosophy

This document describes general policies on minimum degree requirements and allowable credits for these graduate degrees. Degree requirements for specific graduate programs are managed by that program and may be different from the minimum requirements described here.

## Definitions

SACSCOC defines an academic program as “a credential as defined by the institution" *(from notes on SACSCOC Standard 8.2a in the SACSCOC Resource Manual for the Principles of Accreditation)*. An academic program is a combination of courses and related activities organized to achieve specific learning outcomes defined by the university and ‘leading to a for-credit credential including a degree, diploma, certificate, or other generally recognized credentials’ *(from Appendix B: Glossary of Terns in the SACSCOC Resource Manual for the Principles of Accreditation).*

A graduate degree program consists of a coherent body of study beyond the baccalaureate degree that includes a meaningful progression of coursework and, for most programs, includes a final culminating experience or an integrated experience across the curriculum. Examples of culminating experiences include a thesis, dissertation, or other creative work, capstone project, comprehensive examination, or supervised field experience. Integrated learning experiences connect concepts and experiences across the curriculum to form a meaningful whole.

## Policy

### 01. Requirements for Graduate Degrees

- Graduate degree requirements consist primarily of graduate-level coursework at the 5000 level and above.
- A minimum cumulative grade point average (GPA) of 3.00 is required to earn a graduate degree.
- Students seeking a graduate degree will ordinarily follow the degree requirements of the catalog in effect at the time of their first matriculation into the University, or they may follow the requirements of any subsequent catalog in effect during their continued enrollment. Students who leave the University for four or more consecutive regular semesters (fall and spring) and subsequently re-enroll must follow either the degree requirements of the catalog in effect at the time of their re-enrollment or the requirements of any subsequent catalog in effect during their continued enrollment.
- Ordinarily, a student must follow all the requirements of the catalog chosen. Exceptions may arise if program requirements must be revised to implement new educational standards recommended or required by federal or state agencies, professional societies, or the University’s faculty.
- At least one-third of the credit hours required for the graduate degree must be earned through instruction offered by the University of St. Thomas.
- Students must file for graduation the semester prior to graduation via mySTThom. The Office of the Registrar will post the dates by which a graduating student should file for graduation.
- All financial obligations to the University must be satisfied before the University issues a diploma to a student.

### 02. Additional requirements for Master’s Degrees

In addition to the requirements listed above (in 1) that apply to all graduate degree programs:

- Master’s degree programs must include a minimum of 30 credits. A master’s program may require more than this minimum.
- A student must complete all work for the master’s degree within six years of first enrollment. Periods spent on leave or out of status are included in these limits. Exceptions to time to degree will be made at the program level.

### 02.1 Additional Master’s degree

- A student who already holds a graduate degree from the University of St. Thomas may be required to complete as few as 24 hours to obtain a master’s degree. The specific number of hours required will depend upon the specific courses completed in the prior graduate program and the specific requirements of the second degree (between 24 and 60 hours).

- Students planning to earn an additional Master's degree should consult the appropriate department chair to develop a degree plan before first registration at the University.

**APPROVED: Dr. Richard Ludwick**
**Date of Original Formation: 07/02/2024**
**Revision Number:**
**Revision Date:**
**Effective Date: 08/01/2024**

# Program-Specific Handbooks and Policies

## School of Education and Human Services Doctor of Education Program (EdD) Student Handbook

Revised July 2023

### The Mission

Faithful to the mission of the University of St. Thomas and the core Basilian values, the Doctor of Education Program is rooted in the Catholic intellectual tradition and the dialogue between faith and reason, tradition and modernity, and theoretical and practical concerns, UST's EdD program provides virtue-based leadership training grounded in life-long character formation developed in a supportive and collaborative community driven by an authentic notion of human flourishing and the principles of Catholic social teaching and fidelity to the Catholic Magisterium and the principles of *Ex Corde Ecclesiae*.

### The Program

The EdD program is a three-year, year-round, full-time, multi-track, Saturday-only, online, and in-person program. Cohorts of 25 students are admitted for a summer start. Applicants will have a master's degree, professional experience, and a commitment to academic research and writing. Targeted students will be from the following fields: education, non-profit, corporate, human resources, medical, law and law enforcement, and student affairs.

### The Degree Plan

**Five Concentrations**

- Educational Leadership
- Higher Educational Leadership
- Strategic Leadership
- Human Resources Leadership
- Law, Society and Criminal Justice

**The Core (42 Credit Hours)**

EDUC 8362 Qualitative Methods
EDUC 8361 Quantitative Methods
EDUC 8364 Mixed Methods
EDUC 8363 Statistics
EDUC 8366 Philosophical Foundations

EDUC 8351 Leadership and the Soul
EDUC 8354 Social Justice
EDUC 8369 Interdisciplinarity and Leadership
EDUC 8357 Administration I
EDUC 8358 Administration II
EDUC 8380 Dissertation Introduction
EDUC 8384 Dissertation Completion (9 Credit Hours)

**Educational Leadership**

EDUC 8352 History of Education I
EDUC 8356 History of Education II
EDUC 8367 Law and Leadership
EDUC 8359 Organizational Change

**Higher Educational Leadership**

EDUC 8334 Assessment and Evaluation of Programs
EDUC 8367 Law and Leadership
EDUC 8336 Theories, Models and Practice of Student Services
EDUC 8337 Foundations of Leadership in Higher Education

**Strategic Leadership**

EDUC 8339 Models of Leadership
EDUC 8338 Strategic Management
EDUC 8359 Organizational Change
EDUC 8367 Law and Leadership

**Human Resource Leadership**

EDUC 8333 Theory and Function of Human Resources
EDUC 8332 Staffing and Succession Planning
EDUC 8331 Human Capital and Strategy
EDUC 8335 Human Resources and Law

**Law, Society, and Criminal Justice Leadership**

CRIM 8350 Philosophy of Criminal Justice
CRIM 8352 Advanced Criminology
CRIM 8354 Public Policy and Social Justice
CRIM 8356 Victimology and Social Justice

## Admissions Requirements

Admission will be granted on a competitive basis. Candidates will be admitted who meet the academic qualifications and have a professional background that demonstrates a strong potential for success. Furthermore, they must exhibit an appropriate disposition and express a commitment to character-based leadership and the principles of Catholic education, in addition to meeting the following requirements:

- An online EdD application
- A baccalaureate degree and master's degree from accredited institutions with a GPA in graduate study of 3.25 or above
- Official transcripts of all undergraduate and graduate work
- Professional CV/resume describing prior work experiences
- Two recommendation letters

- A 500-words written essay
- An interview with one or more EdD program faculty members may be included in the admission process

**Additional Requirements for International Students**

- Completion of the equivalent of a four-year bachelor's degree and a two-year master's degree from a regionally accredited institution (course work taken at technical or non-university affiliated institutions may not be considered for academic credit), with transcripts officially evaluated.
- School or university must be officially recognized by the Ministry of Education in the applicant's home country as a degree-granting institution
- Transcripts written in a language other than English must be accompanied by an official translation
- International students are responsible for satisfying visa requirements
- Submission of official scores from the Test of English as a Foreign Language (TOEFL) with a minimum score of 90 (Internet-based test) or 580 (paper-based test)
- F1 Visa students, due to government regulations, must attend all classes in person

**Deadline**

The deadline for submission of all applicant materials for review is May 1 for the summer start, though applicants are encouraged to submit materials early to ensure consideration for admission and to pursue potential financial aid and scholarship opportunities.

**Transfer Credit**

Two non-research methods doctoral-level courses (not exceeding 6 credit hours) taken as a matriculated student from a regionally accredited institution five or fewer years prior to admission with a grade of "B" or better may be transferred into the program, subject to the approval of the Program Director. Certification coursework taken beyond a master's degree will not be considered for transfer. Transfer credits must be approved by the Director at the time of admission and align with the program.

**Employee Applicants**

Employees seeking to apply for the EdD should reference the policies in the Tuition Remission Benefit Handbook. Due to the high demand and limited availability in the capped cohorts, "admissions will give priority to applications from paying students who are applying for master's level programs, doctorate programs or high-demand undergraduate programs over applications from employees who have applied for a tuition remission education benefit." (no.3) If space remains for employee applicants, the below procedures, approved by Grad Council, will be followed for all qualified applicants, both new prospective students as well as those already enrolled in the program.

Employees will be interviewed by the SEHS Dean and the EdD Program Committee no earlier than April 15 and receive a decision no later than May 15 will be given no access to the reasoning of the committee's decision. Employees will be assessed on speaking, writing, disposition, academic and professional experience, and adherence to mission.

## Program Requirements

**Expectations**

- Minimum GPA of 3.0 for graduation
- Minimum of 2.7 for research courses
- Courses with substandard grades (D or F) must be retaken within one calendar year at student's expense (may include retaking a course as an independent study)
- Probation will result for any of the following reasons:
    - Substandard grade in any course (D or F)
    - Failure to make up a substandard grade within one calendar year

- GPA below 3.0

**Grading Policy**

The UST grading policy for the EdD program is as described in the UST Graduate Catalog. As noted there, "Graduate students must maintain a cumulative GPA of 3.00 or better in their course work at UST. Students who have completed nine UST semester credit hours and whose cumulative GPA falls below 3.00 will be placed on academic probation."

**Incomplete Grading Policy**

A grade of Incomplete ("I") may be given at the discretion of the instructor to students who are making satisfactory progress in a course but will not be able to complete course requirements by the end of the term. Incompletes are typically given for emergency situations which prevent the student from completing course requirements.

The University of St. Thomas maintains a policy in regards to petitioning for an Incomplete grade ("I"). The complete policy is available to all students online. Policies regarding probation and dismissal are also accessible in the graduate catalog. The process for management of probation is described below. The EdD program allows students to formally appeal dismissals by submitting the Academic Dismissal Appeal Form with supporting documents to the Graduate Program Chair. The Appeal will be reviewed by the EdD Program Committee.

**University Academic Policies**

UST provides comprehensive information on Academic Policies that apply to all graduate students, and thus to the EdD students. These are available online in the UST Graduate Catalog and include policies on the following topics. Students are advised to access this information and the Graduate Program Chair provides direction and guidance regarding the implementation of these policies within the EdD Program.

- Student Complaints
- Academic Integrity Policy
- Academic Warning
- Academic Probation
- Academic Dismissal
- Repeating Courses
- Incomplete Grade Policy
- Adding, Dropping and Changing Classes
- Withdrawal (Including Medical Withdrawal)
- Absences from Final Exams
- Academic Record Changes
- Student Access to Records

**Grievance and Complaint Procedure**

Grievance on the part of any student will be processed as described in the University of St. Thomas Graduate Handbook and Graduate Student Grievance Procedures available at the University of St. Thomas School website. This includes but is not necessarily limited to grievances pertaining to probation, dismissal from a graduate program, or improper handling of financial aid. Allegations of discrimination or sexual harassment will be handled according to the Office of Equal Opportunity.

**Academic Probation**

The Registrar will notify the Director that the student is on probation. A probation hold will be placed on the student's myStThom account which can be released by the Director, who will meet with the student and develop a learning contract for the student to remediate the deficient academic performance. Students on

academic probation, to address deficiencies, may be required to repeat courses at their own expense. Students unwilling to accept the conditions of their probation will be dismissed. The Director will notify the Registrar concerning the student's compliance with the learning contract and the need for dismissal. As noted above, the student can formally appeal a dismissal by submitting the Academic Dismissal Appeal Form with supporting documents to the Graduate Program Chair. The Appeal will be reviewed by the EdD Program Committee.

**Academic Dismissal**

Dismissal from the EdD program can result from substandard performance as determined by the Director. The following reasons can serve as grounds for initiating procedures for academic termination: unsatisfactory progress, poor academic performance, failure to remediate, excessive time in completing degree requirements, and poor disposition.

**Leave of Absence**

Because the program is sequential, any breaks in study are disruptive. Under special circumstances, with the approval of the Director, graduate students may apply for a one-year leave of absence and return with the next cohort where they left off in the program. Leaves of less than one year are prohibited. Assuming appropriate documentation is provided, the circumstances justifying a leave include but are not limited to personal or family medical conditions, call to active military duty, maternity leave, or death in the immediate family. The rationale must be documented by the applicant using the official University form.

**Readmission**

A student who has not been granted a leave of absence and who fails to register for coursework for a period of three years will be dropped from the program and cannot petition for reinstatement. In this case, the student must reapply through the normal admissions process to gain admission to the program. Readmission does not change the student's original entry date. Time to degree will be calculated from date of first entry.

**Reinstatements**

Students who have not been registered for at least one graduate credit hour at UST that contributes to degree requirements (as determined by the graduate program) in an academic year are considered inactive. To regain active student status, students may petition the EdD Director for reinstatement. Additionally, students will need to apply for reinstatement and pay reinstatement fees to continue their degree. Reinstatements are available to students who have been inactive for up to three years. Students who have not been enrolled for any credits in their graduate program for a period longer than three consecutive years are not eligible for reinstatement and must apply for readmission to the university.

**Receipt of Handbook and Policies**

Each student must sign the official form indicating they have read and accept the procedures, policy, and guidelines presented in this handbook.

**The Dissertation**

The EdD dissertation is an original scholarly research document that addresses a problem of practice. It is traditionally divided into five chapters.

1. INTRODUCTION: The Introduction overviews the purpose of the study by stating the problem, detailing the background of the problem, and the significance of the study. Moreover, terms are defined, and assumptions and limitations are clearly explained, and the chapter provides a summary of results and their implications.

2. LITERATURE REVIEW: This chapter seeks to conduct an overview of the relevant literature on the topic (either chronologically, historically, theoretically, or thematically), analyzing strengths and weaknesses and synthesizing key insights.
3. RESEARCH METHODOLOGY: This chapter focuses on the methodology employed in the study (qualitative, quantitative, or mixed methods) and discusses the research design, research questions, data collection, participants, and analysis.
4. RESULTS AND ANALYSIS: This chapter discusses in detail the results of the student's research, using statistics, tables, charts, and graphs to describe and summarize key findings to arrive at actionable conclusions.
5. DISCUSSION AND CONCLUSIONS: This chapter provides a summary of findings to illustrate the importance of the study and discuss implications, strengths, and weaknesses, as well as offer suggestions for future research and recommendations for the practical application of the study.

**The Chair and Committee**

Students will be assigned a dissertation Chair according to the needs of their topic at the beginning of the Year 2 Fall semester. The Chair will guide the dissertation process, setting timelines, reading drafts, and making edits and substantial suggestions.

The dissertation committee consists of a minimum of three UST full-time faculty members. An (external) academic with appropriate experience outside UST may become a committee member if recommended in writing with an attached CV and approved by the Director. The committee will convene twice during the dissertation process, at the proposal and defense.

The Director of the EdD has final authority to recruit and approve chairs to ensure they have the appropriate expertise and the ability to serve throughout the dissertation process. Subject-related matches will be attempted by the Director as much as possible. Students should follow the APA style guide, which will be discussed in EDUC 8380 Dissertation Introduction.

Students will take EDUC 8380 in the Spring semester of Year 2, followed by three sequential semesters of EDUC 8384 Dissertation Completion (9 total Credit Hours) in Year 3. EDUC 8384 is a pass/fail research course in which students work with their Chairs to write all five chapters of the dissertation from proposal to final defense. Students who fail EDUC 8384 Dissertation Completion for any reason, including lack of progress or substandard work, will be required to repeat it at their own expense, thus delaying graduation. Students may not finish early and are required to have 9 Credit Hours of EDUC 8384.

## Academic Honesty Policy

Every offense against academic honesty seriously undermines the teaching-learning process for which the University exists, and such offenses will be dealt with expeditiously according to the following criteria:

Definition: Academic dishonesty includes but is not limited to:

- Cheating on an examination or test; for example, by copying from another's paper or using unauthorized materials before or during the test.
- Plagiarism, which represents as one's own the work of another, whether published or not, without acknowledging the precise source.
- Knowing participation in the academic dishonesty of another student, even though one's own work is not directly affected.
- Any conduct which reasonable persons in similar circumstances would recognize as dishonest in an academic setting.

The penalty for an incident of academic dishonesty is, at the discretion of the faculty member, either a mark of zero for the work in question or the grade of "F" for the course.

**Procedures for cases of Academic Dishonesty**

Faculty who considers that they have a valid case of academic dishonesty against a student must inform the student of the charge and penalty in writing, using the Report of Academic Dishonesty Form available from the Registrar. The faculty member will inform the student no later than the date when course grades are due for the semester or other academic session. If necessary, the faculty member will send the student a copy of the report by certified mail. The student has the right to appeal the facts of the charge but not the penalty.

**Procedure Without Appeal**

- The original signed report will be submitted for the record to the Registrar, who will keep it in a locked confidential file until the student graduates.
- The case will be treated as a matter of deferred adjudication; only when the student graduates, will the record be expunged.

## Course Descriptions

CRIM 8350 Philosophy of Criminal Justice

Focuses on general questions about the criminal justice system: what is the nature and proper scope of the criminal justice system? How should the criminal justice system enforce laws? Why do societies punish and is it effective? What is the philosophy of social control? Examples of criminal justice initiatives are related to the theories studied.

CRIM 8352 Advanced Criminology

Examines the criminological, criminal justice and administration of justice theories. Includes an analysis of the interrelatedness of justice theories and recent theoretical developments.

CRIM 8354 Advanced Public Policy and Social Justice

Explores different approaches to public policy and analysis, the diverse conceptions of the goals and objectives that should be served by policy, and the appropriate role of the policy analyst. Policy consequences are addressed as to indirect and/or subtle incentives and disincentives. Special attention is devoted to applying Catholic social justice to contemporary developments in law enforcement, corrections and judicial policy and planning.

CRIM 8356 Victimology and Social Justice

Examines patterns and trends in victimization. Identifies the categories of people facing the greatest risks and assesses victim-blaming arguments that invoke facilitation, precipitation and provocation. Analyzes the handling of street crime victims by the criminal justice system and explores Catholic social justice in the fair treatment, empowerment in decision making, restitution and compensation.

EDUC 8331 Human Capital Strategy

This course examines the external challenges and trends facing contemporary human resource management and the importance of aligning human resource strategy, goals, performance, and budget with organizational strategy, values, and culture. Students will examine the role of HR in an organization's competitive advantage and sustainability and the relationship of human capital management with long-term strategic success.

EDUC 8332 Staffing and Succession Planning

This course examines the process of identifying, retaining, and developing talent to accommodate organizational growth and restructuring as well as employee separation, promotion, and retirement. Key themes discussed are training, development, career planning and management, and replacement management.

EDUC 8333 Theory and Function of Human Resources
This course examines and overviews current methods and practices of human resource management and the importance it plays in organizational competitiveness, effectiveness, and sustainability. Attention will be given to central issues such as recruitment, selection, training, evaluation, compensation, and retention.

EDUC 8334 Assessment and Evaluation of Programs
This course examines the purpose and practice of assessment as well as the central issues relating to quality assurance, improvement, and the alignment of policy and mission to the evaluation and assessment of academic and non-academic programs. Data management, accreditation, programmatic alignment, and the development of outcomes and measures will all be examined.

EDUC 8335 Higher Education Leadership and Law
Legal issues relating to higher education leadership are examined, including those regarding students, administration, and faculty. Important aspects of federal and state law to provide students with basic concepts and vocabulary of higher education legal issues, including contract law, employment law, obligations and workplace rights, conflict management, dispute resolution, and employee benefits.

EDUC 8336 Theories, Models, and Practice of Student Affair
This course focuses on various theories and models of leadership in student affairs as well as key issues relating to student engagement and success, including the development and oversight of programs and services as well as resource management, enrollment, advising, and counseling.

EDUC 8337 Foundations of Leadership in Higher Education
This course examines the history of higher education leadership and administration in the United States as well as philosophies that have guided it the development and evolution of institutions. Students will analyze contemporary challenges and trends.

EDUC 8338 Strategic Management
Strategic management is the process of setting goals, procedures, and objectives in order to make a company or organization more competitive and innovative. Strategic management has a history that dates to antiquity. Students in this course gain knowledge about strategic management and leadership by studying historical examples of successful and unsuccessful organizational strategies period this course examines the evolution of strategic management in the 19th, 20th and 21st centuries.

EDUC 8339 Models of Leadership
This course examines key theoretical problems regarding leadership that have occupied moral and political thinkers from Plato and Aristotle to St Thomas Aquinas and the American Founders: The second half of the course will look at leaders in action, charting the efforts of politicians, intellectuals, grassroots activists, and moral and spiritual leaders to respond to the challenges of their time and shape the worlds in which they live.

EDUC 8351 Leadership and the Soul
Leadership and the Soul examines the spiritual dimension and impulse of leadership in the modern era. Tying in anthropological themes introduced earlier in the program, both primary and secondary texts include treatments of various attempts at integrating spirituality into education (such as the Ignatian notion of education and the work of Elizabeth Anne Seton), relevant Catholic encyclicals, as well as American movements like the Puritan schools and the foundation of Ivy League institutions. Various leadership models and styles are examined that highlight the spiritual dimension of leadership.

EDUC 8352 History of Education I
This course examines the historical roots of Christian education beginning with development of ancient Greek

schools through the Renaissance to the Enlightenment.  Figures and movements include Augustine, the development of the school at Aachen, the cathedral schools, and the rise of the liberal arts to the French encyclopedists.

EDUC 8356 History of Education II
This course is an exploration of the history of education in America from the colonial era to the present day, focusing on key payers, essential movements, and underlying philosophical concepts.

EDUC 8758 Administrative Leadership 2
This course examines the management of finance and facilities. Topics include developing and overseeing a budget, financial forecasting, maintaining, and developing streams of revenue. Also, students will study facilities management, needs assessment, and construction management, and learn to assess and address other administrative, financial, and facility needs.

EDUC 8359 Organization Change
This course focuses on how organizations change and the role of leadership in organizational transformation with an examination of models and causes of change.  Institutional analysis and the mobilizing of resources are treated as well as the nature of institutions themselves. Especially emphasized are the change implementation process, necessary leadership qualities, and the leadership theory that undergirds change, both institutional and individual.

EDUC 8361 Quantitative Methods
This course focuses on descriptive and quasi-experimental methods design with mention of experimental design. Students learn the purpose, appropriate research questions and hypotheses associated each method, and strengths and weaknesses of each method.

EDUC 8362 Qualitative Methods
This course examines the qualitative strategies of inquiry (case study, participatory action research, interpretive practice and social action, grounded theory, narrative theory, ethnography, clinical research) and acquaints students with various qualitative designs and methods. The course will familiarize students with the debates around qualitative inquiry; address ethical dimensions of doing qualitative studies; and students will explore methods for collecting and analyzing qualitative data by conducting a small-scale study.

EDUC 8363 Statistics
This course provides a survey of fundamental descriptive and inferential statistics through an introduction of basic concepts and terminology, including chi-square, analysis of variance, Pearson correlation, and regression analysis. Using statistical software as an analytical tool, students investigate educational issues and phenomena applying a variety of statistical methods resulting in understanding the difference between significance and meaningfulness of data.

EDUC 8364 Mixed Methods
This course introduces the student to a way to integrate both quantitative and qualitative methods to study complex research questions that require a multi-faceted, multi-perspective approach. Students learn how mixed methods complement each other and be able apply mixed methods approaches to data collection and analysis.

EDUC 8356 Social Justice
This course aims to introduce students to the Catholic notion of social justice, rooted in Catholic social teaching and the Catholic tradition of theological and political thought, offering comparisons to various secular models. The anthropological foundations of social justice will be stressed, and students will read widely in the tradition, from ancient writers to modern encyclicals.

EDUC 8757 Administrative Leadership 1
This course examines the nature and function of administrative leadership, emphasizing the concept and practice of human relations management through a study of models of organizational culture and administrative leadership. Special attention is paid to the theory of management, as well as conflict, project, and strategic management.

EDUC 8367 Law and Leadership
This course presents an in-depth examination of federal and state law as it relates to both public and private schools. Topics will include basic legal concepts, relevant court cases, identification of resources, and the application of principles to the crafting of policies and procedures.

EDUC 8366 Philosophical Foundations of Leadership
This course examines the nature of the human person, which constitutes the foundation of leadership theory. Students will study the mind, will, passions, imagination, and memory. Central to this study will be the pursuit of virtue and authentic human flourishing. This course draws on the ancient and proved sources of human experience, especially found in the works of Thomas Aquinas.

EDUC 8369 Interdisciplinarity and Leadership
Interdisciplinarity and Leadership examines the complex interplay of experience and formal learning that inform exemplary leadership. Students learn to synthesize learning from a wide array of sources and integrate their learning with their personal experience to make prudent and wise decisions.

EDUC 8380 Dissertation Introduction
In this class, students will be introduced to the EdD dissertation, examining all the major components and stages of the process, including the chapters, IRB and proposal defense and data collection and analysis, as well as APA formatting.

EDUC 8384 Dissertation Completion
In this class, students will work with their chairs to write their dissertations. The What's chair will guide the student through the writing of all five chapters, as well as IRB and proposal defense, data collection and analysis, and final submission and defense.

## About UST

The University of St. Thomas (UST) is Houston's Catholic University, committed to the religious, ethical and intellectual traditions of Catholic higher education. For more than 75 years, we've been graduating students like you into successful careers in medicine, education, business, public administration and more – throughout Houston and across the globe.

Our student body reflects the rich diversity of the city itself. We welcome undergraduate and graduate students of all faiths and of no faith.

The campus is located in Houston's Museum District and Innovation Corridor, a diverse and vibrant urban environment with professional opportunities. We're just steps from downtown and the famed Texas Medical Center where many students perform prestigious internships.

## Support Contacts

IT Help Desk
713-525-6900

Celt ID/Password
ithelpdesk@stthom.edu

Student Financial Services
713-525-6992

Report Sexual Misconduct or Assault
UST Police (713) 525-3888 or call 911

Counseling and Wellness Services.
(713) 525-2169 or ext. 6953
M-F 9am-5pm

After-Hours Psychological Crisis
Call 9-1-1 or go to nearest ER

Campus Police
Ext. 3888 from any campus phone or (713) 525-3888

TITLE IX Coordinator for Sexual Misconduct/Assault
(713) 525-3813 or Student Affairs (713) 525-3570

Doherty Library
Check the website for hours and contact info.

Academic Grievance Policy

# School of Education and Human Services Masters Program/ School Level Policies

The School of Education and Human Services supports the successful progress of all graduate students. If students demonstrate unacceptable progress related to academic or professional dispositions within the graduate program, faculty members will complete a Fitness for the Profession Dispositions Form. This report will be reviewed by the Associate Dean of the Graduate Program and Dean for further recommendation. Appropriate action will be taken if a second report is filed on a student and the Associate Dean of the Graduate Program will convene a Student Hearing Committee to discuss recommendation for program continuance or dismissal.

## Academic Standing

A student is considered in good academic standing if a grade point average of at least a 3.0 (B) is maintained each academic semester. At the graduate level, student grades below a 3.0 represent inadequate mastery of course material or requirements. When a student's grade point average falls below a 3.0, he or she is placed on academic probation until the GPA is raised above 3.0. In some situations, this may require re-taking one or more courses to raise the GPA. If the student's grade point average falls below a 3.0 after two subsequent semesters, the student is dismissed from the program. Students must maintain a GPA of 3.0 to graduate from the university.

## Grade Appeals

Grade appeals must be made in writing first to the student's professor. If this cannot be resolved at this level, then it is forwarded to the program director or chair. Finally, if this cannot be resolved, it is sent to the Associate Dean of the Graduate Program in the School of Education and Human Services.

### Appeals for Policy Waivers

All appeals for policy waivers must be put in writing to the Associate Dean of Graduate Programs in the School of Education and Human Services.

### Time Limit

All requirements for the master's Program must be completed within the eight-year time limit. This includes course work and two years' experience in an educational and/or professional setting. Exceptions and waivers may be appealed to the School of Education and Human Services Advisory Council.

### Multiple Specializations/Additional MEd Degree

Students holding a UST Master of Education degree and desirous of earning an additional specialization resource area/M.Ed. must complete a minimum of 18 hours or all courses that constitute the resource area, whichever is greater. The second resource area and date completed will be added to the transcript; the original degree conferral date will remain unchanged.

Students holding a Master of Education degree from another accredited college or university and desirous of earning an additional specialization resource area/M.Ed. must complete a minimum of 18 hours or all courses that constitute the resource area, whichever is greater. They must also complete the 6-hour core of two research classes unless they are seeking Educational Leadership only. At the discretion of the program director, up to 6 graduate hours may be admitted in transfer from the prior institution(s) awarding the prior Master of Education degree.

In all instances of a second specialization and/or degree, all coursework included in the new resource area and/or degree must be completed in a maximum of eight years.

# University Faculty

## Board of Directors 2025-2026

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# University Administration

## President's Office

- Dr. Sinda K. Vanderpool - President

## Academic Affairs

- Dr. John Palasota - Interim Vice President for Academic and Student Affairs
- Dr. Domenic D'Ettore - Division Dean, School of Arts and Sciences
- Dr. Francesca Guerri - Division Dean, School of Arts and Sciences
- Rev. Richard R. Hinkley - Division Dean, School of Arts and Sciences
- Dr. Tom Harmon - Division Dean, School of Arts and Sciences
- Dr. Maia Larios-Sanz - Division Dean, School of Arts and Sciences
- Dr. Beena George - Interim Dean, Cameron School of Business
- Dr. Ana-Lisa Gonzalez - Dean, School of Education and Human Services
- Dr. Claudine Dufrene - Executive Dean, Carol and Odis Peavy School of Nursing
- Dr. Michael Sullivan - Division Dean, Carol and Odis Peavy School of Nursing
- Dr. Lucindra Campbell-Law - Division Dean, Carol and Odis Peavy School of Nursing
- Mr. James Piccininni - Dean, Libraries
- Mr. Lee Holm - Director, Academic Advising and Enrollment Services
- Dr. Michael Boler - Director, Honors Program
- Dr. Eric Botts - Director, Center for International Studies
- Dr. Steven Jensen - Director, Center for Thomistic Studies
- Dr. Martin Lockerd - Director, Center for Irish Studies
- Dr. Kevin Stuart - Director, Center for Faith and Culture
- Dr. John Corrigan - Director, Institute for John Paul II Studies
- Fr. Dempsey Rosales Acosta, Director, Center Semillero
- Mr. Jason Hochman - Director, Office of Grants and Sponsored Research

## Student Affairs

- Mr. Ben Nguyen - Assistant Vice President of Student Affairs and Dean of Students
- Ms. Ana Alicia Collins Lopez - Assistant Dean of Campus Life
- Ms. Paula Marsh - Director, Career Services
- Mr. Ivan Navarro - Director, Counseling and Wellness Services
- Ms. Angie Maxey - Director, Access and Disability Services
- Ms. Shundeez Faridifar - Director, Student Leadership and Engagement
- Fr. Eduardo Rivera, CSB - Chaplain, Campus Ministries

## Finance

- Mr. Jose Luis Del Aguila - Chief Financial Officer
- Mr. Keith Scheffler - Controller
- Mr. Richard Shuman - Bursar

## Enrollment Success

- Ms. Lynda McKendree - Dean, Scholarships and Financial Aid
- Mr. Nathan Dugat - Registrar
- Ms. Sara Johnson - Director, Admissions
- Ms. Trisha Ruiz - Senior Director, Veteran Success Center
- Mr. Daniel Garcia - Director, Rising Stars Program

### University Advancement & External Relations

- Ms. Dawn Koenning - Sr. Vice President for University Advancement & External Relations
- Ms. Meredith McCrary - Associate Vice President of Development
- Ms. Jacquelyn Olexa - Senior Director, Stewardship and Annual Giving
- Ms. Mallory Peterson - Senior Director, Corporate Relations

### International Relations and Engagement

- Dr. Hans Stockton - Associate Vice President, International Relations & Engagement
- Ms. Dora Zhang - Director, International Services and Study Abroad

### University Services

- Mr. H.E. Jenkins - Assistant Vice President and Chief of Police
- Mr. Fidel O. Garza - Assistant Vice President of Facilities Operations
- Ms. Tonja King - Interim Director, Human Resources
- Mr. Brian Kirkpatrick - Chief Information Officer

### Strategic Partnerships and Community Engagement

- Mr. Arthur Ortiz - Chief Strategic Partnerships and Community Engagement Officer

### Athletics

- Mr. Todd Smith - Director, Athletics

# Contact Information

## Where to Go For Answers or Help

| Area | Name/Office | Location | Phone Number |
|---|---|---|---|
| Academic Advising | Mr. Lee Holm | Crooker Center | 713-942-3494 |
| Address Change | Registrar's Office | Herzstein Enrollment Center | 713-525-2150 |
| Admissions | Admissions Office | Monaghan House | 713-525-3500 |
| Freshman and Transfer | Admissions Office | Monaghan House | 713-525-3500 |
| **Graduate Programs** | | | |
| Business | Dr. Beena George | Welder Hall | 713-525-2100 |
| Education | Dr. Ana-Lisa Gonzalez | Malloy Hall | 713-831-7235 |
| Liberal Arts | Dr. Thomas Behr | De La Salle House | 713-525-6951 |
| Philosophy | Dr. Steven Jensen | Sullivan Hall | 713-525-3591 |
| Theology/Divinity | Fr. Richard Hinkley | School of Theology | 713-686-4345 |
| Faith and Culture | Dr. Kevin Stuart | Center for Faith and Center | 713-942-5067 |
| | | | |
| Auditing Classes | Registrar's Office | Herzstein Enrollment Center | 713-525-2150 |
| Billing Information | Business Office | Herzstein Enrollment Center | 713-525-6992 |
| Campus Student Employment | Career Services | Crooker Center | 713525-3160 |
| Campus Ministry/Chapel | Mr. Pat Gunning | Crooker Center | 713-525-3589 |
| Career Services & Testing Center | Ms. Paula Marsh | Crooker Center | 713-525-3161 |
| Catalogs | catalog.stthom.edu | | |
| Change of Course (add/drop) | Academic Advisor | | |
| Class Schedules | Registrar | Registrar's Office | 713-525-2150 |
| Counseling and Wellness Services | Cecilia Garza | Crooker Center | 713-525-3162 |
| Degree Plans | Academic Advisor | | |
| Degree Progress | myStThom | | |

| Area | Name/Office | Location | Phone Number |
|---|---|---|---|
| Fees | Business Office | Herzstein Enrollment Center | 713-525-6992 |
| Financial Aid | Office of Scholarships & Financial Aid | Herzstein Enrollment Center | 713-525-2170 |
| Honors | Dr. Michael Boler | Honors House | 713-525-3126 |
| Housing | | Guinan Residence Hall | 713-525-3836 |
| ID Cards | Student Services | Crooker Center | 713-525-3570 |
| International Student | Dora Zhang | Crooker Center | 713-942-3412 |
| Loans | Office of Scholarships & Financial Aid | Herzstein Enrollment Center | 713-525-2170 |
| Meal Plans | Dining Services | Crooker Center | 713-525-3873 |
| Medical Services | Student Affairs Office | Crooker Center | 713-525-3570 |
| Name Change | Registrar's Office | Herzstein Enrollment Center | 713-525-2150 |
| Police, University | Security | Moran Parking Center | 713-525-3888 |
| Scholarships | Office of Scholarships and Financial Aid | Herzstein Enrollment Center | 713-525-2170 |
| Study Abroad | | Crooker Center | 713-525-3535 |
| Transcripts | Registrar's Office | Herzstein Enrollment Center | 713-525-2150 |
| Tutoring | Tutorial Services Center | Crooker Center | 713-525-3878 |
| Veteran Affairs | Dr. Trisha Ruiz | Veterans Success Center | 713-525-2101 |
| Withdrawal from Class or University | Registrar's Office | Herzstein Enrollment Center | 713-525-2150 |

# Degrees & Certificates

## Accounting

**Degree Type**
Bachelor of Business Administration & Master of Business Administration

**Department Chair:** John Leavins, leavinj@sttom.edu

The accounting degree program provides a broad–based education and promising employment prospects for future business leaders by equipping students with the business and accounting knowledge necessary to obtain professional positions after graduation, providing a sound knowledge base for continuing progress in the accounting profession, and creating an environment within which students and faculty exchange ideas and critically evaluate the profession and its role in society.

The undergraduate accounting curriculum is designed to provide learning and decision–making skills that will be invaluable throughout the graduate's career. Accordingly, the curriculum incorporates both accounting theory and practice. The BBA prepares students who do not wish to sit for the CPA exam in the following careers:

- Corporate
- Nonprofit
- Government accounting

Students interested in public accounting and planning to take the CPA exam must successfully complete 150 hours of college credit. Our BBA/MBA and Master of Science in Accounting degrees are designed to prepare them to sit for this exam.

### Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

## Business Foundation Courses

| Course Code | Title | Credits |
|---|---|---|
| ACCT 1341 | Principles of Accounting I | 3.0 |
| ACCT 1342 | Principles of Accounting II | 3.0 |
| ECON 1331 | Principles of Macroeconomics | 3.0 |
| ECON 1332 | Principles of Microeconomics | 3.0 |
| MATH 1353 | Mathematics for Economics and Business | 3.0 |
| MATH 3332 | Elementary Statistical Methods for Economics & Business | 3.0 |
| MGMT 2347 | Principles of Management | 3.0 |
| MGMT 3320 | Business Communications | 3.0 |

## Business Required Courses

| Course Code | Title | Credits |
|---|---|---|
| DEIS 4333 | Principles of Operations Management | 3.0 |
| ECON 3331 | International Economics | 3.0 |
| FINA 3339 | Corporate Finance | 3.0 |
| MGMT 4331 | Business Law | 3.0 |
| MKTG 3343 | Principles of Marketing | 3.0 |

## Business Capstone

Take during final semester at UST.

| Course Code | Title | Credits |
|---|---|---|
| MGMT 4399 | Senior Seminar | 3.0 |

## Accounting Required Courses

| Course Code | Title | Credits |
|---|---|---|
| ACCT 3332 | Managerial Accounting | 3.0 |
| ACCT 3333 | Income Taxation I | 3.0 |
| ACCT 3334 | Income Taxation II | 3.0 |
| ACCT 3341 | Intermediate Accounting: Assets | 3.0 |
| ACCT 3342 | Intermediate Accounting: Equities | 3.0 |
| ACCT 4333 | Auditing | 3.0 |
| ACCT 4338 | Accounting Information Systems | 3.0 |

## Accounting Electives

Complete ***3 hours from*** the following:

| Course Code | Title | Credits |
|---|---|---|
| ACCT 3336 | Financial Statement Analysis | 3.0 |
| ACCT 4191 | Internship in Accounting | 1.0 |
| ACCT 4291 | Internship in Accounting | 2.0 |
| ACCT 4391 | Internship in Accounting | 3.0 |
| ACCT 4192 | Independent Study | 1.0 |
| ACCT 4392 | Dir Reading/Independent Study | 3.0 |
| ACCT 4335 | Fund Accounting | 3.0 |
| ACCT 4366 | Comparative Accounting Practices | 3.0 |
| ACCT 4393 | Special Topics in Accounting | 3.0 |
| ACCT 4397 | Fraud Examination | 3.0 |

## MBA Requirements

Students pursuing a BBA/MBA will also complete the requirements for the MBA in Business Administration.

| | | |
|---|---|---|
| | Total Credits | 96 |

# Applied Data Science

**Degree Type**

Master of Science

## Degree Requirements

*Note: MSDS 5301X/5302X are proficiency courses taken only if needed and are not a part of the total degree hours.*

| Course Code | Title | Credits |
|---|---|---|
| MSDS 5301X | Programming for Data Science | 3.0 |
| MSDS 5302X | Statistics for Data Science | 3.0 |
| MSDS 5311 | Introduction to Analytics | 3.0 |
| MSDS 5315 | Databases and Data Management | 3.0 |
| MSDS 6311 | Big Data Analytics | 3.0 |
| MSDS 5321 | Data Science Research Methods | 3.0 |
| MSDS 5312 | Data Visualization | 3.0 |
| MSDS 6331 | Machine Learning | 3.0 |
| MSDS 5350 | Statistical Models | 3.0 |
| MSDS 5361 | Data and Social Issues | 3.0 |
| MSDS 6381 | Practicum I | 3.0 |
| MSDS 6382 | Practicum II | 3.0 |
| | Total Credits | 30 |

# BA in International Studies & MA in Diplomacy & Strategic Affairs (MDSA)

**Degree Type**

Bachelor of Arts & Master of Arts

## Geography

| Course Code | Title | Credits |
|---|---|---|
| GEOG 2332 | World Regional Geography | 3.0 |

## International Studies

| Course Code | Title | Credits |
|---|---|---|
| INST 1351 | Introduction to International Studies | 3.0 |
| INST 2352 | Research Methods in Int' Stud | 3.0 |
| INST 3351 | Comparative Political Systems | 3.0 |
| INST 3352 | International Politics | 3.0 |
| INST 3354 | International Political Economy | 3.0 |
| INST 3355 | Intercultural Issues | 3.0 |
| INST 3366 | The American Foreign Policy Process | 3.0 |

## Regional Studies

Choose **one** of the following:

| Course Code | Title | Credits |
|---|---|---|
| INST 3357 | Regional Study of Europe | 3.0 |
| INST 3359 | Regional Study of Latin America | 3.0 |
| INST 3360 | Regional Study of East Asia | 3.0 |
| INST 3363 | Regional Study of North Africa and the Middle East | 3.0 |

## International Studies Electives

Choose three additional International Studies elective courses.

Do not take INST 4364: will be an option as MLINS 6364

## Foreign Language

Depending on fluency, see department.

The ability to communicate in foreign communities is fundamental to effective international work.

Two sequential courses in a foreign language. Arabic, French, German, Greek, Italian, Irish, Japanese, Latin, Mandarin Chinese, Spanish

## Practical International Experience

Being immersed in an international environment is one of the most effective means for gaining an international perspective. Therefore, each student majoring in International Studies will complete one of the following practical international experiences:

- Study Abroad
- Internship in international business
- Structured experience abroad without academic credit

## MDSA Core Courses

| Course Code | Title | Credits |
|---|---|---|
| MDSA 5301 | Introduction to Diplomacy and Strategic Policy | 3.0 |
| MDSA 5302 | Analytics in Strategic Affairs | 3.0 |
| MDSA 5303 | Advanced Seminar in Diplomacy and Strategic Studies | 3.0 |
| MDSA 6399 | Capstone Project | 3.0 |

## MDSA Field Courses Core Courses

| Course Code | Title | Credits |
|---|---|---|
| MLINS 6364 | International Law | 3.0 |
| MDSA 6366 | International Security | 3.0 |
| MLPOS 5372 | Public Personnel Administration | 3.0 |
| MDSA 6381 | International Security in East Asia | 3.0 |

## MDSA General Electives

Select 12 credit hours from MDSA, MLCOM, MLINS, MLPOS, MLPSY, MPPA (5000 & 6000 level).

| | | |
|---|---|---|
| | Total Credits | 72 |

# Business Administration

**Degree Type**

Master of Business Administration

**Time Limit**

Students are required to complete all coursework towards the MBA degree within 6 years from the date of entry into the MBA program.

## MBA Requirements

Complete all of the following courses.

- *Note: MBA 6307 (Organizational Leadership and Ethics) should be taken in the first semester.*
- *Note: MBA 6370 (Applied Strategic Management) must be taken in the last nine hours and needs Department Chair approval before class can be taken.*

| Course Code | Title | Credits |
|---|---|---|
| MBA 6307 | Organizational Leadership and Ethics | 3.0 |
| MBA 6311 | Managerial Economics | 3.0 |
| ACCT 6313 | Managerial Accounting and Decision Making | 3.0 |
| FINA 6318 | Financial Management | 3.0 |
| MBA 6320 | Marketing Strategy | 3.0 |
| MBA 6370 | Applied Strategic Management (Capstone Course) | 3.0 |

## Business Administration Electives/Concentration Option

Complete 12hrs from available MBA elective courses. A concentration can be earned by taking between 9hrs and 12hrs courses in a concentration area. Concentration areas and course options are the following:

- **Accounting**
- **Economics**
- **Entrepreneurship**
- **Finance**
- **Healthcare**
- **Innovation and Information Technology Management**
- **International Business**
- **Management Information Systems**
- **Marketing**
- **Nonprofit Management**
- **Strategic Leadership**
- **Sustainability**

To view the specific courses for each concentration area, please click the link below.

*Students who seek a second concentration can apply **no more than one course** from the first concentration to the requirements of the second concentration. If there are no courses common to both concentrations, the student must take all courses for the second concentration.*

| Course Code | Title | Credits |
|---|---|---|
| | **MBA Concentration Area Elective Groups** | |

## Accounting (9hrs)

Complete 9hrs from the courses below.

| | | |
|---|---|---|
| ACCT 6314 | Contemporary Issues in Finance & Accounting | 3.0 |
| ACCT 6330 | Advanced Accounting | 3.0 |
| ACCT 6333 | Auditing | 3.0 |
| ACCT 6336 | Financial Statement Analysis | 3.0 |
| ACCT 6353 | Federal Tax Concepts for Individuals | 3.0 |
| ACCT 6360 | Governmental/Not-for-Profit Accounting | 3.0 |
| ACCT 6362 | Taxation of Business Entities | 3.0 |
| ACCT 6366 | Comparative Accounting Practices | 3.0 |
| ACCT 6393 | Accounting Information Systems | 3.0 |
| ACCT 6395 | Special Topics | 3.0 |
| ACCT 6397 | Forensic Accounting | 3.0 |
| ACCT 6399 | Professional Ethics and Social Responsibility | 3.0 |

## Entrepreneurship (9 hrs)

*Note: MBA 6362 is required courses for this concentration.*

Complete 9hrs from the courses below.

| | | |
|---|---|---|
| MBA 6344 | Introduction to Small Business Management | 3.0 |
| MBA 6362 | Entrepreneurship | 3.0 |
| MBA 6360 | E-Business Strategies | 3.0 |
| MBA 6367 | Managing and Working in Virtual Teams | 3.0 |
| MBA 6358 | Systems Project Management | 3.0 |
| MBA 6337 | Developing Human Resources | 3.0 |
| MBA 6345 | Non-for-Profit Management: Principles and Practice | 3.0 |
| MBA 6361 | Seminar in Business | 3.0 |

## Finance (9hrs)

Complete 9hrs from the courses below.

| | | |
|---|---|---|
| FINA 6319 | Investments | 3.0 |
| FINA 6330 | International Finance | 3.0 |
| FINA 6331 | Financial Institutions and Markets | 3.0 |
| FINA 6333 | Real Estate Investment | 3.0 |
| FINA 6336 | Financial Statement Analysis | 3.0 |
| FINA 6341 | Futures, Swaps, and Options | 3.0 |
| FINA 6346 | Fixed Income Securities | 3.0 |
| FINA 6347 | Behavioral Finance | 3.0 |
| FINA 6348 | Mergers and Acquisitions | 3.0 |
| MBA 6342 | Financial Economics | 3.0 |

## Healthcare (9hrs)

Please inquire with the Cameron School of Business regarding this concentration at cameron@stthom.edu.

## Marketing (9hrs)

Complete 9hrs from the courses below.

| | | |
|---|---|---|
| MBA 6321 | Marketing Applications and Research | 3.0 |
| MBA 6333 | Seminar in Marketing | 3.0 |
| MBA 6355 | Global Marketing | 3.0 |
| MBA 6360 | E-Business Strategies | 3.0 |
| MBA 6362 | Entrepreneurship | 3.0 |

## Nonprofit Management (9hrs)

Complete 9hrs from the courses below.

| | | |
|---|---|---|
| MBA 6316 | Nonprofit Management: Principles and Practice | 3.0 |
| MBA 6317 | Financial Management & Fundraising for Nonprofits | 3.0 |
| MBA 6318 | Program Evaluation in Nonprofit Management | 3.0 |

## AI for Business Leaders (9hrs)

Complete 9hrs from the courses below.

| | | |
|---|---|---|
| MBA 6382 | Artificial Intelligence for Strategic Advantage | 3.0 |

## Concentration Optional Course

Students may also take one of the following courses, conditional upon approval of the Dean, Associate Dean, or Department Chair, in their selected concentration area.

*Note: A student may take no more than 3 hours of out-of-class courses towards their degree.*

| | | |
|---|---|---|
| MBA 6391 | Internship | 3.0 |
| MBA 6392 | Directed Reading/Independent Study in MBA | 3.0 |
| MBA 6393 | Special Topics | 3.0 |

## Business Foundation Proficiencies

Students who do not have a compressive business background, may be requested to complete all or several online modules below:

- Accounting
- Fundamentals of Business Statistics
- Fundamentals of Finance
- Fundamentals of Microeconomics
- Fundamentals of Macroeconomics
- Fundamentals of Management
- Fundamentals of Marketing
- Legal Environment of Business

New graduate business students with a GPA less than 3.0 will be required to complete online modules on:

- Business Communication
- Business Mathematics

*Note: Alternatively, taking the 3-credit-hour MBA 5300 Bootcamp course below will satisfy the requirements for all the proficiency courses above (this does not include Business Communications and Business Mathematics).*

| Course Code | Title | Credits |
|---|---|---|
| MBA 5300 | Graduate Business Bootcamp | 3.0 |
| | Total Credits | 30 |

## Catholic Approaches to Sexuality and Gender

**Degree Type**

Graduate Certificate

## Core Courses

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| WGS 5331 | Human Person: Body and Soul | 3.0 |
| WGS 5330 | History of Sexuality & Gender | 3.0 |
| WGS 5332 | The Science and Social Science of Sexuality & Gender | 3.0 |
| WGS 5333 | Sex & Gender in Professions | 3.0 |
| | Total Credits | 12 |

# Catholic Feminism

**Degree Type**

Graduate Certificate

## Catholic Feminism Core

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| WGS 5331 | Human Person: Body and Soul | 3.0 |
| WGS 5330 | History of Sexuality & Gender | 3.0 |
| WGS 5335 | Catholic Thought and Feminism | 3.0 |
| WGS 5336 | Practical and Professional Applications of Catholic Feminism | 3.0 |
| | Total Credits | 12 |

# Catholic Teacher Development

**Degree Type**

Graduate Certificate

## Certificate Requirements

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| CS 5320 | Educating the Human Person | 3.0 |
| CS 5321 | The Catholic School | 3.0 |
| EDUC 5311 | Classroom Management | 3.0 |
| EDUC 5328 | Curriculum and Assessment | 3.0 |
| | Total Credits | 12 |

# Catholic Women's and Gender Studies

**Degree Type**

Master of Arts

## Catholic Women's and Gender Studies Core

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| WGS 5331 | Human Person: Body and Soul | 3.0 |
| WGS 5330 | History of Sexuality & Gender | 3.0 |
| WGS 5335 | Catholic Thought and Feminism | 3.0 |
| WGS 5341 | Standards & Advances | 3.0 |
| WGS 5342 | Catholic Medical Ethics and Women's Healthcare | 3.0 |
| WGS 5306 | Art and Asceticism of Dialogue | 3.0 |
| WGS 5351 | Gender Policy | 3.0 |
| WGS 5332 | The Science and Social Science of Sexuality & Gender | 3.0 |

## Catholic Women's and Gender Studies Electives

Complete one of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| WGS 5301 | Faith and the Dominant American Culture | 3.0 |
| WGS 6326 | Christian Leadership | 3.0 |
| WGS 6354 | Faith and Science | 3.0 |
| WGS 5303 | Virtue: Personal and Civic | 3.0 |
| WGS 5316 | Theology of Marriage | 3.0 |

## Catholic Women's and Gender Studies Capstone

*The Capstone project must be completed during the student's final semester, following completion of all prior core requirements and with advisor's approval. It culminates with the 5-day in-person symposium on campus at UST.*

| Course Code | Title | Credits |
|---|---|---|
| WGS 6399 | Synthesis and Integrated Application of Catholic Women's and Gender Studies | 3.0 |
| | Total Credits | 30 |

# Clinical Mental Health Counseling

**Degree Type**

Master of Science

*Note: The following courses require a 3.0 grade point average for successful completion: 6335, 6340, 6345, 6350. All other CMHC courses require a 2.3 grade point average for successful completion.*

## Required Courses

| Course Code | Title | Credits |
|---|---|---|
| CMHC 5300 | Introduction to Clinical Mental Health Counseling | 3.0 |
| CMHC 5315 | Ethical, Legal & Professional Issues in Counseling | 3.0 |
| CMHC 5310 | Counseling Theories | 3.0 |
| CMHC 6300 | Human Diversity | 3.0 |
| CMHC 5305 | Helping Relationships | 3.0 |
| CMHC 5320 | Human Growth & Development | 3.0 |
| CMHC 5325 | Psychopathology and Psychopharmacology | 3.0 |
| CMHC 5335 | Appraisal & Assessment Techniques | 3.0 |
| CMHC 6335 | Practicum I/Crisis Intervention | 3.0 |
| CMHC 6325 | Lifestyle & Career Development | 3.0 |
| CMHC 6310 | Counseling Couples & Families | 3.0 |
| CMHC 6315 | Group Counseling | 3.0 |
| CMHC 5337 | Research and Program Evaluation | 3.0 |
| CMHC 6340 | Internship I | 3.0 |
| CMHC 6345 | Internship II | 3.0 |
| CMHC 6320 | Addictions & Recovery | 3.0 |
| CMHC 6305 | Spiritual & Religious Themes in Counseling | 3.0 |
| CMHC 6355 | Professional Ethics, Practice, and Social Justice | 3.0 |
| CMHC 6350 | Internship III | 3.0 |

## Elective Courses

| Course Code | Title | Credits |
|---|---|---|
| CMHC 5340 | Introduction to Play Therapy | 3.0 |
| CMHC 5345 | Trauma: A Holistic Perspective | 3.0 |
| CMHC 6370 | Research Thesis I: Counseling | 3.0 |
| CMHC 6375 | Research Thesis II: Counseling | 3.0 |

## Additional/Special Curriculum Requirements

Note: The following five courses must be passed with a grade of **B or higher** to advance to additional coursework. If a grade of B- or below is earned, the course must be repeated:

- CMHC 5305 Helping Relationships
- CMHC 6335 Practicum I/Crisis Intervention
- CMHC 6340 Practicum II
- CMHC 6345 Practicum III
- CMHC 6350 Practicum IV

Students enrolled in CMHC 6335, 6340, 6345, 6350 Practica I-IV will complete a total of 700 or more supervised clinical training hours.

In addition to the 20 required courses for the MS, students may also complete two elective thesis courses (CMHC 6370 Research Thesis I: Counseling & CMHC 6375Research Thesis II: Counseling). These courses are offered in the summer terms. The prerequisite for CMHC 6370 Research Thesis I is CMHC 5330 Research Foundations. Students complete Research Foundations in the Summer I term, followed by Thesis I in the Summer II term.

Under special circumstances, students may also complete an individualized course in an area of interest to the student: CMHC 6360: Special Topics in Counseling & CMHC 6365: Special Problems in Counseling

| | | |
|---|---|---|
| | Total Credits | 60 |

## Creative Writing - Fiction

**Degree Type**

Master of Fine Arts

*Please note: This is an online program and international students cannot maintain or obtain F-1 student visa status or I-20 form through this program.*

## First Year

**Fall**

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6301 | Graduate Fiction Workshop | 3.0 |
| CRTW 6303 | Art & Metaphysics of Fiction | 3.0 |

**Spring**

Complete CRTW 6301 and either CRTW 6309 OR CRTW 6310.

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6301 | Graduate Fiction Workshop | 3.0 |
| CRTW 6309 | European Catholic Literary Revival | 3.0 |
| CRTW 6310 | Catholic Imagination in Modern American Literature | 3.0 |

**Optional Residency**

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6307 | Residential Seminar in Fiction | 3.0 |

## Second Year

**Fall**

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6305 | The Philosophy of Art & Beauty | 3.0 |
| | **Elective** | **3.0** |

**Spring**

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6399 | Directed Thesis in Fiction | 3.0 |
| CRTW 6312 | Foundations of the Catholic Literary Tradition | 3.0 |

**Optional Residency**

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6307 | Residential Seminar in Fiction | 3.0 |

*Residencies are optional. Students may take electives in lieu of the Year 1 and Year 2 Residencies.*

| | | |
|---|---|---|
| | Total Credits | 30 |

## Creative Writing - Literary Non-Fiction and Memoir

**Degree Type**

Master of Fine Arts

The Master of Fine Arts in Creative Writing program at the University of St. Thomas offers an advanced apprenticeship in literary non-fiction and memoir, taught by a host of distinguished writers and scholars. The MFA in Creative Writing integrates intense and invigorating workshops in writing with a series of comprehensive seminars in the Catholic literary and intellectual tradition. Courses are online and flexible (with an optional residency), and tailored to the needs of students and their writings.

Students in the program gain experience, confidence, and mastery as writers with the goal of completing excellent work worthy of publication. They do so in an intellectual setting that will deepen their understanding of art and beauty and give them a broad grasp of the western literary tradition especially as it has been shaped by the great Catholic authors of past and present.

## Non-Fiction Writing Workshop

Complete the following course twice.

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6304 | Non-Fiction Writing Workshop | 3.0 |

## Lit Non-Fiction and Memoir Required

Complete the following courses.

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6315 | Style and Form in Literary Non-Fiction | 3.0 |
| CRTW 6316 | Advanced Seminar in Literary Non-Fiction and Memoir | 3.0 |
| CRTW 6397 | Directed Thesis in Literary Non-Fiction and Memoir | 3.0 |
| CRTW 6305 | The Philosophy of Art & Beauty | 3.0 |
| CRTW 6312 | Foundations of the Catholic Literary Tradition | 3.0 |

## Literary Non-Fiction and Memoir Course Option

Complete one of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6309 | European Catholic Literary Revival | 3.0 |
| CRTW 6310 | Catholic Imagination in Modern American Literature | 3.0 |

## Literary Non-Fiction and Memoir Electives

Complete 6hrs of any other CRTW courses. Note: CRTW 6304 (Non-Fiction Writing Workshop) may be taken a third time for 3 elective hours; CRTW 6316 (Advanced Seminar in Literary Non-Fiction and Memoir) may be repeated once for 3 elective hours; CRTW 6317 (Residency in Literary Non-Fiction and Memoir) may be repeated twice for 6 elective hours.

| | | |
|---|---|---|
| | Total Credits | 30 |

# Creative Writing - Poetry

**Degree Type**

Master of Fine Arts

*Please note: This is an online program and international students cannot maintain or obtain F-1 student visa status or I-20 form through this program.*

## First Year

**Fall**

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6300 | Graduate Poetry Workshop | 3.0 |
| CRTW 6302 | The Craft of Poetry | 3.0 |

**Spring**

Complete CRTW 6300 and either CRTW 6309 OR CRTW 6310.

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6300 | Graduate Poetry Workshop | 3.0 |
| CRTW 6309 | European Catholic Literary Revival | 3.0 |
| CRTW 6310 | Catholic Imagination in Modern American Literature | 3.0 |

**Optional Residency**

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6308 | Residential Seminar in Poetry | 3.0 |

## Second Year

**Fall**

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6305 | The Philosophy of Art & Beauty | 3.0 |
| CRTW 6306 | The Poetry of Meditation | 3.0 |

**Spring**

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6312 | Foundations of the Catholic Literary Tradition | 3.0 |
| CRTW 6398 | Directed Thesis in Poetry | 3.0 |

**Optional Residency**

| Course Code | Title | Credits |
|---|---|---|
| CRTW 6308 | Residential Seminar in Poetry | 3.0 |

*Residencies are optional. Students may take electives in lieu of the Year 1 and Year 2 Residencies.*

| | | |
|---|---|---|
| | Total Credits | 30 |

# Criminology, Law & Society

**Degree Type**

Master of Arts

## Core Courses

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| CRIM 5301 | Crime and Social Justice | 3.0 |
| CRIM 5303 | Criminology Theory | 3.0 |
| CRIM 5305 | Research Methods for Criminology | 3.0 |
| CRIM 5307 | Leadership and Ethics | 3.0 |

## Elective Courses

Complete six of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| CRIM 5310 | Employment Law and Policy | 3.0 |
| CRIM 5312 | War on Drugs | 3.0 |
| CRIM 5314 | Juvenile Delinquency & Social | 3.0 |
| CRIM 5316 | Alternative Dispute Resolution | 3.0 |
| CRIM 5318 | Immigration and Border Policy | 3.0 |
| CRIM 5320 | Global Terrorism | 3.0 |
| CRIM 5322 | Organized Crime | 3.0 |
| CRIM 5326 | White Collar Crime | 3.0 |
| CRIM 5328 | Cyber Crime | 3.0 |
| CRIM 5330 | Women and the Criminal Justice System | 3.0 |
| CRIM 5332 | Statistics and Society | 3.0 |
| CRIM 5324 | Hate Crimes | 3.0 |
| CRIM 5325 | Leading Diversity in Organizations | 3.0 |
| CRIM 5329 | Policy, Evaluation, and Planning in Criminal Social Justice | 3.0 |
| | Total Credits | 30 |

# Diplomacy & Strategic Affairs

**Degree Type**

Master of Arts in Diplomacy and Strategic Affairs

## MSDA Primary Core Requirements

| Course Code | Title | Credits |
|---|---|---|
| MDSA 5301 | Introduction to Diplomacy and Strategic Policy | 3.0 |
| MDSA 5302 | Analytics in Strategic Affairs | 3.0 |
| MDSA 5303 | Advanced Seminar in Diplomacy and Strategic Studies | 3.0 |
| MDSA 5366 | The American Foreign Policy Process | 3.0 |
| MDSA 6399 | Capstone Project | 3.0 |

## MDSA Secondary Core Electives

**(9 credit hours, choose three among the following courses)**

NOTE: Necessary and appropriate course substitutions will be allowed for those having completed a BA International Studies, International Development, or International Business at the University of St. Thomas.

| Course Code | Title | Credits |
|---|---|---|
| MDSA 5351 | Comparative Political Systems | 3.0 |
| MDSA 5352 | International Politics | 3.0 |
| MDSA 5354 | International Political Economy | 3.0 |
| MDSA 5355 | Intercultural Issues | 3.0 |
| MDSA 6364 | International Law | 3.0 |
| MDSA 6381 | International Security in East Asia | 3.0 |
| MDSA 6393 | Special Topics in Diplomacy and Strategic Studies | 3.0 |
| MLPOS 5372 | Public Personnel Administration | 3.0 |

## MDSA General Electives

NOTE: General electives should be selected in consultation with the MDSA Program Advisor.

| Course Code | Title | Credits |
|---|---|---|
| | **Select 6 credit hours from MDSA, MLCOM, MLINS, MLPOS, MLPSY, MPPA (5000 & 6000 level)** | **6.0** |

## Taiwan and East Asia Studies Concentration

Complete four of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| MDSA 5360 | Regional Study of East Asia | 3.0 |
| MDSA 6360 | Perspectives on Modern China | 3.0 |
| MDSA 6376 | Contemporary Taiwan | 3.0 |
| MDSA 6381 | International Security in East Asia | 3.0 |
| | Total Credits | 30 |

# Divinity: Non-Ordination Track

**Degree Type**

Master of Divinity

## Overall Requirements for Graduation

- Completion of credit hours as listed below
- Cumulative GPA of 2.0

**Transfer of Credit**

Courses completed with a minimum of C (2.0) at the post-baccalaureate level at an accredited institution may be accepted toward the fulfillment of LMDiv requirements. A maximum of 36 hours may be accepted as transfer credit for the LMDiv program.

**Time Limit**

Program requirements must be completed within ten years of initial registration.

## Sacred Scripture

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| YSS 5303 | Pentateuch | 3.0 |
| YSS 5308 | Prophets | 3.0 |
| YSS 6305 | Old Testament Writings | 3.0 |
| YSS 6307 | Synoptics | 3.0 |
| YSS 7303 | Johannine Literature | 3.0 |
| YSS 7306 | Pauline Literature | 3.0 |

## Historical Studies

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| YHS 5302 | Church History I | 3.0 |
| YHS 5303 | Church History II | 3.0 |
| YHS 6305 | American Catholicism | 3.0 |

## Liturgical/Sacramental

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| YPL 5302 | Introduction to Liturgy | 3.0 |
| YPL 5304 | Sacraments of Initiation | 3.0 |
| YPL 8301 | Eucharist | 3.0 |

## Systematic Doctrine

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| YSD 5302 | Readings in Medieval Theology | 3.0 |
| YSD 5305 | Foundational Theology | 3.0 |
| YSD 5307 | Readings in Patristic Theology | 3.0 |
| YSD 6304 | Theological Anthropology | 3.0 |
| YSD 6305 | Documents of Vatican II | 3.0 |
| YSD 6306 | God: One and Triune | 3.0 |
| YSD 6307 | Readings in Modern Theology | 3.0 |
| YSD 7307 | Christology | 3.0 |
| YSD 8302 | Ecclesiology | 3.0 |

## Moral Theology

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| YSM 6301 | Catholic Moral Theology and Bioethics | 3.0 |
| YSM 7303 | Catholic Moral Theology II: Human Sexuality and Bioethics | 3.0 |

## Canon Law

Complete the following course.

| Course Code | Title | Credits |
|---|---|---|
| YPC 7201 | Introduction to Canon Law | 2.0 |

## Practical Theology

Complete the following course.

| Course Code | Title | Credits |
|---|---|---|
| YPP 8307 | Ecumenism & Missiology | 3.0 |

| | | |
|---|---|---|
| | Total Credits | 74 |

## Doctor of Education

**Degree Type**
Ed.D

The EdD program is a three-year, year-round, full-time, multi-track, Saturday-only, online, and in-person program. Cohorts of 25 students are admitted for a summer start. Applicants will have a master's degree, professional experience, and a commitment to academic research and writing. Targeted students will be from the following fields: education, non-profit, corporate, human resources, medical, law enforcement, and student affairs.

## Education Core Courses

Complete all of the following courses. EDUC 8384 is completed three times for a total of 9 hours.

| Course Code | Title | Credits |
|---|---|---|
| EDUC 8362 | Qualitative Research Methods | 3.0 |
| EDUC 8361 | Quantitative Research Methods | 3.0 |
| EDUC 8364 | Mixed Research Methods | 3.0 |
| EDUC 8363 | Statistics | 3.0 |
| EDUC 8366 | Philosophical Foundations of Leadership | 3.0 |
| EDUC 8351 | The Polymathic Leader: Modeling the Unity of Life in a Fragmented World | 3.0 |
| EDUC 8354 | Social Justice | 3.0 |
| EDUC 8369 | Interdisciplinarity and Leadership | 3.0 |
| EDUC 8357 | Administrative Leadership I | 3.0 |
| EDUC 8358 | Administrative Leadership II | 3.0 |
| EDUC 8380 | Dissertation Introduction | 3.0 |
| EDUC 8384 | Dissertation Completion | 3.0 |

## Concentration Areas

Complete ONE of the following concentration areas below for a total of 12 hours:

**Educational Leadership Concentration**

| Course Code | Title | Credits |
|---|---|---|
| EDUC 8359 | Organizational Change | 3.0 |
| EDUC 8352 | History of Education I | 3.0 |
| EDUC 8356 | History of Education II | 3.0 |
| EDUC 8365 | Educational Law and Leadership | 3.0 |

**Higher Educational Leadership Concentration**

| Course Code | Title | Credits |
|---|---|---|
| EDUC 8334 | Assessment and Evaluation of Programs | 3.0 |
| EDUC 8365 | Educational Law and Leadership | 3.0 |
| EDUC 8336 | Theories, Models, and Practice of Student Affairs | 3.0 |
| EDUC 8337 | Foundations of Leadership in Higher Education | 3.0 |

**Strategic Leadership Concentration**

| Course Code | Title | Credits |
|---|---|---|
| EDUC 8359 | Organizational Change | 3.0 |
| EDUC 8338 | Strategic Management | 3.0 |
| EDUC 8339 | Models of Leadership | 3.0 |
| EDUC 8372 | Strategic Law and Leadership | 3.0 |

**Human Resource Leadership Concentration**

| Course Code | Title | Credits |
|---|---|---|
| EDUC 8333 | Theory and Function of Human Resources | 3.0 |
| EDUC 8332 | Staffing and Succession Planning | 3.0 |
| EDUC 8331 | Human Capital Strategy | 3.0 |
| EDUC 8335 | Human Resource Law | 3.0 |

**Law, Society, and Criminal Justice Leadership Concentration**

| Course Code | Title | Credits |
|---|---|---|
| CRIM 8350 | Philosophy of Criminal Justice | 3.0 |
| CRIM 8352 | Advanced Criminology | 3.0 |
| CRIM 8354 | Advanced Public Policy and Social Justice | 3.0 |
| CRIM 8356 | Victimology and Social Justice | 3.0 |

## Dissertation Requirement

The EdD dissertation is an original scholarly research document that addresses a problem of practice. It is traditionally divided into five chapters:

1. **Introduction**: The Introduction overviews the purpose of the study by stating the problem, detailing the background of the problem, and the significance of the study. Moreover, terms are defined, and assumptions and limitations are clearly explained, and the chapter provides a summary of results and their implications.
2. **Literature Review**: This chapter seeks to conduct an overview of the relevant literature on the topic (either chronologically, historically, theoretically, or thematically), analyzing strengths and weaknesses and synthesizing key insights.
3. **Research Methodology**: This chapter focuses on the methodology employed in the study (qualitative, quantitative, or mixed methods) and discusses the research design, research questions, data collection, participants, and analysis.
4. **Results and Analysis**: This chapter discusses in detail the results of the student's research, using statistics, tables, charts, and graphs to describe and summarize key findings to arrive at actionable conclusions.
5. **Discussion and Conclusions**: This chapter provides a summary of findings to illustrate the importance of the study and discuss implications, strengths, and weaknesses, as well as offer suggestions for future research and recommendations for the practical application of the study.

**The Chair and Committee**

Students will be assigned a dissertation Chair according to the needs of their topic at the beginning of the Year 2 Fall semester. The Chair will guide the dissertation process, setting timelines, reading drafts, and making edits and substantial suggestions.

The dissertation committee consists of a minimum of three UST full-time faculty members. An (external) academic with appropriate experience outside UST may become a committee member if recommended in writing with an attached CV and approved by the Director. The committee will convene twice during the dissertation process, at the proposal and defense.

The Director of the EdD has final authority to recruit and approve chairs to ensure they have the appropriate expertise and the ability to serve throughout the dissertation process. Subject-related matches will be attempted by the Director as much as possible. Students should follow the APA style guide, which will be discussed in EDUC 8380 Dissertation Introduction.

Students will take EDUC 8380 in the Spring semester of Year 2, followed by three sequential semesters of EDUC 8384 Dissertation Completion (9 total Credit Hours) in Year 3. EDUC 8384 is a pass/fail research course in which students work with their Chairs to write all five chapters of the dissertation from proposal to final defense. Students who fail EDUC 8384 Dissertation Completion for any reason, including lack of progress or substandard work, will be required to repeat it at their own expense, thus delaying graduation. Students may not finish early and are required to have 9 Credit Hours of EDUC 8384.

| | |
|---|---|
| Total Credits | 54 |

## Economics

**Degree Type**

Bachelor of Business Administration & Master of Business Administration

The economics degree program exposes students to social science concepts central to business and governmental decision–making, society's allocation of resources, international relations among competing economies and ethics in commerce. The economics program encompasses micro and macroeconomics, international economics, money and banking, labor markets, cost benefit analysis, economic development and theory. Career opportunities for economics majors include the following:

- Consulting
- Commercial banking
- Investment banking

## Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

## Business Foundation Courses

| Course Code | Title | Credits |
|---|---|---|
| ACCT 1341 | Principles of Accounting I | 3.0 |
| ACCT 1342 | Principles of Accounting II | 3.0 |
| ECON 1331 | Principles of Macroeconomics | 3.0 |
| ECON 1332 | Principles of Microeconomics | 3.0 |
| MATH 1353 | Mathematics for Economics and Business | 3.0 |
| MATH 3332 | Elementary Statistical Methods for Economics & Business | 3.0 |
| MGMT 2347 | Principles of Management | 3.0 |
| MGMT 3320 | Business Communications | 3.0 |

## Business Required Courses

| Course Code | Title | Credits |
|---|---|---|
| DEIS 4333 | Principles of Operations Management | 3.0 |
| ECON 3331 | International Economics | 3.0 |
| FINA 3339 | Corporate Finance | 3.0 |
| MGMT 3390 | Management Information Systems | 3.0 |
| MGMT 4331 | Business Law | 3.0 |
| MKTG 3343 | Principles of Marketing | 3.0 |

## Business Capstone

Take during final semester at UST

| Course Code | Title | Credits |
|---|---|---|
| MGMT 4399 | Senior Seminar | 3.0 |

## Economics Required Courses

| Course Code | Title | Credits |
|---|---|---|
| ECON 3301 | Intermediate Microeconomic Theory | 3.0 |
| ECON 3302 | Intermediate Macroeconomic Theory | 3.0 |
| ECON 3332 | Theory of Economic Development | 3.0 |
| FINA 3335 | Financial Institutions and Markets | 3.0 |
| FINA 3334 | International Financial Management | 3.0 |

## Economics Electives

Complete three credits from the following:

- Other economics course, with advisor approval

| Course Code | Title | Credits |
|---|---|---|
| INST 3354 | International Political Economy | 3.0 |
| ECON 3344 | Introduction to Econometrics | 3.0 |
| ECON 4191 | Internship in Economics | 1.0 |
| ECON 4291 | Internship in Economics | 2.0 |
| ECON 4391 | Internship in Economics | 3.0 |
| ECON 4192 | Directed Reading/Independent Study in Economics | 1.0 |
| ECON 4292 | Directed Reading/Independent Study in Economics | 2.0 |
| ECON 4392 | Directed Reading/Independent Study in Economics | 3.0 |
| ECON 4393 | Special Topics in Economics | 3.0 |

## MBA Requirements

Students pursuing a BBA/MBA will also complete the requirements for the MBA in Business Administration.

| | | |
|---|---|---|
| | Total Credits | 93 |

# Education: Curriculum and Instruction

**Degree Type**

Master of Education

## For

Experienced educators who are interested in becoming excellent classroom teachers, Instructional Specialists, District/camps Academic Coordinators, Curricular Consultants (District or State), Peer Mentors/Coaches, Curriculum Specialist in Subject Areas, Lead Teachers, Department/Grade Level or Director of Program(s), and other Curricular Roles.

## What You Learn

The program is geared towards teachers who want to become experts in their fields, who desire to become leaders and effectively work with colleagues and to influence curricular pedagogy, inform how students learn,

how teachers teach, help others how to work effectively with parents, families, and the community, and diverse populations, implement curriculum and instruction and assess in technology, art, mathematics, science, and better help English language learning (ESL), and students with special needs.

## How You Learn

Online: This is an online cohort program. Students will check in online to complete assignments and participate in online discussions and group activities. While there are no face-to-face requirements, some live online sessions and/or conference call sessions may be required. Students will finish two courses every 15 weeks.

## Career Outcomes

Upon completion of the program, students will earn a Master of Education degree in Curriculum & Instruction. Towards the end of the program, students will have the choice to complete the program on time, or defer their graduation to complete additional courses and earn one of the following: Principal Certification, Reading Certification, and/or English as a Second Language (ESL) Certification.

**Time Limit**

All requirements for the Master's Program must be completed within the eight year time limit. This includes course work and two years' experience in an educational and/or professional setting. Exceptions and waivers may be appealed to the School of Education and Human Services Advisory Council.

## Degree Plan

| Course Code | Title | Credits |
|---|---|---|
| EDUC 5330 | Curriculum and Instruction | 3.0 |
| EDUC 5331 | Differentiating Instruction | 3.0 |
| EDUC 5325 | Diagnosis & Remediation of Reading Difficulties | 3.0 |
| EDUC 5303 | Cultural Foundations | 3.0 |
| EDUC 6326 | Educational Research and Scholarly Writing | 3.0 |
| EDUC 6314 | Best Practices in Curriculum and Instruction | 3.0 |
| EDUC 6311 | Issues & Trends in Curriculum & Instruction | 3.0 |
| EDUC 6313 | Curriculum Praxis in the 21st Century | 3.0 |
| EDUC 5397 | Curriculum Planning & Development | 3.0 |
| EDUC 6315 | Curriculum Assessment & Evaluation | 3.0 |

## Requirements

Candidates with teaching experience preferred.

| | | |
|---|---|---|
| | Total Credits | 30 |

# Education: Educational Leadership

**Degree Type**

Master of Education

## Note: No longer enrolling new students. Program is on teach-out.

The Educational Leadership Program leads to a thorough understanding of the eleven competencies addressed in the Texas Principal as Instructional Leader Certificate that align with the national Interstate School Leaders Licensure Consortium Standards. Students are prepared to successfully complete the Texas Principal as Instructional Leader Examination at the end of the program. Course work integrates case studies

with content and requires significant amounts of writing and presentations in preparation for the role of a campus or district leader. The Principal as Instructional Leader Certificate is required to hold positions of assistant principal or principal and is frequently necessary for other leadership positions such as a curriculum director or assistant superintendent. These requirements are subject to change by the State of Texas, SBEC, and/or TEA.

**Time Limit**

All requirements for the Master's Program must be completed within the eight year time limit. This includes course work and two years' experience in an educational and/or professional setting. Exceptions and waivers may be appealed to the School of Education and Human Services Advisory Council.

## Degree Plan

| Course Code | Title | Credits |
|---|---|---|
| COUN 6326 | Educational Research and Scholarly Writing | 3.0 |
| COUN 6327 | Educational Research Design and Data Analysis | 3.0 |
| EDUC 5310 | Instructional Leadership | 3.0 |
| EDUC 5390 | School Culture | 3.0 |
| EDUC 5391 | School Law | 3.0 |
| EDUC 5392 | The Principalship | 3.0 |
| EDUC 5352 | Leadership for Curriculum Planning and Development | 3.0 |
| EDUC 6335 | Educational Administrative Practicum I | 3.0 |
| EDUC 6336 | Educational Administrative Practicum II | 3.0 |
| EDUC 6306 | Introduction to School Finance | 3.0 |

## Requirements

- Candidates for this program will be experienced teachers
- Texas Education Agency Identification Number
- Baccalaureate or advanced degree GPA of 3.0 or higher
- Official transcripts*
- 250 – 300-word essay on career goals and how an M.Ed. will contribute
- Interview with the UST Faculty Program Director

***Transcripts (Arrange to have official transcripts of all college level work, showing proof of degree/ credentials attained).***

| | | |
|---|---|---|
| | Total Credits | 30 |

# Education: Licensed Professional Counselor

**Degree Type**

Master of Education

## Note: No longer enrolling new students. Program is on teach-out.

## Program Details for LPS

Upon the completion of the School Counselor courses, students can take 4 additional courses to be eligible to take the National Counseling Exam to become a Licensed Professional Counselor (LPC). LPC is another counseling credential that allows for community work, clinical services, and private practice.

Students are strongly encouraged to speak with the UST Director of Counselor Education to ensure the appropriate courses are completed. Students who started the school counseling program after August 1, 2017 will need to complete a minimum of four additional classes to meet the 60 credit hour threshold required by the licensing board. The following elective courses meet the licensure requirements.

Students who started a counseling program before August 1, 2017 are required to complete a minimum of 48 hours of specific counseling coursework and will need to speak with the UST Director of Counselor Education for advisement on the necessary courses.

### Courses

| Course Code | Title | Credits |
|---|---|---|
| COUN 5325 | Psychopathology and Human Behavior | 3.0 |
| COUN 5375 | Addiction Counseling | 3.0 |
| COUN 5369 | Professional Counseling Issues & Ethics | 3.0 |
| COUN 6335 | Community Mental Health Practicum | 3.0 |
| | Total Credits | 12 |

## Education: School Counselor Education

**Degree Type**

Master of Education

## Note: No longer enrolling new students. Program is on teach-out.

The School Counselor Education Program prepares students to qualify as professional school counselors. The 48- hour Professional School Counselor M.Ed. program is designed for those with 2 years of teaching experience. All of the Counselor Education Program courses probe the dynamics of language, privilege, oppression, interpersonal relationships, including those related to ethnicity, race, class, gender, and distinctive populations. In addition, the Counselor Education Program considers pertinent professional, ethical, and legal issues in professional school counseling. Research in professional counseling, role-playing, and in vivo experiences are included in the Counselor Education Program. This program meets the Texas Education Agency course requirements for professional school counselors. These requirements are subject to change by the State of Texas, SBEC, and/or TEA.

**Time Limit**

All requirements for the Master's Program must be completed within the eight year time limit. This includes course work and two years' experience in an educational and/or professional setting. Exceptions and waivers may be appealed to the School of Education and Human Services Advisory Council.

## Degree Plan

| Course Code | Title | Credits |
|---|---|---|
| COUN 6326 | Educational Research and Scholarly Writing | 3.0 |
| COUN 6327 | Educational Research Design and Data Analysis | 3.0 |
| COUN 5304 | Introduction to Counseling Methodology | 3.0 |
| COUN 5310 | Ethical and Legal Issues in Counseling | 3.0 |
| COUN 5318 | Developmental School Counseling | 3.0 |
| COUN 5335 | Multicultural Populations | 3.0 |
| COUN 5339 | Human Growth and Development | 3.0 |
| COUN 5358 | Grp Procedure Dynamic Grp Coun | 3.0 |
| COUN 5359 | Lifestyle & Career Development | 3.0 |
| COUN 5366 | Counseling Theories and Approaches | 3.0 |
| COUN 5367 | Appraisal Techniques | 3.0 |
| COUN 6302 | Trends and Techniques in Counseling | 3.0 |
| COUN 5312 | School Responses to Typical and Atypical Development | 3.0 |
| COUN 5314 | Consultation in School Settings | 3.0 |
| COUN 5316 | Family Counseling with Children and Adolescents | 3.0 |
| COUN 5368 | Counseling Practicum | 3.0 |

## Requirements

- Candidates for this program will be experienced teachers
- Texas Education Agency Identification Number
- Baccalaureate or advanced degree GPA of 3.0 or higher
- Official transcripts*
- 250 – 300-word essay on career goals and how an M.Ed. will contribute
- Interview with the UST Faculty Program Director

***Transcripts (Arrange to have official transcripts of all college level work, showing proof of degree/ credentials attained).***

| | | |
|---|---|---|
| | Total Credits | 30 |

## Evangelization and Culture

**Degree Type**

Master of Arts in Evangelization and Culture

The Master of Arts in Evangelization and Culture offers academically rigorous engagement with the thinkers, ideas, and practical methods necessary to proclaim the Gospel to a secularized and tech-saturated world.

*Please note: This is an online program and international students cannot maintain or obtain F-1 student visa status or I-20 form through this program.*

## Evangelization Core

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| EVNG 5303 | Christ, Culture and Evangelization | 3.0 |
| EVNG 5304 | Christology for Evangelists | 3.0 |
| EVNG 5306 | Philosophy for Evangelists | 3.0 |
| EVNG 5308 | Moral Theology for Evangelists | 3.0 |
| EVNG 5312 | Biblical Studies for Evangelists | 3.0 |

## Evangelization Core Option

Complete one of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| EVNG 5302 | Reading for Evangelists | 3.0 |
| EVNG 5310 | Art for Evangelists | 3.0 |

## Evangelization Electives

Complete four of the following courses. For students who take both EVNG 5302 and 5310, one of these courses may count toward the electives in this section.

| Course Code | Title | Credits |
|---|---|---|
| EVNG 5330 | Advanced Topics in Evangelization I: Summer Residency | 3.0 |
| EVNG 5331 | Advanced Topics in Evangelization II: Summer Residency | 3.0 |
| EVNG 5332 | Dante for Evangelists | 3.0 |
| EVNG 5334 | Evangelical Legacy of Vatican II | 3.0 |
| EVNG 5338 | Patristics for Evangelists | 3.0 |
| EVNG 5344 | Practical Evangelization | 3.0 |
| EVNG 5346 | Evangelization in America | 3.0 |
| EVNG 5348 | Evangelization and Media | 3.0 |
| EVNG 5352 | Augustine for Evangelists | 3.0 |
| EVNG 5393 | Special Topics | 3.0 |
| EVNG 5302 | Reading for Evangelists | 3.0 |
| EVNG 5310 | Art for Evangelists | 3.0 |

## Evangelization Capstone

Complete the following course.

| Course Code | Title | Credits |
|---|---|---|
| EVNG 5399 | Evangelization and Culture Capstone | 3.0 |
| | Total Credits | 33 |

# Faith and Culture

**Degree Type**

Graduate Certificate

**Time Limit**

Students are required to complete all coursework towards the MAFC degree within 10 years from the date of entry into the MAFC program. The vast majority of students complete the degree in 2-5 years.

## Fall

| Course Code | Title | Credits |
|---|---|---|
| FC 5302 | Christian Anthropology | 3.0 |
| | **Spiritual Journey in the American Context OR Elective** | **3.0** |
| FC 5304 | Christian Spiritual Journey in the American Context | 3.0 |
| FC 5303 | Virtue: Personal and Civic | 3.0 |

## Spring

| Course Code | Title | Credits |
|---|---|---|
| FC 5301 | Faith and the Dominant American Culture | 3.0 |
| | **Mission of the Church OR Ecclesiology** | **3.0** |
| FC 5305 | Mission of the Church | 3.0 |
| FC 5307 | Ecclesiology | 3.0 |
| | **Art and Asceticism of Dialogue OR Elective** | **3.0** |
| FC 5306 | Art and Asceticism of Dialogue | 3.0 |

## Core Electives

May be completed on a full-time basis (9 credit hours per semester) or part-time (6 credit hours or less)

**6 hours from among:**

- American Catholicism
- U.S. Constitution and Bill of Rights
- Christ in the Moral Life
- Faith and Culture in Biblical Texts
- Ecumenism and Interreligious Dialogue in America
- Christian Leadership
- Faith and Economics
- Faith and Science

## Electives

**9 hours from among the following or other UST courses:**

- Institutions and Associations in a Democratic Republic: The Way to Authentic Personhood
- Catholic Education and Evangelization in the American Context
- Marriage, Parenting and Relationships
- Popular Culture and Media
- Faith and Hispanic Cultures in the American Context
- Church Teachings on Education
- Peace Making
- Roman Catholic Perspective on Ecumenical and Interreligious Movements (Rome Study Abroad Program)
- Independent Study
- Special Topics

**Practicum – 3 hours**:

- Service Learning and Leadership Practicum

| | | |
|---|---|---|
| | Total Credits | 18 |

# Faith and Culture

**Degree Type**

Master of Arts in Faith and Culture

## Core Requirements

Complete all of the following courses.

*Note: The FC 6399 capstone project must be completed during the student's final semester, following completion of all prior core requirements and with advisor's approval.*

| Course Code | Title | Credits |
|---|---|---|
| FC 5301 | Faith and the Dominant American Culture | 3.0 |
| FC 5304 | Christian Spiritual Journey in the American Context | 3.0 |
| FC 6340 | The Vision of the Second Vatican Council | 3.0 |
| FC 5303 | Virtue: Personal and Civic | 3.0 |
| FC 5306 | Art and Asceticism of Dialogue | 3.0 |
| FC 6399 | Service Learning and Leadership Practicum | 3.0 |

## Christian Anthropology Core Requirement

Complete one of the following anthropology courses:

| Course Code | Title | Credits |
|---|---|---|
| FC 5302 | Christian Anthropology | 3.0 |
| FC 5331 | Human Person: Body and Soul | 3.0 |

## Core Electives

Complete two of the following courses.

*Note: FC 6393 course topic allowed for these electives is Sociology of American Catholicism.*

| Course Code | Title | Credits |
|---|---|---|
| FC 5305 | Mission of the Church | 3.0 |
| FC 6326 | Christian Leadership | 3.0 |
| FC 6354 | Faith and Science | 3.0 |
| FC 6356 | Faith and Economics | 3.0 |
| FC 6393 | Special Topics | 3.0 |
| FC 6360 | Roman Catholic Perspective on Ecumenical and Interreligious Movements | 3.0 |

## General Electives

Complete three additional electives from the list below. Other electives, including additional core electives, may be chosen for this requirement with advisor's permission.

*Note: FC 6393 course topics allowed for these electives are Sociology of American Catholicism and The Marriage Catechumenate.*

| Course Code | Title | Credits |
|---|---|---|
| FC 6393 | Special Topics | 3.0 |
| FC 5316 | Theology of Marriage | 3.0 |
| FC 5331 | Human Person: Body and Soul | 3.0 |
| FC 5330 | History of Sexuality & Gender | 3.0 |
| FC 5332 | The Science and Social Science of Sexuality & Gender | 3.0 |
| FC 5333 | Sex & Gender in Professions | 3.0 |
| | Total Credits | 36 |

# Finance

**Degree Type**

Bachelor of Business Administration & Master of Science in Finance

Total undergraduate hours (120hrs) and graduate hours (30hrs): 150 Credit Hours Total. Total below is only combination of undergraduate Finance Major and MSF degree. Additional coursework (core, electives) for undergraduate degree required to reach the 150hr total.

## Business Foundation Courses

| Course Code | Title | Credits |
|---|---|---|
| ACCT 1341 | Principles of Accounting I | 3.0 |
| ACCT 1342 | Principles of Accounting II | 3.0 |
| ECON 1331 | Principles of Macroeconomics | 3.0 |
| ECON 1332 | Principles of Microeconomics | 3.0 |
| MATH 1353 | Mathematics for Economics and Business | 3.0 |
| MATH 3332 | Elementary Statistical Methods for Economics & Business | 3.0 |
| MGMT 2347 | Principles of Management | 3.0 |
| MGMT 3320 | Business Communications | 3.0 |

## Business Required Courses

| Course Code | Title | Credits |
|---|---|---|
| DEIS 4333 | Principles of Operations Management | 3.0 |
| ECON 3331 | International Economics | 3.0 |
| FINA 3339 | Corporate Finance | 3.0 |
| MGMT 3390 | Management Information Systems | 3.0 |
| MGMT 4331 | Business Law | 3.0 |
| MKTG 3343 | Principles of Marketing | 3.0 |

## Finance Required Courses

Take 3 courses at the UG level and 1 course will be at the grad level

| Course Code | Title | Credits |
|---|---|---|
| FINA 3334 | International Financial Management | 3.0 |
| FINA 3335 | Financial Institutions and Markets | 3.0 |
| FINA 3350 | Investment Analysis | 3.0 |
| FINA 4350 | Risk Management | 3.0 |

## Finance Electives

Choose **two courses** from the following

| Course Code | Title | Credits |
|---|---|---|
| ACCT 3336 | Financial Statement Analysis | 3.0 |
| FINA 3349 | Principles of Real Estate | 3.0 |
| FINA 4340 | Capital Budgeting | 3.0 |
| FINA 4391 | Internship in Finance | 3.0 |

## MSF Core Courses

*FINA 5350 Capstone Course - must be taken in last nine hours.*

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6313 | Managerial Accounting and Decision Making | 3.0 |
| FINA 6318 | Financial Management | 3.0 |
| FINA 6319 | Investments | 3.0 |
| FINA 6330 | International Finance | 3.0 |
| FINA 6331 | Financial Institutions and Markets | 3.0 |
| FINA 6341 | Futures, Swaps, and Options | 3.0 |
| FINA 6346 | Fixed Income Securities | 3.0 |
| FINA 6350 | Securities Analysis & Portfolio Management | 3.0 |

## MSF Elective Courses

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6399 | Professional Ethics and Social Responsibility | 3.0 |
| FINA 6333 | Real Estate Investment | 3.0 |
| FINA 6336 | Financial Statement Analysis | 3.0 |
| FINA 6292 | Independent Research in Finance | 2.0 |
| FINA 6347 | Behavioral Finance | 3.0 |
| FINA 6348 | Mergers and Acquisitions | 3.0 |
| FINA 6391 | Internship | 3.0 |
| FINA 6393 | Special Topics in Finance | 3.0 |
| MBA 6326 | International Economics | 3.0 |
| | Total Credits | 96 |

# Finance

**Degree Type**

Bachelor of Business Administration & Master of Business Administration

The finance degree program provides a solid body of theoretical and practical knowledge of domestic and international fina the areas of corporate finance, risk management, investments, portfolio management, financial markets, financial planning, financial forecasting and financial institutions. The program prepares students for careers in the field of finance including:

- Commercial banking
- Financial management
- Risk management
- Portfolio management
- Post-baccalaureate study in business or law

## Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

## Business Foundation Courses

| Course Code | Title | Credits |
|---|---|---|
| ACCT 1341 | Principles of Accounting I | 3.0 |
| ACCT 1342 | Principles of Accounting II | 3.0 |
| ECON 1331 | Principles of Macroeconomics | 3.0 |
| ECON 1332 | Principles of Microeconomics | 3.0 |
| MATH 1353 | Mathematics for Economics and Business | 3.0 |
| MATH 3332 | Elementary Statistical Methods for Economics & Business | 3.0 |
| MGMT 2347 | Principles of Management | 3.0 |
| MGMT 3320 | Business Communications | 3.0 |

## Business Required Courses

| Course Code | Title | Credits |
|---|---|---|
| DEIS 4333 | Principles of Operations Management | 3.0 |
| ECON 3331 | International Economics | 3.0 |
| FINA 3339 | Corporate Finance | 3.0 |
| MGMT 3390 | Management Information Systems | 3.0 |
| MGMT 4331 | Business Law | 3.0 |
| MKTG 3343 | Principles of Marketing | 3.0 |

## Business Capstone

Take during final semester at UST.

| Course Code | Title | Credits |
|---|---|---|
| MGMT 4399 | Senior Seminar | 3.0 |

## Finance Required Courses

| Course Code | Title | Credits |
|---|---|---|
| FINA 3334 | International Financial Management | 3.0 |
| FINA 3335 | Financial Institutions and Markets | 3.0 |
| FINA 3350 | Investment Analysis | 3.0 |
| FINA 4350 | Risk Management | 3.0 |

## Finance Electives

Complete **six** hours from the following:

| Course Code | Title | Credits |
|---|---|---|
| ACCT 3336 | Financial Statement Analysis | 3.0 |
| FINA 3349 | Principles of Real Estate | 3.0 |
| FINA 4340 | Capital Budgeting | 3.0 |
| FINA 4191 | Internship in Finance | 1.0 |
| FINA 4291 | Internship in Finance | 2.0 |
| FINA 4391 | Internship in Finance | 3.0 |
| FINA 4192 | Directed Reading/Independent Study | 1.0 |
| FINA 4292 | Directed Reading/Independent Study | 2.0 |
| FINA 4392 | Directed Reading/Independent Study | 3.0 |
| FINA 4393 | Special Topics in Finance | 3.0 |

## MBA Requirements

Students pursuing a BBA/MBA will also complete the requirements for the MBA in Business Administration.

| | | |
|---|---|---|
| | Total Credits | 93 |

## Gender and Family Policy

**Degree Type**

Graduate Certificate

## Gender and Family Policy Core

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| WGS 5331 | Human Person: Body and Soul | 3.0 |
| WGS 5351 | Gender Policy | 3.0 |
| WGS 5332 | The Science and Social Science of Sexuality & Gender | 3.0 |
| WGS 5352 | Practical and Professional Applications of Gender and Family Policy | 3.0 |
| | Total Credits | 12 |

## Healthcare Administration

**Degree Type**

Master of Healthcare Administration

### Transforming Students Who Aspire Into Healthcare Leaders Who Inspire

The University of St. Thomas Master of Healthcare Administration (MHA) program, offered within the Cameron School of Business, is designed for those individuals who are currently, or who aspire to be, leaders in a variety of healthcare settings. Today's health organizations need administrators who can manage the current components of healthcare, as well as lead the health sector in new directions.

Rooted upon the Catholic Moral Tradition, the MHA program offers students the opportunity to understand and master the organizational, legal, financial, ethical, political, and managerial aspects of health systems management. The MHA program offers a unique curriculum designed specifically to meet the career needs of future healthcare leaders.

### Cameron School of Business

At the Cameron School of Business, you will experience a highly **interactive** and **discussion-based** approach to business education.

Our professors often focus on the **moral** and **ethical** questions faced in today's marketplace. Programs at the Cameron School of Business focus on:

- Developing ethical leadership
- Taking high-level views of healthcare administration process
- To provide quality health-related products and services to diverse communities

## Become a Healthcare Leader by Learning How to do Good Business

**Program Goals**

The graduates will consistently be able to:

- Formulate a communication strategy that will cultivate professional relationships amongst a diverse group of stakeholders in order to achieve cooperation, promote teamwork, demonstrate
- Assess the level of professionalism necessary to succeed in the highly dynamic and demanding industry by maintaining personal and professional accountability, engaging in ongoing professional development, and demonstrating a commitment to the welfare of the facility/organization, surrounding community and the profession.
- Demonstrate the ability to function autonomously and take responsibility for managing a diverse group of professionals within a highly complex and changing healthcare environment.
- Develop a clear and achievable organizational vision for the future, which promotes the entrepreneurial spirit and contributes to the formation of a culture and climate that embraces change in order to achieve excellence in product and service delivery.
- Assess the healthcare environment and its constructs in order to pinpoint industry risks and opportunities, and then actively contribute to viable strategy formulation that effectively leverages internal competencies to achieve organizational success.
- Synthesize relevant internal and external data in order to position complex organizations for fiscal and operational success, despite existing barriers, in order to maintain a strong competitive advantage within a dynamic and demanding industry.
- Demonstrate advanced critical thinking skills in the construction of viable and ethical solutions to complex issues that may negatively impact product and service delivery.

## Degree Requirements

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| MHA 6307 | Leadership and Governance of Healthcare Organizations | 3.0 |
| MHA 6318 | Healthcare Financial Management | 3.0 |
| MHA 6320 | Healthcare Strategic Planning and Marketing | 3.0 |
| MHA 6322 | Healthcare Organizational Communication | 3.0 |
| MHA 6323 | Healthcare Economics and Policy | 3.0 |
| MHA 6324 | Healthcare Law and Policy | 3.0 |
| MHA 6325 | Healthcare Compliance and Ethics | 3.0 |
| MHA 6337 | Human Resource Management in Healthcare | 3.0 |
| MHA 6357 | Information Management Systems in Health Services | 3.0 |
| MHA 6370 | Capstone Practicum in Healthcare Management | 3.0 |
| | Total Credits | 30 |

## International Business

**Degree Type**

Bachelor of Business Administration & Master of Business Administration

The BBA in International Business major prepares students to become global business professionals, providing them with the knowledge, skills and experience necessary for successful careers including professional positions in international divisions of American companies and careers in the national or international government agencies concerned with international trade development.

## Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

## Business Foundation Courses

| Course Code | Title | Credits |
|---|---|---|
| ACCT 1301 | Intro to Financial and Managerial Accounting | 3.0 |
| ECON 1331 | Principles of Macroeconomics | 3.0 |
| ECON 1332 | Principles of Microeconomics | 3.0 |
| MATH 1353 | Mathematics for Economics and Business | 3.0 |
| MATH 3332 | Elementary Statistical Methods for Economics & Business | 3.0 |
| MGMT 2347 | Principles of Management | 3.0 |
| MGMT 3320 | Business Communications | 3.0 |

## Business Required Courses

| Course Code | Title | Credits |
|---|---|---|
| ACCT 4366 | Comparative Accounting Practices | 3.0 |
| DEIS 4333 | Principles of Operations Management | 3.0 |
| ECON 3331 | International Economics | 3.0 |
| FINA 3339 | Corporate Finance | 3.0 |
| FINA 3334 | International Financial Management | 3.0 |
| MGMT 3390 | Management Information Systems | 3.0 |
| MGMT 4331 | Business Law | 3.0 |
| MKTG 3343 | Principles of Marketing | 3.0 |

## Business Capstone

Take during final semester at UST.

| Course Code | Title | Credits |
|---|---|---|
| MGMT 4399 | Senior Seminar | 3.0 |

## International Studies and Geography Required Courses

| Course Code | Title | Credits |
|---|---|---|
| GEOG 2332 | World Regional Geography | 3.0 |
| INST 1351 | Introduction to International Studies | 3.0 |
| INST 3351 | Comparative Political Systems | 3.0 |
| INST 3352 | International Politics | 3.0 |
| INST 3355 | Intercultural Issues | 3.0 |
| INST 4364 | International Law | 3.0 |
| INST 4369 | Seminar in International Development Studies | 3.0 |
| INST 4377 | Government-Business Relations in the Developing World | 3.0 |

## International Regional Studies

Complete one of the following courses. (Pre-Req INST 1351)

| Course Code | Title | Credits |
|---|---|---|
| INST 3357 | Regional Study of Europe | 3.0 |
| INST 3359 | Regional Study of Latin America | 3.0 |
| INST 3360 | Regional Study of East Asia | 3.0 |
| INST 3363 | Regional Study of North Africa and the Middle East | 3.0 |

## Modern and Classical Languages

Choose two sequential courses in one language. Courses must be completed in the approved order. Choose language options from French, Spanish, (Classical) Greek, Latin, Irish, Arabic, German, Italian, Japanese, Mandarin Chinese, Russian or other available language.

## MBA Requirements

Students pursuing a BBA/MBA will also complete the requirements for the MBA in Business Administration.

| | | |
|---|---|---|
| | Total Credits | 111 |

## JD & MBA Joint Degree

**Degree Type**

Master of Business Administration & Juris Doctor

UST and the South Texas College of Law/Houston established a joint academic program that allows qualified students to earn a Doctor of Jurisprudence (JD) and a Master of Business Administration (MBA) degree in as few as four years. Under the plan, a student attends South Texas for the first two years, UST's Cameron School of Business for the third year and South Texas for the fourth year.

Students must be admitted to both schools to participate in the program. The joint program is designed to train students to think more strategically and allow them to leverage the strengths of both fields.

**Time Limit**

Students are required to complete all coursework towards the MBA/JD degree within 6 years from the date of entry into the program.

### YEAR ONE:

Full-time JD study [totaling thirty (30) hours as called for in the applicable South Texas College of Law Student Handbook]

### YEAR TWO:

Full-time JD study [totaling thirty (30) hours as called for in the applicable South Texas College of Law Student Handbook], including the course entitled "Professional Responsibility"

### YEAR THREE:

Full-time MBA study at the University of St. Thomas [totaling twenty-four (24) hours (See list of courses below), with South Texas College Professional Responsibility course to fulfill UST's ethics requirement]

### YEAR FOUR:

Full-time JD study [totaling thirty (30) hours as called for in the applicable South Texas College of Law Student Handbook]

## Recommended Sequence for Students with BBA Degrees

(24 HOURS TOTAL; PROFICIENCY COURSES MAY BE WAIVED)

**First Semester**

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6313 | Managerial Accounting and Decision Making | 3.0 |
| MBA 6320 | Marketing Strategy | 3.0 |
| MBA 6357 | Management Information Systems | 3.0 |

**Second Semester at UST**

| Course Code | Title | Credits |
|---|---|---|
| MBA 6315 | Operations Management and Supply Chain | 3.0 |
| MBA 6311 | Managerial Economics | 3.0 |
| MBA 6322 | Organizational Behavior | 3.0 |
| MBA 6370 | Applied Strategic Management (Capstone Course) | 3.0 |

## Recommended Sequence for Students with Non-Business Degrees

(24-37.5 HOURS TOTAL, INCLUDING 1.5 TO 13.5 HOURS PROFICIENCY COURSES SEQUENCE OF SUMMER COURSES PLUS THIRD-YEAR COURSES)

**Summer after LAW1:**

| Course Code | Title | Credits |
|---|---|---|
| | **Up to 6 hours of proficiency courses** | |

**Summer after LAW:**

| Course Code | Title | Credits |
|---|---|---|
| | **Up to 7.5 hours of proficiency courses** | |

**First Full-Time Semester:**

| Course Code | Title | Credits |
|---|---|---|
| | **12 core hours** | |
| | **Up to 3 hours of proficiency courses** | |

**Second Full-time Semester:**

| Course Code | Title | Credits |
|---|---|---|
| | **12 core hours** | |

**Students pursuing a joint JD/MBA are allowed to take 15 credit hours in their first semester. MBA 5370 must be taken in the last 12 hours of coursework.**

| | | |
|---|---|---|
| | Total Credits | 36 |

## John Paul II Studies

**Degree Type**
Graduate Certificate

*Note: All courses in this program are graded on a Pass/Fail basis. Credit earned from this certificate program cannot be applied to other degree programs where letter grades are required.*

### Core Courses

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| JPII 5300 | Redemptor Hominis and the witness of John Paul II | 3.0 |
| JPII 5302 | Philosophy of Wojtyla | 3.0 |
| JPII 5305 | Faith and Reason according to John Paul II | 3.0 |
| JPII 5325 | Divine Mercy and the Work of Holy Spirit | 3.0 |

### Elective Courses

Complete three of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| JPII 5308 | Sources of Renewal and Vatican II | 3.0 |
| JPII 5310 | Thomistic Personalism | 3.0 |
| JPII 5315 | The Family and the Civilization of Love | 3.0 |
| JPII 5330 | Social/political teaching of John Paul II | 3.0 |
| JPII 5335 | Mission, Culture and Evangelization | 3.0 |
| | Total Credits | 21 |

## John Paul II Studies

**Degree Type**
Master of Arts

*Please note: This is an online program and international students cannot maintain or obtain F-1 student visa status or I-20 form through this program.*

## Anthropological Course Requirement

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| JPII 5300 | Redemptor Hominis and the witness of John Paul II | 3.0 |
| JPII 5302 | Philosophy of Wojtyla | 3.0 |
| JPII 5305 | Faith and Reason according to John Paul II | 3.0 |
| JPII 5310 | Thomistic Personalism | 3.0 |

## Social Teaching Course Requirement

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| JPII 5315 | The Family and the Civilization of Love | 3.0 |
| JPII 5330 | Social/political teaching of John Paul II | 3.0 |

## Mission Course Requirement

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| JPII 5325 | Divine Mercy and the Work of Holy Spirit | 3.0 |
| JPII 5308 | Sources of Renewal and Vatican II | 3.0 |
| JPII 5335 | Mission, Culture and Evangelization | 3.0 |

## Synthesis Course Requirement

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| JPII 5340 | John Paul II in context of Polish History and Culture | 3.0 |
| JPII 5345 | Final Project in John Paul II Studies | 3.0 |
| | Total Credits | 33 |

# Management

**Degree Type**

Bachelor of Business Administration & Master of Business Administration

## Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

## Business Foundation Courses

| Course Code | Title | Credits |
|---|---|---|
| ACCT 1341 | Principles of Accounting I | 3.0 |
| ACCT 1342 | Principles of Accounting II | 3.0 |
| DEIS 4333 | Principles of Operations Management | 3.0 |
| ECON 1331 | Principles of Macroeconomics | 3.0 |
| ECON 1332 | Principles of Microeconomics | 3.0 |
| ECON 3331 | International Economics | 3.0 |
| FINA 3339 | Corporate Finance | 3.0 |
| MATH 1353 | Mathematics for Economics and Business | 3.0 |
| MATH 3332 | Elementary Statistical Methods for Economics & Business | 3.0 |
| MGMT 3320 | Business Communications | 3.0 |
| MGMT 2347 | Principles of Management | 3.0 |
| MGMT 3390 | Management Information Systems | 3.0 |
| MGMT 4331 | Business Law | 3.0 |
| MKTG 3343 | Principles of Marketing | 3.0 |

## Management Required Courses

| Course Code | Title | Credits |
|---|---|---|
| MGMT 3349 | Managing Behavior in Organizations | 3.0 |
| MGMT 3391 | Business Intelligence and Decision-Making | 3.0 |

## Business Capstone

Take during final semester at UST.

| Course Code | Title | Credits |
|---|---|---|
| MGMT 4399 | Senior Seminar | 3.0 |

## Concentration Options

Students may complete 12-13hrs in the following areas in order to earn a concentration. Alternatively, general electives can be taken if no concentration is desired. Options are below.

**General Business Electives (No Concentration)**

Complete 12hrs of business courses in the following areas:

- Accounting (6 credit hours maximum)
- Economics (6 credit hours maximum)
- Finance (6 credit hours maximum)
- Marketing (6 credit hours maximum)
- Management (6 credit hours maximum)
- Decision and Information Sciences (3 credit hours maximum)
- Business-related non-Cameron school courses, with advisor approval (3 credit hours maximum)

**Human Resources Management Concentration**

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| MGMT 3348 | Human Resource Management | 3.0 |
| MGMT 3340 | Leadership Theory and Practice | 3.0 |
| PSYC 3351 | Industrial/Organizational Psychology | 3.0 |
| MGMT 4348 | Strategic Human Resource Management | 3.0 |

**Information Management Concentration**

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| MGMT 3385 | Project Management | 3.0 |
| MGMT 4390 | Management of Technology | 3.0 |
| COMSC 1450 | Introduction to Programming and Computer Science | 4.0 |
| MGMT 4393 | Special Topics in Business Administration/Marketing | 3.0 |

**Business of Gaming Concentration**

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| MGMT 2356 | Introduction to the Gaming Ecosystem | 3.0 |
| PSYC 3345 | Sport Psychology | 3.0 |
| MKTG 4356 | Sports Marketing & Event Management | 3.0 |
| MGMT 4357 | Contemporary Issues in Gaming | 3.0 |

**Innovation & Sustainability Concentration**

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| MGMT 4362 | Sustainability and The Common Good | 3.0 |
| HIST 3314 | History of Strategic Management | 3.0 |
| MGMT 4351 | Innovation Management | 3.0 |
| ECON 3351 | Environment and Natural Resource Economics | 3.0 |

## MBA Requirements

Students pursuing a BBA/MBA will also complete the requirements for the MBA in Business Administration.

| | | |
|---|---|---|
| | Total Credits | 93-94 |

# Marketing

**Degree Type**

Bachelor of Business Administration & Master of Business Administration

The marketing major prepares students for careers developing products and services to satisfy customers' needs and making them available through efficient distribution and optimal pricing strategies. It provides students with an understanding of fundamental concepts, principles, theories, tools and techniques in the following areas:

- Marketing management
- Product design and development
- Distribution
- Pricing
- Promotional techniques and strategies

## Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

## Business Foundation Courses

| Course Code | Title | Credits |
|---|---|---|
| ACCT 1341 | Principles of Accounting I | 3.0 |
| ACCT 1342 | Principles of Accounting II | 3.0 |
| ECON 1331 | Principles of Macroeconomics | 3.0 |
| ECON 1332 | Principles of Microeconomics | 3.0 |
| MATH 1353 | Mathematics for Economics and Business | 3.0 |
| MATH 3332 | Elementary Statistical Methods for Economics & Business | 3.0 |
| MGMT 2347 | Principles of Management | 3.0 |
| MGMT 3320 | Business Communications | 3.0 |

## Business Required Courses

| Course Code | Title | Credits |
|---|---|---|
| DEIS 4333 | Principles of Operations Management | 3.0 |
| ECON 3331 | International Economics | 3.0 |
| FINA 3339 | Corporate Finance | 3.0 |
| MGMT 3390 | Management Information Systems | 3.0 |
| MGMT 4331 | Business Law | 3.0 |
| MKTG 3343 | Principles of Marketing | 3.0 |

## Business Capstone

Take during final semester at UST

| Course Code | Title | Credits |
|---|---|---|
| MGMT 4399 | Senior Seminar | 3.0 |

## Marketing Requirements

| Course Code | Title | Credits |
|---|---|---|
| MKTG 3344 | Marketing Applications | 3.0 |
| MKTG 3345 | Consumer Behavior | 3.0 |
| MKTG 3346 | Advertising and Integrated Marketing Communications | 3.0 |
| MKTG 3351 | Marketing Research | 3.0 |

## Marketing Electives

6 hours of marketing-related electives with approval of faculty advisor.

## MBA Requirements

Students pursuing a BBA/MBA will also complete the requirements for the MBA in Business Administration.

| | | |
|---|---|---|
| | Total Credits | 93 |

# Master in Clinical Translation Management

**Degree Type**

Master in Clinical Translation Management

The Master in Clinical Translation Management (MCTM) program was developed by the Cameron School of Business at the University of St. Thomas in collaboration with the Houston Methodist Research Institute. This STEM program educates students on business practices and strategies through the lens of translational clinical research.

**Time Limit**

Students are required to complete all coursework towards the MCTM degree within 6 years from the date of entry into the program.

## Clinical Translation Process

| Course Code | Title | Credits |
|---|---|---|
| MCTM 5318 | Practicum | 3.0 |
| MCTM 5911 | Intro to Clinical Translation Management | 1.5 |
| MCTM 5912 | Idea to Clinic | 1.5 |
| MCTM 5918 | Strategic Considerations for Health Informatics | 1.5 |
| MCTM 5958 | Ethics in Translational Medicine | 1.5 |
| MCTM 5973 | Regulatory Issues in Translation Management | 1.5 |

## Business & Marketing Practices

| Course Code | Title | Credits |
|---|---|---|
| MCTM 5933 | Healthcare Economics | 1.5 |
| MCTM 5941 | Marketing Principles | 1.5 |
| MCTM 5947 | Market Opportunity Analysis | 1.5 |
| MCTM 5959 | Business Ethics | 1.5 |
| MCTM 5972 | Intellectual Property Protection & Management | 1.5 |

## Financial Management

| Course Code | Title | Credits |
|---|---|---|
| MCTM 5921 | Financial Accounting | 1.5 |
| MCTM 5923 | Managerial Accounting | 1.5 |
| MCTM 5961 | Financial Planning | 1.5 |
| MCTM 5963 | Technology Valuation | 1.5 |

## Leadership & Entrepreneurship

| Course Code | Title | Credits |
|---|---|---|
| MCTM 5951 | Leadership & Management for Business | 1.5 |
| MCTM 5994 | New Venture Design & Implementation | 1.5 |
| MCTM 5998 | Capstone-Part I: Entrepreneurial Principles | 1.5 |
| MCTM 5999 | Capstone - Part II: Strategic Management | 1.5 |
| | Total Credits | 30 |

# Master in Liberal Arts

**Degree Type**
Master of Arts

The **Master in Liberal Arts** at UST is a ***multidisciplinary*** Master's degree, a flexible ***alternative*** to a traditional Master's degree, with courses and electives from among several concentration areas. Students enjoy small classes and personal attention, with many evening options, along with study abroad and internship opportunities.

The Master in Liberal Arts degree is a great option for:

- Educators looking to advance practical and subject matter expertise
- Professionals looking to advance their careers or to expand job horizons
- Everyone looking to go deeper into the Great Books and Great Ideas in the pursuit of life-long learning.

Additionally, UST offers an **Executive MLA** program that is designed for working professionals who want to engage with the greatest books of world civilization. **The program is offered both in-person and online.**

**Time Limit**

Students are required to complete all coursework towards the MLA degree within 10 years from the date of entry into the MLA program. The vast majority of students complete the degree in 2-3 years.

## MLA with Interdisciplinary Studies

The Master in Liberal Arts with Interdisciplinary Studies offers students the freedom to customize their degree plan to their interests, and appeals to a diverse range of students who seek professional advancement or personal enrichment.

### Interdisciplinary MLA Seminar

| Course Code | Title | Credits |
|---|---|---|
| MLMLA 5338 | The Pursuit of Happiness | 3.0 |

### Seminar: 1 course

Seminars are interdisciplinary graduate courses specifically designed for the MLA Program. Each MLA student must complete 1 seminar (3 credit hours) of his or her choosing. MLA seminars are courses structured to provide a graduate community centered on interdisciplinary discussion

### Interdisciplinary Concentration: 8 courses

Students may select any combination of MLA electives or MLMLA seminars.

## MLA with Concentration

The Master in Liberal Arts with Concentration allows students to expand their liberal arts education, while focusing on a specific academic concentration within the humanities and social sciences.

***Concentrations include:*** Applied Music, Communication, Drama, Education, English, History, International Studies, Irish Studies, John Paul II Studies, Philosophy, Polish Studies, Political Science, Theology

### Interdisciplinary MLA Seminar

| Course Code | Title | Credits |
|---|---|---|
| MLMLA 5338 | The Pursuit of Happiness | 3.0 |

### Seminar: 1 course

Seminars are interdisciplinary graduate courses specifically designed for the MLA Program. Each MLA student must complete 1 seminar (3 credit hours) of his or her choosing. MLA seminars are courses structured to provide a graduate community centered on interdisciplinary discussion.

### Concentration: 6 courses

Each student selects a discipline or area of study in which to concentrate his or her studies. A concentration equals 6 courses (18 credit hours, maximum of 21) in the declared discipline or area of study.

### Electives: 2 courses

A student selects 2 electives (6 credit hours), which may be:

- Any MLA course outside of his or her concentration course.
- A seventh concentration course and one non-concentration course.
- Optional thesis or project (6 credit hours) under the direction of a faculty member in the student's concentration area. Completion of thesis or project is not a degree requirement.

**Specific concentrations may have particular required courses. Consult with your MLA advisor for details.*

## MLA with Dual Concentration

The Master in Liberal Arts with Dual Concentration allows students to expand their liberal arts education, while focusing on two specific academic concentrations within the humanities and social sciences.

***Concentrations include:*** Applied Music, Communication, Drama, Education, English, History, International Studies, Irish Studies, John Paul II Studies, Philosophy, Polish Studies, Political Science, Theology

### Interdisciplinary MLA Seminar (3 credit hours)

| Course Code | Title | Credits |
|---|---|---|
| MLMLA 5338 | The Pursuit of Happiness | 3.0 |

### Seminar: 1 course

Seminars are interdisciplinary graduate courses specifically designed for the MLA Program. Each MLA student must complete 1 seminar (3 credit hours) of his or her choosing. MLA seminars are courses structured to provide a graduate community centered on interdisciplinary discussion.

### Concentrations: 12 courses

Each student selects two disciplines or areas of study in which to concentrate his or her studies. Each concentration equals 6 courses (18 credit hours) in the declared discipline or area of study.

**Specific concentrations may have particular required courses. Consult with your MLA advisor for details.*

## Executive MLA

The Executive Master in Liberal Arts is a new MLA track based on study of the Great Books. Designed as a continuing education in the liberal arts, this program is ideal for working professionals who want a deeper understanding of themselves and the world. The program is offered both in-person and online.

### Interdisciplinary MLA Seminar

| Course Code | Title | Credits |
|---|---|---|
| MLMLA 5338 | The Pursuit of Happiness | 3.0 |

### Seminars: 2 courses

Executive MLA students must complete an additional minimum 2 seminars (6 credit hours) of his or her choosing from the MLA great books seminars offered each semester, or from among the other interdisciplinary MLA graduate seminars offered each semester.

### Electives: 7 courses

A student selects a minimum additional 7 electives (21 credit hours), which may be:

- Any MLA great books seminar courses, any other seminar courses, or any MLA course electives.

| | | |
|---|---|---|
| | Total Credits | 30-36 |

## Master of Arts in Pastoral Studies

**Degree Type**

Master of Arts

## Overall Requirements for Graduation

- Completion of 36 credit hours as listed below*
- Cumulative GPA of 2.3

**A maximum of 9 credit hours may be accepted as transfer credit provided there is genuine equivalency with School of Theology course offerings.*

**Transfer Credit**

A maximum of 9 hours can be accepted as transfer credit, provided there is a genuine equivalency with School of Theology course offerings. Courses completed with a minimum of 2.7 (B-) at the post-baccalaureate level in accredited institutions may be accepted toward the fulfillment of MAPS requirements.

**Time Limit**

Program requirements must be completed within ten years of initial registration.

## MAPS Core Requirements

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| CG 5310 | Church History | 3.0 |
| CG 5312 | Patrology | 3.0 |
| CG 5302 | Pentateuch | 3.0 |
| CG 5315 | Gospels | 3.0 |
| CG 6310 | Paul & His Letters | 3.0 |
| CG 5304 | Foundations of the Catholic Faith | 3.0 |
| CG 5322 | Trinity and Incarnation | 3.0 |
| CG 5323 | Anthropology/Eschatology | 3.0 |
| CG 5324 | Mission of the Church | 3.0 |
| CG 5307 | Sacraments in Parish Life | 3.0 |
| CG 5305 | Moral Theology | 3.0 |
| CG 5317 | Introduction to Liturgy | 3.0 |
| | Total Credits | 36 |

## Master of Arts in Pastoral Studies: LAY MAPS

**Degree Type**

Master of Arts

## Overall Requirements for Graduation

- Completion of 30 credit hours as listed below*
- Cumulative GPA of 2.3

**A maximum of 9 credit hours may be accepted as transfer credit provided there is genuine equivalency with School of Theology course offerings.*

**Transfer Credit**

A maximum of 9 hours can be accepted as transfer credit, provided there is a genuine equivalency with School of Theology course offerings. Courses completed with a minimum of 2.7 (B-) at the post-baccalaureate level in accredited institutions may be accepted toward the fulfillment of MAPS requirements.

**Time Limit**

Program requirements must be completed within ten years of initial registration.

## Core Requirements

| Course Code | Title | Credits |
|---|---|---|
| CG 5310 | Church History | 3.0 |
| CG 5302 | Pentateuch | 3.0 |
| CG 5315 | Gospels | 3.0 |
| CG 6310 | Paul & His Letters | 3.0 |
| CG 5304 | Foundations of the Catholic Faith | 3.0 |
| CG 5322 | Trinity and Incarnation | 3.0 |
| CG 5323 | Anthropology/Eschatology | 3.0 |
| CG 5324 | Mission of the Church | 3.0 |
| CG 5307 | Sacraments in Parish Life | 3.0 |
| CG 5305 | Moral Theology | 3.0 |
| | Total Credits | 30 |

# Master of Divinity: Ordination Track

**Degree Type**

Master of Divinity

## Overall Requirements for Graduation

- Completion of credit hours as listed below
- Cumulative GPA of 2.0

**Transfer of Credit**

Courses completed with a minimum of C (2.0) at the post-baccalaureate level at an accredited institution may be accepted toward the fulfillment of MDiv requirements. A maximum of 50 hours of credit earned at other institutions may be transferred.

**Time Limit**

Program requirements must be completed within ten years of initial registration.

## Sacred Scripture

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| YSS 5303 | Pentateuch | 3.0 |
| YSS 5308 | Prophets | 3.0 |
| YSS 6305 | Old Testament Writings | 3.0 |
| YSS 5305 | Synoptic Gospels | 3.0 |
| YSS 7303 | Johannine Literature | 3.0 |
| YSS 7306 | Pauline Literature | 3.0 |

## Historical Studies

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| YHS 5302 | Church History I | 3.0 |
| YHS 5303 | Church History II | 3.0 |
| YHS 6305 | American Catholicism | 3.0 |

## Liturgical/Sacramental

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| YPL 5302 | Introduction to Liturgy | 3.0 |
| YPL 5304 | Sacraments of Initiation | 3.0 |
| YPL 7302 | Theology of Ministerial Priesthood | 3.0 |
| YPL 8303 | Reconciliation, Anointing, and Marriage | 3.0 |
| YPL 8301 | Eucharist | 3.0 |

## Systematic Doctrine

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| YSD 5305 | Foundational Theology | 3.0 |
| YSD 7307 | Christology | 3.0 |
| YSD 5307 | Readings in Patristic Theology | 3.0 |
| YSD 6304 | Theological Anthropology | 3.0 |
| YSD 6305 | Documents of Vatican II | 3.0 |
| YSD 6306 | God: One and Triune | 3.0 |
| YSD 8302 | Ecclesiology | 3.0 |
| YSD 5302 | Readings in Medieval Theology | 3.0 |
| YSD 7304 | Pneumatology | 3.0 |
| YSD 6307 | Readings in Modern Theology | 3.0 |
| YSD 8305 | Mariology | 3.0 |

## Moral Theology

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| YSM 6301 | Catholic Moral Theology and Bioethics | 3.0 |
| YSM 7303 | Catholic Moral Theology II: Human Sexuality and Bioethics | 3.0 |
| YSM 8303 | Spiritual Theology | 3.0 |

## Canon Law

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| YPC 7201 | Introduction to Canon Law | 2.0 |
| YPC 7302 | Canon Law of Marriage | 3.0 |
| YPC 8301 | Sacramental Canon Law | 3.0 |
| YPC 8102 | Temporal Goods | 1.0 |

## Practical Theology

Complete all of the following courses. *Note: 6hrs of CPE credit may be added if required by Bishop.*

| Course Code | Title | Credits |
|---|---|---|
| YPH 7201 | Introduction to Homiletics | 2.0 |
| YPP 6205 | Pastoral Theology | 2.0 |
| YPH 7202 | Advanced Homiletics | 2.0 |
| YPP 8304 | Integrative Seminar | 3.0 |
| YPP 8307 | Ecumenism & Missiology | 3.0 |
| YPP 8207 | Parish Liturgical Music | 2.0 |

## STB Specific

*Note: Optional course is required for STB only.*

| Course Code | Title | Credits |
|---|---|---|
| YMA 9101 | STB Seminar | 1.0 |
| | Total Credits | 109-116 |

# Master of Science in Accounting Traditional Track for Business Majors

**Degree Type**

Master of Science in Accounting

**Time Limit**

Students are required to complete all coursework towards the MSA degree within 6 years from the date of entry into the program.

## MSA Requirements (30 Credit Hours)

### Core Courses

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6341 | Intermediate Accounting I | 3.0 |
| ACCT 6342 | Intermediate Accounting II | 3.0 |
| ACCT 6353 | Federal Tax Concepts for Individuals | 3.0 |
| ACCT 6362 | Taxation of Business Entities | 3.0 |
| ACCT 6333 | Auditing | 3.0 |
| ACCT 6393 | Accounting Information Systems | 3.0 |
| ACCT 6360 | Governmental/Not-for-Profit Accounting | 3.0 |

### Upper Level Accounting

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6314 | Contemporary Issues in Finance & Accounting | 3.0 |
| ACCT 6399 | Professional Ethics and Social Responsibility | 3.0 |
| ACCT 6330 | Advanced Accounting | 3.0 |

## Optional

To get 30 hours of upper division accounting for the CPA Exam

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6360 | Governmental/Not-for-Profit Accounting | 3.0 |
| ACCT 6366 | Comparative Accounting Practices | 3.0 |
| ACCT 6397 | Forensic Accounting | 3.0 |

## Note:

Application with an undergraduate GPA less than 3.0 will generally be required to complete two admission proficiency courses:

- **Business communication**
- **Business math**

| | | |
|---|---|---|
| | Total Credits | 30 |

## Master of Science in Accounting: Professional Track

**Degree Type**

Master of Science in Accounting

**Time Limit**

Students are required to complete all coursework towards the MSA degree within 6 years from the date of entry into the program.

## Accounting Foundations

Complete the following course.

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6362 | Taxation of Business Entities | 3.0 |

## Upper-Level Accounting Option

Complete one of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6314 | Contemporary Issues in Finance & Accounting | 3.0 |
| ACCT 6331 | Seminar in Accounting | 3.0 |

## Upper-Level Accounting Required

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6399 | Professional Ethics and Social Responsibility | 3.0 |
| ACCT 6330 | Advanced Accounting | 3.0 |
| ACCT 6366 | Comparative Accounting Practices | 3.0 |

## Accounting Electives

Complete a total of at least 15 hours from the Accounting and Non-Accounting sections. At least six hours are required in each section.

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6360 | Governmental/Not-for-Profit Accounting | 3.0 |
| ACCT 6353 | Federal Tax Concepts for Individuals | 3.0 |
| ACCT 6336 | Financial Statement Analysis | 3.0 |
| ACCT 6397 | Forensic Accounting | 3.0 |
| ACCT 6392 | Independent Study in Accounting | 3.0 |
| ACCT 6391 | Internship in Accounting | 3.0 |

## Non-Accounting Electives

Complete a total of at least 15 hours from the Accounting and Non-Accounting sections. At least six hours are required in each section.

| Course Code | Title | Credits |
|---|---|---|
| MBA 6315 | Operations Management and Supply Chain | 3.0 |
| FINA 6318 | Financial Management | 3.0 |
| ACCT 6395 | Special Topics | 3.0 |
| | Total Credits | 30 |

# Master of Science in Accounting: Traditional Track for Non-Business Majors

**Degree Type**

Master of Science in Accounting

**Time Limit**

Students are required to complete all coursework towards the MSA degree within 6 years from the date of entry into the program.

## MSA Requirements (30 credit hours)

### Core Courses

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6341 | Intermediate Accounting I | 3.0 |
| ACCT 6342 | Intermediate Accounting II | 3.0 |
| ACCT 6353 | Federal Tax Concepts for Individuals | 3.0 |
| ACCT 6362 | Taxation of Business Entities | 3.0 |
| ACCT 6333 | Auditing | 3.0 |
| ACCT 6393 | Accounting Information Systems | 3.0 |
| ACCT 6360 | Governmental/Not-for-Profit Accounting | 3.0 |

### Upper Level Accounting

| Course Code | Title | Credits |
|---|---|---|
| | **ACCT 6314 or ACCT 4331** | **3.0** |
| ACCT 6314 | Contemporary Issues in Finance & Accounting | 3.0 |
| ACCT 6399 | Professional Ethics and Social Responsibility | 3.0 |
| ACCT 6330 | Advanced Accounting | 3.0 |

## Optional (3 credit hours)

To get 30 hours of upper division accounting for the CPA Exam

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6360 | Governmental/Not-for-Profit Accounting | 3.0 |
| ACCT 6366 | Comparative Accounting Practices | 3.0 |
| ACCT 6397 | Forensic Accounting | 3.0 |

## Business Foundation (24 credit hours)

IVY: Students who do not have a compressive business background, may be requested to complete all or several online modules below.

- Fundamentals of Accounting
- Fundamentals of Business Statistics
- Fundamentals of Finance
- Fundamentals of Microeconomics
- Fundamentals of Macroeconomics
- Fundamentals of Management
- Fundamentals of Marketing
- Legal Environment of Business

## Note:

Application with an undergraduate GPA less than 3.0 will generally be required to complete two admission proficiency courses:

- **Business communication**
- **Business math**

| | | |
|---|---|---|
| | Total Credits | 30 |

# Master of Science in Finance

**Degree Type**

Master of Science in Finance

**Time Limit**

Students are required to complete all coursework towards the MSF degree within 6 years from the date of entry into the program.

## Academic Foundation Courses

*New graduate business students with an undergraduate GPA less than 3.0 will generally be required to complete two admissions proficiency courses: MBA 5X00, MBA 5X01 and MBA 5X02, before beginning other studies at the Cameron School of Business*

| Course Code | Title | Credits |
|---|---|---|
| ACCT 5910X | Understanding and Interpreting Financial Statements | 1.5 |
| MBA 5903X | Fundamentals of Business Statistics | 1.5 |
| FINA 5904X | Fundamentals of Finance | 1.5 |
| MBA 5905X | Fundamentals of Microeconomics | 1.5 |
| MBA 5906X | Fundamentals of Macroeconomic | 1.5 |

## Core Courses

*FINA 5350 Capstone Course - must be taken in last nine hours.*

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6313 | Managerial Accounting and Decision Making | 3.0 |
| FINA 6318 | Financial Management | 3.0 |
| FINA 6319 | Investments | 3.0 |
| FINA 6330 | International Finance | 3.0 |
| FINA 6331 | Financial Institutions and Markets | 3.0 |
| FINA 6341 | Futures, Swaps, and Options | 3.0 |
| FINA 6346 | Fixed Income Securities | 3.0 |
| FINA 6350 | Securities Analysis & Portfolio Management | 3.0 |

## Elective Courses

Complete two of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| ACCT 6399 | Professional Ethics and Social Responsibility | 3.0 |
| FINA 6333 | Real Estate Investment | 3.0 |
| FINA 6336 | Financial Statement Analysis | 3.0 |
| FINA 6292 | Independent Research in Finance | 2.0 |
| FINA 6347 | Behavioral Finance | 3.0 |
| FINA 6348 | Mergers and Acquisitions | 3.0 |
| FINA 6391 | Internship | 3.0 |
| FINA 6393 | Special Topics in Finance | 3.0 |
| MBA 6326 | International Economics | 3.0 |
| | Total Credits | 30-37.5 |

## Nonprofit Management

**Degree Type**
Graduate Certificate

### Course Requirements

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| MBA 6316 | Nonprofit Management: Principles and Practice | 3.0 |
| MBA 6317 | Financial Management & Fundraising for Nonprofits | 3.0 |
| MBA 6318 | Program Evaluation in Nonprofit Management | 3.0 |
| | Total Credits | 9 |

## Nursing: Nursing and Healthcare Simulation Track

**Degree Type**
Master of Science in Nursing

### MSN in Nursing and Healthcare Simulation Core Courses

| Course Code | Title | Credits |
|---|---|---|
| NURS 5300 | Advanced Pathophysiology | 3.0 |
| NURS 5305 | Advanced Health Assessment | 3.0 |
| NURS 5310 | Clinical Pharmacotherapeutics | 3.0 |
| NURS 5315 | Advanced Theoretical Foundations of Nursing | 3.0 |
| NURS 5320 | Clinical Inquiry and Evidence Based Practice | 3.0 |
| NURS 5325 | Nursing Ethics, Law, and Policy | 3.0 |
| NURS 5330 | Community Dynamics in Healthcare | 3.0 |
| NURS 5335 | Quality, Safety, and Information Management | 3.0 |

### MSN in Nursing and Healthcare Simulation (Specialty Role Courses)

| Course Code | Title | Credits |
|---|---|---|
| NURS 5340 | Conceptual and Technical Foundations of Simulation Learning Methodology | 3.0 |
| NURS 5345 | Strategic and Operational Leadership in Nursing Simulation | 3.0 |
| NURS 5350 | Student and Program Evaluation | 3.0 |
| NURS 5355 | Capstone Simulation Project | 3.0 |
| | Total Credits | 36 |

## Nursing: Nursing Education Track

**Degree Type**
Master of Science in Nursing

## MSN in Nursing Education Core Courses

| Course Code | Title | Credits |
|---|---|---|
| NURS 5300 | Advanced Pathophysiology | 3.0 |
| NURS 5305 | Advanced Health Assessment | 3.0 |
| NURS 5310 | Clinical Pharmacotherapeutics | 3.0 |
| NURS 5315 | Advanced Theoretical Foundations of Nursing | 3.0 |
| NURS 5320 | Clinical Inquiry and Evidence Based Practice | 3.0 |
| NURS 5325 | Nursing Ethics, Law, and Policy | 3.0 |
| NURS 5330 | Community Dynamics in Healthcare | 3.0 |
| NURS 5335 | Quality, Safety, and Information Management | 3.0 |

## MSN in Nursing Education (Specialty Role Courses)

| Course Code | Title | Credits |
|---|---|---|
| NURS 5385 | Learning Theory and Strategies for Nurse Educators | 3.0 |
| NURS 5390 | Curriculum Development in Nursing Education | 3.0 |
| NURS 5350 | Student and Program Evaluation | 3.0 |
| NURS 6300 | Nurse Educator Role Practicum | 3.0 |
| | Total Credits | 36 |

# Nursing: Nursing Leadership Track

**Degree Type**

Master of Science in Nursing

## MSN in Nursing Leadership Core Courses

| Course Code | Title | Credits |
|---|---|---|
| NURS 5315 | Advanced Theoretical Foundations of Nursing | 3.0 |
| NURS 5320 | Clinical Inquiry and Evidence Based Practice | 3.0 |
| NURS 5325 | Nursing Ethics, Law, and Policy | 3.0 |
| NURS 5330 | Community Dynamics in Healthcare | 3.0 |
| NURS 5335 | Quality, Safety, and Information Management | 3.0 |

## MSN in Nursing Leadership (Specialty Role Courses)

| Course Code | Title | Credits |
|---|---|---|
| NURS 5360 | Leadership Theory and Inquiry | 3.0 |
| NURS 5365 | Program Development and Evaluation | 3.0 |
| NURS 5370 | Strategic and Operational Leadership in 21st Century Healthcare | 3.0 |
| NURS 5375 | Healthcare Financial and Resource Management | 3.0 |
| NURS 5380 | Leadership Role Practicum | 3.0 |
| | Total Credits | 30 |

# Nursing: Psychiatric/Mental Health Nurse Practitioner Track

**Degree Type**

Master of Science in Nursing

## MSN Required Courses

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| NURS 5300 | Advanced Pathophysiology | 3.0 |
| NURS 5305 | Advanced Health Assessment | 3.0 |
| NURS 5310 | Clinical Pharmacotherapeutics | 3.0 |
| NURS 5315 | Advanced Theoretical Foundations of Nursing | 3.0 |
| NURS 5320 | Clinical Inquiry and Evidence Based Practice | 3.0 |
| NURS 5325 | Nursing Ethics, Law, and Policy | 3.0 |
| NURS 7218 | PMHNP Role Foundation: Psychiatric Mental Health Nurse Practitioner Roles | 2.0 |
| NURS 7220 | Clinical Psychopharmacology | 2.0 |
| NURS 7222 | Telehealth/Telemedicine/TelePsych/Telemental: Rural Service Delivery | 2.0 |
| NURS 7221 | Neurobiology of Addictions: Advanced Practice Approach | 2.0 |
| NURS 7401 | Psychiatric Mental Health Nurse Practitioner Clinical Applications Practicum I: Adult/Older Adults | 4.0 |
| NURS 7402 | Psychiatric Mental Health Nurse Practitioner Clinical Applications Practicum II: Children/Family | 4.0 |
| NURS 7403 | Psychiatric Mental Health Nurse Practitioner Clinical Applications Practicum III: Integrated Care | 4.0 |

## MSN Clinical Applications Seminar

Take five different instances of NURS 7113.

| Course Code | Title | Credits |
|---|---|---|
| NURS 7113 | Transformational Nursing Leadership: Clinical Applications Seminar | 1.0 |
| | Total Credits | 43 |

# Philosophy

**Degree Type**

Bachelor of Arts & Master of Arts

For the specific requirements of the MA Comprehensive Examination, please see the following page:

Philosophy MA Comprehensive Examination Requirements

## BA Philosophy Core Courses

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| PHILC 1301 | Philosophy of Nature and the Human Person | 3.0 |
| PHILC 2301 | Ethics | 3.0 |
| PHILC 3301 | Metaphysics | 3.0 |
| PHIL 3333 | Logic (Traditional Logic) | 3.0 |
| PHIL 3353 | Aquinas Seminar | 3.0 |
| PHIL 4390 | Senior Seminar | 3.0 |
| | **(PHIL 3315/3316) Ancient or Medieval Philosophy** | **3.0** |
| PHIL 3315 | Ancient Philosophy | 3.0 |
| PHIL 3316 | Medieval Philosophy | 3.0 |
| | **(PHIL 3317/4318) Modern or Contemporary Philosophy** | **3.0** |
| PHIL 3317 | Modern Philosophy | 3.0 |
| PHIL 4318 | Contemporary Philosophy | 3.0 |

## BA Foreign Language Requirement

Choose one language sequence (Latin or Greek)

| Course Code | Title | Credits |
|---|---|---|
| CLASS 1331 | Introduction to Latin I | 3.0 |
| CLASS 1332 | Introduction to Latin II | 3.0 |
| CLASS 1341 | Introduction to Classical Greek I | 3.0 |
| CLASS 1342 | Introduction to Classical Greek II | 3.0 |

## MA Philosophy Core Courses

| Course Code | Title | Credits |
|---|---|---|
| PHIL 5314 | Thomas Aquinas on Human Nature | 3.0 |
| PHIL 5304 | Thomistic Metaphysics | 3.0 |
| PHIL 5338 | Introduction to Thomistic Ethics | 3.0 |
| PHIL 5359 | Philosophical Latin | 3.0 |
| | **Philosophy Requirement Option** | |
| PHIL 5311 | Selected Problems in Epistemology | 3.0 |
| PHIL 5312 | Natural Law | 3.0 |
| PHIL 5317 | Philosophy Of Nature | 3.0 |
| PHIL 5337 | St. Thomas on Justice | 3.0 |
| PHIL 5351 | Independent Study | 3.0 |
| PHIL 5362 | Aquinas and The Problem of Evil | 3.0 |
| PHIL 5363 | Law & Grace in Aquinas | 3.0 |
| PHIL 5369 | Thomistic Political Philosophy | 3.0 |
| PHIL 5392 | Twentieth Century Thomist Rev. | 3.0 |
| PHIL 5393 | Contemporary Thomism | 3.0 |
| PHIL 6308 | Essence and Existence | 3.0 |

## MA Philosophy Elective Courses

Complete 4 additional graduate philosophy courses.

## Exam or Thesis Option 1

MA Comprehensive Exam

- A three credit-hour Comprehensive Exam Course involves the student in the reading and outlining of twelve (12) books for the MA exam.
- A six-hour written examination, divided into two sessions.
- A one-hour oral exam administered by three faculty examiners

*This option is required for those proceeding to the Ph.D.*

| Course Code | Title | Credits |
|---|---|---|
| PHIL 5340 | MA Comprehensive Course Exam | 3.0 |

## Exam or Thesis Option 2

MA Masters Thesis.

| Course Code | Title | Credits |
|---|---|---|
| PHIL 5300 | MA Thesis Direction | 3.0 |

## Latin Language Proficiency Exam

Pass Latin exam at MA level.

| | | |
|---|---|---|
| | Total Credits | 60 |

# Philosophy

**Degree Type**

Master of Arts

The MA in Philosophy program consists of 30 hours, of which 18 hours are constituted by the following set of Center core courses (including either MA exam or thesis) and 12 of which are electives.

For the specific requirements of the MA Comprehensive Examination, please see the following page:

Philosophy MA Comprehensive Examination Requirements

## MA Philosophy Core Courses

Complete 18 hours of the following courses.

*Where necessary, and with the approval of the Director of the Center, students may substitute a three-hour elective for one of the courses not in the core.*

| Course Code | Title | Credits |
|---|---|---|
| PHIL 5314 | Thomas Aquinas on Human Nature | 3.0 |
| PHIL 5304 | Thomistic Metaphysics | 3.0 |
| PHIL 5338 | Introduction to Thomistic Ethics | 3.0 |
| PHIL 5359 | Philosophical Latin | 3.0 |
| | **Philosophy Requirement Option** | |
| PHIL 5311 | Selected Problems in Epistemology | 3.0 |
| PHIL 5312 | Natural Law | 3.0 |
| PHIL 5317 | Philosophy Of Nature | 3.0 |
| PHIL 5337 | St. Thomas on Justice | 3.0 |
| PHIL 5351 | Independent Study | 3.0 |
| PHIL 5362 | Aquinas and The Problem of Evil | 3.0 |
| PHIL 5363 | Law & Grace in Aquinas | 3.0 |
| PHIL 5369 | Thomistic Political Philosophy | 3.0 |
| PHIL 5392 | Twentieth Century Thomist Rev. | 3.0 |
| PHIL 5393 | Contemporary Thomism | 3.0 |
| PHIL 6308 | Essence and Existence | 3.0 |

## MA Philosophy Elective Courses

Complete 4 additional graduate philosophy courses.

*Note: PHIL 5315, PHIL 5316, PHIL 5307 cannot be used to fulfill this requirement.*

## Exam or Thesis Option 1

MA Comprehensive Exam

- A three credit-hour Comprehensive Exam Course: involves the student in the reading and outlining of twelve (12) books for the MA exam
- A six-hour written examination, divided into two sessions.
- A one-hour oral exam administered by three faculty examiners.
  This option is required for those proceeding to the Ph.D.

| Course Code | Title | Credits |
|---|---|---|
| PHIL 5340 | MA Comprehensive Course Exam | 3.0 |

## Exam or Thesis Option 2

MA Masters Thesis. PHIL 5600 is offered additionally as needed.

| Course Code | Title | Credits |
|---|---|---|
| PHIL 5300 | MA Thesis Direction | 3.0 |
| PHIL 5600 | Thesis Direction | 6.0 |

## Latin Language Proficiency Exam

Pass Latin exam at MA level.

| | | |
|---|---|---|
| | Total Credits | 30 |

# Philosophy

**Degree Type**

PhD in Philosophy

For the specific requirements of the PhD Comprehensive Examination and the PhD Dissertation, please see the following pages:

- Philosophy PhD Comprehensive Examination Requirements
- Philosophy PhD Dissertation Procedure

*Note: A Masters in Philosophy (or equivalent) is required for admission to the PhD program.*

## Core Requirement

Complete the following course.

| Course Code | Title | Credits |
|---|---|---|
| PHIL 5334 | Contemporary Logic | 3.0 |

## Core Requirement Option

Complete one of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| PHIL 5311 | Selected Problems in Epistemology | 3.0 |
| PHIL 5312 | Natural Law | 3.0 |
| PHIL 5317 | Philosophy Of Nature | 3.0 |
| PHIL 5337 | St. Thomas on Justice | 3.0 |
| PHIL 5351 | Independent Study | 3.0 |
| PHIL 5362 | Aquinas and The Problem of Evil | 3.0 |
| PHIL 5363 | Law & Grace in Aquinas | 3.0 |
| PHIL 5369 | Thomistic Political Philosophy | 3.0 |
| PHIL 5392 | Twentieth Century Thomist Rev. | 3.0 |
| PHIL 5393 | Contemporary Thomism | 3.0 |
| PHIL 6308 | Essence and Existence | 3.0 |

## Philosophy Elective Requirements

Complete 12hrs of additional graduate PHIL coursework.

*Note: PHIL 5315, PHIL 5316, PHIL 5307 cannot be used to fulfill this requirement.*

**For Students Without an MA from UST**

Philosophy Elective Requirements section is increased to 21hrs, 12hrs of which must include the following courses:

| Course Code | Title | Credits |
|---|---|---|
| PHIL 5314 | Thomas Aquinas on Human Nature | 3.0 |
| PHIL 5338 | Introduction to Thomistic Ethics | 3.0 |
| PHIL 5304 | Thomistic Metaphysics | 3.0 |
| PHIL 5359 | Philosophical Latin | 3.0 |

## Comprehensive Examination Requirements

Complete the following courses. *Note: PHIL 5603 MA Comprehensive Exam Preparation Course may be taken but is not required.*

| Course Code | Title | Credits |
|---|---|---|
| PHIL 5605 | Doctoral Exam Preparation I | 6.0 |
| PHIL 5606 | Doctoral Exam Preparation II | 6.0 |

## Dissertation Requirements

Complete PHIL 6100 (taken no more than six times). PHIL 6600 is available as needed. In addition, students must pass PhD proposal oral exam. **After passing the proposal oral exam, students have five years to complete the writing and defense of the dissertation.**

| Course Code | Title | Credits |
|---|---|---|
| PHIL 6100 | Ph.D Dissertation | 1.0 |
| PHIL 6600 | PhD Dissertation Continuation | 6.0 |

## Language Requirements

Students must pass PhD Latin exam as well as an additional language exam (Student must pass an exam in French or German. Another language may be substituted at the discretion of the Director of the Center if the student's dissertation work warrants it.).

| | | |
|---|---|---|
| | Total Credits | 37-46 |

## Psychiatric Mental Health Nurse Practitioner

**Degree Type**

Post-APRN Certificate

## First Year Fall Semester

- Specialty Course

| Course Code | Title | Credits |
|---|---|---|
| NURS 7218 | PMHNP Role Foundation: Psychiatric Mental Health Nurse Practitioner Roles | 2.0 |
| NURS 7113 | Transformational Nursing Leadership: Clinical Applications Seminar | 1.0 |
| NURS 7222 | Telehealth/Telemedicine/TelePsych/Telemental: Rural Service Delivery | 2.0 |

## First Year Spring Semester

- Specialty Course

| Course Code | Title | Credits |
|---|---|---|
| NURS 7220 | Clinical Psychopharmacology | 2.0 |
| NURS 7113 | Transformational Nursing Leadership: Clinical Applications Seminar | 1.0 |

## First Year Summer Semester

- Specialty Course

| Course Code | Title | Credits |
|---|---|---|
| NURS 7113 | Transformational Nursing Leadership: Clinical Applications Seminar | 1.0 |
| NURS 7401 | Psychiatric Mental Health Nurse Practitioner Clinical Applications Practicum I: Adult/Older Adults | 4.0 |

## Second Year Fall Semester

- Specialty Course

| Course Code | Title | Credits |
|---|---|---|
| NURS 7402 | Psychiatric Mental Health Nurse Practitioner Clinical Applications Practicum II: Children/Family | 4.0 |
| NURS 7113 | Transformational Nursing Leadership: Clinical Applications Seminar | 1.0 |

## Second Year Spring Semester

- Specialty Course

| Course Code | Title | Credits |
|---|---|---|
| NURS 7403 | Psychiatric Mental Health Nurse Practitioner Clinical Applications Practicum III: Integrated Care | 4.0 |
| NURS 7113 | Transformational Nursing Leadership: Clinical Applications Seminar | 1.0 |
| NURS 7221 | Neurobiology of Addictions: Advanced Practice Approach | 2.0 |
| | Total Credits | 25 |

## Psychiatric Mental Health Nurse Practitioner

**Degree Type**

Post-Master's Certificate

### First Year Fall Semester

| Course Code | Title | Credits |
|---|---|---|
| NURS 5300 | Advanced Pathophysiology | 3.0 |
| NURS 7218 | PMHNP Role Foundation: Psychiatric Mental Health Nurse Practitioner Roles | 2.0 |
| NURS 7113 | Transformational Nursing Leadership: Clinical Applications Seminar | 1.0 |
| NURS 7222 | Telehealth/Telemedicine/TelePsych/Telemental: Rural Service Delivery | 2.0 |

### First Year Spring Semester

| Course Code | Title | Credits |
|---|---|---|
| NURS 5310 | Clinical Pharmacotherapeutics | 3.0 |
| NURS 7220 | Clinical Psychopharmacology | 2.0 |
| NURS 7113 | Transformational Nursing Leadership: Clinical Applications Seminar | 1.0 |

### First Year Summer Semester

| Course Code | Title | Credits |
|---|---|---|
| NURS 5305 | Advanced Health Assessment | 3.0 |
| NURS 7113 | Transformational Nursing Leadership: Clinical Applications Seminar | 1.0 |
| NURS 7401 | Psychiatric Mental Health Nurse Practitioner Clinical Applications Practicum I: Adult/Older Adults | 4.0 |

### Second Year Spring Semester

| Course Code | Title | Credits |
|---|---|---|
| NURS 7402 | Psychiatric Mental Health Nurse Practitioner Clinical Applications Practicum II: Children/Family | 4.0 |
| NURS 7113 | Transformational Nursing Leadership: Clinical Applications Seminar | 1.0 |

### Second Year Spring Semester

| Course Code | Title | Credits |
|---|---|---|
| NURS 7403 | Psychiatric Mental Health Nurse Practitioner Clinical Applications Practicum III: Integrated Care | 4.0 |
| NURS 7113 | Transformational Nursing Leadership: Clinical Applications Seminar | 1.0 |
| NURS 7221 | Neurobiology of Addictions: Advanced Practice Approach | 2.0 |
| | Total Credits | 34 |

## Psychology/Applied Sports and Performance Psychology

**Degree Type**

Bachelor of Arts & Master of Arts

## Note: No longer enrolling new students. Program is on teach-out.

The B.A./M.A. in Applied Sports and Performance Psychology offers undergraduate students the opportunity to earn both their undergraduate and graduate degrees within 5 years, giving the graduate the knowledge and skills to have a successful career in sport and performance psychology.

- Psychology majors must maintain a cumulative GPA of at least 2.00 in psychology classes.
- A student must earn a grade of "C" or better in Psychology 3433, 3434 and 3338 before taking any other course for which these are prerequisites.
- Graduating seniors who are seeking a major in psychology will complete the department's evaluation instruments.

### BA Core Required Courses

| Course Code | Title | Credits |
|---|---|---|
| PSYC 1332 | General Psychology | 3.0 |
| PSYC 3433 | Foundations of Statistical Analysis | 4.0 |
| PSYC 3338 | Experimental Psychology | 3.0 |
| PSYC 3138 | Experimental Psychology Laboratory | 1.0 |

### BA Laboratory Courses

Choose **two** from the following:

| Course Code | Title | Credits |
|---|---|---|
| PSYC 4434 | Experimental Social Psychology | 4.0 |
| PSYC 4435 | Cognitive Psychology | 4.0 |
| PSYC 4436 | Perception | 4.0 |
| PSYC 4438 | Biopsychology | 4.0 |
| PSYC 4439 | Special Topics in Applied Psychology | 4.0 |

### BA Psychology Electives

Choose three from the following:

| Course Code | Title | Credits |
|---|---|---|
| PSYC 2332 | Child Psychology | 3.0 |
| PSYC 3337 | Abnormal Psychology | 3.0 |
| PSYC 3339 | Human Growth and Development | 3.0 |
| PSYC 3345 | Sport Psychology | 3.0 |
| PSYC 3351 | Industrial/Organizational Psychology | 3.0 |
| PSYC 4337 | Counseling and Psychotherapy | 3.0 |
| PSYC 4342 | Psychology of the Adolescent | 3.0 |
| PSYC 4393 | Special Topics in Psychology | 3.0 |

### BA Capstone

| Course Code | Title | Credits |
|---|---|---|
| PSYC 4345 | Applications and Careers in the Psychological Sciences | 3.0 |
| PSYC 4391 | Internship in Psychology | 3.0 |

## MA Core Required Courses

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| PSYC 5310 | Designing Mental Skills Training | 3.0 |
| PSYC 5345 | Applied Sport and Performance Psychology | 3.0 |
| PSYC 5355 | Professional Ethics and Standards | 3.0 |
| PSYC 5333 | Counseling and Psychotherapy | 3.0 |
| PSYC 5315 | Group Performance Interventions Training | 3.0 |
| PSYC 6345 | Research and Program Evaluation in Sport and Performance Psychology | 3.0 |
| PSYC 6330 | Diversity and Cultural Considerations in Helping Relationships | 3.0 |
| PSYC 6355 | Practicum in Applied Sport and Performance Psychology | 3.0 |
| PSYC 6399 | Capstone | 3.0 |

## MA Secondary Core Electives

Complete 9hrs from the following courses.

| Course Code | Title | Credits |
|---|---|---|
| PSYC 5337 | Abnormal Psychology | 3.0 |
| PSYC 5339 | Human Growth and Development | 3.0 |
| PSYC 5341 | Theories of Personality | 3.0 |
| PSYC 6333 | Industrial Organizational Psychology | 3.0 |
| PSYC 5352 | Health Psychology | 3.0 |
| PSYC 6320 | Sociocultural Perspectives on Sport | 3.0 |
| PSYC 6342 | Psychology of the Adolescent | 3.0 |
| PSYC 6392 | Directed Reading/Independent Study in Psychology | 3.0 |
| MBA 6322 | Organizational Behavior | 3.0 |
| MSDS 5311 | Introduction to Analytics | 3.0 |
| MBA 6325 | Ethical and Moral Business Management | 3.0 |
| EDUC 5315 | Instructional Leadership | 3.0 |
| EDUC 5352 | Leadership for Curriculum Planning and Development | 3.0 |
| | **PSYC 6193/6293/6393/6493 - Special Topics in Psychology** | **1.0-4.0** |
| PSYC 6193 | Special Topics in Psychology | 1.0 |
| PSYC 6293 | Special Topics in Psychology | 2.0 |
| PSYC 6393 | Special Topics in Psychology | 3.0 |
| PSYC 6493 | Special Topics in Psychology | 4.0 |

***Certain additional courses are required for the CMPC certification if an equivalent course was NOT already completed at the undergraduate level. Please check with the MAASP program director for equivalent courses that may satisfy the certification need.***

**These courses include, but are not limited to:**

| Course Code | Title | Credits |
|---|---|---|
| PSYC 5337 | Abnormal Psychology | 3.0 |
| | **PSYC 5339 or PSYC 5341** | **3.0** |
| PSYC 5339 | Human Growth and Development | 3.0 |
| PSYC 5341 | Theories of Personality | 3.0 |
| PSYC 6320 | Sociocultural Perspectives on Sport | 3.0 |

| | | |
|---|---|---|
| | Total Credits | 70 |

## Public Policy and Administration

**Degree Type**

Master of Public Policy and Administration

## Public Policy and Administration Core Requirements

| Course Code | Title | Credits |
|---|---|---|
| MPPA 5310 | Policy Development and Implementation | 3.0 |
| MPPA 5373 | Public Administration Ethics | 3.0 |
| MPPA 5374 | Public Organizations: Theory and Behavior | 3.0 |

## Field Related Courses (offered on a rotating basis)

Choose among the following courses (18 credit hours):

| Course Code | Title | Credits |
|---|---|---|
| MPPA 5302 | Decision Making for Public Policy | 3.0 |
| MPPA 5303 | Public Leadership: Principles, Practices, and Realities | 3.0 |
| MPPA 5314 | State and Local Government Administration | 3.0 |
| MPPA 5315 | Current Issues in Public Policy and Administration | 3.0 |
| MPPA 5354 | Emergency Management | 3.0 |
| MPPA 5376 | Public Budgeting & Finance | 3.0 |
| MPPA 5391 | Internship in Public Policy and Administration | 3.0 |
| MLPOS 5301 | Statistics for Social Sciences | 3.0 |
| MPPA 5306 | U.S. Health Policy | 3.0 |
| MPPA 5309 | U.S. Science and Technology Policy | 3.0 |
| MPPA 5316 | Federalism and Public Policy | 3.0 |
| MPPA 6393 | Special Topics | 3.0 |
| MLPOS 5350 | U.S. Congress | 3.0 |
| MLPOS 5353 | The Presidency and the Executive Branch | 3.0 |
| MLPOS 5355 | American Constitutional Law | 3.0 |
| MLPOS 5377 | Administrative Law | 3.0 |
| MLINS 6367 | International Security | 3.0 |
| MLINS 6369 | Seminar in International Development Studies | 3.0 |
| MLINS 6377 | Government-Business Relations in the Developing World | 3.0 |
| MLPHL 5318 | Bioethics | 3.0 |

## Professional Report/Thesis

Choose one of the following options:

| Course Code | Title | Credits |
|---|---|---|
| | Total Credits | 36 |

## Sacred Music

**Degree Type**

Master of Sacred Music

**The program of study includes a minimum of 32 semester hours of graduate work.**

## Liturgical Studies I

| Course Code | Title | Credits |
|---|---|---|
| MSM 5320 | Liturgy I | 3.0 |

## Liturgical Studies II

Complete one of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| MSM 5321 | Liturgy II | 3.0 |
| MSM 5308 | Multicultural Liturgy | 3.0 |

## Sacred and Choral Music

Complete one of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| MSM 5300 | Sacred Music Seminar I | 3.0 |
| MSM 5307 | Sacred Music Seminar II | 3.0 |

## Applied Skills

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| MSM 5311 | Diction | 3.0 |
| MSM 5312 | Conducting | 3.0 |
| MSM 5313 | Anatomy and Function of the Singing Voice | 3.0 |
| MSM 5330 | Practicum | 3.0 |

## Applied Lessons Course Requirement

Complete MSM 5224 Applied Lessons (Voice/Keyboard) four times.

| Course Code | Title | Credits |
|---|---|---|
| MSM 5224 | Applied Voice/Keyboard | 2.0 |

## Electives

Complete one of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| MSM 5301 | Survey of Sacred Choral Literature | 3.0 |
| MSM 5302 | Children's Choirs | 3.0 |
| MSM 5303 | Chant | 3.0 |
| MSM 5304 | Diocesan Choir | 3.0 |
| MSM 5306 | Survey of Organ Literature | 3.0 |
| MSM 5308 | Multicultural Liturgy | 3.0 |
| MSM 6393 | Special Topics | 3.0 |

## Optional Certificate in Sacred Music

*The certificate program is a two-semester (16 credit hour) course of study within the Master of Sacred Music plan that prepares the church musician for more comprehensive work with parish music programs. The curriculum is designed in accordance with the standards of the NPM (National Pastoral Musician) certification process for cantors and AGO (American Guild of Organists) for organists. Please contact the music department for more information.*

| | | |
|---|---|---|
| | Total Credits | 32 |

# Sagradas Escrituras (MASE)

**Degree Type**

Maestra de Artes en Sagradas Escrituras

## Requisitos para la Admisión

- Llenar solicitud: solicitudmaestria.com
- Tener una licenciatura universitaria (de cualquier país) o bacherlos (de USA) con un un GPA acumulado mínimo de pregrado de 2.0 en una escala de 4.0
- Para estudios (bachelors) hechos en USA pedir transcripts a su universidad
- Para estudios (licenciaturas o equivalentes) hechos fuera de USA hacer evaluación de título y calificaciones con una agencia de NACES o visitando: Credentials Evaluations Provided by NACES Members.

## Requisitos Generales para la Graduación

- Promedio General Acumulado de 2.0

## Plan de Grado

Requisito básico del curso: completar todos los siguientes cursos.

| Course Code | Title | Credits |
|---|---|---|
| SPTHEO 5302 | Biblical Hebrew | 3.0 |
| SPTHEO 5303 | Biblical Greek | 3.0 |
| SPTHEO 5304 | Exegetical Methods | 3.0 |
| SPTHEO 5305 | Hispanic Hermeneutics | 3.0 |
| SPTHEO 5306 | Pentateuch | 3.0 |
| SPTHEO 5307 | Historical Books | 3.0 |
| SPTHEO 5308 | Prophets of Israel | 3.0 |
| SPTHEO 5309 | Poetic and Wisdom Writings | 3.0 |
| SPTHEO 5310 | Synoptic Gospels and Acts of the Apostles | 3.0 |
| SPTHEO 5311 | Paul and his Letters | 3.0 |
| SPTHEO 5312 | Catholic Epistles | 3.0 |
| SPTHEO 5313 | Johannine Literature | 3.0 |
| | Total Credits | 36 |

# Teología Pastoral (MATP)

**Degree Type**

Maestría de Artes en Teología Pastoral

La Palabra de Dios dice en Proverbios 4, 5: “Adquiere la sabiduría, adquiere la inteligencia…” Con este lema bíblico identificamos la Maestría de Artes en Sagradas Escrituras (MASE) y la Maestría de Artes en Teología Pastoral (MATP) cuya función primordial es que el estudio ayude a vivir mejor el llamado a la santidad (relación con Dios), servir en la construcción del Reino en la Iglesia y la sociedad (relación con el prójimo) y ayude a la persona a nutrir y enriquecer su fe personal (relación consigo mismo).

¿Tienes una licenciatura universitaria, bachelors o carrera profesional en cualquier ramo sea de tu país o de Estados Unidos? Tú calificas para esta maestría. La University of St Thomas es pionera como universidad católica en ofrecer estas maestrías 100% online y en español. Puedes realizar cualquiera de estos posgrados de manera presencial o en línea desde la comodidad de tu casa y a un precio muy accesible. Todos los profesores tienen nivel doctorado. El tiempo para terminar la maestria puede ser de uno a dos años o dependiendo el ritmo que quieras llevar. El plan de estudios para cualquiera de las maestrías consta de 12 cursos.

El mundo hoy necesita de laicos encendidos en el amor a Cristo preparados a nivel teológico y académico, dispuestos a servir en una sociedad multicultural y diversa. Estudiar Sagradas Escrituras y teología pastoral católica en español a nivel posgrado en los Estados Unidos y con la opción en línea, ha sido realmente histórico y providencial.

## Requisitos para la Admisión

**Los requisitos son:**

- Llenar solicitud: solicitudmaestria.com
- Tener una licenciatura universitaria (de cualquier país) o bacherlos (de USA) con un un GPA acumulado mínimo de pregrado de 2.0 en una escala de 4.0
- Para estudios (bachelors) hechos en USA pedir transcripts a su universidad
- Para estudios (licenciaturas o equivalentes) hechos fuera de USA hacer evaluación de título y calificaciones con una agencia de NACES o visitando: Credentials Evaluations Provided by NACES Members

## Requisitos Generales para la Graduación

- Promedio General Acumulado de 2.0

## Plan de Grado

Requisito básico del curso: completar todos los siguientes cursos.

| Course Code | Title | Credits |
|---|---|---|
| SPTHEO 5320 | Intro to Theological Studies | 3.0 |
| SPTHEO 5321 | Catholic Morality | 3.0 |
| SPTHEO 5322 | The Gospels | 3.0 |
| SPTHEO 5323 | Fathers of the Church | 3.0 |
| SPTHEO 5324 | Church History | 3.0 |
| SPTHEO 5325 | Theology and Themes of the Old Testament | 3.0 |
| SPTHEO 5326 | Trinity and Incarnation | 3.0 |
| SPTHEO 5327 | Foundations of the Catholic Faith | 3.0 |
| SPTHEO 5328 | Paul and his Letters | 3.0 |
| SPTHEO 5329 | Mission of the Church | 3.0 |
| SPTHEO 5330 | Mary and Piety | 3.0 |
| SPTHEO 5333 | Sacraments in Parish Life Practicum | 3.0 |
| | Total Credits | 36 |

# Theology

**Degree Type**

Bachelor of Arts & Master of Arts

The school also offers a five–year BA/MA Combined degree in Theology which enables high–achieving undergraduate students to earn both the bachelor's and master's degrees in a streamlined program combining undergraduate and graduate studies. The BA/MA requires 120 undergraduate credit hours and 30 graduate credit hours of study and allows students to take undergraduate and graduate courses concurrently during the senior year. The BA and MA degrees will be conferred only after the BA/MA student completes the 120 undergraduate credit hours and 30 graduate credit hours of study successfully. The undergraduate hours for the Theology coursework are reduced to 36 hours from 42 hours. The chair of the Theology major will advise the student on which courses to take

## Bachelor's Degree Requirements

The following overall requirements are needed in order to earn a bachelor's degree. For a full explanation of the requirements, please see policy A.04.01.

- Completion of the core curriculum. Specific core plan is dependent upon accepted transfer credit, major, and Honor's Program participation.
- Successful completion *of at least* 120 credit hours, with the final 36 hours taken in Residence at UST. Total credits listed on the page only reflect the major.
- Completion of a major.
- Completion of 36 upper-division credit hours.
- A cumulative grade point average (GPA) above 2.0
- A cumulative GPA above 2.0 in your major
- *Freshman* Symposium is a one-credit hour, mandatory course exclusively for first-year students at the University of St. Thomas, introducing them to the UST mission and the Basilian Fathers' core values of goodness, discipline, and knowledge. Freshmen register for it during the Freshmen Registration/ Orientation events and can choose a class that aligns with their interests, with course descriptions provided in advance.

## Theology

| Course Code | Title | Credits |
|---|---|---|
| THEOC 1301 | Faith, Reason, and Revelation | 3.0 |
| THEOC 2301 | Scripture and Salvation History | 3.0 |
| THEO 2314 | Theological Methods | 3.0 |
| THEOC 3301 | The Return to God | 3.0 |
| THEO 3339 | Christ the Savior | 3.0 |
| THEO 3349 | Christ and the Moral Life | 3.0 |
| THEO 4390 | Triune God | 3.0 |

## Sacred Scripture: Old and New Testament

Choose one from the following:

| Course Code | Title | Credits |
|---|---|---|
| THEO 3351 | Prophets of Ancient Israel | 3.0 |
| THEO 3353 | Pentateuch | 3.0 |
| THEO 3355 | Book of Psalms | 3.0 |
| THEO 4351 | Wisdom in Israel | 3.0 |
| THEO 3352 | Paul: His Letters and Theology | 3.0 |
| THEO 3354 | Synoptic Gospels | 3.0 |
| THEO 3365 | Gospel and Letters of John | 3.0 |
| THEO 4321 | Catholic Epistles | 3.0 |
| THEO 4368 | Book of Revelation | 3.0 |

## Additional Theology Electives

Choose any two THEO 3000/4000 level courses

## Foreign Language

Choose one sequence: The required reading knowledge of Latin, biblical Greek or biblical Hebrew may also be met by a departmental examination.

| Course Code | Title | Credits |
|---|---|---|
| CLASS 1331 | Introduction to Latin I | 3.0 |
| CLASS 1332 | Introduction to Latin II | 3.0 |
| CLASS 1341 | Introduction to Classical Greek I | 3.0 |
| CLASS 1342 | Introduction to Classical Greek II | 3.0 |
| HEBR 2331 | Elementary Biblical Hebrew I | 3.0 |
| HEBR 2332 | Elementary Biblical Hebrew II | 3.0 |

## Electives

Electives to reach the 120 hour minimum to graduate (40 credit hours)

## MA Historical Courses

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| THEO 5375 | Patristics I | 3.0 |
| THEO 5376 | Patristics II | 3.0 |
| THEO 5377 | Medieval Theology I | 3.0 |
| THEO 5378 | Medieval Theology II | 3.0 |
| THEO 5383 | Modern Theology I | 3.0 |
| THEO 5384 | Modern Theology II | 3.0 |

## MA Elective Courses

Elective Course Requirement: **Complete 6hrs** of 5000/6000-level Theology courses with approval of Director **if Capstone is Thesis OR Complete 9hrs** of 5000/6000-level Theology courses with approval of Director **if Capstone is Comprehensive Exam**.

## MA Option 1: Capstone Thesis Direction

Complete 6hrs of Thesis Direction.

| Course Code | Title | Credits |
|---|---|---|
| THEO 5367 | MA Thesis Direction | 3.0 |

## MA Option 2: Capstone Comp Exam

Complete the following course.

| Course Code | Title | Credits |
|---|---|---|
| THEO 5369 | MA Comprehensive Exam Preparation | 3.0 |
| | Total Credits | 66 |

# Theology

**Degree Type**

Master of Arts

## Historical Courses

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| THEO 5375 | Patristics I | 3.0 |
| THEO 5376 | Patristics II | 3.0 |
| THEO 5377 | Medieval Theology I | 3.0 |
| THEO 5378 | Medieval Theology II | 3.0 |
| THEO 5383 | Modern Theology I | 3.0 |
| THEO 5384 | Modern Theology II | 3.0 |

## Doctrinal Courses

Choose from the following options:

- Comprehensive Exam Students: Complete **15hrs** of coursework from the options below.
- Thesis Students: Complete **12hrs** of coursework from the options below.

| Course Code | Title | Credits |
|---|---|---|
| THEO 5349 | Christ and the Moral Life | 3.0 |
| THEO 5339 | Christ the Savior | 3.0 |
| THEO 5382 | The Triune God | 3.0 |
| THEO 5332 | Theology of the Sacraments | 3.0 |
| THEO 5361 | Biblical Exegesis | 3.0 |
| THEO 5362 | Theology of Grace | 3.0 |

## Capstone

Choose from the following options:

- Comprehensive Exam Students: Complete **3hrs**, completing THEO 5369.
- Thesis Students: Complete **6hrs,** completing THEO 5367 *two times*.

| Course Code | Title | Credits |
|---|---|---|
| THEO 5367 | MA Thesis Direction | 3.0 |
| THEO 5369 | MA Comprehensive Exam Preparation | 3.0 |
| | Total Credits | 36 |

# Theology and Philosophy

**Degree Type**

Master of Arts

## Core Philosophy Requirements

Complete one of the following courses from each group.

### Philosophy Group 1

Complete one of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| PHIL 5314 | Thomas Aquinas on Human Nature | 3.0 |
| PHIL 5315 | Foundations in Thomistic Anthropology | 3.0 |

### Philosophy Group 2

Complete one of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| PHIL 5304 | Thomistic Metaphysics | 3.0 |
| PHIL 5316 | Foundations in Thomistic Metaphysics | 3.0 |

### Philosophy Group 3

Complete one of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| PHIL 5338 | Introduction to Thomistic Ethics | 3.0 |
| PHIL 5307 | Foundations in Thomistic Ethics | 3.0 |

## Core Theology Requirements

Choose one Patristic, one Medieval, and one Modern course.

| Course Code | Title | Credits |
|---|---|---|
| THEO 5375 | Patristics I | 3.0 |
| THEO 5376 | Patristics II | 3.0 |
| THEO 5377 | Medieval Theology I | 3.0 |
| THEO 5378 | Medieval Theology II | 3.0 |
| THEO 5383 | Modern Theology I | 3.0 |
| THEO 5384 | Modern Theology II | 3.0 |

## Electives

Electives can be taken from either graduate THEO or PHIL options. Please note:

- For students taking the comprehensive exam option, 15 credit hours are required.
- For theology or philosophy thesis option, 12 credit hours are required.

## Capstone Options: Exam or Thesis

**Comprehensive Exam Option**

- Choose one of the following comprehensive exam courses.

| Course Code | Title | Credits |
|---|---|---|
| THEO 5369 | MA Comprehensive Exam Preparation | 3.0 |
| PHIL 5340 | MA Comprehensive Course Exam | 3.0 |

**Thesis Option**

- Theology thesis: 2 consecutive semesters of THEO 5367 MA Thesis Direction
- Philosophy thesis: 2 consecutive semesters of PHIL 5300 Thesis Direction

| Course Code | Title | Credits |
|---|---|---|
| THEO 5367 | MA Thesis Direction | 3.0 |
| PHIL 5300 | MA Thesis Direction | 3.0 |

Philosophy Thesis Additional Requirement: Philosophy thesis must take both CLASS 5331 & 5332 Latin for Graduate Study.

| Course Code | Title | Credits |
|---|---|---|
| CLASS 5331 | Latin for Graduate Study I | 3.0 |
| CLASS 5332 | Latin for Graduate Study II | 3.0 |
| | Total Credits | 36-42 |

## Women's Health and Wellness

**Degree Type**

Graduate Certificate

## Women's Health and Wellness Core

Complete all of the following courses.

| Course Code | Title | Credits |
|---|---|---|
| WGS 5331 | Human Person: Body and Soul | 3.0 |
| WGS 5341 | Standards & Advances | 3.0 |
| WGS 5342 | Catholic Medical Ethics and Women's Healthcare | 3.0 |
| WGS 5343 | Practical and Professional Applications of Women's Health and Wellness | 3.0 |
| | Total Credits | 12 |

# Courses

## School of Arts & Sciences

**INST 6396 : Latin Amer Studies**
**Credits** 3.0
**Course ID**
004392
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

## Center for Faith and Culture

### Our Mission

The Nesti Center for Faith & Culture provides education and formation to help people examine, discern, and live out the relationship between the Gospel's universal call to love and the worldview and values of the dominant American culture.

### Our Vision

Founded by Fr. Donald Nesti CSSp in 1994, the Nesti Center for Faith & Culture aims to bring a faithfully Catholic voice to the ongoing dialogue between faith and culture. Through this dialogue, the Center seeks to foster relationships, mutual understanding, and opportunities for collaboration with people of all backgrounds and beliefs. We strive to form people of faith who have fully integrated the human, spiritual, social and intellectual dimensions of their lives. This developmental process integrates theoretical and practical learning to help people communicate God's unconditional love for the world and serve the common good.

As a recognized Catholic Cultural Center of the Vatican's Dicastery for Culture and Education, the NCFC offers academic programs, learning opportunities, and ecumenical, interreligious, diocesan and community partnerships. Participants in the NCFC programs address America's complex social, political, and religious questions through reflection, dialogue, scholarship, and civic experience.

**FC 5301 : Faith and the Dominant American Culture**

This course seeks to develop an appreciation of the strengths and challenges of the dominant American way of life as embodied in the Declaration of Independence and the Constitution of the United States. It studies the roots of the American Republic, the formulation of its worldview, its principal values, representative character, codes of behavior, and institutions. It then views these through the lens of the Gospel. The course is designed to lead students to appreciate what it means to be faithful citizens and American Catholics, enabling them to bring the Catholic voice into the public discourse.

**Credits** 3.0

**Course ID**

007328

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 5302 : Christian Anthropology**

Based on the understanding of the human person as it is articulated in the Second Vatican Council's Gaudium et Spes and subsequent papal teaching, this course examines the constitutive elements of the human person created in the image and likeness of God. It examines creation, grace, sin, freedom and the communitarian destiny of humankind. The course then will contrast this revealed understanding of persons in community with some of the philosophical understandings of the human person that underlie American individualism.

**Credits** 3.0

**Course ID**

007331

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 5303 : Virtue: Personal and Civic**

American political life, in attempting to separate religion from politics, has, at times, tried to separate politics from ethics and the development of virtue. The first part of this course will argue that such a separation, however well intentioned, cannot sustain effective civic life, and in fact runs the risk of falling into authoritarianism. In the classical and medieval periods—and in the formation of the United States of America—certain personal virtues have been thought to be foundational for a healthy society. This course will consider how those virtues still constitute that foundation. It will show how various political theories are based in suppositions about human nature, and examine those suppositions critically.

**Credits** 3.0

**Course ID**

007332

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 5304 : Christian Spiritual Journey in the American Context**

This course seeks to give the student a framework for living a life in Christ, which is rooted in Scripture and the Tradition of the Church. Special attention will be given to identifying major areas of contrast between the American way of life and the Christian call to spiritual transformation.

**Credits** 3.0

**Course ID**

007346

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 5305 : Mission of the Church**

This course presents the origins of the Church in the mission of Jesus, and the development of the Catholic understanding of the mystery of the Body of Christ. Special attention is given to the ecclesiology of Vatican II in its discussions of the Church's hierarchical and charismatic gifts, the communion of saints, the Catholic Church's commitment to ecumenism and religious liberty, the universal call to holiness, and the mission of the Church today. Consideration will also be given to the Catholic social tradition as an articulation of the Church's mission.

**Credits** 3.0
**Course ID**
007347
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**FC 5306 : Art and Asceticism of Dialogue**

The best means for the Church to evangelize is through dialogue with the world (Redemptor Hominis). Christians, therefore, must be masters of dialogue. This course will focus on developing those communication skills that are essential for bringing the Good News into the public sphere.

**Credits** 3.0
**Course ID**
007349
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**FC 5307 : Ecclesiology**

This course explores the mystery of the Church as prefigured in Israel, as constituted in the ministry of Christ, the historical development of the Church's self-understanding, the ecclesiological teaching of Vatican II, the mission of the Church in the contemporary world, and the significance of Mary as mother and model of the Church.

**Credits** 3.0
**Course ID**
007468
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**FC 5312 : Theological Methods and Reflections**

In faith and ministerial formation, theological reflection is a foundational skill in processing and integrating life experiences through the lens of faith as experienced in community. This course is an introduction to systematic reflective praxis in theological reflection through collaborative dialogue and written reflection, culminating in the guided construction and presentation of a formal reflection paper using a four task approach.

**Credits** 3.0
**Course ID**
009139
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 0.00

**FC 5314 : Theology of the Human Person**

This course will address the dignity of the human person. This will include the Biblical foundations of our origin, our being made male and female, in God's image; that, as incarnate spirits, we are created for and fulfilled in relationship (communio), destined as God's adopted children in baptism for eternal life. It is the vocation to Trinitarian love in imitation of Christ that marks our destiny; it is lived out in family, church and community, and our baptismal call to discipleship in carrying out His mission in the world in the particular state in life to which we are called (missio). The importance of our capacity for moral integrity as a response to God's initiative will be explored. Special emphasis will be placed on how the discipleship (communio and missio) of man and woman is lived out in the Sacrament of Marriage, an intimate partnership of mutual self-giving.

**Credits** 3.0

**Course ID**

009140

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 5316 : Theology of Marriage**

This course is an introduction to the history and development of the Church's understanding and teachings on marriage of which God is the author. This will include: How Church law has changed in the last 100 years, away from a juridical to a personalist, spiritual understanding of marriage as a path to holiness (Lumen gentium, V) and "an intimate partnership of life and love" (Gaudium et spes, no. 48ff); marriage as covenant, sacrament and "vocation in service to communion" (Catechism, no. 1602 ff) is central to the call and mission of the domestic church. This will include an understanding of the goods of marriage, including the quality of intimacy and communication, as well as the quality of freedom required for valid consent to mutual self-giving of the vows. The contemporary challenges of fertility management, divorce, and related concerns will be addressed within the overall charism of marriage as covenant love, a living sign of Christ and his church.

**Credits** 3.0

**Course ID**

009141

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 5318 : Theology of Family**

This course is an introduction to the theology of the family and will include the Judeo-Christian tradition of the family. It will also explore the history and development of the Church's understanding of the family as a domestic church and will include a study of the family's inclusion in documents of Vatican II, particularly Gaudium et Spes and Lumen Gentium, as well as Gravissimus Educationis and Pope Paul's Evangelii Nuntiandi. A primary focus will be on Pope John Paul's Familiaris Consortio, and his Letter to Families, both of which followed the 1980 Synod on the Family. Special attention will be given to those resources published by the U.S. Catholic Bishops (A Family Perspective in Church & Society, Putting Children & Families First, and Follow the Way of Love) that were designed to explain in detail how to bring this perspective to parish and diocese. Pope Francis' 2016 Amoris Laetitia will be covered in detail. In addition, the family as one of the basic principles of Catholic social teaching will be explored.

**Credits** 3.0

**Course ID**

009142

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**FC 5320 : Marriage and the Family**

This course will focus on the growth and development of a person – including their faith formation – in the context of family. The purpose of the course is to understand the need for lifelong formation in the areas of marriage and family. The vision of John Paul II and Pope Francis– and other Church documents (e.g. Revised Code of Canon Law) stressed that preparation for marriage begins in the earliest years ("remote preparation"), through the immediate preparation prior to the wedding, with follow-up support necessary throughout the life of a marriage and family. Every area of ministry (catechetical, youth, social, etc.) should play a role in this formation. This vision also involves an understanding of the family as a system of relationships that develop and change over time. The focus should be on working with families to strengthen and support their own mission and their everyday "ministry" as spouses, as parents, as extended family members.

**Credits** 3.0
**Course ID**
009143
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 0.00

**FC 5322 : Family Today**

This course will include an overview of the available research and current statistics on marriage and family in today's world. Sources will be varied and will include both ecclesial and secular sources. The latest statistics on cohabitation, out of wedlock births, and civil (vs) sacramental marriages will be covered. Given the number of growing population of immigrants from Mexico, Latin America and Africa, their influence will be addressed. Other topics to be addressed will be the changing societal trends that impact the Church's ministry to families, such as: What are the pressing issues for the variety of structures/forms of marriage and family life? What are the special needs of the most vulnerable populations, e.g. the economically deprived, the elderly, the sick, those with no extended family or community support? In addition, the increase of childless marriages and the decreasing focus on children will be discussed in depth; abortion is only one of the multiple effects of a culture that overlooks the role and importance of new life in building a healthy society.

**Credits** 3.0

**Course ID**

009144

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 5324 : Family Partnerships**

This course gives a historical overview of the family's place in society across the ages. Whereas the family has always been the primary agent for performing certain tasks from birth to death, there have been significant changes in family responsibilities over the past 150 years. Many family functions have shifted to other institutions, and thus the family is often dependent on "experts" in health care, education, recreation, protection of children, etc. Pope John Paul II called a Synod to address such issues because of the family's essential role as "the basic cell of church and society." Pope Francis called another Synod thirty years later, asking once again how do we support and strengthen the family, how to "accompany" them through these challenging times. His post synodal exhortation Amoris Laetitia articulates the synodal teaching in today's context. The focus of the course will be on the "partnership model" proposed in the U.S. Bishops' document, A Family Perspective in Church & Society, and used successfully in a growing number of other institutions such as schools, hospitals, and social welfare agencies.

**Credits** 3.0

**Course ID**

009145

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 5330 : History of Sexuality & Gender**

This course traces the historical development and understanding of sexuality, gender, feminism, and the sexual revolution in both secular philosophy and in Catholic Christian context.

**Credits** 3.0

**Course ID**

009607

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**FC 5331 : Human Person: Body and Soul**

This course philosophically and theologically grounds the understanding of sex, gender, and human sexuality within the metaphysics of human personhood: the body, the soul, the mind, epistemology, ontology, and humans as rational animals.

**Credits** 3.0

**Course ID**

009608

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**FC 5332 : The Science and Social Science of Sexuality & Gender**

Informed by the relevant scientific and social science evidence, this course examines what we know about sexuality and gender. Are the causes genetic or environmental (nature vs. nurture), what is the effectiveness of various interventions, what are the comorbidities and other risks associated with various sexual identities?

**Credits** 3.0

**Course ID**

009609

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**FC 5333 : Sex & Gender in Professions**

This course synthesizes and applies the philosophical, historical, and scientific knowledge gained in the rest of the certificate's courses and helps students learn to apply that new knowledge in professional and practical settings. Through practical application and case studies, the course will unify and also deepen students' command of multiple facets (legal, educational, medical, and pastoral) of sexuality and gender.

**Credits** 3.0
**Course ID**
009610
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Seminar
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**FC 5350 : Men, Women, Marriage and Family Policy**

This course delves into the social science of the family and its status in public policy, exploring especially the family's relationship to Church and State and its role in society. Are men and women disproportionately affected by marriage policy? What is the relationship between the philosophical and theological foundation of marriage, on the one hand, and what the data tells us about how it's experienced in practice in the contemporary world?

**Credits** 3.0
**Course ID**
009659
**Grading Basis**
Graded
**Course Component**
Lecture
**Semester Offered**

Fall semester

**FC 5351 : Transgenderism and Public Policy**

Examines public policy related to transgenderism. We will explore the identities of men, women, the changing dynamics of sex, and the important ramifications transgender policy has on civil liberties.

**Credits** 3.0

**Course ID**

009660

**Grading Basis**

Graded

**Course Component**

Lecture

**Semester Offered**

Spring semester

**FC 6320 : American Catholicism**

This course provides an introduction to the history of the Catholic Church in the United States. It will concentrate on the creation and development of ecclesiastical structures within a democratic environment, and the assimilation of the immigrant population into the American Church. In addition, the course will emphasize the key social, political, ethical, and doctrinal issues observable in the development of the American Church.

**Credits** 3.0

**Course ID**

007448

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**FC 6321 : Bill of Rights**

This course will explore how the Bill of Rights has shaped the Catholic experience in America.

**Credits** 3.0

**Course ID**

007511

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 6322 : Family in America**

This course explores the shifting dynamics of the family in American culture, and how Catholicism can help shape its future.

**Credits** 3.0

**Course ID**

007580

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 6323 : Justice: Individual and Social**

This course provides a study of Catholic social tradition that begins with its foundation in the Bible, and concludes with modern papal and episcopal documents. It will address such topics as the criminal justice system, gangs, the death penalty, the just war tradition, pacifism, nuclear weapons, voting, and immigration.

**Credits** 3.0
**Course ID**
007449
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**FC 6324 : Faith and Culture in Biblical Texts**

This course will focus on the study of the cultural context in which the biblical texts were written. This approach will help students understand how Christians today can relate to the original cultural context as the basic background for biblical interpretation. The biblical interpretations that will be presented in this course will contextualize the relationship between notion of God, the human person, and how these two relate in the world through history.

**Credits** 3.0
**Course ID**
007578
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**FC 6325 : Ecumenism and Interreligious Dialogue**

This course will focus on the Catholicism's dialogue with other Christian churches, ecclesial communities, and world religions. It will allow the student to appropriate Church teaching as contained in documents such as Unitatis Redintegratio, Nostra Aetate, Orientalium Ecclesiarum, Dominus Iesus, Ut Unum Sint, subsequent papal documents, and documents from the Diacastery for Ecumenical and Interfaith dialogue. The course will also expose students to the major accomplishments that have resulted from dialogue between the Catholic Church and other Protestant denominations. Students will be exposed to various levels and types of dialogue, and be given practical opportunities to experience them.

**Credits** 3.0

**Course ID**

007373

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 6326 : Christian Leadership**

This leadership course will afford the student the opportunity to study, analyze, and acquire the attitudes and habits of leadership in the style of Jesus of Nazareth. It will provide the student with the vision, values, attitudes, and behaviors that any Christian leader must espouse for effective leadership either in the religious or the secular context. While much good can be found in contemporary leadership management courses, far more than management skills is expected of a leader who follows Christ.

**Credits** 3.0

**Course ID**

007510

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 6340 : The Vision of the Second Vatican Council**

The Second Vatican Council was a watershed in the history of the Catholic Church. As Saint John XXIII stated in his opening statement, “the greatest concern of the Ecumenical Council is this: that the sacred deposit of Christian doctrine should be guarded and taught more efficaciously.” This course will look at the historical context of the Council, the deliberations during its fourth sessions, and its central documents. Reference will also be made to conciliar and post-conciliar papal teaching related to the Council.

**Credits** 3.0

**Course ID**

008018

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**FC 6351 : Education and Evangelization**

This course will examine Catholic education in the American context, and its role in the transformation of society. It will present an overview of the basic teachings of the church on education, and a brief history of Catholic and public education in the U.S., while highlighting the relationship and key differences between the two. Topics such as civic engagement, faithful citizenship, and social transformation will be discussed. Students will research and collaborate on contemporary topics of interest related to education, and will discuss what these challenges mean for people of faith in the U.S. Students also will demonstrate leadership skills by engaging with assigned topics and developing action plans and recommendations for change.

**Credits** 3.0

**Course ID**

007568

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 1.00

**FC 6352 : Democracy in America: Journey and Genius of Alexis de Tocqueville**

This course will consider the various aspects of democracy and republicanism, especially through the American experience since 1776. Most of the course will revolve around a reading of de Tocqueville's masterpiece, Democracy in America, yet it will also draw upon the insights of Edmund Burke and Robert Nesbit. Topics of discussion will include: revolutionary violence, community norms, individual and natural rights, and religion as the basis of culture.

**Credits** 3.0

**Course ID**

007484

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 6354 : Faith and Science**

There is fascinating evidence from the far reaches of the outer universe to the inner workings of the atom that bear striking analogies to theistic religious beliefs. This class will discuss four ways that science and religion can relate: conflict, independence, dialogue, and integration. It will be made accessible in language that non-scientists can understand. A dialogue then will ensue on the analogies of those discoveries to theistic religious beliefs with particular emphasis on Christianity and Catholicism. The course starts with assumptions, and then proposes convergence trends in four broad categories: physics to metaphysics, chemistry to life, biology to consciousness, and psychology to mysticism. A discussion of the science of the brain will coincide with the experience of mysticism. The objective of the course is for students to have a better understanding of how faith and science in recent times have come to be mutually affirming over a broad range of disciplines including physics, chemistry, biology, and psychology.

**Credits** 3.0

**Course ID**

007567

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 1.00

**FC 6355 : Faith and Hispanic Cultures within the American Context**

This course will focus on the increasing impact that Latinx cultures and spirituality are having on the American society. It will explore the spread of Latin cultures in their diverse forms in North America from 1492 to the present. In particular, it will focus on the roots of the Latinx spiritual imagination both in Latin American theology and popular religion.

**Credits** 3.0

**Course ID**

007374

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 6356 : Faith and Economics**

This course aims to equip students to identify issues of economic justice, and then define effective paths of proper conduct and just action. In this sense, the course has two objectives. The first is to develop a broader vision and deeper understanding of economic justice issues in America. The second is more practical; it is to put students within case-study situations where they must confront the complexities of economic justice and attempt to devise effective action plans. Three sources provide the motivation for this course. First, many people of faith are deeply aware of the economic injustices that exist in American society. By better understanding the Catholic Church's social justice teachings, and also the objectives and proper workings of the market economy, a deeper framework will emerge for addressing economic justice issues within the American culture. A second motivation comes from the intensifying cycle of economic scandal which has inflicted the American economy from 1987-present. This course will provide a diagnosis of this cycle, and how this points to new frontiers for economic justice activism. The final motivation involves a perception that people of faith often enter their professional lives unprepared for the tensions they will encounter. This course aims to provide students with an opportunity to prepare for such conflicts between their faith and their work life.

**Credits** 3.0

**Course ID**

007375

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 6358 : Peace Making**

This course explores the summons of Catholics to be peacemakers, starting with Jesus' declaration that they "will be called children of God" (Matthew 5:9).

**Credits** 3.0

**Course ID**

007577

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 6359 : Catholic Teachings on Education**

The course investigates the rich tradition of the Church teaching on education, while, at the same time, challenging students to bring this tradition to bear on related contemporary issues. It explores the many different ways that Catholic education—with its emphasis on beauty, enculturation, formation, and liturgy—stands apart from the dominant culture's assumptions that education is ultimately ordered towards employment and financial success.

**Credits** 3.0

**Course ID**

008085

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**FC 6360 : Roman Catholic Perspective on Ecumenical and Interreligious Movements**

The course is for men and women who are in preparation for ministry or religious life, who are in the mission field, who are ecumenical officers or members of ecumenical commissions, or who are looking for a sabbatical experience led by qualified professors and ecumenists.

**Credits** 3.0
**Course ID**
008086
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**FC 6392 : Independent Study**

This course explores a topic related to the interests of the student, while under the supervision of a faculty member of the Center. Permission of the Director is required.

**Credits** 3.0
**Course ID**
008047
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 3
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 0.00

**FC 6393 : Special Topics**
Treatment of selected topics of mutual interest to the professor and students.
**Credits** 3.0
**Course ID**
007445
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 3
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**FC 6399 : Service Learning and Leadership Practicum**

The MAFC Program requires that all candidates of the MA degree complete a Service-Learning and Leadership Practicum as the final component of their degree program. This practicum is designed to provide the candidate with the opportunity to integrate and apply, in practical terms, their learning gained throughout the MAFC curriculum. Candidates, in collaboration with an approval of the MAFC Program Director and Site Supervisors, will develop projects in which they will show how they will work with various groups to communicate and instruct others how to integrate faith development with civic and social responsibility. The object of the project is to enhance the life of people of faith through the service provided by the candidates. At the end of the project, candidates will provide the MAFC Program Director with a self-evaluation and the evaluation of their performance given by their Site Directors.

**Credits** 3.0

**Course ID**

007460

**Grading Basis**

Pass/Fail Option

**Course Component**

Practicum

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 0

**Final Exam**

No

**Workload Hours** 0.00

**WGS 5301 : Faith and the Dominant American Culture**

This course seeks to develop an appreciation of the strengths and challenges of the dominant American way of life as embodied in the Declaration of Independence and the Constitution of the United States. It studies the roots of the American Republic, the formulation of its worldview, its principal values, representative character, codes of behavior, and institutions. It then views these through the lens of the Gospel. The course is designed to lead students to appreciate what it means to be faithful citizens and American Catholics, enabling them to bring the Catholic voice into the public discourse.

**Credits** 3.0

**Course ID**

007328

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 0.00

**WGS 5303 : Virtue: Personal and Civic**

American political life, in attempting to separate religion from politics, has, at times, tried to separate politics from ethics and the development of virtue. The first part of this course will argue that such a separation, however well intentioned, cannot sustain effective civic life, and in fact runs the risk of falling into authoritarianism. In the classical and medieval periods—and in the formation of the United States of America—certain personal virtues have been thought to be foundational for a healthy society. This course will consider how those virtues still constitute that foundation. It will show how various political theories are based in suppositions about human nature, and examine those suppositions critically.

**Credits** 3.0

**Course ID**

007332

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 0.00

**WGS 5306 : Art and Asceticism of Dialogue**

The best means for the Church to evangelize is through dialogue with the world (Redemptor Hominis). Christians, therefore, must be masters of dialogue. This course will focus on developing those communication skills that are essential for bringing the Good News into the public sphere.

**Credits** 3.0

**Course ID**

007349

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**WGS 5316 : Theology of Marriage**

This course is an introduction to the history and development of the Church's understanding and teachings on marriage of which God is the author. This will include: How Church law has changed in the last 100 years, away from a juridical to a personalist, spiritual understanding of marriage as a path to holiness (Lumen gentium, V) and "an intimate partnership of life and love" (Gaudium et spes, no. 48ff); marriage as covenant, sacrament and "vocation in service to communion" (Catechism, no. 1602 ff) is central to the call and mission of the domestic church. This will include an understanding of the goods of marriage, including the quality of intimacy and communication, as well as the quality of freedom required for valid consent to mutual self-giving of the vows. The contemporary challenges of fertility management, divorce, and related concerns will be addressed within the overall charism of marriage as covenant love, a living sign of Christ and his church.

**Credits** 3.0

**Course ID**

009141

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 0.00

**WGS 5330 : History of Sexuality & Gender**

This course traces the historical development and understanding of sexuality, gender, feminism, and the sexual revolution in both secular philosophy and in Catholic Christian context.

**Credits** 3.0

**Course ID**

009607

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**WGS 5330 : History of Sexuality & Gender**

This course traces the historical development and understanding of sexuality, gender, feminism, and the sexual revolution in both secular philosophy and in Catholic Christian context.

**Credits** 3.0

**Course ID**

009607

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**WGS 5331 : Human Person: Body and Soul**

This course philosophically and theologically grounds the understanding of sex, gender, and human sexuality within the metaphysics of human personhood: the body, the soul, the mind, epistemology, ontology, and humans as rational animals.

**Credits** 3.0

**Course ID**

009608

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**WGS 5331 : Human Person: Body and Soul**

This course philosophically and theologically grounds the understanding of sex, gender, and human sexuality within the metaphysics of human personhood: the body, the soul, the mind, epistemology, ontology, and humans as rational animals.

**Credits** 3.0

**Course ID**

009608

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**WGS 5332 : The Science and Social Science of Sexuality & Gender**

Informed by the relevant scientific and social science evidence, this course examines what we know about sexuality and gender. Are the causes genetic or environmental (nature vs. nurture), what is the effectiveness of various interventions, what are the comorbidities and other risks associated with various sexual identities?

**Credits** 3.0

**Course ID**

009609

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**WGS 5332 : The Science and Social Science of Sexuality & Gender**

Informed by the relevant scientific and social science evidence, this course examines what we know about sexuality and gender. Are the causes genetic or environmental (nature vs. nurture), what is the effectiveness of various interventions, what are the comorbidities and other risks associated with various sexual identities?

**Credits** 3.0

**Course ID**

009609

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**WGS 5333 : Sex & Gender in Professions**

This course synthesizes and applies the philosophical, historical, and scientific knowledge gained in the rest of the certificate's courses and helps students learn to apply that new knowledge in professional and practical settings. Through practical application and case studies, the course will unify and also deepen students' command of multiple facets (legal, educational, medical, and pastoral) of sexuality and gender.

**Credits** 3.0

**Course ID**

009610

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**WGS 5335 : Catholic Thought and Feminism**

This course examines the call for a "new feminism" and focuses particularly on insights from the Catholic female intellectual tradition.

**Credits** 3.0

**Course ID**

009655

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**WGS 5336 : Practical and Professional Applications of Catholic Feminism**

This course synthesizes and applies the philosophical and historical knowledge gained in the Catholic Feminism certificate's courses and helps students learn to apply that new knowledge in professional and practical settings. Through practical application and case studies, the course will unify and deepen students' command of the information gained and formulate pathways of bringing this good news to the world.

**Credits** 3.0
**Course ID**
009652
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Seminar
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**WGS 5341 : Standards & Advances**

This course explores the evolving history of gynecology, the shifting standards for women's health practices, and the impact of these changes on women's overall health and wellness. It will also delve into diverse topics, from fertility methods to ethical treatment options for women's reproductive diseases, exploring the advancement of women's health practices and the occasional medical and ethical tension with current best practices.

**Credits** 3.0

**Course ID**

009657

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**WGS 5342 : Catholic Medical Ethics and Women's Healthcare**

This course is an exploration of reproductive medicine through the lens of sexual differentiation, guided by the principles of the Ethical and Religious Directives from the United States Conference of Catholic Bishops.

**Credits** 3.0

**Course ID**

009658

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**WGS 5343 : Practical and Professional Applications of Women's Health and Wellness**

This course synthesizes and applies the philosophical and historical knowledge gained in the Women's Health and Wellness certificate's courses and helps students learn to apply that new knowledge in professional and practical settings. Through practical application and case studies, the course will unify and deepen students' command of the information gained and formulate pathways of bringing this good news to the world.

**Credits** 3.0
**Course ID**
009651
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Seminar
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**WGS 5351 : Gender Policy**

This course delves into the status of the family in public policy, exploring especially shifting definitions of family, and the family's relationship to Church and State and its role in society. It will also examine public policy related to gender. We will explore the identities of men, women, the changing dynamics of sex, and the important ramifications transgender policy has on civil liberties and marriage

**Credits** 3.0

**Course ID**

009660

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

WGS 5351 Prerequisite: WGS 5331.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**WGS 5351 : Gender Policy**

This course delves into the status of the family in public policy, exploring especially shifting definitions of family, and the family's relationship to Church and State and its role in society. It will also examine public policy related to gender. We will explore the identities of men, women, the changing dynamics of sex, and the important ramifications transgender policy has on civil liberties and marriage

**Credits** 3.0

**Course ID**

009660

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

WGS 5351 Prerequisite: WGS 5331.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**WGS 5352 : Practical and Professional Applications of Gender and Family Policy**

This course synthesizes and applies the knowledge gained in the Gender and Family Policy certificate's courses and helps students learn to apply that new knowledge in professional and practical settings. Through practical application and case studies, the course will unify and deepen students' command of the information gained and formulate pathways of bringing this good news to the world.

**Credits** 3.0
**Course ID**
009653
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Seminar
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**WGS 6326 : Christian Leadership**

This leadership course will afford the student the opportunity to study, analyze, and acquire the attitudes and habits of leadership in the style of Jesus of Nazareth. It will provide the student with the vision, values, attitudes, and behaviors that any Christian leader must espouse for effective leadership either in the religious or the secular context. While much good can be found in contemporary leadership management courses, far more than management skills is expected of a leader who follows Christ.

**Credits** 3.0

**Course ID**

007510

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**WGS 6354 : Faith and Science**

There is fascinating evidence from the far reaches of the outer universe to the inner workings of the atom that bear striking analogies to theistic religious beliefs. This class will discuss four ways that science and religion can relate: conflict, independence, dialogue, and integration. It will be made accessible in language that non-scientists can understand. A dialogue then will ensue on the analogies of those discoveries to theistic religious beliefs with particular emphasis on Christianity and Catholicism. The course starts with assumptions, and then proposes convergence trends in four broad categories: physics to metaphysics, chemistry to life, biology to consciousness, and psychology to mysticism. A discussion of the science of the brain will coincide with the experience of mysticism. The objective of the course is for students to have a better understanding of how faith and science in recent times have come to be mutually affirming over a broad range of disciplines including physics, chemistry, biology, and psychology.

**Credits** 3.0

**Course ID**

007567

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 1.00

**WGS 6393 : Special Topics**
Treatment of selected topics of mutual interest to the professor and students.
**Credits** 3.0
**Course ID**
009756
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 3
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**WGS 6399 : Synthesis and Integrated Application of Catholic Women's and Gender Studies**

This class requires synthesis across all areas of the subject matters in Catholic Feminism, Women's Health and Wellness, and Gender and Family Policy areas of study. From the history of the women's movement to the evolution of gender ideology and including working knowledge of the effects of policy on the delivery of women's healthcare, students will pull together all knowledge gained in the MA program to display their command of the information and application in the world.

**Credits** 3.0
**Course ID**
009654
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Seminar
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

# Irish Studies

**IRST 5366 : Historical and Political Perspectives on Irish Law and Culture**

This course is a study of the indigenous Irish culture and how political and religious movements in Ireland and around the world shaped the Irish identity and history. Emphasis will be placed on Ireland in an international context, including the effects of Christianity, conquest, imperialism, war and rebellion, nationalism, independence and self-government on the Irish identity and history. This course explores how law reflects society and provokes change among people of different racial, political, cultural and religious backgrounds.

**Credits** 3.0
**Course ID**
006777
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Seminar
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**IRST 6339 : Celtic Spirituality**

Systematic study of the concepts and practices of the Christian spiritual life, with a special emphasis placed upon an understanding of Celtic Spirituality and the influences of Anglo-Saxon spirituality on it. This study will be undertaken by a reading and study of slected texts by the great spiritual masters and writers of the Church from the Celtic and Anglo-Saxon tradition.

**Credits** 3.0
**Course ID**
007479
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**IRST 6392 : Direct Reading/Independent Study in Irish Studies**

Student research on a selected problem or issue in the field that integrates previous course work in Irish Studies under the guidance of an Irish Studies faculty member.

**Credits** 3.0
**Course ID**
006455
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

# Saint John Paul II Institute

**JPII 5300 : Redemptor Hominis and the witness of John Paul II**

A study of the life and thought of John Paul II through a consideration of his autobiographical writings and very brief selections from his works; the convergence of his artistic, philosophical, theological, spiritual and pastoral gifts will lead to a focus upon his first encyclical, Redemptor Hominis ("The Redeemer of Man"), as hermeneutical key to his project and works.

**Credits** 3.0
**Course ID**
008608
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall and spring semesters

**Course Component**
Seminar
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 0.00

**JPII 5302 : Philosophy of Wojtyla**

"Philosophy of Wojtyla" is a 3-credit class necessary for the program. It covers concepts in Aristotelian/ Thomistic Philosophy as used by Wojtyla and his engagement with the subject "turn of modern philosophy" starting with Descartes and as modified by Husserl and his followers.

**Credits** 3.0

**Course ID**

009671

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**JPII 5305 : Faith and Reason according to John Paul II**

This course is an exploration of the encyclical Fides et Ratio (On the Relationship between Faith and Reason). While carefully reading through the entire work, we shall explore two overarching claims made about the relationship between faith and reason: (a) "Each contains the other, and each has its own scope for action." (§17); (b.) "Each without the other is impoverished and enfeebled." (§48). We aim to understand these claims as they pertain to the works of John Paul II and those specific thinkers named as exemplars such as Edith Stein, Etienne Gilson, and Jacaues Maritain.

**Credits** 3.0

**Course ID**

008609

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

JPII 5305 Pre/Corequisites: JPII 5300

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**JPII 5308 : Sources of Renewal and Vatican II**

This course examines the event, documents, and reception of Vatican Council II as evident through the participation and writings of Cardinal Karol Wojtyla, (Sources of Renewal) and various writings of Pope John Paul II. Using the "hermeneutic of continuity" we seek to discover the sources of renewal in the Eucharist Ecclesia de Eucharistia (“The Church from the Eucharist”) and in Mary as Mother of the Church. Redemptoris Mater (“Mother of the Redeemer").

**Credits** 3.0

**Course ID**

008614

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

JPII 5310 and higher Pre/Corequisites: JPII 5305

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**JPII 5310 : Thomistic Personalism**

This course seeks to explicate the philosophical project and method of Polish philosopher Karol Wojtyla/John Paul II (1920-2005) through (a) an explanation of the Thomistic character of his thought and the role of phenomenology in exploring the subjectivity of the person. In addition the course covers his critique of modern moral philosophy and underscores his distinctive approach to experience and subjectivity, especially in his understanding of freedom and rights. The focus will be on conscience, as the centerpiece of Person and Act and Veritatis Splendor ("The Splendor of Truth").

**Credits** 3.0

**Course ID**

008610

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

JPII 5310 and higher Pre/Corequisites: JPII 5305

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**JPII 5315 : The Family and the Civilization of Love**

After a brief review of the principles of theology of the body, this course will do a close study of Love and responsibility. The notions of Communion of persons, the law of free giving, and the vocation of marriage are a focus for the course. In Evangelium Vitae ("The Gospel of Life"), we study the role of the family in a civilization of love and the threats from a culture of death. The letter to Families and Apostolic letter, Familiaris consortio will be consulted as well.

**Credits** 3.0

**Course ID**

008611

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

JPII 5310 and higher Pre/Corequisites: JPII 5305

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**JPII 5325 : Divine Mercy and the Work of Holy Spirit**

We will study the two encyclicals completing the Trinitarian vision of John Paul II, Dives in Misericordia ("Rich in Mercy") & Dominum et Vivificantem ("Lord and Giver of Life"); we trace the meaning of mercy in the OT and NT, define its special characteristics in relation to justice and understand the meaning of the cross in mercy as the work of the Church. The Holy Spirit sustains the Church in its mission, especially in arousing conscience and conversion. The life and work of St. Faustina will be of special interest for this course.

**Credits** 3.0

**Course ID**

008613

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**JPII 5330 : Social/political teaching of John Paul II**

A study of the social encyclicals of John Paul II Laborem Exercens ("Engaging in Work"); Sollicitudo Rei Socialis ("Solicitude for the Social Condition"; Centesimus Annus ("The Hundredth Year"), this course explores the dignity of the person in community through work, family, social solidarity, economic development, culminating in the participation in cultural and political life. The of human rights will be a special theme, especially freedom of conscience and the right to freedom of religion.

**Credits** 3.0

**Course ID**

008612

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

JPII 5310 and higher Pre/Corequisites: JPII 5305

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**JPII 5335 : Mission, Culture and Evangelization**

On the Christian engagement with culture and studies the encyclical Redemptoris Missio ("The Mission of the Redeemer"). It examines the special role of the laity in apostolate to culture and the framework for the training and education of the laity. Also included are Ut unum sint and Christifidelis Laici.

**Credits** 3.0

**Course ID**

008615

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

JPII 5310 and higher Pre/Corequisites: JPII 5305

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**JPII 5340 : John Paul II in context of Polish History and Culture**

This course will study the thought of Pope Saint John Paul II in context of Polish history and culture. The class will prepare students for an optional visit to sites in Poland that have special relevance to his life and thought.

**Credits** 3.0

**Course ID**

008616

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

No

**Requisites**

JPII 5310 and higher Pre/Corequisites: JPII 5305

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester

**Course Component**

Special Topics

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**JPII 5345 : Final Project in John Paul II Studies**

Required for MA. The final project will consist of a paper and a presentation. The students will study together a special topic in John Paul II. Studies selected by the professor. Common readings and bibliography will be provided. Following weeks of lectures, podcasts and discussions, the students will make presentations of 20-30 minutes to the professor and peers. The students will turn in a 15-page polished paper at the end of the semester.

For those who wish, an individual final project can be planned instead of the classroom version. The student must plan and complete this in consultation with and approval from a faculty member. Final projects may include but are not limited to such products as a research paper, a curriculum plan, a set of talks and homilies, outline summaries of key works, an artistic, photographic or video production.

Final Project Alternate Format:
A final project will be planned by the student in consultation with and approval from a faculty member and completed for this course. Final projects may include but are not limited to such products as a research paper, a curriculum plan, a set of talks and homilies or a retreat. A Final Project could be an artistic work together with a write-up on the thought of John Paul II with the author's paintings, photographic production, video production or play.

This alternate format puts the student "in the field" with real world impact and is a major accomplishment of our degree and the student's resume.

**Credits** 3.0
**Course ID**
008617
**Grading Basis**
Graded
**Course Component**
Colloquium
**Repeat for Credit**
No
**Requisites**
JPII 5345 Prerequisites: Completion of at least seven courses in the JPII MA program.
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall and spring semesters

**Course Component**
Colloquium
**Default Section Size** 5
**Final Exam**
No
**Workload Hours** 3.00

**JPII 5350 : John Paul II And Foundations of Leadership**

Effective leadership requires knowledge of the foundations of principled leadership. This course looks at the foundations of leadership through the lens of the life and works of John Paul II together with other important philosophical foundations of leadership. The course will be taught online asynchronous. The John Paul II Institute has an established regimen for online courses consisting of 13 weeks of weekly readings, recorded lectures and other materials. In addition, students are required to make substantial weekly posts, replies, and essays or journals. Presentations and or final papers are also required by semester's end.

**Credits** 3.0

**Course ID**

009880

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

JPII 5350 Prerequisites: EDUC 8339

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Equivalent to UST Courses**

EDUC 8339 Models of Leadership

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course looks at the foundations of leadership through the lens of the life and works of John Paul II together with other important philosophical foundations of leadership.

The course will be taught online asynchronous. The John Paul II Institute has an established regimen for online courses consisting of 13 weeks of weekly readings, recorded lectures and other materials. In addition, students are required to make substantial weekly posts, replies, and essays or journals. Presentations and or final papers are also required by semester's end.

**Rationale**

Effective leadership requires knowledge of the foundations of principled leadership. The program is designed to train existing leaders and future leaders in effective, principled leadership. At the request of numerous executives in our original degree program: "Master's in John Paul II Studies", we have come to see the demand for leadership training in the tradition of the life and writings of John Paul II who was a leader of multiple roles, levels and types from pastor, to Bishop, to Pope and head of the Vatican State his life and writings reflect a unique and vital contribution to effective, principled leadership.

**Relationship to Existing Programs**

Required for the Master's in John Paul II and Leadership Degree

**Contribution to UST Curriculum**
Key to leadership training are the basics in leadership. 1. Foundations, 2. Models.

This course fulfills the requirement for the study of Foundations of Leadership which may also be satisfied by EDUC 8336 Philosophical Foundations of Leadership

**Student Outcomes**

- Understand the Philosophical Foundations of Leadership.
- Show how these foundations apply to being an effective leader of principle.
- Demonstrate clear examples of the foundations of leadership at work in actual leaders like John Paul II.
- Contrast styles of leadership which lack the proper integration of these foundations and the risks and consequences involved.

**Projected Enrollment**
beginning with 5-8 and growing to 8-10
**Staff and Expenses**
Commensurate with Faculty, Faculty overload or adjunct.
**Additional expenses in equipment, teaching resources, etc.**
negligible or commensurate with other online/hybrid courses
**Please attach any supporting documents**
JPII 5350 John Paul II and Foundations of Leadership.pdf
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**
**Name**
Dr. Timothy Furlan
**Date**
Tue, 04/07/2026 - 12:00

**JPII 5360 : John Paul II As a Model for Ethical Leadership**

To complete the Master's in John Paul II and Leadership Degree program three credits in Models of Ethical Leadership are required from JPII 5360: John Paul II as a Model for Ethical Leadership which studies leadership through the life and works of John Paul II and supporting works. The course will be taught online asynchronous. The John Paul II Institute has an established regimen for online courses consisting of 13 weeks of weekly readings, recorded lectures and other materials. In addition, students are required to make substantial weekly posts, replies, and essays or journals. Presentations and or final papers are also required by semester's end.

**Credits** 3.0

**Course ID**

009881

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

JPII 5360 Prerequisites: JPII 5350.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

To complete the Master's in John Paul II and Leadership Master of Arts program three credits in Models of Ethical Leadership are required from JPII 5360: John Paul II as a Model for Ethical Leadership which studies leadership through the life and works of John Paul II and supporting works.

**Rationale**

Effective leadership benefits from knowledge of Models of principled leadership. Models give real life examples of leadership, problem solving and the principles necessary in principled leadership.

This course (or EDUC 8339) serves as a core requirement. The program is designed to train existing leaders and future leaders in effective, principled leadership. At the request of numerous executives in our original degree program: "Master's in John Paul II Studies", we have come to see the demand for leadership training in the tradition of the life and writings of John Paul II who was a leader of multiple roles, levels and types from pastor, to Bishop, to Pope and head of the Vatican State his life and writings reflect a unique and vital contribution to effective, principled leadership.

**Relationship to Existing Programs**

Required for the Master's in John Paul II and Leadership Degree

**Contribution to UST Curriculum**

Key to leadership training are the basics in leadership. 1. Foundations, 2. Models.

This course or its equivalent are required to fulfill "Models".

This course fulfills the requirement for the study of Foundations of Leadership which may also be satisfied by https://EDUC 8339 Models of Leadership

**Student Outcomes**

- Show how the lessons of this class build on the previous course regarding Philosophical Foundations of Leadership.
- Be able to show how these Models of Leadership are helpful in addressing Leadership issues.
- Demonstrate clear examples of leadership modeled by actual leaders like John Paul II.
- Propose applications of the leadership of John Paul II to areas of future leadership facing the student.

**Projected Enrollment**

Beginning with 5-8 and growing to 8-10

**Staff and Expenses**

Commensurate with Faculty, Faculty overload or adjunct.

**Additional expenses in equipment, teaching resources, etc.**

negligible or commensurate with other online/hybrid courses

**Please attach any supporting documents**

JPII 5360 John Paul II as a Model of Ethical Leadership.pdf

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**Name**

Dr. Timothy Furlan

**Date**

Tue, 04/07/2026 - 12:00

**JPII 5370 : Seminar With Leaders**

Based around the testimonies of real leaders, this course will give real world knowledge examples for students to learn from, discuss and demonstrate. Featured guest speaker/leaders will answer such questions as: "What was the most difficult problem you solved?" "How did you solve it?" "How did your resolution reflect the thought of John Paul II?"

**Credits** 3.0

**Course ID**

009882

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

JPII 5370 Prerequisites: JPII 5350, 5360.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**JPII 5380 : Professional Leadership Immersion**

Leadership Practicum where students work with: A corporation, nonprofit, educational institution, healthcare organization, consulting partner, or leadership institute at home or abroad.

**Credits** 3.0

**Course ID**

009883

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Requisites**

JPII 5380 Prerequisites: JPII 5300, 5305, 5330, 5350, 5360.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Practicum

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

A supervised applied leadership experience conducted in partnership with approved business, nonprofit, educational, ecclesial, or cultural institutions in the United States or Poland. Students integrate the philosophical, ethical, and anthropological thought of St. John Paul II with contemporary leadership practice, organizational culture, consulting, and strategic decision-making. Includes faculty mentorship, reflective analysis, and a final professional portfolio or consulting report.

**Rationale**

From a strategic positioning standpoint, this helps distinguish the program with:

- executive education,
- leadership development,
- organizational ethics,
- and applied consulting.

That is attractive to:

- corporate partners,
- HR/benefits managers,
- foundations,
- executives,
- and international collaborators.

**Relationship to Existing Programs**

Adds an important practicum dimension/real world experience dimension to the degree.

**Contribution to UST Curriculum**
A particularly strong structure for our audience.

Substantially increases perceived market value.

Open doors to new partnerships, grants, donors and supporters.
**Student Outcomes**
- Ability to apply what has been learned in real world applications
- Demonstrate competence in an area such as ethical leadership, cultural awareness, applied ethical principles.
- Gain credentials and experience working with industry experts.
- Test and prove training against practical settings.

**Projected Enrollment**
8-10 at first scaling to 20 or more
**Staff and Expenses**
1 Regular or Adjunct coordinator
**Additional expenses in equipment, teaching resources, etc.**
Nominal, perhaps some international coordination in rare cases ie. foreign collaboration.

For domestic collaborations, commensurate with typical course expenses.
**Please attach any supporting documents**
JPII 5380 Professional Leadership Immersion.pdf
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**
**Name**
Dr. Timothy Furlan
**Date**
Tue, 04/07/2026 - 12:00

**JPII 5385 : Capstone/Final Project: John Paul II And Leadership Degree**

The student analyzes and synthesizes the experiences of the program academically to demonstrate graduate-level mastery of theory, methodology, integration, and application. Deliverables as decided by the director of the capstone/final project may include: Research paper, consulting report, strategic analysis, organizational case study, leadership framework, or thesis.

**Credits** 3.0

**Course ID**

009884

**Grading Basis**

Graded

**Course Component**

Research

**Repeat for Credit**

No

**Requisites**

JPII 5385 Prerequisites: JPII 5380.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Equivalent to UST Courses**

JPII 5345 Final Project

**Course Component**

Research

**Default Section Size** 1

**Final Exam**

No

**Workload Hours** 3.00

**Description**

Individual Capstone/Final Project directed by any qualified professor from the program.

**Rationale**

This is already approved under JPII 5345 Final Project.  The difference here is the student must incorporate what has been learned in the Leadership Courses.

**Relationship to Existing Programs**

Required for the completion of the degree track: "Master's in John Paul II and Leadership"

**Contribution to UST Curriculum**

Proposed New degree for Fall 2027 as requested by numerous students and supporters of the John Paul II Institute. Our current degree is already seen as a "leadership training degree" by executives at Boeing and elsewhere.  This better positions us to meet the desire for such a degree to assist Human Resource managers to qualify us as an approved degree for ongoing education and education benefits.

**Student Outcomes**

- Complete the “John Paul II And Leadership” master’s degree
- Reflect, Analyze and Produce a synthesis integrating and evaluating ethical leadership in the context of the thought of John Paul II with a guiding professor.
- Turn in an academic paper or approved synthesis project.

- Incorporate lessons learned from the core courses, electives, seminar, professional immersion or study abroad experience.

**Projected Enrollment**
beginning 8-10 scaling to 20 and more.
**Staff and Expenses**
Same as other degree
**Additional expenses in equipment, teaching resources, etc.**
N/A
**Please attach any supporting documents**
syllabus JPII 5385 Capstone Final Project John Paul II And Leadership Degree.pdf
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**
**Name**
Dr. Timothy Furlan
**Date**
Wed, 04/07/2027 - 12:00

**JPII 5392 : JPII Independent Study**
Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Substantial research paper or audio/video production required. Prerequisite: Department Consent.
**Credits** 3.0
**Course ID**
009222
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall and spring semesters

**Course Component**
Independent Study
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 0.00

**JPII 6193 : Special Topics**
Selected topic of mutual interest to the faculty member and students.
**Credits** 1.0
**Course ID**
008868
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
No
**Requisites**
JPII 5310 and higher Pre/Corequisites: JPII 5305
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 1.00

# Liberal Studies Division

**CRTW 6300 : Graduate Poetry Workshop**

Course will be devoted to the exploration of craft techniques and revision processes of poetry with student drafts as the primary texts and the workshop model of compliment and critique as the mode of education.

**Credits** 3.0

**Course ID**

009065

**Grading Basis**

Graded

**Course Component**

Workshops

**Repeat for Credit**

Yes

**Total Completions Allowed** 3

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Workshops

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CRTW 6301 : Graduate Fiction Workshop**

Course will be devoted to the exploration of craft techniques and revision processes of fiction with student drafts as the primary texts and the workshop model of compliment and critique as the mode of education.

**Credits** 3.0

**Course ID**

009073

**Grading Basis**

Graded

**Course Component**

Workshops

**Repeat for Credit**

Yes

**Total Completions Allowed** 3

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Workshops

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CRTW 6302 : The Craft of Poetry**

An introduction to the theory and practice of prosody with particular attention to stanzaic and genre forms. Students will compose poems in the various forms that compose the English Poetic Tradition.

**Credits** 3.0

**Course ID**

009066

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CRTW 6303 : Art & Metaphysics of Fiction**

Study of the art and philosophy of Fiction and Dramatic Narrative ranging from the concrete and practical to the metaphysical, grounded in such texts as: Aristotle's Poetics; Flannery O'Connor's Mystery and Manners; William Lynch's Christ and Apollo: The Dimensions of the Literary Imagination; Caroline Gordon's How to Read a Novel; Charles Baxter's The Art of Subtext; Joan Silber's The Art of Time in Fiction; James Wood's How Fiction Works; Douglas Bauer's The Stuff of Fiction: Advice on Craft

**Credits** 3.0

**Course ID**

009074

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CRTW 6304 : Non-Fiction Writing Workshop**

Course will be devoted to the exploration of craft techniques and revision processes of non-fiction with student drafts as the primary texts and the workshop model of compliment and critique as the mode of education.

**Credits** 3.0

**Course ID**

009137

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

Yes

**Total Completions Allowed** 3

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Special Topics

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CRTW 6305 : The Philosophy of Art & Beauty**

This course grant students a philosophical understanding of the nature of beauty, the nature of art, and the relationship between the two. Possible texts include: Plato's Symposium; Pseudo-Dionysius; Jacques Maritain's Art and Scholasticism; Etienne Gilson's Arts of the Beautiful;

**Credits** 3.0

**Course ID**

009068

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CRTW 6306 : The Poetry of Meditation**

Students read philosophical theology alongside lyric poets and will write imitations of the authors read as exercises.

**Credits** 3.0

**Course ID**

009069

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CRTW 6307 : Residential Seminar in Fiction**

At the UST Houston campus, students will take a seminar in fiction.

**Credits** 3.0

**Course ID**

009075

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

Yes

**Total Completions Allowed** 2

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CRTW 6308 : Residential Seminar in Poetry**
At the UST Houston campus, students will take a seminar in poetics.
**Credits** 3.0
**Course ID**
009070
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
Yes
**Total Completions Allowed** 2
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Seminar
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 3.00

**CRTW 6309 : European Catholic Literary Revival**

Study of major European literary works which embody, in exemplary ways, what makes the Catholic imagination distinctive, expansive, beautiful, and true. Catholic literary tradition. Prospective authors include: Leon Bloy, Georges Bernanos, Paul Claudel, T.S. Eliot, Francois Mauriac, Gerard Manley Hopkins, Muriel Spark, Evelyn Waugh, J.RR. Tolkien, Chesterton, and Sigrid Undset.

**Credits** 3.0

**Course ID**

009076

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CRTW 6310 : Catholic Imagination in Modern American Literature**

A study of the major American writers of the Catholic Literary Revival and the contemporary authors who succeeded them. Prospective authors include: George Santayana, Allen Tate, Robert Lowell, Caroline Gordon, Flannery O'Connor, Thomas Merton, Walker Percy, J.F. Powers, Helen Pinkerton, John Finlay, Alice McDermott, Christopher Beha, and Dana Gioia.

**Credits** 3.0

**Course ID**

009071

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CRTW 6312 : Foundations of the Catholic Literary Tradition**

A close reading of foundational and seminal works that form the Catholic West: Virgil, The Aeneid; St. Augustine, Confessions; Dante, Divine Comedy; Manzoni, The Betrothed.

**Credits** 3.0

**Course ID**

009067

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CRTW 6313 : Advanced Seminar in Fiction**
Students will learn to identify the aspects of craft at work in exemplary fiction.
**Credits** 3.0
**Course ID**
009289
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 3
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall semester

**Course Component**
Special Topics
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 3.00

**CRTW 6314 : Advanced Seminar in Poetry**
Students will learn to identify the aspects of craft at work in exemplary poetry.
**Credits** 3.0
**Course ID**
009288
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 3
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall semester

**Course Component**
Special Topics
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 3.00

**CRTW 6315 : Style and Form in Literary Non-Fiction**
Introduction to classical and modern rhetoric, elements and refinement of style, and the various genres of literary non-fiction, including journalism, essay, review, biography, critical or historical study, and memoir.
**Credits** 3.0
**Course ID**
009747
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall semester

**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00
**Description**
The gateway seminar for the literary non-fiction and memoir track of the MFA program, this course will introduce students to major aspects of style and form in all non-fiction writing:

-Classical and Modern Rhetoric (including Aristotle's Rhetoric)

-Grammar and Style (studies in modern grammar and classic works in the honing of literary style)

-Non-Fiction form (introductory units on literary journalism, memoir, the book review, the essay)
**Rationale**
The MFA program requires all entering students to enroll in a "gateway" seminar that orients them to their field of study and provides the formation for their success in the program and initiation into its spirit. This course is the non-fiction equivalent of CRTW 6302 (Craft of Poetry) and CRTW 6303 (Art and Metaphysics of Fiction).
**Student Outcomes**
-Major Texts in their Field

-Portfolio of Short Exercises.
**Projected Enrollment**
10 per academic year.
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**CRTW 6316 : Advanced Seminar in Literary Non-Fiction and Memoir**
In-Depth study of a range of advanced topics in the art of Literary Non-Fiction and Memoir.
**Credits** 3.0
**Course ID**
009748
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
Yes
**Total Completions Allowed** 2
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall and spring semesters

**Equivalent to UST Courses**
CRTW 6313 and 6314
**Course Component**
Seminar
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00
**Description**
The advanced seminar in non-fiction will provide advanced course work for our non-fiction track students, giving them a series of more narrowly focused seminars on particular topics relevant to their track, e.g. Spiritual Autobiography, biography and life writing, the book review, the personal essay and literary journalism.
**Student Outcomes**
-Orient students to classic examples of work in the non-fiction literary tradition

-Two or three new individual works by the students, inspired by course readings, but also contributing to their overall portfolio in the program, including their MFA thesis.
**Projected Enrollment**
10 students per semester.
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**CRTW 6317 : Residency in Literary Non-Fiction and Memoir**

An intensive course consisting primarily of a 10-day residency, during which time students convene for morning workshops in their chosen genres (poetry, fiction, or literary non-fiction and memoir); engage in an intensive afternoon seminar on an annual theme (e.g. major authors in contemporary literature; Catholic literature of eastern Europe, Africa, and Asia; the Sacramental imagination); and attend evening lectures and readings by distinguished writers and scholars complementary of the seminar theme.

**Credits** 3.0

**Course ID**

009750

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

Yes

**Total Completions Allowed** 2

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester

**Equivalent to UST Courses**

CRTW 6307 and 6308

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**Description**

This is the literary non-fiction and memoir version of our established MFA residency courses.

**Rationale**

This will allow non-fiction students to join in the annual summer residency and receive credit toward their track

**Relationship to Existing Programs**

This will allow the new non-fiction track students to participate in our established summer residency programming for the MFA.

**Contribution to UST Curriculum**

This will allow the new non-fiction track students to participate in our established summer residency programming for the MFA.

**Student Outcomes**

-Advanced pedagogy in aspects of writing practice

-Advanced workshop feedback on current/thesis projects

-participation in the summer literary series

**Projected Enrollment**

We anticipate enrolling 10 new students per year through this course.

**Staff and Expenses**

One adjunct/visiting faculty member. $4K summer honorarium.

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**CRTW 6393 : Special Topic**
Selected topics of mutual interest to faculty and students.
**Credits** 3.0
**Course ID**
009310
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall and spring semesters

**Course Component**
Special Topics
**Default Section Size** 5
**Final Exam**
Yes
**Workload Hours** 3.00

**CRTW 6397 : Directed Thesis in Literary Non-Fiction and Memoir**

Students will complete an individuated tutorial, working with a faculty mentor, to complete a publishable manuscript (a collection of reviews and essays or a book-length study, biography, or memoir).

**Credits** 3.0

**Course ID**

009749

**Grading Basis**

Graded

**Course Component**

Thesis Research

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Equivalent to UST Courses**

CRTW 6398 and 6399

**Course Component**

Thesis Research

**Default Section Size** 5

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This will be the non-fiction track equivalent to established courses in the poetry and fiction tracks for an individual, directed thesis that serves as capstone to the program.

**Rationale**

All MFA students are expected to have a two-part thesis completed prior to graduation, one half of which must be a publishable manuscript. In this track, the student will produce a collection of essays or a unified non-fiction or memoir book.

**Relationship to Existing Programs**

This will allow us to extend established MFA program course work to an audience of aspiring or practicing non-fiction writers.

**Projected Enrollment**

We would expect 2-5 per semester.

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**CRTW 6398 : Directed Thesis in Poetry**

Under the direction of a professor, student completes a collection of poetry.

**Credits** 3.0

**Course ID**

009072

**Grading Basis**

Graded

**Course Component**

Thesis Research

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Thesis Research

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CRTW 6399 : Directed Thesis in Fiction**
Under the direction of a professor, student completes a short story collection or novel.
**Credits** 3.0
**Course ID**
009077
**Grading Basis**
Graded
**Course Component**
Thesis Research
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Spring semester

**Course Component**
Thesis Research
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 3.00

# English

To read well and to write well are fundamental tasks of the literate person. Since the founding of the University, the mission of the English Department has been to teach students those literary texts written or translated into English that express “the best that has been known and said.” The curriculum emphasizes literature because of its power “to teach and to delight” and its attention to truth and beauty. It stresses critical reading to develop analytical skills. The major in English develops language and writing skills because there is a fundamental relationship between accurate reading, clear thinking and well–organized oral and written expression. The ability to write and speak well is, moreover, good in and of themselves. The English major also recognizes the need to nurture the imagination both in its emphasis on the aesthetic values of literature and in its courses in creative writing. The English major prepares students for graduate work in departments of English and in other fields, as well as for careers in writing and in primary and secondary education; the major imparts knowledge, attitudes, and skills appropriate for many types of professional careers.

English majors follow a program of readings in periods of English and American literature; they also take courses that concentrate on single authors. Many courses include the study of films. English majors study literary criticism in a specialized course, but they explore important critical approaches to literature in many classes. Courses in creative writing and in advanced prose writing are important components of the English major curriculum. The department encourages English majors to take elective courses in nontraditional literary studies to increase their appreciation of diverse cultures and points of view.

# Objectives

- 1. Students majoring in English will be competent in oral and written expression and research methods.
- 2. Students majoring in English will demonstrate a basic knowledge of the major authors, the major literary texts, and the cultural, intellectual, and philosophical backgrounds of the traditional historical periods of English and American literature.
- 3. Graduates will be capable of analyzing and criticizing literary texts according to historical, formal (generic), and reader–response critical schools. They will understand the major tenets of archetypal and psychological critical schools and of postmodern criticism.

The department assesses students' achievement in the major by a variety of means, including examinations, oral presentations, and papers in required courses. In their senior year, all English majors must present a thesis or produce a portfolio of creative writing or expository prose prepared under the direction of a professor in a chosen area. A jury of professors before whom the students present and defend their work will judge the thesis or portfolio.

**ENGL 5380 : Introduction to Film as Literature**

A study of film as literary text and the primary form of dramatic presentation in contemporary culture. The course will offer students the opportunity to view film masterpieces in various genres as well as adaptations of major theatrical or literary works in a seminar format. Students will be introduced to the critical apparatus necessary to view motion pictures as a literary medium.

**Credits** 3.0
**Course ID**
008455
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 0.00

**ENGL 6493 : Special Topics in English**
Selected topics of mutual interest to the faculty member and students.
**Credits** 4.0
**Course ID**
008748
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

# Music

Department Chair: Dr. Michael Richardson, richarm@stthom.edu

A major in music performance or music education provides a comprehensive background in music theory, music history and performance. The vast majority of the department's offerings emphasize Western music with performance concentrations in vocal and instrumental music.

Students who major in these programs will achieve a thorough grasp of academic knowledge about music; will be able to demonstrate their research, writing and performing ability through a variety of tests, concerts and recitals; and will be prepared for further education and for employment in the field of music. Those students who complete the music education program will be able to pass the Texas Education Agency mandated examinations for teachers.

A minor in music provides a structured program for students following other major programs. The program also serves as one of the bases of the University's interdisciplinary fine and performing arts offerings.

The department also offers academic and applied studies for non–majors. It maintains an active recital series for the University and community.

**MSM 5114 : Private Music Instruction/ Applied Music**

Private study Organ, piano accompaniment, or voice

**Credits** 1.0

**Course ID**

007967

**Grading Basis**

Graded

**Course Component**

Applied Studies

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Applied Studies

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**MSM 5192 : Independent Study**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

**Credits** 1.0

**Course ID**

009767

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Independent Study

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 1.00

**MSM 5192 : Independent Study**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

**Credits** 1.0
**Course ID**
009781
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
Yes
**Workload Hours** 1.00

**MSM 5201 : Research Methodology and Bibliography**

The Bibliography course is usually taken during the first year of study and is taught by the music librarian. It introduces students to the resources necessary to do research in music courses.

**Credits** 2.0
**Course ID**
007966
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 0.00

**MSM 5224 : Applied Voice/Keyboard**

Private study in area needed to strengthen student's skills.

**Credits** 2.0

**Course ID**

008152

**Grading Basis**

Graded

**Course Component**

Applied Studies

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Applied Studies

**Default Section Size** 10

**Final Exam**

No

**Workload Hours** 0.00

**MSM 5300 : Sacred Music Seminar I**

Masses, Passions and Requiems. An historical survey of Western sacred vocal repertoire, from Gregorian chant to the development of polyphony in Masses, Passions and Requiems by composers such as Leonin and Perotin, Shutz, Bach and Mozart.

**Credits** 3.0

**Course ID**

007964

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**MSM 5301 : Survey of Sacred Choral Literature**

Historical survey of choral repertory from the 14th century to the beginning of the 20th century.

**Credits** 3.0

**Course ID**

007970

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**MSM 5302 : Children's Choirs**

Techniques for working with children singing in choirs. Including a survey of children's liturgical music literature. Home-schooled students may often be used as a resource.

**Credits** 3.0

**Course ID**

008155

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 12

**Final Exam**

Yes

**Workload Hours** 0.00

**MSM 5303 : Chant**

A study and practice of chant. An historical survey of Gregorian chant and its place in the liturgy. Latin chant and chant in other languages.

**Credits** 3.0

**Course ID**

008157

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 12

**Final Exam**

Yes

**Workload Hours** 0.00

**MSM 5304 : Diocesan Choir**

Participation in Diocesan Choir rehearsals, singing at masses, and other services.

**Credits** 3.0

**Course ID**

008154

**Grading Basis**

Graded

**Course Component**

Internship

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Internship

**Default Section Size** 10

**Final Exam**

No

**Workload Hours** 0.00

**MSM 5305 : Theory Seminar**

This is a synthesis course in which students will need to apply Music Theory Knowledge to analyze, criticize, compose and arrange music works.

**Credits** 3.0

**Course ID**

007968

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**MSM 5306 : Survey of Organ Literature**

Historical survey of organ literature and its application in a liturgical church setting.

**Credits** 3.0

**Course ID**

007969

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**MSM 5307 : Sacred Music Seminar II**

An examination of the beginnings of Church hymnody, the Western sacred vocal repertoire of French and Italian composers of the Romantic period, and British and American 20th and 21st century sacred music, including the African-American spiritual and Gospel repertoire.

**Credits** 3.0

**Course ID**

008259

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MSM 5308 : Multicultural Liturgy**

A study of liturgical resources and practices available for the ever evolving multicultural church.

**Credits** 3.0

**Course ID**

007972

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**MSM 5311 : Diction**

A study of English, Latin, French, German, Italian and Spanish pronunciation. Presenting texts through music that are comprehensible for the worshiper.

**Credits** 3.0

**Course ID**

007971

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**MSM 5312 : Conducting**

The director's role in presenting liturgical choral music, including rehearsal techniques, diction, balance, phrasing, interpretation and working with instruments.

**Credits** 3.0

**Course ID**

008156

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**MSM 5313 : Anatomy and Function of the Singing Voice**

Techniques for singing as a soloist/cantor and the role of the voice in a choral setting. The student should have at least two semesters of previous collegiate-level private studio voice study for success in this course. A pianist/organist should have two semesters of voice lessons as a prerequisite and is required to accompany a student singer during several voice lessons. Students will be required to teach a short sequence of lessons to a non-major student, and demonstrate teaching for the class.

**Credits** 3.0
**Course ID**
008153
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 0.00

**MSM 5320 : Liturgy I**

The Roman calendar, liturgical year, 3-year cycle of readings, the role of music in liturgy, liturgy of the mass.

**Credits** 3.0
**Course ID**
008147
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 12
**Final Exam**
Yes
**Workload Hours** 0.00

**MSM 5321 : Liturgy II**

Other forms of liturgy including liturgy of the hours, weddings, funerals and ordinations, role of cantors, chant, singing of psalms, hymnody, and documents of the Church.

**Credits** 3.0

**Course ID**

007965

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**MSM 5330 : Practicum**

1) MSM students will be invited to two or three larger Houston-area parishes with thriving amateur choral programs for adults and children to observe rehearsals and liturgies directed by professional church musicians. 2) MSM students will be mentored by musicians who have worked in the field and better understand how clergy and church musicians collaborate to prepare meaningful and thoughtful music appropriate for the liturgical year. They will accomplish this by attending worship committee and/or liturgy planning meetings; by learning fundamentals of administration, including planning, finances and budgeting; by developing procedures for forming a choir and engaging the congregation in the musical life of the church. 3) MSM students will write a paper on a topic related to observations made. 4) The MSM student will be required to plan and conduct or accompany a mass with appropriate liturgical music in the Chapel of St. Basil on the UST campus, with the permission of the clergy of the Chapel. 5) It is strongly suggested that the student sing with the RC Diocesan Choir as well as being more fully connected to the larger diocesan community. In the Houston area there often are opportunities also to sing larger oratorio and mass settings with an orchestra.

**Credits** 3.0

**Course ID**

008222

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**MSM 5392 : Independent Study**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

**Credits** 3.0
**Course ID**
008471
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MSM 6193 : Special Topics**

Graduate level treatment of selected topics of mutual interest to the faculty member and students.

**Credits** 1.0
**Course ID**
009766
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Special Topics
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 1.00

**MSM 6293 : Special Topics**
Graduate level treatment of selected topics of mutual interest to the faculty member and students.
**Credits** 2.0
**Course ID**
009308
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 5
**Final Exam**
Yes
**Workload Hours** 0.00

**MSM 6393 : Special Topics**
Graduate level treatment of selected topics of mutual interest to the faculty member and students.
**Credits** 3.0
**Course ID**
008337
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

# Philosophy

Philosophy systematically examines fundamental questions about the universe and our place in it. Traditional topics include the nature and existence of God, the relationship between faith and reason, human nature,

ethics and human happiness, the fundamental nature of reality, and the sources and limits of human knowledge. The Philosophy curriculum emphasizes the historical and philosophical understanding of St. Thomas Aquinas as providing a distinctive and unifying orientation for the program while engaging the broader philosophical tradition. At the same time, students are equipped with analytical and conceptual skills applicable across disciplines, including law, medicine, business, and the sciences.

**PHIL 5000 : Graduate PHIL elective**
Transfer Credit
**Credits** 3.0
-99.0
**Course ID**
009679
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**PHIL 5300 : MA Thesis Direction**

MA students work with a thesis director to select a topic and write a thesis proving mastery of philosophical subject matter.

**Credits** 3.0
**Course ID**
004938
**Grading Basis**
Graded
**Course Component**
Thesis Research
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Thesis Research
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5303 : Plato's Rep. & Arist De Anima**

**Credits** 3.0
**Course ID**
004941
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5304 : Thomistic Metaphysics**

As the culmination of this trio of fundamental courses in Thomistic philosophy, this course in metaphysics, the highest of the philosophical sciences according to Aquinas, has as its first task the nature of metaphysical inquiry itself. This inquiry will involve a crucial set of distinctions, including the distinctions between natural philosophy and metaphysics, substance and accident, essence and existence, act and potency. The Thomistic texts for this course are chosen at the discretion of the instructor.

**Credits** 3.0
**Course ID**
002178
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5305 : Phil of Religion: Faith & Reason**

**Credits** 3.0
**Course ID**
002204
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5307 : Foundations in Thomistic Ethics**

This course will introduce students to Aquinas's ethics. Key issues discussed will include the ultimate end, the nature of the human act, the distinction between right and wrong actions, the nature of the virtues, the distinction of the virtues, and the role of law in ethics.

**Credits** 3.0

**Course ID**

009797

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course will introduce students to Aquinas's ethics. Key issues discussed will include the ultimate end, the nature of the human act, the distinction between right and wrong actions, the nature of the virtues, the distinction of the virtues, and the role of law in ethics.

**Rationale**

This course will provide a more accessible introduction for the philosophy/theology MA students.

**Relationship to Existing Programs**

This course is a more basic introduction to the topic than is currently available in the catalog. It is aimed at the philosophy/theology MA students, who do not need as in-depth a treatment as do the philosophy MA and PhD students. Since the content of this course would overlap extensively with the current philosophy 5304 [or 5314 or 5338], it would have to be excluded from the possible electives for the philosophy MA and PhD students.

**Contribution to UST Curriculum**

This course will allow the philosophy/theology MA students to learn the material needed without additional and more challenging details.

**Student Outcomes**

1. Students will identify and explain the ethical concepts of the ultimate end, the nature of the human act, moral good and evil, and virtues.

2. Students will recognize and apply ethical principles in concrete moral issues, such as capital punishment and homicide.

3. Students will be able to read basic texts of Aquinas, especially those from the first part of the second part of the Summa theologiae.

**Projected Enrollment**

5-6 students every two years

**Staff and Expenses**

One adjunct or overtime course approximately every two years

**Additional expenses in equipment, teaching resources, etc.**

None

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**PHIL 5308 : God in Philosophy**

This course introduces Thomistic philosophical theology. After surveying sources influencing Aquinas—including figures such as Aristotle, Pseudo-Dionysius, Avicenna, Damascene, Anselm—the course engages in close reading of St. Thomas Aquinas's Summa contra Gentiles.

**Credits** 3.0

**Course ID**

004943

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**PHIL 5311 : Selected Problems in Epistemology**

This course covers a selection of topics in Thomistic cognitive theory and epistemology. Focusing on both primary literature and recent secondary literature, the course will treat St. Thomas's theories of intellectual cognition, the inner senses (focusing on the cogitative power and memory), intellectual self-knowledge, and human knowledge concerning the divine.

**Credits** 3.0
**Course ID**
002220
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5312 : Natural Law**

**Credits** 3.0
**Course ID**
002222
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5314 : Thomas Aquinas on Human Nature**

This investigation of Aquinas's philosophy of the human person will have as its primary focus Aquinas's solution to the question of how the human soul can be identified both as the form in the human form-matter composite and as a subsistent entity capable of surviving the corruption of the body. Among other key issues to be discussed are the nature of the passions and the relationship between the intellect and will. Readings from the Prima pars of the Summa theologiae will play a central role in the discussion, with other readings from the Thomistic corpus chosen at the instructor's discretion.

**Credits** 3.0

**Course ID**

002179

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**PHIL 5315 : Foundations in Thomistic Anthropology**

This course will introduce students to Aquinas's philosophy of the human person. Key issues discussed will include Aquinas's solution to the question of how the human soul can be identified both as the form in the human form-matter composite and as a subsistent entity capable of surviving the corruption of the body, the nature of the passions, and the relationship between the intellect and will.

**Credits** 3.0

**Course ID**

009798

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course will introduce students to Aquinas's philosophy of the human person. Key issues discussed will include Aquinas's solution to the question of how the human soul can be identified both as the form in the human form-matter composite and as a subsistent entity capable of surviving the corruption of the body, the nature of the passions, and the relationship between the intellect and will.

**Rationale**

This course will provide a more accessible introduction for the philosophy/theology MA students.

**Relationship to Existing Programs**

This course is a more basic introduction to the topic than is currently available in the catalog. It is aimed at the philosophy/theology MA students, who do not need as in-depth a treatment as do the philosophy MA and PhD students. Since the content of this course would overlap extensively with the current philosophy 5304, it would have to be excluded from the possible electives for the philosophy MA and PhD students.

**Contribution to UST Curriculum**

This course will allow the philosophy/theology MA students to learn the material needed without additional and more challenging details.

**Student Outcomes**

1. Students will identify and explain basic concepts in Aquinas's anthropology, including Hylomorphism, the soul as the form of the human person, the immortality of the soul, the nature of the passions, the intellect, and the will.

2. Students will distinguish and separate Aquinas's Hylomorphic view from other views of the human person, such as mechanism and dualism.

3. Students will be able to read basic texts of Aquinas, especially those from the first part of the Summa theologiae.

**Projected Enrollment**

5-6 students every two years

**Staff and Expenses**

One adjunct or overtime course approximately every two years

**Additional expenses in equipment, teaching resources, etc.**

None

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**PHIL 5316 : Foundations in Thomistic Metaphysics**

This course will introduce students to Aquinas's metaphysics. Key issues discussed will include the very nature of metaphysical inquiry, the distinction between natural philosophy and metaphysics, the distinction between substance and accidents, between essence and existence, and between act and potency.

**Credits** 3.0

**Course ID**

009799

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course will introduce students to Aquinas's metaphysics. Key issues discussed will include the very nature of metaphysical inquiry, the distinction between natural philosophy and metaphysics, the distinction between substance and accidents, between essence and existence, and between act and potency.

**Rationale**

This course will provide a more accessible introduction for the philosophy/theology MA students.

**Relationship to Existing Programs**

This course is a more basic introduction to the topic than is currently available in the catalog. It is aimed at the philosophy/theology MA students, who do not need as in-depth a treatment as do the philosophy MA and PhD students. Since the content of this course would overlap extensively with the current philosophy 5304 [or 5314 or 5338], it would have to be excluded from the possible electives for the philosophy MA and PhD students.

**Contribution to UST Curriculum**

This course will allow the philosophy/theology MA students to learn the material needed without additional and more challenging details.

**Student Outcomes**

1. Students will identify and explain basic concepts in Aquinas's metaphysics, including the nature of metaphysical inquiry, the distinction between substance and accidents, the distinction between essence and existence, and the distinction between act and potency.

2. Students will apply basic metaphysical concepts to the idea and existence of God.

3. Students will be able to read basic texts of Aquinas, especially those from the first part of the Summa theologiae.

**Projected Enrollment**

5-6 students every two years

**Staff and Expenses**

One adjunct or overtime course approximately every two years.

**Additional expenses in equipment, teaching resources, etc.**

None

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**PHIL 5317 : Philosophy Of Nature**

**Credits** 3.0

**Course ID**

004946

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**PHIL 5320 : Aristotle's Posterior Analytics**

This course will focus upon Aristotle's Posterior Analytics. It will involve a close reading of the Posterior Analytics, with comparison to works of Plato. Interpretation of Posterior Analytics will be guided by Aquinas's commentary as well as other sources, including 20th and 21st Century sources.

**Credits** 3.0
**Course ID**
002232
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5324 : The Cosmological Argument for the Existence of God**

**Credits** 3.0
**Course ID**
002240
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5329 : Analytical Thomism**

**Credits** 3.0
**Course ID**
004949
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5332 : Aquinas:Commentary on the Metaphysics**

**Credits** 3.0
**Course ID**
002252
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5333 : Logic**

(Traditional Logic) A practical study of the rules of correct reasoning, both inductive and deductive, together with analysis of the concept, the proposition and fallacies.

**Credits** 3.0
**Course ID**
007855
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5334 : Contemporary Logic**

**Credits** 3.0
**Course ID**
002257
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5337 : St. Thomas on Justice**

**Credits** 3.0
**Course ID**
002264
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5338 : Introduction to Thomistic Ethics**

Building on the achievements of the course in Thomistic anthropology, this course highlights the human person as agent, as moving toward ends or goods, and finally toward the ultimate end which Aquinas calls beatitudo: happiness. The nature of the ultimate end will thus be the centerpiece of the course discussion, with other key concepts and distinctions which contribute to Aquinas's understanding of the ultimate end coming strongly into play, e.g., the nature of the human act, the distinction between right and wrong action, the nature of and the distinctions between the virtues, and the role of law in human happiness. Discussion will be focused on but need not be limited to questions in the Secunda pars of the Summa theologiae.

**Credits** 3.0
**Course ID**
002182
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5340 : MA Comprehensive Course Exam**

The MA Comprehensive Exam Course, and the MA Comprehensive Examination toward which it aims, is taken in the semester after all other courses have been finished, which will normally be the fourth semester of study. It is a directed readings course supervised by a Center faculty member, designed to help students prepare the readings for the MA Comprehensive Examination.

**Credits** 3.0
**Course ID**
002267
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5341 : Theory of Human Action**

**Credits** 3.0
**Course ID**
004950
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5344 : The Virtues**
**Credits** 3.0
**Course ID**
004952
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5345 : Bioethics**
Bioethics
**Credits** 3.0
**Course ID**
004953
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5351 : Independent Study**

**Credits** 3.0
**Course ID**
002285
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 0.00

**PHIL 5354 : Plato's Phaedo & Aristotle's On The Soul**

This course will focus upon Plato's Phaedo and Aristotle's De Anima. It will involve a close reading of the De Anima, with comparison to the Phaedo, guided by Aquinas's commentary as well as by other sources, including contemporary.

**Credits** 3.0
**Course ID**
002291
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5355 : Aristotle's Nicomachean Ethics**

This course will focus upon Aristotle's Nicomachean Ethics. It will involve a close reading of the Nicomachean Ethics, with comparison to other relevant works by Aristotle such as the Politics and Eudemian Ethics. Interpretation of the Nicomachean Ethics will be enriched by Aquinas's commentary as well as other more recent interpreters.

**Credits** 3.0

**Course ID**

009813

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course will focus upon Aristotle's *Nicomachean Ethics*. It will involve a close reading of the *Nicomachean Ethics*, with comparison to other relevant works by Aristotle such as the *Politics* and *Eudemian Ethics*. Interpretation of the *Nicomachean Ethics* will be enriched by Aquinas's commentary as well as other more recent interpreters.

**Rationale**

This course will provide a more text-based approach to Aristotle's *Nicomachean Ethics* to complement the more topical approaches and better prepare students for their MA and PhD comprehensive exams, which is why several graduate students have asked me to offer such a course in 2026-2027. It will also include more substantial engagement with contemporary interpreters of Aristotle.

**Relationship to Existing Programs**

At present, no graduate philosophy course is primarily focused on Aristotle's *Nicomachean Ethics* despite its fundamental importance. PHIL 5338: Introduction to Thomistic Ethics is a required course for philosophy MA and PhD students, but that course is primarily focused on the *Secunda Pars* of Aquinas's *Summa Theologiae* and not on the *Nicomachean Ethics* itself or Aquinas' commentary on it. Additionally, that course applies a topical approach to ethics, whereas this course will consist in a close reading of a foundational text in ethics. Moreover, some additional topics will necessarily be covered in this course but not necessarily in PHIL 5338: e.g., the types of friendship, weakness of will, and the nature of pleasure.

**Student Outcomes**

1. Students will identify and explain basic and advanced concepts and analyze arguments in Aristotle's *Nicomachean Ethics*.
2. Students will create original research that synthesizes primary and secondary source materials.

3. Students will compare and contrast Aquinas' interpretation with more recent interpretations.

**Projected Enrollment**
5-6 students every 2-3 years
**Staff and Expenses**
One contractual load course approximately every 2-3 years.
**Additional expenses in equipment, teaching resources, etc.**
None
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**PHIL 5359 : Philosophical Latin**

The objective of this course is to produce facility in reading medieval, philosophical Latin, and in particular the Latin of Thomas Aquinas. Every student in the Center must take this course unless granted a waiver by the Director of the Center for Thomistic Studies. The course must be taken in one semester during the first year of graduate study. The format and content of the course will be set by the faculty member who is responsible for teaching the course that year. It will be taught as part of the regular course load by a member of the Center faculty or another person competent to teach the course. The grade in the course will be determined by the outcome of the Latin test, with grades determined in the following way: Pass at the MA level = "A-". Pass at the PhD level = "A". No grade will be given for the course until the Latin test is passed at one of these two levels. For an entering student who passes the Latin exam at the PhD level this course is waived.

**Credits** 3.0
**Course ID**
002298
**Grading Basis**
Graded w/Satisfactory
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5362 : Aquinas and The Problem of Evil**
**Credits** 3.0
**Course ID**
002303
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5363 : Law & Grace in Aquinas**
Aquinas's Commentary on the Metaphysics stands out as perhaps the clearest commentary ever written on the metaphysical treatise(s) of Aristotle. This course will offer a guided reading of the Commentary, exploring several questions, including: To what extent do Aquinas's own distinctive metaphysical views appear in his Commentary? How does Aquinas understand the structure of metaphysical science? What are some of the influences on Aquinas's interpretation of the Metaphysics? Some previous familiarity with Aristotle's Metaphysics is encouraged but not required.
**Credits** 3.0
**Course ID**
002305
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5364 : Contemporary Metaphysics: The Status of Universals**
**Credits** 3.0
**Course ID**
002308
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5366 : Modern Moral Philosophy**
**Credits** 3.0
**Course ID**
002312
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5369 : Thomistic Political Philosophy**

**Credits** 3.0
**Course ID**
002316
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5372 : Scotus: Selected Problems**

**Credits** 3.0
**Course ID**
002322
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5379 : Evil**

This course explores the nature of evil, especially as understood in the thought of Thomas Aquinas. Evil in general is subdivided into suffering and sin. Most questions surrounding the nature of evil concern sin. What is the distinctive nature of sin? What are the diverse causes of sin? What is the very first cause of sin? Do human beings have free will? These are some of the many questions that may be addressed in this course.

**Credits** 3.0
**Course ID**
002324
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5380 : Phenomenology**

**Credits** 3.0
**Course ID**
002326
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5390 : Introduction to Latin Philosophical Paleography**

**Credits** 3.0
**Course ID**
002342
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5392 : Twentieth Century Thomist Rev.**

This course discusses the genuinely twentieth-century philosophical phenomenon of Thomistic Revival. In almost quixotic manner, literally thousands of Catholic authors worldwide, in monographs, periodicals, and in the entire standard teaching venues, offered Thomistic cures for modern ills. Who were these authors? What motivated them? Why did the Neo-Thomist revival die at Vatican II? Do any hopes exist for a Neo-Thomist revival today? We will address these questions from the perspective of the history of philosophy and from the perspective of philosophy itself.

**Credits** 3.0
**Course ID**
004967
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 5393 : Contemporary Thomism**

This course will consider the work of John Finnis, Alasdair MacIntyre, and Servais Pinckaers, who are arguably the three most significant Thomists of the past twenty-five years. Each represents a different background and scholarly community. John Finnis has a background in analytical jurisprudence and has been influential in the revival of natural law in political philosophy and philosophy of law. Alasdair Macintyre's background is in Anglo-American philosophy, sociology and the New Left. His book After Virtue was enormously influential in philosophical circles and he has since developed a more Thomist position. He has had great influence in moral philosophy, both Protestant and Catholic theology, and political philosophy. Servais Pinckaers is a francophone Dominican and his theological formation was at LaSartre and Rome. He was a professor at the University of Fribourg. His attempt to revive Thomist moral theology is the best known. Although the content of his work is closer to that of MacIntyre than that of Finnis, his Dominican background and theological concerns set him off sharply from MacIntyre. The course will focus on these figures' various approaches to such themes as moral goodness, practical reasoning, the common good and justice.

**Credits** 3.0

**Course ID**

004968

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**PHIL 5397 : Philosophy of AI**

This course examines the nature of AI and the ethical implications of its development and use. The first part discusses the nature of intelligence and the difference between human and artificial intelligence. It surveys philosophical theories about living beings, the human person, artifacts, and technology. The second part raises ethical questions about AI: the dignity of the human person, moral agency, the common good, copyright, safety, work, and education.

**Credits** 3.0

**Course ID**

009814

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Equivalent to UST Courses**

N/A

**Course Component**

Lecture

**Default Section Size** 6

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course examines the nature of AI and the ethical implications of its development and use. The first part discusses the nature of intelligence and the difference between human and artificial intelligence. It surveys philosophical theories about living beings, the human person, artifacts, and technology. The second part raises ethical questions about AI: the dignity of the human person, moral agency, the common good, copyright, safety, work, and education.

**Rationale**

Organizations need leaders who can bridge AI technical capabilities with business strategy, navigate evolving AI regulations, and deploy AI responsibly. This certificate addresses that gap for working professionals without requiring technical backgrounds.

Within the program, the Philosophy of AI course will educate students about the nature of AI in comparison to human intelligence, and discuss ethical questions from the perspective of the Catholic Intellectual Tradition.

**Relationship to Existing Programs**

The AI studies program is developed in the Cameron School of Business to address the new opportunities and challenges brought up by AI. The Philosophy of AI course responds to the need of our society to reflect on how new technologies respect human dignity and are used responsibly.

**Contribution to UST Curriculum**

The course adds to the UST curriculum a reflection upon the new development of AI in light of the Catholic Intellectual Tradition.

**Student Outcomes**
**Learning Objective 1:** Understand the nature of AI and its difference from human intelligence.

**Learning Objective 2:** Learn to develop and apply AI responsibly, in light of ethical reflections steeped in the Catholic Intellectual Tradition.
**Projected Enrollment**
6
**Staff and Expenses**
There are several faculty in Philosophy able and willing to teach this course as part of their regular teaching load. Dr. Mirela Oliva, Dr. Brandon Zimmermann, Ryan Miller. No additional expenses required.
**Additional expenses in equipment, teaching resources, etc.**
None.
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**
**Name**
Cameron School of Business
**Date**
Wed, 12/17/2025 - 12:00

**PHIL 5600 : Thesis Direction**
**Credits** 6.0
**Course ID**
004975
**Grading Basis**
Graded
**Course Component**
Thesis Research
**Repeat for Credit**
No
**Requisites**
PHIL 5600 Prerequisite: PHIL 5340
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Thesis Research
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 6.00

**PHIL 5603 : MA Comprehensive Exam Preparation Course**

MA students would register for this 6 hour, non-tuition bearing course in the 4th semester of their MA program along with PHIL 5340: MA Comprehensive Exam Course ( a regular tuition bearing course, part of 30 hour MA) in order to maintain a full-time enrollment status.

**Credits** 6.0
**Course ID**
007505
**Grading Basis**
Pass/Fail Option
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 0.00

**PHIL 5605 : Doctoral Exam Preparation I**

A six-credit course to be taken by Ph.D. candidates who have completed course work and are either studying for Ph.D. Comprehensive Exams or preparing for their Dissertation Proposal Defense.

**Credits** 6.0
**Course ID**
007069
**Grading Basis**
Pass/Fail Option
**Course Component**
Thesis Research
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Thesis Research
**Default Section Size** 10
**Final Exam**
No
**Workload Hours** 6.00

**PHIL 5606 : Doctoral Exam Preparation II**

A six-credit course to be taken by Ph.D. candidates who have completed course work and are either studying for Ph.D. Comprehensive Exams or preparing for their Dissertation Proposal Defense.

**Credits** 6.0
**Course ID**
007509
**Grading Basis**
Pass/Fail Option
**Course Component**
Thesis Research
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Thesis Research
**Default Section Size** 10
**Final Exam**
No
**Workload Hours** 6.00

**PHIL 5621 : Ph.D Thesis II (Continuation)**

**Credits** 6.0
**Course ID**
005693
**Grading Basis**
Pass/Fail Option
**Course Component**
Thesis Research
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Thesis Research
**Default Section Size** 10
**Final Exam**
No
**Workload Hours** 6.00

**PHIL 6100 : Ph.D Dissertation**

This dissertation guidance course is taken after the dissertation proposal has been approved. It is repeatable up to six total times.

**Credits** 1.0
**Course ID**
007533
**Grading Basis**
Pass/Fail Option
**Course Component**
Research
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Research
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 0.00

**PHIL 6306 : The End of Life: Suffering & Hope**

**Credits** 3.0
**Course ID**
006270
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 6307 : Scotus & Ockham**

**Credits** 3.0
**Course ID**
006271
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 6308 : Essence and Existence**

Thomists distinctively hold the position that in creatures essence and existence are related to each other as potency to act. Since act is really distinct from potency, essence and existence are really distinct. This course will look at Thomas' views on essence and existence in the context of later developments of the Thomistic position and criticisms.

**Credits** 3.0
**Course ID**
008146
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**PHIL 6312 : Philosophy of Knowledge**

**Credits** 3.0
**Course ID**
004981
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 6318 : Contemporary Philosophy**

**Credits** 3.0
**Course ID**
004982
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 6354 : Philosophy of St. Augustine**

**Credits** 3.0
**Course ID**
004983
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 6390 : MA Thesis Direction**

Candidates for a BA/MA degree in the Center for Thomistic Studies must take either PHIL 6390, MA Thesis Direction or 5340 MA Comprehensive Exam Course. Students choosing PHIL 6390,in consultation with a faculty adviser, will select an MA paper submitted for a previous CTS course to be devel;oped into a thesis according to a plan agreed upon by both. The coursel is aimed at helping the student develop skills in research and writing. The acceptability of the paper is not essentially tied to length, and the faculty will accept quality papers in the 30 to 40 page range. The M.A. thesis must be approved by two readers, one of whom is the faculty adviser who approved and supervised the project.

**Credits** 3.0
**Course ID**
007469
**Grading Basis**
Graded
**Course Component**
Thesis Research
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Thesis Research
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 0.00

**PHIL 6392 : Independent Study**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

**Credits** 3.0
**Course ID**
005742
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
No
**Workload Hours** 0.00

**PHIL 6393 : Special Topics in Philosophy**

Selected topic of mutual interest to the faculty member and students.

**Credits** 3.0
**Course ID**
006516
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PHIL 6600 : PhD Dissertation Continuation**
This dissertation guidance course is taken after the dissertation proposal has been approved. It is repeated until the student completes the dissertation defense.
**Credits** 6.0
**Course ID**
007512
**Grading Basis**
Pass/Fail Option
**Course Component**
Thesis Research
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Thesis Research
**Default Section Size** 10
**Final Exam**
No
**Workload Hours** 6.00

# Theology

Department Chair: Dr. David Deavel, david.deavel@stthom.edu

The major in theology seeks to instill competency in major topics in the study of Catholicism and in the methods of investigation and research appropriate to the discipline of theology. Theology plays a particularly important role in the synthesis of knowledge as well as in the dialogue between faith and reason. The study of theology, as part of a liberal arts education, aids the University community in its "constant effort to determine the relative place and meaning of each of the various disciplines within the context of the human person and the world that is enlightened by the Gospel," and thus in preserving "the sense of the transcendence of the human person over the world and of God over the human person." (John Paul II, *Ex corde Ecclesiae*, 16, 19).

Students who successfully complete the major program will be able to: read and use scripture in accordance with theological methods; interpret documents in Church history according to their historical and theological contexts; and assess, from within the ecclesial tradition, arguments in systematic and moral theology. Fulfillment of these objectives will be determined by means of an exit examination.

The school also offers a five-year BA/MA Combined degree in Theology which enables high–achieving undergraduate students to earn both the bachelor's and master's degrees in a streamlined program combining undergraduate and graduate studies. The BA/MA requires 120 undergraduate credit hours and 30 graduate credit hours of study and allows students to take undergraduate and graduate courses concurrently during the senior year. The BA and MA degrees will be conferred only after the BA/MA student completes the 120 undergraduate credit hours and 30 graduate credit hours of study successfully. The undergraduate hours for the Theology coursework are reduced to 36 hours from 42 hours. The chair of the Theology major will advise the student on which courses to take.

For graduate students, the department offers an MA in Historical Theology. Through its six-course sequence in historical courses and its offering of systematic courses based in the Catholic dogmatic tradition and integrating Sacred Scripture, students will be given a solid basis in Catholic theology that is informed by both Scripture and the Tradition. Students will complete the MA by passing a set of comprehensive exams or, with the permission of the director, an MA thesis.

**CLASS 5331 : Latin for Graduate Study I**

This course begins an introduction to Latin grammar, at a level oriented towards the study of Latin philosophical and theological texts in graduate studies.

**Credits** 3.0
**Course ID**
009572
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall semester, even years

**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**CLASS 5332 : Latin for Graduate Study II**

This course completes an introduction to Latin grammar, at a level oriented towards the study of Latin philosophical and theological texts in grammar studies.

**Credits** 3.0

**Course ID**

009573

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, odd years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**CLASS 5335 : The Stoic and the Saint**

Does happiness consist in autonomy or is grace required? This course will examine two responses to this question by comparing the letters of the stoic Seneca and the writings of St. Augustine.

**Credits** 3.0

**Course ID**

009303

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 12

**Final Exam**

Yes

**Workload Hours** 0.00

**CS 5320 : Educating the Human Person**

Explores the Catholic understanding of the human person with a view towards implications for pedagogy. This course examines many aspects of human nature: the unity of soul and body, sensation, emotion, thought, free choice, and habits.

**Credits** 3.0

**Course ID**

009457

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

Prerequisite: Graduate Certificate in Catholic Teacher Development program students only.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 50

**Final Exam**

Yes

**Workload Hours** 3.00

**CS 5321 : The Catholic School**

This course focuses on what a Catholic school is, what makes it distinctive, what rule it plays in the Church and the lives of families, and how all of that affects the way teachers approach their various subjects.

**Credits** 3.0

**Course ID**

009458

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

Prerequisite: Graduate Certificate in Catholic Teacher Development program students only.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 50

**Final Exam**

Yes

**Workload Hours** 3.00

**EVNG 5302 : Reading for Evangelists**

Effective evangelists are culturally informed and able to engage productively and confidently with complex literary and nonfiction texts. In this seminar-style course, students will develop and practice strategies for reading in a range of genres and forms with comprehension and charity. Students will also critically assess their own reading habits, use cultural, historical, and/or literary context to gain a deeper understanding of texts, and apply what they learn to the work of evangelization and discipleship.

**Credits** 3.0

**Course ID**

009636

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**EVNG 5303 : Christ, Culture and Evangelization**

This course offers a sweeping introduction to the Catholic faith as a unique, compelling, and incarnational vision of reality. Beginning with the person of Jesus Christ, the course explores the Catholic synthesis of truth, goodness, and beauty and its historical power to shape cultures, form distinctive institutions, and inspire the human spirit. Students will engage major theological themes—including the Incarnation, the Trinity, the sacraments, and the Church—as well as explore the Catholic intellectual tradition, its artistic and musical achievements, and its enduring influence on literature, education, and public life. Special attention is given to understanding how the Church's distinctive vision has historically evangelized the culture and how it can do so today.

**Credits** 3.0
**Course ID**
009778
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**EVNG 5304 : Christology for Evangelists**

The course provides an introduction to the Church's understanding of the second person of the Trinity, Jesus Christ, God made flesh, with special emphasis on Christ's identity as both eternal logos and historical redeemer.

**Credits** 3.0

**Course ID**

009637

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, odd years

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**EVNG 5306 : Philosophy for Evangelists**

The course provides an introduction to Catholic apologetics with the goal of equipping students to respond to the most common secular objections to Catholicism. Topics include arguments for the existence of God, the historicity of the Resurrection, the problem of evil, and the relationship between faith and science.

**Credits** 3.0

**Course ID**

009638

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, odd years

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**EVNG 5308 : Moral Theology for Evangelists**

This course provides an introduction to Catholic moral theology with the goal of teaching students how the Catholic conception of the meaning and purpose of human action leads to authentic happiness. Potential topics include natural law, justice, the common good, virtue, conscience, character, politics, Catholic social teaching, and sanctification.

**Credits** 3.0

**Course ID**

009639

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, odd years

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**EVNG 5310 : Art for Evangelists**

The course provides an introduction to the distinctively Catholic conception of beauty and how beauty can serve as an effective tool for evangelization. Topics include sacramentality, transcendence, and the relationship between 'high art' and 'popular art.'

**Credits** 3.0

**Course ID**

009640

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester, odd years

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**EVNG 5312 : Biblical Studies for Evangelists**

This course offers and introduction to Old and New Testament theology using a 'hermeneutics of evangelization'. Students will learn about the Bible, the basics of exegesis, canon formation, and the case for the historical Jesus, while also considering ways in which to use the Bible for evangelization in our own time.

**Credits** 3.0

**Course ID**

009641

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, odd years

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**EVNG 5330 : Advanced Topics in Evangelization I: Summer Residency**

Summer Residency provides students the opportunity to study a special topic at the University of St. Thomas campus. Topics include evangelization and new media, politics and evangelization, evangelization and persecution, Church history for evangelists, and cross-cultural evangelization.

**Credits** 3.0

**Course ID**

009642

**Grading Basis**

Graded

**Course Component**

Colloquium

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester

**Course Component**

Colloquium

**Default Section Size** 30

**Final Exam**

No

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**EVNG 5331 : Advanced Topics in Evangelization II: Summer Residency**

Summer Residency provides students the opportunity to study a special topic at the University of St. Thomas campus. Topics include evangelization and new media, politics and evangelization, evangelization and persecution, Church history for evangelists, and cross-cultural evangelization.

**Credits** 3.0

**Course ID**

009643

**Grading Basis**

Graded

**Course Component**

Colloquium

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester

**Course Component**

Colloquium

**Default Section Size** 30

**Final Exam**

No

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**EVNG 5332 : Dante for Evangelists**

The course examines one of history's best poets and provides a perennially compelling and relevant vision of the Catholic philosophical, theological, moral, and artistic life.

**Credits** 3.0

**Course ID**

009644

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester, even years

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**EVNG 5334 : Evangelical Legacy of Vatican II**

The course addresses common misconceptions about the purpose and content of Vatican II with the goal of teaching how Vatican II principles remain essential for effective evangelization.

**Credits** 3.0

**Course ID**

009645

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**EVNG 5338 : Patristics for Evangelists**

The course provides an introduction to patristics with the goal of showing how the Church Fathers can effectively address both Protestant and secular criticism of the Church.

**Credits** 3.0

**Course ID**

009647

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**EVNG 5344 : Practical Evangelization**

This course focuses on the concrete 'how to's' of effective evangelization in contemporary contexts. Topics include how to use social media to evangelize, how to create and nurture digital and physical evangelical communities, how to build a culture of life, how to respond to indifference, and how to response to opposition and hostility.

**Credits** 3.0

**Course ID**

009649

**Grading Basis**

Graded

**Course Component**

Applied Studies

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Applied Studies

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**EVNG 5346 : Evangelization in America**

What can social science teach us about human flourishing and what opportunities does it reveal for where and how to evangelize contemporary America? This class will range across social science data from political science, psychology, sociology, economics, etc. in looking at happiness, unhappiness, and how the Church can speak to the predicament of the contemporary American soul.

**Credits** 3.0

**Course ID**

009731

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**EVNG 5348 : Evangelization and Media**

Informed by media ecology, this course evaluates evangelical approaches in the Catholic church by exploring how their representations of faith and modes of rhetoric evolve out of, and respond to, predominant media environments. First examining the interplay between oral and literate forms of expression as foundational to the Church's intellectual tradition and communication of doctrine, the course then analyzes how Catholic communication has adapted to the challenges of later technological environments constituted by print, electric, and digital media.

**Credits** 3.0

**Course ID**

009779

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**EVNG 5352 : Augustine for Evangelists**

This course examines St. Augustine of Hippo as an evangelizer through the study of selections of his key texts

**Credits** 3.0

**Course ID**

009780

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**EVNG 5392 : Independent Study**
**Credits** 0.0
-3.0
**Course ID**
009782
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 4
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Independent Study
**Default Section Size** 0
**Final Exam**
Last Class Meeting
**Workload Hours** 0.00

**EVNG 5393 : Special Topics**
**Credits** 3.0
**Course ID**
009776
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EVNG 5399 : Evangelization and Culture Capstone**

Students will complete their capstone project, most often comprehensive examinations. Students may also apply to write a thesis or produce a practical project.

**Credits** 3.0

**Course ID**

009650

**Grading Basis**

Graded

**Course Component**

Research

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Research

**Default Section Size** 30

**Final Exam**

No

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**SPTHEO 5302 : Biblical Hebrew**

The course of Biblical Hebrew will present an introduction to the basis of the Classical Hebrew used in the Masoretic text. This course is essential to learn the basic semantic notions of the Biblical vocabulary that has marked the spirituality and theology of the Old Testament. By the end of this course the students will be able to write and read Hebrew words and translate Biblical phrases.

**Credits** 3.0

**Course ID**

009027

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MASE Course Requirements: Students must be in the MASE program to take this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 75

**Final Exam**

Yes

**Workload Hours** 3.00

**SPTHEO 5303 : Biblical Greek**

The course of Biblical Greek will present an introduction to the basis of the Koiné Greek used in the New testament and some texts of the Septuagint. This course is essential to learn the basic semantic notions of the Biblical vocabulary that has marked the spirituality and theology of the New Testament and the Magisterial vocabulary used to define diverse dogmatic formulations in the catholic Church. By the end of this course the students will be able to write and read Greek words and translate Biblical phrases.

**Credits** 3.0

**Course ID**

009028

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MASE Course Requirements: Students must be in the MASE program to take this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 75

**Final Exam**

Yes

**Workload Hours** 3.00

**SPTHEO 5304 : Exegetical Methods**

The course of exegetical methods will present an introduction and praxis of the most important exegetical techniques and approaches developed throughout the history of the Biblical Criticism. The knowledge and praxis of diverse exegetical methods will offer to the students' multiple Biblical viewpoints to approach the canonical texts in order to discover its manifold levels of meanings.

**Credits** 3.0

**Course ID**

009029

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MASE Course Requirements: Students must be in the MASE program to take this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 75

**Final Exam**

Yes

**Workload Hours** 3.00

**SPTHEO 5305 : Hispanic Hermeneutics**

The course of Hispanic hermeneutics is a very unique application of hermeneutics. The hermeneutical process surges as a result of the exegetical study of the texts that needs to be interpreted through the specific viewpoint of the “Hispanic reality in the United States.” This sociological situation illuminates the interpretation of the academic study of the Biblical texts and its message becomes relevant to the modern reality of the Latino/a immigrant or Hispanic minorities in the United States.

**Credits** 3.0

**Course ID**

009030

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MASE Course Requirements: Students must be in the MASE program to take this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 75

**Final Exam**

Yes

**Workload Hours** 3.00

**SPTHEO 5306 : Pentateuch**

The course of Pentateuch will study the most important theological themes of the canonical books: i.e., Genesis, Exodus, Leviticus, numbers, and Deuteronomy: their literary problems, their authorship, their literary genres, their history of the redaction that explains the formation of the books, and the exegesis of the most important periscopes that marked the theology and spirituality of the Judeo-Christian traditions.

**Credits** 3.0

**Course ID**

009031

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MASE Course Requirements: Students must be in the MASE program to take this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 75

**Final Exam**

Yes

**Workload Hours** 3.00

**SPTHEO 5307 : Historical Books**

The course of the Historical Books will study the most important theological themes of the canonical books: i.e., Joshua, Judges, 1-2Samuel, and 1-2 Kings: their literary problems, their authorship, their literary genres, their history of the redaction that explains the formation of the books, and the exegesis of the most important periscopes that marked the theology and spirituality of the Judeo-Christian traditions.

**Credits** 3.0

**Course ID**

009032

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MASE Course Requirements: Students must be in the MASE program to take this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 75

**Final Exam**

Yes

**Workload Hours** 3.00

**SPTHEO 5308 : Prophets of Israel**

The course of the Prophets of Israel will study the most important theological themes of the canonical books: i.e., Major and Minor Prophets: their literary problems, their authorship, their literary genres, their history of the redaction that explains the formation of the books, and the exegesis of the most important periscopes that marked the theology and spirituality of the Judeo-Christian traditions.

**Credits** 3.0

**Course ID**

009033

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MASE Course Requirements: Students must be in the MASE program to take this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 75

**Final Exam**

Yes

**Workload Hours** 0.00

**SPTHEO 5309 : Poetic and Wisdom Writings**

The course entitled Poetic and Wisdom Writings will study the most important theological themes of the canonical books, their literary problems, their authorship, their literary genres, their history of the redaction that explains the formation of the books, and the exegesis of the most important periscopes that marked the theology and spirituality of the Judeo-Christian traditions.

**Credits** 3.0

**Course ID**

009034

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MASE Course Requirements: Students must be in the MASE program to take this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 75

**Final Exam**

Yes

**Workload Hours** 3.00

**SPTHEO 5310 : Synoptic Gospels and Acts of the Apostles**

The Synoptic Gospels will be studied in this course and Acts of the Apostles with the different methods used by the Catholic Church for an understanding in the light of faith. This course explains the historical background, the narrative structures, the authorship of the canonical books, main theological contents and themes that marked the theology and spirituality of the Judeo-Christian traditions.

**Credits** 3.0

**Course ID**

009035

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MASE Course Requirements: Students must be in the MASE program to take this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 75

**Final Exam**

Yes

**Workload Hours** 3.00

**SPTHEO 5311 : Paul and his Letters**

The Pauline letters will be studied in this course in terms of their life settings, historical contexts and their Christian message through exegesis and pastoral hermeneutics pertinent to the current Latino/a reality. This course explains the historical background, the narrative structures, and the authorship of the canonical books, main theological contents and themes that marked the theology and spirituality of the Judeo-Christian traditions.

**Credits** 3.0

**Course ID**

009036

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MASE Course Requirements: Students must be in the MASE program to take this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 75

**Final Exam**

Yes

**Workload Hours** 3.00

**SPTHEO 5312 : Catholic Epistles**

The course of the Catholic Epistles will study the most important theological themes of the canonical letters: i.e., James, Jude, and 1-2 Peter: their literary problems, their authorship, their literary genres, their history of the redaction, and the exegesis of the most important periscopes that marked the theology and spirituality of the Judeo-Christian traditions.

**Credits** 3.0

**Course ID**

009037

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MASE Course Requirements: Students must be in the MASE program to take this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 75

**Final Exam**

Yes

**Workload Hours** 3.00

**SPTHEO 5313 : Johannine Literature**

The course of Johannine Literature will study the most important theological themes of the canonical letters: i.e., Gospel according to John, 1,2,3 John, and Revelation: their literary problems, their authorship, their literary genres, their history of the redaction, and the exegesis of the most important periscopes that marked the theology and spirituality of the Judeo-Christian traditions.

**Credits** 3.0

**Course ID**

009038

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MASE Course Requirements: Students must be in the MASE program to take this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 75

**Final Exam**

Yes

**Workload Hours** 3.00

**SPTHEO 5320 : Intro to Theological Studies**

This course will introduce students to the theological field including the different types of religious thought and the way in which Catholic theology has different branches of study throughout history. Special emphasis will be given to the Latino/a theology in the United States. **COURSE IS TAUGHT IN SPANISH

**Credits** 3.0

**Course ID**

008464

**Grading Basis**

Graded

**Course Component**

Lecture

**Course Component**

Lecture

**Final Exam**

Yes

**Workload Hours** 3.00

**SPTHEO 5321 : Catholic Morality**

This class will cover a systematic study of the ethical principles of Catholic moral doctrine and its daily application in the modern world in such a way that the person can live according to the will of God.

**Credits** 3.0
**Course ID**
008569
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 65
**Final Exam**
Yes
**Workload Hours** 3.00

**SPTHEO 5322 : The Gospels**

The four Gospels will be studied in this course with the different methods used by the Catholic Church for understanding them in the light of faith. This course explains the background, the structure, the main contents, and the major themes of each gospel.

**Credits** 3.0
**Course ID**
008502
**Grading Basis**
Graded
**Course Component**
Lecture
**Course Component**
Lecture
**Final Exam**
Yes
**Workload Hours** 3.00

**SPTHEO 5323 : Fathers of the Church**

This course will study of the Fathers of the Church. Doctrine and Christian beliefs will be studied as well as their apologetic defense against the attacks of the pagan religions.

**Credits** 3.0
**Course ID**
008600
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 65
**Final Exam**
Yes
**Workload Hours** 3.00

**SPTHEO 5324 : Church History**

In this subject a study of the history of the church from Its birth to the present time will be made, separating the moments and important changes throughout 1he centuries with Its main characters and events. Special attention will be given to the history of Hispanic Catholicism In the United States.

**Credits** 3.0
**Course ID**
008599
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 65
**Final Exam**
Yes
**Workload Hours** 3.00

**SPTHEO 5325 : Theology and Themes of the Old Testament**

This course will cover the Pentateuch, the historical, sap1entlal, an Cl prophetic books. The different methods of study, literary styles, origin and 1heologlcal thought predominating in each of these books wlll be presented and elucidated according to the main theological needs of the Hispanic communities.

**Credits** 3.0
**Course ID**
008598
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 65
**Final Exam**
Yes
**Workload Hours** 3.00

**SPTHEO 5326 : Trinity and Incarnation**

This course will study the central dogma of the Trinitarian nature of God and its main exponents. The mystery of Incarnation will be Intrinsically inter-related with Christology and the life of Jesus of Nazareth from his human and divine nature.

**Credits** 3.0
**Course ID**
008597
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 65
**Final Exam**
Yes
**Workload Hours** 3.00

**SPTHEO 5327 : Foundations of the Catholic Faith**

This course will present the basic foundations of the Catholic faith contained in the Catechism of the Catholic Church as teachings, beliefs, practices, and prayers. Basic truth& and identifications of the Catholic faith will be studied within the framework of the Hispanic pastoral reality.

**Credits** 3.0
**Course ID**
008596
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 65
**Final Exam**
Yes
**Workload Hours** 3.00

**SPTHEO 5328 : Paul and his Letters**

The Pauline letters will be studied in this course in terms of their life settings, historical contexts and their Christian message through an exegesis and a pastoral hermeneutics pertinent to the current Latino/a reality.

**Credits** 3.0
**Course ID**
008595
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 65
**Final Exam**
Yes
**Workload Hours** 3.00

**SPTHEO 5329 : Mission of the Church**

This course will cover missiology as the constant task of the Church to announce the gospel and an analysis of its philosophy, its theology, Its biblical bases, its historical guidelines, and its practices within the Hispanic Catholic community.

**Credits** 3.0
**Course ID**
008594
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 65
**Final Exam**
Yes
**Workload Hours** 3.00

**SPTHEO 5330 : Mary and Piety**

The study of the life of the Virgin Mary, its basis in Scripture, its dogmas and doctrines; Marian piety as an expression of faith of the different cultures, particularly of the Spanish-speaking community In the United States.

**Credits** 3.0
**Course ID**
008593
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 65
**Final Exam**
Yes
**Workload Hours** 3.00

**SPTHEO 5332 : Theology of the Sacraments**

Study of the sacramental principle: relationship of the sacraments to Christ and the Church; and biblical, historical and doctrinal introduction to the seven sacraments, with special emphasis on their role in Christian life

**Credits** 3.0
**Course ID**
008468
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**SPTHEO 5333 : Sacraments in Parish Life Practicum**

In this course we will study sacramental theology In.Its pastoral application and liturgical celebration in the context of the parish Hispanic community in the different periods of the Church. Its biblical foundations and the Catholic tradition will be included. The student will complete a service project within a parish In which knowledge gained in this course will be applied.

**Credits** 3.0
**Course ID**
008592
**Grading Basis**
Graded
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 65
**Final Exam**
Yes
**Workload Hours** 3.00

**SPTHEO 6393 : Special Topics in Theology**

Selected topic of mutual interest to the faculty member and students.

**Credits** 3.0

**Course ID**

009368

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Special Topics

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**TH 7651 : Christians & Mystery Of Christ**

**Credits** 6.0

**Course ID**

003101

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 6.00

**THEO 5331 : Catholic Church: Origin, Structure, and Mission**

Reflection in light of scripture and Vatican II on the Catholic Church as one, holy, catholic and apostolic; discussion of authority and the papacy; ecumenism; the laity; the role of the Church in the modern world

**Credits** 3.0

**Course ID**

005357

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5332 : Theology of the Sacraments**

Study of the sacramental principle: relationship of the sacraments to Christ and the Church; and biblical, historical and doctrinal introduction to the seven sacraments, with special emphasis on their role in Christian life.

**Credits** 3.0

**Course ID**

009617

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**THEO 5339 : Christ the Savior**

Basic themes concerned with the person and work of Jesus Christ as they emerge in scripture and tradition; emphasis on Jesus' public ministry, the paschal mystery, and the Christology of both the early and contemporary Church; modern problems regarding the meaning of salvation.

**Credits** 3.0

**Course ID**

005360

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5349 : Christ and the Moral Life**

A study of fundamental Catholic teachings on the moral life, founded upon the truth that the power to live the moral life flows from Christ and the divinizing power of his grace, particularly in the sacraments. Course content includes the beatitudes, freedom, the morality of human acts and passions, moral conscience, the theological virtues, sin, social justice, and the Ten Commandments.

**Credits** 3.0

**Course ID**

008522

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5351 : Prophets of Ancient Israel**

Prophecy in the Old Testament in its historical and religious contexts; critical methods of studying the prophets; current interpretations of the prophetic books.

**Credits** 3.0

**Course ID**

005362

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5352 : Paul: His Letters and Theology**

The Pauline letters in their historical and religious contexts; critical methods of studying the letters; current interpretations of Pauline theology.

**Credits** 3.0

**Course ID**

005363

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5353 : Pentateuch**

The Torah in its historical and religious contexts; the development of pentateuchal criticism; critical methods of studying the Pentateuch; theologies of the different traditions and their relations to biblical theology as a whole.

**Credits** 3.0
**Course ID**
005364
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**THEO 5354 : Synoptic Gospels**

The synoptic gospels in their historical and religious contexts; critical methods of studying these gospels and their relations to biblical theology as a whole.

**Credits** 3.0
**Course ID**
005365
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**THEO 5355 : Book of Psalms**

Contemporary exegetical approaches to Psalms, including the genre of “psalm” with a comparison to similar literature from the ancient Near East; types of psalms; relation of the Psalter to temple and synagogue worship; interpretations of individual psalms.

**Credits** 3.0
**Course ID**
008530
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**THEO 5361 : Biblical Exegesis**

This class studies the interpretation of the Sacred Scriptures, including the contribution from the Patristic and Medieval period as well as from modern Biblical scholarship. Special attention will be paid to the tensions between modern Biblical scholarship and the Patristic and medieval tradition of interpreting the Bible, as well as to the areas in which the two traditions might enrich each other. The course attends to the philosophic and theological questions inextricable from Biblical exegesis.

**Credits** 3.0
**Course ID**
008523
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**THEO 5362 : Theology of Grace**

This course undertakes to examine the theological, historical, and dogmatic aspects of the doctrine of Grade in the Catholic tradition, and emphasis will be placed on central thinkers such as Augustine and Thomas Aquinas as well as certain important modern controversies.

**Credits** 3.0
**Course ID**
009574
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Spring semester, even years

**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**THEO 5365 : Gospel and Letters of John**

The fourth gospel and the epistles of John; critical methods of Johannine study; current status of Johannine scholarship; theological messages of the gospel and epistles.

**Credits** 3.0
**Course ID**
008531
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**THEO 5367 : MA Thesis Direction**

Masters students will work with a thesis director to select a topic and write a thesis proving mastery of the subject matter.

**Credits** 3.0

**Course ID**

008526

**Grading Basis**

Graded

**Course Component**

Thesis Research

**Repeat for Credit**

Yes

**Total Completions Allowed** 3

**Add Consent**

Instructor Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Thesis Research

**Default Section Size** 20

**Final Exam**

No

**Workload Hours** 3.00

**THEO 5369 : MA Comprehensive Exam Preparation**

Focused study directed toward the comprehensive examination supervised by the Director of Graduate Programs.

**Credits** 3.0

**Course ID**

008528

**Grading Basis**

Graded

**Course Component**

Research

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Instructor Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Research

**Default Section Size** 5

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5371 : Church History I**

Church History and Christian thought from Apostolic times to the end of the 13th Century.

**Credits** 3.0

**Course ID**

008714

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5372 : Church History II**

Church History and Christian thought from the end of the 13th Century to the present.

**Credits** 3.0

**Course ID**

008715

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5375 : Patristics I**

This course offers close readings of influential works from some of the most important Eastern Church Fathers for the development of the Catholic Theological and dogmatic traditions. The course is usually taught with a unified theological theme in mind.

**Credits** 3.0

**Course ID**

009566

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, even years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5376 : Patristics II**

This course undertakes an examination of the life and thought of St. Augustine and includes a close reading of some of his most influential works.

**Credits** 3.0

**Course ID**

009567

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, odd years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5377 : Medieval Theology I**

This course undertakes a reading of important theological selections from the Early Scholastic period, ranging from Anselm, Abelard, the Victorines and Bonaventure.

**Credits** 3.0

**Course ID**

009568

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, odd years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5378 : Medieval Theology II**

This course undertakes a reading of selections from Thomas Aquinas (and other Dominicans such as Albert the Great and Catherine of Siena) for the development of the Catholic theological and dogmatic traditions.

**Credits** 3.0

**Course ID**

009569

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, even years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5382 : The Triune God**

Theology engages the mind and heart as a work of "faith seeking understanding." This course examines the Christian doctrine on God as one and trinitarian. It will explore the biblical/theological foundations, historical development, and contemporary approaches to the doctrine of the Trinity, with attention to the development of doctrine and how Trinitarian faith impacts the life, prayer and liturgy of Catholic Christians.

**Credits** 3.0

**Course ID**

005368

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5383 : Modern Theology I**

This course examines the history and theology of the Catholic Church from 1860-1960, including Vatican I, Aeterni Patris and the Thomistic revival, the Modernist Crisis, and the nouvelle théologie.

**Credits** 3.0

**Course ID**

009570

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, even years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 5384 : Modern Theology II**

A theological exploration of the documents of Vatican II and related documents of the magisterium, their theological and historical context, and the grounding in Scripture and Tradition. Special attention is given to ressourcement and aggiornamento and to the "hermeneutics of reform" and "hermeneutics of continuity" as contrasted with a "hermeneutic of rapture."

**Credits** 3.0

**Course ID**

009571

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, odd years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 6321 : Catholic Epistles**

This course is designed to explore the historical and religious contexts of the Christian communities at the end of the first century as reflected Hebrews and in the Catholic Epistles: James, 1-2 Peter, Jude, and the three Johannine letters. Topics include: narrative characteristic of the Greek text, the problem of the authorship, internal and external problems of the Proto-Christian communities, literary analysis of selected periscopes and theological developments manifested in the texts.

**Credits** 3.0

**Course ID**

008532

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 6324 : Christian Ethics and the Law**

A theological examination of ethical issues relating to the making and application of the law: e.g., the concept of justice; legal positivism and the relation of civil and criminal law to ethics and the legitimacy of the adversary system; obligations relating to confidentiality, equal access to legal services, punishment and sentencing, contracts; the practice of law as a Christian calling.

**Credits** 3.0
**Course ID**
008533
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**THEO 6325 : Faith and Moral Development**

An examination of the stages, processes and methods of Christian moral development. Topics include: how ethical norms are known; relation of faith to ethics; the concept of habit and the development of theological and moral virtues; the effect of culture on morals; the role of myth, symbol and identification in moral development; academic subjects and moral development.

**Credits** 3.0
**Course ID**
008534
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**THEO 6331 : Revelation & Knowledge of God**

Possibility of knowing God; nature and kinds of knowledge of God; transcendence in the world; God's self-revelation to humanity.

**Credits** 3.0

**Course ID**

008535

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 6334 : Social Justice and the Church**

Catholic teaching on social, political and economic issues: freedom; law; conscience; marriage and family; political authority; just war and nuclear arms; human dignity and rights; work; private property and social justice.

**Credits** 3.0

**Course ID**

005369

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 6339 : Celtic Spirituality**

Systematic study of the concepts and practices of the Christian spiritual life, with a special emphasis placed upon an understanding of Celtic Spirituality and the influences of Anglo-Saxon spirituality on it. This study will be undertaken by a reading and study of selected texts by the great spiritual masters and writers of the Church from the Celtic and Anglo-Saxon tradition.

**Credits** 3.0
**Course ID**
007481
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**THEO 6351 : Wisdom in Israel**

Introduction to the wisdom literature of the Old Testament: Job, Psalms, Proverbs, Qoheleth, Song of Songs, Wisdom and Sirach.

**Credits** 3.0
**Course ID**
008536
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**THEO 6360 : John Henry Newman**

A study of the thought and influence of John Henry Newman through a selection of his writings, including The Idea of a University.

**Credits** 3.0

**Course ID**

009415

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 6367 : Mariology**

Mary's role in the salvation of humanity. Mary in scripture and in the tradition of the Church. The teaching of the contemporary magisterium: Pius XII, Vatican II, Paul VI, John Paul II. Mary in contemporary theology.

**Credits** 3.0

**Course ID**

008537

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**THEO 6368 : Book of Revelation**

Origin and development of apocalyptic literature in the Old Testament and the intertestamental period; formation, structure and style of the Book of Revelation; redactional and literary analysis of the text to define its theology and the situation which produced it.

**Credits** 3.0
**Course ID**
008538
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**THEO 6374 : Modern Challenges to Christianity**

The impact of the 19th and early 20th century scientific, economic, philosophical and psychological critiques of Christianity; emphasis on method for analyzing theological responses to these and other contemporary challenges.

**Credits** 3.0
**Course ID**
008539
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**THEO 6392 : Directed Reading/Independent Study in Theology**

Student research on a selected problem in the field, pursued under the guidance of a faculty member. Requires permission of the department chair.

**Credits** 3.0
**Course ID**
008540
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**THEO 6393 : Special Topics in Theology**

Selected topic of mutual interest to the faculty member and students.

**Credits** 3.0
**Course ID**
008541
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

# Chemistry

Department Chair: Dr. Richa Chandra, chandrr@stthom.edu

Chemists and biochemists study matter and the changes it undergoes. They recognize that there are many different substances in everyday life created by a world of atoms and molecules whose nature and actions account for the properties of these substances. Studying chemistry or biochemistry requires thoughtfulness, analysis, and imagination. It also requires exactness as predictions are tested and views of the atomic and molecular world modified based upon the results of measurements.

Admission to courses beyond CHEM 1341 requires a “C “or better in their prerequisites at the University of St. Thomas or their equivalents at another appropriately accredited institution. The decision on the adequacy of an equivalent rests with the department chair.

The Bachelor of Science (BS) degrees in Chemistry and Biochemistry are accredited by the American Chemical Society (ACS) Committee on Professional Training.

**CHEM 5301 : Engineering Flow and Heat Exchange**

Course aims to equip students with the practical tools needed to apply fluid mechanics and heat transfer in an industrial setting. Topics covered include: Mechanical energy balance; flow of Newtonian and non-Newtonian fluids in pipes; flow through packed beds; compressible flow of gases; conduction, convection, and radiation; heat transfer resistances; and heat exchangers.

**Credits** 3.0

**Course ID**

008472

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CHEM 5302 : Chemical Reactors and Separation Processes**

Course aims to equip students with the practical tools needed to apply reaction kinetics and thermodynamics in an industrial setting. Topics covered include: chemical reaction kinetics; homogeneous and catalytic reactions; batch, continuously-stirred, plug-flow, and fixed bed reactors; thermodynamics and mass transfer of separation processes; distillation; absorption and adsorption; membranes.

**Credits** 3.0

**Course ID**

008473

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CHEM 5303 : Analysis and Design of Chemical Processes**

Course aims to equip students with the practical tools needed to analyze and design a chemical process for the production of commodity chemicals. Topics covered include: process flow diagrams; tracing chemicals through the process flow diagram; process conditions; engineering economic analysis of chemical processes; process control and optimization; process performance; process simulation.

**Credits** 3.0

**Course ID**

008474

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CHEM 6301 : Industrial Organic Chemicals**

Course aims to equip students with the practical tools needed to analyze and design chemical processes for the production of commodity organic chemicals. Topics covered include: Natural gas, petroleum, and coal; distillation and refining of petroleum; chemicals from methane; chemicals and polymers from ethylene and propylene; chemicals and polymers from C4 and C5 streams; chemicals and polymers from BTX.

**Credits** 3.0

**Course ID**

008475

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CHEM 6302 : Industrial Inorganic Chemicals**

Course aims to equip students with the practical tools needed to analyze and design chemical processes for the production of commodity inorganic chemicals. Topics covered include: Sources of inorganic raw materials; sulfuric acid and sulfates; ammonia and nitrogen compounds; phosphorous compounds; chlor-alkali compounds; titanium dioxide.

**Credits** 3.0

**Course ID**

008476

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**CHEM 6303 : Waste Management**

Course aims to equip students with the practical tools needed to effectively manage waste streams generated from chemical processes. Topics covered include: Air, water, and solid waste legislation and regulations; pollution prevention; green chemistry; air pollution management of stationary sources; industrial wastewater management; management of solid wastes.

**Credits** 3.0
**Course ID**
008477
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall semester

**Course Component**
Lecture
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 3.00

**CHEM 6304 : Capstone Project/Internship**
Under the supervision of an external advisor, students complete a capstone project involving a techno-economic analysis of a chemical process or an internship project with their current or other employer.
**Credits** 3.0
**Course ID**
008478
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
No
**Requisites**
CHEM 6304 Prerequisite: CHEM 5301, 5302, 5303, 6301, 6302, 6303. Prerequisites require grade of 'C' or higher.
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 3.00

# Mathematics

Department Chair: Dr. Jack Follis, follisj@stthom.edu

Mathematics is one of the most permanent and universal of the liberal arts and sciences. The courses offered by the department recognize mathematics as the universal tool for the life, natural, and social sciences. The program's core consists of topics chosen to ensure students understand and appreciate the nature of mathematical thought and the role abstraction and logic play in it.

Computer science is one of the most dynamic and integral of the modern sciences. The courses offered by the department recognize computer science as a universal tool for innovation in various fields, including life, natural, and social sciences. The program's core consists of topics chosen to ensure students understand and appreciate the nature of computational thought and the role algorithms and programming play in it.

The Distinguished Student of Mathematics Scholarship Endowment Fund and the Dr. William A. and Margaret Reddie Endowed Scholarship in Mathematics provide financial assistance to majors in mathematics.

**MSDS 5301X : Programming for Data Science**

An introduction to programming and using Python, a modern programming language used in data science. Computational will be emphasized through solving problems by writing and testing and debugging programs.

**Credits** 3.0

**Course ID**

008490

**Grading Basis**

Non-Degree Grading Basis

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MSDS 5302X : Statistics for Data Science**

Fundamental statistical concepts used in data science, including types of data, the collection of data, summarizing data, estimation and an introduction to hypothesis testing.

**Credits** 3.0

**Course ID**

008491

**Grading Basis**

Non-Degree Grading Basis

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MSDS 5311 : Introduction to Analytics**

Data analytics is a process that turns data into usable information for answering questions. This course will introduce the process of acquiring, managing and analyzing data. Readily available real-world data sets will be analyzed using supervised and unsupervised learning methods.

**Credits** 3.0

**Course ID**

008492

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSDS 5311 Co/Prerequisite: MSDS 5302X or equivalent.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MSDS 5312 : Data Visualization**

Appropriate visualizations of data are a key to revealing patterns and communicating important findings in research. This course will build on statistical and analytical thinking by emphasizing the role and use of visualizations in the analysis of data. Theories, techniques and software for managing, exploring, analyzing, displaying and communicating information about various types of data will be introduced. Visualizations will be produced using readily available real-world data sets.

**Credits** 3.0

**Course ID**

008692

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSDS 5312 Prerequisites: MSDS 5302X or equivalent.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MSDS 5315 : Databases and Data Management**

Organization concepts and terminology of data models and the underlying data structures needed to support them. Presentation of the relational database management system including an introduction to SQL programming, normalization and database design. Introduction to the programming interface to databases.

**Credits** 3.0

**Course ID**

008493

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSDS 5315 Co/Prerequisites: MSDS 5311, 5301X or equivalent.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MSDS 5321 : Data Science Research Methods**

Fundamentals of the research process including formulating questions to assess data needs, determining how to collect and manage the necessary data, and putting results in the correct context.

**Credits** 3.0

**Course ID**

008693

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSDS 5321 Prerequisites: MSDS 5311

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MSDS 5350 : Statistical Models**

The analysis of data using linear and non-linear regression models, including techniques for building models and diagnostics for assessing models.

**Credits** 3.0

**Course ID**

008694

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSDS 5350 Prerequsites: MSDS 5302X or equivalent.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MSDS 5361 : Data and Social Issues**

An examination of algorithmic bias, legal and privacy issues about data that arise in the phases of a data science project and how data is related to social issues. Case studies from various disciplines will be used to explore these issues.

**Credits** 3.0

**Course ID**

008695

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSDS 5361 Prerequisites: MSDS 5321

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MSDS 6311 : Big Data Analytics**

The tools and techniques of managing and analyzing big data will be covered. Students learn how to use cloud services and data mining techniques for analyzing big data.

**Credits** 3.0

**Course ID**

008696

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSDS 6311 Prerequisites: MSDS 5311

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MSDS 6331 : Machine Learning**

An overview of the key concepts of machine learning through practical examples and applications. Programming projects will be used for learning techniques, for interpreting results and understanding scaling up from thousands of records to millions/billions.

**Credits** 3.0

**Course ID**

008697

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSDS 6331 Prerequisites: MSDS 6311

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MSDS 6381 : Practicum I**

Hands-on experience as a part of a data science team covering all phases of a data science project, with a focus on the design and data collection phases.

**Credits** 3.0

**Course ID**

008698

**Grading Basis**

Pass/Fail Option

**Course Component**

Practicum

**Repeat for Credit**

No

**Requisites**

MSDS 6381 Prerequisites: MSDS 5321

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MSDS 6382 : Practicum II**

A continuation of the hands-on experience, with a focus on the analytics phase. Teams will present their results to the stakeholders.

**Credits** 3.0

**Course ID**

008699

**Grading Basis**

Pass/Fail Option

**Course Component**

Practicum

**Repeat for Credit**

No

**Requisites**

MSDS 6382 Prerequisites: MSDS 6381

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MSDS 6393 : Special Topics in Applied Data Science**
Special Topics in Applied Data Science
**Credits** 3.0
**Course ID**
009715
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

# School of Theology

## Mission Statement

The University of St Thomas School of Theology is dedicated to providing outstanding theological education in the Roman Catholic tradition. We are committed to preparing qualified ministerial leaders to serve a culturally diverse community of faith and a changing world. History of the School of Theology at St. Mary's Seminary The School of Theology and the Center for Pastoral Studies are located on the campus of St. Mary's Seminary, 9845 Memorial Drive, Houston, Texas. St. Mary's Seminary was established in 1901by Bishop Nicholas Gallagher in La Porte, Texas and moved to its current location in 1954. The School of Theology was established in 1968 when the theology department of St. Mary's Seminary became part of the University of St. Thomas. Set within the residential Memorial area of suburban Houston, the Seminary spans approximately fifty acres replete with natural beauty. Candidates for the diocesan priesthood reside at St. Mary's Seminary as they progress through an extensive program of priestly formation. Lay students pursuing theological degrees, including those leading to ordination to the permanent diaconate and for service as lay ecclesial ministers, commute to the campus for their studies. The Bishop Nold Educational Center, completed in 2001, houses the academic classrooms, a lounge, a multi-media auditorium, and administrative offices.

## St. Mary's Seminary

St. Mary's Seminary is a theologate that exists for the personal, spiritual, academic and pastoral formation of men preparing for ordination to the Roman Catholic priesthood. St. Mary's enables ordination candidates to grow in holiness and develop into pastoral leaders who will serve the Church as priests after satisfactorily demonstrating their competence and willingness for effective ministry. The Seminary promotes the full, integral personal growth of each student and emphasizes the development of skills in collaborative ministry. Students who are candidates for the diocesan priesthood reside at St. Mary's Seminary and are involved in an

extensive program of priestly formation. This spiritual formation program is coordinated with the academic and pastoral education provided by the School of Theology and is based on the Program of Priestly Formation of the U.S. Conference of Catholic Bishops. The specific purpose of the seminary formation program is to foster the human and spiritual maturity of the candidates as they grow in their relationship with the person of Jesus Christ and in their desire to serve the People of God in their local diocese.

# Center for Pastoral Studies

The Center for Pastoral Studies is designed to academically and pastorally prepare a student for a leadership role in the Catholic Church. It offers a Master of Arts in Pastoral Studies Program (MAPS), which is designed to help develop the academic and pastoral skills necessary for professional service in church ministries.

## The Diaconate Program

The UST School of Theology at St. Mary's Seminary is committed to providing the solid academic formation necessary for excellence in ministry. Part of this commitment is lived out in diaconal formation for the state of Texas. The USTST diaconal program is in full conformity with the United States Conference of Catholic Bishops. The academic portion of the Diaconate Program is under the umbrella of the School of Theology's Center for Pastoral Studies.

# The Cardinal Beran Library at St. Mary's Seminary

Located on the campus of St. Mary's Seminary, and owned by the Archdiocese of Galveston-Houston, the Cardinal Beran Library is the principal theological resource for the School of Theology. The Cardinal Beran Library building was blessed by His Eminence Joseph Cardinal Beran, Archbishop of Prague, April 17, 1966.

**The cornerstone reads**: *The lips of the priest are to keep knowledge, and instruction is to be sought from his mouth, because he is the messenger of the Lord of hosts.* - Malachi 2:7

## Fall & Spring Hours

- Monday - Wednesday 8:30 a.m. - 10:00 p.m.
- Thursday 8:30 a.m. - 7:00 p.m.
- Friday 8:30 a.m. - 5:00 p.m.
- Saturday 10:00 a.m. - 5:00 p.m.
- Sunday 12:00 - 7:00 p.m.

## Summer Hours

*Summer hours will begin on May 13th.*

- Monday - Thursday 8:30-7:00
- Friday 8:30-5:00
- Saturday and Sunday Closed

It is best to check with the librarians for specific hours during breaks.

Students and faculty of USTST have full access to the Doherty Library and campus resources located on the University of St. Thomas Main Campus. Although the two libraries have separate automation systems, users on both campuses have access to holdings of each.

**CG 5302 : Pentateuch**

An introductory survey of the first five books of the Old Testament--as the story of the people of Israel, with emphasis on the historical, literary, theological, and social contexts that shaped the development of the Pentateuch, its foundational importance, and continued relevance

**Credits** 3.0

**Course ID**

002407

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**CG 5304 : Foundations of the Catholic Faith**

This course explores the possibility and fact of revelation in Israel and Christ; its mediation in Scripture (inspiration, inerrancy, canonicity, and exegesis) and tradition; its reception in faith and expression in doctrine; faith and reason; the method and tasks of theology; and the role and importance of religious experience and of the teaching office of the Church.

**Credits** 3.0
**Course ID**
002409
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**CG 5305 : Moral Theology**

This course explores the foundations and development of Catholic moral theology. Emphasizing methodology and traditional Catholic approaches, this course focuses on the role of the human person as moral agent. The course includes lecture, moral case studies and seminar discussions.

**Credits** 3.0
**Course ID**
002410
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**CG 5307 : Sacraments in Parish Life**

This course is an introduction to the Church's public worship through the seven sacraments. It will focus upon the systematic historical and theological frameworks within which the principles and practice of the sacraments developed. The principles of sacramental theology will be explored with particular regard to catechesis and pastoral practice, with some attention to the relevant canon law.

**Credits** 3.0
**Course ID**
002412
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**CG 5310 : Church History**

This course introduces the history of the Church from its Jewish roots to the present. Particular attention is paid to the geographical expansion of the Church, its engagement with various cultures, and the relations between Church and state.

**Credits** 3.0
**Course ID**
006147
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**CG 5311 : Theology and Themes of Old Testament**

This course orients students to the major themes of creation and exodus, covenant and prophecy, law and wisdom in the Old Testament. Consideration is given to the development of Israelite monotheism and the development of Messianic expectations in Israel.

**Credits** 3.0

**Course ID**

009416

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**CG 5312 : Patrology**

Patrology, or the study of the early Fathers of the Church, is in a very real sense the study of ourselves. The Fathers, not having the benefit of first-hand experience of Our Lord, relied upon testimony of those who had, i.e. tradition. The study of Patrology is the story of our beginnings as a Catholic Church and is an endeavor which connects us to both our earliest traditions and provides us with the foundations of our doctrine.

**Credits** 3.0

**Course ID**

006176

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CG 5315 : Gospels**

This graduate introduction to the Gospels (Matthew, Mark, Luke and John) will focus on the text of each of these Gospels and their respective literary, historical and social contexts. The course will begin with an overview of the OT traditions that the canonical Gospels build upon. Following an introduction to the canonical Gospels, special attention will be given to key texts that will help to provide a greater understanding of the teaching of Jesus as well as insight into the theological perspective of each of the individual evangelists. Attention will also be given to the origin and growth of these Gospels and the communities they address within the context of early Christianity. Included is the study of how each gospel is fashioned in such a way so as to make them unique and effective in deepening the faith of their own particular churches and of us today as well. This is a Roman Catholic approach to the Scriptures in light of Dei Verbum that makes use of the critical tools of contemporary biblical scholarship of historical, literary, theological (that includes the spiritual) and pastoral interest.

**Credits** 3.0

**Course ID**

006261

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CG 5317 : Introduction to Liturgy**

An introduction to the study of the Church's public worship, beginning with a study of ritual action as constitutive of life. Principles of liturgical theology. A survey of the history of the evolution of liturgical practice culminating with a study of the Constitution on the Sacred Liturgy, the General Instruction of the Roman Missal, the Directory for Masses with Children, the Episcopal documents on music, art & architecture and Eucharistic practices, the Lectionary for Mass, the Liturgical Year, and the General Instruction on the Liturgy of the Hours. A study of liturgical spirituality and an overview of the structure of the liturgy of the Eucharist from a historical and cultural perspective.

**Credits** 3.0

**Course ID**

007260

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CG 5319 : Prophets & Writings**

This course offers an introduction to the contemporary study of the Deuteronomistic Historical Books (Former Prophets) and the Major and Minor Prophets (Latter Prophets). Typical areas of inquiry will include the story of the Conquest, the Judges, pre-Israelite prophecy, the northern and southern prophets and the Fall of Jerusalem. Special emphasis will be given to the prophets' style of communication as well as the role of the prophet in Israelite and Judahite society.

**Credits** 3.0

**Course ID**

009417

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**CG 5320 : Foundational Theology**

This course introduces the student to the doctrine of God, the Trinity, Incarnation, and the nature of revelation and faith. Critical to understanding the foundation of Christian theology is the role of reason in relationship to faith and established Church teaching.

**Credits** 3.0

**Course ID**

009418

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**CG 5322 : Trinity and Incarnation**

This course presents the mystery of the Triune God revealed in the mission of Christ and the gift of the Spirit. Special attention is given to: the transformation of Jewish monotheism by New Testament revelation; the tandem development of trinitarian and christological doctrine in the patristic Church; a systematic perspective on the Triune God, the person and work of Christ, and the work of the Holy Spirit; and the pastoral implications of the Catholic doctrine of God and Christ. Prerequisite: Sacred Scripture.

**Credits** 3.0

**Course ID**

006910

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CG 5323 : Anthropology/Eschatology**

The capstone course, CG 5323 Christian Anthropology and Eschatology explores the human person in the light of Christian revelation: the human person as created in the image of God, intended human nature as corrupted by original sin, its restoration in Christ through grace; and, the doctrines of justification, good works (human cooperation), and merit in the history of theology. This course also explores the destiny of the human person according to the doctrine of Christian eschatology with a view towards the hope of eternal union with God. The capstone experience assesses each student's understanding of themselves in light of the doctrines of anthropology and eschatology and integrates the program's course of study in a written paper.

**Credits** 3.0

**Course ID**

006647

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 50

**Final Exam**

Yes

**Workload Hours** 3.00

**CG 5324 : Mission of the Church**

This course presents the origins of the Church in the mission of the Messiah, and the development of Christian understanding of the mystery of the Church. Special attention is given to the ecclesiology of Vatican II: the mystery of the Church with its hierarchical and charismatic gifts, the communion of saints, the Catholic Church's commitment to ecumenism and religious liberty, and the mission of the Church today. Some consideration will also be given to Catholic social teaching as an articulation of the Church's mission. Prerequisite: Sacred Scripture, Church History.

**Credits** 3.0

**Course ID**

006763

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CG 5327 : Sacraments I & II**

An introduction to the Church's public worship and to the Sacraments. Principles of sacramental theology and study of the various rites which are part of the Sacraments of Initiation and the Eucharist, catechesis and pastoral practice. Attention also to the Sacraments of Matrimony, Holy Orders, Penance and the Anointing of the Sick, and of the Funeral Rites which deacons may celebrate or prepare others for.

**Credits** 3.0

**Course ID**

009419

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**CG 6310 : Paul & His Letters**

This course will explore the rich variety of New Testament letters attributed to the Apostle Paul in their early Christian contexts. Attention will be given to specific and key biblical texts and major theological themes as well as foundational events and experiences that gave rise to this life-giving faith witness. The methodology makes use of the important tools of contemporary biblical scholarship of literary, historical, theological and pastoral significance and interest.

**Credits** 3.0
**Course ID**
006402
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 35
**Final Exam**
Yes
**Workload Hours** 3.00

**CG 8300 : Directed Reading MAPS**

**Credits** 3.0
**Course ID**
002427
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
No
**Workload Hours** 0.00

**CG 8302 : Directed Reading: Scripture**
Directed Reading: Scripture
**Credits** 3.0
**Course ID**
006159
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
No
**Workload Hours** 0.00

**CG 8303 : Directed Reading: Church History**
Directed Reading: Church History
**Credits** 3.0
**Course ID**
006158
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
No
**Workload Hours** 0.00

**CG 8304 : Directed Reading: Sacraments**
Directed Reading: Sacraments
**Credits** 3.0
**Course ID**
006200
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
Yes
**Workload Hours** 0.00

**CG 8305 : Directed Reading: Systematic Theology**
Directed Reading: Systematic Theology
**Credits** 3.0
**Course ID**
006201
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
Yes
**Workload Hours** 0.00

**CG 8306 : Directed Reading: Pastoral Theology**
Directed Reading: Pastoral Theology
**Credits** 3.0
**Course ID**
006202
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
Yes
**Workload Hours** 0.00

**CG 8309 : Directed Reading: Moral Theology**
**Credits** 3.0
**Course ID**
006311
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
Yes
**Workload Hours** 0.00

**CG 8310 : Directed Reading: Spirituality & Culture**

This Directed Reading course will offer the student the opportunity to identify areas of Christian spirituality with the cultural context in which the American way of life is formed and shaped. The student will be expected, particularly, to relate aspects of human development, Christian spirituality and the American way of life.

**Credits** 3.0
**Course ID**
006529
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
No
**Workload Hours** 0.00

**YHS 5302 : Church History I**

This course is an introduction to the field of Church history. It will survey the development of the Church from its Jewish roots through the High Middle Ages. Special attention will be given to the geographical expansion and relationship of the Church to surrounding cultures. The development of doctrinal positions and the relationship between church and state will also be explored.

**Credits** 3.0
**Course ID**
002236
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**YHS 5303 : Church History II**

This course is a survey of European Christian history from the High Middle Ages to the modern ecumenical era. The course will concentrate upon significant theological developments, changes in church-state relations, and major movements, controversies, and reforms. Major emphasis will be placed on the Reformation and Counter-Reformation as well as identifying the roots of Vatican II.

**Credits** 3.0
**Course ID**
002238
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**YHS 6304 : Patristics**

This course offers a study of the lives and works of Greek and Latin writers of Christian antiquity from St. Clement to St. Gregory the Great. Emphasis will be placed upon their contribution to the development of Christian doctrine and life in the formative centuries of the Church.

**Credits** 3.0
**Course ID**
006780
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**YHS 6305 : American Catholicism**

This course provides an introduction to the history of the Catholic Church in the United States. The course will concentrate upon the creation and development of ecclesiastical structures within a democratic environment and the assimilation of the large immigrant population into the American Church. In addition, the course will emphasize the key social, political, ethical, and doctrinal issues observable in the development of the American Church.

**Credits** 3.0
**Course ID**
002239
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**YHS 8306 : Directed Reading**

**Credits** 3.0
**Course ID**
002243
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
No
**Workload Hours** 0.00

**YLPC 6201 : Introduction to Canon Law**

The course is an introduction to the corpus of Church law as it exists today. The course will consider the role of law in the Church, summarize the history of Church law, examine principles of interpretation, and examine the Code of Canon Law, particularly Books I and II, and selectively examine Books V, VI, and VII. It will also note other important sources of law where appropriate. Students will be asked to apply the law to scenarios.

**Credits** 2.0
**Course ID**
006408
**Grading Basis**
Graded
**Course Component**
Lecture

**YLPC 6301 : Introduction to Canon Law**

The course is an introduction to the corpus of Church law as it exists today. The course will consider the role of law in the Church, summarize the history of Church law, examine principles of interpretation, and examine the Code of Canon Law, particularly Books I and II, and selectively examine Books V, VI, and VII. It will also note other important sources of law where appropriate. Students will be asked to apply the law to scenarios.

**Credits** 3.0
**Course ID**
006015
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**YLPH 6202 : Introduction to Homiletics**

This course presents the nature and purpose of the liturgical homily. The course will provide instruction on the methods and skills necessary for the development of effective homilies. Emphasis will be given to the interplay between Scripture, preacher and assembly. Students will compose and deliver homilies, which will be critically discussed and evaluated by instructor and students. Published and recorded homilies will also be discussed.

**Credits** 2.0
**Course ID**
005916
**Grading Basis**
Graded
**Course Component**
Lecture

**YLPL 5302 : Introduction to Liturgy**

This course is an introduction to the study of the Church's public worship. This course will provide an historical overview of the development of liturgical practice, as well as the study of the Constitution on the Sacred Liturgy and other post conciliar documents. In addition, liturgical spirituality and an overview of the structure of the liturgy of the Eucharist will be explored in depth.

**Credits** 3.0
**Course ID**
006011
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 35
**Final Exam**
Yes
**Workload Hours** 3.00

**YLPP 6205 : Pastoral Theology**

This course covers practical and theological topics for future pastors, including current resources, major pastoral challenges, boundaries and special settings such as prisons and hospitals. Topics to be covered include: Historical development of pastoral theology, Theological Criteria for Pastoral Planning, Dimensions of Pastoral Planning, Elements of Pastoral Counseling/Reconciliation, Pastoral Sensitivity in Ministry, The Effects of Joy in Ministry, Forming Missionary Disciples, Challenges in Pastoral Ministry.

**Credits** 2.0

**Course ID**

008278

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 35

**Final Exam**

Yes

**Workload Hours** 2.00

**YLPP 8307 : Ecumenism & Missiology**

Ecumenism & Missiology is an integrative capstone course. The study of the Vatican II Decree on Ecumenism, and the Church's developing doctrine within the guiding concept of *communio* in current ecumenical dialogue will be treated. The missiology portion of this course will consider the Church's mission, its purpose and implementation, based upon the key and relevant ecclesial documents including the new evangelization. As a capstone component, relevant content from previous courses will be interwoven with a view toward synthesis and practical application.

**Credits** 3.0

**Course ID**

009680

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YLSD 5302 : Readings in Medieval Theology**

Readings in Medieval Theology explores significant readings from this Era, emphasizing the compatibility of faith and reason; authors include Anselm, Abelard, Aquinas, Catherine of Siena and Bonaventure. Students explore questions of redemption, the sacraments, and whether we can know God. Course complements other doctrinal classes by introducing primary texts influential in Church thought and teaching, including the documents of Vatican II.

**Credits** 3.0

**Course ID**

009212

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YLSD 5305 : Foundational Theology**

Course reviews and explores the Catholic Church's teaching on Revelation, reason, faith, the doctrine of God, and the Church's understanding of Scripture (inspiration, canonicity, inerrancy, and exegesis) and Tradition, its reception in faith and expression in doctrine. Theological enterprise, the method and tasks of theology, the teaching office of the Church, and other foundational elements are discussed.

**Credits** 3.0
**Course ID**
009217
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 35
**Final Exam**
Yes
**Workload Hours** 3.00

**YLSD 5307 : Readings in Patristic Theology**

Course offers a study of the lives and works of Greek and Latin writers of Christian antiquity from St. Clement to St. Gregory the Great. Emphasis will be placed upon their contribution to the development of Christian doctrine and life in the formative centuries of the Catholic Church.

**Credits** 3.0
**Course ID**
009211
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 40
**Final Exam**
Yes
**Workload Hours** 3.00

**YLSD 6302 : Christology**

This course explores the person and work of Jesus Christ as revealed in Scripture and received in the Church, the formation of the Church's doctrinal and theological tradition, the questions raised by contemporary methods of biblical study, and theological approaches to the mystery of Christ's person and his place in the economy of salvation. Prerequisite: Revelation and Faith.

**Credits** 3.0
**Course ID**
005907
**Grading Basis**
Graded
**Course Component**
Lecture

**YLSD 6303 : Readings in Patristic Theology**

Course offers a study of the lives and works of Greek and Latin writers of Christian antiquity from St. Clement to St. Gregory the Great. Emphasis will be placed upon their contribution to the development of Christian doctrine and life in the formative centuries of the Catholic Church.

**Credits** 3.0

**Course ID**

009211

**Grading Basis**

Graded

**Course Component**

Lecture

**Semester Offered**

Offered as needed

**YLSD 6306 : God: One and Triune**

This course will explore the God of Judeo-Christian revelation and of the economic and immanent Trinity. The development of Trinitarian theology is considered as well as emerging contemporary models. Particular attention is given to the heresies and the counter-orthodox doctrines as well as the teaching of the Trinity in the writings of the Fathers and St. Thomas Aquinas.

**Credits** 3.0

**Course ID**

009456

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YLSD 6307 : Readings in Modern Theology**

Readings in Modern Theology explores post-18th century Catholic theology considering modern and post-modern philosophical and theological debates. Analysis of the writings of specific theologians who have been influential in Vatican Councils I and II will be explored along with post-conciliar theological discussions, those generated by the Holy See and other Catholic theologians.

**Credits** 3.0

**Course ID**

009213

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YLSD 7302 : Ecclesiology**

This course explores the mystery of the Church as prefigured in Israel and constituted in the ministry of Christ, the historical development of the Church's order and self-understanding, the ecclesiological doctrine of Vatican II, ecumenism and the quest for full Christian unity, the mission of the Church in the contemporary world, and the significance of Mary as symbol, mother, and model of the Church. Prerequisite: Revelation and Faith.

**Credits** 3.0

**Course ID**

005909

**Grading Basis**

Graded

**Course Component**

Lecture

**YLSD 7303 : Readings in Medieval Theology**

Readings in Medieval Theology explores significant readings from this Era, emphasizing the compatibility of faith and reason; authors include Anselm, Abelard, Aquinas, Catherine of Siena and Bonaventure. Students explore questions of redemption, the sacraments, and whether we can know God. Course complements other doctrinal classes by introducing primary texts influential in Church thought and teaching, including the documents of Vatican II.

**Credits** 3.0

**Course ID**

009212

**Grading Basis**

Graded

**Course Component**

Lecture

**Semester Offered**

Offered as needed

**YLSD 7304 : Pneumatology**

This course focuses on the Biblical concept of the Holy Spirit and its consequent doctrinal development within the Catholic Church. Particularly considered are the heresies, the counter-doctrinal statements of the Magisterium, the writings of the Fathers and in particular the consideration of the Holy Spirit in the writings of St. Thomas Aquinas. Likewise considered is the development of the pneumatological doctrine over the centuries with a particular emphasis on modern concepts.

**Credits** 3.0

**Course ID**

009451

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YLSD 7305 : Readings in Modern Theology**

Readings in Modern Theology explores post-18th century Catholic theology considering modern and post-modern philosophical and theological debates. Analysis of the writings of specific theologians who have been influential in Vatican Councils I and II will be explored along with post-conciliar theological discussions, those generated by the Holy See and other Catholic theologians.

**Credits** 3.0

**Course ID**

009213

**Grading Basis**

Graded

**Course Component**

Lecture

**Semester Offered**

Offered as needed

**YLSD 8305 : Mariology**

Mariology is an investigation of the Church's Marian doctrine with discussion of the elements furnished by Sacred Scripture and Tradition regarding the Virgin Mary, the Mother of God, and the Mother of the Church. A study of Mary's cooperation in the establishment of the Covenant; the truth of her perpetual virginity as inseparable from her divine motherhood; her collaboration in the order of grace; her Immaculate Conception and Assumption; and her place in ecumenical dialogue. Also to be considered are other pious traditions and their relationship to the ecclesial community.

**Credits** 3.0

**Course ID**

009450

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YLSM 6301 : Catholic Moral Theology and Bioethics**

Catholic Moral Theology and Bioethics : Introductory course acquaints student with basic principles and topics in Catholic morality and bioethics and their application in specific issues: beginning and ending of life, genetics, transplantation, experimentation, and the ministry of pastoral care in the hospital. The course teaches the role of natural law, the nature of the human person as a moral person, freedom and knowledge, and the formation of the conscience.

**Credits** 3.0

**Course ID**

009214

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 35

**Final Exam**

Yes

**Workload Hours** 3.00

**YLSM 7303 : Social Doctrine & Advanced Bioethics**

An advanced course that establishes the fundamental teaching in the Church's social doctrine and its development from the early church to the modern period. Key modern encyclicals in social justice are studied with special attention given to documents of the papacy, the Holy See, the USCCB and Catholic bioethical theologians, covering topics and scenarios relevant to the priestly vocation.

**Credits** 3.0

**Course ID**

009210

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Seminar

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YLSM 8303 : Spiritual Theology**

Spiritual Theology explores the truths of divine revelation and religious experience, those aspects of the supernatural life which pertain to its development and practice, as well as the progression through which souls move toward the transformation which brings the spiritual life to its perfection. This course also considers the characteristics of spiritual direction and focuses on key texts that have shaped Christian spirituality from late antiquity to the twenty-first century. The course consists of lectures, case studies, and class presentations with discussion.

**Credits** 3.0
**Course ID**
009455
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 40
**Final Exam**
Yes
**Workload Hours** 3.00

**YLSS 8303 : Johannine Literature**

This course provides an introduction to the Gospel of John, the Johannine epistles, and the Book of Revelation. The literary structures and distinctive theological themes are reviewed as well as the problem of authority in the Johannine corpus. The communities for which the Johannine literature was written will be explored in their social and ecclesial contexts. The course will include exegesis of selected pericopae.

**Credits** 3.0
**Course ID**
007344
**Grading Basis**
Graded
**Course Component**
Lecture

**YMA 8306 : Directed Readings**

**Credits** 3.0
**Course ID**
005393
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**YMA 9101 : STB Seminar**

This course is the capstone course for candidates for the STB degree, designed to generate a written theological reflection in a collaborative setting. The finished reflection shall serve as a basis for the final oral exam for degree candidates.

**Credits** 1.0
**Course ID**
006899
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Seminar
**Default Section Size** 20
**Final Exam**
No
**Workload Hours** 1.00

**YPC 6201 : Introduction to Canon Law**

The course is an introduction to the corpus of Church law as it exists today. The course will consider the role of law in the Church, summarize the history of Church law, examine principles of interpretation, and examine the Code of Canon Law, particularly Books I and II, and selectively examine Books V, VI, and VII. It will also note other important sources of law where appropriate. Students will be asked to apply the law to scenarios.

**Credits** 2.0
**Course ID**
002231
**Grading Basis**
Graded
**Course Component**
Lecture

**YPC 7201 : Introduction to Canon Law**

The course is an introduction to the corpus of Church law as it exists today. The course will consider the role of law in the Church, summarize the history of Church law, examine principles of interpretation, and examine the Code of Canon Law, particularly Books I and II, and selectively examine Books V, VI, and VII. It will also note other important sources of law where appropriate. Students will be asked to apply the law to specific scenarios.

**Credits** 2.0
**Course ID**
002231
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 40
**Final Exam**
Yes
**Workload Hours** 2.00

**YPC 7302 : Canon Law of Marriage**

The essentials of marriage itself, marriage preparation and paperwork, freedom to marry and the various types of nullity petitions will be covered (Code of Canon Law, Book IV: The Sanctifying Function of the Church, Marriage [canons 1055-1165] and Book VII: Processes). Lecture, case scenarios and practical applications to parish ministry will be presented.

**Credits** 3.0

**Course ID**

006601

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**YPC 7303 : Introduction to Canon Law**

This course provides an introduction to the current body of ecclesiastical law as contained in the 1983 Code of Canon Law. Students will examine the nature and role of law in the life and mission of the Church, the historical development of canon law, and the principles governing canonical interpretation. Particular attention will be given to Books I (General Norms), II (The People of God), and V (Temporal Goods of the Church), with selected canons from Books VI (Penal Law) and VII (Processes). The course will also introduce other important sources of ecclesiastical law where appropriate. Emphasis will be placed on the pastoral application of canon law in parish and diocesan ministry. Through the analysis of practical scenarios, students will develop the ability to interpret and apply canonical norms in a manner that serves justice, good order, and the salvation of souls.

**Credits** 3.0
**Course ID**
002231
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**YPC 8101 : Marriage and Annulments**

This is an introductory course covering the types of declarations of nullity and dissolution for those who are divorced and want to remarry in the Catholic Church.

**Credits** 1.0
**Course ID**
008433
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**YPC 8102 : Temporal Goods**

This course will cover the administration and alienation of the temporal goods of the Roman Catholic Church

**Credits** 1.0
**Course ID**
008432
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**YPC 8202 : Canon Law: The Teaching & Sanctifying Role of the Church**

Book III (The Teaching Function of the Church) and Book IV (The Sanctifying Function of the Church) of the Code of Canon Law will be studied. Lecture and practical applications to parish ministry will be presented. Book III covers the Ministry of the Divine Word, the Missionary Action of the Church, Catholic Education, Instruments of Social Communication and Books, and the Profession of Faith. Book IV covers all the sacraments, other acts of divine worship, and sacred places and times. Marriage is covered separately in YPC 8204-Canon Law of Marriage.

**Credits** 2.0

**Course ID**

006595

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 2.00

**YPC 8301 : Sacramental Canon Law**

This course offers a critical study of the Teaching and Sanctifying Office of the Church (with the exclusion of the Sacrament of Marriage) as delineated by Books III and IV of the Code of Canon Law with a particular eye to the practical implications of these canons with regard to pastoral ministry. Students will be taught the technical aspects of the Code of Canon Law and then classroom discussion will be used to teach how the canons of the Code can be used resolved pastoral situations.

**Credits** 3.0

**Course ID**

008431

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**YPC 9301 : Declarations of Nullity**

This is an introductory course in the types of declarations of nullity and dissolutions offered by the Catholic Church for divorced Catholics. It will review the theology of marriage and will cover the procedures for formal matrimonial cases as instructed in Dignitas Connubii as well as Ligamen (prior bond) and Lack of Form cases. Convalidations, sanatios, Privilege cases (dissolutions), and ratum et non consummatum cases will also be covered. A practicum in each area will be required. One should come to the class with a working knowledge of the Catholic Church's theology of marriage.

**Credits** 3.0

**Course ID**

005471

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**YPF 6101 : Educational Ministry I**

These courses reflect a supervised on-site parish catechetical ministry assignment. This experience is designed to offer the student an understanding of catechesis in relation to presbyteral ministry. The experience includes assignment as a catechist and includes theological reflection sessions with peers. (Ordination track MDiv only)

**Credits** 1.0
**Course ID**
002283
**Grading Basis**
Pass/Fail Option
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 1.00

**YPF 6102 : Educational Ministry II**

These courses reflect a supervised on-site parish catechetical ministry assignment. This experience is designed to offer the student an understanding of catechesis in relation to presbyterial ministry. The experience includes assignment as a catechist and includes theological reflection sessions with peers. (Ordination track MDiv only.)

**Credits** 1.0
**Course ID**
002284
**Grading Basis**
Pass/Fail Option
**Course Component**
Supervision
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Supervision
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 1.00

**YPF 6603 : Supervised Pastoral Internship I**

These courses reflect a two-semester long (nine month) parochial assignment within the student's diocese. This assignment will include orientation, supervision, contracting, site experience, theological reflection, evaluation, and debriefing. (Ordination track MDiv only)

**Credits** 6.0
**Course ID**
006123
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
Yes
**Total Completions Allowed** 2
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall semester

**Course Component**
Internship
**Default Section Size** 20
**Final Exam**
No
**Workload Hours** 0.00

**YPF 6604 : Clinical Pastoral Education**

Students may undertake supervised Clinical Pastoral Education in a hospital setting. One unit of CPE, which can be done in a summer format or an extended yearly format, will earn six hours of credit.

**Credits** 6.0
**Course ID**
005743
**Grading Basis**
Graded
**Course Component**
Field Studies
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Field Studies
**Default Section Size** 30
**Final Exam**
No
**Workload Hours** 6.00

**YPF 6605 : Supervised Pastoral Internship II**

These courses reflect a two-semester long (nine month) parochial assignment within the student's diocese. This assignment will include orientation, supervision, contracting, site experience, theological reflection, evaluation, and debriefing. (Ordination track MDiv only)

**Credits** 6.0

**Course ID**

006124

**Grading Basis**

Pass/Fail Option

**Course Component**

Internship

**Repeat for Credit**

Yes

**Total Completions Allowed** 2

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Internship

**Default Section Size** 20

**Final Exam**

No

**Workload Hours** 0.00

**YPF 6606 : Diaconal Pastoral Internship**

The student, while resident in parish, will study the diocesan documents governing the administration of parishes. In consultation with the pastor and parish bookkeeper or business manager, be apprised of the parish embodiment of the document. The student will write a case-study highlighting strengths, possible areas for growth, and potential changes which could enhance the administration of the parish.

**Credits** 6.0
**Course ID**
008867
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Internship
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**YPF 6607 : Clinical Pastoral Internship**

Supervised Clinical Pastoral Internship: This course introduces the Master of Divinity student to the basic elements of pastoral care, pastoral sensitivity, grief, challenges in pastoral ministry, the use of self in ministry and the development of pastoral authority and identity.

**Credits** 6.0

**Course ID**

009121

**Grading Basis**

Pass/Fail Option

**Course Component**

Internship

**Repeat for Credit**

Yes

**Total Completions Allowed** 2

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester

**Course Component**

Internship

**Default Section Size** 20

**Final Exam**

No

**Workload Hours** 6.00

**YPF 8102 : Supervised Diaconal Pastoral Internship II**

This course explores the dynamics of the relationship between pastor and people and the essential realities of the function and identity of the priest. The course explores the pastor's role and the engagement of the lay faithful to exercise, with him the administration of the local parish community.

**Credits** 1.0
**Course ID**
008918
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 1.00

**YPF 8103 : Supervised Diaconal Pastoral Internship Ill**

This course continues the exploration of the dynamics of the relationship between pastor and people and the practical function and identity of the priest. Expanding the focus on the pastor's role within the community, students examine the particularities of pastoral ministry in the parish and present to the class a profile of pastoral leadership in this community

**Credits** 1.0
**Course ID**
008955
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 1.00

**YPF 8601 : Directed Reading: Pastoral Theology - Parish Ministry A**

This is a 6 credit hour practical course designed to sharpen and refine the ministerial skills learned in the student's regular pastoral year assignment.

**Credits** 6.0

**Course ID**

006520

**Grading Basis**

Pass/Fail Option

**Course Component**

Independent Study

**Repeat for Credit**

No

**Requisites**

YPF 8601 Prerequisites: YPF 6603, 6605

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 5

**Final Exam**

No

**Workload Hours** 0.00

**YPF 8602 : Directed Reading: Pastoral Theology - Parish Ministry B**

This is a 6 credit hour course designed to offer the M.Div. student an additional opportunity to refine skills necessary for ministry in a parish setting.

**Credits** 6.0

**Course ID**

006521

**Grading Basis**

Pass/Fail Option

**Course Component**

Independent Study

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 30

**Final Exam**

No

**Workload Hours** 0.00

**YPF 8606 : Supervised Diaconal Summer Pastoral Internship**

The student, while resident in parish, will study the diocesan documents governing the administration of parishes. In consultation with the pastor and parish bookkeeper and/or business manager, he will be apprised of the parish embodiment of the documents. Student will write a case-study highlighting strengths, possible areas for growth, and potential changes which could enhance the operation of the parish.

**Credits** 6.0
**Course ID**
008956
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 6.00

**YPH 6202 : Introduction to Homiletics**

This course presents the nature and purpose of the liturgical homily. The course will provide instruction on the methods and skills necessary for the development of effective homilies. Emphasis will be given to the interplay between Scripture, preacher and assembly. Students will compose and deliver homilies, which will be critically discussed and evaluated by instructor and students. Published and recorded homilies will also be discussed.

**Credits** 2.0
**Course ID**
002258
**Grading Basis**
Pass/Fail Option
**Course Component**
Lecture

**YPH 7201 : Introduction to Homiletics**

This course presents the nature and purpose of the liturgical homily. The course will provide instruction on the methods and skills necessary for the development of effective homilies. Emphasis will be given to the interplay between Scripture, preacher and assembly. Students will compose and deliver homilies, which will be critically discussed and evaluated by instructor and students. Published and recorded homilies will also be discussed.

**Credits** 2.0
**Course ID**
002258
**Grading Basis**
Pass/Fail Option
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 40
**Final Exam**
Yes
**Workload Hours** 2.00

**YPH 7202 : Advanced Homiletics**

This course expands upon the skills developed in Introduction to Homiletics. In this course, students will prepare and develop homilies for Sundays and for some particular liturgical situations (funerals, weddings, etc.). In addition, students will have the opportunity to preach passages from a wider variety of scriptural books and genres. Attention will be given to specific issues in preaching (e.g. preaching on social issues, preaching to children, etc.).

**Credits** 2.0
**Course ID**
002260
**Grading Basis**
Pass/Fail Option
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 2.00

**YPH 8306 : Directed Readings**

**Credits** 3.0
**Course ID**
005479
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**YPL 5302 : Introduction to Liturgy**

This course is an introduction to the study of the Church's public worship. This course will provide an historical overview of the development of liturgical practice, as well as the study of the Constitution on the Sacred Liturgy and other post conciliar documents. In addition, liturgical spirituality and an overview of the structure of the liturgy of the Eucharist will be explored in depth.

**Credits** 3.0
**Course ID**
006011
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 35
**Final Exam**
Yes
**Workload Hours** 3.00

**YPL 5304 : Sacraments of Initiation**

This course is an introduction to the sacraments beginning with the study of symbol and the principles of sacramental theology. Particular attention will be given to the role of Christian initiation in the life of the Church. Theologies of baptism, confirmation and the Rite of Christian Initiation of Adults will be thoroughly examined with emphasis upon their catechetical implications for pastoral practice.

**Credits** 3.0
**Course ID**
002263
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**YPL 7302 : Theology of Ministerial Priesthood**

This course is an examination of ministry with historical and theological presentations of the ministerial priesthood. The course will include discussion of the historical and contemporary roles of bishops, priests, and deacons. Special attention will be given to discussion of the spirituality of the priesthood.

**Credits** 3.0
**Course ID**
002273
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 2.00

**YPL 7302 : Theology of the Ministerial Priesthood**

This course is an examination of ministry with historical and theological presentations of the ministerial priesthood. The course will include discussion of the historical and contemporary roles of bishops, priests, and deacons. Special attention will be given to discussion of the spirituality of the priesthood.

**Credits** 3.0

-3.0

**Course ID**

002273

**Grading Basis**

Graded

**Repeat for Credit**

No

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Description**

Readd YPL 7302 as an active course.

**Rationale**

When a few hundred courses were deleted from the Course Catalog in 2024, this course—YPL 7302 Theology of the Ministerial Priesthood—was mistakenly included. It simply needs to be reactivated as it is a required course in the MDiv program and will be offered in Spring 2026.

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**YPL 8105 : DR: Practicum in Theology of the Sacraments of Reconciliation & Anointing**

This course reviews the theology of Reconciliation & Anointing and practices the various circumstances inwhich the sacraments may be celebrated in the parish.

**Credits** 1.0
**Course ID**
008933
**Grading Basis**
Pass/Fail Option
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Independent Study
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 1.00

**YPL 8106 : Directed Reading.: Liturgy/Sacraments**

**Credits** 1.0
**Course ID**
006302
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
No
**Workload Hours** 0.00

**YPL 8107 : DR: Practicum in Homiletics and Celebration of the Sacraments**

This course reviews homilectical theory and assists the student in constructing and delivering homilies. The course also reviews the practical celebration of all sacrements except for Anointing and Confession.

**Credits** 1.0
**Course ID**
008932
**Grading Basis**
Pass/Fail Option
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Independent Study
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 1.00

**YPL 8206 : Directed Reading**

**Credits** 2.0
**Course ID**
005889
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 0.00

**YPL 8301 : Eucharist**

This course presents an historical survey of Eucharistic worship in the Church from the New Testament to the present. The course will focus upon Eucharistic theology, with an emphasis on the concepts of presence and sacrifice. In addition, key documents of the inter-denominational dialogues concerning the Eucharist will be examined. The structures and texts of the present Roman rite, particularly the Eucharistic prayers, will receive major attention.

**Credits** 3.0

**Course ID**

002278

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**YPL 8302 : Reconciliation and Anointing**

This course offers an overview of the historical development and current status of the sacraments of penance and anointing of the sick. Particular attention will be given to the implications for pastoral practice. Major attention will be given to the contemporary rites of both sacraments from the perspective of theology and pastoral practice.

**Credits** 3.0

**Course ID**

002276

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**YPL 8303 : Reconciliation, Anointing, and Marriage**

Reconciliation, Anointing, and Marriage: This course offers an overview of the historical development and current status of the sacraments of penance, anointing of the sick, and marriage. Particular attention is given to the implications for pastoral practice and to the contemporary rites.

**Credits** 3.0
**Course ID**
009454
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Seminar
**Default Section Size** 40
**Final Exam**
Yes
**Workload Hours** 3.00

**YPL 8306 : Directed Reading**

**Credits** 3.0
**Course ID**
002279
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
No
**Workload Hours** 0.00

**YPP 6205 : Pastoral Theology**

This course covers practical and theological topics for future pastors, including current resources, major pastoral challenges, boundaries and special settings such as prisons and hospitals. Topics to be covered include: Historical development of pastoral theology, Theological Criteria for Pastoral Planning, Dimensions of Pastoral Planning, Elements of Pastoral Counseling/Reconciliation, Pastoral Sensitivity in Ministry, The Effects of Joy in Ministry, Forming Missionary Disciples, Challenges in Pastoral Ministry.

**Credits** 2.0

**Course ID**

008278

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 35

**Final Exam**

Yes

**Workload Hours** 2.00

**YPP 6304 : Introduction to Pastoral Care**

Intended for Arch/diocesan Seminarians who have completed two years of theological study, this course introduces the student to the basic elements of pastoral care, ethical considerations, pastoral sensitivity, grief, challenges in pastoral ministry, the use of self in ministry and the development of pastoral authority and identity.

**Credits** 3.0

**Course ID**

002302

**Grading Basis**

Pass/Fail Option

**Course Component**

Practicum

**Repeat for Credit**

Yes

**Total Completions Allowed** 2

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester

**Course Component**

Practicum

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

New Course Description: Intended for Arch/diocesan Seminarians who have completed two years of theological study, this course introduces the student to the basic elements of pastoral care, ethical considerations, pastoral sensitivity, grief, challenges in pastoral ministry, the use of self in ministry and the development of pastoral authority and identity.

**Rationale**

Would like to reactivate this course and add it to the 2nd 5wk Summer Session (5W2) session. This is not a required course and does not change the MDiv program in any way. We are modifying the course description from what it previously was, and changing the grading basis to Pass/Fail. This course will take the place of a CPE experience for some seminarians.

**Student Outcomes**

Students will become familiar with various Pastoral considerations, practical situations, and practices in the life of a Catholic priest.

**Please attach any supporting documents**

Introduction to Pastoral Care - Summer 2026.pdf

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**Name**

None

**YPP 8102 : DR: Practicum in the Theology of the Nature and Identity of Priest and People**

This course is to establish the nature and identity of the priest and the laity and to consider various expressions of the priest's ministry of the People of God. The intent of the course is to clarify the identify of the priest and the indentity of the laity and results to explore consequent circumstances in ministry.

**Credits** 1.0

**Course ID**

008934

**Grading Basis**

Pass/Fail Option

**Course Component**

Independent Study

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 5

**Final Exam**

Yes

**Workload Hours** 1.00

**YPP 8207 : Parish Liturgical Music**

Course begins with a survey of the history of sacred music, from early practices of chanted psalmody to its manifold expressions in the present-day Church. Particularly, the history and development of Gregorian chant and sacred hymnody will be presented along with related Church documents. Successful implementation of sacred music in a variety of parish settings will be a foundation for discussion.

**Credits** 2.0
**Course ID**
009452
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Seminar
**Default Section Size** 40
**Final Exam**
Yes
**Workload Hours** 2.00

**YPP 8304 : Integrative Seminar**

The Integrative Seminar course is the Master of Divinity's formal exit course. Its aim is to help students achieve an integration of theological study and pastoral practice. Students will reflect creatively as a knowledgeable pastoral minister, and articulate their own operative theology of ministry in preparation for presbyteral ordination. The primary emphasis of the course is the continuing development of methods for theological reflection appropriate to pastoral ministry, and the desire to bring this theological reflection into serious engagement with the social, cultural, and pastoral context of ministerial life through the use of the tools of hermeneutical and exegetical study. This methodology will also be used to assess the level of the student's theological integration.

**Credits** 3.0

**Course ID**

002304

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

No

**Workload Hours** 3.00

**YPP 8307 : Ecumenism & Missiology**

A study of the binding nature and purpose of ecumenism as based upon Vatican II Decree on Ecumenism, and the Church's developing doctrine, within the guiding concept of communio in current ecumenical dialogue. The missiology portion of the course will consider the Church's mission, its purpose and implementation, based upon the key and relevant ecclesial documents.

**Credits** 3.0

**Course ID**

009680

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YSD 5302 : Readings in Medieval Theology**

Readings in Medieval Theology explores significant readings from this Era, emphasizing the compatibility of faith and reason; authors include Anselm, Abelard, Aquinas, Catherine of Siena and Bonaventure. Students explore questions of redemption, the sacraments, and whether we can know God. Course complements other doctrinal classes by introducing primary texts influential in Church thought and teaching, including the documents of Vatican II.

**Credits** 3.0

**Course ID**

009212

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YSD 5305 : Foundational Theology**

Course reviews and explores the Catholic Church's teaching on Revelation, reason, faith, the doctrine of God, and the Church's understanding of Scripture (inspiration, canonicity, inerrancy, and exegesis) and Tradition, its reception in faith and expression in doctrine. Theological enterprise, the method and tasks of theology, the teaching office of the Church, and other foundational elements are discussed.

**Credits** 3.0
**Course ID**
009217
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 35
**Final Exam**
Yes
**Workload Hours** 3.00

**YSD 5307 : Readings in Patristic Theology**

Course offers a study of the lives and works of Greek and Latin writers of Christian antiquity from St. Clement to St. Gregory the Great. Emphasis will be placed upon their contribution to the development of Christian doctrine and life in the formative centuries of the Catholic Church.

**Credits** 3.0

**Course ID**

009211

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YSD 6201 : Mariology and Popular Piety**

An investigation of the Church's Marian doctrine revealed in Sacred Scriture and Tradition, taught by the authoritative Magisterium, given expression by the sense of the faithful, and treated in ecumenical dialogue. To study those diverse cultic expressions which in the context of the Church's fauth are inspired not primarily by the Sacred Liturgy but by forms deriving from a particular culture of form of popular devotion.

**Credits** 2.0
**Course ID**
007799
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 2.00

**YSD 6301 : Doctrine of God**

This course explores the revelation of God in Israel and in Christ, the formation of the Church’s doctrinal and theological tradition, the relationship between revealed and philosophical knowledge of God, and theological approaches to the mystery of the Triune God and the missions of the Incarnate Word and the Holy Spirit.
Prerequisite: Revelation and Faith

**Credits** 3.0
**Course ID**
002359
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**YSD 6302 : Christology**

This course explores the person and work of Jesus Christ as revealed in Scripture and received in the Church, the formation of the Church's doctrinal and theological tradition, the questions raised by contemporary methods of biblical study, and theological approaches to the mystery of Christ's person and his place in the economy of salvation. Prerequisite: Revelation and Faith.

**Credits** 3.0

**Course ID**

002361

**Grading Basis**

Graded

**Course Component**

Lecture

**YSD 6303 : Readings in Patristic Theology**

Course offers a study of the lives and works of Greek and Latin writers of Christian antiquity from St. Clement to St. Gregory the Great. Emphasis will be placed upon their contribution to the development of Christian doctrine and life in the formative centuries of the Catholic Church.

**Credits** 3.0

**Course ID**

009211

**Grading Basis**

Graded

**Course Component**

Lecture

**Semester Offered**

Offered as needed

**YSD 6304 : Theological Anthropology**

Theological Anthropology examines the Christian understanding of the human person before God by reflecting on the doctrines of creation, sin, grace, liberation and hope. This course will provide a study of the human person in the light of Christian revelation as created in the image of God, fallen through original sin and restored in Christ through grace. The course will offer a systematic discussion of grace, justification, good works and merit in the history of theology with an orientation to contemporary ecumenical dialogue.

**Credits** 3.0

**Course ID**

002363

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**YSD 6305 : Documents of Vatican II**

This course examines historical and theological background to Vatican Council II. Analysis of council documents emphasizing points of continuity and development with church teaching and the reception of the council's teaching in the post-conciliar church.

**Credits** 3.0

**Course ID**

008720

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**YSD 6306 : God: One and Triune**

This course will explore the God of Judeo-Christian revelation and of the economic and immanent Trinity. The development of Trinitarian theology is considered as well as emerging contemporary models. Particular attention is given to the heresies and the counter-orthodox doctrines as well as the teaching of the Trinity in the writings of the Fathers and St. Thomas Aquinas.

**Credits** 3.0

**Course ID**

009456

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YSD 6307 : Readings in Modern Theology**

Readings in Modern Theology explores post-18th century Catholic theology considering modern and post-modern philosophical and theological debates. Analysis of the writings of specific theologians who have been influential in Vatican Councils I and II will be explored along with post-conciliar theological discussions, those generated by the Holy See and other Catholic theologians.

**Credits** 3.0

**Course ID**

009213

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YSD 7302 : Ecclesiology**

This course explores the mystery of the Church as prefigured in Israel and constituted in the ministry of Christ, the historical development of the Church's order and self-understanding, the ecclesiological doctrine of Vatican II, ecumenism and the quest for full Christian unity, the mission of the Church in the contemporary world, and the significance of Mary as symbol, mother, and model of the Church. Prerequisite: Revelation and Faith.

**Credits** 3.0

**Course ID**

002365

**Grading Basis**

Graded

**Course Component**

Lecture

**YSD 7303 : Readings in Medieval Theology**

Readings in Medieval Theology explores significant readings from this Era, emphasizing the compatibility of faith and reason; authors include Anselm, Abelard, Aquinas, Catherine of Siena and Bonaventure. Students explore questions of redemption, the sacraments, and whether we can know God. Course complements other doctrinal classes by introducing primary texts influential in Church thought and teaching, including the documents of Vatican II.

**Credits** 3.0
**Course ID**
009212
**Grading Basis**
Graded
**Course Component**
Lecture
**Semester Offered**

Offered as needed

**YSD 7304 : Pneumatology**

This course focuses on the Biblical concept of the Holy Spirit and its consequent doctrinal development within the Catholic Church. Particularly considered are the heresies, the counter-doctrinal statements of the Magisterium, the writings of the Fathers and in particular the consideration of the Holy Spirit in the writings of St. Thomas Aquinas. Likewise considered is the development of the pneumatological doctrine over the centuries with a particular emphasis on modern concepts.

**Credits** 3.0
**Course ID**
009451
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 40
**Final Exam**
Yes
**Workload Hours** 3.00

**YSD 7305 : Readings in Modern Theology**

Readings in Modern Theology explores post-18th century Catholic theology considering modern and post-modern philosophical and theological debates. Analysis of the writings of specific theologians who have been influential in Vatican Councils I and II will be explored along with post-conciliar theological discussions, those generated by the Holy See and other Catholic theologians.

**Credits** 3.0

**Course ID**

009213

**Grading Basis**

Graded

**Course Component**

Lecture

**Semester Offered**

Offered as needed

**YSD 7307 : Christology**

This course explores the person and work of Jesus Christ as revealed in Scripture and received in the Church, the formation of the Church's doctrinal and theological tradition, the questions raised by contemporary methods of biblical study, and theological approaches to the mystery of Christ's person and his place in the economy of salvation.

**Credits** 3.0

**Course ID**

002361

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YSD 8302 : Ecclesiology**

This course explores the mystery of the Church as prefigured in Israel and constituted in the ministry of Christ, the historical development of the Church's order and self-understanding, the ecclesiological doctrine of Vatican II, ecumenism and the quest for full Christian unity, the mission of the Church in the contemporary world, and the significance of Mary as symbol, mother, and model of the Church. Prerequisite: Revelation and Faith.

**Credits** 3.0

**Course ID**

002365

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YSD 8305 : Mariology**

Mariology is an investigation of the Church's Marian doctrine with discussion of the elements furnished by Sacred Scripture and Tradition regarding the Virgin Mary, the Mother of God, and the Mother of the Church. A study of Mary's cooperation in the establishment of the Covenant; the truth of her perpetual virginity as inseparable from her divine motherhood; her collaboration in the order of grace; her Immaculate Conception and Assumption; and her place in ecumenical dialogue. Also to be considered are other pious traditions and their relationship to the ecclesial community.

**Credits** 3.0

**Course ID**

009450

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YSD 8306 : Directed Reading: Systematics**

This course description would pertain to Systematic Theology and be tailored toward the topic needed when assigned.

**Credits** 3.0

**Course ID**

006231

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**YSD 8308 : Mary & Popular Piety**

The first part of Mary & Popular Piety is an investigation of the Church's Marian doctrine in an attempt at synthesis founded on the analysis of the elements furnished by the Sacred Scripture and Tradition regarding the Virgin Mary, the Mother of God and the Mother of the Church. A study of Mary's cooperation in the establishment of the Covenant; the truth of her perpetual virginity as inseparable from her divine motherhood; her collaboration in the order of grace; her Immaculate Conception and Assumption; and her place in ecumenical dialogue/ The second part of Mary and Popular Piety is designed to study the principles and guidelines for the celebration and evaluation of the various devotions and rituals which make up the popular piety of the many peoples of the Church and how these ritual celebrations harmonize with the liturgy of the Church. Basing our study on the principles and guidelines found in the Directory of Popular Piety and the Liturgy from the Congregation for Divine Worship and the Disciples of the Sacraments, we will critique the rituals and devotions commonly found today, especially Marian devotion and Eucharistic Devotion.

**Credits** 3.0

**Course ID**

008052

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**YSM 6193 : Independent Study**
Independent Study
**Credits** 1.0
**Course ID**
008198
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**YSM 6301 : Catholic Moral Theology and Bioethics**

Catholic Moral Theology and Bioethics : Introductory course acquaints student with basic principles and topics in Catholic morality and bioethics and their application in specific issues: beginning and ending of life, genetics, transplantation, experimentation, and the ministry of pastoral care in the hospital. The course teaches the role of natural law, the nature of the human person as a moral person, freedom and knowledge, and the formation of the conscience.

**Credits** 3.0

**Course ID**

009214

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 35

**Final Exam**

Yes

**Workload Hours** 3.00

**YSM 6304 : Bioethics**

This course offers an introduction to the basic principles and topics in Bioethics. The subjects covered will be selected from the following: suffering; Catholic identity in health care; issues at the beginning of life; genetics; transplantation; experimentation; distribution of health care; issues at the end of life.

**Credits** 3.0

**Course ID**

002393

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**YSM 7101 : Contemporary Issues in Justice**

Central to issues in contemporary justice are specific problems and cases that required the application of Catholic social justice teaching. To explore the application of social justice principles to issues common to the laity in the 21st century, this course will explore and analyze cases, applying social justice teaching to their resolution, and investigate the complexities of solutions in the modern world.

**Credits** 1.0

**Course ID**

008271

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**YSM 7301 : Marriage and Sexuality**

This course bases the ethics of sex and marriage on a Christian understanding of the human person, discusses marriage as institution and as sacrament, and deals with issues such as marriage permanence, marital fidelity, contraception, the virtue of chastity, homosexuality, and vowed celibacy from a moral and pastoral point of view.

**Credits** 3.0

**Course ID**

002395

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**YSM 7303 : Catholic Moral Theology II: Human Sexuality and Bioethics**

Building upon the principles established in Moral Theology I, this course applies Catholic moral theology to questions concerning human sexuality, marriage and family life, and the dignity of human life. Topics include the theology of the body, chastity and the virtues, procreation and infertility, contraception and IVF, abortion, biomedical research, end-of-life care, and Christian funeral practices. Emphasis is placed on pastoral application and fidelity to the Church's magisterium.

**Credits** 3.0

**Course ID**

009210

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YSM 7305 : Christian Spirituality**

This course will examine the dynamic and transformative relationship between the human person and God in Christ through the Holy Spirit. The Trinitarian origins and goal of spirituality will be emphasized as well as the concepts of grace uncreated and created, the gifts of the Spirit, freedom, sin, conversion, growth in holiness, prayer, and prayer practices.

**Credits** 3.0

**Course ID**

006783

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**YSM 8303 : Spiritual Theology**

Spiritual Theology explores the truths of divine revelation and religious experience, those aspects of the supernatural life which pertain to its development and practice, as well as the progression through which souls move toward the transformation which brings the spiritual life to its perfection. This course also considers the characteristics of spiritual direction and focuses on key texts that have shaped Christian spirituality from late antiquity to the twenty-first century. The course consists of lectures, case studies, and class presentations with discussion.

**Credits** 3.0

**Course ID**

009455

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YSM 8306 : Directed Reading: Moral Theology**
**Credits** 3.0
**Course ID**
002399
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
No
**Workload Hours** 0.00

**YSS 5303 : Pentateuch**
This course is a study of the first five books of the Hebrew Bible (Genesis, Exodus, Leviticus, Numbers, Deuteronomy) that are essential for understanding Israelite history and theology and may also provide the lens through which the entire Bible was intended to be read. Greater focus will be placed on key texts in Exodus, their adaptation and development in Deuteronomy, and on the major themes in Genesis. This will include an introduction to the four major sources of this formative biblical tradition.
**Credits** 3.0
**Course ID**
002318
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**YSS 5305 : Synoptic Gospels**

This graduate introduction to the Synoptic Gospels (Matthew, Mark and Luke) focuses on the text of each of these gospels in their own historical, literary and pastoral contexts. Attention is given to the origin and growth of each gospel within early Christianity, their message and theology, including similarities and distinctive emphases that make each effective in enlivening the faith of their own particular communities.

**Credits** 3.0

**Course ID**

002320

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**YSS 5308 : Prophets**

This course offers a basic foundation in OT prophecy that begins with the narratives in the Deuteronomic Historical Books, especially focusing on important texts in the books of Samuel and Kings. After this introduction, the course then moves to an in-depth study of the classical prophets, both northern and southern, that takes us through the time of Exile and finally, the restoration of Israel. This course looks at all of Israel's prophets, with special emphasis on Elijah, the Major Prophets, Isaiah of Jerusalem, Deutero-Isaiah, Jeremiah and Ezekiel, and the 12 minor prophets. Emphasis will be given to the prophets' message and style of communication as God's spokespersons, as well as the role of the prophets in the NT and in society.

**Credits** 3.0

**Course ID**

002329

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**YSS 6303 : Pauline Literature**

This course explores the life, theology and development of the earliest Christian communities that are found in the letters of the Apostle Paul. This course studies each of the seven undisputed letters of Paul, as well as the Deutero-Pauline, in its own historical, literary, theological, and pastoral contexts.

**Credits** 3.0

**Course ID**

002335

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**YSS 6305 : Old Testament Writings**

This course offers an introduction to the contemporary study of the Wisdom, Apocalyptic, and other Writings of the Hebrew and Greek Old Testament (First Covenant). The history, literature and theology of Judaism in the Persian and Hellenistic periods will be explored with special emphasis placed on Biblical, apocryphal, Qumran, Aramaic and Hellenistic texts. The emerging environment of first century Judaism will be thoroughly explored. The course will include exegesis of selected pericopae.

**Credits** 3.0

**Course ID**

002341

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**YSS 6306 : Directed Readings**
**Credits** 3.0
**Course ID**
008753
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**YSS 6307 : Synoptics**
This course provides an introduction to the Gospels of Mark, Mathew, and Luke. The literary structures, the distinctive theological themes, and the community for which each Synoptic Gospel was written will be thoroughly presented. Emphasis will be placed upon the synoptic problem and as part of the theological examination of the miracle stories, parables, pronouncement stories, and sayings of Jesus. This course will include exegesis of selected pericopae.
**Credits** 3.0
**Course ID**
007276
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**YSS 7303 : Johannine Literature**

This course provides an introduction to the Gospel of John, the Johannine epistles, and the Book of Revelation. The literary stuUctures and distinctive theological themes are reviewed as well as the problem of authority in the Johannine corpus. The communities for which the Johannine literature was written will be explored in their social and ecclesial contexts. The course will include exegesis of selected pericopae.

**Credits** 3.0

**Course ID**

005544

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 40

**Final Exam**

Yes

**Workload Hours** 3.00

**YSS 7306 : Pauline Literature**

This course offers a consideration of the letters of Paul in their epistolary, theological, and missionary contexts. The course will concentrate upon Pauline theological themes within the context of the communities receiving the letters and the overall ministry of Paul. Emphasis will be placed on the study of Pauline theology through readings and exegrsis of selected pericopae.

**Credits** 3.0

**Course ID**

007338

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**YSS 8303 : Johannine Literature**

This course provides an introduction to the Gospel of John, the Johannine epistles, and the Book of Revelation. The literary stuUctures and distinctive theological themes are reviewed as well as the problem of authority in the Johannine corpus. The communities for which the Johannine literature was written will be explored in their social and ecclesial contexts. The course will include exegesis of selected pericopae.

**Credits** 3.0

**Course ID**

005544

**Grading Basis**

Graded

**Course Component**

Lecture

**YSS 8306 : Directed Reading**
**Credits** 3.0
**Course ID**
002344
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
No
**Workload Hours** 0.00

# Political and Social Science

**MPPA 5302 : Decision Making for Public Policy**

The focus of the course is on the role of managers and executives in systematically seeking, organizing and analyzing information to address policy problems. It will especially concentrate on the roles of incentives and tradeoffs as they affect both the creation and implementation of public policy. Leaders at all levels will be better prepared to make good decisions by a deeper understanding of incentives, perverse incentives, unintended consequences, and other factors.

**Credits** 3.0
**Course ID**
007949
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

**MPPA 5319 : Foundations of the American Political Order**

This course explores the American political order and the policy context it gives rise to.

**Credits** 3.0

**Course ID**

009870

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course will ground students in the development of the political order that forms the context for American public policy.

**Rationale**

Policy isn't merely a neutral mechanism, but part of the political order in which it is nested. To understand competently how and why policy is made the way it is requires understanding the political order of which it is a part.

**Relationship to Existing Programs**

Core grounding for MPPA

**Contribution to UST Curriculum**

Establishes a firm foundation and proper context for more particular courses; contributes the ground that makes the program coherent.

**Student Outcomes**

Students will be able to

1. articulate the fundamental American policy institutions
2. explain the proper ends/goals of policy, according to the American political order
3. describe why policy formation happens where it does within the system (federal and state, Congress's role vs. state legislatures, etc.)

**Projected Enrollment**

20

**Staff and Expenses**

Existing or Adjunct. Drs. Wolfe and Stuart are definitely qualified to teach the course.

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**MPPA 5321 : Government Grants & Contracts**

This course will survey the rise of contracts and grants as increasingly important modes of public policy and inculcate a better understanding of how to let (or write) and oversee them well.

**Credits** 3.0

**Course ID**

009871

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This is a new course that will be used for the POSC-BA/MPPA joint degree proposal.

**Rationale**

Grants and contracted work have become increasingly significant elements of how government and public policy function. Understanding their role in the landscape and also how to write and oversee them effectively are essential characteristics for effective leaders.

**Student Outcomes**

1. Demonstrate understanding of how and where contracts and grants are key elements of public policy
2. Demonstrate knowledge of effective specification and management of contracts and grants

**Projected Enrollment**

This will be a core course, so all students in the program will be required to take it. Additionally, it may have appeal to students in other graduate programs such as business and even the arts (where much of their funding comes from these kinds of instruments).

**Staff and Expenses**

I have an adjunct faculty member in mind for this course. We have discussed the possibility and he is amenable.

**Additional expenses in equipment, teaching resources, etc.**

None

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**MPPA 5323 : Conscience, Religious Liberty, and the Public Square**

Religious Liberty has some of the strongest legal protections and cultural support in American history and society. It is also true that religious institutions and faith-based organizations constitute much of American social fabric. The actions of those organizations in the "public square" and their interactions with public policy are complex and significant. This course will examine the American understanding of religious liberty as it sets the bounds within which faith-based organizations and government interact. The course will explore such areas as conscience protections, navigating first-amendment implications in policy work, and the role played in American life by religious institutions and faith-based organizations.

**Credits** 3.0

**Course ID**

009872

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

A new course to be added to the MPPA program.

**Relationship to Existing Programs**

This course would be part of a focus area within the MPPA but also appealing and useful to a variety of other graduate programs including perhaps education programs, the MLA, theology, nursing (especially on matters of conscience) and any program the students of which might find themselves operating at the intersection of faith and public policy.

**Contribution to UST Curriculum**

Related to the above, this course approaches an area of apprehension for many professionals as they aren't sure where the lines are.

**Student Outcomes**

1. Demonstrate knowledge of the boundary conditions of religious-liberty jurisprudence and the Constitution
2. Demonstrate knowledge of the role of religious institutions and faith-based organizations in American life

**Projected Enrollment**

20

**Staff and Expenses**

This class could be taught by several current faculty members including Stuart, Wolfe, and Furlan.

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**MPPA 5324 : Catholic Social Teaching**

The Catholic Church has a long tradition of thought on social and political questions. This course will explore that tradition in light of contemporary social and policy problems.

**Credits** 3.0

**Course ID**

009873

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**Rationale**

Catholic social teaching is one of the distinctive marks of the Catholic intellectual tradition's approach to politics and society. This course is needed to form students in that principled approach to questions of policy.

**Relationship to Existing Programs**

This course could serve a larger swath of programs than just the MPPA. A catalog search showed no other graduate-level course on Catholic Social Teaching, and I could see it being of interest for those in other programs including MLA, education, theology, Faith & Culture, Evangelization & Culture, and others.

**Contribution to UST Curriculum**

A graduate-level course on Catholic social teaching would be an enhancement not only to the MPPA program, but potentially to a number of others as well.

**Student Outcomes**

1. Articulate an ethically informed theoretical framework for public policy

**Projected Enrollment**

20

**Staff and Expenses**

There are several current faculty members qualified to teach the course, e.g. Stuart, Wolfe, Furlan, and probably others in the Theology department, too.

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**MPPA 5326 : Legislatures, Agenda Setting, and the Legislative Process**
**Credits** 3.0
**Course ID**
009874
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00
**Rationale**
This is a course that we first offered as a 6393 Special Topics course and the students had a good experience with and the course is especially important to a more mission-aligned MPPA, so it is being transitioned to a standing course number.
**Relationship to Existing Programs**
This course is primarily important for understanding how laws are actually made. It is primarily for MPPA students, but may have interest to graduate students outside of the MPPA who have some need to understand how legislatures produce laws.
**Contribution to UST Curriculum**
This course is important to achieving the goal of producing competent professionals in the realm of public policy.
**Student Outcomes**
1. Demonstrate understanding of the formal and the informal processes through which legislation is made
2. Demonstrate understanding of the agenda-setting process for state legislatures

**Projected Enrollment**
20
**Staff and Expenses**
We have an existing relationship with an adjunct who has taught this course as the 6393 class and is eager to do so again.
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**MPPA 5354 : Emergency Management**

This course focuses the practice of emergency preparedness and management, with particular attention to the roles of local governments and nonprofit agencies. The course examines the major policy issues, state and local capacity building, and the design and implementation of hazard mitigation policies and programs.

**Credits** 3.0

**Course ID**

009131

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MPPA Course Prerequisite: Permission Required for students outside the MPPA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MPPA 5374 : Public Organizations: Theory and Behavior**

An examination of how bureaucracy has become the central form of organization in terms of how governments administer public policy in a mass society and what makes for effective leadership in such settings. Particular emphasis will be placed on working with and on teams as an essential feature of organizations that influence, craft, and execute public policy (whether governmental or non-profit).

**Credits** 3.0

**Course ID**

009134

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MPPA Course Prerequisite: Permission Required for students outside the MPPA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MPPA 5394 : Capstone Project**
This course helps students to integrate and apply the knowledge acquired in the program in the form of a project in their area of interest/focus and related to public policy and/or administration.
**Credits** 3.0
**Course ID**
009875
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
Yes
**Workload Hours** 3.00
**Rationale**
Shifting away from the thesis as too vulnerable to LLMs and toward something more professionally oriented (which is fitting for a degree that's professionally oriented).
**Relationship to Existing Programs**
There is currently a thesis requirement as the degree culmination and this course will serve that same culminating function but oriented more practically/professionally.
**Contribution to UST Curriculum**
Further hones the mission focus of the MPPA program
**Student Outcomes**
1. Demonstrated synthesis across the program's curriculum
2. Effectiveness at managing a project of significant size and scope

**Projected Enrollment**
not more than 5 per semester, typically
**Staff and Expenses**
This course would be taught much as the thesis course is now, by the program director.
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

# Communication

The Communication Department includes the fields of digital media, journalism, public relations, film studies, communication theory and media studies. Through both course offerings and professional activities, students learn written and oral communication, professional and technical competencies, critical and creative thinking,

and develop an understanding of the historical, theoretical, ethical, and legal parameters of the field. By participating in a creative and dynamic program that approaches the field both theoretically and practically, students are prepared for either professional careers and/or graduate study.

**COMM 6310 : Media, Technology, & Society**

This course explores the reciprocal relationship between digital media, society, and technology. Drawing from Marshall McLuhan's theories and the concept of media ecology, students examine how digital media shapes and is shaped by active audience engagement. Through theoretical readings, case studies, and discussions, topics such as identity formation, social relationships, and cultural production are explored. Students gain insights into the holistic nature of media ecosystems and develop a nuanced understanding of the dynamic interplay between digital media and society. The course focuses heavily on the socio-cultural, ethical, moral, and humanistic questions that arise with the advent of new technologies. Practical assignments allow for hands-on exploration of digital media phenomena, equipping students with critical thinking skills for navigating the everevolving digital landscape.

**Credits** 3.0
**Course ID**
009496
**Grading Basis**
Graded
**Course Component**
Colloquium
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Colloquium
**Default Section Size** 20
**Final Exam**
No
**Workload Hours** 3.00

**COMM 6318 : Documentary Production**

This course provides an intensive, hands-on experience in documentary media production, including logistics, research, planning, project-management, and delivery/exhibition. Working in teams, students conceptualize, develop, and implement a documentary film, video, or digital media project over the course of the semester. All students will receive training in core aspects of the documentary production process, but the course will culminate in a team project with students filling specific crew roles based on prior coursework and individual experience – research, producing, directing, cinematography, production sound, and editing.

**Credits** 3.0

**Course ID**

009500

**Grading Basis**

Graded

**Course Component**

Colloquium

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Colloquium

**Default Section Size** 20

**Final Exam**

No

**Workload Hours** 3.00

**COMM 6328 : Visual Anthropology & Media Ecology**

This course in visual anthropology takes a media ecology approach, examining how visual media shape culture. Drawing inspiration from Marshall McLuhan and other media theorists, the course explores the dynamic relationship between visual media and society. Additionally, the course highlights the contributions of a notable anthropologists and media theorists grounded in the Catholic intellectual tradition, including such scholars as Rene Girard (mimesis and the triangulation of desire through media), James Carey (media ethics, community, and ritual view of communication), Walter Ong (sensory inscription and the relationship between orality, literacy, and technology). Course readings provide a theoretical and historical context, while contemporary case studies, guest speakers, and class exercises offer insights into the intersection of visual culture, anthropology, communication, and Catholic philosophy.

**Credits** 3.0

**Course ID**

009505

**Grading Basis**

Graded

**Course Component**

Colloquium

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Colloquium

**Default Section Size** 12

**Final Exam**

No

**Workload Hours** 3.00

**COMM 6338 : Representing Reality – Mediating Fact, Fiction, and Truth**

Filmmaker Werner Herzog famously claims, "Facts create norms, but truth creates illumination." In this course, we explore the important functional distinction between facts, actuality, and truth in representation and human experience by examining documentary film, Reality TV, documentary-realism in fiction media, and other intersections of what Herzog refers to as “stylization, fabrication, and imagination.” We also survey the art and rhetoric of filmmaking by examining some of the most profound documentary films of the past and present, in order to analyze the strategic use of “reality” and “factuality” in media.

**Credits** 3.0
**Course ID**
009510
**Grading Basis**
Graded
**Course Component**
Colloquium
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Colloquium
**Default Section Size** 20
**Final Exam**
No
**Workload Hours** 3.00

# International Studies

Department Chair: Dr. Yao-Yuan Yeh yehy@stthom.edu

The Department of International Studies & Modern Languages (ISML) at the University of St. Thomas is a multidisciplinary program providing quality education to the next generation of global leaders. The Department offers four major programs, including International Studies, International Development, Global Cybersecurity, and Spanish, along with East Asia Studies and Latin American Studies minors and its own graduate program, Master in Diplomacy & Strategic Affairs.

**MDSA 5193 : Special Topics**
**Credits** 1.0
**Course ID**
009494
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 3
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 1.00

**MDSA 5293 : Special Topics**
**Credits** 2.0
**Course ID**
009495
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 3
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 2.00

**MDSA 5301 : Introduction to Diplomacy and Strategic Policy**

This seminar is intended to provide a deeper, graduate-level analysis of the art and practice of diplomacy, and the statecraft fundamental to the formulation and successful pursuit of persuasive strategic policy. The nature of leaders and their leadership, the psychology which underpins the proclivities of individual leaders, and their ability to communicate persuasively to both domestic and international influencers will be a course focus. We will examine the practical dimensions of diplomacy as practiced in the 21st century: the "special" role of the US; changing diplomatic practices; the growing need to manage public, social media; the increasingly powerful influence of non-state actors; the impact of revolutionary and post-colonial states; the need for moral leadership and innovative concepts such as the "responsibility to protect"; and, finally, alternatives to diplomacy as appropriate means for mediating relations between an ever-growing number of groups and states in a more complex world. The course will utilize a largely case study method, taking a deep dive into 4-6 major issues. One to two will be watershed historical events, to examine how diplomatic tools were used in support of an overall strategic policy. How was strategic policy developed, how was diplomacy used to advance that chosen strategic policy, and what blowback was experienced? Another 3-4 case studies will analyze seminal, central current issues; students will prepare both a strategic policy and negotiations talking points, among other activities. How could or can the strategic policy and diplomacy be deployed for a better result?

**Credits** 3.0

**Course ID**

008837

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 5302 : Analytics in Strategic Affairs**

This course is designed to introduce students to the basic quantitative methodology in the social sciences and to teach them research design from the conception of an idea to the analysis and interpretation of data.

**Credits** 3.0

**Course ID**

009180

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 5303 : Advanced Seminar in Diplomacy and Strategic Studies**

This course provides an in-depth investigation into one of the essential topics in Diplomacy and Strategic Studies. The potential topics are theories of politics, economics, diplomacy, and/or strategic studies in the decision-making process that generates foreign policy. In addition, students will be exposed to a broad range of contemporary diplomatic events and puzzles in which the United States and other nations have encountered in the past, is facing currently, and will envision in the near future. The key essence of this course is to facilitate a strong understanding of these issues and develop a number of strategic approaches to manage or even resolve them through theoretical and practical perspectives provided in this course. Students are expected to acquire substantial knowledge of a specific topic in Diplomacy and Strategic Studies after finishing this course.

**Credits** 3.0

**Course ID**

008838

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 5351 : Comparative Political Systems**

An overview of the worlds political cultures, systems, behavior, and institutions. The objective is to develop a background with which to assess and explain differences in political culture, governmental structures and political behavior, and to appreciate the effects these factors have on international relations.

**Credits** 3.0

**Course ID**

009181

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 5352 : International Politics**

Theories of international politics and the decision–making process that generates foreign policy. An examination of the role of power in the modern world and the utility of force in conflict resolution versus the multilateral, collaborative approach. An introduction to the way current international politics is increasingly related to the world economic situation with special attention to the role of multinational corporations, international trade and finance.

**Credits** 3.0

**Course ID**

009182

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 5354 : International Political Economy**

This course examines the interrelationship between political and economic factors in international relations. Theoretical perspectives on the relationship between international economics and politics, trade policies, trends in integration of political and economic systems, the role of multinational corporations and economic organizations in the modern world.

**Credits** 3.0

**Course ID**

009183

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 5355 : Intercultural Issues**

A survey of world cultures, the factors distinguishing them from one another and the impact that cultural differences have on international relations. Special emphasis is placed on current cultural issues of major concern to the international community.

**Credits** 3.0

**Course ID**

009184

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 5357 : Regional Study of Europe**

An interdisciplinary survey of Europe, focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region in the international community today.

**Credits** 3.0

**Course ID**

009185

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 5359 : Regional Study of Latin America**

An interdisciplinary survey of Latin America, focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region in the international community today.

**Credits** 3.0

**Course ID**

009186

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 5360 : Regional Study of East Asia**

An interdisciplinary survey of East Asia focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region in the international community today.

**Credits** 3.0

**Course ID**

009187

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 5363 : Regional Study of North Africa and the Middle East**

An interdisciplinary survey of the Middle East, focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region in the international community today.

**Credits** 3.0

**Course ID**

009188

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 5366 : The American Foreign Policy Process**

The foreign–policy–making process and factors influencing U.S. international behavior since 1945. Special emphasis on foreign policy issues affecting United States' interests in the coming decade.

**Credits** 3.0

**Course ID**

009189

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6305 : Cybersecurity in East Asia**

This course explores the complex and dynamic field of cybersecurity within the context of East Asia. It covers strategic, political, and technological aspects of cybersecurity as they relate to key regional players such as China, Japan, South Korea, and Taiwan. The course also examines regional cybersecurity challenges, state-sponsored cyber operations, and international cooperation on cyber norms.

**Credits** 3.0

**Course ID**

009765

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6351 : Latin American Economic Development**

This course provides students with the skills on how to use basic economic principles to understand some of the most pressing issues facing our societies, such as unequal distribution of wealth and resources, future of work, impact of climate change, wealth creation, and innovation, among others. Students will gain hands-on training in understanding and using data to measure economic and policy effectiveness.

**Credits** 3.0
**Course ID**
009369
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Spring semester

**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**MDSA 6358 : Contemporary Mexico**

This course is an introduction to the political and economic trends underway in Mexico. The political sphere includes features of the current political system, electoral processes, the evolution of nongovernmental organizations and the relation of the Mexican government with civil society, business and labor sectors. The economic sphere focuses on Mexico's role in NAFTA and regional integration, and the bilateral relationship of Mexico with the United States.

**Credits** 3.0

**Course ID**

009190

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6359 : Latin America Cultures: Diversity, Paradoxes and Transformation**

This course examines how the interplay of cultures affects our daily lives and how values and beliefs can shape cultural regions. While the course will cover broad theory, particular focus will be on Latin America. The key question is: who is the Latin American? This course will review and deconstruct the paradigm of Latin American character and how it impacts and is impacted by the church, work relations, family, race and gender. The influences of particular historical, geographic and socio–economic forces in Latin American build an image of a coherent cultural region. This is an image, however, full of intra–regional diversity. To what extent then does the cultural ideal type accommodate this diversity? Mexico, Brazil and Argentina will be examined for answers to these questions.

**Credits** 3.0

**Course ID**

009191

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6360 : Perspectives on Modern China**

This course presents the history of modern China from 1860s to today. The course begins with China's forced opening to the West after the Opium Wars and concludes with China's transition at the start of the 21st Century. While emphasizing the chronological record of China's development, discussion also focuses on the changing images of China at home in the West over one and a half centuries. Reliance upon text material is accented by frequent use of film to bring these images and events to life.

**Credits** 3.0

**Course ID**

009192

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6361 : Global Energy**

This course explores the political, social and economic issues surrounding the global exploration, supply, and consumption of energy. The politics of energy examines the national, multinational, and transnational actors that compete for energy resources. The relationship between energy and security is investigated with special attention to the Middle East, China, India, and the United States. The social consequences of the search for and use of fossil fuels is examined, as well as the economics of fossil fuels, biomass, and renewal energy resources. Considerable attention will be granted to studies forecasting future supply and demand, as well as the cost benefit analysis of alternative energy sources.

**Credits** 3.0

**Course ID**

009193

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6363 : International Institutions**

To fully understand the geopolitical environment, we have a course that examines the development and operations of the vast number of international institutions from the UN and UN-affiliated organizations, think tanks, and non-state civil society institutions that play an increasingly important role in geopolitics. Students will survey the roles these organizations play in U.S. foreign policy formulation and execution. This will enable them to gain an understanding of the complex interplay of such institutions that have a daily impact on our lives and the world we live in.

**Credits** 3.0

**Course ID**

009774

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6364 : International Law**

Beginning with the customs and sources of international jurisprudence, this course introduces essential legal terminology and distinctions focusing on the lawful exercise of power of nations. Relevant topics include international organizations and methods of dispute resolution, especially armed conflict, human rights, global environmental law, and law of the sea, air, and space.

**Credits** 3.0

**Course ID**

009194

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6366 : International Security**

This course exposes students to a focused look at security studies of peace and war, with application to understanding the source and nature of conflicts over time. State and systemic security is approached from a perspective broader than traditional conventional security by examining economic, health, and environmental challenges to states.

**Credits** 3.0

**Course ID**

009195

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6369 : Seminar in International Development Studies**

This course sees individuals as active agents of change in any given society. Through an integrated analysis of economic, social and political activities involving a variety of institutions and many interactive agencies it seeks to understand and analyze the roles and interconnections between certain crucial instrumental freedoms and their prospects for development. In part, these include economic opportunities, political rights, social facilities, transparency guarantees, and protective security. Course format will present opportunities for exploring development, including a formal debate on the role of societal arrangements.

**Credits** 3.0

**Course ID**

009196

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6371 : International Human Rights**

This course introduces the theoretical, legal and policy issues of importance in human rights discourse. Students will be provided a solid grounding in the key texts, documents and literature on the subject and will be equipped with a knowledge and understanding of the fundamental legal, political and nongovernmental organizations which underpin human rights practice. Emphasis will be international in nature and will focus on the international rules and institutions that address human rights. No prior knowledge of the law or any particular legal system is required.

**Credits** 3.0

**Course ID**

009198

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6372 : Diplomatic Tradecraft**

This course will focus on the mechanics of foreign policy and active diplomacy from the practitioner's point of view. The students will work in a mock embassy setting with each student holding an “account” or portfolio of an embassy officer in a functional eld such as deputy chief of mission, political, economic, consular, management, security, public diplomacy, defense attaché, legal attaché, technology, commercial attaché, intelligence, and aid/development. The instructor will assume the role of Ambassador, Chief of Mission, and working with the “country team,” will work through a number of scenarios, with students witching roles as they work through each scenario. Students will prepare operational memoranda, diplomatic notes, reporting cables, plan mission objectives, and manage crises. This will enable students to experience the nuances of foreign policy formulation from different agency perspectives as they craft a united embassy-wide response to each scenario.

**Credits** 3.0

**Course ID**

009775

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6374 : Seminar in Middle East Studies**

This course complements INST 3363 (Regional Study: North Africa and the Middle East) by examining the dynamics, debates, and crises that mark the modern Middle East. Topically it includes women and gender in the Middle East; the economics of oil; water as a scarce and contentious resource; Muslim fundamentalism; the Arab–Israeli conflict; the politics of armament. Topics rotate from semester to semester. It will strengthen methods and analytical capabilities for understanding the complexities of current affairs in this strategic world region.

**Credits** 3.0

**Course ID**

009199

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6376 : Contemporary Taiwan**

This course is a survey of the contemporary history, politics, economics, and external relations of the Republic of China on Taiwan, known to most of the world as simply Taiwan. While founded on mainland China in 1912, the Republic of China we know today has been shaped largely by events after 1949. On the verge of total defeat near the end of China's civil war, the Nationalist government reestablished itself on the island of Taiwan. Since 1949, Taiwan has transitioned from abject poverty to one of the wealthiest societies in the world; from fascism to liberal democracy; and from near universal diplomatic recognition to nearly complete diplomatic isolation. This course will explore the immense challenges faced by Taiwan's people and government and investigate the manner in which such an imperiled island managed such a fascinating process of change. Highlighted as well is the prominent role played by the United States in guaranteeing the regional security necessary for Taiwan's ascendance.

**Credits** 3.0

**Course ID**

009200

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6377 : Government-Business Relations in the Developing World**

This course explores the country risks businesses and non–profit organizations face in the developing world, including government instability, the lack of government capacity, insecurity, dysfunctional legal systems, corruption, human rights violations, poverty, poor infrastructure, and a low level of social services, including poor education and health care. Examined will be how such entities evaluate these risks before entering a country and how they manage these risks once on the ground. The course also analyzes the ethical issues encountered in doing business in developing countries.

**Credits** 3.0

**Course ID**

009201

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6379 : Cyber Warfare**

This course overviews the growth and scope of cyber warfare and its impacts on national power in the domains of government, diplomacy, international law, international commerce/economic power, social media/ privacy, science/technology, and civil society. It traces the evolution of conflict from traditional information gathering to the development of cyber weaponry with destructive capabilities and the use of those capabilities to advance national foreign policy interests. Through the use of case studies and selective readings from a variety of sources (government policy directives, cyber security industry studies, and defense related academic papers), the course guides students through the emergent quality of the broadening scope of cyber conflict and the multifaceted response to the challenge. Ultimately, students are confronted with the impact of the ongoing threat as they interface with cyberspace in their day-to-day interactions. The goal is for a deeper understanding of the scope and complexity of the cyber domain and the global conflict that is raging out of view.

**Credits** 3.0

**Course ID**

009179

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6381 : International Security in East Asia**

This course will provide a broader understanding of security and geopolitics in East Asia. With the rise of China and the nuclear threat from North Korea, the security dynamics within and beyond East Asian states is of critical importance to both the United States and the world. To better comprehend such complex security dynamics in East Asia, this course will review the historical progress of diplomatic and security related interactions between East Asian countries, and their relations with the United States as well. After a profound understanding of the history is acquired, this course will guide students to analyze the current events and potential changes in this region and derive policy implications and strategic proposals for the East Asian countries and the United States.

**Credits** 3.0

**Course ID**

009202

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6382 : Taiwan Culture in the Sinophone World**

This course guides you through important topics for thoroughly comprehending Taiwan's culture and utilizes it to understand the Sinophone World. To begin, we review the historical development and demographic composition of Taiwan. The second section reviews the four core philosophic/religious doctrines of Taiwan and the Sinophone World: Confucianism, Taoism, Buddhism, and folk religion. The instructor introduces the cultural, religious, and philosophical practices in Taiwan and the Sinophone World, and illustrates how those philosophical doctrines are realized in these practices.

**Credits** 3.0

**Course ID**

009764

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6391 : Internship in MDSA**

Work experience in business, government, media or private, not–for–profit agencies in the MDSA field. To be arranged with the director. Consent required: Department. Course offered Pass/Fail basis only.

**Credits** 3.0

**Course ID**

009203

**Grading Basis**

Pass/Fail Option

**Course Component**

Internship

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Internship

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6392 : Directed Reading/Independent Study in MDSA**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Substantial research paper or audio/video production required. Prerequisite: Department Consent.

**Credits** 3.0

**Course ID**

009178

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

Yes

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6393 : Special Topics in Diplomacy and Strategic Studies**

Special Topics courses cover varying topics relevant to diplomacy and strategic affairs and are designed to be taught by past or current practitioners or content specialists. Such courses will provide theoretical and technical coverage of regional, country, and/or topic-based content from semester to semester. Special Topics courses allow students to pursue deeper examination of particular issues and areas of their interest. The key essence of these courses is to complement the student's contextual understanding of the prescribed curriculum of the MDSA Program.

**Credits** 3.0

**Course ID**

008839

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

Yes

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 2

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Special Topics

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MDSA 6399 : Capstone Project**

This course is project-based course and the capstone experience for the MA Diplomacy and Strategic Affairs Program. Through hybrid instruction, the course combines synchronous seminar and asynchronous directed research in small teams. Drawing from, and applying, prior course work, students will develop, research, and present on a topic of relevance to the resolution of a key issue/problem in diplomacy and strategic affairs. The capstone will produce a white paper and presentation suitable for presentation to practitioners and/or scholars in the field.

**Credits** 3.0

**Course ID**

008840

**Grading Basis**

Graded

**Course Component**

Research

**Repeat for Credit**

No

**Requisites**

MDSA Prerequsites: Admission into the MDSA program.

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Research

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MPPA 5002 : Graduate MPPA Elective**
**Credits** 3.0
-99.0
**Course ID**
008283
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
No
**Workload Hours** 1.00

**MPPA 5303 : Public Leadership: Principles, Practices, and Realities**
This course is designed for students seeking to become effective public leaders--as government officials and staff, issue advocates, or social entrepreneurs. Students will be challenged to think critically about the moral responsibilities and ethical dilemmas of public leadership; to understand the competing demands on leaders trying to accommodate politics, institutional constraints, and the multiple agendas of interested parties; to examine your own capacity for leadership; and to discover new ways to think about and exercise leadership for the public good.
**Credits** 3.0
**Course ID**
007953
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MPPA 5306 : U.S. Health Policy**

This course analyzes key contemporary issues in healthcare policy. This course includes design and structure of the U.S. healthcare system, policy initiatives and the roles of government, the private sector, consumers, and advocacy groups in setting policy agenda, historical, socioeconomic, political, environmental forces that influence the U.S. healthcare system, financing, and delivery of personal and public health services; health services, policy concepts, and terminology, including health determinants, access to care, system integration, policy development, federalism.

**Credits** 3.0

**Course ID**

008192

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 12

**Final Exam**

Last Class Meeting

**Workload Hours** 0.00

**MPPA 5309 : U.S. Science and Technology Policy**

Prior to WW II, the American government played a relatively small role in the support of science, especially outside of its own institutions. That situation changed dramatically with the war and the Cold War that followed. We explore how these events transformed the role of science in American life, vastly enhancing the prestige of scientists, and shaping the extent and the nature of federal involvement in science. These and later developments, including the commercialization of academic research, raise important questions about the appropriate role of science and scientists in a democracy. In particular: How can we reconcile the need for scientific and technological expertise on the one hand, and for the democratic control of science on the other? We consider different theoretical approaches to this issue, and illustrate the dilemmas it poses with a number of empirical examples.

**Credits** 3.0

**Course ID**

008193

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 12

**Final Exam**

Last Class Meeting

**Workload Hours** 0.00

**MPPA 5310 : Policy Development and Implementation**

This course emphasizes the importance of a working knowledge of public-sector policymaking and the analysis of public policy problems in order to understand how public policy is formulated, decided upon, and implemented, and the impact that the political, economic, cultural and bureaucratic context has on the policymaking process and outcomes. Emphasis is on agenda setting, program design, and implementation.

**Credits** 3.0
**Course ID**
008194
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 12
**Final Exam**
Last Class Meeting
**Workload Hours** 0.00

**MPPA 5313 : Urban and Regional Planning**

This course examines the principles of urban and regional planning practices. Emphasis is placed on social, economic and housing planning and the relationship between conceptual frameworks, research perspectives, practical and political considerations, and public policy.

**Credits** 3.0
**Course ID**
008731
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MPPA 5314 : State and Local Government Administration**

This course studies the structures, functions, policy processes, funding sources and administrative practices of state and local governments. It compares and contrasts the distinctions and analyzes their strengths and weaknesses.

**Credits** 3.0
**Course ID**
007952
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MPPA 5315 : Current Issues in Public Policy and Administration**

This course (offered only periodically) will examine various selected current edge topics in public management.

**Credits** 3.0
**Course ID**
007951
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MPPA 5316 : Federalism and Public Policy**

This course discusses how federalism and intergovernmental relations affect public finance, policy, and administration. Salient issues of intergovernmental relations in the areas of environmental protection, welfare distribution, education, homeland security, immigration, and health care.

**Credits** 3.0

**Course ID**

008123

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Last Class Meeting

**Workload Hours** 0.00

**MPPA 5373 : Public Administration Ethics**

An examination of individual, professional and institutional ethical issues that arise in public and nonprofit organizations.

**Credits** 3.0

**Course ID**

009133

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MPPA Course Prerequisite: Permission Required for students outside the MPPA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MPPA 5376 : Public Budgeting & Finance**

This course examines the techniques and politics of raising and spending public funds. It discusses topics such as deficits politics, legislative and executive powers and the budgetary role of the courts. It assesses the impacts of taxing and spending policies and explores issues relevant to national, state, and local governments.

**Credits** 3.0

**Course ID**

009135

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MPPA Course Prerequisite: Permission Required for students outside the MPPA program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MPPA 5391 : Internship in Public Policy and Administration**

The course is an opportunity for students to gain public service organization experience. It provides the student an opportunity for experience in the political arena. This internship may be at the local, state or national level, serving as an intern in city government, state government offices in Houston, Texas or the Houston office of a Texas state legislator, U.S. House, or U.S. Senate member, or NGO under a government contract.

**Credits** 3.0
**Course ID**
009136
**Grading Basis**
Graded
**Course Component**
Internship
**Repeat for Credit**
No
**Requisites**
MPPA Course Prerequisite: Permission Required for students outside the MPPA program.
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 3.00

**MPPA 6391 : MPPA**

INTERNSHIP
**Credits** 3.0
**Course ID**
009586
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
Yes
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 5
**Final Exam**
No
**Workload Hours** 3.00

**MPPA 6393 : Special Topics**
Selected topics of mutual interest to the faculty member and students.
**Credits** 3.0
**Course ID**
008834
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 4
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 10
**Final Exam**
No
**Workload Hours** 0.00

**MPPA 6992 : Independent Study**
Prerequisite: Approval of the Dean, Associate Dean, or Director of Graduate Programs.
**Credits** 1.5
**Course ID**
008869
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 1.50

**POSC 5304 : Comparative Public Policy and Administration**
**Credits** 3.0
**Course ID**
008275
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

# Master in Liberal Arts

## Mission/Goals

The Master in Liberal Arts is an exceptional opportunity for those who would like to obtain a master's degree and add to their knowledge, especially in areas not covered in their undergraduate education. The MLA program is designed to supplement and enrich a student's previous education in the liberal arts. Unlike conventional graduate programs with their narrower specializations, the MLA program encourages, in fact by its very nature requires, students to expand their knowledge in various disciplines. The program therefore aims not only at a deeper understanding of each subject studied, but also at an integration of the various aspects of knowledge, art, and life.

In an environment infused by the tradition of Catholic higher education, the MLA program at UST gives students the opportunity to stretch their minds to full capacity, to ponder issues that give full meaning to life and to cultivate wisdom. It invites you to undertake the journey of cultivating the mind in light of truth.

**MLA 5312 : Conducting**

The director's role in presenting liturgical choral music, including rehearsal techniques, diction, balance, phrasing, interpretation and working with instruments.

**Credits** 3.0

**Course ID**

009406

**Grading Basis**

Graded

**Course Component**

Lecture

**Semester Offered**

Offered as needed

**MLA 5335 : The Stoic and the Saint**

Does happiness consist in autonomy or is grace required? This course will examine two responses to this question by comparing the letters of the stoic Seneca and the writings of St. Augustine.

**Credits** 3.0

**Course ID**

009302

**Grading Basis**

Graded

**Course Component**

Lecture

**MLA 5336 : Creative Writing: Memoir**

Workshop on memoir writing; emphasis on discussion of students' writing. Limited enrollment.

**Credits** 3.0

**Course ID**

009629

**Grading Basis**

Graded

**Course Component**

Lecture

**MLA 5350 : Interpersonal Communication**

Grounded in a Catholic humanist perspective, this course studies advanced concepts in the field of interpersonal communication, such as: the phenomenology and semiotics of interpersonal interaction, understanding, and meaning; the interpersonal development and maintenance of conceptions of selfhood; the sociocultural background of interpersonal action; the technologically mediated character of contemporary social interactions; and the ethics of dialogue and friendship.

**Credits** 3.0

**Course ID**

009628

**Grading Basis**

Graded

**Course Component**

Lecture

**MLACCT 5910 : Understanding and Interpreting Financial Statements**

The purpose of this course is to introduce the students to the basic financial statement of a business entity. The course emphasizes the understanding, interpretation, and analysis of financial reporting.

**Credits** 1.5
**Course ID**
008843
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 1.50

**MLART 5340 : Early Medieval Art**

A survey of the stylistic and thematic developments in art and architecture in the late Antique, Early Christian, Byzantine, Carolingian and Ottonian periods. Images are viewed through their religious, political, and cultural contexts.

**Credits** 3.0
**Course ID**
006670
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLART 5341 : Late Medieval Art**

A survey of Romanesque and Gothic art from the eleventh through the fourteenth century. Included are French pilgrimage churches and cathedrals, sculpture, stained glass windows and manuscripts.

**Credits** 3.0

**Course ID**

006810

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLART 5361 : Art of Greece and Rome**

The beginnings of Western art and thought are studied as they originate in the Aegean Bronze Age civilizations of Crete and Mycenae and developed through the Greek Classical Period.

**Credits** 3.0

**Course ID**

004509

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLART 5362 : Roman Art**

Roman art from its origins to the late imperial age of Constantine. Accord is given to the influence of Roman art upon the emerging Early Christian style.

**Credits** 3.0

**Course ID**

002937

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLART 5372 : Baroque Art**

Western European architecture, sculpture, painting and decorative arts of the late 16th to the 18th century.

**Credits** 3.0

**Course ID**

004512

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLART 5381 : Nineteenth Century Art**

A study of the major currents in European and American art from late 18th century Neoclassicism through Post-Impressionism.

**Credits** 3.0

**Course ID**

003762

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLART 5382 : 20th Century Art**

A study of European and North American art from the late 19th century to the mid–20th century. During this period of extreme change and two world wars, many artists broke from tradition and made art that responded to modernity by depicting contemporary subjects and inventing new forms.

**Credits** 3.0

**Course ID**

003034

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLART 5382 : 20th Century Art**
**Credits** 3.0
**Course ID**
004498
**Grading Basis**
Graded
**Course Component**
Lecture

**MLART 5383 : Late Twentieth-Century Art**
Art in the second half of the 20th century from midcentury Modernism through Individual Post-Modern forms of art in the Contemporary world.
**Credits** 3.0
**Course ID**
004513
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**MLART 5391 : Early Renaissance Art**

A survey of major works of architecture, painting and sculpture in Italy from the late 13th to the late 15th century.

**Credits** 3.0

**Course ID**

004514

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLART 5392 : High Renaissn. & Mannerist Art**

A survey of major works of architecture, painting and sculpture in Italy from the late 15th century through the 16th century, including the art of Leonardo da Vinci, Michelangelo and Raphael.

**Credits** 3.0

**Course ID**

004515

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLART 6345 : Iconography of Christian Art**

An introduction to the visual representation of Christian themes from the Early Christian period to the Renaissance. Symbolic and conceptual developments of Christian subject matter in images are studied as informed by the Scriptures, Christian doctrines, and traditions.

**Credits** 3.0

**Course ID**

006398

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**MLART 6373 : Spanish Art: El Greco to Goya**

Painting in Spain under the Habsburg and Bourbon monarchies from late 16th c. Mannerism through 17th c. Baroque into 18th & 19th c. Romanticism. El Greco, Velazquez, and Goya are studied in depth. The are of Ribalta, Ribera, Zurbaran, Murillo and other masters of the "Golden Age" is examined as representative of the country's artistic centers.

**Credits** 3.0

**Course ID**

007499

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLART 6375 : Bernini and Baroque Rome**

All the sculpture, architecture, and painting of the seventeenth-century master who made Rome a great Baroque city through his exuberant statues, portraits, churches, chapels, papal tombs, fountains, and extensive architecture and decorations for St. Peter's.

**Credits** 3.0
**Course ID**
006671
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLART 6391 : Internship in Art History**

On–the–job experience under the guidance of practicing specialists in the art history field. To be supervised individually by a department faculty member with the approval of the program chair.

**Credits** 3.0
**Course ID**
007506
**Grading Basis**
Graded
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 0.00

**MLART 6392 : D.R./Independent Stdy in Arths**

Student research on a selected problem in art history pursued under the guidance of an assigned member of the faculty. To be presented as a formal written paper. Repeatable course. Prerequisite: Department Consent.

**Credits** 3.0
**Course ID**
004520
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 0.00

**MLART 6393 : Special Topics in Art History**

Selected topics of mutual interest to the professor and students. May be repeated for credit when topics vary.

**Credits** 3.0
**Course ID**
003737
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**MLART 6395 : Michelangelo**

All the sculpture, painting, and architecture of the great Renaissance master centered in Florence and Rome, including in-depth study of his David, Moses, Pietas, Medici Chapel, Deposition, designs for St. Peter's and for Rome's Capitol, and Pauline and Sistine Chapel frescoes.

**Credits** 3.0

**Course ID**

006397

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**MLARTHI 5301 : Impressionism in Art and Music**

This interdisciplinary course examines Impressionism and Post-Impressionism, innovative artistic movements that emerged in the late 19th century. Through a unique fusion of visual art and music, students will gain a deep understanding of the Impressionist era's cultural, social, and historical contexts, exploring how artists and composers reshaped the way their viewers and listeners perceived and interpreted reality.

**Credits** 3.0

**Course ID**

009594

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Lecture

**Default Section Size** 22

**Final Exam**

Yes

**Workload Hours** 3.00

**MLARTHI 5330 : Renaissance and Baroque Art**

An introduction to art and architecture, 1400-1750, against the context of historical, cultural, religious, technological, and social change. Topics include the emergence of humanism and its engagement with the ancient past; the development of transformative new techniques and technologies for making art; the function of art in religious, public, and domestic settings; the role of the patron; the impact of the Protestant and Catholic Reformations on art and society; and the proliferation of new genres. The course includes a close study of Renaissance and Baroque artworks in the collection of the Museum of Fine Arts, Houston.

**Credits** 3.0

**Course ID**

009795

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, even years

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLARTHI 5340 : Modern Art**

Art in the Western world from the late 18th century to the present. Content includes neoclassicism and romanticism, realism, the impressionists, parallel developments in architecture, the new sculptural tradition of Rodin, postimpressionism to fauvism, expressionism, futurism, cubism, geometric abstraction in sculpture and painting, modernism in architecture in the 20th century, and Dadaism and surrealism. Also covers developments since 1945, such as action painting, pop art, minimal art, and postmodernism. The course includes a close study of the Modern Art collections in Museum of Fine Arts Houston, The Menil Collection, and the Contemporary Arts Museum.

**Credits** 3.0

**Course ID**

009796

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, odd years

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLARTHI 6335 : American Art and Architecture**

This course provides a comprehensive survey of American art and architecture from the Colonial period to the present. Students will explore the development of distinctly American artistic and architectural styles as they emerged from European influences and evolved to reflect the nation's changing cultural, social, and political landscape. The course will cover major movements and periods including: Colonial art and architecture (17th-18th centuries); Federal and Greek Revival styles (late 18th-early 19th centuries); Hudson River School and American landscape painting, Victorian era and Gilded Age aesthetics, American Impressionism and Realism, Early Modernism and the Ashcan School, Art Deco and Depression-era art, Abstract Expressionism and Post-War Modernism, Pop Art and Minimalism, and Postmodernism and Contemporary movements. The course utilizes the American Art collections at the Museum of Fine Arts, Houston, The Menil Collection, the Houston Museum of African American Culture, and the Contemporary Arts Museum, Houston.

**Credits** 3.0

**Course ID**

009735

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLARTHI 6393 : Special Topics in Art History**

Selected topics of mutual interest to the professor and students. May be repeated for credit when topics vary.

**Credits** 3.0

**Course ID**

009794

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Special Topics

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLBIO 5339 : Neuroscience**

Study of the structure and function of the nervous system of vertebrates and invertebrates.

**Credits** 3.0

**Course ID**

008930

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCLA 5331 : Latin for Graduate Study I**

This course begins an introduction to Latin grammar, at a level oriented towards the study of Latin philosophical and theological texts in graduate studies.

**Credits** 3.0

**Course ID**

009627

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, even years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCLA 5335 : The Stoic and the Saint**

Does happiness consist in autonomy or is grace required? This course will examine two responses to this question by comparing the letters of the stoic Seneca and the writings of St. Augustine.

**Credits** 3.0

**Course ID**

009304

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 12

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCLA 6393 : Special Topics**

Treatment of selected topics of mutual interest to the faculty member and student.

**Credits** 3.0

**Course ID**

006812

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCOM 5345 : Public Relations I**

Nature of public relations practices in business, education and government. Emphasis on public relations strategies, identifying target public, press relations, cost management and planning public relations programs.

**Credits** 3.0

**Course ID**

002940

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCOM 5346 : Public Relations II**

Practical application of public relations theories and strategies; students develop hypothetical persuasive campaigns of “professional” quality.

**Credits** 3.0

**Course ID**

003764

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCOM 5350 : Interpersonal Communication**

Grounded in a Catholic humanist perspective, this course studies advanced concepts in the field of interpersonal communication, such as: the phenomenology and semiotics of interpersonal interaction, understanding, and meaning; the interpersonal development and maintenance of conceptions of selfhood; the sociocultural background of interpersonal action; the technologically mediated character of contemporary social interactions; and the ethics of dialogue and friendship.

**Credits** 3.0

**Course ID**

009632

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLCOM 5364 : Advanced Digital Media**

Advanced Digital Media enhances student understanding of all the elements of digital media production (in the studio and in the field), such as camera placement and operations, camera color balancing, camera optics, light levels and the use of special filters, lighting techniques, including existing light and three-point lighting. Also included are elements of effective visual composition, an understanding postproduction, along with the ability to critique the strengths and weaknesses of digital media production.

**Credits** 3.0

**Course ID**

009336

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**MLCOM 6310 : Media, Technology, & Society**

This course explores the reciprocal relationship between digital media, society, and technology. Drawing from Marshall McLuhan's theories and the concept of media ecology, students examine how digital media shapes and is shaped by active audience engagement. Through theoretical readings, case studies, and discussions, topics such as identity formation, social relationships, and cultural production are explored. Students gain insights into the holistic nature of media ecosystems and develop a nuanced understanding of the dynamic interplay between digital media and society. The course focuses heavily on the socio-cultural, ethical, moral, and humanistic questions that arise with the advent of new technologies. Practical assignments allow for hands-on exploration of digital media phenomena, equipping students with critical thinking skills for navigating the everevolving digital landscape.

**Credits** 3.0

**Course ID**

009589

**Grading Basis**

Graded

**Course Component**

Colloquium

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Colloquium

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCOM 6354 : Documentary Production**

This course provides an intensive, hands-on experience in documentary media production, including logistics, research, planning, project-management, and delivery/exhibition. Working in teams, students conceptualize, develop, and implement a documentary film, video, or digital media project over the course of the semester. All students will receive training in core aspects of the documentary production process, but the course will culminate in a team project with students filling specific crew roles based on prior coursework and individual experience – research, producing, directing, cinematography, production sound, and editing.

**Credits** 3.0

**Course ID**

009434

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

No

**Workload Hours** 3.00

**MLCOM 6361 : Project-Based Practicum in Communication**

This is a project-based practicum course that focuses on design thinking, leadership/teamwork, and the real-world application of academic and professional skills. Students work in teams of 4-5 to execute an industry sponsored project with the guidance of a faculty mentor. The course consists of a series of structured class meetings, followed by a field practice period of approximately 9 weeks. During the fieldwork phase, students meet weekly to debrief in small groups with a faculty or industry advisor. Students maintain a weekly progress report, as well as an ongoing self-assessment of performance and lessons learned. The course culminates in a Leadership Project Review, which includes a written overview and an oral presentation on the overall project experience and learning outcomes.

**Credits** 3.0

**Course ID**

009436

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

Yes

**Total Completions Allowed** 2

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

No

**Workload Hours** 3.00

**MLCOM 6380 : Propaganda & Mass Communication**

The class gives students a deep understanding of what propaganda is, how it differs from persuasion and what role it has in societies, both past and present. Students gain insights of the historical and social contexts in which various types of propaganda have occurred from a mass communication and media filtered perspective. Students also analyze and research various topic-specific case studies in propaganda, both past and current. Emphasis is also placed on the role of film and documentary making in various propaganda campaigns.

**Credits** 3.0

**Course ID**

009785

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLCOM 6391 : Internship**

Practicum or on-the-job experience under guidance of practicing specialists in the communication field. To be supervised individually by a department faculty member with the approval of the chair. May be repeated for a maximum of 6 credit hours. Fall, Spring, Summer.

**Credits** 3.0
**Course ID**
004527
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLCOM 6392 : D.R./Indpndnt Stdy Communicati**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Substantial research paper or audio/video production required. May be repeated for a maximum of 6 credit hours. Prerequisite: Department Consent.

**Credits** 3.0
**Course ID**
004528
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**MLCOM 6393 : Special Topics in Comm**

Selected topics of mutual interest to the faculty member and students.

**Credits** 3.0

**Course ID**

002943

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRTW 6300 : Graduate Poetry Workshop**

Course will be devoted to the exploration of craft techniques and revision processes of poetry with student drafts as the primary texts and the workshop model of compliment and critique as the mode of education.

**Credits** 3.0

**Course ID**

009116

**Grading Basis**

Graded

**Course Component**

Workshops

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Workshops

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRTW 6301 : Graduate Fiction Workshop**

Course will be devoted to the exploration of craft techniques and revision processes of fiction with student drafts as the primary texts and the workshop model of compliment and critique as the mode of education.

**Credits** 3.0

**Course ID**

009117

**Grading Basis**

Graded

**Course Component**

Workshops

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Workshops

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRTW 6302 : The Craft of Poetry**

An introduction to the theory and practice of prosody with particular attention to stanzaic and genre forms. Students will compose poems in the various forms that compose the English Poetic Tradition.

**Credits** 3.0

**Course ID**

009118

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRTW 6303 : Art & Metaphysics of Fiction**

Study of the art and philosophy of Fiction and Dramatic Narrative ranging from the concrete and practical to the metaphysical, grounded in such texts as: Aristotle's Poetics; Flannery O'Connor's Mystery and Manners; William Lynch's Christ and Apollo: The Dimensions of the Literary Imagination; Caroline Gordon's How to Read a Novel; Charles Baxter's The Art of Subtext; Joan Silber's The Art of Time in Fiction; James Wood's How Fiction Works; Douglas Bauer's The Stuff of Fiction: Advice on Craft

**Credits** 3.0

**Course ID**

009119

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRTW 6305 : The Philosophy of Art & Beauty**

This course grant students a philosophical understanding of the nature of beauty, the nature of art, and the relationship between the two. Possible texts include: Plato's Symposium; Pseudo-Dionysius; Jacques Maritain's Art and Scholasticism; Etienne Gilson's Arts of the Beautiful;

**Credits** 3.0
**Course ID**
009284
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Seminar
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 3.00

**MLCRTW 6306 : The Poetry of Meditation**

Students read philosophical theology alongside lyric poets and will write imitations of the authors read as exercises.

**Credits** 3.0
**Course ID**
009285
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Seminar
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 3.00

**MLCRTW 6307 : Residential Seminar in Fiction**

At the UST Houston campus, students will take a seminar in fiction.

**Credits** 3.0

**Course ID**

009311

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

Yes

**Total Completions Allowed** 2

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRTW 6308 : Residential Seminar in Poetry**

At the UST Houston campus, students will take a seminar in poetics.

**Credits** 3.0

**Course ID**

009312

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

Yes

**Total Completions Allowed** 2

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRTW 6309 : European Catholic Literary Revival**

Study of major European literary works which embody, in exemplary ways, what makes the Catholic imagination distinctive, expansive, beautiful, and true. Catholic literary tradition. Prospective authors include: Leon Bloy, Georges Bernanos, Paul Claudel, T.S. Eliot, Francois Mauriac, Gerard Manley Hopkins, Muriel Spark, Evelyn Waugh, J.RR. Tolkien, Chesterton, and Sigrid Undset.

**Credits** 3.0

**Course ID**

009313

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRTW 6310 : Catholic Imagination in Modern American Literature**

A study of the major American writers of the Catholic Literary Revival and the contemporary authors who succeeded them. Prospective authors include: George Santayana, Allen Tate, Robert Lowell, Caroline Gordon, Flannery O'Connor, Thomas Merton, Walker Percy, J.F. Powers, Helen Pinkerton, John Finlay, Alice McDermott, Christopher Beha, and Dana Gioia.

**Credits** 3.0

**Course ID**

009587

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRTW 6312 : Foundations of the Catholic Literary Tradition**

A close reading of foundational and seminal works that form the Catholic West: Virgil, The Aeneid; St. Augustine, Confessions; Dante, Divine Comedy; Manzoni, The Betrothed.

**Credits** 3.0

**Course ID**

009314

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRTW 6313 : Advanced Seminar in Fiction**
Students will learn to identify the aspects of craft at work in exemplary fiction.
**Credits** 3.0
**Course ID**
009315
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall semester

**Course Component**
Seminar
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 3.00

**MLCRTW 6314 : Advanced Seminar in Poetry**

Students will learn to identify the aspects of craft at work in exemplary poetry.

**Credits** 3.0

**Course ID**

009588

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Special Topics

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRTW 6398 : Directed Thesis in Poetry**

Under the direction of a professor, student completes a collection of poetry.

**Credits** 3.0

**Course ID**

009316

**Grading Basis**

Graded

**Course Component**

Thesis Research

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Thesis Research

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRTW 6399 : Directed Thesis in Fiction**

Under the direction of a professor, student completes a short story collection or novel.

**Credits** 3.0

**Course ID**

009317

**Grading Basis**

Graded

**Course Component**

Thesis Research

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Thesis Research

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCS 5320 : Educating the Human Person**

Explores the Catholic understanding of the human person with a view towards implications for pedagogy. This course examines many aspects of human nature: the unity of soul and body, sensation, emotion, thought, free choice, and habits.

**Credits** 3.0

**Course ID**

009852

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCSB 5909 : Legal Environment of Business**

This course provides a study of law as it relates to organizational activity. Emphasis is placed on current legal problems, together with evolving theories or trends within the law. Primary emphasis is placed on business, the formation of contracts, the problems with sales contracts, secured sales contacts and security interests, and the proper forms of business organizations including sole-proprietorships, partnerships, limited liability companies and corporations. The course introduces the student to the problems that currently beset the business community, the origins of those problems, the consequences anticipated and, basically, what is to be expected in the future. The student should come to an understanding of the dangers to be encountered with such problems as changes in corporate structures, mergers and acquisitions, changes in employment responsibilities, civil rights considerations and violations, harassment problems, early buy-outs, forced retirements, etc. At the end of the course it is hoped that the student will be familiar with not only the problems to be encountered in the business world, but the language and legal thinking surrounding these problems. Prerequisites: None.

**Credits** 1.5

**Course ID**

008844

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 1.50

**MLCSB 6337 : Developing Human Resources**

The purpose of this course is to develop managers and professionals who can contribute to an organization's success by aligning human resource functions with goals and strategies of the organization. In doing so this course provides students with an overview of the critical issues, theories, and practices in the field of human resources.

**Credits** 3.0

**Course ID**

009810

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCSB 6362 : Entrepreneurship**

This course provides the students with the tools necessary for a complete understanding of the entrepreneurial process. The course focuses on recognizing and pursuing business opportunities, evaluating the feasibility of new ventures and learning how to manage growing businesses. Lectures, cases, presentations, and team projects reinforce the concepts.

**Credits** 3.0
**Course ID**
009811
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**MLCSP 5341 : Late Medieval Art**

A survey of Romanesque and Gothic art from the eleventh through the fourteenth century. Included are French pilgrimage churches and cathedrals, sculpture, stained glass windows, manuscripts, and decorative arts as well as medieval civic and religious art in Venice, Sicily, Pisa and Siena.

**Credits** 3.0
**Course ID**
006815
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
No
**Workload Hours** 3.00

**MLCSP 6393 : Special Topics in Catholic Studies**

Inter-disciplinary or cultural expressions of theological doctrines within the Catholic Intellectual Tradition.

**Credits** 3.0

**Course ID**

005944

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLDAN 6340 : Dance Criticism and Analysis**

Students will develop critical thinking skills, and apply multiple academic lenses and approaches needed for the analysis of dance works and choreography. By exploring the political and social contexts that inform dance works, students will broaden their understanding

**Credits** 3.0

**Course ID**

008750

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**MLDRA 5111 : Rehearsal and Production**

Participation backstage and on-stage in Drama Department productions.

**Credits** 1.0

**Course ID**

007179

**Grading Basis**

Graded

**Course Component**

Applied Studies

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Applied Studies

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 1.00

**MLDRA 5137 : Children's Theatre Laboratory**

A production and performance laboratory which will involve students in a play for young audiences. May be repeated for credit. Fall.

**Credits** 1.0

**Course ID**

006387

**Grading Basis**

Graded

**Course Component**

Laboratory

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Laboratory

**Default Section Size** 30

**Final Exam**

No

**Workload Hours** 1.00

**MLDRA 5329 : Screenwriting**

Theories and techniques of writing feature films and teleplays, including structure, dialogue and characterization. Students write scenes and a short screenplay. Prerequisite: permission of faculty member.

**Credits** 3.0

**Course ID**

007366

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLDRA 5331 : Playwriting**

The study of dramatic structure, dialogue, action and characterization. The students write short scenes and a short play.

**Credits** 3.0

**Course ID**

004530

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLDRA 5333 : Scene Design**

The principles of scene design for the stage. Emphasis is on the execution of designs through drafting.

**Credits** 3.0

**Course ID**

004531

**Grading Basis**

Graded

**Course Component**

Applied Studies

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Applied Studies

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLDRA 5337 : Children's Theatre**

Theory and practice in the art of performing for young audiences. The students will participate in a major production for children.

**Credits** 3.0

**Course ID**

006220

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLDRA 5338 : Creative Drama**

An examination of methods used to teach theatre arts in the elementary classroom. Emphasis is on sensory awareness, pantomime and story dramatization. The students will participate in and lead creative drama sessions with children.

**Credits** 3.0
**Course ID**
006269
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLDRA 5340 : Theatre History I**

Theatre History I provides an understanding of how key shifts in human communication shaped developments in the history of theatre and performance. Focusing on artifacts from antiquity through to the restoration, this course explores the methodologies employed by contemporary theatre historians in an effort to create a truly global perspective on drama, theatre and performance.

**Credits** 3.0
**Course ID**
006962
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**MLDRA 5341 : Theatre History II**

Theatre History II is organized to provide an understanding of how key shifts in human communication shaped developments in the history of theatre and performance. Focusing on artifacts from the restoration through to the post-modern era, this course explores the methodologies employed by contemporary theatre historians in an effort to create a truly global perspective on drama, theatre and performance.

**Credits** 3.0
**Course ID**
007176
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLDRA 6111 : Rehearsal and Production**

Participation backstage and on-stage in Drama Department productions.

**Credits** 1.0
**Course ID**
007180
**Grading Basis**
Graded
**Course Component**
Applied Studies
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Applied Studies
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 1.00

**MLDRA 6331 : Directing**

The fundamentals of play directing. Emphasis is on play analysis, production techniques and the relationship between director, script and actor. The students will direct a one-act play.

**Credits** 3.0

**Course ID**

004534

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLDRA 6333 : Improvisation for the Actor**

Theory and practice in improvisational acting as an approach to characterization and ensemble playing.

**Credits** 3.0

**Course ID**

006388

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLDRA 6334 : Styles of Acting**

Theory and practice in the styles of acting: Greek, Shakespeare, Restoration, Farce, Absurd, Epic and Artaud.

**Credits** 3.0

**Course ID**

005957

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLDRA 6392 : D.R./Independent Stdy in Drama**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Fall, Spring.

**Credits** 3.0

**Course ID**

004535

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**MLDRA 6393 : Special Topics in Drama**

Selected topics of mutual interest to the faculty member and students, such as costume history and design, advanced stage makeup and stage movement.

**Credits** 3.0
**Course ID**
003770
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**MLECO 5331 : International Economics**

The theory of international trade and finance with emphasis on gains from international trade, determination of the level and composition of trade, barriers to trade, balance of payments and the international monetary system.

**Credits** 3.0
**Course ID**
003666
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLECO 5332 : Theory of Economic Development**

The process and problems of economic development in less developed countries, especially the role of international trade in economic development.

**Credits** 3.0

**Course ID**

009371

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLECO 5371 : Free Enterprise and Conscious Capitalism**

This course examines the relationship between Free Enterprise and Conscious Capitalism with a focus on entrepreneurial business enterprises that produce positive impacts in society. Students examine the role of organizational leaders in providing opportunities in support of resourceful and sustainable communities. Students consider the relationship between institutional structures and a flourishing social order as a foundation for entrepreneurial success. Students learn to think critically about the system of democratic capitalism, the role of government and dimensions of the free enterprise system. This includes an understanding of the stakeholder model of business, elements of conscious leadership and management of organizations in a way that provides a sense of meaning and purpose. This is the first course in the Free Enterprise and Entrepreneurship minor progression.

**Credits** 3.0

**Course ID**

008980

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLECO 5371 Prerequisite: MLMGMT 5330

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLECO 5905 : Fundamentals of Microeconomics**

This course provides an introduction to Microeconomic concepts and principles. Special attention is given to consumer and firm behavior, supply and demand analysis, decision-making by business firms in competitive and monopolistic markets and factors affecting operational efficiency of business firms. Prerequisites: None

**Credits** 1.5
**Course ID**
008848
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 1.50

**MLECO 5906 : Fundamentals of Macroeconomic**

This course provides an introduction to Macroeconomics concepts and principles. Special attention is given to the analysis of national income and its determinants, causes and consequences of economic growth and instability, and the role of monetary and fiscal policies in stabilizing the price level and fostering high levels of employment and rapid economic growth. Course should only be taken if required as proficiency by Cameron School of Business. Prerequisites: None

**Credits** 1.5
**Course ID**
008847
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 1.50

**MLEDU 5303 : Cultural Foundations**

The course will examine the social foundations of American education and how these foundations interact with the current historical, social, and political forces in shaping American education. Special emphasis will be given to the opportunities for students to investigate special educational problems and issues.

**Credits** 3.0
**Course ID**
008775
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLEDU 5310 : Instructional Supervision**

The course includes the investigation and application of models, systems and theories of learning for best practice performance in the role of instructional supervisor or team leader. The skills of planning, data collection, analysis and conferencing are explored with the goal of improved classroom instruction and student achievement.

**Credits** 3.0
**Course ID**
008985
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLEDU 5325 : Diagnosis & Remediation of Reading Difficulties**

Identification and diagnosis of specific reading disabilities and accompanying remediation techniques. Best practices, assessment, and implementation are focal aspects of the course.

**Credits** 3.0
**Course ID**
008984
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**MLEDU 5330 : Curriculum and Instruction**

Examination, analysis and application of the principles of instructional design as related to the role of the classroom teacher within various school settings.

**Credits** 3.0
**Course ID**
008774
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLEDU 5331 : Differentiating Instruction**

Special educators and educational diagnosticians must be able to design and implement lessons that provide access to the general education curriculum for students with disabilities. This course focuses on knowledge and skills needed to differentiate instruction based on the general education curriculum in order to respond to the needs of all learners. Students will learn to design effective differentiated lessons based on learning profile, interests, and readiness.

**Credits** 3.0
**Course ID**
008773
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLEDU 5335 : Multicultural Populations**

Investigation of curriculum needs in a culturally plural society. Explores concept of multi-cultural education; implications for educational programs; effects of cultural differences on teaching and learning.

**Credits** 3.0
**Course ID**
008852
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLEDU 5339 : Human Growth and Development**

General processes of development from conception through death with attention to physical, cultural, social and emotional relationships.

**Credits** 3.0

**Course ID**

008772

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLEDU 5390 : School Culture**

This course provides an overview of the administrative role in educational settings, examines organizational theories, and concepts, and develops skills in conceptual areas of school administration with particular emphasis on managing limited resources.

**Credits** 3.0

**Course ID**

008855

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLEDU 5391 : School Law**

A course designed to give the student an introduction to school law, to understand the legal aspects of school administration including the legal rights of educators and students, and to be aware of court decisions pertaining to the administration of schools.

**Credits** 3.0

**Course ID**

009634

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MLEDU 5397 : Curriculum Planning & Development**

The student will develop the skills needed to design and implement curriculum and strategic plans that enhance teaching and learning, align curriculum, curriculum resources and assessments and use various forms of assessment to measure student performances.

**Credits** 3.0
**Course ID**
008851
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**MLEDU 6304 : Literacy Coaching**

This course will include an examination of the reading specialist as a literacy coach across grade levels and with regard to several different contexts including geographically dispersed, private and public, and multiple grade level settings.

**Credits** 3.0
**Course ID**
008770
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLEDU 6306 : Introduction to School Finance**

This course facilitates student understanding of how public schools are funded, how a campus administrator manages a campus budget, and the importance of equitable funding in meeting the social justice tenent that all children have a right to an education. Activities will include proposing a budget for a hypothetical campus, analyzing a school district's sources of revenue, and interviewing a district leader relative to school finance.

**Credits** 3.0

**Course ID**

009633

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLEDU 6307 : Ethical and Legal Framework in Special Education**

In this course, students will learn the purpose, philosophy, and legal foundations of special education and be able to apply knowledge of ethical and professional practices.

**Credits** 3.0
**Course ID**
009345
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**MLEDU 6311 : Issues & Trends in Curriculum**

This course emphasizes analysis and appraisal of curriculum reform in efforts to study persistent and critical issues in education that affect the teaching/learning process. Opportunities are provided to study current and social issues that impact Curriculum & Instruction with reference to various specialties of student enrolled.

**Credits** 3.0
**Course ID**
008771
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLEDU 6313 : Curriculum Praxis in the 21st**

Fundamental dimension of curriculum theory, such as but not limited to the social construction of knowledge, curriculum as cultural mind set, social/historical/political reality, and scholarly discourse are explored. Students will examine the various ideological orientations to curriculum studies, curriculum design, and the opportunity for curriculum development.

**Credits** 3.0
**Course ID**
009220
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLEDU 6314 : Best Practices in Curriculum and Instruction**

This course exemplifies the connection and relevance identified in educational research of professional practices in the classroom deemed instructional in nature. The course content focuses on applying theory to the best 10 best practices in the the 21st Century classroom for effective teaching/learning environments by developing thinking and problem-solving skills through integration and active learning.

**Credits** 3.0
**Course ID**
009344
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

**MLEDU 6315 : Curriculum Assessment & Evaluation**

This course analyzes the assessment and evaluation process in the context of curriculum instruction, objectives, high stakes testing, to help identify best research practices for effective teaching/learning environment. The course aims to assist curriculum specialists in understanding how instruction, curriculum, assessment and evaluation are interrelated. Emphasis will be placed on various forms of assessment and evaluation in developing a comprehensive program inclusive of both traditional and alternative forms of assessment and evaluation.

**Credits** 3.0

**Course ID**

009063

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLEDU 6326 : Educational Research and Scholarly Writing**

Designed to introduce graduate students in Education to scholarly writing and research process. Topics include exploration of different literary styles in educational research, mastery of APA style, and analysis, synthesis, and critique of peer-reviewed literature.

**Credits** 3.0
**Course ID**
008853
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 3.00

**MLEDU 6327 : Educational Research Design and Data Analysis**

Designed to introduce quantitative and qualitative research designs, methods, and data analysis techniques in education. Topics include ethical issues in research, construction and evaluation of measurement tools, critical analysis of research methods, use and interpretation of descriptive and inferential statistics, and analysis and synthesis of qualitative data.

**Credits** 3.0
**Course ID**
008854
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 3.00

**MLEDU 6348 : Technology Leadership**

This course will support school or district-level leaders as they plan and develop ways to integrate technology and establish policies and procedures that foster the implementation and use of technology devices as teaching, learning, and evaluation tools.

**Credits** 3.0
**Course ID**
008986
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLEDU 6392 : Independent Study in Education**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Students work independently on assigned readings in a particular topic and discuss /write up results to the satisfaction of the directing faculty member. In accord with University policy, this course can be taken by advanced and generally superior students and those needing such course to complete degree requirements in a timely manner.

**Credits** 3.0
**Course ID**
009777
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 0.00

**MLEDU 6393 : Special Topics**
Various subjects
**Credits** 3.0
**Course ID**
008866
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 5
**Final Exam**
Yes
**Workload Hours** 3.00

**MLELEC 5301 : Critical Thinking**
Critical thinking is an examination of how to determine the differences between effective and ineffective ideas -- between how something does or does not "make sense." This course studies the quality of thinking used in reaching conclusions. Thinking that is clear and accurate results in behavior and communication that is effective, appropriate and responsive to the situation. Thinking that is confused, foggy or distorted can lead to misunderstandings, frustration, inappropriate responses, inconsistency and even ill will.
**Credits** 3.0
**Course ID**
007608
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLELEC 6301 : History, Theory, & Future of Nonprofit Sector**

This course examines the origins and societal roles of nonprofit organizations in a global environment including social, political, economic, cultural, and ideological issues. Additionally, it addresses types and characteristics of nonprofit organizations, along with the trends and projections for the future of the third sector.

**Credits** 3.0

**Course ID**

007611

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLELEC 6312 : Advocacy and the Third Sector**

This course discusses nonprofit organization advocacy with a focus on government relations and community organizing; examines major public policy issues and trends that impact the sector on the national, state, and local levels; examines the rights and responsibilities of nonprofit organizations in the advocacy process; explores the importance of advocacy to nonprofit organizations' missions, the legal parameters of nonprofit involvement, and the proper techniques for establishing an effective presence in the political process and the conditions that promote and hinder the sector's effectiveness; discusses how laws are passed, implemented, and interpreted; and, explores ways to research policy and third sector issues.

**Credits** 3.0

**Course ID**

007612

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLELEC 6312 Requisites: MLELEC 6301

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLELEC 6315 : Nonprofit Enterprise**

This course analyzes ways in which a nonprofit maintains an entrepreneurial atmosphere to raise funds and to serve constituents. It identifies the major ethical, legal and managerial issues that surround nonprofit enterprise.

**Credits** 3.0

**Course ID**

007610

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLELEC 6315 Requisites: MLELEC 6301

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLELEC 6320 : Social Marketing**

Social marketing focuses on a systematic approach for designing, planning, and executing marketing plans to allow organizations to present and promote ideas, programs, services, or behaviors that enhance organizational performance or create social change.

**Credits** 3.0

**Course ID**

007613

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLELEC 6320 Requisites: MLELEC 6301

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLELEC 6372 : Social Justice, Community Orga**

Identifies community organizing, social justice, social movements within historical and contemporary contexts. Explores self-identity as component in forming social justice context and community organizing approaches. Analyzes organizing skills relating to power, negotiation, group processes, leadership.

**Credits** 3.0

**Course ID**

007609

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLENG 5304 : Creative Writing**

Workshop on writing; emphasis on discussion of students' writing. Limited enrollment.

**Credits** 3.0

**Course ID**

004537

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5305 : Literature in the Bible**

Study of the Bible as a unique masterpiece of world literature. Examination of the forms and genres of various parts of the Bible and the distinctive quality of its literary artistry.

**Credits** 3.0

**Course ID**

007099

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

No

**Workload Hours** 3.00

**MLENG 5306 : Modern Catholic Writers**

Study of authors whose Catholicism makes up a significant component of their works. Works studied may range from the nineteenth to the twenty-first century and may include all genres. May focus on the early twentieth century English Catholic literary revival. Authors studied may include Newman, Hopkins, Belloc, Chesterton, Claudel, von le Fort, Bernanos, Waugh, Tolkien, Flannery O'Connor, and Percy.

**Credits** 3.0
**Course ID**
007220
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLENG 5307 : Creative Writing: Poetry**

Workshop on writing poetry; emphasis on discussion of students' writing. Limited enrollment. Prerequisite: Instructor Consent.

**Credits** 3.0
**Course ID**
002945
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLENG 5308 : Creative Writing: Fiction**

Workshop on writing fiction; emphasis on discussion of students' writing. Limited enrollment. Prerequisite: permission of faculty member. Prerequisite: Instructor Consent.

**Credits** 3.0
**Course ID**
003739
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLENG 5309 : Modern Irish Literature**

Study of Irish poetry, fiction, and drama from the Irish Revival/Modern period through the contemporary renaissance.

**Credits** 3.0
**Course ID**
007172
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLENG 5310 : Chaucer**

The Canterbury Tales; the nature of Chaucer's literary achievements. Spring.

**Credits** 3.0

**Course ID**

003772

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5313 : Perspectives on World Literature**

An overview of Classical, Medieval, Renaissance and Modern world literature, focusing on the abiding impact of this literature across and within cultures. For students with 6-9 transferred English credit hours only.

**Credits** 3.0

**Course ID**

006040

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5314 : Development of the Novel**

A study of representative 18th and 19th century achievements in long fiction.

**Credits** 3.0

**Course ID**

004539

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5316 : Shakespeare**

A selection of comedies, tragedies, history plays and romances; intellectual and social backgrounds; the theater milieu. Fall, Spring.

**Credits** 3.0

**Course ID**

004541

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5318 : Opening to Transc:Redisc Sym**

Study of the images and symbols that express the tensions inherent in human existence: body and spirit; time and evil; the Catholic tradition within literature and art.

**Credits** 3.0

**Course ID**

007100

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

No

**Workload Hours** 3.00

**MLENG 5320 : 16th Century Poetry and Prose**

A selection of Early Renaissance writings from More through Hooker; emphasis on the high achievements of the 1580's and 1590's in the Age of Elizabeth.

**Credits** 3.0

**Course ID**

004542

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5324 : Seventeenth-Century Poetry and Prose**

A selection of Late Renaissance writings; emphasis on Donne, Jonson and their followers in “metaphysical” and neoclassical poetry; major contributions to devotional and secular prose.

**Credits** 3.0

**Course ID**

003773

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5326 : Milton**

Intensive study of Paradise Lost; minor works and selected prose; Milton as Puritan and Humanist.

**Credits** 3.0

**Course ID**

004543

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5330 : The Augustan Age**

Major works of Dryden, Pope and Swift; selected plays of the Restoration and 18th century; intellectual background and aesthetic theory of the Enlightenment.

**Credits** 3.0

**Course ID**

004544

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5335 : Professional Writing & Editing**

Professional Writing & Editing

**Credits** 3.0

**Course ID**

006963

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5336 : Creative Writing: Memoir**

Workshop on memoir writing; emphasis on discussion of students' writing. Limited enrollment.

**Credits** 3.0

**Course ID**

009631

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLENG 5337 : Creative Writing: Play Writing**

Workshop on play writing; emphasis on discussion of students' writing and attention to the performative dimensions of dramatic writing, including the composition of dialogue as well as construction of character, situation, and plot. Limited enrollment.

**Credits** 3.0

**Course ID**

009282

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5340 : English Romantic Poets**

Selected works of Blake, Wordsworth, Coleridge, Byron, Keats and Shelley; historical and intellectual backgrounds; aesthetic theory. Fall, even years.

**Credits** 3.0

**Course ID**

004546

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5341 : Literary Criticism**

Classical and contemporary theories of literature and schools of criticism. Required of English majors and English joint majors, and recommended to minors in their junior year. Oral seminar presentation required as a grade component.

**Credits** 3.0

**Course ID**

004547

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5344 : Victorian Poetry**

Selected works of Tennyson, Arnold, Browning and some notable minor poets; historical and intellectual backgrounds, aesthetic theory.

**Credits** 3.0

**Course ID**

002946

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 5345 : Nineteenth Century Novel**

Study of the British novel from Jane Austen to Joseph Conrad. Authors to be studied may include the Bontes, Dickens, George Eliot, Hardy, and others.

**Credits** 3.0

**Course ID**

006673

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 6307 : Advanced Creative Writing**

This course will be offered every other year for undergraduate and graduate students who plan to attend graduate school in creative writing, or who simply prefer an advanced workshop in which to hone skills as a poet or fiction writer.

**Credits** 3.0

**Course ID**

007439

**Grading Basis**

Graded

**Course Component**

Workshops

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Instructor Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Workshops

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 6310 : American Lit. I**

Selected works of the Colonial and Romantic period, with emphasis on Anne Bradstreet, Edward Taylor, Jonathan Edwards, Franklin, Emerson, Hawthorne, Thoreau, Whitman, Melville and Frederick Douglass. An exploration of the Puritan Vision (and critics of it) as well as Transcendentalism and the evolution of distinctively American literature. Fall, odd years.

**Credits** 3.0

**Course ID**

005865

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 6311 : American Lit II**

Growth of realism and naturalism. The impact of the two world wars. A detailed study of contemporary writers.

**Credits** 3.0

**Course ID**

007173

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 6314 : Modern Poetry**

Selected works of major and minor English and American poets; emphasis on Yeats, Eliot and Stevens.

**Credits** 3.0

**Course ID**

004549

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 6319 : Shakespearean Topics**

Focused study of selected aspects of Shakespeare dramatic artistry and influence; organized around special topics, genres, or themes.

**Credits** 3.0

**Course ID**

006376

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 6321 : Arthurian Literature**

Selected plays and major trends from Ibsen to contemporary dramatists.

**Credits** 3.0

**Course ID**

007174

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 6322 : Literature in English by Women**

Historical survey of texts written in English by women authors. Introduction to the feminine literary tradition and to feminist criticism.

**Credits** 3.0
**Course ID**
006377
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLENG 6323 : Literary Magazine**

A production class, responsible for publication of the English Department's formal literary magazine. Activities include solicitation of works, editing, page layout, graphic design and negotiation with printers. Permission of faculty member required. Spring.

**Credits** 3.0
**Course ID**
005779
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLENG 6324 : Modern British Novel**

Study of the British novel from the beginning of the twentieth century to the present.

**Credits** 3.0

**Course ID**

006378

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 6325 : Modern American Novel**

Study of the American novel from the beginning of the twentieth century to the present.

**Credits** 3.0

**Course ID**

006822

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

No

**Workload Hours** 3.00

**MLENG 6326 : Advanced Rhetoric**

Study and application of rhetoric from both historical and practical perspectives. Includes reading and discussion of major texts that address patterns of discourse, communication, and other issues of rhetoric in a classical and a modern context.

**Credits** 3.0
**Course ID**
007351
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**MLENG 6334 : Feature Magazine (Thoroughfare)**

A collaborative production class, responsible for publication of the English Department's feature magazine (Thoroughfare). Activities include solicitation of submissions, editing, page layout, graphic design, and negotiation with printers.

**Credits** 3.0
**Course ID**
009283
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

**MLENG 6339 : Dante**

Intensive study of the poetry of Dante Alighieri, read in translation, including "La Vita Nuova" together with the three canticles of the "Commedia: the Inferno, Purgatorio, and Paradiso."

**Credits** 3.0

**Course ID**

006964

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 6360 : Advanced Writing(Non-Fiction)**

Instruction and practice in writing for various purposes and audiences. The skill of editing and critiquing as a means of improving writing skills. Prerequisites: writing sample, permission of faculty member. Spring.

**Credits** 3.0

**Course ID**

004559

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLENG 6391 : Internship in Writing/Editing**

A one-semester internship in advanced writing and editing under the supervision of the department.

**Credits** 3.0

**Course ID**

004561

**Grading Basis**

Graded

**Course Component**

Internship

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Internship

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**MLENG 6392 : D.R./Independent Stdy in Engl**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

**Credits** 3.0

**Course ID**

004562

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**MLENG 6393 : Special Topics**
Selected topics of mutual interest to the faculty member and students.
**Credits** 3.0
**Course ID**
002948
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLEXEC 6393 : Special Topics**
Selected topics of mutual interest to faculty and students.
**Credits** 3.0
**Course ID**
008966
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
Yes
**Requisites**
MLEXEC 6393 Prerequisite: Must be Executive MLA Concentration.
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall, spring, summer semesters

**Course Component**
Seminar
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**MLFC 5331 : Human Person: Body and Soul**

This course philosophically and theologically grounds the understanding of sex, gender, and human sexuality within the metaphysics of human personhood: the body, the soul, the mind, epistemology, ontology, and humans as rational animals.

**Credits** 3.0

**Course ID**

009788

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLFC 6323 : Justice: Individual and Social**

This course provides a study of Catholic social tradition that begins with its foundation in the Bible, and concludes with modern papal and episcopal documents. It will address such topics as the criminal justice system, gangs, the death penalty, the just war tradition, pacifism, nuclear weapons, voting, and immigration.

**Credits** 3.0

**Course ID**

009830

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLFC 6326 : Christian Leadership**

This leadership course will afford the student the opportunity to study, analyze, and acquire the attitudes and habits of leadership in the style of Jesus of Nazareth. It will provide the student with the vision, values, attitudes, and behaviors that any Christian leader must espouse for effective leadership either in the religious or the secular context. While much good can be found in contemporary leadership management courses, far more than management skills is expected of a leader who follows Christ.

**Credits** 3.0
**Course ID**
009829
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

**MLFC 6393 : Special Topics**

Treatment of selected topics of mutual interest to the professor and students.

**Credits** 3.0

**Course ID**

007829

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**MLFINA 5377 : Funding Human Services Organizations**

The course covers the planning, acquisition, and distribution of resources for human services organizations, including the unique aspects of financing for non-profit organizations. A key focus of the course is understanding financial management, including the essential concepts of working capital, fixed asset acquisition, and debt management. Students in this course will be required to take a grant-writing workshop. Prerequisite: ACCT 1301 or ACCT 1342 or other equivalent accounting course.

**Credits** 3.0

**Course ID**

008248

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLFINA 5904 : Fundamentals of Finance**

This course provides an introduction to financial concepts and principles for students required to take the proficiency course in Finance. Special attention is given to the role of the financial system in the economy, the fundamentals of investment analysis, and the financial decisions of business firms as related to capital budgeting, capital structure, and responsibility in the conduct of business financial operations. Prerequisites: None

**Credits** 1.5
**Course ID**
008849
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 1.50

**MLFRN 5324 : Phonetics**

Study of the sounds of French. Theory and correction of diction. Fall, even years.

**Credits** 3.0
**Course ID**
006182
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLFRN 5334 : Oral Communication I**

A conversation course designed to develop fluency in speaking French. For non-native speakers. Fall, odd.

**Credits** 3.0

**Course ID**

004567

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLFRN 5335 : Oral Communication II**

An advanced conversation course designed to develop fluency in speaking French. For non-native speakers. Spring, even.

**Credits** 3.0

**Course ID**

002957

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLFRN 5337 : Advanced Grammar & Guided Composition**

An advanced composition course designed to refine writing skills. Some creative writing is expected. Open to native speakers. Spring, odd years.

**Credits** 3.0

**Course ID**

006181

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLFRN 5338 : Introduction to Research and Literary Analysis**

Written and oral analysis of various French texts. The student will also receive guidance in doing research, preparing bibliographies and producing original papers.

**Credits** 3.0

**Course ID**

007744

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLFRN 5339 : Business French**

Provides the directed student with the specific vocabulary, structure, and cultural insight to deal effectively with the growing French speaking component of U.S. or international commerce.

**Credits** 3.0
**Course ID**
007575
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**MLFRN 5340 : Translation**

Provides the student with the specific vocabulary, structure and cultural insight in order to effectively interpret the message intended in translating French/English or English/French. While incorporating the necessary grammar and vocabulary, the course emphasizes the translation of the underlying message and its implications based upon cultural context.

**Credits** 3.0
**Course ID**
006223
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLFRN 6293 : Special Topics**
Selected topics of mutual interest to the professor and students.
**Credits** 2.0
**Course ID**
004570
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 2.00

**MLFRN 6331 : Survey of Francophone Literature**
An overview of Francophone literature. Spring.
**Credits** 3.0
**Course ID**
002958
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLFRN 6333 : Survey of French Literature I**

The main works of French literature from medieval period to the middle of the 19th century. Fall, odd.

**Credits** 3.0

**Course ID**

006416

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLFRN 6334 : Survey of French Literature II**

The main works of French Literature from the middle of the 19th century to the present. Fall, odd.

**Credits** 3.0

**Course ID**

004571

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLFRN 6338 : Historical Linguistics**

A study of the historical background of modern French and the main features and trends of phonetic, morphological and syntactical developments that have made the language what it is today. Spring.

**Credits** 3.0

**Course ID**

004574

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLFRN 6371 : French Culture**

France, its physical and human aspects; its political, economic, religious and cultural life.

**Credits** 3.0

**Course ID**

006415

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLFRN 6372 : Francophone Culture**

Francophone Culture

**Credits** 3.0

**Course ID**

007103

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

No

**Workload Hours** 3.00

**MLFRN 6393 : Special Topics in French**

Selected topics of mutual interest to the professor and students.

**Credits** 3.0

**Course ID**

004576

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Special Topics

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLGEL 6393 : Special Topics In Geology**

Selected topics of mutual interest to the professor and students. May repeat for credit.

**Credits** 3.0
**Course ID**
003577
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 3
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLGEO 5333 : Urban Geography**

The historical development of the urban environment on a global basis. Special attention focuses on the internal spatial structure of cities, their functions and problems.

**Credits** 3.0
**Course ID**
003680
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLGEO 6330 : Geography Of Natural Resources**

A spatial analysis of the earth's natural resources, including mineral and energy resources as well as forests, fisheries and agricultural lands. Special attention focuses on political, economic and environmental aspects of the exploitation and use of resources.

**Credits** 3.0
**Course ID**
003251
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLHIS 5301 : Greek and Roman History**

Greek and Roman History will survey the 1000 year history from the founding of the Roman Republic, in the context of ancient kingdoms of the Mediterranean world, to the long collapse of the Roman Empire under the weight of a slew of historical problems, not least of which the invasions of barbarian hordes that led to the creation of Europe.

**Credits** 3.0
**Course ID**
009286
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

**MLHIS 5302 : History of the Common Law**

An introduction to the development of the principal English legal institutions and doctrines. On demand.

**Credits** 3.0

**Course ID**

004578

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5303 : Europe: The Middle Ages**

The development of European civilization in the Middle Ages; the culture of Christendom (300-1300). Fall.

**Credits** 3.0

**Course ID**

002959

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5304 : Europe: The Early Modern Age**

The European Renaissance, the Protestant and Catholic Reformations and the Age of the Baroque. The dividing of Europe in religion and politics (1300-1715). Spring.

**Credits** 3.0

**Course ID**

003775

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5305 : Renaissance Women**

This course will examine the social history of early modern times in Europe, from the Renaissance, Italian and Northern, to the era of Protestant Reformation, with a focus on the every day life and conditions of women with attention to faith, family, class, and education.

**Credits** 3.0

**Course ID**

009269

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, even years

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5306 : Medicine and Society**

Medicine and Society uses an historical approach to study the dynamic interplay between disease and society in America. It examines the changing patterns of disease, the roots of morbidity and mortality, the evolution of medical theory and practice, the development of hospitals and the medical profession, the rise of the bio-technology, and post-humanism.

**Credits** 3.0

**Course ID**

009338

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**MLHIS 5308 : Music Since 1945**

Music Since 1945 is a study of music across the genres of Western Art Music, Jazz, and Rock, with a focus on their mutual influences both internal to their compositional traditions and cultural contexts. A key focus of this course is the role of recording and listening technologies, and the music industry in the development of music during this period.

**Credits** 3.0

**Course ID**

009280

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, even years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5309 : History & Cultures of the Middle East**

This course will survey the regional history and culture of the Middle East since earliest times to today.

**Credits** 3.0

**Course ID**

009270

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5311 : Indo-Pacific History & Culture**

Students in this course will study the rise and influence on world events of the vast but inter-connected Indo-Pacific region, geo-politically, economically and militarily, examining the international connections and tensions between Australia, Malaysia, Indonesia, South East Asia, India, New Zealand, and China.

**Credits** 3.0

**Course ID**

009271

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, odd years

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5312 : South Asian History & Culture**

This course will survey the history and cultures of south Asia, including the modern regions of India, Pakistan, Afghanistan, and the role of this region in world history, including ancient, modern and diaspora history.

**Credits** 3.0

**Course ID**

009370

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, odd years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5313 : Opera and Ideas**

Opera and Ideas explores the interrelation between Western European opera and ideas mainly through the study of major operas and music dramas from the 17th century to the 20th century. No prior musical training is necessary to succeed in this seminar. The seminar requires listening assignments, and attendance at a live opera performance.

**Credits** 3.0

**Course ID**

009171

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5314 : History of Strategic Management**

Strategic management is the process of setting goals, procedures, and objectives in order to make a company or organization more competitive and innovative. Strategic management has a history that dates back to antiquity. Students in this course gain knowledge about strategic management and leadership by studying historical examples of successful and unsuccessful organizational strategies. This course examines the evolution of strategic management in the 19th, 20th and 21st centuries, but also probes the less discussed sources of strategy in the Ancient world (Greece, Rome)

**Credits** 3.0

**Course ID**

009339

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**MLHIS 5315 : The Crusades**

This course will study the causes and the consequences of the conflicts arising from the expansion of militant Islam and the feudal states of Europe over control of the Holy Land, from the time of Mohammed to the Battle of Lepanto

**Credits** 3.0

**Course ID**

009438

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, odd years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5316 : History & Cultures of Africa**

This course will survey the long history of continental Africa from pre-history to modern national histories and global contexts, including geographical, social, religious, economic, and political factors.

**Credits** 3.0

**Course ID**

009272

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, odd years

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5318 : Medieval Women**

The course will provide a study of medieval history, in terms of politics, society, economy, and culture, from the perspective of women's experience. We will study queens, writers, artists, nuns, merchants, artisans, and peasants in terms of how they were shaped by the times and in turn contributed to shaping their times.

**Credits** 3.0

**Course ID**

009172

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, even years

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5320 : Modern Catholic Social Thought**

The course will survey the range of responses among Catholic laity and Church hierarchy to the crises arising from modernization in general and from the French revolution, in particular: questions of church and state, religious freedom, educational freedom, the “social question” and the rise of revolutionary atheistic socialism. Students gain an understanding of how the pillars of Catholic Social teaching (human person, common good, solidarity, and subsidiarity) developed.

**Credits** 3.0

**Course ID**

009470

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5321 : Liberal Learning Through the Ages**

Liberal learning, study of the liberal arts, has been the hallmark of free, self-governing persons since Greek and Roman antiquity. This course will survey the meaning and relevance of liberal education as part of a flourishing human life, from the origin of the concepts to our own hyper-specialized scientific and technology-driven world of today.

**Credits** 3.0

**Course ID**

009789

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5331 : Age of Revolution: Europe 1715-1870**

Enlightenment, French Revolution and Napoleon, political and cultural revolutions of Liberalism, Romanticism, Socialism and Nationalism. Fall.

**Credits** 3.0

**Course ID**

002960

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5333 : England under the Tudors and Stuarts, 1485-1714**

From Henry VII to Queen Anne: the Elizabethans, Civil War, Commonwealth and Restoration.

**Credits** 3.0

**Course ID**

004580

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, even years

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5336 : Texas History**

From the early explorers to the present day: the six flags over Texas, the struggle for independence, the Lone Star Republic, statehood and the creation of the “Texas Mystique.”

**Credits** 3.0

**Course ID**

003777

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5340 : Colonial Latin America**

A study of ideas and attitudes, institutions and events in Latin America from the preconquest era to the wars for independence.

**Credits** 3.0

**Course ID**

002961

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5343 : Latin American Revolutions**

A topical examination of the history of one or more Latin American nations since independence, with a concentration on the persons, events and institutions that help to explain current developments in Latin America.

**Credits** 3.0

**Course ID**

003778

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5348 : History of Ideas in America**

Intellectual trends and popular culture from the Gilded Age through two world wars and the turbulent 1960s.

**Credits** 3.0

**Course ID**

004582

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5350 : Revolutionary America**

A study of colonial origins and revolutionary results such as how Great Britain lost an empire and how Americans created the first democratic republic. This course will focus on society, politics and culture from 1607-1789. Fall, odd years.

**Credits** 3.0

**Course ID**

002962

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5353 : Civil War in US 1840-1877**

A study of the contributing factors that help explain the coming of the Civil War, and the resulting failure of attempts to reconstruct the South along desired lines. Spring, even years.

**Credits** 3.0

**Course ID**

003779

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5354 : U.S.Gilded Age & Progressive Era**

A course that explains how the U.S. dealt with the massive transformation of society that challenged its basic values and assumptions, led to the U.S. as a world power and culminated in the reform era of the progressives. Fall, odd years.

**Credits** 3.0

**Course ID**

002963

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5361 : Art of Greece and Rome**

The beginnings of Western art and thought are studied as they originate in the Aegean Bronze Age civilizations of Crete and Mycenae and developed through the Greek Classical Period.

**Credits** 3.0

**Course ID**

009670

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

Yes

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5363 : Church History I**

Church history and Christian thought from apostolic times to the end of the 13th century.

**Credits** 3.0

**Course ID**

008504

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5364 : Church History II**

Church history and Christian thought from the end of the 13th century to the present.

**Credits** 3.0

**Course ID**

008718

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5365 : History of Ireland Since 1600**

Irish History from the end of the reign of Elizabeth I to the recent Time of Troubles. Special emphasis on the influence of English History, the revolutions of the 18th century, the development of Irish nationalism, the emergence of an Irish nation under the leadership of de Valera and the unsettling issues in the time of troubles. Fall, even years.

**Credits** 3.0
**Course ID**
006042
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLHIS 5367 : New Deal & World War II**

To develop a deeper and more complex understanding of the interactions of economics, political, social, cultural, and military issues during the New Deal and World War II eras in American history.

**Credits** 3.0
**Course ID**
007746
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLHIS 5369 : Church History**

Church history and Christian thought from apostolic times to the present.

**Credits** 3.0

**Course ID**

009790

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5370 : The Enlightenment and its Critics**

After critical reading of selections from the main thinkers of the Enlightenment, from Descartes to Kant, founders of the ideological currents that lead through modernism to post-modernism, we will consider some important thinkers who have gone against the current of Enlightenment axiomatic beliefs about human nature and human fulfillment, so to speak, with alternative paradigms on the great issues confronting modernity.

**Credits** 3.0

**Course ID**

009584

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, even years

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 5388 : America in the World**

This course is a survey of American diplomacy and foreign relations, major conflicts, treaties and alliances, from the colonial era to the present

**Credits** 3.0

**Course ID**

009273

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester, even years

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 6193 : Special Topics in History**

Upper–division treatment of selected topics of mutual interest to faculty and students.

**Credits** 1.0

**Course ID**

009307

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Special Topics

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 1.00

**MLHIS 6317 : St. Francis of Assisi. The Light of the Middle Ages**

This course centers on the life, writings, and legacy of St. Francis of Assisi, presenting him as both a product of the extraordinary vitality of the medieval world and a decisive agent of cultural, spiritual, and social transformation. Through close reading of Francis's own writings and early biographical sources, students will examine his radical understanding of poverty—not merely as material deprivation. Francis's vision of fraternity, community, creation as a sign of the Creator, and evangelical life will be analyzed as responses to the profound changes reshaping medieval society. From this foundation, the course expands outward to explore the Middle Ages as a period of remarkable splendor, creativity, and innovation in theology, politics, art, and economic life. Rejecting the notion of the medieval world as static or obscure, the course presents it as a civilization in motion, shaped by demographic growth, urbanization, the birth of city-republics in northern Italy, new economic structures, and evolving forms of political organization. Particular attention is given to the social tensions generated by these transformations, including the emergence of new forms of poverty, inequality, and violence. The course examines the challenges faced by the medieval Church, including the spread of heretical movements such as Catharism, the failures and transformations of crusading ideology, and the institutional responses culminating in the Fourth Lateran Council (1215). Within this context, students will study how the Franciscan and Dominican movements, through distinct charisms, played a crucial role in renewing Christian life, re-engaging urban populations, and reshaping theology, pastoral practice, art, and economic thought. Offered during the 800th anniversary of the death of St. Francis, the course invites students at the University of St. Thomas to encounter the Middle Ages through one of its most luminous figures and to understand why Francis continues to illuminate Western culture.

**Credits** 3.0

**Course ID**

009860

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

**Course Description**

This course centers on the life, writings, and legacy of **St. Francis of Assisi**, presenting him as both a product of the extraordinary vitality of the medieval world and a decisive agent of cultural, spiritual, and social transformation. Through close reading of Francis's own writings and early biographical sources, students will

examine his radical understanding of poverty—not merely as material deprivation. Francis's vision of fraternity, community, creation as a sign of the Creator, and evangelical life will be analyzed as responses to the profound changes reshaping medieval society.

From this foundation, the course expands outward to explore the Middle Ages as a period of remarkable splendor, creativity, and innovation in theology, politics, art, and economic life. Rejecting the notion of the medieval world as static or obscure, the course presents it as a civilization in motion, shaped by demographic growth, urbanization, the birth of city-republics in northern Italy, new economic structures, and evolving forms of political organization. Particular attention is given to the social tensions generated by these transformations, including the emergence of new forms of poverty, inequality, and violence.

The course examines the challenges faced by the medieval Church, including the spread of heretical movements such as Catharism, the failures and transformations of crusading ideology, and the institutional responses culminating in the Fourth Lateran Council (1215). Within this context, students will study how the Franciscan and Dominican movements, through distinct charisms, played a crucial role in renewing Christian life, re-engaging urban populations, and reshaping theology, pastoral practice, art, and economic thought. Offered during the 800th anniversary of the death of St. Francis, the course invites students at the University of St. Thomas to encounter the Middle Ages through one of its most luminous figures and to understand why Francis continues to illuminate Western culture.

**Rationale**

This course is offered as part of the University of St. Thomas's participation in the international commemoration of the **800th anniversary of the death of St. Francis of Assisi (1226–2026)**. The anniversary provides a unique opportunity to reflect not only on the life and witness of one of the most influential figures in Christian history, but also on the medieval world that shaped him and was, in turn, profoundly reshaped by his presence.

By situating St. Francis within the social, religious, economic, and cultural transformations of the thirteenth century, the course invites students to engage the Middle Ages as a living and dynamic civilization rather than a distant or obscure past. In keeping with the mission of the University of St. Thomas as a Catholic institution committed to intellectual tradition and moral inquiry, the course encourages students to consider how Francis's vision of poverty, fraternity, peace, and care for creation continues to speak to contemporary questions of justice, community, and spiritual meaning.

**Relationship to Existing Programs**

This course complements and strengthens the History Department's offerings in medieval, religious, and cultural history by providing an interdisciplinary examination of the Middle Ages through the lens of a single, historically transformative figure. It aligns with existing courses on medieval Europe, Church history, and the history of ideas while offering a distinctive focus on the interaction between social change, theology, art, and economic structures. The course also supports interdisciplinary collaboration with Theology, Philosophy, Art History, and Economics, enriching students' understanding of medieval civilization as a unified yet complex historical phenomenon.

**Contribution to UST Curriculum**

This course contributes to the University of St. Thomas curriculum by advancing its mission to integrate faith and reason, historical inquiry, and ethical reflection. It encourages students to engage critically with primary sources, visual culture, and scholarly interpretation while reflecting on enduring questions of wealth, poverty, community, creation, and human dignity. **Offered during a campus-wide commemoration of the 800th anniversary of St. Francis's death, the course serves as a cornerstone for interdisciplinary dialogue and communal reflection, fostering a deeper appreciation of the Catholic intellectual tradition and its relevance to contemporary cultural and moral challenges.**

**Student Outcomes**

1. To understand the life and writings of St. Francis of Assisi within the historical context of the High Middle Ages.
2. To examine the Middle Ages as a period of intellectual, theological, artistic, political, and economic innovation.
3. To analyze the impact of Franciscan thought on medieval theology, urban society, political imagination, artistic production, and economic life.
4. To distinguish historical realities from later legends and idealized portrayals of St. Francis.
5. To engage critically with primary sources and secondary scholarship related to St. Francis and medieval culture.

**Projected Enrollment**
15-20
**Staff and Expenses**
none
**Additional expenses in equipment, teaching resources, etc.**
none
**Please attach any supporting documents**
Syllabus_St. Francis of Assisi- Light of the Middle Ages_0.pdf
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**
**Date**
Tue, 02/10/2026 - 12:00

**MLHIS 6319 : Medieval & Imperial Russia**

A study of the major forces and figures that shaped Russian history through the Kievan, Mongol/Appanage, Moscovite and Imperial Russian periods to the mid-19th century. Fall, odd years.
**Credits** 3.0
**Course ID**
006140
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLHIS 6320 : Russia Since Alexander II**

Intellectual and political thought and Russian historical development from Alexander II through the collapse of the Soviet Union. Spring, even years.

**Credits** 3.0

**Course ID**

006169

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 6328 : History of the Family**

Love, marriage, children, old age and death from the colonial period to the present.

**Credits** 3.0

**Course ID**

004592

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 6330 : The Historian's Craft**

Students will distinguish conflicting scholarly interpretations of major events in American, European, and World history as well as examine the nature of historical development and causation, the reasons for writing and studying history, the nature of historical evidence, "objectivity" in history, and the emergence of new subfields.

**Credits** 3.0

**Course ID**

005867

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 6337 : Magic & Witchcraft to 1700**

A study of the occult (astrology, divination, magical healing, necromancy, witchcraft) and its place in the development of Western civilization from late antiquity through the "witch craze" of early modern times. The practice of the occult arts will be related to the political, social and religious history of Europe. Fall, even years.

**Credits** 3.0

**Course ID**

004593

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 6345 : Greek & Roman Historians**

In this course students read from the founders of "history" – Herodotus, Thucydides, Xenophon, Polybius, Livy, Tacitus, and Plutarch, for instance – as they explore the human condition and lessons from the past.

**Credits** 3.0

**Course ID**

009173

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, even years

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 6346 : U.S. War & Society**

To gain a deeper understanding of the development of the United States military within the context of American culture and society from colonial times through the present.

**Credits** 3.0

**Course ID**

007679

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 0.00

**MLHIS 6353 : Environmental Thght in America**

A history of the attitudes the U.S. as a nation has had toward the environment and the historic forces that helped shape these attitudes. Fall, even years.

**Credits** 3.0

**Course ID**

004595

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLHIS 6392 : D.R./Independent Stdy in Hist**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Fall, Spring.

**Credits** 3.0

**Course ID**

004596

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**MLHIS 6393 : Special Topics in History**

Selected topics of mutual interest to faculty and students.

**Credits** 3.0

**Course ID**

002965

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 5351 : Comparative Political Systems**

An overview of the world's political cultures, systems, behavior, and institutions. The objective is to develop a background with which to assess and explain differences in political culture, governmental structures and political behavior, and to appreciate the effects these factors have on international relations.

**Credits** 3.0

**Course ID**

006138

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 5352 : International Politics**

Theories of international politics and the decision-making process that generates foreign policy. An examination of the role of power in the modern world, the utility of force in conflict resolution versus the multilateral, collaborative approach. An introduction to the way current international politics is increasingly related to the world economic situation with special attention to the role of multinational corporations, international trade and finance.

**Credits** 3.0

**Course ID**

003782

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 5354 : International Political Economy**

This course examines the interrelationship between political and economic factors in international relations. Theoretical perspectives on the relationship between international economics and politics, trade policies, trends in integration of political and economic systems, the role of multinational corporations and economic organizations in the modern world.

**Credits** 3.0
**Course ID**
002966
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**MLINS 5355 : Intercultural Issues**

A survey of world cultures, the factors distinguishing them from one another and the impact that cultural differences have on international relations. Special emphasis is placed on current cultural issues of major concern to the international community.

**Credits** 3.0
**Course ID**
002967
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**MLINS 5357 : Regional Study of Europe**

An interdisciplinary survey of Europe, focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region in the international community today.

**Credits** 3.0

**Course ID**

003783

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 5359 : Regional Study of Latin America**

An interdisciplinary survey of Latin America, focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region in the international community today.

**Credits** 3.0

**Course ID**

002968

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 5360 : Regional Study of East Asia**

An interdisciplinary survey of East Asia focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region in the international community today.

**Credits** 3.0

**Course ID**

002969

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 5363 : Regnl Stdy N. Africa&Mid East**

An interdisciplinary survey of the Middle East, focusing on the geographic, historical, cultural, economic and political factors most affecting the role of this region in the international community today.

**Credits** 3.0

**Course ID**

004602

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 6305 : Cybersecurity in East Asia**

This course explores the complex and dynamic field of cybersecurity within the context of East Asia. It covers strategic, political, and technological aspects of cybersecurity as they relate to key regional players such as China, Japan, South Korea, and Taiwan. The course also examines regional cybersecurity challenges, state-sponsored cyber operations, and international cooperation on cyber norms.

**Credits** 3.0

**Course ID**

009786

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 6351 : Latin American Economic Development**

This course provides students with the skills on how to use basic economic principles to understand some of the most pressing issues facing our societies, such as unequal distribution of wealth and resources, future of work, impact of climate change, wealth creation, and innovation, among others. Students will gain hands-on training in understanding and using data to measure economic and policy effectiveness.

**Credits** 3.0
**Course ID**
006824
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
No
**Workload Hours** 3.00

**MLINS 6354 : American Foreign Policy Process**

The foreign-policy-making process and factors influencing U.S. international behavior since 1945. Special emphasis on foreign policy issues affecting United States' interests in the coming decade.

**Credits** 3.0
**Course ID**
002970
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**MLINS 6358 : Contemporary Mexico**

This course is an introduction to the political and economic trends underway in Mexico. The political sphere includes features of the current political system, electoral processes, the evolution of nongovernmental organizations and the relation of the Mexican government with civil society, business and labor sectors. The economic sphere focuses on Mexico's role in NAFTA and regional integration, and the bilateral relationship of Mexico with the United States.

**Credits** 3.0

**Course ID**

009787

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 6359 : Latin American Cultures: Diversity, Paradoxes and Transformation**

This course examines how the interplay of cultures affects our daily lives and how values and beliefs can shape cultural regions. While the course will cover broad theory, particular focus will be on Latin America. The key question is: who is the Latin American? This course will review and deconstruct the paradigm of Latin American character and how it impacts and is impacted by the church, work relations, family, race and gender. The influences of particular historical, geographic and socio–economic forces in Latin American build an image of a coherent cultural region. This is an image, however, full of intra–regional diversity. To what extent then does the cultural ideal type accommodate this diversity? Mexico, Brazil and Argentina will be examined for answers to these questions.

**Credits** 3.0

**Course ID**

006357

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 6360 : Perspectives on Modern China**

This course presents the history of modern China from 1860s to today. The course begins with China's forced opening to the West after the Opium Wars and concludes with China's transition at the start of the 21st Century. While emphasizing the chronological record of China's development, discussion also focuses on the changing images of China at home in the West over one and a half centuries. Reliance upon text material is accented by frequent use of film to bring these images and events to life.

**Credits** 3.0

**Course ID**

006360

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 6361 : Global Energy**

This course explores the political, social and economic issues surrounding the global exploration, supply and consumption of energy. The politics of energy examines the national, multinational, and transnational actors that compete for energy resources. The relationship between energy and security is investigated with special attention to the Middle East, China, India, and the United States. The social consequences of the search for and use of fossil fuels is examined, as well as the economics of fossil fuels, biomass, and renewal energy resources. Considerable attention will be granted to studies forecasting future supply and demand, as well as the cost benefit analysis of alternative energy sources.

**Credits** 3.0

**Course ID**

007325

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 6364 : International Law**

Beginning with the customs and sources of international jurisprudence, this course introduces essential legal terminology and distinctions focusing on the lawful exercise of power by nations. Relevant topics include international organizations and methods of dispute resolution, especially armed conflict, human rights, global environmental law, and alw of the sea, air and space.

**Credits** 3.0
**Course ID**
006305
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**MLINS 6367 : International Security**

This course exposes students to a focused look at security studies of peace and war, with application to understanding the source and nature of conflicts over time. State and systemic security is approached from a perspective broader than traditional conventional security by examining economic, health, and environmental challenges to states.

**Credits** 3.0
**Course ID**
007730
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Seminar
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**MLINS 6369 : Seminar in International Development Studies**

This course sees individuals as active agents of change in any given society. Through an integrated analysis of economic, social and political activities involving a variety of institutions and many interactive agencies it seeks to understand and analyze the roles and interconnections between certain crucial instrumental freedoms and their prospects for development. In part, these include economic opportunities, political rights, social facilities, transparency guarantees, and protective security. Course format will present opportunities for exploring development, including a formal debate on the role of societal arrangements.

**Credits** 3.0

**Course ID**

007291

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 6370 : Global Health**

The study of global health requires the examination of predominant health issues and current health policy from the local to international perspectives and analysis. The increasingly open flow of resources, including human capital, and the potential of the catastrophic impact of epidemics and pandemics has transformed health from a domestic to a multi–national concern and challenge. Emphasis will be on the international health regime characterized by the institutional rules, norms, and organizations that address global health. Specifically, this course examines and discusses topics in health – and organization–related issues, including a current survey of global health problems, surveillance of diseases and injuries, basic methods for outbreak investigation, international health policies and treaties, and introduction to organizational theories relevant to global health.

**Credits** 3.0

**Course ID**

007368

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLINS 6372 : International Organizations and Global Governance**

A course that inquires into global governance as a policy arena and examines the contributions that international organizations make. Economic and cultural integration over recent decades have given rise to new problems facing requiring concerted solutions. In addition to states increasing numbers of intergovernmental and non-governmental organizations seek input into the shaping of global policy. How ell do they do? The course asks "what is global governance?" and "what should it be?" It then delves into the workings of several intergovernmental and non-governmental organizations and evaluates their potential for finding innovative answers to the challenges facing the world community.

**Credits** 3.0

**Course ID**

007292

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 6374 : Seminar in Middle East Studies**

This course compliments Regional Study: North Africa and the Middle East by examining the dynamics, debates, and crises that mark the modern Middle East. Topically it includes women and gender in the Middle East; the economics of oil; water as a scarce and contentious resource; Muslim fundamentalism; the Arab-Israeli conflict; the politics of armament. Topics rotate from semester to semester. It will strengthen methods and analytical capabilities for understanding the complexities of current affairs in this strategic world region.

**Credits** 3.0

**Course ID**

007293

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 6376 : Contemporary Taiwan**

This course is a survey of the contemporary history, politics, economics, and external relations of the Republic of China on Taiwan, known to most of the world as simply Taiwan. While founded on mainland China in 1912, the Republic of China we know today has been shaped largely by events after 1949. On the verge of total defeat near the end of China's civil war, the Nationalist government reestablished itself on the island of Taiwan. Since 1949, Taiwan has transitioned from abject poverty to one of the wealthiest societies in the world; from fascism to liberal democracy; and from near universal diplomatic recognition to nearly complete diplomatic isolation. This course will explore the immense challenges faced by Taiwan's people and government and investigate the manner in which such an imperiled island managed such a fascinating process of change. Highlighted as well is the prominent role played by the United States in guaranteeing the regional security necessary for Taiwan's ascendance. Prerequisite: 60+ credit hours

**Credits** 3.0

**Course ID**

007761

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 6377 : Government-Business Relations in the Developing World**

This course explores the country risks businesses and non-profits face in the developing world, including government instability, the lack of government capacity, insecurity, dysfunctional legal systems, corruption, human rights violations, poverty, poor infrastructure, and a low level of social services, including poor education and health care. We will look at how entities evaluate these risks before entering a country and how they manage these risks once on the ground. We will also discuss the ethical issues encountered in doing business in developing countries. The course will provide a foundation for anyone interested in doing business or otherwise working in developing countries. While the course is organized around specific risks, it will also review the broader issues common to developing countries. Prerequisites: INST 1351 and INST 1352

**Credits** 3.0

**Course ID**

007747

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 0.00

**MLINS 6379 : Cyber Warfare**

This course overviews the growth and scope of cyber warfare and its impacts on national power in the domains of government, diplomacy, international law, international commerce/economic power, social media/privacy, science/technology, and civil society. It traces the evolution of conflict from traditional information gathering to the development of cyber weaponry with destructive capabilities and the use of those capabilities to advance national foreign policy interests. Through the use of case studies and selective readings from a variety of sources (government policy directives, cyber security industry studies, and defense related academic papers), the course guides students through the emergent quality of the broadening scope of cyber conflict and the multifaceted response to the challenge. Ultimately, students are confronted with the impact of the ongoing threat as they interface with cyberspace in their day-to-day interactions. The goal is for a deeper understanding of the scope and complexity of the cyber domain and the global conflict that is raging out of view.

**Credits** 3.0

**Course ID**

008517

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 6380 : Global Conflict Resolution**

This course begins with the premise that conflict is a part of everyday life that spans across every inch of the globe and is found in all careers and relationships, so it is designed to be a practical course that provides a comprehensive overview of conflict resolution from a micro (person-to-person) to a global perspective. This course reviews the theoretical components while exploring conflict within different contexts, including intergroup, interpersonal, cross-cultural, legal, and international, by analyzing select global conflicts and learning to identify its primary and secondary participants. This course introduces positive conflict management skills, including active listening, communication skills, principled negotiation, facilitation, and peacekeeping skills. This skill-based course will explore how these variables and behavioral attributes have, and can, influence global conflicts through escalation and de-escalation. Upon completion of this course and attendance in class for at least 40 hours, as designated by Texas State Statute, graduate and undergraduate students will be able to mediate globally with their basic mediation certificate.

**Credits** 3.0

**Course ID**

008687

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLINS 6381 : International Security in East Asia**

This course will provide a broader understanding of security and geopolitics in East Asia. With the rise of China and the nuclear threat from North Korea, the security dynamics within and beyond East Asian states is of critical importance to both the United States and the world. To better comprehend such complex security dynamics in East Asia, this course will review the historical progress of diplomatic and security related interactions between East Asian countries, and their relations with the United States as well. After a profound understanding of the history is acquired, this course will guide students to analyze the current events and potential changes in this region and derive policy implications and strategic proposals for the East Asian countries and the United States.

**Credits** 3.0
**Course ID**
008690
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall semester

**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLINS 6391 : Internship in Int'l Studies**

Work experience in business, government, media or private, not-for-profit agencies in the international field. To be arranged with the director.

**Credits** 3.0
**Course ID**
004606
**Grading Basis**
Graded
**Course Component**
Internship
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 0.00

**MLINS 6392 : D.R./Indpndnt Stdy Int'l Stds**

Student research on a selected problem in the field under the guidance of an international studies faculty member.

**Credits** 3.0
**Course ID**
004607
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 0.00

**MLINS 6393 : Special Topics**
Selected topics in international studies.
**Credits** 3.0
**Course ID**
003821
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**MLIRS 5303 : Irish Culture and Traditions**

This course examines contemporary Irish culture and traditions, by tracing their origins and evolution through the varied circumstances of Irish historical and political events. The course considers the impact these events had on the molding of distinct cultural practices in the fields of language, literature, sport, music, and folk traditions. By the end of the course, students will be able to identify, explain, and distinguish between Irish cultural practices and traditions, as well as analyze the conditions that contributed to their formation.

**Credits** 3.0

**Course ID**

009062

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, odd years

**Course Component**

Lecture

**Default Section Size** 16

**Final Exam**

Yes

**Workload Hours** 3.00

**MLIRS 5309 : Modern Irish Literature**

Study of Irish poetry, fiction, and drama from the Irish Revival/Modern period through the contemporary renaissance.

**Credits** 3.0

**Course ID**

007322

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLIRS 5365 : History of Ireland Since 1600**

Irish History from the end of the reign of Elizabeth I to the recent Time of Troubles. Special emphasis on the influence of English History, the revolutions of the 18th century, the development of Irish nationalism, the emergence of an Irish nation under the leadership of de Valera and the unsettling issues in the time of troubles. Fall, even years.

**Credits** 3.0

**Course ID**

006218

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLIRS 5366 : Historical and Political Perspectives on Irish Law and Culture**

This course is a study of the indigenous Irish culture and how political and religious movements in Ireland and around the world shaped the Irish identity and history. Emphasis will be placed on Ireland in an international context, including the effects of Christianity, conquest, imperialism, war and rebellion, nationalism, independence and self-government on the Irish identity and history. This course explores how law reflects society and provokes change among people of different racial, political, cultural and religious backgrounds.

**Credits** 3.0

**Course ID**

007053

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLIRS 5367 : Irish Diaspora: Irish American Experience**

This course will examine the causes of transatlantic migration of the Irish and Northern Irish people and the development of a subculture of Irish Americans in the United States in the context of key periods of departure. The course will address the political, social, legal, cultural and economic aspects of life in Ireland and Northern Ireland that gave rise to emigration. We will investigate how the Irish and Northern Irish made a mark on American society, politics, law and culture. We also will use the Irish American experience as a case study for other immigrant experiences today.

**Credits** 3.0

**Course ID**

007319

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

No

**Workload Hours** 3.00

**MLIRS 5368 : Northern Ireland: Conflict and Peace**

This course is divided into three parts: (i) Historical Context, (ii) the "Conflict", and (iii) the "Peace". The historical context explores some of the key events that led to the conflict and the current situation in Northern Ireland. This part begins with a look at the British plantations and settlements throughout Ireland, Britain's first colony. The historical context reviews some of the laws imposed upon Ireland to subvert Irish heritage and culture, such as outlawing the Catholic religion and the Irish language as well as taking away Irish Catholic civil rights. The course reviews the conquest of Cromwell, the rebellions of the Irish, such as the United Irishmen, and the laws imposed on the Irish by the British in response. The course explains the Act of Union, which made Ireland part of the United Kingdom and took away Ireland's Parliament, Ireland's desire for self-determination, the 1916 Easter Rising seeking independence, the partition of Northern Ireland from Ireland and the Irish Civil War of 1922. The Conflict portion reviews the current dispute between the various political parties in Northern Ireland and the groups they represent: nationalists (who want to reunite Northern Ireland with Ireland) and unionists (who want to keep Northern Ireland separate from Ireland and united with Britain). The Conflict also reviews the use of physical force (violence) to achieve these goals versus constitutional, peaceful means (the ballot box & dialogue). The Peace portion discusses the various agreements and movements among Britain, Ireland and Northern Ireland from 1922 to today to stop the violence and to bring peace to Northern Ireland, as well as Britain and Ireland. The course also coves current events in Northern Ireland, such as ongoing elections and other governmental, political, social and cultural issues.

**Credits** 3.0

**Course ID**

007073

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**MLIRS 6339 : Celtic Spirituality**

Systematic study of the concepts and practices of the Christian spiritual life, with a special emphasis placed upon an understanding of Celtic Spirituality and the influences of Anglo-Saxon spirituality on it. This study will be undertaken by a reading and study of selected texts by the great spiritual masters and writers of the Church from the Celtic and Anglo-Saxon tradition.

**Credits** 3.0
**Course ID**
007809
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 0.00

**MLIRS 6392 : Independent Study in Irish Studies**

Student research on a selected problem or issue in the field that integrates previous course work in Irish Studies under the guidance of an Irish Studies faculty member.

**Credits** 3.0
**Course ID**
006907
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 0.00

**MLIRS 6393 : Special Topics in Irish Studies**
Selected topics in Irish studies.
**Credits** 3.0
**Course ID**
006144
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLJUS 5360 : Introduction to Justice and Peace**
Introduction to Justice and Peace
**Credits** 3.0
**Course ID**
006969
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**MLJUS 6306 : Catholic Political and Social Thought**

An examination of Papal encyclical documents, Vatican II Documents, and pastoral letters of the U.S. Bishops in regard to both perennial and emerging political and social issues. The contribution of contemporary Catholic scholars, especially in the United States, to this rich heritage of teachings will also be highlighted.

**Credits** 3.0

**Course ID**

007018

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLJUS 6393 : Special Topics in MLJUS**

Treatment of selected topics of mutual interest to the faculty member and students

**Credits** 3.0

**Course ID**

007101

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

No

**Workload Hours** 3.00

**MLMCL 6392 : Independent Study**

Supervised work done under the direction of a faculty member of the department. Permission of the chair required. May be repeated under a different title.

**Credits** 3.0

**Course ID**

004624

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

Yes

**Total Completions Allowed** 3

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**MLMGMT 5340 : Leadership Theory and Practice**

This course introduces students to theories and practice of leadership, with foci in business organizations and the role of leadership in developing ethical organizations. Students study the history of leadership theories, the role of leadership in organizational success, ethical leadership, and profiles of great leaders. [Cross list with MGMT 5340]

**Credits** 0.0

**Course ID**

008243

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLMGMT 5348 : Human Resource Management**

A study of the fundamental concepts and techniques in the management of human resources, including job analysis, employee staffing, training, performance evaluation, compensation administration, and health/safety programs. The legal environment and ethical treatment of employees will be fundamental to each topic. Students will study current news and legislation in HR such as sexual harassment, expatriate (overseas) assignments, and alternative dispute resolution as topics arise in the press. (formerly Personnel Management)

**Credits** 3.0

**Course ID**

009397

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMGMT 5907 : Fundamentals of Management**

This course provides an introduction to fundamental concepts and vocabulary of Management for the students required to take the proficiency course in Management. Emphasis is placed on the applications of management theories and concepts to practical problems in planning, organizing, leading, and controlling functions of management. This course is conducted primarily in a lecture and group-discussion format. Prerequisites: None.

**Credits** 1.5
**Course ID**
008846
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 1.50

**MLMGMT 5977 : Management of Human Service Organizations**

Management of Human Service Organizations
**Credits** 1.5
**Course ID**
008239
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 1.50

**MLMGMT 6316 : Nonprofit Management: Principles and Practice**

This course will introduce students to nonprofit organizations, their governance, organizational structure, leadership and management in a rapidly changing funding environment. Particular emphasis will be placed on understanding the organization's mission and the delivery of services, to increase the management skills of students. This interactive course will provide students with real-life learning opportunities through readings, lectures, and class discussions.

**Credits** 3.0
**Course ID**
009619
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall and spring semesters

**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**MLMGMT 6330 : Entrepreneurship & Small Business Management**

This course introduces students to the process of starting and growing a new business. In this course, students learn how to recognize business opportunities, develop feasibility analyses and business plans, seek financing and funding for the new business, and develop the main functions of the new business (i.e., marketing/sales, finance, cash flow management, human resources). The course also covers business growth strategies and a focus on sustainability of the enterprise, including family-owned businesses. The course content is augmented with real-world case studies and interactions with successful entrepreneurs.

**Credits** 3.0

**Course ID**

008979

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMGMT 6362 : Sustainability and The Common Good**

This course is designed to introduce the concept of sustainability and the role of business in fostering the common good grounded in catholic values and inline with the mission of UST. It examines globalization and the interconnectedness of our modern business world. The course explores the role of business in promoting sustainability stewardship and international cooperative developments.

**Credits** 3.0

**Course ID**

009591

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMGMT 6377 : Leadership and Strategic Management for Human Services Organizations**

Focusing on strategy and leadership, this course addresses the challenges of management in human services organizations (for-profit, non-profit, and public entity). The course takes an entrepreneurial perspective and provides students with the conceptual and analytic base needed to build and lead a new or established organization. The course exposes students to several analytic tools and processes (e.g., mission and vision, change management, strategic planning, organizational life-cycles and scaling, and partnerships and alliances). (Cross list with MGMT 4377).

**Credits** 3.0

**Course ID**

008241

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLMGMT 6379 : Program, Design, Assessment and Evaluation**

This course is designed to provide an overview of different types of program evaluation, including needs assessment, process evaluation, and an analysis of program impact and outcomes. The course will also provide a review of ethical issues in outcomes evaluations, and how to report findings to stakeholders and the larger public. Students in this course will prepare a written proposal for the evaluation of an existing program, including selecting the appropriate measurement tools, study design, and simple statistical analyses. [Cross list with MGMT 4379]

**Credits** 3.0

**Course ID**

008244

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLMGMT 6381 : Business Intelligence and Decision-Making**

The course provides an overview of the fundamental concepts and tools needed to understand the emerging role of data-driven decision-making in organizations. Starting with an introduction to business intelligence (BI) concepts, the course will explore how business problems can be solved effectively by using operational data to create data warehouses, and then applying data mining tools and analytics to gain new insights into organizational operations. The course is organized around the following general themes: the business value of data, planning and business requirements, data management, benchmarking, and business analytics. The emphasis is on interpreting and translating business data into information for the benefit of internal and external consumers. Practical examples and case studies are presented throughout the course.

**Credits** 3.0

**Course ID**

009620

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMGMT 6391 : Internship/Practicum in Human Services Management**

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. [Cross list with MGMT 4391]

**Credits** 3.0

**Course ID**

008247

**Grading Basis**

Graded

**Course Component**

Internship

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Internship

**Default Section Size** 0

**Final Exam**

No

**Workload Hours** 0.00

**MLMGMT 6392 : Directed Study**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. [Cross list with MGMT 4392]

**Credits** 3.0

**Course ID**

008242

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLMGMT 6393 : Special Topics in Business Administration/Marketing**

Systematic analysis and discussion of selected topics of contemporary and current interest.

**Credits** 3.0

**Course ID**

009398

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Special Topics

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMKTG 5355 : Personal Selling**

This course builds on the personal selling skills introduced in Foundations of Professional Sales .Students learn principles of persuasion, the complex decision-making models, and models and methods of personal selling. Students design sales pitches, engage in role play, use simulations, and analyze cases to build experience and expertise in personal selling

**Credits** 3.0

**Course ID**

009318

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMKTG 5357 : Salesforce Management**

Salesforce Management builds on the management principles introduced in Foundations of Professional Sales. It focuses on the principles and practices of managing a sales force. It reviews management theory and teaches students the models and methods for organizing and motivating salespersons. It includes compensation models, sales prediction, territory design, and other principles and models used to effectively manage salespeople.

**Credits** 3.0

**Course ID**

009319

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMKTG 5908 : Fundamentals of Marketing**

This course provides an introduction to fundamental concepts and theories of marketing, with an emphasis on delivering value to the customers, for students required to take the proficiency course in Marketing. Topics include marketing environment, segmentation and targeting, buying behavior, marketing mix, and ethical and global perspectives. This course follows a lecture and discussion approach. Prerequisites: None.

**Credits** 1.5
**Course ID**
008845
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 1.50

**MLMKTG 5978 : Marketing and Communications for Human Services Management**

Marketing and Communications for Human Services Management

**Credits** 1.5
**Course ID**
008240
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 1.50

**MLMKTG 6320 : E-Commerce**

This course deals with basic issues and principles associated with conducting numerous forms of business enterprise over the Internet. Included are the technical and business aspects that make E-Commerce possible. Students will learn about the architecture of the Internet and the ways that businesses use this technology to achieve corporate strategy and globalization.

**Credits** 3.0
**Course ID**
008981
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Requisites**
MLMKTG 6320 Prerequisite: MLMGMT 6330
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

**MLMKTG 6393 : Special Topics in Marketing**

Systematic analysis and discussion of selected topics of contemporary and current interest.

**Credits** 3.0
**Course ID**
009399
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLMLA 5300 : History of Ideas**

Individual works, thematically related and deemed fundamental to the study of the liberal arts in Western culture, will be chosen by the seminar professor. The course's objective is to introduce the student to some basic texts, as well as to graduate level research and writing methodoligies.

**Credits** 3.0

**Course ID**

002975

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMLA 5301 : Principles of Classical Learning**

This course introduces the essential principles of classical learning, with special attention paid to the trivium and to the practices of active reading and active listening as developed by Mortimer Adler.

**Credits** 3.0

**Course ID**

008974

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMLA 5337 : History of Classical Learning**

Classical learning, embodied in the study of the liberal arts and directed toward a flourishing human life, has been the hallmark of free, self-governing persons since Greek and Roman antiquity. This course surveys the history and meaning of classical learning from its origins in antiquity to its applications and significance in the modern world.

**Credits** 3.0

**Course ID**

008835

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLMLA Course Requirement: MLA students only

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMLA 5338 : The Pursuit of Happiness**

Human beings act for reasons, and it has been argued that the ultimate objective of every human act is the pursuit of happiness. This course will survey conceptions of happiness and the myriad ways that people have pursued it over the ages.

**Credits** 3.0
**Course ID**
008836
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Requisites**
MLMLA Course Requirement: MLA students only
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Seminar
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**MLMLA 5350 : Hst of Envir Thght in the US**

A history of the attitudes the U.S. as a nation has had toward the environment and the historic forces that helped shape these attitudes. Fall, even years.

**Credits** 3.0
**Course ID**
004632
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLMLA 6301 : Athens, Rome, Jerusalem: The Classical World**

This course examines the foundations of Western Civilization in the cultures of ancient Greece, Rome, and early Christianity. Central to the course is a selection of great works from the period. The course is taught by faculty from a variety of disciplines. The specific topic is chosen by the instructor.

**Credits** 3.0

**Course ID**

009865

**Grading Basis**

Graded

**Course Component**

Discussion

**Repeat for Credit**

Yes

**Total Completions Allowed** 3

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Discussion

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course examines the foundations of Western Civilization in the cultures of ancient Greece, Rome, and early Christianity. Central to the course is a selection of great works from the period. The course is taught by faculty from a variety of disciplines. The specific topic is chosen by the instructor.

**Rationale**

This course will serve as one of four required great texts courses in the new MLA concentration in Classical Education. This course is delimited by the historical period of antiquity. The specific topic will be chosen by the instructor.

**Relationship to Existing Programs**

This course will be one of four required great text courses in the new MLA concentration in Classical Education. It will also be available as an elective to other MLA students and to graduate students in other UST programs with the consent of the MLA director and the instructor. The course will not be crosslisted with any undergraduate course.

**Contribution to UST Curriculum**

This course supplies needed graduate instruction in the great texts and the pedagogy of classical education.

**Student Outcomes**

As a result of this course, students will:

1) Grow in their understanding of the foundations of Western Culture in the Greek, Roman, and early Christian traditions;

2) Increase their competence in the close and sensitive reading of great texts from the classical world;

3) Enhance their ability to articulate in both speech and writing important themes of ancient

texts; and

4) Enhance their ability to teach ancient texts in classical education settings.

**Projected Enrollment**

10.

**Staff and Expenses**

The course will be offered once per year and staffed either by adjuncts or by full-time faculty, either in-load or as an overload. Thus the expense of the course will be either $0 (in-load full-time faculty) or $3,000 (adjunct/ faculty overload).

**Additional expenses in equipment, teaching resources, etc.**

None.

**Please attach any supporting documents**

MLMLA 6301 - Athens Rome Jerusalem - The Classical World - Sample Syllabus_0.pdf

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**Name**

Thomas Behr

**Date**

Wed, 12/17/2025 - 12:00

**Name**

Francesca Guerri

**Date**

Wed, 12/17/2025 - 12:00

**Name**

Domenic D'Ettore

**Date**

Tue, 02/10/2026 - 12:00

**Name**

Clinton Brand

**Date**

Sat, 02/14/2026 - 12:00

**Name**

Dominic Aquila

**Date**

Mon, 02/02/2026 - 12:00

**MLMLA 6302 : Fides et Ratio: The Middle Ages**

This course explores the remarkable flowering of the medieval West. Central to the course is a selection of great works from the period. The course is taught by faculty from a variety of disciplines. The specific topic is chosen by the instructor.

**Credits** 3.0

**Course ID**

009866

**Grading Basis**

Graded

**Course Component**

Discussion

**Repeat for Credit**

Yes

**Total Completions Allowed** 3

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Discussion

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course explores the remarkable flowering of the medieval West. Central to the course is a selection of great works from the period. The course is taught by faculty from a variety of disciplines. The specific topic is chosen by the instructor.

**Rationale**

This course will serve as one of four required great texts courses in the new MLA concentration in Classical Education. This course is delimited by the historical period of the Middle Ages. The specific topic will be chosen by the instructor.

**Relationship to Existing Programs**

This course will be one of four required great text courses in the new MLA concentration in Classical Education. It will also be available as an elective to other MLA students and to graduate students in other UST programs with the consent of the MLA director and the instructor. The course will not be crosslisted with any undergraduate course.

**Contribution to UST Curriculum**

This course supplies needed graduate instruction in the great texts and the pedagogy of classical education.

**Student Outcomes**

As a result of this course, students will:

1) Grow in their understanding of the development of the Christian West in the Middle Ages;

2) Increase their competence in the close and sensitive reading of great texts from the Middle Ages;

3) Enhance their ability to articulate in both speech and writing important themes of medieval

texts; and

4) Enhance their ability to teach medieval texts in classical education settings.

**Projected Enrollment**

10.

**Staff and Expenses**

The course will be offered once per year and staffed either by adjuncts or by full-time faculty, either in-load or as an overload. Thus the expense of the course will be either $0 (in-load full-time faculty) or $3,000 (adjunct/ faculty overload).

**Additional expenses in equipment, teaching resources, etc.**

None.

**Please attach any supporting documents**

MLMLA 6302 - Fides et Ratio - The Middle Ages - Sample Syllabus.pdf

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**Name**

Thomas Behr

**Date**

Wed, 12/17/2025 - 12:00

**Name**

Francesca Guerri

**Date**

Wed, 12/17/2025 - 12:00

**Name**

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**Date**

Tue, 02/10/2026 - 12:00

**Name**

Clinton Brand

**Date**

Sat, 02/14/2026 - 12:00

**Name**

Dominic Aquila

**Date**

Mon, 02/02/2026 - 12:00

**MLMLA 6303 : Renaissance to Revolution: The Early Modern West**

This course explores the changing political and cultural landscape of the West from the Renaissance to the era of the American and French revolutions. Central to the course is a selection of great works from the period. The course is taught by faculty from a variety of disciplines. The specific topic is chosen by the instructor.

**Credits** 3.0

**Course ID**

009867

**Grading Basis**

Graded

**Course Component**

Discussion

**Repeat for Credit**

Yes

**Total Completions Allowed** 3

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Discussion

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course explores the changing political and cultural landscape of the West from the Renaissance to the era of the American and French revolutions. Central to the course is a selection of great works from the period. The course is taught by faculty from a variety of disciplines. The specific topic is chosen by the instructor.

**Rationale**

This course will serve as one of four required great texts courses in the new MLA concentration in Classical Education. This course is delimited by the historical period of early modernity. The specific topic will be chosen by the instructor.

**Relationship to Existing Programs**

This course will be one of four required great text courses in the new MLA concentration in Classical Education. It will also be available as an elective to other MLA students and to graduate students in other UST programs with the consent of the MLA director and the instructor. The course will not be crosslisted with any undergraduate course.

**Contribution to UST Curriculum**

This course supplies needed graduate instruction in the great texts and the pedagogy of classical education.

**Student Outcomes**

As a result of this course, students will:

1) Grow in their understanding of the changing landscape of the early modern West;

2) Increase their competence in the close and sensitive reading of great texts from the early modern West;

3) Enhance their ability to articulate in both speech and writing important themes of early modern

texts; and

4) Enhance their ability to teach early modern texts in classical education settings.

**Projected Enrollment**

10

**Staff and Expenses**

The course will be offered once per year and staffed either by adjuncts or by full-time faculty, either in-load or as an overload. Thus the expense of the course will be either $0 (in-load full-time faculty) or $3,000 (adjunct/ faculty overload).

**Additional expenses in equipment, teaching resources, etc.**

None.

**Please attach any supporting documents**

MLMLA 6303 - Renaissance to Revolution - The Early Mdoern West - Sample Syllabus.pdf

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**Name**

Thomas Behr

**Date**

Wed, 12/17/2025 - 12:00

**Name**

Francesca Guerri

**Date**

Wed, 12/17/2025 - 12:00

**Name**

Domenic D'Ettore

**Date**

Tue, 02/10/2026 - 12:00

**Name**

Clinton Brand

**Date**

Sat, 02/14/2026 - 12:00

**Name**

Dominic Aquila

**Date**

Mon, 02/02/2026 - 12:00

**MLMLA 6304 : Democracy and Its Discontents: The Modern West**

This course explores the contested cultural and political expressions of the democratic ideal in in the West since 1800. Central to the course is a selection of great works from the period. The course is taught by faculty from a variety of disciplines. The specific topic is chosen by the instructor.

**Credits** 3.0

**Course ID**

009868

**Grading Basis**

Graded

**Course Component**

Discussion

**Repeat for Credit**

Yes

**Total Completions Allowed** 3

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Discussion

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course explores the contested cultural and political expressions of the democratic ideal in in the West since 1800. Central to the course is a selection of great works from the period. The course is taught by faculty from a variety of disciplines. The specific topic is chosen by the instructor.

**Rationale**

This course will serve as one of four required great texts courses in the new MLA concentration in Classical Education. This course is delimited by the historical period of antiquity. The specific topic will be chosen by the instructor.

**Relationship to Existing Programs**

This course will be one of four required great text courses in the new MLA concentration in Classical Education. It will also be available as an elective to other MLA students and to graduate students in other UST programs with the consent of the MLA director and the instructor. The course will not be crosslisted with any undergraduate course.

**Contribution to UST Curriculum**

This course supplies needed graduate instruction in the great texts and the pedagogy of classical education.

**Student Outcomes**

As a result of this course, students will:

1) Grow in their understanding of the challenges of the democratic ideal in the modern West;

2) Increase their competence in the close and sensitive reading of great texts from the modern West;

3) Enhance their ability to articulate in both speech and writing important themes of modern

texts; and

4) Enhance their ability to teach modern texts in classical education settings.

**Projected Enrollment**

10

**Staff and Expenses**

The course will be offered once per year and staffed either by adjuncts or by full-time faculty, either in-load or as an overload. Thus the expense of the course will be either $0 (in-load full-time faculty) or $3,000 (adjunct/ faculty overload).

**Additional expenses in equipment, teaching resources, etc.**

None.

**Please attach any supporting documents**

MLMLA 6304 - Democracy and Its Discontents - Sample Syllabus.pdf

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**Name**

Thomas Behr

**Date**

Wed, 12/17/2025 - 12:00

**Name**

Francesca Guerri

**Date**

Wed, 12/17/2025 - 12:00

**Name**

Domenic D'Ettore

**Date**

Tue, 02/10/2026 - 12:00

**Name**

Clinton Brand

**Date**

Sat, 02/14/2026 - 12:00

**Name**

Dominic Aquila

**Date**

Mon, 02/02/2026 - 12:00

**MLMLA 6305 : Residential Seminar in Classical Education**

This course is an in-person summer seminar on a selected topic in classical education. It may be taken up to three times.

**Credits** 3.0

**Course ID**

009869

**Grading Basis**

Graded

**Course Component**

Discussion

**Repeat for Credit**

Yes

**Total Completions Allowed** 3

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester

**Course Component**

Discussion

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course is an in-person summer seminar on a selected topic in classical education. It may be taken up to three times.

**Rationale**

This course provides MLA students with an in-person summer classroom experience. It is especially intended for students who have chosen the MLA in Classical Education degree option. For these students, the course will offer some direct personal contact with professors and other students in the program to complement their substantial experience (18 credit hours) taking the required six courses online. As the topics will change, the course may be repeated for credit.

**Relationship to Existing Programs**

This course serves as an elective in the MLA and especially in the MLA in Classical Education degree option.

**Contribution to UST Curriculum**

This course supplies needed graduate instruction in the great texts and the pedagogy of classical education.

**Student Outcomes**

As a result of this course, students will:

1) Grow in their understanding of the purposes and challenges of classical education;

2) Enhance their ability to teach great texts in classical education settings; and

3) Increase their social ties and contacts with other students and professionals in the classical education world.

**Projected Enrollment**

20.

**Staff and Expenses**

The course will be offered once per summer and staffed either by adjuncts or by full-time faculty, either in-load or as an overload. Thus the expense of the course will be either $0 (in-load full-time faculty) or $3,800 (adjunct/faculty overload).

**Additional expenses in equipment, teaching resources, etc.**

Up to $1,000 for guest speakers and events-related expenses such as food.

**Please attach any supporting documents**

MLMLA 6305 - Residential Seminar in Classical Education - Sample Syllabus.pdf

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**Name**

Thomas Behr

**Date**

Wed, 12/17/2025 - 12:00

**Name**

Francesca Guerri

**Date**

Wed, 12/17/2025 - 12:00

**Name**

Domenic D'Ettore

**Date**

Tue, 02/10/2026 - 12:00

**Name**

Dominic Aquila

**Date**

Mon, 02/02/2026 - 12:00

**MLMLA 6330 : John Henry Newman**

A study of the thought and influence of John Henry Newman through a selection of his writings and an examination of the historical circumstances that led to their composition. Spring, odd years.

**Credits** 3.0

**Course ID**

004636

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMLA 6360 : Renaissance Culture&Society**

The course studies the period 1300-1550 in order to ascertain its specific nature as a period of European history and its contributions to the development of Western civilization. The course will examine the contributions of this period in the areas of scholarly pursuits (Humanism), philosophy, political thought and religion, as well as in the literary and fine arts. An attempt will be made to place these developments in their political and socio-economic contexts.

**Credits** 3.0
**Course ID**
004643
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLMLA 6392 : Directed Independent Study**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Fall, Spring.

**Credits** 3.0
**Course ID**
004648
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**MLMLA 6393 : Special Topics**
Selected topics of mutual interest to faculty and students.
**Credits** 3.0
**Course ID**
002977
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLMLA 7089 : MLA Project Continuation**
MLA Project Continuation
**Credits** 0.0
**Course ID**
007066
**Grading Basis**
Graded w/Satisfactory
**Course Component**
Thesis Research
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Thesis Research
**Default Section Size** 5
**Final Exam**
No
**Workload Hours** 3.00

**MLMLA 7099 : MLA Thesis Continuation**

Continuation of the thesis.

**Credits** 0.0

**Course ID**

007065

**Grading Basis**

Graded w/Satisfactory

**Course Component**

Thesis Research

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

Instructor Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Thesis Research

**Default Section Size** 5

**Final Exam**

No

**Workload Hours** 3.00

**MLMLA 7388 : MLA Project I**

This is the course designator for projects.

**Credits** 3.0

**Course ID**

006905

**Grading Basis**

Graded

**Course Component**

Thesis Research

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Thesis Research

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMLA 7389 : MLA Project II**

This is the course designator for projects.

**Credits** 3.0

**Course ID**

006906

**Grading Basis**

Graded w/Satisfactory

**Course Component**

Thesis Research

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Thesis Research

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMLA 7398 : MLA Thesis I**

This is the course designator for research papers.

**Credits** 3.0

**Course ID**

006903

**Grading Basis**

Graded

**Course Component**

Thesis Research

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Thesis Research

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMLA 7399 : MLA Thesis II**

This is the course designator for research papers.

**Credits** 3.0

**Course ID**

006904

**Grading Basis**

Graded

**Course Component**

Thesis Research

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Thesis Research

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMUS 5106 : University Singers**

A group of singers who perform music of many styles and periods. Open to all members of the University community with permission of faculty member.

**Credits** 1.0

**Course ID**

007458

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

Yes

**Total Completions Allowed** 6

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLMUS 5107 : Chamber Music**

Performance of instrumental duos, trios, quartets, etc., from the classic period to the present. Open to all members of the University community with permission of the faculty member.

**Credits** 1.0

**Course ID**

009560

**Grading Basis**

Graded

**Course Component**

Laboratory

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Laboratory

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 1.00

**MLMUS 5108 : Wind Ensemble**

An ensemble of wind, brass and percussion instruments that performs music from the 18th century to the present.

**Credits** 1.0

**Course ID**

007736

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

Yes

**Total Completions Allowed** 6

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 1.00

**MLMUS 5109 : Opera and Musical Theater Workshop**

This workshop is designed for students to explore and perform a varied repertoire from opera and musical theater in fully-staged productions. Open to all members of the University community with permission of faculty member.

**Credits** 1.0
**Course ID**
007455
**Grading Basis**
Graded
**Course Component**
Workshops
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Workshops
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 0.00

**MLMUS 5113 : Class Composition or Improvisation**

Melodic, harmonic and rhythmic approach toward form leading to composition or improvisation.

**Credits** 1.0
**Course ID**
008505
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLMUS 5114 : Applied Music Lessons**

Private study in piano, voice or other instrument.

**Credits** 1.0

**Course ID**

007459

**Grading Basis**

Graded

**Course Component**

Applied Studies

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Applied Studies

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLMUS 5120 : Orchestra**

An ensemble of strings, winds, and percussion that performs music from the Baroque period to the present. Open to all members of the university community with permission of the music director.

**Credits** 1.0

**Course ID**

007991

**Grading Basis**

Graded

**Course Component**

Laboratory

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Laboratory

**Default Section Size** 0

**Final Exam**

No

**Workload Hours** 0.00

**MLMUS 5214 : Applied Music Lessons**
Private study in piano, voice or other instrument. Prerequisite: permission of the music faculty.
**Credits** 2.0
**Course ID**
008708
**Grading Basis**
Graded
**Course Component**
Applied Studies
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Applied Studies
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 2.00

**MLMUS 5224 : Applied Voice/Keyboard**
Private study in area needed to strengthen student's skills.
**Credits** 2.0
**Course ID**
008509
**Grading Basis**
Graded
**Course Component**
Applied Studies
**Repeat for Credit**
Yes
**Total Completions Allowed** 4
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Applied Studies
**Default Section Size** 10
**Final Exam**
No
**Workload Hours** 0.00

**MLMUS 5237 : Vocal Pedagogy**
Instruction in the techniques of vocal instruction.
**Credits** 2.0
**Course ID**
007353
**Grading Basis**
Graded
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 10
**Final Exam**
No
**Workload Hours** 2.00

**MLMUS 5242 : Renaissance Music**
A survey of Western music of the 15th and 16th Centuries: English and Continental composers, the Reformation, madrigal and rise of instrumental music. Prereq: MUSC 3341
**Credits** 3.0
**Course ID**
009768
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 2.00

**MLMUS 5300 : Sacred Music Seminar I**

Masses, Passions and Requiems. An historical survey of Western sacred vocal repertoire, from Gregorian chant to the development of polyphony in Masses, Passions and Requiems by composers such as Leonin and Perotin, Shutz, Bach and Mozart.

**Credits** 3.0

**Course ID**

009714

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**MLMUS 5303 : Chant**

A study and practice of chant. An historical survey of Gregorian chant and its place in the liturgy. Latin chant and chant in other languages.

**Credits** 3.0

**Course ID**

009404

**Grading Basis**

Graded

**Course Component**

Applied Studies

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Applied Studies

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMUS 5307 : Sacred Music Seminar II**

An examination of the beginnings of Church hymnody, the Western sacred vocal repertoire of French and Italian composers of the Romantic period, and British and American 20th and 21st century sacred music, including the African-American spiritual and Gospel repertoire.

**Credits** 3.0
**Course ID**
008255
**Grading Basis**
Graded
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Seminar
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLMUS 5311 : Diction**

A study of English, Latin, French, German, Italian and Spanish pronunciation. Presenting texts through music that are comprehensible for the worshiper.

**Credits** 3.0
**Course ID**
009405
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 0.00

**MLMUS 5312 : Conducting**

The director's role in presenting liturgical choral music, including rehearsal techniques, diction, balance, phrasing, interpretation and working with instruments.

**Credits** 3.0

**Course ID**

009406

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**MLMUS 5335 : Orchestral Conducting**

Study of the director’s role relative to instrumental music, including rehearsal techniques, auditions, tone, balance, articulation, phrasing and interpretation. Practical experience in rehearsing an orchestral, ensemble. Selection of appropriate literature.

**Credits** 3.0

**Course ID**

007758

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MLMUS 5336 : Choral Conducting**

Study of the director's role relative to choral music, including rehearsal techniques, auditions, tone, balance, diction, phrasing and interpretation. Practical experience in rehearsing choral, ensemble. Selection of appropriate literature.

**Credits** 3.0

**Course ID**

005685

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 30

**Final Exam**

No

**Workload Hours** 3.00

**MLMUS 5351 : Art Song**

A historical survey of the art song, Leider, chanson and vocal chamber music repertoire from the Baroque period to the present.

**Credits** 3.0

**Course ID**

007452

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLMUS 6192 : D.R.:Independ Study in Music**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

**Credits** 1.0
**Course ID**
004653
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**MLMUS 6193 : Special Topics - Piano**

Treatment of selected topics of mutual interest to the faculty member and students.

**Credits** 1.0
**Course ID**
007935
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 6
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 0.00

**MLMUS 6293 : Special Topics in Music**
Selected topics of mutual interest to the faculty member and students.
**Credits** 2.0
**Course ID**
009309
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Special Topics
**Default Section Size** 5
**Final Exam**
Yes
**Workload Hours** 0.00

**MLMUS 6392 : D.R./Indep Study**
Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.
**Credits** 3.0
**Course ID**
005741
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
No
**Workload Hours** 0.00

**MLMUS 6393 : Special Topics in Music**
Selected topics of mutual interest to the faculty member and students.
**Credits** 3.0
**Course ID**
007333
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Special Topics
**Default Section Size** 8
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPHL 5313 : Metaphysics**
A study of the fundamental aspects of physical things insofar as they are things, and existent, to see whether they lead to a realm that is “beyond the physical” (“metaphysical”).
**Credits** 3.0
**Course ID**
002982
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPHL 5314 : Business Ethics**

A second course in ethics with emphasis on the moral issues that arise in modern business life. Among issues to be considered are the role of profits, property rights, workers' rights, fairness in hiring, truth-telling and whistle-blowing.

**Credits** 3.0
**Course ID**
003788
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPHL 5315 : Ancient Philosophy**

A study of being, nature, knowledge, man and the state, as developed by the pre- Socratics, Plato, Aristotle, the Epicureans, the Stoics and Plotinus.

**Credits** 3.0
**Course ID**
003789
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPHL 5316 : Hist Intr Phil:Mediaeval Phil**

Medieval Philosophy A continuation of the study of classical philosophical problems from the Christian perspectives of St. Augustine, St. Thomas Aquinas, St. Anselm, St. Bonaventure and others, while also noting Islamic and Jewish influences.

**Credits** 3.0

**Course ID**

006110

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPHL 5317 : Modern Philosophy**

A study of the rise of secular views of knowledge, ethics and politics, as discussed by such philosophers as Machiavelli, Hobbes, Descartes, Locke, Rousseau and Hume.

**Credits** 3.0

**Course ID**

002983

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPHL 5318 : Bioethics**

A second course in ethics with emphasis on the moral issues that arise in modern health care. Issues to be discussed include patient autonomy, life issues, the right to refuse treatment and the right to health care.

**Credits** 3.0

**Course ID**

003790

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPHL 5319 : Philosophy of Mind**

A study of major approaches to dealing with the nature of mind, mental causation, mental content and consciousness.

**Credits** 3.0

**Course ID**

008719

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPHL 5333 : Logic**

(Traditional Logic) A practical study of the rules of correct reasoning, both inductive and deductive, together with analysis of the concept, the proposition and fallacies.

**Credits** 3.0

**Course ID**

007857

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLPHL 5336 : Political Philosophy**

An evaluation of the historically significant political theories in the Western tradition: classical, medieval and modern.

**Credits** 3.0

**Course ID**

004659

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPHL 5338 : God in Philosophy**

A study of the teachings of some of the major philosophers, including St. Thomas Aquinas, concerning the existence and attributes of God and the consequences of theism and atheism in philosophy.

**Credits** 3.0

**Course ID**

004660

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPHL 5340 : Philosophy Politics, and Economics**

This course will be a required gateway course for the minor in Catholic Social Thought. It explores the Catholic philosophical pillars of the political and economic life in the Western tradition. The main topics are human nature, natural law, virtue, providence and salvation, common sense, and free-market. Authors discussed: Aristotle, Aquinas, Maritain, Novak, Weber. Students will be asked to apply this knowledge to contemporary public life.

**Credits** 3.0

**Course ID**

009592

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPHL 5350 : Contemporary Logic**

This course aims to introduce students to the significant philosophical advances made in the past 150 years in the field of logic. Some of this material can be grouped under the rubric of symbolic logic, but this course will go beyond the field of mathematical logic by discussing theories of modal and tense logic, and, more generally, by discussing why 20th century philosophers see such formal logic as the most suitable tool for the discovery and development of logical truth.

**Credits** 3.0
**Course ID**
005780
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPHL 5353 : Aquinas Seminar**

A study of the philosophy of St. Thomas Aquinas based on selected texts from his works.

**Credits** 3.0
**Course ID**
009693
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPHL 6312 : Philosophy of Knowledge**

A study of how we know, covering the kinds of knowledge, the role of the senses and the intellect, abstraction, intentionality and the challenge of various forms of skepticism. Spring, day.

**Credits** 3.0

**Course ID**

003791

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPHL 6318 : Contemporary Philosophy**

A study of recent philosophical developments from Kant and Hegel to the existentialists and pragmatists. Fall, day.

**Credits** 3.0

**Course ID**

002984

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPHL 6324 : Faith and Reason**

A study of the relationship between faith and reason. Examines possible conflicts between what reason (or science) discovers and what faith believes. Considers classical, modern, and contemporary authors. Prerequisite: PHIL 2314 or 2316/3316

**Credits** 3.0

**Course ID**

007534

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPHL 6327 : Philosophy of Wojtyla**

This course will study the thought of Karol Wojtyla, (Blessed John Paul II). The course will consider his poetic, dramatic, philosophical and theological works as they pertain to these themes: the dignity of the person, love and marriage, work and society, politics and human rights, the existence of God and humanism. Prerequisites: two/three course philosophy sequence.

**Credits** 3.0

**Course ID**

008769

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 0.00

**MLPHL 6329 : Pascal**

This course will study the thought of the 17th century genius Blaise Pascal. In the course the Pensees will be examined closely; the student shall understand how Pascal addresses the question of the relationship of the human being to God in light of fundamental features of human existence.

**Credits** 3.0
**Course ID**
007856
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLPHL 6331 : The Phil of Art and Beauty**

The metaphysics of beauty and its role in the metaphysics of art; artistic creation and the work of art (form, medium, style); the experience of art and aesthetic appreciation. Selected writings and works of art. Fall, even years.

**Credits** 3.0
**Course ID**
004663
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPHL 6335 : Analytical Philosophy**

A study of the origins, development and doctrine of the Analytical Schools. Selected readings.

**Credits** 3.0

**Course ID**

004664

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPHL 6350 : Phil of Law:Trdtn of Nat Law**

A critical study of the various versions of natural justice theory in historical perspective from the classical philosophers and jurists through the Christian conceptions of St. Augustine, St. Thomas Aquinas, Scotus and the Spanish scholastics up to the modern secular schools of natural right.

**Credits** 3.0

**Course ID**

004668

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPHL 6352 : Philosophy of Science**

A study of the methods of science and the extent of scientific knowledge from classical cosmology through the Newtonian and Darwinian revolutions, with an assessment of more recent scientific achievements

**Credits** 3.0

**Course ID**

004669

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPHL 6364 : Philosophical Themes in Literature**

Philosophical reflection on themes of good and evil, sin and grace; suffering and fortitutde; personal identity and authenticity; the human and the divine; time and eternity; love and death; fidelity and betrayal; the tragic and the comic. Exploration of these themes is carried out with the aid of enduring works of the imagination: novels, short stories and poetry. Close reading and discussion of texts such as The Brothers Karamazov (Dostoevsky); Til We Have Faces (C.S. Lewis); Four Quartets (T.S. Eliot); The End of the Affair (Graham Greene); Wise Blood and selected short stories (Flannery O'Connor); Brideshead Revisited (Evelyn Waugh); The Moviegoer (Walker Percy); Go Down, Moses (William Faulkner) One Day in the Life of Ivan Denisovich (Solzhenitsyn). Prerequisite: PHIL 2314 or 2316/3316

**Credits** 3.0

**Course ID**

007748

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLPHL 6392 : D.R./Indpndnt Study in Phil**

Student research on a selected problem in the field, pursued under the guidance of an assigned member of the faculty.

**Credits** 3.0

**Course ID**

004670

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**MLPHL 6393 : Special Topics**

Selected topics of mutual interest to the faculty member and students.

**Credits** 3.0

**Course ID**

002987

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5300 : Methods in Social Research**

An introduction to basic research methodology in the social and behavioral sciences.

**Credits** 3.0

**Course ID**

002988

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5301 : Statistics for Social Sciences**

This course is designed to introduce students to the basic quantitative methodology in the social sciences and to teach them research design from the conception of an idea to the analysis and interpretation of data.

**Credits** 3.0

**Course ID**

005580

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5302 : History of the Common Law**

An introduction to the development of the principal English legal institutions and doctrines.

**Credits** 3.0

**Course ID**

002989

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5304 : The Marshall Court**

A historical analysis of the work of the United States Supreme Court between 1789 and 1835.

**Credits** 3.0

**Course ID**

003794

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5305 : Comparative Legal Systems**

A comparative study of common law legal systems and civil law systems from Europe and Latin America.

**Credits** 3.0

**Course ID**

005958

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5306 : U.S. Health Policy**

This course analyzes key contemporary issues in healthcare policy. This course includes design and structure of the U.S. healthcare system, policy initiatives and the roles of government, the private sector, consumers, and advocacy groups in setting policy agenda, historical, socioeconomic, political, environmental forces that influence the U.S. healthcare system, financing, and delivery of personal and public health services; health services, policy concepts, and terminology, including health determinants, access to care, system integration, policy development, federalism.

**Credits** 3.0

**Course ID**

008570

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 12

**Final Exam**

Last Class Meeting

**Workload Hours** 3.00

**MLPOS 5321 : Immigration Law and Policy**

A practical approach to the substantive law of immigration in the context of American immigration history and developing public policy.

**Credits** 3.0

**Course ID**

008830

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5325 : Govt. & Politics of Russia**

This couse is a ssurvey of post-Soviet Russian politics. It examines the efforts to create a new Russian governmental and political system following the general problem of "transitions" toward more open political and economic systems in former communist settings and in countries that did not have communist governments.

**Credits** 3.0

**Course ID**

007320

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5327 : Introduction to American Jurisprudence**

This course will address how the American legal system is structured and how lawyers, judges and others who participate in the system on a daily basis interact with the system.

**Credits** 3.0
**Course ID**
009340
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5331 : Texas Politics**

Designed for the students whose backgrounds and interests prepare them to do indepth research and study of selected topics.

**Credits** 3.0
**Course ID**
004677
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5332 : Urban Government & Politics**

This course covers the context in which city governments operate, the politics and policymaking process of urban places, and the service delivery issues confronting municipalities. The course is designed to assist the student in obtaining an in-depth understanding of the politics of local public problems.

**Credits** 3.0
**Course ID**
005868
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5333 : Law & Society**

How the values and attitudes of society influence the content and enforcement of the law, and how the law influences the mores and behavior of society.

**Credits** 3.0
**Course ID**
002990
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5334 : Campaigns and Elections**

Students are offered the opportunity to actively participate in the campaigns of candidates. Academic research is combined with “on-the-job” training. Classroom analysis and critique of the individual campaigns round out the course.

**Credits** 3.0
**Course ID**
003795
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5335 : Interest Groups, Political Parties, and Political Participation**

An examination of the role that political parties, interest groups, and other pressure groups play in the Amerian political process and in political participation.

**Credits** 3.0
**Course ID**
004678
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5337 : Politics and the Media**

This course analyzes the impact of the media on the American political system. There is an examination of the evolution of the media from the earliest days of the republic to its place of central importance in elections and governing today.

**Credits** 3.0
**Course ID**
004680
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5338 : Internet and Politics**

This course is designed to provide the student with broad theoretical and practical knowledge of the far-reaching implications of the Internet and the Information Revolution on federal, state and local government operations as well as the American political system.

**Credits** 3.0
**Course ID**
004681
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5342 : Judical Process**

Development and operations of courts and related institutions; impact of judicial decisions upon the political system.

**Credits** 3.0

**Course ID**

004683

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5350 : U.S. Congress**

Advanced study of the U.S. Congress.

**Credits** 3.0

**Course ID**

004684

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5351 : Comparative Political Systems**

An overview of the world's political cultures, systems, behavior, and institutions. The objective is to develop a background with which to assess and explain differences in political culture, governmental structures, and political behavior and to appreciate the effects these factors have on international relations.

**Credits** 3.0

**Course ID**

006379

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5352 : International Politics**

Theories of international politics and the decision-making process that generates foreign policy. An examination of the role of power in the modern world, the utility of force in conflict resolution versus the multilateral, collaborative approach. An introduction to the way current international politics is increasingly related to the world economic situation with special attention to the role of multinational corporations, international trade and finance.

**Credits** 3.0

**Course ID**

003796

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5353 : The Presidency and the Executive Branch**

This course will focus on the role of the presidency in the American political system. Emphasis will be placed on the office and powers of the President, the expansion of the constitutional presidency and the changing nature of presidential politics.

**Credits** 3.0

**Course ID**

004685

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5354 : Emergency Management**

This course focuses on the evolution of U.S. disaster policy and the practice of emergency management, with particular attention to the roles of local governments and nonprofit agencies in disaster management. The course examines the major policy issues, including the utility of the "all-hazard" or comprehensive model of emergency management, the role of the military in disaster operations, state and local capacity building, and the design and implementation of hazard mitigation policies and programs.

**Credits** 3.0

**Course ID**

002991

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5355 : American Constitutional Law**

An analysis of the development and evolutionary interpretation of the United States Constitution through study of decisions by the United States Supreme Court from 1789 to the present.

**Credits** 3.0

**Course ID**

003797

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5356 : American Constitutional Law II**

Examines the American constitutional law of criminal justice and criminal procedure as it relates to the administration of criminal substantive ;aw, and the procedural law of: arrest, stop and frisk, search, confessions, identification, preliminary hearings, bail, indictment, plea bargaining, venue, discovery, trial, sentencing, appeal, and habeas corpus.

**Credits** 3.0

**Course ID**

004686

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5357 : Public Policy Analysis**

An introduction to public policy analysis and policy making with emphasis on the examination of selected policy issues.

**Credits** 3.0

**Course ID**

007300

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5358 : Pub. Opinion & Voting Behavior**

The politcal behavior of the mass public in modern democratic systems, especially the United States. Major areas of emphasis will include: political socialization and learning, public opinion and attitude formation, participation and voting behavior.

**Credits** 3.0

**Course ID**

004687

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5360 : Introduction to Justice & Peace Studies**

A basic overview of justice and peace studies, based on the seven main principles of Catholic Social Teaching. Among the topics that will be reviewed in conjunction with these principles are the dignity of the human person, communitybuilding, human rights, economic development, culture, class, and gender concerns, conflict resolution and care for the environment.

**Credits** 3.0
**Course ID**
006583
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5362 : Minority Politics**

An examination of political participation by minorities (African-American, Asian- American, Latin-American, Native American, women, and other minorities) in American politics, and of the impact of public policies on minority groups. Particular reference will be made to Texas and U.S. Southwest politics.

**Credits** 3.0
**Course ID**
002992
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5363 : Latino Politics**

A survey of the forms of political participation and types of public policies that affect Latinos in the United States. Particular reference will be made to Texas and U.S. Southwest politics.

**Credits** 3.0

**Course ID**

007021

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5371 : Introduction to Public Administration**

An overview of the basic components of administration in government and nonprofit organizations. Topics covered include executive branch structures, federalism, budgeting, policymaking, personnel administration and ethics.

**Credits** 3.0

**Course ID**

003741

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5372 : Public Personnel Administration**

An introduction to civil service systems in the United States. Particular emphasis will be placed on the following topics: the history of the U.S. Civil Service, position classification systems, equal employment opportunity, employee recruitment, in-service training, performance appraisals, employee motivation and collective bargaining.

**Credits** 3.0
**Course ID**
004688
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5373 : Public Administration Ethics**

An examination of individual, professional and institutional ethical issues that arise in public and nonprofit organizations.

**Credits** 3.0
**Course ID**
003798
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5374 : Public Organizations: Theory and Behavior**

An examination of how bureaucracy has become the central form of organization in terms of how governments administer public policy in a mass society. Particular emphasis will be placed on the degree to which society has become bureaucratized and on what democratic alternatives are available to temper the excesses of bureaucracy.

**Credits** 3.0
**Course ID**
005782
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5375 : Federalism and Intergov Relations**

This course examines the origins, foundations and 200-year history of the American system of national, state and local governance. The course will especially focus on how national, state and local governments interact through the intergovernmental process. Specific topics the course will cover include: court cases on federalism, fiscal aspects of federalism, models of federalism, comparative federalism and the future of federalism.

**Credits** 3.0
**Course ID**
005869
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 5376 : Public Budgeting & Finance**

This course examines the techniques and politics of raising and spending public funds. It discusses topics such as deficits politics, legislative and executive powers and the budgetary role of the courts. It assesses the impacts of taxing and spending policies and explores issues relevant to national, state, and local governments.

**Credits** 3.0

**Course ID**

002993

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 5377 : Administrative Law**

A study of the implementation of statutes by the executive agencies of government, covering law enforcement, economic and social regulation, taxation, education, distribution of welfare benefits, land management and many other activities of government.

**Credits** 3.0

**Course ID**

007175

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 6301 : Political Theory: Plato to Machiavelli**

An introduction to the development of political ideas from ancient times to the Renaissance. Students will study Greek, Roman, Medieval and Renaissance political thinkers.

**Credits** 3.0

**Course ID**

002994

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 6302 : Pol Thry:Hobbes to Present**

An introduction to the development of political ideas from the Reformation to the present day. Students will study the liberal and communitarian frameworks of political theory.

**Credits** 3.0

**Course ID**

003799

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 6303 : American Political Theory**

An introduction to the development of American political ideas from the colonial period to the present. Gender and minority perspectives are an integral part of the course.

**Credits** 3.0

**Course ID**

004691

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 6304 : Contemporary Political Theory**

An introduction to the development of political ideas in the 20th and 21st century. A comparison between Western and non-Western political theory is an integral part of the course.

**Credits** 3.0

**Course ID**

005884

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 6305 : Religion and Politics**

A basic review of the history and/or fundamental issues entailed in the interrelationship of religion and politics. In particular, the course will focus on the impact religion has on political participation, political institutions and political culture.

**Credits** 3.0
**Course ID**
006361
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 6310 : Constitutional Politics Seminar**

A critical analysis of major confrontations in constitutional politics and theory with the goal of understanding how constitutional issues are sorted out in a federal system of government.

**Credits** 3.0
**Course ID**
006274
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPOS 6336 : Development of Mesoamerican and Ancestral Puebloan Government in Mexico**

Political anthropology course focused on a fresh evaluation of archaeological data leading to contemporary political and governmental conclusions about the intersection of Chaco/Aztec N.M./Paquime and Mesoamerican cultures. This course provides an insightful alternative to eastern and western European approaches to the development of government.

**Credits** 3.0

**Course ID**

009630

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLPOS 6379 : Cyber Warfare**

This course overviews the growth and scope of cyber warfare and its impacts on national power in the domains of government, diplomacy, international law, international commerce/economic power, social media/privacy, science/technology, and civil society. It traces the evolution of conflict from traditional information gathering to the development of cyber weaponry with destructive capabilities and the use of those capabilities to advance national foreign policy interests. Through the use of case studies and selective readings from a variety of sources (government policy directives, cyber security industry studies, and defense related academic papers), the course guides students through the emergent quality of the broadening scope of cyber conflict and the multifaceted response to the challenge. Ultimately, students are confronted with the impact of the ongoing threat as they interface with cyberspace in their day-to-day interactions. The goal is for a deeper understanding of the scope and complexity of the cyber domain and the global conflict that is raging out of view.

**Credits** 3.0

**Course ID**

008518

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 6380 : Global Conflict Resolution**

This course begins with the premise that conflict is a part of everyday life that spans across every inch of the globe and is found in all careers and relationships, so it is designed to be a practical course that provides a comprehensive overview of conflict resolution from a micro (person-to-person) to a global perspective. This course reviews the theoretical components while exploring conflict within different contexts, including intergroup, interpersonal, cross-cultural, legal, and international, by analyzing select global conflicts and learning to identify its primary and secondary participants. This course introduces positive conflict management skills, including active listening, communication skills, principled negotiation, facilitation, and peacekeeping skills. This skill-based course will explore how these variables and behavioral attributes have, and can, influence global conflicts through escalation and de-escalation. Upon completion of this course and attendance in class for at least 40 hours, as designated by Texas State Statute, graduate and undergraduate students will be able to mediate globally with their basic mediation certificate.

**Credits** 3.0

**Course ID**

008688

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 6381 : International Security in East Asia**

This course will provide a broader understanding of security and geopolitics in East Asia. With the rise of China and the nuclear threat from North Korea, the security dynamics within and beyond East Asian states is of critical importance to both the United States and the world. To better comprehend such complex security dynamics in East Asia, this course will review the historical progress of diplomatic and security related interactions between East Asian countries, and their relations with the United States as well. After a profound understanding of the history is acquired, this course will guide students to analyze the current events and potential changes in this region and derive policy implications and strategic proposals for the East Asian countries and the United States.

**Credits** 3.0

**Course ID**

008691

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPOS 6391 : Internship in Political Science**

Practicum or on-the-job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair.

**Credits** 3.0
**Course ID**
005806
**Grading Basis**
Graded
**Course Component**
Internship
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 10
**Final Exam**
No
**Workload Hours** 0.00

**MLPOS 6392 : D.R./Independ Stdy in Pol Sci**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

**Credits** 3.0
**Course ID**
004697
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**MLPOS 6393 : Special Topics**

Selected topics of mutual interest to the faculty member and students.

**Credits** 3.0

**Course ID**

002997

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPSY 5337 : Abnormal Psychology**

A study of past and present conceptions of abnormality, the dynamics underlying normal and abnormal behavior and an examination of the key classification systems utilized in understanding abnormal behavior. Issues related to etiology, the nature of development and symptoms of abnormal behavior are reviewed. Fall.

**Credits** 3.0

**Course ID**

003801

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPSY 5339 : Human Growth and Development**

Explores general processes of development: physical, cultural, interpersonal, emotional and the interrelationships among these processes across the lifespan.

**Credits** 3.0

**Course ID**

003282

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPSY 5341 : Theories of Personality**

Consists of the study and evaluation of theories of personality. Psychoanalytic, behavioral, existential and humanistic theories will be studied. Emphasis is placed on the structure and dynamics of human behavior and empirical findings related to theories.

**Credits** 3.0

**Course ID**

003802

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLPSY 5351 : Industrial Organization Psychology**

Explores the psychology of organizations, with applications in business and industry, and is rooted in research methodology and theories of scientific psychology. Topics include the nature, design and development of organizations; personnel psychology, with an emphasis on psychological testing; motivation; decision-making; leadership; and conflict within the organization. Spring.

**Credits** 3.0
**Course ID**
002996
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPSY 5352 : Health Psychology**

The course is designed to introduce the students to the growing field of health psychology. Students will learn how to apply psychological theories and techniques to research on how factors influence health and how psychosocial interventions can improve physical health and/or increase the quality of life.

**Credits** 3.0
**Course ID**
006141
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPSY 6191 : Internship in Psychology`**

A one–semester internship related to the student's special interest and preparation in undergraduate psychology with academic and field supervision. Seniors in good academic standing may apply. Prerequisites: senior status and screening by psychology faculty committee.

**Credits** 1.0
**Course ID**
008751
**Grading Basis**
Graded
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 1.00

**MLPSY 6337 : Counseling and Psychotherapy**

An introduction to the theory and practice of counseling and psychotherapy, including psychoanalysis, ego therapies, behavior therapy, family therapy and humanistic/existential therapy.

**Credits** 3.0
**Course ID**
003803
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPSY 6342 : Psychology of Adolescent**

The study of the physical, psychological and social development of the adolescent, from approximately age 13 to young adulthood. Course includes family and peer influences on development; self and identity development; adolescent psychopathology, sexuality and cognition; schools and workplaces as contexts for socialization.

**Credits** 3.0
**Course ID**
004711
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPSY 6391 : Internship in Psychology**

A one-semester internship related to the student's special interest and preparation in undergraduate psychology with academic and field supervision. Seniors in good academic standing may apply.

**Credits** 3.0
**Course ID**
005720
**Grading Basis**
Graded
**Course Component**
Internship
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 30
**Final Exam**
No
**Workload Hours** 0.00

**MLPSY 6392 : D.R./Indep Study in Psychology**

Entails extensive reading of scholarly sources to enable majors to secure specialized, individual instruction. The course involves a major paper or project.

**Credits** 3.0
**Course ID**
004713
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**MLPSY 6393 : Special Topics**

Topics will be selected on the basis of current issues in contemporary psychology and on the basis of faculty research and scholarly interests. Topics will be announced in the semester course bulletins. Recent topics include Psychology of Women, Psychology and Politics, Organizational Development, and Psychology of Creativity.

**Credits** 3.0
**Course ID**
003029
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLPSY 6440 : Psychometrics**

This course reviews principles of psychological test construction, administration, evaluation and interpretation. The student will be exposed to measurement theory, ethical standards, reliability, validity, item analysis and standardization. Students will be introduced to psychological testing of intelligence, personality and psychopathology. Laboratory activities will provide hands-on experience with the measurement of a psychological construct.

**Credits** 4.0
**Course ID**
005959
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 4.00

**MLSPA 5324 : Spanish Phonology & Phonetics**

An analysis of the Spanish phonological and phonetic. Intensive proactive in pronunciation and written transcriptions.

**Credits** 3.0
**Course ID**
006276
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLSPA 5331 : International Business I**

Provides the student with the specific vocabulary, structure and cultural insight in order to effectively deal with the growing Spanish-speaking component of U.S. or international business.

**Credits** 3.0

**Course ID**

004719

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLSPA 5332 : Business Spanish I**

Business Spanish I

**Credits** 3.0

**Course ID**

006970

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**MLSPA 5335 : Advanced Oral Communication**

Designed to develop fluency in speaking Spanish the non-native speaker. Lively discussion of current news published in Hispanic newspapers and magazines, and comparison of themes in modern society.

**Credits** 3.0

**Course ID**

004720

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLSPA 5337 : Advanced Composition**

Advanced Composition (BIED 3337) Emphasis on composition practice, including grammar usage and style. Structural analysis of Spanish grammar. A comparative study of English and Spanish; points of departure and similarities. Appropriate for students of all aspects of language, including translation, bilingual education and target-language teaching.

**Credits** 3.0

**Course ID**

004721

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLSPA 5340 : Translation I**

Provides the student with the specific vocabulary, structure and cultural insight in order to effectively interpret the message intended in translating Spanish/English or English/Spanish. The course emphasizes the translation of the underlying message and its implications based upon cultural context.

**Credits** 3.0

**Course ID**

004722

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLSPA 5341 : Medical Professions I**

Provides the student with the specific vocabulary, structure and cultural insight to effectively deal with the growing Spanish-speaking component of the U.S. or international medical scene. The course emphasizes interaction between the health professional and the Spanish-speaking patient/client, as well as access to Spanish language medical sources.

**Credits** 3.0

**Course ID**

003000

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLSPA 5343 : Print Media**

Provides the directed student with the specific vocabulary, structure, and cultural insight to effectively deal with the growing Spanish-speaking component of the U.S. or international print media scene, while incorporating the necessary grammar and vocabulary, the course emphasizes cultural interaction and journalistic practices in the Spanish-language media, as well as access to Spanish-language media professionals and sources. Fall.

**Credits** 3.0
**Course ID**
006111
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLSPA 5361 : 20th Century Hispanisc Lit**

An introduction to the great modern writers of Spain and Latin America; a study of theater, poetry, short stories, novels and essays from Jacinto Benavente to Gabriel Garcia Marquez.

**Credits** 3.0
**Course ID**
004724
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLSPA 5362 : Hispanic Theatre Workshop**

Readings and study of contemporary Hispanic theater and in-depth experience of theory and practice in same.

**Credits** 3.0

**Course ID**

004725

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLSPA 5363 : Masterworks of Mexican Literature**

An overview of six major Mexican writers from Sor Juana Ines de la Cruz to Carlos Fuentes; a comparison of styles, viewpoints and themes. Summer in Merida.

**Credits** 3.0

**Course ID**

006679

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLSPA 6330 : Creative Writing**

Designed for students who wish to practice writing their own fiction. We will explore what makes a short story, a play, a poem work, paying close attention to narrative structure, plot, beginnings/endings, character development, theme etc. We will read short stories, one-act plays, poems and images as a point of departure for the discussion. Emphasis on discussion of students' writings.

**Credits** 3.0
**Course ID**
007295
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**MLSPA 6331 : Srvy of Span American Lit**

An overview of Spanish-American literature from the Spanish conquest to the 20th century.

**Credits** 3.0
**Course ID**
004726
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLSPA 6332 : International Business II**

Continues with and builds upon International Business I objectives. Focuses on the business content of specific areas of commerce: legal aspects, import/export, insurance and economics. Offers insights into professional training and social expectations for the business professional in the Hispanic world.

**Credits** 3.0

**Course ID**

003732

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLSPA 6333 : Survey of Spanish Literature I**

The main works of Spanish literature from Mio Cid to the end of the 17th century.

**Credits** 3.0

**Course ID**

003002

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLSPA 6336 : Hispanic Women**

Encourages the development of students with enhanced gender and ethnic consciousness of the Hispanic world. The student will develop a familiarity with, an appreciation for, and an ability to interpret and evaluate Hispanic literature and studio art by women, keeping gender and ethnic consciousness in mind.

**Credits** 3.0

**Course ID**

006277

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLSPA 6371 : Spanish Culture**

Study of history, sociopolitical events, art, literature and customs of Spain. Provides the student with the specific cultural insight in order to deal effectively with the growing Spanish-speaking component of the U.S. or international scene.

**Credits** 3.0

**Course ID**

003005

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLSPA 6372 : Hispanic American Culture**

Study of history, sociopolitical events, art, literature and customs of the Spanish American countries and the growing latino population in the U.S. or international scene.

**Credits** 3.0

**Course ID**

004729

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLSPA 6392 : Dir Reading/Indep Study in Spanish**

Supervised work done under the direction of a faculty member of the department.

**Credits** 3.0

**Course ID**

003735

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**MLSPA 6393 : Special Topics in Spanish**
Selected topics of mutual interest to the faculty member and students.
**Credits** 3.0
**Course ID**
004730
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLSPTH 6393 : Special Topics in Theology**
Selected topic of mutual interest to the faculty member and students.
**Credits** 3.0
**Course ID**
009809
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLTHE 5322 : The Gospels**

The four Gospels will be studied in this course with the different methods used by the Catholic Church for understanding them in the light of faith. This course explains the background, the structure, the main contents, and the major themes of each gospel.

**Credits** 3.0

**Course ID**

008506

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5323 : Teachings Protestant Tradition**

Introduction to the Christian faith from a Protestant perspective: articles of the Nicene Creed, role of the Bible, providence, faith, conversion, sanctification, Baptism and Lord's Supper. Prerequisites: THEO 1300/3300 & 2300/3310. Fall.

**Credits** 3.0

**Course ID**

004732

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5323 Prerequisites: THEO 1300/3300 & THEO 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5331 : Catholic Church: Origin, Structure, and Mission**

Reflection in light of scripture and Vatican II on the Catholic Church as one, holy, catholic and apostolic; discussion of authority and the papacy; ecumenism; the laity; the role of the Church in the modern world.

**Credits** 3.0
**Course ID**
009407
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**MLTHE 5332 : Theology of The Sacraments**

Study of the sacramental principle: relationship of the sacraments to Christ and the Church; and biblical, historical and doctrinal introduction to the seven sacraments, with special emphasis on their role in Christian life. Spring.

**Credits** 3.0
**Course ID**
003809
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MLTHE 5333 : Theology of Worship**

Worship, ritual and the human condition; Christian worship and the history of salvation; spiritual worship and liturgical action: objective and subjective aspects; play and festivity; sacred actions, times, and places; liturgy and holiness. As needed.

**Credits** 3.0

**Course ID**

004734

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5333 Prerequisites: THEO 1300/3300 & THEO 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5334 : Special Topics**

**Credits** 3.0

**Course ID**

004735

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Special Topics

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5336 : Christian Spirituality**

Systematic study of the concepts and practices of the Christian spiritual life, illustrated by reading selected texts from the great spiritual masters and writers of the Church.

**Credits** 3.0

**Course ID**

009408

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**MLTHE 5339 : Christ the Savior**

Basic themes concerned with the person and work of Jesus Christ as they emerge in scripture and tradition; emphasis on Jesus' public ministry, the paschal mystery, and the Christology of both the early and contemporary Church; modern problems regarding the meaning of salvation. Spring.

**Credits** 3.0

**Course ID**

003811

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5339 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5346 : Christian Vocat:Paths&holiness**

All Christians called to holiness; common principles and various paths by which this vocation is realized; lay men and women; ordained ministry; consecrated life. As needed.

**Credits** 3.0

**Course ID**

004741

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5349 : Christ and the Moral Life**

Christian ethics as a morality of response and responsibility; nature and extent of Christian love, law, freedom and conscience; the theological virtues of faith, love, hope. Prerequisites: THEO 1300/3300 & THEO 2300/3310. Fall.

**Credits** 3.0

**Course ID**

003008

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5349 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5351 : Prophets of Ancient Israel**

Prophecy in the Old Testament in its historical and religious contexts; critical methods of studying the prophets; current interpretations of the prophetic books. Prerequisites: THEO 1300/3300 & 2300/3310. Fall, odd years.

**Credits** 3.0

**Course ID**

003009

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5351 Prerequisites: THEO 1300/3300 & THEO 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5352 : Paul: His Letters and Theology**

The Pauline letters in their historical and religious contexts; critical methods of studying the letters; current interpretations of Pauline theology. Prerequisites: THEO 1300/3300 & 2300/3310. Spring.

**Credits** 3.0

**Course ID**

003812

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5352 Prerequisites: THEO 1300/3300 & THEO 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5353 : Pentateuch**

The Torah in its historical and religious contexts; the development of pentateuchal criticism; critical methods of studying the Pentateuch; theologies of the different traditions and their relations to biblical theology as a whole. Prerequisites: THEO 1300/3300 & 2300/3310. Spring, odd years..

**Credits** 3.0

**Course ID**

004742

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5353 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5354 : Synoptic Gospels**

The synoptic gospels in their historical and religious contexts; critical methods of studying these gospels and their relations to biblical theology as a whole.

**Credits** 3.0

**Course ID**

003010

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5354 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5355 : Book of Psalms**

Contemporary exegetical approaches to Psalms, including the genre of “psalm” with a comparison to similar literature from the ancient Near East; types of psalms; relation of the Psalter to temple and synagogue worship; interpretations of individual psalms.

**Credits** 3.0

**Course ID**

004743

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5355 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, even years

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5357 : Catholicism & Literature**

This course examines the ways in which the Catholic faith is presented and illuminated through the literary arts.

**Credits** 3.0
**Course ID**
008450
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLTHE 5359 : Theology and the Liberal Arts**

Introduction to the tradition of Catholic reflection on liberal education. The course considers the nature of the liberal arts, the relationship between theology and the other disciplines from a theological point of view, the question of the unity of knowledge, and the spirituality proper to the life of learning.

**Credits** 3.0
**Course ID**
008449
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MLTHE 5363 : Church History I**

Church history and Christian thought from apostolic times to the end of the 13th century.

**Credits** 3.0

**Course ID**

008503

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE Prerequisites: THEO 1301/3301 & THEO 2301/3311 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5364 : Church History II**

Church history and Christian thought from the end of the 13th century to the present. Prerequisites: THEO 1300/3300 & 2300/3310. Spring.

**Credits** 3.0

**Course ID**

003813

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5364 Prerequisites: THEO 1300/3300 & THEO 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5365 : Gospel and Letters of John**

The fourth gospel and the epistles of John; critical methods of Johannine study; current status of Johannine scholarship; theological messages of the gospel and epistles.

**Credits** 3.0

**Course ID**

003012

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5365 Prerequisites: THEO 1300/3300 & THEO 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5375 : Eastern World Religions**

Study of the major Eastern religions: Hinduism, Buddhism, Confucianism and Taoism. Fall.

**Credits** 3.0

**Course ID**

003013

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5375 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5378 : Intro to Judaism**

Major ideas, customs, ceremonies and traditions of Judaism. (This course is sponsored by the Jewish Chautauqua Society.) Prerequisites: THEO 1300/3300 & 2300/3310. Spring, odd years.

**Credits** 3.0

**Course ID**

004745

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5378 Prerequisites: THEO 1300/3300 & THEO 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 5382 : God, One and Triune**

The one God and his attributes; mystery of the Trinity and development of the Church's understanding of this mystery; participation in the triune life of God. Fall.

**Credits** 3.0

**Course ID**

003015

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 5382 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 6318 : Health Care Ethics**

A clinically-oriented course on moral issues that arise in modern health care. Topics may vary each semester.

**Credits** 3.0

**Course ID**

008448

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MLTHE 6320 : Luke-Acts**

Exegetical examination of Luke and Acts in light of their relationship, including: Luke-Acts scholarship (Cadbury to the present) and the critical method it engendered; genre of Acts; literary and theological unity of Luke and Acts. Spring, even years. Prerequisites: THEO 1300/3300 & 2300/3310.

**Credits** 3.0

**Course ID**

003814

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 6320 Prerequisites: THEO 1300/3300 & THEO 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 6323 : Teachings of Jesus**

Survey of the utterances of Jesus as found in the synoptic gospels (Matthew, Mark and Luke) and the Gospel of Thomas. Background issues are discussed (synoptic problem, redaction criticism, etc.), but principally the course examines key aspects of Jesus' utterances: their extent, form, authenticity, interpretation and theology. Spring.

**Credits** 3.0

**Course ID**

004748

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 6324 : Christian Ethics and the Law**

A theological examination of ethical issues relating to the making and application of the law: e.g., the concept of justice; legal positivism and the relation of civil and criminal law to ethics and the legitimacy of the adversary system; obligations relating to confidentiality, equal access to legal services, punishment and sentencing, contracts; the practice of law as a Christian calling.

**Credits** 3.0

**Course ID**

004749

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 6324 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, even years

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 6334 : Social Justice and the Church**

Catholic teaching on social, political and economic issues: freedom; law; conscience; marriage and family; political authority; just war and nuclear arms; human dignity and rights; work; private property and social justice.

**Credits** 3.0

**Course ID**

003102

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 6334 Prerequisites: THEO 1300/3300 & THEO 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, odd years

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 6337 : Grace and the Human Condition**

Christian understanding of the human condition and God's transforming grace; human nature as fallen and elevated; justification and new life in Christ. Spring. Prerequisites: THEO 1300/3300 & 2300/3310.

**Credits** 3.0

**Course ID**

004752

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 6337 Prererquisites: THEO 1300/3300 & THEO 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 6339 : Celtic Spirituality**

Systematic study of the concepts and practices of the Christian spiritual life, with a special emphasis placed upon an understanding of Celtic Spirituality and the influences of Anglo-Saxon spirituality on it. This study will be undertaken by a reading and study of selected texts by the great spiritual masters and writers of the Church from the Celtic and Anglo-Saxon tradition.

**Credits** 3.0

**Course ID**

007749

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 0.00

**MLTHE 6347 : Fathers of the Church**

Lives and thoughts of the great saints and scholars of the first millennium who shaped the Church's teaching and life. Reading their works is essential to the course. Among those to be discussed are the Desert Fathers, Origen, Basil, Ambrose and Augustine. As needed. Prerequisites: THEO 1300/3300 & 2300/3310.

**Credits** 3.0

**Course ID**

004755

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 6347 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 6348 : Theology of the Body**

Introduction to the writings of John Paul II on the sacramental nature of creation, and in particular, the human body, male and female. Marriage as sacrament of the Communion of Persons in the Trinity. The ethics of human sexuality as integral to the responsible relationship between persons and the theology of the total, reciprocal gift of persons. Spring, odd years. Prerequisites: THEO 1300/3300 & 2300/3310.

**Credits** 3.0

**Course ID**

004756

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 6348 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 6351 : Wisdom in Israel**

Introduction to the wisdom literature of the Old Testament: Job, Psalms, Proverbs, Qoheleth, Song of Songs, Wisdom and Sirach.

**Credits** 3.0

**Course ID**

003815

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 6351 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, even years

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 6360 : John Henry Newman**

A study of the thought and influence of John Henry Newman through a selection of his writings, including The Idea of a University.

**Credits** 3.0

**Course ID**

003816

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 6360 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 6367 : Mariology**

Mary's role in the salvation of humanity. Mary in scripture and in the tradition of the Church. The teaching of the contemporary magisterium: Pius XII, Vatican II, Paul VI, John Paul II. Mary in contemporary theology.

**Credits** 3.0

**Course ID**

003817

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 6367 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, even years

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 6378 : Selected Questions in Judaism**

The way in which Jews have read the Hebrew Scriptures through the ages. (Jewish Chautauqua Endowed Lectureship in Honor of Rabbi Robert I. Kahn) Spring, even years. Prerequisites: THEO 1300/3300 & 2300/3310.

**Credits** 3.0

**Course ID**

003819

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MLTHE 6378 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLTHE 6392 : D.R./Indpndnt Stdy in Theology**

Student research on a selected problem in the field, pursued under the guidance of a faculty member. Requires permission of the department chair.

**Credits** 3.0

**Course ID**

004761

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

Yes

**Requisites**

MLTHE 6392 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 99

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Independent Study

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**MLTHE 6393 : Special Topics**

Selected topic of mutual interest to the faculty member and students. Offered irregularly.

**Credits** 3.0

**Course ID**

004762

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

Yes

**Requisites**

MLTHE 6393 Prerequisites: THEO 1300/3300 & 2300/3310 or student group MLTH.

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Special Topics

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MLWGS 5331 : Human Person: Body and Soul**

This course philosophically and theologically grounds the understanding of sex, gender, and human sexuality within the metaphysics of human personhood: the body, the soul, the mind, epistemology, ontology, and humans as rational animals.

**Credits** 3.0

**Course ID**

009788

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

# Psychology

Department Chair: Dr. Crystal D. Tran, trandn1@stthom.edu

Psychologists use the scientific method to study behavior and mental processes. The Psychology Department offers courses that develop students' understanding of human nature and functioning, train students in the methods of scientific psychology, and prepare them to solve important human problems. The department provides:

- A curriculum that integrates scientific, ethical and social justice perspectives on the nature of humans.
- A program of undergraduate study in psychology that emphasizes empirical research methods, focuses on social justice issues, and prepares students for employment and graduate or professional training.

**PSYC 5310 : Designing Mental Skills Training**

This course focuses on teaching students how to design mental skills training programs for groups, teams, and individuals. Students will explore program development, evaluation, and have the opportunity to gain practical experience working in performance settings and designing mental skills training. This course will provide students with a hands-on experience working with individuals seeking to improve their mental skills. Mentorship pours earned during this class will partially fulfill the requirements for the CMPC certification.

**Credits** 3.0

**Course ID**

009000

**Grading Basis**

Graded

**Course Component**

Laboratory

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Laboratory

**Default Section Size** 22

**Final Exam**

Yes

**Workload Hours** 3.00

**PSYC 5315 : Group Performance Interventions Training**

This course focuses on designing and implementing performance interventions for groups. Students will get hands-on experience working with groups to improve performance and mental skills through designing workshops and other forms of intervention. Students will work with groups under the supervision of a Certified Mental Performance Consultant (CMPC). Mentorship hours and direct client hours earned during this course will partially fulfill the requirements for the CMPC certification.

**Credits** 3.0
**Course ID**
008997
**Grading Basis**
Graded
**Course Component**
Laboratory
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Laboratory
**Default Section Size** 22
**Final Exam**
Yes
**Workload Hours** 3.00

**PSYC 5333 : Counseling and Psychotherapy**

This course focuses on the theories behind building professional helping relationships. Topics in this course include an in-depth review of helper and client characteristics including age, gender, ethnicity, and personality.

**Credits** 3.0
**Course ID**
005126
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 22
**Final Exam**
Yes
**Workload Hours** 3.00

**PSYC 5337 : Abnormal Psychology**

This course studies past and present conceptions of abnormality, the dynamics underlying normal and abnormal behavior, and an examination of the key classification systems utilized in understanding abnormal behavior. Issues related to etiology, nature, development, and treatment of abnormal behavior are reviewed. Graduate project required.

**Credits** 3.0
**Course ID**
005130
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PSYC 5339 : Human Growth and Development**

This course provides an overview of human growth and development across the life span and explores physiological, psychological, emotional, cognitive, social, and personality development. The influence of nature and nurture on development will be explored and different theoretical approaches to life span development will be discussed.

**Credits** 3.0
**Course ID**
005132
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PSYC 5341 : Theories of Personality**

A view of current theories of personality structure, development, and current research are presented through original manuscripts, empirical literature, and case conceptualizations. Theories presented in the course include Trait Structure, Behavioral Genetics, Psychoanalysis, Object Relations, Social Learning, Cognitive Behaviorism, Phenomenology, and Multicultural Perspectives.

**Credits** 3.0

**Course ID**

003736

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**PSYC 5345 : Applied Sport and Performance Psychology**

The purpose of this course is to provide students an understanding of the theory, research, both qualitative and quantitative, and practice of sport and performance psychology. The course will cover topics related to psychological processes that influence human performance in demanding settings, factors related to performance and participation in high performance settings, and techniques and strategies to increase performance.,

**Credits** 3.0

**Course ID**

009001

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 22

**Final Exam**

Yes

**Workload Hours** 3.00

**PSYC 5352 : Health Psychology**

The field of health psychology is focused on promoting health and wellness as well as the prevention and treatment of disease and illness. Students will discover how biological, social and psychological factors influence health and illness and explore how research-based interventions can improve health and wellbeing. Students will learn about a wide range of health-related behaviors, including healthy eating, coping strategies, and interventions designed to create a life worth living.

**Credits** 3.0

**Course ID**

005138

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 22

**Final Exam**

Yes

**Workload Hours** 3.00

**PSYC 5355 : Professional Ethics and Standards**

This course covers ethical standards of professional practice within the field of applied sport and performance psychology. Students will review the AASP ethics code and APA ethics code. Topics will include ethical and legal issues in professional activities in the field of applied sport and performance psychology, guidelines for resolving ethical dilemmas, and professional orientation to sport psychology, including professional roles and functions, credentialing, standards, and professional organizations.

**Credits** 3.0

**Course ID**

008996

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 22

**Final Exam**

Yes

**Workload Hours** 3.00

**PSYC 6105 : Field Problems in Applied Sport and Performance Psychology**

This course focuses on addressing common problems faced within the field of Applie Sport and Performance Psychology. Common issues such as group dynamics, performance anxiety and effects of culture will be addressed in regards to individual and team interventions. Students will get hands-on experience skills through designing workshops and other forms of intervention. These hours will be completed under the supervision of a Certified Mental Performance Consultant and will partially fulfill the requirements for the CMPC certification.

**Credits** 1.0
**Course ID**
008998
**Grading Basis**
Graded
**Course Component**
Laboratory
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Laboratory
**Default Section Size** 22
**Final Exam**
Yes
**Workload Hours** 1.00

**PSYC 6191 : Internship in Psychology**

A one–semester internship related to the student's special interest and preparation in undergraduate psychology with academic and field supervision. Seniors in good academic standing may apply. Prerequisites: screening by psychology faculty committee.

**Credits** 1.0
**Course ID**
008749
**Grading Basis**
Graded
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 1.00

**PSYC 6192 : Directed Reading/Independent Study in Psychology**

Entails extensive reading of scholarly sources to enable majors to secure specialized, individual instruction. The course involves a major paper or project.

**Credits** 1.0
**Course ID**
009151
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Independent Study
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 1.00

**PSYC 6193 : Special Topics in Psychology**

Topics will be selected on the basis of current issues in contemporary psychology and on the basis of faculty research and scholarly interests. Topics will be announced on the UST website. Recent topics include Psychology of Women, Psychology of Religion, Cultural Intelligence, and Psychology of Creativity.

**Credits** 1.0
**Course ID**
009006
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 1.00

**PSYC 6291 : Internship in Psychology**

A one–semester internship related to the student's special interest and preparation in undergraduate psychology with academic and field supervision. Seniors in good academic standing may apply.

**Credits** 2.0
**Course ID**
009150
**Grading Basis**
Graded
**Course Component**
Internship
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Internship
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 2.00

**PSYC 6292 : Directed Reading/Independent Study in Psychology**

Entails extensive reading of scholarly sources to enable majors to secure specialized, individual instruction. The course involves a major paper or project.

**Credits** 2.0
**Course ID**
009147
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
No
**Workload Hours** 2.00

**PSYC 6293 : Special Topics in Psychology**

Topics will be selected on the basis of current issues in contemporary psychology and on the basis of faculty research and scholarly interests. Topics will be announced on the UST website. Recent topics include Psychology of Women, Psychology of Religion, Cultural Intelligence, and Psychology of Creativity.

**Credits** 2.0

**Course ID**

009007

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Special Topics

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 2.00

**PSYC 6320 : Sociocultural Perspectives on Sport**

This course will examine the social institution of sport, and its role in the various multicultural contexts within the United States and other societies. The course will examine topics such as the social organization of sport from play to professional, deviance and violence in sport, the influence of sport on different social groups, and the effects on socialization from participating in and spectating in sport. Sports reflect the values of society and culture, and we find all types of social issues in sports: incidents of racism, sexism, and violence in sports, as well as teamwork, leadership, and cooperation.

**Credits** 3.0

**Course ID**

009146

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**PSYC 6330 : Diversity and Cultural Considerations in Helping Relationships**

This course examines the influence of diversity and cultural differences on the delivery of counseling and consultation services. Students explore topics relating to diversity, multiculturalism, and cultural awareness (e.g., ethnicity, race, nationality, age, gender, religion, sexual orientation, mental and physical characteristics, education, values, and socioeconomic status). Students will develop a better understanding of effective intervention strategies for addressing individual needs. Topics will include theories, effective multicultural counseling methods, ethical delivery of services, and culturally responsive assessments.

**Credits** 3.0

**Course ID**

008999

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 22

**Final Exam**

Yes

**Workload Hours** 3.00

**PSYC 6333 : Industrial Organizational Psychology**

This course examines psychological principles that contribute to effective organizations, including aspects of organizational leadership, teamwork, productivity, employee health, personnel decisions, and diversity in the workplace. Students will gain an understanding of the history of the field of I/O Psychology and how the field has changed in the last few decades with regards to technology and diversity in the workplace, among other evolving aspects of work. This course will also cover the different approaches, theories, and methodology currently used in the field of I/O psychology.

**Credits** 3.0

**Course ID**

005145

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**PSYC 6342 : Psychology of the Adolescent**

This course emphasizes the role of developmental factors that contribute to the psychological, sociological, and biological changes that occur during adolescence. Developmental theories will be an integral part of the course, as well as the practical, real-world issues, research, and applications related to the adolescent period. Key ecosystems, including family, peers, schools, media, and employment, on adolescent development will be explored.

**Credits** 3.0
**Course ID**
009120
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PSYC 6345 : Research and Program Evaluation in Sport and Performance Psychology**

The purpose of this course is to provide students an understanding of research methodology, including qualitative and quantitative research designs, and statistical analysis, including issue related to reliability and validity of measurement.

**Credits** 3.0
**Course ID**
009002
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 22
**Final Exam**
Yes
**Workload Hours** 3.00

**PSYC 6355 : Practicum in Applied Sport and Performance Psychology**

The practicum is designed to provide a structured practical experience in the field of sport and performance psychology. During practicum, students will gain field-based experience in a sport performance environment. The experience will challenge graduate students to apply psychological skills training programs to teams and/or athletes. The goal of this course is for students to demonstrate a mastery of the knowledge, skills, and abilities associated with being an effective professional in field of applied sport and performance psychology.

**Credits** 3.0
**Course ID**
009003
**Grading Basis**
Graded
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 22
**Final Exam**
Yes
**Workload Hours** 3.00

**PSYC 6392 : Directed Reading/Independent Study in Psychology**

Entails extensive reading of scholarly sources to enable majors to secure specialized, individual instruction. The course involves a major paper or project.

**Credits** 3.0
**Course ID**
007283
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 5
**Final Exam**
No
**Workload Hours** 3.00

**PSYC 6393 : Special Topics in Psychology**

Topics will be selected on the basis of current issues in contemporary psychology and on the basis of faculty research and scholarly interests. Topics will be announced on the UST website. Recent topics include Psychology of Women, Psychology of Religion, Cultural Intelligence, and Psychology of Creativity.

**Credits** 3.0
**Course ID**
009008
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**PSYC 6399 : Capstone**

The capstone requirement is designed to serve as a reflective project that tracks the progress of the CMPC certification process. Throughout the program, students will work directly with athletic and/or performing arts populations. As part of the applied work, students will reflect on their observation and consultation experiences. This project will be submitted as a portfolio and will include student's reflections on their experiences applying performance knowledge to teams and individuals.

**Credits** 3.0
**Course ID**
009004
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 22
**Final Exam**
Yes
**Workload Hours** 3.00

**PSYC 6439 : Special Topics in Applied Psychology**

This course surveys the various settings and professions which require the use and application of psychology and psychological principles. The course will focus on a specific area in applied psychology and provide descriptions of the settings in which various psychologists, including clinical psychologists, developmental psychologists, or others in related fields do their work. Students will engage in hands-on laboratory exercises and assignments as part of the course work.

**Credits** 4.0

**Course ID**

009009

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Special Topics

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 4.00

**PSYC 6491 : Internship in Psychology**

A one–semester internship related to the student's special interest and preparation in undergraduate psychology with academic and field supervision. Seniors in good academic standing may apply.

**Credits** 4.0

**Course ID**

009152

**Grading Basis**

Graded

**Course Component**

Internship

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Instructor Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Internship

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 4.00

**PSYC 6492 : Directed Reading/Independent Study in Psychology**

Entails extensive reading of scholarly sources to enable majors to secure specialized, individual instruction. The course involves a major paper or project.

**Credits** 4.0
**Course ID**
009153
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Independent Study
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 4.00

**PSYC 6493 : Special Topics in Psychology**

Topics will be selected on the basis of current issues in contemporary psychology and on the basis of faculty research and scholarly interests. Topics will be announced on the UST website. Recent topics include Psychology of Women, Psychology of Religion, Cultural Intelligence, and Psychology of Creativity.

**Credits** 4.0
**Course ID**
009174
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 20
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

# Clinical Translation Managemen

**MCTM 5091 : MCTM Internship-Continuation**

Continuation of MCTM Internship into subsequent semester
**Credits** 0.0
**Course ID**
008260
**Grading Basis**
Graded
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5191 : Internship MCTM**

**Credits** 1.0
**Course ID**
008213
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
Yes
**Total Completions Allowed** 3
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 3
**Final Exam**
No
**Workload Hours** 0.00

**MCTM 5291 : Internship MCTM**

**Credits** 2.0
**Course ID**
008214
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 10
**Final Exam**
No
**Workload Hours** 0.00

**MCTM 5311 : Introduction to Clinical Translation Management**

The course will draw from diverse academic science and business disciplines to explore the evolving landscape of biotechnology from the standpoint of entrepreneurial ventures. The course will focus on changes and challenges in the industry, as well as opportunities for startups and new entrants. Students will learn about the different stages and processes associated with the translation of life science research into applied products/services and the commercialization of technologies.

**Credits** 3.0
**Course ID**
008083
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Last Class Meeting
**Workload Hours** 0.00

**MCTM 5318 : Practicum**

The practicum is an experiential learning opportunity, which allows students to gain experiences in the different phases of clinical translation and the commercialization of the life sciences discoveries. The duration of this practicum will be a least one academic semester.

**Credits** 3.0
**Course ID**
008416
**Grading Basis**
Pass/Fail Option
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5321 : Human Molecular Biology and Genetics**

Introduction to biological principles, concepts and mechanisms relevant in current biomedical research. Content: The course will be address four general topics: 1..Cellular structure and function 2..Gene and genome structure and function 3..Overview of organ systems and metabolism 4..Molecular techniques used in biomedical research

**Credits** 3.0
**Course ID**
007990
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 12
**Final Exam**
Yes
**Workload Hours** 3.00

**MCTM 5326 : Introduction to Statistics and Clinical Research**

This course is designed to provide the student with a background and fundamental working knowledge in applied statistics for use in health, science, government, and technology based research. The course will emphasize the statistical tools required to analyze and test the quality and integrity of research data. Students will also learn how this analysis integrates with the steps involved in conducting clinical research. The course will review and evaluate the main study designs used in clinical research: case-control, cohort, clinical trials, and practical examples of statistical analyses of clinical research studies. Time permitting students will prepare and review a research project. Introduction to Statistics and Clinical Research

**Credits** 3.0

**Course ID**

007989

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 12

**Final Exam**

Yes

**Workload Hours** 3.00

**MCTM 5331 : Ethics of Translational Medicine**

Moving a compound from pre-clinical studies into humans is a necessary step in the translational process. The current system of demonstrating safety and efficacy in animals, then first-in-human phase I trials, to larger cohorts and multi-center trials has many scientific and ethical decision points and challenges that investigators, review boards, and regulatory agencies must address in readying a novel therapeutic for wide- spread use. Importtant consideration will be given to conflicts of interest that involve both clinical issues of ethics, existing guarantees for clinical trials participants , and how anticipated risks are weighed against predicted benefits to society. Students will evaluate case studies of actual clinical trials to see wht contributed to the outcome.

**Credits** 3.0

**Course ID**

008022

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MCTM 5341 : Financial and Managerial Accounting**

The goal of the course is to provide the student with a basic understanding of the uses of accounting information in business. This is done in three segments: 1) Financial accounting and reporting; 2) Budgeting and Pro Forma financial statements; and 3) Decision making and control. The successful student will be able to use data to plan, implement, and measure the performance of projects, departments and firms at a basic level

**Credits** 3.0
**Course ID**
008044
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 12
**Final Exam**
Yes
**Workload Hours** 3.00

**MCTM 5346 : Financing Translational Medicine**

This course integrates the tools of financial analysis with real-world problems in the technology industries. Topics include company valuation modeling, costs and benefits, and ratio and break-even analysis. Students will read, prepare, and analyze financial statements. The difference between management financial and tax financial statements will also be covered.

**Credits** 3.0
**Course ID**
008075
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**MCTM 5351 : Market Analysis and the Competitive Landscape**

This course introduces students to concepts, models, and methods of marketing, focused on biotechnological products and services. Topics include segmentation and market evaluation, positioning, market intelligence, consumer behavior, and developing the marketing mix. There is also a strong focus on ethics and social issues.

**Credits** 3.0
**Course ID**
008045
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 12
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5352 : Management and Organization of Translational Medicine**

Good ideas often fail because the art of organizing people, information, and decision making do not get considered. Therefore, this course surveys management skills including project and people management; organizational designs used in healthcare to balance the often competing interests of medicine, business, and care; and strategic approaches to reaching organizational effectiveness including change as a factor of people, control systems, and technology.

**Credits** 3.0
**Course ID**
008138
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5355 : Intellectual Property Protection**

This course will describe what constitutes intellectual property, how to determine what patents or intellectual property currently exist, the process for application, and different mechanisms for patent approval. Students will learn different aspects of patent portfolio management in the global market. Students will be introduced to the process of technology licensing that gives the private sector the opportunity to control the intellectual asset for development. Finally, students will learn how regulations differ depending on the type of intellectual property under review.

**Credits** 3.0

**Course ID**

008074

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MCTM 5361 : Idea to Clinic I: Pre-clinical**

This course will cover: 1) Financing strategies for basic and translational research in academe and the start- up companies (biotech models). 2) Financial dynamics of research (indirect costs, "subsidies", matching funds). 3) Intellectual property management at the academic-industry interface: Bayh-Dole, IP revenue cycle, the strategic chokepoints. 4) Differentials between research and medical product development. 5) Preparing for regulatory admission to clinical trials; current Good Manufacturing Practices (cGMP) and Good Laboratory Practices (GLP) en route to submission of Investigational New Drug (IND) and Investigational Device Exemption (IDE) for Premarket Approval (PMA). 6) Special regulatory classes: Cell therapy; Nanomedicine; Biomaterials. 7) Funding strategies to cross the preclinical Valley of Death.

**Credits** 3.0

**Course ID**

008046

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 12

**Final Exam**

Yes

**Workload Hours** 0.00

**MCTM 5366 : Idea to Clinic II -- Into the Clinic**

The course will cover Clinical trials: Phase 0 through IV; utilizing special regulatory considerations as: Regenerative Medicine; Biomarkers; In Vitro Diagnostics; Contrast Agents. The students will learn about funding strategies for clinical trials and begin work on a new model: The Translational Research Initiative. This type of study will enhance the students' strategic perspectives on clinical trials from the point of view of the academic, major corporate, and biotech spin-off worlds. Students will learn about the profiles of key personnel roles in all phases of the Idea-to-Clinic transition; as well as the options for entrepreneurship and leadership in translational management.

**Credits** 3.0
**Course ID**
008084
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Last Class Meeting
**Workload Hours** 0.00

**MCTM 5371 : Business Model Innovation in the Life Sciences**

A Seminar Series: This course will give students the opportunity to learn how to identify a new idea (either technology, service or business model), define and evaluate a business model for taking the idea to market, and how to design appropriate funding processes such as positioning for a company or seeking risk capital execute the plan. From CEOs of startups to the researchers that have developed game-changing advances, invited lecturers will give first-hand accounts of their successes (and some failures) that have changed the biotechnology landscape and established Texas as the "third coast" in biotechnology.

**Credits** 3.0

**Course ID**

008151

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**MCTM 5373 : Capstone: Strategy & Entrepreneurship**

Students will learn the nature of the entrepreneurial business process for emerging company formation as well as the strategic planning process for a biotechnology enterprise. Students will continue to work in teams with faculty and HMRI researchers on a current project from HMRI. The student teams will be required to prepare and present the findings and next steps for their project as part of this course.

**Credits** 3.0
**Course ID**
008150
**Grading Basis**
Graded
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5391 : Internship MCTM**

**Credits** 3.0
**Course ID**
008215
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 0.00

**MCTM 5911 : Intro to Clinical Translation Management**

This course provides a basic understanding of the clinical translation process and the business competencies required to support and manage the process. Guest lecturers who are experts in the field will familiarize students with the intricacies of the process. Students will also learn the responsibilities and day to day functions of various positions in different industry, private, and government settings. This course provides a context for the in-depth discussion in the following courses.

**Credits** 1.5
**Course ID**
008293
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5912 : Idea to Clinic**

This course will explore the scientific, regulatory and financial hurdles involved in translating laboratory breakthroughs into treatments that can improve human health. Students will learn about the pre-clinical development process, including pre-clinical modeling and other tests a potential therapeutic undergoes prior to human trials. Students will also learn about the clinical research trials process, including the requirements for first-in-human trials, through the phase II and III trials that are required to bring a drug, biologic, or device to market.

**Credits** 1.5
**Course ID**
008605
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 1.50

**MCTM 5913 : Idea to Clinic I**

This course is the first of a two-part series that will explore the scientific, regulatory and financial hurdles involved in translating laboratory breakthroughs into treatments that can improve human health. Students will follow an Investigational New Drug as it is taken through the pre-clinical development process, including localization studies using advanced imaging technologies, toxicology, kinetics, pre-clinical modeling and other tests a potential therapeutic undergoes prior to human trials.

**Credits** 1.5
**Course ID**
008296
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5914 : Idea to Clinic II**

This course is the second of a two-part series where students will learn about the clinical research trials process, including the requirements for first-in-human trials, through the phase II and III trials that are required to bring a drug, biologic, or device to market.

**Credits** 1.5
**Course ID**
008291
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5918 : Strategic Considerations for Health Informatics**

This course will start with an overview of Health Informatics and cover the following topics: Electronic Health Records, Clinical Data Warehouse and RedCap, Standards in Interoperability, Text Mining and Natural Language Processing, Decision Making, and Data Analytics/Machine Learning.

**Credits** 1.5
**Course ID**
008606
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5921 : Financial Accounting**

This course introduces students to the development and interpretation of accounting records and the use of accounting information as a managerial tool for reporting and decision-making. Major topics covered in the course are double-entry bookkeeping, the accounting cycle, individual assets and liabilities, interpretation of financial statements, and ethical issues of financial reporting.

**Credits** 1.5
**Course ID**
008292
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5923 : Managerial Accounting**

**Credits** 1.5
**Course ID**
008361
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5933 : Healthcare Economics**

In this course, students will learn and apply economic principles to understand the nature of health care markets and systems. Students will learn how the principles of health economics can improve decision making in the complex health care environment. Students will consider assessment approaches to determine the effectiveness of medical treatments, interventions and technologies.

**Credits** 1.5
**Course ID**
008289
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5941 : Marketing Principles**

This course introduces students to concepts, models, and methods of marketing. Topics include segmentation and market evaluation, positioning, market intelligence, consumer behavior, and developing the marketing mix.

**Credits** 1.5
**Course ID**
008288
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5947 : Market Opportunity Analysis**

This course introduces students to the analysis of the life sciences industry and provides key inputs into strategic marketing planning and decision-making. Students learn the process, concepts, and techniques commonly used in the identification, assessment, and forecasting of market opportunities for biotech innovations.

**Credits** 1.5
**Course ID**
008417
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5951 : Leadership & Management for Business**

**Credits** 1.5
**Course ID**
008360
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5958 : Ethics in Translational Medicine**

Moving a compound from preclinical studies into humans has many scientific and ethical decision points and challenges that investigators, review boards, and regulatory agencies must address in readying a novel therapeutic for widespread use. Important considerations will be given to conflicts of interest that involve both clinical investigators and institutions that conduct clinical studies. This course will overview the system of checkpoints, and address the larger issue of ethics.

**Credits** 1.5
**Course ID**
008295
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5959 : Business Ethics**

The course aims at introducing students to the ethics and morality of business management and to the corporation as a social system. Topics include the difference between ethical integrity and moral compliance, the role of leadership, types of moral theories, and the moral foundations of the market, consumerism, and sustainability.

**Credits** 1.5
**Course ID**
008290
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5961 : Financial Planning**

**Credits** 1.5
**Course ID**
008363
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5963 : Technology Valuation**

This courses focuses on various ways of estimating value of a new technology. New technology valuation is a part of technology assessment that focuses on determining the economic value of a new technology, with consideration for the uncertainties and risks.

**Credits** 1.5
**Course ID**
008421
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5972 : Intellectual Property Protection & Management**

This course will describe what constitutes intellectual property, how to determine what patents or intellectual property currently exist, the process for application, and different mechanisms for patent approval. Students will learn different aspects of patent portfolio management in the global market. Students will be introduced to the process of technology licensing that gives the private sector the opportunity to control the intellectual asset for development.

**Credits** 1.5
**Course ID**
008294
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5973 : Regulatory Issues in Translation Management**

**Credits** 1.5
**Course ID**
008362
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5994 : New Venture Design & Implementation**

This course will give students the opportunity to learn how to identify a new idea (either technology, service or business mode), define and evaluate a business model for taking the idea to market, and how to design appropriate funding

**Credits** 1.5
**Course ID**
008418
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5998 : Capstone-Part I: Entrepreneurial Principles**

The course provides a survey and overview of the key tasks and challenges typically faced by biotech entrepreneurs, their management team, and directors. Students will receive training and the tools required to form a business plan.

**Credits** 1.5
**Course ID**
008419
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**MCTM 5999 : Capstone - Part II: Strategic Management**

This course is an overview of the strategic planning process of a biotechnology enterprise. The course focuses on creating value through strategy formulation and implantation.

**Credits** 1.5
**Course ID**
008420
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

# Healthcare Administration

**MHA 6307 : Leadership and Governance of Healthcare Organizations**

This course will focus on the foundation and principles of leadership and governance roles and their application to health service organizations. The foundation and principles of leadership are emphasized and their impact on organizational functionality. Students will examine methods and tools for managing quality in health facilities, physician practices, managed care, patient satisfaction and their impact on organizational functionality. In addition, students will explore governing boards' primary roles and responsibilities to ensure organizational standards for patient care quality are met. Students will gain insight addressing governing boards' responsibility for the overall operation of a healthcare facility and additional issues that affect care and shareholders

**Credits** 3.0

**Course ID**

009523

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MHA Course Prerequisites: Students not in MHA program must obtain permission to be enrolled into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MHA 6318 : Healthcare Financial Management**

The course will focus on financial management and analysis of healthcare organizations including fiscal management concepts, capital acquisition, cost of capital and capital structure, capital allocation, working capital management, forecasting, control systems, capital budgeting, and institutional financing.

**Credits** 3.0

**Course ID**

009522

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MHA Course Prerequisites: Students not in MHA program must obtain permission to be enrolled into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MHA 6320 : Healthcare Strategic Planning and Marketing**

This course will introduce strategic planning and marketing as they apply to healthcare organizations through the development of practical skills in strategic management such as internal and external environmental assessment, competitor analysis, and methods for evaluating strategic alternatives that may be utilized in diverse types of health care settings.

**Credits** 3.0

**Course ID**

009519

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MHA Course Prerequisites: Students not in MHA program must obtain permission to be enrolled into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MHA 6322 : Healthcare Organizational Communication**

This course examines communication theory and research in order to understand important communication processes reflected and addressed in healthcare organizations. This course prepares students with the necessary skills and behaviors required to effectively communicate with patients, co-workers, employees, society, and outside organizations in the healthcare field.

**Credits** 3.0

**Course ID**

009516

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MHA Course Prerequisites: Students not in MHA program must obtain permission to be enrolled into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MHA 6323 : Healthcare Economics and Policy**

Provides a framework for the economic analysis of healthcare issues, and an overview of health policy formulation, implementation, and evaluation in the United States. Examines current health policies and the key factors that impact them, including: political, social, economic, and institutional environments. Focuses on the application of economic principles to current problems in the healthcare industry.

**Credits** 3.0

**Course ID**

009517

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MHA Course Prerequisites: Students not in MHA program must obtain permission to be enrolled into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MHA 6324 : Healthcare Law and Policy**

This course will offer a current and historical overview of the legal oversight and regulation of healthcare delivery in the U.S. as it examines principles and practical applications of the laws that affect the operational decisions of healthcare providers, payers, and managers, as well as how that impacts development of markets for healthcare products and services. The social, moral, and ethical issues encountered in trying to balance the interests, needs, and rights of individuals against those of the larger society (The Common Good) will also be examined.

**Credits** 3.0

**Course ID**

009518

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MHA Course Prerequisites: Students not in MHA program must obtain permission to be enrolled into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MHA 6325 : Healthcare Compliance and Ethics**

This course will examine ethical issues related to professional practice and leadership through the lens of the Catholic moral tradition documents (Social Catholic Teaching and Ethical and Religious Directives). Introduce the student to compliance in healthcare, classical moral philosophy, and contemporary ethical theory. In addition, students will explore legal, and policy oversight addressing compliance programs. Topics include Sarbanes-Oxley (SOX), and the Federal Sentencing Guidelines.

**Credits** 3.0

**Course ID**

009524

**Grading Basis**

Graded

**Course Component**

Continuance

**Repeat for Credit**

No

**Requisites**

MHA Course Prerequisites: Students not in MHA program must obtain permission to be enrolled into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Continuance

**Default Section Size** 3

**Final Exam**

Yes

**Workload Hours** 3.00

**MHA 6337 : Human Resource Management in Healthcare**

This course will emphasize the concepts of human resources management through understanding and identifying the importance of human resources in health organizations, establishing the need for relating organizational strategic planning to human resource planning, examining the role of organizational culture to the understanding of behavior and productivity, and the legal environment pertaining to employment law.

**Credits** 3.0

**Course ID**

009521

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MHA Course Prerequisites: Students not in MHA program must obtain permission to be enrolled into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MHA 6357 : Information Management Systems in Health Services**

With a focus on the for-profit and not-for-profit healthcare organizations, this course will provide students with tools to facilitate effective gathering and analysis for implementation through the support of health informatics and data analytics initiatives. Students will learn the potential benefits of various informatics initiatives (e.g., electronic health records, laboratory reporting, patient portals) and implementation challenges for diverse types of organizations (e.g., hospitals, physician practices, health departments) and the management and use of institutional-specific and national-derived data.

**Credits** 3.0

**Course ID**

009520

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MHA Course Prerequisites: Students not in MHA program must obtain permission to be enrolled into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**MHA 6370 : Capstone Practicum in Healthcare Management**
This course will focus on the foundation and principles of leadership and governance roles and their application to health service organizations. The foundation and principles of leadership are emphasized and their impact on organizational functionality. Students will examine methods and tools for managing quality in health facilities, physician practices, managed care, patient satisfaction and their impact on organizational functionality. In addition, students will explore governing boards' primary roles and responsibilities to ensure organizational standards for patient care quality are met. Students will gain insight addressing governing boards' responsibility for the overall operation of a healthcare facility and additional issues that affect care and shareholders.
**Credits** 3.0
**Course ID**
009525
**Grading Basis**
Graded
**Course Component**
Practicum
**Repeat for Credit**
No
**Requisites**
MHA Course Prerequisites: Students not in MHA program must obtain permission to be enrolled into this course.
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

# Accounting

Department Chair: John Leavins, leavinj@sttom.edu

The accounting degree programs offer a broad–based education and promising employment prospects for future business leaders by equipping students with the business and accounting knowledge necessary to obtain professional positions after graduation, providing a sound knowledge base for continuing progress in the accounting profession, and creating an environment within which students and faculty exchange ideas and critically evaluate the profession and its role in society.

The undergraduate accounting curriculum is designed to provide learning and decision–making skills that will be invaluable throughout the graduate's career. Accordingly, the curriculum incorporates both accounting theory and practice. The BBA prepares students to sit for the CPA exam under the current regulations. Students who do not wish to sit for the CPA exam can use the degree in the following careers:

- Corporate
- Nonprofit

- Government accounting

Students interested in public accounting and planning to be certified as a CPA must successfully complete 150 hours of college credit. Our BBA/MBA degree is designed to help students to sit for the exam. The Texas State Board of Accountancy makes the final determination regarding a CPA candidate's courses and other qualifications to sit for the CPA exam. The requirements are listed on their website at www.tsbpa.texas.gov.

**ACCT 5910X : Understanding and Interpreting Financial Statements**
The purpose of this course is to introduce the students to the basic financial statement of a business entity. The course emphasizes the understanding, interpretation, and analysis of financial reporting.
**Credits** 1.5
**Course ID**
008571
**Grading Basis**
Non-Degree Grading Basis
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 1.50

**ACCT 5911X : Fundamentals of Financial Accounting**

The purpose of this course is to introduce the studentto the development and preparation of financial statements. Major topics covered in this course are double-entry bookkeeping, the accounting cycle, individual assets, liabilities and equity accounts.

**Credits** 1.5
**Course ID**
008572
**Grading Basis**
Non-Degree Grading Basis
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 1.50

**ACCT 6191 : Internship in Accounting**

Practicum or on-the-job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Permission of the chair or academic advisor/supervisor is required. Number of credit hours earned depends on number of hours spent on the internship site weekly. Internships may only be taken on a pass/fail basis. Maximum credit for all internships: 6 credit hours.

**Credits** 1.0
**Course ID**
007920
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
Yes
**Total Completions Allowed** 2
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 10
**Final Exam**
No
**Workload Hours** 0.00

**ACCT 6192 : Independent Study ACCT**

The purpose of this course is to provide students with the opportunity to engage in an in-depth study in a field in which the student has a special interest and in which a faculty member is willing to supervise an extended project. The course proposal must be submitted for approval in advance and will include proposed reading, original research, and a substantial written project. Prerequisite: Approval of the Dean, Associate Dean, or Director of Graduate Programs.

**Credits** 1.0
**Course ID**
007908
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 1
**Final Exam**
No
**Workload Hours** 1.00

**ACCT 6291 : Internship in Accounting**

The purpose of this course is to provide students with practical experience in a job related to the student's academic and professional goals. The course is graded only on a pass/fail basis. Prerequisite: Approval of Chair of the MSA Program.

**Credits** 2.0
**Course ID**
009493
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 10.00

**ACCT 6313 : Managerial Accounting and Decision Making**

The purpose of this course is to examine how accounting information is used for management decisions. Topics covered include variable costing, job-order costing, activity-based management, cost-volume profit analysis, and budgeting.

**Credits** 3.0

**Course ID**

002089

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

ACCT 6313 Pre/Corequisite: MBA 6307

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6314 : Contemporary Issues in Finance & Accounting**

A case study approach examining and exploring issues in accounting concepts, methods, and uses. Prerequisite: ACCT 5313.

**Credits** 3.0

**Course ID**

002099

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

ACCT 6314 Prerequisite: ACCT 6313

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6330 : Advanced Accounting**

The purpose of this course is to provide a comprehensive coverage of the accounting and reporting principles used in a variety of business entities. Topics covered include acquisitions accounted for as a purchase, computation of goodwill, special purpose entities, consolidation procedures, intercompany transactions, foreign currency transactions, derivatives and hedge accounting, segment and interim reporting, and partnership accounting. Prerequisite: Intermediate Accounting.

**Credits** 3.0

**Course ID**

002091

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

ACCT 6330 Prerequisite: ACCT 3341 & ACCT 3342

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6331 : Seminar in Accounting**

This course is a comprehensive and cross-functional look at the domain of accounting, with emphasis on critical thinking, research, and data analytics.

**Credits** 3.0

**Course ID**

002093

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

ACCT 6331 Prerequisites: ACCT 3341, ACCT 3342, MBA 5907X, MBA 5908X Must complete 27 core credit hours prior to enrollment.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6333 : Auditing**

The purpose of this course is to provide an introduction to auditing and the public accounting profession. Topics include generally accepted auditing standards, audit reporting, evidence, audit objectives, audit risk, materiality, ethics, and legal liability.

**Credits** 3.0

**Course ID**

002095

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

ACCT 6333 Prerequisite: ACCT 5910X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6335 : AI Vibe Development & Automation for Business Leaders**

This course explores how managers and business leaders can leverage AI-assisted development (“vibe coding”) and no-/low-code platforms to rapidly design, deploy, and scale digital solutions that improve organizational performance. Students learn to translate business requirements into functional applications, workflows, dashboards, and automations using natural-language prompting and AI copilots. Emphasis is placed on evaluating use cases, managing tradeoffs between custom development and automation platforms, and governing AI-enabled productivity tools across functions such as operations, accounting, marketing, and finance. The course integrates hands-on labs with strategic analysis, exposing students to leading AI development and automation platforms (e.g., ChatGPT, Gemini, Copilot, n8n/Zapier/Make) while examining organizational readiness, risk, and ROI.

**Credits** 3.0

**Course ID**

009815

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course explores how managers and business leaders can leverage AI-assisted development ("vibe coding") and no-/low-code platforms to rapidly design, deploy, and scale digital solutions. Students learn to translate business requirements into functional applications, workflows, and automations using natural-language prompting and AI copilots, while examining organizational readiness, risk, and ROI.

**Rationale**

AI-powered development tools have democratized application building, enabling non-technical leaders to create business solutions rapidly. Leaders need competencies in evaluating AI automation platforms, managing build-versus-buy tradeoffs, and governing AI-enabled productivity tools across business functions.

**Relationship to Existing Programs**

Complements CSB curriculum by providing AI based practical implementation skills.

**Contribution to UST Curriculum**

Positions Cameron School of Business as a leader in practical AI business education, addressing employer demand for leaders who can rapidly build and deploy AI-powered solutions.

**Student Outcomes**

**Learning Objective 1:** Design and deploy AI-assisted applications, workflows, and automations using natural-language prompting and no-/low-code platforms to address business requirements.

**Learning Objective 2:** Evaluate AI automation use cases, platform tradeoffs, and governance considerations to drive organizational productivity and ROI.

**Projected Enrollment**

30

**Staff and Expenses**

NA

**Additional expenses in equipment, teaching resources, etc.**

NA

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**ACCT 6336 : Financial Statement Analysis**

An in-depth study into the area of financial statement and investment analysis.

**Credits** 3.0

**Course ID**

008081

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Last Class Meeting

**Workload Hours** 0.00

**ACCT 6340 : Data Analytics Applications in Accounting and Finance**

This course explores how data analytics transforms the practice of accounting and finance by converting raw financial and accounting datainto meaningful insights that enhance decision-making, improve business processes, and strengthen internal controls. Emphasis is placed on how finance professionals and accountants source, structure, and interpret financial and accounting data to support financial reporting, auditing, managerial decisions, and tax planning. Students will learn to ask the right analytical questions, prepare and validate accounting and financial datasets, and apply structured analytical methods to evaluate results. Through hands-on work, students gain practical skills using programs such as Excel, Power Query, Tableau, Alteryx, and UiPath, N8N (AI based automation) using examples tailored to accounting and finance problems.

**Credits** 3.0

**Course ID**

009861

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course explores how data analytics transforms accounting and finance by converting raw financial data into meaningful insights that enhance decision-making, improve business processes, and strengthen internal controls. Students gain hands-on skills using software programs applied to financial reporting, auditing, managerial decisions, and tax planning.

**Rationale**

There have been major changes regarding the education requirements for the CPA Exam.

Data Analytics will be integrated as a major part of the exam.

This proposed change is designed to better prepare students for the newly structured exam.

**Relationship to Existing Programs**

Complements existing graduate accounting and finance courses by adding data analytics competencies increasingly required by the profession.

**Contribution to UST Curriculum**

Addresses the growing demand for analytics-skilled accounting graduates, strengthening Cameron School of Business's accounting program with practical technology skills employers actively seek.

**Student Outcomes**

**Learning Objective 1:** Apply data analytics methods to source, structure, and interpret accounting and financial data for improved decision-making and reporting.

**Learning Objective 2:** Utilize analytics tools to prepare, validate, and evaluate financial datasets across accounting and finance domains.

**Projected Enrollment**
25
**Staff and Expenses**
NA
**Additional expenses in equipment, teaching resources, etc.**
NA
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**ACCT 6341 : Intermediate Accounting I**

A comprehensive study of accounting principles and theory aimed at a deeper understanding of the meaning and significance of business entity financial statements as they relate to accounting for assets. Prerequisite ACCT 1342 or equivalent.

**Credits** 3.0
**Course ID**
009204
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Requisites**
ACCT 6341 Prerequisite: ACCT 1342 or equivalent.
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**ACCT 6342 : Intermediate Accounting II**

A comprehensive study of accounting principles and theory aimed at a deeper understanding of the meaning and significance of business entity financial statements as they relate to accounting for equities.

**Credits** 3.0

**Course ID**

009205

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

ACCT 6342 Prerequisite: ACCT 6341

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6353 : Federal Tax Concepts for Individuals**

The purpose of this course is to addresses federal income tax issues pertinent to individuals as employees, business owners, and investors. Emphasis is placed on building a broad conceptual understanding of principles that govern income and expense recognition. The course also gives consideration to primary authoritative tax literature thereby enhancing the student's ability to conduct tax research on topics faced by individuals. Prerequisite: ACCT 5X01, ACCT 5X02 or equivalent.

**Credits** 3.0

**Course ID**

002096

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

ACCT 6353 Prerequisite: ACCT 5910X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6360 : Governmental/Not-for-Profit Accounting**

The purpose of this course is to provide an introduction to governmental and non-profit accounting. Topics include the development of governmental and non-profit accounting principles, fund accounting, budgeting, and financial reporting.

**Credits** 3.0

**Course ID**

002101

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

ACCT 6360 Prerequisite: ACCT 5910X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6361 : Seminar in Business Law**

The purpose of this course is to provide a comprehensive overview of the major areas of business law. Topics include general principles of contract law, negotiable instruments, partnerships, corporations, bankruptcy and securities law. Prerequisite: Graduate standing

**Credits** 3.0

**Course ID**

002103

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6362 : Taxation of Business Entities**

New Course Description – The purpose of this course is to address federal income tax issues pertinent to various business entities and their owners. Consideration is given to the how federal tax law affects the formation and operation of Corporations, Partnerships, and S Corporations. Distributions to owners and the liquidation of these entities are also covered. Prerequisite: ACCT 5353 or equivalent.

**Credits** 3.0

**Course ID**

002105

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

ACCT 6362 Prerequisite: ACCT 6353

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6366 : Comparative Accounting Practices**

The purpose of this course is to review U.S. and international accounting aspects of multinational enterprises. Topics include guidelines for financial and other types of reporting, disclosure requirements, foreign currency translation, financial statement analysis, and U.S. taxation issues.

**Credits** 3.0

**Course ID**

002098

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

ACCT 6366 Prerequisite: ACCT 6313

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6391 : Internship in Accounting**

The purpose of this course is to provide students with practical experience in a job related to the student's academic and professional goals. The course is graded only on a pass/fail basis. Prerequisite: Approval of Chair of the MSA Program.

**Credits** 3.0

**Course ID**

007254

**Grading Basis**

Pass/Fail Option

**Course Component**

Internship

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Internship

**Default Section Size** 10

**Final Exam**

No

**Workload Hours** 3.00

**ACCT 6392 : Independent Study in Accounting**

The purpose of this course is to provide students with the opportunity to engage in an in-depth study in a f field in which the student has a special interest and in which a faculty member is willing to supervise an extended project. The course proposal must be submitted for approval in advance and will include proposed reading, original research, and a substantial written project. Prerequisite: Approval of the Dean, Associate Dean, or Director of Graduate Programs.

**Credits** 3.0

**Course ID**

007253

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 10

**Final Exam**

No

**Workload Hours** 3.00

**ACCT 6393 : Accounting Information Systems**

The purpose of this course is to introduce the student to the study of accounting information systems with emphasis on management control and financial information needs. The course also emphasizes the integration of technology into business accounting systems.

**Credits** 3.0

**Course ID**

002107

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

ACCT 6393 Prerequisite: ACCT 5311

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6395 : Special Topics**

The purpose of this course is to provide the student an opportunity to do specialized study in a current accounting topic. Topics can be selected from financial accounting, managerial accounting, auditing, or government/nonprofit accounting. Prerequisite: Approval of the Chair of the MSA Program.

**Credits** 3.0

**Course ID**

007064

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Special Topics

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6397 : Forensic Accounting**

The purpose of this course is to examine the methodology for resolving allegations of fraud from inception to disposition. Topics covered include the reasons and motivation behind fraudulent behavior, the need for an efficient system of internal control to detect and prevent fraud, the red flags that indicate fraud, various types of fraud, interview skills, business loss valuations, commercial damages, and court room procedures involving the accountant as an expert witness.

**Credits** 3.0

**Course ID**

007063

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

ACCT 6397 Prerequisite: Principles of Accounting I or ACCT 5311

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**ACCT 6399 : Professional Ethics and Social Responsibility**

The purpose of this course is to gain a thorough understanding of the following concepts: ethical reasoning, integrity, objectivity, and independence. Topics include the examination of core values, professional codes of conduct for accountants, other rules governing the accounting profession, and the responsibility of the profession to the public, not limited by traditional accounting rules.

**Credits** 3.0
**Course ID**
002109
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MSA 5305 : Marketing/Management Theory**

**Credits** 3.0
**Course ID**
003388
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MSA 5318 : Financial Management**
**Credits** 3.0
**Course ID**
003231
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MSA 5325 : Moral Decision Making In Business**
**Credits** 3.0
**Course ID**
003416
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

# Economics and Finance

Department Chair: Dr. Joe Ueng, ueng@stthom.edu

The economics degree programs expose students to social science concepts central to business and governmental decision–making, society's allocation of resources, international relations among competing

economies and ethics in commerce. The economics program encompasses micro and macroeconomics, international economics, money and banking, labor markets, cost benefit analysis, economic development and theory. Career opportunities for economics majors include the following:

- Consulting
- Commercial banking
- Investment banking
- Economic research

The finance degree programs provide a solid body of theoretical and practical knowledge of domestic and international finance in the areas of corporate finance, risk management, investments, portfolio management, financial markets, financial planning, financial forecasting and financial institutions. The program prepares students for careers in the field of finance including:

- Financial management
- Risk management
- Portfolio management
- Post-baccalaureate study in business or law

**FINA 5904X : Fundamentals of Finance**
This course provides an introduction to financial concepts and principles for students required to take the proficiency course in Finance. Special attention is given to the role of the financial system in the economy, the fundamentals of investment analysis, and the financial decisions of business firms as related to capital budgeting, capital structure, and responsibility in the conduct of business financial operations. Prerequisites: None
**Credits** 1.5
**Course ID**
007667
**Grading Basis**
Non-Degree Grading Basis
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 1.50

**FINA 6191 : Internship in Finance**

This course provides opportunities for students to enhance their practical skills through application of classroom concepts and theories to real life situations. Students are supervised individually by a finance faculty member with the approval of the department chair. This course must have department consent and the student must have taken at least 6 hours of graduate finance courses.

**Credits** 1.0
**Course ID**
007657
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
Yes
**Total Completions Allowed** 2
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 30
**Final Exam**
No
**Workload Hours** 0.00

**FINA 6291 : Internship**

This course provides opportunities for students to enhance through application of classroom concepts and theories to real life situations. Students are supervised individually by a finance faculty member with the approval of the department chair.

**Credits** 2.0
**Course ID**
007884
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 30
**Final Exam**
No
**Workload Hours** 0.00

**FINA 6292 : Independent Research in Finance**

**Credits** 2.0
**Course ID**
008030
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 0.00

**FINA 6318 : Financial Management**

The purpose of this course is to provide the student with a comprehensive study of the core concepts of financial management. Topics include financial performance evaluation, asset valuation, capital budgeting, risk and return in the context of the capital asset pricing model, capital structure theory, dividend policy, short-term financial planning and budgeting, and long-term financial planning and forecasting. This course introduces the student to corporate financial responsibilities and the methods required to effectively meet these responsibilities. Students are required to perform case analyses or written projects.

**Credits** 3.0
**Course ID**
007660
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Requisites**
FINA 6318 Requisites: MBA 5903X and MBA 5904X
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**FINA 6319 : Investments**

The purpose of the course is to introduce the student to modern developments in investment analysis and management. The course focuses on the impact of recent contributions to the theory of valuation of securities on the determination of the fundamental values of various securities and the role of these values in formulation of efficient and optimal investment strategies. The course also emphasizes the role of derivative securities in business and financial risk management.

**Credits** 3.0

**Course ID**

007661

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

FINA 6319 Requisites: FINA 5904X & FINA 6318

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**FINA 6330 : International Finance**

The purpose of this course is to introduce the student to the study of multinational financial management and investment decisions. The course studies foreign exchange markets, international portfolio management, and financial management of multinational corporations, with emphasis on business use of derivative instruments and operating strategies to hedge exchange rate risk. Topics covered include the international financial environment and markets, exchange rate determination, currency derivatives, international arbitrage and interest rate parity theory, relationships among inflation, interest rate, and exchange rate, exchange rate risk management, multinational capital budgeting analysis, and global capital structure analysis. Cases are assigned to enhance creative thinking and analysis to apply to real-world situations.

**Credits** 3.0

**Course ID**

007662

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

FINA 6330 Prerequisite: FINA 5904X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**FINA 6331 : Financial Institutions and Markets**

The purpose of this course is to provide the student with a comprehensive analysis of the role of the financial system in a modern industrial economy, emphasizing its institutions, markets, instruments, and regulation. The course discusses how the financial system creates money, serves as a tool of intermediation and risk management, and acts as a tool of monetary policy to achieve the national economic goals of price stability, high employment, and balance of international payments.

**Credits** 3.0

**Course ID**

007663

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

FINA 6331 Prerequisite: MBA 5905X, 5906X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**FINA 6332 : Bank Management**

This course is designed to prepare students to analyze the functional areas of commercial banking from an administrative and technical perspective. It involves a study of the role of commercial banks in relation to the financial sector as a whole. Additionally, it examines the bases upon which commercial banks are evaluated by professional investors and regulators such as liquidity and capital adequacy.

**Credits** 3.0
**Course ID**
007652
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**FINA 6333 : Real Estate Investment**

This course presents a study of the fundamentals and practices of real estate investment. Topics include, but are not limited to, analyses of risk and return in light of the unique tax treatments of real estate investments, sources of funds, alternative financing instruments, mortgage securitization, and cash flow projection.

**Credits** 3.0
**Course ID**
007653
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**FINA 6336 : Financial Statement Analysis**

Analysis of corporate use of financial institutions in the primary, secondary and lending markets, and of legal developments in this field. The course examines the role of the various financial institutions in the flow of funds through the financial markets.

**Credits** 3.0

**Course ID**

007654

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

FINA 6336 Requisite: ACCT 1341 OR ACCT 5310X.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**FINA 6341 : Futures, Swaps, and Options**

The purpose of this course is to introduce the student to financial derivatives, including options, swaps, futures and forward contracts and explain how they are used to transfer financial risk from risk-averse hedgers to speculators who are willing to accept this risk. Topics include hedging and trading strategies, portfolio insurance, and the valuation of financial derivatives, including the binomial model and the Black-Sholes model.

**Credits** 3.0

**Course ID**

007664

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

FINA 6341 Requisites: FINA 6318, FINA 6319

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**FINA 6346 : Fixed Income Securities**

The purpose of the course is to analyze fixed income securities of various types, with payments being fixed, floating, or dependent upon market benchmarks, such as the LIBOR. A primary focus of the course is the valuation, risk, and return of fixed income securities. Additionally, it covers the concepts of duration, convexity, and the term structure of interest rates as they apply to bond portfolio immunization strategies. Additional topics include yield curves and spreads, credit ratings, capital structure, leverage, default, recovery risks, and valuation.

**Credits** 3.0

**Course ID**

007665

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

FINA 6346 Requisites: Prerequisite; FINA 6319 or Approval of the Chair of the MSF Program

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**FINA 6347 : Behavioral Finance**

The purpose of this course is to provide an in-depth understanding of behavioral finance and how the concepts of this emerging field complement the traditional finance models. The course sheds light on the behavioral, as opposed to purely analytical, aspects of portfolio management, securities pricing, and investment practices. In this course, participants examine whether the standard economic paradigm adequately describes behavior in capital markets and learn the implications of alternative theories of such markets.

**Credits** 3.0

**Course ID**

007655

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**FINA 6348 : Mergers and Acquisitions**

The purpose of this course is to present tools and methods for developing and implementing successful merger and acquisition strategies, focusing primarily on the financial as opposed to purely administrative issues. The course identifies the reason mergers succeed or fail and provides some of the basic skills needed to design and evaluate mergers and acquisitions transactions.

**Credits** 3.0

**Course ID**

007656

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

FINA 6348 Requisite: FINA 6319 or Approval of the Chair of the MSF Program

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**FINA 6350 : Securities Analysis & Portfolio Management**

This course focuses on securities analysis and portfolio management from the perspective of the professional investor. Topics include a review of the structure of capital markets, valuation of equity and fixed income securities, market efficiency, modern portfolio theory, asset pricing models relating risk and return, and derivatives.

**Credits** 3.0

**Course ID**

007666

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

FINA 6350 Pre-Requisite: Requires MSF Program and in the last 9 hours of study.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**FINA 6391 : Internship**

This course provides opportunities for students to enhance through application of classroom concepts and theories to real life situations. Students are supervised individually by a finance faculty member with the approval of the department chair.

**Credits** 3.0

**Course ID**

007659

**Grading Basis**

Pass/Fail Option

**Course Component**

Internship

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Internship

**Default Section Size** 30

**Final Exam**

No

**Workload Hours** 0.00

**FINA 6392 : Independent Research in Finance**

This course is designed to provide in-depth study in a field of finance in which the student has completed at least 2 MSF (Master of Science in Finance) courses. Students work independently on assigned readings in a particular topic and discuss /write up results to the satisfaction of the directing faculty member. The course proposal must be submitted for approval in advance and will include proposed reading, original research, and a substantial written project. Students completing such a course will have several meetings with the supervising faculty member throughout the semester. In accord with the University policy, this course can be taken only by advanced and generally superior students and those needing such a course will have several meetings with the supervising faculty member throughout the semester. In accord with University policy, this course can be taken by advanced and generally superior students and those needing such course to complete degree requirements in a timely manner.

**Credits** 3.0

**Course ID**

008029

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 0

**Final Exam**

No

**Workload Hours** 0.00

**FINA 6393 : Special Topics in Finance**
The purpose of this course is to provide students the opportunity to perform in-depth studies of selected finance topics. Students completing such a course will have several meetings with the supervising faculty member throughout the semester. In accord with University policy, this course can be taken only by advanced and generally superior students and those needing such a course to complete degree requirements in a timely manner. Approval of Dean, Associate Dean or Department Chair.
**Credits** 3.0
**Course ID**
007668
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

# Management/Marketing

Department Chair: Elham Mousavidin, mousave@stthom.edu

Management programs give students a diversified business background combined with focused areas of expertise. Students interested in pursuing careers with corporations or governmental entities or in operating their own businesses are provided exposure to a range of business disciplines.

Marketing programs prepare students for careers developing products and services to satisfy customers' needs and making them available through efficient distribution and optimal pricing strategies. It provides students with an understanding of fundamental concepts, principles, theories, tools and techniques in the following areas:

- Marketing management
- Product design and development
- Distribution
- Pricing
- Promotional techniques and strategies

Success in marketing requires understanding fundamental concepts, principles, theories, tools, and techniques in the areas of product promotion, distribution, and pricing. The Cameron School curriculum is designed to provide this knowledge and to develop competencies which will benefit its graduates throughout their careers.

**HSM 5300 : Professional Communication in Human Services Management**

This course reviews the principles of graduate academic writing, oral communication. It prepares students to apply communication and research skills to both future coursework in their respective programs and their professional careers.

**Credits** 3.0
**Course ID**
008684
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**HSM 5315 : Human Services Management: Principles and Practices**

This course will provide students within theories and principles of organization and management of organizations and roles within the field of human services management.

**Credits** 3.0
**Course ID**
008685
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**MBA 5300 : Graduate Business Bootcamp**

This 3 credit-hour course covers the scope and sequence of an introductory business course. It provides detailed explanations of core themes in accounting, business law, economics, finance, management, marketing and math. It is a balanced approach to the knowledge and application of core business concepts. This is the business proficiency course for graduate students in the Cameron School of Business.

**Credits** 3.0
**Course ID**
009681
**Grading Basis**
Pass/Fail Option
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall, spring, summer semesters

**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**MBA 5301X : Introduction to Business Communications**

This class presents written business communication as strategy critical to success in the workplace and graduate business classroom. The course introduces a written communication model useful to identify objectives, analyze audiences, choose information, and create the most effective method for written messages. The course is designed to ensure that students learn proper and effective use of paragraph organization, sentence structure, punctuation, grammar, and research documentation by writing and revising various documents. In addition, students are provided the opportunity to improve their research skills and analytical writing skills completing a research report.

**Credits** 3.0
**Course ID**
007808
**Grading Basis**
Non-Degree Grading Basis
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
Department Consent
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
No
**Workload Hours** 30.00

**MBA 5302X : Introduction to Quantitative Methods in Business**

This course provides an introduction to fundamental algebraic and statistical concepts. Applications of concepts using Excel for calculations and graphs will also be included.

**Credits** 3.0

**Course ID**

007807

**Grading Basis**

Non-Degree Grading Basis

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

Department Consent

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

No

**Workload Hours** 3.00

**MBA 5318 : Financial Management**

The purpose of this course is to provide the student with a comprehensive study of the core concepts of financial management. Topics include financial performance evaluation, asset valuation, capital budgeting, risk and return in the context of the capital asset pricing model, capital structure theory, dividend policy, short-term financial planning and budgeting, and long-term financial planning and forecasting. This course introduces the student to corporate financial responsibilities and the methods required to effectively meet these responsibilities. Students are required to perform case analyses or written projects. Prerequisites: MBA 5X03 and MBA 5X04.

**Credits** 3.0

**Course ID**

002040

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 5318 Prerequisites: MBA 5X03 and MBA 5X04

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 5319 : Investment Theory**

The purpose of the course is to introduce the student to modern developments in investment analysis and management. The course focuses on the impact of recent contributions to the theory of valuation of securities on the determination of the fundamental values of various securities and the role of these values in formulation of efficient and optimal investment strategies. The course also emphasizes the role of derivative securities in business and financial risk management. Prerequisite: MBA 5318.

**Credits** 3.0

**Course ID**

002041

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 5319 Prerequisite: MBA 5318

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 5330 : International Finance**

The purpose of this course is to introduce the student to the study of multinational financial management and investment decisions. The course studies foreign exchange markets, international portfolio management, and financial management of multinational corporations, with emphasis on business use of derivative instruments and operating strategies to hedge exchange rate risk. Topics covered include the international financial environment and markets, exchange rate determination, currency derivatives, international arbitrage and interest rate parity theory, relationships among inflation, interest rate, and exchange rate, exchange rate risk management, multinational capital budgeting analysis, and global capital structure analysis. Cases are assigned to enhance creative thinking and analysis to apply to real-world situations. Prerequisite: MBA 5X04.

**Credits** 3.0

**Course ID**

002050

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 5330 Prerequisite: MBA 5X04

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 5331 : Financial Institutions and Markets**

The purpose of this course is to provide the student with a comprehensive analysis of the role of the financial system in a modern industrial economy, emphasizing its institutions, markets, instruments, and regulation. The course discusses how the financial system creates money, serves as a tool of intermediation and risk management, and acts as a tool of monetary policy to achieve the national economic goals of price stability, high employment, and balance of international payments. Prerequisite: MBA 5X05, MBA 5X06 and MBA 5318.

**Credits** 3.0

**Course ID**

002051

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 5331 Prerequisite: MBA 5X05, 5X06

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 5341 : Futures, Swaps, and Options**

The purpose of this course is to introduce the student to financial derivatives, including options, swaps, futures and forward contracts and explain how they are used to transfer financial risk from riskaverse hedgers to speculators who are willing to accept this risk. Topics include hedging and trading strategies, portfolio insurance, and the valuation of financial derivatives, including the binomial model and the Black-Sholes model. Prerequisite: MBA 5318.

**Credits** 3.0

**Course ID**

006294

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 5341 Prerequisite: MBA 5318

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 5900X : Professional Success**

The purpose of this course is to help students develop the professional skills necessary for success in business careers. Topics to be covered in the course include building successful work relationships, developing effective teamwork and leadership approaches, and managing change and conflict. The course will provide opportunities for the students to practise and develop these skills.

**Credits** 1.5

**Course ID**

008607

**Grading Basis**

Non-Degree Grading Basis

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

No

**Workload Hours** 1.50

**MBA 5903X : Fundamentals of Business Statistics**

This course provides an introduction to probability and statistics with applications for the students without an introductory undergraduate course in statistics. It is not a course in mathematical statistics, but provides a balance between statistical theory and application. Topics include: descriptive statistics; basic probability models; random variables; discrete and continuous probability distributions; statistical estimation and testing; confidence intervals and an introduction to linear regression. The course is supported by statistical software package. Prerequisites: calculus and linear algebra.

**Credits** 1.5

**Course ID**

007244

**Grading Basis**

Non-Degree Grading Basis

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

No

**Workload Hours** 1.50

**MBA 5904X : Fundamentals of Finance**

This course provides an introduction to financial concepts and principles for students required to take the proficiency course in Finance. Special attention is given to the role of the financial system in the economy, the fundamentals of investment analysis, and the financial decisions of business firms as related to capital budgeting, capital structure, and responsibility in the conduct of business financial operations. Prerequisites: None

**Credits** 1.5

**Course ID**

007245

**Grading Basis**

Non-Degree Grading Basis

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

No

**Workload Hours** 1.50

**MBA 5905X : Fundamentals of Microeconomics**

This course provides an introduction to Microeconomic concepts and principles. Special attention is given to consumer and firm behavior, supply and demand analysis, decision-making by business firms in competitive and monopolistic markets and factors affecting operational efficiency of business firms. Course should only be taken if required as proficiency by Cameron School of Business. Prerequisites: None

**Credits** 1.5

**Course ID**

007246

**Grading Basis**

Non-Degree Grading Basis

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

No

**Workload Hours** 0.00

**MBA 5906X : Fundamentals of Macroeconomic**

This course provides an introduction to Macroeconomics concepts and principles. Special attention is given to the analysis of national income and its determinants, causes and consequences of economic growth and instability, and the role of monetary and fiscal policies in stabilizing the price level and fostering high levels of employment and rapid economic growth. Course should only be taken if required as proficiency by Cameron School of Business. Prerequisites: None

**Credits** 1.5

**Course ID**

007247

**Grading Basis**

Non-Degree Grading Basis

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

No

**Workload Hours** 1.50

**MBA 5907X : Fundamentals of Management**

This course provides an introduction to fundamental concepts and vocabulary of Management for the students required to take the proficiency course in Management. Emphasis is placed on the applications of management theories and concepts to practical problems in planning, organizing, leading, and controlling functions of management. This course is conducted primarily in a lecture and group-discussion format. Prerequisites: None.

**Credits** 1.5

**Course ID**

007248

**Grading Basis**

Non-Degree Grading Basis

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

No

**Workload Hours** 1.50

**MBA 5908X : Fundamentals of Marketing**

This course provides an introduction to fundamental concepts and theories of marketing, with an emphasis on delivering value to the customers, for students required to take the proficiency course in Marketing. Topics include marketing environment, segmentation and targeting, buying behavior, marketing mix, and ethical and global perspectives. This course follows a lecture and discussion approach. Prerequisites: None.

**Credits** 1.5

**Course ID**

007249

**Grading Basis**

Non-Degree Grading Basis

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

No

**Workload Hours** 1.50

**MBA 5909X : Legal Environment of Business**

This course provides a study of law as it relates to organizational activity. Emphasis is placed on current legal problems, together with evolving theories or trends within the law. Primary emphasis is placed on business, the formation of contracts, the problems with sales contracts, secured sales contacts and security interests, and the proper forms of business organizations including sole-proprietorships, partnerships, limited liability companies and corporations. The course introduces the student to the problems that currently beset the business community, the origins of those problems, the consequences anticipated and, basically, what is to be expected in the future. The student should come to an understanding of the dangers to be encountered with such problems as changes in corporate structures, mergers and acquisitions, changes in employment responsibilities, civil rights considerations and violations, harassment problems, early buy-outs, forced retirements, etc. At the end of the course it is hoped that the student will be familiar with not only the problems to be encountered in the business world, but the language and legal thinking surrounding these problems. Prerequisites: None.

**Credits** 1.5

**Course ID**

007250

**Grading Basis**

Non-Degree Grading Basis

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

No

**Workload Hours** 1.50

**MBA 6002 : Graduate MBA Elective**

Transfer credit.

**Credits** 3.0

-99.0

**Course ID**

006067

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

No

**Workload Hours** 1.00

**MBA 6191 : Internship**

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Permission of the chair or academic advisor/supervisor is required. Number of credit hours earned depends on number of hours spent on the internship site weekly. Internships may be taken only on a pass/fail basis. Maximum credit for all internships: 6 credit hours.

**Credits** 1.0

**Course ID**

006083

**Grading Basis**

Pass/Fail Option

**Course Component**

Internship

**Repeat for Credit**

Yes

**Total Completions Allowed** 2

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Internship

**Default Section Size** 10

**Final Exam**

No

**Workload Hours** 0.00

**MBA 6192 : Independent Study**

Prerequisite: Approval of the Dean, Associate Dean, or Director of Graduate Programs.

**Credits** 1.0

**Course ID**

007515

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 5

**Final Exam**

Yes

**Workload Hours** 1.00

**MBA 6193 : Special Topics**

The purpose of this course is to provide students the opportunity to perform in-depth studies of selected finance topics. Students completing such a course will have several meetings with the supervising faculty member throughout the semester. In accord with University policy, this course can be taken only by advanced and generally superior students and those needing such a course to complete degree requirements in a timely manner. Approval of Dean, Associate Dean or Department Chair.

**Credits** 1.0

**Course ID**

009335

**Grading Basis**

Graded

**Course Component**

Special Topics

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Special Topics

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**MBA 6218 : Financial Management Applications (HISD ONLY)**

Application of concepts learned in Financial Management to actual budgeting problems.

**Credits** 2.0
**Course ID**
007588
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**MBA 6291 : Internship**

Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Permission of the chair or academic advisor/supervisor is required. Number of credit hours earned depends on number of hours spent on the internship site weekly. Internships may be taken only on a pass/fail basis. Maximum credit for all internships: 6 credit hours.

**Credits** 2.0
**Course ID**
006086
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 10
**Final Exam**
No
**Workload Hours** 0.00

**MBA 6292 : Independent Study**

Prerequisite: Approval of the Dean, Associate Dean, or Director of Graduate Programs.

**Credits** 2.0

**Course ID**

008190

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MBA 6303 : Fundamentals of Quantitative Methods**

The purpose of this course is to introduce students to applied statistics and data analysis. Topics include collecting and exploring data, probability, probability distribution, sampling, estimation, statistical inference, and correlation and regression analysis. Prerequisite: Course should only be taken if required by Cameron School of Business.

**Credits** 3.0

**Course ID**

002085

**Grading Basis**

Non-Degree Grading Basis

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6303 Prerequisite: student group MBA3

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6306 : Introduction to Graduate Studies in Business**
**Credits** 3.0
**Course ID**
007447
**Grading Basis**
Non-Degree Grading Basis
**Course Component**
Seminar
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Seminar
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 0.00

**MBA 6307 : Organizational Leadership and Ethics**

The purpose of this course is to provide students with an in-depth study of the concepts relevant to understanding, predicting, and leading organizational participants. Topics will include leadership, motivation, conflict resolution, and communication. Students will also review modern leadership concepts in the context of Catholic identity and Catholic Social Justice Principles. It will include corporate social responsibility, sustainability, and the United Nations Global Compact. The four cardinal virtues in the context of business will also be discussed in this course.

**Credits** 3.0

**Course ID**

008768

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6307 Prerequisites: MBA 5301X, 5302X, 5907X, 5909X.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6310 : Women in Management**
**Credits** 3.0
**Course ID**
004469
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MBA 6311 : Managerial Economics**
A study of the application of economic concepts and methods to business and government decision-making. This course reviews various economic concepts and methods and government decision making in both domestic and international settings, with emphasis on such topics as demand, pricing, production, and cost analysis.
**Credits** 3.0
**Course ID**
002036
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Requisites**
MBA 6311 Prerequisite: MBA 5905X, MBA 5906X
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MBA 6312 : Macroeconomic Theory**

A study of the application of economic concepts and methods to business and government decision-making. This course reviews various economic concepts and methods and government decision making in both domestic and international settings, with emphasis on such topics as demand, pricing, production and cost analysis.

**Credits** 3.0

**Course ID**

002037

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6312 Prerequisites: MBA 5302, 5303

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6315 : Operations Management and Supply Chain**

Operations management is primarily responsible for creating values on business output by transforming the quantity, quality, forms, and place attributes of input variables. Theoretical and quantitative concepts, models, methods, and strategies covered in the course for designing and managing manufacturing and service systems include quality, inventory, forecasting, scheduling, and logistics. Students are expected to have a moderate level of proficiency with spreadsheet application. The course is also supplemented with simulation technology to provide a real time experience of managing supply chain and logistics.

**Credits** 3.0

**Course ID**

002039

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6315 Prerequisite: MBA 5903X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6316 : Nonprofit Management: Principles and Practice**

This course will introduce students to nonprofit organizations, their governance, organizational structure, leadership and management in a rapidly changing funding environment. Particular emphasis will be placed on understanding the organization's mission and the delivery of services, to increase the management skills of students. This interactive course will provide students with real-life learning opportunities through readings, lectures, and class discussions.

**Credits** 3.0

**Course ID**

009554

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 8

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6317 : Financial Management & Fundraising for Nonprofits**

This course introduces students to the underlying fundamental principles, concepts and methods of managerial finance in nonprofit organizations. The course introduces students to the interpretation and evaluation of the financial reports to inform strategic decision-making in planning and budgeting. In addition, the course examines the theory and practice of fundraising in nonprofit organizations, fundraising strategies and techniques for the achievement of organizational goals, and the development of an effective fundraising program.

**Credits** 3.0

**Course ID**

009555

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 8

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6318 : Program Evaluation in Nonprofit Management**

This course is intended to give the student an appreciation of the contributions and limitations of public and non-profit program evaluation, as well as a familiarity with the basic skills needed to conduct evaluations. This course covers topics in evaluation planning, program theory, evaluation design, and various methods of data collection and analysis. Students will work on a semester-long project to develop a program proposal complete with a detailed evaluation strategy.

**Credits** 3.0

**Course ID**

009556

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 8

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6320 : Marketing Strategy**

This course presents a graduate level overview of marketing principles from a strategic perspective. Topics include positioning, market intelligence, consumer behavior, marketing mix, ethics and social issues. Lectures, cases, presentations and teamwork reinforce the concepts.

**Credits** 3.0

**Course ID**

002042

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6320 Pre/Corequisite: MBA 6307

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6321 : Marketing Applications and Research**

This course presents marketing problems designed to develop the student's problem-solving and research ability for marketing decisions. Topics include market research, design and evaluation of data gathering techniques, current trends in marketing, the marketing mix, and consumer behavior. Discussion-based, group work, cases and readings, presentations and experiential assignments are basic to the coursework.

**Credits** 3.0

**Course ID**

002043

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6321 Prerequisite: MBA 6320

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6322 : Organizational Behavior**

The purpose of this course is to provide the student with an in-depth study of concepts relevant to understanding and predicting human behavior in organizations. Topics include personality, motivation, leadership, group processes, decision making, conflict resolution and interpersonal communication. Research in psychology, sociology, human resources and management is synthesized as they contribute to the understanding of individual and group productivity within the organization. Teamwork, leadership and problem solving are emphasized through experiential learning, and/or case methods. Assignments include written and oral presentations.

**Credits** 3.0

**Course ID**

002044

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6322 Prerequisite: MBA 5907X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6324 : Business Ethics and Society**

The purpose of this course is to provide the student with an in-depth analysis and integrative framework for viewing the corporation as a social system and understanding the role of business in society. Topics cover the ethics and definition of the corporation as a legal person, sustainability, social entrepreneurship and vocation. Seminal cases, teams and/or a community project are used to enhance student recognition of ethical business issues, increase self-awareness, and to develop leadership skills that inform the future ethos and social responsibility of business.

**Credits** 3.0

**Course ID**

002046

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6324 Prerequisite: MBA 5305

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6325 : Ethical and Moral Business Management**

The purpose of this course is to introduce the student to the ethics and morality of business management and to the corporation as a social system. Topics include the difference between ethics and morality, the role of leadership, types of moral theories, the moral foundations of the market, and sustainability. Seminal cases, role-playing, and/or a service learning project are used to enhance student ability to recognize, describe and address ethical and moral issues at the personal, organizational and societal levels.

**Credits** 3.0

**Course ID**

002047

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6325 Prerequisite: MBA 5907X, MBA 5908X, MBA 5909X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6326 : International Economics**

The purpose of this course is to introduce the student to both the principles of international trade and the fundamentals of balance of payments and exchange rate determination. Topics covered include the economic impact and the political economy of trade barriers, multilateral and bilateral trade arrangements, the conduct of monetary policy under alternative exchange rate systems, and the impact of trade restrictions and changes in exchange rates on business firms. Prerequisite: MBA 5X05 and MBA 5X06.

**Credits** 3.0

**Course ID**

002048

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6326 Prerequisite: MBA 5905X, 5906X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6328 : Cross Cultural Negotiation and Conflict Management**

Participants will learn through role plays, simulations and case study analysis how to be more prepared for the next negotiation with their peers at work at school or on their daily life. The best practices applicable in today's environment from the most famous negotiators of ancient history ("the Phoenicians") will be described, analyzed and given to participants as a methodology to apply on their future negotiations. The role of a third party to a conflict resolution will be discussed and practiced. Negotiations from single issue to multiple issue, and cross cultural elements will be analyzed and discussed. Participants will learn by doing and reading cases and research materials. This course will help participants discover how to reach agreements not only within their own culture, but also with different cultures.

**Credits** 3.0
**Course ID**
008576
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MBA 6333 : Seminar in Marketing**

The purpose of the course is to introduce the student to methods of integrating marketing strategy and research for the purpose of developing an original marketing plan. Topics include the analysis of secondary market research, competitive strategy, buyer behavior, and the marketing mix. Students participate in simulation, group work, presentations and experiential assignments.

**Credits** 3.0

**Course ID**

002053

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Requisites**

MBA 6333 Prerequisite: MBA 6320

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6337 : Developing Human Resources**

The purpose of this course is to develop managers and professionals who can contribute to an organization's success by aligning human resource functions with goals and strategies of the organization. In doing so this course provides students with an overview of the critical issues, theories, and practices in the field of human resources.

**Credits** 3.0

**Course ID**

002056

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6337 Prerequisites: MBA 5907X, 5908X, 6307.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6338 : Business Data Management**

This course covers the practice of collecting, organizing, and accessing data to support productivity, efficiency and decision making.

**Credits** 3.0

**Course ID**

009459

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6338 Prerequisites: MBA 5903X, 6307

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6339 : Sustainability and Modern Technology**

This course focuses on the role of technology in sustainable development, involving the implementation of new types of product innovations and value chain solutions.

**Credits** 3.0

**Course ID**

009460

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6339 Prerequisites: MBA 5907X, 5908X, 6307.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6341 : Current Issues in Technology**

The purpose of this course is to provide students with focused knowledge in a topic of current interest in technology: such as cybersecurity, blockchain, AI, Fintech etc.

**Credits** 3.0

**Course ID**

009461

**Grading Basis**

Graded

**Course Component**

Laboratory

**Repeat for Credit**

No

**Requisites**

MBA 6341 Prerequisites: MBA 5907X, 5908X, 6307.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Laboratory

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6342 : Financial Economics**

This course will provide a rigorous application of economic principles to the study of the role of the financial system in a modern economy. This course begins with the microeconomic of optimal decision making under uncertainty, which will serve as a foundation for the development and valuation of new financial products. In the process, the major capital asset pricing models are introduced and their relevance and realism critically assessed.

**Credits** 3.0

**Course ID**

007872

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**MBA 6343 : Global Human Resources**

A practical focus for understanding strategic human resource decisions within global work environments. This course is issue driven around topics such as outsourcing, expatriation and repatriation issues, expat compensation, training and development, performance appraisals, and work-related stress. Special emphasis is placed upon strategic development of expat assignments.

**Credits** 3.0

**Course ID**

008581

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6344 : Introduction to Small Business Management**

An overview of the specific duties of a small business manager, including hiring, onboarding and training employees, budgeting, advertising, managing inventory, setting goals and targets, and maintaining customer retention rates.

**Credits** 3.0

**Course ID**

009462

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6344 Prerequisites: MBA 5907X, 5908X, 6307.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6345 : Non-for-Profit Management: Principles and Practice**

This course introduces students to non-profit management at the graduate level by combining an overview of management practices in the profession with an exploration of the student's interest areas (e.g. case management; child advocacy; social and community services management). Students also explore aspects of managing self, employees, and relationships with external stakeholders. This interactive course provides students with real-life learning opportunities through readings, lectures, and class discussions.

**Credits** 3.0

**Course ID**

009463

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6345 Prerequisite: MBA 6307.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6351 : International Management**

The purpose of this course is to provide the student with an in-depth study of the impact of cultural variations on managerial practices within global organizations. Topics include cultural variations in organizational strategy, motivating employees, leadership styles, group dynamics, and managerial direction and control. Political and economic risk and human resource implications are addressed. This course utilizes lectures, case studies and/or experiential assignments in addition to readings.

**Credits** 3.0

**Course ID**

002068

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6351 Prerequisite: MBA 5907X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6355 : Global Marketing**

The purpose of the course is to expose the student to the complexity of marketing strategy decisions in a global marketplace. Topics include global consumer markets; the global cultural, legal, political, economic environment; marketing mix; consumer behavior; and global marketing research. Assignments include group work, cases and readings and presentations.

**Credits** 3.0

**Course ID**

002072

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6355 Prerequisite: MBA 6320

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6357 : Management Information Systems**

This course presents the major issues in the realm of managing cross-functional information in complex organizations. Topics include planning, designing, acquiring, evaluating, and financing information systems and technologies. Students will understand competing perspectives of the end-user client and the information system manager with opportunities to work together to improve competitive advantage through effective management of information. The course is largely a discussion-based class with a case study emphasis including extensive Internet research to solve business problems and make decisions. Assignments include written and oral presentations.

**Credits** 3.0

**Course ID**

002079

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6357 Prerequisite: MBA 5907X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6358 : Systems Project Management**

The purpose of the course is to introduce the student to project management techniques. Topics include project organization and staffing, planning and controlling, scheduling and resource allocation, and leadership. This course involves a combination of lecturing and case studies, with a major case analysis due at the end of the course.

**Credits** 3.0

**Course ID**

002081

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6358 Prerequisite: MBA 5907X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6360 : E-Business Strategies**

This course provides an overview of the conduct and management of e-business. Topics covered include technologies that support e-business, different e-business models and applications, security issues, electronic payment systems, legal and ethical issues, global issues, design and implementation issues and strategy for implementing an e-business. Students will also examine the use of email, social media, web-based advertised, text and multi-media messages as marketing channels.

**Credits** 3.0

**Course ID**

005863

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6360 Prerequisites: MBA 5907X, 5908X, 6307.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6361 : Seminar in Business**

The purpose of this course is to provide a comprehensive overview of the major areas of business law. Topics include general principles of contract law, intellectual property, negotiable instruments, partnerships, corporations, bankruptcy, and securities law

**Credits** 3.0

**Course ID**

009465

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6361 Prerequisites: MBA 5907X, 5908X, 5909X, 6307

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6362 : Entrepreneurship**

This course provides the students with the tools necessary for a complete understanding of the entrepreneurial process. The course focuses on recognizing and pursuing business opportunities, evaluating the feasibility of new ventures and learning how to manage growing businesses. Lectures, cases, presentations, and team projects reinforce the concepts.

**Credits** 3.0

**Course ID**

007251

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6362 Prerequisite: MBA 5907X, MBA 5908X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6366 : Sustainable Sourcing Management**

This course addresses issues related to current sourcing practices in business organizations and the integration of social, ethical, and environmental performance factors into the process of choosing suppliers. Topics also include the challenges of global sourcing as well as the costs, risks, rewards, and strategies involved in making sourcing decisions.

**Credits** 3.0

**Course ID**

006373

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6366 Prerequisites: MBA 5907X, 5908X, 6307.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6367 : Managing and Working in Virtual Teams**

This course provides a practical focus for leaders and members of virtual and global teams. Topics include techniques for developing trust, shared understanding, performance evaluation, training, technology evaluation, and managing across cultures. Virtual teamwork, utilizing information technologies, is fundamental to this class. Oral and written presentations emphasize critical analysis, decision making, problem solving and resolution within a virtual context.

**Credits** 3.0

**Course ID**

006290

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6367 Prerequisite: MBA 5907X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6368 : Systems Analysis and Design**

This course focuses upon solving complex problems within modern business setting using the techniques and tools of business systems analysis and design. Topics include problem identification and preliminary investigation, feasibility assessment, analysis and documentation of current work processes, evaluation of alternative solutions, and work process redesign. This course relies heavily upon case study methods, with an ongoing case study that is addressed and updated weekly by students working in teams as new topics are introduced during the class.

**Credits** 3.0

**Course ID**

003725

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6368 Prerequisite: MBA 5905X

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6369 : Data Administration and Database Management**

This course investigates techniques for using enterprise data for developing strategic advantage. Topics include data warehousing, data mining, indexing and searching text databases and data representation methods (XML). This is primarily a lecture oriented course with demonstrations and problems sets to help students gain experience with key topics covered.

**Credits** 3.0

**Course ID**

003726

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6369 Prerequisite: MBA 5305, MBA 6357

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6370 : Applied Strategic Management (Capstone Course)**

This course is the graduate capstone which integrates concepts and theories from various functional areas of business including accounting, finance, marketing, operations, and management. The course covers the strategic management process of environmental scanning, strategy formulation, strategy implementation and strategy evaluation. Students work extensively in teams to manage a company in a simulated industry environment. Case studies or projects or paper presentations may also be included.

**Credits** 3.0

**Course ID**

002077

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6370 Prerequisite: To be taken in last 9 hours of MBA coursework. Additional Prerequisite for BBA/MBA students: MGMT 4399.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6371 : Sustainability and Corporate Governance**

In this course, students will learn what CSR is, why it matters, how to manage CSR's effects on a firm's core functions, and analyze frameworks for assessing CSR.

**Credits** 3.0

**Course ID**

009466

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6371 Prerequisites: MBA 5907X, 5908X, 6307.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6372 : Sustainable Development Frameworks**

Students will describe the science of sustainability and the impact on organizations, compare major ESG reporting frameworks, and create a business case for ESG reporting.

**Credits** 3.0

**Course ID**

009464

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6372 Prerequisites: MBA 5907X, 5908X, 6307.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6373 : Planning for Sustainability**

A sustainable business plan aims to positively impact the environment and society. This course focuses on analyzing, formulating and implementing business strategies that are economically competitive and socially responsible.

**Credits** 3.0

**Course ID**

009467

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6373 Prerequisites: MBA 5907X, 5908X, 6307, 6371, 6372

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6374 : Marketing for Sustainability**

Sustainable marketing is the promotion of environmentally and socially responsible products, practices, and brand values. Students will focus on the process of creating, communicating, and delivering value to customers in such a way that natural and human resources are preserved and enhanced.

**Credits** 3.0

**Course ID**

009468

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MBA 6374 Prerequisites: MBA 5907X, 5908X, 6307. Pre/Corequisites: MBA 6371, 6372.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**MBA 6382 : Artificial Intelligence for Strategic Advantage**

This course examines the strategic and managerial implications of artificial intelligence (AI) for business leaders. Moving beyond technical foundations, the course focuses on how executives can leverage AI to drive innovation, create competitive advantage, and transform organizational models. Students will explore frameworks for aligning AI initiatives with business strategy, managing data and analytics capabilities, evaluating AI investment opportunities, and addressing organizational change. Key themes include AI-enabled decision-making, intelligent automation and workforce redesign, AI in customer and stakeholder engagement, risk management, and the ethical governance of emerging technologies.

**Credits** 3.0

**Course ID**

009816

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course examines how business leaders can strategically deploy artificial intelligence to drive competitive advantage and organizational transformation. Students explore frameworks for AI-enabled decision-making, intelligent automation, workforce redesign, customer engagement, and ethical governance of emerging technologies.

**Rationale**

AI is reshaping every industry, yet most MBA programs focus on technical foundations rather than strategic leadership. Business executives need frameworks for evaluating AI investments, managing organizational change, and governing AI responsibly—skills this course directly addresses.

**Relationship to Existing Programs**

MBA students and working professionals seeking to lead AI initiatives without requiring deep technical expertise. The course bridges the gap between technical AI knowledge and executive decision-making.

**Contribution to UST Curriculum**

Complements existing MBA strategy and analytics courses by adding AI-specific strategic frameworks.

**Student Outcomes**

**Learning Objective 1:** Evaluate the strategic and managerial implications of artificial intelligence for driving innovation, competitive advantage, and organizational transformation.

**Learning Objective 2:** Apply frameworks for AI governance, ethical decision-making, and managing organizational change in technology-driven environments.

**Projected Enrollment**
30
**Staff and Expenses**
NA
**Additional expenses in equipment, teaching resources, etc.**
NA
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**MBA 6383 : Strategic AI Governance, Law, and Ethics**

This course examines the governance, legal, and ethical dimensions of artificial intelligence from a managerial and enterprise perspective. Emphasizing Responsible AI frameworks, students analyze how organizations design, deploy, and oversee AI systems in compliance with evolving legal standards and societal expectations. Topics include managing algorithmic bias and fairness risks, intellectual property and copyright challenges in generative AI, data privacy and regulatory compliance (e.g., GDPR, CCPA), and the strategic implications of AI accountability. The course also explores executive-level governance models, including AI steering committees, board oversight, and risk management structures that enable scalable, ethical, and compliant AI adoption. Through case studies and applied frameworks, students develop the leadership skills required to guide AI strategy responsibly within complex organizational and regulatory environments

**Credits** 3.0

**Course ID**

009817

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

This course examines the governance, legal, and ethical dimensions of artificial intelligence from a managerial and enterprise perspective.

**Rationale**

Organizations face mounting regulatory scrutiny and reputational risks from AI deployment. Leaders need competencies in navigating evolving AI legal standards, managing AI fairness and bias, and establishing AI governance structures.

**Relationship to Existing Programs**

Complements CSB curriculum by deepening focus on Artificial Intelligence governance and compliance.

**Contribution to UST Curriculum**

Addresses critical market demand for AI governance expertise, differentiating Cameron School of Business through specialized responsible AI leadership training.

**Student Outcomes**

**Learning Objective 1:** Analyze the legal, ethical, and regulatory landscape of artificial intelligence to ensure compliant and responsible organizational AI deployment.

**Learning Objective 2:** Design enterprise-level AI governance structures and risk management frameworks that enable scalable, ethical, and accountable AI adoption.

**Projected Enrollment**
30
**Staff and Expenses**
NA
**Additional expenses in equipment, teaching resources, etc.**
NA
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**MBA 6391 : Internship**
Practicum or on–the–job experience under the guidance of practicing specialists in the field. To be supervised individually by a department faculty member with the approval of the chair. Permission of the chair or academic advisor/supervisor is required. Number of credit hours earned depends on number of hours spent on the internship site weekly. Internships may be taken only on a pass/fail basis. Maximum credit for all internships: 6 credit hours.
**Credits** 3.0
**Course ID**
006087
**Grading Basis**
Pass/Fail Option
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 10
**Final Exam**
No
**Workload Hours** 0.00

**MBA 6392 : Directed Reading/Independent Study in MBA**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Prerequisites: 50+ credit hours; appropriate business coursework (to be determined in consultation with department chair or faculty supervisor); prior written approval of chair and instructor; minimum GPA of 3.0.

**Credits** 3.0
**Course ID**
008028
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 30
**Final Exam**
No
**Workload Hours** 0.00

**MBA 6393 : Special Topics**

The purpose of this course is to provide students with focused knowledge in a topic of special interest in management, marketing, finance, MIS, international business, accounting, or ethics.

**Credits** 3.0
**Course ID**
003723
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**MBA 6493 : Entrepreneurship and Negotiations**
This course provides the students with tools necessary for a complete understanding of the entrepreneurial process. The course focuses on recognizing and pursuing business opportunities, navigating through the legal business environment, and understanding how to successfully negotiate. In addition, students learn how to evaluate the feasibility of business ideas and manage growing organizations.
**Credits** 4.0
**Course ID**
007587
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

# School of Ed Human Srvcs

Dean: Ana-Lisa Gonzalez, algonzal@stthom.edu

Whether you attend the School of Education and Human Services as a graduate or undergraduate student, you will learn from faculty who are **actively practicing** as educational leaders, counselors or diagnosticians. **All faculty members:**

- have been practitioners in their respective fields
- remain very connected to their school districts
- understand current practices and trends
- personally write job recommendations

**BIE_DL 5301 : Language Policy and Research**

An examination, analysis, and in-depth study of linguistic policies and court cases impacting linguistic minorities in the United States. Analysis of major research studies supporting linguistic programs currently being implemented in K-12 schools.

**Credits** 3.0

**Course ID**

007299

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**BIE_DL 5332 : Instructional Strategies for the Content Areas in Bilingual Education**

Teaching the content areas in Bilingual Education with an emphasis on integrated thematic instruction in a bilingual setting and addressing specific cultural, conceptual, and linguistic difficulties experienced by the second language learner in the content class.

**Credits** 3.0

**Course ID**

002088

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**BIE_DL 5333 : Applied Linguistics**

General survey and introduction to linguistic structure and use; emphasis is placed on the practical application of theory in the classroom. Includes contrasts with other languages.

**Credits** 3.0

**Course ID**

002080

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**BIE_DL 5337 : Dual Language Methodology**

This course will examine the theory, political aspects, and methodologies employed to teach in dual language programs in both One-Way and Two-Way Immersion settings.

**Credits** 3.0

**Course ID**

006050

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**BIE_DL 5338 : Bi-Literacy Strategies for Dual Language Learners**

A study of the major components underlying a balanced literacy approach, particularly as they pertain to the teaching of literacy to linguistically-diverse populations. Implementation of literacy lessons using the Balanced Approach.

**Credits** 3.0
**Course ID**
006051
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**BIE_DL 5339 : English Language Arts for Linguistically Diverse Populations**

Methods and techniques for teaching English literacy and academic language to students whose native language is not English. Students will practice and present literacy lessons.

**Credits** 3.0
**Course ID**
007154
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**BIE_DL 5341 : Children"s Literature for Diverse Populations**

This course offers a survey of children"s literature in English to be taught to children whose native language is not English.

**Credits** 3.0

**Course ID**

007155

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

Yes

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**BIE_DL 5351 : Instructional Strategies for Dual Language Learners**

Implementation of dual language methodology to develop academic language and content knowledge in a dual immersion setting.

**Credits** 3.0

**Course ID**

007054

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**BIE_DL 5362 : Techniques of Teaching English as a Second Language**

Methods and techniques for developing literacy and academic language for the second language learner. Authentic assessment, classroom management, and technology are included.

**Credits** 3.0

**Course ID**

002092

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**BIE_DL 5364 : Spanish Language Arts for the Spanish Dominant Child**

Methods and techniques for teaching literacy and academic language to Spanish dominant students. Study of authentic literature in Spanish for the primary grades.

**Credits** 3.0

**Course ID**

002094

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**BIE_DL 5365 : Assessment Strategies for Linguistically Diverse Populations**

This course is a graduate seminar designed to prepare teachers and administrators to examine the effects of testing and assessment on linguistically diverse populations and to explore alternative assessment measures. The coursewill be taught in English.

**Credits** 3.0
**Course ID**
006002
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 5100 : Topics**

A special topic is investigated in a group setting with graduate faculty leadership. This specific topic is subject to the approval of the Graduate Committee. Course may be repeated with a new topic. Only 6 credit hours of topics courses may be applied to the master of education degree.

**Credits** 1.0
**Course ID**
002201
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 1.00

**EDUC 5140 : Special Problems**

A research problem is investigated under the supervision of a graduate faculty member. The research proposal is subject to the approval of the Graduate Committee. Approval of Med program director required prior to enrollment. Prerequisite: EDUC 5301.

**Credits** 1.0

**Course ID**

002207

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 1.00

**EDUC 5191 : ACP Internship**

Teaching experience under the guidance of practicing specialist in the field. Student will be supervised individually by a faculty member appointed by the Dean.

**Credits** 1.0

**Course ID**

006207

**Grading Basis**

Graded

**Course Component**

Internship

**Repeat for Credit**

Yes

**Requisites**

EDUC 5191 Prerequisite: Admission to Teacher Education

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Internship

**Default Section Size** 30

**Final Exam**

No

**Workload Hours** 0.00

**EDUC 5300 : Topics**

A special topic is investigated in a group setting with graduate faculty leadership. This specific topic is subject to the approval of the Graduate Committee. Course may be repeated with a new topic. Only 6 credit hours of topics courses may be applied to the master of education degree.

**Credits** 3.0
**Course ID**
002205
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 5301 : Research & Evaluation**

The role of research and evaluation in improving instruction and assessment of learning models and techniques.

**Credits** 3.0
**Course ID**
002057
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 5303 : Cultural Foundations**

The course will examine the social foundations of American education and how these foundations interact with the current historical, social, and political forces in shaping American education. Special emphasis will be given to the opportunities for students to investigate special educational problems and issues.

**Credits** 3.0
**Course ID**
002059
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 5304 : Catholic School Finance**

Introduction to the tools and techniques used by principals and presidents to anticipate financing needs and to effectively manage financial resources from a mission-driven perspective. Budgeting processes. Discussion of particular problems posed to management of a Catholic school.

**Credits** 3.0
**Course ID**
003697
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 5306 : Legal Issues in Catholic School Education**

Students will examine the legal issues, court cases, and administrative practices related to the legal status of Catholic school education. Legal issues will also be looked at from a moral and ethical perspective based on Catholic teachings.

**Credits** 3.0

**Course ID**

002183

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5307 : Catholic School Administration**

This course includes several topics related to Catholic School Administration including: mission-driven leadership, the relationship between Catholic school and the (Arch) diocese, the relationship between Catholic schools sponsored or owned by a religious Congregation and that community, business administration, leadership styles, curriculum development, personnel administration and school-home relations.

**Credits** 3.0

**Course ID**

004182

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5310 : Instructional Leadership**

The course includes the investigation and application of models, systems and theories of learning for best practice performance in the role of instructional supervisor or team leader. The skills of planning, data collection, analysis and conferencing are explored with the goal of improved classroom instruction and student achievement.

**Credits** 3.0

**Course ID**

002060

**Grading Basis**

Graded

**Course Component**

Supervision

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Supervision

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5311 : Classroom Management**

Analysis of the dynamics of the classroom unit and the examination, application and evaluation of the behavior modification, socio-emotional and group process approaches to classroom management.May be taken for early childhood, elementary, secondary, or all-level emphasis.

**Credits** 3.0

**Course ID**

002061

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 5311 Prerequisite: Admission to Teacher Education

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5314 : Theories of Second Language Acquisition**

Survey of theory of second language acquisition. Study of the sociolinguistic, linguistic, psycholinguistic, and legal foundations of programs serving linguistically diverse populations.

**Credits** 3.0

**Course ID**

003696

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5315 : Instructional Leadership**

This course provides an opportunity for participants to develop a working knowledge of instructional design, lesson design, and effective teaching practices in order to serve as an instructional leader in public and private school settings.

**Credits** 3.0

**Course ID**

002063

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5320 : Exceptionality in Today's Schools**

This course provides an introduction to special education programs and services in today's schools within the framework of inclusion, collaboration and evidence-based instructional strategies.

**Credits** 3.0

**Course ID**

002064

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5322 : Evidence Based Practices for Students with Emotional Disorders**

This course focuses on evidence based practices for assessing and teaching students with emotional disorders including Functional Behavioral Assessments, Behavioral Intervention Plans, using the RTI process to develop positive behaviors, school wide interventions, as well as other practices.

**Credits** 3.0

**Course ID**

002161

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 5322 Prerequisite: EDUC 5320

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5324 : Practicum in Teaching Students Emotional Disorders**

Firsthand experience in working with children with emotional disorders. Case studies, observation, and minimum of 40 clock hours of direct field experience. Prerequisites: EDUC 5320, 5322, and approval of instructor.

**Credits** 3.0

**Course ID**

002163

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Requisites**

EDUC 5324 Prerequisites: EDUC 5320, 5322

**Total Completions Allowed** 1

**Add Consent**

Instructor Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 10

**Final Exam**

No

**Workload Hours** 3.00

**EDUC 5325 : Diagnosis & Remediation of Reading Difficulties**

Identification and diagnosis of specific reading disabilities and accompanying remediation techniques. Best practices, assessment, and implementation are focal aspects of the course. Prerequisite: EDUC 5370 or 5380.

**Credits** 3.0

**Course ID**

002164

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5327 : Introduction to Assessment**

This course provides experiences to increase awareness of, and knowledge about, a variety of assessment procedures appropriate for use with school aged children. Standardized assessment, including content specific to educational diagnosticians and special educators, will be addressed along with advantages and limitations of assessment techniques.

**Credits** 3.0

**Course ID**

004186

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5328 : Curriculum and Assessment**

This course will examine the design and implementation of curriculum and the assessment and evaluation process necessary to enhance teaching and learning, align curriculum, resources, and assessments to measure student performance. Moreover, the interrelationship between instruction, curriculum, assessment, and evaluation is examined.

**Credits** 3.0

**Course ID**

002185

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

Prerequisite: Graduate Certificate in Catholic Teacher Development program students only.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester

**Course Component**

Lecture

**Default Section Size** 50

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5330 : Curriculum and Instruction**

Examination, analysis and application of the principles of instructional design as related to the role of the classroom teacher within various school settings.

**Credits** 3.0

**Course ID**

002065

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 5330 Prerequisite: Admission to Teacher Education

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5331 : Differentiating Instruction**

Special educators and educational diagnosticians must be able to design and implement lessons that provide access to the general education curriculum for students with disabilities. This course focuses on knowledge and skills needed to differentiate instruction based on the general education curriculum in order to respond to the needs of all learners. Students will learn to design effective differentiated lessons based on learning profile, interests, and readiness.

**Credits** 3.0

**Course ID**

002069

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5335 : Multicultural Populations**

Investigation of curriculum needs in a culturally plural society. Explores concept of multi-cultural education; implications for educational programs; effects of cultural differences on teaching and learning.

**Credits** 3.0

**Course ID**

002074

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 5335 Prerequisite: Admission to Teacher Education

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5338 : Adolescent Learning**

Current goals and methodology for secondary schools.Degree plan:Generalist

**Credits** 3.0

**Course ID**

002190

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 5338 Prerequisite: Admission to Teacher Education

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5339 : Human Growth and Development**

General processes of development from conception through death with attention to physical, cultural, social and emotional relationships.

**Credits** 3.0

**Course ID**

002076

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5340 : Special Problems**

A research problem is investigated under the supervision of a graduate faculty member. The research proposal is subject to the approval of the Graduate Committee. Approval of Med program director required prior to enrollment. Prerequisite: EDUC 5301.

**Credits** 3.0

**Course ID**

002211

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5341 : Psychoeducational Diagnostic Procedures: Achievement**

Administration, interpretation and report writing focusing on legal requirements and individual strengths, areas of need and educational recommendations. Prerequisite: Approval of the instructor.

**Credits** 3.0

**Course ID**

002166

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 5341 Prerequisite: EDUC 5320

**Total Completions Allowed** 1

**Add Consent**

Instructor Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5342 : Psychoeducational Diagnostic Procedures - Cognitive**

Administration, interpretation and report writing focusing on legal requirements and individual strengths, areas of need and educational recommendations. Prerequisites: EDUC 5341 and approval of the instructor.

**Credits** 3.0

**Course ID**

002167

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Instructor Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5343 : Practicum in Psychoeducational Diagnosis**

Supervised experience in practical application of diagnostic procedures. Case studies, observation, and direct field experience. Prerequisites: EDUC 5341, 5342 and approval of instructor.

**Credits** 3.0

**Course ID**

002168

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Requisites**

EDUC 5343 Prerequisites: EDUC 5341, 5342 w/ a B- or better.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 30

**Final Exam**

No

**Workload Hours** 3.00

**EDUC 5344 : Practicum in Psychoeducational Interventions**

Design and implementation of evidencebased interventions based on identified diagnostic findings. Case studies, observation and direct field experience. Prerequisites: EDUC 5341, 5342 and approval of instructor.

**Credits** 3.0

**Course ID**

002169

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Requisites**

4EDUC 5343 Prerequisites: EDUC 5341, 5342 w/ a B+ or better.

**Total Completions Allowed** 1

**Add Consent**

Instructor Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 10

**Final Exam**

No

**Workload Hours** 3.00

**EDUC 5345 : Evidence-Based Practices for Students with Mild Disabilities**

This course focuses on evidence-based approaches and practices for assessing and teaching students with mild disabilities including Response to Intervention (RTI), curriculum-based assessment, progress monitoring, IEP development, and teaching strategies. Prerequisite: EDUC 5320.

**Credits** 3.0

**Course ID**

002170

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 5345 Pre-requisite: EDUC 5320

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5348 : Student Variability and Assessment: Including Special Populations**

This course will include an examination of student variability with regard to cognitive, biological, social and emotional development. Special attention will be given to exceptional populations.

**Credits** 3.0

**Course ID**

007590

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**EDUC 5349 : Practicum in Teaching Students with Mild Disabilities**

Firsthand experience with students with mild disabilities. Experience includes assessment, program design, implementation, and support services to parents. Prerequisite: EDUC 5345 or consent of instructor.

**Credits** 3.0

**Course ID**

002173

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Instructor Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 10

**Final Exam**

No

**Workload Hours** 3.00

**EDUC 5352 : Leadership for Curriculum Planning and Development**

**Credits** 3.0

**Course ID**

004189

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5366 : Counseling Theories and Approaches**

Includes the study of the principles, assumptions, techniques, and procedures associated with the major counseling theories and approaches, skills for establishing and maintaining an effective counseling relationship, and procedures for conceptualizing client issues and setting counseling goals. Development of the counseling microskills is a focus.

**Credits** 3.0

**Course ID**

007600

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5367 : Appraisal Techniques**

Includes but is not limited to the study of the principles of standardized testing, measurement, types and uses of assessment, principles of test administration, and skills for interpreting test scores, test bias, and other types of assessment. Differential statistics include but are not limited to measures of central tendency, measures of variability, standard deviation, and z-scores. Inferential statistics include but are not limited to the study of correlation coefficients, confidence intervals related to a mean, significance of sample size, p-value, effect size, power of a test, and ANOVA. Statistics are applied to understanding test score reports.

**Credits** 3.0

**Course ID**

002106

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5370 : Foundations of Reading**

An analysis of the reading process, literacy learning in the beginning and intermediate readers, skills development, and approaches to reading and writing are applied in this course. Admit to Teacher Education (TED student group).

**Credits** 3.0

**Course ID**

002151

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 5370 Prerequisite: Admission to Teacher Education

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5371 : Elementary Social Studies**

An analysis of current social studies goals and instructional strategies utilized in teaching elementary children. Techniques for teaching decision-making skills and citizenship.

**Credits** 3.0

**Course ID**

002153

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 5371 Prerequisite: Admission to Teacher Education

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5372 : Elementary Mathematics**

Design and implementation of effective instruction in mathematical content appropriate to the elementary learner's developmental stage, ability level, previous mathematical competencies and curriculum needs.

**Credits** 3.0

**Course ID**

002154

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 5372 Prerequisite: Admission to Teacher Education

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5373 : Elementary Science**

Analysis of current goals and instructional strategies utilized in teaching elementary science. Methods of teaching scientific attitudes and processes as well as specific scientific concepts and principles.

**Credits** 3.0

**Course ID**

002156

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 5373 Prerequisite: Admission to Teacher Education

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5377 : Emergent Literacy**

Emergent literacy is the study of early literacy development and learners. Students explore current research in early literacy and design curriculum appropriate for young learners.

**Credits** 3.0

**Course ID**

005718

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 5377 Prerequisite: Admission to Teacher Education

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5380 : Content Area Reading**

Analysis of factors contributing to skills development in adolescent readers. Topics will include young adult titles and authors, current research in literacy curricula, adolescent reading interests, and techniques for teaching and reading in the contents areas. Admit to Teacher Education (TED student group).

**Credits** 3.0

**Course ID**

002191

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 5380 Prerequisite: Admission to Teacher Education

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5390 : School Culture**

This course provides an overview of the administrative role in educational settings, examines organizational theories, and concepts, and develops skills in conceptual areas of school administration with particular emphasis on managing limited resources.

**Credits** 3.0

**Course ID**

002129

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5391 : School Law**

A course designed to give the student an introduction to school law, to understand the legal aspects of school administration including the legal rights of educators and students, and to be aware of court decisions pertaining to the administration of schools.

**Credits** 3.0

**Course ID**

002131

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5392 : The Principalship**

Students will examine the role and responsibilities of the principal as a leader in the elementary, middle, and/or high school.

**Credits** 3.0

**Course ID**

002133

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 5397 : Curriculum Planning & Development**

The student will develop the skills needed to design and implement curriculum and strategic plans that enhance teaching and learning, align curriculum, curriculum resources and assessments and use various forms of assessment to measure student performances.

**Credits** 3.0
**Course ID**
005738
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 6303 : Catholic Teachings on Education**

A graduate seminar on the special role of Catholic school teachers in spiiritual development through an exploration of Church teachings on education.

**Credits** 3.0
**Course ID**
007354
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**EDUC 6304 : Literacy Coaching**

This course will include an examination of the reading specialist as a literacy coach across grade levels and with regard to several different contexts including geographically dispersed, private and public, and multiple grade level settings.

**Credits** 3.0

**Course ID**

007380

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**EDUC 6305 : Counseling Internship**

Counseling Internship is the second of two semesters required for the capstone experiences. Students will be enrolled in a 3-credit counseling internship class which meets once a week for one semester. This courses requires completion of a supervised internship of 600 clock hours in students' designate program areas, begun after successful completion of the counseling practicum. The internship is intended to reflect the comprehensive work experience of professional counselors appropriate to the designated program areas. Students' internship includes all of the following: (1) At least 240 clock hours of direct service, including experience leading groups. (2) Weekly interaction that averages one hour per week of individual or triadic supervision throughout the internship performed by the onsite supervisor. (3) One class per week in the 3-credit Counseling Internship class. (4) The opportunity for students to become familiar with a variety of professional activities and resources in addition to direct services (for example, record keeping, assessment instruments, supervision, information and referral, in-service and staff meetings. (5) The opportunity for students to develop program-appropriate DVD recording for use in supervision or to receive live supervision of their interactions with clients. (6) Evaluation of students' counseling performance throughout the internship, including documentation of a formal evaluation after students complete their internship by the professor of the counseling internship class in consultation with the onsite supervisor.

**Credits** 3.0

**Course ID**

007604

**Grading Basis**

Graded

**Course Component**

Internship

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Internship

**Default Section Size** 0

**Final Exam**

No

**Workload Hours** 0.00

**EDUC 6306 : Introduction to School Finance**

This course facilitates student understanding of how public schools are funded, how a campus administrator manages a campus budget, and the importance of equitable funding in meeting the social justice tenent that all children have a right to an education. Activities will include proposing a budget for a hypothetical campus, analyzing a school district's sources of revenue, and interviewing a district leader relative to school finance.

**Credits** 3.0
**Course ID**
008210
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Last Class Meeting
**Workload Hours** 0.00

**EDUC 6307 : Ethical and Legal Framework in Special Education**

In this course, students will learn the purpose, philosophy, and legal foundations of special education and be able to apply knowledge of ethical and professional practices.

**Credits** 3.0
**Course ID**
008489
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 6308 : Teaching Writing in a K-12 Setting**

This course will include an examination of the writing process, genres specific to writing, and pedagogical preferences for instruction in a Kindergarten through 12th grade setting.

**Credits** 3.0

**Course ID**

007589

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 0.00

**EDUC 6311 : Issues & Trends in Curriculum & Instruction**

This course emphasizes analysis and appraisal of curriculum reform in efforts to study persistent and critical issues in education that affect the teaching/learning process. Opportunities are provided to study current and social issues that impact Curriculum & Instruction with reference to various specialities of student enrolled.

**Credits** 3.0

**Course ID**

007463

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**EDUC 6312 : History of Curriculum Thought in the USA**

Analyzes the historical movements in American curriculum thinking and individuals involved as well as attention to the social/cultural/historical institutional context within which they worked. Emphasis is placed on primary and secondary sources/readings and position curriculum thinking has in an evolving national educational system.

**Credits** 3.0
**Course ID**
007461
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**EDUC 6313 : Curriculum Praxis in the 21st Century**

Fundamental dimension of curriculum theory, such as but not limited to the social construction of knowledge, curriculum as cultural mind set, social/historical/political reality, and scholarly discourse are explored. Students will examine the various ideological orientations to curriculum studies, curriculum design, and the opportunity for curriculum development.

**Credits** 3.0
**Course ID**
007462
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**EDUC 6314 : Best Practices in Curriculum and Instruction**

This course exemplifies the connection and relevance identified in educational research of professional practices in the classroom deemed instructional in nature. The course content focuses on applying theory to the best 10 best practices in the the 21st Century classroom for effective teaching/learning environments by developing thinking and problem-solving skills through integration and active learning.

**Credits** 3.0

**Course ID**

008704

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 6315 : Curriculum Assessment & Evaluation**

This course analyzes the assessment and evaluation process in the context of curriculum instruction, objectives, high stakes testing, to help identify best research practices for effective teaching/learning environment. The course aims to assist curriculum specialists in understanding how instruction, curriculum, assessment and evaluation are interrelated. Emphasis will be placed on various forms of assessment and evaluation in developing a comprehensive program inclusive of both traditional and alternative forms of assessment and evaluation.

**Credits** 3.0

**Course ID**

007683

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 0.00

**EDUC 6320 : Research Seminar, Action Research Proposal**

Designed to develop a knowledge base in quantitative and qualitative research in order to conduct and execute investigative projects. Topics include an introduction to research questions or focus and proposal completion; a literature review, ethical issues in research, introduction to research designs and methods, basic data analysis, interpretation of data, strengths and limitations in the conduct of quantitative and qualitative research. (Replaces EDUC 5301)

**Credits** 3.0

**Course ID**

007302

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 0.00

**EDUC 6321 : Research Seminar, Action Research-Study and Findings**

Designed to further investigate quantitative/qualitative research designs and research methods appropriate to different research contexts in educational settings. Topics include: representing statistical data and qualitative interpretation to scholarly and practitioner audiences; representation of data, describing data by using inferential and descriptive statistics as well as qualitative approaches , interpreting data and making recommendations. Prerequisite: EDUC 6320.

**Credits** 3.0

**Course ID**

007303

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 6321 Prerequisite: EDUC 6320 with grade of B- or above.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 0.00

**EDUC 6324 : Universal Design for Learning**

**Credits** 3.0

**Course ID**

007992

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**EDUC 6326 : Educational Research and Scholarly Writing**

Designed to introduce graduate students in Education to scholarly writing and research process. Topics include exploration of different literary styles in educational research, mastery of APA style, and analysis, synthesis, and critique of peer-reviewed literature.

**Credits** 3.0
**Course ID**
007849
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 6327 : Educational Research Design and Data Analysis**

Designed to introduce quantitative and qualitative research designs, methods, and data analysis techniques in education. Topics include ethical issues in research, construction and evaluation of measurement tools, critical analysis of research methods, use and interpretation of descriptive and inferential statistics, and analysis and synthesis of qualitative data.

**Credits** 3.0
**Course ID**
007940
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 0.00

**EDUC 6328 : Advanced Research Thesis IAdv. Research Thesis I**

Designed to facilitate the completion of an advanced research thesis proposal. Coursework involves writing a literature review on a selected topic, developing a research proposal, obtaining Human Subjects Committee and individual institution approval to conduct the research, and orally defending the proposal before a thesis committee.

**Credits** 3.0

**Course ID**

008095

**Grading Basis**

Pass/Fail Option

**Course Component**

Thesis Research

**Repeat for Credit**

No

**Requisites**

EDUC/COUN 6328

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Thesis Research

**Default Section Size** 8

**Final Exam**

No

**Workload Hours** 0.00

**EDUC 6329 : Advanced Research Thesis II**

Designed to facilitate the completion of an advanced research thesis. Coursework involves collecting, analyzing, and interpreting data, developing evidence-based recommendations, and orally defending the final advanced research thesis before a committee.

**Credits** 3.0

**Course ID**

008096

**Grading Basis**

Pass/Fail Option

**Course Component**

Thesis Research

**Repeat for Credit**

No

**Requisites**

EDUC/COUN 6329

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Thesis Research

**Default Section Size** 8

**Final Exam**

No

**Workload Hours** 0.00

**EDUC 6330 : Administrative Internship I**

This course is the first part of a two-semester practicum. EDUC 6330 focuses on the internal and external communication in a school community and the variety of special programs found in the school system. The internship will be guided and supervised by university faculty and school administrators. Prerequisite: Recommendation of faculty advisor.

**Credits** 3.0
**Course ID**
007305
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 6331 : Administrative Internship II**

This course is the second part of a two-semester practicum that focuses on the daily instructional and facility operations of the school and school system. The internship will be guided and supervised by university faculty and school administrators. Prerequisite: Recommendation of faculty advisor.

**Credits** 3.0
**Course ID**
007307
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
No
**Workload Hours** 3.00

**EDUC 6332 : Clinical Teaching I**

Directed study, observation, and clinical teaching in a cooperating school. Twelve weeks, all day, 3 credit hours.

**Credits** 3.0

**Course ID**

007731

**Grading Basis**

Graded

**Course Component**

Student Teaching

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Student Teaching

**Default Section Size** 0

**Final Exam**

No

**Workload Hours** 0.00

**EDUC 6333 : Clinical Teaching II**

Directed study, observation, and clinical teaching in a cooperating school. Twelve weeks, all day, 3 credit hours.

**Credits** 3.0

**Course ID**

007732

**Grading Basis**

Graded

**Course Component**

Student Teaching

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Student Teaching

**Default Section Size** 0

**Final Exam**

No

**Workload Hours** 0.00

**EDUC 6334 : Intro to Curriculum & Instruction**

Introduction to instructional responsibilities. Includes recognition of societal expectations, determining objectives, diagnosing a divers learner population, planning and implementing instruction and creative, varied ways of evaluating learning outcomes.

**Credits** 3.0
**Course ID**
008237
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**EDUC 6335 : Educational Administrative Practicum I**

During this field-based course, student are expected to have campus or district experiences in leadership by working under the supervision of a certified campus/district mentor and a university supervisor and will be expected to accrue at least 80 hours of administrative tasks related to the 11 Texas Principal as Instructional Leader Competencies. In addition to the 80 hours, learning modules are provided with content that prepares students for success on the TExES Principal as Instructional Leader Exam.

**Credits** 3.0
**Course ID**
008465
**Grading Basis**
Graded
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**EDUC 6336 : Educational Administrative Practicum II**

This course is the second part of a field-based practicum. Students work under the supervision of a certified campus/district mentor and a university supervisor and will be expect to accrue a minimum of 80 hours of administrative tasks related to the 11 Texas Principal as Instructional Leader Competencies. In addition to the 80 hours, candidates will prepare an electronic portfolio that will showcase their projects and major works from their master's courses and practicum experiences.

**Credits** 3.0
**Course ID**
008674
**Grading Basis**
Graded
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**EDUC 6340 : Intro to Instructional Technology Design and Career Pathways**

This course will provide an introductory exploration into the field of instructional technology design. The course will help students identify competencies and skills needed to gain entry to various ITD career pathways.

**Credits** 3.0
**Course ID**
008404
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 6341 : Instructional Technology Methods**

Using technology in the classroom is not something that can just be “done” because we have technology and therefore must use it. It must be planned. Teachers must have understanding of students and their abilities in order to effectively integrate technology into the classroom. Teachers must be prepared for anything that can happen when using technology, such as device failure, ethical use, evaluation of tools, reducing off-task behavior, and best practices for use. This course explores best practices in technology integration in teaching and learning.

**Credits** 3.0
**Course ID**
008406
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**EDUC 6342 : Instructional Design of Learning and Cognition**

This course will explore learning theory and develop an understanding of how to use technology to enhance the cognitive processes of the learner.

**Credits** 3.0
**Course ID**
008408
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 6343 : Exploring Emerging Technology and Ethics**

This course will focus on the exploration of new tools, identifying trends, and ways to analyze, utilize, and manage the tools for appropriate use according to best practice with an ethical lens framework.

**Credits** 3.0

**Course ID**

008410

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 6344 : Differentiation with Instructional Technology**

This course will explore and apply developmental learning theory to create instructional materials or implement tools that will support differentiated instruction for neurodiverse and students with the need for additional support. Products will be created and evaluated for improved adherence to accessibility standards.

**Credits** 3.0

**Course ID**

008412

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 6345 : Creative Design Using Multimedia Methods**

This course will explore and apply various multimedia formats to create instructional products that will engage the learner and demonstrate mastery of design tools chosen.

**Credits** 3.0
**Course ID**
008405
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 6346 : STEM Learning**

This course examines the programing languages of (Scratch, Python, Java and Robot C) and acquaints students with various methods of integrating their use in the classroom for instruction. The course will familiarize students with coding in these languages. Students will use the engineering design process to develop robotic and gaming applications that are used in the development of instructional units and demonstrate real world applications. A six-week instructional unit for use in middle or high school will be submitted at the end of the course.

**Credits** 3.0
**Course ID**
008407
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**EDUC 6347 : Technology Assessment**

This course emphasizes analysis and appraisal of technology assessments in the teaching, learning and reporting process. It includes an in-depth consideration of the foundations of assessments and how assessments are constructed. Emphasis will be placed on selecting, administering, scoring and interpreting assessments. Opportunities are provided to study current trends in educational assessment technology.

**Credits** 3.0
**Course ID**
008409
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**EDUC 6348 : Technology Leadership**

This course will focus on organizing and providing leadership in instructional technology programs. The course will provide a foundation for understanding instructional technology management, including short and long range planning, policy analysis, resource management, implementation and evaluation of instructional technology programs.

**Credits** 3.0
**Course ID**
008411
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 6349 : Technology Application K-12**

This course will focus on demonstrating knowledge of the competencies and skills that are aligned with the K-12 Technology certification.

**Credits** 3.0

**Course ID**

008413

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 6349 Prerequisite: EDUC 6340

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 6350 : Pedagogy in Catholic Education**

This course is designed to introduce participants to a range of current methodology and curriculum associated with teaching in a Catholic school system. Emphasis is placed on inclusiveness and diversity as opportunities for teaching and learning. Participants will discuss and practice strategies and techniques that incorporate best practices, principles of faith, and a theology of education. The course will look to the person of Jesus Christ primarily and other exemplary models for teaching and learning, discovery and transformation. Christian pedagogy enables the student to "assimilate skills, knowledge, intellectual methods and moral and social attitudes", all of which help to develop the personality and lead the student to take their place as an active member the community..." The aim of Christian pedagogy is not merely the "attainment of knowledge but the acquisition of values and the discovery of truth (The Catholic School, The Sacred Congregation for Catholic Education)."

**Credits** 3.0

**Course ID**

008287

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 0.00

**EDUC 6355 : Principalship in Catholic Education**

This course will provide an overview of the role of the Catholic school principal as spiritual, educational, and managerial leader in the elementary, middle/intermediate, or high school setting. Exercises will be provided in decision making, maintaining required documents, and strategic planning, similar to what principals encounter on site. Special attention will be given to instructional supervision, instructional evaluation, and professional development, with an emphasis on the integration of Catholic identity in the curriculum. An overview of the Catholic school system, primarily within the Archdiocese of Galveston-Houston, will also be provided. Other private school systems are to be explored as necessary. Students will also delve into how the principal relates to teachers, pastors, parents, and the larger community. The course will presume an understanding of the distinctive nature and unique mission of Catholic schools and therefore seek to prepare the principal for effectiveness and success within this context.

**Credits** 3.0

**Course ID**

008286

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 6360 : Introduction to the Liberal Arts**

This course introduces students to the history, principles, and methods of the liberal arts, including the Christian acquisition of Greek wisdom, the rise of the universities, the fundamentals of the trivium and quadrivium, as well as the recent resurgence of interest in classical approaches.

**Credits** 3.0

**Course ID**

009661

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 6362 : Reason and the Liberal Arts**

This course introduces students to the anthropological foundations of the liberal arts, namely, philosophical realism. Students will study the history and foundations of realism in the work of thinkers such as Aristotle, Aquinas, and Josef Pieper.

**Credits** 3.0

**Course ID**

009662

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 6364 : Science and the Liberal Arts**

This course examines the classical notion of science central to the liberal arts grounded on first principles, particulars, demonstrations, and proofs. Students will examine the roots of the modern scientific method in Francis Bacon and his influence on modern application of the scientific method in education.

**Credits** 3.0

**Course ID**

009663

**Grading Basis**

Graded

**Course Component**

Laboratory

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, odd years

**Course Component**

Laboratory

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 6366 : Wisdom and the Liberal Arts**

This course examines the final end of liberal education, the cultivation of wisdom, which Thomas Aquinas defines as the ability to "order things rightly," grounded in a knowledge of ultimate things, namely goodness, truth, and beauty and God himself.

**Credits** 3.0

**Course ID**

009668

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, odd years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 6368 : Prudence and the Liberal Arts**

This course examines the centrality of moral reasoning and communication in regard to the good life and human flourishing. Students will focus on a variety of thinkers, especially Aristotle's ethics as well as Thomas Aquinas' detailed treatment.

**Credits** 3.0

**Course ID**

009664

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, even years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 6370 : Craftsmanship and the Liberal Arts**

This course examines the role of craftsmanship, art, and skill in the tradition of liberal education, especially in contrast to the romantic conception of solitary genius, compared to the Aristotelian vision drawing on a tradition.

**Credits** 3.0

**Course ID**

009665

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester, even years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 6372 : Modern Education I**

This course examines the pedagogy of Rousseau in his work Emile, as well as the pedagogical implications in the philosophy of Immanuel Kant and Karl Marx.

**Credits** 3.0

**Course ID**

009666

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, even years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 6374 : Modern Education II**

This course examines the progressive education movement in the United States from 1960 to the present time, focusing on the seminal work of such thinkers as John Dewey, William Kilpatrick, George Counts, and Paulo Friere.

**Credits** 3.0

**Course ID**

009667

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester, even years

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 6391 : Graduate Teaching Internship**

Practicum experience under the guidance of practicing specialists in the field. Student will be supervised individually by a faculty member appointed by the Dean.

**Credits** 3.0

**Course ID**

007070

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

Yes

**Total Completions Allowed** 6

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 24

**Final Exam**

No

**Workload Hours** 3.00

**EDUC 6392 : Independent Study in Education**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty. Students work independently on assigned readings in a particular topic and discuss /write up results to the satisfaction of the directing faculty member. In accord with University policy, this course can be taken by advanced and generally superior students and those needing such course to complete degree requirements in a timely manner.

**Credits** 3.0
**Course ID**
008783
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 0.00

**EDUC 6393 : Special Topics**

The subject of this course will change every time it is taught.

**Credits** 3.0
**Course ID**
008740
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 3
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 6399 : Internship in Catholic Education**

This hybrid course will focus on the daily instructional and facility operations of the Catholic school and Catholic school system. The internship (practicum) will be guided and supervised by university faculty and school administrators. This course is designed to provide the student with planned field experiences to enhance their advanced degree program and training in teaching or principal/leadership in Catholic education. The course includes face to face and online instruction.

**Credits** 3.0
**Course ID**
008209
**Grading Basis**
Graded
**Course Component**
Internship
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Internship
**Default Section Size** 20
**Final Exam**
Last Class Meeting
**Workload Hours** 0.00

**EDUC 8091 : Practicum - Prin (EdD) II**

This course is the second part of a two-semester practicum

**Credits** 0.0
**Course ID**
008235
**Grading Basis**
Graded
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 0
**Final Exam**
No
**Workload Hours** 0.00

**EDUC 8092 : Prac - Superintendent (EdD) II**

This course is the second part of a two-semester practicum.

**Credits** 0.0

**Course ID**

008236

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 0

**Final Exam**

No

**Workload Hours** 0.00

**EDUC 8199 : Dissertation Continuation**

Students must have (1) their final dissertation approved by the APA editor in the semester in which the students will graduate and (2) a bounded dissertation copy must be in the Ethical Leadership Doctoral Program Office in order to have the EDD degree conferred. If a student does not meet the requirements listed above, (1) the student will not have his/her degree conferred; (2) the student must enroll in an EdD Dissertation Continuation Course. The student will enroll in the EDUC 8199 EdD Dissertation Continuation course for a maximum of three semesters. The EdD Dissertation Course is a one credit hour tuition bearing course; however, the student must pay all student fees for each semester in which he/she is enrolled.

**Credits** 1.0

**Course ID**

009091

**Grading Basis**

Graded

**Course Component**

Research

**Repeat for Credit**

Yes

**Total Completions Allowed** 3

**Add Consent**

Department Consent

**Drop Consent**

Department Consent

**Semester Offered**

Offered as needed

**Course Component**

Research

**Default Section Size** 0

**Final Exam**

No

**Workload Hours** 1.00

**EDUC 8310 : Ethical Resource Allocation**

This course is designed to provide the student with a broad understanding of the political and economic forces that influence equitable acquisition and management of human, fiscal, and information resources. The role of ethics in policy development and behaviors of educational and private sector institutions throughout the budgetary cycle is explored. The ethical dimensions of leadership will further be examined through both traditional and nontraditional paradigms. Students will reflect on personal ethical stances, examine the influence of ethics and values on decision-making, and analyze and critique ethical issues in a variety of contexts to frame their professional ethical perspectives.

**Credits** 3.0

**Course ID**

008103

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Last Class Meeting

**Workload Hours** 0.00

**EDUC 8320 : Ethical Leadership in Organizations**

This course explores the qualities of an ethical leader and an ethical organization. Students will develop perceptions of self in relation to trust, respect, integrity, honesty, fairness, equity, justice and compassion in action using faith and reason. Students will develop the ability to build cross-cultural relationships across multiple constituents for the purpose of improving student and/or constituency performance, promoting social justice, and building community.

**Credits** 3.0

**Course ID**

008104

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Last Class Meeting

**Workload Hours** 0.00

**EDUC 8321 : Diversity/Equity Leadership**

This course is designed to engage students in the analysis of structural issues involved with diversity, equity, access, and excellence in complex organizations. Students will reflect and examine topics such as race and ethnicity, class, gender, language, and disability as they relate to equity. Students will gain knowledge and skills to effect positive changes in their respective organizations. Students will develop the ability to build cross-cultural relationships across multiple constituencies for the purpose of impacting student/employee performance, promoting social justice, and building community. By studying current research on diversity and equity, candidates will learn to advocate and promote excellence in educational institutions and complex organizations.

**Credits** 3.0
**Course ID**
008105
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Last Class Meeting
**Workload Hours** 0.00

**EDUC 8322 : Leadership and Social Change**

This course consciensitizes leaders to see beyond the four walls of their organization and examine the U.S. as a 'nation of immigrants' and the complex interactions of a linguistically and culturally pluralistic society in the USA. A focus is placed on individuals discarded by the global economy. This course aims to achieve the following: a) Reflect on the moral and ethical issues raised by examining their personal beliefs in relationship to social justice teachings to address and mitigate inequities; b) Examine, through Critical Pedagogy Lens, the decisions institutions make that perpetuate inequalities and disenfranchise individuals; and c) Advocate for all people through systematic change that promotes success for all stakeholders.

**Credits** 3.0

**Course ID**

008106

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Last Class Meeting

**Workload Hours** 0.00

**EDUC 8324 : Globalization and 21st Century Leadership**

This course examines the complex and multifaceted phenomenon of globalization concomitantly with qualities of 21st century leadership. Through a backdrop of social justice tenets and cultural sensitivity, this course surveys the personal qualities of leadership needed for change advocacy for a just and fair humanity and communities. Focusing on navigating the external environment in order to be an effective global leader, the student explores the qualities of globalization and its challenges, personal qualities of global leadership and ethical practices, and the ongoing assessment of the external environment for effective global leadership.

**Credits** 3.0

**Course ID**

008870

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 50

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 8330 : Social Justice Principles**

With an emphasis on human dignity and social movements for justice, this course surveys social justice through an examination of multiple perspectives, education theory, research and practice in historical and ideological contexts. Making the theoretical and conceptual argument that social justice matters, students explore primary themes of social justice such as: international perspectives of social justice, race, ethnicity, language, gender, sexuality, social inequalities as well as the politics of social justice. Students also investigate the role of power in society, which serves to produce inequalities in the abilities of individuals and social groups to define and realize their needs.

**Credits** 3.0

**Course ID**

008108

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Last Class Meeting

**Workload Hours** 0.00

**EDUC 8331 : Human Capital Strategy**

This course examines the external challenges and trends facing contemporary human resource management and the importance of aligning human resource strategy, goals, performance, and budget with organizational strategy, values, and culture. Students will examine the role of HR in an organization's competitive advantage and sustainability and the relationship of human capital management with long-term strategic success.

**Credits** 3.0
**Course ID**
009440
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 8332 : Staffing and Succession Planning**

This course examines the process of identifying, retaining, and developing talent to accommodate organizational growth and restructuring as well as employee separation, promotion, and retirement. Key themes discussed are training, development, career planning and management, and replacement management.

**Credits** 3.0
**Course ID**
009441
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 8333 : Theory and Function of Human Resources**

This course examines current theories and practices of human resource management and the importance they play in organizational competitiveness, effectiveness, and sustainability. Attention will be given to central issues such as recruitment, selection, training, evaluation, compensation, and retention.

**Credits** 3.0
**Course ID**
009442
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 8334 : Assessment and Evaluation of Programs**

This course examines the purpose and practice of assessment as well as the central issues relating to quality assurance, improvement, and the alignment of policy and mission to the evaluation and assessment of academic and non-academic programs. Data management, accreditation, programmatic alignment, and the development of outcomes and measures will all be examined.

**Credits** 3.0
**Course ID**
009443
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 8335 : Human Resource Law**

This course examines legal issues relating to employee management with attention to precedent and regulatory guidelines at the state and federal level. Students will study central issues related to employment law, obligations and workplace rights, conflict management, dispute resolution, and employee benefits.

**Credits** 3.0

**Course ID**

009444

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester

**Course Component**

Lecture

**Default Section Size** 32

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 8336 : Theories, Models, and Practice of Student Affairs**

This course focuses on various contemporary theories and models of leadership in student affairs as well as key issues relating to student engagement and success, including the development and oversight of programs and services as well as resource management, enrollment, advising, and counseling.

**Credits** 3.0
**Course ID**
009445
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 8337 : Foundations of Leadership in Higher Education**

This course examines the history of higher education leadership and administration in the United States as well as the philosophies that have guided the development and evolution of these institutions. Students will analyze models and contemporary theories of leadership as well as challenges and trends.

**Credits** 3.0
**Course ID**
009446
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 8338 : Strategic Management**

Strategic management is the process of setting goals, procedures, and objectives in order to make a company or organization more competitive and innovative. Strategic management has a history that dates to antiquity. Students in this course gain knowledge about strategic management and leadership by studying historical examples of successful and unsuccessful organizational strategies. This course examines the evolution of strategic management in the 19th, 20th and 21st centuries.

**Credits** 3.0

**Course ID**

009447

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 8339 : Models of Leadership**

This course examines key theoretical problems regarding leadership that have occupied moral and political thinkers from Plato and Aristotle to St Thomas Aquinas and the American Founders: The second half of the course will look at leaders in action, charting the efforts of politicians, intellectuals, grassroots activists, and moral and spiritual leaders to respond to the challenges of their time and shape the worlds in which they live.

**Credits** 3.0

**Course ID**

009448

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 8340 : Policy Development & Advocacy**

This course engages students in critical analyses of organizational policy at the local, state, national and international levels. Policy structures and processes are examined to understand how inequities are perpetuated in systems. In addition, examination of advocacy behind ethical consequences, moral dilemmas, social justice and equity issues resulting from policy are closely analyzed. Students will understand how public policy is generated using critical thinking and analytic reasoning in examining a current problem and recommending policy-framing skills for continued renewal and change for the betterment of institutions.

**Credits** 3.0

**Course ID**

008109

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Last Class Meeting

**Workload Hours** 0.00

**EDUC 8350 : Technology Leadership**

This course investigates the complex and rapidly changing nature of technology and how the digital divide impacts organizations and society in the 21st Century. The digital divide represents the gap between underprivileged members of society such as the poor, rural, elderly, and individuals with disabilities sectors of the population who do not have access to computers or the Internet. An introduction to the study of technology leadership with an emphasis on leaders developing a shared vision, planning, and promulgating policies and utilizing resources for the comprehensive integration of technology to address the digital divide are addressed. Learned skills include technology planning and leadership that incorporate instructional design, curriculum integration with standards, logistics of technology implementation, professional development, and the modeling of responsible digital citizenship. Students will develop an understanding of how to create and support technological change through a systems approach by learning management systems, social media, webinars, image repositories, and document sharing.

**Credits** 3.0

**Course ID**

008110

**Grading Basis**

Graded

**Course Component**

Field Studies

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Field Studies

**Default Section Size** 20

**Final Exam**

Last Class Meeting

**Workload Hours** 0.00

**EDUC 8351 : The Polymathic Leader: Modeling the Unity of Life in a Fragmented World**

This course invites students to consider leadership as a personal and cultural vocation rooted in the integration of life, knowledge, and action. Drawing from the Catholic intellectual tradition, classical sources, and interdisciplinary insights, students will explore how the fragmented nature of modern life—divided by specialization, relativism, and disconnection—calls for leaders who model a unity of life. Emphasis is placed on cultivating moral imagination, synthesizing knowledge across disciplines, and practicing habits of reflection and action. Students will engage great texts, case studies, and personal discernment to develop a model of leadership that serves the common good and embodies integrity, wisdom, and purpose.

**Credits** 3.0

**Course ID**

009263

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

EDUC 8351 Prerequisite: Ed.D Strategic Leadership Track Required.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 8352 : History of Education I**

This course examines the historical roots of Christian education beginning with the development of ancient Greek schools through the Renaissance to the Enlightenment. Special attention is paid to the acquisition of Greek wisdom and the development of the trivium. Topics and figures include Augustine, the cathedral schools, the rise of the liberal arts, and certain modern trends.

**Credits** 3.0

**Course ID**

009255

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 32

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 8354 : Social Justice**

This course introduces students to the Catholic notion of social justice, rooted in Catholic social teaching and the Catholic tradition of theological and political thought, offering comparisons to various secular models. The anthropological foundations of social justice will be stressed, and students will read widely in the tradition, from ancient writers to modern encyclicals.

**Credits** 3.0
**Course ID**
009257
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 8355 : Teaching and Learning**

Teaching and Learning introduces students to different philosophies of education, considering teaching methodology and the ways in which students learn, drawing on both classical and modern pedagogies. Topics include the student-teacher relationship, memory, experience, outcomes, cultural sensitivity, the role of different teaching and learning styles, and the importance of the liberal arts.

**Credits** 3.0
**Course ID**
009256
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 8356 : History of Education II**

This course is an exploration of the history of education in America from the colonial era to the present day, focusing on key players, essential movements, and underlying philosophical concepts.

**Credits** 3.0

**Course ID**

009262

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 8357 : Administrative Leadership I**

This course examines the nature and function of administrative leadership, emphasizing the concept and practice of human relations management, through a study of models of organizational culture and administrative leadership. Special attention is paid to the theory of management as well as conflict management and project and strategic management.

**Credits** 3.0
**Course ID**
009259
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 8358 : Administrative Leadership II**

This course examines financial and facilities management. Topics include developing and overseeing budgets, financial forecasting, and maintaining streams of resources. Also, students study facilities management, needs assessment, and construction management, as well as learn to asses and address other related needs.

**Credits** 3.0
**Course ID**
009260
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 8359 : Organizational Change**

This course focuses on how organizations change and the role of leadership in organizational transformation by examining models and causes of change. Institutional analysis and the mobilizing of resources are treated as well as the nature of institutions themselves. Especially emphasized are the change implementation process, necessary leadership qualities, and the leadership theory that undergirds change, both institutional and individual.

**Credits** 3.0

**Course ID**

009258

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 8360 : Proposal Seminar**

This course navigates the student through the proposal development process. With a focus on describing the problem statement, critically exploring the multiple perspectives in the literature and presenting a discussion on the appropriate methodology to conduct inquiry. During this course, the student demonstrates a command of both the topic area and the methodologies involved in conducting the research project. The student is guided to bring together the knowledge, skills and insights to develop a full dissertation research proposal. This course is designed to ensure the research design includes scholarly references, demonstrates a thorough understanding of research design and analysis, and clearly identifies the gap in the literature that is being addressed with the research.

**Credits** 3.0
**Course ID**
008111
**Grading Basis**
Graded
**Course Component**
Field Studies
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Field Studies
**Default Section Size** 20
**Final Exam**
No
**Workload Hours** 0.00

**EDUC 8361 : Quantitative Research Methods**

This course focuses on descriptive and quasi-experimental methods design with mention of experimental design. Students learn the purpose, appropriate research questions and hypotheses associated each method, and strengths and weaknesses of each method.

**Credits** 3.0
**Course ID**
008112
**Grading Basis**
Graded
**Course Component**
Research
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Research
**Default Section Size** 20
**Final Exam**
Last Class Meeting
**Workload Hours** 0.00

**EDUC 8362 : Qualitative Research Methods**

This course examines the qualitative strategies of inquiry (case study, participatory action research, interpretive practice and social action, grounded theory, narrative theory, ethnography, clinical research) and acquaints students with various qualitative designs and methods. The course will familiarize students with the debates around qualitative inquiry; address ethical dimensions of doing qualitative studies; and students will explore methods for collecting and analyzing qualitative data by conducting a small-scale study.

**Credits** 3.0
**Course ID**
008113
**Grading Basis**
Graded
**Course Component**
Field Studies
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Field Studies
**Default Section Size** 20
**Final Exam**
Last Class Meeting
**Workload Hours** 0.00

**EDUC 8363 : Statistics**

This course provides a survey of fundamental descriptive and inferential statistics through an introduction of basic concepts and terminology, including chi-square, analysis of variance, Pearson correlation, and regression analysis. Using statistical software as an analytical tool, students investigate educational issues and phenomena applying a variety of statistical methods resulting in understanding the difference between significance and meaningfulness of data.

**Credits** 3.0

**Course ID**

008114

**Grading Basis**

Graded

**Course Component**

Field Studies

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Field Studies

**Default Section Size** 20

**Final Exam**

Last Class Meeting

**Workload Hours** 0.00

**EDUC 8364 : Mixed Research Methods**

This course introduces the student to a way to integrate both quantitative and qualitative methods to study complex research questions that require a multi-faceted, multi-perspective approach. Students learn how mixed methods complement each other and be able apply mixed methods approaches to data collection and analysis

**Credits** 3.0
**Course ID**
008115
**Grading Basis**
Graded
**Course Component**
Field Studies
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Field Studies
**Default Section Size** 20
**Final Exam**
Last Class Meeting
**Workload Hours** 0.00

**EDUC 8365 : Educational Law and Leadership**

This course presents an in-depth examination of federal law and state law as they relate to both public and private schools. Topics will include basic legal concepts, relevant court cases, identification of resources, and the application of principles to the crafting of policies and procedures.

**Credits** 3.0
**Course ID**
009261
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**EDUC 8366 : Philosophical Foundations of Leadership**

This course examines the nature of the human person, which constitutes the foundation of leadership theory. Students will study the mind, will, passions, imagination, and memory. Central to this study will be the pursuit of virtue and authentic human flourishing. This course draws on the ancient and proved sources of human experience, especially found in the works of Thomas Aquinas.

**Credits** 3.0

**Course ID**

009296

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 8367 : Leadership and the Law**

This course examines the central legal issues relating to organizational leadership, including the identification of resources and the application of principles to the crafting of policies and procedures, educational law, tort, communication and contract liability, as well as issues relating to methods of dispute and and conflict resolution, including negotiation, advocacy, and mediation.

**Credits** 3.0

**Course ID**

009295

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 8368 : Strategic Leadership**

Strategic management is the process of setting goals, procedures, and objectives in order to make a company or organization more competitive and innovative. Strategic management has a history that dates back to antiquity. Students in this course gain knowledge about strategic management and leadership by studying historical examples of successful and unsuccessful organizational strategies. This course examines the evolution of strategic management in the 19th, 20th and 21st centuries, but also probes the less discussed sources of strategy in the Ancient world (Greece, Rome)

**Credits** 3.0

**Course ID**

009320

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 8369 : Interdisciplinarity and Leadership**

Interdisciplinarity and leadership examines the complex interplay of experience and formal learning that inform exemplary leadership. Students learn to synthesize learning from a wide array of sources, and integrate such learning with their personal experience to make prudent and wise decisions.

**Credits** 3.0

**Course ID**

009321

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 8370 : Residency I**

The purpose of the residency is to provide students the opportunity to increase their knowledge and understanding of the areas they encounter in practical and problem-filled situations in everyday practice. It is a supervised field-based experience on engaging the mission of the organization, centering on systemic reform, strategies organizations can use to advance the goal of equity, and financial planning and budgeting to maximize use of resources. In addition to being enrolled in graduate school, a student must include activities approved by his/her doctoral advisor that are both research and scholarly based. A final reflective paper will be submitted at the end of the residency.

**Credits** 3.0
**Course ID**
008116
**Grading Basis**
Graded
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 20
**Final Exam**
No
**Workload Hours** 0.00

**EDUC 8371 : Residency II**

The purpose of the residency is to provide students the opportunity to increase their knowledge and understanding of the areas they encounter in practical and problem-filled situations in everyday practice. It is a supervised field-based experience on engaging the mission of the organization, centering on systemic reform, strategies organizations can use to advance the goal of equity, and financial planning and budgeting to maximize use of resources. In addition to being enrolled in graduate school, a student must include activities approved by his/her doctoral advisor that are both research and scholarly based. A final reflective paper will be submitted at the end of the residency.

**Credits** 3.0
**Course ID**
008117
**Grading Basis**
Graded
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 20
**Final Exam**
No
**Workload Hours** 0.00

**EDUC 8372 : Strategic Law and Leadership**

This course examines central legal issues relating to organizational leadership, including the identification of resources and the application of principles to the crafting of policies and procedures, educational law, tort, communication and contract liability, as well as issues relating to methods of dispute and conflict resolution, including negotiation, advocacy, and mediation.

**Credits** 3.0

**Course ID**

009678

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**EDUC 8380 : Dissertation Introduction**

In this class, students will be introduced to the EdD dissertation, examining all the major components and stages of the process, including the various chapters, IRB and proposal defense, and data collection and analysis, as well as APA formatting.

**Credits** 3.0

**Course ID**

008118

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 32

**Final Exam**

Yes

**Workload Hours** 3.00

**EDUC 8381 : Dissertation II**

Data analysis – Based on the findings, the student revises Chapters I and II as necessary. Student writes Chapter 4.

**Credits** 3.0

**Course ID**

008119

**Grading Basis**

Graded

**Course Component**

Research

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Research

**Default Section Size** 20

**Final Exam**

No

**Workload Hours** 0.00

**EDUC 8382 : Dissertation III**

Dissertation completion and final defense – Student finalizes Chapters 1-4 and writes and revises Chapter 5. Student successfully defends dissertation and revises as necessary.

**Credits** 3.0

**Course ID**

008120

**Grading Basis**

Graded

**Course Component**

Research

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Research

**Default Section Size** 20

**Final Exam**

No

**Workload Hours** 0.00

**EDUC 8384 : Dissertation Completion**

In this class, students will work with their chair to write their EdD dissertation. The chair will guide the student through the writing of all five chapters as well as IRB and proposal defense, data collection and analysis, and final submission and defense.

**Credits** 3.0

**Course ID**

009561

**Grading Basis**

Pass/Fail Option

**Course Component**

Research

**Repeat for Credit**

Yes

**Total Completions Allowed** 3

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Research

**Default Section Size** 60

**Final Exam**

No

**Workload Hours** 3.00

**EDUC 8390 : Independent Study**

The purpose of this course is to afford students an opportunity for self-directed inquiry. Designed as an academic transaction between individual students and instructors, the students read assigned materials, prepare papers, or engage in projects and report frequently to the instructor of record. Independent study is deliberately arranged to promote the student's self-direction and independence in conducting scholarly work. This course will require approvals prior to enrolling as outlined in Independent Study Guidelines.

**Credits** 3.0

**Course ID**

008121

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 20

**Final Exam**

No

**Workload Hours** 0.00

**EDUC 8391 : Practicum - Principal (EdD)**

This course is the first part of a two-semester practicum. EDUC 8391 focuses on the internal and external communication in a school community and the variety of special programs found in the district. The practicum will be guided and supervised by university faculty and school district administrators. Prerequisite: Recommendation of faculty advisor.

**Credits** 3.0
**Course ID**
008233
**Grading Basis**
Graded
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 25
**Final Exam**
No
**Workload Hours** 0.00

**EDUC 8392 : Practicum - Superintendent (EdD)**

This course is the first part of a two-semester practicum. EDUC 8392 focuses on the district-wide aspects of the following: leadership of the educational community, community instructional leadership, and administrative leadership. The practicum will be guided and supervised by university faculty and school district administrators. Prereq: Recommendation of faculty advisor

**Credits** 3.0
**Course ID**
008234
**Grading Basis**
Graded
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 25
**Final Exam**
No
**Workload Hours** 0.00

# Education Counseling

**COUN 5100 : Topics**

A special topic is investigated in a group setting with graduate faculty leadership. This specific topic is subject to the approval of the Graduate Committee. Course may be repeated with a new topic. Only 6 credit hours of topics courses may be applied to the master of education degree.

**Credits** 1.0
**Course ID**
008252
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Special Topics
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 1.00

**COUN 5303 : Cultural Foundations**

The course will examine the social foundations of American education and how these foundations interact with the current historical, social, and political forces in shaping American education. Special emphasis will be given to the opportunities for students to investigate special educational problems and issues.

**Credits** 3.0
**Course ID**
007759
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 25
**Final Exam**
Yes
**Workload Hours** 3.00

**COUN 5304 : Introduction to Counseling Methodology**

This course is an orientation to the profession of counseling, its history, professional standards, code of ethics, credentials, areas of specialization, and the development of skills necessary to create a helping relationship. It covers the counselor's professional identity in a variety of settings and roles. Opportunities are provided for students to discover through self-awareness their suitability for the helping profession.

**Credits** 3.0

**Course ID**

008705

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5305 : Intro to Community Mental Health**

This course is an orientation to the profession of counseling, its history, professional standards, code of ethics, credentials, areas of specialization, and the development of skills necessary to create a helping relationship. It covers the counselor's professional identity in a variety of settings and roles. Opportunities are provided for students to discover through self-awareness their suitability for the helping profession.

**Credits** 3.0
**Course ID**
009078
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Summer semester

**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**COUN 5310 : Ethical and Legal Issues in Counseling**

This course outlines the ethical standard of American Counseling Association, American School Counseling Association, Social Justices Principles. These ethical codes will be used teach (1) ethical management of counseling programs, (2) how to provide ethical consultation, (3) how to address ethical complaints, (4) facilitate risk management, and (5) make ethical decisions to optimize services provided in counseling programs.

**Credits** 3.0

**Course ID**

008778

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**COUN 5312 : School Responses to Typical and Atypical Development**

This course is designed to train school counseling students to design, implement, and evaluate developmentally appropriate responsive services consistent with state and national models of the comprehensive developmental guidance program. The emphasis of this course is on the acquisition of knowledge and skills related to providing intervention strategies for students.

**Credits** 3.0

**Course ID**

008779

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**COUN 5314 : Consultation in School Settings**

This course is designed to train school counseling students to provide indirect services to children and adolescents through effective consultation with parents, teachers, administrators and external referral sources. The emphasis of the course is on the acquisition of skills that follow a logical consultation model. The course has a didactic and experiential learning component. Students will become sensitized to socio-cultural diversity issues as they impact consultation, and to the ethical and legal issues pertaining to working in the schools. Current research will be used to guide the consultation process.

**Credits** 3.0

**Course ID**

008780

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**COUN 5316 : Family Counseling with Children and Adolescents**

Course content will facilitate understanding of parent-child interactional patterns across the life cycle and development of educational and therapeutic strategies to prevent and/or treat difficulties in the parent-child relationship. Topics include assessment issues, children and teens in larger contexts, developmentally appropriate interventions, and special problems and populations.

**Credits** 3.0
**Course ID**
008781
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 0.00

**COUN 5318 : Developmental School Counseling**

Includes the study of historical trends in counseling, theory, ethics and practice of comprehensive developmental guidance and counseling programs including, but not limited to, a consideration of counselor as advocate, advisor, collaborator, coordinator, and consultant.

**Credits** 3.0
**Course ID**
008786
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 16
**Final Exam**
Yes
**Workload Hours** 3.00

**COUN 5325 : Psychopathology and Human Behavior**

This course is intended to provide an introduction to emotional, mental and behavioral dysfunction. It is designed to increase the counseling student's knowledge of the various disorders, psycho-pharmacological treatments for mental health disorders. Course content also includes an overview of the DSM criteria for mental health diagnoses and the theories of psychopathology.

**Credits** 3.0

**Course ID**

008976

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5330 : COUN Abnormal Human Behavior**

COUN Abnormal Human Behavior-The purpose of this course is to introduce students to the concepts of psychopathology and normalcy; to understand dysfunction in human behavior and/or social organizations. Students will also be familiar with the major diagnostic categories of the current DSM and their etiologies. Emphasis is placed on identifying of diagnosis and understanding how cultural, biological, social and psychological factors are necessary when developing a holistic and ethical model of assessment and treatment planning to better understand dysfunction in human behavior.

**Credits** 3.0

**Course ID**

009864

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

SP/SU

**Course Component**

Lecture

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**COUN 5335 : Multicultural Populations**

Investigation of curriculum needs in a culturally plural society. Explores concept of multi-cultural education; implications for educational programs; effects of cultural differences on teaching and learning.

**Credits** 3.0

**Course ID**

007607

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5339 : Human Growth and Development**

General processes of development from conception through death with attention to physical, cultural, social and emotional relationships.

**Credits** 3.0

**Course ID**

007596

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**COUN 5340 : Play Therapy**

This course provides an overview of the essential elements and principles of play therapy, including history, theories, modalities, techniques, applications, and skills. Further, an experiential component focuses on basic play therapy skill development within the context of ethical and diversity-sensitive practice. It also includes assessment and techniques for working with children and adolescents in personal and family systems along with parent/guardian involvement interventions.

**Credits** 3.0

**Course ID**

009606

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5345 : Trauma Counseling**

This course introduces students to an understanding of the personal and systemic impact of trauma-causing events. Students will learn specialized response models that encompass sensory-kinesthetic, perceptual, emotional, cognitive, social-relational, and spiritual dimensions of experience, with a focus on body- and brain-based approaches to treatment and on post-traumatic growth. Central to this class is the exploration of the counselor's response to trauma and vicarious traumatization. The instructor uses a life-span developmental holistic perspective in presenting the course material.

**Credits** 3.0

**Course ID**

009604

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5346 : The Business of Counseling**

This course introduces students to the basics of starting a private practice. Students will learn to evaluate the pros and cons of private practice; identify barriers to starting a private practice; and how to secure insurance panels; how to market the practice; identify legal considerations; pay the IRS; and myths about starting a private practice. Students will also develop a business plan that will require them to consider defining ideal customers, creating a digital presence, and developing policies and forms.

**Credits** 3.0

**Course ID**

009605

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5357 : Guidance Service**

Includes the study of historical trends in counseling, theory, ethics and practice of comprehensive developmental guidance and counseling programs including, but not limited to, a consideration of counselor as advocate, advisor, collaborator, coordinator, and consultant.

**Credits** 3.0

**Course ID**

007597

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 16

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5358 : Grp Procedure Dynamic Grp Coun**

Includes developing proficiency in the theories and techniques of small group counseling including major elements related to group dynamics and methods for conceptualizing and effectively dealing with common group issues. Students participate in an educational group as leader and member.

**Credits** 3.0

**Course ID**

007598

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5359 : Lifestyle & Career Development**

Includes the study of the major theories of career development and occupational choice including major types of career assessment instruments, procedures of career related decision making, and practice in techniques of career counseling.

**Credits** 3.0

**Course ID**

007599

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5365 : Socio-Cultural/Family Issues in Counseling**

Includes the study of the major theories and research involving the counseling of families in social and cultural context. The Locke Paradigm is the framework in which the social, cultural, and family issues in counseling are investigated. Substance abuse issues and treatment are investigated. This course includes the study of substance abuse issues and treatment.

**Credits** 3.0

**Course ID**

007601

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 16

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5366 : Counseling Theories and Approaches**

Includes the study of the principles, assumptions, techniques, and procedures associated with the major counseling theories and approaches, skills for establishing and maintaining an effective counseling relationship, and procedures for conceptualizing client issues and setting counseling goals. Development of the counseling microskills is a focus.

**Credits** 3.0

**Course ID**

007614

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5367 : Appraisal Techniques**

Includes but is not limited to the study of the principles of standardized testing, measurement, types and uses of assessment, principles of test administration, and skills for interpreting test scores, test bias, and other types of assessment. Differential statistics include but are not limited to measures of central tendency, measures of variability, standard deviation, and z-scores. Inferential statistics include but are not limited to the study of correlation coefficients, confidence intervals related to a mean, significance of sample size, p-value, effect size, power of a test, and ANOVA. Statistics are applied to understanding test score reports.

**Credits** 3.0

**Course ID**

007595

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5368 : Counseling Practicum**

Counseling Practicum is the first of two semesters required for the capstone experiences. Students will be enrolled in a 3 credit counseling practicum class which meets once a week for one semester. Students must complete supervised practicum experiences that total a minimum of 100 clock hours during the semester. At least 40 clock hours of direct service with actual clients will contribute to the development of counseling skills. Weekly interaction that averages one hour per week of individual or triadic supervision with a site supervisor is required. Consultation regarding counselor practicum students between the counselor educator and onsite supervisor is required every two weeks. Evaluation of the student's counseling performance throughout the counseling practicum, including documentation of a formal evaluation after the student completes the practicum.

**Credits** 3.0

**Course ID**

007603

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5369 : Professional Counseling Issues & Ethics**

Includes the principles, assumptions, techniques, and procedures associated with professional issues and ethics in counseling. Skills for applying these issues and ethics in counseling settings are investigated. Students become familiar with salient legal considerations and professional organizations. The relationship between ethical practice and language difference, historical privilege or oppression, and other potential client variables are a focus.

**Credits** 3.0

**Course ID**

007602

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**COUN 5375 : Addiction Counseling**

This course covers the theory, research, and practice of addiction counseling. The course covers topics such as the addiction process, addiction prevention, and methods of intervention including self-help and professional intervention strategies. The course also addresses the exploration of the behaviors, feelings and defenses as positive/negative adaptive methods of coping.

**Credits** 3.0
**Course ID**
008977
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
Department Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**COUN 5392 : Dir Read/Indep Stdy in COUN**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

**Credits** 3.0
**Course ID**
009148
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
Instructor Consent
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

**COUN 6302 : Trends and Techniques in Counseling**

Trends and Techniques in Counseling will coach students in the various counseling techniques used in the counseling profession in the context of the many trends in counseling. Techniques from a variety of theories practiced to address crisis, trauma, suicide, sexual orientation, and adoption issues.

**Credits** 3.0

**Course ID**

007594

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Seminar

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**COUN 6305 : Counseling Internship**

Counseling Internship is the second of two semesters required for the capstone experiences. Students will be enrolled in a 3-credit counseling internship class which meets once a week for one semester. This courses requires completion of a supervised internship of 600 clock hours in students' designate program areas, begun after successful completion of the counseling practicum. The internship is intended to reflect the comprehensive work experience of professional counselors appropriate to the designated program areas. Students' internship includes all of the following: (1) At least 240 clock hours of direct service, including experience leading groups. (2) Weekly interaction that averages one hour per week of individual or triadic supervision throughout the internship performed by the onsite supervisor. (3) One class per week in the 3-credit Counseling Internship class. (4) The opportunity for students to become familiar with a variety of professional activities and resources in addition to direct services (for example, record keeping, assessment instruments, supervision, information and referral, in-service and staff meetings. (5) The opportunity for students to develop program-appropriate DVD recording for use in supervision or to receive live supervision of their interactions with clients. (6) Evaluation of students' counseling performance throughout the internship, including documentation of a formal evaluation after students complete their internship by the professor of the counseling internship class in consultation with the onsite supervisor.

**Credits** 3.0

**Course ID**

007615

**Grading Basis**

Graded

**Course Component**

Internship

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Internship

**Default Section Size** 0

**Final Exam**

No

**Workload Hours** 0.00

**COUN 6320 : Research Seminar - Proposal**

Designed to develop a knowledge base in quantitative and qualitative research in order to conduct and execute investigative projects. Topics include an introduction to research questions or focus and proposal completion; a literature review, ethical issues in research, introduction to research designs and methods, basic data analysis, interpretation of data, strengths and limitations in the conduct of quantitative and qualitative research. (Replaces EDUC 5301)

**Credits** 3.0

**Course ID**

007605

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 0.00

**COUN 6321 : Research Seminar, Action Research-Study and Findings**

Designed to further investigate quantitative/qualitative research designs and research methods appropriate to different research contexts in educational settings. Topics include: representing statistical data and qualitative interpretation to scholarly and practitioner audiences; representation of data, describing data by using inferential and descriptive statistics as well as qualitative approaches , interpreting data and making recommendations. Prerequisite: EDUC 6320.

**Credits** 3.0

**Course ID**

007606

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

COUN 6321 Prerequisite: COUN 6320 with a grade of B- or above.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 0.00

**COUN 6326 : Educational Research and Scholarly Writing**

Designed to introduce graduate students in Education to scholarly writing and research process. Topics include exploration of different literary styles in educational research, mastery of APA style, and analysis, synthesis, and critique of peer-reviewed literature.

**Credits** 3.0
**Course ID**
007850
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 0.00

**COUN 6327 : Educational Research Design and Data Analysis**

Designed to introduce quantitative and qualitative research designs, methods, and data analysis techniques in education. Topics include ethical issues in research, construction and evaluation of measurement tools, critical analysis of research methods, use and interpretation of descriptive and inferential statistics, and analysis and synthesis of qualitative data.

**Credits** 3.0
**Course ID**
007941
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 15
**Final Exam**
Yes
**Workload Hours** 0.00

**COUN 6328 : Advanced Research Thesis I**

Designed to facilitate the completion of an advanced research thesis proposal. Coursework involves writing a literature review on a selected topic, developing a research proposal, obtaining Human Subjects Committee and individual institution approval to conduct the research, and orally defending the proposal before a thesis committee.

**Credits** 3.0

**Course ID**

008094

**Grading Basis**

Pass/Fail Option

**Course Component**

Thesis Research

**Repeat for Credit**

No

**Requisites**

EDUC/COUN 6328

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Thesis Research

**Default Section Size** 8

**Final Exam**

No

**Workload Hours** 0.00

**COUN 6329 : Advanced Research Thesis II**

Designed to facilitate the completion of an advanced research thesis. Coursework involves collecting, analyzing, and interpreting data, developing evidence-based recommendations, and orally defending the final advanced research thesis before a committee.

**Credits** 3.0
**Course ID**
008093
**Grading Basis**
Pass/Fail Option
**Course Component**
Thesis Research
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Thesis Research
**Default Section Size** 8
**Final Exam**
No
**Workload Hours** 0.00

**COUN 6335 : Community Mental Health Practicum**

This course offers a practicum experience of 150 or more clock hours, including direct service to clients, in a community mental health setting. The course engages the student in group supervision to accompany a field placement. Through reading, supervision, and counseling experience, students will become more familiar with their own professional identity and role as licensed professional counselors.

**Credits** 3.0
**Course ID**
008978
**Grading Basis**
Graded
**Course Component**
Practicum
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Practicum
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 3.00

# Clinical Mental Health Counsel

**CMHC 5300 : Introduction to Clinical Mental Health Counseling**

History and philosophy of the counseling profession, including professional roles, functions, and relationships with other helpers.

**Credits** 3.0
**Course ID**
007993
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**CMHC 5305 : Helping Relationships**

Essential interviewing and counseling skills, with an emphasis on individual counseling methods and interventions.

**Credits** 3.0
**Course ID**
007994
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**CMHC 5310 : Counseling Theories**

Introduction to the major theories used by professional counselors, including psychodynamic, cognitive-behavioral, humanistic-existential, systems, and post-modern approaches.

**Credits** 3.0

**Course ID**

007995

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 5315 : Ethical, Legal & Professional Issues in Counseling**

Ethical and legal standards of professional organizations and credentialing agencies; application of ethical and legal standards to practice.

**Credits** 3.0

**Course ID**

007996

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 5320 : Human Growth & Development**

Theories of individual and family development across the life span; models of resilience; theories for optimizing development.

**Credits** 3.0

**Course ID**

007997

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 5325 : Psychopathology and Psychopharmacology**

This course builds upon foundational knowledge of abnormal behavior by expanding students' understanding of mental disorders, diagnostic processes, and treatment considerations in counseling practice. Students engage in deeper exploration of psychopathology, differential diagnosis, and case conceptualization. The course also introduces the role of psychopharmacology in the treatment of mental disorders.

**Credits** 3.0

**Course ID**

007998

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

CMHC 5325 Prerequisite: CMHC 5333

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 5330 : Research Foundations**

Exploration of qualitative, quantitative, case study, and action research methods; statistical methods used in research and program evaluation.

**Credits** 3.0

**Course ID**

007999

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 5333 : Abnormal Behavior**

This introductory course examines the foundations of abnormal behavior and psychopathology. Students explore psychological distress, impairment, and dysfunction through biological, psychological, social, and cultural perspectives. The course introduces students to the Diagnostic and Statistical Manual of Mental Disorders and other frameworks for conceptualizing mental health conditions. Emphasis is placed on understanding classification systems, major categories of mental disorders, and the role of context and culture in diagnosis.

**Credits** 3.0

**Course ID**

009863

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Equivalent to UST Courses**

None

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

The Texas Behavioral Health Executive Council (BHEC) requires students in Professional Counseling Programs to complete coursework in Abnormal Beahvior. This course will be an introductory course to CMHC 5325 Psychopathology & Psychopharmacology.

**Rationale**

The Texas Behavioral Health Executive Council (BHEC) requires students in Professional Counseling Programs to complete coursework in Abnormal Beahvior. This course will be an introductory course to CMHC 5325 Psychopathology & Psychopharmacology.

**Relationship to Existing Programs**

Introdcutory course within the Clinical Mental Health Counseling program

**Contribution to UST Curriculum**

Introdcutory course within the Clinical Mental Health Counseling program

**Student Outcomes**

Students will implement basic diagnostic criteria to better understand abnormal human behavior.

**Projected Enrollment**

30 students per semester

**Staff and Expenses**

None

**Additional expenses in equipment, teaching resources, etc.**
None
**Please attach any supporting documents**
CMHC 5330 Abnormal Behavior_0.pdf
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**

**CMHC 5335 : Appraisal & Assessment Techniques**
Concepts and procedures of assessment of individuals' attitudes, aptitudes, achievements, interests, and personal features; statistical concepts related to testing; social cultural, and ethical factors related to measurement.
**Credits** 3.0
**Course ID**
008000
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**CMHC 5337 : Research and Program Evaluation**

This course is designed to introduce quantitative and qualitative research designs, methods, and data analysis techniques in counseling. It also introduces students to the use of research to support evidence-based practice and strategies to design and conduct program evaluation. Topics include ethical issues in research, construction and evaluation of measurement tools, critical analysis of research methods and evidence-based counseling practices, use and interpretation of descriptive and inferential statistics, analysis and synthesis of qualitative data, outcome measures, needs assessments and program evaluation methods.

**Credits** 3.0

**Course ID**

008821

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

CMHC 5337 Prerequisites: CMHC 5315, 5335.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 5340 : Introduction to Play Therapy**

through the process of counseling. The content of the course introduces a distinct group of interventions including play and communication skills as integral components of the therapeutic process. A major focus of the course involves instructional and experiential opportunities for the student counselor to develop skills that provide children with appropriate developmental materials and facilitate a safe relationship for the child to express models that can be applied to elementary age children. This course provides an overview of the essential elements and principles of play therapy, including history, theories, modalities, techniques, applications, and skills. Further, an experiential component focuses on basic play therapy skill development within the context of ethical and diversity-sensitive practice. It also includes assessment and techniques for working with children and adolescents in personal and family systems along with parent/guardian involvement interventions.

**Credits** 3.0

**Course ID**

008819

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

CMHC Elective Prerequisites: CMHC 5305, 5310, 5320.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 5341 : Moral Psychology & Counseling**

This course explores how the insights from moral psychology inform counseling. Topics include cultural differences, developmental models, evolutionary theory of morality, and ethical decision-making. The course focuses on the role that moral emotions and reasoning play in client behavior and experience.

**Credits** 3.0

**Course ID**

009224

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 5342 : Pre/Adolescent Counseling Techniques**

This course will prepare counselors to work with pre/adolescents ages 12-21 and develop effective counseling strategies. The course will utilize class discussions, peer group work, lecture, demonstration, videotaped materials, and interactive/experiential activities. Topics explored will include trauma, grief, sexuality, substance abuse and legal and ethical issues in working with minors. In this course, the student should begin to integrate all their previous course learning in preparation for applying that learning for working with adolescents in a variety of settings.

**Credits** 3.0

**Course ID**

009223

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

CMHC 5342 Prerequisites: CMHC 5300, 5305

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 5345 : Trauma: A Holistic Perspective**

This course provides students with an understanding of the personal and systemic impact of trauma-causing events on individuals, couples, families, and communities. Students will learn specialized response models that encompass sensory-kinesthetic, perceptual, emotional, cognitive, social-relational, and spiritual dimensions of experience, with a focus on body- and brain-based approaches to treatment. Also included in this class is the exploration of the counselor's response to trauma and vicarious traumatization. The instructor uses a life-span developmental holistic perspective in presenting the course material.

**Credits** 3.0

**Course ID**

008820

**Grading Basis**

Graded

**Course Component**

Laboratory

**Repeat for Credit**

No

**Requisites**

CMHC Elective Prerequisites: CMHC 5305, 5310, 5320.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Laboratory

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 6160 : Special Topics in Counseling**

A special topic is investigated in an individual or group setting with graduate faculty leadership.

**Credits** 1.0

**Course ID**

008297

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 1.00

**CMHC 6300 : Human Diversity**

Study of cultural patterns, including multiple dimensions of difference. Theories of multicultural counseling, identity development and social justice. Counselors' roles in eliminating oppression and promoting dignity of all persons.

**Credits** 3.0

**Course ID**

008001

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 6305 : Spiritual & Religious Themes in Counseling**

Introduction to ethical and clinical issues in explicit and implicit integration of spiritual and religious themes in counseling. Culturally sensitive assessment and intervention methods for addressing religious and spiritual themes.

**Credits** 3.0
**Course ID**
008002
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**CMHC 6310 : Counseling Couples & Families**

Skills and practices to address relationship and family issues. Theories and models of marriage, partner, and family counseling. Models of family development, structure, and dynamics.

**Credits** 3.0
**Course ID**
008003
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

**CMHC 6315 : Group Counseling**

Principles of group processes and dynamics, including group leadership styles and group facilitation methods.

**Credits** 3.0

**Course ID**

008004

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 6320 : Addictions & Recovery**

Introduction to addiction prevention and treatment models and methods. Exploration of self-help and professional interventions.

**Credits** 3.0

**Course ID**

008005

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 6325 : Lifestyle & Career Development**

Career development theories and decision-making paradigms; career and educational planning and counseling.

**Credits** 3.0

**Course ID**

008006

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 6335 : Practicum I/Crisis Intervention**

Practicum experience of 100 or more clock hours, including 40 or more hours of direct service with clients. Individual and group supervision for counseling work. Introduction to crisis intervention techniques.

**Credits** 3.0

**Course ID**

008008

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 6340 : Internship I**

Supervised counseling experience of 200 or more hours, including 80 or more hours of direct service to clients. Individual and group supervision of counseling work.

**Credits** 3.0

**Course ID**

008009

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 6345 : Internship II**

Supervised counseling experience of 200 or more hours, including 80 or more hours of direct service to clients. Individual and group supervision of counseling work.

**Credits** 3.0

**Course ID**

008010

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**CMHC 6350 : Internship III**

Supervised counseling experience of 200 or more hours, including 80 or more hours of direct service to clients. Individual and group supervision of counseling work.

**Credits** 3.0

**Course ID**

008011

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 6355 : Professional Ethics, Practice, and Social Justice**

Counselor's roles in cultivating self-awareness, promoting social justice, advocacy and conflict resolution to promote flourishing and dignity of all persons.

**Credits** 3.0

**Course ID**

008012

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 6360 : Special Topics in Counseling**

A special topic is investigated in an individual or group setting with graduate faculty leadership.

**Credits** 3.0

**Course ID**

008013

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 6365 : Special Problems in Counseling**

A research problem is investigated under the supervision of a graduate faculty member.

**Credits** 3.0

**Course ID**

008014

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 6370 : Research Thesis I: Counseling**

Initiation of the research process (literature review, human subjects process) under the supervision of a graduate faculty member.

**Credits** 3.0

**Course ID**

008015

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 6375 : Research Thesis II: Counseling**

Completion of individual research thesis (data collection, data analysis, and presentation of findings) under the supervision of a graduate faculty member.

**Credits** 3.0

**Course ID**

008016

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 30

**Final Exam**

Yes

**Workload Hours** 3.00

**CMHC 6392 : D.R./Independ Stdy in CMHC**
D.R./Independ Stdy in Clinical Mental Health Counseling
**Credits** 3.0
**Course ID**
009293
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
Yes
**Total Completions Allowed** 12
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall and spring semesters

**Course Component**
Independent Study
**Default Section Size** 10
**Final Exam**
Yes
**Workload Hours** 0.00

# Criminology, Law & Society

**CRIM 5301 : Crime and Social Justice**

This course examines the social process in defining crime while integrating issues of Catholic social justice, conflict, and social change. This course examines the ways in which political, economic, media, education, and other institutions create pathways and challenges for social justice.

**Credits** 3.0

**Course ID**

009238

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5303 : Criminology Theory**

This course determines the major theories used in Criminology. Special attention is given to the theory's history, hypothesis, assumptions, empirical validity; Catholic social justice applications to theories along with policy recommendations. Classical, biological, sociological, and integrated theories are critiqued and examined.

**Credits** 3.0

**Course ID**

009239

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5305 : Research Methods for Criminology**

This course covers the graduate level techniques and procedures in the process of criminology/criminal justice scientific research. Course topics include: defining research problems, ethics in criminal justice research, selecting and measuring variables, stating hypotheses, sampling, and developing experimental research designs. Application of catholic social justice concepts are integrated within the course.

**Credits** 3.0

**Course ID**

009240

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5307 : Leadership and Ethics**

This course is a detailed examination of ethics and leadership. Leaders in the criminal justice field as well as NGOs are constantly challenged to maintain integrity while fulfilling the agency mission. Students are presented tools which assist them in recognizing the importance of Catholic social justice while addressing the challenges. The students will be presented with an array of skills which ethical leaders find useful in creating innovative strategies to solve ethical dilemmas found in an organizational culture.

**Credits** 3.0
**Course ID**
009241
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall semester

**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**CRIM 5310 : Employment Law and Policy**

This course is designed to provide a survey of the current employment laws in Texas. The course will cover hiring, job security, compensation, benefits, safety and health, employer rights, employee rights, privacy rights, collective bargaining and employment discrimination. Employment law embodies principles of contracts, torts, property law, constitutional, criminal law, labor law, immigration law, class action law, and dispute resolution among others. Employment issues touch upon the basic rights, protections and Catholic social justice for both employers and employees in employed in government entities in a free market economy.

**Credits** 3.0

**Course ID**

009242

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5312 : War on Drugs**

Investigates how criminal justice and the U.S. War on Drugs was executed and who it affected. Critically analyze drug prohibition and the history of the war on drugs in America. Discuss attitudes on the war on drugs and focus on the history of marijuana decriminalization in America. This course will discuss and examine the criminological paradigm shift in the post war on drugs era. Analyze the effects of offender rehabilitation, restoration, and reintegration into society, re-entry on the economy, the application of Catholic social justice criminal justice system, crime rates, and communities.

**Credits** 3.0

**Course ID**

009243

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5314 : Juvenile Delinquency & Social**

Patterns of delinquent behavior, theories that explain behavior and current research. Consider the subject of juvenile delinquency from various perspectives including psychological, physiological and sociological. Particular attention will be paid to the role of family, the school, and the peer group in promoting delinquency. This course will provide students with the tools to analyze and evaluate juvenile justice policies and programs in a Catholic social justice platform. Attempts to prevent and control delinquency are put in historical perspective. The development of the current Texas juvenile justice system and evolution of modern juvenile law are explored.

**Credits** 3.0

**Course ID**

009244

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5316 : Alternative Dispute Resolution**

This survey course will introduce students to the fundamentals of alternative dispute resolution theory and practice in the U.S. The course will analyze and compare a range of dispute resolution processes (such as negotiation, mediation, arbitration, dialogue and meeting facilitation, victim-offender dialogues, circles, ombuds, public dispute systems, on-line dispute resolution, mini-trials, and other mixed processes) and applications to specific types of problems and disputes (such as consumer, criminal, labor and employment, family and youth, restorative justice, environmental, public disputes, multi-party, cross-cultural and international) and the concept of Catholic social justice as an ultimate goal.

**Credits** 3.0

**Course ID**

009245

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5318 : Immigration and Border Policy**

This course is an overview of the changing patterns of immigration in the United States and the role that immigrants play in our society. In particular, students will learn about the social and economic outcomes of immigration, as well as the relationship between immigration, crime, and criminal justice policy. Applications of Catholic social justice will be discussed as a means of problem solving.

**Credits** 3.0

**Course ID**

009246

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5320 : Global Terrorism**

This course will provide students an overview of the global, regional and U.S. domestic threats of terrorism, including its various forms, resources, means and tools as well as global, regional and national efforts in combating terrorism. This course will provide a theoretical and empirical explanation of terrorism. It will identify various analytical approaches to the study of terrorism: identifying terrorist groups, reviewing terrorist tactics, and examining police and governmental responses to reduce or control the incidence of terrorism. Application of Catholic social justice is integrated in the discussions of terrorists' philosophy and governmental responses.

**Credits** 3.0

**Course ID**

009247

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5322 : Organized Crime**

This course shall examination of the phenomenon of international and U.S. Domestic organized crime from a sociological perspective. Concepts of methods of control of organized crime through a Catholic social justice perspective. Provide explanations of methods by which organized crime is tolerated at various levels of society.

**Credits** 3.0

**Course ID**

009248

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5324 : Hate Crimes**

An introductory understanding of the definitions and all common targets of hate crime including religious hate. The course will explore the current extremist groups and individuals while linking history of prior ideologies. The reporting, investigation, and prosecution of hate crimes; hate crime policy and legislation, the impact of hate crimes on the victims. Aspects of this course will integrate the concepts of Catholic social justice.

**Credits** 3.0

**Course ID**

009252

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5325 : Leading Diversity in Organizations**

Guides students to navigate diverse settings more effectively and improve their ability to work within and lead diverse teams and global organizations.

**Credits** 3.0

**Course ID**

009601

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5326 : White Collar Crime**

The course examines white collar crime, why is it different than traditional street crime, and does it have the same effect on society as blue collar crime. Who are the victims and what are is the costs of white collar crime? Applications of Catholic social justice will be discussed as a means of problem solving.

**Credits** 3.0

**Course ID**

009249

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5328 : Cyber Crime**

This course offers an introduction to the world of cybercrime in the age of globally networked digital, information, and communication technologies (ICT). The course takes a Catholic social justice-legal approach to the study of cybercrime, viewing cyberspace as a novel environment that is having a profound impact on how both legal and illicit social interactions take place, as well as transforming the scope, scale, and relations between victims and offenders.

**Credits** 3.0
**Course ID**
009250
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall semester

**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

**CRIM 5329 : Policy, Evaluation, and Planning in Criminal Social Justice**

Examines criminal justice policy formation, implementation, and evaluation. Familiarizes students with various criminal justice policies and their effectiveness. Planning, implementation in a Catholic social justice format is emphasized.

**Credits** 3.0

**Course ID**

009600

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5330 : Women and the Criminal Justice System**

An analysis of women as victims of crime, as individuals under justice system supervision, and as professionals in the criminal justice field.

**Credits** 3.0

**Course ID**

009253

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5332 : Statistics and Society**

Statistical ideas and their relevance to public policy, business, criminal justice system, Catholic social justice and the physical sciences; focus on critical approach to statistical evidence. Descriptive statistics, basic inferential methods (confidence intervals, chi-square tests); linear models (regression and ANOVA models -- specification and assumption, fitting, diagnostics, selection, testing, interpretation; nonlinear models, logistic regression.

**Credits** 3.0

**Course ID**

009251

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 5334 : Advanced Principles of Forensic Psychology**

Identify and analyze complex topics in the field of forensic psychology. Integrate the skills forensic psychology practitioners need to succeed in various roles within the forensic psychology field, including subject matter expert testimony, insanity and competence assessment, criminal profiling, jury consultation. You will consider unique ethical and cultural implications while applying the concepts of Catholic Social Justice.

**Credits** 3.0

**Course ID**

009862

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Equivalent to UST Courses**

None

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

Forensic psychology is an area of interest within the criminal justice system.

**Rationale**

This course is not offered in the UST Psychology Department

**Relationship to Existing Programs**

This course will expand offerings at the graduate level. It will be open to all graduate students.

**Contribution to UST Curriculum**

Provide a course that is contemporary and in demand.

**Student Outcomes**

1. Describe the role and impact of a forensic psychology professional on the legal system.

2. Examine methods forensic psychologists use to assist law enforcement.

3. Analyze theories and treatment modalities of victims and perpetrators.

4. Differentiate the methods and objectives for forensic psychology assessments.

5. Integrate Catholic Social Justice concepts that should be utilized by a competent forensic psychology professional.

**Projected Enrollment**

20

**Staff and Expenses**
0
**Additional expenses in equipment, teaching resources, etc.**
0
**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**
**Name**
Dr. Tran - Psychology Chair
**Date**
Wed, 01/21/2026 - 12:00

**CRIM 5393 : Special Topics in Criminology**
Graduate-level treatment of selected topics of mutual interest to faculty and students.
**Credits** 3.0
**Course ID**
009599
**Grading Basis**
Graded
**Course Component**
Special Topics
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Special Topics
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 3.00

**CRIM 8350 : Philosophy of Criminal Justice**

Focuses on general questions about the criminal justice system: What is the nature and proper scope of the criminal justice system? How should the criminal justice system enforce laws? Why do societies punish and is it effective? What is the philosophy of social control? Examples of criminal justice initiatives are related to the theories studied.

**Credits** 3.0

**Course ID**

009563

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 8352 : Advanced Criminology**

Examines the criminological, criminal justice and administration of justice theories. Includes an analysis of the interrelatedness of justice theories and recent theoretical developments.

**Credits** 3.0

**Course ID**

009564

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 8354 : Advanced Public Policy and Social Justice**

Explores the different approaches to public policy and analysis, the diverse conceptions of the goals and objectives that should be served by policy, and the appropriate role of the policy analyst. Policy consequences are addressed as to indirect and/or subtle incentives and disincentives. Special attention is devoted to applying Catholic social justice to contemporary developments in law enforcement, corrections and judicial policy and planning.

**Credits** 3.0

**Course ID**

009565

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**CRIM 8356 : Victimology and Social Justice**

Examines patterns and trends in victimization. Identifies the categories of people facing the greatest risks and assesses victim-blaming arguments that invoke facilitation, precipitation and provocation. Analyzes the handling of street crime victims by the criminal justice system and explores Catholic social justice in the fair treatment, empowerment in decision making, restitution and compensation.

**Credits** 3.0

**Course ID**

009562

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Spring semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRIM 5301 : Crime and Social Justice**

This course examines the social process in defining crime while integrating issues of Catholic social justice, conflict, and social change. This course examines the ways in which political, economic, media, education, and other institutions create pathways and challenges for social justice.

**Credits** 3.0

**Course ID**

009783

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

**MLCRIM 5318 : Immigration and Border Policy**
This course is an overview of the changing patterns of immigration in the United States and the role that immigrants play in our society. In particular, students will learn about the social and economic outcomes of immigration, as well as the relationship between immigration, crime, and criminal justice policy. Applications of Catholic social justice will be discussed as a means of problem solving.
**Credits** 3.0
**Course ID**
009784
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Fall semester

**Course Component**
Lecture
**Default Section Size** 20
**Final Exam**
Yes
**Workload Hours** 3.00

# Peavy School of Nursing

Executive Dean: Claudine Dufrene, PhD, RN-BC, GNP-BC, CNE, dufrenc@stthom.edu

## Mission

Building on the mission of the University of St. Thomas and its Founders, the Basilian Fathers, and nourished by the historic traditions of Catholic nursing education and service, the University of St. Thomas Carol and Odis Peavy School of Nursing will educate nurses intellectually, morally, and spiritually in the art and science of nursing as a compassionate healing ministry.

## Vision

The UST Carol and Odis Peavy School of Nursing (PSON) will be nationally recognized as an educational community that is an exemplar in the formation of nurses for holistic healing ministries in the 21st century healthcare environment.

# Philosophy

UST's deep conviction about the nature of nursing as a healing ministry shapes the philosophy of the Peavy School of Nursing and serves as the standard measuring, intent and outcomes of all the school's endeavors. With this undergirding, we frame and describe the essential elements of the healing ministry we pursue and make manifest:

The concepts of person, nursing, health and environments were defined as follows for the UST nurse and are further discussed in Standard III in the conceptual framework presentation.

1. For the UST Nurse, Person is the ineffable expression of "God among us" that is the unique, complex multidimensional mystery of each human. Both nurse and patient, as persons, bring to healing encounters their self–awareness, intentionality and consciousness; these human capacities create the conditions for healing.
2. For the UST Nurse, Nursing is a professional discipline and practice, both an art and a science, manifest as a healing ministry expressing the presence of God. Nurses bring to their relationships with people a conscious, intentional and relational presence. Using their knowledge and skill, nurses express their therapeutic capacity through their unique spiritual calling and commitment, guiding others to a desired wholeness.
3. For the UST Nurse, Health is optimal wholeness of persons achieved through the full expression of individual and communal healing practices made possible through nursing, by nurses. Health is a multidimensional state of being that encompasses body, mind and spirit for the nurse and the patient in their shared encounters focused on care.
4. For the UST Nurse, Environment is the totality of all forces and factors that shape the nurse-to-patient encounters that make healing possible. Each encounter offers an unrepeatable moment, as the environment is a constant state of change. Nurses enter the care environment to create the conditions and relationships necessary for healing.

All members of the UST/PSON community, in embracing these fundamental understandings of the essential elements of nursing, create and participate in education, scholarship, service and care initiatives that make the healing presence of God manifest. They are guided by the human capacities for compassion, justice, tolerance, reflection, creativity, and moral choice.

**NURS 5004V : Professional Writing in Nursing**

This course will introduce students to information literacy and professional writing skills utilized in advanced nursing roles.

**Credits** 1.0

-3.0

**Course ID**

008811

**Grading Basis**

Pass/Fail Option

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 5092V : Nursing Independent Study**

Students work independently on assigned readings in a particular topic and discuss/write up results to the satisfaction of the directing faculty member. Prerequisite: Department Consent.

**Credits** 1.0

-4.0

**Course ID**

009138

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Independent Study

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 5300 : Advanced Pathophysiology**

The focus of this course is on development of a knowledge base related to pathological phenomena encountered in clinical practice across the client life span. Emphasis is placed on regulatory and compensatory mechanisms as they relate to specific disease states.

**Credits** 3.0

**Course ID**

008789

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSN Program Requisite: Must be admitted to MSN program to enroll into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 5302 : Mastering Clinical Conversations in Spanish**

This course focuses on providing participants with the knowledge of the basic structures of the Spanish language, and the specialized medical vocabulary needed to communicate effectively with Spanish-speaking patients in a variety of health care situations.

**Credits** 3.0

**Course ID**

008808

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 5305 : Advanced Health Assessment**

This course presents the theoretical and clinical basis for advanced assessment in specialty nursing practice. Emphasis is placed on comprehensive physical, psychosocial, and cultural assessment as a foundation for advanced practice nursing. Faculty facilitates theory and laboratory experiences which focus on assessment of patients, presentation of findings, and clinical decision-making for a variety of age groups.

**Credits** 3.0

**Course ID**

008788

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSN Program Requisite: Must be admitted to MSN program to enroll into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 5310 : Clinical Pharmacotherapeutics**

This course focuses on analysis of pharmacologic and pharmacokinetic principles in relation to major drug classifications and implications for pharmacologic management for patients across the lifespan.

**Credits** 3.0

**Course ID**

008792

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

NURS 5310 Pre/Corequisite: NURS 5300

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 5312 : Nursing Research Application**

The course will provide to the students with the opportunity to integrate theory, research, and practice within daily practice. Students will evaluate research findings within last ten years to answer questions about a healthcare related topic information derived from the research literature. The course will assist the students to summarize the current state of the science related to the topic, analyze the findings, and discuss the implications for health care in a written manuscript.

**Credits** 3.0

**Course ID**

009294

**Grading Basis**

Pass/Fail Option

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSN-RN-MSN Program Requisite: Must be in MSN or RN-MSN Program

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Summer semester

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

No

**Workload Hours** 3.00

**NURS 5315 : Advanced Theoretical Foundations of Nursing**

This course examines the philosophical foundations of nursing as a professional discipline through the lens of the Peavy SON holistic philosophy and healing framework. Emphasis will be placed on nursing theory as a vehicle for exploring the relationships between the central concepts of person, environment, health and nursing, and the application of nursing theory to support transformational leadership within advanced nursing practice roles.

**Credits** 3.0

**Course ID**

008790

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSN Program Requisite: Must be admitted to MSN program to enroll into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 5320 : Clinical Inquiry and Evidence Based Practice**

This course will focus on concepts related to the nursing research process, evidence based practice, and quality improvement methods to support advanced holistic nursing practice roles. Emphasis will be placed on the knowledge and skills required to evaluate the credibility of reported research and determine its usefulness in guiding evidence-based nursing practice at an advanced level and on clinical inquiry as a resource for transformational leadership.

**Credits** 3.0

**Course ID**

008791

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSN Program Requisite: Must be admitted to MSN program to enroll into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 5325 : Nursing Ethics, Law, and Policy**

Grounded in the Catholic intellectual tradition and Catholic social teaching, this course will explore the centrality of the human person as the moral and ethical foundation for the professional ethical framework that guides holistic practice in advanced nursing roles. Emphasis will be placed on application of a conceptual framework for analysis of relevant public policy and law through nursing's ethical lens using the profession's Code of Ethics and Social Policy Statement.

**Credits** 3.0

**Course ID**

008794

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSN Program Requisite: Must be admitted to MSN program to enroll into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 5330 : Community Dynamics in Healthcare**

Grounded in the Catholic intellectual tradition and Catholic social teaching, this course will explore social determinants of health, public policy and public health principles and approaches in focusing on healing at the community/population level. Emphasis will be placed on issues related to diversity, access, parity and population health.

**Credits** 3.0

**Course ID**

008793

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSN Program Requisite: Must be admitted to MSN program to enroll into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 5335 : Quality, Safety, and Information Management**

This course focuses on the use of frameworks for patient safety, evidence-based holistic nursing practice and inter-professional collaboration to create and sustain a culture of safety in healthcare delivery settings. Emphasis will be placed on nursing informatics theory and clinical information systems in promoting quality and safety in practice.

**Credits** 3.0

**Course ID**

008795

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

MSN Program Requisite: Must be admitted to MSN program to enroll into this course.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 5340 : Conceptual and Technical Foundations of Simulation Learning Methodology**

This course focuses on the knowledge base related to teaching methodologies, educational technology and learning outcome assessment essential to the development of simulation pedagogy for effective clinical learning in all dimensions of nursing care.

**Credits** 3.0
**Course ID**
008800
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**NURS 5345 : Strategic and Operational Leadership in Nursing Simulation**

This course focuses on knowledge and skills relevant to strategic development of simulation learning environments and their operational management.

**Credits** 3.0
**Course ID**
008801
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Requisites**
NURS 5345 Prerequisites: NURS 5340
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**NURS 5350 : Student and Program Evaluation**

This course focuses on knowledge and skills associated with evaluation of student learning outcomes, curricular/program outcomes, faculty outcomes and educational environments. Emphasis will be placed on assessment for continuous quality improvement and the integration of professional, regulatory and accreditation standards in evaluation processes.

**Credits** 3.0
**Course ID**
008802
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Requisites**
NURS 5350 Prerequisites: NURS 5340
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**NURS 5355 : Capstone Simulation Project**

This course focuses on development and piloting of a clinical simulation project with the support of an experienced simulation educator as coach.

**Credits** 3.0
**Course ID**
008799
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**NURS 5360 : Leadership Theory and Inquiry**

This course focuses on creating a conceptual framework for transformational leadership and the development of leadership capacity in advanced nursing practice roles. Emphasis will be placed on theory/concepts and methods of inquiry related to leadership capacity for the creation of healing environments including complexity and complex adaptive systems, power and organizational dynamics, diversity/inclusion and innovation.

**Credits** 3.0
**Course ID**
008805
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**NURS 5365 : Program Development and Evaluation**

This course focuses on the development of knowledge and skills associated with strategic and operational program planning and evaluation within healthcare delivery systems. Emphasis will be placed on the use of technology tools to facilitate data gathering and analysis, process mapping, and project management.

**Credits** 3.0
**Course ID**
008806
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**NURS 5370 : Strategic and Operational Leadership in 21st Century Healthcare**

This course focuses on development of knowledge and skills necessary to effectively respond to contemporary leadership challenges in nursing : complexity, diversity and inclusion, and organizational power dynamics, rapid change and innovation. Emphasis will be placed on applying transformational leadership and complex adaptive systems frameworks in responding to strategic and operational demands facing nurses in advanced practice nursing roles in a range of care delivery settings.

**Credits** 3.0

**Course ID**

008807

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

NURS 5370 Prerequisites: NURS 5360

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 5375 : Healthcare Financial and Resource Management**

This course focuses on the knowledge and skills essential to the strategic and operational utilization of financial and human resources to support effective delivery of holistic nursing care. Emphasis will be placed on the nurse leader's capacity to advocate effectively for the resources essential to support a strong nursing workforce and quality care outcomes.

**Credits** 3.0
**Course ID**
008803
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**NURS 5380 : Leadership Role Practicum**

This role practicum provides the opportunity for analysis of a leadership challenge and development of a change project with an experienced nurse leader as coach.

**Credits** 3.0
**Course ID**
008804
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Requisites**
NURS Advanced MSN Prerequisites: Completion of all MSN courses; NURS 5355.
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 24
**Final Exam**
Yes
**Workload Hours** 3.00

**NURS 5385 : Learning Theory and Strategies for Nurse Educators**

This course focuses on development of a theory-based conceptual framework for teaching and learning in nursing education. Learning and cognitive theory, Benner's scholarship on professional nursing knowledge development and research on nursing pedagogy will contribute to this framework. Emphasis will be place on methods for clinical knowledge development including simulation and clinical experiential learning and assessment of learning outcomes.

**Credits** 3.0

**Course ID**

008797

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 5390 : Curriculum Development in Nursing Education**

This course provides a theoretical basis for understanding the principles of curriculum design and evaluation in nursing education. The Peavy SON curriculum framework will provide an exemplar for the process for design, implementation, ongoing assessment and revision in response to changes in nursing, health care and higher education. Emphasis will be placed on the role of professional, regulatory and accreditation standards in curriculum development and evaluation.

**Credits** 3.0

**Course ID**

008796

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 6300 : Nurse Educator Role Practicum**

The practicum experience facilitates knowledge integration and application of the graduate curriculum in the nurse educator role. The practicum will provide didactic and online, laboratory and clinical teaching opportunities with an experienced nurse educator as coach.

**Credits** 3.0

**Course ID**

008798

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

NURS Advanced MSN Prerequisites: Completion of all MSN courses; NURS 5355.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 24

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 7014V : Clinical Applications Practicum**

This course provides students with planned clinical practicum experiences designed to demonstrate skills and knowledge learned in the classroom through self-designed clinical experiences in collaboration with selected clinical partners and their clinical practice coaches. Students will focus their clinical experiences on the roles and competencies of transformational nurse leaders creating healing environments for a self-selected patient population. The clinical practicum provides students with an opportunity to integrate the diverse dimensions of their DNP learning experiences in a “real world” situation and capture for themselves the meaning of these experiences through self-reflective journaling and maintenance of a clinical log. Students will work collaboratively with their clinical partners to ensure all practicum experiences concurrently benefit the student and the clinical partner through the creation of healing environments.

**Credits** 1.0
-6.0

**Course ID**
008746

**Grading Basis**
Pass/Fail Option

**Course Component**
Practicum

**Repeat for Credit**
Yes

**Total Completions Allowed** 99

**Add Consent**
Department Consent

**Drop Consent**
No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**
Practicum

**Default Section Size** 20

**Final Exam**
Yes

**Workload Hours** 6.00

**NURS 7015V : DNP Project in Transformational Nursing Leadership**

This course provides students with supervised development, completion and dissemination of the DNP Project required for completion of the program of study. The students' learning experiences documented in their on-line portfolios, journals, and clinical log are designed to create a detailed record of their systematic progression toward the design and implementation of their DNP Projects. Students are required to complete a project that integrates all prior learning experiences and demonstrates application of this learning to a population of their choice, evidenced through documented DNP Project outcomes.

**Credits** 1.0

-6.0

**Course ID**

008747

**Grading Basis**

Pass/Fail Option

**Course Component**

Practicum

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Practicum

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 6.00

**NURS 7016V : Nursing Independent Study**

Students work independently on assigned readings in a particular topic and discuss/write up results to the satisfaction of the directing faculty member. Prerequisite: Department Consent.

**Credits** 1.0

-3.0

**Course ID**

008745

**Grading Basis**

Pass/Fail Option

**Course Component**

Independent Study

**Repeat for Credit**

Yes

**Total Completions Allowed** 99

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall and spring semesters

**Course Component**

Independent Study

**Default Section Size** 10

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 7113 : Transformational Nursing Leadership: Clinical Applications Seminar**

This course provides DNP students with a structured platform for exploration and integration of their experiences in their DNP courses, their applications in clinical practice and their individual population health specialization initiatives. Through group discussion, guided by faculty coaching, students will revisit the core conceptual threads of the DNP program and refine their integration of the threads into their clinical experiences and program specialization activities. The seminar is required when students are enrolled in the clinical practicum course (7X14), and provides a mechanism for managing progression through DNP clinical practice experiences and a focused process facilitating students in identifying and analyzing the challenges associated with transformational nursing leadership.

**Credits** 1.0
**Course ID**
008300
**Grading Basis**
Pass/Fail Option
**Course Component**
Seminar
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Seminar
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**NURS 7116 : Independent Study**
Independent Study
**Credits** 1.0
**Course ID**
008707
**Grading Basis**
Graded
**Course Component**
Independent Study
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Independent Study
**Default Section Size** 0
**Final Exam**
Yes
**Workload Hours** 0.00

**NURS 7202 : Diversity, Equity, Inclusion; Social Justice Dimensions of Transformational Healing Relationships**

This interdisciplinary course provides the student with an opportunity to embed the distinctive themes of the UST DNP program within a working framework of ethical principles and practices that enable the creation of transformational healing relationships among diverse persons involved in a given setting, situation or culture. Using the professional nursing Code of Ethics and the four pillars of the DNP program's conceptual framework, students will explore the ethical dimensions of a holistic healing ministry for nurses in the diverse and complex 21st century healthcare environment, where the nurse serves as an instrument of healing, committed to social justice and healthcare equities pursued through transformational healing relationships. Expansion of consciousness and self-awareness as essential components of ethical healing relationships will be emphasized, giving students an opportunity to craft a personal narrative about these expanding capacities as a dimension of transformative nursing leadership that pursues social justice for their patient populations. Students will have an opportunity to identify and explore the potential ethical challenges implicit in the planning and implementation of their DNP projects and design potential responses to these challenges.

**Credits** 2.0

**Course ID**

008306

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 7211 : Interprofessional Collaboration as Transformational Nursing Leadership**

This course provides the student with a structured process for establishing informed relationships with diverse members of interprofessional health care teams and through the lens of the Catholic intellectual tradition, developing collaborative approaches to transforming health care practices in complex practice, political and organizational settings. A variety of health care professionals will serve as guest faculty to provide students with an expanded understanding of potential collaborations on all aspects of population focused health care programs. Students will experiment with leadership initiatives grounded in an analysis of complex population health care challenges and the design of interprofessional responses to these challenges. The synergistic impact of interprofessional teams on the outcomes of population health initiatives will be documented through student learning experiences.

**Credits** 2.0

**Course ID**

008304

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 7216 : Independent Study**

Student research on a selected problem in the field pursued under the guidance of an assigned member of the faculty.

**Credits** 2.0

**Course ID**

008589

**Grading Basis**

Graded

**Course Component**

Independent Study

**Repeat for Credit**

Yes

**Total Completions Allowed** 3

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Independent Study

**Default Section Size** 0

**Final Exam**

Yes

**Workload Hours** 2.00

**NURS 7217 : Behavioral Neuroscience**

The course will provide the student a basic introduction to the fundamental aspects of common diseases affecting the brain. The latest developments in neuroscience and genetics related to psychiatric symptom expression and symptom management throughout the lifespan will be discussed. Complements the concepts in neuroscience and the clinical management of targeted psychiatric symptoms, related to the treatment of various psychiatric disorders and reflects current scientific knowledge of neuroanatomy, neurophysiology, and neurochemistry, and its application to clinical problems seen in a variety of settings.

**Credits** 2.0

**Course ID**

009107

**Grading Basis**

Graded

**Course Component**

Lecture

**NURS 7218 : PMHNP Role Foundation: Psychiatric Mental Health Nurse Practitioner Roles**

The focus of this course is development / refinement of the Psychiatric Mental Health Nurse Practitioner role in health promotion, diagnosis and management in psychiatric practice in diverse populations across the lifespan. Emphasis is placed on the nurse practitioner's role as a collaborative member of the inter-professional team.

**Credits** 2.0

**Course ID**

009112

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

NURS DNP Prerequisite: Admission into the DNP Program.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall semester

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 2.00

**NURS 7220 : Clinical Psychopharmacology**

Building on general advanced pharmacology principles this course advances the student's knowledge of pharmacokinetics, pharmacodynamics, pharmocotherapeutics and neuroscience in the use of pharmacological and complementary therapies in the management of psychiatric symptoms across the lifespan. Students will utilize assessment data and evidence based protocols to guide safe prescriptive decision-making.

**Credits** 2.0

**Course ID**

009109

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

NURS 7220 Prerequisites: NURS 5310

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 2.00

**NURS 7221 : Neurobiology of Addictions: Advanced Practice Approach**

The aim of this course is to provide an overview of basic concepts relevant to understanding the etiology, diagnosis and treatment of substance use disorders and other addictions from an advanced practice nurse perspective. Physiological, behavioral, emotional, and societal responses to addiction will be explored. Implications for nursing research are considered.

**Credits** 2.0

**Course ID**

009114

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 2.00

**NURS 7222 : Telehealth/Telemedicine/TelePsych/Telemental: Rural Service Delivery**

This course provides the foundation for establishing a telemental health practice to improve access for individuals in rural and underserved communities. Technology requirements along with ethical and legal standards will be addressed. Business principles, cost containment, coding, reimbursement and outcome measurement will be covered. The nurse practitioner as leader and patient advocate in analyzing the effect of health care policy on accessibility, accountability, and affordability will be emphasized.

**Credits** 2.0

**Course ID**

009115

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 2.00

**NURS 7301 : Creating Healing Environments: Foundations of Nursing Art and Science**

This course provides the student with an introduction and orientation to the distinctive characteristics of the UST DNP shaped by the Catholic intellectual tradition. Students explore the conceptual threads of the program of study and link these to the theoretical and scientific grounding of the practice leadership in professional nursing. Conceptual threads include the UST Nursing philosophy, pillars and framework; the IOM Future of Nursing report and its emphasis on transformational leadership; the conceptual model of complex adaptive systems including diversity as its source of creativity and as an innovative patient care context; interprofessional and clinical partnerships; and nurses' engagement in health care environments to create the conditions, relationships, partnerships and practices necessary for healing outcomes for a specified population's health.

**Credits** 3.0

**Course ID**

008305

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 7303 : Translating Research into Practice: Transformational Leadership in Enhancing Healing Environments**

his course provides the student with a systematic exploration of the nature of research, both in nursing and related disciplines, and its role in creating healing environments in complex adaptive systems through transformational leadership. Grounded in an analysis of the formal processes of inquiry, students will explore clinical research, evaluation research, evidence based practice processes, and quality improvement protocols. Differentiation of these knowledge resources will be analyzed as essential to transformational leadership initiatives, shaped by the creative use of health care information systems and technologies available in healthcare environments. Students will explore potential inquiry-guided leadership initiatives that create change toward best practices and the crafting of transformational policies responsive to patients' and their unique needs. Dissemination of outcomes will be discussed as a final expression of inquiry processes, linking them to transformational leadership research and the potential for expanding the spread of healing environments and the healing ministry of nurses.

**Credits** 3.0

**Course ID**

008307

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 7304 : Relational Dimensions of Healing: Communication and Conflict Engagement**

his course provides the student with a systematic exploration of the role of right relationship in the creation of healing environments for specific populations. Grounded in an evidence-based analysis of current disruptions in health care environments and their impact, students will explore the ethical, fiscal, quality control, safety and personal cost of such disruptions, and examine and practice specific competencies essential to addressing these disruptions and engaging effectively with relevant participants. Models of collaboration and teamwork as alternatives to or enhancements of current practices will be explored, linking them to the unique value focus of the UST program of study. Unique traits of complex adaptive systems will be linked to communication patterns, diversity as opportunity, and conflict engagement processes. Through the lens of the Catholic intellectual tradition, the role of the transformational nurse leader in pursuing social justice; enhancing quality, cost effectiveness, and patient safety through competent right relationship; creating collaborative partnerships and engaging others in skillful advocacy for patients will be emphasized through group and individual course experiences.

**Credits** 3.0

**Course ID**

008308

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 7306 : Healing Environments in Complex Adaptive Systems**

This course provides students with a systematic analysis of existing conceptual maps descriptive of health care organizations and systems, identifying their characteristics and outcomes as these relate to nursing as a healing ministry. With this backdrop, an in depth exploration of the specific conceptual map of complex adaptive systems (CAS) shapes the course as students investigate the creative and humanizing impact of this mental map. Students explore implications of the map for managing diversity, ensuring interprofessional collaboration, reframing policy and practices, initiating transformational changes, and ensuring desired outcomes. The role of healthcare informatics, social media and rapidly changing technologies will be examined within a CAS framework of meaning, both as challenges and opportunities. This examination, informed by the Catholic intellectual tradition, will focus particularly on challenges and opportunities as they relate to issues of social justice in health care. CAS will be discussed as a mental map to relate to and understand communities, environmental and occupational health, cultural variances and the unique needs of the students' self-selected populations of interest.

**Credits** 3.0

**Course ID**

008309

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 7307 : Transformational Leadership in Healing Environment**

This course is designed to prepare students to deal with the intellectual and practical responsibilities and accountabilities of transformational leadership in healing environments, informed by the Catholic intellectual tradition. Students will learn how to use evidence-based practices to apply nursing's hierarchy of knowledge to real world patient problems, focusing on health care delivery phenomena. These explorations will include the fiscal, risk management, quality control, outcome and safety dimensions of care systems in diverse organizations. The practical processes of development, implementation, refinement and evaluation of practice models and guidelines, standards of care and peer review procedures will be explored through simulations and case studies, providing students with experiences focused on culture sensitive problem solving and the real world challenges of ensuring that nurses can embrace their unique ministry Students will have the opportunity to apply these experiences to their self-selected population, focusing on health promotion, disease prevention, access to care and gaps in current services. Innovative strategic decision-making will be tested through this process of application.

**Credits** 3.0

**Course ID**

008310

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 7308 : Financial Management in Health Care**

This course provides the student with a comprehensive review of financial concepts and principles applied to the financial decisions of health care agencies including capital budgeting, capital structure, and budgeting for personnel. Concepts informing financial management in health care include financial performance evaluation, asset valuation, capital budgeting, and both short-term and long-term financial planning, budgeting and forecasting. Students will study the development and interpretation of accounting information as a managerial tool for decision-making. Students will have the opportunity to apply their learning to financial management issues confronting those who lead care programs for their self-selected populations. In addition, the course emphasizes the importance of ethical responsibility in the conduct of business financial operations in health care.

**Credits** 3.0
**Course ID**
008302
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
No
**Total Completions Allowed** 1
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 0.00

**NURS 7310 : Transforming Ethics, Law, and Policy Toward Healing Environments**

This course is grounded in and shaped by the relationship between the IOM Future of Nursing report of 2010 and the distinctive mission and vision of the School of Nursing and the unique characteristics of the UST DNP program. An evidence-based analysis of extant policy patterns, both nationally and locally, will serve as a backdrop to the students' exploration of policies shaped by the goal of creating healing environments. Grounded in the Catholic intellectual tradition and Catholic social teaching, students will have the opportunity to investigate a policy issue specific to their self-selected populations and field test a policy role they can assume to address this issue, including germane financing, regulatory, ethical and delivery issues. Students will take the initiative with diverse stakeholders to advocate for the policy and nursing's role in reframing extant health policies. These diverse policy activities will be linked to the students' role as a transformational nurse leader.

**Credits** 3.0

**Course ID**

008311

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 7312 : Informatics and Technologies in Health Care**

This course provides the student with a comprehensive understanding of the essential role of informatics and health care technologies in the transformation of population focused health care services. Students will develop skill in analyzing and communicating to interprofessional teams, patients, and families information necessary to optimize the use of available technologies and information extracted from health care databases and information systems that may benefit a patient population. Guided by the Catholic intellectual tradition, the emergent ethical dilemmas shaped by the rapid development of complex technologies, digital data sources and social media will be explored, and students will identify and demonstrate transformational leadership competencies essential to grappling with these issues guided by the ANA Professional Code of Ethics. Criteria for the evaluation of available information systems and patient care technologies will be explored by students who will craft professional measures to guide future leadership decision-making.

**Credits** 3.0

**Course ID**

008312

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 7317 : Behavioral Neuroscience**

The course will provide the student a basic introduction to the fundamental aspects of common diseases affecting the brain. The latest developments in neuroscience and genetics related to psychiatric symptom expression and symptom management throughout the lifespan will be discussed. Complements the concepts in neuroscience and the clinical management of targeted psychiatric symptoms, related to the treatment of various psychiatric disorders and reflects current scientific knowledge of neuroanatomy, neurophysiology, and neurochemistry, and its application to clinical problems seen in a variety of settings.

**Credits** 3.0

**Course ID**

009107

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Requisites**

NURS 7317 Prerequisites: NURS 5310

**Total Completions Allowed** 1

**Add Consent**

Department Consent

**Drop Consent**

No Special Consent Required

**Semester Offered**

Fall, spring, summer semesters

**Course Component**

Lecture

**Default Section Size** 12

**Final Exam**

Yes

**Workload Hours** 3.00

**NURS 7401 : Psychiatric Mental Health Nurse Practitioner Clinical Applications Practicum I: Adult/Older Adults**

This Practicum provides clinical training in the full role of the psychiatric mental health nurse practitioner. Emphasis is placed on the integration of two content areas: the knowledge and skills for PMHNP practice; and the specific mental health needs of adults and older adults. Clinical experiences, lectures, case discussions, and projects allow students the opportunity to develop competencies in the ethical, safe, collaborative, and evidence-based provision of mental health care to adults and older adults in the context of a changing health care system. 180 clinical hours.

**Credits** 4.0

**Course ID**

009108

**Grading Basis**

Pass/Fail Option

**Course Component**

Practicum

**Repeat for Credit**

No

**Requisites**

NURS 7401 Prerequisites: NURS 5310, 5300, 5305, 7220.

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 4.00

**NURS 7402 : Psychiatric Mental Health Nurse Practitioner Clinical Applications Practicum II: Children/Family**

This Practicum provides clinical training in the full role of the psychiatric mental health nurse practitioner. Emphasis is placed on the integration of two content areas: the knowledge and skills for PMHNP practice; and the specific mental health needs of children and families. Clinical experiences, lectures, case discussions, and projects allow students the opportunity to develop competencies in the ethical, safe, collaborative, and evidence-based provision of mental health care to children, adolescents and families in the context of a changing health care system. 180 clinical hours.

**Credits** 4.0

**Course ID**

009110

**Grading Basis**

Pass/Fail Option

**Course Component**

Practicum

**Repeat for Credit**

No

**Requisites**

NURS 7402 Prerequisites: NURS 7401

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 7403 : Psychiatric Mental Health Nurse Practitioner Clinical Applications Practicum III: Integrated Care**

The focus of this Practicum is on applying the PMHNP and integrated care competencies of systems-oriented practice that include collaboration, teamwork, care coordination and community practice partnerships and applying culturally sensitive PMHNP and integrated care competencies to plan and implement population-based screening, care planning, mental health literacy interventions and continuous quality improvement. 180 clinical hours.

**Credits** 4.0

**Course ID**

009111

**Grading Basis**

Pass/Fail Option

**Course Component**

Practicum

**Repeat for Credit**

No

**Requisites**

NURS 7403 Prerequisites: NURS 7402

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

**NURS 7405 : Epidemiology: Optimizing Population Health**

This course provides the student with a review of the basic concepts, principles and methods of epidemiology applied to population focused health care and nursing practice for evaluation and implementation of evidence-based decision-making in health care to investigate inequities, enhance quality, control cost, and predict and analyze outcomes. Emphasis is placed on the use of epidemiologic reasoning in deriving inferences about the multi-factorial etiology of health phenomena from population data and in guiding the design of responsive health service programs. Attention to demographic, cultural and social dimensions of health problems and programs will focus on the ethical use of epidemiological reasoning. Through this course the student will be able to critically read and evaluate epidemiological data, extract implications of these data, and apply their knowledge to decision-making using epidemiological principles. Additionally, this course is designed to widen the lens students use to understand population health, expanding boundaries to capture global health issues, creating context for national, regional, state, city and local community perspectives as potential healing environments. Study of specific international organizations and NGOs such as WHO and UNICEF, with a focus on creating healing environments will be complemented by the roles played globally by nurses through organizations such as ICN and STTI. Nationally, comparable analyses will include the PPACA, CDC, EPA, etc. and the ANA, AACN, AONE and the NLN. State and local expressions of these resources will be identified and explored for intent, impact, and potential partnerships. Guided by the Catholic intellectual tradition and Catholic social teaching, the role of the transformational nurse leader as an actor in these formal structures will be explored, along with the effective use of resources such as epidemiological studies; global, national, state and local data bases; models of and opportunities for inter-professional collaboration; emergent technologies and policy crafting opportunities; and innovative approaches to unanticipated challenges.

**Credits** 4.0

**Course ID**

008301

**Grading Basis**

Graded

**Course Component**

Lecture

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Lecture

**Default Section Size** 15

**Final Exam**

Yes

**Workload Hours** 0.00

# Interdisciplinary Studies

**IDST 6305 : Culturally Sustainable Education, Global Health, and Economic Development Initiatives**

This three-credit hybrid elective interdisciplinary study abroad course provides students the opportunity to participate fully as members of a collaborative, global community of practice. The outcome objective focuses on development of global-oriented critical reasoning and in-country cross-cultural service learning, with emphasis on professional and academic development. The study abroad trip will provide ongoing opportunities to engage with global partners and host communities in developing regions of the world. The course consists of: (a) pre-departure academic coursework and travel/mission orientation training, (b) in-country guided service learning field applications with daily written reflections, (c) re-entry faculty guided reflective-debriefing-data mining towards interdisciplinary study abroad course semester project.

**Credits** 3.0

**Course ID**

008859

**Grading Basis**

Graded

**Course Component**

Practicum

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Course Component**

Practicum

**Default Section Size** 20

**Final Exam**

Yes

**Workload Hours** 3.00

# University Course

**UNIV 6393 : Special Topics**
Treatment of a selected topic of mutual interest to the faculty member and students.
**Credits** 3.0
**Course ID**
008995
**Grading Basis**
Graded
**Course Component**
Lecture
**Repeat for Credit**
Yes
**Total Completions Allowed** 99
**Add Consent**
No Special Consent Required
**Drop Consent**
No Special Consent Required
**Semester Offered**

Offered as needed

**Course Component**
Lecture
**Default Section Size** 30
**Final Exam**
Yes
**Workload Hours** 3.00

# St. Mary's Seminary

**YSD 9351 : Medieval Sacramental Theology**

Though the Patristic Era saw the beginnings of the Church's theological reflection on the sacraments, it was the Medieval Era that saw these reflections reach a clarity that culminated in the sacramental articulations at the Council of Trent. This elective course is for the student who desires to explore in greater detail the works of authors such as Radbertus, Ratramnus, Hugh of St. Victor, Peter Lombard, Thomas Aquinas, Bonaventure, and Duns Scotus. Topics to be explored include: the numeration of the sacraments, their relationship to grace, categories of minister and recipient, and how contemporary philosophy influenced these discussions. Finally, the course will look briefly to the East to examine how sacramental theology was being done concurrently as that of the West.

**Credits** 3.0

**Course ID**

007284

**Grading Basis**

Graded

**Course Component**

Seminar

**Repeat for Credit**

No

**Total Completions Allowed** 1

**Add Consent**

No Special Consent Required

**Drop Consent**

No Special Consent Required

**Semester Offered**

Offered as needed

**Course Component**

Seminar

**Default Section Size** 25

**Final Exam**

Yes

**Workload Hours** 3.00

**Description**

Though the Patristic Era saw the beginnings of the Church's theological reflection on the sacraments, it was the Medieval Era that saw these reflections reach a clarity that culminated in the sacramental articulations at the Council of Trent. This elective course is for the student who desires to explore in greater detail the works of authors such as Radbertus, Ratramnus, Hugh of St. Victor, Peter Lombard, Thomas Aquinas, Bonaventure, and Duns Scotus. Topics to be explored include: the numeration of the sacraments, their relationship to grace, categories of minister and recipient, and how contemporary philosophy influenced these discussions. Finally, the course will look briefly to the East to examine how sacramental theology was being done concurrently as that of the West.

**Rationale**

This elective course will be offered to second year seminarians to serve as a compliment to other Medieval studies they may have had with the focus here being on Medieval Sacramentality.

**Relationship to Existing Programs**

Elective in the Master of Divinity Program

**Student Outcomes**

This course will enhance seminarian understanding of the significance and impact of Sacramental Theology as was understood and developed in the Medieval Era.

**Projected Enrollment**

8

**Staff and Expenses**

part of full-time teaching load for UST professor or School of Theology Dean

**Additional expenses in equipment, teaching resources, etc.**

None

**Are there Other impacted Parties that you have spoken with? Please add their information and date discussed.**