

SPED 4325 : Theories & Approaches to Teaching Students with Mild Disabilities

The course includes an analysis of the various approaches for providing instruction to the individual with mild disabilities. Language acquisition and cognition are examined to include normal, delayed and disordered development. Assessment techniques and individualized programming are covered in preparation to teach students with mild disabilities in the regular classroom with support services, resource or self-contained classrooms. Prerequisite: [SPED 4320](#).

Credits 3

Course ID

001983

Requisites

[SPED 4325](#) Prerequisite: [SPED 4320](#)