RDGED 3305 : Foundations of Reading

Approaches to teaching reading in the elementary school: emergent literacy (phonemic awareness, alphabetic principle, and fluency), vocabulary, comprehension, integration of reading and writing and teaching reading to students with special needs. Focus is on Response to Intervention with Scientifically based Reading Instruction (SBRI). Also includes observation of a variety of school settings, including one extended experience in a specific assigned classroom.

Credits 3 Course ID 001977 Requisites RDGED 3305 Prerequisite: Admission to Teacher Education