

EDUC 6321 : Research Seminar, Action Research-Study and Findings

Designed to further investigate quantitative/qualitative research designs and research methods appropriate to different research contexts in educational settings. Topics include: representing statistical data and qualitative interpretation to scholarly and practitioner audiences; representation of data, describing data by using inferential and descriptive statistics as well as qualitative approaches , interpreting data and making recommendations. Prerequisite: [EDUC 6320](#).

Credits 3

Course ID

007303

Requisites

[EDUC 6321](#) Prerequisite: [EDUC 6320](#) with grade of B- or above.