

PHIL 4366 : Philosophy of Education

A consideration of the following questions: What is the proper end of education? What modes of education are there (e.g., liberal, professional, Instrumental /Progressive , etc.)? Can these be rank ordered? What are the proper roles, respectively, of teacher and student? What are the specific challenges endemic to democratic education? Is theology a discipline proper to education? How should the various disciplines be related to one another? What sorts of educational technologies are valuable and appropriate? What are the principle modes of learning and how should these be evaluated? Students pursue these questions through close reading and discussion of classical and contemporary texts. Prerequisite: [PHIL 2314](#) or 2316/3316

Credits 3

Course ID

007432

Requisites

[PHIL 4366](#) Prerequisite: [PHIL 2314](#) or 2316/3316