RDGED 4325: Diagnosis & Remediation of Rdg Difficulties

Designed to increase understanding of corrective reading strategies in elementary and secondary schools. Students will be able to demonstrate proficient application of their understanding of the following: the analytic approach to corrective and remedial reading; formal and informal measurements of reading performances; intervention strategies; instructional material; current trends and issues related to reading programs. Assessment is addressed using a 3 TIER Model of reading instruction.

Credits 3 Course ID 005734

Requisites

RDGED 4325 Prerequisites: Admission to Teacher Education

1 UST Academic Catalog